## South Carolina Legislature

November 29, 2025, 04:43:25 am

## Session 126 - (2025-2026)

H\*3862 (Rat #0066, Act #0047 of 2025) General Bill, By Erickson, G.M. Smith, Gilliam, Mitchell and M.M. Smith

Summary: Charter school enrollment preferences

AN ACT TO AMEND THE SOUTH CAROLINA CODE OF LAWS BY AMENDING SECTION 59-40-50, RELATING TO CHARTER SCHOOL ADMISSIONS, SO AS TO REVISE ADMISSIONS PREFERENCE CRITERIA AND PROCEDURES, AND TO ADD PROVISIONS CONCERNING STUDENTS WITH MULTIPLE ENROLLMENT PREFERENCES. - RATIFIED TITLE

01/30/25	House	Introduced and read first time (House Journal-page 44)
01/30/25	House	Referred to Committee on Education and Public Works (House Journal-page 44)
02/05/25	House	Member(s) request name added as sponsor: M.M.Smith
02/06/25	House	Committee report: Favorable with amendment Education and Public Works (House Journal-page
		11)
02/12/25	House	Debate adjourned until Thur., 2-13-25 (House Journal-page 84)
02/13/25	House	Amended (House Journal-page 19)
02/13/25	House	Read second time (House Journal-page 19)
02/13/25	House	Roll call Yeas-105 Nays-0 (House Journal-page 20)
02/13/25	House	Unanimous consent for third reading on next legislative day (House Journal-page 21)
02/18/25	Senate	Introduced and read first time (Senate Journal-page 13)
02/18/25	Senate	Referred to Committee on Education (Senate Journal-page 13)
03/26/25	Senate	Committee report: Favorable Education (Senate Journal-page 22)
04/29/25	Senate	Amended (Senate Journal-page 66)
04/29/25	Senate	Read second time (Senate Journal-page 66)
04/29/25	Senate	Roll call Ayes-37 Nays-0 (Senate Journal-page 66)
04/30/25	Senate	Read third time and returned to House with amendments (Senate Journal-page 20)
05/06/25	House	Debate adjourned until Wed., 5-7-25 (House Journal-page 209)
05/07/25	House	Concurred in Senate amendment and enrolled (House Journal-page 35)
05/07/25	House	Roll call Yeas-113 Nays-0 (House Journal-page 36)
05/08/25		Ratified R 66
05/12/25		Signed By Governor
05/19/25		Effective date 05/12/25
05/19/25		Act No. 47