

AGENCY NAME:	Clemson University		
AGENCY CODE:	H12	SECTION:	

**Fiscal Year 2015-16
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	<p>Clemson University was established to fulfill our founder's vision of "a high seminary of learning" to develop "the material resources of the State" for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.</p>
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AGENCY VISION	<p>Clemson will be one of the nation's top-20 public universities.</p>
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Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	No Recommendations
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Please identify your agency's preferred contacts for this year's accountability report.

	<i><u>Name</u></i>	<i><u>Phone</u></i>	<i><u>Email</u></i>
PRIMARY CONTACT:	Dr. Jeremy R. King	864-656-4592	jking2@clemson.edu
SECONDARY CONTACT:	Dr. Ellen Granberg	864-656-3812	granber@clemson.edu

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I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Dr. James P. Clements, President

BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Mr. E. Smyth McKissick III

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AGENCY’S DISCUSSION AND ANALYSIS

CLEMSONFORWARD: A REAL STRATEGIC PLAN

FY 2015-2016 was marked by the final development and initial implementation of Clemson University’s new strategic plan, ClemsonForward. During the past year, University senior leadership synthesized input and reports from campus faculty, staff, and students, and combined it with feedback from alumni, employers, Board of Trustee members, and other stakeholders to develop final strategies. The result is ClemsonForward, a plan that represents the ideas, ambitions, and hopes of the Clemson community.

The ClemsonForward strategic goals and performance metrics have been incorporated into this year’s Accountability Report template to ensure and demonstrate the alignment of our mission, operations, and finances with Statewide Enterprise Strategic Objectives.

ClemsonForward is built on four key foundations: Research, Engagement, the Academic Core, and Living (REAL). Core goals and strategies are as follows:

Research: Solving REAL Problems

- Promote a culture of discovery by raising research expectations and rewards for excellence.
- Invest in six core areas to address 21st century challenges: advanced materials; cyberinfrastructure and big data science; energy, transportation, and advanced manufacturing; health innovation; human resilience; and the sustainable environment.
- Increase sponsored program research expenditures.

Engagement: Providing REAL Experience

- Nurture, enhance, and expand evidence-based academic engagement.
- Build a campus-wide global engagement infrastructure.
- Enhance engagement opportunities outside the classroom.

Academic Core: Sustaining REAL Quality

- Revise our General Education curriculum.
- Enhance integrated interdisciplinary education through a new Grand Challenge minors program.
- Increase the number of high-quality, nationally-prominent graduate programs.
- Professionalize academic advising.

Living: Building REAL Family

- Build a climate that attracts and retains a more diverse student body, faculty, and staff.
- Lead the nation in workplace quality of life and compensation programs that recognize and reward performance.

The following four initiatives are critical enablers for achieving ClemsonForward goals:

College Reorganization: Effective 1 July 2016, our academic colleges were restructured into seven units: the Colleges of Agriculture, Forestry, and Life Science; Arts, Architecture, and Humanities; Behavioral, Social, and Health Science; Business; Education; Engineering, Computing, and Applied Science; and Science.

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Building Futures: Building state-of-the-art facilities, renovating aging structures, and creating multi-function spaces providing a vibrant academic community are critical to the success of ClemsonForward.

During the 2015-16 FY, completed projects included:

a) The Freeman Hall Addition that added 24,000 square feet of office and classroom space to Freeman Hall to enable Clemson’s Department of Industrial Engineering to respond to significant increases in demand from the engineering profession including new academic programs, continuing education, professional development, and online learning to improve the effectiveness and productivity of practicing professional engineers across the nation.

b) The Watt Family Innovation Center that provides 70,000 square feet for teaching and research in science, technology and engineering. This highly flexible building has a robust infrastructure to serve the needs of an increasingly diverse student community, and accommodate current and emerging technologies with minimal cost and effort.

Opening in Fall 2016 is our new Core Campus project, a 260,000 square foot mixed use facility that will provide approximately 700 beds, a new home for our Calhoun Honors College, shared-use seminar/meeting space for faculty and students, and administrative support services. Core Campus helps replace the 1953 Johnstone housing and Harcombe dining complexes, which cannot be renovated to meet the needs of our students and their families.

Currently undergoing construction is the Douthit Hills residential village that is geared to the expectations of students and their families at a Top-20 national public university, while continuing to provide a home to students who dwell, study, play, rest and make lifelong friends in a protective campus environment. The 780-bed capacity includes space for staff and residential advisors, and accommodations for Clemson Bridge students who will attend Tri-County Technical College and subsequently enter Clemson as sophomores.

Focus and Accountability: ClemsonForward emphasizes the continued prudent management and efficient use of existing resources, and a focus on utilizing data-driven metrics to measure impact rather than activity.

Strategic Revenue Growth: Manage enrollment, entrepreneurial activities, fundraising priorities, operational efficiencies, and revenue allocation to support ClemsonForward initiatives and goals.

IMPACT: STUDENT OUTCOMES

Professional and Disciplinary Examinations:

Each year, many Clemson undergraduates take professional exams for the purpose of licensure, certification, or disciplinary evaluation and assessment. Results for FY 2015-16 exams include:

- Clemson student scores that exceed national averages on six of seven components of the Architect Registration Examination, which tests candidates on their knowledge, skills, and abilities in various aspects of architecture as an integrated whole.
- Clemson student pass rates ranging from 98.4% to 100% on the PRAXIS II Principles of Learning and Teaching, specialty subject, educational leadership, school counseling, and literacy education exams.
- A multi-year high pass rate of 88.6% for Clemson students taking the Fundamentals of Engineering exam.

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- A 93.1% pass rate by Clemson nursing students on the National Council Licensure Exam (NCLEX) that exceeded the South Carolina and national pass rates of 89.3% and 84.5%.
- A 100% one-year pass rate by 20 Clemson students taking the Commission on Dietetic Registration Examination required to earn the Registered Dietitian Nutritionist credential.
- Clemson students' average total score on the Registration Examination for Dietitians that exceeds the national average for the sixth consecutive year.

Quality Enhancement Plan:

The Quality Enhancement Plan associated with our SACSCOC accreditation is being assessed in part with the ETS Proficiency Profile, a nationally-normed standardized test that measures skills in critical thinking, reading, writing, mathematics, humanities, social sciences, and natural sciences. Since Fall 2011, all incoming Clemson freshmen have been required to take the test. In Spring 2016, enhanced efforts at testing seniors were initiated to allow us to longitudinally track individual students, and measure gains as a value-added component of a Clemson education using matched-pair test scores.

Results using matched pairs of seniors tested during and prior to the 2015-16 fiscal year who were also tested as freshmen during 2011-12 indicate: both Clemson freshmen and seniors are performing significantly above the national averages on the ETS Proficiency Profile; statistically significant gains in writing and math; and highly significant gains in the total Proficiency Profile composite score. We will continue to administer the ETS Proficiency exam and monitor results as matched-pair sample sizes grow, our Clemson faculty continue their professional development in teaching critical thinking, and critical thinking remains a key component of our Quality Enhancement Plan.

National Survey of Student Engagement:

Every year since 2003, Clemson has participated in the National Survey of Student Engagement (NSSE), a nationally-normed survey measuring students' satisfaction with and perceptions of their undergraduate experience. In 2016, all first-year and senior Clemson University students were invited to participate.

Several of the NSSE items inform and assess core goals and strategies of *ClemsonForward*. For instance, *ClemsonForward* promotes a core goal of providing and enhancing engaging experiences both within and outside the classroom. In 2016, NSSE asked how many students get practical real-world experience through internships or field experiences, finding that by spring of their senior year, 70% of Clemson student respondents reported participation in some form of internship, co-op, field experience, student teaching, or clinical placement—a value significantly higher than other Southeastern public institutions. Furthermore, 92% of first-year student respondents and 93% of senior respondents rated their entire educational experience at Clemson as *good* or *excellent*. Ninety-three percent of responding seniors said they would *probably* or *definitely* attend Clemson again if given the chance to start over.

In order to identify students' perceived gains in specific areas related to undergraduate education as a whole, NSSE asked 2016 senior participants (n=1,043), "How has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?" The percentage of senior participants who responded *very much* or *quite a bit* are as given in the table below:

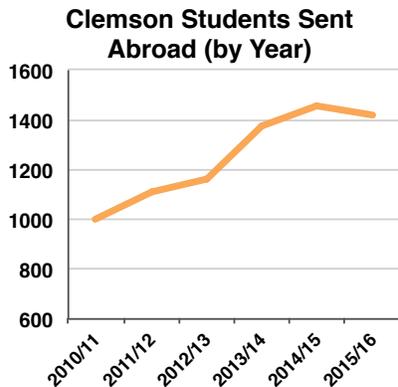
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Areas of Personal Development	Clemson 2014	Clemson 2015	Clemson 2016	Carnegie 2016	Southeast Public 2016
Writing clearly and effectively	71	70	72	69	72
Speaking clearly and effectively*	74	72	73	65	68
Thinking critically and analytically*	88	84	90	83	84
Analyzing numerical and statistical information*	78	76	79	67	65
Acquiring job- or work-related knowledge and skills*	74	72	74	65	69
Working effectively with others*	82	80	81	71	73
Developing or clarifying a personal code of values and ethics	63	60	63	58	62
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	55	55	54	61	62
Solving complex real-world problems*	71	70	73	62	64
Being an informed and active citizen	56	53	54	54	57

* = Clemson mean value for item significantly higher than corresponding Carnegie and Southeast Public means (p<.01, two-tailed).

Global Engagement:

Clemson University’s faculty, staff, and students comprise a globally engaged community. Part of this engagement is reflected in the work of faculty and staff members to develop study abroad programs and partnerships with overseas institutions and organizations to provision our students with opportunities to work, study, and live abroad. The majority (70%) of our Clemson study abroad experiences have a short-term duration (summer or less than 8 weeks during fall or spring semesters). The number of Clemson students who study abroad annually has risen from 874 in FY 2009-10 to over 1400 during 2015-16. National scholarships offered to Clemson students to study abroad increased from 8 in FY 2014-15 to 13 in FY 2015-16.



Top 5 Majors that Studied Abroad in 2015-2016:	
1. Biological Sciences:	117
2. Marketing:	82
3. Bioengineering:	66
4. Nursing:	57
5. Psychology:	54

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Athletics and Student Athletes:

Clemson Athletics enjoyed one of its best overall years in history in 2015-16. IPTAY, the fundraising organization for Clemson Athletics, announced a record year for contributions to the annual fund (\$29.1 million) and for total dollars raised (\$56.6 million). Our football and men’s soccer teams reached their national championship games. Overall, Clemson achieved three Atlantic Coast Conference championships, a 5th place finish for the men’s programs in the Capital One Cup, and the highest ranking in the Learfield Director’s Cup in a decade.

More importantly, however, Clemson student-athletes also had tremendous success in the classroom while achieving all that they did in competition. Our NCAA Academic Progress Rate and Graduation Success Rate continue to be among the best in the country, and several sports set GPA records. The grade point average, weighted by student credit hours, over all student athletes was 2.97 for the Spring 2016 semester; the cumulative overall grade point average, weighted by student credit hours, for all student athletes was 3.00 at the end of the Spring 2016 semester. These values are highly competitive with the Spring 2016 GPA (3.16) and overall cumulative GPA (3.18) of all our undergraduate students.

THE WILL TO LEAD CAMPAIGN

As Clemson continues to expand and diversify its sources of financial support for the benefit of South Carolinians, FY2015-16 closed the most successful capital campaign in the University’s history. The *Will to Lead* capital campaign surpassed its billion-dollar goal—the largest goal ever attempted by a public university with an alumni base our size—and achieved the distinction as the largest fundraising effort in the State of South Carolina.

The *Will to Lead* campaign, launched in 2006, raised a total of \$1,062,528,346 thanks to 97,000 alumni, corporate partners, foundations, and other donors. This student-centered campaign is already making a difference for Clemson students, faculty, and staff by providing scholarships, fellowships, professorships, research opportunities, and world-class facilities and technology. Highlights of the campaign’s impact include:

- 682 new scholarships and fellowships created
- 26 professorships and endowed chair positions established
- 375,141 unique gifts provided
- 403 planned gifts committed
- 130 cumulative gifts of at least \$1 million donated

RISK ASSESSMENT AND MITIGATION STRATEGIES

The potential most negative impact on the public as a result of a failure in accomplishing our mission is the risk of socioeconomic retrenchment. Such negative impacts would arise from diminishment of the quality and quantity of workforce development for key state enterprises; reduction in the pool of qualified human resources and knowledge discovery that support critical needs such as health and education; impairment of research that is required for thriving advanced manufacturing, health, financial, and agricultural enterprises; reduction in the effectiveness of good government that comes from an educated public; hindrance of efforts to close educational gaps between populations undergoing demographic changes; and erosion of the cultural resources and climate that support South Carolinians’ important community, personal, and spiritual relationships.

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Clemson works diligently and collaboratively with myriad outside entities to mitigate such risks. Examples of these efforts include:

- 1) Compliance with the standards of our accrediting body, SACSCOC.
- 2) Collaboration and compliance with professional academic bodies to maintain program-specific accreditation of numerous academic programs at the University.
- 3) Engagement with administrative peer groups at other universities. For example, we sent an administrative team to Oregon State University in August to learn about how they met the challenges of enrollment increases and resource constraints. In October, we will receive an administrative team from Boise State University to learn about their strategic program prioritization project.
- 4) Transparent dealings with private-sector credit rating agencies who conduct independent business and financial reviews to reach their independent conclusions regarding our creditworthiness.
- 5) Nurturing authentic relationships with corporations, private foundations, and individuals to understand their needs, establish mutually beneficial programmatic initiatives, and engender private financial support.
- 6) Securing select private-sector data services to ensure that we have data resources with which to reach conscious, evidence-based decisions regarding our academic programs, scholarly production, operations, and student welfare.
- 7) Clemson’s President, James P. Clements, serves on leadership and/or project teams affiliated with entities such as the Association of Public and Land-grant Universities, the Business Higher Ed Forum, the U.S. Department of Commerce, the Atlantic Coast Conference Council of Presidents, and the American Council on Education. These efforts provide rapid access to timely developments in higher education, rapid acquisition of knowledge concerning social, economic, demographic, and political trends and influences affecting higher education, and the opportunity to shape policy to strengthen public universities like Clemson.

Supportive actions by the State that would mitigate the risk of the potential most negative impact would be those that provide flexibility and innovation space to Clemson for the benefit of its students, their families, and South Carolinians. Examples of these might include:

- 1) Eliminating or loosening State-imposed caps on institutional scholarship aid—particularly need-based aid.
- 2) Employing a ramped or stepped reduction in student-directed State scholarship aid rather than a sharp cutoff when falling below GPA thresholds, and/or restorative scholarship payments when GPA thresholds are re-attained.
- 3) When standardized tests change (as the SAT did in spring of 2016), large and significant score scale shifts can result; unrecognized, these mathematical discontinuities can distort the State’s intent in utilizing hard-wired quantitative thresholds. Removing specifically enumerated SAT scores from statutes/rules, and instead pegging them to statistical moments of national or state distributions would mitigate such effects.
- 4) The University, its students, their families, and the State benefit greatly from direct State appropriations and State scholarship funds provided to students. As Clemson works to help the State not only address current challenges, but also prepare it to meet future ones yet to reveal themselves, we do so on a competitive landscape. Clemson has a #12 ranking among public 4-year universities according to the outcomes-based *Money Magazine* rankings. Of the top 20 public universities, we also had the lowest state appropriation per FTE student in FY 14.

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Including student-directed State scholarship aid coming to the University, we had the 7th lowest state funding per FTE student. Inasmuch as our current private endowment is modest compared to these public competitors, state funding per FTE at the median level of our competitive peers is important while we develop greater and more diverse sources of long-term private support.

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Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	U.S. News & World Report Top 10 public university freshmen-to-sophomore retention rate by 2026	92.5%	92.9%	92.7%	October data freeze for preceding academic year	University-level retention data, which comes from our student data warehouse, is updated yearly	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016-2017.	1.1.1
2	U.S. News & World Report Top 10 public university 6-yr graduation rate by 2026	80.5%	80.9%	81.0%	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	1.2.1
3	U.S. News & World Report Top 10 public university 4-yr graduation rate by 2026	59.0%	59.4%	59.7%	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	1.2.2
4	Increase graduating doctoral students by 50% over 2015 levels by 2026	225	242	252	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Simple count of doctoral graduates over a full academic year	1.3.1
5	Increase sponsored funding requests to \$1B annually by 2026	\$485M	\$488M	\$528M	October data freeze for preceding fiscal year	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	Sum of Clemson portion of submitted sponsored program funding proposals	2.1.1
6	Externally sponsored program research expenditures of \$100M annually by 2026	\$70M	\$70M	\$73M	October data freeze for preceding fiscal year	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	2.1.2
7	Trailing 4-year total of scholarly articles per faculty member.	6.2	6.4	6.6	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	2.2.1

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Education and General	The Instruction activity at the University prepares both undergraduate and graduate students with the knowledge and skills that they need to complete their degrees and prepare for life long learning. Clemson established under 59-119-10 et.seq. of S.C. Code of Laws. The Research activity of the University provides opportunity for the faculty and students to maintain and enhance their scholarship, to advance new knowledge and to create economic development. Public Service is a component of faculty activities and includes lectures, concerts, conferences, special programming and other activities in which the student, faculty and staff are available to the citizens of the state. The University is committed to sharing new knowledge to the citizens of South Carolina. The faculty, staff and students engage in community				\$ -				\$ -	
I.A. Unrestricted					\$ -				\$ -	
Personal Service		\$ 55,221,744	\$ 163,410,182		\$ 218,631,925	\$ 55,407,691	\$ 206,043,248		\$ 261,450,939	1.1.1, 1.2.1, 1.2.2, 1.3.1, 3.2.1
Other Operating		\$ 1,606,290	\$ 82,776,225		\$ 84,382,514	\$ 3,580,578	\$ 124,415,881		\$ 127,996,459	2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Special Items					\$ -				\$ -	
Permanent Improvements					\$ -				\$ -	
Scholarships			\$ 39,492,557		\$ 39,492,557		\$ 29,405,324		\$ 29,405,324	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2
					\$ -				\$ -	
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I.B. Restricted	Sponsored Research refers to public and private funding support of faculty research. These activities are an essential component of a research university and provide a foundation for economic development, creation of new knowledge and application of research findings. Graduate student support is essential component of sponsored research.				\$ -				\$ -	
Personal Service			\$ 16,200,915	\$ 22,147,655	\$ 38,348,570		\$ 20,713,002	\$ 26,661,624	\$ 47,374,626	2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Other Operating			\$ 96,451,760	\$ 24,244,337	\$ 120,696,097		\$ 36,610,594	\$ 48,757,861	\$ 85,368,455	2.1.1., 2.1.2, 2.2.1, 2.2.2, 2.2.3
Special Items					\$ -		\$ -	\$ -	\$ -	
Permanent Improvements					\$ -				\$ -	
Scholarships			\$ 64,333,131	\$ 20,186,112	\$ 84,519,243		\$ 90,999,620	\$ 21,074,675	\$ 112,074,295	1.3.1,2.1.2,2.2.1,2.2.2,3.2.2
					\$ -				\$ -	
					\$ -				\$ -	
II. Auxiliary Enterprises	Housing operations provides for the on-campus living environments for students. Other auxiliaries include bookstore, food services, intercollegiate athletics, telecommunications, contract computing services, student health center, parking services, motor pool and other activities.				\$ -				\$ -	
II.A. Unrestricted					\$ -				\$ -	
Personal Service			\$ 43,758,415		\$ 43,758,415		\$ 51,372,140		\$ 51,372,140	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2
Other Operating			\$ 88,894,771		\$ 88,894,771		\$ 102,913,529		\$ 102,913,529	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2
Special Items					\$ -		\$ -		\$ -	
Scholarships			\$ 10,730,751		\$ 10,730,751		\$ 8,921,659		\$ 8,921,659	3.1.1, 3.1.2, 3.2.2

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
1	59-119-10 et seq.	State	Statute	Provides that Clemson University is a public institution of higher education in South Carolina, formed to establish and maintain an agricultural and mechanical college in accordance with the terms of Thomas G. Clemson's last will and testament. This includes the management of land resources and related properties.	Education & General
2	59-119-710 et seq.	State	Statute	Provides that Clemson University shall have the authority to incur debt, acquire, construct, renovate and equip auxiliary facilities in support of the educational environment at Clemson and to support and benefit the present and potential students at Clemson University.	Auxiliary Enterprises
3	59-119-50	State	Statute	Clemson University Board of Trustees shall elect a president of the university, as well as declaring professorship, setting forth professors duties and salaries. Furthermore, it shall employ such staff persons to carry out the functions of the University, its farms, grounds, shops, etc., and fix their compensation and salaries as well.	Employee Benefits

Note: We have only listed laws that provide enabling authority for the University as it relates to funded items in the 2015-16 appropriations bill, and can provide additional information if needed.

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
Clemson Computing and Information Technology	Medicaid IT Services in CCIT provides operational support for the Medicaid Eligibility Determination System (MEDS) and the Medicaid Management Information System (MMIS) with the Department of Health and Human Services (DHHS) in South Carolina.	Services include application development and maintenance, quality assurance, project management, and business application support functions.	Executive Branch/State Agencies	
Office of Sponsored Programs, Academic Colleges, Centers & Institutes, Individual Faculty Members	Clemson University receives pass-through funding via grants and contracts with numerous federal departments and agencies including USDA, the Department of Commerce, DoD, the Department of the Interior, the Department of Justice, the Department of Labor, the Department of State, the Department of Transportation, the Appalachian Regional Commission, NASA, the Institute ofMuseum & Library Services, NSF, VA, EPA, NRC, the Department of Energy, the Department of Education, the Vietnam Education Foundation, HHS, Homeland Security, USAID, and the CIA.	Services include research and other contracted provisions in response to agency or department need.		Various federal agencies
ROTC Programs	Clemson University's Army and Air Force ROTC programs	Development of military leadership personnel to fulfill officer positions in the U.S. Armed Forces.		U.S. Armed Forces
Student Veteran Resource Center, Student Affairs, Redfern Health Center	Clemson University and its Student Veteran Resource Center provides an accessible and convenient space for veterans to access resources and interact with fellow veterans	Services include career services and professional development, disability services, GreenZone Training, veteran orientation, health services, a veteran-dedicated newsletter, tutoring, and a veterans writing group.	General Public	Students that are veterans
College of Education	Clemson University College of Education's numerous academic programs (undergraduate and graduate) and additional add-on licensure and in-service coursework	Our academic programs lead to teaching licensure in early childhood, elementary, special, and agricultural education, and seconedary English, mathematics, science and social studies. Our Master's and specialist degrees produce human resources for schools in the areas of clinical mental health, school counseling, and administration/supervision that lead to licensure. Other Master's degrees fulfill workforce needs in athletic leadership, student affairs, and human resource development. Additional coursework counts toward state granted add-on licensure for teachers in areas such as ESOL and early childhood, as well as in-service teacher coursework and professional development through programs such as Reading Recovery.		

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Clemson University Foundation	Non-Governmental Organization	The Clemson University Foundation is an independent not-for-profit 501(c)(3) organization that promotes the welfare and future development of Clemson University	all objectives (1.1.1 - 3.2.2)
Clemson University Research Foundation	Non-Governmental Organization	The Clemson University Research Foundation is a 501(c)(3) corporation founded exclusively for charitable, education, and scientific purposes that manages the process of moving Clemson University's innovative technologies from the laboratory into commercial markets via patent protection, marketing, education, material transfer, license negotiation, and providing support for Clemson University inventors and entrepreneurs.	2.1.1, 2.1.2
Clemson University Real Estate Foundation	Non-Governmental Organization	The Clemson University Real Estate Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation advances Clemson University through gifts of real estate and property, provides stewardship of real estate in support of the University, and assists/advises any college or department that includes a concentration in real estate as part of its academic offerings.	all objectives (1.1.1 - 3.2.2)
The Clemson University Land Stewardship Foundation	Non-Governmental Organization	The Clemson University Land Stewardship Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation seeks to support Clemson through the development and related activities associated with real property, and to support Clemson University's economic development activities in communities throughout the state.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3

IPTAY	Non-Governmental Organization	<p>IPTAY is a nonprofit public benefit corporation that provides scholarships for Clemson University student-athletes and non-athletes, helps Clemson University student-athletes be top competitors on the field and in the classroom, funds Tiger Band member uniforms and all travel expenses, and provides support for programs and facilities that maintain Clemson University's competitiveness in collegiate sports.</p>	1.1.1, 1.2.1, 1.2.2,
Clemson Alumni Association	Non-Governmental Organization	<p>The Clemson Alumni Association is a non-profit organization that builds connections between Clemson University alumni and with the University to extend the Clemson Experience beyond graduation.</p>	
South Carolina Commission on Higher Education	State Government	<p>Clemson University works with the CHE via the latter's planning and approval authority to ensure institutional goals, student needs, and taxpayer interests are aligned as we deliver efficient, quality education. The partnership also ensures transparency of operations, coordination of information for the benefit of South Carolinians. Additionally, Clemson and CHE work cooperatively to facilitate the critical investments in research and economic development that benefit all South Carolinians.</p>	all objectives (1.1.1 - 3.2.2)
Southern Association of Colleges and Schools Commission on Colleges	Professional Association	<p>Clemson's partnership with our regional higher education institutional accrediting body helps ensure our institutional effectiveness, quality of education, and eligibility for federal financial aid funds.</p>	all objectives (1.1.1 - 3.2.2)
Tri-County Technical College	Higher Education Institute	<p>The Clemson-TCTC partnership is the foundation of our Clemson Bridge program. This program allows certain students not directly admitted to Clemson to enroll at TCTC for their freshman year, and (subject to satisfying certain academic requirements) subsequently enroll at Clemson the following fall semester without being required to resubmit a Clemson admissions application.</p>	1.1.1, 1.2.1, 1.2.2

U.S. Department of Education/National Center for Education Statistics	Federal Government	Clemson University's work with NCES staff and reporting systems ensures that we collect, synthesize, analyze and interpret data that provides critical insight on the effectiveness and quality of our programs and the University as a whole.	all objectives (1.1.1 - 3.2.2)
Association to Advance Collegiate Schools of Business - International	Professional Association	Clemson's partnership with the AACSB accrediting body ensures standards-based evidence-backed quality in our academic degree programs in business administration, management, and accounting.	all objectives (1.1.1 - 3.2.2)
Accrediting Board for Engineering and Technology, Inc.	Non-Governmental Organization	Clemson's partnership with the ABET accrediting body ensures standards-based evidenced-backed quality in our academic degree programs in Computer Science and the Engineering disciplines.	all objectives (1.1.1 - 3.2.2)
American Council for Construction Education	Professional Association	Clemson's partnership with the ACCE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Construction Science Management.	all objectives (1.1.1 - 3.2.2)
American Society of Landscape Architects	Professional Association	Clemson's partnership with the ASLA accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Landscape Architecture.	all objectives (1.1.1 - 3.2.2)
Accreditation Council for Education in Nutrition and Dietetics	Professional Association	Clemson's partnership with the ACEND accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nutrition and Dietetics.	all objectives (1.1.1 - 3.2.2)
Commission on Collegiate Nursing Education	Professional Association	Clemson's partnership with the CCNE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nursing.	all objectives (1.1.1 - 3.2.2)
Council for Accreditation of Counseling and Related Education Programs	Professional Association	Clemson's partnership with the CACREP accrediting body ensures standards-based evidence-backed quality in our academic graduate degree programs in counseling and student affairs practice.	all objectives (1.1.1 - 3.2.2)

National Architectural Accrediting Board, Inc.	Non-Governmental Organization	Clemson's partnership with the NAAB accrediting body ensures standards-based evidence-backed quality in our academic professional degree programs in Architecture.	all objectives (1.1.1 - 3.2.2)
National Association of Schools of Arts and Design	Professional Association	Clemson's partnership with the NASAD accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Art & Design.	all objectives (1.1.1 - 3.2.2)
National Council for Accreditation of Teacher Education	Professional Association	Clemson's partnership with the NCATE (now CAEP) accrediting body ensures standards-based evidence-backed quality in our academic degree programs in elementary and secondary education that prepare teachers and other school professional personnel	all objectives (1.1.1 - 3.2.2)
National Recreation and Parks Association	Professional Association	Clemson's partnership with the COAPRT accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Parks, Recreation, and Tourism Management.	all objectives (1.1.1 - 3.2.2)
Planning Accreditation Board	Professional Association	Clemson's partnership with the PAB accrediting body ensures standards-based evidence-backed quality in our academic graduate degree program in City and Regional Planning.	all objectives (1.1.1 - 3.2.2)
Society of American Foresters	Professional Association	Clemson's partnership with the SAF accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Forestry.	all objectives (1.1.1 - 3.2.2)
Greenville Health System	Non-Governmental Organization	Clemson University's School of Health Research (CUSHR) has developed strategic partnerships with health care systems that give our faculty and students opportunities to engage in applied research, professional learning, and immersion experiences. One of CUSHR's important strategic partners is Greenville Health System, which named Clemson its primary health care research partner in 2013. GHS and other partners are key to CUSHR's efforts to affect positive change in health care, understanding that our efforts are better together.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3

Medical Univeristy of South Carolina	Higher Education Institute	<p>The Clemson-MUSC Bioengineering Program is the manifestation of a rapidly growing educational and research partnership between Clemson University and the Medical University of South Carolina. The partnership's mission is to bridge engineering and physical sciences with the life sciences disciplines to better understand fundamental biological and disease processes.</p>	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Greenwood Genetics Center	Non-Governmental Organization	<p>The Clemson-GCC partnership provides a core campus for recruiting research and development companies engaged in human diagnostics, cognitive development, central nervous system, autism, birth defects, cancer and inflammatory diseases. The collaborative seeks new discoveries in genetic diagnostics and epigenetic therapeutics, and will expand Clemson University's existing doctoral program in genetics, create an internationally competitive research and development team and expand research capabilities at the GCC's J.C. Self Institute.</p>	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Academic Global Partnerships (various)	Higher Education Institute	<p>Clemson University, through its Office of Global Engagement, has existing partnerships and exchange agreements in over 60 countries that fulfill the strategic educational, research, economic, and public service goals of the University. These partnerships, that are established and operate through memoranda of understanding, student exchange agreements, and activity agreements, may be viewed via the database at https://alpha.ucosmic.com/</p>	all objectives (1.1.1 - 3.2.2)
Corporate/Business partnerships (various)	Private Business Organization	<p>Clemson University has myriad partnerships with international, national, regional, state, and local businesses that fulfill mutual goals regarding education, workforce development, research and intellectual property, service, and economic development.</p>	all objectives (1.1.1 - 3.2.2)
Individual and Private Foundation Partnerships (various)	Individual	<p>Clemson University has myriad partnerships with individual donors and philanthropic organizations that fulfill mutual goals and interests regarding education, research, economic development, public service and engagement, and athletics.</p>	all objectives (1.1.1 - 3.2.2)

National Laboratories (various)

Federal Government

Clemson University has multiple partnerships with various national laboratories and federal agencies that fulfill mutual goals regarding research, development, and public engagement. An example is our partnership with Savannah River National Laboratory, the Pacific Northwest National Laboratory, Oak Ridge National Laboratory, and the Department of Defense to enhance and protect the U.S. national electrical grid.

1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3

City of Clemson

Local Government

Clemson University's partnership with the City of Clemson, which is realized through their Joint City-University Advisory Board and their joint membership in the International Town Gown Association, functions on a daily basis to ensure provision of essential services to both City residents and University citizens, co-fund joint projects and programming initiatives that serve both entities' missions, facilitate comprehensive strategic planning by both entities, and provide an attractive environment in which City residents and University citizens can thrive.

all objectives (1.1.1 - 3.2.2)

Agency Name: **Clemson University**

Fiscal Year 2015-16

Agency Code: **H12** Section: **014**

Accountability Report

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	CHE Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually	August 10, 2015	By statute (Section 59-101-350): Student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam.	http://media.clemson.edu/administration/institutional-effectiveness/ireports/IE_Report_2015_old.pdf
2	Accountability Report	State Budget and Control Board (in FY 2015-16)	State	Annually	September 23, 2015	Alignment of institutional finances, mission, activities, and outcomes with State priorities	http://media.clemson.edu/administration/institutional-effectiveness/accountabilityreports/Accountability_Report_2014-15.pdf
3	Research Misconduct report	US-DHHS - Office of Research Integrity	Federal	Annually	January 25, 2016	Federal regulation (42 C.F.R. Part 893.301) requires annual reporting of research misconduct allegations and investigations and confirmation of a compliant misconduct policy related to Public Health Services funding.	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
4	Research Misconduct report	US Dept of Education	Federal	Annually	August 4, 2016	Federal regulation (65 Fed. Reg. 76,260) requires annual reporting of research misconduct activity and confirmation of a compliant misconduct policy related to US-DoEd funding.	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
5	Institutional Review Board (IRB) assurance and registration	US-DHHS - Office for Human Research Protections	Federal	Annually	August 15, 2016	Federal regulation (45 C.F.R. Part 46.103 and 46.501) requires annual update	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
6	Institutional Biosafety Committee (IBC) Registration	NIH-Office of Biotechnology Activities	Federal	Annually	November 5, 2016	NIH Guidelines requires annual update of members of IBC Committee and activity	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
7	Accredited Unit Annual Report	AAALAC International	Outside Organization	Annually	December 29, 2015	Physical support areas, organizational structure, animal numbers used	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
8	NIH OBA Annual Report	National Institutes of Health (NIH) Office of Laboratory Welfare (OLAW)	Federal	Annually	January 13, 2016	OLAW requires annual updates including program changes, semiannual program evaluations and facility inspections	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
9	Annual Report of Research Facility APHIS form 7023	US Department of Agriculture/Animal and Plant Health Inspection Service	Federal	Annually	November 18, 2015	USDA/APHIS requires annual report of numbers of animals used which are covered by the Animal Welfare Act	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
10	Hazardous Waste Quarterly Report	SC Department of Health and Environmental Control	State	Quarterly	within 30 days from end of respective quarter	By R.61-79 Hazardous Waste listed by assigned Index Numbers in pounds generated on site and pounds shipped off site, transporters and their DOT permit #s, TSD EPA ID #s, new Hazardous Waste Streams generated each quarter	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
11	Hazardous Waste Notice of Activity	SC Department of Health and Environmental Control	State	Annually	by January 30 each year	R.61-79 annually for all CU facilities that are classified under the regulations as Small Quantity Generators of Hazardous Waste	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
12	Hazardous Waste Minimization Report	SC Department of Health and Environmental Control	State	Annually	by January 30 each year	R.61-79 regulations verifying CU has implemented a Hazardous Waste Minimization Plan	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
13	Hazardous Waste Notice of Activity	SC Department of Health and Environmental Control	State		varies	R.61-79 regulations when any CU site with an EPA Hazardous Waste Generator ID # has changes to its information on file	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
14	Infectious Waste Generator Registration	SC Department of Health and Environmental Control	State		varies	R.61-105 regulations requires registration when any CU facility generates Infectious Waste	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
15	Infectious Waste Generator Renewal Form	SC Department of Health and Environmental Control	State		by July 31 every 3 years	R.61-105	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
16	NRC Form 742. Material Balance Report	US Nuclear Regulatory Commission	Federal	Annually	February 16, 2016	Special Nuclear Material received, produced, possessed, transferred, consumed, disposed of, or lost.	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
17	NRC Form 742C. Physical Inventory Listing	US Nuclear Regulatory Commission	Federal	Annually	February 16, 2016	Physical Inventory of Special Nuclear Material	Tracey Arwood, Director Clemson University Offices of Research Compliance and Research Safety
18	Leave Transfer Pool Program	South Carolina Division of State Human Resources	State	Annually	March 1, 2016	S.C. Code Section 8-11-770; State HR Regulations 19-711.02 Total hours and cost for donated and taken Sick and Annual Leave, as well as, remaining balances in pool.	Sumbitted via email to Division of State Human Resources: Gregg, Christopher <Christopher.Greggs@admin.sc.gov>
19	Bonuses	South Carolina Division of State Human Resources	State	Annually	August 31, 2016	Section 117.55 of the 2016-2017 Appropriations Act - Name, Funding Sources, and reasons for any employee bonuses. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the bonus received by the employee during the preceding fiscal year (July first through June thirtieth).	Sumbitted via email to Division of State Human Resources: Gregg, Christopher <Christopher.Greggs@admin.sc.gov>
20	Monetary Awards	South Carolina Division of State Human Resources	State	Annually	August 31, 2016	Section 117.15 of the 2016-2017 Appropriations Act - (Allowance for Residences and Compensation Restrictions)	Sumbitted via email to Division of State Human Resources: Gregg, Christopher <Christopher.Greggs@admin.sc.gov>

21	Voluntary Separation Program	South Carolina Division of State Human Resources	State	Annually	August 15, 2016	Section 117.32 of the 2016-2017 Appropriations Act - The program must be approved by the agency head and the Director of the Human Resources Division based on ability to demonstrate recurring cost savings for realignment and/or permanent downsizing. State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	Sumbitted via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
22	Salary Supplements	South Carolina Division of State Human Resources	State	Annually	August 31, 2016	Section 93.17 of the 2016-2017 Appropriations Act (Compensation-Reporting of Supplemental Salaries) - Any compensation, excluding travel reimbursement, from an affiliated public charity, foundation, clinical faculty practice plan, or other public source or any supplement from a private source to the salary appropriated for a state employee and fixed by the State must be reported by the employing agency to the Department of Administration. The report must include the employee's base salary, amount of the supplement, source of the supplement, and any condition of the supplement. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the salary supplement received by the employee during the preceding fiscal year (July first through June thirtieth).	Sumbitted via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
23	Organizational Charts	South Carolina Division of State Human Resources	State	Annually	September 1, 2016	Section 117.48 of the 2016-2017 Appropriations Act (Organizational Charts) and S.C. Code Section 1-1-970 - Departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first, showing all authorized positions, class title, class code, position number and indications as to whether such positions are filled or vacant. In addition, the organizational chart shall clearly identify those employees who are exempt from the State Employee Grievance Procedure Act.	Sumbitted URL link to Clemson Org Chart via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
24	Telecommuting	South Carolina Division of State Human Resources	State	Annually	August 15, 2016	State Employee Telecommuting Guidelines - Agency utilization of Telecommuting. Report provides Number of employees by Class Code(jobcode).	Sumbitted via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
25	Retirement Incentive Program	South Carolina Division of State Human Resources	State	Annually	August 15, 2016	S.C. Code Sections 9-1-1140 (H) and 9-11-50 (H) - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	Sumbitted via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
26	Furlough	South Carolina Division of State Human Resources	State	Annually	August 15, 2016	S.C. Code Sections 8-11-192 and 8-11-193; Sections 117.68, 117.71 and 117.75 of the 2016-2017 Appropriations Act - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Division, # of employees, estimated cost savings & # of days furloughed.	Sumbitted via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
27	Fair Market Value of Residences	South Carolina Division of State Human Resources	State	Annually	October 1, 2016	Section 117.15 of the 2016-2017 Appropriations Act (Allowance for Residences and Compensation Restrictions) - Report provides fair market value of President's house.	Sumbitted via email to Division of State Human Resources: Greggs, Christopher <Christopher.Greggs@admin.sc.gov>
28	Dual Employment	South Carolina Division of State Human Resources	State	Annually	September 15, 2016	Provides Paying and Home agency and dollar amounts paid on each employee dually employed.	Sumbitted via email to Division of State Human Resources: Renee Bolden
29	SC New Hire Reporting	Child Support Services Division of D	State	With-in 20 days of a new hire or rehire	Based on the 20 day requirement, we report on the 15th and Last day of each month	Reporting required information on newly hired or rehired employees with-in 20 days of employee start date to be in compliance with section 43-5-598 of the SC Code of Laws and 42 USC Sec. 653a as part of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (Federal Welfare Reform).	https://newhire.sc.gov/employer
30	Multiple Worksite Report	Bureau of Labor Statistics; SC Department of Employment and Workforce (DEW)	US DOL	Quarterly	Last day of the month after the end of a quarter: 1/31/xx, 4/30/xx, 7/31/xx, 10/31/xx	Multi-location employers provide employment and wage data for all of their establishments covered under one Unemployment Account in a State. By SC counties, report number of employees on the 12th of each month, as well as total wages for the quarter.	https://idcf.bls.gov/authentication/login

31	Payroll Report	State Accident Fund	State	Annually	August 15th Annually for prior fiscal year	Annual reporting of various data used to determine workers compensation annual premiums. Data reported includes: - Summary page showing Number of Employees by WC class codes and reported payroll - Summary page showing university contacts for executive, premium, safety and claims personnel - Copies of 941's - Patient Contact Courses showing total number of students enrolled in course where students come in contact with medical patients - Submission of Application for Drug and Alcohol Free Workplace Premium Credit Program - Aircraft Information - Pilot information - Fire/EMS Volunteer Roster - Emergency Response Student Roster, showing students with an academic EMR practicum - Foreign Travel Report listing faculty and staff who left the country for business related travel	E-mail Kirk Adair, Premium Auditor, at kadair@saf.sc.gov.
32	Retirement Reporting	SCRS	State	Monthly; Quarterly; and Adjustments	Due on the last day of the month for the prior month. This is "received as of" date, not a postmark date.	Monthly remittance of liability. Quarterly reporting of employee earnings and withholdings for employee retirement service credit. Adjustments as needed.	E-mail to SERVICEACCOUNTING@PEBA.SC.GOV
33	A-133 Audit Report (FY2015)	United States Office of Management and Budget	Federal	Annually	October 1, 2015	Expenditures on Federal fund sources	http://www.clemson.edu/research/grants-contracts/
34	Federal Clearinghouse Data Collection Form	United States Office of Management and Budget	Federal	Annually	February 1, 2016	Expenditures on Federal Awards	https://harvester.census.gov/facweb/
35	Student Financial Aid - EZ Audit	US Department of Education	Federal	Annually	February 1, 2016	Expenditures of Federal Student Aid	https://www.ezaudit.ed.gov
36	HEOA Title II	US Department of Education	Federal	Bi-annually	May 1, 2016	Report on basic aspects of teacher preparation program including admissions requirements; number of students enrolled by gender, race and ethnicity; supervised clinical experiences; number of students enrolled by major and subject area; number of program completers; goals for increasing number of teachers in critical shortage areas; how students performed on initial state licensing and certification assessments; current accreditation status; plans for preparing teachers to use technology, work with students with disabilities, and teach students who have limited English proficiency.	Dean of the Clemson University College of Education, George J. Petersen
37	Fiscal Operations Report and Application to Participate (FISAP)	US Department of Education	Federal	Annually	October 1, 2015	Federal government required annual review of the awarding of Title IV Campus-based funds (SEOG, FWS & Perkins) from previous academic year. Also requires request for funding for next academic year.	Clemson University Director of Financial Aid, Richard Ritzman
38	Eligibility and Certification Approval	US Department of Education	Federal	As Needed		Federal government must be informed whenever changes occur at the institution that may affect awarding and/or disbursing of federal financial aid funds.	Clemson University Director of Financial Aid, Richard Ritzman
39	CTP-Intellectual Disabilities Report	US Department of Education	Federal	Annually	October 1, 2015	Federal government required annual reporting of campus based expenditures related to the Clemson Life program.	Clemson University Director of Financial Aid, Richard Ritzman
40	Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report	US Department of Education	Federal	Annually	October 13, 2015	Disclosure of information about crime on or near university locations/sites.	https://www.clemson.edu/cusafety/crime-reporting-statistics/documents/annual-report.pdf
41	NCAA Revenue Distribution Reporting	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	August 24, 2016	The NCAA annually requires member institutions to report their uses of various funds that are provided, directly or indirectly through the member institution's conference.	Dan Radakovich, Director of Athletics
42	Equity in Athletics Data Analysis (EADA)	U.S. Department of Education	Federal	Annually	October 28, 2016	The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.	Dan Radakovich, Director of Athletics
43	NCAA Sports Sponsorship and Demographics	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	August 1, 2016	The NCAA requires member institution's to report on the number of sports sponsored and to detail the demographic information of the athletic department (i.e., student-athletes, coaches, administration and staff)	Dan Radakovich, Director of Athletics

44	Florida New Hire Reporting	Florida Department of Revenue	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire.state.fl.us/SitePages/home.aspx
45	Georgia New Hire Reporting	Georgia New Hire Reporting Program	Outside Organization	With-in 10 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/GA-Newhire/logon.aspx
46	Michigan New Hire Reporting	Michigan New Hire Operations Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	Form 3281 or MI W-4
47	Mississippi New Hire Reporting	Mississippi State Directory of New Hires	Outside Organization	With-in 15 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://ms-newhire.com/
48	Missouri New Hire Reporting	Missouri Department of Social Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.missouriemployer.dss.mo.gov/default.aspx
49	New York New Hire Reporting	New York State	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://www.nynewhire.com/NYNewHireServlet
50	North Carolina New Hire Reporting	North Carolina Department of Health and Human Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	http://newhire-reporting.com/NC-Newhire/Default.aspx
51	Ohio New Hire Reporting	Ohio New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://newhire-reporting.com/OH-Newhire/default.aspx
52	Oregon New Hire Reporting	Oregon Department of Justice Oregon Child Support Program	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	http://www.oregonchildsupport.gov/employers/reporting.shtml
53	Virginia New Hire Reporting	Virginia New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	https://va-newhire.com/login
54	Wyoming New Hire Reporting	Wyoming New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	http://newhire-reporting.com/wy-newhire/default.aspx
55	Current Employment Statistics	Bureau of Labor Statistics	Federal	Monthly	By 25th of each month for information for the pay period that includes the 12th of the month	Reporting the employee count for all employees, women employees, and faculty members.	https://cesdata.bls.gov/CESLite/?respondent=450008093
56	CHE Management Information System	South Carolina Commission on Higher Education	State		Each semester or annually. Reported each semester according to the schedule published: http://www.che.sc.gov/InstitutionsEducators/CHEMIS/CHEMISReportingDates.aspx	Data on students enrolled, course enrollment, course scheduling, course instructors, faculty data, facility data, scholarship data, free credits summary and degrees awarded.	http://www.che.sc.gov/DataPublications.aspx
57	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Annually	Fall, winter and spring. Different parts of the data are submitted at different times during the year: http://nces.ed.gov/ipeds/Home/ReportYourData	Summary information on students, courses, tuition, employees.	http://nces.ed.gov/ipeds

58	Gainful Employment (GE) Programs	Secretary of Education	Federal		Typically prior to fall semester. Program information must be kept up to date on Clemson's web and new programs reported to the Secretary prior to implementation. Further information will be available from the Office of Financial Aid.	Program description and costs, graduation rates, debt on graduation, job placement rates, and other information about these programs.	http://ifap.ed.gov/ifap/
59	New degree programs and terminated programs	South Carolina Commission on Higher Education	State		Ongoing basis. Any substantial changes in programs must be reported in a timely fashion.	Detailed proposals for new certificates and degree programs require approval from the CHE.	http://www.che.sc.gov/InstitutionsEducators/AcademicPolicies/Programs/AcademicPrograms.aspx
60	New degree programs and terminated programs	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization		Ongoing basis. Any substantial changes in programs or operations must be reported in a timely fashion.	Descriptions of all substantive changes in degree programs or University operations must be reported to SACSCOC.	http://www.sacscoc.org/
61	Various reports for SACSCOC accreditation review.	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization		Scheduled reviews at 5-year intervals unless more frequent reviews are required.	At 5- and 10-year intervals, we must provide data and analysis of all operations at the University to support our accreditation.	http://www.sacscoc.org/
62	Graduation Success Rate	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	June 15, 2015	Graduation data scholarship athletes	http://www.ncaa.org/
63	Academic Performance Program	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	42 days after first day of class each fall	Academic and Academic Eligibility data on all scholarship athletes	http://www.ncaa.org/
64	Affirmative Action Planning File and Employee Roster	South Carolina Human Affairs Commission	State	Bi-annually	Fall and Spring	Affirmative Action Plan support data	Clemson University Director of Institutional Research, Wickes Westcott
65	Workforce and Applicant Analysis	South Carolina Human Affairs Commission	State	Bi-annually	October and March	Workforce Analysis and Applicant Information	Clemson University Director of Institutional Research, Wickes Westcott
66	Vets 4212	Office of Federal Contract Compliance Programs (OFCCP)	Federal	Annually	September	Information on hiring and employment of veterans	Clemson University Director of Institutional Research, Wickes Westcott
67	Affirmative Action Plan	Office of Federal Contract Compliance Programs (OFCCP)	Federal	Annually	Spring	Affirmative Action Plan support data	Clemson University Director of Institutional Research, Wickes Westcott
68	CHE 100 Report	SC Commission on Higher Education	State	Annually	July 8, 2015	Required Tuition and Fees for Full-Time Students for the requested academic year	Submitted via email to SC Commission on Higher Education
69	Academic Fee Calculation Report	SC Commission on Higher Education	State	Annually	Varies	Summary of Undergraduate and Graduate tuition revenues, debt service, waivers and abatements, scholarship allowances	Submitted via email to SC Commission on Higher Education
70	CHE 150 Report	SC Commission on Higher Education	State	Annually	January 15, 2016	Data needed to produce the calculations for Mission Resource Requirements	Submitted via email to SC Commission on Higher Education
71	Proviso 11.15 - Abatements	SC Commission on Higher Education	State	Annually	November 1, 2015	Total number of out-of-state undergraduate students during prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of abatements received.	Submitted via email to SC Commission on Higher Education
72	Proviso 11.16 - Outstanding Institutional Debt	SC Commission on Higher Education	State	Annually	November 1, 2015	Data on all outstanding institutional debt for the Institution.	Submitted via email to SC Commission on Higher Education
73	Request for Matching Gift Funds	SC Commission on Higher Education	State	Annually	October 30, 2015	Agency report for matching gift funds under the Academic Incentive Act of 1997	Submitted via email to SC Commission on Higher Education
74	Comprehensive Permanent Improvement Program	CHE, JBRC, SFAA	State	Annually	March 1, 2016	Five year plan of all capital projects being proposed for execution by the University. Year 1 requests are for formal approval while years 2-5 are submitted for planning.	Submitted via email to SC Commission on Higher Education
75	Report of all repair and maintenance projects, including restoration and renewal of existing facilities or infrastructure per Proviso 3.5 of the FY15 Act.	SC Commission on Higher Education	State	Annually	November 24, 2015	1) What was spent in on all repair and maintenance projects, including restoration and renewal of existing facilities or infrastructure, regardless of threshold? Please list projects with expenditures by funding source and include a brief description of the project. 2) What is the amount of repair and maintenance, including restoration and renewal projects, that has been deferred to a subsequent fiscal year and what are the reasons for deferral?	Submitted via email to SC Commission on Higher Education
76	Other Funds Survey	SC Revenue and Fiscal Affairs Office	State	Annually	November 15, 2015	Annual reporting of revenues, expenses, and balances information by state funds.	Submitted via email to SC Revenue and Fiscal Affairs Office, Debbie Cooper
77	3 Year Financial Plan	SC Revenue and Fiscal Affairs Office	State	Annually	October 1, 2015	Estimate planned general fund expenditures for the next three fiscal years.	Submitted via email to SC Revenue and Fiscal Affairs Office, Les Boles
78	Actual Expense/Revenue Report	Executive Budget Office	State	Annually	October 15, 2015	Actual Expenses and Revenues for the previous fiscal year based on program.	Submitted via email to Executive Budget Office, Budget Analyst (Michael Hughes)
79	Notice of Facilities and Administrative Rate Change	Executive Budget Office - Department of Administration	State	As needed	July 1, 2018	Send copy of Colleges and Universities Cost Agreement and acknowledgement of rate change	Brett Dalton, Clemson University Chief Financial Officer

80	Annual Application for Registration Exemption	South Carolina Secretary of State	State	Annually	November 15, 2015	Required filing to verify that the University is classified as a "public charity" as a political subdivision and agency of the State	Brett Dalton, Clemson University Chief Financial Officer
81	State Closing Package	Comptroller General's Office	State	Annually	October 1, 2015	Required by the Comptroller General's Office to assist in the preparation of the Statewide CAFR	Brett Dalton, Clemson University Chief Financial Officer
82	Spending Transparency Report	Comptroller General's Office	State	Updated monthly	Month-end close	Searchable website containing three plus years of data detailing University expenditures by month or by vendor updated monthly	https://transpend.app.clemson.edu/
83	Quarterly Procurement Reports	SFAA	State	Quarterly	varies	Procurement activity for reporting period to include sole sources, emergency procurements, contract purchases, etc...	Brett Dalton, Clemson University Chief Financial Officer
84	Quarterly MBE Report	Division Small and Minority Business Contracting and Certification (Governors Office)	State	Quarterly	varies	Procurement activity on state certified MBE suppliers	Brett Dalton, Clemson University Chief Financial Officer
85	Class II Landfills per SC Hazardous Waste Management Act Title 44 - Health, Chapter 56	SCDHEC	State	Annually	September 1, 2015	Maintain Daily records of the actual weight in tons of waste received; and the particular grid location of the area currently being used. Fiscal year report (July 1 to June 30) due to DHEC September 1 identifying the actual weight in tons or volume in cubic yards of wastes received. Maintain records for 3 years.	Brett Dalton, Clemson University Chief Financial Officer
86	Groundwater Testing and Reporting Requirements per SC Hazardous Waste Management Act Title 44 - Health, Chapter 57	SCDHEC	State	Bi-annually	October 2015, April 2016	Twice a year (April/October) testing and reporting including a summary of all analytical testing performed, a determination of the technical sufficiency of the monitoring, a determination of groundwater elevations, flow directions and rates.	Brett Dalton, Clemson University Chief Financial Officer
87	Recovered Materials Processing Facility per S.C. Solid Waste Policy and Management Act of 1991	SCDHEC	State	Annually	September 15, 2015	Requires all universities to report their recycling efforts September 15 each year using Re-TRAC.	Brett Dalton, Clemson University Chief Financial Officer
88	Safe Water Drinking Act	SCDHEC	State	Annually	July 1, 2015	Various reports including annual summary of all water sampling and violations. Submit to all water customers.	Brett Dalton, Clemson University Chief Financial Officer
89	Water Use Report per SC Surface Water Withdrawal, Permitting, Use and Reporting Act, Title 49, Chapter 4 of the SC Code of Laws.	SCDHEC	State	Annually	January 31, 2016	Monthly water withdrawals from Lake Hartwell. Submit annual report to SCDHEC by January 31. *Beginning January 1, 2011, anyone withdrawing more than 3 million gallons or more in any 1 month from surface waters of SC must obtain a surface water withdrawal permit or, for agricultural withdrawals, register their withdrawal with the Department unless exempt under the Act	Brett Dalton, Clemson University Chief Financial Officer
90	NPDES Quarterly Discharge Monitoring Reports per Reg 61-9 Section 122.5	SCDHEC	State	Quarterly	Submit to SCDHEC by the 28th day of the following month (of the last month of the quarter).	WWTP Discharge Information	Brett Dalton, Clemson University Chief Financial Officer
91	NPDES Annual Discharge Monitoring Reports per Reg 61-9 Section 122.5	SCDHEC	State	Annually	Submit to SCDHEC by the 28th day of the following month (of the last month of the 12 month period).	WWTP Discharge Information	Brett Dalton, Clemson University Chief Financial Officer
92	NPDES Monthly Discharge Monitoring Reports per Reg 61-9 Section 122.5	SCDHEC	State	Monthly	NPDES Monthly Discharge Monitoring Reports. Submit to SCDHEC by the 28th day of the following month.	WWTP Discharge Information	Brett Dalton, Clemson University Chief Financial Officer
93	USDA Cooperative State Research and Education Centers - SF-425 Annual Report	United States Department of Agriculture	Federal	Annually	December 31, 2015	Summary of Federal agricultural research and extension expenditures prepared by the Public Service Activities Financial Office and reviewed by the University Controller's Office	George Askew, Clemson University Dean of the College of Agriculture, Forestry, and Life Sciences
94	Rule 15c2-12 Disclosures - Revenue Bonds	Securities and Exchange Commission	Federal	Annually	February 1, 2016	Required to post a copy of the University's CAFR and an Annual Report for Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=ES617245
95	Rule 15c2-12 Disclosures - Athletics Facilities Revenue Bonds	Securities and Exchange Commission	Federal	Annually	April 1, 2016	Required to post a copy of the University's CAFR and an Annual Report for Athletic Facilities Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=EA570736
96	National Science Foundation - Higher Education Research and Development Survey	National Science Foundation	Federal	Annually	January 31, 2016	Information on R&D expenditures by field of research and source of funds; types of research and expenses and headcounts of R&D personnel.	Tanju Karanfil, Clemson University Vice President for Research
97	Pooled Fringe Rate Submission	Department of Health and Human Services	Federal	Annually	December 31, 2016	Projected salaries and expenses by pooled fringe category, each of which is compiled of several benefit program codes, for the submission year. These projections are based two-year prior actuals plus adjustments for expected changes. (i.e. FY17 is based on FY15)	Approved pooled fringe rates found on page 3 of the Colleges and Universities Cost Agreements http://www.clemson.edu/finance/controller/rates/
98	Clean Air Act- mandatory greenhouse gas (GHG) reporting requirements for owners and operators of certain facilities that directly emit GHG.	EPA	Federal	Annually	March 31, 2016	Effective 12/29/09, the university is required to submit an annual (calendar year) report on greenhouse gas emissions to the EPA.	Brett Dalton, Clemson University Chief Financial Officer

99	Disposition of PCBs and PCB Items per the Toxic Substances Control Act	EPA	Federal	Annually	July 15, 2015	15 U.S.C. 2607; 40 C.F.R. 761.180: A written annual document log of the disposition of PCBs and PCB items must be prepared for each facility by July 1st, covering the previous calendar year (January through December). The written annual report, which summarizes the records and annual document log shall be submitted to the EPA Regional Administrator by July 15th of each year.	Brett Dalton, Clemson University Chief Financial Officer
100	Underground Storage Tank annual registration per the Resource Conservation and Recovery Act	EPA	Federal	Annually	September 1, 2015	Underground Storage Tank annual registration and postings.	Brett Dalton, Clemson University Chief Financial Officer
101	117.74 - Fines & Fees Report	Senate Finance Committee & House Ways and Means Committee	State	Annually	September 1, 2015	All aggregate amounts of fines and fees that were charged and collected by the state agency in the prior fiscal year.	Located on Agency's website: www.clemson.edu/finance/controller/resource.html
102	117.14 & 104.2 - Unfunded FTEs and Vacant FTEs	Executive Budget Office & House Ways and Means Committee	State	Annually	September 30, 2015	Personnel Service Reconciliation - FTEs	Submit via email
103	117.34 Debt Collection Reports	Senate Finance Committee, House Ways and Means Committee and Inspector General	State	Annually	February 28, 2016	Reporting outstanding debt and all methods the agency used to collect the debt.	Submitted via email
104	117.58 - Year-End Financial Statements	Comptroller General	State	Annually	October 1, 2015	Final Audited Financial Statement/Report	http://www.clemson.edu/finance/controller/cafr/
105	Proviso 118.7 - Prohibition of Public Funded Lobbyists	State Ethics Commission	State	Annually	April 4 2016	Completion of Lobbyists' Principal Certification Form - Disclosure Report	Submitted via email
106	Tower Proviso - 101.4. (BCB: Wireless Communications Tower)	Previously Budget & Control Board; assume would go to SFAA now	State	Annually	September/October 2015	Non-proviso tower revenues for state owned towers, buildings, water towers, and state owned property	Submitted via email
107	117.26 - Agency Travel Report	Senate Finance Committee, House Ways and Means Committee & Statehouse Press Room	State	Annually	September 2, 2015	Minimum of top 10% of employees of whom travel expenses and registration fees were paid within the agency, not to exceed the top twenty-five travelers	Located on State Comptroller's website: www.cg.sc.gov/publicationsandreports/pages/travelreports.aspx
108	Comprehensive Annual Financial Report (CAFR)	Comptroller General's Office	State	Annually	October 1, 2015	Audited financial statements of the University and its Component Units	http://www.clemson.edu/finance/controller/cafr/
109	OMB Circular A-133 Reports	Comptroller General's Office	State	Annually	October 1, 2015	Audited report on the University's Schedule of Expenditures of Federal Awards. Also required by various Federal Agencies and Other Entities	http://osa.sc.gov/Reports/stateengagements/Documents/YearEnded2015/H1215%20(Single%20Audit).pdf
110	Independent Accountant's Report on Application of Agreed Upon Procedures - Clemson University Intercollegiate Athletics Program	National Collegiate Athletics Association (NCAA)	Other	Annually	October 1, 2015	Agreed Upon Procedures Report required by the NCAA to include the Statement of Revenues, Expenditures and Transfers for the University's Intercollegiate Athletics Program	Dan Radakovich, Clemson University Director of Athletics
111	Report on Supplementary Information - Schedule of Municipal Court Fines, Assessments and Remittances and Schedule of Victim Services, Activities, Funds Allocated, Expended and Carried Forward	State Treasurer's Office	State	Annually	October 1, 2015	Required by State Victim's Rights Laws	Brett Dalton, Clemson University Chief Financial Officer
112	Integrated Post-Secondary Education Data System (IPEDS) - Finance Survey	US Department of Education	Federal	Annually	December-April	Prepared by the Controller's Office and submitted each Spring	http://nces.ed.gov/ipeds/Home/UseTheData
113	Equity in Athletics Disclosure Act (EADA) Report	US Department of Education	Federal	Annually	October 28, 2015	Athletic participation, staffing, and revenues and expenses, by men's and women's teams	Dan Radakovich, Clemson University Director of Athletics
114	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) - Financial Profile	Southern Association of Colleges and Schools (SACS)	Other	Annually	June 15, 2016	Required by accreditation agency	Brett Dalton, Clemson University Chief Financial Officer
115	National Collegiate Athletics Association (NCAA) - Membership Financial Data	National Collegiate Athletics Association (NCAA)	Other	Annually	January 15, 2016	Prepared and submitted by the Athletics Department	Dan Radakovich, Clemson University Director of Athletics

Internal Audit List

Athletics - Football and Basketball Ticket Revenue
Athletics - IPTAY Gift Confirmations
Athletics - NCAA Compliance
Campus Recreation
CCIT Policies and Procedures
Clemson University Foundation - Gift Confirmations
Cloud Computing
Data Warehouse
Disaster Recovery / Business Continuity Plan
Edisto Forage Bull Test
Endowments - CU and CUF
Expanded Food and Nutrition Education Program (EFNEP)
Fixed Asset Inventory
InfoEd System
Information Security Operations
Information Technology Vendor Management
Institute on Family and Neighborhood Life (IFNL)
Inventories
Marketplace / E-Commerce
National Brick Research Center
Office of the President
Payroll - Compensatory Time and Kronos Timekeeping
Pre-Collegiate Programs Office
Procurement - Procurement Card
Procurement Services - buyWays
Security Assessment/Data Security
Student Organizations
Telecommunication - 911 Data