

Amendment #2 to S.516
Per SCDE's strike and insert amendment
Summary of Key Highlights
4/17/2013

- Rather than requiring all teachers to obtain a Literacy Teacher add-on endorsement, legislation would encourage teachers to pursue the endorsement
Section 59-155-110(7) on page 2 of the Amendment
- Defines students needing retention as students that are “substantially not demonstrating reading proficiency” or scoring Not Met 1 on PASS, the lowest level defined in state accountability system as significantly needing additional instructional opportunities to achieve the met level
Section 59-155-120(11) on page 3 of the Amendment
- Eliminates Read to Succeed Office at SCDE and replaces all references to Read to Succeed Office with “Department” (per SCDE)
Section 59-155-130 on page 3 of the Amendment
- Eliminates Reading Proficiency Expert Panel (per SCDE)
Section 59-55-130(B) of S.516
- Eliminates references to early childhood literacy development (per SCDE). This language can be added to other bills related to children ages birth to 4.
Section 59-155-150(D) of S.516
- Requires a state reading plan and districts to submit annual reading plans to address individual student needs using a standard format and questions prepared by the Department. The district plans would be posted on SCDE's website. Eliminates schools from having a reading implementation plan (per SCDE).
Section 59-155-140 on pages 4 -6 of the Amendment
- State Board rather than State Superintendent will require every student entering public schools in 4K or 5K to be administered readiness assessment (per SCDE)
Section 59-155-150 on page 6 of the Amendment
- List of intervention strategies provided to students not reading proficiently in 4K through grade 3 conformed to Florida law
Section 59-155-150(B) on page 7 and Section 59-155-160 (C) on page 9 of the Amendment
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- Districts may offer summer reading camps for students who are not exhibiting reading proficiency in prekindergarten through grade 2 and may charge fees based on a sliding scale pursuant to .Section 59-19-90.
Section 59-155-150(B) on page 7 of the Amendment
 - Students scoring Not Met 1 on PASS reading on 3rd grade would be retained in 3rd grade in 2015-2016 and required to attend summer reading camp along with intervention strategies prescribed and consistent with Florida statute. Good cause exemptions are included with superintendent having final decision.
Section 59-155-160 on pages 8-10 of the Amendment
 - Adds requirement that school districts must report on total number of students exempted from 3rd grade retention due to good cause exemptions (per SCDE) and adds requirement that school districts must also report on the total number of students retained in 3rd grade
Section 59-155-160(B)(4) on page 9 of the Amendment
 - Requires parents to be notified in writing when student not demonstrating reading proficiency and monthly written reports on student's progress
Section 59-155-160(D) on page 9 of the Amendment
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 - Students may be promoted to 4th grade after summer reading camp, if demonstrate reading proficiency on alternative assessment, or by October 1 in a mid-year promotion policy. Mid-year promotion policy moved from November 1 to October 1 (per SCDE)
Section 59-155-160 (E) on page 10 of the Amendment
 - Keeps focus on reading across content level in grades 4th through 12 but no 7th grade retention. However, intervention strategies for those students significantly not demonstrating reading proficiency in grades 4 through 12 offered
Section 59-155-160(F) on page 10 of the Amendment
 - Teacher inservice and preservice requirements:
 - Preservice service – Three three-credit hour courses in foundations of reading, applications of reading; and assessment of reading beginning 2014-2015 school year; teachers to be measured on competencies on *Praxis*
 - Inservice - Every 5 years teachers and administrators responsible for reading instruction must take at least one course that is aligned to needs of students in district
- Section 59-155-180 Pages 10-12 of the Amendment*