

<b>AGENCY NAME:</b>	<b>TECHNICAL AND COMPREHENSIVE EDUCATION BOARD</b>		
<b>AGENCY CODE:</b>	<b>H590</b>	<b>SECTION:</b>	<b>025</b>

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## Fiscal Year 2020–2021 Accountability Report

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### SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <b>(SIGN AND DATE):</b>	Signature on file.
<b>(TYPE/PRINT NAME):</b>	Tim Hardee

<b>BOARD/CMSN CHAIR</b> <b>(SIGN AND DATE):</b>	Signature on file.
<b>(TYPE/PRINT NAME):</b>	Gregory B. Askins

**Reorganization and Compliance Responses:**

These responses were submitted for the FY 2020-2021 Accountability Report by the

**STATE TECHNICAL & COMPREHENSIVE EDUCATION**

**Primary Contact:**

First Name	Last Name	Role/Title	Phone	Email Address
Randall	Johnson	Vice President for Finance	803-896-5316	johnsonr@sctechsystem.edu

**Secondary Contact**

First Name	Last Name	Role/Title	Phone	Email Address
Tracy	Hill	Associate VP, Finance	803-896-5317	hillt@sctechsystem.edu

**Agency Mission**

The South Carolina Technical College System provides learning opportunities that promote the economic and human resource development of the state.

**Adopted in:** 2010

**Agency Vision**

The SC Technical College System will lead the nation in delivering relevant and effective programs that advance workforce development, promote economic development and ensure attainment of student learning goals.

**Adopted in:** 2010

**Recommendations for reorganization requiring legislative change.**

No

**Please list significant events related to the agency that occurred in FY 2020-2021.**

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts

**Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?**

**Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.**

No

**Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.**

Yes

**If not, please explain why.**

**Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).**

Yes

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**Does the law allow the agency to promulgate regulations?**

No

**Please list the law number(s) which gives the agency the authority to promulgate regulations.**

**Has the agency promulgated any regulations?**

**Is the agency in compliance with S.C. Code Ann. § 1-22-120(J), which requires an agency to conduct a formal review of its regulations every five years?**

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SC Technical College System

# Preparing South Carolina’s Workforce

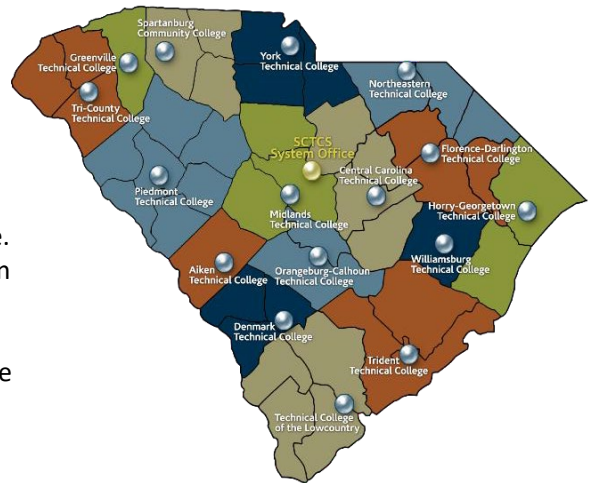
The State Board for Technical and Comprehensive Education operates the SC Technical College System. The System consists of three major components that work together to lead workforce development and economic development efforts in South Carolina: our 16 colleges; our readySC™ program; and our Apprenticeship Carolina™ program.

All components of the System work collaboratively to build South Carolina’s workforce. As the state’s primary mechanism for workforce and economic development, the System plays a critical role in shaping South Carolina’s economic landscape. Working diligently to ensure that tomorrow’s workforce is armed with the right knowledge, skills and abilities to meet the ever-changing demands of business and industry, the System is enhancing employability of the state’s citizens and preparing a work-ready South Carolina.

### Our Colleges

South Carolina’s technical colleges are driven by their mission to be affordable, accessible, and relevant to all South Carolinians.

*Affordability* – With a SC technical college education costing 36% of the average annual tuition of a four-year institution, our 154,000 students are guaranteed a quality education at a fraction of the price. Financial assistance and scholarship programs, such as Lottery Tuition Assistance and SC WINS, benefit students who may otherwise struggle to afford higher education, and additional federal and state funds allow colleges to provide emergency aid to students to alleviate financial strain associated with the COVID pandemic. With these funds, our students can complete credit and continuing education programs with little to no debt.



*Accessibility* – Geographically and demographically, our colleges are accessible state-wide and to all populations. With 16 main campuses and 64 satellite campuses strategically located across the state, all South Carolinians are within a 30-minute drive of their local technical college. Enrollment statistics accurately reflect our communities, with 38% male, 62% female and 44% minority representation. And with all 16 colleges offering dual enrollment, high school-aged students can earn college credit and even an associate degree before joining the workforce, continuing their education at one of our colleges or matriculating to a four-year institution.

*Relevance* – Our 91% job placement rate is a testament to the breadth and depth of our programs, including 78 degrees, 28 diplomas and nearly 1,000 certificate programs in high-demand, high-paying fields. Steady innovation – including top-notch training on cutting-edge equipment – ensures that our students know what to expect on the job, especially in high-demand STEM, manufacturing, and healthcare fields. Our colleges are committed to recruiting and retaining highly skilled, technically advanced instructional faculty and staff. And by providing flexible learning options, counseling support, resources and technology outreach, our colleges have proven their ability to respond nimbly and efficiently to meet the needs of students, faculty, and staff during the COVID pandemic.

### readySC™

Our readySC™ program was established as an economic development training incentive designed to guarantee South Carolina could remain competitive through changing economic circumstances. It remains a key component of South Carolina’s economic development engine and has been recognized for more than 60 years as one of the nation’s premier programs of its kind. readySC™ focuses on the recruiting and initial training needs of new and expanding organizations in South Carolina by providing recruiting, assessment, training development, management and implementation services to qualifying organizations creating new, permanent, full-time jobs for the state that offer competitive wages and benefits.

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**Apprenticeship Carolina™**

Established in 2007, Apprenticeship Carolina™ serves as the state's registered apprenticeship intermediary for South Carolina. Apprenticeship Carolina works with employers and the technical colleges to create demand-driven registered apprenticeship programs. At no cost to the employer, apprenticeship consultants guide companies through the program development and registration process. The process ensures that companies obtain full recognition in the national Registered Apprenticeship System. Through innovation, partnerships, and a spirit of excellence, Apprenticeship Carolina catalyzes the promotion of registered youth, adult, and pre-apprenticeships. Apprenticeship Carolina is also a resource to help employers create, maintain, and maximize the use of these programs. Apprenticeship Carolina is committed to creating and strengthening career pathways that enrich and enhance South Carolina’s existing and future workforce.

The growth in the number of programs and the number of apprentices has been phenomenal. Since Apprenticeship Carolina's inception, it has registered programs for nearly 1,200 companies serving more than 36,000 individuals. Due to its innovative approach and exponential growth, Apprenticeship Carolina is held as a model for the nation.

**MAJOR ACHIEVEMENTS**

**Leadership and Advocacy Initiatives**

The System has always been and continues to be South Carolina’s workforce development engine. The System offers organizations – large, small and all those in between – a wide variety of programs and services designed to enhance the skill level of our state’s workforce.

The impact is far-reaching. As the state’s largest higher-education sector, the System educates more of South Carolina’s undergraduates than all other public colleges and universities combined, with student success considered an essential driver for the System. Our outstanding placement rates show that 91% of our graduates are either employed in a job related to their education or are continuing their education. Our innovative Apprenticeship Carolina program has increased the state’s number of registered apprenticeship programs more than eleven-fold. In addition, the System’s readySC program is consistently listed as a top economic development incentive for workforce training and recruitment.

Additionally, as part of efforts to increase accessibility and enhance affordability, the System developed an awareness campaign to promote all the System’s existing online offerings under one brand umbrella – *SCTechConnect*. This awareness campaign is designed to promote online offerings through the state’s 16 technical college as an affordable, flexible option for meeting higher education goals.

**Academic and Educational Initiatives**

Student success, retention, professional development, and managing partnerships continued to be an emphasis for the Division of Academics, Student Affairs, and Research. The ongoing interruption to traditional activities due to the global pandemic continued to drive new and innovative ways to engage faculty, staff, and students.

Students enrolled at the 16 technical colleges continued to be impacted by the global pandemic. To alleviate student access concerns due to financial need, the South Carolina Workforce Industry Needs Scholarship (SCWINS) was expanded to provide financial support for three additional critical workforce areas: Criminal Justice, Early Care and Education, and Human Services. Over \$17 million was made available to students for tuition, mandatory fees, and books. Additionally, efforts were made to celebrate student accomplishments. The largest Phi Theta Kappa All-State Academic Team was acknowledged through a virtual ceremony.

Transfer opportunities continued to remain a top priority for the System. This past fiscal year, the System signed five new agreements with four institutions (Anderson University, Lander University, Newberry College, and Webster University). Now, 19 statewide transfer programs are offered at all 16 technical colleges. These partnerships increase access to four-year institutions for any student enrolled at a technical college and open the door to more affordable bachelor's degrees.



Partnerships with state educational agencies and business and industry continued this past year. The System collaborated with the South Carolina Criminal Justice Academy and Law Enforcement Council to create a new certificate program to provide an additional pathway to becoming a South Carolina Law Enforcement Officer. This new program will be implemented by all 16 technical colleges and provides a complement to existing pre-police academy pathways. Dual enrollment remained a high priority during this past year. Collaboration with the South Carolina Department of Education resulted in the publication of a frequently asked questions document to address dual enrollment course alignment with secondary and postsecondary schools. This past year, the System was awarded a grant through the Truth Initiative to support tobacco and vape-free college campuses. Colleges were provided funds to support the development of tobacco and vape-free campus policies and educational awareness about tobacco use. Colleges with existing tobacco and vape-free policies were also provided funds to increase awareness and resources for students and employees. A systemwide survey was conducted to gather information from students and employees about tobacco usage campus experiences.

Professional development opportunities remain a key focus for the System. Twenty-seven (27) faculty teaching in non-traditional fields were selected to participate in the inaugural Perkins Faculty Academy. This initiative provides faculty the opportunity to create an action research project designed to increase student success in non-traditional career fields. Five System representatives were selected to participate in the National Alliance for Partnerships in Equity (NAPE) Leadership Academy. South Carolina was one of 10 states selected to participate in the NAPE initiative. Additionally, 220 staff members participated in Title IX trainings in response to the release of the new federal regulations. Approximately 200 faculty and staff members participated in web and digital accessibility training. The monthly Teaching and Learning Tuesday (TLT) webinar series resulted in 504 live attendees for the year.

In addition to faculty and staff professional development opportunities for the technical colleges, the System staff remain adept in providing opportunities through their own professional development. This past year, System staff attended national, regional, and local conferences on topics related to career development, developmental/remedial education, diversity, equity and inclusion, career and technical education, civil rights, and Title IX. System staff also conducted presentations at numerous local, regional, and national conferences and college campuses on topics relevant to two-year faculty, staff, and students. College technical assistance was also provided on issues related to equity and accessibility, Title IX, student conduct, and the intersection of state and local law with campus processes and procedures. In addition to presentations and technical assistance, several System staff continued to serve on regional and national educational organization boards this past year.

To promote equitable and sustainable practices, the System revised two procedures (SBTCE Procedure 3-2-106.2 [Student Code Procedures for Addressing Alleged Acts of Sexual Harassment Under Title IX] and SBTCE Procedure 4-4-104.1 [Web and Digital Accessibility]). Additionally, the System completed the 2013 resolution agreement with the U.S. Department of Education Office for Civil Rights. Other accomplishments include completion of the annual US Department of Education Office of Civil Rights (OCR) Methods of Administration (MOA) Review for two colleges and implementation of the program evaluation review process for two colleges. The past year resulted in the mediation of over 69 student matters, including assisting colleges to identify best practices regarding student issues. Despite ongoing disruption due to the COVID-19 pandemic, the System utilized nearly 20 peer groups to ensure colleges met regularly, worked collaboratively, and responded efficiently and equitably to help alleviate some of the pandemic impact.

Additional regular activities include the approval of 53 new programs and 25 new courses, monitoring of dual enrollment and program evaluation, and ongoing research and publication. The System's academic and educational initiatives always strive to be bold, innovative, and sustainable in an effort to promote student success.

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**Workforce Development Initiatives**

Registered Apprenticeship. Apprenticeship Carolina™ guides companies located in South Carolina through the apprenticeship development and registration so that companies receive full recognition in the national Registered Apprenticeship system with the U.S. Department of Labor (USDOL). With a team of twenty statewide Apprenticeship Consultants, Registered Program Specialists, Youth Apprenticeship Coordinators, grant managers, and a Vice President, Apprenticeship Carolina leads the state’s apprenticeship expansion efforts.

Continued Growth. Since its inception, Apprenticeship Carolina has assisted over 1,200 South Carolina companies across all industries to register apprenticeship programs. The number of companies assisted has increased tenfold from 90 in 2007 to nearly 1,200 in the last fiscal year. To date, over 36,000 South Carolinians have been registered as apprentices – an overwhelming increase from 777 in 2007. Apprenticeship Carolina continues to lead the nation in the number of new apprenticeship programs registered, apprenticeship activity and notoriety. Apprenticeship programs continue to provide companies the benefits of a sustainable, highly trained workforce pipeline and award apprentices a nationally recognized credential in their occupation.

Grant Opportunities. Since 2015, Apprenticeship Carolina has received over \$25 million in grants from the U.S. Department of Labor’s (USDOL) Employment and Training Administration. The grants provide support to increase the number of registered apprenticeships throughout the state. The grants include the USDOL South Carolina American Apprenticeship Initiative (AAI) 2015-2021, South Carolina State Apprenticeship Expansion 2016-2020, SC Apprenticeship State Expansion (ASE) 2019-2022, State Apprenticeship Expansion 2020-2023, South Carolina Youth Apprenticeship Readiness Initiative 2020-2024, and South Carolina State Apprenticeship Expansion, Equity, and Innovation (SAEEI) 2021-2025. Apprenticeship Carolina has also received grants from the Appalachian Regional Commission for apprenticeship expansion in the Upstate.

The SCAI grant was ranked first in the nation out of 54 grantees. During the past five and a half years, 2,165 individuals received funds from the SCAI grant to pay tuition to subsidize college courses required to complete the registered apprenticeship programs. 154 South Carolina company locations benefited from the funds. The SAE 2016 grant also exceeded its metrics. This four-year \$1,989,990 grant assisted technical colleges and companies in the expansion of registered youth apprenticeship programs and pre-apprenticeship programs. The grant was utilized in seven of the 16 technical college service areas.

During the previous fiscal year, Apprenticeship Carolina was awarded a USDOL State Expansion Grant of \$1,186,725. Colleges will continue to utilize this funding to expand both registered apprenticeship and pre-apprenticeship programs. To date, over 100 registered apprentices and 43 pre-apprentices have been served by this opportunity.

On July 1<sup>st</sup>, 2020, Apprenticeship Carolina received nearly an additional \$11.5 million in apprenticeship funds from two grants. One grant is the USDOL Youth Apprenticeship Readiness Grant, which is a \$4,449,999 award, which will help to significantly increase the number of youth apprenticeships over the next four years. To date, this grant has assisted 11 youth apprentices with educational and / or supportive services costs. USDOL also awarded Apprenticeship Carolina a State Apprenticeship Expansion \$6,991,000 award which will also help to expand apprenticeships across the state over the next three years. To date, this grant has served over 171 apprentices.

On July 1, 2021, Apprenticeship Carolina was awarded a \$7.7 million USDOL State Apprenticeship Expansion, Equity, and Innovation grant. This grant will continue to expand registered apprenticeship and Pre-Apprenticeships throughout the state with a focus on ensuring that all citizens have access to registered apprenticeship opportunities.

The Appalachian Regional Commission awarded Apprenticeship Carolina a \$250,000 grant to expand registered apprenticeship within the aerospace and automotive industries. This grant opportunity is available for companies located in Anderson, Pickens, Oconee, Greenville, Spartanburg, and Cherokee counties. To date, 34 apprentices have been served by this opportunity. Companies continue to engage with the local technical colleges to develop programs supported by the grant. Through a partnership with ICF International, Apprenticeship Carolina has also been able to secure a \$400 stipend to be provided to information technology youth apprentices ages 16-21 who are studying at a technical college.

**Youth Apprenticeship.** Youth Apprenticeship is a forward-focused component of Apprenticeship Carolina that demonstrates growth statewide. The program allows companies to train and mentor potential future full-time employees, creating a crucial recruitment pipeline of young, skilled workers. Youth apprentices can earn a wage while they finish high school and earn college credits. High school completion is also a requirement. Through this program, youth enhance their employability by obtaining critical work and academic skills. This past year the number of companies with a registered youth program increased from 236 to 274. This fiscal year saw an increase in youth apprenticeship activity across all areas of the state.



**Industry outreach.** During the fiscal year, Apprenticeship Carolina, through grant opportunities and partnerships with several organizations, has been able to host events to promote apprenticeship as a workforce development tool for employers, industry associations and education stakeholders in the areas of Youth Apprenticeship, information technology, manufacturing, international investment and construction. Outreach continued to the state's Historically Black Colleges and Universities to communicate the benefits of registered apprenticeships for students in Cybersecurity. Virtual mentor trainings also continued for companies who have registered apprenticeship programs.

**Return on Investment Study.** The SC Apprenticeship Initiative grant allowed for a Return on Investment study to be conducted by the University of South Carolina Moore School of Business. The study concluded that for every \$1 invested in a registered apprenticeship program, employers receive a return of at least \$1.41. The return increases to \$2.35 over seven years.

**Establishment of Pre-Apprenticeship Programs and Process.** During the fiscal year, Apprenticeship Carolina created a documentation and a process for the certification of Pre-Apprenticeship programs. These programs are designed to prepare individuals, including high school students to enter a registered apprenticeship program. To date, Apprenticeship Carolina has certified 20 pre-apprenticeships with K-12, community-based organizations, and the technical colleges. Richland One was the first school district to certify a pre-apprenticeship with Apprenticeship Carolina, and the Urban League of Columbia was the first community-based organization. More than 60 high school students are participating in these two pre-apprenticeships alone.

**Success during COVID-19 crisis.** Apprenticeship Carolina continued to experience growth during this unprecedented time by registering 28 new apprenticeship programs during the Governor's work from home order. Companies also continued to express interest in grant-funded training opportunities through the technical colleges.

**Enterprise Zone Retraining Tax Credit Program.** Ezone helps keep industry in South Carolina competitive by providing manufacturing, processing and technology intensive companies located in South Carolina the opportunity to receive a refund for "retraining" certain employees. By participating in the Ezone program, qualified companies may be reimbursed by the Department of Revenue, up to \$1,000 per eligible employee, per year, (not to exceed \$5,000, over 5-year life of application), against withholding taxes, for certain training and education. There are now 129 approved Ezone participating companies.



### Economic Development Initiatives

The System's readySC™ program plays a key role in the state's economic development efforts. It is recognized nationally as the premier program of its kind. readySC focuses on the recruiting and initial training needs of new and



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expanding organizations and continues to be a top incentive for the state. The majority of companies relocating or expanding companies rank readySC’s services as playing a significant role in their ultimate decision to move or grow here. On any given day, readySC is working with between 65 and 115 projects across South Carolina. These projects cover the spectrum from our state’s most-developed to least-developed counties and include both large organizations and smaller

companies. Last year, readySC trained over 3200 (2855 of which were new) individuals and worked with 115 different companies. Last year readySC provided nearly 330,000 hours of training to its trainees. Since inception readySC has trained over 307,000 people. The Boeing project held 2,557 training events last year and trained 4,810 people. readySC staff are certified to teach 227 Boeing certified courses. Additionally, the Boeing project held 6,753 recertifications for 2,531 employees. readySC continues to work closely with Volvo in their recruitment and training efforts. To date readySC has helped to recruit and train over 1500 employees. Arthrex in Anderson has now trained 441 employees. This year readySC picked up new major project with Generac in Edgefield County. In a short period, readySC has helped to recruit and train over 300 employees for Generac. In the coming year readySC will continue its work with the above companies as well as begin projects with companies such as Mark Anthony Brewing (Richland County), Wal-Mart Distribution (Dorchester County), Ernest and Julio Gallo (Chester County) as well as Oshkosh Defense (Spartanburg County).

In early 2021, the Division of Economic Development worked closely with the Governor’s Office to promote training through use of the Governors’ Emergency Education Relief (GEER) funds. The System was awarded \$8 million to help support short term training for South Carolina Citizens aged 18 or older that are either unemployed or underemployed. To date, over 2,000 South Carolinians have received training and credentials through GEER funds. These training efforts will continue into the next fiscal year.

**Fiscal and Budget Initiatives**

Legislative Budget. The System continues to be recognized by the General Assembly as a priority and was funded as follows for FY2019-2020:

The General Fund Base Funding for the System was \$166.6 million, of which \$150.3 million was distributed to the colleges using various funding models.

The Lottery Tuition Assistance Program (LTAP) was funded \$51.1 million in FY20-21 and the per semester award for both fall 2020 and spring 2021 was \$110 per credit hour. The South Carolina Workforce Industry Needs (SCWINS) Program was funded \$17 million in FY20-21 and the per semester award for both fall 2020 and spring 2021 was \$100 per credit hour.

The System’s readySC program was funded \$10 million from lottery funds for direct training projects. This funding was in addition to recurring appropriations used for program administration and training costs.

The colleges received additional Lottery Funds for Workforce Scholarships and Grants in the amount of \$11 million. These funds were distributed using the STEM+ formula. Other Lottery funding included Job Skill Training Equipment funding of \$12 million and Lottery Technology Equipment funding of \$4.1 million.

**Information Technology Initiatives**

Enterprise Information Security Compliance. Cyber Security continues to be a priority for all of our institutions and the System. Each college and the system office are progressing towards strengthening their security posture using a customized roadmap and plan toward information security compliance, which is based on a nationally recognized and state approved methodology. These gradual improvements are the areas of People (training), Process (policies and procedures) and Technology Toolsets and are based on best practices and state and federal security and privacy requirements.



The roadmap and plan to compliance leverages cost-effective approaches via collaborative projects and shared procurements, and this initiative continues to engage all colleges, including relevant peer groups and stakeholders. Multiple system-wide security/infrastructure improvement projects continue to be chartered by the System's Chief IT and Business Officer Peer groups, and current and future technology investments and projects are now tied to the security compliance roadmap and plan.

Enterprise Resource Planning (ERP). Enterprise Resource Planning (ERP) systems and related processes continue to represent significant resources and mission critical activities and functions at all of the 16 technical colleges. The SCTCS's councils and peer groups continue to work together each year to review and analyze current ERP related opportunities for collaborative services and training, including planning toward future ERP needs. These continued efforts in operating cost and focus on improving services and increasing efficiencies.

### Risk Assessment and Mitigation Strategies

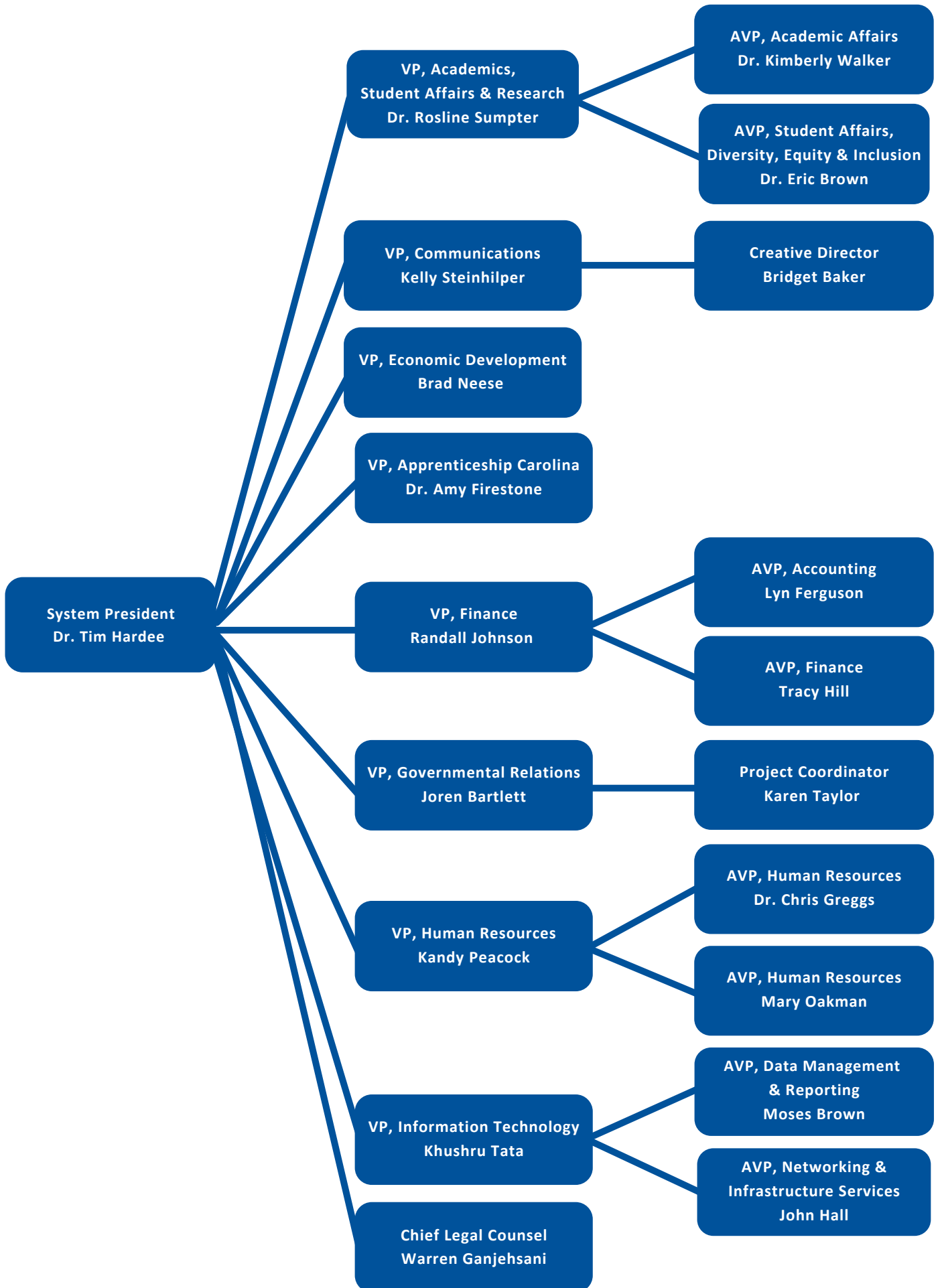
South Carolina has seen unprecedented economic development growth over the past decade, due in large part to the state's ability to draw new residents with a business-friendly climate.

This growth also brings with it the ever-increasing demand for highly skilled, ready workers.

It is important to note that the majority of these jobs require more than a high school diploma and less than a four-year degree. These high-demand jobs require post-secondary certificates, credentials and, in some cases, a degree. Couple the lack of post-secondary education with an aging workforce fast approaching retirement and South Carolina faces a workforce skills gap.

The SC Technical College System is tasked with filling this gap through training and education in high-demand fields. Funding is essential to meeting this demand and ensuring that a quality technical education remains accessible and affordable for all South Carolinians.

The System has crafted a carefully considered and vetted legislative agenda for this year's budget session which would allow our colleges to continue effectively meeting the demands of business and industry in high-demand STEM, manufacturing, health care and IT fields. Sufficiently funding the System's requests along with continuing to support the Lottery Tuition Assistance Program through maintained funding will aid in resolving the workforce demand before it becomes a crisis.











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**Goal** Achieve greater efficiency and effectiveness in fulfilling the Technical College System's mission through coordinated college and state-level leadership

**Strategy** 2.1 **Statewide Enterprise Objective**

Improve system-wide decision making by increasing access to data. Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.1.1	Execution date of data sharing agreement with SCDEW is 6/1/2021.	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent complete of the project as assessed by the agency	MOA between DEW and Individual Colleges	Agency Records	Colleges	Facilitates ability to meet changing workforce demands through proactive partnership with key stakeholders	0500.270000.000	
2.1.2	Number of continuing education contact hours during applicable reporting period (spring 2019- fall 2020).	0	2500000	1446972	Count	equal to or greater than	Other	Total Number	EDSS Data Reporting System	EDSS Data Reporting System	Individuals and companies seeking short term training and/or industry recognized credentials that do not lead to academic credit.	Short Term training that does not lead to academic credit	0500.100100.000	



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Goal Achieve greater efficiency and effectiveness in fulfilling the Technical College System's mission through coordinated college and state-level leadership														
Strategy 2.2										Statewide Enterprise Objective				
Provide technical assistance to technical colleges.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.2.1	Number of help desk calls supported during the fiscal year	0	4500	5286	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	Help Desk Data Tracking	Help Desk Support Systems/IT	System Office and College employees	IT Support	0202.150000.000	
2.2.2	Timely and accurate information in the State's Human Resources Information System(HRIS), as provided in the bi-monthly update.	100%	100%	100%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of timely and accurate updates / total number of updates	State HRIS System	HR	System Office and College Employees	Updates are essential to processing of accurate pay and benefits for employees.	0203.100000.000	



Goal: Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.														
Strategy: 3.2											Statewide Enterprise Objective			
Expand implementation of a state-wide coordinated strategy for the Technical College System's promotion and delivery of registered apprenticeships.											Public Infrastructure and Economic Development			
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Number of apprentices since inception (base indicates the number as of the beginning of the measurement period).	34209	34809	36577	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	SCTCS-IT and USDOL RAPIDS 2.0	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	2001.010000.000	Number of apprentices since inception
3.2.2	Number of companies since inception (base indicated te number as of the beginning of the measurement period).	1070	1150	1193	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number less programs cancelled by USDOL	State Board - Maximizer System	SCTCS-IT and USDOL RAPIDS 2.0	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	2001.010000.000	Number of companies participating in apprenticeship program since inception

**Goal** Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.

**Strategy** 3.3 **Statewide Enterprise Objective**

Provide customized start-up training for eligible new and expanding businesses through the System's readySC Program. Public Infrastructure and Economic Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.3.1	Number of readySC participants (trainees) last year	2583	3500	3287	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	Trainee Date System	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	A need to recruit and train a workforce for startup or expansion	2001.050100.000	Number of readySC participants (trainees) last year
3.3.2	Number of companies assisted by readySC last year.	97	80	115	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	Maximizer System	SC Companies that are hiring full time, direct hire employees that pay above average wages and offer employee benefit packages. These companies are making considerable capital investment and job creation	A need to recruit and train a workforce for startup or expansion	2001.050100.000	Number of companies assisted by readySC last year

**Goal** Develop a world-class workforce to fulfill the demands of an evolving and diversified economy.

**Strategy** 3.2 **Statewide Enterprise Objective**

Expand implementation of a state-wide coordinated strategy for the Technical College System's promotion and delivery of registered apprenticeships. Public Infrastructure and Economic Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Number of apprentices since inception (base indicates the number as of the beginning of the measurement period).	34209	34809	36577	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board - Maximizer System	SCTCS-IT and USDOL RAPIDS 2.0	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	2001.010000.000	
3.2.2	Number of companies since inception (base indicated te number as of the beginning of the measurement period).	1070	1150	1193	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number less programs cancelled by USDOL	State Board - Maximizer System	SCTCS-IT and USDOL RAPIDS 2.0	Employers who adopt registered apprenticeships, employers who hire registered apprentices, apprentices who are in a registered apprenticeship, technical colleges and K-12 partners who provide job-related education for a registered apprenticeship, and other organizations that support apprentices or employers.	Employers, apprentices, potential apprentices, technical colleges, K-12, and other organizations that support apprentices	2001.010000.000	Number of companies participating in apprenticeship program since inception









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STATE TECHNICAL & COMPREHENSIVE EDUCATION

**Goal** Demonstrate accountability and transparency regarding the Technical College System's mission.

**Strategy** 5.1 **Statewide Enterprise Objective**

Ensure State Board policies are relevant and reflect current state law. Government and Citizens

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
5.1.1	Number of HR and Finance policies reviewed annually		0%	33%	33%	Percent Complete	equal to or greater than	Total Number	State Board Policies and Procedures	All current policy documents are made availability electronically on the Agency intranet.	All 16 colleges in the SC Technical College System	Colleges rely on Board approved policies to provide guidance in a wide variety of areas.	0203.100000.000	Percentage reviewed (three year schedule for review of all policies)
5.1.2	Number of Financial Statements reviewed by System Office Finance Department		0	16	16	Count	equal to or greater than	Total Number	Audited Financial Statements	All audited financial statements are posted on the SCTCS website.	State Board, Local Area Commissions, Bond Issuers, Banks, etc.	Financial statements are used by the State Board, Local Area Commissions, and other parties to evaluate financial health and trends.	0203.100000.000	All colleges



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Goal Instructional Programs - Technical Colleges														
Strategy 6.1										Statewide Enterprise Objective				
Ensure instructional programs performance goals are met by the colleges through use of the Performance Funding Model.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
6.1.1	Percentage of graduates employed in their field of study or continuing education	0.0%	80.0%	89.6%	Percent	equal to or greater than	Other	Number of reported graduates employed in their field of study or continuing their education/total number of graduates for the reporting year	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	All 16 Technical Colleges and students attending the colleges	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	0203.100000.000	
6.1.2	Percentage pass rate of licensure exams	0.0%	80.0%	85.5%	Percent	equal to or greater than	Other	Total percentage pass rate on licensure exams	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	All 16 Technical Colleges and students attending the colleges	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	0203.100000.000	
6.1.3	Percentage fall to spring persistence rate	0.0%	71.0%	72.5%	Percent	equal to or greater than	Other	Fall to spring persistence formula	State Board Performance Funding Allocation Formula	Funding Formula Workbook and all related documents are stored on the Finance Server.	All 16 Technical Colleges and students attending the colleges	Tying funding to successful attainment of performance objectives incentivizes colleges and benefits students.	0203.100000.000	



























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**Goal** Demonstrate accountability and transparency regarding the Technical College System's mission.

**Strategy** 5.1 **Statewide Enterprise Objective**

Ensure State Board policies are relevant and reflect current state law. Government and Citizens

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
5.1.1	Number of HR and Finance policies reviewed annually	33%	33%		Percent Complete	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total Number	State Board Policies and Procedures	All current policy documents are made availability electronically on the Agency intranet.	All 16 colleges in the SC Technical College System	Colleges rely on Board approved policies to provide guidance in a wide variety of areas.	0203.100000.000	
5.1.2	Number of Financial Statements reviewed by System Office Finance Department	16	16		Count	equal to or greater than	Other	Total Number	Audited Financial Statements	All audited financial statements are posted on the SCTCS website.	State Board, Local Area Commissions, Bond Issuers, Banks, etc.	Financial statements are used by the State Board, Local Area Commissions, and other parties to evaluate financial health and trends.	0203.100000.000	







FY 2020-2021 Agency Accountability Report

**Budget Responses:**

These responses were submitted for the FY 2020-2021 Accountability Report by the

**State Board For Technical & Comprehensive Education**

			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
0500.100100.000	Technical Colleges	The Technical Colleges deliver relevant and effective programs that advance workforce development, promote economic development and ensure attainment of student learning goals in direct response to the needs of the communities in which they reside.	\$100,113,695.00	\$65,412.00		\$100,179,107.00	\$110,113,695.00	\$65,000.00		\$110,178,695.00
0500.109200X000	College Operations	This program is used to record grant aid and other funds to colleges to benefit students and purchase equipment necessary to meet workforce training needs.		\$51,849,854.00		\$51,849,854.00		\$56,000,000.00		\$56,000,000.00
0503.300000.000	Employee Benefits Formula Funding	Provides funding to colleges for employee benefits for state funded positions.	\$40,708,088.00			\$40,708,088.00	\$40,708,088.00			\$40,708,088.00
9900.XXXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects at various technical colleges.		\$26,188,286.00		\$26,188,286.00		\$32,500,000.00		\$32,500,000.00
9801.980000X000	SC WINS	Provides funding for college students who meet the criteria as established in Proviso 3.5.		\$21,123,657.00		\$21,123,657.00		\$15,000,000.00		\$15,000,000.00
9813.040000X000	Critical Training Program	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.		\$15,412,024.00		\$15,412,024.00		\$14,500,000.00		\$14,500,000.00
9901.XXXXXXXXXX	Capital Projects at Various Colleges	Funding for approved projects at various technical colleges.		\$12,351,923.00		\$12,351,923.00		\$12,500,000.00		\$12,500,000.00
2000.012500X000	Workforce Scholarships and Grants	This funding is used to provide grants for students in workforce related programs.		\$11,000,000.00		\$11,000,000.00		\$16,000,000.00		\$16,000,000.00
9804.400000X000	CATT Program/Ready SC	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.		\$6,318,360.00		\$6,318,360.00		\$5,600,000.00		\$5,600,000.00
2001.050500X000	Other Direct Training Costs	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	\$5,779,253.00			\$5,779,253.00	\$5,779,253.00			\$5,779,253.00

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State Board For Technical & Comprehensive Education**

			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
0500.270000.000	System Wide Program Initiatives	Provides coordination and direction for the technical colleges in academic related matters to include programs, curriculum, and student services; maintains extensive student and facility records for the colleges; represents the agency on academic matters with the Commission on Higher Education and provides administrative support services for federally funded programs.	\$670,858.00	\$66,455.00	\$4,849,348.00	\$5,586,661.00	\$680,000.00	\$66,455.00	\$4,900,000.00	\$5,646,455.00
0203.100000.000	Finance And Human Resources	Provides for the planning and management of the agency budget and financial resources; manages the procurement function; processes all disbursement transactions; maintains accounting records for the System Office, including state appropriations and bond funds for capital improvements; provides representation for the agency on Higher Education fiscal and funding matters; and provides for equitable distribution of allocation of funds to the technical colleges. HRS serves as a resource to System Office staff on personnel issues, including recruitment, compensation, classifications, and benefits. In addition, HRS serves as a resource to and audits authorized personnel transactions of the technical colleges for conformity with State OHR regulations and guidelines. HRS manages all FTE positions for the System.	\$3,846,535.00	\$38,530.00	\$715,208.00	\$4,600,273.00	\$3,900,000.00	\$38,530.00	\$715,208.00	\$4,653,738.00
9801.890000X000	Trident Tech - Aeronautical Training	Provides funding for equipment in Trident's Aeronautical Training Center.		\$2,900,000.00		\$2,900,000.00				
9500.050000.000	State Employer Contributions	Provides funding for employer contribution costs.	\$2,307,382.00	\$8,230.00	\$354,778.00	\$2,670,390.00	\$2,307,382.00	\$8,230.00	\$354,778.00	\$2,670,390.00
0500.271500X000	Workforce Scholarships and Grants	This funding is used to provide grants for students in workforce related programs.	\$2,642,000.00			\$2,642,000.00	\$2,642,000.00			\$2,642,000.00
2000.012000X000	E&G STEM Programs: Critical Needs Workforce Dev Initiative	This initiative provides funding for critical needs programs that are STEM + focused and provide training in Workforce Development sectors	\$2,500,000.00			\$2,500,000.00	\$2,500,000.00			\$2,500,000.00
9803.830000X000	FDTC - Academic Building	Funding for renovations of academic building at FDTC.	\$2,439,000.00			\$2,439,000.00	\$971,230.00			\$971,230.00
2001.050100.000	Special Schools Training	Funding for recruitment and training at contracted industries through provision of fully equipped sites, well-qualified instructors with the applicable training skills, and the necessary operational support.	\$1,087,752.00			\$1,087,752.00	\$1,087,752.00			\$1,087,752.00
0202.150000.000	Information Technology	Provides programming and technical support for infrastructure and a comprehensive array of software used for collecting and reporting data for the colleges.	\$1,061,464.00			\$1,061,464.00	\$1,448,025.00			\$1,448,025.00

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			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
0500.109700X000	Florence Darlington Simt	The purpose of the budget funding is to assist in equipping FDTC's SIMT facility with several new state-of-the-art technologies. These technologies will be used to provide business and industry clients with solutions to strategic training, business operations, and manufacturing technology problems. These solutions will maximize workforce productivity and lead to business success in advanced manufacturing environments.	\$906,817.00			<b>\$906,817.00</b>	\$906,817.00			<b>\$906,817.00</b>
0500.108800X000	Spartanburg-Cherokee Expansion	Funding provided for expansion of expansion of the Cherokee County campus.	\$906,816.00			<b>\$906,816.00</b>	\$906,816.00			<b>\$906,816.00</b>
2001.010000.000	Administration	Provides funding for positions and operating costs related to economic development activities within System Office (i.e. readySC, Leadership SC, and Ezone).	\$657,435.00			<b>\$657,435.00</b>	\$660,000.00			<b>\$660,000.00</b>
0500.270500X000	Pathways To Prosperity	This funding is used to implement the South Carolina Education and Economic Development Act (SC Code of Laws Title 59, Chapter 59).	\$604,545.00			<b>\$604,545.00</b>	\$604,545.00			<b>\$604,545.00</b>
0500.109900X000	Lowcountry Tech - Military Workforce Initiative	Provides funding for Veteran Support Services at TCL.	\$500,000.00			<b>\$500,000.00</b>	\$500,000.00			<b>\$500,000.00</b>
0500.109600X000	Trident Tech-Culinary Arts	The Culinary Institute of Charleston provides a wide array of both credit and continuing education offerings to meet the diverse training needs of the tourism industry. The Institute's credit programs include TTC's existing associate degree, diploma and certificate programs in culinary arts, hospitality and tourism as well as other advance training opportunities.	\$468,522.00			<b>\$468,522.00</b>	\$468,522.00			<b>\$468,522.00</b>
0203.050000.000	President's Office	This function provides executive leadership and planning for the sixteen technical colleges and the State Board on advocacy, policy development, legislative matters, and communications and public initiatives. The System Office President also provides assistance and direction in obtaining and developing potential grants for the agency. The System supports the communications, marketing and research initiatives in order to create awareness and advocacy for the Technical College System.	\$375,095.00			<b>\$375,095.00</b>	\$380,000.00			<b>\$380,000.00</b>

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			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
0500.109300X000	Midlands Tech Nursing Program	Education of students for the work setting is part of the primary mission of Midlands Technical College. This funding will help admit a third cohort of 64 nursing students into the Associate Degree Nursing program and educate them for the course of the two-year program. They will become Registered Nurses and help to alleviate the nursing shortage in South Carolina. Part of this group of students will be admitted on a "merit" basis rather than the current "first qualified, first admitted" basis. The other part will be admitted to an evening/weekend program.	\$370,943.00			\$370,943.00	\$370,943.00			\$370,943.00
0500.100500X000	Critical Needs Nursing Initiative	Critical Needs Nursing provides salary and fringe benefits to Nursing faculty in order to compete more effectively with maintaining high quality nursing faculty within the technical colleges.	\$322,512.00			\$322,512.00	\$322,512.00			\$322,512.00
0500.109500X000	Florence Darlington-Operating	This funding supports FDTC with general operation costs and provides funding for equipment needed at the Advanced Manufacturing Center.	\$302,271.00			\$302,271.00	\$302,271.00			\$302,271.00
9801.940000X000	Tech Board - Palmetto Promise Scholarship Pilot	Provides funding for scholarships for eligible students.		\$261,664.00		\$261,664.00		\$266,315.00		\$266,315.00
05NW.102700X000	WTC Promise Scholarship Program	Budget line item funding provided to support OCTC's Truck Driver Certificate Program.								
9800.060000X000	Central Carolina Technical College Training	GF Surplus provided to CCTC to support technical college training.								
9801.860000X000	Piedmont Tech - Upstate Center for Manufacturing	GF Surplus provided to PTC to support Upstate Center for Manufacturing.								
9801.910000X000	YRK-WSTRN YRK CAMP	GF Surplus provided to YTC to support campus improvements.								
9802.580000X000	Midlands Tech Coll - QuickJobs: MTC Center Rapid Employment	Lottery funding provided for MTC QuickJobs program. No funding provided in FY20-21, but reinstated in FY21-22 budget.								
9802.810000X000	AKN TCH-LIFE SCI BLG	GF Surplus provided to ATC for the Life Sciences Building project.								
9802.900000X000	YRK-HEALTH & HMN SVC	GF Surplus provided to YTC for Health and Human Svcs Building project.								
9815.080000X000	Spice Program	Lottery funding provided to GTC for Self-Paced In-Classroom Education (SPICE) program. No funding provide in FY20-21.								
9801.970000X000	SCC STEM Training Facility	Funding provide in FY20 for STEM training facility. No funding provided in FY21 or FY22.								
9804.540000X000	Orangeburg-Calhoun Tech Upgrade Tech Infrastruct & Security	Lottery funding provided to OCTC for project. No funding provide in FY20-21 of FY21-22.								

Legal Responses:

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STATE TECHNICAL & COMPREHENSIVE EDUCATION

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Enabling Legislation	Requires a service	59-53-10	State	Statute	Provide education and workforce training
Establishes Training Programs for the State Board for Technical and Comprehensive Education - 25.1 (TEC: Training of New & Expanding Industry) (A) Notwithstanding the amounts appropriated in this section for the "Center for Accelerated Technology Training," it is the intent of the General Assembly that the State Board for Technical and Comprehensive Education expend the funds necessary to provide direct training for new and expanding business or industry.(B) In the event projected expenditures are above the appropriation, the appropriation in this section for the "Center for Accelerated Technology Training" may be appropriately adjusted, if and only if, the Budget and Control Board determines that the projected expenditures are directly related to:(1) an existing technology training program where the demand for the program exceeds the program's capacity and the additional funds are to be utilized to meet the demand; or(2) a new program is necessary to provide direct training for new or expanding business or industry.(C) The adjustment may occur only upon approval by the Executive Budget Office. Upon the Executive Budget Office's approval of the adjustment, the Director of the Executive Budget Office must certify, in writing, that the adjustment is directly related to either subsection (B)(1) or (B)(2). The Director must immediately provide a copy of the written certification, including the amount of the adjustment, to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee.(D) Upon the Director's written certification approving an adjustment, the State Board for Technical and Comprehensive Education must submit a statement to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee containing a detailed itemization of the manner in which funds initially appropriated for technology training were utilized, the specific purpose for the adjustment, and the ultimate recipient of the adjusted amount.(E) The aggregate amount of all adjustments made pursuant to this section may not exceed ten million dollars.(F) In the event that projected expenditures for the Center for Accelerated Technology Training exceed the amounts appropriated and the amount of any adjustments authorized, the State Board for Technical and Comprehensive Education may request a supplemental appropriation from the General Assembly.	Requires a service	Proviso 25.1	State	FY 2019-20 Proviso	Direct training for new and expanding business and industry
Establishes Carry Forward on Training Funds - 25.2.(TEC: Training of New & Expanding Industry Carry Forward) In addition to the funds appropriated in this section, any of the funds appropriated under this section for the prior fiscal year which are not expended during that fiscal year may be carried forward and expended for direct training of new and expanding industry in the current fiscal year.	Requires a service	Proviso 25.2	State	FY 2019-20 Proviso	Direct training for new and expanding business and industry
Establishes Requirements on Payments in Prior Year for Training - 25.3.(TEC: Training of New & Expanding Industry -Payments of Prior Year Expenditures) The State Board for Technical and Comprehensive Education may reimburse business and industry for prior year training costs billed to the agency after fiscal year closing with the concurrence of the Comptroller General.	Distribute funding to another entity	Proviso 25.3	State	FY 2019-20 Proviso	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Establishes Methodology for STEM Funding - 25.4.(TEC: Critical Statewide Workforce Needs) Of the funds appropriated in this act to the State Board for Technical and Comprehensive Education for E&G STEM Programs: Critical Needs Workforce Development Initiative, the State Board must allocate the funds between the colleges based on a methodology designed to best meet the state's workforce needs and demands. This methodology should be created by the State Board in consultation with the Department of Commerce and the Department of Employment and Workforce and should identify the areas with the most critical need. For this purpose, critical need shall be defined as unmet employment demand in areas or fields of Science, Technology, Engineering, Mathematics, and Manufacturing. Funds must be used by the college for STEM programs.	Requires a service	Proviso 25.4	State	FY 2019-20 Proviso	Must be used to best meet the state's workforce needs and demands
Establishes Carry-Forward for SC Aeronautics Training Center - 25.5. (TEC: Aeronautics Training Center) Funds appropriated for the S.C. Aeronautics Training Center may be carried forward from the prior fiscal year into the current fiscal year and utilized for the same purpose.	Not related to agency deliverable	Proviso 25.5	State	FY 2019-20 Proviso	
Establishes requirements for unexpended funds for Florence Darlington Tech - Proviso 25.8 (TEC: Florence Darlington Fund Repurpose) Funds remaining of the \$1,000,000 appropriated in Act No. 91 of 2015, by proviso 118.14, Item (B)(19)(f) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic and Workforce Development Building, the \$3,500,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(j) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic Building, and the \$2,000,000 appropriated in Act No. 285 of 2016, Section 1, Item (24) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College Academic Building shall be redirected to be used for campus renovations and improvements. Unexpended funds may be carried forward to be expended for the same purpose.	Requires a service	Proviso 25.8	State	FY 2019-20 Proviso	Establishes parameters for expenditure of specific capital project funds
Establishes requirements for unexpended funds for Technical College of the Lowcountry - Proviso 25.10. (TEC: Health Science Capital Project) Funds remaining of the \$3,500,000 appropriated in Act No. 285 of 2016, Section 1, Item (31) to the State Board for Technical and Comprehensive Education for the Technical College of the Lowcountry - New River Workforce Development Center shall be redirected to be used for the Health Science capital project at the Technical College of the Lowcountry Beaufort campus. Unexpended funds may be carried forward to be expended for the Health Science capital project.	Requires a service	Proviso 25.10	State	FY 2019-20 Proviso	Establishes parameters for expenditure of specific capital project funds
Directs appropriated funds to be used for a comprehensive awareness and education campaign - Proviso 25.11 (TEC: Tech Awareness and Education) Of the funds appropriated to the State Board for Technical and Comprehensive Education, \$500,000 shall be used to enhance the perception of technical education and the opportunities it can afford South Carolinians across the state. Prior to utilizing these funds for this purpose, the State Board for Technical and Comprehensive Education shall be required to obtain a 2:1 private entity match. The funds shall be used to develop and implement a comprehensive awareness and education campaign. The State Board for Technical and Comprehensive Education shall submit a report by June 30th of the current fiscal year to the House Ways and Means Committee and the Senate Finance Committee. This report shall include information on the proposed expenditure of funds and outcome measures.	Requires a service	Proviso 25.11	State	FY 2019-20 Proviso	Establishes parameters for expenditure of funds on a statewide marketing campaign



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**STATE TECHNICAL & COMPREHENSIVE EDUCATION**

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Establishes requirements for unexpended funds for Northeastern Technical College - Proviso 25.12 (TEC: Northeastern Tech Repurpose) The \$3,500,000 appropriated in Act No. 284 of 2016, by Proviso 118.16, Item (B)(23)(n) to the State Board for Technical and Comprehensive Education for the Northeastern Technical College - Instructional Building shall be redirected to be used to construct and renovate space for critical industry training. Unexpended funds may be carried forward and expended for the same purpose.	Requires a service	Proviso 25.12	State	FY 2019-20 Proviso	Establishes parameters for expenditure of specific capital project funds

FY 2020-2021 Agency Accountability Report  
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

**STATE TECHNICAL & COMPREHENSIVE EDUCATION**

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Provide high quality, relevant educational programs and services to all students/customres through provision of both credit and non-credit offerings at our 16 technical colleges throughout the state.	Each year the System educates and trains over 154,000 South Carolinians through our credit programs (100,941) and continuing education programs (53,950).	Students and Families	The State of South Carolina benefits from having a well trained, educated, and productive citizenry and employers throughout the state benefit from a having a skilled workforce.	16 Technical Colleges; Economic Development to include readySC and ApprenticeshipSC; Administration	Instructional Programs to include all 16 Technical Colleges; Economic Development to include readySC and ApprenticeshipSC; Administration	Lack of educational and job training opportunities for the citizens of South Carolina.
Responsible for several roles such as carrying out directives through legislation and other assigned regulatory functions. The System serves as an intermediary for accountability among the technical colleges by providing services regarding policy guidance, research, and any other information for higher education.	The 16 technical colleges rely on various System Office divisions for regular guidance and information which allows them to ensure compliance with laws and regulations.	Technical Colleges	Federal and State Governments been through increased compliance with laws and regulations.	Administration to include Executive Office, Finance, Human Resources, Academic Affairs and Research, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Failure to comply with laws and regulations could result in loss of funding, audit findings, and other adverse consequences.
Provide administration and oversight grant programs (e.g. DOL apprenticeship, USED Perkins) that benefit the System, our colleges, and the citizens of South Carolina.	Grant program beneficiaries include students and employers throughout the state. Employers benefit directly through participation in apprenticeship program.	Students and SC Businesses	Technical Colleges, Economic Development Groups	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Failure to comply with requirements would result in loss of funding and a resulting reduction in our ability to provide services.
Collaborate closely with counties and municipalities as the training center for economic development proposals. We also build relationships with these entities for additional support for the operations and capital planning for the colleges in their service areas.	South Carolina citizens directly benefit through increased high-paying job opportunities in locations throughout the State.	South Carolina Citizens	South Carolina businesses, State and Local Governments through increased economic development and tax revenues.	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced economic development within the State.
Work closely with local business through readySC and ApprenticeshipSC as the training center in economic development proposals and workforce training models. We also build relationships with local businesses to provides services and workforce they need.	South Carolina citizens directly benefit through increased high-paying job opportunities in locations throughout the State.	South Carolina Citizens	South Carolina businesses, State and Local Governments through increased economic development and tax revenues.	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced economic development within the State.
We interact quite regularly with other key stakeholders within the state and local communities in policy development and constituent services. Focus on taxpayer interests and student concerns are vital to the agency's mission and purpose.	Technical College Students and Citizens of South Carolina as a whole.	Students and South Carolina Citizens	Local Governments, the State Legislature and South Carolina State Agencies including the Governor's Office, Commission on Higher Education, and the SC Department of Education	Administration to include Executive Office, Finance, Human Resources, Instructional Training, and Economic Development	All Administrative units within the Technical College System Office	Reduced educational attainment levels and reduced economic development within the State.

**Agency Partnerships Responses:**

These responses were submitted for the FY 2020-2021 Accountability Report by the

**STATE TECHNICAL & COMPREHENSIVE EDUCATION**

Name of Partner Entity	Type of Partner Entity	Description of Partnership
Department of Commerce	State Government	Work together collaboratively to promote economic development within the state, as well as, to coordinate job training for business prospects
Executive Budget Office	State Government	Coordinate with EBO to prepare governor's budget, track spending, monitor other/federal funds, etc.
SC Department of Education	State Government	Work collaboratively with varying initiatives that affect both K-12 and higher education
Department of Employment Workforce	State Government	Coordinate with DEW to determine job placement of graduates as well as some certificate programs
Various 4 year SC public and private 4 year higher education institutions	Higher Education Institute	Worked collaboratively with various institutions to execute Memorandums of Understanding (MOU) to ease the transfer process and to promote closer coordination of academic courses, programs, and degrees offered by the institutions. Emphasis will be placed on coordinated advising between the technical colleges and the four-year universities.
Commission on Higher Education		Coordinate with CHE on budget issues, lottery technology, parallel courses and associates degree programs.
Governor's Offices		Coordinate with Governor's staff to promote budget requests, technical college initiatives, and work collaboratively to promote economic development

FY 2020-2021 Agency Accountability Report  
**Reports Responses:**

These responses were submitted for the FY 2020-2021 Accountability Report by the  
**STATE TECHNICAL & COMPREHENSIVE EDUCATION**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	9/14/2020	Annually	Governor or Lt. Governor AND Legislative entity or entities	Provided to LSA for posting online	Provided to LSA for posting online
Annual Audit	§11-7-20	Financial Information, Compliance with laws	4/9/2021	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://osa.sc.gov/wp-content/uploads/2021/06/Tech-Board-H5920-Final.pdf">https://osa.sc.gov/wp-content/uploads/2021/06/Tech-Board-H5920-Final.pdf</a>
Budget Request	N/A	Provide information and justification for agency's budget request annually; provides opportunity to make a formal request for agency needs.	9/17/2020	Annually	South Carolina state agency or agencies	Electronic file available upon request	Agency Contact: Randy Johnson (johnsonr@sctechsystem.edu)