

## Session 121 - (2015-2016)

**H\*5024 (Rat #0209, Act #0290 of 2016) Joint Resolution, By Clary, Thayer, Collins, Funderburk, King, Felder, McCoy, Stavrinakis, Bannister, Hamilton, Henderson, Anthony and Govan**

**Summary:** Literacy coaches and teachers

A JOINT RESOLUTION TO REQUIRE THAT BEFORE THE 2016-2017 SCHOOL YEAR, THE STATE DEPARTMENT OF EDUCATION SHALL PROVIDE ALL LITERACY COACHES AND LITERACY TEACHERS IN KINDERGARTEN THROUGH THIRD GRADE WITH TRAINING ON DYSLEXIA AND RELATED DISORDERS, INCLUDING EVIDENCE-BASED SCREENINGS, INSTRUCTIONAL METHODS, AND INTERVENTIONS, AMONG OTHER THINGS; AND TO IMPOSE RELATED REPORTING REQUIREMENTS ON THE DEPARTMENT. - ratified title

03/02/16	House	Introduced and read first time (House Journal-page 11)
03/02/16	House	Referred to Committee on Education and Public Works (House Journal-page 11)
03/02/16	House	Member(s) request name added as sponsor: Collins
03/03/16	House	Member(s) request name added as sponsor: Funderburk
03/16/16	House	Member(s) request name added as sponsor: King, Felder, McCoy, Stavrinakis, Bannister, Hamilton, Henderson, Anthony
03/17/16	House	Member(s) request name added as sponsor: Govan
03/23/16	House	Committee report: Favorable with amendment Education and Public Works (House Journal-page 9)
04/12/16	House	Amended (House Journal-page 26)
04/12/16	House	Read second time (House Journal-page 26)
04/12/16	House	Roll call Yeas-98 Nays-0 (House Journal-page 27)
04/13/16	House	Read third time and sent to Senate (House Journal-page 11)
04/13/16	Senate	Introduced and read first time (Senate Journal-page 7)
04/13/16	Senate	Referred to Committee on Education (Senate Journal-page 7)
05/12/16	Senate	Committee report: Favorable Education (Senate Journal-page 7)
05/17/16	Senate	Read second time (Senate Journal-page 24)
05/17/16	Senate	Roll call Ayes-41 Nays-0 (Senate Journal-page 24)
05/18/16	Senate	Read third time and enrolled (Senate Journal-page 37)
05/24/16		Ratified R 209
05/26/16		Signed By Governor
06/01/16		Effective date 05/26/16
07/14/16		Act No. 290