

Amendment #2D to S.516
Summary of Key Highlights
(Bold denotes changes to S.516)

1. **Rather than requiring all teachers to obtain a Literacy Teacher add-on endorsement, legislation would encourage teachers to pursue the endorsement**
Section 59-155-110(7) on page 2
2. **Defines students who are retained in 3rd grade as students that are “substantially not demonstrating reading proficiency” or scoring Not Met 1 on PASS, the lowest level defined in state accountability system as significantly needing additional instructional opportunities to achieve the met level**
Section 59-155-120(11) on page 3
3. **Requires a state reading plan and districts to submit annual reading plans to address individual student needs using a standard format and questions prepared by the Department. The district plans would be posted on SCDE’s website. Eliminates schools from having a reading implementation plan (per SCDE).**
Section 59-155-140 on pages 4 -6
4. **State Board rather than State Superintendent will require every student entering public schools in 4K and 5K to be administered readiness assessment**
Section 59-155-150(A) on page 6
5. **List of intervention strategies provided to students not reading proficiently in 4K through grade 3 conformed to Florida law**
Section 59-155-150(B)(1)(2) on pages 7-8
6. **Districts may offer summer reading camps for students who are not exhibiting reading proficiency in prekindergarten through grade 2 and may charge fees based on a sliding scale pursuant to .Section 59-19-90.**
Section 59-155-150(B)(1) on pages 7-8
7. **Requires parents to be notified in writing when student not demonstrating reading proficiency in kindergarten through grade 3 and provided clear description of intervention strategies and monthly written reports on student’s progress in grade 3**
Section 59-155-150(B)(3) on page 8
8. **Students scoring Not Met 1 on PASS reading on 3rd grade would be retained in 3rd grade in 20015-2016 and required to attend summer reading camp along with intervention strategies prescribed and consistent with Florida statute. Good cause exemptions are included with superintendent having final decision.**
Section 59-155-160 on pages 9-10
9. **Adds requirement that school districts report on total number of students exempted from 3rd grade retention due to good cause exemptions (per SCDE) and adds requirement that school districts must also report on the total number of students retained in 3rd grade**
Section 59-155-160(B)(4) on page 10

10. Students may be promoted to 4th grade after summer reading camp, if demonstrate reading proficiency on alternative assessment, or by October 1 in a mid-year promotion policy. **Mid-year promotion policy moved from November 1 to October 1** (per SCDE)

Section 59-155-160 (D) on page 10

11. Keeps focus on reading across content level in grades 4th and above but no 7th grade retention as proposed by SCDE.

Section 59-155-170 on pages 10-11

12. Teacher inservice and preservice requirements:

a. Preservice service – Three three-credit-hour courses in foundations of reading, applications of reading; and assessment of reading beginning 2014-2015 school year; teachers to be measured on competencies on *Praxis*

b. Inservice - Every 5 years teachers in prekindergarten through grade 8 and administrators responsible for reading instruction must take at least one course that is aligned to needs of students in district and approved by SCDE

Section 59-155-180 on pages 11-13

13. Family-School-Community partnerships are required as part of district reading plan to promote engagement of county libraries, community organizations, faith-based institutions, pediatric and family practice medical personnel, etc. in improving literacy.

Section 59-155-190 on page 13

14. Engagement of families of students in promoting reading literacy

Section 59-155-200 on pages 13-14

What is not included in the Amendment but was in S.516:

1. Read to Succeed Office at SCDE. All references changed in the amendment to Department (per SCDE)

Section 59-55-130

2. Eliminates Reading Proficiency Expert Panel (per SCDE)

Section 59-55-130(B) of S.516

3. Eliminates references to early childhood literacy development (per SCDE). This language can be added to other bills related to children ages birth to 4.

Section 59-155-150(D) of S.516