

Senate Finance Committee

September 1, 2020

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State Superintendent of Education



Methods of Instruction to Begin School Year

Delivery Model	Number of Districts
Full Face to Face	16
Hybrid/Blended	49
Virtual	14
Statewide Charter Districts (varying models by school)	2
TOTAL	81

Criteria for Reopening Plans can be found [here](#).



Food Service

- Served over 22 million meals during COVID-19 related closures.
- Total authorization from CRF: \$12,000,000
Deadline for districts to submit documentation for reimbursement: August 21, 2020
- Claims submitted for reimbursement: \$7,854,041
 - \$4,145,959 remaining (*additional costs from after July 1 may still be incurred*).



Learn, Evaluate, Analyze, and Prepare (LEAP) Days

Total authorization from CRF: \$159,241,000

- Deadline for districts to submit documentation for reimbursement: September 22, 2020
- After claims for reimbursement are submitted, it is anticipated that full amount of authorization will not be utilized.



LEAP Days

LEAP Week	Number of Districts
Week of August 3 rd	10
Week of August 10 th	14
Week of August 17 th	18
Week of August 24 th	17
Week of August 31 st	16
Week of September 7 th	3

*The two Statewide Charter Districts have varying dates, depending on the school.

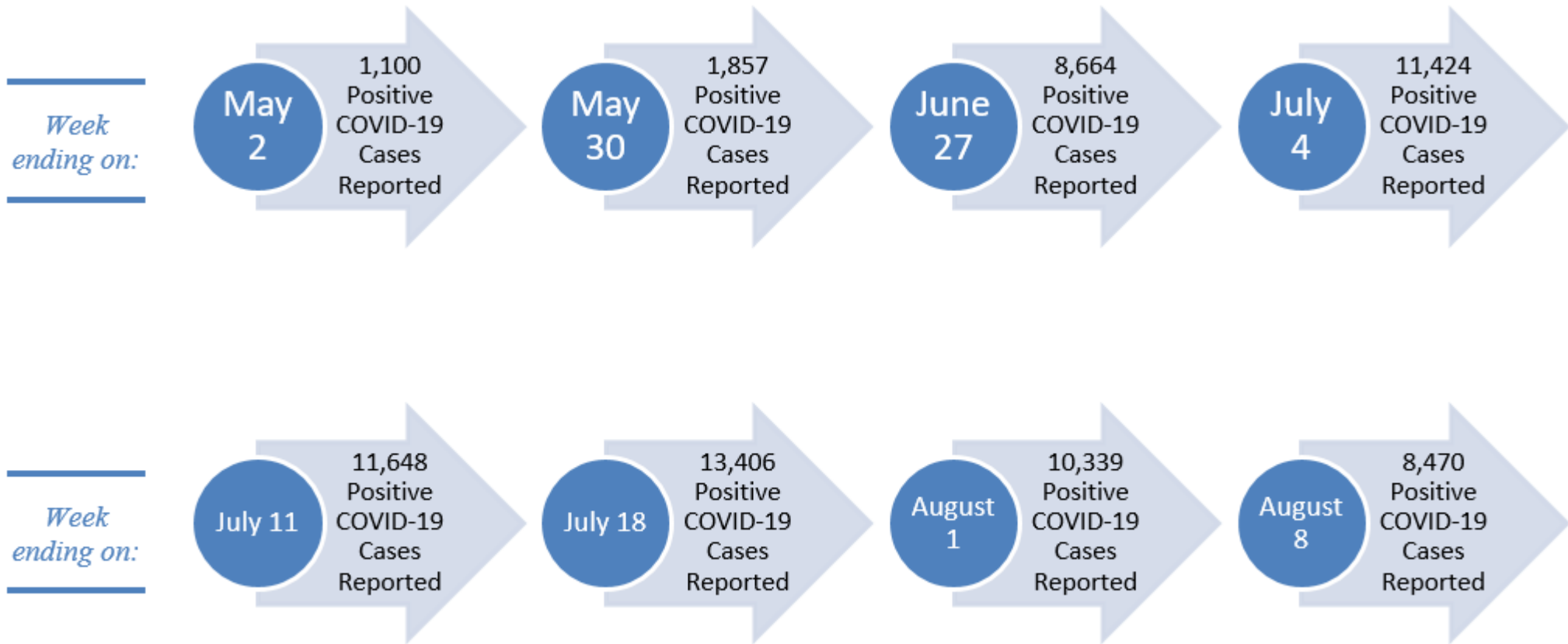


ARC Funding Calculation

- Total authorization from CRF: \$50,759,000
 - Deadline for districts to submit documentation for reimbursement: August 21, 2020
- Claims submitted for reimbursement: \$2,400,000
 - 40 districts held a face to face ARC; 3,600 students served
 - Districts who elected to host their ARC virtually were unable to seek reimbursement
- Remaining authorization: \$48,300,000



Positive COVID-19 Cases Reported



*Number reflects total from respective week



Expending Remaining CRF

- Reimbursement of Virtual ARC (up to \$10,000,000)
 - \$1,351.00 per student (calculation in original request) x 7,000 students served virtually = \$9,457,000
- Original Request: Districts reimbursed at an average of \$1766 per identified student served through face to face instruction and \$1351 for virtual instruction.



Expending Remaining CRF

- VirtualSC (up to \$10,000,000)
 - As of August 31, 2020 (junior and senior registration only):
 - VirtualSC: 9,348 enrollments
 - Franchise: 11,420 enrollments
 - Increase from 2019 = +16,320 enrollments
 - \$3,000,000: additional teachers (including adjunct)
 - \$7,000,000: instructional materials and digital licenses



Expending Remaining CRF

- School Nurses (up to \$6,000,000)
 - Average salary (with fringe) = \$58,707
 - 79 schools without a nurse
 - \$4,637,853 = 79 nurses x \$58,707
 - 33 schools with only a part-time nurse
 - \$968,665.50 = 16.5 nurses x \$58,707
- Hazard pay for school nurses (up to \$1,500,000)
 - 1,500 nurses x \$1,000 = \$1,500,000



Expending Remaining CRF

- Tutoring, supplemental services and support, interventionists, and after school learning extensions (up to \$20,000,000)
 - Focus on students with identified reading difficulties, such as dyslexia, as well as students with IEPs, to address deficits caused by COVID-19.



Expending Remaining CRF

- Safety Measures (up to \$10,000,000)
 - Coordinate additional statewide order for district needs
 - Masks (cloth and disposable/youth and adult), gloves, wipes, hand sanitizer, face shields, cleaning solution, paper towels, plexiglass etc.
 - Cleaning equipment and supplies, such as electrostatic sprayers.



Expending Remaining CRF

- Technology related expenditures (up to \$10,000,000)
 - Reimbursement to districts for purchase of devices and connectivity equipment



If Continuing Resolution Remains:

- Need additional funding to continue to fund:
 - Instructional Materials
 - Industry Credentials
 - Grants Committee
- Step increase would remain frozen OR if step increase is reinstated, must ensure districts receive sufficient state funding to mandate.



Contingency Plans (reduction of 3/5/7%)

- All levels of budget reduction:
 - Implementation of furloughs
 - Inability to satisfy bus lease payment obligations
 - Inability to fulfill instructional materials contract obligations
 - Reduction in VirtualSC course offerings
- The need to cut positions if budget is reduced by at least 5%
- Reduction in the base student cost based on the actual percentage of budget reduction (between \$95 - \$199).



PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts
and math for career and college
readiness

Multiple languages, science, technology,
engineering, mathematics (STEM), arts and
social sciences



WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and
problem solving

Collaboration and teamwork

Communication, information,
media and technology

Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Commission on Higher Education, SC Council on Competitiveness, SC Education Oversight Committee, SC School Boards Association, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts

