May 15, 2024, 12:24:21 pm

Session 124 - (2021-2022)

01/12/21

H 3592 General Bill, By Allison, Lucas and Henderson-Myers

Summary: Statewide assessment

A BILL TO AMEND SECTION 59-18-310, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO THE STATEWIDE ASSESSMENT PROGRAM TO PROMOTE STUDENT LEARNING AND STUDENT PERFORMANCE, SO AS TO REMOVE SOCIAL STUDIES FROM AMONG THE SUBJECTS ASSESSED IN THIRD GRADE THROUGH EIGHTH GRADE, TO PROVIDE SPECIFIC DIAGNOSTIC INFORMATION THAT THE ASSESSMENTS MUST INCLUDE, AND TO PROVIDE CERTAIN RELATED INFORMATION THAT DISTRICTS AND SCHOOLS SHALL PROVIDE PARENTS OR GUARDIANS OF STUDENTS BEING ASSESSED; AND TO AMEND SECTION 59-18-325, RELATING TO THE PROCUREMENT AND ADMINISTRATION OF CERTAIN ASSESSMENTS BY THE STATE DEPARTMENT OF EDUCATION, SO AS TO REQUIRE THE ADMINISTRATION OF THE ACT WITH THE WRITING ASSESSMENT TO ELEVENTH GRADE STUDENTS BEGINNING WITH THE 2021-2022 SCHOOL YEAR AND FOR FIVE YEARS THEREAFTER, TO PROVIDE FOR THE 2026-2027 SCHOOL YEAR THE DEPARTMENT SHALL PROCURE A COLLEGE READINESS ASSESSMENT PROVIDER THAT INCLUDES CERTAIN SUBJECTS, AND TO PROVIDE THAT BEGINNING WITH THE 2022-2023 SCHOOL YEAR THE DEPARTMENT SHALL EMBED ITEMS IN STANDARDS-BASED ASSESSMENTS TO ADDRESS CERTAIN SOCIAL STUDIES STANDARDS ON THE SC READY READING AND WRITING ASSESSMENTS.

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01/12/21	House	Referred to Committee on Education and Public Works (House Journal-page 251)
04/22/21	House	Member(s) request name added as sponsor: Henderson-Myers
04/22/21	House	Committee report: Favorable with amendment Education and Public Works (House Journal-page 27)
04/26/21		Scrivener's error corrected
04/28/21	House	Debate adjourned (House Journal-page 48)
04/29/21	House	Amended (House Journal-page 29)
04/29/21	House	Read second time (House Journal-page 29)
04/29/21	House	Roll call Yeas-81 Nays-26 (House Journal-page 29)
05/03/21		Scrivener's error corrected
05/04/21	House	Read third time and sent to Senate (House Journal-page 8)
05/04/21	Senate	Introduced and read first time (Senate Journal-page 6)
05/04/21	Senate	Referred to Committee on Education (Senate Journal-page 6)

Introduced and read first time (House Journal-page 251)