



**SOUTH CAROLINA REVENUE AND FISCAL AFFAIRS OFFICE**  
**STATEMENT OF ESTIMATED FISCAL IMPACT**  
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**Bill Number:** H. 4966 Introduced on February 21, 2018  
**Author:** Pendarvis  
**Subject:** Fire Drills  
**Requestor:** House Education and Public Works  
**RFA Analyst(s):** Powell and Gardner  
**Impact Date:** March 21, 2018

**Estimate of Fiscal Impact**

	<b>FY 2018-19</b>	<b>FY 2019-20</b>
<b>State Expenditure</b>		
General Fund	See Below	\$0
Other and Federal	See Below	\$0
Full-Time Equivalent Position(s)	0.00	0.00
<b>State Revenue</b>		
General Fund	\$0	\$0
Other and Federal	\$0	\$0
<b>Local Expenditure</b>	\$0	\$0
<b>Local Revenue</b>	\$0	\$0

**Fiscal Impact Summary**

This bill requires public school teachers and district superintendents to conduct separate fire drills and active shooter training drills at least once each month, and requires the Department of Education and the State Law Enforcement Division to work together to develop guidelines and training for the active shooter drills. No expenditure impact is expected as a result of developing the guidelines and training materials, as both agencies can manage these requirements within existing appropriations and authorizations. However, depending on the format of these materials, the Department may incur undetermined expenditures associated with distributing these materials.

As the training will be conducted during time already devoted to annual professional development, no local expenditure impact is expected.

As teachers and superintendents are expected to continue to conduct drills as required, no impact to fine revenue is expected.

**Explanation of Fiscal Impact**

**Introduced on February 21, 2018**

**State Expenditure**

This bill requires public school teachers and district superintendents to conduct separate fire drills and active shooter training drills at least once each month. A teacher or superintendent who fails to observe the provisions of this section will be fined between \$10 and \$25 for each offense.

The Department of Education (Department) and the State Law Enforcement Division (SLED) are required to work together to develop guidelines for conducting the required active shooter training and developing grade-appropriate training materials. These guidelines must be included in annual teacher professional development. These items must be completed by August 1, 2018.

By January 1, 2019, the Department and SLED are required to develop an instructional video that must be shown to all students at the beginning of each nine-week grading period. The Department must make this video available to all public school classrooms.

**Department of Education.** The Department indicates that it anticipates no expenditure impact associated with supporting SLED in developing guidelines, training materials, and instructional video, as well as coordinating training seminars for district personnel. These activities can be managed within its existing appropriations and authorizations. As to the costs of printing and distributing materials, the Department indicates those cannot be determined until the format of those materials is decided upon after the guidelines have been developed.

**State Law Enforcement Division.** SLED indicates that it anticipates no expenditure impact associated with developing guidelines and training materials, in coordination with the Department. SLED does anticipate increased expenditures as a result of developing age appropriate instructional videos. It is SLED's opinion that two training videos will be required: one video for elementary school aged children and special needs children and a second video for middle school and high school students. Based on the most recent video training that SLED developed, the estimated cost of this is \$10,000 per video for a total cost of \$20,000. SLED currently receives two federal grants that could be used to support the production of these videos. Therefore, SLED expects that any expenditure impacts associated with this bill can be managed within existing appropriations and authorizations.

#### **State Revenue**

N/A

#### **Local Expenditure**

As the training will be conducted during time already devoted to annual professional development, no expenditure impact is expected.

#### **Local Revenue**

As teachers and superintendents are expected to continue to conduct drills as required, no impact to fine revenue is expected.



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Frank A. Rainwater, Executive Director