

**K-12 EDUCATION SUBCOMMITTEE
SUMMARY OF RECOMMENDED PROVISO CHANGES
FOR FY 2009-10
Package #2**

SECTION 1 - H63 - DEPARTMENT OF EDUCATION

- 1.3 AMEND FURTHER / CONFORM TO FUNDING** (EFA Formula/Base Student Cost Inflation Factor) States General Assembly intent to fully implement the EFA including an inflation factor projected by the Division of Budget and Analyses to match the inflation wages of public school employees in the southeast; establishes the base student cost at \$2,578; states that the per pupil count for FY 08-09 is projected to be 690,363 and that average per pupil funding is projected to be \$4,867 state, \$1,097 federal, and \$5,516 local for an average total funding level of \$11,480 excluding local bond issues revenue and lists the projected total pupil count and the projected state, federal, and local per pupil funding for each county.
- WMC:** AMEND proviso to update the projections for FY 09-10 as follows: base student cost, \$2,342 and total pupil count, 691,816. Delete references to projected average per pupil funding and all school district projections. *Due to federal stimulus package, calculation of federal and local funding levels is not possible at this time.*
- HOU:** ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND FURTHER to reflect updated statewide projected per pupil funding and school district projections AND CONFORM TO FUNDING RECOMMENDATION.

1.3. (SDE: EFA Formula/Base Student Cost Inflation Factor) To the extent possible within available funds, it is the intent of the General Assembly to provide for 100 percent of full implementation of the Education Finance Act to include an inflation factor projected by the Division of Budget and Analyses to match inflation wages of public school employees in the Southeast. The base student cost for the current fiscal year has been determined to be ~~\$2,578~~ \$2,342. In Fiscal Year ~~2008-09~~ 2009-10, the total pupil count is projected to be ~~690,363~~ 691,816. The average per pupil funding is projected to be ~~\$4,867~~ \$4,160 state, ~~\$1,097~~ \$1,296 federal, and ~~\$5,516~~ \$5,792 local. This is an average total funding level of ~~\$11,480~~ \$11,249 excluding revenues of local bond issues.

NOTE THE BELOW NUMBERS WERE ADJUSTED BASED ON INFORMATION FROM THE OFFICE OF RESEARCH AND STATISTICS IN NOVEMBER, 2008 FOR FY 09-10. THE ADJUSTED NUMBERS BASED ON THE HOUSE BUDGET IS ATTACHED AND THE PROVISO WILL BE UPDATED BASED ON THOSE NUMBERS. AN AMENDMENT WILL BE PREPARED FOR THE FLOOR TO REFLECT THE AVERAGE PUPIL FUNDING ADOPTED BY THE SENATE FINANCE COMMITTEE.

In Fiscal Year ~~2008-09~~ 2009-10, the Abbeville School District total pupil count is projected to be ~~3,366~~ 3,266. The per pupil funding is projected to be ~~\$5,948~~ \$6,358 state, ~~\$1,174~~ \$1,231 federal, and ~~\$3,561~~ \$3,265 local. This is a total projected funding level of ~~\$10,684~~ \$10,853 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Aiken School District total pupil count is projected to be ~~23,689~~ 23,279. The per pupil funding is projected to be ~~\$4,790~~ \$4,888 state, ~~\$729~~ \$1,062 federal, and ~~\$3,802~~ \$3,787 local. This is a total projected funding level of ~~\$9,320~~ 9,738 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Allendale School District total pupil count is projected to be ~~1,511~~ 1,529. The per pupil funding is projected to be ~~\$11,049~~ \$8,186 state, ~~\$1,889~~ \$1,398

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federal, and ~~\$4,912~~ \$3,845 local. This is a total projected funding level of ~~\$17,850~~ \$13,429 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Anderson School District 1 total pupil count is projected to be ~~9,013~~ 9,081. The per pupil funding is projected to be ~~\$4,466~~ \$4,801 state, ~~\$532~~ \$564 federal, and ~~\$3,661~~ \$3,572 local. This is a total projected funding level of ~~\$8,659~~ \$8,937 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Anderson School District 2 total pupil count is projected to be ~~3,664~~ 3,649. The per pupil funding is projected to be ~~\$5,378~~ \$5,446 state, ~~\$762~~ \$509 federal, and ~~\$4,357~~ \$3,885 local. This is a total projected funding level of ~~\$10,497~~ 9,840 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Anderson School District 3 total pupil count is projected to be ~~2,643~~ 2,672. The per pupil funding is projected to be ~~\$5,474~~ \$5,527 state, ~~\$1,526~~ \$1,125 federal, and ~~\$3,851~~ \$3,748 local. This is a total projected funding level of ~~\$10,851~~ \$10,399 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Anderson School District 4 total pupil count is projected to be ~~2,753~~ 2,669. The per pupil funding is projected to be ~~\$4,564~~ \$4,916 state, ~~\$1,083~~ \$1,147 federal, and ~~\$6,718~~ \$7,730 local. This is a total projected funding level of ~~\$12,365~~ \$13,793 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Anderson School District 5 total pupil count is projected to be ~~12,286~~ 12,418. The per pupil funding is projected to be ~~\$4,965~~ \$4,856 state, ~~\$1,010~~ \$1,236 federal, and ~~\$5,046~~ \$4,581 local. This is a total projected funding level of ~~\$11,021~~ \$10,672 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Bamberg School District 1 total pupil count is projected to be ~~1,449~~ 1,366. The per pupil funding is projected to be ~~\$6,139~~ \$6,542 state, ~~\$1,958~~ \$1,420 federal, and ~~\$3,628~~ \$3,813 local. This is a total projected funding level of ~~\$11,725~~ \$11,776 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Bamberg School District 2 total pupil count is projected to be ~~832~~ 781. The per pupil funding is projected to be ~~\$8,608~~ \$8,069 state, ~~\$1,509~~ \$1,880 federal, and ~~\$5,443~~ \$4,916 local. This is a total projected funding level of ~~\$15,560~~ \$14,865 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Barnwell School District 19 total pupil count is projected to be ~~821~~ 822. The per pupil funding is projected to be ~~\$6,737~~ \$5,671 state, ~~\$2,121~~ 1,992 federal, and ~~\$4,146~~ \$3,600 local. This is a total projected funding level of ~~\$13,003~~ \$11,263 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Barnwell School District 29 total pupil count is projected to be ~~843~~ 811. The per pupil funding is projected to be ~~\$6,538~~ \$6,431 state, ~~\$1,672~~ \$1,498 federal, and ~~\$3,983~~ \$4,024 local. This is a total projected funding level of ~~\$12,193~~ \$11,953 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Barnwell School District 45 total pupil count is projected to be ~~2,440~~ 2,391. The per pupil funding is projected to be ~~\$6,026~~ \$5,913 state, ~~\$830~~ \$1,022 federal, and ~~\$3,078~~ \$3,084 local. This is a total projected funding level of ~~\$9,935~~ \$10,019 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Beaufort School District total pupil count is projected to be ~~18,905~~ 18,950. The per pupil funding is projected to be ~~\$2,389~~ \$1,362 state, ~~\$977~~ \$1,428 federal, and ~~\$10,765~~ \$11,994 local. This is a total projected funding level of ~~\$14,131~~ \$14,785 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Berkeley School District total pupil count is projected to be ~~27,451~~ 27,423. The per pupil funding is projected to be ~~\$4,635~~ \$4,962 state, ~~\$721~~ \$830

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federal, and ~~\$5,927~~ \$5,870 local. This is a total projected funding level of ~~\$11,283~~ \$11,662 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Calhoun School District total pupil count is projected to be ~~1,522~~ 1,470. The per pupil funding is projected to be ~~\$6,324~~ \$6,680 state, ~~\$1,059~~ \$1,348 federal, and ~~\$7,155~~ \$7,190 local. This is a total projected funding level of ~~\$14,538~~ \$15,218 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Charleston School District total pupil count is projected to be ~~39,745~~ 39,457. The per pupil funding is projected to be ~~\$3,609~~ \$3,295 state, ~~\$1,328~~ \$1,398 federal, and ~~\$4,888~~ \$10,320 local. This is a total projected funding level of ~~\$9,824~~ \$15,012 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Cherokee School District total pupil count is projected to be ~~9,027~~ 9,037. The per pupil funding is projected to be ~~\$5,157~~ \$5,416 state, ~~\$1,280~~ \$1,314 federal, and ~~\$6,749~~ \$4,784 local. This is a total projected funding level of ~~\$13,186~~ \$11,514 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Chester School District total pupil count is projected to be ~~5,665~~ 5,629. The per pupil funding is projected to be ~~\$5,549~~ \$5,491 state, ~~\$1,719~~ \$1,654 federal, and ~~\$4,029~~ \$5,014 local. This is a total projected funding level of ~~\$11,297~~ \$12,158 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Chesterfield School District total pupil count is projected to be ~~7,770~~ 7,736. The per pupil funding is projected to be ~~\$5,604~~ \$5,529 state, ~~\$797~~ \$1,244 federal, and ~~\$3,268~~ \$3,352 local. This is a total projected funding level of ~~\$9,669~~ \$10,125 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Clarendon School District 1 total pupil count is projected to be ~~851~~ 824. The per pupil funding is projected to be ~~\$6,857~~ \$7,146 state, ~~\$4,749~~ \$1,373 federal, and ~~\$6,475~~ \$6,922 local. This is a total projected funding level of ~~\$18,081~~ \$15,440 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Clarendon School District 2 total pupil count is projected to be ~~2,992~~ 2,924. The per pupil funding is projected to be ~~\$5,597~~ \$6,282 state, ~~\$1,761~~ \$1,632 federal, and ~~\$3,461~~ \$2,599 local. This is a total projected funding level of ~~\$10,819~~ \$10,513 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Clarendon School District 3 total pupil count is projected to be ~~1,231~~ 1,226. The per pupil funding is projected to be ~~\$5,535~~ \$5,912 state, ~~\$755~~ \$842 federal, and ~~\$3,353~~ \$2,573 local. This is a total projected funding level of ~~\$9,643~~ \$9,327 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Colleton School District total pupil count is projected to be ~~5,965~~ 5,855. The per pupil funding is projected to be ~~\$5,150~~ \$5,746 state, ~~\$1,723~~ \$1,953 federal, and ~~\$3,286~~ \$4,697 local. This is a total projected funding level of ~~\$10,159~~ \$12,395 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Darlington School District total pupil count is projected to be ~~10,824~~ 10,620. The per pupil funding is projected to be ~~\$5,384~~ \$5,566 state, ~~\$1,378~~ \$1,386 federal, and ~~\$5,193~~ \$5,372 local. This is a total projected funding level of ~~\$11,955~~ \$12,324 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Dillon School District 1 total pupil count is projected to be ~~908~~ 948. The per pupil funding is projected to be ~~\$5,031~~ \$5,258 state, ~~\$1,031~~ \$1,308 federal, and ~~\$1,851~~ \$1,857 local. This is a total projected funding level of ~~\$7,913~~ \$8,423 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Dillon School District 2 total pupil count is projected to be ~~3,321~~ 3,316. The per pupil funding is projected to be ~~\$5,704~~ \$5,731 state, ~~\$1,183~~ \$1,502

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federal, and ~~\$1,736~~ \$1,795 local. This is a total projected funding level of ~~\$8,624~~ \$9,027 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Dillon School District 3 total pupil count is projected to be ~~1,573~~ 1,557. The per pupil funding is projected to be ~~\$5,078~~ \$5,442 state, ~~\$1,430~~ \$1,058 federal, and ~~\$2,162~~ \$2,317 local. This is a total projected funding level of ~~\$8,670~~ \$8,817 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Dorchester School District 2 total pupil count is projected to be ~~21,650~~ 22,337. The per pupil funding is projected to be ~~\$4,386~~ \$4,381 state, ~~\$462~~ \$539 federal, and ~~\$3,830~~ \$4,389 local. This is a total projected funding level of ~~\$8,679~~ \$9,309 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Dorchester School District 4 total pupil count is projected to be ~~2,158~~ 2,172. The per pupil funding is projected to be ~~\$5,950~~ \$5,712 state, ~~\$1,974~~ \$1,649 federal, and ~~\$7,428~~ \$7,082 local. This is a total projected funding level of ~~\$15,352~~ \$14,443 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Edgefield School District total pupil count is projected to be ~~3,929~~ 3,822. The per pupil funding is projected to be ~~\$5,578~~ \$6,028 state, ~~\$867~~ \$812 federal, and ~~\$3,613~~ \$3,912 local. This is a total projected funding level of ~~\$10,057~~ \$10,753 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Fairfield School District total pupil count is projected to be ~~3,183~~ 3,071. The per pupil funding is projected to be ~~\$5,256~~ \$5,830 state, ~~\$1,080~~ \$1,629 federal, and ~~\$7,775~~ \$8,114 local. This is a total projected funding level of ~~\$14,112~~ \$15,572 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Florence School District 1 total pupil count is projected to be ~~14,860~~ 14,809. The per pupil funding is projected to be ~~\$4,790~~ \$5,109 state, ~~\$1,765~~ \$1,237 federal, and ~~\$5,032~~ 5,071 local. This is a total projected funding level of ~~\$11,587~~ \$11,416 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Florence School District 2 total pupil count is projected to be ~~1,092~~ 1,137. The per pupil funding is projected to be ~~\$5,908~~ \$6,172 state, ~~\$1,020~~ \$1,007 federal, and ~~\$4,248~~ \$4,402 local. This is a total projected funding level of ~~\$11,177~~ \$11,581 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Florence School District 3 total pupil count is projected to be ~~3,558~~ 3,448. The per pupil funding is projected to be ~~\$5,760~~ \$6,093 state, ~~\$2,357~~ \$2,671 federal, and ~~\$2,869~~ \$2,653 local. This is a total projected funding level of ~~\$10,987~~ \$11,416 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Florence School District 4 total pupil count is projected to be ~~858~~ 836. The per pupil funding is projected to be ~~\$8,035~~ \$8,380 state, ~~\$2,010~~ \$1,601 federal, and ~~\$5,844~~ \$4,676 local. This is a total projected funding level of ~~\$15,888~~ \$14,658 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Florence School District 5 total pupil count is projected to be ~~1,486~~ 1,440. The per pupil funding is projected to be ~~\$5,620~~ \$6,052 state, ~~\$736~~ \$997 federal, and ~~\$3,914~~ \$3,808 local. This is a total projected funding level of ~~\$10,270~~ \$10,857 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Georgetown School District total pupil count is projected to be ~~10,124~~ 9,593. The per pupil funding is projected to be ~~\$4,145~~ \$4,202 state, ~~\$1,004~~ \$1,184 federal, and ~~\$6,241~~ \$7,499 local. This is a total projected funding level of ~~\$11,390~~ \$12,885 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Greenville School District total pupil count is projected to be ~~69,188~~ 70,283. The per pupil funding is projected to be ~~\$4,462~~ \$4,549 state,

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~~\$664~~ \$885 federal, and ~~\$5,273~~ \$5,010 local. This is a total projected funding level of ~~\$10,399~~ \$10,443 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Greenwood School District 50 total pupil count is projected to be ~~8,849~~ 8,684. The per pupil funding is projected to be ~~\$5,153~~ \$5,335 state, ~~\$1,007~~ \$999 federal, and ~~\$5,666~~ 6,419 local. This is a total projected funding level of ~~\$11,825~~ \$12,753 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Greenwood School District 51 total pupil count is projected to be ~~1,041~~ 1,052. The per pupil funding is projected to be ~~\$6,348~~ \$6,355 state, ~~\$1,224~~ \$968 federal, and ~~\$4,615~~ \$4,300 local. This is a total projected funding level of ~~\$12,188~~ \$11,622 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Greenwood School District 52 total pupil count is projected to be ~~1,566~~ 1,513. The per pupil funding is projected to be ~~\$3,422~~ \$3,913 state, ~~\$809~~ \$780 federal, and ~~\$6,706~~ \$6,731 local. This is a total projected funding level of ~~\$10,937~~ \$11,424 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Hampton School District 1 total pupil count is projected to be ~~2,688~~ 2,632. The per pupil funding is projected to be ~~\$5,707~~ \$5,992 state, ~~\$1,252~~ \$1,277 federal, and ~~\$2,944~~ \$2,890 local. This is a total projected funding level of ~~\$9,903~~ \$10,159 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Hampton School District 2 total pupil count is projected to be ~~1,103~~ 1,017. The per pupil funding is projected to be ~~\$8,369~~ \$9,108 state, ~~\$1,644~~ \$1,859 federal, and ~~\$4,235~~ \$4,257 local. This is a total projected funding level of ~~\$14,248~~ \$15,225 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Horry School District total pupil count is projected to be ~~36,514~~ 37,005. The per pupil funding is projected to be ~~\$3,858~~ \$4,005 state, ~~\$1,347~~ \$1,159 federal, and ~~\$7,606~~ \$8,000 local. This is a total projected funding level of ~~\$12,811~~ \$13,163 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Jasper School District total pupil count is projected to be ~~3,099~~ 3,140. The per pupil funding is projected to be ~~\$5,199~~ \$5,368 state, ~~\$1,921~~ \$1,592 federal, and ~~\$10,636~~ \$6,925 local. This is a total projected funding level of ~~\$17,756~~ \$13,885 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Kershaw School District total pupil count is projected to be ~~10,360~~ 10,519. The per pupil funding is projected to be ~~\$5,116~~ \$5,265 state, ~~\$775~~ \$988 federal, and ~~\$3,835~~ \$4,611 local. This is a total projected funding level of ~~\$9,727~~ \$10,864 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lancaster School District total pupil count is projected to be ~~11,461~~ 11,467. The per pupil funding is projected to be ~~\$5,094~~ \$5,081 state, ~~\$1,180~~ \$1,453 federal, and ~~\$4,071~~ \$4,796 local. This is a total projected funding level of ~~\$10,345~~ \$11,329 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Laurens School District 55 total pupil count is projected to be ~~5,601~~ 5,480. The per pupil funding is projected to be ~~\$5,513~~ \$5,794 state, ~~\$1,088~~ \$1,197 federal, and ~~\$3,807~~ \$3,625 local. This is a total projected funding level of ~~\$10,409~~ \$10,616 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Laurens School District 56 total pupil count is projected to be ~~3,182~~ 3,235. The per pupil funding is projected to be ~~\$5,706~~ \$5,590 state, ~~\$2,207~~ \$1,636 federal, and ~~\$3,143~~ \$3,576 local. This is a total projected funding level of ~~\$11,056~~ \$10,802 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lee School District total pupil count is projected to be ~~2,326~~ 2,263. The per pupil funding is projected to be ~~\$7,455~~ \$8,371 state, ~~\$1,834~~ \$1,864

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federal, and ~~\$4,304~~ \$3,499 local. This is a total projected funding level of ~~\$13,593~~ \$13,734 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lexington School District 1 total pupil count is projected to be ~~21,134~~ 22,025. The per pupil funding is projected to be ~~\$4,951~~ \$4,895 state, ~~\$691~~ \$514 federal, and ~~\$6,628~~ \$7,010 local. This is a total projected funding level of ~~\$12,270~~ \$12,419 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lexington School District 2 total pupil count is projected to be ~~8,884~~ 8,924. The per pupil funding is projected to be ~~\$5,195~~ \$5,158 state, ~~\$3,351~~ \$1,025 federal, and ~~\$4,417~~ \$4,625 local. This is a total projected funding level of ~~\$12,963~~ \$10,808 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lexington School District 3 total pupil count is projected to be ~~1,920~~ 1,871. The per pupil funding is projected to be ~~\$6,108~~ \$6,213 state, ~~\$1,335~~ \$1,418 federal, and ~~\$6,372~~ \$7,077 local. This is a total projected funding level of ~~\$13,815~~ \$14,708 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lexington School District 4 total pupil count is projected to be ~~3,204~~ 3,027. The per pupil funding is projected to be ~~\$6,773~~ \$7,429 state, ~~\$2,632~~ \$2,034 federal, and ~~\$3,750~~ \$3,963 local. This is a total projected funding level of ~~\$13,155~~ \$13,426 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Lexington School District 5 total pupil count is projected to be ~~16,582~~ 16,363. The per pupil funding is projected to be ~~\$5,294~~ \$5,420 state, ~~\$709~~ \$569 federal, and ~~\$6,597~~ \$7,092 local. This is a total projected funding level of ~~\$12,600~~ \$13,080 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Marion School District 1 total pupil count is projected to be ~~2,860~~ 2,750. The per pupil funding is projected to be ~~\$5,490~~ \$5,721 state, ~~\$1,558~~ \$1,833 federal, and ~~\$2,789~~ \$2,657 local. This is a total projected funding level of ~~\$9,836~~ \$10,210 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Marion School District 2 total pupil count is projected to be ~~1,822~~ 1,700. The per pupil funding is projected to be ~~\$5,683~~ \$6,247 state, ~~\$2,011~~ \$2,603 federal, and ~~\$2,750~~ \$3,177 local. This is a total projected funding level of ~~\$10,443~~ \$12,028 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Marion School District 7 total pupil count is projected to be ~~679~~ 640. The per pupil funding is projected to be ~~\$8,964~~ \$9,934 state, ~~\$2,614~~ \$1,686 federal, and ~~\$3,184~~ \$3,290 local. This is a total projected funding level of ~~\$14,761~~ \$14,911 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Marlboro School District total pupil count is projected to be ~~4,457~~ 4,325. The per pupil funding is projected to be ~~\$6,248~~ \$6,641 state, ~~\$2,017~~ \$1,709 federal, and ~~\$3,371~~ \$2,893 local. This is a total projected funding level of ~~\$11,636~~ \$11,243 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the McCormick School District total pupil count is projected to be ~~881~~ 874. The per pupil funding is projected to be ~~\$5,954~~ \$4,994 state, ~~\$776~~ \$1,880 federal, and ~~\$8,728~~ \$8,389 local. This is a total projected funding level of ~~\$15,458~~ \$15,263 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Newberry School District total pupil count is projected to be ~~5,769~~ 5,828. The per pupil funding is projected to be ~~\$5,585~~ \$5,712 state, ~~\$1,257~~ \$1,349 federal, and ~~\$5,723~~ \$6,895 local. This is a total projected funding level of ~~\$12,565~~ \$13,956 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Oconee School District total pupil count is projected to be ~~10,501~~ 10,389. The per pupil funding is projected to be ~~\$4,465~~ \$4,481 state, ~~\$973~~ \$1,095

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federal, and ~~\$8,047~~ \$7,375 local. This is a total projected funding level of ~~\$13,484~~ \$12,951 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Orangeburg School District 3 total pupil count is projected to be ~~3,014~~ 2,914. The per pupil funding is projected to be ~~\$6,098~~ \$6,493 state, ~~\$1,495~~ \$1,743 federal, and ~~\$7,336~~ \$6,114 local. This is a total projected funding level of ~~\$14,929~~ \$14,349 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Orangeburg School District 4 total pupil count is projected to be ~~4,022~~ 3,856. The per pupil funding is projected to be ~~\$5,512~~ \$5,862 state, ~~\$1,759~~ \$1,374 federal, and ~~\$5,092~~ \$4,966 local. This is a total projected funding level of ~~\$12,363~~ \$12,203 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Orangeburg School District 5 total pupil count is projected to be ~~6,302~~ 6,119. The per pupil funding is projected to be ~~\$6,162~~ \$6,334 state, ~~\$1,882~~ \$1,691 federal, and ~~\$5,919~~ \$6,148 local. This is a total projected funding level of ~~\$13,962~~ \$14,172 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Pickens School District total pupil count is projected to be ~~16,234~~ 16,264. The per pupil funding is projected to be ~~\$4,756~~ \$4,742 state, ~~\$1,117~~ \$884 federal, and ~~\$4,073~~ \$4,782 local. This is a total projected funding level of ~~\$9,947~~ \$10,408 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Richland School District 1 total pupil count is projected to be ~~22,690~~ 22,310. The per pupil funding is projected to be ~~\$5,568~~ \$5,539 state, ~~\$1,239~~ \$1,837 federal, and ~~\$10,079~~ \$8,294 local. This is a total projected funding level of ~~\$16,886~~ \$15,670 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Richland School District 2 total pupil count is projected to be ~~24,557~~ 25,708. The per pupil funding is projected to be ~~\$4,478~~ \$4,529 state, ~~\$871~~ \$747 federal, and ~~\$6,271~~ \$6,160 local. This is a total projected funding level of ~~\$11,620~~ \$11,436 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Saluda School District total pupil count is projected to be ~~2,017~~ 1,977. The per pupil funding is projected to be ~~\$5,692~~ \$6,060 state, ~~\$1,111~~ \$1,078 federal, and ~~\$4,345~~ \$4,137 local. This is a total projected funding level of ~~\$11,148~~ \$11,274 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 1 total pupil count is projected to be ~~5,030~~ 5,072. The per pupil funding is projected to be ~~\$5,070~~ \$5,263 state, ~~\$724~~ \$896 federal, and ~~\$4,488~~ \$4,853 local. This is a total projected funding level of ~~\$10,282~~ \$11,011 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 2 total pupil count is projected to be ~~9,690~~ 9,855. The per pupil funding is projected to be ~~\$4,851~~ \$4,842 state, ~~\$690~~ \$793 federal, and ~~\$3,464~~ \$3,727 local. This is a total projected funding level of ~~\$9,005~~ \$9,362 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 3 total pupil count is projected to be ~~2,980~~ 2,914. The per pupil funding is projected to be ~~\$5,326~~ \$5,669 state, ~~\$841~~ \$1,025 federal, and ~~\$5,134~~ \$5,401 local. This is a total projected funding level of ~~\$11,301~~ \$12,095 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 4 total pupil count is projected to be ~~2,840~~ 2,727. The per pupil funding is projected to be ~~\$5,184~~ \$5,547 state, ~~\$1,009~~ \$765 federal, and ~~\$3,328~~ \$4,707 local. This is a total projected funding level of ~~\$9,520~~ \$11,019 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 5 total pupil count is projected to be ~~7,169~~ 7,316. The per pupil funding is projected to be ~~\$4,536~~ \$4,722 state, ~~\$821~~

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\$681 federal, and ~~\$5,849~~ \$7,113 local. This is a total projected funding level of ~~\$11,206~~ \$12,516 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 6 total pupil count is projected to be ~~10,378~~ 10,546. The per pupil funding is projected to be ~~\$4,445~~ \$4,715 state, ~~\$797~~ \$795 federal, and ~~\$4,781~~ \$4,821 local. This is a total projected funding level of ~~\$10,023~~ \$10,331 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Spartanburg School District 7 total pupil count is projected to be ~~7,030~~ 6,988. The per pupil funding is projected to be ~~\$6,386~~ \$6,135 state, ~~\$1,672~~ \$1,685 federal, and ~~\$7,922~~ \$7,461 local. This is a total projected funding level of ~~\$15,980~~ \$15,281 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Sumter School District 2 total pupil count is projected to be ~~8,637~~ 8,584. The per pupil funding is projected to be ~~\$5,300~~ \$5,314 state, ~~\$1,375~~ \$1,478 federal, and ~~\$3,023~~ \$3,353 local. This is a total projected funding level of ~~\$9,697~~ \$10,145 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Sumter School District 17 total pupil count is projected to be ~~8,075~~ 7,944. The per pupil funding is projected to be ~~\$5,735~~ \$5,730 state, ~~\$1,272~~ \$1,760 federal, and ~~\$3,613~~ \$3,392 local. This is a total projected funding level of ~~\$10,620~~ \$10,882 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Union School District total pupil count is projected to be ~~4,431~~ 4,307. The per pupil funding is projected to be ~~\$6,053~~ \$6,269 state, ~~\$1,140~~ \$1,077 federal, and ~~\$2,430~~ \$2,896 local. This is a total projected funding level of ~~\$9,622~~ \$10,242 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the Williamsburg School District total pupil count is projected to be ~~5,240~~ 5,159. The per pupil funding is projected to be ~~\$5,697~~ \$5,798 state, ~~\$2,692~~ \$1,623 federal, and ~~\$2,566~~ \$3,213 local. This is a total projected funding level of ~~\$10,955~~ \$10,634 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the York School District 1 total pupil count is projected to be ~~5,080~~ 5,093. The per pupil funding is projected to be ~~\$5,299~~ \$5,156 state, ~~\$593~~ \$922 federal, and ~~\$4,182~~ \$4,332 local. This is a total projected funding level of ~~\$10,074~~ \$10,410 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the York School District 2 total pupil count is projected to be ~~6,430~~ 6,859. The per pupil funding is projected to be ~~\$4,008~~ \$3,384 state, ~~\$557~~ \$415 federal, and ~~\$8,233~~ \$7,730 local. This is a total projected funding level of ~~\$12,798~~ \$11,529 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the York School District 3 total pupil count is projected to be ~~17,314~~ 17,403. The per pupil funding is projected to be ~~\$4,998~~ \$5,151 state, ~~\$719~~ \$658 federal, and ~~\$4,932~~ \$6,197 local. This is a total projected funding level of ~~\$10,650~~ \$12,006 excluding revenues of local bond issues.

In Fiscal Year ~~2008-09~~ 2009-10, the York School District 4 total pupil count is projected to be ~~9,574~~ 10,529. The per pupil funding is projected to be ~~\$3,996~~ \$4,131 state, ~~\$428~~ \$335 federal, and ~~\$6,115~~ 6,646 local. This is a total projected funding level of ~~\$10,539~~ \$11,111 excluding revenues of local bond issues.

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- 1.50** **AMEND** (School District Furlough) Authorizes and provides guidelines for school districts to institute an employee furlough program, not to exceed 10 days, for district-level and school-level professional staff classified as instructional-related personnel. Prohibits instructional personnel and support staff as classified by the department from being furloughed.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND proviso to conform to H.3352 to delete the prohibition on instructional personnel and support staff from being furloughed and instead allow personnel to be furloughed up to 5 non-instructional days if such furlough is not prohibited by an applicable employment contract and if district administrators are furloughed for twice the number of days. Direct that district administrators may only be furloughed on non-instructional days. Delete the authorization for local school district board of trustees to provide for furlough days only on non-instructional days.

1.50. (SDE: School District Furlough) If state funds appropriated for a school district in this State are less than state funds appropriated for that school district in the preceding fiscal year, or if the General Assembly or the Budget and Control Board implements a midyear across-the-board budget reduction, school districts may institute employee furlough programs for district-level and school-level professional staff ~~classified as instructional-related personnel by the State Department of Education. No instructional personnel nor support staff as classified by the State Department of Education may be furloughed.~~ Before any of these employees may be furloughed, the chairman of the governing body of the school district must certify that all fund flexibility provided by the General Assembly has been utilized by the district and that the furlough is necessary to avoid a year-end deficit and a reduction in force. The certification must include a detailed report by the superintendent of the specific action taken by the district to avoid a year-end deficit. The certification and report must be in writing and delivered to the State Superintendent of Education and a copy must be forwarded to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee.

The local school district board of trustees may implement a furlough of ~~these instructional-related professional staff~~ personnel once certification to the State Superintendent documents all funding flexibility has been exhausted and continued year-end deficits exist. Local school boards of trustees shall have the authority to authorize furloughs of these employees in the manner in which it sees fit. However, they instructional personnel may be furloughed for up to five non-instructional days if not prohibited by an applicable employment contract with the district and provided district administrators are furloughed for twice the number of days. District administrators may only be furloughed on non-instructional days and may not be furloughed for a period exceeding ten days. ~~The local school district board of trustees shall provide for furlough days only on non-instructional days.~~

During any furlough, affected employees shall be entitled to participate in the same benefits as otherwise available to them except for receiving their salaries. As to those benefits that require employer and employee contributions, including, but not limited to, contributions to the South Carolina Retirement System or the optional retirement program, the district will be responsible for making both employer and employee contributions if coverage would otherwise be interrupted; and as to those benefits which require only employee contributions, the employee remains solely responsible for making those contributions. Placement of an employee on furlough under this provision does not constitute a grievance or appeal under any employee grievance procedure. The district may allocate the employee's reduction in pay over the balance of the fiscal year for payroll purposes regardless of the pay period within which the furlough occurs.

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This proviso shall not abrogate the terms of any contract between any school district and its employees.

1.62 **AMEND FURTHER** (Child Development Education Pilot Program) Establishes the South Carolina Child Development Pilot Program to provide four-year old kindergarten services to at-risk children in the 8 trial districts and if any funds remain, to expand the program to the remaining plaintiff districts in the Abbeville County School District. Directs that the program be available for the 2008-09 school year on a voluntary basis. Directs the EOC to conduct an evaluation of the pilot program and issue a report to the General Assembly by 1/1/09. Authorizes unexpended funds to be carried forward and remain in the program.

WMC: AMEND proviso to update school year references to "2009-10" and calendar year references to "2010." Direct that after expanding to the remaining plaintiff school districts, the program is expanded to eligible children residing in school districts with a 90% or greater poverty index. Allow providers to request waivers to the ECD 101 requirement for assistants demonstrating their completion of either comparable coursework or possessing an extensive experiential background. Change the funded cost per child from "\$4,093" to "\$4,262" for the 2009-10 school year. Direct that providers enrolling between 1 & 6 eligible children are eligible to receive up to \$1,000 per child in materials and equipment grant funds and those enrolling 7 or more eligible for up to \$10,000. Direct that providers that receive these grants are expected to participate in the program and provide high-quality, center-based programs for a minimum of 3 years and if they fail to participate for three years a portion of the equipment allocation must be returned at a level determined by the department Office of First Steps. Direct that school districts who participate in the program are not eligible to receive EIA funding for half-day early childhood development programs. Update the due date for the EOC to submit findings on the program to the General Assembly to "2010." Direct the Office of First Steps to include in its triennial external evaluation required by Section 59-152-160 [EVALUATION OF PROGRESS], fiscal and management questions provided by the EOC. Direct that the report include a county by county assessment of existing public and private classroom capacity approved for at-risk 4 year old kindergarten students based on data collected every three years. Direct that the 2010 evaluation also include: (1) a determination of the factors including policy issues, leadership characteristics and community concerns that led to substantial increases in the number of CDEPP participants served in specific districts and counties; (2) a determination of the factors that influence the continuity of CDEPP student enrollment across the full 180-day program and policy or programmatic changes needed to assure that CDEPP participants fully benefit from the program; (3) a determination of how many private childcare center teachers are pursuing a 4 year degree and the barriers incurred in obtaining the degree; and (4) a review of any formalized plan or evaluation data to assess the quality and impact of professional development and training provided by the Office of First Steps and the Department of Education to CDEPP teachers. Fiscal Impact: OSB indicates that the department reports the funded cost per child of \$4,262 would have an impact of \$20,754,051 to the General Fund.

HOU: ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND FURTHER to restore the funded cost per child to "\$4,093" for the 2009-10 school year. Delete the directive that school districts who participate in the program are not eligible to receive EIA funding for half-day early childhood development programs.

1.62. (SDE: Child Development Education Pilot Program) There is created the South Carolina Child Development Education Pilot Program (CDEPP). This program shall be

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available for the ~~2008-2009~~ 2009-10 school year on a voluntary basis and shall focus on the developmental and learning support that children must have in order to be ready for school and must incorporate parenting education.

(A) For the ~~2008-2009~~ 2009-10 school year, with funds appropriated by the General Assembly, the South Carolina Child Development Education Pilot Program shall first be made available to eligible children from the following eight trial districts in Abbeville County School District et. al. vs. South Carolina: Allendale, Dillon 2, Florence 4, Hampton 2, Jasper, Lee, Marion 7, and Orangeburg 3. With any remaining funds available, the pilot shall be expanded to the remaining plaintiff school districts in Abbeville County School District et. al. vs. South Carolina and then expanded to eligible children residing in school districts with a poverty index of 90% or greater. Priority shall be given to implementing the program first in those of the plaintiff districts which participated in the pilot program during the 2006-2007 school year, then in the plaintiff districts having proportionally the largest population of underserved at-risk four-year-old children. During the implementation of the pilot program, no funds appropriated by the General Assembly for this purpose shall be used to fund services to at-risk four-year-old children residing outside of the trial or plaintiff districts.

The Education Oversight Committee shall conduct an evaluation of the pilot program and shall issue a report to the General Assembly by January 1, ~~2009~~ 2010. The report shall include a comparative evaluation of children served in the pilot program and children not served in the pilot program. Additionally, based on the evaluation of the pilot program, the Education Oversight Committee shall include recommendations for the creation of and an implementation plan for phasing in the delivery of services to all at-risk four-year-old children in the state.

Unexpended funds from the prior fiscal year for this program shall be carried forward and shall remain in the program. In rare instances, students with documented kindergarten readiness barriers may be permitted to enroll for a second year, or at age five, at the discretion of the Department of Education for students being served by a public provider or at the discretion of the Office of South Carolina First Steps to School Readiness for students being served by a private provider.

(B) Each child residing in the pilot districts, who will have attained the age of four years on or before September 1, of the school year, and meets the at-risk criteria is eligible for enrollment in the South Carolina Child Development Education Pilot Program for one year.

The parent of each eligible child may enroll the child in one of the following programs:

(1) a school-year four-year-old kindergarten program delivered by an approved public provider; or

(2) a school-year four-year-old kindergarten program delivered by an approved private provider.

The parent enrolling a child must complete and submit an application to the approved provider of choice. The application must be submitted on forms and must be accompanied by a copy of the child's birth certificate, immunization documentation, and documentation of the student's eligibility as evidenced by family income documentation showing an annual family income of 185% or less of the federal poverty guidelines as promulgated annually by the U.S. Department of Health and Human Services or a statement of Medicaid eligibility.

In submitting an application for enrollment, the parent agrees to comply with provider attendance policies during the school year. The attendance policy must state that the program consists of 6.5 hours of instructional time daily and operates for a period of not less than 180 days per year. Pursuant to program guidelines, noncompliance with attendance policies may result in removal from the program.

No parent is required to pay tuition or fees solely for the purpose of enrolling in or attending the program established under this provision. Nothing in this provision prohibits

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charging fees for childcare that may be provided outside the times of the instructional day provided in these programs.

(C) Public school providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Department of Education. Private providers choosing to participate in the South Carolina Four-Year-Old Child Development Kindergarten Program must submit an application to the Office of First Steps. The application must be submitted on the forms prescribed, contain assurances that the provider meets all program criteria set forth in this provision, and will comply with all reporting and assessment requirements.

Providers shall:

(1) comply with all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services;

(2) comply with all state and local health and safety laws and codes;

(3) comply with all state laws that apply regarding criminal background checks for employees and exclude from employment any individual not permitted by state law to work with children;

(4) be accountable for meeting the education needs of the child and report at least quarterly to the parent/guardian on his progress;

(5) comply with all program, reporting, and assessment criteria required of providers;

(6) maintain individual student records for each child enrolled in the program to include, but not be limited to, assessment data, health data, records of teacher observations, and records of parent or guardian and teacher conferences;

(7) designate whether extended day services will be offered to the parents/guardians of children participating in the program;

(8) be approved, registered, or licensed by the Department of Social Services; and

(9) comply with all state and federal laws and requirements specific to program providers.

Providers may limit student enrollment based upon space available. However if enrollment exceeds available space, providers shall enroll children with first priority given to children with the lowest scores on an approved pre-kindergarten readiness assessment. Private providers shall not be required to expand their programs to accommodate all children desiring enrollment. However, providers are encouraged to keep a waiting list for students they are unable to serve because of space limitations.

(D) The Department of Education and the Office of First Steps to School Readiness shall:

(1) develop the provider application form;

(2) develop the child enrollment application form;

(3) develop a list of approved research-based preschool curricula for use in the program based upon the South Carolina Content Standards, provide training and technical assistance to support its effective use in approved classrooms serving children;

(4) develop a list of approved pre-kindergarten readiness assessments to be used in conjunction with the program, provide assessments and technical assistance to support assessment administration in approved classrooms serving children;

(5) establish criteria for awarding new classroom equipping grants;

(6) establish criteria for the parenting education program providers must offer;

(7) establish a list of early childhood related fields that may be used in meeting the lead teacher qualifications;

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(8) develop a list of data collection needs to be used in implementation and evaluation of the program;

(9) identify teacher preparation program options and assist lead teachers in meeting teacher program requirements;

(10) establish criteria for granting student retention waivers; and

(11) establish criteria for granting classroom size requirements waivers.

(E) Providers of the South Carolina Child Development Education Pilot Program shall offer a complete educational program in accordance with age-appropriate instructional practice and a research based preschool curriculum aligned with school success. The program must focus on the developmental and learning support children must have in order to be ready for school. The provider must also incorporate parenting education that promotes the school readiness of preschool children by strengthening parent involvement in the learning process with an emphasis on interactive literacy.

Providers shall offer high-quality, center-based programs that must include, but shall not be limited to, the following:

(1) employ a lead teacher with a two-year degree in early childhood education or related field or be granted a waiver of this requirement from the Department of Education or the Office of First Steps to School Readiness;

(2) employ an education assistant with pre-service or in-service training in early childhood education;

(3) maintain classrooms with at least 10 four-year-old children, but no more than 20 four-year-old children with an adult to child ratio of 1:10. With classrooms having a minimum of 10 children, the 1:10 ratio must be a lead teacher to child ratio. Waivers of the minimum class size requirement may be granted by the South Carolina Department of Education for public providers or by the Office of First Steps to School Readiness for private providers on a case-by-case basis;

(4) offer a full day, center-based program with 6.5 hours of instruction daily for 180 school days;

(5) provide an approved research-based preschool curriculum that focuses on critical child development skills, especially early literacy, numeracy, and social/emotional development;

(6) engage parents' participation in their child's educational experience that shall include a minimum of two documented conferences per year; and

(7) adhere to professional development requirements outlined in this article.

(F) Every classroom providing services to four-year-old children established pursuant to this provision must have a lead teacher with at least a two-year degree in early childhood education or related field and who is enrolled and is demonstrating progress toward the completion of a teacher education program within four years. Every classroom must also have at least one education assistant per classroom who shall have the minimum of a high school diploma or the equivalent, and at least two years of experience working with children under five years old. The teaching assistant shall have completed the Early Childhood Development Credential (ECD) 101 or enroll and complete this course within twelve months of hire. Providers may request waivers to the ECD 101 requirement for those assistants who have demonstrated sufficient experience in teaching children 5 years old and younger. The providers must request this waiver in writing to their designated administrative agency (First Steps or the Department of Education) and provide appropriate documentation as to the qualifications of the teaching assistant.

(G) The General Assembly recognizes there is a strong relationship between the skills and preparation of pre-kindergarten instructors and the educational outcomes of students. To

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improve these education outcomes, participating providers shall require all personnel providing instruction and classroom support to students participating in the South Carolina Child Development Education Pilot Program to participate annually in a minimum of 15 hours of professional development to include teaching children from poverty. Professional development should provide instruction in strategies and techniques to address the age-appropriate progress of pre-kindergarten students in developing emergent literacy skills, including but not limited to, oral communication, knowledge of print and letters, phonemic and phonological awareness, and vocabulary and comprehension development.

(H) Both public and private providers shall be eligible for transportation funds for the transportation of children to and from school. Nothing within this provision prohibits providers from contracting with another entity to provide transportation services provided the entities adhere to the requirements of Section 56-5-195. Providers shall not be responsible for transporting students attending programs outside the district lines. Parents choosing program providers located outside of their resident district shall be responsible for transportation. When transporting four-year-old child development students, providers shall make every effort to transport them with students of similar ages attending the same school. Of the amount appropriated for the program, not more than \$185 per student shall be retained by the Department of Education for the purposes of transporting four-year-old students. This amount must be increased annually by the same projected rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act.

(I) For all private providers approved to offer services pursuant to this provision, the Office of First Steps to School Readiness shall:

- (1) serve as the fiscal agent;
- (2) verify student enrollment eligibility;
- (3) recruit, review, and approve eligible providers. In considering approval of providers, consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children;
- (4) coordinate oversight, monitoring, technical assistance, coordination, and training for classroom providers;
- (5) serve as a clearing house for information and best practices related to four-year-old kindergarten programs;
- (6) receive, review, and approve new classroom grant applications and make recommendations for approval based on approved criteria;
- (7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four-year-old kindergarten programs;
- (8) maintain a database of the children enrolled in the program; and
- (9) promulgate guidelines as necessary for the implementation of the pilot program.

(J) For all public school providers approved to offer services pursuant to this provision, the Department of Education shall:

- (1) serve as the fiscal agent;
- (2) verify student enrollment eligibility;
- (3) recruit, review, and approve eligible providers. In considering approval of providers, consideration must be given to the provider's availability of permanent space for program service and whether temporary classroom space is necessary to provide services to any children;
- (4) coordinate oversight, monitoring, technical assistance, coordination, and training for classroom providers;

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(5) serve as a clearing house for information and best practices related to four-year-old kindergarten programs;

(6) receive, review, and approve new classroom grant applications and make recommendations for approval based on approved criteria;

(7) coordinate activities and promote collaboration with other private and public providers in developing and supporting four-year-old kindergarten programs;

(8) maintain a database of the children enrolled in the program; and

(9) promulgate guidelines as necessary for the implementation of the pilot program.

(K) The General Assembly shall provide funding for the South Carolina Child Development Education Pilot Program. For the ~~2008-09~~ 2009-10 school year, the funded cost per child shall be **\$4,093** ~~\$4,262~~ increased annually by the rate of inflation as determined by the Division of Research and Statistics of the Budget and Control Board for the Education Finance Act. Eligible students enrolling with private providers during the school year shall be funded on a pro-rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall be eligible for a reimbursement of \$550 per eligible child transported. Providers who are reimbursed are required to retain records as required by their fiscal agent. ~~With funds appropriated by the General Assembly, the Department of Education shall approve grants for public providers and the Office of First Steps to School Readiness shall approve grants for private providers, of up to \$10,000 per class for the equipping of new classrooms. Providers enrolling between one and six eligible children shall be eligible to receive up to \$1,000 per child in materials and equipment grant funding, with providers enrolling seven or more such children eligible for grants not to exceed \$10,000. Providers receiving equipment grants are expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding of up to two thousand five hundred dollars may be provided annually for the procurement of consumable and other materials in established classrooms. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps. ~~School districts who participate in the program are not eligible to receive EIA funding for half-day early childhood development programs.~~~~

(L) Pursuant to this provision, the Department of Social Services shall:

(1) maintain a list of all approved public and private providers; and

(2) provide the Department of Education, the Office of First Steps, and the Education Oversight Committee information necessary to carry out the requirements of this provision.

(M) The Education Oversight Committee shall conduct a comparative evaluation of the South Carolina Child Development Education Pilot Program and issue their findings in a report to the General Assembly by January 1, ~~2009~~ 2010. Based on information, data, and evaluation results, the Education Oversight Committee shall include as part of their report recommendations for the creation and implementation of a statewide four-year-old kindergarten program for at-risk children. The report shall also include information and recommendations on lead teacher qualifications and options for creating comparable salary schedules for certified teachers employed by private providers. In the current fiscal year, the Education Oversight Committee shall use funds appropriated by the General Assembly for four-year-old evaluation to support the annual collection of and continuous evaluation of data. The Office of First Steps will include in its triennial external evaluation pursuant to Section 59-152-160 of the 1976 Code, fiscal and management questions as provided by the Education Oversight Committee.

The report shall also include an assessment, by county, on the availability and use of existing public and private classroom capacity approved for at-risk four-year-old kindergarten

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students *based on data collected triennially*. The report shall include, by county, the estimated four-year-old population, the total number of CDEPP approved four-year-old kindergarten spaces available, the number of four-year-old children enrolled in both public and private CDEPP approved facilities, and the number of children on waiting lists for either public or private providers during the reporting period. Where possible, the report shall also include anticipated four-year-old kindergarten enrollment projections for the two years following the report. The 2010 evaluation will also include the following: (1) a determination of the factors including policy issues, leadership characteristics and community concerns that led to substantial increases in the number of CDEPP participants served in specific districts and counties; (2) a determination of the factors that influence the continuity of CDEPP student enrollment across the full 180-day program and policy or programmatic changes needed to assure that CDEPP participants fully benefit from the program; (3) a determination of how many private childcare center teachers are pursuing a four-year degree and the barriers incurred in obtaining the degree; and (4) a review of any formalized plan or evaluation data to assess the quality and impact of professional development and training provided by the Office of First Steps and the Department of Education to CDEPP teachers.

To aid in this evaluation, the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program. This data shall include developmentally appropriate measures of student progress. Additionally, the Department of Education shall issue a unique student identifier for each child receiving services from a private provider. The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half-day four-year-old kindergarten programs. The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers. The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the program's implementation and assessment of student success in the early elementary grades.

- 1.75** **AMEND** (Charter School Funding Schedule) Directs that districts with locally approved charter schools are to receive funds by the 5th day of student attendance at the beginning of each school year for charter schools with approved incremental growth and due to expansion as provided in their charter application. Directs the department to release the funds to districts on behalf of their charter schools no later than 15 days after they receive the verified enrollment and requires districts to provide this funding to eligible charters no later than 30 days after they receive the funds from the department. Directs that funding will be adjusted at the 45-day school count just as EFA is currently adjusted. Directs that this does not apply to schools approved and operating under the South Carolina Charter School District.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND proviso to delete specific reference to districts with "locally approved" charter schools. Direct that new charter schools opening in the current fiscal year will also receive funds. Delete the directive that this provision does not apply to schools approved and operating under the South Carolina Charter School District.

1.75.(SDE: Charter School Funding Schedule) Of the funds appropriated, districts with ~~locally approved~~ charter schools will receive funds after verification of student attendance on the fifth day of school at the beginning of each school year for those charter schools with approved incremental growth and due to expansion as provided in their charter application and

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for new charter schools opening in the current fiscal year. The Department of Education will release funds to districts on behalf of their charter schools no later than 15 days after receipt of verified enrollment. Districts must provide this funding to eligible charters no later than 30 days after receipt from the Department of Education. Funding will be adjusted at the 45-day school count as is currently the case with the Education Finance Act. ~~This does not apply to schools approved and operating under the South Carolina Charter School District.~~

- 1.79 AMEND NEW PROVISO** (Prohibit Use of ARRA for Administration) **HOU:** ADD new proviso to prohibit the department from using American Recovery and Reinvestment Act of 2009 funds for administrative purposes at the department. Require the department provide a list of federal stimulus expenditures to the General Assembly. Sponsor: Rep. Haley.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND new proviso to include school districts in the prohibition and state that the funds may not be used for administrative salary increases, bonuses, retirement incentives, or severance packages.

1.79. (SDE: Prohibit Use of ARRA for Administration) The department ~~is~~ and school districts are prohibited from using funds received from the American Recovery and Reinvestment Act of 2009 for state department or school district administrative purposes salary increases, bonuses, retirement incentives, or severance packages. The department shall provide to the General Assembly a list of federal stimulus expenditures.

- 1.81 DELETE NEW PROVISO** (Governor's Schools and South Carolina School for the Deaf and blind BSC) **HOU:** ADD new proviso to direct the department to transfer the appropriately weighted base student cost per pupil, not to exceed \$300,000, to the Governor's Schools for Math and Science and Arts and Humanities and to the School for the Deaf and Blind. Sponsors: Reps. Bingham and Cooper.

SFC SUBCOMMITTEE RECOMMENDATION: DELETE new proviso

1.81. (SDE: Governor's Schools and South Carolina School for the Deaf and Blind BSC) For Fiscal Year 2009-10 the department is directed to transfer the appropriately weighted base student cost per pupil to the Governor's School for Math and Science, the Governor's School for the Arts and the Humanities and the South Carolina School for the Deaf and Blind, not to exceed \$300,000.

SECTION 1A - H63 - DEPARTMENT OF EDUCATION-EIA

- 1A.17 AMEND FURTHER** (Teacher Salaries/SE Average) Projects the Southeastern average teacher salary to be \$47,004 for FY 08-09 and states that it is the intent of the General Assembly to exceed this average by \$300. Specifies what positions are to receive Teacher Salary Supplements.

WMC: AMEND proviso to change "\$47,004" to "\$48,261" and state the statewide minimum teacher salary schedule used in FY 08-09 will continue to be used in FY 09-10. *To reflect the revised Southeastern average teacher salary as the goal yet freezes the schedule because of revenue restructuring.* Fiscal Impact: OSB indicates that in order to fulfill the requirements of this provision, as amended, the EFA and the EIA Teacher Salary Supplement lines need to be funded at the original FY 08-09 appropriation amounts. Since the beginning of FY 08-09 the

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EFA program has been reduced by approximately \$209 million. The EFA was originally funded at a base student cost level of \$2,578. The EIA Teacher Salary Supplement and related fringe benefits line are exempt from mid-year reductions. Requested by Education Oversight Committee.

HOU: ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND FURTHER to change “\$48,261” to “\$48,172” and delete intent to exceed the SE average by \$300.

1A.17. (SDE-EIA: XI.C.2.-Teacher Salaries/SE Average) The projected Southeastern average teacher salary shall be the average of the average teachers salaries of the southeastern states as projected by the Division of Budget and Analyses. For the current school year the Southeastern average teacher salary is projected to be \$47,004 ~~\$48,261~~ \$48,172. ~~It is the intent of the General Assembly to exceed the Southeastern average teacher salary as projected by \$300; however, the~~ The statewide minimum teacher salary schedule used in Fiscal Year 2008-09 will continue to be used in Fiscal Year 2009-10. The General Assembly remains desirous of raising the average teacher salary in South Carolina through incremental increases over the next few years so as to make such equivalent to the national average teacher salary.

Funds appropriated in Part IA, Section 1, XI.C.2. for Teacher Salaries must be used to increase salaries of those teachers eligible pursuant to Section 59-20-50 (b), to include classroom teachers, librarians, guidance counselors, psychologists, social workers, occupational and physical therapists, school nurses, orientation/mobility instructors, and audiologists in the school districts of the state.

1A.21 **AMEND** (Evaluation/EIA Programs) Requires the department to use \$349,124 of EIA Implementation, Other Operating Expenses to support its contracted program evaluations and to conduct the State Board of Education’s annual assessment of EIA-funded education reforms and the related report required by Section 59-6-12. Requires- the department to use the remaining funds to support continuing program and policy evaluations and studies and to support the Middle Grades Project at no less than \$100,000. Directs that for the current fiscal year \$100,000 be provided to the S.C. Educational Policy Center for collaborative projects with the department and the EOC to provide research based information and consultation services on technical issues related to establishing a more thorough accountability system for public schools, school districts, and the K-12 education system.

WMC: AMEND proviso to change “\$349,124” to “\$141,138” and change “\$100,000” to “\$75,000” for both the Middle Grades Project and the Policy Center. Delete reference to assessment required by Section 59-6-12. Direct the Policy Center, the department, and the EOC to pursue grants and contracts to supplement state appropriations. *To reflect revised line item appropriation and delete reference to code cite which no longer exists.* Fiscal Impact: OSB indicates the department and EOC report this provision would have a cost savings of \$50,000 resulting from a 25% reduction to the allocation for the Middle Grades Project and the S.C. Educational Policy Center. Requested by Education Oversight Committee.

HOU: ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND FURTHER to change “\$141,138” to “50%” and change “\$75,000” to “25%”.

1A.21. (SDE-EIA: XI.E.2.-Evaluation/EIA Programs) Of the funds appropriated in Part IA, Section 1, XI.E.2. for EIA Implementation, Other Operating Expenses, ~~\$349,124~~ \$141,138

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50% may only be used by the State Department of Education to support its contracted program evaluations ~~and the conduct of the State Board of Education's annual assessment of EIA-funded education reforms and the related report, pursuant to Section 59-6-12.~~ Of the remaining funds appropriated in Part IA, Section 1, XI.E.2. for EIA Implementation, Other Operating Expenses shall be used to support the continuation of program and policy evaluations and studies and to support the state's participation in the Middle Grades Project, at no less than ~~\$100,000~~ ~~\$75,000~~ 25%. Provided further, for the current fiscal year, ~~\$100,000~~ ~~\$75,000~~ 25% shall be provided to the South Carolina Educational Policy Center for collaborative projects with the Department of Education and the Education Oversight Committee to provide research based information and consultation services on technical issues related to establishing a more thorough accountability system for public schools, school districts, and the K-12 education system. *These entities shall pursue grants and contracts to supplement state appropriations.*

- 1A.39 AMEND FURTHER** (Technical Assistance) Specifies allocation and expenditure of technical assistance funds to schools with an absolute rating of below average or unsatisfactory. **WMC:** AMEND proviso to change reference to "low-performing" to "underperforming" and "unsatisfactory" to "at-risk." Direct that technical assistance funds be allocated "according to the severity of not meeting report card criteria." Delete the requirement that schools initially designated as unsatisfactory or below average on the current year's report card must receive up to \$10,000 of technical assistance funds by January 1st; that no more than 15% of planning grants may be carried forward; and that schools that receive an absolute rating of unsatisfactory be reviewed by an external review team. Direct that schools receiving an absolute rating of below average or at-risk must develop and submit a school renewal plan to the department that outlines how technical assistance allocations will be used and how their goals for improvement will be obtained. Delete the directive that after the department and the State Board approve the plan, schools with an absolute rating of below average will be allocated not less than \$75,000 and schools with an absolute rating of unsatisfactory will be allocated not less than \$250,000. Delete the directive that no more than 15% percent of planning grants may be carried forward into the current fiscal year. Delete "teacher specialist" directives. Require the department monitor the expenditure of technical assistance funds and student academic achievement in schools receiving the funds and to report their findings to the General Assembly and the EOC by January 1st each year as the General Assembly may direct. Delete the requirement that \$930,000 be used for the National About Face Pilot Program. Delete the directive that that if a school or school district does not provide information on expenditure of technical assistance funds as requested by the EOC or the department the school or district is not eligible to receive additional funding until the information is received and instead direct that the school principal or district superintendent may receive a public reprimand by the State Board if it is determined that those individuals are responsible for the failure to provide the required information. Delete the requirement that the department submit a report by October 1st to the EOC that documents the schools that have had an absolute rating of unsatisfactory or below average for the past 4 years and that delineates the reasons for their persistent underperformance. Direct the department to coordinate with and monitor the services provided to the schools by the School Improvement Council Assistance and the Writing Improvement Network. Require the School Improvement Council Assistance and the Writing Improvement Network to submit external evaluations to the EOC at least once every three years based on criteria jointly determined by the department and the EOC. Direct that no more than 5% of the funds appropriated for technical assistance services to schools with an absolute rating of below average or at-risk may be retained and spent by the department to implement and deliver technical assistance services. Direct the department to identify priority schools by using previous report card data. Direct the

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department use up to \$13,000,000 of technical assistance funds to work with schools identified as priority schools. Direct the department to create a system of levels of technical assistance for schools determined by the severity of not meeting report card criteria. Authorize the levels to include a per student allocation, placement of a principal mentor, replacement of the principal, and/or reconstitution of a school. Define reconstitution as the redesign or reorganization of the school, which includes the declaration that all positions in the school are considered vacant. Require that certified staff currently employed in priority schools undergo a formal evaluation in the spring following the school's identification as a priority school and require them to meet determined goals to be rehired and continue their employment at that school. Direct that student achievement will be considered as a significant factor when determining whether to rehire existing staff. Provide guidelines for educator's employment and dismissal rights pertaining employment at a reconstituted school. Provide guidelines for the reconstitution of a school and direct that the decision to reconstitute shall be made by the State Superintendent of Education in consultation with the principal and/or principal mentor and the district superintendent. Direct that reconstitution of a school shall be made by April 1, at which time notice shall be given to all employees of the school. Require the department, in consultation with the principal and district superintendent, to develop a staffing plan, recruitment and performance bonuses, and a budget for each reconstituted school. Direct that upon approval of the school renewal plans a newly identified school or a currently identified school with an absolute rating of below average or at-risk on the report card will receive a base amount and a per pupil allocation based on the previous year's average daily membership as determined by the annual budget appropriation. Direct that no more than 15% of unexpended funds may be carried forward and expended in the current fiscal year for strategies outlined in the school's renewal plan. Require schools to use technical assistance funds to augment or increase, not to replace or supplant local or state revenues that would have been used if the technical assistance funds. Requires schools to use technical assistance funds only to supplement, and to the extent practical, increase the level of funds available from other revenue sources. Fiscal Impact: OSB indicates the proviso funds a total amount of \$67,955,000 with a recurring base of \$64,901,604 for an increase of \$3,053,396 EIA funds. Requested by Department of Education.

HOU: ADOPT proviso as amended.

SFC SUBCOMMITTEE RECOMMENDATION: AMEND FURTHER to include the school board of trustees in the decision making process to reconstitute a school.

1A.39. (SDE-EIA: Technical Assistance) In order to best meet the needs of ~~low-performing~~ underperforming schools, funds appropriated for technical assistance to schools with an absolute rating of below average or ~~unsatisfactory~~ at-risk on the most recent annual school report card must be allocated ~~accordingly~~ according to the severity of not meeting report card criteria.

~~First, a school initially designated as unsatisfactory or below average on the current year's report card must receive by January 1, up to \$10,000 from the funds appropriated for technical assistance and must expend the funds for planning purposes in accordance with Section 59-18-1560 of the 1976 Code. No more than fifteen percent of planning grants may be carried forward into the current fiscal year. Schools receiving an absolute rating of unsatisfactory will also be reviewed by an external review team.~~

Schools receiving an absolute rating of ~~unsatisfactory~~ or below average or at-risk must develop and submit to the Department of Education a school renewal plan ~~that includes actions consistent with each of the alternative researched-based technical assistance criteria as~~

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~~approved by the Education Oversight Committee and the Department of Education and consistent with the external review team report outlining how technical assistance allocations will be utilized and goals for improvements will be obtained. Each allocation must address specific strategies designed to increase student achievement and must include measures to evaluate success. The school renewal plan may include expenditures for recruitment incentives for faculty and staff, performance incentives for faculty and staff, assistance with curriculum and test score analysis, professional development activities based on curriculum and test score analysis that may include daily stipends if delivered on days outside of required contract days. School expenditures shall be monitored by the Department of Education. Because the school renewal plan is critical to the planning and implementation of successful intervention strategies, the Department of Education will provide regional workshops to assist schools in formulating school renewal plans based on best practices that positively improve student achievement. The chairman of the local board of education, the superintendent, and the principal of any school receiving technical assistance funds must attend at least one of the workshops in order to receive any state aid for technical assistance. The school renewal plans must address professional development activities that are directly related to instruction in the core subject areas and may include compensation incentives to provide salary supplements to classroom teachers who are certified by the State Board of Education and who have obtained an advanced degree. The purpose of these compensation packages is to improve the recruitment and retention of teachers with advanced degrees in underperforming schools. If the school renewal plans are approved, schools would be permitted to use technical assistance funds to provide these salary supplements.~~

~~Upon approval of the plans by the Department of Education and the State Board of Education, a school with an absolute rating of below average will receive an allocation of not less than \$75,000, and a school with an absolute rating of unsatisfactory will receive an allocation of not less than \$250,000, taking into consideration the severity of the problems and the likelihood of positively impacting student achievement, student enrollment, external review team recommendations, and prior year technical assistance carry forward funds. The funds must be expended on the strategies and activities as expressly outlined in the school renewal plan which may include, but are not limited to, professional development, teacher incentive or pay for performance including the Teacher Advancement Program (TAP), homework centers, diagnostic testing, supplemental health and social services, or comprehensive school reform efforts. Not more than fifty percent of the school allocation may be used to reduce class size. The schools will work with the Department of Education to broker the services of technical assistance personnel as needed and as stipulated in the school renewal plan. Not more than fifteen percent of funds not expended in the prior fiscal year may be carried forward and expended for the same purpose in the current fiscal year. It is intended that the technical assistance will be provided for a minimum of three years in order to implement fully systemic reform and to provide opportunity for building local education capacity. Furthermore, schools and school districts must use these technical assistance funds to augment or increase, not to replace local or state revenues that would have been used if the technical assistance funds had not been made available. Schools and school districts may use technical assistance funds only to supplement, and to the extent practical, increase the level of funds that would be made available from other revenue sources for these schools. A school or district may not use these technical assistance funds to supplant funds from other sources.~~

~~With the funds appropriated to the Department of Education for technical assistance services, the department will assist schools with an absolute rating of ~~unsatisfactory~~ or below average or at-risk in designing and implementing technical assistance school renewal plans and in brokering for technical assistance personnel as needed and as stipulated in the ~~school renewal~~~~

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~~plan. Teacher specialists may be placed across grade levels and across core subject areas when placement meets program criteria based on external review team recommendations, need, number of teachers receiving support, and certification and experience of the specialist. Teacher specialists are limited to three years of service at one school unless the specialist submits application for an extension and that application is accepted by the Department of Education and placement is made. Upon acceptance and placement, the specialist can receive the salary and supplement for two additional years, but is no longer attached to the sending district or guaranteed placement in the sending district following tenure in the program as provided in Section 59-18-1530(F) of the 1976 Code. The criteria for selecting alternate research-based technical assistance are to be those previously approved by the Education Oversight Committee and the Department of Education. The School Improvement Council Assistance and the Writing Improvement Network will coordinate with the department to target schools and school districts designated as unsatisfactory. The department shall coordinate with and monitor the services provided to the schools and districts by the School Improvement Council Assistance and the Writing Improvement Network. In addition, the department must monitor the expenditure of funds and the *student* academic achievement *and the expenditure of technical assistance funds* in schools receiving these funds and report *their findings* to the General Assembly and the Education Oversight Committee by January 1 of each fiscal year as the General Assembly may direct. No more than five percent of the total amount appropriated for technical assistance services to schools with an absolute rating of Unsatisfactory or Below Average may be retained and expended by the department for implementation of technical assistance services. Furthermore, of the funds appropriated for technical assistance, \$930,000 shall be used for the National About Face Pilot Program. The School Improvement Council Assistance, the Writing Improvement Network, and the National About Face Pilot Program must submit external evaluations to the Education Oversight Committee at least once every three years. The Education Oversight Committee and the Department of Education will jointly determine the criteria to be used in evaluating the programs. If the Education Oversight Committee or the Department of Education *department* requests information from schools or school districts regarding the expenditure of technical assistance funds pursuant to evaluations, the school or school district must provide the evaluation information necessary to determine effective use. If the school or school district does not provide the evaluation information necessary to determine effective use, ~~the school or district is not eligible to receive additional funding until the requested data is provided~~ *the principal of the school or the district superintendent may be subject to receiving a public reprimand by the State Board of Education if it is determined that those individuals are responsible for the failure to provide the required information.*~~

By October 1 of the current fiscal year the Department of Education must submit a report to the Education Oversight Committee that documents the schools that have had an absolute rating of unsatisfactory or below average for the past four years and must delineate the reasons for these schools persistent underperformance.

The department shall coordinate with and monitor the services provided by the School Improvement Council Assistance and the Writing Improvement Network to the schools. Based on criteria jointly determined by the department and the Education Oversight Committee, the School Improvement Council Assistance and the Writing Improvement Network must submit external evaluations to the Education Oversight Committee at least once every three years.

No more than five percent of the total amount appropriated for technical assistance services to schools with an absolute rating of below average or at-risk may be retained and expended by the department for implementation and delivery of technical assistance services. Using previous report card data, the department shall identify priority schools. Up to

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\$13,000,000 of the total funds appropriated for technical assistance shall be used by the department to work with those schools identified as priority schools.

The department will create a system of levels of technical assistance for schools that will receive technical assistance funds. The levels will be determined by the severity of not meeting report card criteria. The levels of technical assistance may include a per student allocation, placement of a principal mentor, replacement of the principal, and/or reconstitution of a school.

Reconstitution means the redesign or reorganization of the school, which includes the declaration that all positions in the school are considered vacant. Certified staff currently employed in priority schools must undergo a formal evaluation in the spring following the school's identification as a priority school and must meet determined goals to be rehired and continue their employment at that school. Student achievement will be considered as a significant factor when determining whether to rehire existing staff. Educators who were employed at a school that is being reconstituted prior to the effective date of this proviso and to whom the employment and dismissal laws apply will not lose their rights in the reconstitution. If they are not rehired or are not assigned to another school in the school district they have the opportunity for a hearing. However, employment and dismissal laws shall not apply to educators who are employed in the district and assigned to the priority schools after the effective date of this proviso, in the event of a reconstitution of the school in which the educator is employed. Those rights are only suspended in the event of a reconstitution of the entire school staff. Additionally, the rights and requirements of the employment and dismissal laws do not apply to educators who are currently on an induction or annual contract, that subsequently are offered continuing contract status after the effective date of this proviso, and are employed at a school that is subject to reconstitution under this proviso.

The reconstitution of a school could take place if the school has been identified as a priority school that has failed to improve satisfactorily. The decision to reconstitute a school shall be made by the State Superintendent of Education in consultation with the principal and/or principal mentor, **the school board of trustees**, and the district superintendent. The decision to reconstitute a school shall be made by April 1, at which time notice shall be given to all employees of the school. The department, in consultation with the principal and district superintendent, shall develop a staffing plan, recruitment and performance bonuses, and a budget for each reconstituted school.

Upon approval of the school renewal plans by the department and the State Board of Education, a newly identified school or a currently identified school with an absolute rating of below average or at-risk on the report card will receive a base amount and a per pupil allocation based on the previous year's average daily membership as determined by the annual budget appropriation. No more than fifteen percent of funds not expended in the prior fiscal year may be carried forward and expended in the current fiscal year for strategies outlined in the school's renewal plan. Schools must use technical assistance funds to augment or increase, not to replace or supplant local or state revenues that would have been used if the technical assistance funds had not been available. Schools must use technical assistance funds only to supplement, and to the extent practical, increase the level of funds available from other revenue sources.

- 1A.57 DELETE NEW PROVISO** (EIA Matching Requirement) **WMC:** ADD new proviso to direct that the Writing Improvement Network, South Carolina Geographic Alliance, SC Afterschool Alliance, Science P.L.U.S. Institute at Roper Mountain Science Center and SC Council on Economic Education must match their EIA appropriation with funds generated from grants, private contributions, or fees. Require the match equal 25% of their actual EIA

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appropriation after any mid-year revenue shortfalls. Require these entities to document the collection of matching funds in their annual budget and program evaluation submitted to the EOC. *A matching funds requirement would encourage these professional development entities to seek alternative revenue sources for program expansion.* Fiscal Impact: The EOC states that depending upon the EIA appropriations to these entities, it is projected that the matching funds would generate an additional \$200,000 for these entities. Requested by Education Oversight Committee.

HOU: ADOPT new proviso.

SFC SUBCOMMITTEE RECOMMENDATION: DELETE new proviso.

~~*1A.57. (SDE-EIA: EIA Matching Requirement) With the funds appropriated for the Writing Improvement Network, the South Carolina Geographic Alliance, the SC Afterschool Alliance, Science P.L.U.S. Institute at Roper Mountain Science Center and the South Carolina Council on Economic Education, these entities that provide professional development services must match their EIA appropriation with funds generated from grants, private contributions, or fees. The match must equal 25% of their actual EIA appropriation after any mid-year revenue shortfalls. These entities must document the collection of matching funds in their annual budget and program evaluation submitted to the Education Oversight Committee.*~~

1A.59 **ADD (4K Targeting) WMC:** ADD new proviso to direct that EIA funds allocated for 4-year-old kindergarten shall be used to provide services to age-eligible children that qualify for free or reduced-price lunch or Medicaid or documented developmental delays. Direct that if more students seek to enroll than available space permits, students shall be prioritized (at the time of acceptance) on the basis of family income expressed as a percentage of the federal poverty guidelines, with the lowest family incomes given highest enrollment priority. Direct that if available space permits, students with documented developmental delays may also be deemed eligible to enroll. *Currently the state's EIA 4K program operates without specified targeting criteria, leaving the decision to local districts resulting in approximately 1/3 of 4K enrollment not qualifying as "at-risk" using the free or reduced Medicaid definition of the CDEPP 4K pilot.* Fiscal Impact: OSB indicates the department and EOC estimate no impact on the EIA Fund. Requested by SC First Steps to School Readiness.

HOU: ADOPT new proviso.

SFC SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

~~*1A.59. (SDE-EIA: 4K Targeting) EIA funds allocated for the provision of four-year-old kindergarten shall be utilized for the provision of services to age-eligible children qualifying for free or reduced-price lunch or Medicaid or documented developmental delays. In the event that more students seek to enroll than available space permits, students shall be prioritized (at the time of acceptance) on the basis of family income expressed as a percentage of the federal poverty guidelines, with the lowest family incomes given highest enrollment priority.*~~

1A.64 **DELETE NEW PROVISO (Report Card Advertisement) WMC:** ADD new proviso to waive the requirement that a school district must advertise the results of their schools' report cards within 45 days in an audited newspaper of general circulation in their geographic area if such a newspaper has published the entire school report card results as a news item. Fiscal Impact: No impact on the EIA Fund.

HOU: ADOPT new proviso.

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SFC SUBCOMMITTEE RECOMMENDATION: DELETE new proviso.

~~IA.64. (SDE-EIA: Report Card Advertisement) If an audited newspaper of general circulation in a school district's geographic area has previously published the entire school report card results as a news item, the requirement that the school district must advertise the results of their schools' report cards in an audited newspaper of general circulation in their geographic area within 45 days shall be waived for the school district.~~

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