May 21, 2024, 08:57:19 pm

Session 123 - (2019-2020)

S 0035 General Bill, By Grooms, Campsen, Verdin and Corbin

Similar (H 4296)

Summary: Reinforcing College Education on America's Constitutional Heritage Act or REACH Act

A BILL TO ENACT THE "REINFORCING COLLEGE EDUCATION ON AMERICA'S CONSTITUTIONAL HERITAGE ACT" OR THE "REACH ACT", TO AMEND SECTION 59-29-120(A), RELATING TO THE STUDY OF THE UNITED STATES CONSTITUTION REQUISITE FOR GRADUATION, TO PROVIDE THAT EACH PUBLIC HIGH SCHOOL MUST PROVIDE INSTRUCTION CONCERNING THE UNITED STATES CONSTITUTION, THE FEDERALIST PAPERS, AND THE DECLARATION OF INDEPENDENCE TO EACH STUDENT FOR AT LEAST ONE YEAR; TO AMEND SECTION 59-29-130, RELATING TO THE DURATION OF INSTRUCTION IN THE ESSENTIALS OF THE UNITED STATES CONSTITUTION, TO PROVIDE THAT EACH INSTITUTION OF HIGHER LEARNING MUST PROVIDE INSTRUCTION CONCERNING THE UNITED STATES CONSTITUTION, THE FEDERALIST PAPERS, AND THE DECLARATION OF INDEPENDENCE TO EACH UNDERGRADUATE STUDENT FOR THREE SEMESTER CREDIT HOURS; AND TO REPEAL SECTION 59-29-140, RELATING TO THE ENFORCEMENT OF THE PROGRAM OF STUDY OF THE UNITED STATES CONSTITUTION BY THE STATE SUPERINTENDENT OF EDUCATION.

12/12/18	Senate	Prefiled
12/12/18	Senate	Referred to Committee on Education
01/08/19	Senate	Introduced and read first time (Senate Journal-page 55)
01/08/19	Senate	Referred to Committee on Education (Senate Journal-page 55)
01/24/19	Senate	Committee report: Favorable with amendment Education (Senate Journal-page 22)
01/25/19		Scrivener's error corrected
02/13/19	Senate	Committee Amendment Amended and Adopted
02/13/19	Senate	Amended (Senate Journal-page 20)
02/13/19	Senate	Read second time (Senate Journal-page 20)
02/13/19	Senate	Roll call Ayes-29 Nays-7 (Senate Journal-page 20)
02/14/19		Scrivener's error corrected
02/14/19	Senate	Read third time and sent to House (Senate Journal-page 10)
02/19/19	House	Introduced and read first time (House Journal-page 43)
02/19/19	House	Referred to Committee on Education and Public Works (House Journal-page 43)