**Authorized FTEs**

**Note:** The number of authorized FTEs for First Steps this year is more than 6 times the number of authorized FTEs the agency had ten years ago.

![Bar chart showing the Authorized FTEs for the past ten years from 2005-06 to 2015-16.]

**Figure 7. Authorized FTEs for the past ten years**

**Table 5. Authorized FTEs for the past ten years**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Breakdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>14</td>
<td>XVI. First Steps to School Readiness 13 classified positions; 1 unclassified position (Exec. Director)</td>
</tr>
<tr>
<td>2006-07</td>
<td>14</td>
<td>XVI. First Steps to School Readiness 13 classified positions; 1 unclassified position (Exec. Director)</td>
</tr>
<tr>
<td>2007-08</td>
<td>20</td>
<td>XVI. First Steps to School Readiness 19 classified positions; 1 unclassified position (Exec. Director)</td>
</tr>
<tr>
<td>2008-09</td>
<td>20</td>
<td>XVI. First Steps to School Readiness 19 classified positions; 1 unclassified position (Exec. Director)</td>
</tr>
<tr>
<td>2009-10</td>
<td>31</td>
<td>XVI. First Steps to School Readiness 30 classified positions; 1 unclassified position (Exec. Director)</td>
</tr>
<tr>
<td>2010-11</td>
<td>37</td>
<td>XVI. First Steps to School Readiness 36 classified positions; 1 unclassified position (Exec. Director)</td>
</tr>
<tr>
<td>2011-12</td>
<td>37</td>
<td>XVI. First Steps to School Readiness 30 classified positions; 1 unclassified position (Exec. Director); B. Early Childhood Initiative 6 classified positions</td>
</tr>
<tr>
<td>2012-13</td>
<td>60.5</td>
<td>XVII. First Steps to School Readiness 20 classified positions; 1 unclassified position (Exec. Director); B. Early Childhood Initiative 36.50 classified positions; C. Child Development Education Pilot Program (CDEPP) 3 classified positions</td>
</tr>
<tr>
<td>2013-14</td>
<td>63.5</td>
<td>XVII. First Steps to School Readiness A. Policy and Account 20 classified positions; 1 unclassified position (Exec. Director); C. BabyNet 36.50 classified positions; D. Child Development Education Pilot Program (CDEPP) 3 classified positions; 1 Program Manager II (New); 2 Education Associates (New)</td>
</tr>
<tr>
<td>2014-15</td>
<td>64.5</td>
<td>X. Operations and Support; D. Office of First Steps to School Readiness 5 classified positions; 1 unclassified position (Exec. Director); XII. Education Improvement Act; I. First Steps to School Readiness 57.5 classified positions; 1 unclassified position</td>
</tr>
<tr>
<td>2015-16</td>
<td>87.5</td>
<td>X. Operations and Support; D. Office of First Steps to School Readiness 6 classified positions; XII. Education Improvement Act; I. First Steps to School Readiness 57.5 classified positions; 23 Program Coordinator II (New); 1 unclassified position (Exec. Director)</td>
</tr>
</tbody>
</table>
recommendations for changes to the strategic plan which may include new areas of implementation; (f) evaluation and report of
toward strategic goals; (d) report on implementation activities; (e)
effects of services for young children and their families, including the numbers of preschool children and their families served; (b) strategic
goals for increased availability, accessibility, quality, and efficiency of activities and services for young children and their families which will enable
to increase school readiness; (c) monitoring of progress toward strategic goals; (d) report on implementation activities; (e) recommendations for changes to the strategic plan which may include new areas of implementation; (f) evaluation and report of program
effectiveness and client satisfaction before, during, and after the implementation of the strategic plan, where available; and (g) estimation of cost
effects of services to young children and their families, where available. (SC

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104 Ibid.
105 Ibid.
106 Ibid.
107 Ibid.
108 Ibid.
109 Ibid.
110 Ibid.
111 Ibid.
112 Ibid.
113 Ibid.
115 Ibid.
117 Ibid.
118 Ibid.
119 According to a June 30, 2015, briefing to the Economic Development, Transportation, Natural Resources and Regulatory Subcommittee by Ms. Kim Aydlette, State Director of the Division of Human Resources for the SC Department of Administration, the various types of employment include full-time employment, temporary employment, temporary grant employment, and time-limited employment. SC House of Representatives, Legislative Oversight Committee, “Economic Development, Transportation, Natural Resources and Regulatory Subcommittee

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Figure 2.2 information was provided by SC First Steps to Committee staff following a request for the information.

125 SC Code of Laws, sec. 59-152-50(2).
126 SC Code of Laws, sec. 59-152-50(1).
129 SC Code of Laws, sec. 59-152-130(B).
130 Ibid.
131 Ibid.
132 Ibid.
133 SC Code of Laws, sec. 59-152-50(8).
135 Ibid.
137 SC Code of Laws, sec. 59-152-60(B) and (C).
138 SC Code of Laws, sec. 59-152-60(C).
139 SC Code of Laws, sec. 59-152-60(F).
140 Ibid.
141 SC Code of Laws, sec. 59-152-60(E).
142 SC Code of Laws, sec. 59-152-60(A).
143 SC Code of Laws, sec. 59-152-60(C)(1).
144 Ibid.
146 SC Code of Laws, sec. 59-152-60(C)(2).
147 SC Code of Laws, sec. 59-152-70(B).
148 Ibid.
153 Ibid. Effective July 1, 2016, each partnership’s comprehensive plan shall include the following core functions: (a) service as a local portal
154 connecting families of preschool children to community-based services they may need or desire to ensure the school readiness of their children; (b) service as a community convener around the needs of preschool children and their families; and (c) support of state-level school readiness priorities as determined by the State Board. (SC Code of Laws, sec. 59-152-70(A)(4)).
156 SC Code of Laws, sec. 59-152-70(A)(3). Multiple Local Boards may collaborate in a manner they determine will maximize the efficient and
effective provision of First Steps services and programs to children and their families and best enable the partnerships to execute their duties and
157 powers. Local Boards may merge or work in concert with one or more of their program, administrative, or development functions or establish
158 multicounty partnerships. (SC Code of Laws, sec. 59-152-70(E)).
159 The Annual Reports must include, but not be limited to: (a) determination of the current level and data pertaining to the delivery and
160 effectiveness of services for young children and their families, including the numbers of preschool children and their families served; (b) strategic
goals for increased availability, accessibility, quality, and efficiency of activities and services for young children and their families which will enable
161 children to reach school ready to succeed; (c) monitoring of progress toward strategic goals; (d) report on implementation activities; (e) recommendations for changes to the strategic plan which may include new areas of implementation; (f) evaluation and report of program
effectiveness and client satisfaction before, during, and after the implementation of the strategic plan, where available; and (g) estimation of cost
162 savings attributable to increased efficiency and effectiveness of delivery of services to young children and their families, where available. (SC
163 Code of Laws, sec. 59-152-70(A)(8)).