

## 2013-14 Annual Report

 South Carolina Virtual School Program

## Introduction

The 2013-14 school year was a period of enormous growth and change for the South Carolina Virtual School Program (SCVSP). It experienced a 31 percent growth in student enrollment; increased its course offerings; provided curriculum resources to elementary and middle school schools; and launched a rebranding campaign. In addition to these changes, the SCVSP continued to provide high-quality courses and instruction to South Carolina students working toward a high school diploma. Both the continuation of services to these students and the changes that took place will be highlighted in this annual report.

## Course Offerings

In 2013-14 the SCVSP offered 78 courses in 8 subject areas-career and technology education, English, fine arts, health/physical education, mathematics, science, social studies, and world languages-at varying levels, such as Advanced Placement ${ }^{\mathrm{TM}}$ and college preparatory (see Appendix B for a complete listing of courses). Included in this number were three languages-Spanish, Latin, and Mandarin Chinese-and a variety of electives in such popular career majors as health occupations, family and consumer science, and business education. Of the 78 courses, 4 were new: Anatomy and Physiology, Introduction to Architectural Design, Media Arts, and Spanish 3 CP. In addition, SCVSP offered credit recovery (CR) courses in the four core content areas-English, mathematics, science, and social studies-to students who failed to earn credit for them on their first attempt.

Aside from credit-bearing courses, the SCVSP offered free test preparation for the national college entrance and Advanced Placement ${ }^{\mathrm{TM}}$ examinations, as well as the South Carolina High School Assessment Program examination.

Based on enrollment, excluding CR courses, the following courses were the most popular with students:

- Physical Education 1 CP
- Economics CP
- Government CP
- English 3 CP
- English 4 CP
- Computer Applications CP
- Personal Health CP
- Keyboarding CP
- Music Appreciation CP
- Statistics CP

Following a review of all SCVSP courses during 2012-13, staff undertook three major course revision tasks during 2013-14:

- developed a common course template and transferred all courses to it to make it easier for students to move easily from one course to another;
- developed a common gradebook that all teachers were required to use, eliminating confusion about grade reporting for students; and
- redesigned the following courses:
o Introduction to Health Science
o Health Science 1
o Medical Terminology
o Introduction to Emergency Medical Services
o Child Development
o Family Life Education 1
o Spanish 1 CP
o AP English Language and Composition
o AP English Literature and Composition
o Government
o Physics
o Earth Science
o United States History and Constitution CR


## Keyboarding Courses

In preparation for students having to take state-mandated assessments online, districts turned to the SCVSP for help in teaching students in grades $2-6$ keyboarding skills. As a result, the SCVSP created instructional materials for the districts to use at their discretion. Included in the materials was free access to an online tutoring tool, TypingMaster. ${ }^{\text {TM }}$ In developing this pilot program, the SCVSP set the following as the primary objectives:

1. Provide instruction in alphabetic keyboarding to students in second through sixth grade.
2. Provide instruction and practice in navigating through online open education resources and activities.
3. Provide students with the opportunity to learn how to compose paragraphs, short answers, and essay responses in a timely manner using keyboarding.

A total of 6,575 students from 67 schools in 10 school districts participated in the pilot program. For a full-listing of the districts and schools, see Appendix C.

## English Language Arts and Math Assistance Pilot Program

In the summer of 2014, the SCVSP launched a statewide pilot program to provide free English language arts (ELA) and math assistance courses to sixth- through eighth-grade students who were in danger of not being promoted to the next grade. The ELA courses were developed by SCVSP teachers, while the math courses were provided by the National Repository of Online Learning's EdReady Project, a math readiness system to help students avoid the time and cost of remedial courses. All of the courses were standards-aligned, mastery-based, and provided
personalized learning experiences based upon each student's current level of skill and understanding.

To allow for flexibility in the use of the courses, the SCVSP placed few restrictions on the pilot schools other than that they had to use the courses during the summer and provide the following:

- computer lab facilities for the students;
- lab facilitators and teachers, as necessary (The ELA courses required a teacher to grade writing assignments.); and
- administrative contact for the summer pilot.

In return, the SCVSP provided the following:

- online curricula,
- administrative support for students,
- subject area support, and
- training for teachers and facilitators.

A total of 385 students from the following 9 districts and 12 schools participated in the pilot program:

| District | School |
| :--- | :--- |
| Anderson School District Five | Robert Anderson Middle School |
|  | Glenview Middle School |
| Charleston County School District | Lincoln Middle-High School |
| Darlington County School District | Hartsville Middle School |
| Georgetown County School District | Carvers Bay Middle School |
|  | Georgetown Middle School |
|  | Rosemary Middle School |
| Hampton County School District One | North District Middle School |
| Kershaw County School District | Camden Middle School |
| Orangeburg Consolidated School District Four | Carver Edisto Middle School |
| Saluda School District | Saluda Middle School |
| South Carolina Public Charter School District | Green Charter School |

In the math program, live reporting in EdReady empowered faculty and staff to see student progress as it was being made. Participating students had an average gain of 29 points on the pre and post evaluations.

## Faculty

The SCVSP courses were taught by 27 full-time teachers and 51 part-time teachers. All teachers were South Carolina-certified and highly qualified in the subjects that they taught. For the first
time, the program employed language coaches to ensure that world language students met the presentational requirements of the state standards. In addition to their outstanding credentials, all teachers participated in ongoing professional development both face-to-face and online.

## Enrollment Activity

In 2013-14, SCVSP served 22,107 student enrollments from 415 schools in 81 public school districts, 23 home school associations, 63 private schools, and 33 adult education centers located throughout the state. Of the students who enrolled in courses and stayed beyond the 20-day grace period, 13,655 successfully completed their courses while 1,492 failed their courses. The following graph highlights these statistics.


In addition, the table in Appendix D contains the number of enrollments that completed a course for each course offered. As indicated, the following 10 districts enrolled the most students:

| District | Enrollment |
| :--- | ---: |
| Greenville | 1,897 |
| Dorchester 2 | 1,095 |
| Richland 2 | 873 |
| Berkeley | 821 |
| Aiken | 595 |
| Pickens | 539 |
| Lexington/Richland 5 | 525 |
| Lexington 1 | 386 |
| Horry | 367 |
| Beaufort | 304 |

## Student Drops

As indicated in the graph above, 4,714 students wthdrew from their courses without penalty (Withdrawn No Grade or WNG), while 541 withdrew after the 20-day grace period earning a grade of F (Withdrawn Failing or WF). The program required that each student who dropped a course provide a reason. Among the most common reasons offered were the following:

- overextension (taking too many courses and/or involved in too many extracurricular activities);
- rigor (more difficult than the student thought);
- incompatibility with learning style (need face-to-face instruction in a brick-and-mortar classroom);
- lack of understanding about the course requirements, especially language labs for world language courses; and
- technology (non-compatible hardware and/or no Internet connection at home).


## Number of Students Unable to Enroll Because of Space Limitations

With the significant addition of teaching staff, the SCVSP was able to enroll all students who requested to take courses during the 2013-14 school year. We hired 9 new full-time teachers, 101 part-time teachers, and 8 language coaches. This was the first school year since the opening of the program in 2007 that we were able to serve all students who applied to the program.

## Student Achievement

## Course Completion Rates

Of the 22,107 enrollments, 13,655 successfully completed their courses and earned credit; 1,492 did not successfully complete their courses; and 6,960 students were in non-credit bearing courses. The successful completion rate for the 2013-14 academic year was 90 percent. The successful completion rate for each course may be found in Appendix E.

## Grade Distribution

Of the 13,655 students who successfully completed their courses, 11,549 or 85 percent made a grade of C or higher. Of the remaining students, 2,106 made a D, while 1,492 failed. Following is a graph of this data:


## End-of-Course Examination Program

During 2013-14, SCVSP students who took End-of-Course Evaluation Program courses for which there is a state-mandated exam scored above the state average in all but one subject, Biology 1, as indicated on the following table:

| Course | State Passage <br> Rate | SCVSP Passage Rate |
| :--- | :---: | :---: |
| Algebra 1 | $82.1 \%$ | $83 \%$ |
| Biology 1 | $81.8 \%$ | $76 \%$ |
| English 1 | $78.4 \%$ | $82 \%$ |
| US History and Constitution | $74.9 \%$ | $80 \%$ |

## Advanced Placement ${ }^{\text {TM }}$ Program

In 2013-14, a total of 165 students from 34 public school districts and 68 schools; the South Carolina Public Charter School District; 6 home school associations; and 4 private schools took the following 6 Advanced Placement ${ }^{\text {TM }}$ (AP) courses offered by the SCVSP: AP Art History, AP English Language and Composition, AP English Literature and Composition, AP Latin, AP Statistics, and AP US History (see Appendix F).

Of these 165 students, 84 took the national AP exams. The following table provides information about the number of exam takers, as well as the number who scored a 3 or higher:
$\left.\begin{array}{|lccc|}\hline \text { AP Exam } & \begin{array}{c}\text { Number of } \\ \text { SCVSP } \\ \text { Exams Taken }\end{array} & \begin{array}{c}\text { Number of } \\ 3,4, \text { or } 5 \\ \text { Scores }\end{array} & \begin{array}{c}\text { Percentage of } \\ 3,4, \text { or } 5\end{array} \\ \hline \text { Scores }\end{array}\right]$

| Statistics | 15 | 9 | $60 \%$ |
| :--- | :---: | :---: | :---: |
| U.S. History | 16 | 11 | $69 \%$ |
| Total | $\mathbf{8 4}$ | $\mathbf{4 6}$ | $\mathbf{5 5 \%}$ |

In comparison, South Carolina public school students took a total of 17,097 AP exams in the six courses the SCVSP offered. The following table provides information for the number of exams taken and the scores made by all public school students:

| Exam/Subject | Number of <br> State Test <br> Taken | Number of 3, 4, <br> or 5 Scores | Percentage of <br> 3, 4, or 5 <br> Scores |
| :--- | :---: | :---: | :---: |
| Art History | 243 | 120 | $49 \%$ |
| English Language and Composition | 5,241 | 2,864 | $55 \%$ |
| English Literature and Composition | 4,306 | 2,337 | $54 \%$ |
| Latin | 10 | 0 | $0 \%$ |
| Statistics | 2,083 | 1,210 | $58 \%$ |
| U.S. History | 5,214 | 2,869 | $55 \%$ |
| Total | $\mathbf{1 6 , 4 7 1}$ | $\mathbf{9 , 1 0 2}$ | $\mathbf{5 5 \%}$ |

Interestingly, both the SCVSP and the state's public schools had the same percentage, 55 percent of 3,4 , and 5 scores on these AP exams as indicated in the following chart:


The percentage of AP exams by subject with a 3,4 , or 5 for the SCVSP and the state can be found in the chart below. A 3, 4, or 5 AP exam score, in most instances, qualifies students to receive credit for the equivalent course at higher education institutions thereby reducing the number of courses students have to take for graduation.


## Expenditures

Expenditures for 2013-14 totaled \$2,270,000 for salaries and fringe benefits and \$735,000 for operating costs, including but not limited to program software and instructional materials. Salary costs came from the General Fund, while the operating budget came from the K-12 Technology Committee.

## Successes and Achievements

The SCVSP experienced many successes and achievements during the 2013-14 school year. In addition to a 90 percent successful completion rate, students, parents, and school counselors reported satisfaction with the program. In addition, the program received recognition from both Speak Up and Keeping Pace as described below:

## 2013 Speak Up 200 Award

The SCVSP was selected to receive the 2013 Speak Up 200 award. The Speak Up 200 award is given to the 200 schools/programs in the United States who consistently use the nation-wide

[^0]survey administered by Speak Up, a national online research project facilitated by Project Tomorrow ${ }^{\circledR}$, which gives students, teachers, and parents the opportunity to share their viewpoints about key educational issues particularly concerning 21st century education and technology. Each year these findings are summarized and shared with national and state policy makers. Speak Up designated the SCVSP as a winner for its leadership in leveraging student, teacher, and parents' views to inform policy decision-making and strategic planning within the program. The SCVSP was considered a model for other schools because of its practice and commitment to the collection of survey data.

## 2014 Keeping Pace Report

Keeping Pace with K-12 Digital Learning recently released its eleventh annual report, "An Annual Review of Policies and Practices in K-12 Digital Learning." According to the report, the SCVSP is now the fifth largest state-funded supplemental virtual school in the nation compared to last year's overall ranking of seventh. Including the students enrolled in our online test preparation program, Keeping Pace reported that we had a course enrollment of 24,491 in 201314, a 46 percent increase from 2012-13.

## Significant Changes

In 2013-14, the SCVSP underwent significant changes. In addition to the 31 percent growth in student enrollment, the program added four new courses. Additionally, it developed 6 new middle school courses in English language arts and math and piloted them in 14 middle schools during the summer. It also developed a franchise program whereby districts across the state can use our program's course content, Learning Management System (Moodle), and the Student Information System (OpenSIS) to start their own online learning programs. After developing program guidelines and a contract, the SCVSP partnered with the Aiken County Public Schools to open the SCVSP’s first franchise, the Aiken Virtual Academy, in the 2014-15 school year. Finally, it launched a rebranding campaign which resulted in the SCVSP being renamed VirtualSC, with a new logo, webpage, and student information system.

## Recommendations

The SCVSP has grown exponentially over the past few years. However, if it is to expand its high school course offerings and increase enrollment, both additional staff and funding are needed. In the FY2015 budget, we requested 5 additional full-time equivalents (FTSs) to help reduce the number of part-time instructors. This request was made after an analysis of successful completion rates with part-time teachers having lower success rates than full-time teachers. We also requested additional funding to pay for the following:

- development of additional courses for high school credit as well as non-credit courses for elementary and middle school students;
- increased utilization of the program by underserved districts/schools through an outreach program; and
- expansion of the franchise model which would allow districts to operate their own online learning programs with increased flexibility.

Increased staffing and funding would allow the SCVSP to continue to provide online learning opportunities for students across the state.

## Appendices

## Appendix A: Program Overview

## Program Overview

Following a one-year pilot, the South Carolina Virtual School Program (SCVSP), legislatively created in May 2007, began offering courses in the 2007-08 academic year as a supplemental program for students in traditional brick-and-mortar public schools, private schools, and home schools. Since then, the program has worked with these diploma-granting schools, as well as adult education centers, to provide state-funded online courses for high school credit at no cost to the students. With enrollment steadily growing, the SCVSP continues to assist districts and schools in improving their graduation rates-the mission of the program (See Appendix A for the program's mission, core values, goals, and objectives).

## Mission

The mission of the SCVSP is to deliver flexible, high quality online options to meet the diverse educational needs of South Carolina students as a strategy for increasing South Carolina's graduation rate and preparing students to become successful citizens in a competitive, global society.

## Core Values

The following are the core values that guide the SCVSP:

1. Students should be at the center of each decision.
2. Integrity, honesty, and respect are paramount in all aspects of SCVSP's operations.
3. Courses must be engaging and interactive with rigorous standards-based content to meet the diverse educational needs of students.
4. Students, their parents/guardians, and the schools who sponsor the students should be active partners in the process.
5. All of these partners are accountable for their role in the educational process.
6. Continuous evaluation is vital to program improvement.

## Goals and Objectives

The SCVSP strives to reach the following goals and objectives:

1. Increase the graduation rate in South Carolina.
2. Focus on the individual success of each student and tailor courses to students' educational needs.
3. Provide students with access to Advanced Placement ${ }^{\mathrm{TM}}$ and specialized courses, which may not be offered at their traditional brick-and-mortar schools in order to promote educational equality.
4. Provide an alternative to students who may not be able to complete their high school education without access to flexible options (e.g., students with children, students with mitigating work schedules/circumstances, students with disabilities or medical issues).
5. Provide CR courses for students.
6. Provide students with a 21st century education to make them competitive in the workforce after their high school graduation or in their pursuit of a degree from a higher education institution.

## Appendix B: Course Offerings

| Course | Enrollment |
| :--- | ---: |
| Accelerated Spanish 1 CP | 21 |
| Accelerated Spanish 2 CP | 13 |
| Accounting 1 CP | 15 |
| Algebra 1 CP | 54 |
| Algebra 1 CR | 380 |
| Algebra 2 CP | 283 |
| Algebra 2 CR | 489 |
| Anatomy and Physiology CP | 22 |
| AP Art History | 38 |
| AP English Language/Composition | 9 |
| AP English Literature/Composition | 7 |
| AP Latin | 2 |
| AP Statistics | 16 |
| AP US History | 16 |
| Architectural Design 1 CP | 6 |
| Art History 1 H | 135 |
| Biology CP | 25 |
| Biology CR | 320 |
| Chemistry CP | 14 |
| Chemistry CR | 157 |
| Child Development 1 CP | 180 |
| Computer Applications CP | 497 |
| Desktop Publishing CP | 327 |
| Earth Science CP | 152 |
| Economics CP | 885 |
| Economics CR | 98 |
| English 1 CP | 9 |
| English 1 CR | 341 |
| English 2 CP | 43 |
| English 2 CR | 356 |
| English 3 CP | 546 |
| English 3 CR | 345 |
| English 4 CP | 543 |
| English 4 CR | 160 |
| Entrepreneurship CP | 112 |
| Environmental Studies CP | 132 |
| Essentials for Algebra | 27 |
| Family Life Education 1 CP | 93 |
| Forensic Science CP | 91 |
| Geometry CP | 2 |


| Geometry CR | 447 |
| :--- | ---: |
| Government CP | 742 |
| Government CR | 103 |
| Health Science 1 | 114 |
| Integrated Business Applications CP | 218 |
| Introduction to Emergency Medical Services CP | 93 |
| Introduction to Health Science CP | 98 |
| Keyboarding CP | 462 |
| Latin 1 CP | 59 |
| Latin 1A | 17 |
| Latin 2 CP | 45 |
| Latin 3 H | 16 |
| Mandarin Chinese 1 | 10 |
| Mandarin Chinese 2 | 1 |
| Media Arts 1 | 62 |
| Medical Terminology CP | 234 |
| Music Appreciation 1 | 381 |
| Personal Finance CP | 179 |
| Personal Health CP | 482 |
| Physical Education 1 CP | 1,139 |
| Physical Science CP | 44 |
| Physical Science CR | 220 |
| Physics CP | 6 |
| Pre-Calculus CP | 28 |
| Psychology CP | 68 |
| Sociology CP | 49 |
| Spanish 1 CP | 48 |
| Spanish 2 CP | 64 |
| Spanish 3 CP | 22 |
| Spanish 3 H | 10 |
| Statistics CP | 368 |
| US History and Constitution CP | 68 |
| US History CR | 363 |
| Web Design CP | 145 |

## Legend

AP=Advanced Placement ${ }^{\text {TM }}$
$\mathrm{H}=\mathrm{H}$
CP=College Preparatory
CR=Credit Recovery

## Appendix C: Grades 2-6 Keyboarding Pilot Districts and Schools

Charleston School District-813 Students

- Angel Oak Elementary
- Charleston Progressive Academy
- Edith L. Frierson Elementary School
- James B. Edwards Elementary School
- James Island Elementary School
- Memminger School of Global Studies
- Montessori Community School
- Mt Zion Elementary School
- St. James-Santee Elementary School
- Sullivan Island Elementary School

Clarendon 2—143 Students

- Manning Elementary School
- Manning Primary School

Dillon 4-374 Students

- Dillon Middle School
- East Elementary School
- Gordon Elementary
- Lake View Elementary
- Lake View High
- South Elementary
- Stewart Height Elementary

Greenwood 52—123 Students

- Edgewood Middle School

Hampton 2-1 Student

- Estill Middle School

Oconee-2,355 Students

- Blue Ridge Elementary School
- Fair-Oak Elementary School
- James M. Brown Elementary School
- Keowee Elementary School
- Northside Elementary School
- Oakway Intermediate School
- Ravenel Elementary School
- Tamassee-Salem Elementary School
- Walhalla Elementary School
- Westminster Elementary School

Orangeburg 3-473 Students

- Elloree Elementary
- Holly Hill Elementary
- Holly Hill Robert Middle
- Lake Marion High
- St James Gaillard Elementary
- Vance Providence Elementary

Orangeburg 5—532 Students

- Bethune Bowman Elementary
- Bethune Bowman Middle
- Brookdale Elementary
- Clark Middle
- Dover Elementary
- Howard Middle
- North Middle
- Rivelon Middle
- Sheridan Elementary
- Marshall Elementary
- Mellichamp Elementary
- Whittaker Elementary

South Carolina Public Charter School District—49 students

- Bridgewater Academy

Spartanburg 2—1,172 Students

- Boiling Springs Elementary School
- Boiling Springs Intermediate School
- Chesnee Elementary School
- Carlisle-Foster's Grove Elementary School
- Cooley Springs-Fingerville Elementary School
- James H. Hendrix Elementary School
- Mayo Elementary School
- Oakland Elementary School
- Boiling Springs Middle School
- Chesnee Middle School
- Rainbow Lake Middle School


## Appendix D: Student Enrollment

| District | Total Enrollment |
| :--- | ---: |
| Abbeville | 84 |
| Adult Education Centers | 333 |
| Aiken | 595 |
| Allendale | 10 |
| Anderson 1 | 214 |
| Anderson 2 | 17 |
| Anderson 3 | 38 |
| Anderson 4 | 163 |
| Anderson 5 | 170 |
| Bamberg 1 | 11 |
| Bamberg 2 | 2 |
| Barnwell 19 | 7 |
| Barnwell 29 | 1 |
| Barnwell 45 | 76 |
| Beaufort | 304 |
| Berkeley | 821 |
| Calhoun | 3 |
| Charleston | 854 |
| Charter | 777 |
| Cherokee | 66 |
| Chester | 55 |
| Chesterfield | 236 |
| Clarendon 1 | 6 |
| Clarendon 2 | 84 |
| Clarendon 3 | 41 |
| Colleton | 174 |
| Darlington | 103 |
| Dillon 3 | 2 |
| Dillon 4 | 5 |
| Dorchester 2 | 1095 |
| Dorchester 4 | 30 |
| Edgefield | 174 |
| Fairfield | 38 |
| Florence 1 | 142 |
| Florence 2 | 21 |
| Florence 3 | 25 |
| Florence 4 | 9 |
| Georgetown | 109 |
| Governor's Schools | 80 |
| Greenville |  |


| Greenwood 50 | 108 |
| :---: | :---: |
| Greenwood 51 | 3 |
| Greenwood 52 | 52 |
| Hampton 1 | 87 |
| Hampton 2 | 27 |
| Home Schools | 124 |
| Horry | 367 |
| Jasper | 12 |
| Kershaw | 187 |
| Lancaster | 268 |
| Laurens 55 | 45 |
| Laurens 56 | 1 |
| Lexington 1 | 386 |
| Lexington 2 | 87 |
| Lexington 3 | 10 |
| Lexington 4 | 68 |
| Lexington 5 | 525 |
| Marion 1 | 2 |
| Marion 2 | 2 |
| Marion 7 | 0 |
| Marlboro | 102 |
| McCormick | 5 |
| Newberry | 91 |
| Oconee | 139 |
| Orangeburg 3 | 32 |
| Orangeburg 4 | 13 |
| Orangeburg 5 | 129 |
| Palmetto Unified | 3 |
| Pickens | 539 |
| Private Schools (See the list that follows.) | 358 |
| Richland 1 | 270 |
| Richland 2 | 873 |
| Rock Hill | 7 |
| Saluda | 151 |
| Spartanburg 1 | 57 |
| Spartanburg 2 | 73 |
| Spartanburg 3 | 71 |
| Spartanburg 4 | 7 |
| Spartanburg 5 | 33 |
| Spartanburg 6 | 19 |
| Spartanburg 7 | 115 |
| Sumter 17 | 141 |
| Sumter 2 | 129 |


| Union | 4 |
| :--- | ---: |
| Williamsburg | 48 |
| York 1 | 11 |
| York 2 | 106 |
| York 3 | 135 |
| York 4 | 253 |
|  | Grand Total |

Private School Enrollment

| School |  |
| :--- | ---: |
| Aiken Preparatory School | 12 |
| Anderson Christian School Enrollment | 1 |
| Bishop England High School | 2 |
| Calvary Christian School | 1 |
| Camden Military Academy | 1 |
| Cardinal Newman School | 11 |
| Charleston Catholic School | 0 |
| Christ Church Episcopal School | 1 |
| Christian Academy | 4 |
| Conestee Baptist Day School | 2 |
| Conway Christian School | 2 |
| Covenant Christian School | 19 |
| Dillon Christian School | 40 |
| Dorchester Academy | 3 |
| Faith Christian Academy | 1 |
| Fountain Inn Christian School | 1 |
| Grace Christian School | 0 |
| Greenville Classical Academy | 2 |
| Greenwood Christian School | 0 |
| Hampton Park Christian School | 7 |
| Heritage Academy | 0 |
| Hilton Head Christian Academy | 19 |
| Hilton Head Preparatory School | 3 |
| James Island Christian School | 4 |
| Jefferson Davis Academy | 7 |
| John Paul II Catholic School | 3 |
| Lake Pointe Academy | 9 |
| Laurence Manning Academy | 0 |
| Lowcountry Preparatory School | 2 |
| Mead Hall Episcopal School | 1 |
| Montessori School Of Anderson | 1 |
| Montessori School Of Mauldin | 1 |
|  |  |


| Mountain View Christian Academy | 1 |
| :--- | ---: |
| New Covenant School | 3 |
| New Prospect Christian School | 3 |
| Newberry Academy | 3 |
| North Myrtle Beach Christian School | 2 |
| Northwood Academy | 4 |
| Oakwood Christian School | 6 |
| Oconee Christian Academy | 5 |
| Orangeburg Christian Academy | 2 |
| Orangeburg Preparatory Schools | 0 |
| Palmetto Christian Academy | 34 |
| Patrick Henry Academy | 10 |
| Pee Dee Academy | 25 |
| Pinewood Prep School | 20 |
| Richard Winn Academy | 1 |
| Ridge Christian Academy | 0 |
| Shannon Forest Christian School | 5 |
| South Pointe Christian School | 1 |
| Southside Christian School | 1 |
| Spartanburg Christian Academy | 6 |
| St Francis Xavier High School | 21 |
| St John's Christian Academy | 7 |
| The Carolina Academy | 2 |
| Thomas Heyward Academy | 1 |
| Thomas Sumter Academy | 7 |
| Trinity-Byrnes Collegiate School | 3 |
| Victory Christian School | 2 |
| W Wyman King Academy | 6 |
| Westminster Catawba Christian School | 17 |
|  | $\mathbf{3 5 8}$ |

## Appendix E: Course Completion Rates

| Subject | Course | Successfully Completed | Completed Failing | Total Completed | Successful Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CATE | Accounting 1 CP | 15 | 2 | 17 | 88.24\% |
|  | Architectural Design 1 СР | 6 | 7 | 13 | 46.15\% |
|  | Child Development 1 CP | 180 | 49 | 229 | 78.60\% |
|  | Computer Applications CP | 497 | 41 | 538 | 92.38\% |
|  | Desktop Publishing CP | 327 | 33 | 360 | 90.83\% |
|  | Entrepreneurship CP | 112 | 13 | 125 | 89.60\% |
|  | Family Life Education 1 CP | 93 | 30 | 123 | 75.61\% |
|  | Health Science 1 | 114 | 7 | 121 | 94.21\% |
|  | Integrated Business Applications CP | 218 | 37 | 255 | 85.49\% |
|  | Introduction to Emergency Medical Services | 93 | 49 | 142 | 65.49\% |
|  | Introduction to Health Science CP | 98 | 22 | 120 | 81.67\% |
|  | Keyboarding CP | 462 | 20 | 482 | 95.85\% |
|  | Medical Terminology CP | 234 | 38 | 272 | 86.03\% |
|  | Personal Finance CP | 179 | 66 | 245 | 73.06\% |
|  | Web Design CP | 145 | 20 | 165 | 87.88\% |
| English | AP English Language | 9 | 0 | 9 | 100.00\% |
|  | AP English Literature | 7 | 1 | 8 | 87.50\% |
|  | English 1 CP | 9 | 1 | 10 | 90.00\% |
|  | English 1 CR | 341 | 0 | 341 | 100.00\% |
|  | English 2 CP | 43 | 16 | 59 | 72.88\% |
|  | English 2 CR | 356 | 0 | 356 | 100.00\% |
|  | English 3 CP | 546 | 58 | 604 | 90.40\% |
|  | English 3 CR | 345 | 0 | 345 | 100.00\% |
|  | English 4 CP | 543 | 46 | 589 | 92.19\% |
|  | English 4 CR | 160 | 0 | 160 | 100.00\% |
| Fine Arts | AP Art History | 38 | 0 | 38 | 100.00\% |
|  | Art History H 1 | 135 | 6 | 141 | 95.74\% |
|  | Media Arts 1 | 62 | 20 | 82 | 75.61\% |
|  | Music Appreciation 1 | 381 | 23 | 404 | 94.31\% |
| Health/PE | Personal Health CP | 482 | 27 | 509 | 94.70\% |
|  | Physical Education 1 CP | 1139 | 45 | 1184 | 96.20\% |
| Math | Algebra 1 CP | 54 | 7 | 61 | 88.52\% |


|  | Algebra 1 CR | 380 | 0 | 380 | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Algebra 2 CP | 283 | 97 | 380 | 74.47\% |
|  | Algebra 2 CR | 489 | 0 | 489 | 100.00\% |
|  | AP Statistics | 16 | 0 | 16 | 100.00\% |
|  | Essentials for Algebra | 27 | 0 | 27 | 100.00\% |
|  | Geometry CP | 291 | 119 | 410 | 70.98\% |
|  | Geometry CR | 447 | 2 | 449 | 99.55\% |
|  | Pre-Calculus CP | 28 | 2 | 30 | 93.33\% |
|  | Statistics CP | 368 | 107 | 475 | 77.47\% |
| Science | Anatomy and Physiology | 22 | 3 | 25 | 88.00\% |
|  | Biology CP | 25 | 3 | 28 | 89.29\% |
|  | Biology CR | 320 | 0 | 320 | 100.00\% |
|  | Chemistry CP | 14 | 0 | 14 | 100.00\% |
|  | Chemistry CR | 157 | 1 | 158 | 99.37\% |
|  | Earth Science CP | 152 | 46 | 198 | 76.77\% |
|  | Environmental Studies CP | 132 | 23 | 155 | 85.16\% |
|  | Forensic Science CP | 91 | 20 | 111 | 81.98\% |
|  | Physical Science CP | 44 | 5 | 49 | 89.80\% |
|  | Physical Science CR | 220 | 0 | 220 | 100.00\% |
|  | Physics CP | 6 | 4 | 10 | 60.00\% |
| Social | AP US History | 16 | 1 | 17 | 94.12\% |
|  | Economics CP | 885 | 129 | 1014 | 87.28\% |
|  | Economics CR | 98 | 0 | 98 | 100.00\% |
|  | Government CP | 742 | 131 | 873 | 84.99\% |
|  | Government CR | 103 | 0 | 103 | 100.00\% |
|  | Psychology CP | 68 | 8 | 76 | 89.47\% |
|  | Sociology CP | 49 | 22 | 71 | 69.01\% |
|  | US History and Constitution CP | 68 | 15 | 83 | 81.93\% |
|  | US History CR | 363 | 0 | 363 | 100.00\% |
| World <br> Languages | Accelerated Spanish 1 CP | 21 | 0 | 21 | 100.00\% |
|  | Accelerated Spanish 2 CP | 13 | 1 | 14 | 92.86\% |
|  | AP Latin | 2 | 0 | 2 | 100.00\% |
|  | Latin 1 CP | 59 | 13 | 72 | 81.94\% |
|  | Latin 1A | 17 | 11 | 28 | 60.71\% |
|  | Latin 2 CP | 45 | 2 | 47 | 95.74\% |
|  | Latin 3 H | 16 | 0 | 16 | 100.00\% |
|  | Mandarin Chinese 1 | 10 | 0 | 10 | 100.00\% |
|  | Mandarin Chinese 2 | 1 | 0 | 1 | 100.00\% |
|  | Spanish 1 CP | 48 | 26 | 74 | 64.86\% |


|  | Spanish 2 CP | 64 | 16 | 80 | $80.00 \%$ |
| ---: | :--- | ---: | ---: | ---: | ---: |
|  | Spanish 3 CP | 22 | 0 | 22 | $100.00 \%$ |
|  | Spanish 3 H | 10 | 1 | 11 | $90.91 \%$ |
| Totals |  | $\mathbf{1 3 , 6 5 5}$ | $\mathbf{1 , 4 9 2}$ | $\mathbf{1 5 , 1 4 7}$ | $\mathbf{9 0 . 1 5 \%}$ |

## Appendix F: Advanced Placement

Per the following table, 165 students took AP courses with the SCVSP during the 2013-14 school year.

| District School | Enrollment |  |
| :--- | :--- | ---: |
| Abbeville | Abbeville High School | 1 |
| Aiken | Aiken High | 20 |
|  | Midland Valley High | 3 |
|  | North Augusta High | 1 |
|  | Silver Bluff High | 1 |
|  | South Aiken High | 2 |
| Anderson 1 | Palmetto High | 7 |
|  | Powdersville High School | 1 |
|  | Wren High School | 2 |
| Anderson 5 | T.L. Hanna High | 2 |
| Beaufort | Battery Creek High | 1 |
|  | Beaufort High School | 2 |
|  | Bluffton High School | 2 |
|  | Hilton Head High | 3 |
|  | Whale Branch Early College High School | 2 |
| Berkeley | Hanahan High School | 1 |
|  | Stratford High School | 1 |
| Charleston | Charleston Charter School for Math and Science | 1 |
|  | Charleston County School of the Arts | 2 |
|  | James Island Charter High School | 1 |
| Charter | Palmetto State E-cademy | 7 |
| Chesterfield | Cheraw High School | 1 |
| Clarendon 1 | Scott's Branch High School | 1 |
| Clarendon 3 | East Clarendon High School | 1 |
| Colleton | Colleton County High | 3 |
| Darlington | Hartsville High School | 1 |
| Dorchester 2 | Ashley Ridge High School | 2 |
|  | Summerville High School | 1 |
| Florence 3 | Lake City High School | 6 |
| Georgetown | Waccamaw High School | 1 |
| Greenville | Blue Ridge High School | 1 |
|  | Greenville Senior High School | 1 |
|  | Greer High School | 1 |
|  | Hillcrest Senior High School | 1 |
|  | J L Mann High School | 2 |
|  | Mauldin High School | 2 |
|  |  | 1 |
|  |  | 1 |


|  | Riverside High School | 1 |
| :---: | :---: | :---: |
|  | Southside High School | 13 |
|  | Woodmont High School | 1 |
| Greenwood 50 | Greenwood High School | 1 |
| Home Schools | Grace Home School Association | 1 |
|  | Homeward Education Association | 1 |
|  | Palmetto Independent Educators | 2 |
|  | Piedmont Home Educators' Association | 1 |
|  | Reach The Top | 3 |
|  | Upstate Association of Home Schools | 1 |
| Jasper | Ridgeland Hardeeville High School | 1 |
| Lancaster | Buford High School | 1 |
|  | Lancaster High School | 1 |
| Lexington 1 | Lexington High School | 1 |
|  | River Bluff High School | 1 |
|  | White Knoll High School | 1 |
| Lexington 2 | Airport High School | 1 |
| Lexington 4 | Swansea High School | 2 |
| Lexington 5 | Irmo High School | 1 |
| Marlboro | Marlboro County High School | 1 |
| Oconee | Tamassee-Salem High School | 1 |
|  | Walhalla Senior High School | 1 |
|  | West-Oak Senior High School | 1 |
| Orangeburg 5 | Bethune-Bowman Middle High School | 1 |
|  | Orangeburg-Wilkinson High School | 11 |
| Pickens | Easley High School | 3 |
| Private Schools | Oconee Christian Academy | 2 |
|  | Palmetto Christian Academy | 1 |
|  | South Aiken Baptist Christian School | 1 |
|  | Westminster Catawba Christian School | 1 |
| Richland 1 | A C Flora High School | 1 |
|  | Columbia High School | 1 |
|  | Lower Richland High School | 4 |
| Richland 2 | Richland Northeast High School | 1 |
|  | Richland Two Charter High School | 2 |
|  | Westwood High School | 1 |
| Spartanburg 1 | Chapman High School | 1 |
| Spartanburg 5 | James F. Byrnes High School | 1 |
| York 1 | York Comprehensive High School | 2 |
| York 3 | Northwestern High School | 1 |
|  | Rock Hill High School | 1 |


| York 4 | Comenius School for Creative Leadership | 1 |
| :--- | :--- | ---: |
|  | Nation Ford High School | 3 |


[^0]:    ${ }^{1}$ The SCVSP AP exam scores were collected from The College Board and students' guidance counselors at their traditional brick-and-mortar schools. The AP exam scores for South Carolina public schools were collected from the South Carolina Department of Education website at http://ed.sc.gov/data/national-assessments/documents/AP2014_final.pdf.

