2016 Annual Restructuring Report Guidelines

PLEASE NOTE:

The information included in the agency's report will appear online for all legislators and the public to view.

Agency Name: **The South Carolina School for the Deaf and the Blind**
Date Report Submitted: **January 12, 2016**

Agency Head
First Name   Page
Last Name: McCraw
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General Instructions

SUBMISSIONS	
What to submit?	Please submit this document in electronically only in both the original format (Excel) as well as in a PDF document. Save the document as "2016 - Agency ARR (*insert date agency submits report*)."
When to submit?	The deadline for submission is by the first day of session, January 12, 2016.
Where to submit?	Email all electronic copies to HCommLegOv@schouse.gov.

NOTE: If the agency enters its Name and the Date of Submission in the "Cover Page" tab, it should automatically populate at the top of each tab in this report.

WHERE INFORMATION WILL APPEAR	
Where will submissions appear?	The information included in the agency's report will appear online for all legislators and the public to view. On the South Carolina Statehouse Website it will appear on the Publications page as well as on the individual agency page, which can be accessed from the House Legislative Oversight Page.

QUESTIONS	
Who to contact?	House Legislative Oversight at 803-212-6810.

OTHER INFORMATION	
House Legislative Oversight	
Mailing	Post Office Box 11867
Phone	803-212-6810
Fax	803-212-6811
Email	HCommLegOv@schouse.gov
Web	The agency may visit the South Carolina General Assembly Home Page (http://www.scstatehouse.gov) and click on "Citizens' Interest" then click on "House Legislative Oversight Committee Postings and Reports."

Legal Standards

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	42381

Item #	Statute, Regulation, or Proviso Number	State or Federal	Summary of Statutory Requirement and/or Authority Granted	Is the law a Statute, Proviso or Regulation?
1	Title 59	State	Education Law for Agency/School	Statute
2	IDEA	Federal	This law ensures services to children with disabilities	Statute
3	Perkins IV	Federal	Career and Technology Education	Statute
4	Title II	Federal	Highly Qualified Teachers	Statute
5	Title III	Federal	ESOL	Statute
6	McKinney-Vento	Federal	Homeless	Statute
7	Title 59 Ch 47	State	Code of Laws for Agency/School	Statute
8	Read to Succeed Act	State	A Comprehensive State Plan to Improve Reading Performance	Statute

Mission, Vision and Goals

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Mission	The mission of the South Carolina School for the Deaf and the Blind is to ensure the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.
Legal Basis for agency's mission	The South Carolina School for the Deaf and the Blind (SCSDB) is the statewide provider of services for individuals with vision and/or hearing impairments in South Carolina. SCSDB is the single residential school in South Carolina for students with sensory impairments. SCSDB provides vision and hearing services, educational programming, and related services for children with sensory impairments in South Carolina through campus program and outreach services in accordance to individual learning needs of students based upon Individual Educational Plans (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA).
Vision	The vision of the South Carolina School for the Deaf and the Blind is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.
Legal Basis for agency's vision	The South Carolina School for the Deaf and the Blind (SCSDB) is the statewide provider of services for individuals with vision and/or hearing impairments in South Carolina. SCSDB is the single residential school in South Carolina for students with sensory impairments. SCSDB provides vision and hearing services, educational programming, and related services for children with sensory impairments in South Carolina through campus program and outreach services in accordance to individual learning needs of students based upon Individual Educational Plans (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA).

Legal Responsibilities Satisfied	Goals & Description	Describe how the Goal is S.M.A.R.T.	Public Benefit/Intended Outcome	Responsible Person Name:	Number of months person has been responsible for the goal or objective:	Position:
(i.e. state and federal statutes or provisos the goal is satisfying)	(i.e. Goal 1 - insert description)	Specific Measurable Attainable Relevant Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome			
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services
Title 59, IDEA, Title 59 Ch 47	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes by 2020 through a business continuity plan.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey and Linda Coon	4 months	Director of Governmental Affairs/Security/Maintenance and Director of Student Services
Title 59, IDEA, Title 59 Ch 47	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services

Strategy, Objectives and Responsibility

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Legal Responsibilities Satisfied: (i.e. state and federal statutes or provisos the goal or objective is satisfying)	Strategic Plan Part and Description (i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	How it is S.M.A.R.T.: Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	Public Benefit/Intended Outcome: (Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	Number of months person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School.
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Strategy, Objectives and Responsibility

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Legal Responsibilities Satisfied: (i.e. state and federal statutes or provisos the goal or objective is satisfying)	Strategic Plan Part and Description (i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	How it is S.M.A.R.T.: Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	Public Benefit/Intended Outcome: (Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	Number of months person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparament of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparament of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparament of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparament of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.3 - A transition plan will be developed for all students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparament of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.

Strategy, Objectives and Responsibility

Agency Responding	The South Carolina School for the Deaf and the Blind								
Date of Submission	January 12, 2016								
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Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.4 - SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Title 59 Ch 47	**Goal 2-**SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey and Linda Coon	4 months	Director of Governmental Affairs/Security/Maintenance and Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/Maintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
								Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Title 59 Ch 47	Strategy 2.1 - By 2020, SCSDB will develop and implement a Master Campus Safety Plan.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/Maintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.

Strategy, Objectives and Responsibility

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Title 59 Ch 47	Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/Maintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/Maintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.1.3 - SCSDB will develop and implement record archiving in accordance to state and federal guidelines.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Title 59 Ch 47	Strategy 2.2 - By 2016, SCSDB will provide a technology safe environment.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Title 59 Ch 47	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Title 59 Ch 47	Objective 2.2.2 - SCSDB will fully implement access control systems.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Title 59 Ch 47	Objective 2.2.3 - SCSDB will maintain updated information secure systems.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.

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Legal Responsibilities Satisfied: (i.e. state and federal statutes or provisos the goal or objective is satisfying)	Strategic Plan Part and Description (i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	How it is S.M.A.R.T.: Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	Public Benefit/Intended Outcome: (Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	Number of months person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Title 59 Ch 47	Strategy 2.3 - SCSDB will provide safety related training for staff members on an annual basis.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/Maintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/Maintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Title 59 Ch 47	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Title 59 Ch 47	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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Legal Responsibilities Satisfied: (i.e. state and federal statutes or provisos the goal or objective is satisfying)	*Strategic Plan Part and Description* (i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	**How it is S.M.A.R.T.:** Describe how each goal and objective is... **S**pecific; **M**easurable; **A**ttainable; **R**elevant; and **T**ime-bound	**Public Benefit/Intended Outcome:** (Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	**Responsible Person Name:**	**Number of months person has been responsible for the goal or objective:**	**Position:**	**Office Address:**	**Department or Division:**	**Department or Division Summary:**
Title 59, IDEA, Title 59 Ch 47	Strategy 3.1 - Expand early intervention services.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Title 59 Ch 47	Strategy 3.2 - Expand vision and hearing district services.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Title 59 Ch 47	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Strategy 3.3 - Expand interpreting services.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Title 59 Ch 47	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Title 59 Ch 47	Strategy 3.4 - Update Braille Production Center.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.4.1 - Implement Universal English Braille Code	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is... Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome						
Title 59, IDEA, Title 59 Ch 47	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

Associated Programs

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Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.3 - A transition plan will be developed for all students.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.

Associated Programs

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Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.2 - SCSDB will fully implement access control systems.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.3 - SCSDB will maintain updated information secure systems.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.3 - A transition plan will be developed for all students.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.

Associated Programs

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.1.3 - SCSDB will develop and implement record arhiving in accordance to state and federal guidelines.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.2 - SCSDB will fully implement access control systems.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.3 - SCSDB will maintain updated information secure systems.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.

Associated Programs

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.2.2 - SCSDB will fully implement access control systems.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to related staff members.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.4.1 - Implement Universal Braille English Code
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.

Associated Programs

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.3 - A transition plan will be developed for all students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.

Associated Programs

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.1.3 - SCSDB will develop and implement record arhiving in accordance to state and federal guidelines.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.2 - SCSDB will fully implement access control systems.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.2.3 - SCSDB will maintain updated information secure systems.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.4.1 - Implement Universal English Braille Code

Associated Programs

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List **ONLY ONE** strategic objective per row.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.2.2 - SCSDB will fully implement access control systems.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.

Strategic Budgeting

Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission	January 12, 2016					
Fiscal Year for which information below pertains	2015-2016					

PART A Estimated Funds Available this Fiscal Year (2015-16)

Explanations from the Agency regarding Part A:		SCSDB is making a request for additional budget authorization during the upcoming budget cycle to begin to account for differences.					
	Totals	Genera Fund Appropriation	Technology Replacement	Department of Education Funds (PD, Tech PD, Science kits, NBC, EEDA Supplies, Aid to Dist, Tech Initiative, EIA, EFA)	Other Revenue (Medicaid, E-Rate, General Revenue)	Education Grants (IDEA, Title II, Perkins, PDC, Deaf Blind Grants)	USDA
Is the source state, other or federal funding:	Totals	State	Other	Other	Other	Federal	Federal
Is funding recurring or one-time?	Totals	Recurring	Recurring	Recurring	Recurring	Recurring	Recurring
$ From Last Year Available to Spend this Year							
Amount available at end of previous fiscal year	$15,636,978	$790,162.00	$382,256.00	$1,203,954.00	$12,428,699.00	$831,907.00	$0.00
Amount available at end of previous fiscal year that agency can actually use this fiscal year:	$10,755,749	$790,162.00	$382,256.00	$1,203,954.00	$7,548,824.00	$830,553.00	$0.00
If the amounts in the two rows above are not the same, explain why :					Insufficient Other Authorization	Grant expired prior to spending all funds	
$ Estimated to Receive this							
Amount budgeted/estimated to receive in this fiscal year:	$32,849,266	$15,606,951.00	$200,000.00	$8,472,871.00	$7,500,000.00	$894,444.00	$175,000.00
Total Actually Available this Year							
Amount estimated to have available to spend this fiscal year (i.e. Amount available at end of previous fiscal year that agency can actually use in this fiscal year PLUS Amount budgeted/estimated to receive this fiscal year):	$36,105,015	$16,397,113.00	$582,256.00	$9,676,825.00	$7,548,824.00	$1,724,997.00	$175,000.00

Strategic Budgeting

Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission	January 12, 2016					
Fiscal Year for which information below pertains	2015-2016					

PART B How Agency Budgeted Funds this Fiscal Year (2015-16)

Explanations from the Agency regarding Part B:		Major program areas include Education, Support Services, Related Services, Outreach, and Administration. Program areas overlap in supporting goals. Thus, there is some estimation between goal 1 and goal 2.				
Source of Funds: (the rows to the left should populate automatically from what the agency entered in Part A)	Totals	Genera Fund Appropriation	Technology Replacement	Department of Education Funds (PD, Tech PD, Science kits, NBC, EEDA Supplies, Aid to Dist, Tech Initiative, EIA, EFA)	Other Revenue (Medicaid, E-Rate, General Revenue)	Education Grants (IDEA, Title II, Perkins, PDC, Deaf Blind Grants)	USDA
Is source state, other or federal funding: (the rows to the left should populate automatically from what the agency entered in Part A)	Totals	State	Other	Other	Other	Federal	Federal
Restrictions on how agency is able to spend the funds from this source:	n/a	N/A	limited to technology replacement/improvements	Each stream has different limitations as set forth by SCDOE.	N/A	Each grant is for a specific purpose and spending must be related. These spending guidelines are detailed in the SCDOE funding manual as well as the Grant Award notification	School nutrition programs.
Amount estimated to have available to spend this fiscal year: (the rows to the left should populate automatically from what the agency entered in Part A)	$36,105,015	$16,397,113	$582,256	$9,676,825	$7,548,824	$1,724,997	$175,000
Are expenditure of funds tracked through SCEIS? (if no, state the system through which they are recorded so the total amount of expenditures could be verified, if needed)	n/a	Yes	Yes	Yes	Yes	Yes	Yes
Where Agency Budgeted to Spend Money this Year							
Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.	$15,536,917.00	$6,350,105.00	$182,256.00	$8,379,164.00		$625,392.00	
Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.	$14,538,201.00	$10,047,008.00	$400,000.00	$158,264.00	$3,757,929.00		$175,000.00
Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.	$6,029,897.00			$1,139,397.00	$3,790,895.00	$1,099,605.00	
Total Budgeted to Spend on Objectives and Unrelated Purposes: (this should be the same as Amount estimated to have available to spend this fiscal year)	$36,105,015.00	$16,397,113.00	$582,256.00	$9,676,825.00	$7,548,824.00	$1,724,997.00	$175,000.00

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.
Objective	
Objective # and Description:	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Administration
Responsible Person	
Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.
Performance Measure:	Brigance Goals
Type of Measure:	Outcome
Results	
2013-14 Actual Results (as of 6/30/14):	89%
2014-15 Target Results:	100%
2014-15 Actual Results (as of 6/30/15):	95%
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Education Oversight Committee State Accountability Measure
Why was this performance measure chosen?	Education Oversight Committee State Accountability Measure
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read to Succeed.
What are the names and titles of the individuals who chose the target value for 2015-16?	Dr. Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Although SCSDB recognizes that our sensory impaired population faces multiple challenges, our agency believes that it is imperative to strive for 100% of our students to reach academic goals.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Possibly, although consideration must be given to how each student's sensory disability might impact achievement.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read to Succeed.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited Reading and Math Skills for Children with Sensory Disabilities
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that we serve throughout the state. Failure to meet these objectives would negatively impact our educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality of educational programs for the deaf, blind, and sensory multi-disabled children we serve throughout the state. Intervention would be warranted when the needs of children served were not met.
3 General Assembly Options	1. Insure SCSDB works with Reading Initiatives in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for reading support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.
Objective	
Objective # and Description:	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Residential, Administration
Responsible Person	
Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Performance Measure:	IEP Goal Performance
Type of Measure:	Outcome
Results	
2013-14 Actual Results (as of 6/30/14):	90%
2014-15 Target Results:	100%
2014-15 Actual Results (as of 6/30/15):	83%
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Education Oversight Committee State Accountability Measure
Why was this performance measure chosen?	Education Oversight Committee State Accountability Measure
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read to Succeed.
What are the names and titles of the individuals who chose the target value for 2015-16?	Dr. Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Although SCSDB recognizes that our sensory impaired population faces multiple challenges, our agency believes that it is imperative to strive for 100% of our students to reach academic goals.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Possibly, although consideration must be given to how each student's sensory disability might impact achievement.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read to Succeed.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited Reading and Math Skills for Children with Sensory Disabilities
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality of educational programs for the deaf, blind, and sensory multi-disabled children we serve throughout the state. Intervention would be warranted when the needs of children served were not met.
3 General Assembly Options	1. Insure SCSDB works with Reading Initiatives in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for reading support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.

Objective

Objective # and Description:	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration

Responsible Person

Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 1.

Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Performance Measure:	Brigance Goals/IEP Goal Performance
Type of Measure:	Outcome

Results

2013-14 Actual Results (as of 6/30/14):	89%/90%
2014-15 Target Results:	100%/100%
2014-15 Actual Results (as of 6/30/15):	95%/83%
2015-16 Minimum Acceptable Results:	100%/100%
2015-16 Target Results:	100%/100%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Education Oversight Committee State Accountability Measure
Why was this performance measure chosen?	Education Oversight Committee State Accountability Measure
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read to Succeed.
What are the names and titles of the individuals who chose the target value for 2015-16?	Dr. Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Although SCSDB recognizes that our sensory impaired population faces multiple challenges, our agency believes that it is imperative to strive for 100% of our students to reach academic goals.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Possibly, although consideration must be given to how each student's sensory disability might impact achievement.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read to Succeed.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited Reading and Math Skills for Children with Sensory Disabilities
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that we serve throughout the state. Failure to meet these objectives would negatively impact our educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality of educational programs for the deaf, blind, and sensory multi-disabled children we serve throughout the state. Intervention would be warranted when the needs of children served were not met.
3 General Assembly Options	1. Insure SCSDB works with Reading Initiatives in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for reading support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.

Objective

Objective # and Description:	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Adminstration

Responsible Person

Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Amount Budgeted and Spent To Accomplish Objective

	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.
Performance Measure:	% of teachers participatingin SLO or GBE Model
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	N/A-New Measure
2014-15 Target Results:	N/A-New Measure
2014-15 Actual Results (as of 6/30/15):	N/A-New Measure
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Dr. Page B. McCraw, President
Why was this performance measure chosen?	Currenlty, under federal requirement and SCDOE accountability requirements, SC teachers are required to be evaluated under the SLO./GBE Model.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB is currently working with the SC Department of Education in determining teacher participation in SLO or GBE Model. At this time, campus teachers will use SLO's while Outreach teachers will use GBE's. As the SLO Model requires a minimum class size which conflicts with SCDOE class size requirements for students with disabilities, it is anticipated that after year 1, all SCSDB teachers will revert to the GBE Model.
What are the names and titles of the individuals who chose the target value for 2015-16?	Dr. Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Under federal accountability, teachers are required to participate in either SLO's or GBE. Although SCSDB anticipates the sample size for SLO will be too small for statistical significance, SCSDB believes the value of campus teachers setting SLO's for the first year will be beneficial in that it will draw the attention to teachers of the importance of setting defined, measurable goals, especially during the IEP process.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	N/A
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB expects that all teachers will revert to the GBE model for the following year. However, whichever model results, 100% of teachers will participate in a given model.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	The potential impact in non existend. The end results will include each teacher in some type of performance based evaluation model.
Level Requires Outside Help	From the inception, SCSDB is working with the SCDOE to determine the best model to evaluate teacher performance.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	N/A
3 General Assembly Options	N/A-SCSDB is participating in the model. If the agency did not particpate, individual teacher employment would be impacted.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
ADEPT Plan	SCSDB submits annually to the SCDOE the ADEPT plan that defines parameters for this measure. The SCDOE reviews and approves annually.	SCDOE	Annually

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or individual?
SCDOE	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.
Objective	
Objective # and Description:	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Residential, Administration
Responsible Person	
Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.
Performance Measure:	Whole Child-Challenged, Engaged, Supported, Healthy, Secure/Safe
Type of Measure:	Outcome

Results

2013-14 Actual Results (as of 6/30/14):	N/A-New Measure (Last collected 2012-2013)
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Dr. Page B. McCraw, President
Why was this performance measure chosen?	With the implementation of the Profile of the SC Graduate, ASCD's Whole Child Iniative provides a potential tool to measure areas beyond assessment data that aligns to the new profile set my the SCDOE.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Dr. Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	With the implementation of the Profile of the SC Graduate, ASCD's Whole Child Iniative provides a potential tool to measure areas beyond assessment data that aligns to the new profile set my the SCDOE.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes, SCSDB as a residential school, provides a vast amount of opportunities to develop the whole student.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	In considering the SC Profile of the Graduate, the new focus includes soft skill, employbility skills, healthy lifestyles, etc. Thus, the implementation of the While Child Intiative affords the opportunty to provide much needed developmental skills.
Level Requires Outside Help	Failure to implement the SC Profiel fo the SC Graduate for sensory impaired students would next impact future SCSDB accountability measures and in general, the future well being of students.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	Once implemented, if SCSDB fails to meet established Criteria of the EOC and SCDOE, then SCDOE audits/review would provide accountability to the agency.
3 General Assembly Options	N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.
Objective	
Objective # and Description:	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Administration
Responsible Person	
Name:	Linda Coon
Number of Months Responsible:	4 months
Position:	Director of Student Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Student Services
Department or Division Summary:	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
Performance Measure:	Achievement of continued accreditation in April, 2017
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	N.A
2015-16 Target Results:	N/A

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells over)	Although SCSDB is not required to track, Accreditation provides a model for continuous improvement with outside accountability.
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President
Why was this performance measure chosen?	Accreditation provides quality assurance.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	N/A
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	SCSDB currently has accreditation and will conduct a comprehenisive review in which to develop a new five year plan with an outside review process.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	N/A
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Accreditation is a critical piece for continuous improvement and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates at risk of declined transition to post-secondary education.
Level Requires Outside Help	SC AdvancEd and the SCDOE are curretly collaborating to develop a model that will jointly provide accreditation for schools/districts in SC. At this time, failure to achieve would create a need for SCSDB to seek additional technical support from the SCDOE.
Outside Help to Request	Outside assistance would be sought from the SCDOE.
Level Requires Inform General Assembly	Failure to maintain SCSDOE accreditation after technical assistance.
3 General Assembly Options	1. Require additional support to SCSDB from the SCDOE 2. If areas of concern related to facilities, additional funding/resources could be needed. 3. Additional resources could be needed if a recommendation revolved around student services.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity
AdvancEd/SACS CASI-SC Office	Provide training for review process and provide a quality review team for onsite review.	Business, Association or Individual

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.
Objective	
Objective # and Description:	Objective 1.2.3 - A transition plan will be developed for all students.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Administration
Responsible Person	
Name:	Linda Coon
Number of Months Responsible:	4 months
Position:	Director of Student Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Student Services
Department or Division Summary:	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES	
How the Agency is Measuring its Performance	
Objective Number and Description	Objective 1.2.3 - A transition plan will be developed for all students.
Performance Measure:	Graduates Employed / Enrolled in Post-Secondary Programs
Type of Measure:	Outcome
Results	
2013-14 Actual Results (as of 6/30/14):	65%
2014-15 Target Results:	100%
2014-15 Actual Results (as of 6/30/15):	95%
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State Report Card/Education Oversight Committee
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President
Why was this performance measure chosen?	The ultimate transition of students to a successful path beyond SCSDB is a critical goal.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Increased program partnerships with Vocational Rehabilitation and SC Commission for the Blind.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Although SCSDB recognizes that our sensory impaired population faces multiple challenges, our agency believes that it is imperative to strive for 100% of our students to reach academic goals.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Possibly, although consideration must be given to how each student's sensory disability might impact ability for placement.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	Expanded partnerships with other agencies is providing increased opportunities for training and transitioning to the home county.

POTENTIAL NEGATIVE IMPACT	
Most Potential Negative Impact	Limited future opportunities for students.
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that we serve throughout the state. Failure to meet these objectives would negatively impact our educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality of educational programs for the deaf, blind, and sensory multi-disabled children we serve throughout the state. Intervention would be warranted when the needs of children served were not met.
3 General Assembly Options	1. Insure SCSDB works in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS			
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS		
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity
SC Commission for the Blind	Workplace training for future transition	State/Local Government Entity
SC Vocational Rehabilitation	Workplace training for future transition	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.

Objective

Objective # and Description:	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration

Responsible Person

Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 1.

Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES

How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Performance Measure:	Whole Child Measures
Type of Measure:	Outcome

Results

2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	50% or more participation in all areas
2015-16 Target Results:	50% or more participation in all areas

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President
Why was this performance measure chosen?	ASCD Program--provides view of developing the whole child
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	This will be new combined measure. Physical disabilities of children served may limit participation in some areas.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited opportunities for students to grow in other areas.
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These
Outside Help to Request	SCDOE/Review of Other School District Programs
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These
3 General Assembly Options	1. Insure SCSDB works in collaboration with the SCDOE. 2. Insure that SCSDB works with other entities to view best practice programs. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity
Spartanburg School Districts 6 and 7	Educational Programs/Mainstream Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.

Objective

Objective # and Description:	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Administration

Responsible Person

Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.
Performance Measure:	Participation in Work Based Learning Programs
Type of Measure:	Outcome

Results

2013-14 Actual Results (as of 6/30/14):	65%
2014-15 Target Results:	50%
2014-15 Actual Results (as of 6/30/15):	39%
2015-16 Minimum Acceptable Results:	50%
2015-16 Target Results:	50%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Education Oversight Committee State Accountability Measure
Why was this performance measure chosen?	Education Oversight Committee State Accountability Measure
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Partnerships with VR/COOB/local businesses for work experiences/job shadowing.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	A portion of the student population is not elgible based on age or disability.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Possibly. Physical disabilities of children served may limit participation in some areas.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	Continued/expanded partnerships with VR/COOB.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited future opportunities for students.
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These
3 General Assembly Options	1. Insure SCSDB works in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity
SC Commission for the Blind	Workplace training for future transition	State/Local Government Entity
SC Vocational Rehabilitation	Workplace training for future transition	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.

Objective

Objective # and Description:	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration

Responsible Person

Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Amount Budgeted and Spent To Accomplish Objective — *The amount below is a total for Goal 1.*

Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Performance Measure:	Whole Child Measures
Type of Measure:	Input/Explanatory/Activity

Results

2013-14 Actual Results (as of 6/30/14):	N/A-New Measure
2014-15 Target Results:	N/A-New Measure
2014-15 Actual Results (as of 6/30/15):	N/A-New Measure
2015-16 Minimum Acceptable Results:	N/A-New Measure
2015-16 Target Results:	N/A-New Measure

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President
Why was this performance measure chosen?	A great need exists to insure students have the self advocacy skills needed for future success.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A-New Measure
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	A great need exists to insure students have the self advocacy skills needed for future success. SCSDB will develop a program establishing an accountability measure during the continuous improvement process.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	N/A-New Measure
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A-New Measure

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	In considering the SC Profile of the Graduate, the new focus includes soft skill, employability skills, healthy lifestyles, etc. Thus, the implementation of the While Child Intiative affords the opportuty to provide much needed developmental skills.
Level Requires Outside Help	Failure to implement the SC Profiel fo the SC Graduate for sensory impaired students would next impact future SCSDB accountability measures and in general, the future well being of students.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	Once implemented, if SCSDB fails to meet established Criteria of the EOC and SCDOE, then SCDOE audits/review would provide accountability to the agency.
3 General Assembly Options	N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE-Office of Exceptional Children	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.4 - SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.

Objective

Objective # and Description:	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration

Responsible Person

Name:	Trad Robinson
Number of Months Responsible:	4 months
Position:	CIO
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Chief Information Office
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 1.

Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Performance Measure:	One to One Devices-iPads/iOS Devices, MacBooks
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	138, 201
2014-15 Target Results:	As Needed
2014-15 Actual Results (as of 6/30/15):	138, 201
2015-16 Minimum Acceptable Results:	As Needed
2015-16 Target Results:	As Needed

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Trad Robinson, CIO
Why was this performance measure chosen?	iPads/Macbooks are the devices used for one to one program in school programs.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A-Target Met
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Trad Robinson, CIO
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	iPads/Macbooks are the devices used for one to one program in school programs.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Decreased ability among sensory disabled students to use technology and assistive technology needed to find future success; Decreased accessibility to regular world for sensory disabled students
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that we serve throughout the state. Failure to meet these objectives would negatively impact our educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts.
Outside Help to Request	SCDOE, SCCIO
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality of educational programs for the deaf, blind, and sensory multi-disabled children we serve throughout the state. Intervention would be warranted when the needs of children served were not met.
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in implementing best practices in the use of technology. 2. Insure that SCSDB collaborates with other entities to guide improvements. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SC CIO Office	Agency Technology Security	State/Local Government Entity
SCASA	Technology Division Meeting	Business, Association or Individual
SC State Department of Education	PowerSchool/Enrich	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.4 - SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.

Objective

Objective # and Description:	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Administration

Responsible Person

Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 1.

Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
Performance Measure:	Participation in Work Based Learning Programs
Type of Measure:	Outcome

Results

2013-14 Actual Results (as of 6/30/14):	65%
2014-15 Target Results:	50%
2014-15 Actual Results (as of 6/30/15):	39%
2015-16 Minimum Acceptable Results:	50%
2015-16 Target Results:	50%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Education Oversight Committee State Accountability Measure
Why was this performance measure chosen?	Education Oversight Committee State Accountability Measure
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Partnerships with VR/COOB/local businesses for work experiences/job shadowing.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	A portion of the student population is not elgible based on age or disability.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Possibly. Physical disabilities of children served may limit participation in some areas.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	Continued/expanded partnerships with VR/COOB.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited future opportunities for students.
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These
3 General Assembly Options	1. Insure SCSDB works in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity
SC Commission for the Blind	Workplace training for future transition	State/Local Government Entity
SC Vocational Rehabilitation	Workplace training for future transition	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
# and description of Strategy the Objective is under:	Strategy 1.4 - SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.
Objective	
Objective # and Description:	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Residential, Administration
Responsible Person	
Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.
Total Budgeted for this fiscal year:	$15,536,917.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Performance Measure:	Participation in Problem/Project Based Learning Experiences
Type of Measure:	Outcome
Results	
2013-14 Actual Results (as of 6/30/14):	N/A-New Measure
2014-15 Target Results:	N/A-New Measure
2014-15 Actual Results (as of 6/30/15):	N/A-New Measure
2015-16 Minimum Acceptable Results:	N/A-New Measure
2015-16 Target Results:	N/A-New Measure
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President
Why was this performance measure chosen?	Although this is not a required measure at this time, this measure appears at the point that it will be a part of the new accountability system in SC for schools based on the Profile of the SC Graduate
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A-New Measure
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made	N/A-New Measure
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	N/A-New Measure
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB will began implemention of the program during the next five year school renewal plan.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Limited future opportunities for students.
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that we serve throughout the state. Failure to meet these objectives would negatively impact our educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These
3 General Assembly Options	1. Insure SCSDB works in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for support as related to accountability measures. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.1 - By 2020, SCSDB will develop and implement a Master Campus Safety Plan.

Objective

Objective # and Description:	Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Student Support, Administration

Responsible Person

Name:	Scott Ramsey
Number of Months Responsible:	4 months
Position:	Director of Governmental Affairs/Security/Maintenance
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Governmental Affairs/Security/Maintenance-The President's Office
Department or Division Summary:	The President's Office is the Agency Head Office and associated areas of supervision.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 2.

Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	Agency will provide next year

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.
Performance Measure:	Completion of Plan
Type of Measure:	Input/Explanatory/Activity

Results

2013-14 Actual Results (as of 6/30/14):	Existing Plan
2014-15 Target Results:	Existing Plan
2014-15 Actual Results (as of 6/30/15):	Existing Plan
2015-16 Minimum Acceptable Results:	Existing Plan-SCSDB will update plan as part of the accreditation 5 year plan.
2015-16 Target Results:	Existing Plan

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President, Scott Ramsey, Security
Why was this performance measure chosen?	Changes in technology and flood event brought about a recognition to update current plan.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President, Scott Ramsey, Security
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	A review of plan is warranted to insure current.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Plan will be comprehensively reviewed and updated during the 5 year plan development.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	Plan will be comprehensively reviewed and updated during the 5 year plan development.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Student safety is a top priority and a current plan that considers protocols for new technology and emergency situations is critical to insure student safetly.
Level Requires Outside Help	Failure to maintain an up to date plan.
Outside Help to Request	SCDOE, Local Law Enforcement
Level Requires Inform General Assembly	Failure to maintain an up to date plan.
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in implementing protocols for student safety. 2. Insure that SCSDB collaborates with other entities to guide improvements. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.1 - By 2020, SCSDB will develop and implement a Master Campus Safety Plan.

Objective

Objective # and Description:	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Student Support, Administration, Physical Support

Responsible Person

Name:	Scott Ramsey
Number of Months Responsible:	4 months
Position:	Director of Governmental Affairs/Security/Maintenance
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Governmental Affairs/Security/Maintenance-The President's Office
Department or Division Summary:	The President's Office is the Agency Head Office and associated areas of supervision.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 2.

Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.
Performance Measure:	Completion of Career Center and Deaf Elementary School
Type of Measure:	Input/Explanatory/Activity

Results

2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	Begin construction on career center and request funding for deaf elementary school
2015-16 Target Results:	Begin construction on career center and request funding for deaf elementary school

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President
Why was this performance measure chosen?	A need exists to provide updated facilities for students served.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	A need exists to provide updated facilities for students served.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Students will not be provided needed facilities to most effectively and efficiently accommodate.
Level Requires Outside Help	Difficulty in security facilities.
Outside Help to Request	EBO, Legislature, and State Engineer's Office
Level Requires Inform General Assembly	Failure to provide needed facilities.
3 General Assembly Options	1. Assistance with resources. 2. Assistance with support through OSF and State Engineer Office. 3. Support from other state agencies/offices.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of School Facilities	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.1 - By 2020, SCSDB will develop and implement a Master Campus Safety Plan.

Objective

Objective # and Description:	Objective 2.1.3 - SCSDB will develop and implement record archiving in accordance to state and federal guidelines.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Student Support, Administration

Responsible Person

Name:	Linda Coon
Number of Months Responsible:	4 months
Position:	Director of Student Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Student Services
Department or Division Summary:	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.

Amount Budgeted and Spent To Accomplish Objective — *The amount below is a total for Goal 2.*

Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.1.3 - SCSDB will develop and implement record archiving in accordance to state and federal guidelines.
Performance Measure:	Completion of Record Archiving Review
Type of Measure:	Input/Explanatory/Activity

Results

2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	Complete professional development on record archiving/audit existing records.
2015-16 Target Results:	Complete professional development on record archiving/audit existing records.

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	State
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Linda Coon, Director of Student Services
Why was this performance measure chosen?	State agencies are required to follow state archive record protocols.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Linda Coon, Director of Student Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	State agencies are required to follow state archive record protocols.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	Complete professional development on record archiving/audit existing records.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	The agency will fail to maintain records in accordance to requirements.
Level Requires Outside Help	Failure to maintain appropriate records.
Outside Help to Request	SC Archives, SCDOE
Level Requires Inform General Assembly	Failure to maintain appropriate records.
3 General Assembly Options	1. Require agency to collaborate with SCDOE. 2. Require agency to collaborate with SC Archives. 3. Require agency to provide an updated protocol for record maintenance.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
EEO Annual Reports	State OHR-Annual Reports	External-State OHR	Annually
HR Audit Report	Audit of Delegated Transactions	External-State OHR	7/1/2012 - 6/30/2014
State Report Cards	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015
Limited Scope Audit 2011-2012	IDEA, Teacher Quality, and Food Service	External-Auditing Services, SC Department of Education	October, 2012 - May 6, 2014
State Auditor's Report 2010	Annual Financial Audit	External-State Auditor	6/30/2010 - 6/10/2011
State Auditor's Report 2012	Annual Financial Audit	External-State Auditor	6/30/2012 - 6/28/2013
State Auditor's Report 2013	Annual Financial Audit	External-State Auditor	6/30/2013 - 5/16/2014
Transportation Review	State Fleet Certification	External	6/16/2014 - 6/16/2014
Transportation Review	DHEC Fuel Storage Certfication	External	8/13/2014 - 8/13/2014

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Educational Programs	State/Local Government Entity
SCDOE	Transportation Office	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.2 - By 2016, SCSDB will provided a technology safe environment.

Objective

Objective # and Description:	Objective 2.2.1 - SCSDB will fully implement emergency notification systems that are accessible to sensory impaired students.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration, Physical Support

Responsible Person

Name:	Trad Robinson
Number of Months Responsible:	4 months
Position:	CIO
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Chief Information Office
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.

Amount Budgeted and Spent To Accomplish Objective

	The amount below is a total for Goal 2.
Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.2.1 - SCSDB will fully implement emergency notification systems that are accessible to sensory impaired students.
Performance Measure:	Building Emergency Notification System-LED Signs
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	138
2014-15 Target Results:	138
2014-15 Actual Results (as of 6/30/15):	138
2015-16 Minimum Acceptable Results:	Additional, as needed.
2015-16 Target Results:	Additional, as needed.

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Trad Robinson, CIO
Why was this performance measure chosen?	Accessible emergency notification systems are critical for sensory impaired children.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Met
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Trad Robinson, CIO
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	Accessible emergency notification systems are critical for sensory impaired children.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Sensory impaired children will not have emergency notification systems that are accessible.
Level Requires Outside Help	Notificaiton systems are not accessible.
Outside Help to Request	SCDOE-Office of Exceptional Children
Level Requires Inform General Assembly	Notificaiton systems are not accessible.
3 General Assembly Options	1. Work with SCDOE to implement accessible systems. 2. Work with other states to determine accessible systems. 3. Require protocols for such systems.

REVIEWS/AUDITS

Instructions : Below please list all external or internal reviews, audits, investigations or studies ("Reviews") of the agency which occurred during the past fiscal year that relates/impacts this objective. Please remember to maintain an electronic

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.2 - By 2016, SCSDB will provide a technology safe environment.

Objective

Objective # and Description:	Objective 2.2.2 - SCSDB will fully implement access control systems.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration, Physical Support

Responsible Person

Name:	Trad Robinson
Number of Months Responsible:	4 months
Position:	CIO
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Chief Information Office
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 2.

Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES

How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.2.2 - SCSDB will fully implement access control systems.
Performance Measure:	Number of Access Control Systems
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	1
2014-15 Target Results:	5
2014-15 Actual Results (as of 6/30/15):	5
2015-16 Minimum Acceptable Results:	As needed
2015-16 Target Results:	As needed

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Trad Robinson, CIO
Why was this performance measure chosen?	Access control systems enhance student safety.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Met
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Trad Robinson, CIO
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	Access control systems enhance student safety.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Campus facilities will lack additional security through technology advancements.
Level Requires Outside Help	Failure to provide secure facilities.
Outside Help to Request	SCDOE, Local Law Enforcement
Level Requires Inform General Assembly	Failure to provide secure facilities.
3 General Assembly Options	1. Work with SCDOE to implement accessible systems. 2. Work with other states to determine accessible systems. 3. Require protocols for such systems.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity
Local Law Enforcement	SROs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.2 - By 2016, SCSDB will provided a technology safe environment.
Objective	
Objective # and Description:	Objective 2.2.3 - SCSDB will maintain updated information secure systems.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Administration
Responsible Person	
Name:	Trad Robinson
Number of Months Responsible:	4 months
Position:	CIO
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Chief Information Office
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.
Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES

How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.2.3 - SCSDB will maintain updated information secure systems.
Performance Measure:	Development of Established Protocols
Type of Measure:	Input/Explanatory/Activity

Results

2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	Develop of Protocols
2015-16 Target Results:	Develop of Protocols

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Scott Ramsey, Security
Why was this performance measure chosen?	A review of plan is warranted to insure current practices are up to date.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Scott Ramsey, Security
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	A review of plan is warranted to insure current practices are up to date.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Student safety is a top priority and a current plan that considers protocols for new technology and emergency situations is critical to insure student safetly.
Level Requires Outside Help	Faliure to maintain an up to date plan.
Outside Help to Request	SCDOE, Local Law Enforcement
Level Requires Inform General Assembly	Failure to maintain an up to date plan.
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in implementing protocols for student safety. 2. Insure that SCSDB collaborates with other entities to guide improvements. 3. Provide support for any needed program expansion to meet goal/strategy/objective.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.3 - SCSDB will provide safety related training for staff members on an annual basis.

Objective

Objective # and Description:	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Outreach, Administration, Physical Support

Responsible Person

Name:	Scott Ramsey
Number of Months Responsible:	4 months
Position:	Director of Governmental Affairs/Security/Maintenance
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Governmental Affairs/Security/Maintenance-The President's Office
Department or Division Summary:	The President's Office is the Agency Head Office and associated areas of supervision.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 2.

Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES

How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Performance Measure:	Staff Participating in Safety Training
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	100%
2014-15 Target Results:	100%
2014-15 Actual Results (as of 6/30/15):	100%
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Scott Ramsey, Security
Why was this performance measure chosen?	Student and staff safety are critical.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Met
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Scott Ramsey, Security
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	Student and staff safety are critical.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Failure to provide safe environment for sensory disabled children
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These
Outside Help to Request	SCDOE, Spartanburg County Sheriff's Department
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in developing a safe learning environment. 2. Insure that SCSDB collaborates with other entities to guide improvements. 3. Provide support for any

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity
Local Law Enforcement	SROs	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.3 - SCSDB will provide safety related training for staff members on an annual basis.
Objective	
Objective # and Description:	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.
Agency Programs Associated with Objective	
Program Names:	Education, Student Support, Residential, Administration
Responsible Person	
Name:	Sara Kollock
Number of Months Responsible:	4 months
Position:	Director of Educational Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Educational Services
Department or Division Summary:	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.
Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Performance Measure:	Full Implementation of Program
Type of Measure:	Input/Explanatory/Activity
Results	
2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	Readiness Year
2014-15 Actual Results (as of 6/30/15):	Completed Readiness Process
2015-16 Minimum Acceptable Results:	Full Implementation of Program
2015-16 Target Results:	Full Implementation of Program
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President, Past Related Services Director
Why was this performance measure chosen?	Need to provide up to date classroom management practices/training to staff.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Met
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President, Past Related Services Director
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	Need to provide up to date classroom management practices/training to staff.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Increased student behavior concerns.
Level Requires Outside Help	Identified areas of concerns from the SCDOE.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	Failure to provide a safe learning environment.
3 General Assembly Options	1. Require collaboration with SCDOE. 2. Require implementation of program. 3. Require additional training for staff.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 2.3 - SCSDB will provide safety related training for staff members on an annual basis.

Objective

Objective # and Description:	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.

Agency Programs Associated with Objective

Program Names:	Education, Student Support, Residential, Administration

Responsible Person

Name:	Linda Coon
Number of Months Responsible:	4 months
Position:	Director of Student Services
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302
Department or Division:	Student Services
Department or Division Summary:	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 2.

Total Budgeted for this fiscal year:	$14,538,201.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.
Performance Measure:	Development of Established Protocols
Type of Measure:	Input/Explanatory/Activity

Results

2013-14 Actual Results (as of 6/30/14):	N/A
2014-15 Target Results:	N/A
2014-15 Actual Results (as of 6/30/15):	N/A
2015-16 Minimum Acceptable Results:	Develop of Protocols
2015-16 Target Results:	Develop of Protocols

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Scott Ramsey, Security
Why was this performance measure chosen?	A review of plan is warranted to insure current practices are up to date.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Scott Ramsey, Security
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	A review of plan is warranted to insure current practices are up to date.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Student safety is a top priority and a current plan that considers protocols for emergency situations is critical to insure student safetly.
Level Requires Outside Help	Faliure to maintain an up to date plan.
Outside Help to Request	SCDOE, Local Law Enforcement
Level Requires Inform General Assembly	Failure to maintain an up to date plan.
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in implementing protocols for student safety. 2. Insure that SCSDB collaborates with other entities to guide improvements. 3. Provide support for any

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.1 - Expand early intervention services.

Objective

Objective # and Description:	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.

Agency Programs Associated with Objective

Program Names:	Outreach, Administration

Responsible Person

Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.
Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.
Performance Measure:	Number of 4 year old children served
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	N/A-New Measure
2014-15 Target Results:	N/A-New Measure
2014-15 Actual Results (as of 6/30/15):	N/A-New Measure
2015-16 Minimum Acceptable Results:	N/A-New Measure, Budget Authority required to implement program.
2015-16 Target Results:	N/A-New Measure, Budget Authority required to implement program.

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exists to continue these services through age 5 to ensure these students the greatest chance of future success. Tracking the number of children served will allow SCSDB to track the continued need for services.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	New Measure-SCSDB has requested budget authority during the upcoming budget cycle to add these much needed services.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exists to continue these services through age 5 to ensure these students the greatest chance of future success. Tracking the number of children served will allow SCSDB to track the continued need for services.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	N/A
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	SCSDB has requested Budget Authority to expand program in future.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exists to continue these
Level Requires Outside Help	N/A
Outside Help to Request	N/A
Level Requires Inform General Assembly	SCSDB will provide information during budget process to House and Senate Committees to seek the ability to expand services to 4 and 5 year old sensory impaired children.
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand EI services. 3. N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SC First Steps	Current services for children ages 0 - 3	State/Local Government Entity
SCDDSN	Service provider for EI services for children with disabilities	State/Local Government Entity
SCDOE	Office of Exceptional Children	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.1 - Expand early intervention services.

Objective

Objective # and Description:	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.

Agency Programs Associated with Objective

Program Names:	Outreach, Administration

Responsible Person

Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.
Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.
Performance Measure:	Number of 5 year old children served
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	N/A-New Measure
2014-15 Target Results:	N/A-New Measure
2014-15 Actual Results (as of 6/30/15):	N/A-New Measure
2015-16 Minimum Acceptable Results:	N/A-New Measure, Budget Authority required to implement program.
2015-16 Target Results:	N/A-New Measure, Budget Authority required to implement program.

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exists to continue these services through age 5 to ensure these students the greatest chance of future success. Tracking the number of children served will allow SCSDB to track the continued need for services.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	New Measure-SCSDB has requested budget authority during the upcoming budget cycle to add these much needed services.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exists to continue these services through age 5 to ensure these students the greatest chance of future success. Tracking the number of children served will allow SCSDB to track the continued need for services.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	N/A
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	SCSDB has requested Budget Authority to expand program in future.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exists to continue these services through age 5 to ensure these
Level Requires Outside Help	N/A
Outside Help to Request	N/A
Level Requires Inform General Assembly	SCSDB will provide information during budget process to House and Senate Committees to seek the ability to expand services to 4 and 5 year old sensory impaired children.
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand EI services. 3. N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SC First Steps	Current services for children ages 0 - 3	State/Local Government Entity
SCDDSN	Service provider for EI services for children with disabilities	State/Local Government Entity
SCDOE	Office of Exceptional Children	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.2 - Expand vision and hearing district services.
Objective	
Objective # and Description:	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.
Agency Programs Associated with Objective	
Program Names:	Outreach, Administration
Responsible Person	
Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.
Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.
Performance Measure:	# of Outreach VI Services to Local School Districts
Type of Measure:	Output
Results	
2013-14 Actual Results (as of 6/30/14):	284
2014-15 Target Results:	As Needed
2014-15 Actual Results (as of 6/30/15):	277
2015-16 Minimum Acceptable Results:	As Needed
2015-16 Target Results:	As Needed
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	Allows agency to track a total of all services provided
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB needs additional budget authority in order to meet all district requests.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	SCSDB seeks to fill all district requests for specialized services.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to meet all district requests.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can meet district requests for services.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Children with sensory impairments will not receive needed specialized services.
Level Requires Outside Help	District are not able to provide needed instructional services for students.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	SCSDB will provide information during budget process to House and Senate Committees to provide expanded services.
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand Vision services. 3. N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity
Local School Districts	Provide specialized instructional services for children with sensory impairments	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.2 - Expand vision and hearing district services.

Objective

Objective # and Description:	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.

Agency Programs Associated with Objective

Program Names:	Outreach, Administration

Responsible Person

Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

Amount Budgeted and Spent To Accomplish Objective

The amount below is a total for Goal 3.

Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.
Performance Measure:	# of Outreach Hearing Services to Local School Districts
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	73
2014-15 Target Results:	As Needed
2014-15 Actual Results (as of 6/30/15):	92
2015-16 Minimum Acceptable Results:	As Needed
2015-16 Target Results:	As Needed

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	Allows agency to track a total of all services provided
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB needs additional budget authority in order to meet all district requests.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	SCSDB seeks to fill all district requests for specialized services.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to meet all district requests.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can meet district requests for services.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Children with sensory impairments will not receive needed specialized services.
Level Requires Outside Help	District are not able to provide needed instructional services for students.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	SCSDB will provide information during budget process to House and Senate Committees to provide expanded services.
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand Hearing services. 3. N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity
Local School Districts	Provide specialized instructional services for children with sensory impairments	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.3 - Expand interpreting services.
Objective	
Objective # and Description:	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.
Agency Programs Associated with Objective	
Program Names:	Outreach, Administration
Responsible Person	
Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.
Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.
Performance Measure:	# of Customers Served
Type of Measure:	Outcome
Results	
2013-14 Actual Results (as of 6/30/14):	103
2014-15 Target Results:	As Needed
2014-15 Actual Results (as of 6/30/15):	127
2015-16 Minimum Acceptable Results:	As Needed
2015-16 Target Results:	As Needed
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	Allows agency to track a total of all services provided
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	SCSDB needs additional budget authority in order to meet all requests for services.
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	SCSDB seeks to fill all requests for interpreting services.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to meet requests for interpreting services.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can meet requests for interpreting services.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Individuals with hearing impairments will not receive needed services.
Level Requires Outside Help	Individuals with hearing impairments do not receive required interpreting services.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	SCSDB will provide information during budget process to House and Senate Committees to provide expanded services.
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand services. 3. N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Strategic Plan Context

# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.3 - Expand interpreting services.

Objective

Objective # and Description:	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.

Agency Programs Associated with Objective

Program Names:	Outreach, Administration

Responsible Person

Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

Amount Budgeted and Spent To Accomplish Objective — The amount below is a total for Goal 3.

Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.
Performance Measure:	% of Certified Interpreters
Type of Measure:	Output

Results

2013-14 Actual Results (as of 6/30/14):	100%
2014-15 Target Results:	100%
2014-15 Actual Results (as of 6/30/15):	100%
2015-16 Minimum Acceptable Results:	100%
2015-16 Target Results:	100%

Details

Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	To ensure 100% of interpreters have necessary credentials
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	To ensure 100% of interpreters have necessary credentials
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to meet requests for interpreting services.
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can meet requests for interpreting services.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Individuals with hearing impairments will not receive needed services.
Level Requires Outside Help	Individuals with hearing impairments do not receive required interpreting services.
Outside Help to Request	SCDOE
Level Requires Inform General Assembly	SCSDB will provide information during budget process to House and Senate Committees to provide expanded services.
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand services. 3. Ensure credentialing for educational interpreters is set by the SCDOE.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SCDOE	Office of Exceptional Children	State/Local Government Entity

Agency Responding	The South Carolina School for the Deaf and the Blind		
Date of Submission	January 12, 2016		
Fiscal Year for which information below pertains	2015-16		
Strategic Plan Context			
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.		
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47		
# and description of Strategy the Objective is under:	Strategy 3.4 - Update Braille Production Center.		
Objective			
Objective # and Description:	Objective 3.4.1 - Implement Universal English Braille Code		
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47		
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.		
Agency Programs Associated with Objective			
Program Names:	Outreach, Administration		
Responsible Person			
Name:	Scott Falcone		
Number of Months Responsible:	4 months		
Position:	Director of Outreach Services		
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210		
Department or Division:	Statewide Division of Outreach Services		
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.		
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.		
Total Budgeted for this fiscal year:	$6,029,897.00		
Total Actually Spent:	*Agency will provide next year*		

PERFORMANCE MEASURES			
How the Agency is Measuring its Performance			
Objective Number and Description:	Objective 3.4.1 - Implement Universal English Braille Code		
Performance Measure:	# of Universal Braille Code Materials		
Type of Measure:	Output		
Results			
2013-14 Actual Results (as of 6/30/14):	N/A-New Measure		
2014-15 Target Results:	N/A-New Measure		
2014-15 Actual Results (as of 6/30/15):	N/A-New Measure		
2015-16 Minimum Acceptable Results:	As Needed		
2015-16 Target Results:	As Needed		
Details			
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected		
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services		
Why was this performance measure chosen?	The transition to the new Universal Brailled Code will begin in 2016		
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A-New Measure		
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services		
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	The transition to the new Universal Brailled Code will begin in 2016		
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes, but a need does exist to provide additional staff support in the Braille Production Center		
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can add additional staff support in the Braille Production Center.		

POTENTIAL NEGATIVE IMPACT			
Most Potential Negative Impact	Visually impaired children will not have needed, up to date Braille Materials in the new Universal Braille Code		
Level Requires Outside Help	Failure to provide needed materials and resources		
Outside Help to Request	Budget authority through the budget process.		
Level Requires Inform General Assembly	Failure to provide needed materials and resources		
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand services. 3. N/A		

REVIEWS/AUDITS			
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS			
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?	
SC Department of Corrections	Braille Production Center-Leath Correction Facility	State/Local Government Entity	
SCDOE	Office of Exceptional Children	State/Local Government Entity	
USC Upstate	Training in the Universal Braille Code	State/Local Government Entity	

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16
Strategic Plan Context	
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47
# and description of Strategy the Objective is under:	Strategy 3.4 - Update Braille Production Center.
Objective	
Objective # and Description:	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.
Agency Programs Associated with Objective	
Program Names:	Outreach
Responsible Person	
Name:	Scott Falcone
Number of Months Responsible:	4 months
Position:	Director of Outreach Services
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210
Department or Division:	Statewide Division of Outreach Services
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.
Total Budgeted for this fiscal year:	$6,029,897.00
Total Actually Spent:	*Agency will provide next year*

PERFORMANCE MEASURES
How the Agency is Measuring its Performance

Objective Number and Description	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.
Performance Measure:	# of staff suport in Braille Production Center
Type of Measure:	Output
Results	
2013-14 Actual Results (as of 6/30/14):	SCSDB has 1 full time staff member
2014-15 Target Results:	SCSDB has 1 full time staff member
2014-15 Actual Results (as of 6/30/15):	SCSDB has 1 full time staff member
2015-16 Minimum Acceptable Results:	Additional support is needed
2015-16 Target Results:	Additional support is needed
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
Why was this performance measure chosen?	SCSDB needs to provide additional time limited staff support
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	N/A
What are the names and titles of the individuals who chose the target value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	SCSDB needs to provide additional time limited staff support to ensure effeciency in Braille Production Center
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to provide additional support in Braille Production Center
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or what resources are being diverted to ensure performance measures more likely to be reached, are reached?	SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can add additional staff support in the Braille Production Center.

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Visually impaired children will not have needed, up to date Braille Materials in the new Universal Braille Code
Level Requires Outside Help	Failure to provide needed materials and resources
Outside Help to Request	Budget authority through the budget process.
Level Requires Inform General Assembly	Failure to provide needed materials and resources
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services. 2. Opt to not expand services. 3. N/A

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013

PARTNERS

Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?
SC Department of Corrections	Braille Production Center-Leath Correction Facility	State/Local Government Entity
SCDOE	Office of Exceptional Children	State/Local Government Entity
USC Upstate	Training in the Universal Braille Code	State/Local Government Entity

Reporting Requirements

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

Agency Responding	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB
Report #	1	2	3	4	4	5	6	7	8	9	10
Report Name:	Restructuring Report	Accountability Report	Agency Program Evaluation Report	Senate Restructuring Report	Minority Utilization Plan	CAFR	Deficit Monitoring	Annual Budget Submission	EEO Report to General Assembly	Agency Technology Plan	CPIP
Why Report is Required										
Legislative entity requesting the agency complete	House Legislative Oversight Committee	Executive Budget Office	House Legislative Oversight Committee	Senate Oversight	Department of Administration	Comptroller General	Executive Budget Office	Executive Budget Office	SC Human Affairs Commission	USDOE	Executive Budget Office
Law which requires the report:	Section 1-30-10(G)	Section 1-1-810, Section 1-1-820, Proviso 117.31	Section 2-2-50(D)	S.C. Code §1-30-10(G)	Section 11-35-5240	Section 118, Proviso 118.1, Proviso 117.62	Title 2, Chapter 79	Title 1	Title 1, Chapter 13	Erate Requirements	Section 2-47-55
Agency's understanding of the intent of the report:	To provide the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	To provide an annual update of the agency's long range strategic plan	To provide a program review of the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	To provide a restructuring and cost savings plan	To provide update on agencies use of minority businesses	Provides a consolidated annual finance report	To monitor budget quarterly to avoid operating deficits	To provide budget request annually to the EBO	To provide updated EEO information about agency	To provide 5 year technology plan/Support for Erate	Facilities plan for state agency
Year agency was first required to complete the report:	March 31, 2015	1895 Forty-Seventh Annual Report, (http://dc.statelibrary.sc.gov/handle/10827/18636)	July 27, 2015	January 13, 2015	Law in 1979 per Article 21, Section 11-35-5010	CG's Office Created in 1980	Multiple Years but changes in 2014-Section 1-11-495 of the South Carolina Code of Laws was repealed by the South Carolina Restructuring Act of 2014 (Act 121 of 2014) and the new process is governed Title 2, Chapter 79, State Agency Deficit Prevention and Recognition, and Proviso 117.82 of the FY 2015-16 Appropriation Act.	Multiple Years but changes in 2014 to the South Carolina Code of Laws that was repealed by the South Carolina Restructuring Act of 2014 (Act 121 of 2014) moved request to EBO	SCHAC was created in 1972	2007	Since 2002
Reporting frequency (i.e. annually, quarterly, monthly):	Annually	Annually	7 Year Report		Annually with quarterly data updates	Annually	Quarterly	Annually	Annually	5 year plan with annual updates	Annually
Information on Most Recently Submitted Report										
Date Report was last submitted:	February 27, 2015	September 8, 2015	July 22, 2015	January 8, 2015	October 14, 2015	June 1, 2015 - September 11, 2015	Every Quarter	October 1, 2015	October 23, 2015	Annual Data Collection	March 11, 2015
Timing of the Report										
Month Report Template is Received by Agency:	March 2, 2015	June 18, 2015	June 25, 2015	November 13, 2014	August 6, 2015	March 20, 2015	October 2, 2015	August 20, 2015	October 7, 2015	Annual Report/Data Collection	January 14, 2015
Month Agency is Required to Submit the Report:	March 31, 2015	September 15, 2015	July 27, 2015	January 13, 2015	September 14, 2015	June 1, 2015 - September 11, 2015	Every Quarter	October 2, 2015	October 23, 2015	Annual Data Collection	March 13, 2015
Where Report is Available & Positive Results										
To whom the agency provides the completed report:	House Legislative Oversight Committee	Executive Budget Office	House Legislative Oversight Committee	Senate Oversight	Department of Administration	Comptroller General	Executive Budget Office	Executive Budget Office	SC Human Affairs Commission	SCDOE	Executive Budget Office
Website on which the report is available:	http://www.scstatehouse.gov/ and www.scsdb.org	http://www.admin.sc.gov/budget/agency-accountability-reports and www.scsdb.org	http://www.scstatehouse.gov/ and www.scsdb.org	www.scsdb.org	http://smbcc.sc.gov/resources.html	http://www.cg.sc.gov/Pages/default.aspx	N/A	http://www.admin.sc.gov/budget	http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf	http://www.ed.sc.gov/districts-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/	http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP
If it is not online, how can someone obtain a copy of it:	N/A	N/A	N/A	N/A	N/A	N/A	EBO reports deficits to legislature.	N/A	N/A	N/A	N/A
Positive results agency has seen from completing the report:	Provided agency opportunity to synthesize data, examine long term trends, and develop long range plan	Provided agency opportunity to evaluate annual program toward agency goals	Provided agency opportunity to synthesize data, examine long term trends, and develop long range plan	Provided agency opportunity to examine possibilities of restructuring and cost savings	Assists in monitoring use of minority businesses	Provides annual financial reporting to CG's Office	Assists agency to monitor budget quarterly to avoid operating deficits	Provides agency budget requests for upcoming budget cycle	Provides updated EEO information for agency consideration when hiring new staff members		Provides a long range facilities plan for agency capital improvement projects

Agency Responding	The South Carolina School for the Deaf and the Blind									
Date of Submission	January 12, 2016									
Fiscal Year for which information below pertains	2015-16									
Agency Responding	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB
Report #	11	12	13	14	15	16	16	17	18	19
Report Name:	Fees and Fines Report	State Report Card	School Strategic and Renewal Plan	Civil Rights Data Collection	Child Counts Data Reports	AdvancEd/SACS Accreditation Report	SCDOE-OCTE	SCDOE/SC Arts Commission	SCDOE	SCDOE
Why Report is Required										
Legislative entity requesting the agency complete the report:	Executive Budget Office	SCDOE	SCDOE	USDOE	SCDOE	AdvancEd/SACS	SCDOE-OCTE	SCDOE/SC Arts Commission	SCDOE	SCDOE
Law which requires the report:	Proviso 117.75	South Carolina Education Accountability Act of 1998.	SBE Regulation 43-261	Title VI, Title IX	IDEA	Agency Accreditation	Perkins	Fine Arts Strategic Plan	SCDOE Drop Out/Truancy Data Collection Policy Requirements	Section 39-1-90,Section 1-11-490, Sections 37-20-110 through 37-20200, Sections 30-2-10 through 30-2-340, Sections 30-1-10 through 30-1-180, Section 59-1-490, FERPA, and HIPPA
Agency's understanding of the intent of the report:	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	Agency state report card	Agency's School Strategic and Renewal Plan	Certification Status from OCR	OSEP Data Collection for IDEA	Agency Accreditation	CATE Progress Report	Fine Arts Strategic Plan	Drop Out/Truancy Data Collection	SCDOE PowerSchool Data Collection Reports
Year agency was first required to complete the report:	2015	2008	2004	2000	2009	2007	2012		2010	Approximately 10 years
Reporting frequency (i.e. annually, quarterly, monthly):	Annuallly	Annually	Five Year Statetegic Plan with Annual Update Submission	Annually	Annually	5 year renewal with annual updates	Annually	Annual Updates, 5 year Plan	Annually	Annually
Information on Most Recently Submitted Report										
Date Report was last submitted:	September 1, 2015	October 15, 2015	April 15, 2105	December 31, 2015	October 1, 2015 to August 19, 2016	May 5, 2015	June 30, 2015	2014	June 30, 2015	August 20, 2015 to June 30, 2016
Timing of the Report										
Month Report Template is Received by Agency:	N/A	September 15, 2015	Annual Report	August 7, 2015	27-Oct-15	Annual Report	Annual Report	Annual Report	April 30, 2015	Annual
Month Agency is Required to Submit the Report:	September 1, 2015	October 16, 2015	April 15, 2105	December 31, 2015	October 1, 2015 to August 19, 2016	May 5, 2015	June 30, 2015		August 20, 2015 to June 30, 2016
Where Report is Available & Positive Results										
To whom the agency provides the completed report:	Executive Budget Office	SCDOE	SCDOE	SCDOE	SCDOE	AdvancEd/SACS	SCDOE-OCTE	SC Arts Commission	SCDOE	SCDOE
Website on which the report is available:	http://www.admin.sc.gov/citizens-services/annual-reports and http://www.scstatehouse.gov/reports/B&CB/BCBFinesAndFeesReportFY2014.pdf	http://www.ed.sc.gov/data/report-cards/state-report-cards/	www.scsdb.org and http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/	http://ocrdata.ed.gov/?src=go	http://www.ed.sc.gov/districts-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/	www.scsdb.org	http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/	http://www.scsdb.org/Page/325	http://www.ed.sc.gov/districts-schools/school-safety/	http://www.ed.sc.gov/data/
If it is not online, how can someone obtain a copy of it:	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Positive results agency has seen from completing the report:	Provides to agency a report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	Provides agency annual report on school performance based upon EOC established standards	Provides agency with 5 year strategic plan for campus based school program	Ensures OCR compliance	Provides data analysis for School Profile Reports	Agency Accreditation, School Renewal, Continuous Improvement Plan	Agency Acountability Report for Perkins Funding	Fine Arts Strategic Planning	Provides agency with summary information on student truancy and drop outs	Provides agency with school data collection reporting

Restructuring Recommendations and Feedback

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

RESTRUCTURING RECOMMENDATIONS

Does the agency have any recommendations, minor or major, for restructuring?	Yes

Does the agency recommendation require legislative action?	Recommendation for restructuring
No	SCSDB is currently holding two director level positions(Director of Curricululm and Instruction and Director of Related Services) in an effort to consolidate programs/services. The role and responsibilities of Curriculum and Instruction are being absorbed within Educational Services with support from agency head. The role and responsbilities of Related Services are being absorbed within Student Services/Special Education. SCSDB anticipates that staff positions at different levels may be required; however, the agency head will continue to monitor to ensure the most effective and efficient delivery model of programs and services for students.

FEEDBACK (Optional)

Please list 1-3 benefits the agency sees in the public having access to the information requested in the Report, in the format it was requested.	Please list 1-3 benefits to agency management and employees in having all of this information available in one document.	Now that the agency has completed the Report, please list 1-3 things the agency could do differently next year (or it could advise other agencies to do) to complete the Report in less time and at a lower cost to the agency.
1 Transparency is priority goal for SCSDB, and SCSDB appreciates the opportunity to comprehensively provide up-to-date information.	1 This report allows the agency to synthesize data for multiple reports/strategic plans.	1 Maintaining up to date databases is essential to completing report in a timely fashion.
Does the agency believe this year's Restructuring Report was less burdensome than last year's?	Please list 1-3 changes to the Report questions, format, etc. the agency recommends to ensure the Report provides the best information to the public and General Assembly, in the least burdensome way to the agency.	Please add any other feedback the agency would like to provide (add as many additional rows as necessary)
Yes	1 The agency would greatly appreciate a larger window of time to complete the report. With the multiple reports that are required as a special school and as a state agency, additional time would allow the agency to work more efficiently.	In August of 2015, SCSDB received training for the new model for the state agency accountability report. Although the agency conducted strategic planning in June of 2015, the agency anticipated changes were forthcoming. Thus, general goal areas were established and the agency continues to define objectives/strategies for this new model. In the past, the agency was expected to set goals to be completed within one year. The new model does allow the agency to put into place a more comprehensive long range plan. Additionally, SCSDB is preparing to complete a new 5 year school renewal/strategic plan for the SCSDOE and a new 5 year plan for AdvancEd/SACS accreditation. The agency is working this year to algn these plans as much as possible to ensure agency efforts are focued on areas of greatest need and accomplishemt of goals are prioritized to promote efficiency and effectiveness.
Why or why not?		
For SCSDB, the report was less burdensome since the agency is currently under review and had already completed the program review report.		