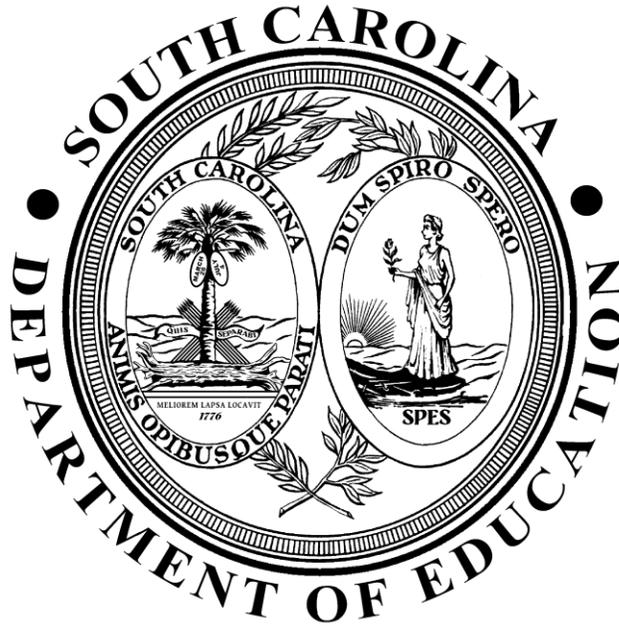


STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION



Multi-Tiered System of Supports (MTSS)
Annual Report

State Board of Education, House Education and Public Works Committee, and
Senate Education Committee

Act 213

July 2022

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Executive Summary

The South Carolina Multi-Tiered System of Supports (MTSS) annual report for the 2021–22 school year provides an overview of the third year of implementation of a statewide MTSS. This report is compiled based on district submissions, and includes overall universal screening information, MTSS district and school processes, and professional development (PD) related to reading difficulties.

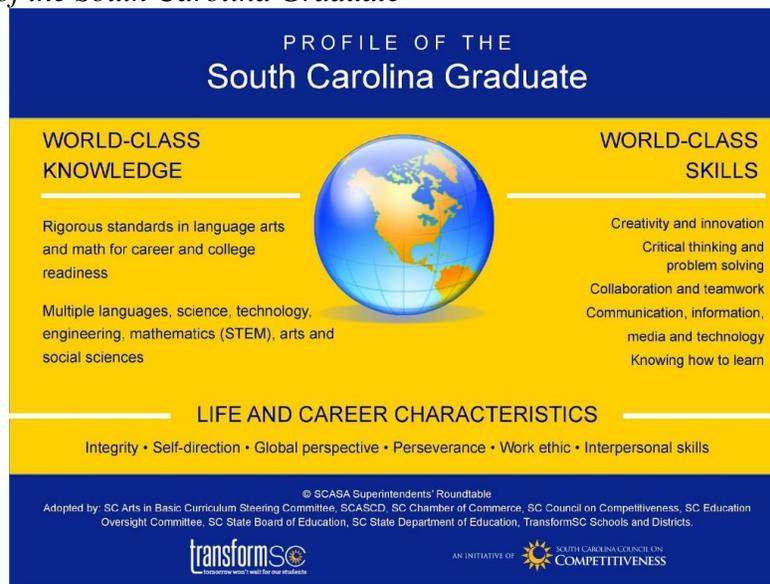
A statewide MTSS is a key component of effecting change in all South Carolina schools. By implementing a strong MTSS, a school commits to supporting teachers as they offer robust Tier 1 instruction coupled with targeted Tier 2 and Tier 3 interventions. Data from the third year of statewide implementation suggests that districts are improving the use of available data to both identify and serve students with potential learning and behavioral difficulties.

The implementation of a statewide MTSS is informed by Act 213, including the guidance and direction of the Learning Disorders Task Force (LDTF). More information on the LDTF may be found on page five.

Profile of the South Carolina Graduate and Office Mission

The vision of State Superintendent Molly Spearman, and the South Carolina Department of Education (SCDE), is that all students graduate prepared for success in college, careers, and citizenship. The SCDE will work to accomplish this vision through state-level leadership and collaboration, as well as school and district support, to operationalize the most effective teaching and learning strategies to help make the *Profile of the South Carolina Graduate* a reality for every student in our state.

Figure 1: *Profile of the South Carolina Graduate*



The *Profile of the South Carolina Graduate* represents the SCDE's vision for student learning in the state, and has been adopted by a wide body of stakeholders and the state's General Assembly.

Source: South Carolina Department of Education. (2017). Retrieved from <http://ed.sc.gov/newsroom/profile-of-the-south-carolina-graduate/>

Office of Early Learning and Literacy (OELL) Mission

The mission of the OELL is to support high quality early learning and literacy instruction for all students by building the capacity of educators and collaborating with students and families.

OELL Beliefs

The following core beliefs drive the work of the OELL:

- We believe working in partnership with parents, families, and communities maximizes student performance as outlined in the *Profile of the South Carolina Graduate* and the Profile of the Ready Kindergartener;
- We believe that all children deserve access to high-quality learning environments;
- We believe high-quality personalized instruction encompasses academic, social-emotional, and behavioral supports, and is the key to student success;
- We believe all students can learn through evidence-based, high-quality instruction and interventions; and
- We believe the use of triangulated, relevant data and the monitoring of student progress inform instruction and will be used to improve educational policies and practices.

Introduction

The COVID-19 pandemic has negatively impacted learning outcomes for students statewide, and has created a greater incentive for schools and districts to develop comprehensive systems to mitigate learning loss for all students.

Act 284, otherwise known as the Read to Succeed Act, addresses interventions and supports that are provided to improve core instruction and student outcomes. Act 213 builds on that legislation by introducing a system of supports for students statewide, including conducting universal screeners in reading for kindergartners, first graders, and other at-risk students, as well as screenings for social emotional concerns for students. MTSS is not a special education initiative; rather, it prompts schools to use a problem-solving model to create a strong core instructional foundation and provide supports to all students to meet their academic and social emotional needs.

MTSS addresses the needs of the whole child – academically, behaviorally, socially, and emotionally – through a holistic and personalized system of learning that incorporates academics and social emotional behaviors into one framework. This approach recognizes the connection between academics and behavior and addresses both areas simultaneously; such an approach enables educators and support professionals to use data to drive their instructional interventions with students, allowing the student the most growth potential. This process uses interventions that match the skill that needs to be addressed, which was identified through data driven decision making and progress monitoring to increase that student’s potential for success and graduating high school college and career ready.

The goal of a MTSS is to deliver early intervention for every student who struggles to attain or maintain grade-level performance by effectively utilizing best instructional practices within an evidence-based instructional model. An ongoing, systematic process of using student data to guide instructional and intervention decisions is required.

MTSS is founded on six core principles that are essential for students and educators to succeed:

- Leadership,
- Building Capacity and Infrastructure,
- Communication and Collaboration,
- Data-Based Problem-Solving,
- Tiered Instruction, and
- Data Evaluation.

Figure 2: MTSS Core Principles



Source: South Carolina Department of Education, MTSS Internal Stakeholders Workgroup.

The Legislative Mandate: Act 213

Governor Henry McMaster signed Act 213 into law in 2018. The Act provides direction on the implementation of MTSS and the use of approved screeners. The law's requirements are included below:

Section 59-33-520.

- (A) (1) The State Department of Education shall establish and provide training and support for a statewide MTSS framework that must contain a common data-based problem-solving model, on-going student assessment, and a layered continuum of supports using evidence-based practices. As part of the assessment, a universal screening process must be used to identify students who may be at risk of experiencing academic difficulties in reading, math, or writing, and who also may be at risk of experiencing difficulties in social-emotional development.
- (2) Beginning with the 2019–2020 School Year, to the extent funding is provided or that approved screening tools are available at no cost, a local school district shall use the universal screening process to screen each student in the district who is in kindergarten through first grade three times each school year and as needed in second grade as outlined in the district's universal screening procedures, and any other student as required by the department, for reading difficulties, including dyslexia, and the need for intervention.
- (3) In addition to screening required by this subsection, screening also may be requested for a student by his parent or guardian, teacher, counselor, or school psychologist.
- (B) The district, following the universal screening procedures it conducted, shall convene a school-based team to analyze screening data and progress monitoring data to assist teachers in planning and implementing appropriate instruction and evidence-based interventions for all students who, based on the screening, are at risk of experiencing academic difficulties, including those students who exhibit the characteristics of dyslexia, as provided by the department.

Guidance may include suggestions of tiered interventions, dyslexia-specific interventions, academic and social-emotional supports, and supplemental technology as appropriate for the student's access to assistive technology.

(C) If the RTI process conducted by the district indicates that a student is at risk for experiencing academic difficulties, including dyslexia, the district shall:

- (1) notify the parent or legal guardian of the student;
- (2) provide the parent or legal guardian of the student with information and resource material so that they may assist and support learning for their child;
- (3) provide the student with tiered, evidence-based intervention as defined in Section [59-33-510](#); and
- (4) monitor and evaluate the effectiveness of the intervention and the student's progress.

Prior MTSS Implementation, 2019–20 and 2020–21

2019–20 Implementation

The 2019–20 school year was the first year of statewide MTSS implementation. The following steps were taken by the OELL and school districts:

- In June 2019, the OELL released the [South Carolina Multi-Tiered System of Supports \(MTSS\) Framework and Guidance Document](#), which gives district and school leaders in-depth guidance on the six components of MTSS as well as best practices for implementing the system within schools.
- The OELL supported districts as they identified universal screening tools, and Literacy Specialists in the OELL offered professional development on MTSS throughout the 2019–20 school year.
- Due to the pandemic school closures, school and district leaders adjusted their MTSS processes to instruct and intervene for students regardless of instructional delivery method, and also strengthened implementation of social-emotional learning (SEL) supports and screening processes.

Learning Disorders Task Force

Act 213 calls for the creation of a task force comprised of educators, specialists, and parents to assist the SCDE with identifying universal screening tools as part of the MTSS process. The task force also serves as a resource to the SCDE and districts on best practices in identifying and serving students with reading difficulties, including but not limited to dyslexia.

In May 2019, LDTF selected a list of eight approved literacy screening tools for use by districts. This selection was based on research compiled by the task force from multiple sources, including the National Center on Intensive Intervention.

In January 2020, the OELL held a Universal Screener Showcase, which allowed districts the opportunity to hear from all approved vendors about their available assessments. Between February 2020 and June 2021, the LDTF added six literacy screeners to the approved list.

2020–21 Implementation

During the second year of statewide MTSS implementation, the following steps were taken by the OELL and school districts:

- Many districts expanded their core MTSS processes to include upper grade levels, implemented SEL screening district-wide, and consolidated screening processes to streamline data collection and analysis.
- Based on recommendations from the SCDE and LDTF, many districts adopted new universal screening tools in both literacy and numeracy.
- In fall 2020, the SCDE released the [South Carolina Dyslexia Handbook: A Guide to Early Literacy Development and Reading](#). The handbook was created by a committee of representatives from the educational, medical, and research fields. It covers areas such as the qualities of effective Tier 1 (core) reading instruction, how to screen students for reading difficulties and progress monitor, and how educators can best serve students identified as having dyslexia or other reading difficulties. It also contains resources for parents as well as teacher professional development information.
- The OELL continued to offer PD and professional learning opportunities (PLOs) on core MTSS components and strategies, including core Tier 1 instruction and phonics-based instruction, and also offered weekly targeted support for Palmetto Literacy Project (PLP) schools. [On-demand MTSS modules](#) for educators are also available for use during or after the school day.
- During the summer of 2020, the Office of Special Education Services (OSSES) launched a new state website for SEL: <https://sel.ed.sc.gov/>. The site contains SEL resources for parents, teachers, students, and support professions. The OELL also worked with SEL and numeracy screener committees to identify [screening tools](#) that meet recommended statewide standards.

MTSS Implementation and Results, 2021–22

Based on the 2020–21 statewide MTSS data and district feedback, the OELL took the following steps to support schools and districts with MTSS implementation:

- **Continued PLP Support:** OELL Literacy Specialists continued to target their support for Tier 3 PLP schools, or those in which one half or more of third grade students scored at the lowest achievement level on SC READY ELA in 2018–19. Each Literacy Specialist supported approximately three schools, and offered coaches and teachers at their schools weekly on-the-ground support. Additionally, OELL Early Learning Specialists assisted in providing training and resources for Tier 3 schools and early learning teachers.
- **Language Essentials for Teachers of Reading and Spelling (LETRS) Professional Learning:** LETRS is a professional learning course for instructors of reading, spelling, and related language skills. It provides teachers with in-depth knowledge and tools they can use with any reading program. The SCDE is funding LETRS professional learning for all K–3 teachers, assistants, administrators, and other necessary support professionals in PLP Tier 2 and 3 schools. Schools selected two-year cycles beginning in August 2021, January 2022, or August 2022.
- **Curriculum Audits and Core Curriculum Funding:** OELL Literacy Specialists and Early Learning Specialists conducted curriculum audits in PLP schools in spring 2021. The audits revealed that many districts did not have a comprehensive, high-quality core

literacy curriculum for early learners. Based on these findings, the SCDE held a review of literacy curricula, held a showcase of approved options, and funded a core curriculum in every PLP Tier 2 and 3 school. Schools were able to select from the following options:

- Amplify Education, Core Knowledge Language Arts National Edition 2e (CKLA2N)
- Houghton Mifflin Harcourt (HMH), HMH Into Reading
- McGraw Hill, Open Court
- Open Up Resources, Early Learning (EL) Education
- Savaas, MyView Literacy
- **Professional Development (PD) of OELL Staff:** OELL staff receive regular implementation trainings via continuous PD and cohort-based learning. This includes:
 - A week-long Orton Gillingham training for OELL staff in summer 2020
 - LETRS facilitator training and implementation groups with Office of Special Education Services (OSSES)
 - K–5 curriculum implementation groups to facilitate statewide PLP curriculum adoption
 - Reading Recovery annual conference
- **Development of LiveBinder:** The OELL is developing a LiveBinder based on the SC Dyslexia Handbook that can be used by administrators and teachers for professional learning. The LiveBinder will be released in fall 2022.
- **MTSS PD:** The OELL offered PD on a variety of MTSS topics. This included book studies on *Making Sense of Phonics*, *Effective Universal Instruction*, and *Integrated Multi-Tiered System of Supports*, and virtual coaching conversations and the Principals’ Literacy Institute professional learning community. [On-demand MTSS modules](#) also remain available for educators for use during or after the school day.
- **Release of Statewide Instructional Hub:** As of fall 2022, the statewide instructional hub is available for teachers and staff in all districts statewide. This learning object repository is the result of a partnership between the SCDE and SAFARI Montage, and includes standards-based content for all grade levels and subjects. The OELL also has a dedicated teacher engagement specialist to train educators on how to access and use the hub. For more information, please visit the [hub homepage](#).
- **Learning Engagement Specialists (LECs):** Grant-funded LECs work with the families of early learners statewide to assist with school entry and enrollment, school readiness, and family-to-school engagement.
- **State-Funded Tiered Interventions:** Based on feedback from district leaders, the SCDE and other state and local agencies provided funding for the following interventions:
 - [Dreambox](#): An evidenced-based program that dynamically adapts to the learner’s conceptual understanding of math as opposed to procedural understanding, providing strategic, individualized instruction.
 - [Math Nation](#): Comprehensive, interactive math resources aligned to the South Carolina College- and Career-Ready Standards Mathematics Standards for 6–8 grade Math, Algebra 1, Geometry, Algebra 2 students and beyond.
 - [Tutor.com](#): Tutor.com is free online tutoring available for families 24 hours a day, seven days a week, and students have access to highly-qualified tutors in over 200 subject areas.

- [artsgrowSC](#): School and district grants are available for creating quality experiences in the arts for students as well as integrate subject content with the arts.

Statewide MTSS Implementation Results, 2021–22

Act 213 requires districts to screen all kindergarten and first grade students three times a year for potential reading difficulties, and to develop a district-wide process for offering interventions and services to students with academic and behavioral difficulties. While the law requires districts report on the results of MTSS data for kindergarten and first grade, the MTSS process is used throughout grades 4K–12; therefore, district processes on identifying and serving students with academic and behavioral difficulties carry beyond the elementary level.

Similarly to previous years, over 80% of school districts used one of four approved assessments: MAP Reading Fluency (25 districts), iReady Diagnostic (15 districts), FAST Reading (13 districts), and STAR Early Literacy with CBM (8 districts).

Districts used universal screening data to generate counts of students considered at risk of having a potential reading difficulty. These screening results do not mean that all of the indicated students have reading difficulties—the screening process allows districts to identify students for further testing and intervention. Similarly to prior years, approximately a third of kindergarteners and first graders statewide were considered at risk for a potential reading difficulty, with a slight but not significant reduction in the percentage of students identified as at risk. It also important to note that the wide variety of available assessments means that comparisons of screening results between districts is not advised.

District-level screening information may be found in Appendix B.

Professional Development Submissions

Act 213 requires all districts and charter schools to submit information on PD offered to teachers and staff on literacy instruction and reading difficulties, including but not limited to dyslexia. In 2021–22, many districts significantly increased the PD available for educators, including the implementation of LETRS professional learning in cycle 1 and 2 PLP Tier 2 and 3 schools. Common PD topics this school year included tiered instruction and interventions, meeting students’ academic and behavioral needs, and improving data-based decision making and evaluation. Opportunities were provided during district PD days, state-level sessions, and within school cohorts.

Appendix A contains a list of all reported PD sessions by district.

MTSS Process

Districts are required to create and implement a MTSS protocol/process that streamlines the identification of and supports for students with academic and behavioral difficulties. Districts were asked to submit their current processes as a narrative or flowchart. [The submitted processes may be found here.](#)

Recommendations and Next Steps for the 2022–23 School Year

State Level Recommendations

The SCDE continues to recommend that if available, funding is provided to districts for required MTSS screening in literacy, math, and SEL. Additionally, the OELL recommends that the state move to a model similar to other Southern states in which districts screen all K–2 students at the beginning of the school year, and then screen those identified as at-risk again as needed.

District and School Level Recommendations

Based on this third year of implementation, the OELL offers the following recommendations to districts and schools as they continue strengthening their MTSS processes:

- Focus on improving Tier 1 (core) instruction: Until districts reach 80 percent or higher of students performing on grade level, the OELL continues to recommend that districts focus on improving Tier 1 (core) instruction. This includes selecting a high-quality curriculum based on student data and needs, and ensuring that teachers have regular support from instructional coaches.
- Revise the MTSS process annually. After completing the Self-Assessment of MTSS (SAM) annually, districts and schools should review their MTSS processes as needed, and ensure it supports interventions in both academics and behavioral health.
- Expand MTSS beyond the early grades. Multiple districts have incorporated strong MTSS process at the middle and secondary levels, including adjusting scheduling and intervention processes to meeting individual student needs. The OELL recommends that districts examine their current MTSS process and ensure it includes all grades.

Next Steps for the 2022–23 School Year

Based on prior year MTSS data, the OELL has developed actionable next steps, including:

- Continue supporting PLP Tier 2 and 3 schools with new initiatives. The OELL will continue weekly on-the-ground support of Tier 3 schools, and will assist all Tier 2 and 3 schools as they complete LETRS and begin implementation of their selected high-quality core literacy curriculum this fall.
- Expand professional learning opportunities for early learning teachers. The OELL is partnering with Regional Education Laboratory (REL) Southeast to pilot professional learning communities (PLCs) in emergent literacy. The goal is to improve kindergarten readiness and reading ability by improving the professional development available to 4K educators. The pilot PLCs will begin in fall 2022.
- Share organized MTSS resources and begin statewide updates. The Regional 6 Comprehensive Center (RC6) completed an analysis of statewide MTSS implementation and available statewide resources; the OELL will work with the organization in fall 2022 to share the findings and resources, and to prepare for further MTSS implementation.
- Continue the expansion of Child Early Reading and Development Education Program (CERDEP) to newly eligible districts. In summer 2021, the General Assembly approved the expansion of full-day, state-funded 4K (known as CERDEP) to all districts. The SCDE expects to increase enrollment again in 2022–23, and will assist districts who choose to accept CERDEP funding with data collection, curriculum selection, and other processes.

Appendix A: District PD

Act 213 requires districts to submit information on PD offered to teachers in their districts on reading difficulties. The following table includes district lists of PD opportunities, and includes district responses as they were submitted.¹

District	PD Provider	Date	Topic/Title	Hours
Aiken	District	7/15/2021	F&P Phonics and Word Study	7 hours
Aiken	District	8/10/2021	Interpreting MAP Reading Scores	1 hour
Aiken	Inspire and Engage Consultants	8/10/2021	Reading instructional Strategies	7.5 hours
Aiken	District	8/11/2021	Middle Level Differentiation Strategies	3 hours
Aiken	District	8/20/2021	iReady	1 hour
Aiken	District	8/20/2021	MAP Administration	30 minutes
Aiken	District	8/24/2021	Administering and interpreting F&P Benchmark Assessments to drive instruction	45 minutes
Aiken	District	8/26/2021	Fountas and Pinnell BAS Training	1 hour
Aiken	District	8/28/2021	Fountas and Pinnell/Benchmark Reading	1 hour
Aiken	Achieve 3000	9/1/2021	Achieve 3000 Blended Learning with CAI	2 hours
Aiken	District	9/1/2021	Improving Reading Skills through Writing	1 hour
Aiken	District	9/7/2021	Analyzing Reading Behaviors	1 hour
Aiken	District	9/7/2021	Reading Workshop Model	45 minutes
Aiken	District	9/8/2021	Using data to drive instruction	1.5 hours
Aiken	District	9/8/2021	Running MAP Reports	30 minutes
Aiken	District	9/8/2021	Running MAP Reports	30 minutes
Aiken	District	9/9/2021	Analyzing Reading Behaviors	1 hour
Aiken	District	9/9/2021	Improving Reading Skills through Writing	1 hour
Aiken	District	9/9/2021	Leveled Literacy Intervention	1 hour
Aiken	District	9/9/2021	Intervention and Guided Reading	2 hours
Aiken	Houghton Mifflin Harcourt	9/9/2021	Strategies for Reading Instruction	7.5 hours
Aiken	Inspire and Engage Consultants	9/9/2021	Identifying Power ELA Standards	7 hours
Aiken	Houghton Mifflin Harcourt	9/10/2021	Read 180 Training	8 hours
Aiken	iReady	9/10/2021	iReady Small Group Reading	4 hours
Aiken	District	9/13/2021	Fastbridge Progress Monitoring Training	2 hours
Aiken	District	9/14/2021	Analyzing Reading Behaviors - 4, 5	1 hour
Aiken	District	9/14/2021	Literacy Support Materials	45 minutes
Aiken	District	9/16/2021	Leveled Literacy Intervention Refresher Training	1 hour

¹ Note: The PD reports for Abbeville, Anderson 04, Chester, Darlington, Florence 03, Hampton, Kershaw, Laurens 55, Richland 02, Spartanburg 01, and York 04 may be [found here](#).

Note: PD reports were unavailable for Allendale, Bamberg, Dillon 03, Marion, and Sumter.

District	PD Provider	Date	Topic/Title	Hours
Aiken	District	9/21/2021	F&P/PWS/LAP Folders/LLI/GR	1 hour
Aiken	District	9/21/2021	LAPs/Intervention/Progress Monitoring	45 minutes
Aiken	District	9/22/2021	Improving Reading Skills through Writing	1 hour
Aiken	District	10/5/2021	Leveled Literacy Intervention	1 hour
Aiken	District	10/5/2021	Leaders in Literacy Running Records (usage & support)	45 minutes
Aiken	District	10/6/2021	F & P BAS Training	1 hour
Aiken	District	10/12/2021	Guided Reading K-3	1 hour
Aiken	District	10/12/2021	FUNdations Training	1 hour
Aiken	District	10/12/2021	Improving Reading Skills through Writing	1 hour
Aiken	District	10/13/2021	Understanding and Interpreting MAP Scores (Reading); Effective Interventions	1 hour
Aiken	District	10/13/2021	Strategic Reading and Writing Strategies for All Content Areas	3 hours
Aiken	District	10/13/2021	Phonics and Word Study	30 minutes
Aiken	District	10/14/2021	Triangulation of Reading Data - K-5	1 hour
Aiken	District	10/19/2021	Identifying Interventions - Pre-Referral Intervention Manual	1 hour
Aiken	District	10/19/2021	Guided Reading	45 minutes
Aiken	District	10/19/2021	Leaders in Literacy Blue vs. Red Lessons (instruction with fidelity)	45 minutes
Aiken	District	10/21/2021	Guided Reading	1 hour
Aiken	District	10/27/2021	Equipping teachers for reading in the classroom	1 hour
Aiken	District	10/27/2021	Improving Reading Skills through Writing	1 hour
Aiken	District	10/27/2021	MTSS/Problem Solving	2 hours
Aiken	District	10/28/2021	MAP/FastBridge Review Training	1 hour
Aiken	District	11/1/2021	Phonics and Word Study	30 minutes
Aiken	Achieve 3000	11/7/2021	Smarty Antz - Blended Learning with CAI	2 hours
Aiken	District	11/9/2021	Data Dive- Grouping students and planning based on F&P, Fastbridge, MAP	45 minutes
Aiken	District	11/10/2021	Improving Reading Skills through Writing	1 hour
Aiken	District	11/10/2021	Utilizing Guided Reading Strategies Book (small group)	1.5 hours
Aiken	District	11/10/2021	Phonics and Word Study	30 minutes
Aiken	District	11/11/2021	Small Group Guided Reading	30 minutes
Aiken	District	11/12/2021	Fastbridge Interventions	1 hour
Aiken	District	11/16/2021	Interactive Read Aloud Kits (Use and Planning)	2 hours
Aiken	District	11/16/2021	LLI/Intervention	45 minutes
Aiken	District	11/17/2021	Strategies to Increase Reading Comprehension Levels	1 hour
Aiken	District	11/18/2021	Understanding MAP Scores	5 hours

District	PD Provider	Date	Topic/Title	Hours
Aiken	Houghton Mifflin Harcourt	11/18/2021	Strategies for Delayed Reading Instruction	1 hour
Aiken	District	12/1/2021	Understanding and Using MAP data	1 hour
Aiken	District	12/2/2021	Strategic Reading and Writing Strategies for All Content Areas	3 hours
Aiken	District	12/4/2021	Phonics and Word Study	30 minutes
Aiken	District	12/9/2021	MAP Continuum/FastBridge Screening to Intervention	2 hours
Aiken	District	12/10/2021	Strategic Reading and Writing Strategies for All Content Areas	3 hours
Aiken	District	12/14/2021	Fastbridge Interventions	1 hour
Aiken	Inspire and Engage	12/15/2021	ELA PLC- Effective Instructional Strategies	4 hours
Aiken	District	1/7/2022	Using MAP Data Reporting	4 hours
Aiken	District	1/7/2022	SIT for reading difficulties	6 hours
Aiken	District	1/7/2022	Writing	6 hours
Aiken	District	1/10/2022	BAS Training (new teachers)	1 hour
Aiken	District	1/10/2022	Data Chats Fastbridge & Map	1 hour
Aiken	District	1/10/2022	Identifying Reading Difficulties	1 hour
Aiken	District	1/10/2022	LETRS Kickoff	1 hour
Aiken	District	1/11/2022	FUNdations Training	1 hour
Aiken	District	1/11/2022	Triangulation of Reading Data - K-5	1 hour
Aiken	District	1/11/2022	Text Dependent Analysis	4 hours
Aiken	District	1/12/2022	Guided Reading: Conferring	1.5 hours
Aiken	District	1/14/2022	Snap and Read	1 hour
Aiken	Inspire and Engage	1/19/2022	ELAPLC- Instructional Strategies to Support Student Engagement	4 hours
Aiken	Inspire and Engage Consultants	1/19/2022	Effective Instructional Strategies	7 hours
Aiken	District	1/20/2022	MAP Continuum/FastBridge Screening to Intervention	2 hours
Aiken	District	1/24/2022	Improving Reading Skills through Writing	1 hour
Aiken	District	1/27/2022	Using Student Data to Plan	20 minutes
Aiken	iReady	1/27/2022	iReady Intervention Reading	4 hours
Aiken	District	1/31/2022	Improving Reading Skills through Writing	1 hour
Aiken	District	2/1/2022	Coding and Scoring Running Records	1 hour
Aiken	District	2/1/2022	F&P/PWS/LAP Folders/LLI/GR	1 hour
Aiken	District	2/1/2022	Benchmark Debriefings	45 minutes
Aiken	District	2/2/2022	Analyzing Running Records	1 hour
Aiken	District	2/3/2022	Revising the ELA instructional Block	4 hours
Aiken	District	2/4/2022	Effective Vocabulary Instruction to Improve Comprehension	3 hours

District	PD Provider	Date	Topic/Title	Hours
Aiken	District	2/4/2022	Digging Deep into Text Demands	45 minutes
Aiken	District	2/4/2022	A Deeper Drive into Guided Reading: Responsive Teaching Across the Grades	45 minutes
Aiken	District	2/4/2022	Putting Interactive Read-Aloud into Action	45 minutes
Aiken	District	2/4/2022	Effective Use of Interactive Read Aloud	45 minutes
Aiken	District	2/4/2022	Leveled Literacy Intervention: Maximizing LLI within the Classroom	45 minutes
Aiken	District	2/4/2022	Progress Monitoring with Fastbridge	45 minutes
Aiken	District	2/4/2022	Digging Deeper in Running Records	45 minutes
Aiken	District	2/4/2022	Letter and Word Work for Struggling Readers	45 minutes
Aiken	District	2/4/2022	Putting the FUN back in phonics	45 minutes
Aiken	District	2/4/2022	Comprehension Conferencing with Independent Readers	45 minutes
Aiken	District	2/4/2022	Middle Level ELA Differentiation/Intervention Strategies	45 minutes
Aiken	District	2/4/2022	ESOL ILAP Basics: A Classroom Teacher's Guide to Working with Multilingual Learners and Understanding their individual Language Acquisition Plans	45 minutes
Aiken	Fastbridge Learning	2/4/2022	Interpreting the Screening to Intervention Report	45 minutes
Aiken	Fastbridge Learning	2/4/2022	Using CBMreading	45 minutes
Aiken	SDE / LEXIA	2/4/2022	LETRS Unit 1, PLP Schools	8 hours
Aiken	District	2/8/2022	Literacy/Reading Across the Curriculum	1 hour
Aiken	District	2/9/2022	Close Reading/TDA	1.5 hours
Aiken	District	2/10/2022	Intervention and Guided Reading	1 hour
Aiken	District	2/10/2022	Differentiation Using MAP Data	8 hours
Aiken	District	2/22/2022	Reading Intervention	45 minutes
Aiken	Kelly Boswell - Heinemann	2/22/2022	Writing/ Supporting Less-Than Enthused Writers	8 hours
Aiken	District	2/23/2022	Analyzing MAP Data	1.5 hours
Aiken	Kelly Boswell - Heinemann	2/23/2022	Writing - Conferencing with Writers	1.5 hours
Aiken	Kelly Boswell - Heinemann	2/23/2022	Writing/Demonstration Lessons - Planning your Writing across Pages	8 hours
Aiken	Kelly Boswell - Heinemann	2/24/2022	Writing/Demonstration Lessons - Planning your Writing across Pages	8 hours
Aiken	Kelly Boswell - Heinemann	2/25/2022	Writing/Demonstration lessons - Planning your Writing across Pages	8 hours
Aiken	District	3/1/2022	The Importance of Literacy Across All Content Areas	1 hour

District	PD Provider	Date	Topic/Title	Hours
Aiken	District	3/2/2022	Running records with intervention	1 hour
Aiken	District	3/9/2022	Grouping Students with MAP	1.5 hours
Aiken	District	3/12/2022	Reading and Writing Daily to Improve Analysis	3 hours
Aiken	SDE / LEXIA	3/21/2022	LETRS Training - PLP Schools and J.D. Lever	8 hours
Aiken	District	3/22/2022	Analyzing TDA Responses	45 minutes
Aiken	District	3/23/2022	LETRS	1 hour
Aiken	District	3/23/2022	Data Folders for Reading Growth	1.5 hours
Aiken	District	3/30/2022	LETRS	1 hour
Aiken	District	3/31/2022	Small Groups for Reading	8 hours
Aiken	District	4/4/2022	Small Groups for Reading	8 hours
Aiken	District	4/20/2022	LETRS	1 hour
Aiken	District	4/23/2022	Effective Vocabulary Instruction to Improve Comprehension	3 hours
Aiken	District	4/27/2022	LETRS	1 hour
Aiken	District	5/4/2022	LETRS	1 hour
Aiken	District	5/11/2022	LETRS	1 hour
Aiken	District	5/14/2022	Writing Workshop	2 hours
Aiken	District	5/14/2022	Reading and Writing Daily to Improve Analysis	3 hours
Aiken	Houghton Mifflin Harcourt	5/27/2022	Read 180 Training	4 hours
Anderson 01	Jennifer Chesney	8/1/2021	PVHS YAhoooligans Summer 2021	7 hours
Anderson 01	Reading Coaches	8/1/2021	Foundations of Reading, Read to Succeed Course	60 hours
Anderson 01	Reading Coaches, Mary Beth Smith	8/1/2021	Content Area Reading and Writing, R2S - Virtual Course	60 hours
Anderson 01	Hearne, Ferguson, Instructor - Jessica Large	8/2/2021	Edgenuity Training, Middle and High	4 hours
Anderson 01	McKinney, Meares, McAuliff	8/5/2021	Poppin' PD, Induction	2 hours
Anderson 01	McKinney, Meares, McAuliff	8/5/2021	Poppin' PD, New to ASD1	2 hours
Anderson 01	Melissa Freeman	8/10/2021	Reading Horizons Elevate	3 hours
Anderson 01	Jessica Large, Chris Ferguson	8/12/2021	Edgenuity Training, Virtual High School Teachers	3 hours
Anderson 01	Melissa Freeman	8/12/2021	Reading Horizons Training for New Teachers	6 hours
Anderson 01	Raquel Barbary	8/13/2021	Read 180 New Teacher Training	2 hours
Anderson 01	Chris Ferguson	8/30/2021	Xello Career Software Training, Middle and Secondary	1 hour
Anderson 01	Danielle Young	9/1/2021	How to use ClassKick for Formative Assessments	1 hour
Anderson 01	Lesli Porter	9/2/2021	Reading and Writing, K5	2.5 hours
Anderson 01	Lesli Porter	9/2/2021	Reading and Writing, 1st	2.5 hours
Anderson 01	Lesli Porter	9/8/2021	Reading and Writing, 2nd	2.5 hours

District	PD Provider	Date	Topic/Title	Hours
Anderson 01	Sarah McKinney	9/27/2021	Shake Up Learning - 2 Hours	1 hour
Anderson 01	Sarah McKinney	9/27/2021	Shake Up Learning - 1 Hour	1 hour
Anderson 01	Sarah McKinney	9/27/2021	Shake Up Learning - 3 Hours	1 hour
Anderson 01	Sarah McKinney	9/27/2021	Shake Up Learning - 6 Hours	1 hour
Anderson 01	Phillip Bramblett	10/19/2021	NAMI: Ending the Silence, 9-12	1 hour
Anderson 01	Lesli Porter	10/26/2021	First Grade How To Writing Unit Training	3 hours
Anderson 01	Lesli Porter	10/27/2021	K5 Unit 2 Reading & Writing PD	6 hours
Anderson 01	Elizabeth Wittebort	11/4/2021	Self-Regulation Interventions for Children & Adolescents	7 hours
Anderson 01	Lesli Porter	11/4/2021	2nd Grade Nonfiction Reading & Writing Unit Training	6 hours
Anderson 01	Leslie Martin	11/8/2021	Finding and Using Primary and Secondary Sources, Middle and High	1 hour
Anderson 01	Melissa Freeman	11/11/2021	Nov SPED PLC	3 hours
Anderson 01	Melissa Freeman	11/11/2021	Self-Contained Essential Standards Workday	4 hours
Anderson 01	Brad Moore, Instruction Team	12/1/2021	Tight and Loose' Structures in PLCs	1 hour
Anderson 01	Brad Moore, Chris Ferguson, Tiffany Estes, Christie Shealy, Kristen Hearne	12/2/2021	Barriers and Bridges' Structures in PLCs	1 hour
Anderson 01	Jennifer Chesney	1/13/2022	PVHS YAooligans 2nd Qtr	7 hours
Anderson 01	Moore, Ferguson	1/14/2022	Facilitating PLC Meetings, Secondary Ed	2.5 hours
Anderson 01	Moore, Ferguson	1/14/2022	Facilitating PLC Meetings, Elementary Ed	2.5 hours
Anderson 01	Jennifer Chesney	1/24/2022	PVHS YAooligans Winter 2022	7 hours
Anderson 01	Reading Coaches	1/31/2022	Content Area Reading and Writing, Read to Succeed Course - Virtual	60 hours
Anderson 01	Tiffany Estes	2/16/2022	Developing your new 2022-2027 Strategic Plan	2 hours
Anderson 01	Christie Shealy, Tiffany Estes	2/18/2022	Self-Regulation, Mindfulness, and the Action from Trauma Approach	5 hours
Anderson 01	External Presenter, Dr. Nichols from Solution Tree / Brad Moore	2/18/2022	Leading Professional Learning Communities in ASD1	7 hours
Anderson 01	Moore, Ferguson, Hearne, Shealy, Estes	2/18/2022	The Right Work: PLC Facilitator Training	6 hours
Anderson 01	District	2/18/2022	Middle School TA Training	3 hours
Anderson 01	District	2/18/2022	Elementary School TA Training	3 hours
Anderson 01	Reading Coaches	2/21/2022	Assessment of Reading, R2S Course	60 hours
Anderson 01	Brenna Horn	3/1/2022	Building Your Conferring Notebook	1 hour
Anderson 01	Dr. Chris Ferguson	3/22/2022	No Red Ink Training, AM, Middle	1 hour

District	PD Provider	Date	Topic/Title	Hours
Anderson 01	Dr. Chris Ferguson	3/22/2022	No Red Ink Training, PM, High	1 hour
Anderson 01	Dr. Chris Ferguson	3/23/2022	No Red Ink Training, Admins	1 hour
Anderson 01	Lesli Porter	4/5/2022	Conferring Book Study	2 hours
Anderson 01	Nicole McGaha	4/5/2022	Conferring PD, McGaha	1 hour
Anderson 01	Nicole McGaha	4/12/2022	Conferring PD, McGaha	1 hour
Anderson 01	Lesli Porter	4/21/2022	Conferring Book Study	2 hours
Anderson 01	Nicole McGaha	4/26/2022	Conferring PD, McGaha	1 hour
Anderson 01	Christie Shealy	4/27/2022	The Right Work: Special Planning Session	3 hours
Anderson 01	Lesli Porter	4/28/2022	Conferring Book Study	2 hours
Anderson 01	Chris Ferguson	5/4/2022	iReady Training	3 hours
Anderson 02	Houghton Mifflin Harcourt	8/9/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Houghton Mifflin Harcourt	8/16/2021	AMIRA Training	2 hours
Anderson 02	Reading Horizons	8/17/2021	Curriculum Refresher	2 hours
Anderson 02	Houghton Mifflin Harcourt	8/19/2021	AMIRA Training	2 hours
Anderson 02	Caitlin Padget	8/26/2021	LetterLand Training	5 hours
Anderson 02	Caitlin Padget	8/27/2021	LetterLand Training	5 hours
Anderson 02	Caitlin Padget	9/10/2021	LetterLand Training	5 hours
Anderson 02	Caitlin Padget	9/15/2021	LetterLand Training	5 hours
Anderson 02	Reading Coaches	9/27/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	9/28/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	9/29/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Houghton Mifflin Harcourt	11/8/2021	Into Reading Curriculum Training	2 hours
Anderson 02	Reading Coaches	11/8/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	11/15/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	11/16/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	11/17/2021	Into Reading Curriculum Training	6 hours
Anderson 02	Jennifer Brown-Meadors	11/30/2021	Reading Coach Training	1 hour
Anderson 02	Reading Coaches	2/7/2022	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	2/8/2022	Into Reading Curriculum Training	6 hours
Anderson 02	Reading Coaches	2/9/2022	Into Reading Curriculum Training	6 hours
Anderson 02	Houghton Mifflin Harcourt	3/7/2022	Into Reading Curriculum Training	6 hours
Anderson 02	Jennifer Brown-Meadors	3/22/2022	Reading Coach Training	5 hours
Anderson 02	Houghton Mifflin Harcourt	3/29/2022	Into Reading Curriculum Training	6 hours
Anderson 03	Reading Horizons Rep	8/2/2021	Reading Horizons	8:00-3:00

District	PD Provider	Date	Topic/Title	Hours
Anderson 03	Federal Program Meeting	11/4/2021	Title 2 Discussion	8:00-3:00
Anderson 03	MAP Data Resource Guide	11/9/2021	MAP	2:00-4:00
Anderson 03	Instructional Fair Planning Meeting	2/14/2022	Planning using D	12:00-3:00
Anderson 03	Instructional Fair	3/14/2022	Best Practices for All Learners	8:30-4:00
Anderson 03	ACSD3 Coaches and Coordination	Monthly	Reading Coaches Meeting	2:00-3:30
Anderson 03	MTSS Refresher	Ongoing	MTSS Overview	10:00-12:00
Anderson 05	Anderson Five	6/21/2021	Guided Reading	8:30-12:30
Anderson 05	Anderson Five	6/29/2021	Writing Workshop	8:30-12:30
Anderson 05	Anderson Five	6/30/2021	Teacher Clarity: Learning Targets and Success Criteria	8:30-12:30
Anderson 05	Anderson Five	7/12/2021	Guided Reading	8:30-12:30
Anderson 05	Anderson Five	7/28/2021	Writing Workshop	8:30-12:30
Anderson 05	Nevitt Forest	8/9/2021	Guided Reading	8:00-3:00
Anderson 05	Homeland Park	8/10/2021	Book Study Vocab. Across the Day Chapter 1	9:00-11:00
Anderson 05	McLees	8/10/2021	Reading Workshop	12:00-2:00
Anderson 05	Anderson Five	8/11/2021	Fountas and Pinnell Phonics, Spelling and Word Study	8:00-3:00
Anderson 05	Anderson Five	8/11/2021	Shared Inquiry Essentials	8:00-3:00
Anderson 05	Calhoun	8/11/2021	Phonics Kit Training	8:00-3:00
Anderson 05	Centerville	8/11/2021	Fountas & Pinnell Phonics Kit Training	8:00-3:00
Anderson 05	Concord	8/11/2021	Fountas and Pinnell Phonics Kits PD	8:00 - 3:00
Anderson 05	Homeland Park	8/11/2021	Planning Meeting with Anderson University for Balanced Literacy Observations	8:00-11:00
Anderson 05	McLees	8/11/2021	Fountas & Pinnell Phonics Kit Training	8:00-3:00
Anderson 05	New Prospect	8/11/2021	Fountas and Pinnell Phonics Kits PD	8:00 - 3:00
Anderson 05	Whitehall	8/11/2021	Fountas and Pinnell Phonics Training K-5	8:00-3:00
Anderson 05	Anderson Five	8/12/2021	Autism Instructional Strategies	1:00-3:00
Anderson 05	Calhoun	8/12/2021	Integrated Unit Review	1:00-3:00
Anderson 05	Centerville	8/12/2021	Integrated Units	1:00-3:00
Anderson 05	Homeland Park	8/12/2021	GLP Integrated Units	11:00-3:00
Anderson 05	McLees	8/12/2021	Integrated Units	1:00-3:00
Anderson 05	Nevitt Forest	8/12/2021	Integrated Units	12:30-3:30
Anderson 05	New Prospect	8/12/2021	Integrated Units	1:00 - 3:00
Anderson 05	North Pointe	8/12/2021	Integrated Units	12:30-3:00
Anderson 05	Varennes	8/12/2021	Integrated Units	12:30-3:00
Anderson 05	Concord	8/13/2021	Writing Workshop 3-5	8:00-11:30
Anderson 05	Whitehall	8/13/2021	Mentor Sentences 3-5	1:30-2:20

District	PD Provider	Date	Topic/Title	Hours
Anderson 05	Whitehall	8/13/2021	Cagle Assessment Session K-5	GLP 8:45 - 2:20
Anderson 05	Concord	8/16/2021	Writing Workshop K-2	8:00-11:30
Anderson 05	Varennes	8/16/2021	DRA	3:10-4:10
Anderson 05	Centerville	8/23/2021	GLP: The Reading Workshop	8:00-2:00
Anderson 05	Nevitt Forest	8/24/2021	DRA	3:00-4:00
Anderson 05	Calhoun	8/25/2021	Elementary Expectations Overview	8:00-3:00
Anderson 05	Centerville	8/25/2021	GLP: DRA Overview & Administration	8:00-2:00
Anderson 05	McLees	8/25/2021	GLP: Learning Targets/Success Criteria	8:00-1:30
Anderson 05	Concord	8/31/2021	SLO review	GLP 8:15-2:10
Anderson 05	McLees	8/31/2021	GLP: DRAs	8:00-1:30
Anderson 05	Calhoun	9/1/2021	Goal Setting	8:00-3:00
Anderson 05	Centerville	9/1/2021	GLP: DRA Analysis	8:00-2:00
Anderson 05	McLees	9/1/2021	GLP: Learning Targets/Success Criteria	8:00-1:30
Anderson 05	Whitehall	9/1/2021	Guided Reading Procedures-New to WH/Induction Teachers	3:00-4:00
Anderson 05	New Prospect	9/2/2021	eSpark Training (during planning periods)	8:05 - 2:10
Anderson 05	Varennes	9/2/2021	LLI Overview	3:10-4:10
Anderson 05	Concord	9/7/2021	Lucy Calkins: Writing Units	GLP 8:15-2:10
Anderson 05	McLees	9/8/2021	GLP: Integrated Units and Unpacking Standards	8:00-1:30
Anderson 05	North Pointe	9/12/2021	Word Work in Whole Group Settings	8:05-2:10
Anderson 05	Centerville	9/13/2021	GLP: Unpacking Standards & Support Documents	8:00-2:00
Anderson 05	Concord	9/14/2021	Teacher Clarity: Learning Targets and Success Criteria - ELA	GLP 8:15-2:10
Anderson 05	McLees	9/14/2021	Stretch Goals- Using Data to Plan Small Groups	3:00-3:45
Anderson 05	Nevitt Forest	9/14/2021	Guided Reading	3:00-4:00
Anderson 05	North Pointe	9/14/2021	Clarity for Learning PLC Intro and Ch. 1	8:05-2:10
Anderson 05	Centerville	9/15/2021	GLP: Guided Reading Notebooks & Forming Groups	8:00-2:00
Anderson 05	McLees	9/15/2021	GLP: Support Documents	8:00-1:30
Anderson 05	New Prospect	9/16/2021	Guided Reading	3:00 - 4:00
Anderson 05	North Pointe	9/17/2021	Word Work in Small Groups	1:30-2:30
Anderson 05	Calhoun	9/22/2021	Stretch Goal Overview	8:00-3:00
Anderson 05	McLees	9/22/2021	GLP: Assessments	8:00-1:30
Anderson 05	North Pointe	9/22/2021	Clarity for Learning PLC Ch. 1	8:05-2:10
Anderson 05	Whitehall	9/23/2021	Cagle Assessment Session K-5	GLP 8:45-2:20
Anderson 05	Centerville	9/27/2021	GLP: Observation Reflections	8:00-2:00
Anderson 05	Centerville	9/29/2021	Shared Reading Vertical Alignment (1 teacher per grade level)	9:00-11:00

District	PD Provider	Date	Topic/Title	Hours
Anderson 05	McLees	9/29/2021	GLP: Narrative Writing	8:00-1:30
Anderson 05	Whitehall	9/29/2021	Guided Reading -New to WH/Induction Teachers	3:00-4:00
Anderson 05	Homeland Park	9/30/2021	Facilitated Chapters 2-3 of Vocab Development Across the Day	8:30-11:00
Anderson 05	Varennes	10/4/2021	Phonics Kit Refresher	8:10-2:15
Anderson 05	Concord	10/5/2021	IB Policies	3:00-4:00
Anderson 05	Homeland Park	10/5/2021	Leveled Literacy Intervention Training K Assistants	8:30-1:00
Anderson 05	Centerville	10/11/2021	Shared Reading PD (1 teacher per grade level)	3:30-5:30
Anderson 05	McLees	10/11/2021	GLP: Guided Reading Notebooks	8:00-1:30
Anderson 05	Concord	10/12/2021	IB Self Study Policies	3:00-4:00
Anderson 05	Nevitt Forest	10/12/2021	Guided Reading	3:00-4:00
Anderson 05	North Pointe	10/12/2021	Clarity for Learning PLC Ch. 2	8:05-2:10
Anderson 05	Varennes	10/12/2021	The Reading and Writing Connection	3:10-4:10
Anderson 05	McLees	10/13/2021	GLP: Guided Reading Notebooks	8:00-1:30
Anderson 05	New Prospect	10/13/2021	TDA Continuum (during GLP)	8:00 - 2:00
Anderson 05	Whitehall	10/13/2021	Running Records-New to WH/Induction Teachers	3:00-4:00
Anderson 05	McLees	10/18/2021	GLP: Guided Reading Overview	8:00-1:30
Anderson 05	Concord	10/19/2021	IB Policies	3:00-4:00
Anderson 05	Calhoun	10/20/2021	LLI Overview	8:00-3:00
Anderson 05	McLees	10/20/2021	GLP: Guided Reading Lesson Plans	8:00-1:30
Anderson 05	North Pointe	10/20/2021	Clarity for Learning PLC Ch. 2	8:05-2:10
Anderson 05	Concord	10/26/2021	IB Policies	3:00-4:00
Anderson 05	New Prospect	10/26/2021	Running Records	3:00 -4:00
Anderson 05	Whitehall	10/27/2021	Analyzing Running Records-New to WH/Induction Teachers	3:00-4:00
Anderson 05	Whitehall	10/28/2021	Cagle Assessment Session K-5	GLP 8:45-2:20
Anderson 05	North Pointe	11/3/2021	Clarity for Learning PLC - Unpack Standards	8:05-2:10
Anderson 05	North Pointe	11/3/2021	Clarity for Learning PLC Ch. 3	8:05-2:10
Anderson 05	Centerville	11/4/2021	GLP: Guided Reading Notebook Check	8:00-2:00
Anderson 05	Varennes	11/9/2021	Guided Reading Literacy Tasks	3:10-4:10
Anderson 05	Whitehall	11/9/2021	Shared Reading with Jennifer Brown	GLP 8:45-2:20 and 3:00-3:45
Anderson 05	McLees	11/10/2021	GLP: Analyzing Running Records	8:00-1:30
Anderson 05	Whitehall	11/10/2021	Giving DRA	3:00-4:00
Anderson 05	Centerville	11/16/2021	Grade 1 Planning (Integrated Units)	12:30-1:15
Anderson 05	Concord	11/16/2021	TDQ Session 2: Faculty	3:00-4:00
Anderson 05	North Pointe	11/17/2021	Clarity for Learning PLC - Unpack Standards	8:05-2:10

District	PD Provider	Date	Topic/Title	Hours
Anderson 05	Concord	11/29/2021	TDQ Session 3: GLP	GLP 8:15-2:10
Anderson 05	New Prospect	11/29/2021	TDA Grades 3-5	3:00-4:00
Anderson 05	Concord	11/30/2021	IB Reflections	3:00-4:00
Anderson 05	Midway	11/30/2021	Using the F&P Resources for IAR, SR, GR, and IR K-5	GLP 8:15-2:10
Anderson 05	Whitehall	12/1/2021	Administering DRA	3:00-4:00
Anderson 05	Centerville	12/2/2021	Grade 1 Planning (Integrated Units)	12:30-1:15
Anderson 05	Homeland Park	12/2/2021	Chapter 4 Vocabulary Across the Day	GLP 8:00-3:00
Anderson 05	McLees	12/3/2021	GLP: Reading Records- F&P Session 1	8:00-1:30
Anderson 05	Concord	12/6/2021	TDQ Session 4: GLP	GLP 8:15-2:10
Anderson 05	Homeland Park	12/7/2021	Guided Reading Refresher	3:00-3:45
Anderson 05	Whitehall	12/7/2021	TDA with Brenda Kelley	3:00-3:45
Anderson 05	Centerville	12/8/2021	Grade 1 Planning (Integrated Units)	12:30-1:15
Anderson 05	McLees	12/8/2021	GLP: Reading Records- F&P Session 2	8:00-1:30
Anderson 05	North Pointe	12/8/2021	Clarity for Learning PLC Ch. 4	8:05-2:10
Anderson 05	Whitehall	12/9/2021	TDA with Brenda Kelley	8:45-2:20 GLP
Anderson 05	Homeland Park	12/14/2021	Writing Workshop Refresher	3:00-3:45
Anderson 05	Varennes	12/14/2021	Guided Reading	3:10-4:10
Anderson 05	New Prospect	1/3/2022	TDA Session 1 w/B. Kelley(All grades during GLP)	8:00 - 2:00
Anderson 05	Concord	1/4/2022	TDQ Session 5: Faculty	3:00-4:00
Anderson 05	Concord	1/4/2022	Enrich Review	GLP 8:15-2:10
Anderson 05	Homeland Park	1/4/2022	Phonics Training (with new Tutors)	8:00-12:00
Anderson 05	North Pointe	1/5/2022	Half Day Planning Grades 1 and 4 Learning Targets	8:05-2:10
Anderson 05	Nevitt Forest	1/6/2022	Guided Reading	3:00-4:30
Anderson 05	North Pointe	1/6/2022	Half Day Planning Grades 3 and 2 Learning Targets	8:05-2:10
Anderson 05	Centerville	1/7/2022	GLP: Guided Reading Notebook Check	8:00-2:00
Anderson 05	North Pointe	1/7/2022	Half Day Planning Grades K and 5 Learning Targets	8:05-2:10
Anderson 05	Homeland Park	1/9/2022	4K Parent Workshop Read Alouds at Home	1:30-2:00
Anderson 05	McLees	1/10/2022	GLP: Prompting Guides	8:00-1:30
Anderson 05	New Prospect	1/10/2022	TDA Session 2 w/B. Kelley	3:00 - 4:00
Anderson 05	McLees	1/12/2022	GLP: Analyzing Winter MAP Data	8:00-1:30
Anderson 05	North Pointe	1/12/2022	Clarity for Learning PLC Ch. 5	8:05-2:10

District	PD Provider	Date	Topic/Title	Hours
Anderson 05	Midway	1/13/2022	Conferring with Writers (Opinion alignment) K-5	GLP 8:15-2:10
Anderson 05	Nevitt Forest	1/13/2022	Guided Reading	3:00-4:30
Anderson 05	Calhoun	1/14/2022	Mid Year Data Analysis	8:00-3:00
Anderson 05	Calhoun	1/14/2022	Writers Workshop	8:00-3:00
Anderson 05	Centerville	1/14/2022	GLP: F&P Classroom Materials Training	8:00-2:00
Anderson 05	Concord	1/14/2022	Fountas and Pinnell Official BAS Training K-5	8:00 - 3:00
Anderson 05	Midway	1/14/2022	Fountas and Pinnell Official BAS Training K-5	8:00 - 3:00
Anderson 05	North Pointe	1/14/2022	Text Dependent Questions across the curriculum	8:05-2:10
Anderson 05	North Pointe	1/18/2022	Clarity for Learning PLC Ch. 6	8:05-2:10
Anderson 05	Concord	1/20/2022	TDQ Session 6: GLP	GLP 8:15-2:10
Anderson 05	Nevitt Forest	1/20/2022	Guided Reading	3:00-4:30
Anderson 05	McLees	1/24/2022	GLP: TDQ	8:00-1:30
Anderson 05	Midway	1/25/2022	MTSS Meeting to Review ELA Interventions	3:00-4:00
Anderson 05	Varennes	1/25/2022	TDA Sessions 1 and 2	3:10-4:10
Anderson 05	New Prospect	1/26/2022	TDA Session 3 w/B. Kelley	3:00 - 4:00
Anderson 05	North Pointe	1/26/2022	Clarity for Learning PLC Ch. 6 - Learning Targets	8:05-2:10
Anderson 05	Centerville	1/31/2022	GLP: Prompting Guides 1 & 2 PD	8:00-2:00
Anderson 05	New Prospect	1/31/2022	TDA Session 4 w/B. Kelley (Grades 3-5 @ GLP time)	8:00 - 11:30
Anderson 05	Varennes	1/31/2022	Phonics Lessons and Assessments (GLP)	8:10-2:15
Anderson 05	Midway	2/1/2022	School Tutors PA Training (5 Training 2/1,2/17, 2/22, 3/1, & 3/8)	8:00-2:00
Anderson 05	North Pointe	2/1/2022	Jennifer Serrevallo Strategies	8:05-2:10
Anderson 05	McLees	2/2/2022	GLP: TDQ	8:00-1:30
Anderson 05	Nevitt Forest	2/2/2022	Guided Reading	3:00-4:30
Anderson 05	Nevitt Forest	2/6/2022	Guided Reading	3:00-4:30
Anderson 05	Centerville	2/7/2022	GLP: Running Records: Scoring & Analysis	8:00-2:00
Anderson 05	North Pointe	2/7/2022	Higher Level Readers PD	8:05-2:10
Anderson 05	Centerville	2/8/2022	TDQ Session 1	3:00-4:00
Anderson 05	Midway	2/8/2022	DOK Questions and I GR (TDA)Introduction	3:00-4:00
Anderson 05	New Prospect	2/8/2022	Interactive Writing with K - 2 (Jennifer Brown and Denise Brown)	3:00 - 4:00
Anderson 05	North Pointe	2/8/2022	Grade 2 Fish-Bowl Guided Reading Strategies	11:05-11:55
Anderson 05	Varennes	2/8/2022	TDA Session 3	3:10-4:10
Anderson 05	McLees	2/9/2022	GLP: TDQ	8:00-1:30
Anderson 05	Midway	2/9/2022	DOK Questions and I GR (TDA) Planning Questions	GLP 8:15-2:10
Anderson 05	Nevitt Forest	2/9/2022	Guided Reading	3:00-4:30
Anderson 05	Centerville	2/14/2022	GLP: TDQ Session 2	8:00-2:00

District	PD Provider	Date	Topic/Title	Hours
Anderson 05	New Prospect	2/15/2022	TDA Session 5 Grades 3-5 (McKay/Brown)	3:00 - 4:00
Anderson 05	North Pointe	2/15/2022	Clarity for Learning PLC Ch. 7	8:05-2:10
Anderson 05	Calhoun	2/18/2022	BAS Kit Training	8:15-3:00
Anderson 05	Centerville	2/18/2022	District PD: F&P BAS Training	8:00-3:00
Anderson 05	McLees	2/18/2022	F&P BAS Training	8:00-3:00
Anderson 05	Nevitt Forest	2/18/2022	Fountas and Pinnell Benchmark Assessment Training	8:00 - 3:00
Anderson 05	New Prospect	2/18/2022	Fountas and Pinnell Benchmark Assessment Training	8:00 - 3:00
Anderson 05	Whitehall	2/18/2022	BAS Kit Training	8:00-3:00
Anderson 05	Centerville	2/21/2022	GLP: Running Record Analysis	8:00-2:00
Anderson 05	Varennes	2/21/2022	ELA Pacing and Priority Standards (GLP)	8:10-2:15
Anderson 05	New Prospect	2/22/2022	Interactive Writing with K - 2 (Jennifer Brown and Denise Brown)	3:00 - 4:00
Anderson 05	Varennes	2/22/2022	Writing Workshop	12:50-2:15
Anderson 05	Whitehall	2/22/2022	TDA with Brenda Kelley	8:45-2:20 GLP
Anderson 05	Whitehall	2/23/2022	Intro to Literacy Continuum-New to WH/Induction Teachers	3:00-4:00
Anderson 05	Nevitt Forest	2/24/2022	TDA - Grades K-5	3:00-4:30
Anderson 05	Centerville	2/28/2022	GLP: TDQ Session 3	8:00-2:00
Anderson 05	Concord	3/1/2022	Science Text Evaluations Content Area Reading	GLP 8:15-2:10
Anderson 05	Midway	3/1/2022	Science Text Evaluations Content Area Reading	GLP 8:15-2:10
Anderson 05	New Prospect	3/1/2022	TDA Session 6 (3rd - 5th)	3:00 - 4:00
Anderson 05	Varennes	3/1/2022	Reading Interventions and Student Progress Data	3:10-4:10
Anderson 05	Nevitt Forest	3/3/2022	TDA - Grades K-5	3:00-4:30
Anderson 05	Whitehall	3/7/2022	Transitional Readers-Reading Interventionalist	11:00-11:40- planning
Anderson 05	New Prospect	3/8/2022	Interactive Writing with K - 2 (Jennifer Brown and Denise Brown)	3:00 - 4:00
Anderson 05	Whitehall	3/8/2022	TDA with Brenda Kelley	3:00-3:45
Anderson 05	Whitehall	3/9/2022	Transitional Readers-Reading Interventionalist	11:00-11:40 planning
Anderson 05	Whitehall	3/9/2022	Literacy Continuum-New to WH/Induction Teachers	3:00-4:00
Anderson 05	Nevitt Forest	3/10/2022	TDA - Grades K-5	3:00-4:30
Anderson 05	Calhoun	3/14/2022	Science Textbook Review	8:00-3:00
Anderson 05	Centerville	3/14/2022	Shared Reading PD: Conference Reflections	10:15-11:30
Anderson 05	Homeland Park	3/14/2022	Chapter 5-7 Vocabulary Development Across the Day	GLP- 8:00-3:00

District	PD Provider	Date	Topic/Title	Hours
Anderson 05	Concord	3/15/2022	IB Reflections	3:00-4:00
Anderson 05	North Pointe	3/15/2022	Clarity for Learning PLC Ch. 8	8:05-2:10
Anderson 05	Nevitt Forest	3/17/2022	TDA - Grades 3-5	3:00-4:30
Anderson 05	New Prospect	3/22/2022	Interactive Writing with K - 2 (Jennifer Brown and Denise Brown)	3:00 - 4:00
Anderson 05	Midway	3/23/2022	MTSS & Phonemic Awareness Training for First Grade	9:00-10:00
Anderson 05	North Pointe	3/23/2022	Clarity for Learning PLC Ch. 9, 10, 11	8:05-2:10
Anderson 05	Nevitt Forest	3/24/2022	TDA - Grades 3-5	3:00-4:30
Anderson 05	North Pointe	3/29/2022	Unit Plans for Learning Targets	8:05-2:10
Anderson 05	McLees	3/30/2022	GLP: Analyze Spring MAP data	8:00-1:30
Anderson 05	Centerville	3/31/2022	GLP: TDQ Session 4	8:00-11:00
Anderson 05	Nevitt Forest	3/31/2022	TDA - Grades 3-5	3:00-4:30
Anderson 05	Midway	4/1/2022	Using MAP Growth and Stretch Goal Data to Plan ELA	GLP 8:15-2:10
Anderson 05	Whitehall	4/5/2022	Vertical Team PD with K and 1st-Writing	3:00-3:45
Anderson 05	Centerville	4/20/2022	GLP: TDQ Session 5	8:00-11:00
Anderson 05	Concord	4/20/2022	SS Textbook Evaluations	GLP 8:15-2:10
Anderson 05	Midway	4/20/2022	Social Studies Evaluations Content Area Reading	GLP 8:15-2:10
Anderson 05	Centerville	4/26/2022	GLP: F&P BAS	8:00-2:00
Anderson 05	New Prospect	4/26/2022	Interactive Writing with K - 2 (Jennifer Brown and Denise Brown)	3:00 - 4:00
Anderson 05	Midway	5/4/2022	Informational Writing Assessment Alignment in GLP	GLP 8:15-2:10
Anderson 05	Midway	8/11/2022	Fountas and Pinnell Phonics Training K-5	8:00 - 3:00
Anderson 05	Midway	8/23/2022	BAS/DRA How to assess and begin Guided Reading	GLP 8:15-2:10
Anderson 05	Midway	9/27/2022	Online Breaking Words Quick Pd	digital
Anderson 05	McLees	10/4/2022	GLP: Shared Reading	8:00-1:30
Anderson 05	McLees	10/6/2022	GLP: Shared Reading	8:00-1:30
Anderson 05	Midway	10/13/2022	Literacy PLC Writing Workshop and Grading Narratives K-5	GLP 8:15-2:10
Anderson 05	Midway	10/26/2021 and 10/27/2021	Narrative Rubric Practice K-5 BM Alignment	3:00-4:00
Anderson 05	Calhoun	2/21/22 and 2/22/22	Get Your Teach On	2 Day Workshop
Anderson 05	Nevitt Forest	8/26/2021 and 8/27/2021	DRA model/observations	8:30-1:30
Barnwell 19	Stephanie Terry	9/30/2021	Analyzing EasyCBM Data - High Risk	1 hour

District	PD Provider	Date	Topic/Title	Hours
Barnwell 19	Amanda Wootten	10/28/2021	Small Groups: Tier 2/3 Intervention - Who/When	1 hour
Barnwell 19	Amanda Wootten	1/13/2022	Foundational Skills: Phonemic Awareness (Heggerty)	1 hour
Barnwell 29	Monique Smalls	9/7/2021	Small Group Decision making based on data	1.5 hours
Barnwell 29	Monique Smalls	9/28/2021	Standards and Objectives	1.5 hours
Barnwell 29	Monique Smalls	10/5/2021	Standards and Objectives	1.5 hours
Barnwell 29	Monique Smalls	10/12/2021	Making Instructional Decisions	1.5 hours
Barnwell 29	Monique Smalls	10/25/2021	Small Group Decision making based on data	1.5 hours
Barnwell 29	Monique Smalls	11/9/2021	Deconstructing Standards	1.5 hours
Barnwell 29	Lauren Smalls	12/7/2021	Read Well (Small Group)	Various
Barnwell 29	Monique Smalls	1/25/2022	Adjusting Instruction to intervene and enrich students	1.5 hours
Barnwell 29	Monique Smalls	2/1/2022	Gradual Release Model (I Do, We Do, You Do)	1.5 hours
Barnwell 29	Tosha Quattlebaum	2/22/2022	TDA	1.5 hours
Barnwell 29	Tosha Quattlebaum	3/22/2022	TDA	1.5 hours
Barnwell 29	Lauren Smalls	11/30/2022	Read Well (Whole Group)	1 hour
Barnwell 45	Reading Coach	8/10/2021	Fountas & Pinnell Assessments; Fountas & Pinnell Leveled Literacy Interventions for New Hires	3 hours
Barnwell 45	Online Video	8/11/2021	Dyslexia Awareness	30 minutes
Barnwell 45	Reading Coach	8/17/2021	Fountas & Pinnell Assessments; Fountas & Pinnell Leveled Literacy Interventions - Continuous Training	1 hour
Barnwell 45	Reading Coach/STC	8/24/2021	STAR Assessment Training	1 hour
Barnwell 45	Reading Coach	8/31/2021	Fountas & Pinnell Assessments; Fountas & Pinnell Leveled Literacy Interventions - Continuous Training	1 hour
Barnwell 45	Administrators	9/21/2021	DreamBox University to support reading	1 hour
Barnwell 45	Reading Coach	9/28/2021	Running Records & Diagnostic Measures	1 hour
Barnwell 45	Reading Coach	11/9/2021	Phonics Instruction	1 hour
Barnwell 45	Administrators	1/14/2022	Data Analysis to support small group reading instruction	2 hours
Beaufort	District	4/28/2021	Literacy Coach Meeting	2 hours
Beaufort	District	8/9/2021	Balanced Literacy	3 hours
Beaufort	District	8/10/2021	Leveled Literacy Intervention Part 1 & 2	3 hours
Beaufort	Scholastic Inc.	8/10/2021	The Overview, Getting Started and Whole-Class Reading	3 hours
Beaufort	Reading Plus	8/11/2021	Reading Plus: New Teacher Training	3 hours
Beaufort	Scholastic Inc.	8/11/2021	The Overview, Getting Started and Whole-Class Reading	3 hours

District	PD Provider	Date	Topic/Title	Hours
Beaufort	Scholastic Inc.	8/11/2021	Scholastic Literacy Training with Dr. Donyall Dickey	3 hours
Beaufort	NWEA	8/11/2021	Virtual MAP Reading Fluency Basics	2 hours
Beaufort	Scholastic Inc.	8/11/2021	The Overview, Getting Started and Whole-Class Reading	3 hours
Beaufort	Reading Plus	8/11/2021	Reading Plus: Refresher Training/Competition and Implementation Brainstorm	2 hours
Beaufort	Imagine Learning	8/11/2021	Imagine Learning: Language and Literacy: Getting Started with Success	2 hours
Beaufort	Scholastic Inc.	8/11/2021	Language & Literacy: Getting Started with Success	2 hours
Beaufort	Imagine Learning	8/12/2021	Imagine Learning: Reading: Getting Started with Success	2 hours
Beaufort	Scholastic Inc.	8/12/2021	The Overview, Getting Started and Whole-Class Reading	3 hours
Beaufort	Reading Plus	9/14/2021	Reading Plus Training for Elementary	1 hour
Beaufort	Reading Plus	9/16/2021	Reading Plus Training for Elementary	1 hour
Beaufort	District	9/20/2021	Literacy Leaders Intermediate 101: Small Group Instructional Frameworks	2 hours
Beaufort	District	9/21/2021	Literacy Leaders Intermediate Advanced	2 hours
Beaufort	Scholastic Inc.	9/22/2021	Scholastic Training: Part 2	3 hours
Beaufort	District	10/11/2021	Literacy Leaders Primary 101: Best Practices in High Frequency Word Instruction	2 hours
Beaufort	District	10/15/2021	Literacy Coach Meeting	3 hours
Beaufort	Imagine Learning	10/25/2021	K-5 Imagine Learning- Language & Literacy/ Galileo	2 hours
Beaufort	District	10/25/2021	Literacy Leaders Intermediate Advanced	2 hours
Beaufort	Imagine Learning	10/25/2021	Grades 6-8 Imagine Learning- Language & Literacy/ Galileo	2 hours
Beaufort	Imagine Learning	10/26/2021	Session 2 for K-5 Imagine Learning- Language & Literacy/ Galileo	2 hours
Beaufort	District	10/27/2021	Literacy Coach Meeting	3 hours
Beaufort	Curriculum Associates, Inc	11/2/2021	iReady Close Reading & Personalized Instruction	2 hours
Beaufort	District	11/8/2021	Literacy Leaders Primary Advanced	2 hours
Beaufort	District	11/9/2021	Literacy Leaders Intermediate Advanced	2 hours
Beaufort	District	11/10/2021	Literacy Leaders Primary 101	2 hours
Beaufort	District	11/15/2021	Literacy Leaders Primary 101	2 hours
Beaufort	District	11/16/2021	Literacy Leaders Intermediate 101	2 hours
Beaufort	District	11/29/2021	Literacy Leaders Intermediate 101	2 hours
Beaufort	District	12/9/2021	Literacy Coach Meeting	3 hours

District	PD Provider	Date	Topic/Title	Hours
Beaufort	Scholastic Inc.	1/20/2022	Scholastic Training with Dr. Dickey	3 hours
Beaufort	Scholastic Inc.	2/2/2022	Scholastic Literacy Training	3 hours
Beaufort	District	2/3/2022	Literacy Leaders Intermediate Advanced	2 hours
Beaufort	Educational Epiphany	2/9/2022	Literacy Coach Training with Dr. Dickey	3 hours
Beaufort	District	3/10/2022	Literacy Leaders Primary 101	2 hours
Beaufort	District	3/21/2022	Literacy Leaders Primary 101	2 hours
Beaufort	District	3/28/2022	Literacy Leaders Intermediate 101	2 hours
Beaufort	District	4/4/2022	Literacy Leaders Advanced Primary	2 hours
Beaufort	SCDE	4/6/2022	LETRS Training	3 hours
Beaufort	Educational Epiphany	4/29/2022	ELA Meeting with Dr. Dickey	4 hours
Beaufort	Educational Epiphany	5/18/2022	ELA Meeting with Dr. Dickey	4 hours
Berkeley	District	12/7/2021	Building Reading Stamina	1 hour
Berkeley	Curriculum and Associates	2/18/2022	Analyzing iReady Data and Resources to Create Small Group Lesson Plans	3 hours
Berkeley	Curriculum and Associates	2/18/2022	Using iReady Effectively to Meet Student's Needs	3 hours
Berkeley	District	2/18/2022	Vocabulary Strategies for Tier 2	2 hours
Berkeley	Partners for Learning	2/18/2022	Instructional Practices to Maximize Student Growth	3 hours
Berkeley	Partners for Learning	2/18/2022	MTSS/RTI in Secondary Schools a BluePrint for Implementation	3 hours
Berkeley	Curriculum and Associates	10/11/21-11/18/21	Touch Point 2: Planning scaffolding instruction using a data based problem solving protocol and literacy tools	2 hours
Berkeley	District	10/21/21, 11/8/21, 11/3/21, 11/4/21, 2/2/22, 3/10/22	Station Rotations in the English Language Arts Classroom	1 hour
Berkeley	Curriculum and Associates	11/16/21, 11/17/21, 11/18/21	Setting appropriate goals with students for rigorous instruction; having data chats with students	2 hours
Berkeley	Curriculum and Associates	11/16/21, 11/17/21, 11/18/21	Supporting Core Instruction in Kindergarten: Differentiation with print/online resources using universal screener data	2 hours
Berkeley	District	11/18/21, 1/26/22, 3/31/22,	Data & Differentiation in the English Language Arts Classroom	1 hour

District	PD Provider	Date	Topic/Title	Hours
Berkeley	Curriculum and Associates	3/3/22-4/16/22	Touch Point 3: Plan for instruction using screening data, adjust student pathway instruction and monitor growth goals and targets	2 hours
Berkeley	Curriculum and Associates	9/1/21-10/10/21	Touchpoint 1: Getting Good Data: How to Administer Universal Screener	2 hours
Berkeley	District	Asynchronous Self-Paced	Reaching All Readers- Oral Reading and Early Literacy Prompting Guide Part 1	1 hour
Berkeley	District	Asynchronous Self-Paced	Reaching All Readers- Comprehension: Thinking, Talking, Writing Prompting Guide Part 2	1 hour
Berkeley	District	Asynchronous Self-Paced	Strategies for Phonemic Awareness-Elkonin Boxes	1 hour
Berkeley	District	Asynchronous Self-Paced	Four Levels of Close Reading to Support Learners in the Secondary English Classroom	1 hour
Berkeley	Level Up Literacy	Asynchronous Self-Paced	Level-Literacy Intervention	5 hours
Calhoun	Reading Coaches and Interventionists	August to December (2021)	The Reading Strategies Book: Your Everything Guide to Developing Skilled Readers	32 hours
Calhoun	Reading Coaches and Interventionists	January to April (2022)	The Writing Strategies Book: Your Everything Guide to Developing Skilled Writers	32 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	7/22/2021	SPIRE Training	8 hours
Charleston	LEAD Meetings [21-22]	7/28/2021	Intervention Overview for Elementary Admin - July 28, 2021 [1:30 - 2:20 pm]	1 hour
Charleston	LEAD Meetings [21-22]	7/28/2021	Intervention Overview for MS/HS Admin - July 28, 2021 [2:30 - 3:20 pm]	1 hour
Charleston	Department of Exceptional Children [21-22]	8/12/2021	Differentiated Reading and Writing Tools (Snap & Read and Co-Writer) - August 12, 2021 [11:00 am - 12:00 pm]	1 hour
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/12/2021	Heggerty First Grade (Primary) August 12, 2021 [9:30-11:00 am]	1.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/12/2021	Open Court Kindergarten and First Grade Initial Training - August 12, 2021 [8:00 - 10:30 am]	2.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/12/2021	Open Court Second and Third Grade Initial Training-August 12, 2021 [8:00-10:30 am]	2.5 hours

District	PD Provider	Date	Topic/Title	Hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/12/2021	Open Court Second and Third Grade Initial Training-August 12, 2021 [12:00 - 2:30 pm]	2.5 hours
Charleston	ESOL [21-22]	8/12/2021	Differentiating for English Learners - August 12, 2021 [1:00 -2:30 pm]	1.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/13/2021	Heggerty Kindergarten - August 13, 2021 [1:30 - 3:00 pm]	1.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/13/2021	Open Court Fourth and Fifth Grade Initial Training Aug 13, 2021 8:00-10:30	2.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/13/2021	Open Court Second and Third Grade Initial Training-August 13, 2021 [8:00-10:30 am]	2.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/13/2021	Open Court Fourth and Fifth Grade Initial Training Aug 13, 2021 12:00-2:30	2.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	8/13/2021	Open Court Second and Third Grade Initial Training-August 13, 2021 [12:00 - 2:30 pm]	2.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	9/15/2021	Read to Succeed JME - September 15, 2021 [3:00 - 4:00 pm]	1 hour
Charleston	Department of Exceptional Children [21-22]	9/20/2021	DEC Elementary FastBridge Beginner, Part 2- Reports & Progress Monitoring, September 20, 2021 [3:15 PM - 4:30 PM]	1 hour
Charleston	Department of Exceptional Children [21-22]	10/12/2021	iSpire Initial Training October 12th, 2021	1.5 hours
Charleston	Department of Exceptional Children [21-22]	10/19/2021	iSpire initial Training, October 19th, 2021	1.5 hours
Charleston	Department of Exceptional Children [21-22]	10/22/2021	iSpire Initial Training - October 22, 2021 [10:00 - 11:30 am]	1.5 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	10/22/2021	LETRS - Module 1 [Sept 2021-Sept 2022]	120 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	10/22/2021	EL Pre-Launch Oct 22 OR Nov 2, 2021	2 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	11/8/2021	EL Pilot: Coaches and Leader Onboarding	6 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	12/13/2021	LETRS - Module 1 [Nov 2021-Nov 2022]	120 hours

District	PD Provider	Date	Topic/Title	Hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	1/3/2022	EL Teacher Onboarding: Spring Pilot - January 3 and 18, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	1/18/2022	Dunston LETRS - Units 1 & 2 [January 2022-June 2022]	27 hours
Charleston	Department of Exceptional Children [21-22]	2/22/2022	Initial Letterland Training for DEC Elementary Teachers - February 22 & 24 [3:30 -5:30 pm]	4 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	3/10/2022	EL Curriculum Overview for Jennie Moore - March 10, 2022 [3:00 - 4:00 PM]	1 hour
Charleston	ESOL [21-22]	3/14/2022	Teaching Reading & Writing to Multilingual Learners [March 14 - May 3, 2022]	60 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	4/7/2022	LETRS - Module 1 [February 2022-February 2023]	120 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	5/3/2022	EL: Leader and Coach Onboarding May 3 and 25, 2022	6 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	5/11/2022	EL overview for Jennie Moore K-2 [May 11, 2022]	1 hour
Charleston	Read to Succeed [21-22]	5/24/2022	Read to Succeed Instructional Practices for Elementary Teachers - [May 24 (4:00 - 6:30 PM) - June 2,9,16,23, & 30 (12:30 - 3:00pm)]	60 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	5/25/2022	EL overview for 3rd - 5th with Mia Pace at Jennie Moore - May 25, 2022	1 hour
Charleston	Read to Succeed [21-22]	5/26/2022	Read to Succeed: Content Area for Admins and Non-Instructional Staff - [May 26 - June 30, 4:00 - 6:30 pm]	60 hours
Charleston	ELA (Middle & High School) [21-22]	6/6/2022	6-8 EL MODULES Teacher Onboarding: June 6-7, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	6/6/2022	3-5 EL MODULES Teacher Onboarding: June 6-7, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	6/6/2022	K-2 EL MODULES Teacher Onboarding: June 6-7, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	6/6/2022	EL: Deepening your impact (January PILOT teachers) June 6, 2022	8 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Assessment of Reading [June 6 - July 24, 2022]	60 hours

District	PD Provider	Date	Topic/Title	Hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area Early Childhood & Elementary [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area for Media Specialists [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area for Middle & High School [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area for School Administrators & Non-Instructional Staff [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area Reading & Writing for CTE Teachers [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area Reading & Writing for Fine Arts [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Content Area Reading & Writing for School Counselors, School Psychologists, & Speech-Language Pathologists [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Foundations of Reading [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Instructional Practices [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/6/2022	VirtualSC R2S: Instructional Practices Understanding Dyslexia [June 6 - July 24, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/8/2022	Read to Succeed: Assessment of Reading 3rd - 5th Grade - [June 8 - June 30, 2022]	60 hours
Charleston	Read to Succeed [21-22]	6/9/2022	Read to Succeed: Assessment of Reading Pre-K - 2nd Grade - [June 9 - June 30, 2022]	60 hours
Charleston	Read to Succeed [21-22]	7/9/2022	Read to Succeed: The Foundations of Reading Instruction EDPD 822 M - [Sat., July 9 - Mon. Aug. 8, 2022]	60 hours
Charleston	ELA (Middle & High School) [21-22]	7/25/2022	6-8 EL MODULES Teacher Onboarding: July 25-26, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	7/25/2022	3-5 EL MODULES Teacher Onboarding: July 25-26, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	7/25/2022	K-2 EL MODULES Teacher Onboarding: July 25-26, 2022	16 hours
Charleston	Elementary Curriculum (ELA & Math) [21-22]	7/27/2022	K-2 EL SKILLS BLOCK Teacher Onboarding: July 27-28, 2022	16 hours

District	PD Provider	Date	Topic/Title	Hours
Charleston	Department of Exceptional Children [21-22]	8/15/2022	Getting Started with Reading Mastery and Corrective Reading - August 15, 2022 [9:30 - 10:30 AM]	1 hour
Charter Institute at Erskine	Carrie Geimer	8/3/2021	ES BOY PD	2 hours
Charter Institute at Erskine	Curriculum Associates	8/6/2021	i-Reading: Getting Good Data	2 hours
Charter Institute at Erskine	SCCA Administration	8/6/2021	SCCA MTSS Structure	1 hour
Charter Institute at Erskine	Curriculum Associates	8/9/2021	iReady Diagnostic Deep Dive	1.5 hours
Charter Institute at Erskine	Elementary Leadership Team	8/13/2021	Guided Readers PD	2 hours
Charter Institute at Erskine	Sophie Ellis	9/1/2021	MTSS Training	7 hours
Charter Institute at Erskine	SCCA Administration	9/10/2021	Support 1 grade level below	1 hour
Charter Institute at Erskine	Mary Massey	9/13/2021	K - Planning for Small Groups and Planning as a Grade Level	1 hour
Charter Institute at Erskine	Mary Massey	9/14/2021	1 - Planning for Small Groups and Planning as a Grade Level	1 hour
Charter Institute at Erskine	Mary Massey	9/15/2021	2 - Planning for Small Groups and Planning as a Grade Level	1 hour
Charter Institute at Erskine	Mary Massey	9/27/2021	3 - Planning for Small Groups and Planning as a Grade Level	1 hour
Charter Institute at Erskine	Mary Massey	9/28/2021	4 - Planning for Small Groups and Planning as a Grade Level	1 hour
Charter Institute at Erskine	Mary Massey	9/29/2021	5 - Planning for Small Groups and Planning as a Grade Level	1 hour
Charter Institute at Erskine	SCCA Administration	10/13/2021	MTSS-Nuts and Bolts	1 hour
Charter Institute at Erskine	Carrie Geimer	10/15/2021	MTSS Training - Tier 2 and Tier 3	1 hour

District	PD Provider	Date	Topic/Title	Hours
Charter Institute at Erskine	Learning Ally	10/22/2021	Learning Ally implementation	1 hour
Charter Institute at Erskine	Sophie Ellis	11/1/2021	Reading Interventions	1 hour
Charter Institute at Erskine	Carrie Geimer	11/5/2021	MTSS - Meetings with Families	1 hour
Charter Institute at Erskine	Mary Massey	11/8/2021	K - ELA Rigor and Practice Making Higher Level Questions/ LAMPS/ Rubric Focus for January and February	1 hour
Charter Institute at Erskine	Mary Massey	11/9/2021	1 - ELA Rigor and Practice Making Higher Level Questions/ LAMPS/ Rubric Focus for January and February	1 hour
Charter Institute at Erskine	Mary Massey	11/10/2021	2 - ELA Rigor and Practice Making Higher Level Questions/ LAMPS/ Rubric Focus for January and February	1 hour
Charter Institute at Erskine	Mary Massey	11/29/2021	3 - ELA Rigor and Practice Making Higher Level Questions/ LAMPS/ Rubric Focus for January and February	1 hour
Charter Institute at Erskine	Mary Massey	11/30/2021	4 - ELA Rigor and Practice Making Higher Level Questions/ LAMPS/ Rubric Focus for January and February	1 hour
Charter Institute at Erskine	Mary Massey	12/1/2021	5 - ELA Rigor and Practice Making Higher Level Questions/ LAMPS/ Rubric Focus for January and February	1 hour
Charter Institute at Erskine	Carrie Geimer	12/3/2021	MTSS Training - Tier 2 and Tier 3	1 hour
Charter Institute at Erskine	Sophie Ellis	1/10/2022	Office Hours-Coordinator support	1 hour
Charter Institute at Erskine	Curriculum Associates	1/13/2022	iReady Reading	1 hour
Charter Institute at Erskine	Sophie Ellis	1/26/2022	Behavioral supports and interventions	1 hour
Charter Institute at Erskine	SCCA Administration	2/8/2022	Pandemic: Learning Gaps	1 hour
Charter Institute at Erskine	Mary Massey	2/14/2022	K - Reflective Round Table Talk	1 hour

District	PD Provider	Date	Topic/Title	Hours
Charter Institute at Erskine	Sophie Ellis	2/14/2022	Office Hours-Coordinator support	1 hour
Charter Institute at Erskine	Mary Massey	2/15/2022	1 - Reflective Round Table Talk	1 hour
Charter Institute at Erskine	Mary Massey	2/16/2022	2 - Reflective Round Table Talk	1 hour
Charter Institute at Erskine	Mary Massey	2/28/2022	3 - Reflective Round Table Talk	1 hour
Charter Institute at Erskine	Mary Massey	3/1/2022	4 - Reflective Round Table Talk	1 hour
Charter Institute at Erskine	Mary Massey	3/2/2022	5 - Reflective Round Table Talk	1 hour
Charter Institute at Erskine	Mary Massey	3/14/2022	K - Reading Resources	1 hour
Charter Institute at Erskine	Sophie Ellis	3/14/2022	Office Hours-Coordinator support	1 hour
Charter Institute at Erskine	Mary Massey	3/15/2022	1 - Reading Resources	1 hour
Charter Institute at Erskine	Mary Massey	3/16/2022	2 - Reading Resources	1 hour
Charter Institute at Erskine	Mary Massey	3/28/2022	3 - Reading Resources	1 hour
Charter Institute at Erskine	Mary Massey	3/29/2022	4 - Reading Resources	1 hour
Charter Institute at Erskine	Mary Massey	3/30/2022	5 - Reading Resources	1 hour
Charter Institute at Erskine	Sophie Ellis	4/6/2022	Examining SLD criteria and impact on MTSS	1 hour
Charter Institute at Erskine	Curriculum Associates	4/13/2022	PD Meeting: progress monitoring	1.5 hours
Charter Institute at Erskine	Sophie Ellis	4/18/2022	Office Hours-Coordinator support	1 hour

District	PD Provider	Date	Topic/Title	Hours
Charter Institute at Erskine	Brandee Green	4/25/2022	Science of Reading	2 hours
Charter Institute at Erskine	Brittany Busbee	5/9/2022	Phonics	2 hours
Charter Institute at Erskine	Sophie Ellis	5/9/2022	Office Hours-Coordinator support	1 hour
Charter Institute at Erskine	SCCA Administration	6/2/2022	EOY Reading Intervention	1.5 hours
Charter Institute at Erskine	SCCA Administration	6/3/2022	EOY MTSS Data Review and PD	2 hours
Charter Institute at Erskine	Brandee Green	6/7/2022	School-Wide Writing	3 hours
Charter Institute at Erskine	Curriculum Associates	9/21/2022	iReady Differentiation	1.5 hours
Charter Institute at Erskine	Sophie Ellis	10/25/2022	Office Hours-Coordinator support	1 hour
Charter Institute at Erskine	Sophie Ellis	11/14/2022	Office Hours-Coordinator support	1 hour
Charter Institute at Erskine	SCCA Administration	12/1/201	One on One Data Charts	30 minutes
Charter Institute at Erskine	Brandee Green	Every six weeks	Reading Intervention and Support	1 hour each
Charter Institute at Erskine	SCCA Administration	Monthly	MTSS Data Review	9 hours
Charter Institute at Erskine	IMSE	Teacher Scheduled	Orton Gillingham Comprehension	20 hours
Charter Institute at Erskine	Brandee Green	Week of 9/27/22	Reading Intervention	5 hours
Cherokee	District/School	2/1/2011	Tailored Support Sessions	1 hour
Cherokee	District/School	2/2/2011	Tailored Support Sessions	1 hour
Cherokee	District/School	2/3/2011	Tailored Support Sessions	1 hour
Cherokee	District/School	2/4/2011	Tailored Support Sessions	1 hour
Cherokee	I Ready Reading	7/29/2021	Grade level Centralized sessions	1 hour
Cherokee	Diagnostics	8/2/2021	Getting Good Data	1 hour

District	PD Provider	Date	Topic/Title	Hours
Cherokee	Pathways	8/3/2021	Getting Good Data	1 hour
Cherokee	Teacher assigned lessons	8/4/2021	Getting Good Data	1 hour
Cherokee	Teacher assigned lessons	8/5/2021	Getting Good Data	1 hour
Cherokee	Teacher assigned lessons	9/8/2021	School Based Sessions	1 hour
Cherokee	Hienemann	9/9/2021	F & P train the trainer	6 hours
Cherokee	Reading Reports	9/9/2021	Using Data to plan instruction	1 hour
Cherokee	Reading Reports	9/10/2021	Using Data to plan instruction	1 hour
Cherokee	Reading Reports	9/11/2021	Using Data to plan instruction	1 hour
Cherokee	Reading Reports	9/12/2021	Using Data to plan instruction	1 hour
Cherokee	Reading Reports	9/13/2021	Using Data to plan instruction	1 hour
Cherokee	Reading Reports	9/14/2021	Using Data to plan instruction	1 hour
Cherokee	Hienemann	10/18/2021	F & P train the trainer	6 hours
Cherokee	Hienemann	11/14/2021	F & P train the trainer	6 hours
Cherokee	Coaches	12/15/2021	F&P overview	2 hours
Cherokee	Coaches	1/19/2022	mini lessons/ read alouds	2 hours
Cherokee	District/School	1/24/2022	School Based session	1 hour
Cherokee	District/School	1/25/2022	Tailored Support Sessions	1 hour
Cherokee	District/School	1/26/2022	Tailored Support Sessions	1 hour
Cherokee	District/School	1/27/2022	Tailored Support Sessions	1 hour
Cherokee	District/School	1/28/2022	Tailored Support Sessions	1 hour
Cherokee	District/School	1/31/2022	Tailored Support Sessions	1 hour
Cherokee	Coaches	2/16/2022	Word Study	2 hours
Cherokee	Coaches	3/16/2022	Shared Reading	2 hours
Cherokee	Coaches	4/20/2022	Guided Reading/Book Clubs	2 hours
Cherokee	Coaches	5/18/2022	Independent Reading	2 hours
Cherokee	Coaches			
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	8/17/2021	Record Keeping	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	8/19/2021	Record Keeping	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	8/24/2021	Book Introductions	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	8/26/2021	Book Introductions	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	8/31/2021	Components of the RR lesson	3 hours

District	PD Provider	Date	Topic/Title	Hours
Chesterfield	Mike Moss Clemson Teacher Leader	9/2/2021	Components of the RR lesson	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	9/7/2021	Running Records	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	9/9/2021	Running Records	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	9/14/2021	Phonemic Awareness	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	9/16/2021	Phonemic Awareness	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	9/21/2021	Onset-Rime	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	9/23/2021	Onset-Rime	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	9/28/2021	Breaking Words Apart	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	9/30/2021	Breaking Words Apart	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	10/5/2021	Lesson Demo/Debrief	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	10/7/2021	Lesson Demo/Debrief	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	10/12/2021	Developing Inner Control	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	10/14/2021	Developing Inner Control	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	10/19/2021	Differentiation	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	10/21/2021	Differentiation	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	10/23/2021	Book Introductions	3 hours

District	PD Provider	Date	Topic/Title	Hours
Chesterfield	Mike Moss Clemson Teacher Leader	10/25/2021	Book Introductions	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	11/2/2021	Analysis of Running Records	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	11/4/2021	Analysis of Running Records	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	11/9/2021	Orthographic Development	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	11/11/2021	Orthographic Development	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	11/16/2021	Lessons Over Time	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	11/18/2021	Lessons Over Time	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	11/30/2021	Review of Previous Work	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	12/2/2021	Review of Previous Work	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	1/4/2022	Roaming Around the Known	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	1/6/2022	Roaming Around the Known	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	1/11/2022	Accelerating Students	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	1/13/2022	Accelerating Students	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	2/1/2022	Writing	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	2/3/2022	Writing	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	2/8/2022	Linking Reading & Writing	3 hours

District	PD Provider	Date	Topic/Title	Hours
Chesterfield	Mike Moss Clemson Teacher Leader	2/10/2022	Linking Reading & Writing	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	2/15/2022	Teaching for Reciprocal Gains	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	2/17/2022	Teaching for Reciprocal Gains	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	2/22/2022	Accelerating Students	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	2/24/2022	Accelerating Students	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	3/1/2022	Developing Inner Control	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	3/3/2022	Developing Inner Control	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	3/8/2022	How theory related to practice	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	3/10/2022	How theory related to practice	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	3/15/2022	Analysis of Lesson Components	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	3/17/2022	Analysis of Lesson Components	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	3/22/2022	Working with Classroom Teachers	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	3/24/2022	Working with Classroom Teachers	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	3/29/2022	Data Entry Procedures	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	3/31/2022	Data Entry Procedures	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	4/5/2022	Making Instructional Decisions	3 hours

District	PD Provider	Date	Topic/Title	Hours
Chesterfield	Mike Moss Clemson Teacher Leader	4/6/2022	Making Instructional Decisions	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	4/18/2022	Review of Previous Work	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	4/21/2022	Review of Previous Work	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	11/18/2022	Text Selection & Teaching	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	11/20/2022	Text Selection & Teaching	3 hours
Chesterfield	Kadee Herring Reading Recovery Teacher Leader	11/25/2022	Familiar Reading	3 hours
Chesterfield	Mike Moss Clemson Teacher Leader	11/27/2022	Familiar Reading	3 hours
Clarendon	Felisha Moore	9/23/2021	Independent Reading and Conferring with Students	1 hour
Clarendon	Felisha Moore	10/14/2021	Utilizing Fastbridge for Interventions and Progress Monitoring	1 hour
Clarendon	Felisha Moore	1/20/2022	Supporting Phonemic and Phonological Awareness	1 hour
Clarendon	Patricia Moyd & Lori Jordan	2/28/2022	A Deep Dive into Guided Reading	1 hour
Clarendon	Susan Milliones	5/25/22 and 5/27/22	How to Connect the Science of Reading to Cognitive Challenges and Evidence-Based Strategies	6 hours
Colleton	Open Court	8/11/2021	An Introduction and Understanding of the Open Court structure and curriculum	6 hours
Colleton	Scholastic	8/11/2021	Fail Safe Literacy Classrooms and the Science of Teaching Reading	6 hours
Colleton	Open Court	9/14/2021	On-site Support (Lesson Demonstration for Bells and Cottageville)	6 hours
Colleton	Open Court	9/15/2021	On-site Support (Lesson Demonstration for Hendersonville and Northside)	3 hours
Colleton	Open Court	9/15/2021	On-site Support (Lesson Demonstration for Black Street Early Childhood Center)	3 hours
Colleton	Scholastic	9/15/2021	Unlocking Complex Text	3 hours
Colleton	Scholastic	10/14/2021	Fail Safe Literacy Classrooms Building a Culture for Independent Reading	6 hours

District	PD Provider	Date	Topic/Title	Hours
Colleton	Open Court	10/19/2021	On-site Support (Lesson Observations and Coaching Feedback for Black Street Early Childhood Center)	6 hours
Colleton	Open Court	10/20/2021	On-site Support (Lesson Observations and Coaching Feedback for Cottageville Elementary)	6 hours
Colleton	Open Court	10/21/2021	On-site Support (Lesson Observations and Coaching Feedback for Northside Elementary)	6 hours
Colleton	Open Court	10/22/2021	On-site Support (Lesson Observations and Coaching Feedback for Forest Hills Elementary)	6 hours
Colleton	Open Court	11/16/2021	On-site Support (Model Lessons and Coaching Feedback for Black Street Early Childhood Center)	6 hours
Colleton	Open Court	11/17/2021	On-site Support (Model Lessons and Coaching Feedback for Cottageville)	6 hours
Colleton	Open Court	11/18/2021	On-site Support (Model Lessons and Coaching Feedback for Northside Elementary)	6 hours
Colleton	Open Court	1/18/2022	On-site Support (Classroom Coaching for Forest Hills Elementary)	6 hours
Colleton	Open Court	1/19/2022	On-site Support (Classroom Coaching for Cottageville Elementary)	6 hours
Colleton	Open Court	1/20/2022	On-site Support (Classroom Coaching for Northside Elementary)	6 hours
Colleton	Open Court	1/21/2022	On-site Support (Classroom Coaching for Black Street Early Childhood Center and Forest Hills Elementary)	12 hours
Colleton	Open Court	2/7/2022	On-site Support (Classroom Coaching for Forest Hills Elementary)	6 hours
Colleton	Open Court	2/8/2022	On-site Support (Classroom Coaching for Black Street Early Childhood Center & Forest Hills Elementary)	6 hours
Colleton	Open Court	2/9/2022	On-site Support (Classroom Coaching for Cottageville Elementary)	6 hours
Colleton	Open Court	2/10/2022	On-site Support (Classroom Coaching for Northside Elementary)	6 hours
Colleton	LETRS	2/17/2022	Beginning Training	3 hours
Colleton	Scholastic	2/17/2022	Middle and High School Differentiating Instruction	3 hours
Colleton	Open Court	3/7/2022	On-site Support (Classroom Coaching for Forest Hills Elementary)	6 hours
Colleton	Open Court	3/8/2022	On-site Support (Classroom Coaching for Black Street Early Childhood Center)	6 hours

District	PD Provider	Date	Topic/Title	Hours
Colleton	Open Court	3/9/2022	On-site Support (Classroom Coaching for Cottageville Elementary)	6 hours
Colleton	Open Court	3/10/2022	On-site Support (Classroom Coaching for Northside Elementary)	6 hours
Colleton	LETRS	3/17/2022	Continual LETRS Training	2 hours
Colleton	Open Court	4/4/2022	On-site Support (Classroom Coaching for Forest Hills Elementary)	6 hours
Colleton	LETRS	4/5/2022	Continual LETRS Training at Cottageville Elementary	2 hours
Colleton	Open Court	4/5/2022	On-site Support (Classroom Coaching for Forest Hills Elementary & Black Street Early Childhood Center)	6 hours
Colleton	Open Court	4/6/2022	On-site Support (Classroom Coaching for Cottageville Elementary)	6 hours
Colleton	LETRS	4/7/2022	Continual LETRS Training at Black Street Early Childhood Center	2 hours
Colleton	Open Court	4/7/2022	On-site Support (Classroom Coaching for Northside Elementary)	6 hours
Colleton	LETRS	4/13/2022	Continual LETRS Training at Bells Elementary	2 hours
Colleton	LETRS	4/14/2022	Continual LETRS Training at Hendersonville Elementary	2 hours
Colleton	LETRS	4/14/2022	Continual LETRS Training at Forest Hills Elementary	2 hours
Colleton	LETRS	4/26/2022	Continual LETRS Training at Northside Elementary	2 hours
Colleton	Open Court	4/27/2022	On-site Support (Classroom Coaching for Bells Elementary & Hendersonville)	9 hours
Colleton	LETRS	5/4/2022	Continual LETRS Training at Forest Hills Elementary	2 hours
Colleton	LETRS	5/11/2022	Continual LETRS Training at Bells Elementary	2 hours
Colleton	LETRS	5/19/2022	Continual LETRS Training at Black Street Early Childhood Center	2 hours
Colleton	LETRS	5/19/2022	Continual LETRS Training at Hendersonville Elementary	2 hours
Colleton	LETRS	5/24/2022	Continual LETRS Training at Northside Elementary	2 hours
Colleton	LETRS	5/25/2022	Continual LETRS Training at Cottageville Elementary	2 hours
Colleton	Open Court	1/24/2022 & 1/25/2022	On-site Support (Classroom Coaching for Bells Elementary)	9 hours

District	PD Provider	Date	Topic/Title	Hours
Colleton	Scholastic	1/24/2022 & 1/25/2022	Fail Safe Literacy Classrooms Secondary Literacy Coaching and Model Lessons at Colleton County High	12 hours
Colleton	Open Court	1/25/2022 & 1/26/2022	On-site Support (Classroom Coaching for Hendersonville Elementary)	9 hours
Colleton	Scholastic	1/26/2022 & 1/27/2022	Fail Safe Literacy Classrooms Secondary Literacy Coaching and Model Lessons at Colleton County Middle	12 hours
Colleton	Open Court	10/19/2021 & 10/20/2021	On-site Support (Lesson Observations and Coaching Feedback for Bells Elementary)	9 hours
Colleton	Scholastic	10/19/2021 & 10/20/2021	Fail Safe Literacy Classrooms Secondary Literacy Coaching Days at Colleton County High	12 hours
Colleton	Open Court	10/20/2021 & 10/21/2021	On-site Support (Lesson Observations and Coaching Feedback for Hendersonville Elementary)	9 hours
Colleton	Scholastic	10/21/2021 & 10/22/2021	Fail Safe Literacy Classrooms Secondary Literacy Coaching Days at Colleton County Middle	12 hours
Colleton	Open Court	11/15/2021 & 11/16/2021	On-site Support (Model Lessons and Coaching Feedback for Forest Hills Elementary)	12 hours
Colleton	Scholastic	11/15/2021 & 11/16/2021	Fail Safe Literacy Classrooms Secondary Literacy Model Lessons and Coaching at Colleton County High	12 hours
Colleton	Open Court	11/16/2021 & 11/18/2021	On-site Support (Model Lessons and Coaching Feedback for Bells Elementary)	18 hours
Colleton	Scholastic	11/17/2021 & 11/18/2021	Fail Safe Literacy Classrooms Secondary Literacy Model Lessons and Coaching at Colleton County Middle	12 hours
Colleton	Open Court	11/18/2021 & 11/19/2021	On-site Support (Model Lessons and Coaching Feedback for Hendersonville Elementary)	12 hours
Colleton	Scholastic	2/28/2022 & 3/1/2022	Fail Safe Literacy Classrooms Secondary Literacy Coaching and Model Lessons at Colleton County High	6 hours
Colleton	Open Court	2/8/2022 & 2/9/2022	On-site Support (Classroom Coaching for Bells Elementary)	9 hours
Colleton	Open Court	2/9/2022 & 2/10/2022	On-site Support (Classroom Coaching for Hendersonville Elementary)	9 hours

District	PD Provider	Date	Topic/Title	Hours
Colleton	Scholastic	3/2/2021 & 3/3/2022	Fail Safe Literacy Classrooms Secondary Literacy Coaching and Model Lessons at Colleton County Middle	6 hours
Colleton	Open Court	3/8/2022 & 3/9/2022	On-site Support (Classroom Coaching for Bells Elementary)	9 hours
Colleton	Open Court	3/9/2022 & 3/10/2022	On-site Support (Classroom Coaching for Hendersonville Elementary)	9 hours
Colleton	Open Court	4/5/2022 & 4/6/2022	On-site Support (Classroom Coaching for Bells Elementary)	9 hours
Colleton	Open Court	4/6/2022 & 4/7/2022	On-site Support (Classroom Coaching for Hendersonville Elementary)	9 hours
Colleton	Orton-Gillingham	9/13/2021- 9/17/2021	Orton-Gillingham Comprehensive Training	30 hours
Colleton	Open Court	9/14/2021 & 9/15/2021	On-site Support (Lesson Demonstration for Forest Hills)	12 hours
Colleton	Scholastic	9/27/2021 & 9/28/2021	Fail Safe Literacy Classrooms Model Lessons and Coaching Conversations at Colleton County High School	12 hours
Colleton	Scholastic	9/29/2021 & 9/30/2021	Fail Safe Literacy Classrooms Model Lessons and Coaching Conversations at Colleton County Middle School	12 hours
Dillon 04	Malai Roper	2/11/2021	Helping All Learners Succeed	1 hour
Dillon 04	Malai Roper	4/20/2021	Instruction Grouping	1 hour
Dillon 04	Craig Drennon - Gordon	8/3/2021	Balanced Literacy Framework	7 hours
Dillon 04	District Leadership Team	8/5/2021	MTSS- SEL and Reading growth monitoring	1 hour
Dillon 04	Sarah Lynch- - Gordon	8/10/2021	Fountas and Pinnell Benchmark Assessment	1 hour
Dillon 04	Tanner	8/10/2021	iReady/KRA/MAP RF	1 hour
Dillon 04	Tanner-East	8/10/2021	Letterland Refresher	1 hour
Dillon 04	Carla Musci, SFA Foundation-DMS	8/11/2021	SFA Training - New Teachers	6 hours
Dillon 04	Carla Musci, SFA Foundation-DMS	8/12/2021	SFA Refresher Training	2 hours
Dillon 04	Sarah Lynch - Gordon	8/12/2021	Developing Student Writing- RACES Strategy	1 hour
Dillon 04	Waterford	8/13/2021	Waterford Refresher	1 hour
Dillon 04	Sarah Lynch - Gordon	9/1/2021	Literacy Assessment Portfolios & Documenting Student Growth	1 hour
Dillon 04	Sarah Lynch - Gordon	9/16/2021	Getting Good Data: Using iReady to Increase Student Achievement	1 hour

District	PD Provider	Date	Topic/Title	Hours
Dillon 04	Craig Drennon - Gordon	9/20/2021	Balanced Literacy: Conferring to Meet Students' Needs	1 hour
Dillon 04	Tanner	9/20/2021	Data-Conference Notebooks/iReady Data Chats	1 hour
Dillon 04	Carla Musci, SFA Foundation-DMS	9/21/2021	SFA Site Visit - Reading Strategies for SFA Instruction	1 hour
Dillon 04	District Leadership Team	9/23/2021	MTSS- SEL and Science of Reading-Instructional Checklist	1 hour
Dillon 04	District Reading Coaches	9/23/2021	Using iready , data chats, Letterland	2 hours
Dillon 04	school-South	9/27/2021	small group instruction	1 hour
Dillon 04	school-South	9/27/2021	Tier I instruction	1 hour
Dillon 04	school-South	9/27/2021	data notebooks	1 hour
Dillon 04	school-South	9/27/2021	standards based assessments	1 hour
Dillon 04	Chessie Holcomb, DMS PEC Department	10/5/2021	Differentiated Instruction -Reading Strategies	1 hour
Dillon 04	Sarah Lynch - Gordon	10/6/2021	Balanced Literacy: Using Small Group and Conferring to Drive Instruction	1 hour
Dillon 04	District Reading Coaches	10/7/2021	Literacy plans	2 hours
Dillon 04	District Leadership Team	10/21/2021	Assessment alignment to improve Tier I	1 hour
Dillon 04	District Reading Coaches	10/22/2021	Strategies for differentiating instruction and instructional strategies	2 hours
Dillon 04	Sarah Lynch - Gordon	10/22/2021	What is Multi-Tiered System of Supports: Supporting the Whole-Child	1 hour
Dillon 04	Susan Milliones-South	10/22/2021	Science of Reading	2 hours
Dillon 04	Carla Musci, SFA Foundation-DMS	10/25/2021	SFA Site Visit - Planning Targeted Instruction: Vocabulary Strategies to Improve Reading Skills	Various
Dillon 04	school-South	10/25/2021	Using iReady Growth Monitoring	1 hour
Dillon 04	Lisa Duda & Sarah Lynch	11/4/2021	Using iReady Data to Support Explicit Small Group Reading Instruction (pt.2)	1 hour
Dillon 04	iReady - school level	11/8/2021	Monitoring Student Progress with growth monitoring	1 hour
Dillon 04	Kristen Gaudioso	11/9/2021	iReady Fall Data	1 hour
Dillon 04	Susan Milliones-South	11/9/2021	Dot-It	2 hours
Dillon 04	Kristen Gaudioso-South	11/10/2021	iReady interventions	1 hour
Dillon 04	Letterland- school level	11/11/2021	Pre-K Kit Training	7 hours
Dillon 04	Tanner	11/29/2021	iReady Diagnostic Readiness	1 hour

District	PD Provider	Date	Topic/Title	Hours
Dillon 04	Susan Milliones	12/1/2021	Tier II instruction	3 hours
Dillon 04	Susan Milliones	12/2/2021	Tier II instruction	3 hours
Dillon 04	Craig Drennon - Gordon	12/6/2021	The Importance of Independent Reading & Student Achievement	1 hour
Dillon 04	District Reading Coaches	12/9/2021	Reading Curriculum review-coaching action plan	2 hours
Dillon 04	District Leadership Team	12/10/2021	Tier I checklist to improve reading instruction	1 hour
Dillon 04	South staff	12/13/2021	setting goals/priority standards	1 hour
Dillon 04	South staff	1/10/2022	iReady interventions	1 hour
Dillon 04	Susan Milliones	1/11/2022	progress monitoring	3 hours
Dillon 04	Donn Kirkwood (Southern Regional Board of Education Literacy Coach) DHS	1/20/2022	Best Instructional Strategies for students with reading challenges and SEL	8 hours
Dillon 04	iReady	1/20/2022	Evaluate Progress	1 hour
Dillon 04	Steven Moore	1/21/2022	iReady small group	1 hour
Dillon 04	District Leadership Team	1/27/2022	Data review by schools focusing in improving reading instruction, targeted intervention	1 hour
Dillon 04	District Reading Coaches	1/27/2022	Progress review of data- skills to improve coaching	1 hour
Dillon 04	Sarah Lynch - Gordon	1/27/2022	MTSS: Tiering Students & Opportunities to Respond	1.5 hours
Dillon 04	Sandra Roberts, Curriculum Specialist-DMS	2/1/2022	Quarters 1 and 2 Data Analysis and Action Planning for Instruction	1 hour
Dillon 04	Sarah Lynch - Gordon	2/8/2022	MAP Data Review: Increasing Achievement in Tier 2 Students	1 hour
Dillon 04	Susan Milliones	2/8/2022	small group instruction	1 hour
Dillon 04	iReady - District Coaches	2/9/2022	iReading coaches training	1 hour
Dillon 04	Letterland	2/18/2022	Intervention Kit Training	7 hours
Dillon 04	Malai Roper	2/18/2022	iReady midyear questions	1 hour
Dillon 04	Sandra Roberts, Curriculum Specialist-DMS	2/18/2022	Reading in Content Areas	1 hour
Dillon 04	Carla Musci, SFA Foundation-DMS	2/23/2022	SFA Site Visit -Writing Strategies	1 hour
Dillon 04	Sarah Lynch - Gordon	2/24/2022	MTSS: Activities, Sequencing, and Choice	1.5 hours
Dillon 04	South staff	3/7/2022	knowitall.org resources for intervention	30 minutes
Dillon 04	Letterland	3/18/2022	3rd Grade Kit Training	7 hours

District	PD Provider	Date	Topic/Title	Hours
Dillon 04	Sandra Roberts, Curriculum Specialist-DMS	3/18/2022	ELA Team PLC: Strategies for Teaching Theme and TDA Writing Lessons	2 hours
Dillon 04	Sandra Roberts, Curriculum Specialist-DMS	3/22/2022	Quarter 3 Data Analysis and Action Planning for Instruction	1 hour
Dillon 04	Steven Moore	3/22/2022	iReady personalized instruction	1 hour
Dillon 04	Sarah Lynch - Gordon	3/24/2022	MTSS: Task Difficulty & Differentiation for Tier 2 & Tier 3 Students	1.5 hours
Dillon 04	SDE- Jamilah Campbell	3/24/2022	LETRS	2 hours
Dillon 04	Carla Musci, SFA Foundation-DMS	3/29/2022	SFA Site Visit - Planning Supplemental Differentiated Instruction using District Reading Resources	1 hour
Dillon 04	Susan Thomas	3/31/2022	How Does District Leadership improve outcomes for students Review of SAMs	2 hours
Dillon 04	iReady	4/4/2022	Tailored Support with individual learning paths	1 hour
Dillon 04	Donn Kirkwood (Southern Regional Board of Education Literacy Coach) DHS	4/6/2022	Best Instructional Strategies for students with reading challenges and SEL	8 hours
Dillon 04	Lisa Duda & Sarah Lynch - Gordon	10/28/2022	Using iReady Data to Support Explicit Small Group Reading Instruction (pt.1)	1 hour
Dillon 04	Donn Kirkwood (Southern Regional Board of Education Literacy Coach) DHS	03/24-03/25	Best Instructional Strategies for students with reading challenges and SEL	8 hours
Dillon 04	Donn Kirkwood (Southern Regional Board of Education Literacy Coach) DHS	05/11-05/12	Looking Ahead: Planning & Reflection	8 hours
Dillon 04	Craig Drennon - Gordon	10/25- 10/26/21	Guided Reading Groups	2 hours
Dillon 04	Sandra Roberts, Curriculum Specialist-DMS	11/15 - 11/18/2021	Quarter 1 Data Analysis and Action Planning for Instruction	1 hour
Dillon 04	Donn Kirkwood (Southern Regional Board of Education Literacy Coach) DHS	11/18-11/19	Best Instructional Strategies for students with reading challenges and SEL	8 hours

District	PD Provider	Date	Topic/Title	Hours
Dillon 04	Donn Kirkwood (Southern Regional Board of Education Literacy Coach) DHS	12/9-12/10	Best Instructional Strategies for students with reading challenges and SEL	8 hours
Dillon 04	Susan Milliones	3/15-5/3/21 Tues.	Small group instruction (1st grade small groups) 8 weeks	40 hours
Dorchester 02	DONNA ALEXANDER	7/19/2021	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	2 hours
Dorchester 02	DONNA ALEXANDER	7/26/2021	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	2 hours
Dorchester 02	DONNA ALEXANDER	8/2/2021	K-2 Literacy Model Training	2 hours
Dorchester 02	DONNA ALEXANDER, MELINDA ANDERSON, EMILY EVATT	8/2/2021	3-5 Literacy Model Training	2 hours
Dorchester 02	DONNA ALEXANDER	8/3/2021	LBD - DRA2 Kindergarten, First & Second Grade	1 hour
Dorchester 02	DONNA ALEXANDER	8/3/2021	LBD - Running Records	1 hour
Dorchester 02	DONNA ALEXANDER	8/4/2021	LBD - DRA2 Kindergarten, First & Second Grade	1 hour
Dorchester 02	DONNA ALEXANDER	8/9/2021	Kindergarten Readiness Assessment	30 minutes
Dorchester 02	DONNA ALEXANDER	8/10/2021	Kindergarten Readiness Assessment (KRA)	30 minutes
Dorchester 02	DONNA ALEXANDER	8/13/2021	Kindergarten Readiness Assessment (KRA)	30 minutes
Dorchester 02	DONNA ALEXANDER, MELINDA ANDERSON, EMILY EVATT	8/26/2021	3-5 Elementary Literacy Model	1 hour
Dorchester 02	DONNA ALEXANDER	9/2/2021	K-2 Elementary Literacy Model	1 hour
Dorchester 02	DONNA ALEXANDER	10/22/2021	DRA2+: Review and Refresh	1 hour
Dorchester 02	DONNA ALEXANDER	10/22/2021	4K Professional Development: Let's Talk 4K	3 hours
Dorchester 02	MELINDA ANDERSON	10/22/2021	3-5 Differentiated/Fluency Instruction	1 hour
Dorchester 02	DONNA ALEXANDER	11/10/2021	Literacy Beginnings Professional Development Session 1	1.5 hours

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Dorchester 02	DONNA ALEXANDER	12/1/2021	Literacy Beginnings Professional Development Session 2	1.5 hours
Dorchester 02	MELINDA ANDERSON	2/17/2022	3-5 Elementary Literacy Model	1 hour
Dorchester 02	DONNA ALEXANDER	2/18/2022	Reset Your Reading Block: Overview of Grade Level, Differentiated & Fluency	1 hour
Dorchester 02	DONNA ALEXANDER	2/18/2022	Literacy Beginnings Professional Development Session 3	3 hours
Dorchester 02	DONNA ALEXANDER	2/28/2022	PALS-4K Professional Development	6 hours
Dorchester 02	HOPE BATTEN	3/8/2022	Lesson Planning - Mini Lesson, Guided Practice, Ind. Practice	1 hour
Dorchester 02	HOPE BATTEN	3/9/2022	Spider Review	1 hour
Dorchester 02	DONNA ALEXANDER	3/21/2022	4K PLC-March 2022	1 hour
Dorchester 02	LISA CUTHBERT	3/31/2022	Middle School ELA Best Practice and Balanced Literacy	30 minutes
Dorchester 02	LISA CUTHBERT	3/31/2022	Middle School ELA Best Practice and Balanced Literacy	30 minutes
Dorchester 02	HOPE BATTEN	4/7/2022	Lesson Planning - Part 3 (Active Closure - Final CFU)	1 hour
Dorchester 02	DONNA ALEXANDER	5/24/2022	DRA3-First Look May 2022	1 hour
Dorchester 02	LORI ESTEP, MARGARET FRANKLIN	7/1/2021-10/31/2021	Introduction to the Dyslexia Training Modules 1-3	3 hours
Dorchester 04	Lemon & Pandora	1/6/2021	ELA with Voice & Action Plans	1 hour
Dorchester 04	Coaches	1/18/2021	Writing/TDA Check-in	1 hour
Dorchester 04	SREB	3/17/2021	2nd Grade standard 12.2 Modeling & 5th Reading Observation and Feedback	3 hours
Dorchester 04	School	8/13/2021	Growth Mindset	1 hour
Dorchester 04	SREB	8/13/2021	Growth Mindset	1.5 hours
Dorchester 04	SREB	8/13/2021	Growth Mindset	2 hours
Dorchester 04	SREB	8/13/2021	District SREB PD - Growth Mindset All Certified Teachers	2 hours
Dorchester 04	Lit Coach	8/24/2021	Fountas & Pinnell & Student Data Folders	1 hour
Dorchester 04	Instructional Coach	8/31/2021	Book Study Intro: Total Participation Techniques	1 hour

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Dorchester 04	SREB	9/14/2021	Observation and Feedback	1 hour
Dorchester 04	Dantzer & Haton	9/15/2021	UFLI Training	3 hours
Dorchester 04	SREB	9/15/2021	District SREB PD - All Certified Teachers	2 hours
Dorchester 04	Lemon & Pandora	9/16/2021	SLO and LinkIt Training	1 hour
Dorchester 04	SREB	9/16/2021	Observation and Feedback	3 hours
Dorchester 04	SREB	9/17/2021	Observation and Feedback: ELA	3.25 hours
Dorchester 04	Self-Paced	9/23/2021	Pacing Guides	1 hour
Dorchester 04	School	9/29/2021	4.0 Rubric/ Balanced Literacy	1 hour
Dorchester 04	Lemon	9/30/2021	Data and Pacing Planning	1 hour
Dorchester 04	Coaches	10/5/2021	STAR and MAP Data/RTI Grouping	1 hour
Dorchester 04	Pandora - ?	10/7/2021	School Wide Writing Prompt Data Analysis	1 hour
Dorchester 04	School	10/13/2021	Balanced Literacy/Small Group	5 hours
Dorchester 04	Lemon & Pandora	10/14/2021	Data Action Plans	1 hour
Dorchester 04	Coaches	10/19/2021	Standards/Objectives & TPT Book Study	1 hour
Dorchester 04	SREB	10/20/2021	Observations, Model Lesson and Feedback: ELA	3.25 hours
Dorchester 04	Lemon	10/21/2021	Action Plans and Tier 2 Intervention	1 hour
Dorchester 04	SREB	10/21/2021	Planning Support 3rd and 4th Reading and Writing	3 hours
Dorchester 04	Lit Coach	10/26/2021	Reading Plan Overview & Writing Analysis	1 hour
Dorchester 04	Pandora	10/28/2021	TDA/Writing Rubric - ELA with Ideas and Details & TDA	1 hour
Dorchester 04	Pandora	11/4/2021	TDA/Writing Rubric - Conventions & TDA	1 hour
Dorchester 04	School	11/8/2021	Balanced Literacy Model	1 hour
Dorchester 04	School	11/10/2021	Planning Small Group	2 hours
Dorchester 04	Coaches	11/16/2021	LETRS Training/STAR & MAP Goal Setting	1 hour
Dorchester 04	School	11/17/2021	Time Management	1 hour

District	PD Provider	Date	Topic/Title	Hours
Dorchester 04	SREB	11/17/2021	Observations, Model Lesson and Feedback: ELA	6.5 hours
Dorchester 04	Lemon	11/18/2021	LinkIt Data Analysis	1 hour
Dorchester 04	School	11/18/2021	Study Island/Exact Path Software	1 hour
Dorchester 04	Lemon	12/9/2021	Higher Order Thinking	1 hour
Dorchester 04	Lit Coach	12/14/2021	PLP New Curriculum Choices - Cookies & Curriculum w/ Your Coach!	1 hour
Dorchester 04	School	12/15/2021	Planning with Data in Mind	1 hour
Dorchester 04	Lemon & Pandora	12/16/2021	Higher Order Thinking Continued	1 hour
Dorchester 04	LETRS	1/10/2022	LETRS Unit 1 Training	6 hours
Dorchester 04	Coaches	1/11/2022	TPT Book Study	1 hour
Dorchester 04	Lemon & Pandora	1/27/2022	Actions Plans, Lesson Plans and Fountas and Pinnell Data	1 hour
Dorchester 04	Lemon	2/3/2022	Data Analysis and Actions Plans	1 hour
Dorchester 04	Coaches	2/8/2022	Data/RTI Review	1 hour
Dorchester 04	Pandora	2/10/2022	Winter Writing Prompt Data Analysis	1 hour
Dorchester 04	SREB	2/15/2022	Observation and Feedback	Various
Dorchester 04	SREB	2/16/2022	Observations and Coaching: ELA and Math	3 hours
Dorchester 04	LETRS	2/18/2022	LETRS Unit 2 Training	7 hours
Dorchester 04	Coaches	2/22/2022	Writing Samples/Checklists/Rubrics	1 hour
Dorchester 04	School	2/23/2022	Academic Feedback and Conferencing	1 hour
Dorchester 04	Self-Paced	2/24/2022	Writing and Fountas and Pinnell Data	1 hour
Dorchester 04	Gem Massey	3/3/2022	Higher Order Thinking	1 hour
Dorchester 04	Pandora	3/10/2022	Writing and Fountas and Pinnell Data Continued	1 hour
Dorchester 04	SREB	3/15/2022	Observation and Feedback	1 hour
Dorchester 04	SREB	3/16/2022	TDA Model Lesson	3 hours
Dorchester 04	Coaches	3/22/2022	Writing Resources and Examples/TDA	1 hour

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Dorchester 04	School	3/23/2022	Grouping Students to Support Growth 1	1 hour
Dorchester 04	Gem Massey	3/31/2022	Higher Order Thinking	1 hour
Dorchester 04	Gem Massey	4/21/2022	Higher Order Thinking	1 hour
Dorchester 04	School	4/27/2022	Glance at Standards	1 hour
Dorchester 04	Gem Massey	4/28/2022	Higher Order Thinking - Make-Up Session	1 hour
Dorchester 04	Coaches	5/3/2022	TPT Book Study - Continued Next Year & Testing	1 hour
Dorchester 04	School	5/25/2022	Instructional Reflections	1 hour
Edgefield	Stephanie Wallace, Director of Curriculum and Instruction	Aug 11, Sept 24, Dec 6, Feb. 18	Inquiry Innovators Cohort: Empowering Literate Learner through Student-Driven Inquiry-Based Learning	20 hours
Edgefield	Stephanie Wallace, Director of Curriculum and Instruction	August	Analyzing Data to Develop Strategic Reading Plans (for Literacy and Instructional Coaches)	1.5 hours
Edgefield	Lexia Learning	August 11th	Getting Started with Lexia Core 5 and Lexia Power Up	1.5 hours
Edgefield	SDE: Office of Early Learning and Literacy, Angela Compton	Feb. 18th	CERDEP: Creating Literacy-Rich Environments/Developmental and Learning Supports for Ensuring School Readiness	5.5 hours
Edgefield	Stephanie Humphries, Instructional Coach	June 3rd and June 6th	Reading Workshop for SOAR (Summer Opportunities and Recovery Camp) and the use of the Station Rotation Model to Support Differentiated Reading Instruction	1.5 hours
Edgefield	Stephanie Wallace, Director of Curriculum and Instruction	June 3rd and June 6th	Inquiry Workshop for SOAR (Summer Opportunities and Recovery Camp) and the use of the Comprehension Toolkit	2 hours
Edgefield	American Alliance of Innovative Systems (AAIS)	Monthly Aug.- May	Strategic Coaching and the Teaching For Understanding Cycles (utilizing ELA Standards) for Literacy and Instructional Coaches	3 hours
Edgefield	HMH Read180/System44	Monthly Aug-May	Read180/System44 Initial Training, Monthly Implementation Coaching, Data Analysis sessions, and virtual Team PLCs for all Read180 Teachers	26 hours

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Edgefield	Stephanie Wallace, Director of Curriculum and Instruction and Jerilyn Johnson, Director of the Office of Exceptional Children	Nov-April during Principal and AP meetings	MTSS: Understanding the Framework and Supports for School-Based Teams	Principals- approx. 3 hours; Assistant Principals- 6 hours
Edgefield	Lexia Learning	Quarterly, dates set by school admin	Lexia Core 5 and Power Up: Admin and Inst Coach Data Review and Implementation Coaching	4 hours
Edgefield	Lexia Learning	Sept 24th	Lexia Core 5 and Power Up: The 5-Minute Check-In and Data/Usage Review	30 minutes
Edgefield	School-Based Literacy and Instructional Coaches	Weekly	PLCs: The Teaching for Understanding Cycle (TFU); <i>Coaches facilitated deep work with teacher teams around the TFU cycle with the ELA Standards, including data analysis and planning for differentiation/intervention.</i>	20 hours
Fairfield	HMH	July 12, 13, October 25, 27, November 12, 15, December 6, 7, January 25, 26, February 16, 17, April 21, 22	Read 180/System 44	16 hours
Fairfield	Neely Kelly	September 27-30	Fountas and Pinnell LLI Training	4 hours
Fairfield	Renaissance	September 3, and 15	STAR CBM	2 hours
Florence 01	Courtney Matthews	7/29/2021	MTSS Process/Enrich	2 hours
Florence 01	Alyssa Liebman	8/17/2021	Interventions Tier 2/3	1 hour
Florence 01	Courtney Matthews	9/21/2021	Teaching Strategies to Support Tiered Instructions	1 hour
Florence 01	Michelle McBride	10/19/2021	Blended Learning (Small Group)	2 hours
Florence 01	Alyssa Leibman	10/23/2021	Interventions with HMH	2 hours
Florence 01	Courtney Matthews	1/18/2022	Enrich Documentation Follow-up	1 hour
Florence 01	Alyssa Leibman	2/15/2022	Tiered Intervention Support	2 hours
Florence 01	Courtney Matthews	3/1/2022	Progress Monitoring	1 hour
Florence 02	Curriculum Associates	3/15/2021	iReady Training	2 hours per session

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Florence 02	Kawanna McKenzie	8/12/2021	What is MTSS: Great Question!	1 hour per session
Florence 02	Cristy Altman	9/8/2021	MTSS: Grade Level	1 hour
Florence 02	Cristy Altman	9/13/2021	MTSS: Grade Level	1 hour
Florence 02	Cristy Altman	9/14/2021	MTSS: Grade Level	1 hour
Florence 02	Cristy Altman	9/15/2021	MTSS: Grade Level	1 hour
Florence 02	Cristy Altman	9/17/2021	MTSS: Grade Level	1 hour
Florence 02	Kawanna McKenzie	10/13/2021	MTSS Refresher	1 hour
Florence 02	Kawanna McKenzie	10/14/2021	MTSS Refresher	1 hour
Florence 02	Cristy Altman	10/15/2021	Dyslexia Training	1.5 hours
Florence 05	Stephanie Carmichael	8/11/2021	Role of An Interventionist	2 hours
Florence 05	Vickie Squires	8/11/2021	Intervention training	1 hour
Florence 05	Vickie Squires	8/12/2021	Intervention Training	1 hour
Florence 05	Stephanie Carmichael	8/23/2021	Modeling A Successful Lesson	1 hour
Florence 05	Vickie Squires	8/24/2021	Phonics Scope & Sequence	1 hour
Florence 05	Vickie Squires	8/26/2021	Intervention training	1 hour
Florence 05	Vickie Squires	8/31/2021	Open/Closed Syllables	45 minutes
Florence 05	Vickie Squires	9/1/2021	Literacy Station Work	45 minutes
Florence 05	Vickie Squires	9/2/2021	Phonics skills w/ 2nd grade	45 minutes
Florence 05	Vickie Squires	9/4/2021	Early Literacy w/ 4K	45 minutes
Florence 05	Stephanie Carmichael	9/13/2021	Classroom Environment	1 hour
Florence 05	Vickie Squires	9/13/2021	Automaticity & Fluency w/ 3rd grade	45 minutes
Florence 05	Vickie Squires	9/14/2021	Universal Screener Data	45 minutes
Florence 05	Vickie Squires	9/15/2021	Sound Wall w. 1st grade	45 minutes
Florence 05	Vickie Squires	9/20/2021	Multisyllabic words w/ 3rd grade	45 minutes
Florence 05	Vickie Squires	9/28/2021	Phonics skills w/ 1st & 2nd grades	90 minutes
Florence 05	Vickie Squires	9/29/2021	Phonics skills w/ 3rd grade	45 minutes
Florence 05	Stephanie Carmichael	10/8/2021	Classroom Management	45 minutes
Florence 05	Vickie Squires	10/11/2021	Phonics skills w/ 5K	45 minutes
Florence 05	Stephanie Carmichael	10/18/2021	Strategies for Rotating Small Groups	45 minutes
Florence 05	Vickie Squires	11/4/2021	5K Sound Wall	45 minutes
Florence 05	Vickie Squires	11/8/2021	Intervention training	1 hour
Florence 05	Vickie Squires	11/9/2021	Intervention training	1 hour
Florence 05	Vickie Squires	2/24/2022	Intervention training	1 hour
Florence 05	Vickie Squires	3/8/2022	Phonics skills with 5K & 1st grade	90 minutes
Florence 05	Vickie Squires	3/9/2022	Phonics skills w/ 2nd grade	1 hour

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Florence 05	Vickie Squires	3/17/2022	Intervention training	1 hour
Florence 05	Stephanie Carmichael	11/9/2021	Modeling Small Group Rotation	45 minutes
Georgetown	Erin Williams/iLeadr	1/3/2021	Data Analysis: Using Data to Drive Instruction & Create Tier 1 Plans	2 hours
Georgetown	Janet Branham & Dr. Linda Mook	8/4/2021	Foundational Literacy- Scheduling, Purposeful Play, Emergent Writers	6 hours
Georgetown	Dr. Linda Mook	8/12/2021	Purposeful Play, Oral Language, Performance Literacy	6 hours
Georgetown	Dr. Mook	8/12/2021	Early Literacy (CD)	4 hours
Georgetown	iLEADR	8/12/2021	MTSS Refresher/Literacy Support Block Expectations K-5	3 Hours
Georgetown	Instructional Coach	8/12/2021	Literacy Framework	1.5 hours
Georgetown	Barry Burnett	8/13/2021	Writing- Sentence Structure & Paragraph Writing	6 hours
Georgetown	Caitlin Newquist	8/13/2021	unpacking/unpacking to planning	3 hours each grade level
Georgetown	Erin Williams	8/13/2021	Setting Up for Success: Literacy Routines	1 hour
Georgetown	iLeadr	8/13/2021	Active participation strategies in ELA	3 hours
Georgetown	iLeadr	8/13/2021	Building productive Literacy Block	3 hours
Georgetown	iLeadr	8/13/2021	Literacy Block-Instructional Routines	3 hrs.
Georgetown	Tracy Dunn	8/13/2021	TRC Refresher K-2	30 Minutes
Georgetown	Johanna Verner	8/19/2021	Revisiting The GCS D Literacy Framework	1 hour
Georgetown	Johanna Verner	8/24/2021	Digging Deep Into the Guided Reading Block	1 hour
Georgetown	Reading Coach	8/24/2021	Administrating Universal Screeners	50mins per grade level
Georgetown	iLeadr	8/26/2021	Instructional Routines PD	3 hours (K-2, 3-5)
Georgetown	Instructional Coach	8/26/2021	Unpacking to Planning-Guided Reading Groups	1 hour
Georgetown	iReady Trainer	8/26/2021	Goal Setting for the Reading Diagnostic - iReady Webinar	1 hour
Georgetown	iLeadr	8/31/2021	Literacy Block-Instructional Routines	50 minutes (PLC K-5)
Georgetown	iLeadr	9/1/2021	Literacy Block-Instructional Routines and reading strategies	50 minutes (PLC K-5)
Georgetown	Caitlin Newquist	9/7/2021	Literably PD	1 hour (3-5)
Georgetown	Instructional Coach	9/7/2021	MTSS Intervention Block Structure	1 hour
Georgetown	iReady	9/7/2021	Using iReady Data for Grouping, Teacher Toolbox	50 minutes (PLC K-5)
Georgetown	Janet Branham	9/8/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level

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Georgetown	Dr. Linda Mook	9/10/2021	Interactive Read Aloud/Independent Reading/Small Group Instruction	3 hours
Georgetown	Dr. Linda Mook	9/10/2021	Phonological Awareness/Phonics	3 hours
Georgetown	Dr. Mook	9/10/2021	Best Literacy Practices	3 hours (2nd, 3rd)
Georgetown	Dr. Linda Mook	9/13/2021	Foundational Literacy & Emergent Writing	6 hours
Georgetown	Barry Burnett	9/14/2021	Writing- Sentence Structure & Paragraph Writing	7 hours
Georgetown	Barry Burnett	9/15/2021	Writing- Sentence Structure & Paragraph Writing-coach	30 minutes per teacher
Georgetown	Dr. Linda Mook	9/15/2021	Foundational Literacy & Emergent Writing	6 hours
Georgetown	iReady	9/15/2021	Using Data to Plan Instruction	1 hour each grade level
Georgetown	Johanna Verner	9/16/2021	A Closer Look at Reading Fluency?	1 hour
Georgetown	Dr Mook	9/20/2021	2nd Grade Guided Reading	3 hours
Georgetown	Dr Mook	9/20/2021	3rd Grade Vocabulary Instruction	3 hours
Georgetown	Dr. Mook	9/20/2021	Vocabulary, reading strategies, viewpoint, story elements, etc.) Grades 2 and 3, 3 hours each	Various
Georgetown	iLEADR/Kate Owens	9/20/2021	2nd, 4th, Kinder BOY Data Dives (Literacy included)/Planning Intervention	2 Hours/PLC
Georgetown	Letterland Consultant	9/20/2021	Kindergarten Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	9/20/2021	LetterLand Initial Training: Kindergarten	6 Hours
Georgetown	iLEADR/Kate Owens	9/21/2021	3rd, 1st, Fifth BOY Data Dives (Literacy Included)/Planning Intervention	2 Hours/PLC
Georgetown	Letterland Consultant	9/21/2021	First Grade Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	9/21/2021	LetterLand Initial Training: 1st Grade	6 Hours
Georgetown	Caitlin Newquist	9/22/2021	Data Day 1-Creating tier triangles	1.5 hours (K-2, 3-5)
Georgetown	iLEADR	9/22/2021	AES Leadership Team: How to use Classroom walk data	3 Hours
Georgetown	iLEADR/AES Leadership	9/22/2021	Literacy Support Block Groups/Activities K-5	2 Hours
Georgetown	Instructional Coach	9/22/2021	Creating Intervention groups and planning	2 hours
Georgetown	Johanna Verner	9/22/2021	Reading Intervention vs. Remediation	1 hour
Georgetown	Letterland Consultant	9/22/2021	Second Grade Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	9/22/2021	LetterLand Initial Training: 2nd Grade	6 Hours
Georgetown	Letterland Consultant	9/23/2021	Interventionist Letterland Phonics Training	5 hours

District	PD Provider	Date	Topic/Title	Hours
Georgetown	LetterLand Consultant	9/23/2021	LetterLand Initial Training: PK	6 Hours
Georgetown	Letterland Consultant	9/24/2021	Third Grade Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	9/24/2021	LetterLand Initial Training: 3rd Grade	6 Hours
Georgetown	Johanna Verner	9/27/2021	Running Records	1 hour
Georgetown	Reading Coach	9/27/2021	Using and Analyzing Diagnostic Data to plan instruction	2 hours per grade level
Georgetown	Reading Coach	9/27/2021	Using and Analyzing Diagnostic Data to plan instruction	2 hours per grade level
Georgetown	Jamie Beecham	9/28/2021	iLeadr: Data Day	40 minutes/Grade
Georgetown	Dr. Mook	9/29/2021	Planning for Literacy PD with Coach and LT/Data Overview	5 Hours
Georgetown	iLeader	9/29/2021	Data Day 2-Tier One Core Plans	1 hour each grade level
Georgetown	Janet Branham	9/29/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level
Georgetown	iLeader	9/30/2021	Data Day 3-Grouping students	1 hour each grade level
Georgetown	Kate Owens/Tracy Dunn	9/30/2021	Literacy Student Learning Objectives Pre-K-5	40 Minutes/PLC
Georgetown	iLeadr	10/3/2021	CFA to Planning - making connections	50 minutes (PLC K-5)
Georgetown	Barry Burnett	10/5/2021	Writing- Sentence Structure & Paragraph Writing	6 hours
Georgetown	Caitlin Newquist	10/6/2021	Unpacking	1 hour each grade level
Georgetown	Dr. Mook	10/6/2021	Model Lessons K-5; Kindergarten PLCs Oral Language	All day/40 Minute PLC
Georgetown	Janet Branham	10/6/2021	Interventions in the classroom- Grades 1-4	45 minutes per grade-level
Georgetown	Caitlin Newquist	10/7/2021	unpacking to planning	1 hour each grade level
Georgetown	Janet Branham	10/7/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level
Georgetown	Dr. Linda Mook	10/8/2021	Phonological Awareness/Phonics/Orthographic Mapping	3 hours
Georgetown	Dr. Linda Mook	10/8/2021	Vocabulary/Comprehension	3 hours

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Dr. Mook	10/8/2021	Best Literacy Practices	3 hours (2nd, 3rd)
Georgetown	Dr. Mook	10/11/2021	Model Lessons K-5	All day
Georgetown	Janet Branham & Amanda Barnett	10/11/2021	Data Dive- Analyzing data to develop Tier 1 plans & interventions	2 hours per grade-level
Georgetown	Janet Branham & Amanda Barnett	10/12/2021	Data Dive- Analyzing data to develop Tier 1 plans & interventions	2 hours per grade-level
Georgetown	Teresa Carrasquillo	10/12/2021	How to Collect Reading Data	1 hour
Georgetown	Dr. Linda Mook	10/13/2021	Foundational Literacy & Emergent Writing	6 hours
Georgetown	iLeader	10/13/2021	Model Tier One Strategy	1 hour each grade level
Georgetown	Leadership	10/13/2021	PLTs: MTSS	40 minutes/Grade
Georgetown	Reading coach/iLeader	10/13/2021	Creating Common Formative Assessment	1 hour per grade level
Georgetown	Instructional Coach	10/14/2021	Unpacking to Planning- Growth Monitoring	1 hour
Georgetown	Dr Mook	10/15/2021	3rd Grade Generative Thinking Strategies	3 hours
Georgetown	Dr Mook	10/15/2021	2nd Grade Guided Reading	3 hours
Georgetown	Dr. Linda Mook	10/18/2021	Early Literacy- Vocabulary, Independent Reading, Comprehension, Performance Literacy- Grades 2 & 3	3 hours per grade-level
Georgetown	iLeadr-Ms. Vonnie	10/18/2021	Guided Reading Grades 1 and 2-Model lessons)	2.5 hours
Georgetown	Linda Mook	10/18/2021	Dr. Mook: 2nd and 3rd Grade	1/2 Day/Grade
Georgetown	Erin Williams	10/19/2021	Phonics Intervention: Targeting Specific Needs	1 hour
Georgetown	iReady	10/19/2021	Engagement Strategies for teachers 1.5 hours	1.5 hours
Georgetown	Johanna Verner	10/19/2021	Looking at Phonics: Phonemic Awareness and Phonological Awareness	1 hour
Georgetown	Dr. Mook	10/26/2021	Supporting Independent Reading	1 hour
Georgetown	Janet Branham	10/26/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level
Georgetown	Lauren Beasley	10/27/2021	iReady- Utilizing data and resources to improve instruction	45 minutes per grade-level
Georgetown	Dr. Mook	11/1/2021	3rd Grade: Agency, Writer's Workshop, Independent Reading, Orthographic Mapping	3 Hours/PLC
Georgetown	Instructional Coach	11/2/2021	Using Growth Monitoring data for Reading Interventions	1 hour
Georgetown	Jamie Beecham	11/2/2021	iLeadr: Tier 1 Routines	40 minutes/Grade

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Caitlin Newquist	11/3/2021	unpacking	1 hour each grade level
Georgetown	Linda Mook	11/3/2021	Dr. Mook: PK and K5	6 Hours
Georgetown	Dr. Mook	11/9/2021	2nd Grade: Independent Reading, Writer's Workshop, Developing Thinkers	3 Hours/PLC
Georgetown	Amanda Barnett	11/10/2021	Active Participation	2 hours
Georgetown	District ELA Coach	11/10/2021	Close Reading Strategies-Nonfiction	2 hours
Georgetown	Dr. Linda Mook	11/10/2021	Foundational Literacy & Emergent Writing	6 hours
Georgetown	Johanna Verner	11/10/2021	Into The Reading Block: Revisiting at the Literacy Block Components	1 hour
Georgetown	Kate Owens	11/10/2021	Revisiting GCS D Literacy Framework K-5	1 Hour
Georgetown	Kim Allen	11/10/2021	PBIS Refresher	1.5 hours
Georgetown	iLEADR/Kate Owens	11/15/2021	MTSS Data Dive	40 Minutes/PLC
Georgetown	Janet Branham & Amanda Barnett	11/16/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Reading Coach	11/16/2021	Phonics Foundations and Scope and sequence 4th and 5th grade	2 hours
Georgetown	Janet Branham & Amanda Barnett	11/17/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	iLeader	11/18/2021	CWTs/implementation plan	6 hours
Georgetown	iLeader-Guided Reading	11/22/2021	Model Guided Reading Grades 5 and 2	2.5 hours
Georgetown	Barry Burnett	11/29/2021	Writing- Sentence Structure & Paragraph Writing-Coaching	30 minutes per teacher
Georgetown	Barry Burnett	11/30/2021	Writing- Sentence Structure & Paragraph Writing-Coaching & Professional Development	6 hours
Georgetown	Caitlin Newquist	12/1/2021	Unpacking	1 hour each grade level
Georgetown	iLeadr-Guided Reading	12/1/2021	Guided Reading Observations with Ms. Amanda- Grades 1, 2, 5	3 hours and next steps
Georgetown	Linda Mook	12/1/2021	Dr. Mook: PK and K5	6 Hours
Georgetown	Janet Branham	12/2/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	2 hours per grade-level
Georgetown	Reading Coach iLeadr	12/2/2021	MOY diagnostic data analysis and goal setting	2 hours
Georgetown	Janet Branham	12/3/2021	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	2 hours per grade-level
Georgetown	Dr. Mook	12/7/2021	Thinking Engagements for Reading	1 hour

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Kate Owens	12/7/2021	Unpacking ELA	40 Minutes/PLC
Georgetown	Caitlin Newquist	12/8/2021	unpacking to planning	1.5 hours
Georgetown	Instructional Coach	12/8/2021	Using Data to create intervention plans	2 hours
Georgetown	Johanna Verner	12/8/2021	Vocabulary Strategies	1 hour
Georgetown	Dr. Mook	12/13/2021	2nd/3rd Observations; Kindergarten PLC Centers	All Day/40 Minute PLC
Georgetown	iLeadr	12/13/2021	Analysis of CFA - using data to focus on reteach/mastery, reflection	50 minutes (PLC K-5)
Georgetown	Dr. Mook	1/3/2022	4th and 5th: Writing and TDAs; First: Vocabulary and Writing	2 Hours/PLC
Georgetown	Instructional Coach	1/3/2022	Close Reading Strategies- Fiction	2 hours
Georgetown	Johanna Verner	1/3/2022	Comprehension/Fix-up Strategies	1 hour
Georgetown	Kim Allen	1/3/2022	PBIS Refresher	5 hours
Georgetown	Janet Branham & Amanda Barnett	1/5/2022	Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Mary Ann Coker	1/5/2022	PLTs-Unpacking	40 minutes/Grade
Georgetown	Dr. Linda Mook	1/10/2022	Accelerating Learning through Building a Sense of Agency	3 hours
Georgetown	Dr. Linda Mook	1/10/2022	Oral Language/Orthographic Mapping	3 hours
Georgetown	Dr. Mook	1/10/2022	Best Literacy Practices	3 hours (K-2, 3-5)
Georgetown	Linda Mook	1/10/2022	Literacy (2nd and 3rd grade)	3 hours
Georgetown	Janet Branham	1/11/2022	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Kate Owens	1/11/2022	Unpacking ELA	40 Minutes/PLC
Georgetown	Dr. Linda Mook	1/12/2022	Early Literacy- Vocabulary, Independent Reading, Comprehension, Performance Literacy- Grades 2 & 3	3 hours per grade-level
Georgetown	Barry Burnett	1/13/2022	Writing- Sentence Structure & Paragraph Writing- Coaching	30 minutes per teacher
Georgetown	Johanna Verner	1/18/2022	Text Dependent Analysis	1 hour
Georgetown	Barry Burnett	1/21/2022	Writing- Sentence Structure & Paragraph Writing- Coaching	30 minutes per teacher
Georgetown	Dr. Linda Mook	1/21/2022	Foundational Literacy & Emergent Writing	6 hours
Georgetown	Dr. Mook	1/24/2022	Interactive Read Aloud	1 hour
Georgetown	Adrienne Watford	1/25/2022	School Renewal PLCs K-5 (Literacy Goals to be set)	40 Minutes/PLC

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Janet Branham	1/25/2022	Data Dive- Analyzing data to develop Tier 1 plans & interventions	2 hours per grade-level
Georgetown	Johanna Verner	1/25/2022	DIBELS Progress Monitoring	1 hour
Georgetown	Deborah Ard	1/26/2022	Data Days/Tier 1 & intervention	50 mins
Georgetown	Dr. Linda Mook	1/26/2022	Foundational Literacy & Emergent Writing	3 hours
Georgetown	Ginny Chellis and Teresa Carrasquillo	1/26/2022	Data Dive Day: Analyzing Dibels and I-Ready Reading Data	1 hour
Georgetown	iLeader	1/26/2022	Data Day-Tier One Core Plans	1 hour each grade level
Georgetown	Mary Ann Coker	1/26/2022	MOY Data Day	40 minutes/Grade
Georgetown	iLeader	1/27/2022	Data Day-Plotting student data	1 hour each grade level
Georgetown	Janet Branham	1/28/2022	Data Dive- Analyzing data to develop Tier 1 plans & interventions	2 hours per grade-level
Georgetown	iLEADR/Kate Owens	1/31/2022	2nd, 4th, Kinder BOY Data Dives (Literacy included)/Planning Intervention	2 Hours/PLC
Georgetown	Barry Burnett	2/1/2022	Writing- Sentence Structure & Paragraph Writing	6 hours
Georgetown	iLEADR/Kate Owens	2/1/2022	3rd, 1st, Fifth BOY Data Dives (Literacy Included)/Planning Intervention	2 Hours/PLC
Georgetown	Mary Ann Coker	2/1/2022	Tier 1 Core Plans	40 minutes/Grade
Georgetown	Barry Burnett	2/2/2022	Written Expression	50 mins
Georgetown	Caitlin Newquist	2/2/2022	Data Day-Creating Tiered Triangles	1 hour each grade level
Georgetown	Dr. Mook	2/2/2022	Child Development Reading for SPED, PreK, Kinder	4 hrs. 45 mins.
Georgetown	Janet Branham	2/2/2022	Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Dr. Linda Mook	2/7/2022	Reading/Writing Conferences	3 hours
Georgetown	Dr. Linda Mook	2/7/2022	Teacher Talk/Teaching Kids to Think	3 hours
Georgetown	Linda Mook	2/7/2022	Literacy (2nd and 3rd grade)	3 hours
Georgetown	State Department Rep.	2/7/2022	Integrating ELA and Social Studies content for struggling readers	1 hour
Georgetown	Dr. Mook	2/8/2022	2nd: Word Study, Guided Reading, Rebound Learning, Conferences	3 Hours/PLC
Georgetown	iLeader	2/8/2022	CWTs/implementation plan	5 hours
Georgetown	Jamie Beecham	2/8/2022	iLead: CFA PLTs	40 minutes/Grade

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Dr. Mook	2/9/2022	K, 1, 3, 4, 5 Accelerated Learning/Agency	40 Minutes/PLC
Georgetown	iLeader	2/9/2022	Implementation Plan	4 hours
Georgetown	Janet Branham	2/9/2022	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level
Georgetown	Steven Moore	2/9/2022	iReady: Goal setting	50 mins
Georgetown	Dr. Mook	2/10/2022	Early Literacy (CD)	4 hours
Georgetown	Dr. Mook	2/10/2022	Pre-K: vocabulary, orthographic mapping, phonics, phonological awareness	6 Hours
Georgetown	Lauren Beasley	2/10/2022	iReady- Utilizing data and resources to improve instruction	45 minutes per grade-level
Georgetown	Linda Mook	2/10/2022	Literacy (pre-K)	5 hours
Georgetown	SCDE	2/10/2022	Model Lessons to demonstrate integration into ELA	6 hrs. 45 minutes
Georgetown	Dr. Linda Mook	2/11/2022	Foundational Literacy & Emergent Writing	6 hours
Georgetown	Beth Goude	2/15/2022	Safari Montage K-5 Literacy Lesson	40 Minutes/PLC
Georgetown	Deborah Ard	2/15/2022	Data Quadrant Directions	30 mins
Georgetown	Drew Dozier	2/15/2022	Safari Montage	30 mins
Georgetown	Janet Branham	2/15/2022	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level
Georgetown	Caitlin Newquist	2/16/2022	Best strategies for comprehension	1.5 hours (3-5)
Georgetown	Deborah Ard	2/16/2022	Data Quadrant/Data Mapping	2 hours
Georgetown	Dr. Mook	2/16/2022	TDA Writing 4th and 5th	1 Hour
Georgetown	Dr Mook	2/19/2022	PreK purposeful play and literacy foundations	4 hours
Georgetown	Deborah Ard	2/23/2022	Data Dive	50 mins
Georgetown	Janet Branham	2/23/2022	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students	45 minutes per grade-level
Georgetown	Kate Owens	2/23/2022	Unpacking ELA	40 Minutes/PLC
Georgetown	Mary Ann Coker	2/23/2022	PLTs: CFA Analysis	40 minutes/Grade
Georgetown	Multiple Presenters	2/25/2022	IRA SC Rdg. Conference (Altman, Johnson, Coker)	4 Hours
Georgetown	Multiple Presenters	2/26/2022	IRA SC Rdg. Conference (Altman, Johnson, Coker)	4 Hours
Georgetown	Dr. Mook	2/27/2022	4th/5th grade I can plan a guided reading lesson; I can identify student groups based on data)	Various

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Barry Burnett	2/28/2022	Writing- Sentence Structure & Paragraph Writing	30 minutes per teacher
Georgetown	Dr Mook	2/28/2022	2nd Grade Vocabulary and generative thinking	3 hours
Georgetown	Dr Mook	2/28/2022	Writing	3 hours
Georgetown	Dr. Mook	2/28/2022	2nd/3rd grades - Guided Reading-Teaching Thinking	6 hours
Georgetown	Barry Burnett	3/1/2022	Writing- Sentence Structure & Paragraph Writing	6 hours
Georgetown	iLEADR/Kate Owens	3/1/2022	MTSS Data Dive	40 Minutes/PLC
Georgetown	Caitlin Newquist	3/2/2022	unpacking	1 hour each grade level
Georgetown	Dr. Mook	3/2/2022	3rd Grade: TDAs, Sign Systems, Orthographic Mapping, Accelerated Learning	3 Hours/PLC
Georgetown	Erin Williams/iLeadr	3/2/2022	MTSS: Making Adjustments to Interventions	1 hour
Georgetown	Erin Williams/iLeadr	3/2/2022	MTSS: Making Adjustments to Interventions	1 hour
Georgetown	Jamie Beecham	3/2/2022	ileadr: PLTs-Unpacking and CFAs	40 minutes/Grade
Georgetown	Deborah Ard	3/3/2022	Tier 1/interventions/special ed notes	50 mins
Georgetown	Dr. Mook	3/3/2022	2nd Grade: Accelerated Learning, Write text dependent questions, small groups	3 Hours/PLC
Georgetown	Amanda Barnett	3/8/2022	True Colors	1 hour
Georgetown	Dr. Mook	3/8/2022	Small Groups & Differentiation	1 hour
Georgetown	Kate Owens	3/8/2022	MTSS PLC Follow up	40 Minutes/PLC
Georgetown	Caitlin Newquist	3/9/2022	unpacking to planning	1 hour each grade level
Georgetown	Dr Mook	3/9/2022	PreK purposeful play and literacy foundations	4 hours
Georgetown	Dr. Linda Mook	3/9/2022	Purposeful Play, Oral Language, Performance Literacy, 5 Areas of Reading	6 hrs. per grade
Georgetown	Dr. Mook	3/9/2022	Pre-K	6 Hours
Georgetown	Janet Branham	3/9/2022	MTSS PLT- analysis of data & determination of next steps; Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Linda Mook	3/9/2022	Literacy (pre-K)	5 hours
Georgetown	Dr. Linda Mook	3/10/2022	Text Dependent Questions/Comprehension/Teaching Kids to Think	3 hours

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Dr. Linda Mook	3/10/2022	Accelerating Learning through Building a Sense of Agency/Inquiry	3 hours
Georgetown	Kate Owens/Tracy Dunn	3/10/2022	Kindergarten Paraprofessionals: Literacy Block Group Activities	2 Hours
Georgetown	Linda Mook	3/10/2022	Literacy (2nd and 3rd grade)	3 hours
Georgetown	Dr. Mook	3/11/2022	Word Study Strategies/Model Lessons	Grades 2/3 4.5 hours
Georgetown	Barry Burnett	3/15/2022	Written Expression	50 mins
Georgetown	Dr. Linda Mook	3/15/2022	Foundational Literacy & Emergent Writing	6 hrs. per grade 4,5, 1
Georgetown	Mary Ann Coker	3/15/2022	PLTs: CFA Analysis	40 minutes/Grade
Georgetown	Dr. Mook	3/16/2022	K, 1, 4, 5: Agency Follow up	40 Minutes/PLC
Georgetown	Kate Owens/Tracy Dunn	3/16/2022	Kindergarten Paraprofessionals: Literacy Block Group Activities	1 Hour
Georgetown	Lauren Beasley	3/16/2022	Using data for individual student goal setting	45 minutes per grade- level
Georgetown	Dr. Linda Mook	3/18/2022	Early Literacy- Vocabulary, Independent Reading, Comprehension, Performance Literacy- Grades 2 & 3	3 hours per grade-level
Georgetown	Linda Mook	3/18/2022	Dr. Mook: 2nd and 3rd Grade	1/2 Day/Grade
Georgetown	Letterland	3/21/2022	1st grade phonics	4 hours
Georgetown	Letterland	3/21/2022	Best Practices Follow up 1	4 hours
Georgetown	Letterland	3/21/2022	Letterland 1st Grade	4 hours
Georgetown	Letterland	3/21/2022	Refresher-Grade 1	4 hours
Georgetown	Letterland	3/21/2022	Refresher-Grade 3	4 hours
Georgetown	Letterland	3/21/2022	Refresher-Grade Kindergarten	4 hours
Georgetown	Letterland	3/21/2022	Refresher-Grade 2	4 hours
Georgetown	Letterland	3/21/2022	Refresher-Intervention	4 hours
Georgetown	Letterland Consultant	3/21/2022	First Grade Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	3/21/2022	LetterLand Refresher: 1st Grade	6 Hours
Georgetown	i-Leadr	3/22/2022	MTSS PLC	1 hour each grade level
Georgetown	Instructional Coach	3/22/2022	Creating Intervention groups and planning	1 hour
Georgetown	Letterland	3/22/2022	3rd grade phonics	4 hours
Georgetown	Letterland	3/22/2022	Best Practices Follow up 3	4 hours
Georgetown	Letterland	3/22/2022	Letterland 3rd Grade	4 hours

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Letterland Consultant	3/22/2022	Third Grade Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	3/22/2022	LetterLand Refresher: 3rd Grade	6 Hours
Georgetown	Ginny Chellis and Teresa Carrasquillo	3/23/2022	Data Dive Day: Analyzing I-Ready Reading Data	1 hour
Georgetown	Letterland	3/23/2022	Kindergarten phonics	4 hours
Georgetown	Letterland	3/23/2022	Letterland Kindergarten	4 hours
Georgetown	Letterland Consultant	3/23/2022	Kindergarten Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	3/23/2022	LetterLand Refresher: K5	6 Hours
Georgetown	Letterland	3/24/2022	2nd grade phonics	4 hours
Georgetown	Letterland	3/24/2022	Letterland 2nd Grade	4 hours
Georgetown	Letterland Consultant	3/24/2022	Second Grade Letterland Phonics Training	5 hours
Georgetown	LetterLand Consultant	3/24/2022	LetterLand Refresher: 2nd Grade	6 Hours
Georgetown	Letterland	3/25/2022	phonics intervention	4 hours
Georgetown	Letterland	3/25/2022	Best Practices Follow up Intervention	4 hours
Georgetown	Letterland	3/25/2022	Letterland Intervention	4 hours
Georgetown	Letterland Consultant	3/25/2022	Interventionist Letterland Phonics Training	5 hours
Georgetown	Dr. Mook	3/30/2022	Engagement, building agency, sorting words based on a tiered system	
Georgetown	Janet Branham	3/30/2022	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Kate Owens	3/30/2022	HMH Curriculum Overview	40 Minutes/PLC
Georgetown	Dr Mook	4/1/2022	3rd Grade TDA	3 hours
Georgetown	Dr Mook	4/1/2022	2nd grade Writing	3 hours
Georgetown	Dr. Mook	4/1/2022	Reading Strategies Grades 2/3	6 hours, 3 hours per grade
Georgetown	Barry Burnett	4/4/2022	Writing- sequential pacing of standards & skills per grade-level	45 minutes per grade-level
Georgetown	Dr. Mook	4/5/2022	Model Vocabulary Lessons-4th/5th	5 hours total (30 mins per class, debrief)
Georgetown	i-Leadr	4/5/2022	End of Year Planning	1 hour each grade level

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Kate Owens	4/5/2022	Unpacking ELA	40 Minutes/PLC
Georgetown	Barry Burnett	4/6/2022	Written Expression	50 mins
Georgetown	Janet Branham & Amanda Barnett	4/6/2022	MTSS PLT- analysis of data and determination of next steps & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Janet Branham & Dr. Linda Mook	4/11/2022	Foundational Literacy & Emergent Writing-progress monitoring & long-range planning	6 hours
Georgetown	Lauren Beasley	4/12/2022	iReady- Utilizing data and resources to improve instruction	45 minutes per grade-level
Georgetown	Owens/Dunn/Coleman/Port	4/12/2022	MTSS Data Dive	40 Minutes/PLC
Georgetown	Dr. Mook	4/13/2022	3rd Progress Principle, Inference/Analysis, Deep Thinking, Vocabulary	3 Hours
Georgetown	Mary Ann Coker	4/13/2022	PLTs-Unpacking	40 minutes/Grade
Georgetown	Kate Owens	4/26/2022	Unpacking ELA	40 Minutes/PLC
Georgetown	Dr. Mook	4/27/2022	Differentiation	1 hour
Georgetown	Janet Branham	4/27/2022	Unpacking Priority Standards and Planning for Instruction to Meet the Needs of Students & Analyzing Common Formative Assessments	45 minutes per grade-level
Georgetown	Linda Mook	5/6/2022	Dr. Mook: Teacher Conferences 2nd and 3rd Grade	30 minutes/Teacher
Georgetown	AES Leadership Team	5/10/2022	LETRS Rollout	1 Hour
Georgetown	Reading Coach/Admin	5/10/2022	LETRS Roll out	1 hour
Georgetown	Reading Coach	5/24/2022	Cont. LETRS Roll Out	1 hour
Georgetown	iLEADR/Kate Owens	5/31/2022	2nd, 4th, Kinder EOY Data Wrap Up-Plan Interventions for BOY	2 Hours/PLC
Georgetown	HMH	6/1/2022	Into Reading Introduction	2 hours
Georgetown	iLEADR/Kate Owens	6/1/2022	3rd, 1st, Fifth EOY Date Wrap UP-Plan Interventions for BOY	2 Hours/PLC
Georgetown	Ginny Chellis	11/4/2022	Lower Elementary: Phonics and Literacy Framework	1 hour
Georgetown	iLead and Dr. Marshall	1/26/22; 2/2/22	MOY Data Dive: Analyzing data, using data to create small reading groups 2 hours per grade (K-5) 12 hours	Various
Georgetown	iLead-Data Dive	10/19-20/21	Analyzing data, using data to create small reading groups 2 hours per grade (K-5) 12 hours	Various

District	PD Provider	Date	Topic/Title	Hours
Georgetown	Reading Coach	1st Tuesday of each month	Unpacking and Planning ELA standards	50 minutes per grade level
Georgetown	Reading Coach	2nd Tuesday of the Month	Using CFA data to plan remediation and small group instruction	50 minutes per grade level
Georgetown	Letterland Virtual PD	3/21-25/22	Letterland Follow-up Trainings K-3, Interventionist	Various
Georgetown	Letterland	3/23/022	Best Practices Follow up K	4 hours
Georgetown	Letterland	3/24/022	Best Practices Follow up 2	4 hours
Georgetown	Reading Coach	3rd Tuesday of the Month	Grade level specific PD based on CFA/Diagnostic data example Phonics in Grade 4/5 or 1st grade literacy rotations	50 minutes per grade level
Georgetown	Reading Coach	4th Tuesday of the month	MTSS using Progress monitoring data to address student intervention needs	50 minutes per grade level
Georgetown	Reading coach/leadr	5/23-5/24	BOY Data analysis and 22-23 goal setting	2 hours per grade level
Georgetown	Dr. Marshall EOY Data Dive	5/24-25/2025	Analysis of EOY data, reflection on strategies that worked or did not work, additional info added to Tier I Core Plan based on reflection	Various
Georgetown	Letterland	5/3-5/5	Letterland Coach the Coaches Training-Florence, SC	3 Days
Georgetown	Letterland Virtual PD	9/20/21-9/24/21	How to use Letterland PreK-3rd	6 hours (1 grade daily, 6 hours each)
Georgetown	Dr. Trisha Leathers	Weekly	PLC's with Montessori Curriculum Coordinator	1 hour weekly
Greenville	Lori Poole	August 16-27	Leveled Literacy Intervention Modules	6 hours
Greenville	Ellen Hampshire	August 19th	RTI Overview and FastBridge	3 hours
Greenville	Kristy Jennings and Ellen Hampshire	August 20th	Literacy Specialists: Supporting Literacy Coaching and Instruction	3 hours
Greenville	Chloe Beauford	August 27th	Reading Horizons	6 hours
Greenville	Ellen Hampshire	February 4th	Analyzing Schoolwide Data	2 hours
Greenville	Ellen Hampshire	February 8th	Analyzing Schoolwide Data	2 hours
Greenville	Ellen Hampshire	March 31st	Reading Horizons: Pacing and Phonemic Awareness	1 hour
Greenville	Ellen Hampshire	March 7th	Determining Needs for Next Year	2 hours
Greenville	Ellen Hampshire	November 29th	Understanding Risk Factors	1 hour
Greenville	Ellen Hampshire	October 11th	Implementing Intervention with Fidelity	2 hours

District	PD Provider	Date	Topic/Title	Hours
Greenville	Chloe Beauford	October 19th	Reading Horizons	6 hours
Greenville	Ellen Hampshire	October 25th	Implementing Intervention with Fidelity	2 hours
Greenville	Lori Poole	October 7th	Leveled Literacy Intervention	6 hours
Greenville	Chloe Beauford	September 7th	Reading Horizons	6 hours
Greenwood 50	Kristi Boggs and Literacy Coaches	2/16/2021	Syllable Training	4:00-6:00
Greenwood 50	Science of Reading	4/5/2021	Work through syllable types	2:00-3:30
Greenwood 50	Open Court	8/20/2021	Using Red Band for Comprehension Virtual Training	Teachers watched with coaches at different times
Greenwood 50	Literacy Coaches	9/1/2021	Blending and decoding	4:00-6:00
Greenwood 50	LETRS Training for all Coaches and PLP Administrators	11/9/2021	LETRS Initial Training	Throughout the year
Greenwood 50	Greenwood 50	12/8/2021	Independent Reading Night	4:00-6:00 pm
Greenwood 50	Science of Reading	1/28/2022	Phonemic Awareness and Manipulatives	2:00-3:30
Greenwood 50	Greenwood 50 Literacy Coaches	3/9/2022	Literacy Night	4:00-6:00 pm
Greenwood 50	Greenwood 50 Literacy Coaches	6/14/2022	Literacy Strategies	8:30-3:30pm
Greenwood 50	Open Court	12/6/2021-12/9/202	Open Court modeling coaching in Green Band	all schools 7:30-3:30 each day
Greenwood 50	Open Court	4/20-4/22	Open Court modeling Red Band and coaching in Green Band all schools	7:30-3:30 each day
Greenwood 50	Sandra Bosler, Erin Stone	6/17, 6/18, 6/19, 6/20, 6/23, 6/24, 6/25, 6/26, 6/27	Heggerty Phonemic Awareness for K4 to 2nd grade teachers	8:00-9:00 Each School
Greenwood 50	LETRS for all Coaches	Virtual through the year	LETRS Unit 1	Various
Greenwood 51	WSP Teacher Led	10/28/2021	Progress Monitoring Workshop	1 hour
Greenwood 51	WSP Teacher Led	2/1/2022	Book Study: Making MTSS Work - RTI numbers, intervention progress and Reading A to Z potential	1 hour

District	PD Provider	Date	Topic/Title	Hours
Greenwood 51	WSP Teacher Led	3/1/2022	Book Study: Making MTSS Work - MAP professional learning status	1 hour
Greenwood 51	WSP Teacher Led	5/31/2022	Book Study: Making MTSS Work - Preliminary Assessment Results and next steps	1 hour
Greenwood 52	Gwd. 52	8/18/2021	Ninety Six Elementary School: MTSS Overview	1 hour
Greenwood 52	Gwd. 52	8/18/2021	Ninety Six Primary School: Fall Data Review: Included Resources for Supporting Readers and the Core Four from Education Elements	1 hour
Greenwood 52	Gwd. 52	8/24/2021	Ninety Six Elementary School: Fall Data Review: Included Resources for Supporting Readers and the Core Four from Education Elements	1 hour
Greenwood 52	Gwd. 52	8/25/2021	Edgewood Middle School: Fall Data Review: Included Resources for Supporting Readers and the Core Four from Education Elements	1 hour
Greenwood 52	Gwd. 52	9/7/2021	Ninety Six Primary School: MTSS Overview	1 hour
Greenwood 52	Gwd. 52	9/14/2021	Edgewood Middle School: MTSS Overview	1 hour
Greenwood 52	Gwd. 52	9/16/2021	Ninety Six High School: MTSS Overview	1 hour
Greenwood 52	Curriculum Associates	1/6/2022	Ninety Six Primary and Elementary Schools: Reading Training: Training included Implementation Follow-up, Differentiation Resources within Ready Reading and iReady, and Report Features for Identifying Student's Needs.	2 hours
Greenwood 52	Curriculum Associates	1/6/2022	Edgewood Middle School: Reading Training: Training included Implementation Follow-up, Differentiation Resources within Ready Reading and iReady, and Report Features for Identifying Student's Needs.	3 hours
Greenwood 52	Gwd. 52	1/12/2022	Ninety Six Primary School: Winter Data Review: Focused on Vocabulary Instruction and Instructional Grouping Utilizing iReady Reports	1 hour
Greenwood 52	Gwd. 52	1/18/2022	Edgewood Middle School: Winter Data Review: Focused on Vocabulary, Informational Text, and Instructional Grouping Utilizing iReady Reports	1 hour

District	PD Provider	Date	Topic/Title	Hours
Greenwood 52	Gwd. 52	1/28/2022	Ninety Six Elementary School: Winter Data Review: Focused on Phonics and Vocabulary Instruction (3rd Grade), Vocabulary and Informational Text (4th and 5th Grades) and Instructional Grouping Utilizing iReady Reports (3rd-5th Grades)	1 hour
Greenwood 52	Gwd. 52	4/6/2022	Ninety Six Primary School: Spring Data Debrief: Instructional Grouping and Drilling Down to the Standards Level by Student to Identify Specific Needs (Focus on Vocabulary and Informational Text)	1 hour
Greenwood 52	Gwd. 52	4/8/2022	Ninety Six Elementary School: Spring Data Debrief: Instructional Grouping and Drilling Down to the Standards Level by Student to Identify Specific Needs (Focus on Vocabulary and Informational Text for 3rd-5th with Additional Focus of Phonics in 3rd Grade)	1 hour
Greenwood 52	Gwd. 52	5/11/2022	Ninety Six Primary School: Spring Data Debrief	1 hour
Horry	HCS D Learning Specialists	8/10/2021	Passport Differentiation	3 hours
Horry	HCS D Learning Specialists	8/10/2021	Kaleidoscope Program Initial Training	6 hours
Horry	HCS D Learning Specialists	8/10/2021	Burst Intervention/Initial Training	6 hours
Horry	Scholastic	8/10/2021	Read It Once Again Curriculum training for Early Childhood Special Education Teachers- PK	6 hours
Horry	School Specialty	8/10/2021	iSPIRE training-K-5	6 hours
Horry	HCS D Learning Specialists	8/11/2021	Kaleidoscope Refresher Training	3 hours
Horry	HCS D Learning Specialists	8/11/2021	Teaching Multisyllabic Words in the K-3 Classroom (Fall)	6 hours
Horry	HCS D Learning Specialists	8/11/2021	Burst Refresher Training	6 hours
Horry	McGraw Hill	8/11/2021	Reading Mastery Transformations Training- K-5	6 hours
Horry	McGraw Hill	8/11/2021	Corrective Reading Training- K-5	6 hours
Horry	HCS D Learning Specialists	9/13/2021	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	10/5/2021	Passport: Making the Most of Differentiation Days	3 hours
Horry	HCS D Learning Specialists	10/18/2021	Teaching Multisyllabic Words (Winter)	3 hours
Horry	HCS D Learning Specialists	10/25/2021	Best Practices for Intervention	3 hours

District	PD Provider	Date	Topic/Title	Hours
Horry	HCS D Learning Specialists	10/27/2021	Engagement with Nearpod and Jamboard	6 hours
Horry	HCS D Learning Specialists	11/11/2021	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	2/22/2022	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	2/22/2022	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	2/22/2022	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	2/22/2022	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	2/22/2022	Best Practices for Intervention	6 hours
Horry	HCS D Learning Specialists	3/2/2022	Closing PA and Phonics Gaps	6 hours
Horry	HCS D Learning Specialists	5/11/2022	Burst: Promoting Engagement in Burst	6 hours
Horry	School Specialty	8/10/2022	Sounds Sensible Training- K-5	6 hours
Horry	HCS D Learning Specialists	10/14/21-	Kaleidoscope Program Initial Training	6 hours
Horry	Reading Ready LLC	10/18-10/26/21 2/7/22-2/11/22	Language! 4e Training- Grades 4-5	36 hours
Horry	HCS D Learning Specialists	10/6/21-	Phonics PD Session	3 hours
Horry	HCS D Educators	8/11/21 2/2/22	South Carolina High School Credential- Grades 9-12	6 hours
Horry	HCS D Program Specialists	8/11/21 2/2/22	Universal Design for Learning- Meeting the Needs for All Learners- Grades K-12	3 hours
Horry	HCS D Learning Specialists	9/16/21-	Lead Interventionist Meeting (BOY, MOY, EOY) Agendas	6 hours
Horry	HCS D Learning Specialists	9/2/21-	Initial Burst For Instructional Assistants	6 hours
Horry	VirtualSC PD	Fall 2021	R2S Instructional Practices-Understanding Dyslexia	60 hours
Horry	VirtualSC PD	Spring 2022	R2S Instructional Practices-Understanding Dyslexia	60 hours
Horry	VirtualSC PD	Summer 2022	R2S Instructional Practices-Understanding Dyslexia	60 hours
Horry	American Alliance for Innovative Systems		Co-teach Cohort- Year Long - Grades K-12	24 hours

District	PD Provider	Date	Topic/Title	Hours
Horry	HSCD Program Specialists 8/11/21 2/22/22		Unique Learning Systems Training for Moderate/Severe Teachers- K-12	6 hours
Jasper	Mrs. Pamela Sims	26-Aug-21	MTSS Coordinator's Meeting	Various
Jasper	Mr. Tyron McMillon	10-Sep-21	RES MTSS PD	Various
Jasper	Mr. Tyron McMillon	12-Oct-21	MTSS Next Steps/Enrich Training	Various
Jasper	Safari Montage-Discovery Consultant	25-Oct-21	Shining the Light on Literacy Supports in Discovery Education (RCD Teachers)	1 hour
Jasper	Shirley Headen/Molly Binder & Brian Jefferson	26-Oct-21	Afterschool Differentiated PD Sessions: Literacy Centers, Lesson Plans, Small Groups & Centers Using IReady Data (Teachers selected PD.)	1.5 hours
Jasper	Imagine Learning Consultant	8-Dec-21	Imagine Literacy and Learning: Getting Started w/Data	1 hour
Jasper	Mrs. Sarah Lucas	1/6/2022	LETRS Unit 1 Session 1 PD	Various
Jasper	Mrs. Sarah Lucas	1/11/2022	LETRS Unit 1 Session 2 PD	Various
Jasper	Mrs. Sarah Lucas	1/18/2022	LETRS Unit 1 Session 3 PD	Various
Jasper	Mrs. Sarah Lucas	1/25/2022	LETRS Unit 1 Session 4 PD	Various
Jasper	Mrs. Sarah Lucas	2/1/2022	LETRS Unit 1 Session 5 PD	Various
Jasper	Imagine Learning Consultant	2-Feb-22	Best Practices with Reports and Data	1 hour
Jasper	Mrs. Sarah Lucas	2/8/2022	LETRS Unit 1 Session 6 PD	Various
Jasper	Mrs. Sarah Lucas	2/15/2022	LETRS Unit 1 Session 7 PD	Various
Jasper	Mrs. Sarah Lucas	2/22/2022	LETRS Unit 1 Session 8 PD	Various
Jasper	Mrs. Sarah Lucas	3/1/2022	LETRS Unit 1 Session PD	Various
Jasper	Mrs. Sarah Lucas	3/22/2022	LETRS Unit 2 Session 1 PD	Various
Jasper	Mrs. Sarah Lucas	3/31/2022	LETRS Unit 2 Session 2 PD	Various
Jasper	Mrs. Sarah Lucas	4/7/2022	LETRS Unit 2 Session 3 PD	Various
Jasper	Mrs. Sarah Lucas	4/14/2022	LETRS Unit 2 Session 4 PD	Various
Jasper	Mrs. Pamela Sims	4/28/2022	MTSS Coordinator's Meeting	Various
Jasper	Mrs. Sarah Lucas	4/28/2022	LETRS Unit 2 Session 5 PD	Various
Jasper	Theresa Atchison	29-Apr-22	Coaching ICLE PD	1 hour
Jasper	Grade Level Facilitator	3-May	Data Team	1 hour
Jasper	Mrs. Sarah Lucas	5/5/2022	LETRS Unit 2 Session 6 PD	Various
Jasper	Grade Level Facilitator	10-May	Data Team	1 hour
Jasper	Mrs. Sarah Lucas	5/12/2022	LETRS Unit 2 Session 7 PD	Various
Jasper	Grade Level Facilitator	17-May	Data Team	1 hour
Jasper	Mrs. Sarah Lucas	5/19/2022	LETRS Unit 2 Session 8 PD	Various

District	PD Provider	Date	Topic/Title	Hours
Jasper	Mrs. Sarah Lucas	5/26/2022	LETRS Unit 2 Session E.O.U PD	Various
Jasper	National LETRS Trainer	6/6/2022	LETRS Unit 2 Training	Various
Jasper	Grade Level Facilitator	April 12, 2022	Data Team	1 hour
Jasper	Grade Level Facilitator	April 14, 2022		Various
Jasper	Grade Level Facilitator	April 19, 2022	Data Team	1 hour
Jasper	Grade Level Facilitator	April 21, 2022		Various
Jasper	Grade Level Facilitator	April 26, 2022	Data Team	1 hour
Jasper	Imagine Learning Consultant	August 17, 2021	Imagine Literacy and Learning	1 hour
Jasper	Imagine Learning Consultant	August 19, 2021	Imagine Literacy and Learning	1 hour
Jasper	Brian Jefferson & Shirley Headen	August 24, 2021	Introduction to Data Teams - Norms - Grade Level Turn Around Plans	1 hour
Jasper	Shirley Headen	December 2, 2021	Data Team	1 hour
Jasper	Grade Level Facilitator	December 7, 2021	Mentor Texts – Small Group Reading	1 hour
Jasper	Theresa Atchison	December 9, 2021	Data Team	1 hour
Jasper	Imagine Learning Consultant	February 1, 2022	Data Team	1 hour
Jasper	Theresa Atchison	February 15, 2022	Data Team	1 hour
Jasper	IReady Consultant	February 16, 2022	Coaching ICLE PD	1 hour
Jasper	Grade Level Facilitator	February 22, 2022	Data Team	1 hour
Jasper	Shirley Headen	February 23, 2022	LETRS Course Check In/ Study Groups	1 hour
Jasper	Imagine Learning Consultant	February 7, 2022	ICLD PD and Coaching Data Team	1 hour
Jasper	Imagine Learning Consultant	February 8, 2022	Data Team	1 hour
Jasper	Theresa Atchison	February 9, 2022	Learner Engagement ICLE PD	1 hour
Jasper	IReady Consultant	February 17, 2022	Analyzing Growth & Proficiency Data (ELA)	1 hour
Jasper	Theresa Atchison	January 11, 2022	Data Team	1 hour
Jasper	Theresa Atchison	January 18, 2022	Data Team	1 hour

District	PD Provider	Date	Topic/Title	Hours
Jasper	Shirley Headen	January 20, 2022	Literacy- LETRS (K-3, Sped.)/ LAPS (3rd Grade)	1 hour
Jasper	My Access Writing Consultant	January 25, 2022	My Access Writing (3rd-5th Grade)	1 hour
Jasper	Theresa Atchison	January 27, 2022	ICLE PD and Coaching (Rigorous Curriculum)	1 hour
Jasper	Theresa Atchison	January 4, 2021	Data Team	1 hour
Jasper	Grade Level Facilitator	March 1, 2022	Data Team	1 hour
Jasper	Grade Level Facilitator	March 15, 2022	Data Team	1 hour
Jasper	Shirley Headen	March 17, 2022	LETRS Course Check In with Grade Levels	1 hour
Jasper	Lexia LETRS Consultant	March 18, 2022	LETRS Unit Training	7 hours
Jasper	Grade Level Facilitator	March 22, 2022	Data Team	1 hour
Jasper	Grade Level Facilitator	March 24, 2022		Various
Jasper	Theresa Atchison	March 29, 2022	Data Team	1 hour
Jasper	Grade Level Facilitator	March 31, 2022		Various
Jasper	Grade Level Facilitator	March 8, 2022	Data Team	1 hour
Jasper	Grade Level Facilitator	March 9, 2022	Coaching ICLE PD	1 hour
Jasper	Shirley Headen	November 16, 2021	Classroom Libraries	1 hour
Jasper	Shirley Headen	November 18, 2021	Data Team	1 hour
Jasper	Wesley Terrill	November 2, 2021	Data Team	1 hour
Jasper	Shirley Headen & Molly Binder	November 3, 2021	Book Give Away	1 hour
Jasper	Eugene Bellamy	November 4, 2021	Infusing Technology into the Curriculum	1 hour
Jasper	Shirley Headen & Molly Binder	November 9, 2021	Data Team	1 hour
Jasper	Grade Level Facilitator / Joseph Vitale	October 12, 2021	ENRICH Training - MTSS	1 hour
Jasper	Grade Level Facilitator / Joseph Vitale	October 12, 2021	Achieve 3000 for Administrators with Paige Perkins Virtual PD	1 hour

District	PD Provider	Date	Topic/Title	Hours
Jasper	Shirley Headen	October 14, 2021	Writers' Workshop	1 hour
Jasper	Grade Level Facilitation	October 21, 2021	Work on data cards – Plan to have them in the PLC room no later than October 26 th .	1 hour
Jasper	Grade Level Facilitator	October 26, 2021	Data Team - Data cards due in PLC room	1 hour
Jasper	Dawn Thayer	October 5, 2021	Data Team	1 hour
Jasper	Shirley Headen	October 5, 2021	Staff Meeting – Reading Plan	1.5 hours
Jasper	Shirley Headen	October 7, 2021	Readers' Workshop & Guided Reading	1 hour
Jasper	Shirley Headen / Molly Binder	September 14, 2021	Data – Enrich	1 hour
Jasper	Paige Elmore	September 15, 2021	MTSS Overview	1 hour
Jasper	Curriculum Facilitator	September 21, 2021	Data Team Introduction	1 hour
Jasper	Shirley Headen / Molly Binder / Brian Jefferson	September 23, 2021	Literacy / Math Focus	1 hour
Jasper	Paige Perkins	September 9, 2021	Balanced Literacy / MTSS Binders	1 hour
Jasper	Brian Jefferson & Shirley Headen		Afterschool PD / Staff meeting	1.5 hours
Jasper	Brian Jefferson & Shirley Headen		Achieve 3000 training for teachers – “Getting Started” – after school 3-4:30	1.5 hours
Jasper	Grade Level Facilitator			Various
Jasper	Paige Perkins		Achieve 3000 with teachers	1 hour
Jasper	Shirley Headen		Literacy Night / Reading	1.5 hours
Lancaster	District K-12 Administrators	9/1/2020	MTSS District Protocol	1 hour
Lancaster	District Administrators (PreK-12)	10/12/2020	Analyze MAP data to inform MTSS needs	2 hours
Lancaster	District Administrators (PreK-12)	4/27/2021	Review/Modify MTSS District Plan	1 hour
Lancaster	District Administrators (PreK-12)	5/17/2021	Finalize MTSS District Plan	4 hours
Lancaster	District Leadership Team	5/18/2021	MTSS District Plan presented to LCSD School Board	1 hour

District	PD Provider	Date	Topic/Title	Hours
Lancaster	District Leadership Team	6/4/2021	Additional MTSS documentation provided to LCSD School Board	1 hour
Lancaster	District Leadership Team/Principals/Coaches	9/30/2021	CASE/Mastery Connect Benchmark & Progress Monitoring Training	2 hours
Lancaster	District Leadership Team/Principals/Coaches	10/13/2021	MTSS Data Analysis Training using CASE/Mastery Connect	2 hours
Lancaster	District Literacy Team/School MTSS Team	2021-2022	MTSS Data Meetings (Fall-Winter-Spring)	3 hours
Lancaster	District Literacy Coaches/School MTSS Team	2021-22	Analyze Universal Screener data to inform MTSS needs (Fall; Winter; Spring)	2 hours
Lancaster	District Literacy Coaches	Fall; Winter; Spring	Analyze Universal Screener data to inform MTSS needs	2 hours
Lancaster	District Instructional Coaches	Monthly 2020-21	Formative Assessment & Data Driven Instruction	2 hours
Lancaster	District Leadership Team	Monthly 2020-21	MTSS District Plan	15 hours
Lancaster	District Literacy Coaches	Monthly 2020-21	Strengthen Phonological Awareness & Phonics Instruction	1.5 hours
Lancaster	District Instructional Coaches	Monthly 2021-22	Formative Assessment & Data Driven Instruction	2 hours
Lancaster	District Literacy Coaches	Monthly 2021-22	Strengthen Phonological Awareness & Phonics Instruction	1.5 hours
Laurens 56	Letterland	8/9/2021	Intervention	6 hours
Laurens 56	Letterland	8/13/2021	Grade 5K-Grade 1	3 hours
Laurens 56	District Literacy Specialist	9/9/2021	Reading Coach Meeting	1 hour
Laurens 56	District Literacy Specialist	9/28/2021	Intervention meeting	1 hour
Laurens 56	District Literacy Specialist	10/28/2021		1 hour
Laurens 56	District Literacy Specialist	10/29/2021		1 hour
Laurens 56	SCDE	11/19/2021	LETRS training	6 hours
Laurens 56	District Literacy Specialist	11/23/2021		1 hour
Laurens 56	District Literacy Specialist	12/9/2021		1 hour
Laurens 56	District Literacy Specialist	1/20/2022		1 hour
Laurens 56	District Literacy Specialist	1/25/2022		1 hour

District	PD Provider	Date	Topic/Title	Hours
Laurens 56	District Literacy Specialist	2/22/2022		1 hour
Laurens 56	District Literacy Specialist	3/22/2022		1 hour
Laurens 56	District Literacy Specialist	3/23/2022		1 hour
Laurens 56	District Literacy Specialist	4/28/2022		1 hour
Laurens 56	Reading Coaches	Jan- May 2022	Analyzing running records	Every Tues/Thursday -1 hour each
Laurens 56	Reading Coaches	Jan- May 2022	Reading Fluency	Every Wednesday - 1 hour each
Laurens 56	Reading Coaches	Sept- Dec	Multisensory Reading	Every Wednesday - 1 hour each
Lee	LCSD	2/16/2021	Building a Community of Learners through Reading, Writing, and Thinking (Time to Research)	1 hour
Lee	LCSD	2/17/2021	Building a Community of Learners through Reading, Writing, and Thinking (Time to Research)	1 hour
Lee	LCSD	3/16/2021	Building a Community of Learners through Reading, Writing, and Thinking (Increasing Student Engagement)	1 hour
Lee	LCSD	3/17/2021	Building a Community of Learners through Reading, Writing, and Thinking (Increasing Student Engagement)	1 hour
Lee	LCSD	4/13/2021	Building a Community of Learners through Reading, Writing, and Thinking (Modeling TDA in the classroom)	1 hour
Lee	LCSD	4/14/2021	Building a Community of Learners through Reading, Writing, and Thinking (Modeling TDA in the classroom)	1 hour
Lee	Edmentum	7/20/2021	Study Island: Getting Started	1.5 hours
Lee	SCDE & Lee County School District	8/10/2021	Administering the DIAL 4 assessment and using the results	3 hours
Lee	Curriculum Advantage	8/11/2021	Classworks: Implementation	6 hours
Lee	Teaching Strategies	8/11/2021	Creative Curriculum Overview	6 hours
Lee	LCSD	8/12/2021	Building a Community of Learners through Reading, Writing, and Thinking (using the	6 hours

District	PD Provider	Date	Topic/Title	Hours
			district's curriculum guide, lesson delivery, and pacing)	
Lee	Heinemann	8/13/2021	F&P Classroom Curriculum Overview	6 hours
Lee	SCDE & Waterford Upstart	8/13/2021	Waterford Upstart Training: Implementation	2 hours
Lee	IXL	9/15/2021	IXL Overview (high school)	1 hour
Lee	LCSD	9/15/2021	Building a Community of Learners through Reading, Writing, and Thinking (structuring the ELA Block in Middle School)	1 hour
Lee	LCSD	9/16/2021	Building a Community of Learners through Reading, Writing, and Thinking (structuring the ELA Block in High School)	1 hour
Lee	SCDE	9/29/2021	Principal's Literacy Institute: Collective Efficacy	Various
Lee	LCSD	10/13/2021	Building a Community of Learners through Reading, Writing, and Thinking (using small groups to meeting the needs of learners based on data)	1 hour
Lee	LCSD	10/14/2021	Building a Community of Learners through Reading, Writing, and Thinking (using small groups to meeting the needs of learners based on data)	1 hour
Lee	IXL	10/22/2021	A better way to prep for ACT	1 hour
Lee	IXL	10/22/2021	Uncovering insights into IXL Analytics	1 hour
Lee	IXL	10/22/2021	Test Prep for State Assessments	1 hour
Lee	LCSD	11/10/2021	Building a Community of Learners through Reading, Writing, and Thinking (Launching the Writing Workshop)	1 hour
Lee	SCDE	11/10/2021	Principal's Literacy Institute: Principal/Coach Partnership	Various
Lee	LCSD	11/11/2021	Building a Community of Learners through Reading, Writing, and Thinking (Launching the Writing Workshop))	1 hour
Lee	LCSD	12/15/2021	Building a Community of Learners through Reading, Writing, and Thinking (TDA with a Twist)	1 hour
Lee	SCDE	1/12/2022	Principal's Literacy Institute: Foundational Reading Skills	Various
Lee	SCDE & Lexia Learning	2/12/2022	LETRS Unit 1 Overview	6 hours
Lee	SCDE	3/23/2022	Principal's Literacy Institute: MTSS Mobilization	Various
Lee	SCDE & Lexia Learning	3/25/2022	LETRS Unit 2 Overview	6 hours

District	PD Provider	Date	Topic/Title	Hours
Lee	Lee County School District	01/10/2022 - 02/18/2022	Read to Succeed Foundations of Reading	Course
Lee	Lee County School District	07/12/2021 - 09/06/2021	Read to Succeed Content Area Reading and Writing for Early Childhood and Elementary Teachers	Course
Lee	Lee County School District	07/12/2021 - 09/06/2021	Read to Succeed Content Area Reading and Writing for Middle and High School Teachers	Course
Lee	Lexia Learning	1/4/2022-3/28/2022	LETRS Unit 1 Course	Course
Lee	Lexia Learning	3/29/2022-6/04/2022	LETRS Unit 2 Course	Course
Lee	SCDE	monthly	Principals of Coaching for First Year Reading Coaches	Various
Lee	SCDE	monthly	Learning Labs for Reading Coaches	Various
Lee	SCDE	Oct. - Dec.	LETRS for Administrators	Self-paced Course
Lee	SCDE	quarterly	Coaching Conversations for Experienced Reading Coaches	Various
Lexington 01	Peggy Phillips	2/1/2022	Teaching phonological awareness, phonemic awareness, and phonics through guided writing	2 hours
Lexington 01	Peggy Phillips	5/2/2022	Navigating the Science of Reading and Balanced Literacy Debate	2 hours
Lexington 01	Jessica Vicari	02/1/2022 - 5/10/2022	Assessment Strategies of Reading (R2S)	3 graduate credits
Lexington 01	Erica Bissell	1/15/22 - 5/15/22	Intervention Reinvention: A Volume-Based Approach to Reading Success Book Study	6 hours
Lexington 01	Kristen Gillaspy	2/1/22-5/17/22	Foundations of Reading (R2S)	3 graduate credits
Lexington 01	Kristen Gillaspy	5/24/22-6/30/22	Content Area Reading & Writing 3 graduate credits	3 graduate credits
Lexington 01	Peggy Phillips	8/02/21 to 4/27/22	Reading Recovery Training	12 graduate hours
Lexington 01	Peggy Phillips	8/02/21 to 5/27/21	Improving Executive Function skills and building independence in order to achieve acceleration and successful transfer to the classroom	18 hours
Lexington 01	Lainie Powell	8/15/21-5/1/22	Reading Workshop Essentials for New Teachers	8 hours
Lexington 01	Berit Gordon	8/15/21-5/15/22	Middle/High School ELA: Independent Reading Work Time	10 hours
Lexington 01	Lori Poole	8/26/21-11/30/21	Instructional Strategies (R2S)	3 graduate credits
Lexington 01	Peggy Phillips	9/22/21 to 11/17/21	Using Running Records to inform targeted small group instruction	6 hours

District	PD Provider	Date	Topic/Title	Hours
Lexington 02	LETRS	10/20/2021	LETRS Principal Primer	7 hours
Lexington 02	Lexington Two	1/10/2022	Mini Lex2 Learns Conference (sessions on supporting MLLs in ELA, reading informational text, and early language acquisition)	6 hours
Lexington 02	Beth White / USC	10/6, 11/3, 12/1, 1/26, 2/23, 3/23	Reading Intervention Strategies (worked with district reading interventionists)	12 hours
Lexington 02	Lexington Two	10/6, 11/3, 12/1, 1/26, 2/23, 3/23	Grade-level cohort discussions regarding unit plan development/results	12 hours
Lexington 02	Stenhouse Publishers (Yates & Burkins)	9/13-10/24	Shifting the Balance: The Online Course	24 hours
Lexington 02	Lexington Two	Oct-Jan	Shifting the Balance book study	7 hours
Lexington 03	Michelle Maroney	8/13/2021	Orientation	2 hours
Lexington 03	Jennifer Richardson and Michelle Maroney	8/16/2021	Launch Rise Intervention PD	45 minutes
Lexington 03	Jennifer Richardson and Michelle Maroney	8/24/2021	Review of Literacy Expectations	45 minutes
Lexington 03	Doug Waddill	8/26/2021	Exploring Amira updates and Amira reports to inform instruction	45 minutes
Lexington 03	Jennifer Richardson and Michelle Maroney	8/31/2021	What does integrated inquiry look like?	45 minutes
Lexington 03	Jennifer Richardson and Michelle Maroney	9/2/2021	Exploring MTSS Assessment Documents	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	9/7/2021	Analyzing Running Records & Using Running Records to Drive and Inform Instruction	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	9/9/2021	Using Narrative Writing Pre- Assessments to Guide Small Group Instruction	45 minutes
Lexington 03	Jennifer Richardson	9/17/2021	Literacy and Social Studies Integration and Exploration Data Review	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	9/21/2021	Using Rubrics to Score Writing and Utilizing Rubric Feedback to Drive Instruction	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	9/23/2021	Reading, Writing, and Social Studies Integration	45 minutes
Lexington 03	Jennifer Richardson and Michelle Maroney	9/28/2021	Science of Reading - Reading Rope - Progress Monitoring Assessment Link	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	10/7/2021	Using Pre-Assessment Data to Drive Instruction: Utilizing Teachers College Data and Text Demands to Drive Conferring Best Practices	45 minutes

District	PD Provider	Date	Topic/Title	Hours
Lexington 03	Stacy Osment and Samantha Kennedy	10/19/2021	Determining Area of Instructional Focus by Identifying Student Needs: Leads, Transitions, Endings, Organizations, Elaborations, & Craft in Writing	45 minutes
Lexington 03	Jeff Potts and Angie Mishoe	10/28/2021	Data Dive - Use Assessment Data to Drive Literacy Instruction	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	11/4/2021	Spelling Inventory & Resources for Phonics and Word Study Work	45 minutes
Lexington 03	Stacy Osment and Samantha Kennedy	11/16/2021	Review Organization and Endings on Writing Rubric	45 minutes
Lexington 03	Jennifer Richardson	1/6/2022	Schedule Analysis and Balanced Literacy PD	3 hours
Lexington 03	State Department	1/6/2022	LETRS Training	3 hours
Lexington 03	Stacy Osment	1/18/2022	Reading, Writing, and Social Studies Integration	45 minutes
Lexington 03	State Department	2/3/2022	LETRS Training	3 hours
Lexington 03	Stacy Osment	2/8/2022	Structuring the Reading Mini Lesson	45 minutes
Lexington 03	Jennifer Richardson and Michelle Maroney	2/15/2022	PBL to support Read Across America Week PD	45 minutes
Lexington 03	State Department	3/3/2022	LETRS Training	45 minutes
Lexington 03	Doug Waddill	4/6/2022	New Amira Reports that Align with the Reading Rope	45 minutes
Lexington 03	State Department	4/7/2022	LETRS Training	45 minutes
Lexington 03	Jennifer Richardson and Stacy Osment	7/14/2021 to 7/20/21	PD Choice Options	32 hours
Lexington 04	ECC Instructional Coach	Every 3 Weeks Spring	Early Learning Standards (3K and 4K)	4 hours
Lexington 04	ECC Instructional Coach	Every 3 Weeks Spring	5K Priority Standards	4 hours
Lexington 04	ECC Instructional Coach	Every 3 Weeks Spring	Response to Intervention	4 hours
Lexington 04	SPS Instructional Coach	Every 3 Weeks Spring	MTSS/Response to Intervention	4 hours
Lexington 04	SCDE- LEXIA	Jan-June	LETRS	28 hours
Lexington 04	SCDE- LEXIA	Jan-June	LETRS	28 hours
Lexington 04	ECC Instructional Coach	Once a month Fall	Response to Intervention	4 hours
Lexington 04	ECC Instructional Coach	Once a month Fall	Shared Reading	4 hours

District	PD Provider	Date	Topic/Title	Hours
Lexington 04	SPS Instructional Coach	Once a Month Fall	Response to Intervention	4 hours
Lexington 04	SPS Instructional Coach	Once a Month Fall/Spring	Small Group Reading Strategies	16 hours
Lexington 04	SPS Instructional Coach	Once a Month Spring	Priority Reading Standards	4 hours
Lexington 04	ECC Instructional Coach	Twice a month Fall	Small Group Reading	8 hours
Lexington 04	SPS Instructional Coach	Twice a Month Spring	Science of Reading Strategies	4 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator, K-12	4/7/2021	Interventionist PD: Examining Goals and Current Progress Preparation for Closure of Plans at EOY	2 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	8/19/2021	PD for Reading Coaches: Coaching Teachers to Reach all students	7 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	8/20/2021	PD for Reading Coaches: Review feedback from ELA units to date. Planning for Universal Design and Accommodations for Readers who Struggle for each unit	7 hours
Lexington Richland 05	Mrs. Tina McCaskill, Director of Elementary Education and Dr. Robin Cox, ELA Coordinator	8/20/2021	Discussion about FastBridge, Professional Development, Learning about Interventions for Struggling Readers and Decisions about our Area of Focus Social-emotional Support - SAEBRS	1 hour
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	8/23/2021	PD for Reading Coaches: Planning for Universal Design and Accommodations for Readers who Struggle for each unit	7 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	8/24/2021	PD for Reading Coaches: Review of Universal Design and Accommodations by coach teams	7 hours
Lexington Richland 05	Mrs. Tina McCaskill, Director of Elementary Education and Dr. Robin Cox, ELA Coordinator	8/26/2021	MTSS Updates, MTSS planning, Identification of Intervention students and development of monitoring procedures	3 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	9/21/2021	Feedback on Units of Study Discussion regarding Plan for PD for Acceleration Strategies	1 hour

District	PD Provider	Date	Topic/Title	Hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator, K-12	9/24/2021	Intervention PD: Review of Goal Setting for Students in Intervention Communication with Core Teachers to align goals and instruction Updates with FastBridge Progress Monitoring Setting Text Reading Goals in addition to FastBridge Goals	2 hours
Lexington Richland 05	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Dr. Robin Cox	10/7/2021	Professional development with secondary interventionists. Revisiting the Middle Level Intervention Initiative; Using Data to Inform Instruction; Supporting Intervention Students in other Content Areas.	3 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	10/19/2021	Feedback on Units of Study PD on Feedback for Acceleration (Hattie)	1 hour
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator, K-12	11/11/2021	Interventionist PD: District Progress Monitoring for Identified Students Progress Monitoring Discussions with Stakeholders Review of Communication with Core Teachers	2 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	11/16/2021	Success Criteria and Teacher Clarity Feedback on Units of Study	1 hour
Lexington Richland 05	K-12 ELA Coordinator Dr. Robin Cox	12/2/2021	Professional development with secondary interventionists, Co-Taught teachers, and APIs. Teacher led professional development: Planning Intervention; Grouping; Involving Students in their MAP Data; Student Self-Assessment	3 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	12/13/2021	PD for Reading Coaches: Review of Universal Design and Accommodations by coach teams after Revisions	7 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	12/14/2021	PD for Reading Coaches: Planning for Universal Design and Accommodations for Readers who Struggle for each unit	7 hours
Lexington Richland 05	Mrs. Tina McCaskill, Director of Elementary Education and Dr. Robin Cox, ELA Coordinator	12/14/2021	Establish agenda for January MTSS meeting, Discuss R2S guidelines and implementation of conferences	2 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	12/15/2021	PD for Reading Coaches: Planning for Universal Design and Accommodations for Readers who Struggle for each unit	7 hours

District	PD Provider	Date	Topic/Title	Hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	12/16/2021	PD for Reading Coaches: Planning for Universal Design and Accommodations for Readers who Struggle for each unit	7 hours
Lexington Richland 05	Mrs. Tina McCaskill, Director of Elementary Education and Dr. Robin Cox, ELA Coordinator	1/6/2022	MTSS updates, Read to Succeed Law and guidelines for upcoming January conferences with 3rd grade families; disaggregation of data, Sharing of Best Practices	3 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	1/18/2022	Feedback on Units of Study USA TestPrep Learning A-Z	1 hour
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	1/24/2022	PD for Reading Coaches: Science of Reading Review of Feedback on Units and Universal Design Coaching for Differentiation	7 hours
Lexington Richland 05	K-12 ELA Coordinator Dr. Robin Cox	2/3/2022	Tracking Graduation Progress of Intervention Students Over Time; Grading Practices in Literacy Support; Record-Keeping in Literacy Lab; Student Goal-Setting and Progress Monitoring; Identifying At-Risk Students.	3 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	2/15/2022	Feedback on Units of Study USA TestPrep Learning A-Z	1 hour
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	2/28/2022	PD for Reading Coaches: Science of Reading Review of Feedback on Units and Universal Design Coaching for Differentiation	7 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	3/15/2022	Feedback on Units of Study Additional features within USA TestPrep to aide in Student Achievement	1 hour
Lexington Richland 05	Mrs. Tina McCaskill, Director of Elementary Education and Dr. Robin Cox, ELA Coordinator	3/24/2022	Establish agenda for April MTSS meeting, Discuss Best Practices	2 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	3/28/2022	PD for Reading Coaches: Science of Reading Review of Feedback on Units and Universal Design Coaching for Differentiation	7 hours
Lexington Richland 05	Mrs. Tina McCaskill, Director of Elementary Education and Dr.	4/7/2022	MTSS updates, Summer Reading Camp review of Good Cause Exemptions and procedures for initial invitations to SRC, Evaluate intervention progress of students, Sharing of Best Practices	3 hours

District	PD Provider	Date	Topic/Title	Hours
	Robin Cox, ELA Coordinator			
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	4/19/2022	Feedback on Units of Study Unit Planning Growth Mindset Text Sets	1 hour
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	4/25/2022	PD for Reading Coaches: Science of Reading Review of Feedback on Units and Universal Design Coaching for Differentiation	7 hours
Lexington Richland 05	K-12 ELA Coordinator Dr. Robin Cox	4/28/2022	Reading Progress Assessment Rubric; Literacy Profile Folders (record keeping); Identifying At- Risk Students for the 2022-2023 School Year; Support Needs	3 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator	5/17/2022	Feedback on Units of Study Kami	1 hour
Marlboro	SDE Literacy Coach	9/13/2021	Using the Learning Continuum	3.5 Hours
Marlboro	Heinemann	10/4/2021	How to Utilize Reading Minilessons	6 Hours
Marlboro	SDE Literacy Coach	10/11/2021	Coaching Lab with Minilessons	3.5 Hours
Marlboro	Heinemann	11/5/2021	Shared Reading Strategies	6 Hours
Marlboro	SDE Literacy Coach	11/15/2021	Coaching Lab with Shared Reading	3.5 Hours
Marlboro	Heinemann	12/1/2021	Phonics/Word Study Strategies	6 Hours
Marlboro	SDE Literacy Coach	12/13/2021	Coaching Lab with Phonics/Word Study	3.5 Hours
Marlboro	Heinemann	1/4/2022	Guided Reading Strategies	6 Hours
Marlboro	SDE Literacy Coach	1/10/2022	Coaching Lab with Guided Reading Strategies	3.5 Hours
Marlboro	SDE Literacy Coach	2/28/2022	Guided Reading Strategies Lab	3 Hours
Marlboro	American Reading Company	4/1/2022	Independent Reading	6 Hours
Marlboro	SDE Literacy Coach	4/11/2022	Writing Strategies	3.5 Hours
Marlboro	SDE Literacy Coach	5/13/2022	Coaching Lab on Writing Strategies	3 Hours
McCormick	Heinemann	7/12/2021	Lucy Calkins Training	6 hours
McCormick	Melissa Cockrell	7/13/2021	Read 180 Training	2 hours
McCormick	Melissa Cockrell	7/15/2021	iRead Training	2 hours
McCormick	Heinemann	8/17/2021	HMH Reading Programs Coaching	30 minutes
McCormick	Heinemann	9/21/2021	HMH Reading Programs Coaching	30 minutes
McCormick	Melissa Cockrell	12/7/2021	F&P BAS/Running Records Training	1 hour

District	PD Provider	Date	Topic/Title	Hours
McCormick	Mindset Matter	1/3/2022	Intro to Growth Mindset	1 hour
McCormick	Vicky Childers	2/13/2022	Moby Max	1.5 hours
McCormick	Pamela Turman	2/22/2022	Fastbridge	2 hours
McCormick	Morgan Lee	9/23/2022	Cultural Sensitivity	3 hours
McCormick	Melissa Cockrell/Cenitra Williams	1/11/22, 1/18/22, 1/25/22, 2/1/22, 2/8/22, 2/16/22, 2/22/22, 3/1/22	Read to Succeed Course: Instructional Practices	7 hours
McCormick	Knowledge Works	1/12/22, 5/4/2022	Lighthouse Design Teams- Personalized Learning	6 hours
McCormick	Text Help	11/8/2021, 12/13/2021	Text Help- Read write/Math Equation	3 hours
McCormick	Lori Poole	6/13/2022- 6/15/2022	Lucy Calkins- Writing Workshop	18 hours
McCormick	Melissa Cockrell	8/10, 8/17, 8/25, 9/14	HQ Tier 1 Instruction	3 hours
Newberry	Newberry School District	Aug. 9, Sept. 15, Oct. 28, Nov. 18, Dec. 16, Feb. 3, Mar. 3, April 29, May 27	Reading Coaches monthly PD meeting(s) 9:00 - 3:00 = 5 hours each meeting	45 hours
Newberry	Boundary Street Elementary	August 16, 2021 to May 2, 2022	LETRS Training	32 hours
Newberry	Gallman Elementary	August 16, 2021 to May 2, 2022	LETRS Training	32 hours
Newberry	Newberry Elementary	August 16, 2021 to May 2, 2022	LETRS Training	32 hours
Newberry	Reuben Elementary	August 16, 2021 to May 2, 2022	LETRS Training	32 hours
Newberry	Newberry School District/ Clemson University		Reading Recovery/ Early Literacy Course work	Various
Oconee	District	8/6/2021	Instructing Students with Dyslexia & Other Reading Difficulties	1 hour
Oconee	District	8/6/2021	What is an Intervention	1 hour

District	PD Provider	Date	Topic/Title	Hours
Oconee	District	8/6/2021	FastBridge Training Modules for Special Education Teachers	3 hours
Oconee	District	8/10/2021	Reading Instruction and Procedures	3 hours
Oconee	District	8/10/2021	FAST Administration and Scoring	3 hours
Oconee	District	8/11/2021	FAST Administration and Scoring	3 hours
Oconee	District	8/12/2021	FAST Administration and Scoring	3 hours
Oconee	District	10/18/2021	Self-Paced Newsela Cross-Curricular Literacy Session	1 hour
Oconee	District	10/18/2021	FastBridge Data/Interventions Exploration	2.5 hours
Oconee	District	10/18/2021	Fountas & Pinnell Classroom Exploration w/ Reading Coach Support	3 hours
Oconee	District	10/18/2021	Special Education FastBridge Data Analysis and IEP Goal Amendment	3 hours
Oconee	District	10/18/2021	Development of Tier 1 & 2 Interventions for Speech students	3.5 hours
Oconee	District	10/18/2021	Reading Recovery Teachers PD	8 hours
Oconee	District	3/11/2022	Applying FastBridge Interventions in the Classroom for Reading Interventionists	3 hours
Oconee	District	3/11/2022	Fountas & Pinnell Classroom Reading Mini-Lessons and Interactive Read Aloud; The Big Picture	3 hours
Oconee	District	3/11/2022	Reading Recovery Teachers PD	8 hours
Oconee	TeachingBooks representative	6/6/2022	Enhance Instruction with TeachingBooks	3 hours
Oconee	TeachingBooks representative	6/7/2022	Enhance Instruction with TeachingBooks	3 hours
Oconee	District	8/2-4/2021	Heggerty, Fountas & Pinnell Classroom, and FastBridge for Reading Coaches	24 hours
Oconee	District	Fall	Heggerty District ELA Instructional Specialist Support	30 hours
Oconee	District	Fall	Fountas & Pinnell Classroom District ELA Instructional Specialist Support	30 hours
Oconee	District	Yearlong	Training sessions offered before, during and after the school day by Reading Coaches	30 hours
Oconee	District	Yearlong	Training sessions offered before, during and after the school day by District MTSS Coaches	30 hours
Orangeburg	Letterland	7/19/2021	Letterland (1st Grade)*	5 hours
Orangeburg	Letterland	7/19/2021	Letterland (2nd Grade)*	5 hours
Orangeburg	Letterland	7/19/2021	Letterland (3rd Grade)*	5 hours
Orangeburg	Letterland	7/19/2021	Letterland (K)*	5 hours
Orangeburg	Letterland	7/19/2021	Letterland (PK)*	5 hours
Orangeburg	Letterland	7/19/2021	Letterland-Intervention* (PK-3)	5 hours

District	PD Provider	Date	Topic/Title	Hours
Orangeburg	Letterland	7/20/2021	Letterland (1st Grade)*	5 hours
Orangeburg	Letterland	7/20/2021	Letterland (2nd Grade)*	5 hours
Orangeburg	Letterland	7/20/2021	Letterland (3rd Grade)*	5 hours
Orangeburg	Letterland	7/20/2021	Letterland (K)*	5 hours
Orangeburg	Letterland	7/20/2021	Letterland (PK)*	5 hours
Orangeburg	Letterland	7/20/2021	Letterland-Intervention* (PK-3)	5 hours
Orangeburg	Letterland	7/21/2021	Letterland (1st Grade)*	5 hours
Orangeburg	Letterland	7/21/2021	Letterland (2nd Grade)*	5 hours
Orangeburg	Letterland	7/21/2021	Letterland (3rd Grade)*	5 hours
Orangeburg	Letterland	7/21/2021	Letterland (K)*	5 hours
Orangeburg	Letterland	7/21/2021	Letterland (PK)*	5 hours
Orangeburg	Letterland	7/21/2021	Letterland-Intervention* (PK-3)	5 hours
Orangeburg	Letterland	7/22/2021	Letterland-Intervention* (PK-3)	5 hours
Orangeburg	District facilitators	10/25/2021	Engaging Multilingual Learners in OCS D (Guiding Principles for Academic Success!)	1 hour
Orangeburg	District facilitators	10/25/2021	6-8 Grade ELA Module Study Protocol Part 2 (1)	3 hours
Orangeburg	District facilitators	10/25/2021	6-8 Grade ELA Module Study Protocol Part 2 (2)	3 hours
Orangeburg	District facilitators	10/25/2021	6-8 Grade ELA Module Study Protocol Part 2 (3)	3 hours
Orangeburg	District facilitators	10/25/2021	Wit & Wisdom Lead for Elementary Reading Coaches	6 hours
Orangeburg	Waterford	10/25/2021	Waterford Upstart Literacy Program: Using Data to Inform Instruction	3 hours
Orangeburg	Letterland	10/25/2021	Letterland (1st Grade)* 10/25/21	5 hours
Orangeburg	Letterland	10/25/2021	Letterland (2nd Grade)* 10/25/21	5 hours
Orangeburg	Letterland	10/25/2021	Letterland (3rd Grade)* 10/25/21	5 hours
Orangeburg	Letterland	10/25/2021	Letterland (Intervention)* 10/25/21	5 hours
Orangeburg	Letterland	10/25/2021	Letterland (Kindergarten)* 10/25/21	5 hours
Orangeburg	Letterland	10/25/2021	Letterland (Pre-K)* 10/25/21	5 hours
Orangeburg	District facilitators	7/20/2022	Wit & Wisdom (6-8) Lesson Planning and Annotating (AM)	3 hours
Orangeburg	District facilitators	7/20/2022	Wit & Wisdom (K-5) Lesson Planning and Annotating (AM)	3 hours
Orangeburg	District facilitators	7/20/2022	Wit & Wisdom (6-8) Lesson Components (PM)	3 hours
Orangeburg	District facilitators	7/20/2022	Wit & Wisdom (K-5) Lesson Components (PM)	3 hours
Orangeburg	District facilitators	7/21/2022	Wit & Wisdom (6-8) Lesson Components (AM)	3 hours
Orangeburg	District facilitators	7/21/2022	Wit & Wisdom (K-5) Lesson Components (AM)	3 hours
Orangeburg	District facilitators	7/21/2022	Wit & Wisdom (6-8) Lesson Planning and Annotating (PM)	3 hours
Orangeburg	District facilitators	7/21/2022	Wit & Wisdom (K-5) Lesson Planning and Annotating (PM)	3 hours

District	PD Provider	Date	Topic/Title	Hours
Orangeburg	District facilitators	8/4/2022	HELPING OUR MULTILINGUAL LEARNERS SUCCEED: Impactful Ideas to Accelerate Student Achievement	1 hour
Pickens	Gracie Wilson (& MTSS team)	1/25/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Gracie Wilson (& MTSS team)	2/22/2021	MTSS meeting - Review of Current Data	45 minutes
Pickens	Gracie Wilson (& MTSS team)	3/29/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Gracie Wilson	3/31/2021	Complete Comprehension follow up	45 minutes
Pickens	Gracie Wilson	3/31/2021	Reading Horizons follow up	45 minutes
Pickens	Gracie Wilson (& MTSS team)	4/26/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Jodi Bigham	7/30/2021	Exploration of Resources	1 hour
Pickens	Angela Spearman Lauren Phillips	8/6/2021	Reading Records: Scoring, Reteaching, Next Steps	1 hour
Pickens	Kelly Snyder	8/16/2021	RAZ Plus Resources for Temporary Virtual	45 minutes
Pickens	Jodi Bigham (also the MTSS Team)	8/18/2021	MTSS - Review of Current Data	45 minutes per grade level
Pickens	Magee Sexton and Jessica Patterson	8/18/2021	ELA Common Language and Expectations	1.5 hours
Pickens	Jenifer Griffis	8/19/2021	MTSS Expectations: How to determine who needs to be served in MTSS, what is the best intervention for those students, and how to document progress monitoring	1.5 hours
Pickens	Kelly Snyder	8/19/2021	3rd Grade Phonics, Spelling, and Word Study System Planning For Implementation	45 minutes
Pickens	Kelly Snyder	8/19/2021	5th Grade Fountas and Pinnell Guided Reading System	45 minutes
Pickens	Brittney Cassell	8/20/2021	MTSS Individual sessions	10 minutes
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	8/25/2021	Data Analysis- Using data to accelerate struggling readers. Utilizing NWEA MAP & Mastery Connect data to identify reading instruction opportunities (small and group & intervention).	3 hours
Pickens	Jenifer Griffis, Renee Anders	8/31/2021	LLI in Grades 3-5: Analyzing running records to determine a specific teaching point; using LLI to provide intervention with a specific teaching focus	1 hour
Pickens	Rebecca Addison and Aimee Hovis	8/31/2021	Reading Expectations	1.5 hours
Pickens	Rebecca Addison and Aimee Hovis	8/31/2021	PreK- Phonological Awareness	1.5 hours

District	PD Provider	Date	Topic/Title	Hours
Pickens	Brittney Cassell and Rachel Sheriff	9/1/2021	R2S PLC: small group reading	45 minutes
Pickens	Courtney Vaughan	9/1/2021	Reading Reflection	45 minutes
Pickens	Jodi Bigham	Sep-21	Fountas and Pinnell Phonics Kits	45 minutes
Pickens	Susan Chapman	9/1/2021	Fountas and Pinnell Phonics Kit training	1 hour
Pickens	Gracie Wilson	9/2/2021	R2S survey and RTI/MTSS information	45 minutes
Pickens	Angela Compton	9/3/2021	CERDEP: Profile of Ready K, SC Early Learning Standards, CERDEP Monitoring, ELLCO, Literacy Rich Environments, Assessment, Purposeful Play	5 hours
Pickens	Brittney Cassell	9/8/2021	Reading Kit Rundown: Rundown of new resources	45 minutes
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	9/8/2021	CAA reviewed Reading Reflection Tool survey questions and then each grade level was given time to complete the survey. Reviewed our CAA R2S binder that shows timeline for parent communication and hard copy of all R2S documents	1 hour
Pickens	Kelly Snyder	9/9/2021	Selecting Serravallo Strategies to Match Standards	45 minutes
Pickens	Courtney Vaughan	9/13/2021	MTSS and Expectations	45 minutes
Pickens	Melinda Schmidt, Liz Hiller, Erika Hays	9/14/2021	MTSS and Intervention Expectations	1 hour
Pickens	Jodi Bigham (also the MTSS Team)	9/15/2021	MTSS - Review of Current Data	45 minutes
Pickens	Fonda DuPre (2nd grade only)	9/21/2021	Overview-Fountas & Pinnell Word Study Kit organization, components, and model lesson	1 hour
Pickens	Traci Boyles	9/21/2021	Defining Phonological Awareness	1.5 hours
Pickens	Brittney Cassell and Rachel Sheriff	9/22/2021	MTSS Individual sessions	10 minutes
Pickens	Melinda Schmidt (also the MTSS team)	9/23/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Courtney Vaughan	9/27/2021	MTSS Meeting - Review of Current Data	45 Minutes
Pickens	Rachel Sheriff	9/27/2021	Data Day: Kindergarten	6 hours
Pickens	Gracie Wilson (& MTSS team)	9/28/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Kathryn Gandy	9/28/2021	Literacy Team Meeting- Schoolwide Goals	1 hour
Pickens	Kelly Snyder & Kimberly Robson	9/29/2021	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration	45 minutes
Pickens	Rachel Sheriff	9/29/2021	Data Day: 1st Grade	6 hours
Pickens	Angela Spearman Lauren Phillips	10/1/2021	Reading Strategies for decoding, Priority Standard for Quarter 2	1 hour

District	PD Provider	Date	Topic/Title	Hours
Pickens	Jodi Bigham	Oct-21	Using Phonics Kits	45 minutes
Pickens	Kathryn Gandy	10/1/2021	Q2 Planning Dates: Exploring F&P Phonics Resources,	7.5 hours
Pickens	Rachel Sheriff	10/4/2021	Data Day: 3rd Grade	6 hours
Pickens	Rachel Sheriff	10/6/2021	Data Day: 5th Grade	6 hours
Pickens	Gracie Wilson	10/7/2021	GAP assessment analysis	45 minutes
Pickens	Kathryn Gandy	10/7/2021	Building Custom Epic Collections for Readers	1 hour
Pickens	Rachel Sheriff	10/8/2021	Data Day: 4th Grade	6 hours
Pickens	Brittney Cassell	10/12/2021	Reading Coaching Cycles: K-2 Initial Meetings	15 minutes
Pickens	Rachel Sheriff	10/12/2021	Reading Coaching Cycles: 3-5 Initial Meetings	15 minutes
Pickens	Traci Boyles	10/12/2021	REL Phonological Awareness Session 4: What PA Is, When It Develops, and Why It is Important; Initial PALS data	1.5 hours
Pickens	Courtney Vaughan	10/13/2021	EPIC/RAZ Kids	45 minutes
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	10/13/2021	CAA Book Chat - Discussion & Application module 1 The Teacher Clarity Playbook (identifying reading standard, concepts, & skills) & Ch. 1 The Art of Comprehension (using visual text to aid in comprehension)	1 hour
Pickens	Kelly Snyder	10/14/2021	Analyze assessment results and compare to learning progression to determine needs	45 minutes
Pickens	Rebecca Addison and Aimee Hovis	10/19/2021	High Frequency Words and Red Words	1.5 hours
Pickens	Jodi Bigham (also the MTSS Team)	10/20/2021	MTSS - Review of Current Data	45 minutes
Pickens	Kelly Snyder	10/20/2021	Teacher Clarity Playbook- Standard Analysis and Learning Progression Creation	45 minutes
Pickens	Rachel Sheriff	10/20/2021	MTSS Individual sessions	10 minutes
Pickens	Gracie Wilson & Tracy Brandt	10/21/2021	Winter MAP set-up	45 minutes
Pickens	Jenifer Griffis	10/21/2021	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Kyle Stelling	10/21/2021	PLC Hands on Learning - EEE	1 hour
Pickens	Melinda Schmidt (also the MTSS team)	10/21/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Susan Chapman	10/21/2021	Understanding MAP Fluency	1 hour
Pickens	Gracie Wilson & Tracy Brandt	10/25/2021	Data day and standards review and planning 3rd grade	6 hours
Pickens	Jodi Bigham	10/25/2021	Phonics	45 minutes
Pickens	Gracie Wilson (& MTSS team)	10/26/2021	MTSS Meeting - Review of Current Data	45 minutes

District	PD Provider	Date	Topic/Title	Hours
Pickens	Susan Chapman	10/26/2021	Lesson Planning for Reading Block	1 hour
Pickens	Gracie Wilson & Tracy Brandt	10/27/2021	Data day and standards review and planning 5th grade	6 hours
Pickens	Kelly Snyder & Kimberly Robson	10/27/2021	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration	45 minutes
Pickens	Melinda Schmidt	10/27/2021	District Expectations	45 minutes
Pickens	Gracie Wilson & Tracy Brandt	10/28/2021	Data day and standards review and planning 2nd grade	6 hours
Pickens	Gracie Wilson & Tracy Brandt	11/2/2021	Data day and standards review and planning 4th grade	6 hours
Pickens	Brittney Cassell	11/3/2021	Reading Coaching Cycles: K-2 follow-up Meetings	10 minutes
Pickens	Gracie Wilson & Tracy Brandt	11/3/2021	Data day and standards review and planning 5K	6 hours
Pickens	Gracie Wilson & Tracy Brandt	11/4/2021	Data day and standards review and planning 1st grade	6 hours
Pickens	Angela Spearman Lauren Phillips	11/5/2021	Winter Data and Strategies for grouping students	1 hour
Pickens	Susan Chapman	11/9/2021	LLI Training	1 hour
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	11/10/2021	CAA Book Chat - Discussion & Application module 2 The Teacher Clarity Playbook (learning intentions) & Ch. 2 The Art of Comprehension (The Access Lenses).	1 hour
Pickens	Traci Boyles	11/16/2021	REL Phonological Awareness Session 5: Levels of PA and Features & Examples of Effective PA Instruction	1.5 hours
Pickens	Jodi Bigham (also the MTSS Team)	11/17/2021	MTSS - Review of Current Data	45 minutes
Pickens	Melinda Schmidt	11/17/2021	Fall MAP Data Analysis	45 minutes
Pickens	Jenifer Griffis	11/18/2021	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Kyle Stelling	11/18/2021	Using the RACE Writing Strategy - EEE	1 hour
Pickens	Melinda Schmidt (also the MTSS team)	11/18/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Courtney Vaughan	11/21/2021	Data Day - Fall MAP Data Analysis	45 minutes
Pickens	Courtney Vaughan	11/27/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Gracie Wilson (& MTSS team)	11/30/2021	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Renee Anders	11/30/2021	Reading Strategies PLC	45 minutes
Pickens	Rachel Sheriff	12/1/2021	MTSS Individual sessions	10 minutes

District	PD Provider	Date	Topic/Title	Hours
Pickens	Kathryn Gandy	12/2/2021	Grades K-3 Multimodal Instruction; Grades 4-5 Student Engagement Inventories	1 hour
Pickens	Angela Spearman Lauren Phillips	12/3/2021	Individual and Group Goal Setting for Students triangulating data	1 hour
Pickens	Traci Boyles	12/7/2021	REL Phonological Awareness Session 6: PA Instruction in Action, Considerations for ELL and SWD	1.5 hours
Pickens	Kelly Snyder & Kimberly Robson	12/8/2021	Guided Reading Project: Instructing All Students On Grade Level	1 hour
Pickens	Tish Goode, Brandi Roberts, Ashleigh Cobey	12/8/2021	CAA Book Chat - Discussion & Application modules 3 & 4 The Teacher Clarity Playbook (learning intention & success criteria) & Ch. 3 The Art of Comprehension (The Framework)	1 hour
Pickens	Kathryn Gandy	1/1/2022	Q3 Planning Dates: Book Studies: Grades K-3: Shifting the Balance- Shift 1; Grades 4-5: Who's Doing the Work? Chapter 1	7.5 hours
Pickens	Jenifer Griffis	1/2/2022	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Angie Webster	1/3/2022	3rd Grade R2S NM1 Intervention Discussion	45 minutes
Pickens	Kelly Snyder	1/3/2022	Individual Data Conferences	30 minutes
Pickens	Kelly Snyder & Kimberly Robson	1/3/2022	Guided Reading Project: Instructing All Students On Grade Level	1 hour
Pickens	Kathryn Gandy	1/6/2022	Introduction of Book Studies	1 hour
Pickens	Kimberly Robson	1/11/2022	Guided Reading Project: Instructing All Students On Grade Level	1 hour
Pickens	Magee Sexton	1/11/2022	The Power of Dictation	1.5 hours
Pickens	Jodi Bigham	1/12/2022	Data Day - including instructional rounds	5 hours
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	1/12/2022	CAA Book Chat - Teacher Clarity Playbook modules 5 & 6 (Modify Learning Intentions & Determine Relevance) & Ch. 4 The Art of Comprehension (The Mood Structures). Teachers also analyzed their winter NWEA Data and given time to adjust small reading groups. Q & A session on Fountas & Pinnell Phonics & Word Study and progress.	3 hours
Pickens	Melinda Schmidt (also the MTSS team)	1/13/2022	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Traci Boyles	1/18/2022	REL Print Knowledge Session 1: What PK Is, Why It Is Important, and How To Teach It Effectively	1.5 hours

District	PD Provider	Date	Topic/Title	Hours
Pickens	Brittney Cassell and Rachel Sheriff	1/19/2022	Reading Kits Rundown: Session 2	45 minutes
Pickens	Susan Chapman	1/20/2022	PLC Responding to Text	1 hour
Pickens	Jodi Bigham	1/25/2022	Data Day - including instructional rounds	5 hours
Pickens	Kathryn Gandy	1/25/2022	Grades 3-5: Conferring with Readers Part I	1 hour
Pickens	Kelly Snyder & Kimberly Robson	1/25/2022	Guided Reading Project: Instructing All Students On Grade Level	1 hour
Pickens	Jodi Bigham	1/26/2022	Data Day - including instructional rounds	5 hours
Pickens	Kelly Snyder & Kimberly Robson	1/27/2022	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration	45 minutes
Pickens	Kyle Stelling	1/27/2022	Beyond the Text: Phonics and Writing Instruction - EEE	1 hour
Pickens	Angela Spearman Lauren Phillips	1/28/2022	Fostering a Love for Reading: Authentic Reading	1 hour
Pickens	Courtney Vaughan	1/31/2022	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Jodi Bigham	2/1/2022	Data Day - including instructional rounds	5 hours
Pickens	Kathryn Gandy	2/1/2022	Grades 3-5: Conferring with Readers Part II	1 hour
Pickens	Magee Sexton and Jessica Patterson	2/1/2022	MAP Reflection-Data Day	1.5 hours
Pickens	Kelly Snyder	2/2/2022	Serravallo Complete Comprehension Kits- Student Selection for Participation and Planning For Assessment	45 minutes
Pickens	Kelly Snyder	2/2/2022	Revisit Phonics Kits and Compare with MAP Fluency to Determine Student Needs	45 minutes
Pickens	Kelly Snyder	2/2/2022	Teacher Clarity Playbook- Standard Analysis and Learning Progression Creation	45 minutes
Pickens	Jodi Bigham	2/3/2022	Data Day - including instructional rounds	5 hours
Pickens	Kathryn Gandy	2/3/2022	Book Studies: Grades K-3: Shifting the Balance- Shift 2; Grades 4-5: Who's Doing the Work? Chapter 2	1 hour
Pickens	Kelly Snyder & Kimberly Robson	2/8/2022	Guided Reading Project: Scaffolding Up- Instructing All Students On Grade Level	1 hour
Pickens	Magee Sexton	2/8/2022	Reading Comprehension (Oral Language and Read Alouds)	1.5 hours
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	2/8/2022	2/8 - Read to Succeed timeline for communication, Reading A to Z NWEA data - analyzing RIT & Lexile to choose appropriate level books for reading groups & independent reading.	1 hour
Pickens	Kyle Stelling	2/9/2022	NWEA: Looking at the data as a whole - EEE	1 hour
Pickens	Magee Sexton	2/9/2022	Enhancing Reading Comprehension and Strategies	45 minutes

District	PD Provider	Date	Topic/Title	Hours
Pickens	Kathryn Gandy	2/15/2022	Literacy Team Meeting- Revisiting Schoolwide Goals	1 hour
Pickens	Traci Boyles	2/15/2022	REL Print Knowledge Session 2: Teaching PK and Using Small-Group Explicit Instruction	1.5 hours
Pickens	Jodi Bigham (also the MTSS Team)	2/16/2022	MTSS - Review of Current Data	45 minutes
Pickens	Melinda Schmidt	2/16/2022	Using RAZ for small groups	45 minutes
Pickens	Jenifer Griffis	2/17/2022	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	2/17/2022	Follow up to 2/8 PD - Q & A on winter reading map data & Reading A to Z / NWEA questions.	1 hour
Pickens	Kelly Snyder & Kimberly Robson	2/22/2022	Guided Reading Project: Scaffolding Up-Instructing All Students On Grade Level	1 hour
Pickens	Rachel Sheriff	2/23/2022	MTSS Individual sessions	10 minutes
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	2/23/2022	CAA Book Chat - Discussion & Application Ch. 4 The Art of Comprehension (Mood Structures) , Winter NWEA Reading Data Analysis, Fountas & Pinnell Phonics & Word Study with Q&A post conferences after observation	1 hour
Pickens	Kelly Snyder & Kimberly Robson	2/24/2022	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration	45 minutes
Pickens	Kyle Stelling	2/24/2022	Beyond the Text: Phonics and Writing Instruction Part 2 - EEE	1 hour
Pickens	Melinda Schmidt (also the MTSS team)	2/24/2022	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Angela Spearman Lauren Phillips	2/25/2022	Think Aloud Strategies for ELA Teachers	1 hour
Pickens	Courtney Vaughan	2/28/2022	One Ambler One Book	45 minutes
Pickens	Jodi Bigham	Mar-22	Phonics Q3 and Q4 Phonics Standards - Student Progress - F&P Phonics Kit Progress)	45 minutes
Pickens	Courtney Vaughan	3/2/2022	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Rachel Sheriff	3/2/2022	K-2 Data Day	45 minutes
Pickens	Kathryn Gandy	3/3/2022	Book Studies: Grades K-3: Shifting the Balance-Shift 3; Grades 4-5: Who's Doing the Work? Chapter 3; Using Rubrics to Measure Student Performance	1 hour
Pickens	Kelly Snyder	3/3/2022	Phonics Kit Check-In, Discussion, and Planning for Student Mastery; Analysis of Science of Reading article and connection to phonics kit	45 minutes

District	PD Provider	Date	Topic/Title	Hours
Pickens	Kelly Snyder	3/3/2022	Serravallo Complete Comprehension Kit Assessment Analysis and Student Goal Selection	45 minutes
Pickens	Kelly Snyder	3/3/2022	Teacher Clarity Playbook- Standard Analysis, Learning Progression, and Learning Intention Creation	45 minutes
Pickens	Rachel Sheriff	3/3/2022	Writing Strategies Book Study: Session 1	45 minutes
Pickens	Susan Chapman	3/3/2022	TDA and Book Making	1 hour
Pickens	Angela Spearman Lauren Phillips	3/4/2022	Learning Targets - Breaking down standards	1 hour
Pickens	Rachel Sheriff	3/9/2022	Writing Strategies Book Study: Session 2	45 minutes
Pickens	Angela Spearman Lauren Phillips	3/11/2022	Success Criteria - making it real to teachers	1 hour
Pickens	Jodi Bigham	3/11/2022	Identifying Reading Needs and Building Stamina	45 minutes
Pickens	Rachel Sheriff	3/14/2022	Data Day: 3rd Grade	6 hours
Pickens	Jodi Bigham (also the MTSS Team)	3/16/2022	MTSS - Review of Current Data	45 minutes
Pickens	Rachel Sheriff	3/16/2022	Data Day: 5th Grade	6 hours
Pickens	Jenifer Griffis	3/17/2022	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Rachel Sheriff	3/18/2022	Data Day: 4th Grade	6 hours
Pickens	Kyle Stelling	3/23/2022	MAP Data Analysis	1 hour
Pickens	Magee Sexton	3/23/2022	Open Court Introduction	1 hour
Pickens	Melinda Schmidt	3/23/2022	Resource Exploration/Q3 and Q4 Priority Standards (ELA)	2 hours
Pickens	Teaching Strategies Rep & Tina Shaw	3/23/2022	Strategies GOLD Training	3 hours
Pickens	Angie Webster	3/24/2022	Focus on Phonemic Awareness	1 hour
Pickens	Melinda Schmidt (also the MTSS team)	3/24/2022	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Angela Spearman Lauren Phillips	25-Mar	Level A and B Readers	1 hour
Pickens	Angela Spearman Lauren Phillips	3/25/2022	Serravallo Comprehension Kits	1 hour
Pickens	Melissa Terry and Jodi Bigham followed by Leslie Manning and Paige Partridge	30-Mar	Writing Common Formative Assessment Analysis followed By Writing Using State Department Units and TDA Mini-lessons Using Rubric	1 hour
Pickens	Rachel Sheriff	3/30/2022	MTSS Individual sessions	10 minutes
Pickens	Kelly Snyder	3/31/2022	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration	45 minutes

District	PD Provider	Date	Topic/Title	Hours
Pickens	Kathryn Gandy	4/1/2022	Q4 Planning Dates: Book Studies: Grades K-3: Shifting the Balance- Shift 5; Grades 4-5: Who's Doing the Work? Chapter 5	7.5 hours
Pickens	Kathryn Gandy	4/5/2022	Literacy Team Meeting- Ideas for Poetry, Revisiting School Goals	1 hour
Pickens	Traci Boyles	4/5/2022	REL Print Knowledge Session 3: Teaching PK Using Print Referencing During Read-Alouds, Consideration for ELL and SWD	1.5 hours
Pickens	Rachel Sheriff	4/6/2022	Writing Strategies Book Study: Session 3	45 minutes
Pickens	Kathryn Gandy	4/7/2022	Book Studies: Grades K-3: Shifting the Balance-Shift 4 Grades 4-5: Who's Doing the Work? Chapter 4	1 hour
Pickens	Angela Spearman Lauren Phillips	4/12/2022	Mastery Connect and Data Analysis Plan	1 hour
Pickens	Magee Sexton	4/12/2022	5 Literacy Ins and Outs Reflection	1.5 hours
Pickens	Jodi Bigham	4/13/2022	Science of Reading/Balanced Literacy	45 minutes
Pickens	Angie Webster	4/26/2022	Transitioning from Word Walls to Sound Walls	45 minutes
Pickens	Kelly Snyder & Kimberly Robson	26-Apr	Guided Reading Project: Instructing All Students On Grade Level	1 hour
Pickens	Rachel Sheriff	4/27/2022	Writing Strategies Book Study: Session 4	45 minutes
Pickens	Jenifer Griffis	4/28/2022	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Angela Spearman Lauren Phillips	4/29/2022	MAP GOALS and MTSS	1 hour
Pickens	Kathryn Gandy	5/5/2022	Book Studies: Grades K-3: Shifting the Balance-Shift 6; Grades 4-5: Who's Doing the Work? Chapter 6	1 hour
Pickens	Mackenzie Casteel and Sandi Maddox	5/10/2022	LETRS Overview	1 hour
Pickens	Mackenzie Casteel and Sandi Maddox	5/10/2022	LETRS Overview	1 hour
Pickens	Kelly Snyder & Kimberly Robson	11-May	Data Conferences	45 minutes
Pickens	Mackenzie Casteel and Sandi Maddox	5/11/2022	LETRS Overview	1 hour
Pickens	Jodi Bigham	5/13/2022	Exploring State Dept Units and F&P Resources	5 hours
Pickens	Jodi Bigham	5/16/2022	Exploring Reading Horizons State Dept Units and F&P Resources	5 hours
Pickens	Jodi Bigham	5/17/2022	Exploring Reading Horizons State Dept Units and F&P Resources	5 hours

District	PD Provider	Date	Topic/Title	Hours
Pickens	Traci Boyles & Teaching Strategies Rep	5/17/2022	Strategies GOLD Training Follow Up	1.5 hours
Pickens	Jodi Bigham	5/18/2022	Exploring Reading Horizons State Dept Units and F&P Resources	5 hours
Pickens	Rachel Sheriff	5/18/2022	MTSS Individual sessions	10 minutes
Pickens	Tish Goode, Brandi Roberts, Fonda DuPre, Ashleigh Cobey	5/18/2022	CAA Book Chat - Discussion & Application - modules 7 & 8 The Teacher Clarity Playbook (esigning Assessment & Creating Meaningful Learning Experiences) and Ch. 5 The Art of Comprehension (Reading written text through AOC). Spring NWEA Data Analysis K-5. Professional Development Planning for Reading 22-23 continuing the Teacher Clarity Playbook taking priority reading standards & arts standards through each module.	1 hour
Pickens	Jodi Bigham	5/19/2022	Exploring Reading Horizons State Dept Units and F&P Resources	5 hours
Pickens	Kelly Snyder & Kimberly Robson	5/19/2022	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration: Final MTSS Meeting	45 minutes
Pickens	Jodi Bigham	5/20/2022	Exploring Reading Horizons State Dept Units and F&P Resources	5 hours
Pickens	Kelly Snyder & Kimberly Robson	5/24/2022	Guided Reading Project: Instructing All Students On Grade Level	1 hour
Pickens	Open Court Trainer	5/27/2022	Open Court Training	6 hours
Pickens	Open Court Trainer	5/27/2022	Open Court Training	6 hours
Pickens	Open Court Trainer	5/27/2022	Open Court Training	6 hours
Pickens	Open Court Trainer	6/16/2022	Open Court Training	6 hours
Pickens	Open Court Trainer	6/16/2022	Open Court Training	6 hours
Pickens	Open Court Trainer	6/16/2022	Open Court Training	6 hours
Pickens	Angie Webster	8/31/2022	Review BAS and discuss grouping	45 minutes
Pickens	Angie Webster	9/7/2022	Q1 Deep Dive into Priority Standard	45 minutes
Pickens	Jenifer Griffis	16-Sep	MTSS monthly meeting to discuss student progress and intervention needs	1 hour
Pickens	Angie Webster	10/5/2022	K-2 MAP Fluency results and strategy groups	45 minutes
Pickens	Courtney Vaughan	10/29/2022	MTSS Meeting - Review of Current Data	45 minutes
Pickens	Angie Webster	11/9/2022	Student Conferencing and Goal Setting	45 minutes
Pickens	Angie Webster	12/7/2022	Winter MAP Data Analysis	45 minutes
Pickens	Kelly Snyder & Kimberly Robson	1/12/22 and 1/13/22	Student Conferencing and Goal Setting	45 minutes
Pickens	Kelly Snyder	1/19/22-1/26/22	Model Guided Reading Lessons and Assist in Planning	3 hours

District	PD Provider	Date	Topic/Title	Hours
Pickens	Travis Chapman	10/7, 10/14, 10/21/2021	Teacher Clarity Playbook - Reading Standards	2 hours
Pickens	Kelly Snyder	11/10/21 and 11/11/21	Teacher Clarity Playbook- Standard Analysis and Learning Progression Creation	45 minutes
Pickens	Kelly Snyder	11/3/21 and 11/4/21	Teacher Clarity Playbook- Standard Analysis and Learning Progression Creation	45 minutes
Pickens	Kelly Snyder	12/1/21 and 12/2/21	Analyze assessment results and learning progressions	45 minutes
Pickens	Kelly Snyder & Kimberly Robson	12/15/21 and 12/16/21	MTSS Tier 2: Data Analysis, Progress Monitoring, and Goal Collaboration	45 minutes
Pickens	Kathryn Gandy	2/28/2022- 3/4/2022	Say-Mean-Matter (TDA)	5 hours
Pickens	Kelly Snyder & Kimberly Robson	2/9/22 and 2/10/22	MTSS Tier 3 Conversations	45 minutes
Pickens	Angie Webster	3/24//2022	Jennifer Seravallo Complete Comprehension	45 minutes
Pickens	Kelly Snyder	4/46/22- 5/4/22	Individual Data Conferences	30 minutes
Pickens	IMSE	8/23- 8/27/21	Comprehensive Orton Gillingham	42 hours
Pickens	Kelly Snyder	9/1/21 and 9/2/21	Reading Reflection Tool	45 minutes
Pickens	Kelly Snyder	9/13/21- 9/17/21	Model Guided Reading Lessons and Assist in Planning	3.5 hours
Pickens	Kelly Snyder & Kimberly Robson	9/22/21- 10/5/21	Individual Data Conferences	30 minutes
Pickens	Kelly Snyder	9/22/21 and 9/23/21	Teacher Clarity Playbook- Standard Analysis and Learning Progression Creation	45 minutes
Pickens	IMSE	9/7-9/10/21	Intermediate Orton Gillingham	42 hours
Pickens	Jodi Bigham	Feb/March	Standards Analysis - Phonics	45 minutes
Richland 01	Montessori Services	8/13/2021	Montessori Approach to Balanced Literacy	1.5 hours
Richland 01	Horrell Hill	8/23/2021	Fountas and Pinnell Curriculum	7 hours
Richland 01	Early Childhood	8/31/2021	KRA Resource training	2 hours
Richland 01	Horrell Hill	9/13/2021	Literacy PLO	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy for MS Science	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy for HS Math	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy for HS Science	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy for HS Social Studies	1.5 hours

District	PD Provider	Date	Topic/Title	Hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy for MS ELA	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy for MS Social Studies	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy in MS Math	1.5 hours
Richland 01	Secondary Education	9/24/2021	Disciplinary Literacy in HS ELA	1.5 hours
Richland 01	Visual and Performing Arts	9/24/2021	Literacy for VPA	2.5 hours
Richland 01	Elementary Education	10/7/2021	Balanced Literacy Institute Make-up	6.5 hours
Richland 01	Early Childhood	10/20/2021	Fountas and Pinnell for APs and AAs	2.5 hours
Richland 01	Brennen	10/21/2021	Read to Succeed LAP Documentation	1 hour
Richland 01	Early Childhood	11/9/2021	Supporting Analysis in Response to Reading	3 hours
Richland 01	Arden	11/10/2021	Writing Workshop	2.5 hours
Richland 01	Early Childhood	12/7/2021	Dial-4 Administration	3 hours
Richland 01	Early Childhood	1/11/2022	Supporting Analysis in Response to Reading	3 hours
Richland 01	Early Childhood	2/1/2022	Supporting Analysis in Response to Reading	3 hours
Richland 01	Learning Environments and Instructional Resources	2/21/2022	School Library PLO	4 hours
Richland 01	Secondary Education	2/21/2022	ELA Professional Learning	6 hours
Richland 01	Early Childhood	3/1/2022	Supporting Analysis in Response to Reading	3 hours
Richland 01	Office of K-12 Literacy	5/5/2022	Using LitCamp to Engage Readers and Writers	1.25 hours
Richland 01	Office of K-12 Literacy	5/11/2022	Using LitCamp to Engage Readers and Writers	1.25 hours
Richland 01	Montessori Services	5/18/2022	3-4 Writing Process	1.25 hours
Richland 01	Office of K-12 Literacy	5/18/2022	K-5 Writing Process	1.25 hours
Richland 01	Office of K-12 Literacy	6/8/2022	Using LitCamp to Engage Readers and Writers	1.25 hours
Richland 01	Secondary Education	10/25, 26, 28/2021	MS and HS System 44 and READ 180	6 hours
Richland 01	Elementary Education	7/13-14/2021	Balanced Literacy Institute	13 hours
Richland 01	Elementary Education	7/21 - 22/2021	Balanced Literacy Institute	13 hours
Richland 01	Elementary Education	8/12-13/2021	Balanced Literacy Institute	13 hours
Richland 01	Secondary Education	8/12-13/2021	Secondary ELA Back to School - Disciplinary Literacy	13.5 hours

District	PD Provider	Date	Topic/Title	Hours
Richland 01	Forest Heights ES	8/30/21 - 6/10/2022	Literacy Mondays	30 hours
Richland 01	Elementary Education	8/5-6/2021	Balanced Literacy Institute	13 hours
Richland 01	Elementary Education	8/9-10/2021	Balanced Literacy Institute	13 hours
Richland 01	Early Childhood	9/14/21 - 5/2/22	Reading Coaches Supporting Reading Instruction	54 hours
Richland 01	Early Childhood	9/23/21 - 4/21/22	When Readers Struggle	8 hours
Richland 01	Early Childhood	<i>Not listed</i>	Leveled Literacy Intervention	6 hours
Saluda	Melissa Wincel (Kagan)	August 10,2021	Kagan Structures - Cooperative Learning for Primary Students	Various
Saluda	Melissa Wincel (Kagan)	August 11,2021	Kagan Structures - Cooperative Learning for Primary Students	Various
Saluda	Melissa Wincel (Kagan)	August 12,2021	Kagan Structures - Cooperative Learning for Primary Students	Various
Saluda	Jessica Wash	September 1,2021	Guiding Reading - Identify and Explain Important Components	1 hour
Saluda	April Ergle	September 8, 2021	Using data to form Guided Reading Groups	1 hour
Saluda	Jessica Wash	September 8,2021	Guided Reading: Day One Effective Book Introduction	1 hour
Saluda	Holly Brazell & Jessica Wash	September 14,2021	LAP: Interventions	Various
Saluda	April Ergle	September 15, 2021	LAP documentation and using data to determine appropriate interventions	1 hour
Saluda	Jessica Wash	September 16,2021	Guided Reading: Conferring with students during reading/writing	1 hour
Saluda	April Ergle	September 22, 2021	Guided Reading- Word Work that WORKS - refresher using Kagan structures	1 hour
Saluda	April Ergle	September 22, 2021	Guided Reading- Word Work that WORKS - refresher using Kagan structures (continued)	1 hour
Saluda	Jessica Wash	September 22,2021	Guided Reading: Anecdotal Notes and Next Steps	1 hour
Saluda	Jessica Wash	September 30,2021	Guided Reading: Purposeful Activities for ALL students during Guided Reading time	1 hour
Saluda	Jessica Wash	October 5,2021	TDA: Answer Evidence Analysis	Various
Saluda	Jessica Wash	October 7,2021	Word Study: Key Terms of Phonics	1 hour
Saluda	April Ergle, Sarah Deloach	October 14, 2021	MTSS & Data teams	1 hour
Saluda	Jessica Wash	October 14,2021	Word Study: Embedding Word Study and Activities	1 hour

District	PD Provider	Date	Topic/Title	Hours
Saluda	April Ergle, Sarah Deloach	October 20, 2021	MTSS & Data teams (continued)	1 hour
Saluda	Jessica Wash	October 21, 2021	Word Study: Embedding Word Study and Activities continued	1 hour
Saluda	April Ergle	November 3, 2021	DRA refresher and reviewing changes	1 hour
Saluda	Jessica Wash	November 4, 2021	Guided Writing	1 hour
Saluda	Jessica Wash	November 18, 2021	DRA Training	1 hour
Saluda	Sarah Deloach, April Ergle	December 1, 2021	Adding Kagan Structures to all subjects to increase student engagement	1 hour
Saluda	Sarah Deloach, April Ergle	December 8, 2021	Adding Kagan Structures to all subjects to increase student engagement (continued)	1 hour
Saluda	Jessica Wash	January 3, 2022	Scholastic Literacy Training	Various
Saluda	Sarah Deloach, April Ergle	January 4, 2022	MTSS and Data Teams	2 hours
Saluda	Jessica Wash	January 6, 2022	DWA Rubric and Scoring	Various
Saluda	Jessica Wash	January 27, 2022	DWA Notices and Next Steps	Various
Saluda	April Ergle	February 2, 2022	LAP documentation and using data to determine appropriate interventions	1 hour
Saluda	Jessica Wash	February 3, 2022	Engaging Students in Reading and Writing	Various
Saluda	Jessica Wash	February 10, 2022	Modeling Thinking in Reading	Various
Saluda	April Ergle	February 23, 2022	Using data to drive instruction - Writing PLC	1 hour
Saluda	Jessica Wash	March 16, 2022	PLC - Total Participation in Reading	Various
Saluda	Jessica Wash	March 31, 2022	PLC - Preparing for TDA	Various
Saluda	Sarah Deloach	August 16, 2022	SC 4.0 Rubric training	2 hours
SC Public Charter School District	School - Butler Academy	7/1/2021	Sound Sensible. SPIRE.	2 hours
SC Public Charter School District	School - Legacy Early College	8/3/2021	Strengths Finders, Understanding Strengths and Differences, Clifton/Team Strengths Overview	2.25 hours
SC Public Charter	School - York Prep	8/10/2021	How to use new MAP Report to guide instruction and target skills	5 hours

District	PD Provider	Date	Topic/Title	Hours
School District				
SC Public Charter School District	School - Lowcountry Montessori	9/7/2021	Phonemic Awareness training and Listening comprehension	1 hour
SC Public Charter School District	School - Bridges Prep	9/13/2021	Marzano Vocabulary	2 hours
SC Public Charter School District	School - Lowcountry Montessori	9/21/2021	Phonemic Awareness training and orthographic mapping	1 hour
SC Public Charter School District	School - Bridges Prep	9/27/2021	Marzano High Yield Instructional Strategies	1 hour
SC Public Charter School District	School - East Point Academy	10/4/2021	Understanding and Using Data	1.25 hours
SC Public Charter School District	School - East Point Academy	10/25/2021	Small Group Strategies	1.25 hours
SC Public Charter School District	School - GREEN	10/27/2021	Exact Path ILPs	3 hours
SC Public Charter School District	School - Lowcountry Montessori	11/9/2021	Phonics training (scope and sequence)	2 hours
SC Public Charter School District	School - Spartanburg Prep	11/15/2021	Small Group Instruction	45 minutes
SC Public Charter School District	School - CREECS	11/17/2021	Great Minds Geode Training	3 hours
SC Public Charter School District	School - East Point Academy	2/14/2022	Testing Strategies and Tips	1.25 hours
SC Public Charter	School - GREEN	2/16/2022	Data to Drive Instruction	3 hours

District	PD Provider	Date	Topic/Title	Hours
School District				
SC Public Charter School District	School - Butler Academy	3/1/2022	Reading Strategies & Data-Driven Instruction	1.5 hours
SC Public Charter School District	School - Bridges Prep	3/14/2022	Engagement	4 hours
SC Public Charter School District	School - Lowcountry Montessori	3/15/2022	Guided Reading	2 hours
SC Public Charter School District	School - Bettis Prep	3/23/2022	Principles of Instruction	2.5 hours
SC Public Charter School District	School - Lowcountry Montessori	4/7/2022	Science of Reading	1.5 hours
SC Public Charter School District	School - CREECS	5/23-5/27	IMSE Training	40 hours
SC Public Charter School District	School - Felton Lab	7/27-7/28	Leveled Literacy Intervention	14 hours
Spartanburg 02	Katherine Gantt	3/18/2022	TDA - Reading Interventionists	1.5 hours
Spartanburg 02	Kaprice Easler	2020-2021	Teaching Writing in Small Groups JS	35 hours
Spartanburg 02	Kaprice Easler	2020-2021	OG Training offered to teachers	4 hours
Spartanburg 02	Allison Dupler	2021-2022	Guided Reading	2 hours
Spartanburg 02	Allison Dupler	2021-2022	IMSE Orton Gillingham-Refresher Training	3 hours
Spartanburg 02	Allison Dupler	2021-2022	High Impact Team Training	9 hours
Spartanburg 02	Christon Carroll	2021-2022	LLI Kit Training	2 hours
Spartanburg 02	Christon Carroll	2021-2022	Fountas & Pinnell Benchmark Training	2 hours
Spartanburg 02	Christon Carroll	2021-2022	Guided Reading	4 hours

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 02	Christon Carroll	2021-2022	MSV & Instructional Decisions	4 hours
Spartanburg 02	Julie Vinesett	2021-2022	Engaging Readers and Writers	1 hour
Spartanburg 02	Julie Vinesett	2021-2022	Reading and Writing Nonfiction	1 hour
Spartanburg 02	Julie Vinesett	2021-2022	Matching Books to Readers	1 hour
Spartanburg 02	Julie Vinesett	2021-2022	Using Pictures to Read and Write	1 hour
Spartanburg 02	Julie Vinesett	2021-2022	High Impact Team Training	9 hours
Spartanburg 02	Kaprice Easler	2021-2022	Differentiation Embedded TLT's	1 hour
Spartanburg 02	Kaprice Easler	2021-2022	High Impact Team	35 hours
Spartanburg 02	Katherine Gantt	2021-2022	R2S Foundations	60 hours
Spartanburg 02	Katherine Gantt	2021-2022	R2S Assessment	60 hours
Spartanburg 02	Katherine Gantt	2021-2022	High Impact Team Training	9 hours
Spartanburg 02	Kelly Holden	2021-2022	Strategies and Feedback -Jennifer Serravallo	1 hour
Spartanburg 02	Kelly Holden	2021-2022	Using Pictures to Read and Write-JS	1 hour
Spartanburg 02	Kelly Holden	2021-2022	Spelling and Reading with Accuracy-JS	1 hour
Spartanburg 02	Kelly Holden	2021-2022	Engaging Readers and Writers-JS	1 hour
Spartanburg 02	Kelly Holden	2021-2022	Reading and Writing Narratives-JS	1 hour
Spartanburg 02	Laura Galloway	2021-2022	R2S Instructional Practices	60 hours
Spartanburg 02	Lauren Henderson	2021-2022	Fountas and Pinnell Benchmark Training/Refresher	1 hour
Spartanburg 02	Lauren Henderson	2021-2022	High Impact Team Training	9 hours
Spartanburg 02	Lauren Henderson	2021-2022	Strategies and Feedback -Jennifer Serravallo	Various
Spartanburg 02	Lauren Henderson	2021-2022	Using Pictures to Read and Write-JS	Various
Spartanburg 02	Lauren Henderson	2021-2022	Spelling and Reading with Accuracy-JS	Various
Spartanburg 02	Lauren Henderson	2021-2022	Engaging Readers and Writers-JS	Various
Spartanburg 02	Lauren Henderson	2021-2022	Reading and Writing Narratives-JS	Various

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 02	Melissa Ewing	2021-2022	Differentiated Reading/Writing Instruction embedded in TLTs	20 hours
Spartanburg 02	Melissa Ewing	2021-2022	High Impact Team Training	9 hours
Spartanburg 02	Kaprice Easler	202--2022	LLI Kit Training	1 hour
Spartanburg 02	Melissa Ewing	Spring 2021	R2S Instructional Strategies	16 hours
Spartanburg 02	Melissa Ewing	Spring 2021	R2S Foundations	16 hours
Spartanburg 02	Allison Dupler	Summer 2021	IMSE Orton Gillingham-Initial Training	37.5 hours
Spartanburg 02	Katherine Gantt	Summer 2021	IMSE Orton Gillingham-Initial Training	37.5 hours
Spartanburg 02	Melissa Ewing	Summer 2021	Reading Strategies for Comprehension	6 hours
Spartanburg 03	School Literacy Coach	8/24/2021	Read Aloud with a Purpose	1 hour
Spartanburg 03	District Literacy Coaches	9/17/2021	Balanced Literacy Foundation	4 hours
Spartanburg 03	School Literacy Coach	10/19/2021	Small Groups: Guided Reading	1 hour
Spartanburg 03	District Literacy Coaches	11/12/2021	Balanced Literacy 101	4 hours
Spartanburg 03	School Literacy Coach	1/18/2022	Small Groups: Guided Reading	1 hour
Spartanburg 03	District Literacy Coaches	2/14/2022	Balanced Literacy 102	4 hours
Spartanburg 03	School Literacy Coach	3/15/2022	Small Groups: Guided Reading	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	8/24/2021	Interactive Read Alouds and Reading Mini Lessons Introduction	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	9/7/2021	Benchmark Assessment Systems Training	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	9/14/2021	Independent Reading Introduction, IRA & RML Review from 8/24	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	9/21/2021	Shared Reading & Writing Mini Lessons Introduction	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	10/12/2021	Guided Reading Introduction	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	11/30/2021	Benchmark Assessment Systems Refresher Training	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	1/3/2022	Phonics, Session 1	1 hour
Spartanburg 04	Fountas & Pinnell/WPS	2/1/2022	Phonics, Session 2	1 hour

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 04	SCDE	2/17/2022	Leaders Making Readers Symposium	4 hours
Spartanburg 04	NWEA	3/10/2022	Strategies for helping early readers bounce back from interrupted learning	1 hour
Spartanburg 04	WPS Leadership	4/5/2022	Shifting the Balance Book Study	6 hours
Spartanburg 04	UNC Chapel Hill	4/27/2022	Targeted Reading Instruction (TRI)	1 hour
Spartanburg 05	Jill Brady	Aug-21	Engagement by Design	4 hours
Spartanburg 05	Mitu Bagchi	2-Aug-21	Co-Teach Training- The Basics	3 hours
Spartanburg 05	Furman Consortium Patty McGee	30-Sep-21	Building Resilient Writers	2 hours
Spartanburg 05	Palmetto State Literacy/CC Bates	10-Nov-21	Interactive Writing	2 hours
Spartanburg 05	Palmetto State Literacy/Crouch/Camborne	23-Nov-21	Conditions of Learning	2 hours
Spartanburg 05	SCDE	2-Dec-21	SC Summit on Early Childhood	4 hours
Spartanburg 05	Jean Brewington	8-Dec-21	Engagement by Design	4 hours
Spartanburg 05	iReady	11-Feb	iReady Review	3 hours
Spartanburg 05	SCDE	17-Feb	Making Readers Leaders	5 hours
Spartanburg 05	AVID	Mar-22	AVID - Path training	24 hours
Spartanburg 05	Joni Richardson	9-Mar-22	Summer Reading Curriculum	3 hours
Spartanburg 05	Palmetto State Literacy/Lee Wright	15-Mar-22	Phonological and Phonemic Awareness	2 hours
Spartanburg 05	Scholastic/Kelly Brown	1-Apr-22	Summer Reading Curriculum	3 hours
Spartanburg 05	SCDE/Paige Mitchell	13-Apr-22	LOR	4 hours
Spartanburg 05	Richland Two	28-Apr	AVID Visit Ridgeview High and Kelly Mill Middle	8 hours
Spartanburg 05	Reading Recovery/Clemson	4-May-22	Reading with the Tigers	6 hours
Spartanburg 05	SC State Dept of Ed.	4-May-22	Helping those Experiencing Grief and Anxiety - Utilizing an MTSS Approach	2 hours
Spartanburg 05	SCDE/PALS	11-May-22	KRA Data Management	2 hours

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 05	SCDE/PALS	24-May-22	KRA 2.0	4 hours
Spartanburg 05	Scholastic/Kelly Brown	31-May	RISE implementation	3 hours
Spartanburg 05	District Administration	13-Sep	Literacy Footprints	6 hours
Spartanburg 05	SCDE	13-Oct	Trauma-Skilled Schools: A Strategy for Learning Loss Recovery	1.5 hours
Spartanburg 05	Palmetto State Literacy/Whitney LaRocca	22-Sep-01	Power of Patterns in Writing	2 hours
Spartanburg 05	Mitu Bagchi, Jennifer Henson, Wendy Hite	Can't remember the date for this one	Paraprofessional Training: Instructional Strategies	3 hours
Spartanburg 05	SCDE	Feb. 9, Mar 4, Apr 27	Emergent Literacy	24 hours
Spartanburg 05	Mitu Bagchi/Jean Brewington	January - May 2022	R2S - Assessment	456 hours
Spartanburg 05	AVID	Jun 13-15, 2022	Summer Institute	24 hours
Spartanburg 05	IMSE	June 6-10, 2022	Orton Gillingham Training	30 hours
Spartanburg 05	AVID	March 14-17	Path Training	24 hours
Spartanburg 05	Spartanburg First Steps	May 20223	Countdown to Kindergarten	2 hours
Spartanburg 05	Jean Brewington	Monthly	Reading Coach training/Update	60 hours
Spartanburg 05	SCATA - Title I Conference	October 27 - October 29, 2021	Title I Conference for SC	20 hours
Spartanburg 05	Lindsey Edens, RRTL	Year long	Reading Recovery Training	120 hours
Spartanburg 05	Lindsey Edens, RRTL	Year long	Early Literacy Language Training	120 hours
Spartanburg 05	Lindsey Edens, RRTL	Year long	Ongoing training for RR teachers	6 hours
Spartanburg 05	Furman Consortium/Towanda Harris		Writing Experience	2 hours
Spartanburg 05	Scott Smith		iReady Data Analysis	Various
Spartanburg 06	District	April	Standards Based K-2 and 3-5 Writing Rubrics	1 hour
Spartanburg 06	District	April	Literacy Pathway Training	1 hour

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 06	District	April	Vocabulary Session 7 PD	1 hour
Spartanburg 06	District	April	Disciplinary Literacy for Writing for Science and Social Studies	1 hour
Spartanburg 06	District	April	High Frequency Words Snap Cards Resource	15 minutes
Spartanburg 06	District	April	Parents Guide to Supporting Comprehension	15 minutes
Spartanburg 06	District	August	BOY Universal Screener/iReady Diagnostic and DRA Assessment as well as Offline Dyslexia Assessment for Grades 1 and 2	15 minutes
Spartanburg 06	District	February	Whole Grup Intervention - Linking Tier 1 with Tier 2 through Acceleration	1 hour
Spartanburg 06	District	February	Shifting the Balance Shift 5 PD	1 hour
Spartanburg 06	District	February	Vocabulary Session 5 PD	1 hour
Spartanburg 06	District	January	Shifting the Balance Shift 4 PD	1 hour
Spartanburg 06	District	January	Vocabulary Session 4 PD	1 hour
Spartanburg 06	District	January	Parent Guide to High Frequency Words	15 minutes
Spartanburg 06	District	March	5 Strategies for Disciplinary Literacy for Science and Social Studies	1 hour
Spartanburg 06	District	March	Shifting the Balance Shift 6 PD	1 hour
Spartanburg 06	District	March	Vocabulary Session 6 PD	1 hour
Spartanburg 06	District	November	Shifting the Balance Shift 3 PD	1 hour
Spartanburg 06	District	November	Vocabulary Session 3 PD	1 hour
Spartanburg 06	District	November	Six Principles of Effective Academic and Behavior Instruction	15 minutes
Spartanburg 06	District	November	MOY Universal Screener/iReady Diagnostic and DRA Assessment as well as Offline Dyslexia Assessment for Grades 1 and 2	15 minutes
Spartanburg 06	District	November	Phon-Instruction for Beginning Readers Pyramid	15 minutes
Spartanburg 06	District	November	Sounds in Motion Video Resource	15 minutes
Spartanburg 06	District	November	Parent Resources for Reading Aloud	15 minutes
Spartanburg 06	District	October	Shifting the Balance Shift 2 PD	1 hour

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 06	District	October	Vocabulary Session 2 PD	1 hour
Spartanburg 06	District	October	Tier 1 Target Growth Scores for Intervention and iReady Grade Level Benchmarks with Lexile Levels	15 minutes
Spartanburg 06	District	October	High Frequency Words PD and Resources	30 minutes
Spartanburg 06	District	October	TCSE TDA Strategy and TDA Resources	30 minutes
Spartanburg 06	District	September	Tier 2 Targeted Guided Reading Instruction	1 hour
Spartanburg 06	District	September	MTSS / Reading Plan Conferences	1 hour
Spartanburg 06	District	September	Shifting the Balance Phonics Intro and Shift 1 PD	1 hour
Spartanburg 06	District	September	Vocabulary Session 1 PD	1 hour
Spartanburg 06	District	September	Serravallo's Phonics Chapter 3 Reading with Accuracy Addition to Reading Strategies Text	15 minutes
Spartanburg 06	District	September	Phonics Scope and Sequence for Tier 1 and Intervention	30 minutes
Spartanburg 06	District	September	Ehri's Stages of Word Development in Reading and Writing	30 minutes
Spartanburg 07	Spartanburg 7	8/25/2021	MHW 5K Leveled Literacy Intervention	3hours
Spartanburg 07	Spartanburg 7	8/25/2021	MHW 1st grade Leveled Literacy Intervention	3hours
Spartanburg 07	Spartanburg 7	8/27/2021	MHW 2nd grade Leveled Literacy Intervention	3hours
Spartanburg 07	Spartanburg 7	8/27/2021	MHW 3rd grade Leveled Literacy Intervention	3hours
Spartanburg 07	Spartanburg 7	10/1/2021	On-going PD for Reading Recovery teachers & methods for supporting struggling literacy learners	4 hours
Spartanburg 07	Spartanburg 7	10/29/2021	On-going PD for Reading Recovery teachers & methods for supporting struggling literacy learners	4 hours
Spartanburg 07	Spartanburg 7	12/3/2021	On-going PD for Reading Recovery teachers & methods for supporting struggling literacy learners	4 hours
Spartanburg 07	Spartanburg 7	1/28/2022	On-going PD for Reading Recovery teachers & methods for supporting struggling literacy learners	4 hours
Spartanburg 07	Spartanburg 7	2/25/2022	On-going PD for Reading Recovery teachers & methods for supporting struggling literacy learners	4 hours

District	PD Provider	Date	Topic/Title	Hours
Spartanburg 07	Spartanburg 7	3/25/2022	On-going PD for Reading Recovery teachers & methods for supporting struggling literacy learners	4 hours
Spartanburg 07	Spartanburg 7 and Clemson University	August 2021-December 2021	EDLT 8800 Reading Recovery Training	3 hours of graduate credit
Spartanburg 07	Spartanburg 7 and Clemson University	August 2021-December 2021	EDLT8400/8401 Reading Recovery & Early Literacy Training	4 hours of graduate credit
Spartanburg 07	Spartanburg 7 and Clemson University	January 2022-May 2022	EDLT 8810 Reading Recovery Training	3 hours of graduate credit
Spartanburg 07	Spartanburg 7 and Clemson University	January 2022-May 2022	EDLT 8410/8411 Reading Recovery & Early Literacy Training	4 hours of graduate credit
Union	Rdg Rec Tcher Ldr	8/3/2005	Rd. Recovery Determining Eligibility	2.5 hours
Union	Orton-Gillingham	8/18/2021	Intro to OG Method/Assessments	5.5 hours
Union	Mook Consulting	8/19/2021	Phonological Awareness	6 hours
Union	Orton-Gillingham	9/24/2021	Developing Diagnostic Lesson Plan	2.5 hours
Union	LETRS Facilitators	10/10/2021	Overview of LETRS Training	1 hour
Union	Mook Consulting	10/28/2021	Oracy Instruction	6 hours
Union	Mook Consulting	11/30/2021	Purposeful Play Centers	6 hours
Union	LETRS Facilitators	1/3/2022	Unit 1	6 hours
Union	Orton-Gillingham	1/14/2022	Phonological Awareness	2.5 hours
Union	Mook Consulting	1/27/2022	Literacy Centers	6 hours
Union	Reading Coaches	2/2/2022	Promote Foundational Skills-Games	2 hours
Union	Reading Coaches	2/23/2022	Lab Classroom Viewings	6 hours
Union	LETRS Facilitators	3/18/2022	Unit 2	6 hours
Union	Orton-Gillingham	3/18/2022	OG Lessons	2.5 hours
Union	LETRS Facilitators	6/2/2022	Unit 3 - part 1	3 hours
Union	LETRS Facilitators	6/3/2022	Unit 3 - part 2	3 hours
Union	Orton-Gillingham	6/3/2022	OG Lessons	3 hours
Union	Really Great Rdg Rep	6/9/2022	SORing into Reading Webinar	2 hours
Union	What'sUp Literacy Cons	10/1/2022	F&P Interactive Rd-Alouds	1 hour
Union	What'sUp Literacy Cons	10/11/2022	F&P Interactive Rd-Alouds	1 hour
Union	What'sUp Literacy Cons	10/22/2022	F&P Interactive Rd-Alouds	1 hour
Union	What'sUp Literacy Cons	10/27/2022	F&P Interactive Rd-Alouds	1 hour
Union	Letterland Trainer	8/19-20/21	Letterland - Phonological Awareness	11 hours

District	PD Provider	Date	Topic/Title	Hours
Union	Rdg Rec Tcher Ldr	8/21-5/22	Rdg Recovery Early Literacy Strat	96 hours
Union	Elem Coordinator	9/21-12/22	Book Study - Shifting the Balance	6 hours
Williamsburg	Myrtle Fulton	8/6/2021	ELA Updates (Standards, Fountas & Pinnell	9:00 am-11:00 am
Williamsburg	Yolanda Cooper	8/9/2021	First 10 Days of School, Academic Vocabulary	1:00 pm-3:00 pm
Williamsburg	Yolanda Cooper & Kareema Wallace	8/9/2021	Tier I, II, III ELA/Math Expectations	8:30 am-12:00 pm
Williamsburg	Myrtle Fulton	8/30/2021	ELA/Writing Overview	3:00 pm-4:00 pm
Williamsburg	Yolanda Cooper	8/30/2021	ELA 4 Blocks Framework	7:45 am-2:30 pm
Williamsburg	Yolanda Cooper	8/31/2021	Fountas & Pinnell Training Part II	1:00 pm-2:00 pm
Williamsburg	Yolanda Cooper	8/31/2021	Fountas & Pinnell Training Part I	11:00 am-12:00 pm
Williamsburg	Myrtle Fulton	9/9/2021	ELA 4 Blocks Framework (Working with Words)	7:30 am-11:00 am (Planning)
Williamsburg	Yolanda Cooper & Kareema Wallace	9/10/2021	MTSS Support for ELA and Math	1:00 pm-3:00 pm
Williamsburg	Yolanda Cooper	9/13/2021	Comprehension	7:45 am-2:45 pm
Williamsburg	Myrtle Fulton	9/16/2021	Four Blocks Book Study	7:30 am-11:00 am (Planning)
Williamsburg	Rachel Abraham	9/16/2021	Self-Selected Reading	4 hours 35 minutes
Williamsburg	Yolanda Cooper	9/20/2021	ELA Tiered Instructional Planning	7:45 am-2:45 pm
Williamsburg	Yolanda Cooper & Kareema Wallace	9/20/2021	Data Talk	7:45 am-2:45 pm
Williamsburg	Myrtle Fulton	9/23/2021	Four Blocks using Media Resources	7:30 am-11:00 am (Planning)
Williamsburg	Yolanda Cooper	9/27/2021	ELA Literacy Assessment Portfolio & Guided Data Binder	2:50 pm-4:00 pm
Williamsburg	Yolanda Cooper	9/27/2021	Tier 2 and 3 Planning	7:45 am-2:45pm
Williamsburg	Yolanda Cooper & Kareema Wallace	9/28/2021	MTSS (SAM Rubric) & Reading Interventions	2:00 pm-3:15 pm
Williamsburg	Rachel Abraham	9/30/2021	Working with Words	4 hours 35 minutes
Williamsburg	Yolanda Cooper	10/4/2021	ELA Structured Lesson Plans (Tier II and III)	45 mins per grade level

District	PD Provider	Date	Topic/Title	Hours
Williamsburg	Rachel Abraham	10/7/2021	Reading Comprehension	4 hours 35 minutes
Williamsburg	Yolanda Cooper	10/11/2021	Alphabetical Principle & Fry High Freq. Words Assessment	45 mins per grade level
Williamsburg	Yolanda Cooper	10/11/2021	ELA Structured Lesson Plans (Tier III additional support)	45 mins per grade level
Williamsburg	Rachel Abraham	10/14/2021	Conferencing with students as they read	4 hours 35 minutes
Williamsburg	Yolanda Cooper	10/18/2021	ELA: Standards with Small Group & Individual Implementation	2:45 pm-4:00 pm
Williamsburg	Yolanda Cooper	10/25/2021	ELA: Intentional Planning with SC 4.0 and Eleot Rubric	45 mins per grade level
Williamsburg	Myrtle Fulton	10/28/2021	ELA Planning for Reading and Writing	7:30 am-11:00 am (Planning)
Williamsburg	Rachel Abraham	10/28/2021	Reading Strategy for SR: How to teach fluency	4 hours 35 minutes
Williamsburg	Yolanda Cooper	11/1/2021	District Writing Expectations	3:00 pm-4:00 pm
Williamsburg	Yolanda Cooper	11/1/2021	ELA: Instructional Strategies	45 mins per grade level
Williamsburg	Myrtle Fulton	11/4/2021	Planning for Classroom Organization (update Libraries)	7:30 am-11:00 am (Planning)
Williamsburg	Myrtle Fulton	11/10/2021	Literacy Rich Classroom Environment	7:30 am-11:00 am (Planning)
Williamsburg	Rachel Abraham	11/11/2021	Daily activities to enhance reading	4 hours 35 minutes
Williamsburg	Yolanda Cooper	11/15/2021	Creating an Effective Classroom Library	45 mins per grade level
Williamsburg	Yolanda Cooper	11/29/2021	ELA: Selecting Appropriate Instructional Strategies	45 mins per grade level
Williamsburg	Yolanda Cooper	11/30/2021	MAP Growth Targets, MTSS Rubrics	45 mins per grade level
Williamsburg	Myrtle Fulton	12/1/2021	Student Work Celebrations	7:30 am-11:00 am (Planning)
Williamsburg	Rachel Abraham	12/2/2021	Classroom Libraries: Support Literacy Instruction	4 hours 35 minutes
Williamsburg	Myrtle Fulton	12/6/2021	ELA Planning with Reading Street	7:30 am-11:00 am (Planning)

District	PD Provider	Date	Topic/Title	Hours
Williamsburg	Yolanda Cooper	12/6/2021	ELA: Instructional Planning	45 mins per grade level
Williamsburg	Yolanda Cooper	12/13/2021	ELA: Instructional Planning using Tiered Data	45 mins per grade level
Williamsburg	Myrtle Fulton	12/16/2021	ELA Planning (Reading, Writing, Data)	7:30 am-2:00 pm (Planning)
Williamsburg	Yolanda Cooper	1/10/2022	ELA: Instructional Planning using Tiered Data Part II	45 mins per grade level
Williamsburg	Myrtle Fulton	1/20/2022	ELA Planning (Reading, Writing)	7:30 am-11:00 am (Planning)
Williamsburg	Rachel Abraham	1/20/2022	DATA: Using MAP and F/P BAS Data to help struggling readers/plan instruction	4 hours 35 minutes
Williamsburg	Myrtle Fulton	1/31/2022	ELA Planning (FRY Words)	7:30 am-2:00 pm (Planning)
Williamsburg	Yolanda Cooper	1/31/2022	Implementation of Letter Tiles and Fry High Frequency words	45 mins per grade level
Williamsburg	Myrtle Fulton	2/7/2022	ELA Planning (Progress Monitoring)	7:30 am-11:00 am (Planning)
Williamsburg	Yolanda Cooper	2/7/2022	ELA Planning Utilizing Technology	45 mins per grade level
Williamsburg	Myrtle Fulton	2/11/2022	ELA Planning (District Writing Benchmark)	7:30 am-11:00 am (Planning)
Williamsburg	Yolanda Cooper	2/14/2022	TDA Analysis and Passages	45 mins per grade level
Williamsburg	Rachel Abraham	2/15/2022	Writing Instruction (TDA)	4 hours 35 minutes
Williamsburg	Yolanda Cooper	2/22/2022	SC ELA Instructional Blueprint (SC College & Career Ready ELA Standards)	9:45 am-11:45 am (3rd-5th)
Williamsburg	Yolanda Cooper	2/28/2022	ELA: Instructional Planning and Writing	45 mins per grade level
Williamsburg	Yolanda Cooper	2/28/2022	ELA: Grade Level Coach /Phonics Books planning Part II	45 mins per grade level
Williamsburg	Myrtle Fulton	3/3/2022	ELA Planning (Writing, Magic Treehouse)	7:30 am-11:00 am (Planning)
Williamsburg	Rachel Abraham	3/3/2022	DATA: Using MAP and F/P BAS Data to help struggling readers/plan instruction	4 hours 35 minutes

District	PD Provider	Date	Topic/Title	Hours
Williamsburg	Yolanda Cooper	3/7/2022	ELA: Instructional Planning & Analyzing Writing Data Part I	45 mins per grade level
Williamsburg	Yolanda Cooper	3/14/2022	ELA: Instructional Planning & Analyzing Writing Data Part II	45 mins per grade level
Williamsburg	Myrtle Fulton	3/17/2022	ELA Planning (Fry Words, Phonics, Book Study, Progress monitoring)	7:30 am-11:00 am (Planning)
Williamsburg	Yolanda Cooper	3/21/2022	ELA: Grade Level Coach /Phonics Books planning Part I	45 mins per grade level
Williamsburg	Myrtle Fulton	3/23/2022	ELA Planning (Reading, Writing)	7:30 am-11:00 am (Planning)
Williamsburg	Yolanda Cooper	4/11/2022	ELA Instructional Planning and Writing	45 mins per grade level
Williamsburg	Yolanda Cooper	4/13/2022	What Works Clearinghouse Evidence-Based Best Practices	45 mins per grade level
Williamsburg	Yolanda Cooper	4/25/2022	ELA: Review Tier 2 and 3 Data Points for re-teaching	45 mins per grade level
Williamsburg	Myrtle Fulton	10/7/2022	Four Blocks Book Study	7:30 am-11:00 am (Planning)
York 01	District Literacy Coaches	10/27/2021	Phonics Instructional Support	1 hour
York 01	Dr. Jeanne Tribuzzi	10/27/2021	Small Group Phonics Lesson	3 hours
York 01	District Literacy Coaches	2/2/2022	Making TDA An Effective Practice-Part I	2 hours
York 01	District Literacy Coaches	3/2/2022	Making TDA An Effective Practice-Part II	2 hours
York 01	District Literacy Coaches	9/21/2022	Structure of Phonics Mini-Lesson	3 hours
York 01	Dr. Jeanne Tribuzzi	9/21/2022	Small Group Phonics Lesson	3 hours
York 02	School Reading Coach	2/23/2021	Data Driven Decision Making	1 hour
York 02	School Reading Coach	8/9/2021	ELA Curriculum Team Planning	1 hour
York 02	School Reading Coach	8/10/2021	Flexible grouping and inquiry cycle	4 hours
York 02	School Reading Coach	8/11/2021	F&P Benchmark Assessment Analysis	1 hour
York 02	School Reading Coach	9/17/2021	Differentiated Instruction	1 hour
York 02	District	9/24/2021	iReady Differentiated Instruction	1 hour
York 02	District	10/14/2021	Aimsweb Plus Training	1 hour
York 02	School Reading Coach	10/18/2021	iReady Data Review	3 hours

District	PD Provider	Date	Topic/Title	Hours
York 02	School Reading Coach	10/20/2021	Writing Units Planning for Differentiation	3 hours
York 02	School Reading Coach	11/1/2021	MTSS Overview for Interventionist	3 hours
York 02	School Reading Coach	11/10/2021	Writing Units Planning for Differentiation	2 hours
York 02	District	12/20/2021	Interventionists Collaboration	6 hours
York 02	School Reading Coach	12/20/2021	iReady and Literacy Footprints Data Review	6 hours
York 02	School Reading Coach	1/7/2022	Writing Units Planning	3 hours
York 02	District	2/8/2022	Reading Recovery Strategies Training	3 hours
York 02	School Reading Coach	3/1/2022	Reading Mini Lessons and Flexible Grouping	6 hours
York 02	District	3/16/2022	Reading Recovery Data Analysis	3 hours
York 02	District	5/16/2022	Interventionists Collaboration	6 hours
York 02	School Reading Coach	10/5/2021, 11/2/21	Conferring	3 hours
York 02	District	Fall	Grade Level District Wide ELA Standards Based Planning	3 hours
York 02	District	Fall	Brain Frames Training for SPED	6 hours
York 02	District	Fall	SPIRE Training	6 hours
York 02	District	Fall	Understanding Dyslexia Training	6 hours
York 02	District	Monthly	Shift the Balance Book Study	12 hours
York 02	District	Monthly	Grade Level School Based ELA Standards Planning	30 minutes each
York 02	School Reading Coach	Monthly	Standards-Based Personalized Pathways	1 hour each
York 02	School Reading Coach	Monthly	ELA Curriculum Team Planning	1 hour each
York 02	District	Spring	Grade Level District Wide ELA Standards Based Planning	3 hours
York 02	District	Year-Long	HMH Read 180/System 44 Training	12 hours
York 02	District	Year-Long	Self-Paced Study on Smarter Charts (Study on Anchor Charts)	20 hours
York 03	York 3	10/12/2021	Leveled Literacy Intervention PD1	1 hour
York 03	York 3	8/2/2021 to 5/12/22	Reading Recovery Training	114 hours
York 03	York 3	8/9/2021 to 4/25/22	On-going Reading Recovery PD	30 hours

Appendix B: Screening Results by District

This appendix contains district-level universal screening information. As a reminder, districts were required under Act 213 to screen all kindergarten and first grade students three times a year for potential reading difficulties, and second grade as needed. Some districts elected to screen all second grade students.

District Name: Abbeville

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment²
Kindergarten	242	102%
First Grade	203	100%
Second Grade (optional)		

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	18
Second Screening	13
Third Screening	15

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	14
Second Screening	5
Third Screening	21

² This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Aiken

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1559	95%
First Grade	1651	97%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	240
Second Screening	418
Third Screening	411

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	355
Second Screening	490
Third Screening	466

District Name: Anderson 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment³
Kindergarten	800	104%
First Grade	857	109%
Second Grade (optional)	19	2%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	31
Third Screening	23

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	46
Third Screening	52

³ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Anderson 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	255	98%
First Grade	235	100%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	31
Second Screening	76
Third Screening	42

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	41
Second Screening	83
Third Screening	69

District Name: Anderson 03

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	207	98%
First Grade	187	99%
Second Grade (optional)	40	24%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	19
Second Screening	17
Third Screening	19

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening	7
Third Screening	35

District Name: Anderson 04

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	244	100%
First Grade	237	100%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	83
Second Screening	116
Third Screening	139

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	117
Second Screening	102
Third Screening	122

District Name: Anderson 05

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	935	108% ⁴
First Grade	950	106%
Second Grade (optional)	116	13%

Screening Tool: iSTEOP Oral Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	227
Second Screening	11
Third Screening	0

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	231
Second Screening	13
Third Screening	0

⁴ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Bamberg 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	82	99%
First Grade	73	100%
Second Grade (optional)		

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	23
Second Screening	20
Third Screening	21

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	32
Second Screening	25
Third Screening	18

District Name: Bamberg 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	29	100%
First Grade	30	81%
Second Grade (optional)	30	53%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	3
Second Screening	2
Third Screening	4

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	8
Second Screening	12
Third Screening	5

District Name: Barnwell 19

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	39	98%
First Grade	36	106% ⁵
Second Grade (optional)	42	102%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	4
Third Screening	6

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	10
Second Screening	8
Third Screening	12

⁵ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Barnwell 29

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	42	93%
First Grade	54	96%
Second Grade (optional)	57	86%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	0
Third Screening	0

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	9
Second Screening	4
Third Screening	0

District Name: Barnwell 45

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	154	97%
First Grade	127	100%
Second Grade (optional)	150	96%

Screening Tool: STAR CBM (Renaissance Learning)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	78
Second Screening	43
Third Screening	42

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	59
Second Screening	45
Third Screening	48

District Name: Beaufort

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1643	112% ⁶
First Grade	1726	112%
Second Grade (optional)	1650	114%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	743
Second Screening	944
Third Screening	447

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	617
Second Screening	546
Third Screening	398

⁶ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Berkeley

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	2655	100%
First Grade	2721	100%
Second Grade (optional)	2778	100%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	8
Second Screening	37
Third Screening	48

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	133
Second Screening	325
Third Screening	435

District Name: Calhoun

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	105	83%
First Grade	87	84%
Second Grade (optional)	86	73%

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	56
Second Screening	50
Third Screening	60

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	63
Second Screening	47
Third Screening	47

District Name: Charleston

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	3880	104% ⁷
First Grade	4031	103%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1073
Second Screening	1116
Third Screening	1374

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1545
Second Screening	1749
Third Screening	1719

⁷ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Charter Institute at Erskine

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1451	99%
First Grade	1469	99%
Second Grade (optional)	614	42%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	389
Second Screening	347
Third Screening	250

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	463
Second Screening	431
Third Screening	371

District Name: Cherokee

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	570	98%
First Grade	507	98%
Second Grade (optional)	536	100%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	23
Second Screening	31
Third Screening	56

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	22
Second Screening	14
Third Screening	44

District Name: Chester

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	312	93%
First Grade	347	97%
Second Grade (optional)		

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	188
Second Screening	241
Third Screening	152

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	184
Second Screening	153
Third Screening	149

District Name: Chesterfield

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	459	98%
First Grade	468	97%
Second Grade (optional)	353	69%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	71
Second Screening	62
Third Screening	78

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	103
Second Screening	88
Third Screening	114

District Name: Clarendon 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	160	98%
First Grade	168	98%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	22
Second Screening	69
Third Screening	99

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	64
Second Screening	70
Third Screening	73

District Name: Colleton

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	364	95%
First Grade	334	95%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	172
Second Screening	310
Third Screening	315

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	261
Second Screening	218
Third Screening	197

District Name: Darlington

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	627	99%
First Grade	660	96%
Second Grade (optional)	580	93%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	96
Second Screening	124
Third Screening	109

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	137
Second Screening	99
Third Screening	194

District Name: Dillon 03

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	86	100%
First Grade	113	100%
Second Grade (optional)	109	102%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1
Second Screening	5
Third Screening	4

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	12
Second Screening	17
Third Screening	15

District Name: Dillon 04

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	270	85%
First Grade	226	85%
Second Grade (optional)		

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	156
Second Screening	193
Third Screening	175

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	136
Second Screening	142
Third Screening	137

District Name: Dorchester 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1658	98%
First Grade	1841	99%
Second Grade (optional)		

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	402
Second Screening	459
Third Screening	443

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	616
Second Screening	688
Third Screening	697

District Name: Dorchester 04

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	151	99%
First Grade	150	100%
Second Grade (optional)	57	38%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	90
Second Screening	58
Third Screening	39

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	62
Second Screening	52
Third Screening	35

District Name: Edgefield

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	247	97%
First Grade	257	97%
Second Grade (optional)		

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	120
Second Screening	88
Third Screening	78

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	93
Second Screening	107
Third Screening	140

District Name: Fairfield

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	145	97%
First Grade	151	99%
Second Grade (optional)		

Screening Tool: STAR CBM (Renaissance Learning)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	51
Second Screening	38
Third Screening	31

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	69
Second Screening	47
Third Screening	49

District Name: Florence 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1110	99%
First Grade	1080	99%
Second Grade (optional)		

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	88
Second Screening	60
Third Screening	47

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	91
Second Screening	50
Third Screening	31

District Name: Florence 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	65	98%
First Grade	66	100%
Second Grade (optional)		

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	2
Second Screening	4
Third Screening	7

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	9
Second Screening	9
Third Screening	10

District Name: Florence 03

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	254	101% ⁸
First Grade	238	99%
Second Grade (optional)		

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	0
Second Screening	49
Third Screening	60

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	76
Second Screening	60
Third Screening	63

⁸ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Florence 05

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	87	98%
First Grade	85	100%
Second Grade (optional)	25	32%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	37
Second Screening	44
Third Screening	38

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	28
Second Screening	32
Third Screening	38

District Name: Georgetown

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	560	99%
First Grade	520	99%
Second Grade (optional)	575	97%

Screening Tool: DIBELS 6th or 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	397
Second Screening	330
Third Screening	222

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	339
Second Screening	319
Third Screening	211

District Name: Greenville

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	5421	98%
First Grade	5774	97%
Second Grade (optional)	3629	63%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	2576
Second Screening	3214
Third Screening	3341

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	3044
Second Screening	3163
Third Screening	3066

District Name: Greenwood 50

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment⁹
Kindergarten	611	103%
First Grade	661	101%
Second Grade (optional)	642	99%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	69
Second Screening	22
Third Screening	3

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	80
Second Screening	28
Third Screening	3

⁹ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Greenwood 51

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	65	96%
First Grade	70	97%
Second Grade (optional)		

Screening Tool: DIBELS 6th or 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	33
Third Screening	25

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	40
Third Screening	38

District Name: Greenwood 52

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁰
Kindergarten	103	99%
First Grade	93	101%
Second Grade (optional)	87	100%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	6
Second Screening	3
Third Screening	4

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	8
Second Screening	5
Third Screening	9

¹⁰ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Hampton

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	179	97%
First Grade	199	99%
Second Grade (optional)	155	99%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	79
Second Screening	97
Third Screening	91

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	102
Second Screening	109
Third Screening	100

District Name: Horry

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	3101	100%
First Grade	3184	99%
Second Grade (optional)	3187	96%

Screening Tool: DIBELS 6th or 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1853
Second Screening	915
Third Screening	1320

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1464
Second Screening	1186
Third Screening	1383

District Name: Jasper

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	206	94%
First Grade	226	97%
Second Grade (optional)		

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	101
Second Screening	117
Third Screening	125

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	101
Second Screening	109
Third Screening	107

District Name: Kershaw

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	753	97%
First Grade	698	98%
Second Grade (optional)	753	98%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	263
Second Screening	170
Third Screening	128

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	292
Second Screening	307
Third Screening	279

District Name: Lancaster

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1146	97%
First Grade	1141	98%
Second Grade (optional)		

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	148
Second Screening	560
Third Screening	391

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	420
Second Screening	429
Third Screening	339

District Name: Laurens 55

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	393	95%
First Grade	385	97%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	75
Second Screening	136
Third Screening	161

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	119
Second Screening	151
Third Screening	151

District Name: Laurens 56

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	210	100%
First Grade	186	99%
Second Grade (optional)	158	100%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	96
Second Screening	128
Third Screening	98

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	73
Second Screening	74
Third Screening	50

District Name: Lee

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹¹
Kindergarten	86	97%
First Grade	90	101%
Second Grade (optional)	115	102%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	40
Second Screening	65
Third Screening	60

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	53
Second Screening	57
Third Screening	53

¹¹ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Lexington 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹²
Kindergarten	2087	103%
First Grade	1989	103%
Second Grade (optional)	2013	100%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	816
Second Screening	225
Third Screening	101

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	281
Second Screening	175
Third Screening	212

¹² This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Lexington 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹³
Kindergarten	640	105%
First Grade	649	106%
Second Grade (optional)	639	104%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	327
Second Screening	245
Third Screening	167

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	292
Second Screening	284
Third Screening	298

¹³ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Lexington 03

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁴
Kindergarten	155	102%
First Grade	144	101%
Second Grade (optional)	162	100%

Screening Tool: Amira (HMH)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	3
Second Screening	14
Third Screening	17

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	37
Second Screening	26
Third Screening	26

¹⁴ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Lexington 04

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	251	97%
First Grade	232	98%
Second Grade (optional)	226	94%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	128
Second Screening	148
Third Screening	177

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	128
Second Screening	128
Third Screening	113

District Name: Lexington/Richland 05

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1039	99%
First Grade	1171	99%
Second Grade (optional)	407	34%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	111
Second Screening	327
Third Screening	363

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	383
Second Screening	420
Third Screening	324

District Name: Marion

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁵
Kindergarten	284	106%
First Grade	315	101%
Second Grade (optional)		

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	148
Second Screening	182
Third Screening	129

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	159
Second Screening	149
Third Screening	135

¹⁵ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Marlboro

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	261	96%
First Grade	246	86%
Second Grade (optional)	289	99%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	165
Second Screening	175
Third Screening	172

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	175
Second Screening	167
Third Screening	159

District Name: McCormick

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	30	100%
First Grade	40	100%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	2
Second Screening	6
Third Screening	10

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	22
Second Screening	15
Third Screening	22

District Name: Newberry

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	444	99%
First Grade	409	99%
Second Grade (optional)	403	99%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	423
Second Screening	431
Third Screening	444

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	392
Second Screening	395
Third Screening	409

District Name: Oconee

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁶
Kindergarten	757	104%
First Grade	763	103%
Second Grade (optional)	759	102%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	376
Second Screening	326
Third Screening	406

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	479
Second Screening	482
Third Screening	475

¹⁶ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Orangeburg

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	699	100%
First Grade	767	99%
Second Grade (optional)	771	100%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	290
Second Screening	474
Third Screening	402

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	482
Second Screening	463
Third Screening	406

District Name: Pickens

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁷
Kindergarten	1074	90%
First Grade	1273	107%
Second Grade (optional)	1189	104%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	417
Second Screening	537
Third Screening	318

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	450
Second Screening	380
Third Screening	287

¹⁷ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Richland 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁸
Kindergarten	1766	107%
First Grade	1773	106%
Second Grade (optional)	1811	108%

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	799
Second Screening	378
Third Screening	291

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	791
Second Screening	631
Third Screening	522

¹⁸ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Richland 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment¹⁹
Kindergarten	2107	113%
First Grade	2175	112%
Second Grade (optional)		

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	225
Second Screening	470
Third Screening	560

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	683
Second Screening	617
Third Screening	758

¹⁹ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Saluda

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	208	100%
First Grade	208	100%
Second Grade (optional)	50	26%

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	89
Second Screening	89
Third Screening	108

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	100
Second Screening	100
Third Screening	97

District Name: SC Charter School District

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1259	98%
First Grade	1138	97%
Second Grade (optional)	500	45%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	477
Second Screening	431
Third Screening	320

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	440
Second Screening	380
Third Screening	323

District Name: Spartanburg 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	399	98%
First Grade	352	100%
Second Grade (optional)		

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	25
Second Screening	25
Third Screening	25

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	105
Second Screening	105
Third Screening	105

District Name: Spartanburg 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment²⁰
Kindergarten	875	101%
First Grade	850	101%
Second Grade (optional)	792	101%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	30
Second Screening	23
Third Screening	40

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	36
Second Screening	36
Third Screening	63

²⁰ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Spartanburg 03

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	174	100%
First Grade	183	99%
Second Grade (optional)		

Screening Tool: aimswebPLUS (Pearson)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	83
Second Screening	7
Third Screening	22

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	107
Second Screening	15
Third Screening	10

District Name: Spartanburg 04

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment²¹
Kindergarten	193	101%
First Grade	192	99%
Second Grade (optional)	58	28%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	73
Second Screening	40
Third Screening	36

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	55
Second Screening	34
Third Screening	42

²¹ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Spartanburg 05

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment²²
Kindergarten	711	101%
First Grade	747	102%
Second Grade (optional)	254	34%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	32
Second Screening	23
Third Screening	24

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	196
Second Screening	143
Third Screening	128

²² This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Spartanburg 06

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment²³
Kindergarten	766	101%
First Grade	791	100%
Second Grade (optional)	744	100%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	20
Second Screening	116
Third Screening	7

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	213
Second Screening	58
Third Screening	4

²³ This district's percentage of tested students is higher than 100% due to student movement in and out of the district.

District Name: Spartanburg 07

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	497	92%
First Grade	444	92%
Second Grade (optional)	517	90%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	27
Second Screening	16
Third Screening	26

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	35
Second Screening	43
Third Screening	60

District Name: Sumter

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1027	95%
First Grade	985	96%
Second Grade (optional)	127	11%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	575
Second Screening	748
Third Screening	621

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	625
Second Screening	586
Third Screening	533

District Name: Union

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	294	100%
First Grade	265	100%
Second Grade (optional)	97	33%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	173
Second Screening	204
Third Screening	138

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	150
Second Screening	127
Third Screening	109

District Name: Williamsburg

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	191	100%
First Grade	208	99%
Second Grade (optional)	185	99%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	23
Second Screening	71
Third Screening	84

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	82
Second Screening	96
Third Screening	88

District Name: York 01

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	318	96%
First Grade	329	94%
Second Grade (optional)	295	83%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	116
Second Screening	162
Third Screening	122

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	154
Second Screening	127
Third Screening	121

District Name: York 02

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	591	99%
First Grade	618	100%
Second Grade (optional)	626	99%

Screening Tool: iReady Diagnostic

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	405
Second Screening	145
Third Screening	41

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	458
Second Screening	335
Third Screening	206

District Name: York 03

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1148	97%
First Grade	1140	97%
Second Grade (optional)		

Screening Tool: FAST (FastBridge)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	468
Second Screening	706
Third Screening	824

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	676
Second Screening	658
Third Screening	731

District Name: York 04

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1297	100%
First Grade	1316	100%
Second Grade (optional)		

Screening Tool: STAR Early Literacy with STAR CBM fluency tasks

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	124
Second Screening	71
Third Screening	47

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	86
Second Screening	61
Third Screening	76