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HOUSE EDUCATION & PUBLIC WORKS FULL COMMITTEE

MEETING NOTICE

TUESDAY, MARCH 8, 2022

1 HOUR UPON ADJOURNMENT

ROOM 110 BLATT BUILDING

- Due to social distancing because of the COVID-19 pandemic, members of the public are strongly encouraged to follow the meeting via the following link: www.scstatehouse.gov/video/schedule.php
- Written testimony may be submitted to GingerLee@schouse.gov. Material submitted will be provided to the Full Committee members.

I. Call to Order

Rita Allison, Chair

II. Invocation

Terry Alexander, 2nd Vice Chair

III. Public Testimony

H. 4325 -- Reps. Long, Chumley, Burns, Jones, Bennett, Magnuson, T. Moore, Oremus, V.S. Moss, Haddon, Pope, Allison, Nutt, Fry, McCravy, Huggins, May, Dabney, McGarry and B. Cox: A BILL TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59-29-12 SO AS TO PROVIDE PUBLIC SCHOOL DISTRICTS, PUBLIC SCHOOLS, AND PUBLIC INSTITUTIONS OF HIGHER LEARNING MAY NOT DIRECT OR OTHERWISE COMPEL STUDENTS TO PERSONALLY AFFIRM, ADOPT, OR ADHERE TO THE TENETS OF "CRITICAL RACE THEORY" OR PROVIDE RELATED INSTRUCTION, AND TO DEFINE NECESSARY TERMINOLOGY.

H. 4343 -- Reps. Taylor, Allison, Thayer, Fry, Wooten, Huggins, Oremus, Hixon, Long, Willis, Burns, Trantham, Hardee, McCabe, Magnuson, Blackwell, Forrest, Stringer, V.S. Moss, G.R. Smith, Dabney, M.M. Smith, McCravy, McGarry, May, B. Cox, Erickson, W. Newton, Bradley, Herbkersman, Daning and Bennett: A BILL TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, TO ENACT THE "SOUTH CAROLINA ACADEMIC INTEGRITY ACT" BY ADDING ARTICLE 5 TO CHAPTER 29, TITLE 59 SO AS TO DEFINE NECESSARY TERMS, TO PROVIDE PUBLIC SCHOOL WEBSITES MUST INCLUDE CERTAIN INFORMATION AND MEANS OF PROVIDING RELATED FEEDBACK CONCERNING INSTRUCTIONAL MATERIALS AND CURRICULA IN USE; TO PROVIDE RELATED REPORTING REQUIREMENTS OF THE STATE DEPARTMENT OF EDUCATION AND SCHOOL DISTRICTS; TO PROHIBIT THE TEACHING, USE, OR PROMOTION OF THE 1619 PROJECT OR CERTAIN OTHER TENETS; TO PROVIDE FOR THE WITHHOLDING OF FUNDING FOR NONCOMPLIANCE WITH CERTAIN PROVISIONS OF THIS ACT; AND TO PROVIDE REQUIREMENTS FOR PUBLIC SCHOOLS THAT SEEK OR RECEIVE FEDERAL GRANTS RELATED TO HISTORY OR SOCIAL STUDIES EDUCATION.

H. 4392 -- Reps. Bennett and Jones: A BILL TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, TO ENACT THE "KEEP PARTISANSHIP OUT OF CIVICS ACT" BY ADDING SECTION 59-29-235 SO AS TO PROVIDE TEACHERS OF CIVICS AND RELATED COURSEWORK IN PUBLIC SCHOOLS MAY NOT BE COMPELLED TO DISCUSS CERTAIN TOPICS OR AFFIRM CERTAIN BELIEFS, TO PROHIBIT CREDIT FROM BEING AWARDED FOR CERTAIN STUDENT LOBBYING ACTIVITIES, TO PROHIBIT THE USE OF PRIVATE FUNDING FOR CURRICULUM OR TEACHER TRAINING CONCERNING CIVICS AND RELATED COURSEWORK, AND TO PROHIBIT CERTAIN CONCEPTS FROM INCLUSION IN CURRICULUM OR INSTRUCTION, AMONG OTHER THINGS.

H. 4605 -- Reps. Bennett, Burns, Forrest, Bustos, Taylor and Jones: A BILL TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING SECTION 59-29-12 SO AS TO PROTECT THE DIGNITY AND RIGHTS OF ALL INDIVIDUALS TO BE FREE FROM IDEOLOGICAL COERCION AND INDOCTRINATION IN PLACES OF LEARNING, CHILDCARE, AND EMPLOYMENT THAT RECEIVE, OR BENEFIT FROM, STATE FUNDS OR ACCOMMODATIONS, DIRECTLY OR INDIRECTLY.

H. 4799 -- Reps. May, Fry, Bailey, Bennett, Burns, Bustos, Chumley, B. Cox, Dabney, Forrest, Gilliam, Hiott, Hixon, Huggins, Jones, Long, Magnuson, McCabe, McGarry, T. Moore, Morgan, Nutt, Oremus, G.R. Smith, Thayer and Wooten: A BILL TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, BY ADDING CHAPTER 35 TO TITLE 1 SO AS TO DEFINE TERMS, PROHIBIT THE STATE, ALL POLITICAL SUBDIVISIONS, ALL PUBLIC SCHOOL DISTRICTS, PUBLIC SCHOOLS, AND PUBLIC INSTITUTIONS OF HIGHER EDUCATION FROM AFFIRMING, ADOPTING, ADHERING TO, OR INSTRUCTING ANY OF THE TENETS OF "CRITICAL RACE THEORY"; TO PROHIBIT THE UTILIZATION OR REQUIREMENT OF ADHERENCE TO THE TENETS OF CRITICAL RACE THEORY AS A CONDITION OF EMPLOYMENT; TO PROHIBIT THE UTILIZATION OR REQUIREMENT OF ADHERENCE TO THE TENETS OF CRITICAL RACE THEORY WHEN SPENDING PUBLIC MONEY PURSUANT TO THE SOUTH CAROLINA CONSOLIDATED PROCUREMENT CODE; TO PROHIBIT THE CONSIDERATION OF THE TENETS OF CRITICAL RACE THEORY WHEN ADOPTING POLICIES AND PROCEDURES; TO PROHIBIT THE UTILIZATION OR REQUIREMENT OF ADHERENCE TO THE TENETS OF CRITICAL RACE THEORY BY ENTITIES RECEIVING FUNDS APPROPRIATED BY THE GENERAL ASSEMBLY; TO PROHIBIT THE STATE, INCLUDING ALL POLITICAL SUBDIVISIONS, FROM OFFERING TAX INCENTIVES TO ENTITIES UTILIZING OR REQUIRING ADHERENCE TO THE TENETS OF CRITICAL RACE THEORY; AND TO PROVIDE WHISTLEBLOWER PROTECTIONS; BY ADDING ARTICLE 5 TO CHAPTER 29, TITLE 59 SO AS TO DEFINE TERMS, PROVIDE TEACHERS AND STUDENTS OF CIVICS AND RELATED COURSEWORK IN PUBLIC SCHOOLS MAY NOT BE COMPELLED TO DISCUSS CERTAIN TOPICS OR AFFIRM CERTAIN BELIEFS; TO PROHIBIT CREDIT FROM BEING AWARDED FOR CERTAIN STUDENT LOBBYING ACTIVITIES; TO PROHIBIT

THE USE OF PRIVATE FUNDING FOR CURRICULUM OR TEACHER TRAINING CONCERNING CIVICS AND RELATED COURSEWORK; TO PROHIBIT CERTAIN CONCEPTS FROM INCLUSION IN CURRICULUM OR INSTRUCTION; TO PROVIDE PUBLIC SCHOOL WEBSITES MUST INCLUDE CERTAIN INFORMATION AND MEANS OF PROVIDING RELATED FEEDBACK CONCERNING INSTRUCTIONAL MATERIALS AND CURRICULA IN USE; TO PROVIDE RELATED REPORTING REQUIREMENTS OF THE STATE DEPARTMENT OF EDUCATION AND SCHOOL DISTRICTS; TO PROHIBIT THE TEACHING, USE, OR PROMOTION OF THE 1619 PROJECT OR CERTAIN OTHER TENETS; TO PROVIDE FOR THE WITHHOLDING OF FUNDING FOR NONCOMPLIANCE WITH CERTAIN PROVISIONS OF THIS ACT; TO PROVIDE REQUIREMENTS FOR PUBLIC SCHOOLS THAT SEEK OR RECEIVE FEDERAL GRANTS RELATED TO HISTORY OR SOCIAL STUDIES EDUCATION; TO ESTABLISH THAT INSTRUCTIONAL MATERIALS AND CURRICULA ARE NOT EXEMPT FROM THE FREEDOM OF INFORMATION ACT; TO PROVIDE WHISTLEBLOWER PROTECTIONS; AND TO ESTABLISH CONSEQUENCES TO NONCOMPLIANCE WITH THIS ACT; AND BY ADDING SECTION 10-1-220 SO AS TO PROHIBIT FLAGS AND BANNERS THAT INTEND TO PROMOTE A SOCIAL OR POLITICAL CAUSE FROM BEING FLOWN FROM PUBLIC SCHOOLS.

The presentation order as indicated above does not necessarily reflect the order in which these bills will be addressed.