

**Basic Information Checklist**

Agency Responding	South Carolina School for the Deaf and the Blind
Date of Submission	September 15, 2017

(1) If information on each of the following topics below is not available on the agency's website, please enter "Not available on agency website, see agency's Program Evaluation Report." If the information is available on the agency's website, please provide the link to the page on the agency's website where each can be found.

History	<a href="https://www.scsdb.org/domain/9">https://www.scsdb.org/domain/9</a>
Governing Body	<a href="https://www.scsdb.org/domain/6">https://www.scsdb.org/domain/6</a>
Internal Audit Process	Not available on agency website, see agency Program Evaluation Report
Contact this Agency	<a href="https://www.scsdb.org/Page/1">https://www.scsdb.org/Page/1</a>

(2) Is the information the agency has on its website (or submitted in its Program Evaluation Report, if not on the agency's website) related to each of the following topics up to date as of the date this Annual RFI is submitted? (Y/N)

History	Yes
Governing Body	Yes
Internal Audit Process	Yes
Contact this Agency	Yes

(3) If the agency answered No to any of the items in question two, please either (1) enter "See emailed document," and submit a Word document with complete, up to date, information so the Oversight Committee can post it on the Oversight webpage; or (2) enter the date the information will be updated on the agency's website.

History	
Governing Body	
Internal Audit Process	
Contact this Agency	

Comprehensive Strategic Plan Summary

Date of Submission September 15, 2017

**Mission:** The mission of the South Carolina School for the Deaf and the Blind is to ensure the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships

**Legal Basis:** Title 59 Ch 47, The South Carolina School for the Deaf and the Blind (SCSDB) is the statewide provider of services for individuals with vision and/or hearing impairments in South Carolina. SCSDB is the single residential school in South Carolina for students with sensory impairments. SCSDB provides vision and hearing services, educational programming, and related services for children with sensory impairments in South Carolina through campus program and outreach services in accordance to individual learning needs of students based upon Individual Educational Plans (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA).

**Vision:** The vision of the South Carolina School for the Deaf and the Blind is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

**Legal Basis:** Title 59 Ch 47, The South Carolina School for the Deaf and the Blind (SCSDB) is the statewide provider of services for individuals with vision and/or hearing impairments in South Carolina. SCSDB is the single residential school in South Carolina for students with sensory impairments. SCSDB provides vision and hearing services, educational programming, and related services for children with sensory impairments in South Carolina through campus program and outreach services in accordance to individual learning needs of students based upon Individual Educational Plans (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA).

2016-17		2017-18	
Total # of FTEs available / Total # filled	Total amount Appropriated and Authorized to Spend	Total # of FTEs available / Total # filled	Total amount Appropriated and Authorized to Spend
Available: Authorized 292.490	\$34,647,871	Available: Authorized 292.490	\$36,669,968
Actual 283.486		Actual 283.795	
Filled: 257.794		Filled: 262.755	

Amount of remaining \$2,494,292

Amount remaining #REF!

2017-18 Comprehensive Strategic Plan Part and Description (e.g., Goal 1 - Insert Goal 1; Strategy 1.1 - Insert Strategy 1.1; Objective 1.1.1 - Insert Objective 1.1.1)	Intended Public Benefit/Outcome: (Ex. Outcome = incidents decrease and public perceives that the road is safer)	2016-17		2017-18		Associated Performance Measures	Associated Organizational Unit(s)	Responsible Employee Name & Title Time staff member has been responsible for the goal or objective (e.g. John Doe (responsible less than 3 years) or Jane Doe (responsible more than 3 years))	Does this person have input into the budget for this goal, strategy or objective? (Y/N)	Partner(s), by segment, the agency works with to achieve the objective (Federal Government, State Government, Local Government, Higher Education Institute; K-12 Education Institute; Private Business; Non-Profit Entity; Individual; or Other)
		# of FTE equivalents utilized	Total amount spent	# of FTE equivalents planned to utilize	Total amount budgeted					
<b>Goal 1-</b> SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Education = 67.948 Student Support = 9.5988 Residential = 38.752 Physical Support = 4 Administration = 13.218333	Education = \$5,048,679 Student Support = \$1,751,172 Residential = \$2,585,039 Physical Support = \$620,712 Administration = \$2,496,089	Education = 71.824 Student Support = 9.1491 Residential = 39.3984 Physical Support = 4 Administration = 13.218333	Education = \$5,173,821 Student Support = \$1,798,845 Residential = \$2,426,684 Physical Support = \$1,046,398 Administration = \$2,597,876	Performance Measures 1-8	Education, Student Support, Residential, Physical Support, Administration	Sara Kollock, Director of Educational Services and Jolene Madison, Director of Special Education Services	Y	Federal Government, State Government, Local Government, High Education Institute, K-12 Education Institute, and Other
<b>Goal 2-</b> SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes by 2020 through a business continuity plan.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Education = 16.987 Student Support = 22.3972 Residential = 9.688 Physical Support = 4 Administration = 13.218333	Education = \$1,262,170 Student Support = \$4,086,068 Residential = \$646,260 Physical Support = \$620,712 Administration = \$2,496,089	Education = 17.956 Student Support = 21.3479 Residential = 9.8498 Physical Support = 4 Administration = 13.218333	Education = \$1,293,455 Student Support = \$4,197,306 Residential = \$606,671 Physical Support = \$1,046,398 Administration = \$2,597,876	Performance Measures 9-16	Education, Student Support, Residential, Physical Support, Administration	Scott Ramsey, Director of Maintenance/Security, Special Assistant to the President and Linda Coon, Director of Student Services and Special Assistant to the President	Y	Federal Government, State Government, Local Government, Other
<b>Goal 3-</b> By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Outreach = 40.768 Physical Support = 4 Administration = 13.218333	Outreach = \$6,494,534 Physical Support= \$620,712 Administration= \$2,496,089	Outreach = 41.575 Physical Support = 4 Administration = 13.218333	Outreach = \$7,379,319 Physical Support = \$1,046,398 Administration = \$2,597,876	Performance Measures 17-22	Outreach Services, Physical Support, Administration	Scott Falcone, Director of Outreach Services	Y	Federal Government, State Government, Local Government, High Education Institute, K-12 Education Institute, and Other
<b>Spent/Transferred not toward Agency's Comprehensive Strategic Plan</b>										
Unrelated Purpose #1 - insert description:										
Insert any additional unrelated purposes										