

## Session 120 - (2013-2014)

**H\*3905 (Rat #0319, Act #0275 of 2014) General Bill, By Loftis, H.A. Crawford, Brannon, Daning, Crosby, Munnerlyn, J.R. Smith, Burns, Dillard, V.S. Moss, Pope, Powers Norrell, Ridgeway, Rivers, Simrill, Toole, Wood, W.J. McLeod and Cobb-Hunter**

**Summary:** Back to Basics in Education Act of 2013

AN ACT TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA, 1976, SO AS TO ENACT THE "BACK TO BASICS IN EDUCATION ACT OF 2014" BY ADDING SECTION 59-29-15 SO AS TO REQUIRE CURSIVE WRITING AND MEMORIZATION OF MULTIPLICATION TABLES AS SUBJECTS OF INSTRUCTION IN PUBLIC SCHOOLS, TO REQUIRE STUDENTS DEMONSTRATE COMPETENCE IN EACH SUBJECT BEFORE COMPLETION OF THE FIFTH GRADE, TO PROVIDE THE STATE DEPARTMENT OF EDUCATION SHALL ASSIST THE SCHOOL DISTRICTS IN IDENTIFYING THE MOST APPROPRIATE MEANS FOR INTEGRATING THIS REQUIREMENT INTO THEIR EXISTING CURRICULUMS AND RECOMMEND CURSIVE WRITING INSTRUCTIONAL MATERIALS FOR INCLUSION ON THE APPROVED STATE TEXTBOOK ADOPTION LIST, AND TO MAKE THE PROVISIONS OF THIS ACT APPLICABLE BEGINNING WITH THE 2015-2016 SCHOOL YEAR. - ratified title

<b>04/09/13</b>	<b>House</b>	<b>Introduced and read first time (House Journal-page 52)</b>
<b>04/09/13</b>	<b>House</b>	<b>Referred to Committee on Education and Public Works (House Journal-page 52)</b>
<b>03/19/14</b>	<b>House</b>	<b>Member(s) request name added as sponsor: W.J.McLeod</b>
<b>04/01/14</b>	<b>House</b>	<b>Member(s) request name added as sponsor: Cobb-Hunter</b>
<b>04/02/14</b>	<b>House</b>	<b>Committee report: Favorable with amendment Education and Public Works (House Journal-page 108)</b>
<b>04/10/14</b>	<b>House</b>	<b>Requests for debate-Rep(s). Anthony, KR Crawford, Clyburn, Hayes, Vick, Merrill, Tallon, Gilliard, Robinson-Simpson (House Journal-page 42)</b>
<b>04/10/14</b>	<b>House</b>	<b>Requests for debate removed-Rep(s). Anthony, KR Crawford, Tallon, Robinson-Simpson, Hayes, Clyburn, Merrill (House Journal-page 105)</b>
<b>04/10/14</b>	<b>House</b>	<b>Amended (House Journal-page 105)</b>
<b>04/10/14</b>	<b>House</b>	<b>Read second time (House Journal-page 105)</b>
<b>04/10/14</b>	<b>House</b>	<b>Roll call Yeas-92 Nays-0 (House Journal-page 107)</b>
<b>04/10/14</b>	<b>House</b>	<b>Unanimous consent for third reading on next legislative day (House Journal-page 108)</b>
<b>04/11/14</b>	<b>House</b>	<b>Read third time and sent to Senate (House Journal-page 3)</b>
<b>04/15/14</b>	<b>Senate</b>	<b>Introduced and read first time (Senate Journal-page 11)</b>
<b>04/15/14</b>	<b>Senate</b>	<b>Referred to Committee on Education (Senate Journal-page 11)</b>
<b>05/29/14</b>	<b>Senate</b>	<b>Committee report: Majority favorable with amend., minority unfavorable Education (Senate Journal-page 43)</b>
<b>06/04/14</b>	<b>Senate</b>	<b>Committee Amendment Adopted (Senate Journal-page 27)</b>
<b>06/04/14</b>	<b>Senate</b>	<b>Read second time (Senate Journal-page 27)</b>
<b>06/04/14</b>	<b>Senate</b>	<b>Roll call Ayes-40 Nays-1 (Senate Journal-page 27)</b>
<b>06/05/14</b>	<b>Senate</b>	<b>Read third time and returned to House with amendments (Senate Journal-page 24)</b>
<b>06/05/14</b>	<b>House</b>	<b>Concurred in Senate amendment and enrolled (House Journal-page 116)</b>
<b>06/05/14</b>	<b>House</b>	<b>Roll call Yeas-92 Nays-0 (House Journal-page 116)</b>
<b>06/09/14</b>		<b>Ratified R 319</b>
<b>06/09/14</b>		<b>Signed By Governor</b>
<b>06/13/14</b>		<b>Effective date See Act for Effective Date</b>
<b>06/26/14</b>		<b>Act No. 275</b>