**South Carolina General Assembly**

121st Session, 2015-2016

**A290, R209, H5024**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Reps. Clary, Thayer, Collins, Funderburk, King, Felder, McCoy, Stavrinakis, Bannister, Hamilton, Henderson, Anthony and Govan

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Introduced in the House on March 2, 2016

Introduced in the Senate on April 13, 2016

Last Amended on April 12, 2016

Passed by the General Assembly on May 18, 2016

Governor's Action: May 26, 2016, Signed

Summary: Literacy coaches and teachers

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/2/2016 House Introduced and read first time ([House Journal‑page 11](file:///h:\HJ%20Archive\2016\03-02-16.docx))

3/2/2016 House Referred to Committee on **Education and Public Works** ([House Journal‑page 11](file:///h:\HJ%20Archive\2016\03-02-16.docx))

3/2/2016 House Member(s) request name added as sponsor: Collins

3/3/2016 House Member(s) request name added as sponsor: Funderburk

3/16/2016 House Member(s) request name added as sponsor: King, Felder, McCoy, Stavrinakis, Bannister, Hamilton, Henderson, Anthony

3/17/2016 House Member(s) request name added as sponsor: Govan

3/23/2016 House Committee report: Favorable with amendment **Education and Public Works** ([House Journal‑page 9](file:///h:\HJ%20Archive\2016\03-23-16.docx))

4/12/2016 House Amended ([House Journal‑page 26](file:///h:\HJ%20Archive\2016\04-12-16.docx))

4/12/2016 House Read second time ([House Journal‑page 26](file:///h:\HJ%20Archive\2016\04-12-16.docx))

4/12/2016 House Roll call Yeas‑98 Nays‑0 ([House Journal‑page 27](file:///h:\HJ%20Archive\2016\04-12-16.docx))

4/13/2016 House Read third time and sent to Senate ([House Journal‑page 11](file:///h:\HJ%20Archive\2016\04-13-16.docx))

4/13/2016 Senate Introduced and read first time ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2016\04-13-16.docx))

4/13/2016 Senate Referred to Committee on **Education** ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2016\04-13-16.docx))

5/12/2016 Senate Committee report: Favorable **Education** ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2016\05-12-16.docx))

5/17/2016 Senate Read second time ([Senate Journal‑page 24](file:///h:\SJ%20Archive\2016\05-17-16.docx))

5/17/2016 Senate Roll call Ayes‑41 Nays‑0 ([Senate Journal‑page 24](file:///h:\SJ%20Archive\2016\05-17-16.docx))

5/18/2016 Senate Read third time and enrolled ([Senate Journal‑page 37](file:///h:\SJ%20Archive\2016\05-18-16.docx))

5/24/2016 Ratified R 209

5/26/2016 Signed By Governor

6/1/2016 Effective date 05/26/16

7/14/2016 Act No. 290

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=5024&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[3/2/2016](file:///p:\pprever\2015-16\5024_20160302.docx)

[3/23/2016](file:///p:\pprever\2015-16\5024_20160323.docx)

[4/12/2016](file:///p:\pprever\2015-16\5024_20160412.docx)

[5/12/2016](file:///p:\pprever\2015-16\5024_20160512.docx)

(A290, R209, H5024)

**A JOINT RESOLUTION** **TO REQUIRE THAT BEFORE THE 2016‑2017 SCHOOL YEAR, THE STATE DEPARTMENT OF EDUCATION SHALL PROVIDE ALL LITERACY COACHES AND LITERACY TEACHERS IN KINDERGARTEN THROUGH THIRD GRADE WITH TRAINING ON DYSLEXIA AND RELATED DISORDERS, INCLUDING EVIDENCE‑BASED SCREENINGS, INSTRUCTIONAL METHODS, AND INTERVENTIONS, AMONG OTHER THINGS; AND TO IMPOSE RELATED REPORTING REQUIREMENTS ON THE DEPARTMENT.**

Be it enacted by the General Assembly of the State of South Carolina:

**Dyslexia training for literacy coaches and literacy teachers in kindergarten through third grade**

SECTION 1. Before the beginning of the 2016‑2017 school year, the State Department of Education shall provide training to all literacy coaches and literacy teachers in kindergarten through grade three on:

(1) dyslexia and related reading disorders and their prevalence, using the internationally accepted definition from the International Dyslexia Association;

(2) the use of evidence‑based screening tools for dyslexia and other reading disorders that are age‑appropriate and evaluate, as appropriate, the following skills:

(a) phonological and phonemic awareness;

(b) sound symbol recognitions;

(c) alphabet knowledge;

(d) decoding and encoding skills; and

(e) rapid naming skills; and

(3) evidence‑based, multisensory, instructional methods and interventions designed specifically for students with dyslexia and other reading disorders.

**Reporting requirement**

SECTION 2. Before October 1, 2016, the State Department of Education shall provide the Senate Education Committee and the House Education and Public Works Committee a report:

(1) describing the specific training used by the department to satisfy the requirements of this joint resolution; and

(2) stating the number and percentage of literacy coaches in kindergarten through grade three and the number and percentage of literacy teachers in kindergarten through grade three who successfully completed the training.

**Time effective**

SECTION 3. This joint resolution takes effect upon approval by the Governor.

Ratified the 24th day of May, 2016.

Approved the 26th day of May, 2016.

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