

Session 120 - (2013-2014)

H 4749 Joint Resolution, By Bingham, Allison, Anthony, Hayes, Erickson and Long

Summary: Kindergarten programs

A JOINT RESOLUTION TO REQUIRE THAT THE STATE BOARD OF EDUCATION IMMEDIATELY SHALL, IN CONSULTATION WITH THE DEPARTMENT OF EDUCATION, THE OFFICE OF FIRST STEPS TO SCHOOL READINESS, THE EDUCATION OVERSIGHT COMMITTEE, AND OTHER STAKEHOLDERS AS APPROPRIATE, BEGIN TO CONSIDER WHICH ASSESSMENT MUST BE USED TO ANALYZE THE EARLY LITERACY COMPETENCIES OF CHILDREN IN STATE-FUNDED FULL-DAY AND HALF-DAY FOUR-YEAR-OLD KINDERGARTEN PROGRAMS AND OF ALL CHILDREN ENTERING KINDERGARTEN PROGRAMS IN PUBLIC SCHOOLS DURING THE 2014-2015 SCHOOL YEAR; TO PROVIDE THE ASSESSMENT MUST BE THE SAME OR ALIGNED TO ASSESSMENTS INTENDED TO PROVIDE DIAGNOSTIC INFORMATION TO TEACHERS AND MEASURE STUDENT GROWTH OVER TIME; TO REQUIRE THE BOARD TO PROVIDE A REPORT SUMMARIZING THE ASSESSMENT IT HAS SELECTED TO THE GENERAL ASSEMBLY BEFORE JUNE 1, 2015; AND TO PROVIDE SPECIFIC REQUIREMENTS FOR THE EARLY LITERACY MEASURE SELECTED BY THE BOARD.

02/20/14	House	Introduced and read first time (House Journal-page 36)
02/20/14	House	Referred to Committee on Education and Public Works (House Journal-page 36)
02/25/14		Scrivener's error corrected
02/27/14	House	Recalled from Committee on Education and Public Works (House Journal-page 39)
03/04/14	House	Member(s) request name added as sponsor: Erickson, Long
03/04/14	House	Read second time (House Journal-page 144)
03/04/14	House	Roll call Yeas-102 Nays-0 (House Journal-page 145)
03/05/14	House	Read third time and sent to Senate (House Journal-page 23)
03/05/14	Senate	Introduced and read first time (Senate Journal-page 13)
03/05/14	Senate	Referred to Committee on Education (Senate Journal-page 13)
05/06/14	Senate	Committee report: Favorable Education (Senate Journal-page 11)
05/29/14	Senate	Amended (Senate Journal-page 78)
05/30/14		Scrivener's error corrected