## South Carolina Legislature

May 05, 2024, 12:30:35 am

## Session 114 - (2001-2002)

Hausa

02/06/02

H\*4663 (Rat #0358, Act #0371 of 2002) Joint Resolution, By Allison, Harrell, Townsend, Cotty, J.R. Smith, Clyburn and Walker

**Summary:** School districts and special schools authorized to transfer funds between programs for fiscal years 2001-2002 and 2002-2003

A JOINT RESOLUTION TO AUTHORIZE SCHOOL DISTRICTS AND SPECIAL SCHOOLS FOR FISCAL YEARS 2001-2002 AND 2002-2003 TO TRANSFER UP TO TWENTY PERCENT OF REVENUE BETWEEN PROGRAMS TO ANY INSTRUCTIONAL PROGRAM WITH THE SAME FUNDING SOURCE, AND TO AUTHORIZE SCHOOL DISTRICTS AND SPECIAL SCHOOLS FOR FISCAL YEARS 2001-2002 AND 2002-2003 TO EXPEND FUNDS RECEIVED FROM THE CHILDREN'S EDUCATION ENDOWMENT FUND FOR SCHOOL FACILITIES AND FIXED EQUIPMENT ASSISTANCE INSTEAD FOR ANY INSTRUCTIONAL PROGRAM.

02/06/02	House	Introduced and read first time HJ-12
02/06/02	House	Referred to Committee on Ways and Means HJ-13
02/11/02		Scrivener's error corrected
02/19/02	House	Member(s) request name added as sponsor: Walker
04/11/02	House	Committee report: Favorable Ways and Means HJ-36
04/17/02	House	Read second time HJ-24
04/18/02	House	Read third time and sent to Senate HJ-19
04/18/02	Senate	Introduced and read first time SJ-11
04/18/02	Senate	Referred to Committee on Education SJ-11
04/24/02	Senate	Recalled from Committee on Education SJ-6
04/24/02	Senate	Committed to Committee on Finance SJ-6
05/01/02	Senate	Polled out of committee Finance SJ-16
05/01/02	Senate	Committee report: Favorable with amendment Finance SJ-16
05/02/02	Senate	Read second time SJ-33
05/02/02	Senate	Ordered to third reading with notice of amendments SJ-33
05/08/02	Senate	Amended SJ-39
05/09/02	Senate	Read third time and returned to House with amendments SJ-28
05/15/02	House	Concurred in Senate amendment and enrolled HJ-100
05/22/02		Ratified R 358
05/28/02		Signed By Governor
06/13/02		Effective date 5/28/2002
06/13/02		Copies available
10/11/02		Act No. 371

Introduced and read first time U I 12