

Section I - Executive Summary

Our Mission

The mission of the South Carolina Arts Commission is an outgrowth of the 1967 act which created it, mandating the agency “to insure that the arts... will continue to grow and play an ever more significant part in the welfare and educational experiences of our citizens.”

Last revised in 1998, the agency’s mission statement continues to guide its commissioners, senior management and staff:

With a commitment to excellence across the spectrum of our state’s cultures and forms of expression, the South Carolina Arts Commission pursues its public charge to develop a thriving arts environment, which is essential to quality of life, education, and economic vitality for all South Carolinians.

The Arts Commission has worked to accomplish its mission by concentrating resources in three strategic areas:

- **Arts Education**, to establish the arts as an integral part of South Carolina’s educational systems and the lifelong learning process of our citizens;
- **Community Development**, to stimulate the development of South Carolina’s culturally diverse arts resources and organizations and promote creative partnerships to improve the quality of lives, preserve cultural heritage, and enhance economic growth; and
- **Artist Development**, to encourage, nurture and support the artistic growth and personal and economic well being of South Carolina’s artists.

Our Values

The board, management and staff of the Arts Commission articulate the agency’s organizational values as ideals that influence daily decisions and are reflected in the agency’s behavior:

- *We are a public agency*, relying on public funds and a mandate from the citizenry to provide service and be responsible to the people of South Carolina. We operate within state government, aware of its opportunities and limitations.
- *We are committed to providing service to all constituents* by building relationships with the people and communities we serve, being responsive to their needs and proactive in our outreach. We value the state’s cultural diversity and strive to reflect that diversity in our staffing and programming.
- *We are accountable for our actions* and conduct agency business in an environment of honesty, fairness, integrity and openness. We strive to be a responsible steward of public resources, investing those resources prudently for the greatest public benefit.
- *We are passionate about the arts*. The commissioners and staff of the Arts Commission share the belief that artistic expression and experiences are vital to human society and individual well being. We are committed to building respect and support for those who create art in its

many forms, as well as building opportunities for the public to experience art in the widest variety of ways.

- *We strive for quality and excellence* in all we do, maintaining the highest levels of professional conduct and sharing the highest levels of skill, knowledge and experience with our constituents and in the workplace. We operate in an environment that encourages planning, communication and collaboration to maximize our individual strengths for the public good.
- *We believe education is our best hope* for building a statewide community of citizens who value the arts. Educational outreach to children, teachers, parents, artists, arts organizations and all other citizens lays the groundwork for all of our other programs.
- *We value independence, tempered with personal responsibility.* As a small agency with a highly creative and committed staff, we believe that encouraging flexibility, ambition, innovation and entrepreneurial thinking among employees results in higher quality service to the public, increases staff commitment to the agency and its mission, and fosters a stronger work ethic.
- *We create a positive work environment* for employees where staff at all levels are involved in decision-making and are supported by management and peers in an atmosphere of mutual respect. Individuality, friendships and fun combine with professionalism to encourage job satisfaction and personal fulfillment in the workplace.

Major Achievements: FY:06

The Arts Commission celebrated some major successes and agency milestones in fiscal year 2005-2006. Some of the year's highlights:

- After five consecutive years of state budget cuts totaling more than 43% in cumulative reductions, the Arts Commission saw an increase in its state budget for fiscal year 2006. All of the new funds were distributed around the state as targeted grants directed at addressing areas of need in the agency's current strategic plan.
- The agency worked on second-year objectives in its strategic plan for 2005-2007. The plan is based on research and new directions guided by the Arts Commission's long-term partnership with the Wallace Foundation to influence public participation in the arts in South Carolina. The goals and strategies in the plan continue to be linked to the agency's *Long Range Plan for the Arts in South Carolina*.
- The Arts Commission introduced four new grant programs in FY:06, each one designed to address a specific strategic goal of the agency or need of the state's arts community. These included the Cultural Tourism Initiative, designed to help increase tourism through the arts; Leadership and Organizational Development, designed to build stronger arts leaders and organizations in South Carolina; Celebrating Traditions: Residency Collaborations for Traditional Artists and Teachers, designed to provide innovative educational opportunities for students and encourage the preservation of the state's traditional art forms; and American Masterpieces in South Carolina, designed to encourage the production and presentation of works by American master artists in local communities.
- The agency successfully requested one-time funds from the General Assembly in order to assist with the construction and renovation of arts facilities around the state. The grant program will be implemented in FY:07.

- The Arts Commission concluded its focused work with the Statewide Learning Community, made up of nine local arts organizations from communities across the state. Representatives from these organizations gathered with nationally known experts in the arts field to study and discuss arts participation issues in their communities. These organizations planned and executed projects within their communities to build new relationships and enhance the value they bring through the arts. The Arts Commission's partnership has extended the term of its partnership with the Wallace Foundation to continue this valuable work in South Carolina to a second round of the Statewide Learning Community to be convened in fiscal year 2007.
- The agency continued to refine its eGRANT process, an online application for grants and other services. Progress in FY:06 included the implementation of the Final Report module. A new vendor was identified to continue the development and expansion of the online product, as the agency continues its progress away from a paper-based process toward one that is more accessible for SCAC customers, provides a more reliable and objective set of information on which to evaluate applications, and allows more reliable and accurate tracking of data for reporting, analysis and planning.
- The Arts in Basic Curriculum Outreach Initiative continued to produce outstanding results through the combined efforts of ABC Project staff and Arts Commission Regional Arts Coordinators, with a record number of educational sites fully participating, and anticipating another record-breaking year in FY:07.
- The Artist in Residence program, which places artists in classrooms and other educational settings, served 243,760 k-12 students and 44,859 others with direct delivery of arts instruction and performances.
- Close to 200 artists and classroom teachers participated in research to identify professional needs of teaching artists and the teachers that use them. The goal is to deliver quality professional development opportunities, resulting in well-trained teaching artists prepared to collaborate with teachers in arts integration, assessment, and meeting student needs. The Arts Commission has partnered with the SC Alliance for Arts Education, which has received a Kennedy Center grant to carry out this work.
- More than 630 teachers and school administrators participated in 18 summer training institutes to find innovative ways to use the arts to improve education. Partners included the SC Arts Commission, the SC Department of Education, the Arts in Basic Curriculum Project at Winthrop University, and Spoleto Festival, USA.
- The 2005 Arts in Education Booking Conference was highly successful, attracting 120 participating artists and 200 teachers and school administrators.
- The SCAC began the pilot phase of its Folk Arts Education Initiative, which provides educators with information, tools and resources to help them develop and deliver curricula and instruction based on South Carolina's rich and distinctive folk arts traditions.
- The SCAC prepared to launch its online Roster of Approved Artists, which will provide schools and other potential customers with up-to-date information about artists available for residencies and performances in schools and institutional settings.
- The Arts Commission began a comprehensive overhaul of its Web site, designed to make the site accessible to people with disabilities and easier to navigate for the general user.
- The agency renewed its partnership with the John and Susan Bennett Memorial Arts Fund of the Coastal Community Foundation to support the SCAC's Subgranting program, through which local arts councils match and re-grant Arts Commission funds to arts projects within their communities.

- The agency's visual arts staff organized and mounted two exhibitions of the State Art Collection in the spring of 2006 in Sumter. These were the most comprehensive exhibitions of this collection, the state's largest collection of contemporary South Carolina Art, in almost twenty years.
- The agency concluded the regional tour of its critically acclaimed visual arts exhibition, *Thresholds: Expressions of Art & Spiritual Life*, sending the exhibition to venues in Tennessee, North Carolina and South Carolina.
- The Mayor's Institute for Community Design, a project of the SC Design Arts Partnership staffed by the SC Arts Commission, had its most successful year to date, bringing together mayors and city staff from mill towns around the state to address the unique community design challenges faced by cities and towns with abandoned mill facilities.
- The SC Literary Arts Partnership, staffed by the SC Arts Commission, piloted the national Poetry Out Loud recitation contest. Eight pilot schools in Richland and Lexington counties participated. In 2007 the initiative will be expanded statewide.
- The agency conducted a major evaluation of its Individual Artist Fellowships program, including research and input from artists around the state. Recommended changes to the program, to be implemented in FY:07, will help ensure that it continues to provide quality and relevant services to its intended audience.
- The agency managed several significant staff transitions, including the retirement or departure of several long-term and high-profile staff members. The SCAC was able to hire a limited number of well-qualified new staff members who have had an immediate impact on the agency's ability to advance its strategic objectives.
- The SCAC made significant progress in rebuilding its communications department with the hiring of a new communications director and communications coordinator in fiscal year 2006.
- The Arts Commission created a new Affirmative Action Plan, and received an award from the State Human Affairs Commission for being one the top ten state agencies to achieve 95% or higher on its hiring goals.
- The agency's wellness program for its employees was again recognized as the best wellness program among all state agencies.
- The Arts Commission awarded 349 grants totaling \$1,909,741 serving 43 counties.

Upcoming Opportunities

The S.C. Arts Commission anticipates a number of notable opportunities for the upcoming year. Among them:

- The agency's revitalized communications department will create and begin implementation of a comprehensive communications plan for the agency, which will improve the ways the SCAC interacts with citizens and elevate awareness and support of the agency's goals, programs and services.
- The commission will move into a new phase of its long-term Cultural Participation Project with the launch of a second round of the Statewide Learning Community – a group of selected arts organizations engaged in high-level training and study to impact public arts participation within their communities.

- For the first time, thanks to a one-time appropriation from the General Assembly, the Arts Commission will offer substantive support for the construction or renovation of arts facilities around the state. This was identified as an area of critical need for the state's arts community.
- The agency will celebrate its 40th anniversary in 2007.

Barriers to Success

In order to accomplish the Arts Commission's goals for the year, we must overcome some known obstacles:

- The agency continues to work on resolving technical issues related to its eGRANT online grant application and reporting process. A new vendor with a proven track record and service history is expected to help resolve some of these critical issues.
- With a significant number of new staff members in key positions, the agency is presented with the challenge of getting new employees fully integrated into the agency and its programs without a discernable decrease in program quality or service to constituents.

The Accountability Report

The Accountability Report has contributed to a growing awareness among program and support staff of the need for setting measurable goals and collecting accurate and appropriate data to support their activities throughout the year. The Accountability Report is used to:

- Affirm that agency activities align with strategic goals
- Support the need for objective evaluation and measurement of activities
- Document the agency's progress toward accomplishing strategic goals
- Maximize and articulate opportunities for efficiencies and savings
- Encourage collaboration and partnerships inside and outside the agency
- Maintain a customer focus
- Communicate agency mission, goals and priorities to constituents and stakeholders

Section II – Organizational Profile

1. SC Arts Commission’s main products and services and the primary methods by which these are delivered.

- **Grants** – Cash awards with matching and reporting requirements, designed to support and advance the state’s long-range and strategic goals for the arts, delivered through an application and selection process.
- **Technical Assistance** – Consulting with and advising local organizations, governments, schools, artists, citizens and others, delivered via direct interaction between SC Arts Commission staff and constituents and via the agency’s comprehensive Web site.
- **Direct Programs** – Programs, exhibitions, conferences, awards and other events wholly produced and presented by the Arts Commission, usually targeted to a statewide audience.

2. Key customer segments and their key requirements and expectations.

- **Local arts providers** – usually local non-profit or government organizations, their expectations include access to state and federal funding sources, reliable and relevant information for and about the arts industry, and technical assistance from a responsive and knowledgeable staff.
- **Arts educators** – teachers, schools, administrators and school districts, their expectations include access to state and federal funding sources, information and best practices linking the arts and today’s educational environment, and opportunities for training and professional development.
- **Artists** – individuals practicing a variety of art forms, including visual arts, craft, performing arts, media arts and literary arts, their expectations include opportunities for practicing, producing, presenting and selling their art, support from public and private sectors that promote their success, access to information and funding sources that promote their success as artists and their interaction with the public.
- **Citizens** – individuals who actively participate as arts consumers expect accessible opportunities to enjoy a diversity of quality arts experiences.
- **Communities** – regions, counties, municipalities and other communities expect to benefit from the quality the arts add to the lives of their citizens and the competitive edge the arts can give communities as they try to engage in economic development, attract new business, and attract and retain a qualified workforce.
- **Governor** – as the party responsible for appointing the SC Arts Commission’s Board of Commissioners, the governor expects an efficiently-run agency, accountable to its authorizers and the public, that effectively achieves its mission of creating a thriving arts environment for the benefit of all South Carolinians.
- **General Assembly** – as the party that authorizes and appropriates funding for the SC Arts Commission, the General Assembly expects an efficiently-run agency, accountable to its authorizers and the public, that effectively achieves its mission of creating a thriving arts environment for the benefit of all South Carolinians, and creates a significant return in benefits for the state’s investment of public dollars.

- **Local, regional and national funders** – corporations, foundations, non-profits and the federal government invest in the SC Arts Commission's programs with an expectation that those programs will aid in advancing their own mission-oriented goals within South Carolina.

3. Key stakeholders (other than customers).

- Students
- Parents
- Business
- Higher education
- Tourism industry
- Economic development entities
- For-profit arts industry

4. Key suppliers and partners.

- Grantees
- Artists
- State and local program partners including:
 - Department of Education
 - Colleges and universities
 - Economic development agencies
 - SC Humanities Council
- Regional and national partners including:
 - The National Endowment for the Arts
 - Wallace Foundation
 - National Assembly of State Arts Agencies
 - VSAarts

5. Operation locations.

The SC Arts Commission operates from its offices at 1800 Gervais Street in Columbia, SC.

6. Number of employees segmented by category.

In fiscal year 2006, the Arts Commission had 36 employees:

- 24 full time
- 4 part time
- 27 classified
- 1 non-classified
- 28 permanent
- 8 temporary

7. The regulatory environment under which the SCAC operates.

The SCAC is subject to the laws of the United States and the State of South Carolina, regulations set by Occupational Safety and Health Administration, local building and fire codes, the Americans with Disabilities Act, the Equal Employment Opportunity Commission, in addition to requirements set by funders as terms of grant contracts.

8. Key strategic challenges.

The Arts Commission's current strategic plan (2005-2007) identifies two key strategic challenges for the agency:

- Encourage and promote participation in the arts by South Carolinians at all levels.
- Make arts education a basic component of every child's education.

9. Performance Improvement Systems

The agency works in a continuous cycle of long-range and strategic planning, program planning, research, implementation, evaluation and revision. Individual employee activity is planned and evaluated with the state's Employee Performance Management System, as well as with individual work plans. Mid-year and year-end reports of agency departmental and program accomplishments are submitted to the Commission.

10. Organizational Structure

See Table II-1, page 9.

11. Appropriations/expenditures chart

See table II-2, page 10.

12. Major Program Areas

See table II-3, page 11.

Table II-1 – SC Arts Commission Organizational Structure

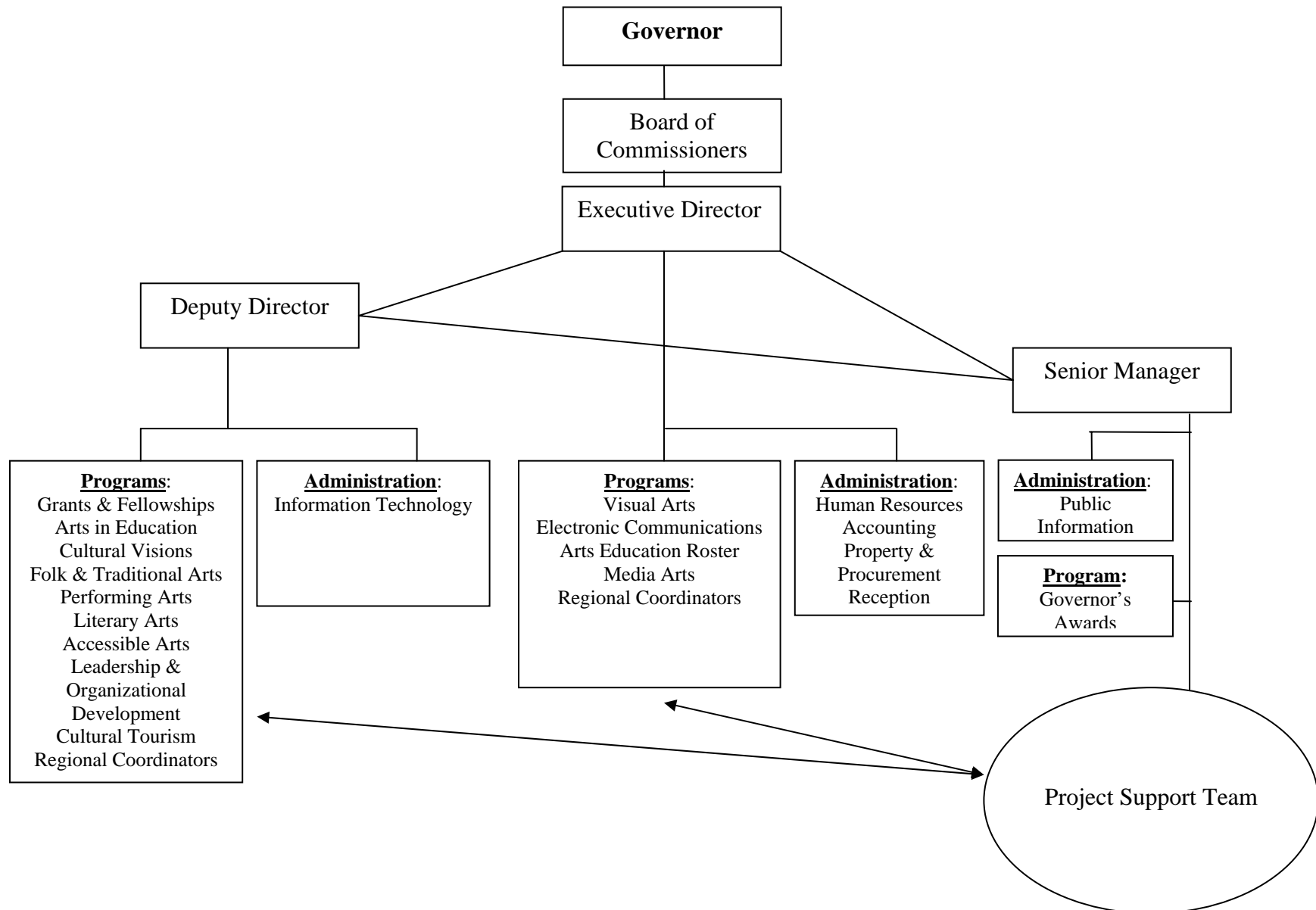


Table II-2 - Accountability Report Appropriations/Expenditures Chart

Base Budget Expenditures and Appropriations

	04-05 Actual Expenditures		05-06 Actual Expenditures		06-07 Appropriations Act	
Major Budget Categories	Total Funds	General Funds	Total Funds	General Funds	Total Funds	General Funds
Personal Service	\$1,209,005	\$1,167,965	\$1,271,088	\$1,260,008	\$1,444,743	\$1,298,929
Other Operating	\$ 590,088	\$ 507,968	\$ 693,787	\$ 621,485	\$ 716,709	\$ 560,909
Special Items	\$ 286,292	\$ 270,038	\$ 304,223	\$ 304,223	\$ 304,223	\$ 304,223
Permanent Improvements	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$
Case Services	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$
Distributions to Subdivisions	\$1,751,430	\$ 809,245	\$1,974,022	\$1,035,410	\$2,307,562	\$1,077,347
Fringe Benefits	\$ 333,874	\$ 321,405	\$ 350,690	\$ 346,060	\$ 420,154	\$ 382,712
Non-recurring	\$ 0	\$ 0	\$ 0	\$ 0	\$1,785,000	\$1,785,000
Total	\$4,170,689	\$3,076,621	\$4,593,810	\$3,567,186	\$6,978,391	\$5,409,120

Other Expenditures

Sources of Funds	03-04 Actual Expenditures	04-05 Actual Expenditures
Supplemental Bills	\$ 0	\$ 0
Capital Reserve Funds	\$ 0	\$ 0
Bonds	\$ 0	\$ 0

Table II-3 – Major Program Areas

(see associated Excel file)

Section III – Elements of the Malcolm Baldrige Award Criteria

Category 1 – Leadership

1.1 How do senior leaders set, deploy and ensure two-way communication for:

a-b. Short and long term direction and organizational priorities, performance expectations?

The Board of Commissioners and senior management staff are guided by the agency's mission. Long-term direction is set through long-range planning, combining broad public involvement, extensive research into local and national trends, and an understanding of gubernatorial and legislative priorities for the state. An example is the *Long Range Plan for the Arts in South Carolina 2001 – 2010*. Laying out a broad direction for the arts in South Carolina through the end of the decade, the long-range plan includes issues to be addressed by the Arts Commission and by the agency's partners in the public and private sectors. Shorter-term direction and priorities are set in the Arts Commission's three-year strategic plans, which outline agency strategies for achieving long-range goals and performance expectations for measuring the agency's success. Further, senior managers work with agency staff to identify short-term goals and set performance expectations in annual work plans, which are created for each of the agency's programs.

c. Organizational values?

The formalized values of the organization are a product of discussions between management, staff and the agency's board of commissioners, and continue to be acknowledged as the guiding principals that influence decision making and organizational behavior at the Arts Commission. The agency's values statement appears in the Executive Summary (Section I) of this accountability report. Decisions are frequently tested against the values, and the values statement is frequently invoked as a means of making sure that the organization's day-to-day work aligns with its stated goals and priorities.

d. Empowerment and innovation?

Senior leaders at the Arts Commission encourage staff to work independently and creatively to accomplish the goals established in their work plans and the agency's strategic plan. Leaders and staff believe that such entrepreneurial thinking has resulted in creative partnerships, successful outcomes, and a higher level of job satisfaction that may not have occurred in other operational climates. Indeed, the Arts Commission has recognized *independence, tempered with personal responsibility* as one of its organizational values.

e. Organizational and employee learning?

Learning is a constant process at the Arts Commission, taking place at all levels of the organization. Senior leaders challenge themselves and staff to keep abreast of research and national trends that can impact the agency's work in South Carolina. The agency has established

the Staff Learning Community through which staff can stay current on research, trends or “hot topics” in the arts field. Agency leaders encourage staff to take advantage of opportunities to learn within and across their specific disciplines, and an agency-wide training program keeps staff current on issues and skills needed to perform efficiently in the workplace. Staff are encouraged to self-identify specific training needs through submitting an annual Learning Plan as a companion to their annual work plans.

f. Ethical behavior?

Commissioners and senior managers set a high standard for ethical behavior and set the example for the staff to emulate. Because a significant part of the agency’s program involves distributing public funds through grantmaking, the staff is sensitive to ethical issues and is encouraged by leaders to engage in frank and open discussions regarding ethics. Agency leaders regularly provide guidance to staff on ethical questions, and have sought opinions from the State Ethics Commission when answers were not immediately clear.

1.2 How do senior leaders establish and promote a focus on customers and other stakeholders?

Customers are at the center of the Arts Commission’s programs, and it is the goal of the agency’s leaders to provide constituents with the broadest level of input, access and participation in agency activities. Agency leaders maintain a high level of visibility among constituents, and the management team has built an organizational structure that encourages frequent personal contact between staff and constituents statewide. The agency’s use of “coordinators in the field” helps insure that constituents have direct and easy access to Arts Commission staff, regardless of the customer’s physical location. Senior leaders regularly review programs with staff to help ensure that Arts Commission services are simple to find, easy to use, and are of the greatest benefit to constituents. Revisions to make programs more accessible and stronger for the customer are common. The agency’s long-range plan, strategic plans and annual work-plans are directly based on input collected from our customers through the statewide *Canvas of the People*, a series of twelve public meetings to gauge local needs in the arts community and incorporate those needs into its planning process. Throughout the year, the Arts Commission asks its customers for feedback to check its success in meeting customer expectations. Questions on grantees’ final reports and targeted surveys help the Arts Commission stay current on what customers need from their state arts agency.

1.3 How does the organization address the current and potential impact on the public of its products, programs, services, facilities and operations, including associated risks?

The Arts Commission minimizes risk by basing its programs on the needs and requirements of its customers. Wherever possible, its programs are based on successful models. Where the agency takes the role of innovator with a new untested program, the organization minimizes risk through careful planning and research. New programs are frequently piloted or tested with sample groups to minimize risks before taking a program statewide. Data collected through agency programs is compiled in a database, through which agency leaders and staff can easily

analyze trends, make program decisions and predict the future impact and costs of the agency's programs and services. The agency minimizes risk among its employees by providing a safe and secure environment in which to work, and by being proactive in its efforts to maintain a healthy workforce.

1.4 How do senior leaders maintain fiscal, legal and regulatory accountability?

The agency is subject to regular and/or random audits and monitoring visits by a variety of entities, including the Budget & Control Board, Legislative Audit Council, National Endowment for the Arts, Wallace Reader's Digest Funds, and OSHA. Additionally, the agency is required to file annual reports (such as this one) with overseeing agencies accounting for the agency's activities, accomplishments and use of public and private resources.

1.5 What key performance measures are regularly reviewed by your senior leaders?

Agency leaders regularly review information that tracks the agency's fiscal performance, its responsiveness to constituents and satisfaction levels of its customers, the volume of grant applications and requests for technical assistance, and the agency's outreach efforts into communities. Regular meetings with staff and reports from key departments within the agency, as well as reports from the agency's grantees in the field, provide the information and data the senior leaders require to track the agency's performance.

1.6 How do senior leaders use organizational performance review findings and employee feedback to improve their own leadership effectiveness and the effectiveness of management throughout the organization? How do their personal actions reflect a commitment to the organizational values?

Senior leaders at the Arts Commission use organizational performance review findings to make key decisions about the agency's direction as it seeks to accomplish its strategic goals. They are not opposed to adjusting a plan to more effectively steer the agency toward its goals. Senior leaders take advantage of the agency's small size to maintain a high level of personal contact with each employee, in both one-on-one and group settings. Their management styles are highly participatory, and staff members at all levels are encouraged to provide feedback and suggestions for managerial and programmatic improvements. Staff members regularly make their opinions known, and managers regularly reiterate their support for that level of interaction by utilizing staff suggestions where beneficial, and actively soliciting continued input into the management process. Where appropriate, senior leaders may also use independent evaluators to monitor and comment on programs and services.

1.8 How do senior leaders promote and personally participate in succession planning and the development of future organizational leaders?

The Arts Commission's Board of Commissioners is responsible for the selection of a successor to the executive director should the position become open. Current senior management takes an active role in advising the board on issues related to that eventuality, and helping to ensure that the agency is positioned to attract well-qualified candidates if the need arises. Internally, senior

management is engaged in cross-training other management staff within the agency in executive level skills such as budgeting, legislative communications, planning and program development in an effort to prepare a new generation of arts leaders for the state.

1.9 How do senior leaders create an environment for performance improvement, accomplishment of strategic objectives, and innovation?

Senior leaders at the SC Arts Commission stress the importance of planning and assessment for all agency programs. They set the example by leading the staff in agency-wide planning and assessment and continuous improvement activities. They seek to provide the staff with training, information and tools they need to accomplish these important phases of program implementation. In turn, the staff becomes a vehicle for pushing the continuous improvement model out of the Arts Commission into the field of the state's arts community that the agency has been established to support.

1.10 How does senior leadership actively support and strengthen the communities in which your organization operates? Include how senior leaders and employees contribute to improving these communities.

Agency leaders are active and visible members of the local and statewide community. They support community service and arts organizations with their attendance, their leadership and their personal financial support, and they encourage the employees of the Arts Commission to do the same. The agency is a regular participant in charitable projects, including the United Way campaign and at least one holiday giving project, which it selected by the staff each year.

Category 2 – Strategic Planning

2.1 What is your strategic planning process, including key participants, and how does it address:

a. Your organization's strengths, weaknesses, opportunities and threats?

In the Arts Commission's strategic planning process, strengths, weaknesses, opportunities and threats are identified through research, environmental scanning, internal staff input and extensive public input. For the current *Long Range Plan for the Arts in South Carolina*, the Arts Commission engaged more than 1400 customers, stakeholders and members of the general public in a dialogue designed to reveal their needs and expectations for the arts in South Carolina. The agency conducted personal interviews with a diverse array of civic, business and community leaders across the state to capture their perspectives and priorities concerning the arts. Also, the agency commissioned a public opinion survey through the University of South Carolina to create a representative snapshot of arts involvement and of South Carolinians' opinions on the value of arts in their lives and communities. From all of this research and input, a clear picture emerged of the agency's strengths and challenges, and strategic initiatives are designed to maximize strengths and opportunities while seeking to correct weaknesses and eliminate or avoid threats.

c. Financial, regulatory, societal and other potential risks?

A great deal of study and research goes into the Arts Commission's strategic planning process, including a thorough evaluation of the costs of implementing recommendations or creating new programs. As a good steward of state resources, the Arts Commission uses planning to make the most prudent use of its state dollars. Research helps the agency anticipate other risks, costs and barriers and plan for minimizing or dealing with those risks as they arise.

d. Shifts in technology or the regulatory environment.

Due to the nature of the agency's work, significant changes in its regulatory environment are infrequent, but the agency's strategic planning process allows the agency to anticipate such changes and plan to adjust operations or programs accordingly. Rapidly evolving technology has been a larger issue that the agency's planning process has dealt with head-on. Technology has created change in how the agency operates, communicates, handles information and delivers many of its products and services. Strategic planning around these issues has helped the agency keep pace with and take advantage of technological advances for the benefit of the state and the customers it serves.

e. Human resource capabilities and needs?

The Arts Commission understands that, just as programs have financial costs, they carry costs in terms of human resources and operational capacity. When exploring new programs or new strategic directions, the agency's planning process includes an assessment of the investment of human resources required and the impact of the new initiative on the agency's current operations. Agency leaders, commissioners and staff work together to prioritize future needs and current programs, and are willing to adjust existing programs to make way for new directions that will help the agency fulfill its mission.

f. The opportunities and barriers described in the Executive Summary.

Several key opportunities deal with communications, and the Arts Commission's current strategic plan emphasizes the importance of improving communications over the 3-year period. Several of those objectives have already been accomplished. Public participation in the arts is a major theme of the plan, with a significant number of strategic objectives dedicated directly to that issue. Barriers, including those involving technology and human resource needs, are also addressed in the strategic objectives.

g. Business continuity in emergencies.

The man-made and natural disasters of recent years have underlined the need for every organization to have an emergency preparedness plan. While this specific issue was not originally part the Arts Commission's 3-year strategic plan for 2005-2007, the example of Hurricane Katrina pushed the issue high on a list of new priorities for the agency and for the public arts community at large. In fiscal year 2006, the agency began work on what will become an updated emergency plan, and the Arts Commission has begun to work with its partner

organizations in the field to provide them with tools and information they can use to create their own emergency preparedness plans.

h. Your ability to execute the strategic plan.

Each strategy identified in the Arts Commission's 3-year strategic plan is linked with a timeline for implementation and a staff member or department responsible for execution. Senior management monitors the progress of implementation through periodic meetings and annual work plans. Annual budgets are driven by the agency's strategic priorities to guarantee adequate resources for accomplishing key elements of the plan.

2.2 What are your key strategic objectives?

See table 2.2, page 18.

2.3 What are your key action plans/initiatives?

See table 2.2, page 18.

2.4 How do you develop and track action plans that address your key strategic objectives?

Plans for action begin in the agency's three-year strategic plans. Based on broad objectives set in the long-range plan for the arts, the three-year strategic plan outlines specific strategies to support the objectives. Annual work plans for each program specify actions and assign performance measures targeted toward successful implementation of the strategies. Program budgets and timelines are linked to the work plans to guarantee that adequate resources are available. Agency managers track progress through regular meetings involving agency leaders, staff and partners, and monitoring of timelines and budgets.

Table 2.2 – Key Strategic Objectives, Action Plans/Initiatives

(see associated Excel file)

2.5 How do you communicate and deploy your strategic objectives, action plans and related performance measures?

The agency's long-range plan is published and distributed in a variety of ways: printed copies are provided to key constituent groups, state and local government leaders and partners, accompanied by a statewide awareness campaign to alert the public to the plan. Summaries of the plan are widely distributed through brochures and agency newsletters.

The agency places a great deal of importance on emphasizing the long range plan and keeping its goals fresh in the minds of those who are active in South Carolina's arts communities. Grant applicants are asked to link their activities with plan's long-range initiatives. The agency's three-year strategic plans are distributed to agency commissioners, management and staff, as well as key partners involved in implementing specific actions. Annual work plans and performance measures are created, deployed and tracked by agency management and program staff.

2.6 How do you measure progress on your action plans?

Individual program staff members are accountable for specific pieces of the strategic plan through their annual work plans. Periodic meetings with senior management track the progress of the work plans, and mid-year and year-end reports to senior management and the Board of Commissioners provide an account of progress made throughout the year.

2.7 How do your strategic objectives address the strategic challenges you identified in the Organizational Profile?

The agency's strategic objectives are created to directly address the strategic challenges listed in the Organizational Profile, which are:

- Encourage and promote participation in the arts by South Carolinians at all levels.
- Make arts education a basic component of every child's education.

2.8 If the agency's strategic plan is available to the public through the agency's internet homepage, please provide and address for that plan on the website.

A Long Range Plan for the Arts in South Carolina is available on the agency's web site at www.SouthCarolinaArts.com.

Category 3 – Customer Focus

3.1 How do you determine who your customers are and what their key requirements are?

The Arts Commission identifies its customers in several ways. Some customers are mandated. The act that created the Arts Commission in 1967 charges the agency to work on behalf of all citizens of the state. The agency interprets the same act as a mandate to involve the arts in the

education process of South Carolinians. Some customers identify themselves to the agency, seeking funding or technical support in their efforts to deliver arts programming and education in their communities. Other customers are strategically sought out by the Arts Commission for their skills, resources or experience that could enhance the agency's ability to fulfill its mission. The requirements of each group can be very different, and the Arts Commission maintains contact with its customers through formal and informal interaction, surveys, research and tracking to monitor their changing needs and plan the best methods of satisfying them.

The Arts Commission's customers are offered numerous ways to have direct input on the agency's programming and services, including public meetings, focus groups, surveys and direct staff interaction. Through its long range and strategic planning processes, the agency uses this input to build its programs to respond to the needs identified by its customers.

3.2 How do you keep your listening and learning methods current with changing customer/business needs and expectations?

The commission, managers and staff of the Arts Commission share the belief that direct, personal constituent contact is the best way to maintain an understanding of customer needs. The agency's organizational structure encourages frequent contact between staff and constituents, and allows them to build relationships in communities throughout the state. The agency regularly convenes conferences, meetings and forums which bring constituents together to discuss needs and ways to address them. New and emerging technology has broadened the agency's capacity to gather feedback from its constituents, and expanded its ways of responding. The agency's web site shows a pattern of increased use by constituents, and email continues to grow as a vehicle for communicating and gathering information from our customers. The migration to an online grants process has been responsive to significant group of customers who are looking for a more efficient and simplified way of providing information to the agency.

3.3 How do you use information from customers/stakeholders to keep services or programs relevant and provide for continuous improvement?

Information supplied by constituents is a key consideration in evaluating and making decisions about agency programs and services. The Arts Commission's planning process gathered information from constituent groups statewide. They voiced their thoughts and ideas on the agency's strategic goals and programs, and the agency uses that information to help set its long- and short-term direction.

Grantees make up one of the SCAC's largest groups of direct customers. They come to the agency for resources, and they are accountable to the agency and the state for the grant-funded work they do. The Arts Commission is interested in seeing these artists and organizations mature and progress in their work, and one of the best ways to track this progress is through objective panel reviews of their grant proposals. These reviews give the commission a snapshot of an organization's health, general artistic focus and its commitment to supporting its community. Proposals give specific information on projects and activities and key needs and requirements. Objective evaluations of grant applications also provide the Arts Commission with an indication

of where it might focus its efforts statewide to provide assistance in areas that may need improvement.

Final grant reports include questions that allow customers to identify needs or suggest ways the agency could improve its service to the field. The agency's current strategic plan responds to the needs constituents have identified by forming a direct link between the day-to-day work of the agency and the needs of its customers.

3.4 How do you measure customer/stakeholder satisfaction and dissatisfaction, and use this information to improve?

The Arts Commission conducts periodic surveys of key customer groups. Grantees have an annual opportunity to discuss their satisfaction with the agency in their final grant reports. The agency regularly collects evaluation surveys associated with agency-sponsored meetings and conferences.

In FY:06, efforts to measure satisfaction centered on usage of one of the agency's key programs, the Individual Artist Fellowship Program. Based on the number of applicants for this program over a period of years, it appeared that participation in the program was decreasing significantly. Several different approaches were used to research the level of customer satisfaction with the program, whether the program was meeting current customer needs, and whether the Arts Commission was doing enough to make potential customers aware of the program. The information from the research was used in making key decisions about whether to continue offering the program or to offer the program in an alternative way. Results were important in the decision to continue the program, which some changes, and results are reported in Section 7 of this report.

3.5 How do you build positive relationships with customers and stakeholders? Indicate any key distinctions between different customer groups.

One of the strengths of the Arts Commission is its track record of creating and maintaining strong personal relationships with its constituents. Agency commissioners, managers and staff place a high priority on being accessible and responsive to constituents. The agency organizes itself to provide the most access and expertise directly to constituents through its discipline and region-based arts coordinator system. Through this system, constituents have a direct relationship with a staff member who is knowledgeable in a specialized field, be it arts in education, visual arts, performing arts, craft, literary arts or other art forms. Other staff are assigned to cover specific regions of the state, so arts organizations can rely on having access to someone who is knowledgeable about the physical, economic, social and cultural makeup of their own communities. In all regions and arts disciplines, constituents repeatedly voice their appreciation of this personalized system of constituent service and the value it adds to the Arts Commission's programs.

Category 4 – Measurement, Analysis and Knowledge Management

4.1 How do you decide which operations, processes and systems to measure for tracking financial and operational performance, including progress relative to strategic objectives and action plans?

The Arts Commission looks for financial and operational measures that indicate the agency's success at functioning within its budget, operating within accepted accounting practices, and meeting state and customer needs in terms of timeliness, responsiveness and quality of services.

4.2 How do you use data/information analysis to provide effective support for decision-making throughout your organization?

The Arts Commission monitors data to make informed decisions about programs and strategic direction, using the data to highlight areas where improvement may be needed, or where notable levels of success are being achieved. Management and program-level staff are trained in using the agency's statistical and financial databases to monitor trends, identify needs and generate reports that support decision-making.

4.3 What are your key measures, how do you review them, and how do you keep them current with business needs and direction?

Key measures are reported in Section 7 of this Accountability Report, and include:

- Levels of customer satisfaction – reviewed continually and in conjunction with specific programs to measure relevance, accessibility and value of services.
- Public opinion regarding the arts – new data collected and reviewed periodically to gauge public support and value.
- Reach of programs into communities – reviewed continually to measure accomplishment of primary mission to serve all South Carolinians.
- Economic impact of programs – reviewed periodically to measure impact of statewide programs.
- Return on investment of programs – reviewed annually to measure local and statewide impact of programs.
- Success of outreach/communications activities – reviewed continually to measure program effectiveness.
- Length of staff service – reviewed annually to be used in workforce planning and budgeting.
- Staff training provided – reviewed semi-annually for budgeting and to determine future training needs.
- Financial performance – reviewed continually to measure financial stability.

4.4 How do you select and use key comparative data and information to support operational and strategic decision making and innovation?

The Arts Commission uses comparative data that shows how the agency performs regionally or nationally with its counterparts in other states. The agency also reviews data over periods of

time, which allow it to track trends, monitor progress in key areas, and set goals. The comparisons bring to light areas where the agency may choose to focus more attention and resources in order to become more competitive, or to develop new strategies for more innovative approaches to strategic challenges, or where the agency may be excelling and can serve as a state, regional or national model.

4.5 How do you ensure data integrity, timeliness, accuracy, security and availability for decision-making?

By far, the largest set of data the Arts Commission uses comes from information supplied by grantees in their proposals and the final reports required by the terms of their grant agreements. Information submitted is checked for accuracy by the arts coordinator who deals most directly with that artist or organization, and a formal sign-off by that staff person is required before payment is issued. The competitive nature of the Arts Commission's grants process is such that inaccurate or incomplete information renders an applicant ineligible for funding. Grantees are also subject to periodic audits to verify financial and programmatic data. For surveys, polls and focus groups, the agency may contract with qualified research professionals to guarantee accuracy and solid methodology. Surveys generated within the agency are constructed using the best known practices. The agency manages its data in two databases: one that tracks statistical and program data, the other for accounting and financial data. These databases are powered by secure servers with appropriate security measures to prevent encroachment by unauthorized persons. Data across several years is easily accessible to staff at their desktops. A full-time database manager works to help guarantee that the most current data is posted and that information is easily retrieved. The agency's eGRANT process, once it is fully implemented, will make even more consistent and accurate data available.

4.6 How do you translate organizational performance review findings into priorities for continuous improvement?

Performance review findings are compared to timelines, desired outputs and outcomes and performance indicators identified in the agency's strategic plan. When it appears the agency or a program is not making sufficient progress toward strategic objectives, it becomes a priority for re-evaluation or increased attention and resources.

4.7 How do collect, transfer and maintain organizational employee knowledge (knowledge assets)? How do you identify and share best practices?

Key staff are cross-trained in a variety of agency activities, in both program and support functions. Periodic meetings of program staff include opportunities for sharing best practices, and annual reports by staff members document significant accomplishments and program knowledge. These reports are shared among the agency's board, leadership and staff. A network directory structure implemented by the agency's Information Technology department insures that records and information are available across regional and departmental lines within the agency.

In FY:06, the agency saw a number of key program staff retire or otherwise leave the agency. Detailed staff transition plans have facilitated the sharing and transfer of knowledge between departing staff and their successors and smooth program transitions.

Category 5 – Human Resources

5.1 How do you organize and manage work: to enable employees to develop and utilize their full potential, aligned with the organization’s objectives, strategies, and action plans; and to promote cooperation, initiative, empowerment, innovation and your desired organizational culture?

Each staff member’s work is guided by his or her annual work plan, which is directly linked to the agency’s strategic plan. Within the framework of the plan, each employee is empowered and encouraged to think and act entrepreneurially to create, test and implement new, creative and efficient ways of delivering agency programs and services. Staff members and departments work creatively and collaboratively with one another, both individually and in teams.

5.2 How do you evaluate and improve your organization’s human resource related processes?

The Arts Commission’s Human Resources department receives direct employee feedback and distributes periodic surveys to guide its planning, evaluation and improvement processes. Examples of improvements in FY:06 include the use of a third-party benefits enrollment consultant to help demystify, simplify and shorten the benefits enrollment process.

5.3 How do you identify and address key developmental and training needs, including job skills training, performance excellence training, diversity training, management/leadership development, new employee orientation and safety training? How do you evaluate the effectiveness of this education and training? How do you encourage on the job use of the new knowledge and skills?

Agency-wide training requirements are driven by changing staffing needs, changing organizational structures, and changes in technology or major agency processes. Supervisors identify needs for individual training and staff development through ongoing dialog between supervisors and employees. In conjunction with creating their individual work plans each year, staff members are asked to create individual professional development plans. Staff members consider the key objectives in the agency’s strategic plan and self-identify critical skills and knowledge they feel they need in order to successfully complete the objectives. The Human Resources department reviews the individual professional development plans to identify areas of commonality among the staff, and to integrate those individual needs with agency-wide training goals. In addition to the self-identified training needs, the Human Resources department evaluates skills identified in each job classification in the agency to determine core competencies among the staff that may need reinforcing. From this data, the Human Resources department creates its professional development plan.

The Arts Commission also has a detailed employee orientation program that formally introduces new staff to the diverse functions of the agency, while allowing the new employee to quickly become acquainted with programs and co-workers. The agency has a formal disaster plan to protect staff and resources in case of a major emergency. The agency has an ongoing program with local fire and law enforcement agencies to provide training on safety and security in the workplace.

5.4 How does your employee performance management system, including feedback to and from employees, support high performance and contribute to the achievement of your action plans?

Managers and supervisors at the Arts Commission share the belief that the Employee Performance Management System is an ongoing communication process that takes place all year long, not just at evaluation time. Employees actively participate in the creation of personal planning documents, and frequent discussions between supervisors and employees help track personal progress throughout the year in order for the employee to have the best opportunity for high achievement.

5.5 How do you motivate employees to develop and utilize their full potential?

Employees at the S.C. Arts Commission are encouraged to seek contentment in the contexts of both their professional and personal lives. Staff are given a great deal of flexibility to exercise independence and creativity when setting their work priorities and carrying out their duties. Managers have established a very open management style, which encourages employees to provide input and opinions at all levels of agency operation. In the past, the agency has used merit increases to reward outstanding job performance. When raises have not been possible, the agency has sought to make opportunities for professional development and skills training available to staff. Staff appreciation and recognition events are held during the year. Flexible work schedules allow staff to adjust their work times around needs at home. The agency has a highly regarded wellness program that encourages staff to practice good exercise and nutrition habits. The agency periodically invites a local professional to a brown-bag lunch with staff to discuss matters regarding personal health and well-being issues. Health screenings and flu shots are offered during the year.

5.6 What formal and/or informal assessment methods and measures do you use to determine employee well being, satisfaction and motivation? How do you use other measures, such as employee retention and grievances? How do you determine priorities for improvement?

Being a small agency, the Arts Commission enjoys the ability to gather its entire staff together to discuss a wide range of issues concerning the organization. These “all staff” meetings are frequent and members of the staff are open and vocal about their concerns, needs, ideas and celebrations. These gatherings are excellent barometers of staff morale and a valuable tool for discovering areas where improvements may be needed. Smaller group meetings between the executive director and specific departments allow a dialogue focused on assessing departmental needs. Again, the ongoing dialogue between supervisors and employees is the key method for

tracking well being, satisfaction and motivation. Employee retention rates are a measure of job satisfaction. Retention rates have traditionally been high for the agency, but the demographics of the staff are changing rapidly with many retirements of long-term staff members and new staff filling those vacancies.

5.7 How do you maintain a safe, secure and healthy work environment?

The Arts Commission's Property and Procurement department works to maintain a safe and healthy workplace for the agency's staff by ensuring compliance with safety and building standards. It maintains relationships with city, state and federal agencies that monitor and provide information about workplace health and safety. Our building meets current codes and standards for workplace safety and accessibility. The agency maintains an emergency evacuation plan that is tested several times a year, and keeps a schedule of fire and personal safety training for staff. A new disaster preparedness plan for major events is being developed.

Category 6 – Process Management

6.1 What are your key processes that produce, create or add value for your customers and your organization. How do you ensure that these processes are used?

The following processes are key to the successful accomplishment of the agency's long-range and strategic goals. These processes are used daily in the agency's work.

Key Process	Value to Customer/Org.	Strategic Goals Supported
Grants	<ul style="list-style-type: none">• Funds arts activities• Creates opportunities for artists• Boosts local economies• Evaluates arts activities• Collects data on arts & communities• Assesses needs• Promotes healthy & diverse arts environment	<ul style="list-style-type: none">• Artist Opportunities• Arts Education• Collaboration• Participation
Constituent Services	<ul style="list-style-type: none">• Assists artists, arts providers, educators and communities through consulting• Builds direct relationships between SCAC and communities• Convenes constituents for training, meetings & conferences• Supports & maintains networks	<ul style="list-style-type: none">• Artist Opportunities• Arts Education• Collaboration• Knowledge & Communication• Marketing & Advocacy• Participation• Resource Development

	<ul style="list-style-type: none"> • Disseminates information relevant to constituents • Promotes artists & local arts activities 	
Direct Programs (Exhibitions, awards, etc)	<ul style="list-style-type: none"> • Provides unique programs other agencies may not be able to provide • Builds relationships with communities • Creates opportunities for artists • Recognizes and promotes excellence 	<ul style="list-style-type: none"> • Artist Opportunities • Collaboration • Participation • Marketing & Advocacy
Public Policy Monitoring & Guidance	<ul style="list-style-type: none"> • Creates a conducive environment for the arts and arts education • Promotes awareness of arts & culture among policy makers 	<ul style="list-style-type: none"> • Arts Education • Collaboration • Marketing & Advocacy • Resource Development

6.2 How do you incorporate organizational knowledge, new technology, changing customer and mission-related requirements, cost controls, and other efficiency and effectiveness factors such as cycle time into process design and delivery?

Decisions about programs and services offered by the Arts Commission are made in anticipation of, or in response to, the needs of our constituent base. Through the information-gathering process of public meetings, surveys, research, interaction with customers, and monitoring trends, the Arts Commission keeps pace with the changing needs of its constituents and makes relevant services available to meet those needs and accomplish the agency's goals. Technology innovations have expanded opportunities for delivering information and services, and for making information and services more accessible to a wider range of constituents. The Arts Commission has embraced new technology, specifically using computers and the Internet to expand its ability to offer and deliver services and reduce costs. Cycle times, particularly related to grants and other annual deadline-based programs, are key factors in the success of any program at the Arts Commission, and are taken into account early in the planning phase for any new process or program.

6.3 How does your day-to-day operation of key production/delivery processes ensure meeting key performance requirements?

The Arts Commission operates in a continuing cycle of planning, testing, communicating, evaluating and adjusting its programs, overlaid on a rolling cycle of program and grant deadlines for the agency and its grantees. Day-to-day operations are targeted toward providing accurate, timely and relevant assistance and information to our constituents in order that they, in turn, may

provide accurate, timely and relevant services that advance the Arts Commission's strategic goals in their communities.

Several key agency operations are pegged to grant application and reporting deadlines, which occur throughout the year. The deadlines are structured to give customers the information and time they need to adequately complete the required processes, and to give the agency the time to receive, process, evaluate and act on applications. The careful coordination of these activities, as well as data entry and tracking, grant payments, technical assistance and other support functions ensures that the agency fulfills its key performance requirements of delivering quality arts assistance and resources to South Carolina communities.

6.4 How do you systematically evaluate and improve your key product and service related processes?

Most programs at the Arts Commission are on a recurring cycle, most recur annually. Built into almost every program cycle are tools for collecting customer and staff feedback and input into the next program cycle. Other factors, such as the agency's strategic priorities, budgets, staffing issues and collaborative opportunities typically figure into the planning and improvement process for the next cycle. This systematic evaluation and improvement process helps create continuously improving and higher quality products and services for our customers.

6.5 What are your key support processes, and how do you improve and update these processes to achieve better performance?

Key processes that support the Arts Commission's programmatic work include information processing and management, accounting, facilities management, procurement, human resource management, and public information. Staff members in these areas fully participate in agency-wide planning, and conduct planning for improving and updating functions in their departments.

Key staff in these support areas participate in training and professional development activities to keep current on policy and practices. Planning in these areas is especially sensitive to using technology for improving support processes and making more efficient use of agency resources.

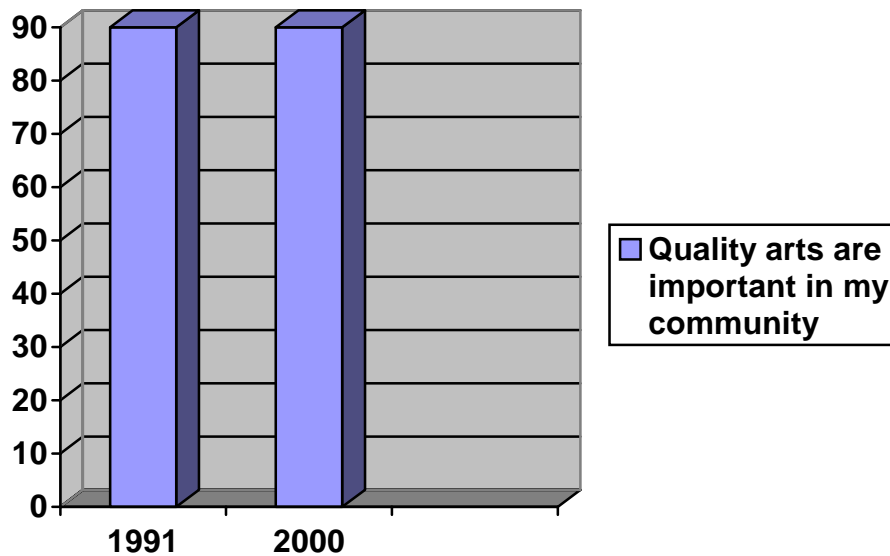
Category 7 – Results

7.1 What are your performance levels and trends for the key measures of mission accomplishment and organizational effectiveness?

Among its measures of mission accomplishment, the Arts Commission looks for trends in public behavior and opinion related to the arts in South Carolina. Periodically, the agency commissions the University of South Carolina to conduct a survey to measure the public's support of and engagement with the arts. The findings of the most recent survey (2000) were incorporated into the state's long-range plan for the arts. While these measures have been reported in previous

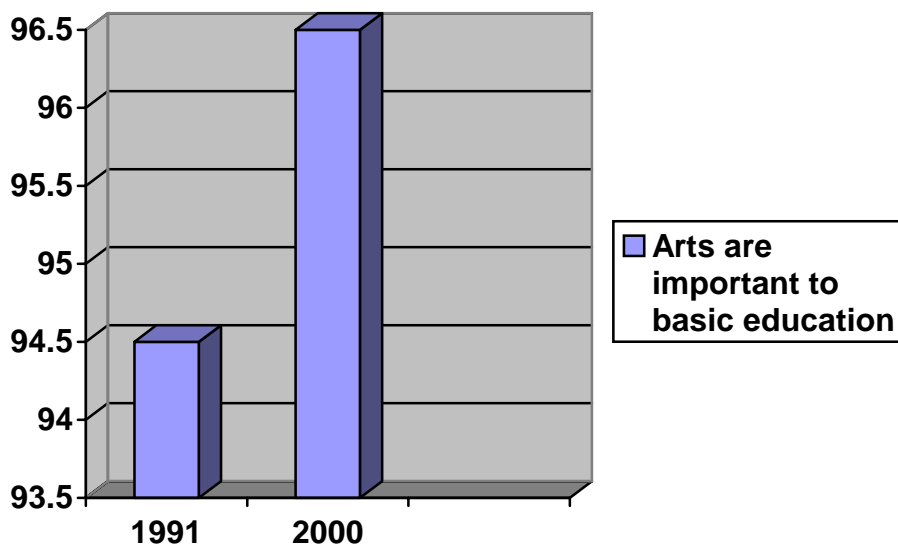
accountability reports, they continue to drive decision-making at the Arts Commission, especially one of the agency's long-range and strategic goals addressing participation in the arts.

Figure 7.1.a – Percentage of South Carolinians who say quality arts are important to have available in their communities.



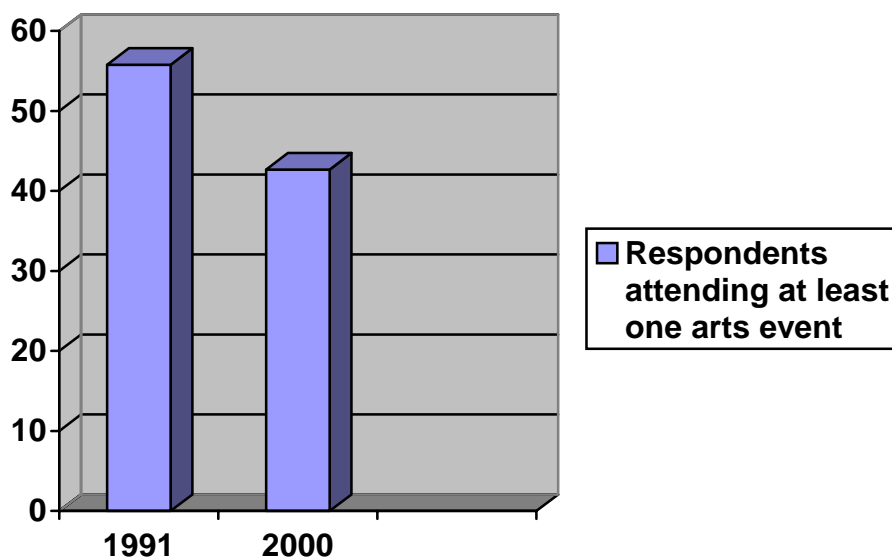
A very high percentage of respondents, virtually the same in 2000 as in 1991, felt it is important to have quality arts opportunities available in their communities, supporting the idea that arts contribute to quality of life, and that the Arts Commission's direct efforts to support community arts initiatives are achieving success.

Figure 7.1.b - Percentage of South Carolinians who say the arts are an important part of a child's basic education.



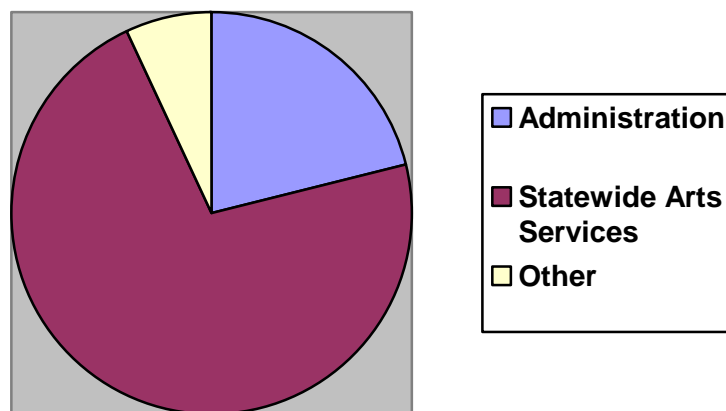
A very high percentage of respondents, slightly higher in 2000 than in 1991, considered arts to be an important part of a child's basic K-12 education. This, combined with other research pointing to the value in arts education, supports the Arts Commission's efforts to increase its outreach to schools across the state (see figure 7.2d).

Figure 7.1.c – Percentage of South Carolinians attending at least one arts event in a year.



The change in reported arts attendance levels over ten years was significant, but was consistent with trends observed nationwide. Studying and addressing levels of public participation is one of the agency's priorities in its long-range and strategic planning.

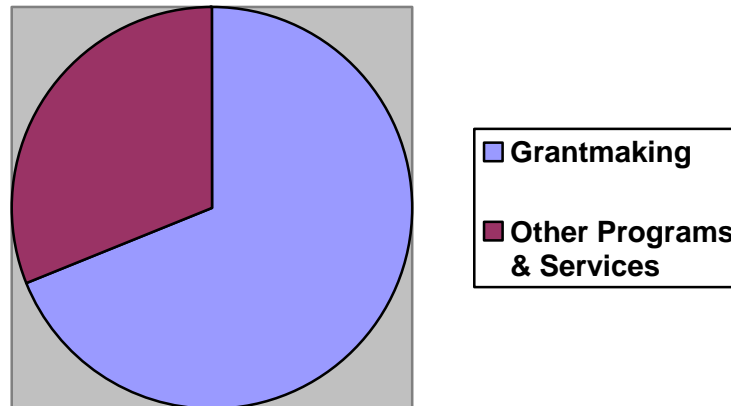
Figure 7.1.d – SCAC Budget, Major Program Areas



The SC Arts Commission devotes the majority of its resources to providing programs and services to the state designed to achieve its primary mission of creating a thriving arts

environment for all South Carolinians. Grant making is one of the agency's primary strategic activities that helps to accomplish the mission and the agency's strategic goals. Other activities include technical assistance to the field by SCAC staff and direct programming provided to the state by the SCAC.

Figure 7.1.e – SCAC Statewide Arts Services, Grantmaking vs. Other Programs



Within the Arts Commission's grant making program are individual targeted, strategically-based grant programs designed to advance the agency's strategic goals.

Figure 7.1.f – SCAC strategic grant making programs

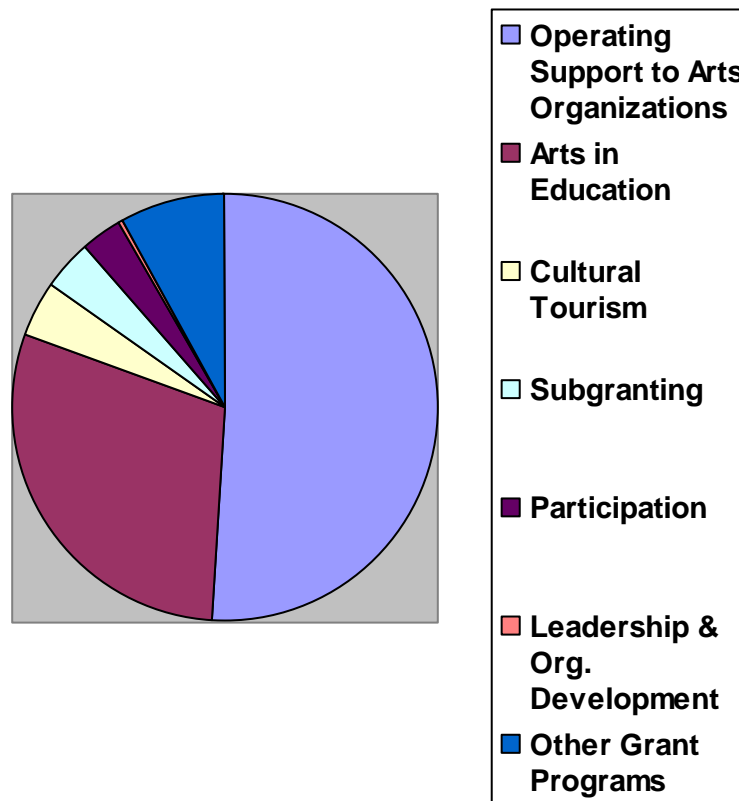
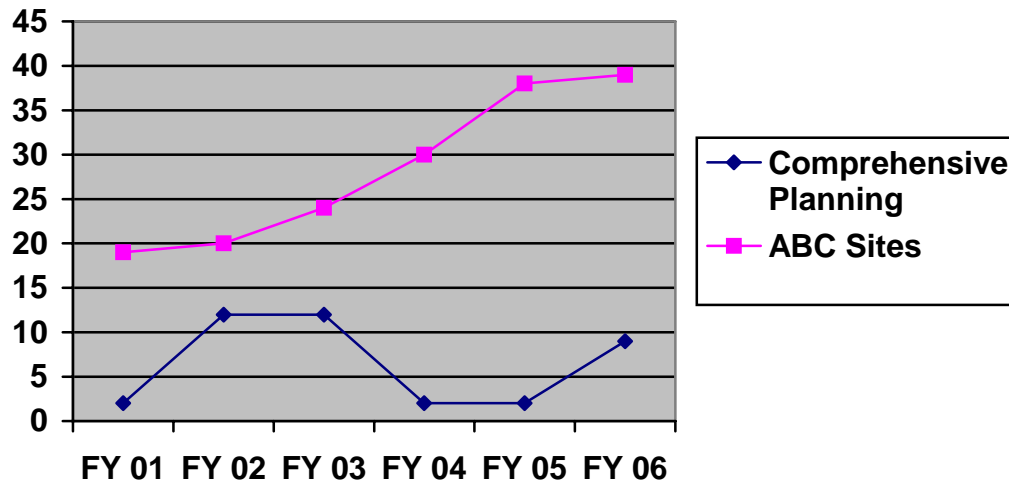


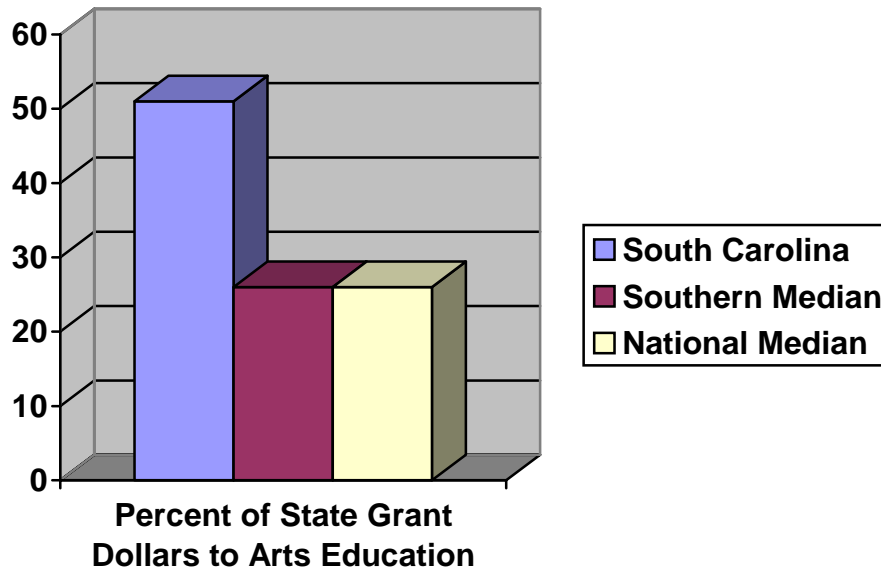
Figure 7.1.g - Outreach to schools by ABC Partnership



Integrating standards-based arts education into the basic K-12 curriculum is one of the Arts Commission's primary strategic goals, addressed through its Arts in Basic Curriculum (ABC) Partnership. Among its indicators for success is the number of schools and school districts participating in this arts education initiative.

For a number of years, the agency has offered grants to encourage schools and districts to take part in a comprehensive planning process for arts education as a first step toward becoming a full participant in the ABC program. The results of outreach efforts to encourage schools and districts to engage in this planning are reflected in the trend for Comprehensive Planning Grants. These schools are now graduating into full-fledged ABC sites, and that increase is reflected in the trend for ABC. In FY:06, the ABC saw the most recent "wave" of new entries into the ABC program via the Comprehensive Planning process.

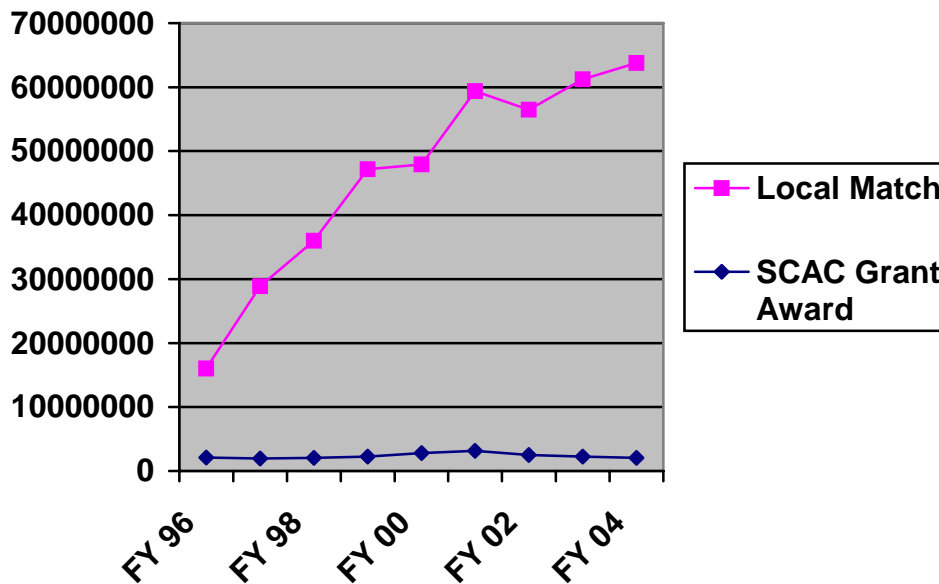
Figure 7.1.h – Comparisons of Arts Education Funding to Other Southern States – State Appropriated Dollars



* Includes Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee. Source: National Association of State Arts Agencies, based on FY:05 data.

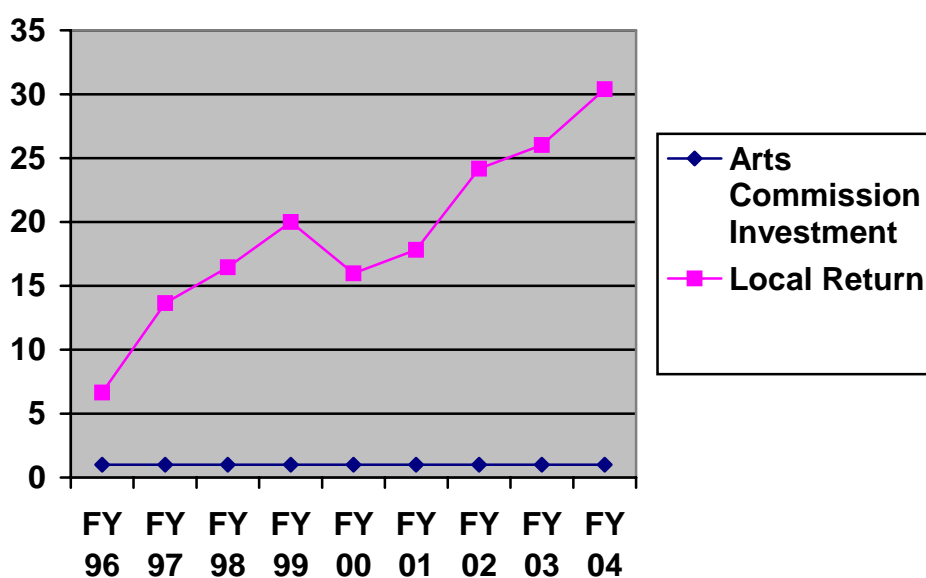
The SC Arts Commission shares the priority the state has placed on education, and the SCAC has made arts in education a priority in its planning and programming. Of its state-appropriated grantmaking budget, more than half goes to enhancing arts instruction in preK-12 classrooms or educational settings. South Carolina is a leader among southern states and the nation in the percentage of its state grantmaking budget devoted to arts in education.

Figure 7.1.i – Local matching of Arts Commission grants



One key indicator of the Arts Commission's success in arts and community development is the return on the agency's investment through its grants programs. The Arts Commission considers its grants program as an investment in South Carolina's local communities. Organizations that receive Arts Commission grants are required to locally match their awards, usually on a 2:1 or 3:1 ratio (local:arts commission). The state's continued investment resulted in an increase in locally generated dollars, representing a \$30 return on each dollar invested by the Arts Commission. *Note: Information based on FY:04 – the last year of complete grantee data currently available.*

Figure 7.1.j – Local Per-Dollar Return on Arts Commission Investment

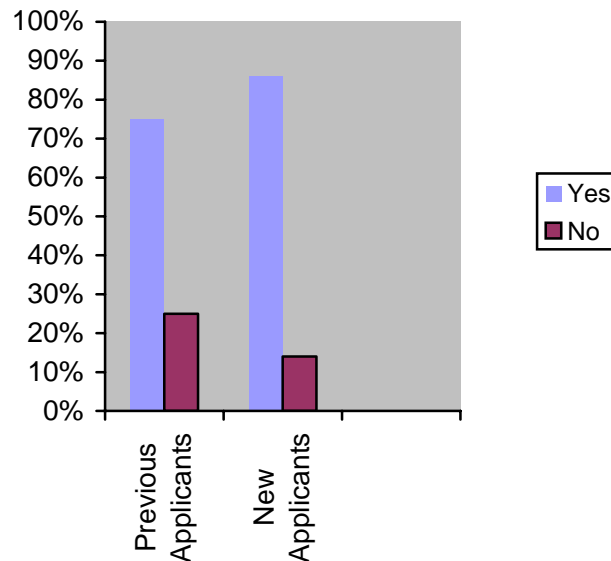


7.2 What are your performance levels and trends for the key measures of customer satisfaction?

In FY:06, the Arts Commission created a customer survey to evaluate one of its key programs, Individual Artist Fellowships. The program has a long history of recognizing and rewarding artistic achievement by individual artists through public awareness and a monetary award intended to help the artist progress in his or her artistic career.

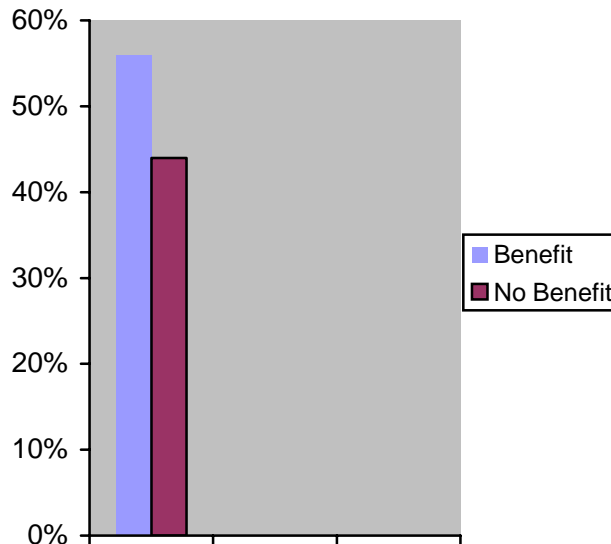
In FY:06, the Fellowship program was up for evaluation to determine whether the needs of the customers were being met, whether the program was still helping to accomplish the agency's strategic goals, or whether alternative methods of delivery could be more productive. Three key customer groups were surveyed: artists who had previously been selected as Fellows, artists who had previously applied, but were not selected as Fellows, and artists who had never applied to the program. The results of the surveys assisted the agency in deciding to continue the program and make some significant improvements to enhance its value for the customers.

Figure 7.2.a Artists who plan to apply for a Fellowship in the future



Responses reflected general satisfaction and a level of continued interest in the Fellowship program, even without knowledge of future program changes. When prompted for reasons for not applying in the future, lack of awareness and some general misconceptions about the program were most often cited.

Figure 7.2.b Benefits for being named an alternate Fellow



Alternate Fellows receive no monetary award, but are recognized in publicity and may use the Alternate Fellow title on resumes and lists of awards and honors. More than half of previous Alternate Fellows indicated realizing some benefit from the designation. When prompted for specific benefits, responses frequently cited the recognition and validation acquired by the selection, as well as the publicity and new professional opportunities generated by the program.

7.3 What are your performance levels for the key measures of financial performance?

The Arts Commission receives its funding from two primary sources, state appropriations and a federal allotment from the National Endowment for the Arts. It is not a significant revenue-generating agency, and therefore experiences little fluctuation directly based on trends which impact earned revenue. The agency consistently operates within its annual budget, and has a long track record of clean financial audits.

Figure 7.3.a

**APPROPRIATIONS HISTORY (Excluding Line Items)
Fiscal Years 1997-2006
South Carolina**

Fiscal Year	Appropriation	Per Capita Spending	Per Capita Rank
1997	\$ 3,398,990	\$ 0.91	16
1998	\$ 3,770,382	\$ 0.99	17
1999	\$ 3,853,482	\$ 1.00	18
2000	\$ 4,894,467	\$ 1.26	11
2001	\$ 5,008,084	\$ 1.24	12
2002	\$ 4,179,863	\$ 1.03	17
2003	\$ 3,558,826	\$ 0.87	19
2004	\$ 3,152,700	\$ 0.76	23
2005	\$ 3,050,479	\$ 0.73	24
2006	\$ 3,262,963	\$ 0.77	27

The Arts Commission saw significant budget reductions totaling 43% between 2001 and 2005. Fiscal year 2006 saw the first increase for the agency in five years, although the state's level of per capita spending on the arts continues to decline in comparison with other states.

Figure 7.3.b

**APPROPRIATIONS (Excluding Line Items)
Fiscal Year 2006
South Carolina vs. Southern SAAs vs. All SAAs**

State Arts Agency	Appropriation	Per Capita Spending	Per Capita Rank
Alabama	\$ 3,920,237	\$ 0.86	21
Florida	\$ 25,416,410	\$ 1.43	9
Georgia	\$ 3,746,047	\$ 0.41	43
Kentucky	\$ 4,225,200	\$ 1.01	18
Louisiana	\$ 4,807,767	\$ 1.06	13
Mississippi	\$ 1,568,498	\$ 0.54	39
North Carolina	\$ 7,430,422	\$ 0.86	22
Tennessee	\$ 6,391,163	\$ 1.07	15
South Carolina	\$ 3,262,963	\$ 0.77	27
Southern SAAs	\$ 60,768,707	\$ 0.98	
All SAAs	\$ 291,858,938	\$ 0.97	

Figure 7.3.c

**APPROPRIATIONS HISTORY (Excluding Line Items)
Fiscal Years 1997-2006
South Carolina**

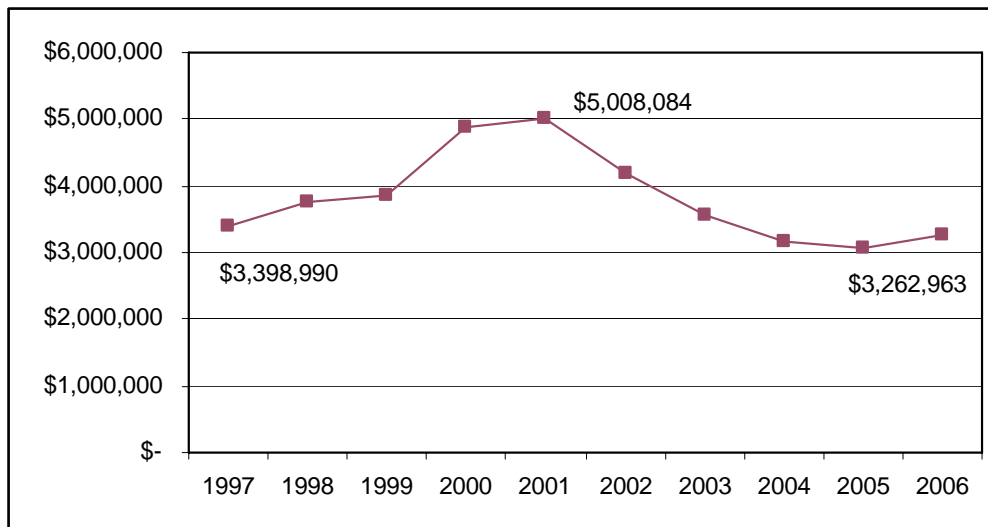
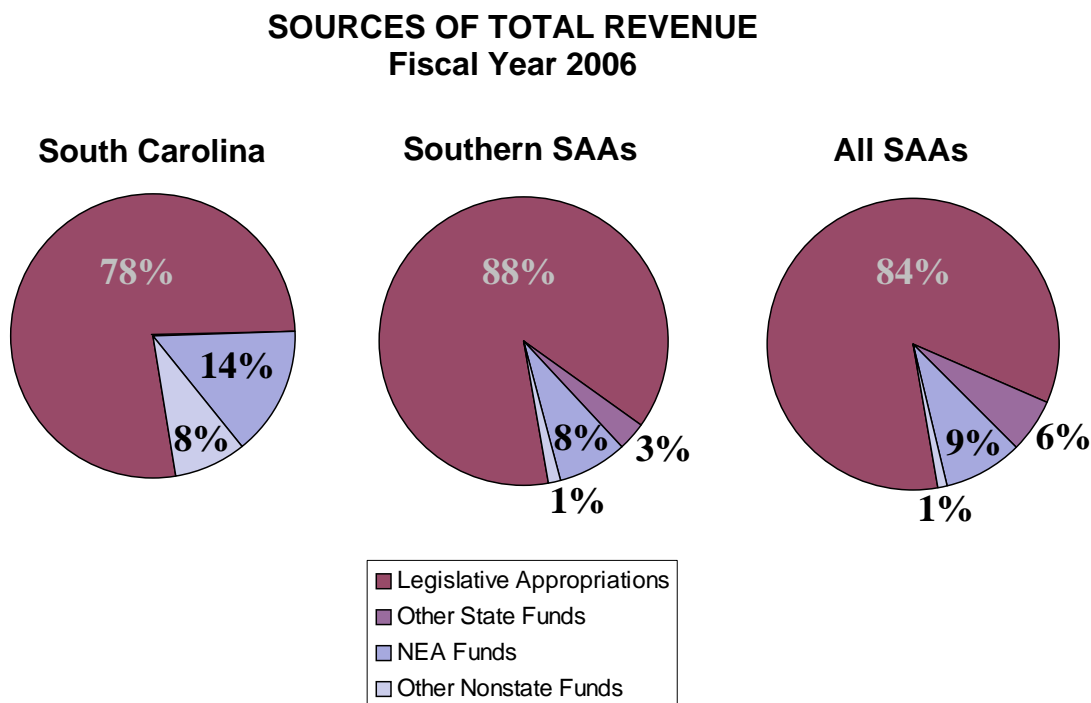


Figure 7.3.d

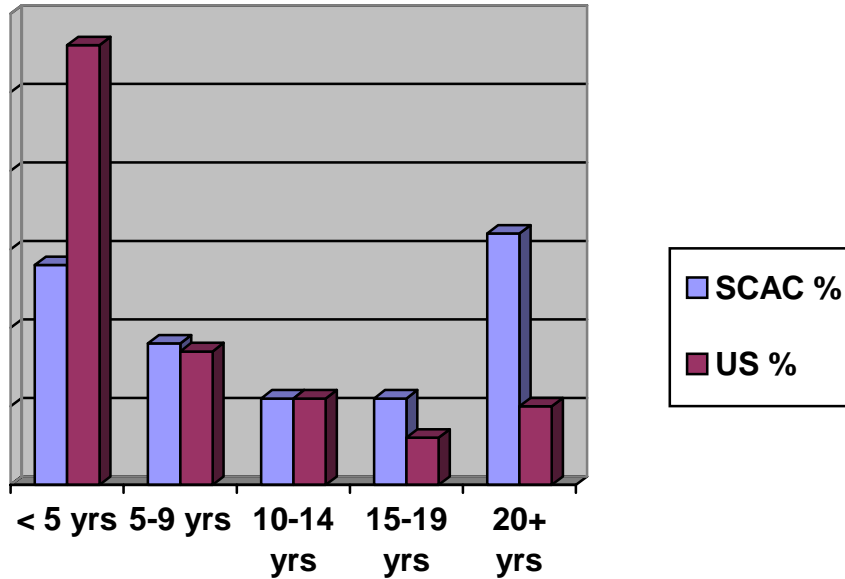


7.4 What are your performance levels and trends for the key measures of Human Resource Results?

Because the Arts Commission is a small agency, it is able to use informal methods of engaging employees and addressing issues like satisfaction, involvement and development. Frequent direct contact between supervisors and employees, frequent direct communication between staff and executive managers, one-on-one staff interaction and a genuine concern among employees for one another all contribute to a positive work environment. From these we know that, in general, the employees at the Arts Commission are passionate about the agency's mission and committed to performance excellence. They value independence and creativity in the workplace and want to contribute to a positive work environment. The agency promotes and strives to supply the qualities the staff identifies with a satisfactory work experience.

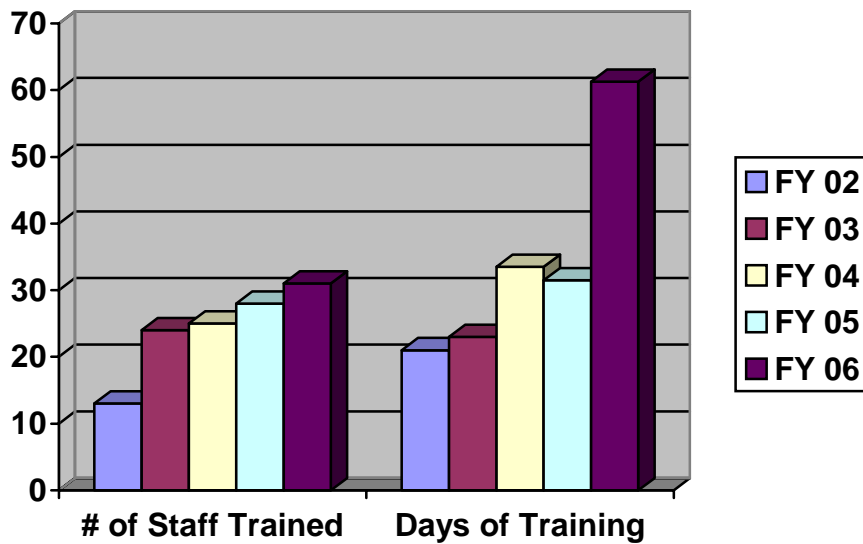
One indicator that staff are generally satisfied with their work at the Arts Commission is the remarkable rate of employee retention the agency enjoys. When compared to national data for employee tenure, Arts Commission staff are well beyond the national averages for length of job stay. 54% of the agency's full-time permanent staff has been with the agency for ten years or more.

Figure 7.4.a – Length of job stay



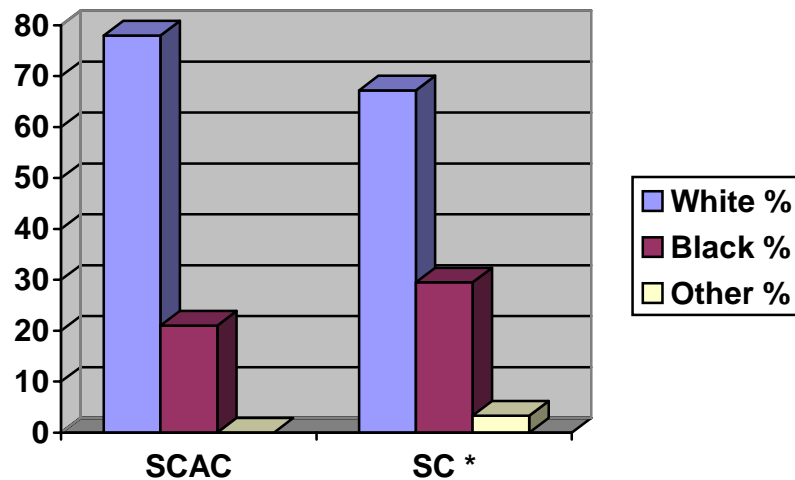
Source: U.S. Census Bureau

Figure 7.4.b – Training and Staff Development



The Arts Commission uses an agency-wide staff development and training plan that includes self-identified training needs of staff, and training needs identified through an evaluation of core competencies required to reach strategic objectives. The agency has partnered with other state government agencies and entities, and made strategic use of outside grant funding to continue a high level of quality staff training, despite several years of budget reductions.

Figure 7.4.c – SCAC Employee Diversity



Source: SC Statistical Abstract, 2004

The SC Arts Commission is an equal opportunity employer, and seeks to reflect the diverse makeup of the state in its staff. In FY:05 the agency established new Affirmative Action hiring goals with the state's Human Affairs Commission. In 2006, the agency was recognized by the Human Affairs Commission for achieving 95% of its hiring goals.

7.5 What are your performance levels and trends for the key measures of regulatory/legal compliance and community support?

The Arts Commission is consistently compliant with legal and regulatory requirements including those for hiring, facility safety, records management, and Freedom of Information. In addition to its own compliance, the Arts Commission asks for assurance from its contractors (grantees) that they are in compliance with federal and state regulations governing them, and makes efforts to assist them where needed, particularly in the area of access for people with disabilities. The Arts Commission conducts periodic random audits of its grantees to ensure compliance with these regulations.

Accountability Report Transmittal Form

Agency Name: **South Carolina Arts Commission**

Date of Submission: **September 15, 2006**

Agency Director: **Suzette M. Surkamer**

Agency Contact Person: **Rusty Sox**

Agency Contact's Telephone Number: **(803)734-8899**

Table II-3 - Major Program Areas

Program Number and Title	Major Program Area Purpose (Brief)	FY 04-05 Budget Expenditures	FY 05-06 Budget Expenditures	Key Cross References for Financial Results*
I. Administration	Provides executive leadership, board operations, human resources, financial services, purchasing and property management, information and other related core administrative services.	State: 896,243.00 Federal: 2,822.00 Other: 0.00 Total: 899,065.00 % of Total Budget: 22%	State: 952,120.00 Federal: 0.00 Other: 0.00 Total: 952,120.00 % of Total Budget: 21%	7.1.d 7.3.a-d
II. Statewide Arts Services	Provides grant support, technical assistance and direct programming in three major areas: Arts Education, Community Arts Development, and Artist Development.	State: 1,858,973.00 Federal: 619,375.00 Other: 459,402.00 Total: 2,937,750.00 % of Total Budget: 70%	State: 2,269,007.00 Federal: 844,791.00 Other: 177,202.00 Total: 3,291,000.00 % of Total Budget: 72%	7.1.d-f 7.1.i-j 7.3.a-d
		State: Federal: Other: Total: % of Total Budget:	State: Federal: Other: Total: % of Total Budget:	
		State: Federal: Other: Total: % of Total Budget:	State: Federal: Other: Total: % of Total Budget:	
		State: Federal: Other: Total: % of Total Budget:	State: Federal: Other: Total: % of Total Budget:	

Below: List any programs not included above and show the remainder of expenditures by source of funds.

Remainder of Expenditures:	State:	State: 346.00
Employer Contributions	Federal:	Federal: 0.00
	Other:	Other: 4,630.00
	Total:	Total: 350,690.00
	% of Total Budget:	% of Total Budget: 7%

* Key Cross-References are a link to the Category 7 - Business Results. These References provide a Chart number that is included in the 7th section of this document.