AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
AGENCY CODE:	H75	SECTION:	6

Fiscal Year 2019–2020
Accountability Report

SUBMISSION FORM

AGENCY MISSION	**Mission Statement:** The mission of the South Carolina School for the Deaf and the Blind (SCSDB) is to ensure that the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.

AGENCY VISION	**Vision Statement:** SCSDB's vision for the future is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

	Yes	No
RESTRUCTURING RECOMMENDATIONS:	☒	☐

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

	Yes	No
REPORT SUBMISSION COMPLIANCE:	☒	☐

AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
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Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

	Yes	No
RECORDS MANAGEMENT COMPLIANCE:	☒	☐

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

	Yes	No
REGULATION REVIEW:	☒ *	☐

* SCSDB is not an agency that promulgates regulations.

Please identify your agency's preferred contacts for this year's accountability report.

	Name	***Phone***	***Email***
PRIMARY CONTACT:	Page B. McCraw	864-577-7500	pmccraw@scsdb.org
SECONDARY CONTACT:	Scott Ramsey	864-577-7522	sramsey@scsdb.org

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	Signature page on file
(TYPE/PRINT NAME):	Page B. McCraw, PhD, President

BOARD/CMSN CHAIR *(SIGN AND DATE)*:	Signature page on file
(TYPE/PRINT NAME):	W. Scott Brawley, Chairman

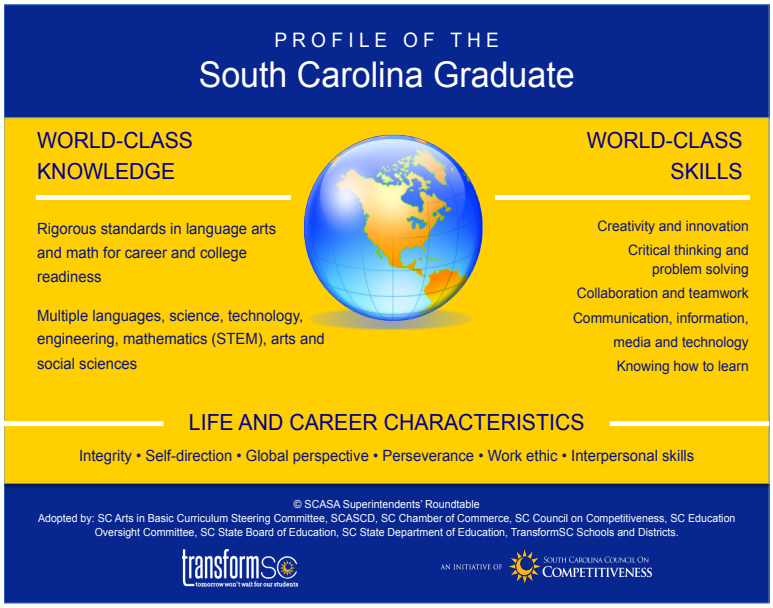
AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
AGENCY CODE:	H75	SECTION:	6

AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina School for the Deaf and the Blind (SCSDB) was founded in 1849 and established with a purpose to provide specialized educational programming to a small number of students with hearing disabilities. Today, SCSDB serves students with sensory disabilities to include deaf/hard of hearing, blind/visual impairment, and sensory multi-disabled. SCSDB provides educational programming and services to students with sensory disabilities in South Carolina in order to assist these students to realize their maximum potentials through high quality educational programs, outreach services, and partnerships. In order to *Embrace the Possibilities* for every child, SCSDB serves children with sensory disabilities statewide. On campus, SCSDB provides a regular school day program for students. In addition to the instructional day program, SCSDB offers a full residential program to students that provides for the development of the whole child. Transportation is provided daily for local students. Additionally, residential student transportation is provided statewide to and from the home county to campus on a weekly basis. Students are picked up on Sunday afternoons and return home each Friday evening. Through Outreach Services, SCSDB provides statewide services in both education and accessibility. These services are offered in the local county to individuals with sensory disabilities, their families, and the professionals who serve them both directly and indirectly. In addition to the main campus in Spartanburg, Outreach Centers are located in Columbia and Charleston. The South Carolina School for the Deaf and the Blind is the state's specialized school for children with sensory disabilities.

For SCSDB, the agency strategic plan is a long-term plan with goals that embody the critical areas in which SCSDB has identified for focus in order to accomplish the mission and vision of the agency.

- **Goal 1:** SCSDB will implement the *Profile of the SC Graduate* for students with sensory impairments by 2022.

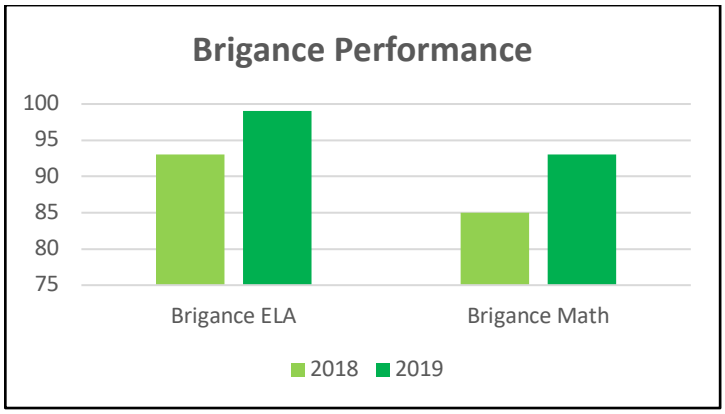


- **Goal 2:** SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes through updated business continuity models by 2025.

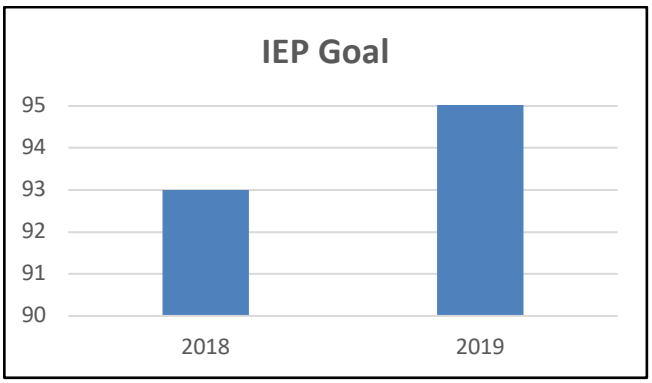
- **Goal 3:** SCSDB Division of Outreach services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach services.

Goal 1 Update:

The *Profile of the South Carolina Graduate* has provided a focus for Goal 1 as SCSDB has worked to implement this profile for students with sensory disabilities. SCSDB has continued to work to improve student skills in literacy, communication, and written language. Under accountability measures established by the Education Oversight Committee, Brigance performance and Mastery of IEP goals continue to be measurement components for accountability. During the 2018-2019 school year, SCSDB realized an increase in overall Brigance performance from 89% to 96%. Student Brigance performance in English Language Arts increased from 93% to 99%. Student Brigance performance in mathematics increased from 85% to 93%. For the 2019-2020 school year, as a result of the Covid-19 pandemic, assessments were waived for the spring semester and thus, as SCSDB worked under a remote learning model, student Brigance assessments were not completed for the spring semester. As SCSDB returns for the 2020-2021 school year, assessments will be conducted to determine student levels in mathematics and English Language Arts under guidance from the SC Department of Education. Individual goals will be established for each student identifying any gaps in learning, and additional instructional support needed will be identified in accordance to each student's Individual Educational Plan (IEP).



In the area of IEP Goals, overall performance for students increased from 92% mastery to 93% mastery during the 2018-2019 school year as noted below. IEP performance information is not available for the 2019-2020 school year following the remote learning model during the spring as a result of the Covid-19 pandemic. As students return to campus for the 2020-2021 school year, IEP meetings will be held to determine student progress and set goals for the upcoming school year.



In the area of work-based learning and student transition, SCSDB continued efforts to improve opportunities for students for adult life upon completion at SCSDB. In the area of work-based learning, 100% of SCSDB students participated in work-based learning experiences. SCSDB has made great progress in expanding work-based learning experiences for students and will work during the 2020-2021 school year to explore additional opportunities that may be available and needed to support student growth in preparation for transition post completion at SCSDB. SCSDB will continue to partner with SC Vocational Rehabilitation and the SC Commission for the Blind to support student growth and transition. Additionally, SCSDB will explore additional opportunities that will be available to support work-based virtual learning experiences. In the area of student transition, 88% of students transitioned one-year post completion last year. Under the accountability system, student transition focuses on student placement within the first year of completion to school, work, sheltered workshops, or other agency/local programs. Data for the 2019-2020 school year is delayed, and SCSDB will work during the upcoming school year, as noted, to continue to support student activities for transition post completion.

Goal 2 Update:

For Goal 2, SCSDB has continued to review and update business continuity models to ensure students are served in a safe environment. SCSDB now has a complete campus master plan from a recently completed facility study. This facility study evaluated current facilities and developed a long-range plan for facilities on campus. Currently, SCSDB recognizes a need for improved and updated dorm facilities, future plans for educational environments that are most conducive to learning, and upgrades to infrastructure and mechanical systems. SCSDB has worked to align the agency's Capital Project Improvement Plan to meet the recommendations from the campus master plan. SCSDB plans to begin the demolition of outdated facilities this year and will work to update mechanical systems in individual buildings in anticipation of future new facilities. SCSDB recognizes that future facilities will be dependent upon funding availability.

Additionally, SCSDB has reviewed the overall campus safety master plan. The plan has served and continues to serve the agency in emergency planning and emergency situations; however, SCSDB recognized the need to update the plan to insure strategies include the most recent guidance and expertise in the area of school safety

as well as annual guidance from the Department of Education and other experts in the field. Although this plan

is now complete, SCSDB does recognize that regular updates will be required, especially in light of the Covid-19 Pandemic with medical and safety guidance changing almost daily. SCSDB will continue to provide focused training for students and staff in identified areas as well as future needs for training as a result of the pandemic. For campus safety, in recent years, SCSDB has expanded current safety/security coverage to allow for 24-hour staff to include school resource officers on second and third shifts in addition to a regular campus safety office. As SCSDB is a residential school, the expansion to 24-hour coverage adds an additional level of safety for the students served. Additionally, SCSDB has worked to align staff roles in relation to safety staff and security staff to ensure efficiency and effectiveness in the overall program. It is important to note that SCSDB has continued regular emergency drills this year for all types of situations and has expanded drills and evacuations during the residential setting. For the upcoming year, SCSDB will work to properly conduct such emergency drills to include use of masks and social distancing. SCSDB has also focused to prepare for on campus learning mitigating disease spread as much as possible with extra safety precautions. SCSDB will also prepare to transition to remote learning if circumstance arise in order to protect the safety and health of students and staff. For the upcoming school year, SCSDB will pilot a new remote/virtual learning model from Thanksgiving Break to the Holiday Break. Additionally, in order to meet the unique health, safety, and accessibility needs for SCSDB students on campus, SCSDB secured and has implemented the use of personal protective equipment (PPE) that best meets the individual need of each students. A variety of face masks, face shields, and desk shields have been secured to include masks that are accessible for deaf and hard of hearing students. Individual school safety plans have been developed in accordance with CDC and SCDHEC guidelines along with dorm procedures and protocols. Additionally, SCSDB will follow guidance from SCDHEC and the SC Department of Education with bus routes running at 50% capacity. The SCSDB campus will be closed to visitors. Training will be provided for students and staff members.

Goal 3 Update:

For SCSDB, Goal 3 focuses on the Division of Outreach Services and provides strategic targets to meet the needs of children with sensory disabilities across South Carolina. The Division of Outreach Services is a key component for SCSDB in meeting the overall agency mission and vision, and through this division, SCSDB provides services to children and their families in their local communities across the state. Program focus under Goal 3 includes Statewide Early Intervention Services, Statewide Blind and Visually Impaired Education Services, Statewide Deaf and Hard of Hearing Education Services, Statewide Interpreting Services, and supporting accessibility to instructional materials from children in South Carolina through the Braille Production Center.

In recent year, SCSDB has made great strides in rebranding Statewide Early Intervention Services. Traditionally, Early Intervention Services has provided support to children and their families from birth to age 3. However, in recent years, SCSDB has expanded services to include children up to age 6. SCSDB continues to serve over 500 children statewide each year. In the spring of 2019, SCSDB Early Intervention Services adapted and transitioned to provide much needed services to children and their families through alternate methods to assure safety of all stakeholders. Families were supported through the most effective method to include but not limited to FaceTime sessions, emails, phone calls, Zoom meetings, and so on. Under the Department of Health and Human Services for such programs, telehealth processes, and Medicaid billing, SCSDB followed said guidance to insure compliance with provision of these needed

services. Additionally, continued training was provided to staff in order to keep abreast of current trends and best practices for children with sensory disabilities.

This past year, Statewide Blind and Visually Impaired Education Services supported 309 children across South Carolina. Children received services in 47 school districts. In addition to services provided by teachers of the visually impaired, Orientation and Mobility services were provided to 70 children in school districts and an additional 55 children on campus. SCSDB served 11 Access Technology students and 29 Project Magnify students. Statewide Deaf and Hard of Hearing Education Services provided services to 128 students this past year across the South Carolina. Children received services in 23 school districts.

As both of the above programs work in sync with local school districts to provide much needed services for children with sensory disabilities, SCSDB Division of Outreach Services quickly and efficiently transitioned service delivery and models to accommodate the needs of individual students and the modalities of learning this past spring. Although models varied, each teacher and service provider worked closely with each district to provide services through a virtual model. For the upcoming school year, SCSDB Division of Outreach Services will continue to support local school districts and will be able to accommodate face to face, hybrid, and virtual learning dependent upon the need to individual school districts at any given point in time. SCSDB is aware that districts to include the SCSDB campus will begin implementing a state learning management system which will allow more increased real time learning if schools must close campuses in the future and work remotely. SCSDB Division of Outreach Services will be able to support students and districts if such transition is needed in the future.

In the area of Interpreting Services, in recent years, SCSDB has committed to one full-time staff interpreter for the Charleston/Low Country region, one full-time interpreter for the Columbia/Midlands region, and three full-time interpreters for the Spartanburg/Upstate region. Additionally, in order to meet interpreting needs, SCSDB has typically utilized 15 contract interpreters throughout the state. In addition to face to face interpreting, SCSDB has worked to meet interpreting needs through the expansion of technology in interpreting. A video phone has been installed in the School for the Deaf conference room, located on the main campus in Spartanburg, in order to take advantage of federally funded video relay services to access on-demand interpreting services as needed for IEP and other critical academic related meetings conducted over the phone. This has freed up resources to cover requests which require an interpreter to be physically present. Each of these advancements have proven critical as SCSDB and multiple programs across South Carolina moved to remote models this past spring. For the upcoming school year, SCSDB will work initially to cover interpreting needs with current SCSDB staff to limit the number of outside visitors to the SCSDB Campus. Extra precautions will be taken if outside interpreters are needed as the school year ramps up.

In order to increase opportunities for accessibility, SCSDB offered 55 American Sign Language classes this past year. Participants included 186 staff members and 221 outside participants from the community. The American Sign Language Department at SCSDB successfully implemented virtual American Sign Language classes this past year and will continue to offer such classes this next school year.

Other information from the Division of Outreach Services includes the following:

- Kelly's Kids served 17 children this past school year.

- SCSDB served 21 children through Little Locomotives as part of Early Intervention Services
- 51 trainings and workshops were provided by the Deaf-Blind Project
- 163 children are registered with the Deaf-Blind Project
- The instructional management center served 364 children to have accessible materials this past year
- The Braille Production Center produced 119,451 pages of Braille this past year
- The Braille Production Center produced 18,724 tactile graphics this past year

The Division of Outreach Services also includes an early childhood education program, Kelly's Kids, on the main campus in Spartanburg, South Carolina. This program serves children ages 0 up to age 3 on a daily basis during the school year. This program is in partnership with Spartanburg County First Steps and is limited to children in Spartanburg County. This past year, 17 children were served through Kelly's Kids.

At this time, SCSDB has been unable to return to full operations of the Braille Production Center at the Leath Correctional Facility. As a result of efforts to mitigate disease spread, SCSDB has established a mini Braille Center at the Instructional Materials Center and SCSDB staff is currently producing limited Braille items and materials so that children across South Carolina at least have the initial needed material in an accessible format to begin school. SCSDB continues to work closely with the warden at Leath, and looks forward to when health conditions allow for normal operations to return for the Braille Production Center.

Risk Management and Mitigation Strategies

SCSDB's failure to achieve the agency's mission limits opportunities for children with sensory disabilities in South Carolina. The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that are served throughout the state. Failure to meet these objectives would negatively impact educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts. The expansion of Outreach Services has allowed SCSDB to meet the growing need for services across South Carolina. Additionally, the new campus master plan will allow SCSDB to develop a long-range plan for facilities and infrastructure. This plan is needed to avoid reactive repairs and to provide a safe, accessible, and conducive learning environment for the children served.

Restructuring Recommendations

AGENCY NAME:	SC School for the Deaf and the Blind (SCSDB)		
AGENCY CODE:	H75	SECTION:	6

The following recommendations include areas identified for potential improvement. The Subcommittee recommended continuing the agency's major programs to include education, student support, residential, outreach, administration, and physical support. Additionally, the Subcommittee recommended the continuation of agency programs and laws relating to the agency with the exception of the following recommendations listed below:

1. Agency Purpose: The agency purpose should be added to Title 59, Chapter 47 as follows: The School for the Deaf and the Blind is established to provide educational programs and outreach services to students who are deaf, blind, or sensory multi-disabled.
2. Maintenance Fees: Delete Section 59-47-90.
3. Annual Report: Delete language from 58-17-100 that would violate FERPA.
4. Employee Classification and Compensation: Change 8-11-270 as it relates to exemptions from the State Classification and Compensation for SCSDB to add the following including but not limited to teachers, bus drivers, orientation and mobility staff, occupational therapists, physical therapists, and interpreters.

The Subcommittee did not recommend elimination of any agency programs.

South Carolina School for the Deaf and the Blind

Board of Commissioners

The Walker Foundation CEO
Sam Hook

President
Page B. McCraw

Residential Life and Transportation Services Director John Reynolds	Chief Information Officer Trad Robinson		Education Services and Special Education Director Jolene Madison		Chief of Staff and Operations Scott Ramsey			Outreach Services Director Scott Falcone
Residential Life Assistant Director Sandra McLarty	Director of Agency Accountability Joe Walker	Information Technology Manager John Martin	Deaf Education Principal Jen Stanion	Records/Family Support Specialist Tammy Johnson	Chief Financial Officer Ben Riddle	President's Office Administrative Coordinator Mary Hayes	HR Director and EEO Coordinator Monique Mosley	Vision Consultant/ Principal of Vision Services Marty McKenzie
Residential Life Assistant Director Josh Joseph	SCSDB Fleet Management and Fleet Maintenance Dennis Ramsey	Technician Richard Porter	Blind Education Principal Lou Thomson	Data Collection Teresa Wagner	Budget Analyst Melissa Taylor	Campus Events/Community Coordinator Loreta Dylgjeri	HR Specialist Pollie Gentry	Interpreting Services and ASL Program Manager Eric Weber
Residential Life Assistant Director Vacant	Public Relations Director Katie Rice	Technician Tim Smith	Cedar Springs Academy Principal Sarah Davis	Library Services Director Galena Gaw	Payroll/Benefits Frances Bass	Public Safety Director Keith Sherlin	HR Specialist Calvin Holst	Early Intervention Program Manager Elaine Gentry
Residential Life Assistant Director Latarsha Durrah	Public Information Staff DeDe Ward	Technician Kris Guy	Applied Academic Center Principal Cherie Winkler	Fine Arts Director Josh Padgett	Accounts Payable Andy Long	Campus Resource Office Jamie Elam	Agency Receptionist/ Campus Mail Vacant	Principal of Deaf/HH Services Kelly Birmingham
Residential Life Assistant Director Delbert Means	Administrative Assistant Dorothy Bevill	Instructional Technology Coordinator Rita Easler	Administrative Staff Letesha Gray	Medicaid Coordinator Jessica Britt	Accounts Receivable Lisa Bowen	Campus Security Staff/Welcome Center	Capital Projects Will Anthony	Kelly's Kids Center Director Kristen Milner
Residential Life Assistant Director Kenna McLarty	Audio-Visual Specialist Regina Hamilton		Administrative Staff Tracey Sommers	Literacy Coach Danyelle Nichols	Fiscal Technician Tara Coggins		Maintenance Director Charles Farr	Instructional Resources Program Manager Jill Ischinger
Residential Life Assistant Director Sherri Gory	Power School Coordinator Debi Carden		Special Education Coordinator Kristi Harding	Nursing Administrator Meredith Revan	Sherrie Hulsey Procurement			Administrative Assistant/Supervisor Arlyn Yant
Administrative Assistant Barbara Fay			Teacher Quality, Certification, and Testing Michelle Moseley	Student Transition Coordinator Mark Daniels				Access Technology and Outreach Contracts Program Manager Clay Jeffcoat
Recreational Coordinator Antiwan Tate			ESOL Lynne Martin	Guidance Ashley Gibbs				DHH of Hearing Consultant/Deaf Blind Project Program Robert Hill
Director of Athletics Michael Sims								
Transportation Coordinator Robert Ward								

Fall, 2020

Agency Name:	SCHOOL FOR THE DEAF & BLIND
Agency Code:	H750
Section:	6

Fiscal Year 2019-2020
Accountability Report

Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			**SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.**							
	S		1.1		**100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.**							
	M			1.1.1	100% of SCSDB students will meet Brigance goals in English Language Arts and Mathematics.	96%	100%		July 1st-June 30th	Brigance Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	M			1.1.2	100% of SCSDB students will meet Individiual Education Plan (IEP) goals.	93%	100%		July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	S		1.2		**100% of SCSDB students will be afforded World Class Opportunities by 2020.**							
	M			1.2.1	A transition plan (post completion plan) will be developed for all students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provides focused data on student performance.
	M			1.2.2	SCSDB will collaborate to improve placement opportunities for students post school completion.	93%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	S		1.3		**SCSDB students will be afforded skills development in World Class**							
	M			1.3.1	SCSDB will provide work-based learning experiences for students.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	M			1.3.2	SCSDB will provide expanded learning opportunities for students through Career and Technology Education Programs.	100%	100%	100%	July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provides focused data on student performance.
Maintaining Safety, Integrity and Security	G	2			**SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2025.**							
	S		2.1		**SCSDB will develop and implement a Master Campus Safety Plan.**							
	M			2.1.1	SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.	On Going	100%	100%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.
	M			2.1.2	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.	On Going	100%	25%	10 Year Plan	Master Plan	Total	Affords needed information for future planning to ensure effeciency and
	M			2.1.3	SCSDB will develop and implement record archiving in accordance to state and federal guidelines.	On Going	100%	100%	Annual	Archiving System	Total	Provides information on improving systems to improve efficiency and
	S		2.2		**SCSDB will provide safety related training for staff members on an annual basis.**							
	M			2.2.1	SCSDB will provide emergency training for students and staff.	100%	100%	100%	Annual	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.
	M			2.2.2	SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to related staff members.	As Needed	100%	100%	Annual	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.
Education, Training, and Human Development	G	3			**SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.**							
	S		3.1		**Provide Quality Statewide Early Intervention Services for children with sensory disabilities in SC.**							
	M			3.1.1	Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	550	550	543	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.1.2	Outreach Services will improve average customer satisfaction in the area of Early Intervention.	99.75%	100%	99.80%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S		3.2		**Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC**							
	M			3.2.1	Outreach Vision Serives will be provided to meet the demands of local school districts.	301	300	309	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.2.2	Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services.	90%	100%	100%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S		3.3		**Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC**							
	M			3.3.1	Outreach Deaf and Hard of Hearing Serives will be provided to meet the demands of local school districts.	141	135	128	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.3.2	Outreach Services will improve average customer satisfaction in the area of Deaf and Hard of Hearing Services.	98%	100%	89%	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S		3.4		**Provide Quality Statewide Interpreting Services.**							
	M			3.4.1	Interpreting Services will be provided to meet the accessibility needs on campus.	1,789.75 hrs	As Needed	2,129 hrs	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.4.2	Interpreting Services will be provided to meet the accesibility needs across SC.	2,629.25 hrs	As Needed	2480.25 hrs	July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.

Agency Name:	SCHOOL FOR THE DEAF & BLIND
Agency Code:	H750
Section:	6

Fiscal Year 2019-2020
Accountability Report

Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			**SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.**							
	S		1.1		**100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.**							
	M			1.1.1	100% of SCSDB students will meet Brigance goals in English Language Arts and Mathematics.	96%	100%		July 1st-June 30th	Brigance Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	M			1.1.2	100% of SCSDB students will meet Individiual Education Plan (IEP) goals.	93%	100%		July 1st-June 30th	IEP Results/SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	S		1.2		**100% of SCSDB students will be afforded World Class Opportunities by 2020.**							
	M			1.2.1	A transition plan (post completion plan) will be developed for all students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provides focused data on student performance.
	M			1.2.2	SCSDB will collaborate to improve placement opportunities for students post school completion.	93%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	S		1.3		**SCSDB students will be afforded skills development in World Class Characteristics and Innovations by 2021.**							
	M			1.3.1	SCSDB will provide work-based learning experiences for students.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Education Oversight Committee State Accountability Measure	Provides focused data on student performance.
	M			1.3.2	SCSDB will provide expanded learning opportunities for students through Career and Technology Education Programs.	100%	100%		July 1st-June 30th	SCSDB Dashboard/State Report Card	Total	Provides focused data on student performance.
Maintaining Safety, Integrity and Security	G	2			**SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success through updated business continuity models by 2025.**							
	S		2.1		**SCSDB will develop and implement a Master Campus Safety Plan.**							
	M			2.1.1	SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners in accordance to the campus master plan.	10%	100%		10 Year Plan	Master Plan	Total	Affords needed information for future planning to ensure effeciency and effectiveness.
	M			2.1.2	SCSDB Staff will complete required training related to Covid 19.	0%	100%		Annual	HR Data	Total	Provides information to ensure safety of students and staff.
	S		2.2		**SCSDB will provide safety related training for students and staff members on an annual basis.**							
	M			2.2.1	SCSDB will provide emergency training staff.	100%	100%		Annual	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.
	M			2.2.2	SCSDB will provide emergency training for students.	100%	100%		Annual	SCSDB Dashboard	Total	Provides information to ensure safety of students and staff.
Education, Training, and Human Development	G	3			**SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services.**							
	S		3.1		**Provide Quality Statewide Early Intervention Services for children with sensory disabilities in SC.**							
	M			3.1.1	Early Intervention Services will be provided to meet the needs of children with sensory disabilities in SC.	543	550		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.1.2	Outreach Services will improve average customer satisfaction in the area of Early Intervention.	99.80%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S		3.2		**Provide Quality Statewide Vision Outreach Services for Children with sensory disabilities in SC**							
	M			3.2.1	Outreach Vision Serives will be provided to meet the demands of local school districts.	309	300		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.2.2	Outreach Services will improve average customer satisfaction in the area of Vision Outreach Services.	100%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S		3.3		**Provide Quality Statewide Deaf and Hard of Hearing Outreach Services for children with sensory disabilities in SC**							
	M			3.3.1	Outreach Deaf and Hard of Hearing Serives will be provided to meet the demands of local school districts.	128	135		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.3.2	Outreach Services will improve average customer satisfaction in the area of Deaf and Hard of Hearing Services.	89%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	S		3.4		**Provide Quality Statewide Interpreting Services.**							
	M			3.4.1	Interpreting Services will be provided to meet the number of interpreting requests.	2,926	3,500		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.
	M			3.4.2	Outreach Services will improve average customer satisfaction in the area of Interpreting Services.	100%	100%		July 1st-June 30th	SCSDB Dashboard	Total	Provides information on services and supports.

Agency Name:	SCHOOL FOR THE DEAF & BLIND										Fiscal Year 2019-2020
											Accountability Report
Agency Code:	H750	Section:	6								
											Program Template
Program/Title	Purpose	FY 2019-20 Expenditures (Actual)				FY 2020-21 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled. Educational programming and services are provided through age 21.	$ 4,298,025	$ 5,057,479	$ 382,821	**$ 9,738,325**	$ 4,300,000	$ 5,000,000	$ 400,000	**$ 9,700,000**	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Student Support	Specifically designed support services for students with sensory disabilities.	$ 1,799,414	$ 1,321,479	$ -	**$ 3,120,893**	$ 1,800,000	$ 1,300,000	$ -	**$ 3,100,000**	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Residential	Provides students with opportunities to learn essential life skills.	$ 2,069,506	$ 39,768	$ -	**$ 2,109,274**	$ 2,000,000	$ 50,000	$ -	**$ 2,050,000**	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	$ 124,835	$ 5,304,158	$ 893,620	**$ 6,322,613**	$ 125,000	$ 4,750,000	$ 850,000	**$ 5,725,000**	3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2.3.4.1, 3.4.2
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards. Includes campus safety and security. Also includes all technology related costs.	$ 3,769,141	$ 300,912		**$ 4,070,053**	$ 3,750,000	$ 300,000		**$ 4,050,000**	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2.3.4.1, 3.4.2
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	$ 1,178,748	$ 380,294	$ -	**$ 1,559,042**	$ 1,200,000	$ 375,000	$ -	**$ 1,575,000**	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2.3.4.1, 3.4.2
Benefits	Employer paid fringe benefits	$ 3,310,349	$ 3,704,284	$ 281,572	**$ 7,296,205**	$ 3,300,000	$ 3,700,000	$ 280,000	**$ 7,280,000**	

Agency Name:	SCHOOL FOR THE DEAF & BLIND		
Agency Code:	H750	Section:	6

Fiscal Year 2019-2020
Accountability Report

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	*If yes, what type of service or product?*	*If other service or product, please specify what service or product.*
1	IDEA	Federal	Statute	This law ensures services to children with disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with disabilities
2	Perkins IV	Federal	Statute	Career and Technology Education	Yes	Yes	Other service or product our agency must/may provide	Career and Technology Education for children
3	Title II	Federal	Statute	Highly Qualified Teachers	Yes	Yes	Other service or product our agency must/may provide	Professional Development for teachers
4	Title III	Federal	Statute	ESOL	Yes	Yes	Other service or product our agency must/may provide	Education for English as a Second Language students
5	McKinney-Vento	Federal	Statute	Homeless	Yes	Yes	Other service or product our agency must/may provide	Education for homeless students
6	Title 59 Ch 47	State	Statute	Code of Law for Agency/School	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
7	§ 59-47-10	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
8	§ 59-47-20	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
9	§ 59-47-30	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
10	§ 59-47-40	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
11	§ 59-47-50	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
12	§ 59-47-60	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
13	§ 59-47-70	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
14	§ 59-47-80	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
15	§ 59-47-90	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
16	§ 59-47-100	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
17	§ 59-47-110	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities
18	§ 59-47-120	State	Statute	Code of Law for Agency/School to provide educational services for children with sensory disabilities	Yes	Yes	Other service or product our agency must/may provide	Education for children with sensory disabilities

Agency Name:	SCHOOL FOR THE DEAF & BLIND
Agency Code and Section:	H750 6

Fiscal Year 2019-2020
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Customer Template

Service/Product Provided to Customers	Customer Segments	*Specify only for the following Segments:* (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.	Divisions or Major Programs	Description
Comprehensive educational programming and services to meet the educational and accessibility needs for children with sensory disabilities.	General Public	Children with sensory disabilities in South Carolina and their familes	Educational, Residential, and Related Services	Children with sensory disabilities in South Carolina
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School Districts		Outreach	Vision Services
Educational services and support to school districts in South Carolina to meet the educational and accessibility needs for children with sensory disabilities.	School Districts		Outreach	Deaf/Hard of Hearing Services
Educational and community based interpreting	Executive Branch/State Agencies		Outreach	Interpreting Services
Educational and community based interpreting	Judicial Branch		Outreach	Interpreting Services
Educational and community based interpreting	Local Govts.		Outreach	Interpreting Services
Educational and community based interpreting	Industry		Outreach	Interpreting Services
Educational and community based interpreting	Professional Organization		Outreach	Interpreting Services
Educational and community based interpreting	General Public	Private/Public Entities in South Carolina requesting interpreting services	Outreach	Interpreting Services
Large Print and Braille Materials	School Districts		Outreach	Children with sensory disabilities across South Carolina
Early Intervention Services for children with sensory disabilities and their families	General Public	DHHS and BabyNet	Outreach	Early Intervention Services
Statewide Deaf/Hard of Hearing Consultant for the SC Department of Education	Executive Branch/State Agencies	SCDOE	Outreach	Statewide Deaf/Hard of Hearing Consultant
Statewide Vision Consultant for the SC Department of Education	Executive Branch/State Agencies	SCDOE	Outreach	Statewide Vision Consultant
Preschool program for children with sensory disabilties in Spartanburg County	General Public	Spartanburg County First Steps	Outreach	Kelly's Kids

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
SC Department of Education	State Government	Educational Programs	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2.3.4.1, 3.4.2
AdvancEd	Professional Association	Accreditation	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
SC Commission for the Blind	State Government	Workplace training for future transition	1.2.2, 1.3.1
SC Vocational Rehabilitation	State Government	Workplace training for future transition	1.2.2, 1.3.1
Spartanburg School Districts 6 and 7	K-12 Education Institute	Spartanburg School Districts 6 and 7	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2
SCASA	Professional Association	Educational Professional Development	1.1.1, 1.1.2,1.2.1,1.2.2, 1.3.1, 1.3.2, 2.1.2, 2.1.2, 2.1.3, 2.2.1, 2.2.1
Local Law Enforcement	Local Government	SROs	2.1.1, 2.1.2, 2.2.1
SCDHHS/Baby Net	State Government	Early Intervention services for children ages 0 - 3	3.1.1, 3.1.2
SCDDSN	State Government	Service provider for EI services for children with disabilities	3.1.1, 3.1.2
SC School Districts	K-12 Education Institute	Provide specialized instructional services for children with sensory impairments	3.2.1, 3.2.2, 3.3.1, 3.3.2
SC Department of Corrections	State Government	Braille Production Center-Leath Correction Facility	Goal 3
USC Upstate	Higher Education Institute	Training in the Universal Braille Code	Goal 3

Agency Name:	SCHOOL FOR THE DEAF & BLIND		
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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	External Review and Report	Restructuring Report	House Legislative Oversight Committee	State	Other	March 31, 2015	To provide the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	http://www.scstatehouse.gov/ and www.scsdb.org
2	External Review and Report	Accountability Report	Executive Budget Office	State	Annually	September 15, 2020	To provide an annual update of the agency's long range strategic plan	http://www.admin.sc.gov/budget/agency-accountability-reports and www.scsdb.org
3	External Review and Report	Agency Program Evaluation Report	House Legislative Oversight Committee	State	Other	July 27, 2015	To provide a program review of the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	http://www.scstatehouse.gov/ and www.scsdb.org
4	External Review and Report	Senate Restructuring Report	Senate Oversight	State	Other	January 13, 2015	To provide a restructuring and cost savings plan	www.scsdb.org
5	External Review and Report	Minority Utilization Plan	Department of Administration	State	Quarterly	July, 2020	To provide update on agencies use of minority businesses	http://smbcc.sc.gov/resources.html
6	External Review and Report	CAFR	Comptroller General	State	Annually	June 1, 2020 - September, 2020	Provides a consolidated annual finance report	http://www.cg.sc.gov/Pages/default.aspx
7	External Review and Report	Deficit Monitoring	Executive Budget Office	State	Quarterly	Quarterly 2019-2020	To monitor budget quarterly to avoid operating deficits	N/A
8	External Review and Report	Annual Budget Submission	Executive Budget Office	State	Annually	September, 2020	To provide budget request annually to the EBO	http://www.admin.sc.gov/budget
9	External Review and Report	EEO Report to General Assembly	SC Human Affairs Commission	State	Annually	October, 2020	To provide updated EEO information about agency	http://www.scstatehouse.gov/reports/HumanAffairsComm/2015AnnualReport.pdf
10	External Review and Report	Agency Technology Plan	SCDOE	State	Annually	Annual Data Collection	To provide 5 year technology plan/Support for Erate	http://www.ed.sc.gov/districts-schools/nutrition/national-school-lunch-program/e-rate-free-and-reduced-meal-eligibility-data/
11	External Review and Report	CPIP	Executive Budget Office	State	Annually	June, 2020	Provides a long range facilities plan for agency capital improvement projects	http://www.admin.sc.gov/budget/capital-budgeting-unit/CPIP
12	External Review and Report	Fees and Fines Report	Executive Budget Office	State	Annually	September, 2020	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	http://www.admin.sc.gov/citizens-services/annual-reports and http://www.scstatehouse.gov/reports/B&CB/BCBFinesAndFeesReportFY2014.pdf
13	External Review and Report	State Report Card	SCDOE	State	Annually	August, 2019	Provides agency annual report on school performance based upon EOC established standards	http://www.ed.sc.gov/data/report-cards/state-report-cards/
14	External Review and Report	School Strategic and Renewal Plan	SCDOE	State	Annually	March 15, 2019	Provides agency with 5 year strategic plan for campus based school program	www.scsdb.org and http://www.ed.sc.gov/districts-schools/state-accountability/district-strategic-and-school-renewal-plans/
15	External Review and Report	Civil Rights Data Collection	USDOE	Federal	Annually	April, 2020	Ensures OCR compliance	http://ocrdata.ed.gov/?src=go
16	External Review and Report	Child Counts Data Reports	SCDOE	State	Annually	October, 2019 to August, 2020	Provides data analysis for School Profile Reports	http://www.ed.sc.gov/districts-schools/special-education-services/fiscal-and-data-management-fdm/data-collection-and-reporting/district-lea-profiles/
17	External Review and Report	AdvancEd Accreditation Report and Updates	AdvancEd	Outside Organization	Other	2 Year Update, 2018-2019	Agency Accreditation, School Renewal, Continuous Improvement Plan	www.scsdb.org
18	External Review and Report	Perkins Plan	SCDOE-OCTE	State	Annually	August, 2020	Agency Acountability Report for Perkins Funding	http://www.ed.sc.gov/instruction/career-and-technology-education/cate-administration/
19	External Review and Report	Fine Arts Strategic Plan	SCDOE/SC Arts Commission	State	Annually	Annual Data Update	Fine Arts Strategic Planning	http://www.scsdb.org/Page/325
20	External Review and Report	Drop Out/Truancy Data Collection	SCDOE	State	Annually	June 30, 2020	Provides agency with summary information on student truancy and drop outs	http://www.ed.sc.gov/districts-schools/school-safety/
21	External Review and Report	SCDOE PowerSchool Data Collection Reports	SCDOE	State	Annually	August 20, 2019 to June 30, 2020	Provides agency with school data collection reporting	http://www.ed.sc.gov/data/
22	External Review and Report	State Auditor's Annual Audit	SC State Auditor	Local Govt.	Annually	March, 2020	Annual financial audit by accountants.	http://osa.sc.gov/Reports
23	External Review and Report	HR Audit Report	Office of Administration, State Human Resources	State	Annually	June, 2020	Annual agency HR Audit	State Human Resources or SCSDB
24	External Review and Report	OSEP District Profiles	SC Department of Education	State	Annually	Annually	Special Education Data	www.ed.sc.gov
25	External Review and Report	Accreditation Review/Compliance	SC Department of Education	State	Other	Annual Update	Accreditation Data	www.ed.sc.gov