

AGENCY NAME:	South Carolina Governor's School for the Arts and Humanities		
AGENCY CODE:	H64	SECTION:	A-001



Fiscal Year 2014-15 Accountability Report

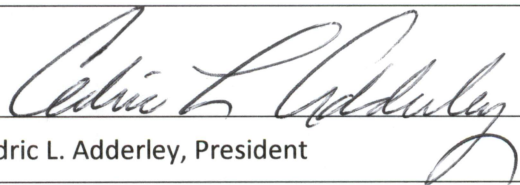
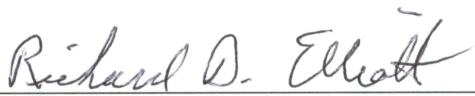
SUBMISSION FORM

AGENCY MISSION	<p>The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.</p>
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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	John J. Warner	864-282-3738	johnwarner@scgsah.org
SECONDARY CONTACT:	Cedric L. Adderley	864-282-3785	cadderley@scgsah.org

I have reviewed and approved the enclosed FY 2014-15 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN/DATE):	
(TYPE/PRINT NAME):	Cedric L. Adderley, President
BOARD/CMSN CHAIR (SIGN/DATE):	
(TYPE/PRINT NAME):	Richard D. Elliott, Chairman of the Board of Directors

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AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina Governor's School for the Arts and Humanities (SCGSAH) continued to enhance its reputation for excellence in the art areas and traditional academic programs. Evidence of academic success is apparent with a Palmetto Gold Award for the 13th consecutive year, recognition as a Summa Cum Laude-Distinguished Performance School, SAT and ACT scores well above the state and national averages, and rankings in the top 1% of public high schools in three national polls for its academic programs.

SCGSAH's reputation as a national leader in student arts achievement was recognized throughout the academic year. For the first time ever, a Creative Writing student was named one of only five National Student Poet Ambassadors. Many Creative Writing students received awards from the Scholastic Art & Writing Awards competition, with one student winning the top National Gold Medal Portfolio Award that provides a \$10,000 scholarship.

Visual Arts students also excelled in local, regional, and national competitions winning 20 Gold Key Awards in the Southeast Scholastic Art & Writing Awards competition. Numerous students were recognized for their achievement by the Annual Upstate High School Art Exhibition. Two Visual Arts students earned Artistic Merit Awards at the National K12 Ceramic Exhibition and one student received best of Show at the National Juried High School Metals Exhibit.

Two drama students were invited to Miami, Florida to participate in the YoungArts competition. Drama students were highly commended for superior work in competitions, as well as by acceptance into the country's leading university programs. Dance students entered the prestigious Youth American Grand Prix competition, the world's largest student ballet scholarship competition, with one taking first place in the Men's Contemporary category and one recognized in the top 12 for contemporary dance. One student's very first choreographic work was nominated for an award and chosen for performance at the Regional High School Dance Festival. One dance student was accepted for admission to SUNY-Purchase College on full scholarship, while all dancers won admission and scholarship opportunities from dance companies and collegiate programs around the country. Seven students were selected for the National Honor Society for Dance Arts.

Music students traveled to Myrtle Beach, SC to perform a public concert as well as additional performances in the Pee Dee region and regional schools. Three music students won National YoungArts Foundation awards while several others were selected for All State Band, All State Orchestra, the Carolina Youth Symphony, and Carolina Youth Wind Symphony. One student was selected for the American High School Honors Performance at Carnegie Hall in New York City and another performed with the Honor Band of America. Ten students were selected to perform in the Piccolo Spoleto Rising Stars Series as part of Spoleto, USA in Charleston, SC. The 20-student Cantus Chamber Choir was

selected to perform on the nationally syndicated PBS radio broadcast "From the Top, with Christopher O'Riley."

The academic and artistic achievements obtained by the students are a direct result of the outstanding faculty of the South Carolina Governor's School for the Arts and Humanities. The school continues to have the highest percentage of National Board Certified teachers of any school in the state. Dr. David Rhyne, the primary Choral Conducting and instructor of Music Theory, was selected to receive a National Artist Teacher Fellowship in the amount of \$5,500. Scott Gould, Chair of the Department of Creative Writing, was selected as an Individual Artist Fellow for prose by the South Carolina Arts Commission. President Bruce Halverson attended a first-of-its-kind summit of public high school leaders to address the topic of "Closing the Excellence Gap: Nurturing Talent of High-Achieving, Low-Income Students."

During the 2014-2015 year, over 13,670 individuals participated in 117 Outreach offerings in 21 counties as part of our Outreach programs. Numerous civic and corporate groups, including Leadership South Carolina and the South Carolina Superintendents Forum, visited campus to learn about this type of school. A large number of prospective students, students from area schools arts classes, and interested individuals attended presentations and performances on campus.

As part of the Humanities curriculum, the students explore how they can benefit their community, both as an artist and a citizen. For the 2014-2015 academic year, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate.

With a 100% graduation rate, the 2015 graduating class of 105 students was awarded more than \$29 million in scholarship offers. Every graduating senior was admitted to enroll in a college, university, or professional dance program. These statistics and comments demonstrate SCGSAH's remarkable accomplishments. (Performance measures 1-4 and 12-15)

Selected staff responsibilities at the Governor's School were reorganized to create a half-time position coordinating alumni affairs to serve this group and utilize the expertise available through these talented individuals. The school continued growth in the area of utilizing alumni expertise and increasing contact with alumni through statewide events and more direct electronic communications. (Performance measures 10 and 11)

During the 2014-15 academic year, the newly reorganized Admissions department received a record number of applications for residential and summer programs, while also enhancing visibility and recognition of the schools programs. (Performance measures 5-9)

In spring of 2015, the new addition to the school facility was completed. The former Admissions offices were converted to practice rooms for Music students and former storage and office spaces were converted to a classroom for the Creative Writing program. The animation studio was completed and fully equipped while many other campus facilities were renovated or improved.

The schools major challenges for the future include staff salaries, relations with the Department of Education, and continuing maintenance and replacement of equipment. Staff salaries have not kept pace with inflation and still have not fully recovered from the temporary salary reductions (furloughs) each employee experienced during the recession and state budget reductions. During the past four years, several experienced staff members in the Department of Education have retired, been replaced, or moved to other areas of state government. These changes have caused rules and regulations to seemingly be reinterpreted causing the school to face unnecessary administrative obstacles. The physical plant for the school is now 17 years old and, with students on campus 48 weeks per year, there is natural “wear and tear” throughout the campus and much of the equipment that has been in use for many years has reached the end of its expected period of use. The replacement of roofs, carpets, hardware, and mechanical items are a cause for concern and require strategic funding to support the viability of the academic program.

The search for a new president concluded at the end of the academic year with the new president scheduled to assume duties in August of 2015.

Agency Name: SC Governor's School for the Arts and Humanities

Agency Code: H63 Section: 002



Fiscal Year 2014-15
Accountability Report

Program Template

Program/Title	Purpose	FY 2013-2014 Expenditures				FY 2014-15 Expenditures				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
H63.XV/Academic Programs	Required curriculum for SCGSAH residential high school. (ACCPAS accredited)	\$ 1,621,885	\$ -	\$ -	\$ 1,621,885	\$ 1,497,863	\$ -	\$ -	\$ 1,497,863	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.3
H63.XV/Art and Humanities Programs	Required curriculum in five art areas for SCGSAH residential high school. (ACCPAS accredited)	\$ 2,832,701	\$ -	\$ -	\$ 2,832,701	\$ 2,943,965	\$ -	\$ -	\$ 2,943,965	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.3, 3.2.1, 3.2.2
H63.XV/Residential Life	Provide a safe, healthy and family life oriented experience for students	\$ 1,939,209	\$ -	\$ -	\$ 1,939,209	\$ 1,686,971	\$ -	\$ -	\$ 1,686,971	1.1.2, 1.2.1, 1.2.2, 1.2.3, 3.2.1
H63.XV/Admissions, Recruiting, Outreach and Summer Programs	Ensure all eligible students are aware of the SCGSAH opportunity and have equal access	\$ 532,170	\$ 415,074	\$ -	\$ 947,244	\$ 525,754	\$ 417,230	\$ -	\$ 942,984	2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.3.1, 2.3.2, 2.3.3, 2.4.2, 2.4.3
H63.XV/Administration and Facilities Management	Supports leadership, facility support and management, finance and budget, utilities and maintenance, school security, human resource administration, school information technology and student performances.	\$ 922,418	\$ -	\$ -	\$ 922,418	\$ 1,252,498	\$ -	\$ -	\$ 1,252,498	2.2.2, 2.4.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2
H63.XV/Library and Institutional Advancement	Resource support for students and staff	\$ 359,981	\$ -	\$ -	\$ 359,981	\$ 346,624	\$ -	\$ -	\$ 346,624	1.4.1, 2.2.2, 2.3.2,
					\$ -				\$ -	
		\$ 8,208,364			\$ 8,623,438	\$ 8,253,675			\$ 8,670,905	

Agency Name: SC Governor's School for the Arts and Humanities



Fiscal Year 2013-14
Accountability Report

Agency Code: H64 Section: 003

Strategic Planning Template

Type	Item #			Description
	Goal	Strat	Object	
G	1			Refine curricula and programming
S	1	1.1		Validate that curricula remain aligned with current trends and expectations for post-secondary education and training
O	1		1.1.1	Review ACT, AP, and SAT score reports
O	1		1.1.2	Support relevant professional development activities
O	1		1.1.3	Utilize feedback from college admissions, auditions, and portfolio review process
O	1		1.1.4	Develop new curricular and programming options to meet student needs
S	1	1.2		Promote students' holistic development
O	1		1.2.1	Engage Students in instruction that promotes artistic, personal and social responsibility
O	1		1.2.2	Develop resources and programming to support student health and wellness
O	1		1.2.3	Improve communication and collaboration across departments
G	2			Expand recognition of SCGSAH
S	2	2.1		Update recruitment plan to reach more prospective students
O	2		2.1.1	Expand Visitation to schools, district offices and arts organizations throughout the state
O	2		2.1.2	Develop effective recruitment materials
O	2		2.1.3	Expand relationship with middle and high schools throughout the state
S	2	2.2		Improve media/public relations efforts
O	2		2.2.1	Expand marketing initiatives in Midlands & Coastal regions
O	2		2.2.2	Maintain and enhance current website and social media platforms
S	2	2.3		Enhance outreach efforts throughout the state
O	2		2.3.1	Organize outreach performances in other areas of the state
O	2		2.3.2	Provide support for presentations and workshops for teachers and students
O	2		2.3.3	Continue to develop campus outreach offerings for teachers and students
S	2	2.4		Develop an active alumni network
O	2		2.4.1	Provide and support appropriate staffing to maintain an updated alumni database
O	2		2.4.2	Develop and support an alumni council to provide input on alumni programming
O	2		2.4.3	Develop and support at least one major event annually
G	3			Ensure that facilities and equipment are maintained
S	3	3.1		Update facilities to improve accessibility to campus and meet curricular needs
O	3		3.1.1	Implement streaming capability for school performances.
O	3		3.1.2	Impliment upgrades for Flour Dance Studio as a performance space.
S	3	3.2		Implement long-range maintenance/replacement plan for equipment and technology
O	3		3.2.1	Upgrade PTAC units in the residence hall.
O	3		3.2.2	Upgrade digital camera equipment for the visual arts department.

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Fiscal Year 2014-15
Accountability Report

Agency Code: H64 Section: 004

Performance Measurement Template

Item	Performance Measure	Last Value	Current Value	Target Value	Time Applicable	Data Source and Availability	Reporting Freq.	Calculation Method	Associated Objective(s)
1	College acceptance rate	100%	100%	100%	July 1 - June 30	Guidance office records	Annually	Student surveys	1.1.1, 1.1.3
2	Percentage of students qualified for scholarship offers	100%	100%	100%	July 1 - June 30	Guidance office records	Annually	Student surveys & college reports	1.1.1, 1.1.3
3	Students participating in state and national arts competitions, auditions, and/or portfolio review by senior year	100%	97%	100%	July 1 - June 30	Departmental records	Annually	Departmental Records	1.1.3
4	Students recognized in state and national arts competitions, auditions, and/or portfolio review by senior year	89%	88%	90%	July 1 - June 30	Departmental records	Annually	Departmental Records	1.1.3
5	Visit to schools, district offices and Arts Organizations for recruitment	349	437	450	July 1 - June 30	Recruitment Staff Logs	Annually	Recruitment Staff Logs	2.1.1, 2.1.3
6	Completed applications for summer programs	531	646	650	July 1 - June 30	Admissions office reports	Annually	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2
7	Completed applications for residential high school	344	356	400	July 1 - June 30	Admissions office reports	Annually	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2
8	Open Doors	new	677	700	July 1 - June 30	Admissions office reports	Annually	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2
9	Shadowing Visits	new	116	125	July 1 - June 30	Admissions office reports	Annually	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2
10	Alumni contact information	1,080	1,773	1,800	July 1 - June 30	Alumni data base	Annually	Event base	2.4.1
11	Alumni involved in school activities	90	143	150	July 1 - June 30	Alumni coordinator records	Annually	Event records	2.4.2, 2.4.3
12	Outreach events/activities for teachers and students (off-campus)	48	74	78	July 1 - June 30	Outreach coordinator records	Annually	Event records	2.4.1, 2.4.2, 2.4.3
13	Participants in outreach events/activities for teachers and students (off-campus)	4,437	12,062	12,262	July 1 - June 30	Outreach coordinator records	Annually	Event records	2.4.1, 2.4.2, 2.4.3
14	Outreach events/activities for teachers and students (on-campus)	42	43	45	July 1 - June 30	Outreach coordinator records	Annually	Event records	2.4.1, 2.4.2, 2.4.3
15	Participants in outreach events/activities for teachers and students (on-campus)	1,552	1,608	1,700	July 1 - June 30	Outreach coordinator records	Annually	Event records	2.4.1, 2.4.2, 2.4.3