Deputy Director
Nena Walker-Staley
Office of the Deputy Director for Programs, Reentry, and Rehabilitative Services
Table of Contents

Overview of the Division.............. 4 - 18
Program Participation.................. 19 – 25
Divisions....................................... 26
Inmate Services.......................... 27 – 46
Education..................................... 47 – 105
Reentry........................................ 106 – 131
Victim Services........................... 132 – 153
Questions/Comments.................... 154
Disclaimer

Please note, some of the information in this presentation may differ from that provided in the agency’s original Program Evaluation Report (PER) submission.

The agency plans to provide the Committee an updated PER in the near future.
Overview of Organizational Unit and Divisions within Unit
The mission of the Division of Programs, Reentry and Rehabilitative Services is to maintain and manage Agency resources while providing quality programs and services in a safe, responsive, effective and courteous manner.

Divisions comprising PRRS include:
- Internal Communications
- Inmate Services
- Education
- Reentry
- Victim Services
Institutions without Programming Staff
Minimum: Goodman; Livesay; Palmer;
Medium: MacDougall; Trenton; Wateree
Internal Communications Division - Overview

• Planning, development, and direction of communication strategies to promote and clarify the various programs, reentry and rehabilitation services of the South Carolina Department of Corrections

• Work with the SCDC’s 21 institutions to develop public interest and general information to illustrate positive programming within the agency. Works in cooperation with the agency’s Director of Communications who oversees all external communications through the media and otherwise

• Writes, facilitates, proofreads and posts news stories regarding programs and services and those of SCDC’s other divisions via way of the agency’s intranet for the benefit of SCDC’s employees
• Assists the Division in researching and responding to inquiries from outside entities relevant to policy issues and operational practices

• Works with other communications’ employees to produce a quarterly newsletter, designed for SCDC employees, that is posted on both Agency’s intranet

• Attends various programs and meetings for SCDC to photograph and/or videotape the proceedings

• Works on special projects as directed by the Deputy Director of Programs, Reentry and Rehabilitative Services

• There are no deliverables in the South Carolina Code of Laws regarding the Internal Communications Division.
Inmate Services Division - Overview

The Division of Inmate Services is committed to the enhancement of existing and the development of new institutional programs and services to the Agency's institutions in the areas of Pastoral Care Services, Recreational and Wellness Programs, Volunteer Services, Self-Paced in Class Education (SPICE) and Public Awareness.
Inmate Services Division Structure

Division Director
(Gwendolyn Bright)

- Pastoral Care
  (James Brown)
- Islamic Affairs
  (Trevor Faulk)
- Recreational Services
  (Vacant)
- Volunteer Services
  (Valerie Williams)
- Self-Paced In Class Education (SPICE)
  (Tamala Jackson)
- Public Awareness
  (Angela Williams)
Education Division - Overview

The purpose of the division is to enhance the quality and scope of educational services for inmates within the South Carolina Department of Corrections.

The mission is to maximize the academic, vocational, and life skills of student inmates for their successful return to society.
Palmetto Unified School District

Cynthia Cash-Greene
Superintendent

Brenda Miller
Administrative Assistant

Erica Patterson
Special Programs Coordinator

Beverly Holiday
Director Adult Education

John Shipman
Vocational Director

Charlette Taylor
Federal Programs Coordinator

Jay Collins
Special Education Coordinator
Reentry Division - Overview

The Division of Reentry offers invaluable services to the inmate population in providing essential tools that help tackle the complexities of Reentry. The transition from life in custody to life in the community can have profound implications to public safety. To address public safety issues, the Agency’s approach to stopping the cycle of arrest, incarceration, release and rearrests (recidivism), is to create reentry programs that assist incarcerated individuals with successful transition to their communities after release.

Greater focus has been placed on reentry efforts with the creation of this new division.
Reentry Division Structure

Division Director
(Stephanie Donaldson)

Kershaw CI
Medium Security
(Angela Deas and Benay Kennington)

Camille Graham CI
Maximum Security
(Sharon Small and Valerie Nesbitt)

Lieber CI
Medium Security
(Kathy Williams and Teisha Brown)

Manning CI
Minimum Security
(Keisha Fogle and Charles Hill, Amber Smith, Darlene Earle, Johnnie Morrow)

Palmer CI and MacDougall CI
Minimum and Medium Security
(Kami Drakes)

Goodman CI and Wateree CI
Minimum and Medium Security
(Rodney Robinson)

Trenton CI and Livesay CI
Medium and Maximum Security
(Ira Peay)

Institutions without Reentry Lead
Medium: Allendale; Evan; Ridgeland; Turbeville; Tyger River
Max: Broad River; Kirkland; Lee; McCormick; Perry
Victim Services Division - Overview

The Division of Victim Services provides notices of temporary, provisional, or final release from custody, as well as notice of escape and recapture. These notifications, and additional notifications of transfers between facilities, are also provided through the South Carolina Statewide Automated Victim Information and Notification System (SC SAVIN).

The division also provides services to employees assaulted on the job. Critical Incident Stress Management (CISM) is a program that was established to provide support services to staff who have been assaulted and/or otherwise experience trauma.

The mission of the Division of Victim Services is to inform, support, restore and empower survivors of crime by providing meaningful justice for crime victims of SCDC offenders in partnership with community, state and national resources.
Victim Services Division Structure

*SAVIN – Statewide Automated Victim Information and Notification
CISM – Critical Incident Tress Management
Mandatory & Voluntary Program Participation
General Programs and Inmates Eligible

• Programs available to inmates are as varied as the inmates.
• Staff, volunteers, and inmates teach courses
• Inmate peer-to-peer programming is used in many ways
• All Agency programming is done with reentry in mind
• Areas of programming/courses include
  Self Help          Public Speaking
  Vocational Skills  Canine/Feline Rehabilitation
  Art                GED Prep
  Finances/Money Management  AA/NA
  Life Skills        Effective Communication
  Music              Faith Based

General institutional programs are available to all inmates.

Participants outcomes and program evaluations are a work in progress
Mandatory Programs and Inmates Eligible

The Character Based Units (CBU) and Step Down.

**CBU participation criteria** (SCDC Policy PS 10.17)

- Application to the CBU is voluntary
  - One Year Disciplinary Free
  - Six (6) months no Administrative Resolutions
  - At least six (6) months in General Population
  - HS Diploma or GED, or enrolled in Education
  - Evidence of meaningful program involvement
  - Consistent employment history within inmate's physical and mental limitations

**Step Down criteria** (SCDC Policy 22.38B)

- All inmates approved or recommended for release from RHU will be assessed on the following criteria for SDP Placement: Length of time spent in RHU;
  - Reason for originally being placed in RHU;
  - Mental health status;
  - Disciplinary infractions received while in RHU;
  - Criminal history;
  - Max-out date; and
  - Overall institutional conduct.

Some inmates are required to participate in certain programming because it was ordered by the court as part of the inmate’s sentence. These programs are not administered by PRRS.
CBU & Step Down Mandatory Programs

- CBU Mandatory Programs include
  - Character 101
  - Violence Prevention
  - Impact of Crime
  - 7 Habits on the Inside
  - I am Responsible
  - Others as identified and developed by PRRS

- Step Down Mandatory
  - Life Skills
  - Violence Prevention
  - Impact of Crime
  - Anger Management
  - Art Class
  - Creative Writing
  - 7 Habits on the Inside
  - Others as identified and developed by PRRS

Programming for inmates in Protective Custody is being identified, but has not been implemented at this point.
Mandatory v. Optional Programming

Programs (Education)

• Inmates under 21 years of age and all inmates sentenced under the Youthful Offender Act (YOAs) who have not earned a high school diploma or GED are required to attend appropriate educational classes. (SCDC Policy PS 08.01, ACA Standard 3-4410)

• Inmates of any age, with less than an eighth grade education are required to participate in education programs.

• Inmates over the age of 21, with at least an 8th grade education, are encouraged to attend educational and vocational programs.
How PRRS is addressing gang membership

SCDC has initiated a new program at Lee Correctional Institution called the Academy of Hope.

Criteria for participation:
• Gang involvement
• Prison influence
• Institutional violence
• Sentence structure (inmate must have at least 1 year remaining)
• Court charges
• Projected overall fit

Project goal is to work with gang leadership to help stem the swell of gang violence inside.
How PRRS is addressing gang membership

**Project Leader**

- Andre Norman
  - Formally illiterate
  - Formally incarcerated (100 year sentence)
  - Former notorious gang leader
  - Winning his appeal he walked out of prison in 1999 after having served 14 years
  - International speaker
Divisions

Next are slides on the divisions within the Programs, Reentry, and Rehabilitative Services.

The slides include an organizational chart for each division, an overview of each of the divisions, deliverables provided by the divisions, and performance measures for the deliverables.
Division of Inmate Services
• **Chaplains**: Assist the inmates in practicing their faith/religious views. Chaplains provide services in the areas of worship, religious education, and pastoral counseling. These services are provided to inmates of various faiths. Chaplains are responsible for the notification of an inmate’s serious illness, injury, or death.
14.1 The Chaplain is responsible for obtaining the inmate’s consent and information for notifying family/designated individuals in the event of the inmate’s serious illness, injury, or death. SCDC Form 9-11, "Inmate/Resident Release of Information/Consent," will be filled out by each inmate during the institutional orientation upon transfer to a new institution. This form will be filed in the inmate’s institutional record.

14.2 When an inmate is seriously ill, seriously injured, or dies, the Warden/Duty Warden will contact the Chaplain to notify the inmate’s family.

14.2.2 The Chaplain will notify the designated family member of an inmate’s death only after the doctor or coroner has verified the death. The family may claim the body and provide a funeral. If the family is not located or does not claim the body, SCDC will contact the funeral home to cremate the body. The family can claim the ashes, or they will be spread in the SCDC cemetery within 30 days after cremation. The institutional Chaplain will prepare SCDC Form 26-8, "Medical Emergency or Death of an Inmate." The form will be placed in the inmate’s institutional record and a copy will be forwarded to the Chief, Pastoral Care Services Branch. (See SCDC Policy/Procedure HS-18.04, "Inmate Death.")

14.2.3 The Chaplain will arrange for the next of kin to receive any possessions of the deceased inmate. If the next of kin cannot be located, the Chaplain will ensure the appropriate disposition of the inmate’s property as specified in SCDC Policy OP-22.03, "Authorized Inmate Property and Disposition of Unauthorized Property," section 10.
Upon an Inmate’s Death

• *What method does SCDC use to notify of an inmate’s death?*
  
  • Contact for notification of an inmate death is normally made by phone.

• *How many times does SCDC try to contact next of kin to determine if they want the body before SCDC cremates the body?*
  
  • SCDC Chaplains try repetitively to make contact for Notification of an inmate death. In difficult contact situations this process may go over a period of days, even beyond a week. On rare occasions, an inmate’s attorney has been contacted for the Notification to be done. Even friends may be sought out to enable contact with the inmate Family for Notification. County Sheriff(s) may be contacted to assist in this effort. The SCDC contract funeral home will hold the body when there is a delayed Notification or in a circumstance where it takes a period of time for an inmate Family to determine if they will claim the body.
In the Notification process, upon the death of an inmate, the inmate’s Family is asked if they desire to claim the body. If they say they will, they are informed that all funeral costs upon claiming are borne by the Family, SCDC will not assist in any way. If the Family indicates they will not claim the body, the Chaplain informs them that SCDC will do a Cremation of the remains. The Chaplain further asks the Family if they would desire to receive the Cremains. If the Family wants the Cremains, the Chaplain will work with the Family to arrange this. If the Family does not claim the Cremains, the ashes will be spread in the SCDC Cemetery in a Spreading of the Ashes Service by Chaplains and staff.

Are there any options for family/friends, who are unable to pay for a funeral, to at least view the body before SCDC cremates?

If a Family requests to view the body without claiming the body, they are informed that SCDC will not provide such a service; but that they can discuss this possibility with the contract funeral home, and that this would be at the Family expense.
• Can the family of an individual that dies in prison have their own autopsy performed on the individual?

• An autopsy will be performed by the State on a deceased inmate in almost every case as determined by the Coroner. If a Family claims the body of a deceased inmate, the Family can have their own additional autopsy conducted.

• Under current contract, the cost of cremation is $457
• **Recreational and Wellness Programs**: Promotes physical fitness, good health, and wellness by ensuring inmates are afforded access to recreational programs. Recreational programs and leisure activities assist the inmates in developing positive means of releasing tension and reduce idleness.

• **Volunteers**: Special people who unselfishly donate their time and energy towards inmates. They are the cherished resources of the South Carolina Department of Corrections. They supplement staff, provide programs and support services that may not otherwise be available. They bridge the gap between the community and the correctional setting.
## Number of Volunteers by Institution

<table>
<thead>
<tr>
<th>Institution</th>
<th>Volunteers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allendale</td>
<td>411</td>
</tr>
<tr>
<td>Broad River</td>
<td>494</td>
</tr>
<tr>
<td>Camille Graham</td>
<td>787</td>
</tr>
<tr>
<td>Evans</td>
<td>181</td>
</tr>
<tr>
<td>Goodman</td>
<td>323</td>
</tr>
<tr>
<td>Kershaw</td>
<td>273</td>
</tr>
<tr>
<td>Kirkland</td>
<td>351</td>
</tr>
<tr>
<td>Leath</td>
<td>285</td>
</tr>
<tr>
<td>Lee</td>
<td>236</td>
</tr>
<tr>
<td>Lieber</td>
<td>212</td>
</tr>
<tr>
<td>Livesay</td>
<td>496</td>
</tr>
<tr>
<td>MacDougall</td>
<td>365</td>
</tr>
<tr>
<td>Manning</td>
<td>266</td>
</tr>
<tr>
<td>McCormick</td>
<td>472</td>
</tr>
<tr>
<td>Palmer</td>
<td>34</td>
</tr>
<tr>
<td>Perry</td>
<td>388</td>
</tr>
<tr>
<td>Ridgeland</td>
<td>216</td>
</tr>
<tr>
<td>Trenton</td>
<td>236</td>
</tr>
<tr>
<td>Turbeville</td>
<td>171</td>
</tr>
<tr>
<td>Tyger River</td>
<td>322</td>
</tr>
<tr>
<td>Wateree River</td>
<td>170</td>
</tr>
<tr>
<td><strong>Total Volunteers</strong></td>
<td><strong>6,689</strong></td>
</tr>
</tbody>
</table>
• **Self-Paced In-Class Education (SPICE):** An education and employment initiative. This initiative is a faith-based community partnership between SC Department of Corrections, SC Department of Probation, Parole and Pardon Services, SC Department of Vocational Rehabilitation, and SC Technical Colleges. The SPICE program provides meaningful educational opportunities (vocational training, life skill training, spiritual awareness and career readiness training).

• **Public Awareness/Crime Prevention:** SC Department of Corrections recognizes the importance of public awareness and crime prevention and currently offers two crime prevention/public awareness programs for schools, colleges, law enforcement, churches, civic and business groups throughout South Carolina.
• **Operation Get Smart**: Implemented in 1976, and for more than 40 years has been an intricate component in our crime prevention efforts. Operation Get Smart consists of a carefully screened team of inmates who travel the state speaking to youth and adults about actions which led to their involvement in crime and the consequences of criminal behavior.

• **Operation Behind Bars**: Implemented in 1992, utilizes a more realistic approach with the participants rather than scare tactics. The program is targeted toward young adults, allows each participant to tour a prison facility and then hear inmates give realistic accounts of actions that led to their criminal behavior, the effects of incarceration and day to day prison life.
Deliverables of the Division
Sick or dying family members of inmates, provide inmates ability to visit
Deliverable 14

Components include:

• Verify inmate relatives prior to allowing inmate to visit sick or dying family member
• Notify victims and inmate relatives, when applicable, prior to inmate visiting sick or dying family member
• Provide transportation for inmates visiting sick or dying family member
• Collect funds for transportation of inmates to visit sick or dying family member
Sick or dying family members of inmates, provide inmates ability to visit

Customers
- Know # of potential customers
- Know # of customers served
- Evaluate customer satisfaction
- Evaluate outcomes

Costs
- Know cost per unit to provide
- Law allows charging customer

Greatest Potential Harm
- Inmate retaliation, uprising, potential escape, suicide, bodily injury, institutional disruptions, staff safety, or additional ramifications.

Recommendations to General Assembly
- Continue to support the security and safety of the public, the inmates, and officers escorting the inmates

Performance Measures: None
Deliverable 14.1
Extend limits of confinement for terminally ill inmates

Deliverable 15

*This information was previously presented by Operations’ Division of Classification. PRRS is not involved in Medical Furlough.
Community program electronic and telephone monitoring, charge fee for monitoring to inmates in the programs

Deliverable 28

- Although this is administered by Operations, specifically the Division of Youthful Offenders, we do know that the GPS electronic monitoring is provided by the Division of Young Offender Parole and Reentry Services. No fees are charged for monitoring.

*This is under the Division of Operations/YOPRS
Community program electronic and telephone monitoring, charge fee for monitoring to inmates in the programs

Customers
✓ Know # of potential customers
✓ Know # of customers served
✓ Evaluate customer satisfaction
✓ Evaluate outcomes

Greatest Potential Harm
• Helps defray costs for monitoring the inmates

Costs
✓ Know cost per unit to provide
✓ Law allows charging customer

Recommendations to General Assembly
• Agency cost reduction
Clinical pastoral training program, establish one in which inmates may participate, and collect fees

Deliverable 51

Components include:

• Utilize funds from clinical pastoral training program to continue the program

*SCDC will not continue this program.
Utilize funds from clinical pastoral training program to continue the program

Customers
- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Greatest Potential Harm
- • None

Recommendations to General Assembly
Recommends repeal and removal of SECTION 24-1-260

Costs
- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Performance Measures None
Deliverable 51
Clinical pastoral training program, establish one in which inmates may participate, and collect fees

Customers
✓ Know # of potential customers
✓ Know # of customers served
✓ Evaluate customer satisfaction
✓ Evaluate outcomes

Costs
✓ Know cost per unit to provide
✓ Law allows charging customer

Greatest Potential Harm
• Encroaches on the religious rehabilitative programs for inmate enrichment

Recommendations to General Assembly
Recommend repeal and removal of SECTION 24-1-260

Performance Measures None
Deliverable 51.1
Performance Measure - Inmate Services

<table>
<thead>
<tr>
<th>Item #27</th>
<th>Total cost per inmate per year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Trend</td>
</tr>
<tr>
<td></td>
<td>Target: DNE DNE DNE DNE DNE DNE &lt;$24,090.96</td>
</tr>
<tr>
<td></td>
<td>Actual: $19,136.90 $19,727.60 $19,935.07 $20,924.75 $23,711.57</td>
</tr>
</tbody>
</table>

Agency seeks Lower than, or meet, target
Division of Education
Palmetto Unified School District (PUSD)

In 1981, the South Carolina General Assembly established a “special statewide unified school district within the South Carolina Department of Corrections to be known as the ‘Palmetto Unified School District No. 1’”.

• Deliverable #61
• Required by S.C. Code Ann. §24-25-10
Legislative Intent/Purpose for PUSD

Purpose

• Enhance the quality and scope of education for inmates within SCDC with a high school diploma, General Educational Development Certificate (GED) and Career and Technical Education (CTE).

To Achieve

• Inmates who are prepared to reenter society and restore themselves with their families and contribute positively in the community

Must Ensure

• Education is available to all inmates ages 17-21 with less than a high school diploma, or its equivalent, and

• CTE training is available to selected inmates with the necessary aptitude and desire

Note: Where enrollment in an education program must be restricted, justification for that restriction should be documented by the district.
Policies, Standards, and Governance of PUSD

Established a unique school district within SCDC - The Board of Trustees, the Superintendent, and the School District are bound by SCDC’s policies and procedures.

However, as a sanctioned school district, the district must comply with the defined program, regulations, and standards prescribed by the S.C. Department of Education.


Deliverable 62.0 and 62.6
Board of Trustees Composition

Composition
• 4 members → appointed by SCDC Director
• 4 members → appointed by State Superintendent of Education
• 1 member → appointed by Governor

Term - 4 years

Removal/Resignation
• For good cause by the Director of SCDC
• The failure of any member of the school board to attend at least three consecutive meetings, unless excused by formal vote of the school board
• Vacancies for remainder of the unexpired term by appointment in the same manner as provided for the original appointment (§24-25-40)

*Note: There is no statutory requirement that individuals appointed have any specific academic or professional experience. Also, there is nothing in statute to prevent selection of all board members from the same city or county.

See S.C. Code Ann. §24-25-40 (composition) and §24-25-50 (removal)
## Board of Trustees Composition (cont.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Experience</th>
<th>County of Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Jay W. Ragley, Chairman*</td>
<td>Education</td>
<td>Richland</td>
</tr>
<tr>
<td>Mr. Michael Sumter*</td>
<td>Education</td>
<td>Richland</td>
</tr>
<tr>
<td>Ms. Charmeka Childs*</td>
<td>Consulting</td>
<td>Lexington</td>
</tr>
<tr>
<td>Rev. Dr. Robert J. Reid*</td>
<td>Religion</td>
<td>Charleston</td>
</tr>
<tr>
<td>Mr. Ronald Bessant, Vice Chairman**</td>
<td>Management</td>
<td>Horry</td>
</tr>
<tr>
<td>Dr. James Quinn**</td>
<td>Consulting</td>
<td>York</td>
</tr>
<tr>
<td>Vacant**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vacant**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Mary Elaine Richardson***</td>
<td>Higher Education</td>
<td>Pickens</td>
</tr>
</tbody>
</table>

* Appointed by SCDC Director  
** Appointed by State Superintendent of Education  
*** Appointed by Governor
Board of Trustees’ Duties

1. Establish goals and objectives for the operation of the district;

2. Enter into agreements and contracts with other school districts, technical schools, colleges and universities;

3. Establish academic education programs ranging from primary through post high school, as well as special education for the handicapped and persons with intellectual disability;

4. Establish vocational and trade courses as appropriate for preparation for employment;

5. Determine physical facilities needed to carry out all education programs;
Board of Trustees’ Duties (cont.)

6. Review and approve applications for grants, donations, contracts and other agreements from public or private sources;

7. Establish 12-month school program and teachers' pay schedule based on the state and average school supplement pay scales;

8. Present annual budget to SCDC for submission to General Assembly;

   District is not prohibited from securing federal funds or funds from other sources.

9. Develop comprehensive five-year plan with annual updates to outline the District and School Improvement Plans as required by §59-20-60.

   Required of all school districts in the state
Board of Trustees Potential Harm and Recommendations

Greatest potential harm without board of trustees
• Lack of stakeholder or public voice in ensuring high quality educational services to inmates

Recommendations to General Assembly
• Keep Board of Trustees
Superintendent of PUSD

SCDC ensures...

• Superintendent is an employee of the Agency and is hired and dismissed according to SCDC Personnel Policies and Procedures; and

• Superintendent performs all statutory duties.

See S.C. Code Ann. §24-25-80 and §24-25-90
Superintendent Duties

1. Identify goals and objectives for all educational services of the district;

2. Develop policies and procedures for efficient delivery system of such services;

3. Collect and analyze data necessary for research into planning and evaluation of educational services;

4. Provide necessary information for preparation of an annual report of the district's operation;
Superintendent Duties (cont.)

5. Prepare a separate budget of all necessary costs to be provided to the inmate by the unified school district;

6. Recommend to the school board plans for the renovations and designation of educational facilities;

7. Provide all such studies, research and evaluation of the district's operation as the board may request and perform such other duties as it may request.
Administrators and Teachers of PUSD

SCDC ensures administrators and teachers...

• Are fully certified in the appropriate secondary area and hold at least a Bachelor's Degree,

• Are hired and fired according to SCDC Personnel Policies and Procedures, and

• Receive annual salary in accordance with S.C. Code Ann. §59-20-50
<table>
<thead>
<tr>
<th>School District Personnel and Credentials Required</th>
<th>Applicable Regulations and Statutes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Superintendent</strong></td>
<td>Regulations: 43-161; 43-229</td>
</tr>
<tr>
<td>• Full-time employee + Proper certification*</td>
<td>Statutes: §59-15-10</td>
</tr>
<tr>
<td><strong>Principals (Regional Directors)</strong></td>
<td>Regulations: 43-229</td>
</tr>
<tr>
<td>• Full-time employee + Proper certification*</td>
<td></td>
</tr>
<tr>
<td><strong>Instructional Personnel (Teachers)</strong></td>
<td>Regulations: 43-50; 43-205</td>
</tr>
<tr>
<td>• Full-time and/or part-time employees + Bachelor’s Degree or higher + Proper certification in appropriate secondary area*</td>
<td>Statutes: §59-25-20; §59-20-50</td>
</tr>
<tr>
<td><strong>School Guidance Counselor and Library Media Specialist</strong></td>
<td>Regulations: 43-229; 43-205</td>
</tr>
<tr>
<td>• Full-time employee + Proper certification* + One of each in each region</td>
<td></td>
</tr>
</tbody>
</table>

*Same certification required in other school districts in the state

Regulation Chapter 43. State Board of Education
43-50 (Persons Required to Hold a Teaching Certificate); 43-161 (Appointment (Term) of School Superintendent);
43-205 (Administrative and professional Personnel Qualifications, Duties, and Work-loads); 43-229 (Defined Program for PUSD)
Data as of June 3, 2019

“Other” includes: Principals, Media Specialists, Guidance Counselors, Title 1 Admin. Specialists, Admin. Assistants, etc.
Superintendent, Administrators, and Teachers – Information Known, Potential Harm and Recommendations

Greatest Potential Harm of not having Superintendent, Administrators, and Teachers
• Failure to meet the requirements set by statute and regulation for SCDC and SCDE
• Offenders released with no new job skills to increase their chances of employment
• Diminished education attainment without different modalities for instruction
• Diminished academic fidelity without audits from State Department
• Inability to recruit competent education staff if salary was less than State teacher pay scale
• Increase in recidivism

Recommendations to General Assembly
• Continue support of the educational initiatives of inmates
• Support State Departments' guidelines that ensure proper operation of all school districts
• Increase salary of all SCDC/PUSD "certified instructional personnel" in accordance with State increases
• Support SCDC in mirroring the State Department of Education salary schedules in order to remain competitive with autonomous school districts
Educational Services

• Provide academic and vocational training that meets State Board of Education Standards

  • Comply with requirements in S.C. Code Ann. §59-20-60(4)(e) and (r) pertaining to programming
  • Allow S.C. Department of Education to evaluate programs and report results to PUSD Board of Trustees

• Document anytime inmate enrollment in an education program must be restricted
Educational Services Overview

• Less than 8th grade education (Level 1, Adult Basic Education (ABE) services)
• High School Diploma - Academic work (for those who enter with close to completion of diploma—use SC Standards and VirtualSC for EFA (Education Finance Act) students and IEP (Individualized Education Program) accommodations for students with disabilities
• Adult Education (High School Equivalency Diploma - GED)
• CTE (Career and Technical Education, Vocational Training)
• Correspondence and College Courses (SCDC proctor exams)
• WIN Ready to Work Certificates (Formerly WorkKeys)
Adult Educational Services (Age 22+)

The mission is to assist adults, ages 22+, in the following:

1. Literacy and the knowledge and skills necessary for employment and self-sufficiency,

2. Educational skills necessary to become full partners in the educational development of their children (for those who are parents), and

3. A secondary-school education.
Types of Adult Educational Services

- Functional Literacy/Numeracy
- General Educational Development Certificate (GED)
- Independent Study
- Workplace Competencies/Work Readiness Skills
- WIN Ready to Work Certificates
  - WIN Learning is a national career readiness solutions provider which provides career readiness assessments, curriculum and exploration tools. WIN certificates indicate the career readiness level of an individual student. The S.C. Department of Education, S.C. Department of Employment and Workforce, and other workforce and economic development partners, including SCDC, began using WIN certificates in the spring of 2018. The WIN certificates replace ACT WorkKeys certificates, the career readiness certificates previously utilized in S.C.
High School Educational Services (Age 17-21)

- For offenders ages 17-21 ONLY

- Supported through the following:
  - Education Finance Act (EFA)
  - Individuals with Disabilities Education Act (IDEA)
  - Career and Technical Education (CTE)

**EFA High Schools**
- Wateree Cl (Barbara S. Lewis)
- Lee Cl
- MacDougall Cl
- Manning Reentry/Work Release Center
- Ridgeland Cl
- Camille Graham Cl (Sara A. Babb)
- Trenton Cl
- Turbeville Cl
- Tyger River Cl
Types of High School Educational Services

Focus on...

• High school diploma completion
• General Educational Development Certificate (GED)
• Workplace Competencies/Work Readiness Skills
• WIN Ready to Work Certificates
• CTE Certification/Vocational opportunities with nationally recognized industry credential certificates
• Support from special education teacher and programming
Career and Technical Education (CTE)

Available to...
• Adults (age 22+) and in high schools (age 17-21)

Inmates earn...
• Industry and nationally recognized credentials (e.g., NCCER, OSHA, AWS, ASE, ServSafe and EPA)

Program offerings based on...
• Industry needs
• Availability of space, instructors, funding (EFA or ABE), and SCDE or LLR approved courses

Creation of new programs based on...
• Recommendations from stakeholders (industry, educators, students), CTE trends, and the Vocational Advisory Council
Type of CTE Services

- Types of programs available include:

<table>
<thead>
<tr>
<th>Carpentry (11)</th>
<th>Upholstery (1)</th>
<th>Small Engine Repair (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horticulture (2)</td>
<td>Auto Body (2)</td>
<td>Plumbing (1)</td>
</tr>
<tr>
<td>Masonry (10)</td>
<td>Auto Mechanics (2)</td>
<td>Electrical (1)</td>
</tr>
<tr>
<td>Welding (4)</td>
<td>HVAC (1)</td>
<td>Culinary Arts (1)</td>
</tr>
<tr>
<td>Master Hair Care (2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- In the 2019-2020 school year the new Information Technology will be added to two facilities (Camille Graham and Turbeville).

- Several programs are currently inactive due to teacher shortage.
<table>
<thead>
<tr>
<th>FACILITIES</th>
<th>ALLENDALE</th>
<th>BROAD RIVER</th>
<th>C. GRAHAM</th>
<th>EVANS</th>
<th>GOODMAN</th>
<th>KERSHAW</th>
<th>KIRKLAND</th>
<th>LEATH</th>
<th>LIEBER</th>
<th>LIVESAY</th>
<th>MANNING</th>
<th>MCCORMICK</th>
<th>MACDOUGALL</th>
<th>PALMER</th>
<th>PERRY</th>
<th>RIDGELAND</th>
<th>TRENTON</th>
<th>TURBEVILLE</th>
<th>TYGER RIVER</th>
<th>WATEREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAMS</td>
<td>ACADEMIC/H.S. EDUCATION (EFA)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>ADULT BASIC EDUCATION/GED</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>SPECIAL EDUCATION</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>TITLE I</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>AUTO BODY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>AUTO MECHANICS</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>MASTER HAIR CARE</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>CARPENTRY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>CULINARY ARTS</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>ELECTRICAL</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>HORTICULTURE</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>HVAC</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>MASONRY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>PLUMBING</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>SMALL ENGINE REPAIR</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>UPHOLSTERY</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>WELDING</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td></td>
<td>WIN (WORKKEYS)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
</tr>
</tbody>
</table>
Inmates Admitted to SCDC Without GED/HS Diploma

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions** w/out GED/ H.S. Diploma</td>
<td>4,228</td>
<td>3,897</td>
<td>3,832</td>
<td>3,671</td>
<td>3,204</td>
<td>2,539</td>
</tr>
<tr>
<td>Number Who Earned HS Diploma/GED while incarcerated</td>
<td>462</td>
<td>207</td>
<td>239</td>
<td>219</td>
<td>171</td>
<td>42</td>
</tr>
</tbody>
</table>

Number of those admitted in 2014 without GED who have since earned the GED during incarceration

Total SCDC Admissions
2014 – 9,136
2015 – 8,656
2016 – 8,798
2017 – 8,357
2018 – 7,577

* FY19 admissions through April 30, 2019
Test of Adult Basic Education (TABE)

Testing Performed (Previous Years)
- **Purpose:** TABE is used for diagnostic and/or summative assessment for all students enrolled or seeking to enroll in educational classes (GED, VOC, and WIN)
- **Inmates tested:** All students enrolled or seeking to enroll in educational classes (GED, VOC, and WIN) are tested
- **Test occurs:** Testing occurs when students are assigned to facilities and are enrolled in school and after obtaining programmatic required hours of instruction.

*Changes occurred with inmates who are tested because of the need to differentiate the educational services provided for EFA and adult learners. Testing protocol described below is the new process.*

Testing (New Practice began July 1, 2019)
- **Purpose:** TABE is used for diagnostic, and/or summative assessment for Adult Education Students and those EFA students determined to be ineligible for high school diploma track coursework.
- **Inmates tested:** Adult Education students 21 on or before September 1 and those EFA students identified as ineligible for high school diploma track coursework are tested
- **Test occurs:** Pre- and post-instruction testing are administered at the assigned school
2,055 inmates TABE tested between July 1, 2018 and April 30, 2019

*Note: Inmates may or may not be tested in every subject area*
Participation of Inmates at PUSD

**Required to Participate**
- Less than an 8th grade education,
- Sentenced under the Youthful Offender Act, or
- Until the age of 21

**Exceptions to Requirement**
- Medical or mental health problem that limits the ability to adjust to school
- Over the age of 65
Participation of Inmates at PUSD

Allowed to participate
• Higher than 8th grade education (Unless in Restrictive Housing Unit)

To Encourage Participation
• Credits are awarded which reduce the amount of time an inmate serves in prison
  • SCDC determines and publishes amount of credit available for each education enrollment and follow S.C. Code §24-13-20 when applying credits
  • Suspends education credits when necessary (e.g., when inmate does not attend)

As means of oversight
• SCDC must document when inmate enrollment in education program must be restricted


Deliverables 60, 61.2, and 61.3
Enrollment as of May 31, 2019.

- **Total Enrollment**: 2,698
- **Waiting List**: 2,234
- **CTE/Vocational Education**: 745
- **Special Education/IDEA**: 62
- **EFA Schools**: 679
- **ABE/Adult Education**: 1,212
GED and Other Certificates Earned (July 1, 2018 – June 30, 2019)

<table>
<thead>
<tr>
<th>Certificate Type</th>
<th>Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS Diploma</td>
<td>2</td>
</tr>
<tr>
<td>H.S. Equivalency (GED)</td>
<td>364</td>
</tr>
<tr>
<td>Vocational Certificates</td>
<td>2233</td>
</tr>
<tr>
<td>WIN/Essential Soft Skills Certificates</td>
<td>1460</td>
</tr>
<tr>
<td>OJT Certificates</td>
<td>3553</td>
</tr>
<tr>
<td>Employability Skills</td>
<td>300</td>
</tr>
<tr>
<td>Total Earned</td>
<td>7912</td>
</tr>
</tbody>
</table>

Note: This slide was updated after the July 24, 2019 meeting based on testimony during the meeting.

*Number of certificates earned between 7/1/2018 – 6/30/2019 regardless of year inmate admitted to SCDC*
### Number of Inmates Earning GED or Other Certificates Over Last Five Years

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Diploma (GED)</td>
<td>Target: 1,000</td>
<td>725</td>
<td>102</td>
<td>214</td>
<td>336</td>
<td>393</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual: 794</td>
<td>384</td>
<td>192</td>
<td>256</td>
<td>324</td>
<td>342</td>
<td></td>
</tr>
<tr>
<td>Vocational Certificates</td>
<td>Target: 2,300</td>
<td>3,019</td>
<td>3,246</td>
<td>3,430</td>
<td>3,550</td>
<td>3,615</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual: 2,883</td>
<td>2,835</td>
<td>2,566</td>
<td>2,429</td>
<td>2,333</td>
<td>2,187</td>
<td></td>
</tr>
<tr>
<td>On-the-Job Training Certificates</td>
<td>Target: 1,000</td>
<td>1,859</td>
<td>4,032</td>
<td>3,800</td>
<td>2,968</td>
<td>3,585</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual: 1,574</td>
<td>1,658</td>
<td>1,658</td>
<td>3,086</td>
<td>2,942</td>
<td>3,471</td>
<td></td>
</tr>
<tr>
<td>WorkKeys*</td>
<td>Target: 1,300</td>
<td>1,185</td>
<td>1,285</td>
<td>1,164</td>
<td>630</td>
<td>1,210</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual: 1,080</td>
<td>920</td>
<td>916</td>
<td>938</td>
<td>626</td>
<td>1,046</td>
<td></td>
</tr>
</tbody>
</table>

*In 2018-19, WIN certificates, which indicate the career readiness level of an individual student replaced ACT WorkKeys certificates, the career readiness certificates previously utilized in S.C.

---

Deputy Director of Division and Superintendent of PUSD hired within the last 18 months. Both are reviewing what measures to track going forward.
Recidivism Rate Overall Compared to Inmates Earning GED at SCDC Over Last Five Years

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Target:</td>
<td>DNE</td>
<td>DNE</td>
<td>DNE</td>
<td>25%</td>
<td>&lt;25%</td>
<td>&lt;25%</td>
<td></td>
</tr>
<tr>
<td>Actual:</td>
<td>23.4%</td>
<td>22.4%</td>
<td>23.1%</td>
<td>22.7%</td>
<td>22.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Target:</td>
<td>DNE</td>
<td>DNE</td>
<td>DNE</td>
<td>DNE</td>
<td>DNE</td>
<td>DNE</td>
<td>&lt;25%</td>
</tr>
<tr>
<td>Actual:</td>
<td>21.10%</td>
<td>21.40%</td>
<td>21.70%</td>
<td>21.30%</td>
<td>17.30%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How is it calculated?

- Recidivism rate = % of this group that returns to SCDC within that subsequent 3 year period.
- If an inmate earned their GED in SCDC during the "releasing" incarceration, returns to SCDC custody within three years after the release date for a new crime or as a result of a revocation for technical violations of their conditions of their supervision.
- Inmates who died or left SCDC for appeals, or whose sentences were remanded, are not included in this recidivism analysis.
Ensure No SCDC Funds are used for Inmate College Courses as it is Prohibited in State Law

Greatest Potential Harm of Not Utilizing Funds for College Courses

• Increased restlessness and recidivism as education/skills learning is the best portal to successful reentry and to community restoration

Recommendations to General Assembly

• None

§24-13-230(G) – “The South Carolina Department of Corrections may not pay any tuition for college courses.”
Post-Secondary Education’s Impact on Recidivism

SCDC Overall Recidivism 22.3%

Recidivism for SCDC Inmates having Earned a GED 17.3%

The more advanced education earned, the lower the rate of recidivism
## Inmates Earning Associate’s or Bachelor’s Degrees while at SCDC

<table>
<thead>
<tr>
<th>Description</th>
<th>FY 2016</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts Degree - Biblical Studies</td>
<td>12</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>Bachelor of Arts/Science Degree – Biblical Studies</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Associate of Arts Degree – Business*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* The first students to earn an Associate of Arts Degree in Business will graduate in the fall of 2019.
Include PUSD Budget as Line Item in SCDC’s Annual Budget

Components of PUSD Budgeting

• Comply with 59-20-60(1) and (2)
  • School districts shall give first spending priority of funds allocated under this chapter to full implementation of the defined minimum program.
  • The State Board of Education shall audit the programmatic and fiscal aspects of this chapter [S.C. Code Title 59, Chapter 20], including the degree to which a school meets all prescribed standards of the defined minimum program and shall report the results in the Annual Report of the State Superintendent of Education.

• Prioritize educational program funds to educate inmates with less than an 8th grade education

• Submit student enrollment to the State Department of Education so the Department of Education's appropriation request under the line item "Education Finance Act" shall include sufficient funds for the Palmetto Unified School District 1

• Attempt to secure federal and other funds which may be available for the school district*
### Revenue Per Pupil

**PUSD compared to other SC school districts with similar total enrollment**

<table>
<thead>
<tr>
<th>District</th>
<th>Federal</th>
<th>State</th>
<th>Local</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUSD</td>
<td>$555.00</td>
<td>$1,683.00</td>
<td>$1,388.00</td>
<td>$3,626.00</td>
</tr>
<tr>
<td>Abbeville</td>
<td>$1,333.00</td>
<td>$6,671.00</td>
<td>$3,761.00</td>
<td>$11,765.00</td>
</tr>
<tr>
<td>Anderson 3</td>
<td>$1,560.00</td>
<td>$6,653.00</td>
<td>$4,825.00</td>
<td>$13,038.00</td>
</tr>
<tr>
<td>Anderson 4</td>
<td>$1,200.00</td>
<td>$6,522.00</td>
<td>$7,737.00</td>
<td>$15,459.00</td>
</tr>
<tr>
<td>Clarendon 2</td>
<td>$4,610.00</td>
<td>$6,701.00</td>
<td>$3,103.00</td>
<td>$14,414.00</td>
</tr>
<tr>
<td>Fairfield</td>
<td>$2,210.00</td>
<td>$6,164.00</td>
<td>$12,279.00</td>
<td>$20,653.00</td>
</tr>
<tr>
<td>Hampton 1</td>
<td>$2,772.00</td>
<td>$7,458.00</td>
<td>$4,577.00</td>
<td>$14,807.00</td>
</tr>
<tr>
<td>Jasper</td>
<td>$2,323.00</td>
<td>$6,514.00</td>
<td>$9,431.00</td>
<td>$18,268.00</td>
</tr>
<tr>
<td>Laurens 56</td>
<td>$3,347.00</td>
<td>$7,043.00</td>
<td>$3,890.00</td>
<td>$14,280.00</td>
</tr>
<tr>
<td>Orngbrg 3</td>
<td>$2,294.00</td>
<td>$7,176.00</td>
<td>$6,917.00</td>
<td>$16,387.00</td>
</tr>
<tr>
<td>Sptnbrg 3</td>
<td>$1,387.00</td>
<td>$7,005.00</td>
<td>$5,836.00</td>
<td>$14,228.00</td>
</tr>
<tr>
<td>Sptnbrg 4</td>
<td>$1,299.00</td>
<td>$5,890.00</td>
<td>$2,915.00</td>
<td>$10,104.00</td>
</tr>
</tbody>
</table>

*Federal, State, Local, Total revenues per pupil for 2018-2019.*

---

**Handout #3**

---

**SCDC**

---

86
Additional Information about Educational Services Impacted by Law or being Considered
Provide Local Governing Bodies Access to SCDC Regulations Regarding Inmate Education as a Guide

Greatest Potential Harm of not Providing Information to Local Facilities

• Increased restlessness and recidivism for inmates in local facilities

Recommendations to General Assembly

• Continue to support educational initiatives for offenders prior to release
Barbering Program

Vocational training program under which PUSD provides job skills training to inmates.

SCDC Knows
- Number of Potential Customers
- Number of Customers Served
- Cost Per Unit

SCDC Evaluates
- Outcomes Obtained from the Program

Greatest Potential Harm of not Allowing Inmates to Provide Barbering Services to Other Inmates
- Reduction in vocational programming reduces the offenders job skills training

Recommendations to General Assembly
- Support licensure of inmates, completing the vocational training, prior to release

Performance Measures 11, 12, 13, 14, 17, 18, 21
Deliverable 50
Division of Reentry
The Division of Reentry is...

• Training staff in a more holistic approach to providing services to our returning citizens.

• Placing greater emphasis on educational/vocalional completion and skills certification, while addressing the underlying cause of the incarceration.

• Teaching soft skills and interviewing techniques that will facilitate obtainment, and retention, of long term employment.

• Assisting in obtaining credentials (Social Security Card, Birth Certificate and State Identification) returning citizens must have in order to receive services and apply for jobs.

• Providing assistance in finding stable housing.

• Assisting in obtaining wraparound services that may include substance abuse treatment, mental health assistance, and vocational rehabilitative services.

• Emphasizing the importance of demonstrating the ability to be productive, responsible, law abiding citizens while in the correctional system, as well as upon release to the community.
The Division of Reentry is...

• Providing essential training and job skills
• Providing returning citizens work skills and certifications
• Promoting Employer incentives that include:
  • Federal Bonding
  • Job Tax Credits
  • Apprenticeship Tax Credits
Inmate Skills – Information Maintained by SCDC

SCDC captures inmates’ skills through entries made from job assignments and training obtained during incarceration. SCDC’s IT department has created an Inmate Occupation Search engine that allows us to extract a listing of inmates with particular skills by county, release date, age, offender type and job code. This information is utilized to assist with job placement internally and as employment referrals prior to release, please see example below.
South Carolina Governor
Henry McMaster

SCDC Director
Bryan P. Stirling

Learn About SCDC
The South Carolina Department of Corrections protects the citizens by confining offenders in controlled facilities and by providing rehabilitative, self-improvement opportunities to prepare inmates for their reintegration into society.

The employees of the South Carolina Department of

Safety, Service, Stewardship
The mission of the South Carolina Department of Corrections is: Safety—we will protect the public, our employees, and our inmates. Service—we will provide rehabilitation and self-improvement opportunities for inmates. Stewardship—we will promote professional excellence, fiscal responsibility, and self-sufficiency.

South Carolina Expenditures by State Agency
To view how the Department of Corrections is spending your tax dollars, click on the links below:
- SC State Spending Transparency
- SC State Agency Annual Spending Transparency
- SC State Agency Monthly Detailed Spending Transparency
- Report of Finances and Fees pursuant to Proviso 117.74

JOB OPPORTUNITIES
The South Carolina Department of Corrections is an equal opportunity employer. CLICK HERE to learn more about a career at SCDC.
### Released Offender Skills Report

#### Offender Description
- **SCDC ID:** 00200481
- **Sex:** Male
- **Race:** Black
- **Age:** 52

#### Offender Incarceration(s)
<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/06/2017</td>
<td>03/30/2018</td>
</tr>
<tr>
<td>10/25/2012</td>
<td>01/01/2013</td>
</tr>
<tr>
<td>02/02/2009</td>
<td>05/01/2009</td>
</tr>
<tr>
<td>09/17/1999</td>
<td>03/13/2000</td>
</tr>
</tbody>
</table>

#### Programs

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Rel Intorient 100 Dy</td>
<td>12/07/2017</td>
<td>12/07/2017</td>
</tr>
</tbody>
</table>

#### Job Assignments

<table>
<thead>
<tr>
<th>Job Description</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Release Program</td>
<td>12/05/2017</td>
<td>03/30/2018</td>
</tr>
<tr>
<td>Agriculture Helper</td>
<td>08/06/2013</td>
<td>10/01/2013</td>
</tr>
<tr>
<td>Senior Heat &amp; A/C Opener</td>
<td>08/06/2013</td>
<td>08/05/2013</td>
</tr>
<tr>
<td>Electrician</td>
<td>12/11/2012</td>
<td>06/05/2013</td>
</tr>
<tr>
<td>Laundry Room Attendant</td>
<td>12/21/1999</td>
<td>03/13/2000</td>
</tr>
<tr>
<td>Carpenter Helper</td>
<td>12/20/1999</td>
<td>12/20/1999</td>
</tr>
<tr>
<td>Carpenter Helper</td>
<td>06/08/1999</td>
<td>01/10/1999</td>
</tr>
</tbody>
</table>

#### Certificates

<table>
<thead>
<tr>
<th>Certificate Description</th>
<th>Received Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Basic 10 Hour Safety</td>
<td>02/10/2018</td>
</tr>
</tbody>
</table>
Participants completing the Pre-Release program are recidivating at a reduced rate.

**One Year Recidivism Rates**

All SCDC Releases: 5.8%

535 of 9,354 were recidivists within one year of release, as of 2015

Manning Releases: 4.8%

41 of 859 were recidivists within one year of release, as of 2015
# 2018 National Recidivism Ranking

<table>
<thead>
<tr>
<th>State</th>
<th>Low Recidivism Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas TX</td>
<td>1</td>
</tr>
<tr>
<td>California CA</td>
<td>2</td>
</tr>
<tr>
<td>Maine ME</td>
<td>3</td>
</tr>
<tr>
<td>Virginia VA</td>
<td>3</td>
</tr>
<tr>
<td>South Carolina SC</td>
<td>5</td>
</tr>
<tr>
<td>Oklahoma OK</td>
<td>6</td>
</tr>
<tr>
<td>Minnesota MN</td>
<td>7</td>
</tr>
<tr>
<td>Florida FL</td>
<td>9</td>
</tr>
<tr>
<td>Georgia GA</td>
<td>10</td>
</tr>
</tbody>
</table>
“85, 5, and You”

Releases that Served 5 Years or Less

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Percent of Releases</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>88.5%</td>
</tr>
<tr>
<td>2014</td>
<td>86.9%</td>
</tr>
<tr>
<td>2015</td>
<td>86.3%</td>
</tr>
<tr>
<td>2015 Fiscal Year</td>
<td>83.8%</td>
</tr>
<tr>
<td>2016</td>
<td>86.9%</td>
</tr>
</tbody>
</table>

Percent of Releases for Fiscal Year

0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0% 90.0% 100.0%
### May 2019 Releases from SCDC by Type of Release

<table>
<thead>
<tr>
<th>Type of Release</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPEAL</td>
<td>1</td>
</tr>
<tr>
<td>COMM SUPERV</td>
<td>148</td>
</tr>
<tr>
<td>DEATH</td>
<td>4</td>
</tr>
<tr>
<td>INTENSIVE SUPERV</td>
<td>51</td>
</tr>
<tr>
<td>MAXOUT</td>
<td>438</td>
</tr>
<tr>
<td>MAXOUT--YOA</td>
<td>18</td>
</tr>
<tr>
<td>PAROLE</td>
<td>144</td>
</tr>
<tr>
<td>PAROLE YOYA</td>
<td>15</td>
</tr>
<tr>
<td>PROBATION</td>
<td>230</td>
</tr>
<tr>
<td>RESENTENCE</td>
<td>2</td>
</tr>
<tr>
<td>REMAND</td>
<td>2</td>
</tr>
<tr>
<td>SUPERVISED REENTRY</td>
<td>97</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,150</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APPEAL</th>
<th>COMM SUPERV</th>
<th>DEATH</th>
<th>MAXOUT</th>
<th>MAXOUT--YOA</th>
<th>PAROLE</th>
<th>PAROLE YOYA</th>
<th>PROBATION</th>
<th>REMAND</th>
<th>RESENTENCE</th>
<th>SUPERVISED REENTRY</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Series79</td>
<td>1</td>
<td>148</td>
<td>4</td>
<td>51</td>
<td>438</td>
<td>144</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>97</td>
<td>1,150</td>
</tr>
</tbody>
</table>
National Recidivism

1 Year post release  |  3 Years post release  |  5 Years post release

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Series1</td>
<td>56.70%</td>
<td>67.80%</td>
</tr>
</tbody>
</table>
### Program Participation/Recidivism

#### General SCDC Recidivism

<table>
<thead>
<tr>
<th></th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within Three Years or Less</td>
<td>23.4%</td>
<td>22.4%</td>
<td>23.1%</td>
<td>22.7%</td>
<td>22.3%</td>
</tr>
</tbody>
</table>

#### Program Participation

<table>
<thead>
<tr>
<th></th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Release</td>
<td>20.6%</td>
<td>21.6%</td>
<td>20.8%</td>
<td>20.8%</td>
<td>20.4%</td>
</tr>
<tr>
<td>GED Earned in SCDC Education</td>
<td>22.1%</td>
<td>21.4%</td>
<td>21.7%</td>
<td>21.3%</td>
<td>17.3%</td>
</tr>
</tbody>
</table>
### Designated Pre-Release Institutions

<table>
<thead>
<tr>
<th>Manning</th>
<th>Kershaw</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lieber*</td>
<td>Camille Graham</td>
</tr>
</tbody>
</table>

### Pre-Release Services

<table>
<thead>
<tr>
<th>Allendale</th>
<th>Broad River</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evans</td>
<td>Goodman</td>
</tr>
<tr>
<td>Kirkland</td>
<td>Leath</td>
</tr>
<tr>
<td>Lee</td>
<td>Livesay</td>
</tr>
<tr>
<td>MacDougall</td>
<td>McCormick</td>
</tr>
<tr>
<td>Palmer</td>
<td>Perry</td>
</tr>
<tr>
<td>Ridgeland</td>
<td>Trenton</td>
</tr>
<tr>
<td>Turbeville</td>
<td>Tyger River</td>
</tr>
<tr>
<td>Wateree</td>
<td></td>
</tr>
</tbody>
</table>

* Lieber programming is in the developmental stage
Collaboration
Other state entities with which this division would like to work

• State Election Commission
  • Why: To educate our returning citizens on their voting rights statewide prior to release.

• Housing Finance and Development Authority
  • Why: To educate our returning citizens on their housing challenges and share information on what they can do to find housing.

• Department of Labor, Licensing and Regulation
  • Why: To explore the restrictions that exist for people post incarceration to ensure they are not preparing for a field where restrictions exist.
Collaboration (cont.)
Other state entities with which this division would like to work

• Department on Aging
  • **Why**: To partner for placement of the elderly returning citizen that has no family or other options. What services exist for the aging post incarceration?

• Department of Health and Environmental Control
  • **Why**: Securing bulk birth certificates for returning citizens prior to release, which is necessary for successful reentry in our communities.
Deliverables of the Division
Discharge on the basis of serving the entire sentenced term, follow the rules in 24-3-210 and 24-3-220 when determining if an inmate is eligible for

Components include:

• Provide clothing to newly released inmates
• Collect funds from State treasurer for clothing to newly released inmates
• Provide transportation to newly released inmates
• Collect funds from State treasurer for transportation to newly released inmates

(Items 17.4, 17.5, and 17.6 previously addressed by Operations.)
Provide clothing to newly released inmates
Deliverable 17

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✓ Evaluate customer satisfaction
- X Evaluate outcomes

Greatest potential harm

- • Inmate dignity is compromised entering back into the community if not provided

Recommendations to General Assembly

- • Allow SCDC to continue accepting clothing for inmate release through the community, religious, and charitable entities

Costs

- ✓ Know cost per unit to provide
- X Law allows charging customer

Performance Measures: None
Deliverable 17.3
Offender Employment Preparation Program

• Coordinate efforts with the following:
  • Dept. of Employment and Workforce,
  • Dept. of Probation, Parole and Pardon,
  • Dept. of Vocational Rehabilitation,
  • Alston Wilkes Society, and others
    • Negotiate with Alston Wilkes and private sector entities for delivery of assistance or services

• Adopt a memorandum of understanding (MOU) for the program that does the following:
  • Establishes the responsibilities and role of each agency in, at a minimum, the areas listed in S.C. Code Ann. §24-13-2130(A)
Offender Employment Preparation Program Elements (cont.)

• Areas in which MOU must establish the responsibilities and role of each agency

1. Ascertain an inmate's opportunities for employment after release;
   • After providing inmate with vocational and academic education and life skills assessments based on evidence-based practices and criminal risk factors analysis as may be appropriate;

2. Develop skills enhancement programs for inmates, as appropriate;

3. Coordinate job referrals and related services to inmates prior to release;

4. Encourage participation by inmates in the services offered;
Offender Employment Preparation Program Elements (cont.)

• Areas in which MOU must establish the responsibilities and role of each agency (cont.)

  5. Develop and maintain statewide network of employment referrals for inmates at time of their release;
  6. Aid inmates in securing employment;
  7. Identify and facilitate other transitional services within both governmental and private sectors; and
  8. Survey employment trends within the State and making proposals to SCDC regarding potential vocational training activities.

• Adopt policies necessary to implement the MOU
Offender Employment Preparation Program (cont.)

• Develop policies/standards for assessment, training, and referral services
  
  o Inform inmates about the following...
    
    ▪ Post release job training and employment referral services available through the program
    
    ▪ Services available from other entities, including:
      • Department of Alcohol and Other Drug Abuse Services
      • Department of Mental Health
      • Division of Veterans’ Affairs

  o Work with the Department of Motor Vehicles to develop and implement a plan to provide valid ID cards to inmates who are being released
Offender Employment Preparation Program (cont.)

• Disseminate information about the program services statewide

• Inform and assist other agencies to carry out the objectives of the program

• Coordinate efforts of all state agencies affected by the program

• Obtain information to determine actions needed to create/modify program services

• Prepare and submit an annual report about the program to the agencies that are part of the program’s MOU
Offender Employment Preparation Program
Potential Harm and Recommendations

Greatest potential harm of not having the program
• Without proper identification, substance abuse services, and/or mental health services, there is an increased likelihood of recidivism, poor community safety, and inability of former inmates to obtain meaningful work

• Without policies and standardization of practices, there would be no road map for rendering services

Recommendations to General Assembly
• Promote and encourage state and nonprofit agencies to be partners with SCDC in providing vocational, rehabilitation, and pre-employment training to offenders

• Fund programs/entities (e.g., Alston Wilkes) providing pre-release training/services to offenders

• Support adoption and implementation of policy regarding employment and offender release preparation

Performance Measures: 21, 22
### Performance Measures - Reentry

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item #21</strong></td>
<td><strong>Overall, recidivism rate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Trend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Target: DNE DNE DNE 25% &lt;25% &lt;25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual: 23.40% 22.40% 23.10% 22.70% 22.30%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Item #22</strong></td>
<td><strong>Inmates involved in a pre-release program, recidivism rate</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Trend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Target: DNE DNE DNE DNE DNE &lt;25%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Actual: 20.60% 21.60% 20.80% 20.80% 20.40%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Division of Victim Services
The Division of Victim Services provides victim notification for temporary, provisional, or final release from custody, as well as notice of escape and recapture. These notifications, and additional notifications of transfers between facilities, are also provided through the South Carolina Statewide Automated Victim Information and Notification System (SC SAVIN), which is administered through this Division. Other services, such as Victim Offender Dialogue, through which victims of violent crime may request to meet face to face with the offender involved in their case or victim wraparound services are also available.

The division also provides peer support services for employees assaulted by offenders. The Critical Incident Stress Management (CISM) Program was established to provide peer support specifically for staff who have been assaulted or have experienced any other trauma.

The mission of the Division of Victim Services is to inform, support, restore and empower survivors of crime by providing meaningful justice for crime victims of SCDC offenders in partnership with community, state and national resources.
Overview of Division

CY 2018 SERVICES TO VICTIMS
VICTIM REGISTRATION STATISTICS

New Registrations 6,010
Address Updates 4,150
Registration Denials 15
Overview of Division

CY 2018 SERVICES TO VICTIMS
VICTIM NOTIFICATION STATISTICS

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youthful Offender Unconditional</td>
<td>73</td>
</tr>
<tr>
<td>Intensive Supervision Services</td>
<td>1,037</td>
</tr>
<tr>
<td>Late Registration</td>
<td>103</td>
</tr>
<tr>
<td>Death</td>
<td>128</td>
</tr>
<tr>
<td>County Release</td>
<td>261</td>
</tr>
<tr>
<td>Parole</td>
<td>16</td>
</tr>
<tr>
<td>Remanded/Revised/Amended</td>
<td>68</td>
</tr>
<tr>
<td>Supervised Furlough II</td>
<td>8</td>
</tr>
<tr>
<td>Supervised Reentry</td>
<td>1,436</td>
</tr>
<tr>
<td>Maxout</td>
<td>6,310</td>
</tr>
<tr>
<td>SC SAVIN</td>
<td></td>
</tr>
</tbody>
</table>

0 1,000 2,000 3,000 4,000 5,000 6,000 7,000
CY 2018 SERVICES TO VICTIMS
SC STATEWIDE AUTOMATED VICTIM INFORMATION & NOTIFICATION (SC SAVIN)

<table>
<thead>
<tr>
<th></th>
<th>Notification by telephone</th>
<th>Notification by e-mail</th>
<th>Notification by text messaging</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC SAVIN Automated Notifications</td>
<td>31,596</td>
<td>11,083</td>
<td>7,676</td>
</tr>
</tbody>
</table>
Overview of Division

CY 2018 SERVICES TO VICTIMS
SPECIAL PROGRAMS NOTIFICATION STATISTICS

<table>
<thead>
<tr>
<th></th>
<th>Sexual Predator Review</th>
<th>Multi Disciplinary Team</th>
<th>Escape</th>
<th>Apprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Program Notifications</td>
<td>305</td>
<td>321</td>
<td>9</td>
<td>9</td>
</tr>
</tbody>
</table>
Overview of Division

CY 2018 SERVICES TO VICTIMS
WORK PROGRAM NOTIFICATION STATISTICS

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Crew</td>
<td>68</td>
</tr>
<tr>
<td>Work Programs</td>
<td>31</td>
</tr>
<tr>
<td>Designated Facilities</td>
<td>2</td>
</tr>
</tbody>
</table>
Deliverables of the Division

The Division of Victim Services is not the core focus of the following deliverables, nor the component tracked, but victims are major stakeholders in the Department of Corrections.
Components include:

- Transfer $20,500 each month to Attorney General’s office for distribution through the State Victims’ Assistance program
Transfer $20,500 each month to Attorney General’s office for distribution through the State Victims’ Assistance program

- This is necessary funding to support State Victims’ Assistance Program
- SCDC recommends the General Assembly continue to provide inmate earnings’ deductions for support of victims’ services

Funds are distributed through the State Victims’ Assistance program

SCDC knows: # of potential customers; # of customers; and cost per unit
SCDC evaluates: customer satisfaction; and outcomes obtained
Notify victims and inmate relatives, when applicable, prior to inmate visiting sick or dying family member

Death Bed/Funeral Victim Notification Process

A completed SCDC Form 26-7 is returned to the offender’s institution noting victim opposition or approval

Victim Services receives and reviews SCDC Form 26-7 for eligibility disqualifiers

If offender meets criteria for transport, Victim Services contacts the victim to disclose the name of the sick/dying family member, the relationship to offender, transport reason, transport county and means of transport

Victim Notification is documented in Victim Services Case Management System

SCDC knows: Number of potential customers, customers served, and cost per unit
SCDC evaluates: Outcomes obtained

Required by S.C. Code Ann. §24-3-220(D)
Deliverable 14.2
Notify victims before **unconditionally** discharging a youthful offender

**Victims receive an advanced automated notification of an unconditional release 21 days prior to release (telephone call, text message, e-mail)**

**Victims receive a written notification of release at least 15 days prior to an unconditional release.**

**Victims receive an automated notification of release on the day of release (telephone call, text message, e-mail)**

---

**SCDC knows:** Number of potential customers, customers served, and cost per unit

**SCDC evaluates:** Customer satisfaction and outcomes obtained

---

**Required by S.C. Code Ann. § 24-19-110(D) and § 24-19-120(B)**

**Deliverable 21.993**

**Greatest potential harm of not providing deliverable**

**Potential for re-victimization**
Deny unconditional discharge of a youthful offender based on information from the victim

Victim Services receives a Victim Impact Statement and/or other contact/documentation relaying compelling victim opposition to release

Victim Services provides victim representation on Intensive Supervision Administrative Release Authority board (ISARA)

Youthful Offender is denied discharge based on strong victim/community opposition

Greatest potential harm of not providing deliverable Re-victimization through premature release

SCDC knows: Number of potential customers, customers served, and cost per unit
SCDC evaluates: Customer satisfaction and outcomes obtained
Notify victims before conditionally releasing a youthful offender

Victim Notification

Victims receive an advanced automated notification of a conditional release 21 days prior to release (telephone call, text message, e-mail).

Victims receive a written notification of release at least 15 days prior to a conditional release.

Victims receive an automated notification of release on the day of release (telephone call, text message, e-mail).

SCDC knows: Number of potential customers, customers served, and cost per unit
SCDC evaluates: Customer satisfaction and outcomes obtained

Required by S.C. Code Ann. § 24-19-110(D) and § 24-19-120(B)

Deliverable 21.999 and 21.9991

Greatest potential harm of not providing deliverable Potential for re-victimization
Deny conditional release of a youthful offender based on information from the victim.

Victim Services receives a Victim Impact Statement/other contact relaying compelling victim opposition to release.

Victim Services provides victim representation on Intensive Supervision Administrative Release Authority board (ISARA).

Youthful Offender is denied discharge based on strong victim/community opposition.

SCDC knows: Number of potential customers, customers served, and cost per unit

SCDC evaluates: Customer satisfaction and outcomes obtained
Labor Crew Screening / Victim Opposition Process

Notify victims before authorizing an inmate for Work Release and Deny Work Release based on feedback from victims

Central Classification provides written notification to a victim of an offender’s screening for placement on a Labor Crew

Victims are instructed to contact the Division of Victim Services for questions and/or opposition to placement

The Division of Victim Services notifies Central Classification of victim opposition.

If placement is opposed by the victim, the offender is denied placement on a Labor Crew

Assignment to a Labor Crew is a preliminary step to placement on the Work Program

SCDC knows: Number of potential customers, customers served, and cost per unit
SCDC evaluates: Customer satisfaction and outcomes obtained

Notify victims before authorizing - Required by § 24-3-20(B)

Deny work release - Allowed by §24-3-20(B)

Deliverable 33.2 and 33.3

Greatest potential harm of not providing deliverable Placement could pose risk to the victim
Establish restitution program to reimburse victims

Components

• Develop policies and procedures to ensure payment of fines and restitution; and

• Report to the court failures to pay in situations when a judge suspends a sentence and imposes a fine or restitution.

Greatest potential harm

• The crime victims will not receive restitution owed to them

Recommendations to General Assembly

• Allow agency to maintain based on current statute

SCDC knows: Number of potential customers, customers served, and cost per unit
SCDC evaluates: Customer satisfaction and outcomes obtained
Restitution collected for victims from Work Release and Prison Industries (PI)
(FY 2014 – 2018)
Intensive Supervision Services
Restitution Paid to Victims
CY 2014 - 2018

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CY 2014</td>
<td>$29,553.92</td>
</tr>
<tr>
<td>CY 2015</td>
<td>$29,940.98</td>
</tr>
<tr>
<td>CY 2016</td>
<td>$40,523.69</td>
</tr>
<tr>
<td>CY 2017</td>
<td>$46,472.04</td>
</tr>
<tr>
<td>CY 2018</td>
<td>$25,430.34</td>
</tr>
<tr>
<td>5 Year Total</td>
<td>$172,020.97</td>
</tr>
</tbody>
</table>
The use of cell phones and social media sites by offenders in the custody of SCDC is **strictly prohibited**.

SCDC provides a link on the agency website ([www.doc.sc.gov](http://www.doc.sc.gov)) to report offender usage of cell phones/social media usage.

Victims who are being harassed/intimidated through cell phones and social networking websites can report activity using the website link or call Victim Services directly.

**Recommendations to General Assembly**
Increase the penalty for this offense. Minimal fines and 30 day sentences do not deter currently imprisoned inmates.

Prosecute inmates, and those assisting inmates, who utilize the internet for the purpose of communicating with victims.

**Greatest potential harm of not providing**: Inmates contact, harass and extort individuals that have already been harmed

**SCDC knows**: Number of potential customers and number of customers served

**Required by S.C. Code Ann. §24-3-970 and §24-1-270**

Deliverables 75 and 75.1
Ensure Victims’ Bill of Rights are not violated

S.C. Constitution, Article I

(A) To preserve and protect victims' rights to justice and due process regardless of race, sex, age, religion, or economic status, victims of crime have the right to:
• be treated with fairness, respect and dignity;
• be free from intimidation or harm throughout the criminal justice process;
• be informed about victims’ rights;
• be reasonably informed about criminal proceedings;
• be informed if the accused is arrested, released, or escapes;
• confer with the prosecution before the case is heard in court;
• be present at the criminal proceedings where the accused has the right to be present;
• be heard at the proceedings affecting bond, bail, release, pleas or sentencing;
• have reasonable access to documents relating to the crime before trial;
• receive restitution from the adult or juvenile offenders; and
• a reasonable, prompt and final conclusion of the case.
Ensure Victims’ Bill of Rights are not violated (cont.)

Greatest potential harm

• Violating the law as it pertains to the Victims’ Bill of Rights

Recommendations to General Assembly

• Appropriate necessary funding to support victims’ rights throughout the criminal justice process
Questions/Comments