## **Annual Report Data Collection - Data Call**

Welcome to the 2014 Annual Report Data Collection. The information you enter into the following pages will be considered official and will be reported to Congress. All submissions must be substantiated by your records, and supporting documentation for these data must be made available if requested by CORE, NG-J1-AY, Congress, or any other party. It is critical that these data be accurate and complete. This form must be submitted by July 1, 2014.

In this data call we are collecting information about <u>two</u> Residential classes and <u>two</u> Post-Residential classes. Please refer to pages 28-62 of the 2013 Annual Report to determine which classes your program reported last year. On this data call, you should provide data on the next two subsequent Residential classes and the next two subsequent Post-Residential classes.

This is a fillable PDF. All fields are required. When the form is complete, press the "Submit Form" button at the bottom of page 4. Additionally, you should save the file to your computer. If you are unable to submit the form using the button, email the completed form as an attachment using your usual email client.

Montgomery 803 920-6396 montgomerym@tag.scmd.state.sc.us
803 920-6396 montgomerym@tag.scmd.state.sc.us
803 920-6396 montgomerym@tag.scmd.state.sc.us
montgomerym@tag.scmd.state.sc.us
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Email Phone
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South Carolina Youth ChalleNGe Ac
ry/Return to High School
5471 Leesburg Rd. Eastover, SC 29044
803 299 4873
foglej@tag.scmd.state.sc.us
montgomerym@tag.scmd.state.sc.us
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	dential Classes.	
Please refer to pages 28-62 of the 2013 Annual Report to determine which cl you should provide data on the next two subsequent classes in the spaces below.		
Enrollment Data		
	Class 1	Class 2
IGB Class Number being Reported	40	41
Program Class Number being Reported (for many programs this is different than above)	31	32
Class Starting Date	8 July 2013	6 Jan 2014
Class Graduation Date	11 Dec 2013	11 Jun 2014
Farget Graduation number	100	100
Applied (number of applications your program received)	197	142
Accepted (of those who applied, how many were accepted, i.e. met all criteria and	156	115
nvited to attend) Registered (of those who were accepted, how many were enrolled on Day 1 of the		
Acclimation Period)	123	102
Total Graduates	90	74
Age at Graduation (Provide the number of Graduates in		g) 0
	Class 1	Class 2
Age 16	24	20
Age 17	47	36
Age 18 Age 19	15 4	13 5
Age 19	4	ð
Gender (Provide the number of males and females at	t graduation)	
	Class 1	Class 2
Males	71	64
Females	19	10
Ethnicity (Provide the number of Graduates in each race	The second secon	
	Class 1	Class 2
White / Caucasian	22	23
Black	65	48
Hispanic / Latino	1	1
American Indian / Alaskan	0	0
Pacific Islander / Hawaiian Asian	0	0
Unknown/Other	2	2
onkilowii/ otilei	2	_
TABE - Class Average		
TABE - Class Average	Class 1	Class 2
	Class 1 <b>5.7</b>	Class 2 <b>5.9</b>
Pre-TABE (provide grade level equivalent)	NAME AND ADDRESS OF THE OWNER, WHEN PERSON ADDRESS OF THE OWNER, WHEN PERSON AND ADDRESS OF THE OWNER, WHEN	
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)	5.7	5.9
Pre-TABE (provide grade level equivalent)	5.7 5.9	5.9 6.7
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community	5.7 5.9 Class 1	5.9 6.7 Class 2
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community  Average hours per Cadet	5.7 5.9 Class 1 50.93	5.9 6.7 Class 2 3659
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community Average hours per Cadet	5.7 5.9 Class 1	5.9 6.7
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community Average hours per Cadet	5.7 5.9 Class 1 50.93	5.9 6.7 Class 2 3659
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community  Average hours per Cadet  Total Hours	5.7 5.9 Class 1 50.93	5.9 6.7 Class 2 3659 53.03
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community Average hours per Cadet  Total Hours  Mentor Matching	5.7 5.9 Class 1 50.93 4734	5.9 6.7 Class 2 3659 53.03
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community Average hours per Cadet Total Hours  Mentor Matching  Matched with Mentors at Week 13	5.7 5.9 Class 1 50.93 4734 Class 1	5.9 6.7 Class 2 3659 53.03
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community Average hours per Cadet  Total Hours  Mentor Matching	5.7 5.9 Class 1 50.93 4734 Class 1 100	5.9 6.7 Class 2 3659 53.03 Class 2 83
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community  Average hours per Cadet Total Hours  Mentor Matching  Matched with Mentors at Week 13  Credentials Received (Please enter a number for each category or N/A in	5.7 5.9 Class 1 50.93 4734 Class 1 100	5.9 6.7  Class 2 3659 53.03  Class 2 83  Cour program) Class 2
Pre-TABE (provide grade level equivalent) Post-TABE (provide grade level equivalent)  Service to the Community  Average hours per Cadet Total Hours  Mentor Matching  Matched with Mentors at Week 13	5.7 5.9 Class 1 50.93 4734 Class 1 100	5.9 6.7 Class 2 3659 53.03 Class 2 83

### **Residential Classes**

The questions on this and the previous page refer to the two Residential Classes. Please refer to pages 28-62 of the 2013 Annual Report to determine which classes were reported last year; you should provide data on the next two subsequent classes in the spaces below. Please call if you have questions.

Reason For Termination (Please enter a number for each termination category)		
	Class 1	Class 2
Unacceptable behavior/Insufficient participation/Non-compliance	27	23
Left at own request	0	0
Left at parent's request	2	3
Failure to return from Pass	1	4
Substance abuse	0	2
Medical issues	2	1
Returned to High School	0	0
Other	0	0

# Responsible Citizenship (Please enter a number for each category)

	Class 1	Class 2
Eligible to Vote	20	18
Registered to Vote	20	18
Eligible to register for Selective Service	15	14
Registered for Selective Service	15	14

Physical Fitness (Enter Class Average for each category or N/A if not applicable to your program)		
	Class 1	Class 2
One Mile Run		
Initial (mm:ss)	9:37	9:31
Final (mm:ss)	8:28	8.33
Push-Ups		
Initial	N/A	N/A
Final	N/A	N/A
Curl-Ups	,	
Initial	35.79	36.11
Final	48.50	42.70
Pull-Ups		
(if applicable)		
Initial	6.66	5.42
Final	7.45	7.23

### Major Program Achievements for 2013

Please provide a short sentence for each class. This will be included in the Annual Report. Due to limited space on the Annual Report pages, the response for each class is limited to 150 characters.

#1 Our cadets toured the ArcLabs welding school where the students got hands on experience welding and cutting metal. One of our graduates was accepted.

## **Additional Information (optional)**

Provide any clarifying information to the data provided above, if necessary.

#1. cont. The cadet that was accepted into the ArcLabs Welding School, his tuition was paid by the "Workforce Investment Act" (WIA).

<sup>#2</sup> Two cadets earn their high school diplomas using the Apex Learning System on-line

### **Post-residential Classes** The questions on this page refer to the two Post-residential Classes. Please refer to pages 28-62 of the 2013 Annual Report to determine which classes were reported last year; you should provide data on the next two subsequent classes in the spaces below. Please call if you have questions. Class 1 Class 2 37 38 NGB Class Number being Reported Program Class Number being Reported (for many programs this is different than 28 29 above) Class Starting Date 1/9/12 7/9/12 Class Graduation Date 613/12 12/12/12 Graduation Target 75 80 Total Graduates 75 71 Number of Academic Credentials 30 30 Month 1 Reporting Class 1 Class 2 Reported 65 66 25 Placed 32 Military 2 1 School 14 15 Employment - Includes full-time and 20 10 part-time (20+ hours) employment Miscellaneous - Includes child-care, family care, volunteer 0 0 work, hospitalized/disabled, or incarcerated Month 6 Reporting Class 1 Class 2 27 57 Reported Placed 22 27 2 Military 0 17 School 12 Employment - Includes full-time and 10 16 part-time (20+ hours) employment Miscellaneous - Includes child-care, family care, volunteer 2 1 work, hospitalized/disabled, or incarcerated Month 12 Reporting Class 1 Class 2 50 Reported 37 Placed 26 29 Military 0 03 School 12 14 Employment - Includes full-time and 15 14 part-time (20+ hours) employment Miscellaneous - Includes child-care, family care, volunteer 2 1 work, hospitalized/disabled, or incarcerated **Additional Information (optional)** Provide any clarifying information to the data provided above, if necessary.

Certification		
By initialing this box, I certify that the above information is true and accurate to the best of my knowledge.		
is true and accurate to the best of my knowledge.	MIM	
Name:	Milton Montgomery	
Date:	7/1/14	

**Submit Form**