

## Session 111 - (1995-1996)

**H\*3685 (Rat #0162, Act #0107 of 1995) General Bill, By Walker, Allison, J.M. Baxley, D.W. Beatty, C.D. Chamblee, Davenport, Fleming, J. Hines, Lanford, Littlejohn, C.V. Marchbanks, Neilson, D. Smith, Townsend, Trotter and C.C. Wells**

**Similar (S 0595, S 0667)**

A Bill to amend Section 59-30-15, Code of Laws of South Carolina, 1976, relating to testing arrangements on the exit examination for students with learning disabilities, so as to provide that students with Dyscalculia, and with other documented learning disabilities in mathematics as stipulated by guidelines or regulation of the State Board of Education, may use a calculator on the math portions of the exit examination.-amended title

<b>02/23/95</b>	<b>House</b>	<b>Introduced and read first time HJ-28</b>
<b>02/23/95</b>	<b>House</b>	<b>Referred to Committee on Education and Public Works HJ-28</b>
<b>03/30/95</b>	<b>House</b>	<b>Committee report: Favorable with amendment Education and Public Works HJ-4</b>
<b>04/05/95</b>	<b>House</b>	<b>Amended HJ-21</b>
<b>04/05/95</b>	<b>House</b>	<b>Read second time HJ-21</b>
<b>04/06/95</b>	<b>House</b>	<b>Read third time and sent to Senate HJ-42</b>
<b>04/11/95</b>	<b>Senate</b>	<b>Introduced and read first time SJ-23</b>
<b>04/11/95</b>	<b>Senate</b>	<b>Referred to Committee on Education SJ-23</b>
<b>05/11/95</b>	<b>Senate</b>	<b>Recalled from Committee on Education SJ-6</b>
<b>05/18/95</b>	<b>Senate</b>	<b>Amended SJ-64</b>
<b>05/29/95</b>	<b>Senate</b>	<b>Read second time SJ-28</b>
<b>05/29/95</b>	<b>Senate</b>	<b>Unanimous consent for third reading on next legislative day SJ-28</b>
<b>05/30/95</b>	<b>Senate</b>	<b>Read third time and returned to House with amendments SJ-55</b>
<b>05/31/95</b>	<b>House</b>	<b>Concurred in Senate amendment and enrolled HJ-7</b>
<b>06/06/95</b>		<b>Ratified R 162</b>
<b>06/12/95</b>		<b>Signed By Governor</b>
<b>06/12/95</b>		<b>Effective date 06/12/95</b>
<b>08/10/95</b>		<b>Copies available</b>
<b>08/10/95</b>		<b>Act No. 107</b>