**South Carolina General Assembly**

124th Session, 2021-2022

**A194, R219, H4766**

**STATUS INFORMATION**

General Bill

Sponsors: Reps. Allison, Lucas, Felder and Alexander

Document Path: l:\council\bills\nbd\11257sa22.docx

Companion/Similar bill(s): 3611

Introduced in the House on January 12, 2022

Introduced in the Senate on February 9, 2022

Last Amended on May 3, 2022

Passed by the General Assembly on May 11, 2022

Governor's Action: May 16, 2022, Signed

Summary: Coordinating Council for Workforce Development

**HISTORY OF LEGISLATIVE ACTIONS**

 Date Body Action Description with journal page number

 1/12/2022 House Introduced and read first time ([House Journal‑page 31](file:///h%3A%5Chj%5C20220112.docx))

 1/12/2022 House Referred to Committee on **Education and Public Works** ([House Journal‑page 31](file:///h%3A%5Chj%5C20220112.docx))

 1/25/2022 House Member(s) request name added as sponsor: Felder

 2/3/2022 House Committee report: Favorable with amendment **Education and Public Works** ([House Journal‑page 6](file:///h%3A%5Chj%5C20220203.docx))

 2/8/2022 House Member(s) request name added as sponsor: Alexander

 2/8/2022 House Amended ([House Journal‑page 9](file:///h%3A%5Chj%5C20220208.docx))

 2/8/2022 House Read second time ([House Journal‑page 9](file:///h%3A%5Chj%5C20220208.docx))

 2/8/2022 House Roll call Yeas‑104 Nays‑1 ([House Journal‑page 9](file:///h%3A%5Chj%5C20220208.docx))

 2/9/2022 House Read third time and sent to Senate ([House Journal‑page 9](file:///h%3A%5Chj%5C20220209.docx))

 2/9/2022 Senate Introduced and read first time ([Senate Journal‑page 4](file:///h%3A%5Csj%5C20220209.docx))

 2/9/2022 Senate Referred to Committee on **Labor, Commerce and Industry** ([Senate Journal‑page 4](file:///h%3A%5Csj%5C20220209.docx))

 2/22/2022 Senate Recalled from Committee on **Labor, Commerce and Industry** ([Senate Journal‑page 3](file:///h%3A%5Csj%5C20220222.docx))

 2/22/2022 Senate Committed to Committee on **Education** ([Senate Journal‑page 3](file:///h%3A%5Csj%5C20220222.docx))

 4/20/2022 Senate Committee report: Favorable with amendment **Education** ([Senate Journal‑page 16](file:///h%3A%5Csj%5C20220420.docx))

 5/3/2022 Senate Committee Amendment Adopted ([Senate Journal‑page 42](file:///h%3A%5Csj%5C20220503.docx))

 5/3/2022 Senate Read second time ([Senate Journal‑page 42](file:///h%3A%5Csj%5C20220503.docx))

 5/3/2022 Senate Roll call Ayes‑40 Nays‑0 ([Senate Journal‑page 42](file:///h%3A%5Csj%5C20220503.docx))

 5/5/2022 Senate Read third time and returned to House with amendments

 5/11/2022 House Concurred in Senate amendment and enrolled ([House Journal‑page 70](file:///h%3A%5Chj%5C20220511.docx))

 5/11/2022 House Roll call Yeas‑99 Nays‑3 ([House Journal‑page 70](file:///h%3A%5Chj%5C20220511.docx))

 5/12/2022 Ratified R 219 ([Senate Journal‑page 225](file:///h%3A%5Csj%5C20220512.docx))

 5/16/2022 Signed By Governor

 5/31/2022 Effective date 05/16/22

 5/31/2022 Act No.  194

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**VERSIONS OF THIS BILL**

[1/12/2022](file:///p%3A%5Cpprever%5C2021-22%5C4766_20220112.docx)

[2/3/2022](file:///p%3A%5Cpprever%5C2021-22%5C4766_20220203.docx)

[2/4/2022](file:///p%3A%5Cpprever%5C2021-22%5C4766_20220204.docx)

[2/8/2022](file:///p%3A%5Cpprever%5C2021-22%5C4766_20220208.docx)

[4/20/2022](file:///p%3A%5Cpprever%5C2021-22%5C4766_20220420.docx)

[5/3/2022](file:///p%3A%5Cpprever%5C2021-22%5C4766_20220503.docx)

(A194, R219, H4766)

**AN ACT TO AMEND SECTION 13‑1‑2030, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO THE COORDINATING COUNCIL FOR WORKFORCE DEVELOPMENT, SO AS TO CHANGE MEMBERSHIP AND DUTIES; AND TO REPEAL SECTION 59-59-175 RELATING TO THE SOUTH CAROLINA EDUCATION AND ECONOMIC DEVELOPMENT COORDINATING COUNCIL.**

Be it enacted by the General Assembly of the State of South Carolina:

**Coordinating Council for Workforce Development**

SECTION 1. Section 13‑1‑2030 of the 1976 Code is amended to read:

 “Section 13‑1‑2030. (A) There is established the ‘Coordinating Council for Workforce Development’ which is created to engage in discussions, collaboration, and information sharing concerning the state’s ability to prepare and train workers to meet current and future workforce needs. The coordinating council must be comprised of:

 (1) the Secretary of the Department of Commerce or his designee;

 (2) the State Superintendent of Education or his designee;

 (3) the Executive Director of the State Board for Technical and Comprehensive Education or his designee;

 (4) the Executive Director of the Department of Employment and Workforce or his designee;

 (5) the Executive Director of the Commission on Higher Education or his designee;

 (6) the president or provost of a research university who is selected by the presidents of the research universities;

 (7) the president or provost of a four‑year college or university who is selected by the presidents of the four‑year universities;

 (8) the president of a technical college who shall be appointed by the Chairman of the State Board for Technical and Comprehensive Education;

 (9) the following members appointed by the State Superintendent of Education who haveexpertise regarding Chapter 59, Title 59, the South Carolina Education and Economic Development Act:

 (a) a school district superintendent;

 (b) a school counselor; and

 (c) a career and technology education director;

 (10) two representatives from the business community appointed by the Governor, who have professional expertise in economic development and workforce issues;

 (11) a person appointed by the Chairman of the House Education and Public Works Committee and a person appointed by the House minority party leader; and

 (12) a person appointed by the Chairman of the Senate Education Committee and a person appointed by the Senate minority party leader.

 (B)(1) The coordinating council shall:

 (a) facilitate and coordinate the development of a unified, statewide workforce plan that utilizes data and analysis to identify statewide workforce priorities and create measurable, time‑sensitive metrics in which all workforce pipeline stakeholders including, but not limited to, education and workforce boards, councils, and partner representatives, participate. The statewide workforce plan must ensure that federal and state requirements are met and agency constituents remain served. The plan also must establish standardized education and workforce terminology and definitions to be used across all agencies and sectors. The plan must identify at least two, but not more than four, goals to be accomplished in less than four years and update those goals every five years;

 (b) advise appropriate agencies and governing boards to ensure the components of Chapter 59, Title 59, are implemented with fidelity to provide a better prepared workforce, student success in postsecondary education, and enhanced coordination between K‑12, higher education, and employers. The council shall review accountability and performance measures for implementation of this article and make recommendations for the promulgation of regulations to carry out its provisions including, but not limited to, enforcement procedures, which may include monitoring and auditing functions, and addressing consequences for noncompliance;

 (c) utilize data and analysis to develop a method for identifying and addressing long‑term workforce needs and make evidence‑based recommendations to the General Assembly;

 (d) develop and implement procedures for sharing information and coordinating efforts among stakeholders to prepare the state’s current and emerging workforce to meet the needs of the state’s economy;

 (e) make recommendations to the General Assembly concerning matters related to workforce development that exceed the council members’ agencies’ scope of authority to implement and legislation is required;

 (f) recommend, to the General Assembly, programs intended to increase student access to and incentivize workforce training within state training programs or through programs offered by businesses through scholarships, grants, loans, tax credits, or other programs documented to be effective in addressing current and future workforce needs;

 (g) conduct an ongoing inventory of existing workforce programs to identify duplications among and within the programs and identify ineffective programs. The council may make recommendations concerning the appropriate actions necessary to eliminate duplication, improvements to ineffective programs so that the programs can achieve the desired result, or the elimination of programs that no longer meet workforce needs;and

 (h) submit an annual progress report to the Governor and the General Assembly, by September first of each fiscal year, concerning the actions taken by the council during the previous fiscal year, and any recommendations for legislation or agency action. The council may submit additional reports on an ongoing basis as deemed necessary by the council chairman.

 (2) The coordinating council may create subcommittees or advisory groups comprised of community or state or local government stakeholders to assist the council in carrying out the council’s duties as contained in item (1).

 (C) The Secretary of the Department of Commerce is the coordinating council’s chairman.

 (D) The Department of Education, the Commission on Higher Education, the Department of Commerce, and the State Board for Technical and Comprehensive Education shall provide staff for the coordinating council.”

**Code Commissioner directive**

SECTION 2. The Code Commissioner is directed to change or correct all references to the “Education and Economic Development Coordinating Council” to the “Coordinating Council for Workforce Development”. References to the Education and Economic Development Coordinating Council in the 1976 Code or other provisions of law are considered to be and must be construed to mean the “Coordinating Council for Workforce Development”.

**Repeal**

SECTION 3. Section 59‑59‑175 of the 1976 Code is repealed.

**Time effective**

SECTION 4. This act takes effect upon approval by the Governor.

Ratified the 12th day of May, 2022.

Approved the 16th day of May, 2022.

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