**South Carolina General Assembly**

121st Session, 2015-2016

**S. 565**

**STATUS INFORMATION**

Joint Resolution

Sponsors: Education Committee

Document Path: l:\council\bills\dbs\31203cz15.docx

Introduced in the Senate on March 17, 2015

Currently residing in the Senate Committee on **Education**

Summary: State Board of Education; Defined program 9-12 and graduation requirements (D. No. 4477)

**HISTORY OF LEGISLATIVE ACTIONS**

Date Body Action Description with journal page number

3/17/2015 Senate Introduced, read first time, placed on calendar without reference ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2015\03-17-15.docx))

3/24/2015 Senate Recommitted to Committee on **Education** ([Senate Journal‑page 7](file:///h:\SJ%20Archive\2015\03-24-15.docx))

View the latest [legislative information](http://www.scstatehouse.gov/billsearch.php?billnumbers=565&session=121&summary=B) at the website

**VERSIONS OF THIS BILL**

[3/17/2015](file:///p:\pprever\2015-16\565_20150317.docx)

[3/17/2015-A](file:///p:\pprever\2015-16\565_20150317A.docx)

INTRODUCED

March 17, 2015

**S. 565**

Introduced by Education Committee

S. Printed 3/17/15--S.

Read the first time March 17, 2015.

**A** **JOINT RESOLUTION**

TO APPROVE REGULATIONS OF THE STATE BOARD OF EDUCATION, RELATING TO DEFINED PROGRAM, GRADES 9-12 AND GRADUATION REQUIREMENTS, DESIGNATED AS REGULATION DOCUMENT NUMBER 4477, PURSUANT TO THE PROVISIONS OF ARTICLE 1, CHAPTER 23, TITLE 1 OF THE 1976 CODE.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. The regulations of the State Board of Education, relating to Defined Program, Grades 9-12 and Graduation Requirements, designated as Regulation Document Number 4477, and submitted to the General Assembly pursuant to the provisions of Article 1, Chapter 23, Title 1 of the 1976 Code, are approved.

SECTION 2. This joint resolution takes effect upon approval by the Governor.

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SUMMARY AS SUBMITTED

BY PROMULGATING AGENCY.

Regulation 43‑234 establishes that each school board of trustees must ensure quality schooling by providing a rigorous, relevant curriculum for all students. The regulation also stipulates that each school district must offer a standards‑based academic curriculum organized around a career cluster system that provides students with individualized education choices. The regulation also defines the graduation requirements for the state.

An amendment will remove the language referring to the exit examination as required for high school graduation. Another amendment will delete the recommended course section due to ever‑changing recommendations.

Notice of Drafting for the proposed amended regulation was published in the *State Register* on July 25, 2014.

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