

STATE OF SOUTH CAROLINA
JOINT LEGISLATIVE COMMITTEE
TO SCREEN CANDIDATES
FOR COLLEGE AND UNIVERSITY BOARDS OF TRUSTEES

S C R E E N I N G S

DATE: Wednesday, March 16th, 2016
TIME: 8:55 a.m.
LOCATION: Gressette Building
1101 Pendleton Street
Room 407
Columbia, South Carolina

REPORTED BY: NISHA GORDON
Court Reporter

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1 COMMITTEE MEMBERS PRESENT:

2

CHAIRMAN SENATOR HARVEY S. PEELER, JR.

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SENATOR JOHN L. SCOTT, JR.

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REPRESENTATIVE WILLIAM R. "BILL" WHITMIRE

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REPRESENTATIVE PHYLLIS J. HENDERSON

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ALSO PRESENT:

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MARTHA CASTO, Staff

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JULIE PRICE, Staff

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1 PROCEEDING 9:13 a.m.

2 CHAIRMAN SENATOR PEELER, JR.: Let's go
3 ahead and get started. Some members are having other
4 meetings and couldn't come along.

5 This is the Joint Legislative Committee to
6 Screen Candidates for College and University Boards of
7 Trustees. I'll call the meeting to order.

8 First up is Wil Lou Gray Opportunity
9 School. Angela Hanyak?

10 MS. HANYAK: Yes, Hanyak.

11 CHAIRMAN SENATOR PEELER, JR.: Hanyak, from
12 North Charleston.

13 Make sure your speaker is on and burning
14 green.

15 MS. HANYAK: Good morning.

16 SENATOR SCOTT: Good morning.

17 MS. HANYAK: Can y'all hear me?

18 MS. CASTO: Yes.

19 CHAIRMAN SENATOR PEELER, JR.: I can.

20 Let me swear you in first.

21 MS. HANYAK: Absolutely.

22 CHAIRMAN SENATOR PEELER, JR.: Do you swear
23 to tell the truth, the whole truth, and nothing but the
24 truth, so help you God?

25 MS. HANYAK: I do.

1 CHAIRMAN SENATOR PEELER, JR.: Would you
2 like to make a brief statement on why you'd like to
3 serve?

4 MS. HANYAK: Absolutely.

5 I have a passion for helping at-risk
6 adolescents. In the Charleston area, I have been a
7 mentor with an organization called Be a Mentor, and I'm
8 seeking this board seat in the hopes of making a more
9 systematic impact on the at-risk adolescent population
10 in the state of South Carolina.

11 CHAIRMAN SENATOR PEELER, JR.: Good. Thank
12 you.

13 Members, you have the information in front
14 of you. Any questions or comments?

15 REPRESENTATIVE WHITMIRE: How much do you
16 know about Wil Lou Gray?

17 MS. HANYAK: I know a good bit about both
18 the founder and the school. I visited the campus on
19 January 22nd this year. I was very graciously shown
20 around by Director Smith. He gave me a wonderful sort
21 of history, a recent history of the school. He told me
22 a little bit about the profile of a typical student, the
23 challenges that the school may face, and the successes
24 that the school has faced.

25 So I do believe that I have a good

1 understanding of the school, its mission, and what needs
2 to be happening for the school in the future for it to
3 be successful.

4 REPRESENTATIVE WHITMIRE: Well, I've never
5 visited Wil Lou Gray. I need to, but I've heard nothing
6 but good things about the students. And the young men
7 and women who visit with us, I'm just highly impressed.
8 So somebody's doing a great job. So I hope that you
9 will, you know, continue that.

10 MS. HANYAK: Yes. I think it's quite an
11 impressive school for the state to boast, and I'm really
12 excited about the opportunity to contribute in any way
13 to it.

14 REPRESENTATIVE WHITMIRE: Great.

15 Speaking for Ms. Henderson and Ms. McLeod,
16 who are not here, we're glad to have some diversity
17 coming on the board. So thank you.

18 MS. HANYAK: Wonderful. Thank you.

19 CHAIRMAN SENATOR PEELER, JR.: Mr. Scott?

20 SENATOR SCOTT: (Shaking head.)

21 CHAIRMAN SENATOR PEELER, JR.: Thank you.

22 Any other questions or comments?

23 REPRESENTATIVE WHITMIRE: Move for
24 favorable.

25 SENATOR SCOTT: Favorable report.

1 CHAIRMAN SENATOR PEELER, JR.: All in
2 favor, say aye.

3 ALL MEMBERS: Aye.

4 CHAIRMAN SENATOR PEELER, JR.: Opposed, no;
5 and the ayes have it.

6 Good luck to you.

7 MS. HANYAK: Thank you.

8 CHAIRMAN SENATOR PEELER, JR.: Next,
9 Reginald J. Thomas from Spartanburg, at-large seat.

10 MR. THOMAS: Good morning.

11 CHAIRMAN SENATOR PEELER, JR.: Good
12 morning.

13 SENATOR SCOTT: Good morning, Mr. Thomas.

14 CHAIRMAN SENATOR PEELER, JR.: Let me swear
15 you in.

16 Do you swear to tell the truth, the whole
17 truth, and nothing but the truth, so help you God?

18 MR. THOMAS: I do.

19 CHAIRMAN SENATOR PEELER, JR.: Thank you.
20 Would you like to make a brief statement on why you'd
21 like to serve?

22 MR. THOMAS: Yes, sir. It's an honor for
23 me to even sit here and be considered to be a board
24 member for Wil Lou Gray Opportunity School because this
25 is something that I've been doing all of my life. When

1 I read all about what Dr. Gray's legacy was all about, I
2 surely would like to continue her legacy. Looking at
3 what the school does and what she did runs parallel with
4 my DNA.

5 I'm one who will and has always been
6 providing service to mankind, especially our youth, our
7 teens, our young adults. And I just think that my
8 strength of what I do and can do can be offered, and I'm
9 honored to even be considered.

10 CHAIRMAN SENATOR PEELER, JR.:

11 Mr. Whitmire.

12 REPRESENTATIVE WHITMIRE: Welcome, sir.

13 I'm glad that you're willing to serve.

14 I'm reading here that you said that it's 30
15 percent in state versus out of state. How many
16 out-of-state students are served by Wil Lou Gray?

17 MR. THOMAS: I don't know. But in
18 answering that question, I did not know whether they had
19 out-of-state students or not.

20 REPRESENTATIVE WHITMIRE: I wouldn't think
21 there would be.

22 MR. THOMAS: I know -- yeah. Most of our
23 institutions around the state have out-of-school --
24 out-of-state students, but I wouldn't think that Wil Lou
25 Gray Opportunity School would, knowing the kind of

1 students they take in from around the state. I was just
2 generally answering the question. I did not know it at
3 that time whether they did or not.

4 So had they taken any students, that would
5 have been my answer.

6 REPRESENTATIVE WHITMIRE: I'd be interested
7 to know also. Maybe someone coming after you could
8 answer that.

9 MR. THOMAS: Since reading the information
10 and following up on the history of the school, no, sir,
11 they don't.

12 REPRESENTATIVE WHITMIRE: Okay. Well,
13 thank you, sir. Good luck.

14 CHAIRMAN SENATOR PEELER, JR.: Mr. Scott,
15 do you have a question?

16 SENATOR SCOTT: No.

17 CHAIRMAN SENATOR PEELER, JR.: What's the
18 desire of the Committee?

19 REPRESENTATIVE WHITMIRE: Favorable.

20 SENATOR SCOTT: Favorable report.

21 CHAIRMAN SENATOR PEELER, JR.: Motion is a
22 favorable report.

23 All in favor, say aye.

24 ALL MEMBERS: Aye.

25 CHAIRMAN SENATOR PEELER, JR.: Opposed, no;

1 and the ayes have it.

2 Thank you for your service, and I know
3 you'll do a great job.

4 MR. THOMAS: Have a blessed day.

5 CHAIRMAN SENATOR PEELER, JR.: Thank you.
6 You too.

7 Doris McAdams, at-large seat. She's an
8 incumbent.

9 SENATOR SCOTT: Adams. It's Adams.

10 CHAIRMAN SENATOR PEELER, JR.: How do you
11 do, ma'am?

12 MS. ADAMS: Good morning.

13 CHAIRMAN SENATOR PEELER, JR.: Let me swear
14 you in. Raise your right hand.

15 Do you swear to tell the truth, the whole
16 truth, and nothing but the truth, so help you God?

17 MS. ADAMS: I do.

18 CHAIRMAN SENATOR PEELER, JR.: Thank you.

19 Would you like to make a brief statement?

20 MS. ADAMS: Well, I have served on the
21 board -- this would be my third time, and I started
22 serving in 2008. We all know about Dr. Wil Lou Gray,
23 "Why stop learning?" I'm a former educator. I've
24 always worked with children, and it's always a pleasure
25 to see children that are at risk, having problems being

1 able to be successful and to find employment.

2 And this is what her mission was. When she
3 started out 95 years ago, she was interested in the
4 undereducated adult. We're working with at-risk youth
5 between the ages of 16 and 19, and it is always a
6 pleasure to see them experience success again in the
7 workforce and be productive.

8 SENATOR SCOTT: Mr. Chairman --

9 CHAIRMAN SENATOR PEELER, JR.: Ms. McAdams,
10 your institutional motto is going to help us a lot. I
11 hear great things about Wil Lou Gray. Wil Lou Gray's
12 mission, is it similar to John de la Howe? What's the
13 difference between the mission of Wil Lou Gray and the
14 success of Wil Lou Gray that I hear is just the opposite
15 about John de la Howe, funding and so forth? Do you
16 know?

17 MS. ADAMS: You know, I think the
18 stakeholders have a lot to do with success, whether one
19 has success and whether or not one does not have
20 success. When we have the right students with Wil Lou
21 Gray and we have the right staff, that is very
22 important. When we have families that are supportive
23 and when we have a director and a board and, of course,
24 I cannot forget you legislators -- when we have you on
25 our side, I think that's the reason there's a big

1 difference.

2 CHAIRMAN SENATOR PEELER, JR.: Thank you,
3 Ms. Adams. I called you Ms. McAdams.

4 MS. ADAMS: When you said McAdams, I said,
5 Where is she?

6 MS. CASTO: It's Doris M. Adams.

7 MS. ADAMS: Doris M. Adams.

8 MS. CASTO: I'm sorry.

9 CHAIRMAN SENATOR PEELER, JR.: Senator
10 Scott has a question.

11 SENATOR SCOTT: I can only say good things
12 about Ms. McBride Adams. Ms. McBride at the time I
13 first graduated from the college, she was one of my
14 earlier teachers in elementary school.

15 And so she's been an educator all of her
16 life, always an excellent teacher, professional, and no
17 nonsense. And I can say that she's a wonderful person
18 to be on that board.

19 And at the appropriate time, I would be
20 more than happy to move her forward.

21 CHAIRMAN SENATOR PEELER, JR.: I've been
22 wanting this moment for a long, long time. I have you
23 under oath about Senator Scott.

24 SENATOR SCOTT: And she has my permission
25 to be honest.

1 CHAIRMAN SENATOR PEELER, JR.: How many
2 times did you send him to the principal?

3 SENATOR SCOTT: They didn't do that at that
4 time. That would be in class.

5 MS. ADAMS: I'm sure that you all have
6 heard that the students were a little different, and
7 coming from homes where the parents put their foot down,
8 that made a difference, and the encouragement that you
9 had from the parents.

10 And I see this a lot with some of the
11 letters that our director receives from parents, and
12 they are just elated. I mean, they are so happy when
13 their children get on the right track and be productive,
14 and that is our mission. That's our mission.

15 CHAIRMAN SENATOR PEELER, JR.: Thank you.
16 I can see now why you're such a good board member.

17 Senator Scott moved for a favorable report.

18 SENATOR SCOTT: Favorable report.

19 CHAIRMAN SENATOR PEELER, JR.: Wait.

20 Representative Whitmire.

21 REPRESENTATIVE WHITMIRE: Thank you.

22 A pleasure to meet you, Ms. Adams.

23 MS. ADAMS: Thank you.

24 REPRESENTATIVE WHITMIRE: I notice that you
25 said that you're concerned about turnover of staff. Is

1 it prevalent or just a small amount?

2 MS. ADAMS: No. You know, I felt like I
3 had to mention it because whenever we get information at
4 the board meetings, we look over the hires and the
5 resignations. And I noticed that in the human
6 specialist II area, it seemed like it was a large
7 turnover. Not a large turnover; maybe one or two each
8 time.

9 And I began to wonder. I said, Well, I
10 wonder what the problem is there. You know, maybe it's
11 salary, employment, problems at home. I just don't
12 know, but --

13 REPRESENTATIVE WHITMIRE: Is the staff on
14 the same pay scale as, say, public education or a
15 different one?

16 MS. ADAMS: No, I'm not too sure about
17 that.

18 REPRESENTATIVE WHITMIRE: And I wonder if
19 that's --

20 MS. ADAMS: If that is the reason?

21 REPRESENTATIVE WHITMIRE: Maybe it could
22 be, because I'm sure it's stressful in some ways.

23 MS. ADAMS: Yes, definitely.

24 REPRESENTATIVE WHITMIRE: Thank you.

25 CHAIRMAN SENATOR PEELER, JR.: Motion is a

1 favorable report on Doris M. Adams.

2 All in favor, say aye.

3 ALL MEMBERS: Aye.

4 CHAIRMAN SENATOR PEELER, JR.: Opposed, no;
5 and the ayes have it.

6 Thank you for your service.

7 MS. ADAMS: Thank you. And thank you for
8 aiding and helping the Wil Lou Gray School because we
9 really need the funding and everything, and we really
10 appreciate that.

11 REPRESENTATIVE WHITMIRE: Mr. Chairman, if
12 I may, you were mentioning de la Howe. You know, we
13 don't get to screen the de la Howe candidates. I'm
14 wondering if that's -- if they came before us, maybe --
15 but who knows.

16 MS. CASTO: Next.

17 CHAIRMAN SENATOR PEELER, JR.: Bryan B.
18 England, at large.

19 MR. ENGLAND: Good morning.

20 CHAIRMAN SENATOR PEELER, JR.: Good
21 morning, sir.

22 MR. ENGLAND: Good morning, sir.

23 CHAIRMAN SENATOR PEELER, JR.: Do you swear
24 to tell the truth, the whole truth, and nothing but the
25 truth, so help you God?

1 MR. ENGLAND: I do.

2 CHAIRMAN SENATOR PEELER, JR.: Would you
3 like to make a brief statement?

4 MR. ENGLAND: I would only say that it's
5 been an honor to be on the board for the -- I guess
6 about the past 12 years. I got on this board because I
7 believe in what they do. I still believe in it, and I
8 think it provides a great service to the citizens of
9 this state. And I'm just honored to be a part of the
10 board and to help it out in any way I can.

11 Thank you.

12 CHAIRMAN SENATOR PEELER, JR.: Questions or
13 comments?

14 Representative Whitmire.

15 REPRESENTATIVE WHITMIRE: Good morning,
16 sir.

17 MR. ENGLAND: Good morning.

18 REPRESENTATIVE WHITMIRE: I'm a former
19 educator, so I can identify with Ms. Adams.

20 That structured environment you mentioned,
21 that's obviously the key. That's, unfortunately, why
22 we're having so many problems, in my opinion, in public
23 education today. We've just gotten way too many
24 children who don't have parents or anyone. If they do
25 have parents, they're not much of a parent.

1 So that's why I think Wil Lou Gray is such
2 a godsend to some of these children. I know you're not
3 going to reach all of them, but, you know, if you reach
4 one, that's a success story.

5 So thank you -- for all four of you -- for
6 your willingness to serve.

7 (Ms. Henderson enters the room.)

8 CHAIRMAN SENATOR PEELER, JR.: Senator
9 Scott, any questions from you?

10 SENATOR SCOTT: Favorable report.

11 CHAIRMAN SENATOR PEELER, JR.:

12 Ms. Henderson, welcome.

13 REPRESENTATIVE HENDERSON: Thank you. I'm
14 sorry.

15 CHAIRMAN SENATOR PEELER, JR.: Any other
16 questions for Wil Lou Gray?

17 We're done.

18 Let me ask you, with your experience,
19 what's the common denominator of the student or child
20 that comes to Wil Lou Gray? What's the trigger and who
21 does -- the administrators of different school systems
22 or parents or --

23 MR. ENGLAND: You know, I --

24 CHAIRMAN SENATOR PEELER, JR.: -- how do
25 they know? How does my constituent know that there is a

1 Wil Lou Gray?

2 MR. ENGLAND: Well, we definitely increased
3 our advertisement and communication with the school
4 system and just to the general public. And, you know,
5 one thing I just -- this is a side answer, but I like
6 having my car sticker that says Wil Lou Gray, because
7 when they see it, you'd be surprised, you know, when
8 people ask you a question. "Well, tell me about Wil Lou
9 Gray." My father knew about Wil Lou Gray because he was
10 an old law enforcement guy way, way back, and he thought
11 the world of Wil Lou Gray, and he'd be happy that I'm on
12 this board.

13 But, you know, coming up here this morning,
14 I heard something on the radio that said that -- you
15 asked about common denominators. Forty-one percent of
16 the children born in America today are born in a
17 single-family environment. That's an awful lot.

18 REPRESENTATIVE WHITMIRE: And it's growing.

19 MR. ENGLAND: And it's growing.

20 And when I think about homes and stability
21 in the homes and kids that I know, I kind of go back to
22 that; and not only with that, but the stability in that
23 home. Is there one of those parents on drugs, for
24 instance, or do they have a criminal background? If you

1 know those kids, you know there's a lot of these kind of
2 factors that enter into it. But I don't think there's
3 really one; I think there's a multitude of them.

4 REPRESENTATIVE WHITMIRE: One more
5 question. How many students do you serve?

6 MR. ENGLAND: We probably, on a quarter
7 system, are somewhere around 600 a year, something like
8 that. Pat could tell you exactly.

9 REPRESENTATIVE WHITMIRE: How long do they
10 stay?

11 MR. ENGLAND: They are on a quarter system,
12 about 14 weeks a quarter. I think that's right,
13 something like that. Now, they may stay longer than
14 that, and some will stay --

15 SENATOR ALEXANDER: They finish the quarter
16 then go back --

17 MR. ENGLAND: It depends on, I think,
18 whether they've gotten their GED and made the progress
19 that they need to make. And some of them, they're
20 allowed to come back to stay longer to get it.

21 REPRESENTATIVE WHITMIRE: As Chairman
22 Peeler said, we're trying to wrap our hands around this
23 issue we have with de la Howe. And to be quite frank,
24 they aren't succeeding. And then we see your school,
25 and it's a success. I wonder if we maybe can

1 incorporate some of your practices, you know.

2 MR. ENGLAND: Well, the structure, like I
3 told you, the disciplined environment --

4 SENATOR ALEXANDER: The military -- yeah.

5 MR. ENGLAND: -- getting good quality
6 administrators all throughout in those classrooms and
7 then a principal in the school, you've got to have
8 strong people there that are interfacing with these
9 kids. They are a special challenge, and it takes
10 top-quality people. You can hire a few weak links, and
11 it can hurt you.

12 REPRESENTATIVE WHITMIRE: That's true.

13 As Chairman Peeler also said, how do you
14 hear about it? I've been an educator for 30 years, but
15 I'm 150 miles away. I haven't heard anything about it.
16 I've heard of the school, but I knew nothing about it.

17 So it seems to me that maybe we can
18 outreach toward outer parts of the state a little
19 better, because it's such a wonderful opportunity.
20 We've got students with the same problems.

21 MR. ENGLAND: We do. Chairman Smith, now
22 he publicizes a statewide map which shows where each one
23 of the kids are coming from, what county. It's always
24 interesting to look at, you know, where the kids are
25 coming from.

1 REPRESENTATIVE WHITMIRE: Who makes the
2 recommendation to send them?

3 MR. ENGLAND: Well, I think it can come
4 from a variety. They have to apply. They have an
5 application process, and they'll call the school, and
6 they'll go through an admissions process.

7 Now, they might be notified by -- someone
8 at the school about them. They might have a friend
9 that's told them about it. They can hear about Wil Lou
10 Gray a lot of ways.

11 REPRESENTATIVE WHITMIRE: I just wondered
12 if they've gotten in trouble with the law or something
13 like that, and that was there instead of incarceration
14 possibly, you know --

15 MR. ENGLAND: You know, I would --

16 REPRESENTATIVE WHITMIRE: -- DJJ, they go
17 through Wil Lou Gray.

18 MR. ENGLAND: I don't know exactly, but I
19 do know -- I would think that we would have probably
20 stronger relationships with law enforcement, some
21 counties that may recommend more than others and -- but
22 I think word of mouth. Nothing beats word of mouth, and
23 kids know if they've got a friend that went down there,
24 and all of a sudden they turned themselves around and is
25 making progress and they tell somebody else. You can't

1 beat word of mouth.

2 REPRESENTATIVE WHITMIRE: Well, thank you.
3 Discipline and structure, that's the key, obviously. So
4 thank you.

5 MR. ENGLAND: Thank you.

6 CHAIRMAN SENATOR PEELER, JR.: Any other
7 questions?

8 Motion is a favorable report.

9 All in favor, say aye.

10 ALL MEMBERS: Aye.

11 CHAIRMAN SENATOR PEELER, JR.: Opposed, no;
12 and the ayes have it. Thank you, sir.

13 SENATOR SCOTT: Mr. Chairman.

14 CHAIRMAN SENATOR PEELER, JR.: Yes, Senator
15 Scott.

16 SENATOR SCOTT: And I know before we take a
17 break, I just wanted to add a little something to the
18 conversation, but I didn't want it to interfere with
19 getting these last questions.

20 There are about three to four mainstream
21 programs out there: Wil Lou Gray, Youth Challenge, and
22 the program we all have some concerns about over in
23 McCormick, and I don't know how the House is dealing
24 with and looking at the structure. Youth Challenge has
25 been so successful for a long time because of military

1 relationships, but it's more military structured. I've
2 not had a chance to go and look at the other school
3 that's mentioned several times again to see in my
4 evaluating what may be the problem.

5 But you've got to remember these other two
6 programs are urban programs, and trying to design a
7 program and a rule of structure is a difficult program.
8 Even if we get Youth Challenge with Wil Lou Gray, Youth
9 Challenge has also been set on the Clemson University,
10 and Aiken had a little different twist to it.

11 And so we may need to look at the program
12 structure in what we ask the program to do and can the
13 school actually be given manuals and some other tools we
14 need to give the program, because at the end result of
15 it is can we move these children forward and get them a
16 GED, get them back in the mainstream. And I know that
17 we created alternative schools, and these schools are
18 dumping these kids either back in the street or they
19 don't make it, and some families are trying to give them
20 a tool by going to these different programs and trying
21 saving these children. But, I mean, it's worth looking
22 at and really having some real conversation.

23 And if maybe restructuring the board might
24 be an answer, I don't know, or just looking at what the
25 actual program is. I think the House looks somewhat at

1 it, but it hasn't had a real -- a lot of
2 communication --

3 REPRESENTATIVE WHITMIRE: Right.

4 SENATOR SCOTT: -- from what I've gotten
5 from it.

6 REPRESENTATIVE WHITMIRE: Well, Senator, I
7 believe de la Howe has been around since 1797, so it
8 would be a real shame if we had to close it because
9 they're having problems. I can tell you that
10 Representative Bingham, who is over public education,
11 has mentioned Clemson taking it over. But I'm not sure
12 that would be the best. That's my opinion.

13 SENATOR SCOTT: But I don't think you fix
14 programs talking about programs. They can fix programs
15 with institutional knowledge and also looking at --

16 REPRESENTATIVE WHITMIRE: Yes, and you're
17 right. It's in a rural area.

18 SENATOR SCOTT: -- educational programs to
19 tell you how you fix the --

20 REPRESENTATIVE WHITMIRE: Way in a rural
21 area.

22 SENATOR SCOTT: No question.

23 REPRESENTATIVE WHITMIRE: So they have
24 different challenges, that it's not military.

25 SENATOR SCOTT: Right.

1 REPRESENTATIVE HENDERSON: So I'm sure the
2 discipline is not nearly as, you know, in place as it is
3 at Wil Lou Gray. I just don't want to see it close.
4 And that's my worry.

5 SENATOR SCOTT: You have my commitment to
6 whatever I can to help to look at that program and bring
7 it --

8 REPRESENTATIVE WHITMIRE: We're working on
9 that to definitely see what we can do.

10 SENATOR SCOTT: Thank you so much.

11 CHAIRMAN SENATOR PEELER, JR.: Thank you.

12 That completes our agenda for this morning.
13 We'll break until 4 o'clock. At that time we'll take
14 the Medical University of South Carolina incumbents.

15 (The screenings adjourned at 9:37 a.m. and
16 will reconvene at a later date.)

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I N D E X

PAGE

CANDIDATES FOR WIL LOU GRAY OPPORTUNITY SCHOOL

At-Large Seat - Expires 2017

ANGELA HANYAK

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REGINALD J. THOMAS

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At-Large Seat - Expires 2020

DORIS M. ADAMS

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BRYAN B. ENGLAND

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1 CERTIFICATE OF REPORTER

2
3 I, Nisha Gordon, Court Reporter and Notary
4 Public for the State of South Carolina at Large, do
5 hereby certify:

6 That the foregoing screenings were taken before
7 me on the date and at the time and location stated on
8 the title page of this transcript; that the candidates
9 were duly sworn to testify to the truth, the whole truth
10 and nothing but the truth by the Chairman; that the
11 testimony of the candidates and all comments made at the
12 time of the screenings were recorded stenographically by
13 me and were thereafter transcribed; that the foregoing
14 screenings as typed is a true, accurate and complete
15 record of the hearing to the best of my ability.

16 I further certify that I am neither related to
17 nor counsel for any party to the cause pending or
18 interested in the events thereof.

19 Witness my hand, I have hereunto affixed my
20 official seal this 31st day of March, 2016, at
21 Simpsonville, Greenville County, South Carolina.

22
23
24
25

Nisha Gordon
Notary Public
State of South Carolina at Large
My Commission Expires:
June 14, 2022