

ANNUAL ACCOUNTABILITY REPORT

FISCAL YEAR 2015-2016

FRANCIS MARION UNIVERSITY



September 2016

AGENCY NAME:

Francis Marion University

AGENCY CODE:

H18

SECTION:

17

Fiscal Year 2015-16 Accountability Report

SUBMISSION FORM

AGENCY MISSION

Francis Marion University is a four-year public institution established by the state of South Carolina. It is located in the northeastern part of the state near the city of Florence and has more than 4,000 students. Its purpose is threefold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina.

Francis Marion University adheres to the primary purpose for which it was established as a college in 1970: to make available excellent educational programs for the people of the region and the state. The University offers bachelor's degrees in a wide range of liberal arts disciplines, as well as in the health sciences, education, and business. The University also offers professional degrees at the baccalaureate, master's, and specialist levels. While maintaining high standards, we serve students with a broad range of preparation and ability. We seek a wide variety of students, primarily from the Pee Dee region, but also from the entire state, other states, and foreign countries. We believe that a student body diverse in age, racial and ethnic background, and country of origin enriches the education of all students. To achieve its educational goals, the University has outstanding faculty members distinguished by high achievement and diverse academic backgrounds. We provide traditional and, when appropriate, non-traditional instruction, access to an excellent library as well as electronic resources, and staff members committed to student learning and success. A low student-faculty ratio and faculty concern for the individual student help us to achieve our goals. The University recognizes the importance of the out-of-the-class-room experience and offers opportunities for students to engage in activities that promote personal growth. In addition, the University provides students with special learning opportunities, such as an honors program, internships, study abroad destinations, and cooperative degree programs.

Since our highest priority is excellence in teaching and learning, we believe that intellectual inquiry and analysis by students and faculty members are essential. We encourage all scholarly pursuits, including student research for courses and faculty research for presentation and publication and for use in the classroom. The University provides faculty members with support for professional development through resources for innovative teaching, scholarship, and service. Our goal of an academic experience built on inquiry and research as well as the transmission of information allows students to develop their ability to think and communicate, to gain knowledge and skills, to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding.

The University also serves the needs of Florence and the surrounding area in ways beyond formal education. Numerous artistic and cultural activities, athletic programs, health initiatives, and outreach efforts benefit not only our students, but also the community. To foster the economic development of the region, we offer consulting services to business, industry, and government. Academic and practical assistance to area schools is basic to our endeavors. Faculty and staff members participate in and contribute to a wide range of community activities.

Francis Marion emphasizes liberal arts education while offering new academic programs with innovative technology. It is small enough to provide attention to each students, but large enough to offer a variety of academic and cultural resources. It thus combines the advantages of a liberal arts college with the resources and programs of a public university.

This Mission Statement was approved by the FMU Faculty, April 10, 2012 and ratified by the FMU Board of Trustees, June 15, 2012.

Francis Marion University aspires to be an academic leader recognized for innovation and quality in teaching and learning with a commitment to outreach and service to the Pee Dee Region of South Carolina and beyond.

Ongoing objectives:

1. ***Transforming Education for a Rapidly Changing World:*** We must create a transformative faculty whose scholarship crosses disciplinary boundaries and whose energy sparks intellectual creativity. As such, we need to:
 - a. Maintain and expand quality academic programs
 - b. Continue to support and build an excellent faculty
 - c. Maintain academic accreditations as indicators of program quality
2. ***Success Starts Here:*** We must develop new initiatives and measures to increase our student success rates and further support our campus community of scholars and learners. As such, we must:
 - a. Improve student academic success rates
 - b. Increase student retention and graduation rates
 - c. Develop the technology on campus to address future needs of students, faculty, staff and administrators
 - d. Maintain investments in informational resources and educational support services
 - e. Increase external funding
 - f. Develop the physical facilities, natural resources and infrastructure of the campus

AGENCY VISION

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- g. Enhance the University's image through an aggressive, focused marketing campaign

3. ***Creating Scholarship with Consequence:*** We must be responsive to our local community which means launching new programs to support local industry and creating organizations and structures that enhance culture and public life in the Pee Dee Region and across the State. We must increase our commitment to translational research, creative work and practice in order to address great challenges, notably in health care, life sciences and engineering, but also in the arts, humanities, professions and social sciences. As such, we must:
 - a. Raise the quality, variety, and visibility of athletic, artistic, cultural, and other community-supported programs
 - b. Emphasize career development and job placement services for all students of the University
 - c. Increase internship opportunities for our students with business, governmental and public organizations
 - d. Develop new programs that support the initiatives and needs of local employers
4. ***Connecting the Individual to the World:*** We must promote global and local engagement to foster mutual understanding and encourage citizenship in a global context. As the world grows more interconnected, so does the need for self-reflection and critical thought, appreciation of diversity, civility, reconciliation and empathy across all spheres of life. As such we need to:
 - a. Increase opportunities for all students and faculty to become aware of multicultural and global issues and to have international educational opportunities
 - b. Support and fund student and faculty travel
 - c. Develop international partnerships and research collaboration

This strategic vision is a call to action, a call to think boldly and to enact the transformations envisioned.

These initiatives were approved by the FMU Faculty, October 18, 2012 and ratified by FMU Board of Trustees, November 9, 2012.

Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

**RESTRUCTURING
RECOMMENDATIONS:**

Yes, we have initiated some measures aimed at restructuring the agency.

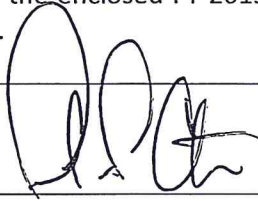
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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Christopher M. Kennedy	843-661-1557	ckennedy@fmarion.edu
SECONDARY CONTACT:	John J. Kispert	843-661-1110	jkispert@fmarion.edu

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.


AGENCY DIRECTOR
(SIGN AND DATE):



(TYPE/PRINT NAME):

Dr. Luther F. Carter, President, Francis Marion University

BOARD/CMSN CHAIR
(SIGN AND DATE):



(TYPE/PRINT NAME):

Mr. Kenneth W. Jackson, Chair, Francis Marion University Board of Trustees

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AGENCY'S DISCUSSION AND ANALYSIS

Founded as a state college in 1970, Francis Marion University (FMU) adheres to the primary purpose of its establishment: to make available to people of all ages and origins an excellent baccalaureate education in the liberal arts and selected professional programs in business, education, and nursing. Professional graduate programs at the master's level are also offered in business, education, and nursing. FMU also offers the Master's and Specialist degree in Psychology. FMU provides traditional classroom and laboratory instruction as well as access to an excellent library and electronic learning resources. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

FMU places high value on academic and intellectual development of students, scholarly and professional development of faculty, and educational and cultural enrichment of citizens of the Pee Dee. The University also delivers educational opportunities to a diverse population and prepares South Carolina students to contribute to the growth and quality of life in South Carolina. FMU embraces the development of professional programs and graduate programs in response to community needs while recognizing the importance of increased interdependence in the world and awareness of other cultures. The hope is that an examination of a common body of knowledge will ensure that students have the necessary skills and information to function effectively and ethically in a rapidly changing world.

During fiscal year 2015-2016, Francis Marion University was once again recognized by *The Chronicle of Higher Education* as a "Great College to Work For" Honor Roll Recipient. This marks the fourth year in a row that we have received that recognition.

The University was also once again recognized as one of the South's Best Regional Universities in *U.S. News and World Report's* "America's Best Colleges" issue.

Francis Marion continued to provide support as appropriate for the University of South Carolina School of Medicine regional clinical site in Florence with the number of 3rd and 4th year students increasing appreciably.

The University continued to support and grow our successful Staff Leadership Fellow Program which is designed to enhance the leadership skills of promising young staff members.

During the year, the University developed and implemented new campus security enhancements. These include installation of equipment and webcam monitoring on all classroom corridors and hallways as well as improved locking systems on classroom doors and improvements and additions to the University's emergency kiosks.

FMU continued to support and further develop its two education-based Centers of Excellence:

- 1) The Center of Excellence to Prepare Teachers of Children of Poverty
 - a. Hosted its annual conference with over 500 teachers
- 2) The Center of Excellence for College and Career readiness.
 - a. Hosted its annual 'Activate Academy' with rising ninth-graders from Florence Schools.

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Our FMU nursing Program was designated by the National League of Nursing as a national Nursing Center of Excellence 2016-2020 for creating environments that promote the pedagogical expertise of faculty.

The School of Business received reaffirmation of its accreditation from the American Association of Colleges and Schools of Business (AACSB), and the MSN program of the Department of Nursing received full accreditation from the Accreditation Commission for Education in Nursing (ACEN).

FMU's new Physician Assistant program received accreditation from by the Accreditation Review Commission for the Physician Assistant (ARC-PA) and the first class of students began in fall 2016.

The University's Industrial Engineering program is on track to have its first graduating class in May 2017. The Program will then be eligible to apply for accreditation by the Accreditation Board of Engineering and Technology (ABET).

The University is currently developing a Masters Program in Speech Pathology. That new program proposal received all institutional approvals in 2015 and is now before the South Carolina Commission on Higher Education. We are in the process of staffing and completion of the application for accreditation to the Council on Academic Accreditation in Audiology and Speech- Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA).

In 2015 a feasibility study was conducted to assess the need to develop a Doctorate of Nursing Practice (DNP) program at FMU. Subsequently, the proposal has begun the process of intuitional approval in fall 2016.

Another feasibility study has been initiated to begin fall 2016 to evaluate the need to develop a Recreational Therapy program at FMU.

Highlights of the year in review (2015-2016)

Our School of Business launched an entirely on-line MBA program in August 2015. To date, enrollments have been very promising.

In September, FMU Biologists at the FMU-supported Wildsumaco Research station in Ecuador announced the discovery of a new snake species.

In October, SCETV staged a special town hall meeting on education at FMU.

December's graduation saw a record 98 graduate degrees awarded at FMU, with the University awarding its first Master of Science in Nursing degrees (Nurse Practitioners and Nurse Educators).

On the main campus, the University completed a wide range of maintenance projects, including the renovation of Founders Hall by January 2015 and the Renovations of our School of Education offices by September 2016.

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To augment our School of Business in January 2016, FMU announced plans for a partnership with the City of Florence to establish a business incubator in downtown Florence. We envision internships and the like coming out of this unique partnership.

In February 2016, FMU's Rogers Library unveiled its new African-American Collection, including more than 3,000 volumes. Growing out of this wonderful resource, FMU is undertaking the development of a new minor and collateral in African-American Studies. This will be a collaborative effort across many disciplines.

In March 2016, the FMU Physician Assistant Program received formal accreditation by ARC-PA. Applications for the initial 32 seats in the new program have exceeded 1,500.

FMU hired an Institutional Research Director, Dr. Cecil McManus to coordinate the I.E. processes of the various, departments, and schools of the University. Subsequently, He has offered multiple workshops and lectures on our new the I.E. initiatives.

In May 2016, FMU established our SACS COC accreditation team on-campus who will lead the University through the 2017-2018 reaffirmation process.

In July 2016, the University completed construction on and formally opened its Carter Center for Health Sciences with Nurse Practitioner, Clinical Psychology, Physician Assistant, and USC Medical School faculty moving into new offices. Additionally in July, the New School of Health Sciences was created at the University with Dr. Ruth Whitman-Price serving at the New Dean for the School of Health Sciences.

Looking ahead to fiscal year 2016-2017, FMU has developed several high-level goals tied to its general mission and overall strategic plan. Additional, these goals link to and support many of the new Statewide Enterprise Strategic Objectives (SESOs).

Goal 1: Provide South Carolina and the Pee Dee region with High Quality Higher Education

During 2016-2017, Francis Marion University will develop and/or offer new undergraduate and graduate programs designed to meet student and community needs. In fall 2016 we will begin offering the Master of Science in Physician Assistant Studies (PA) degree program. The University will also begin offering a concentration in Executive Healthcare Management as part of its MBA program, and will achieve CHE approval and ASHA/CAA accreditation for its new Master of Science in Speech Pathology program. The University will obtain faculty and Board of Trustees' approval of a proposed new Doctor of Nursing Practice (DNP) program. By spring 2017 the University will graduate its first class of students with BS in Industrial Engineering and subsequently be eligible to apply for accreditation by the Accreditation Board of Engineering and Technology (ABET). In January 2017, the University will begin offering the African and African American Studies Minor and Collateral while throughout the academic year we will begin the process of adding an Archeologist and Archeology courses (to start fall 2017) in the Department of History. Additionally various feasibility studies will be commissioned to evaluate the need to develop new programs and course offerings at both the undergraduate and graduate level. All our initiatives here pair nicely with the SESO on Education, Training and Human Development.

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Goal 2: Provide Programs Necessary to Ensure Student Academic Success and Engagement

During 2016-2017, FMU has undertaken a major initiative to improve student retention and academic success through the development and implementation of the Center for Academic Success and Advisement (CASA). This will be a one-stop center where students will receive academic advising, course tutoring, career guidance, and other associated assistance. Other initiatives include to further expand University Life 100 course offerings, develop a pilot peer-mentoring program that will pair incoming freshmen with upper division students, offer faculty advising workshops to assist faculty in better serving students' academic needs, and continue the REAL grant program to promote experiential learning opportunities for students. Additional efforts will be made to increase enrollment and participation in the Leadership FMU Program, continue to encourage and support our international exchange program, and begin a new partnership with CCU and the Belle W. Baruch Foundation to establish the Institute for South Carolina Studies (ISCS) at Hobcaw Barony. Our initiatives within this goal support the SESO on Education, Training and Human Development.

Goal 3: Support Faculty and Staff Development

During 2016-2017, Francis Marion University will continue to provide faculty leadership training opportunities through participation as appropriate in programs offered by the Harvard Institute of Education Management, the American Council on Education, the HERS Institute, and similar programs both external and internal to the Agency. The University will also provide an internal staff development program for promising young staff members. Our initiatives within this goal continue to support the SESO on Education, Training and Human Development.

Goal 4: Expand Cooperative Programs with Community Partners

- 1) During 2016-2017, Francis Marion University will continue working through the Pee Dee Health Education Partnership—a consortium composed of the University of South Carolina, Francis Marion University, Carolinas Hospital System, and McLeod Health—to deliver healthcare education programs to the region and the state. We will collaborate as appropriate with the USC School of Medicine in bring third and fourth year medical students to the Florence regional clinical campus of USC-SOM. Additionally, in cooperation with The City of Florence, FMU's Kelley Center for Enterprise and Innovation will relocate in Downtown Florence and establish a Business Incubator in the North Dargan Innovation Center (NDIC). FMU will continue to reach out to area education leaders and institutions as we grow the Patriot Pathways/Bridge Program between FDTC and FMU, as well as support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students. FMU's Center of Excellence for College and Career Readiness will offer "readiness summits" to improve readiness for college and for work in the region and the state. Working with local school districts, the Center will also sponsor the annual "Activate Academy" for rising 9th graders and will increase the number of rising 9th graders participating. Our initiatives within this goal support the SESO on Education, Training and Human Development as well as the SESO on Public Infrastructure and Economic Development. During the past academic year and on schedule for the coming year, our award-winning Center of Excellence to Prepare

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Teachers of Children of Poverty will continue to host a number of events and workshops for teachers from the Region and the State.

Goal 5: Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors

During 2016-2017, Francis Marion University will continue to develop and implement measures to maintain and expand Safety and Security Systems & Measures on campus. As we finish Phase One of our security initiative whereby we increased the emergency siren system from 1 tower to 5, we will continue to run daily system checks and look into ways and areas where we can be more efficient. We will initiate Phase Two of our security initiative by improving upon the security camera footprint in campus buildings. Additionally we will continue to provide all appropriate training for faculty and staff in regards to active shooter situations, tactical response, and Title IX issues. Our initiatives within this goal support the SESO on Maintaining Safety, Integrity and Security.

Goal 6: Improve the Technical Tools Necessary to Address Needs of the University Community

During 2016-2017, Francis Marion University will acquire a new student academic system software package that will provide faculty advisers with easier access to student records, make possible more efficient enrollment of students, streamline student advising, provide more efficient financial aid disbursement and billing, and make possible more efficient data collection and resource management. The new academic system software will benefit students, faculty, and administration. Our initiatives within this goal support the SESO on Public Infrastructure and Economic Development.

Goal 7: Facilities and Infrastructure

During 2016-2017, Francis Marion University will finalize and open for students the New Carter Center for Health Sciences, which will be located in downtown Florence. The new building will support the Nurse Practitioner, Physician Assistant, graduate clinical Psychology, and will provide space for third and fourth year medical students from the USC School of Medicine. Another major initiative to be undertaken will be the renovation of FH/CEMC area to house the New Center for Academic Success and Advisement (CASA). Additional projects to be completed include renovations of the School of Education office suite and the Planetarium in the CEMC building as well as upgrades to the Patriot Bookstore and the Faculty/Alumni Cottage dining and conference facility. By January 2017, the University will begin the process of developing plans for a new front entrance design and gates for the main campus entryway. Our initiatives within this goal support the SESO on Public Infrastructure and Economic Development.

Subsection One: Risk Assessment and Mitigation Strategies

In this subsection we are required to identify the potential most negative impact on the public as a result of us not accomplishing our goals and objectives. Simply put, if we do not meet our self-imposed goals or address those Statewide Enterprise Strategic Objectives, we will fail in our very mission to exist; which is to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the

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state of South Carolina. From new program development, through accreditation issues, safeguarding revenue for operations, faculty and staff development, to continuing with campus infrastructure upgrades and maintenance, we must embrace a levelheaded, multifaceted approach to have success and serve the citizens of the Pee Dee region and our state. Significant problems could arise if we as an institution fail to keep up with current educational accreditations and requirements as well as not remain current with new developments in all the various fields. Moreover, if we fail to be good stewards and trustees of public funds, disastrous consequences could befall our agency. While we are very prudent, streamline, and efficient in regards to our agency's operations, progressive, forward thinking on the part of the agency's leadership will help to mitigate the effects of an economic downturn or loss of enrollment. Our ongoing initiatives of growing programs in the area of the health sciences has aided in keeping our capital and enrollments at very sustainable levels.

Subsection Two: Restructuring Recommendations and Implementations

Francis Marion University has recently undergone dramatic growth in the area of Health Sciences, which has necessitated restructuring initiatives namely the creation as of July 1, 2016 a separate School of Health Sciences with its own Dean. This new organizational structure will add to both the effectiveness and efficiency of the agency. The aforementioned creation of an additional School of Health Sciences at Francis Marion University subsequently necessitated some structural changes to the FMU Faculty By-Laws and Constitution. Additional restructuring efforts include the creation of a Center for Academic Success and Advisement (CASA) with its own director assuming an Associate Provost-level appointment as well as some curriculum changes in our English composition course sequencing. Future plans for additional restructuring and other initiatives are always being considered for the betterment of our campus community as a means of continuous improvement of FMU.

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**FRANCIS MARION UNIVERSITY
BOARD OF TRUSTEES**

PRESIDENT: Luther F. Carter

PROVOST
Dr. Peter King

DIRECTOR OF ATHLETICS
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**EXECUTIVE DIRECTOR
OF PUBLIC AFFAIRS**
Tucker Mitchell

**UNIVERSITY
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**ADMINISTRATIVE
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STUDIES

CENTER FOR
THE CHILD

UNIVERSITY
CENTER

CAMPUS RECREATIONAL
SERVICES

COLLEGE OF
LIBERAL ARTS

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Chemistry
English Modern
Languages
& Philosophy
Fine Arts
History
Mass
Communication
Mathematics
Physics
& Industrial
Engineering
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& Geography
Psychology
Sociology

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MANAGEMENT

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DEVELOPMENT

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ACADEMIC
SUCCESS
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Healthcare
Administration

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BUSINESS

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EDUCATION

ROGERS
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MCNAIR
CENTER FOR
RESEARCH
& SERVICE

VP - ADMINISTRATION
Charlene Wages

AFFIRMATIVE ACTION

CAMPUS
TECHNOLOGY

COUNSELING &
TESTING

HUMAN
RESOURCES

INSTITUTIONAL
RESEARCH

INVENTORY

TITLE IX
COORDINATOR

VP - BUSINESS AFFAIRS
Jay Kisper

ACCOUNTING
& PAYROLL

AUXILIARY
SERVICES
Bookstore
Dining Services

HOUSING

CAMPUS
POLICE

CONTRACT
MANAGEMENT

PURCHASING

FACILITIES
MANAGEMENT
Building &
Grounds
Maintenance
Custodial &
Materials
Services
Engineering
Inventory
(Surplus)
Motor Pool
Warehouse

FINANCIAL
ASSISTANCE

FINANCIAL
SERVICES

**VP - DEVELOPMENT
& EXECUTIVE DIRECTOR
OF FOUNDATION**
Darryl Bridges

COMMUNITY RELATIONS
Legislative Affairs
Special Projects

DEVELOPMENT
& FOUNDATION

Alumni Affairs
Annual Fund
Capital Campaign

OUTREACH
PROGRAMS

STUDENT
HEALTH
SERVICES

PERFORMING
ARTS CENTER

**VP - STUDENT AFFAIRS
& DEAN OF STUDENTS**
Teresa Hamey

CAREER
DEVELOPMENT

INTERNATIONAL
STUDENT &
MULTICULTURAL
AFFAIRS

ROTC

STUDENT
SERVICES

STUDENT
OMBUDSMAN

Agency Name:				Francis Marion University				Fiscal Year 2016-17			
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Item #				17				Strategic Planning Template			
Type				Associated Enterprise Objective							
Goal				Education, Training, and Human Development							
1				Provide South Carolina and the Pee Dee region with high quality higher education							
S				1.1				Develop new baccalaureate programs designed to meet student and community needs			
O				1.1.1				By Spring 2017 graduate first class of students with BS in Industrial Engineering. Subsequently be eligible to apply for accreditation by the Accreditation Board of Engineering and Technology (ABET).			
O				1.1.2				By September 2017 commission a feasibility study to evaluate the need to develop a BS in Recreational Therapy degree			
O				1.1.3				By September 2017 commission a feasibility study to evaluate the need to develop an on-line BBA degree for working adults			
O				1.1.4				In January 2017, begin offering the African and African American Studies Minor and Collateral			
O				1.1.5				By September 2016, we will begin the process of adding an Archeologist and Archeology courses (to start fall 2017) in the Department of History			
O				1.1.6				By January 2017 commission a feasibility study to evaluate the need to develop a BS in Health Informatics and Health Information Management			
S				1.2				Develop new graduate-level programs designed to meet student and community needs			
O				1.2.1				In Fall 2016 begin offering the Master of Science in Physician Assistant Studies (PA) program			
O				1.2.2				By Spring 2017 obtain final accreditation of the Physician Assistant program by the Accreditation Review Commission for the Physician Assistant (ARC-PA).			
O				1.2.3				By Spring 2017 submit the application for accreditation to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) for Masters in Speech Pathology program			
O				1.2.4				By November, 2016 submit New Program Proposal for the Doctor of Nursing Practice (DNP) program for institutional approval by FMU Faculty governance and the Board of Trustees.			
O				1.2.5				By January 2017 commission a feasibility study from SOB and SOE to evaluate the need to develop an MBA with a concentration in Education			
O				1.2.6				By January 2017 commission a feasibility study to evaluate the need to develop a joint MBA with Psychology and Business with a concentration in Organizational Theory and Leadership and Organizational Behavior			
S				1.3				Develop and improve current programs to meet student and community needs			
O				1.3.1				Complete the restructuring/rationalization of the English Composition course sequence			
O				1.3.2				Complete the restructuring/rationalization of the Bachelors of General Studies (BGS) program			
O				1.3.3				By January 2017 develop and implement new internship opportunities through partnerships with business and government			
O				1.3.4				Continue to offer diversified Summer School course offerings, to include more travel courses and on-line courses			
O				1.3.5				By May 2017, increase the number of on-line course offerings			

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						Strategic Planning Template		
Type	Goal	Item #	Object	Associated Enterprise Objective	Description			
G	2			Education, Training, and Human Development	Provide Programs Necessary to Ensure Student Academic Success and Retention			
S		2.1			Provide Academic Support Programs and Processes			
O		2.1.1			During the 2016-2017 academic year establish and implement the Center for Academic Success and Advisement (CASA)			
O		2.1.2			By November, submit the SC State Authorization Reciprocity Agreement (SARA) application for clinical placement and distance learning sites			
O		2.1.3			Offer more discipline-specific University Life 100 classes			
O		2.1.4			Within UL 100 classes, implement student upperclassmen Mentors who have been trained to help guide incoming freshmen through the transition from high school to college			
S		2.2			Increase Student Engagement with Enrichment Opportunities			
O		2.2.1			Continue to provide REAL grants to support experiential learning opportunities			
O		2.2.2			Increase enrollment in the Leadership FMU Program			
O		2.2.3			By January commission a feasibility study to evaluate the need for the creation of a Graduate Students' Association			
O		2.2.4			Continue to encourage and support our international exchange program			
O		2.2.5			Finalize by September the partnership with CCU and the Belle W. Baruch Foundation to establish the Institute for South Carolina Studies (ISCS) at Hobcow Barony			
O		2.2.6			Increase student participation in the Research and Exposition Day (RED) next April 2017 for the 3rd annual event.			
G	3			Education, Training, and Human Development	Support Faculty and Staff Development			
S		3.1			Grow faculty leadership capabilities			
O		3.1.1			Provide faculty leadership training opportunities such as ACE Fellows Program, Harvard Institute, HERS, Penn State Deans and Chairs Academy			
O		3.1.2			Send faculty leadership cohort to Title IX conference and National AAUP Conference			
O		3.1.3			Send faculty leadership cohort to the annual SASOC meeting December 2016			
O		3.1.4			Provide for new faculty Mentors and other in-house workshops and training programs			
S		3.2			Grow staff leadership capabilities			
O		3.2.1			Provide for in-house workshops and other training programs			
O		3.2.2			Continue to provide Experiential learning opportunities for Staff Members			
O		3.2.3			Continue to support the Staff Leadership Fellows Program for a cohort of staff members			
G	4			Public Infrastructure and Economic Development	Maintain and Expand Cooperative Programs with Community Partners			
S		4.1			Provide Quality Healthcare to the Pee Dee Region and State			
O		4.1.1			Provide clinical and office space for USC 3rd and 4th year medical students at our New Carter			
O		4.1.2			Grow the Florence Regional Campus of the USC Medical School Clinical Program from 17 students in 2015-2016 to 20+ in 2016-2017			

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			4.1.3		Through the Pee Dee Health Partnership, provide healthcare education to the region and state
S			4.2		Develop new initiatives through Business and Government Partnerships
O			4.2.1		By September Relocate the Kelley Center for Enterprise and Innovation to Downtown Florence in the North Dargan Innovation Center - NDIC
O			4.2.2		Grow the Business Incubator (The NDIC) through partnership with FMU and the City of Florence.
O			4.2.3		Continue to support the Public Procurement Education Initiative for Small and Minority
O			4.2.4		Continue to Provide administrative support for the Co-op Internship opportunity at OTIS Elevator for the School of Business and Industrial Engineering
O			4.2.5		Continue to support and grow the Patriot Pathways/Bridge Program between FDTC and FMU
O			4.2.6		Continue to support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students
O			4.2.7		Continue to support and develop FMU's Center for Excellence for College and Career Readiness. In offering workshops for K-12 students and teachers from many school districts in the region.
G	5			Maintaining Safety, Integrity and Security	Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors
S			5.1		Maintain and Expand Safety and Security Systems and Measures
O			5.1.1		Complete upgrades on all Classroom Door Locks
O			5.1.2		Finish Phase One of security initiative: Increase emergency siren system from 1 tower to 5, and run daily system checks
O			5.1.3		Initiate Phase Two of security initiative: Improve Security Camera footprint in campus buildings
O			5.1.4		Provide for new tactical Equipment and gear for Campus police officers
O			5.1.5		Continue to provide active shooter training for faculty and staff
O			5.1.6		Continue to provide Campus Officers with active shooter and tactical response training
O			5.1.7		Continue to provide Title IX training for all responsible faculty and staff
G	6			Public Infrastructure and Economic Development	Improve the Technical Tools Necessary to Address the Needs of the University Community
S			6.1		By December finalize the Acquisition of a new campus-wide academic system computer software package
O			6.1.1		Provide for a more efficient advisement and enrollment process
O			6.1.2		Allow for easier and more complete access to student records
O			6.1.3		Provide for more efficient financial aid disbursement and tracking
O			6.1.4		Provide for more efficient management of resources
O			6.1.5		Allow for easier and more complete data collection for internal and external reporting measures
G	7			Public Infrastructure and Economic Development	Develop and/or Improve Facilities and Infrastructure
S			7.1		Provide New Facilities to meet the needs of new Initiatives and Programs
O			7.1.1		Finalize and open for students the New Carter Center for Health Sciences

Agency Name: Francis Marion University

Fiscal Year 2016-17
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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
0		7.1.2			Fall 2016, begin the renovation of FH/CEMC area to house the New Center for Academic Success and Advisement (CASA)
0		7.1.3			By January 2017, begin the process of developing plans for New Front Entrance design and Gates for the Campus
S		7.2			Renovate existing Facilities to meet the needs of the campus community
0		7.2.1			By Fall 2016 complete the renovations of the School of Education areas in the CEMC building
0		7.2.2			By Fall 2016 complete the renovations of the Planetarium in the CEMC building
0		7.2.3			By Fall 2016 complete the renovations/remodel of the Bookstore in the UC
0		7.2.4			By Fall 2016 complete the renovations of the Faculty/Alumni Cottage dining and conference facility
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Agency Name: Francis Marion University

Fiscal Year 2015-16
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Agency Code: H18 Section: 017

Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	New Baccalaureate Programs	38	37	39	2015-2017	Office of the Registrar	Total	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6
2	New Graduate-Level Programs	9	8	10	2015-2018	Office of the Registrar	Total	1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6
3	Number of Writing Center Tutorials during Summer School	100	158	150	2015-2016	FMU Writing Center	Total	2.1.1
4	Number of Writing Center Tutorials during academic year	3200	3228	3200	2015-2016	FMU Writing Center	Total	2.1.1
5	Undergraduate Mentor Program	1	0	1	2016-2017	CASA	Total	2.1.1, 2.1.4
6	Faculty Advising Workshops	3	2	3	2015-2016	Office of Enrollment Management	Total	3.1.1, 3.1.2, 3.1.3, 3.1.4
7	Students Enrolled in University Life 100	100%	94%	100%	2015-2017	Office of Enrollment Management	Percent change	2.1.3, 2.1.4
8	Number of Summer School Students Enrolled	1200	1196 in 2015 1366 in 2016	1300	2015-2016	Office of Institutional Research	Total	1.3.1, 1.3.2, 1.3.3, 1.3.4
9	Number of Students Enrolled in Leadership FMU	20	20	25	2015-2016	Office of Student Affairs	Total	2.2.2
10	Number of Students Enrolled in the FMU Student Leadership Conference	100	77	100	2015-2016	Office of Student Affairs	Total	2.2.2
11	Develop a Graduate Student Association	1	0	1	2015-2017	Office of the Provost/Office of Student Affairs	Total	2.2.3
12	Ready to Experience Applied Learning (REAL) Grants	50	53	55	2015-2016	Office of the Provost	Total	2.2.1
13	Number of Students participating in REAL grant funded experiences	1,000	2014-2015 = 925 2015-2016 = 1,176	1,000	2014-2016	Office of the Provost	Total	2.2.1
14	Increase Number of International Exchange Programs	12	10	12	2015-2016	Office of the Provost	Total	2.2.4
15	Participation in Undergraduate Research Conference (RED)	35	39	40	2015-2017	Office of the Provost	Total	2.2.6
16	Staff Leadership Fellows Program	6	6	6	2015-2016	Office of the President	Total	3.2.3
17	Faculty Leadership Training Opportunities	6	4	10	2015-2017	Office of the Provost	Total	3.1.1, 3.1.2, 3.1.3, 3.1.4
18	USC School of Medicine's Florence Regional Campus Collaboration	20	17	20+	2015-2016	Office of the Provost	Total	4.1.1, 4.1.2, 4.1.3
19	Numbers of teachers served in FMU's Center for Excellence for College and Career Readiness workshops	300	336	300	2015-2016	Center for Excellence for College and Career Readiness	Total	4.2.7
20	Numbers of Students served in FMU's Center for Excellence for College and Career Readiness workshops	100	67	100	2015-2016	Center for Excellence for College and Career Readiness	Total	4.2.7
21	New Security Cameras Installed	215	211	220	2015-2018	Campus Police/Public Safety	Total	5.1.3
22	Buildings with Security Cameras Installed	32	29	40	2015-2018	Campus Police/Public Safety	Total	5.1.3
23	Emergency Siren Towers	7	5	8	2015-2019	Campus Police/Public Safety	Total	5.1.2

24	Acquire New Student Academic System Computer Software	NA	NA	NA	2016-2017	Office of Business Affairs	Total	6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5
25	Completion of SOE office suite Renovation in CEMC Building	NA	NA	NA	2016-2017	Office of Business Affairs	Total	7.2.1
26	Completion of Planetarium Renovation in CEMC Building	NA	NA	NA	2016-217	Office of Business Affairs	Total	7.2.2
27	Completion of offices to house CASA in FH/CEMC building	NA	NA	NA	2016-2017	Office of Business Affairs	Total	7.1.2
28	Completion of Renovations to the Alumni Cottage faculty dining and conference center	NA	NA	NA	2016-2017	Office of Business Affairs	Total	7.2.4

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Educational & General: Instruction	Administrative costs of instructional related programs at the University including salary, fringes, and other operating costs.	\$ 8,769,550	\$ 14,597,724	\$ 1,703,160	\$ 25,070,434	\$ 10,190,042	\$ 15,193,826	\$ 1,620,475	\$ 27,004,343	1.1.1 - 1.1.6, 1.2.1 - 1.2.6, 2.1.1 - 2.1.4, 2.2.1 - 2.2.6, 3.1.1 - 3.1.4, 3.2.1 - 3.2.3, 4.1.1 - 4.1.3, 4.2.1 - 4.2.7
I. Educational & General: Student Services	Admissions, enrollment marketing, financial assistance, orientation, student affairs, athletics, counseling services, and other student services.	\$ 975,445	\$ 4,818,491	\$ 14,162	\$ 5,808,098	\$ 899,255	\$ 5,157,276	\$ 19,446	\$ 6,075,977	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5, 7.1.2
I. Educational & General: Institutional Support	Administrative institutional expenses including the Offices of the President, Business Affairs, the Provost, Development, Accounting, Human Resources, etc.	\$ 1,942,278	\$ 4,209,791	\$ 11,357	\$ 6,163,426	\$ 2,639,251	\$ 4,096,241	\$ 15,594	\$ 6,751,086	3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.2.1, 3.2.2, 3.2.3
I. Educational & General: Facilities Maintenance	Campus facility physical plant support (including utilities) and campus police services.	\$ 2,391,566	\$ 8,655,276	\$ 17,147	\$ 11,063,989	\$ 2,001,867	\$ 9,366,434	\$ 108,545	\$ 11,476,846	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.6, 5.1.7, 7.1.1, 7.1.2, 7.1.3, 7.2.1, 7.2.2, 7.2.3, 7.2.4
I. Educational & General: Academic Support	Professional development funds, library, network operations, enrollment management, and other academic support areas.	\$ 839,179	\$ 3,529,466	\$ 267,586	\$ 4,636,231	\$ 871,346	\$ 3,635,001	\$ 219,413	\$ 4,725,760	2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.2.6, 3.1.1, 3.1.2, 3.3.3, 3.1.4, 3.2.1, 3.2.2, 3.2.3, 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5
All Other Items: Research, Public Service, Depreciation, Scholarships, and Auxiliaries.	Public services like the Center for the Child, Center for Entrepreneurship, Nonprofit Leadership Institute, and other miscellaneous items.	\$ 559,659	\$ 117,542	\$ 9,850,965	\$ 10,528,166	\$ 541,565	\$ 574,464	\$ 10,360,817	\$ 11,476,846	4.1.1, 4.1.2, 4.1.3, 4.2.1, 4.2.2, 4.2.3, 4.2.4, 4.2.5, 4.2.6, 4.2.7, 7.2.2
		\$ 15,477,677	\$ 35,928,290	\$ 11,864,377	\$ 63,270,344	\$ 17,143,326	\$ 38,023,242	\$ 12,344,290	\$ 67,510,858	

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Legal Standards Template
Associated Program(s)

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
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1	59-133-10 <i>et al.</i>	State	Statute	Establishes Francis Marion University as a state agency	Institution of Higher Education
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2	1-1-820	State	Statute	Deals with the content of annual accountability reports. It must have the agency's mission statement, objectives to accomplish the mission, and performance measures that show the	Institution of Higher Education
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3	1-1-810	State	Statute	Requires that the Agency complete and submit an annual accountability report	Institution of Higher Education
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4	117.29.	State	Proviso	Annual accountability reports as required in section 1-1-810 must be accessible to the Governor, Senate Finance Committee, House Ways and Means Committee, and to the public	Institution of Higher Education
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5	59-101-350	State	Statute	Commission on Higher Education annual report; submission of information by educational institutions for inclusion in report; alumni surveys.	Institution of Higher Education
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6	117.74	State	Proviso	State Appropriation Act Proviso 117.74	State Legislature
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7	11.16	State	Proviso	Proviso 11.16 Outstanding Institutional Debt	Senate, House of Representatives, and Commission on Higher Education
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8	117.34	State	Proviso	Proviso 117.34 Agency Debt Collection	Senate, House of Representatives, and Commission on Higher Education
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Agency Name:		Francis Marion University		Fiscal Year 2015-16 Accountability Report	
Agency Code:		H18		Section:	
				17	
Divisions or Major Programs		Description		Service/ Product Provided to Customers	
				Customer Segments	
				Specify only for the following segments: (1) Industry; Name: (2) Professional Organization; Name: (3) Public Demographics	
Board of Trustees		Officials that are charged with responsibility for overseeing effective governance of the Agency	Makes legal and fiduciary decisions, approves organization's missions, strategic goals and objectives as well as new programs.	Executive Branch/State Agencies	
Board of Trustees		Officials that are charged with responsibility for overseeing effective governance of the Agency	Makes legal and fiduciary decisions, approves organization's missions, strategic goals and objectives as well as new programs.	Legislative Branch	
Office of the President		Public leader of the Agency	Reports to the Board of Trustees and State Govt. on the state of the Agency	Legislative Branch	
Office of the President		Public leader of the Agency	Chief spokesperson and provides a public face of the University	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Office of the President		Public leader of the Agency	Initiates partnerships as well as fund raising efforts with business and industry	Industry	Various industries and economic concerns
Office of the President		Public leader of the Agency	Provides leadership, direction and vision for the Agency	Executive Branch/State Agencies	
Office of the Provost		Chief academic officer/office that oversees undergraduate and graduate programs at the University	Provides oversight of all academic programs, at the University	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Office of the Provost		Chief academic officer/office that oversees undergraduate and graduate programs at the University	Enrollment management, student retention other student related issues	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
College of Liberal Arts		The division within the University charged to provide instruction in the liberal arts and sciences	Provides instruction in the liberal arts and sciences at both the undergraduate and graduate levels	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
College of Liberal Arts		The division within the University charged to provide instruction in the liberal arts and sciences	Develops and implements internships and partnerships with local govt. and businesses	Industry	Various industries and economic concerns
School of Business		The division within the University charged to provide instruction in business related disciplines	Provides instruction in business related disciplines at both the undergraduate and graduate levels	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
School of Business		The division within the University charged to provide instruction in business related disciplines	Developed partnerships and internships within local industry	Industry	Various industries and economic concerns
School of Business		The division within the University charged to provide instruction in business related disciplines	Developed partnerships and internships within local Govt.	Local Govts.	City of Florence, County of Florence
School of Education		The division within the University charged to provide instruction in teacher education	Provides teacher education instruction at both the undergraduate and graduate levels	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
School of Education		The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Developed partnerships and internships within local school districts	School Districts	FSD 1-5, various other School districts in the region
School of Health Sciences		The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Provides education and professional training in the health sciences at both the undergraduate and graduate levels	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
School of Health Sciences		The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Developed partnerships and internships with local health care providers	Industry	McLeod Regional Medical Center, Carolinas Hospital System
Rogers' Library		The division within the Agency that provides physical access to various holdings and collections of documents, books, etc.	Provides access services to various holdings and collections for students, faculty and the general public	General Public	95% students from SC, The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American

Center for Academic Success and Advisement	Newly established center to assist in student advising, retention, and increased graduation rates	Provides one-stop assistance in student advising, tutoring, and career development	General Public	95% students from SC. The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Enrollment Management	Division at the Agency charged with student recruitment, admissions, financial aid and registrar functions	Works to recruit new and transfer students, provides open houses, orientation events, as well as financial aid and registrar functions	General Public	95% students from SC. The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
The Center of Excellence to Prepare Teachers of Children of Poverty	Center at the Agency developed to educate both students and current educators in areas of instruction for children of Poverty	Works to train current teachers from the local school districts. Provides workshops and other on-site training programs	School Districts	FSD 1-5, various other School districts in the region
The Center of Excellence for College and Career Readiness	Center at the Agency developed to prepare local school children for the transition to college and post high school life	Provides guidance and training for school-age children in the region. Established the Activate Academy, provides various workshops and training sessions	General Public	School-aged children from throughout the region
The Gail and Terry Richardson Center for the Child	The Gail and Terry Richardson Center for the Child serves as a regional and state model for the dissemination of best practices in early childhood education, evaluation, and intervention	Following a creative curriculum, the Center works to enhance and support children's intellectual, social, emotional, and physical growth and development.	General Public	Preschool aged children from the Pee Dee Region
Campus Technology	Assists and utilizes technology in the teaching and learning environment of the University	Facilitates and promotes the effective use and integration of information technology in teaching and learning, scholarship and creative activity, business processes, and community engagement and service.	General Public	Serves FMU Faculty, Students, and Staff
Counseling and Testing Center	The Office of Counseling and Testing (OCT) assists students in enhancing their academic and personal well being.	Support the academic goals of Francis Marion University by coordinating testing services for the University. OCT coordinates testing accommodations for students with disabilities, administering exams such as CLEP, MAT, and proctoring exams for those	General Public	95% students from SC. The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Business Affairs Office	Division at the Agency that includes financial services, Human resources and facilities management	The office is responsible for the business operations of the University including accounting and budgeting of the University's revenues and expenditures and conducting all purchases of the University. In addition to the financial oversight of the University, the	General Public	95% students from SC. The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Facilities Management Dept.	Facilities Management is charged with keeping the campus facilities and grounds clean and well maintained.	This department is responsible for construction of new facilities, renovation to existing facilities, vehicle dispatch/rentals, setups for special events, facility keys, and/or shipping/receiving.	General Public	Serves FMU Faculty, Students, and Staff
Campus Police/Security	Campus Police Department is an organization committed to providing a safe and secure campus environment for students, faculty, staff, and visitors	Investigates crimes, responds to emergencies, conducts crime prevention education/awareness and provides support services tailored to meet the needs of those who reside, work and visit the campus	General Public	Serves FMU Faculty, Students, Staff, and campus visitors
FMU Foundation and Development Office	The Francis Marion University Education Foundation was organized to provide a means for soliciting and accepting substantial gifts of money or property in order to build an endowment fund that would aid in the promotion of the educational purpose and welfare of Francis Marion University.	The primary focus of the Foundation has been to provide scholarship support for students. In addition, the Foundation has assisted faculty members by granting funds for professional development and sponsored various lecture series and cultural events.	General Public	Serves FMU Faculty, Students, and Staff
Community Relations	The office serves as the official communications channel through which the university disseminates information internally and externally.	The office has four major functions: external media relations, internal communications, production of official university publications for off-campus audiences, and marketing and communications support for university initiatives.	General Public	Serves the people of the Pee Dee Region and our State

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
USC Medical School Clinical Program	Higher Education Institute	Providing classroom, clinical and office space for 3rd and 4th yr. medical residents in new Carter Center for the Health Sciences	4.1.2
Pee Dee Health Partnership	Non-Governmental Organization	Working on various initiatives to improve health care and services for the Pee Dee residents	4.1.3
SC State Authorization Reciprocity Agreement (SARA)	State Government	Working with body to provide access for more clinical sites in neighboring states, particularly SE North Carolina	2.1.2
Coastal Carolina University	Higher Education Institute	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony	2.2.5
Belle W. Baruch Foundation	Non-Governmental Organization	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony	2.2.5
ACE Fellows Program, Harvard Institute, HERS, Penn State Deans and Chairs Academy	Professional Association	Working with various entities to provide training and professional development for FMU faculty members	3.1.1
AAUP	Professional Association	Partnership with the organization to assist in issues of faculty governance and compliance	3.1.2
SACS COC	Professional Association	Partnership with the organization to assist in issues of accreditation, faculty training and compliance	3.1.3
Staff Leadership Fellows Program	Higher Education Institute	Working with various entities to provide training and professional development for FMU staff members	3.2.3
Kelley Center for Enterprise and Innovation	Non-Governmental Organization	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students	4.2.1
North Dargan Innovation Center	Local Government	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students	4.2.1
City of Florence/County of Florence	Local Government	Working with local government to provide internships and training for FMU students	4.2.1, 4.2.2, 4.2.3
OTIS Elevator corp.	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Industrial engineering program	4.2.4
Florence Darlington Technical College	Higher Education Institute	Continue to support and grow the Patriot Pathways/Bridge Program between FDTC and FMU	4.2.5
Florence School District One	K-12 Education Institute	Continue to support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students	4.2.6
Florence School District One	K-12 Education Institute	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers	4.2.7
Pee Dee Region School Districts	K-12 Education Institute	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers	4.2.7
Homeschoolers	Individual	Continue to support and develop our 'Patriot College' for dual credit Home schooled students	4.2.6

Agency Name: Francis Marion University

Agency Code: H18

Section: 017

Fiscal Year 2015-16
Accountability Report

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Sole Source Procurement Report	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of all sole source procurements above \$10,000.	Paper copy upon request.
2	Emergency Procurement Report	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of all emergency procurements above \$10,000.	Paper copy upon request.
3	Record of Applied Preferences Procurements	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of any contract awards decided by application of state-required preferences.	Paper copy upon request.
4	Procurements Using 10% Rule	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of any procurements of items found and documented 10% cheaper than available on State Contract.	Paper copy upon request.
5	Trade-in Sales	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of any trade-ins of equipment, vehicles, etc.	Paper copy upon request.
6	Minority Business Enterprise Progress Report	Small & Minority Business Contracting and Certification	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of University purchases from Certified Minority Businesses.	Paper copy upon request.
7	Minority Business Enterprise Utilization Plan	Small & Minority Business Contracting and Certification	State	Annually	August 31, 2016	Anticipated utilization of Certified Minority Businesses during the upcoming year.	Paper copy upon request.
8	Jeanne Clery Disclosure of Campus Security Police and Campus Crime Statistics Act Report & Annual Fire Safety Report	US Dept. of Education	Federal	Annually	September 30th	Information about crime on campus and our efforts to improve campus safety as well as inform the public of crime in or around campus. Support for victims of crimes on campus and policies and procedures are covered in the report as well as emergency notification procedures and how and where to report crimes. The report also includes fire statistics for the campus.	Post cards are mailed out to all students in late September with the website to pull up the full report which is posted online. Hardcopies are also available upon request or at several locations on campus such as the HR office, Housing Office, Student Affairs and the Campus Police office.
9	CHE Enrollment File	CHE	State	every semester	Varies according to semester	Data on students; race/gender, major, SAT/ACT scores, HS graduation date, student level, etc.	Upload data text file to CHE website
10	CHE Identifier File	CHE	State	every semester	Varies according to semester	Updates/changes to student social security numbers since last upload	Upload data text file to CHE website
11	CHE Course File	CHE	State	every semester	Varies according to semester	data on courses; department, # of credit hours, CIP code, start/end dates, method of instruction, etc.	upload data text file to CHE website
12	CHE Disbursement File	CHE	State	every semester/when updates are made	Varies according to semester	data on students receiving particular aid including LIFE, Hope, Palmetto Fellows, National Guard, Pell, etc.	upload data text file to CHE website
13	CHE Faculty File	CHE	State	every Fall semester	varies according to semester; November 28, 2015	data on our faculty; includes area of teaching, tenure status, rank, race/gender, date of hire, etc.	upload data text file to CHE website
14	CHE 14 ABC File	CHE	State	every semester	varies according to semester	data on students that receive senior citizen waivers or employee tuition waivers	upload data text file to CHE website
15	CHE Completions File	CHE	State	every semester	varies according to semester; September 30, 2015	data on graduates; race/gender, major, degree level, program info, hours earned, etc.	upload data text file to CHE website
16	CHE Facilities File	CHE	State	every semester/when updates are made	varies according to semester	data on FMU buildings/structures; date of construction, kind of use, original cost, size/area, renovation info, etc.	upload data text file to CHE website

17	CHE Results of Professional Exams (for CHE IE Reporting)	CHE	State	annually	due dates can vary; when CHE asks for its last year's August 10, 2015. haven't given this year's due date yet	numbers of test takers, passing rates, etc. of Education PRAXIS exams and Nursing NSN exams	enter data into CHE's form and email it to the appropriate CHE representative
18	IPEDS Institutional Characteristics	IPEDS	Federal	annually for academic year/IPEDS Fall Collection	closing dates vary year to year;	basic institution information; web addresses, tuition/fees, etc.	enter data on IPEDS website
19	IPEDS Completions	IPEDS	Federal	annually for academic year/IPEDS Fall Collection	closing dates vary year to year;	numbers of graduates by major CIP code, race/gender	enter data on IPEDS website
20	IPEDS 12-Month Enrollment	IPEDS	Federal	annually for academic year/IPEDS Fall Collection	closing dates vary year to year;	unduplicated headcount for fiscal year	enter data on IPEDS website
21	IPEDS Admissions	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	numbers on applicants, acceptance, race/gender, SAT/ACT scores	enter data on IPEDS website
22	IPEDS Financial Assistance	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	financial assistance figures; numbers of students receiving as well as dollar amounts	enter data on IPEDS website
23	IPEDS Graduation Rates	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	graduation rates, transfer out rates, etc.	enter data on IPEDS website
24	IPEDS Graduation Rates 200%	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	graduation rates; different cohort and way of looking at rates	enter data on IPEDS website
25	IPEDS Outcomes	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	similar to graduation rates, but presented in a different way; this was new data that they asked for last year	enter data on IPEDS website
26	IPEDS Enrollment	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	numbers of students by race/gender, FT/PT, degree/non-degree seeking, etc.	enter data on IPEDS website
27	IPEDS Academic Libraries	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	data on library collections and expenditures	enter data on IPEDS website
28	IPEDS Finance	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	data primarily from income statement/balance sheet; revenue, expenditures, assets, liabilities, etc.	enter data on IPEDS website
29	IPEDS Human Resources	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	data on FT faculty and staff and PT faculty and staff	enter data on IPEDS website
30	EEO Employment File	SC Human Affairs Commission	State	annually	due dates can vary; April 15, 2016	data on faculty and staff; race/gender, department, pay band, job group, census code, etc.	enter data into formatted Excel workbook and email it to our EEO consultant
31	EEO Applicant Information Report	SC Human Affairs Commission	State	annually	due dates can vary; October 23, 2015	data on applicants; race/gender and status (applied, interviewed, hired, etc.) for each EEO job category	enter data into template and email it to our EEO consultant
32	EEO Progress Report	SC Human Affairs Commission	State	annually	due dates can vary; October 23, 2015	data on actual work force; race/gender for each EEO job category that reveal underutilization in certain areas	enter data into template and email it to our EEO consultant

33	NCAA Division I APP/APR (Academic Performance Program/Academic Progress Rate) Data	NCAA	Other	annually	this year 8 weeks after first day of Fall classes	data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc.	enter data on NCAA Web Portal
34	NCAA Division II APC (Academic Performance Census) Data	NCAA	Other	annually	this year's due date: February 1, 2017	data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc.	enter data on NCAA Web Portal
35	NCAA Graduation Rates	NCAA	Other	annually	this year's due date: June 1, 2016	data on student graduation rates per cohort; non-athlete grad rates and athlete grad rates by sport	enter data on NCAA Web Portal
36	AAPU Faculty Compensation Survey	AAPU (American Association of University Professors)	Other	annually	closing dates vary year to year; January 29, 2016	data on faculty; number/salary/cost of benefits by race/gender, tenure status, rank in various forms	enter data into template and upload to website
37	CUPA HR- Faculty in Higher Education Salary Survey	CUPA (College and University Professional Association for Human Resources)	Other	annually	due dates can vary; January 19, 2016	data on faculty; number/amount of faculty per teaching area by CIP code, rank, tenure status, average salary, lowest/highest salary	enter data into template and upload to website
38	College Portrait (of Undergraduate Education)	VSA (Voluntary System of Accountability)	Other	annually	due dates can vary; closes October 7, 2016	data spanning from enrollment, tuition/fees, graduation rates, financial assistance, basic FMU information	enter data on College Portrait website
39	Business School Questionnaire (BSQ)	AACSB International – Association to Advance Collegiate Schools of Business	Outside Organization	Annually	May 20, 2016	data on faculty; enrollment numbers, graduate and undergraduate, programs, mission statements, and objectives	last published BSQ on the AACSB website. 2015-2016
40	Request for EIA Program for Fiscal Year 2017-18 and EIA Program Report for Fiscal Year 2016-17	Education Oversight Committee	State	Annually	May 20, 2016	Program History, Relevant State Law, Governing Guidelines, Program Description, Goal Research/Evidence, Resources, Strategies, Indicators, Outputs, Outcomes, External Factors, Program Evaluation Outcomes, Implementation, External Evaluation, Program Planning and Fiscal Information, Potential EIA Reductions, Loss of EIA Funding, Recommendations, Current Program Budget, Budget Summary, Future EIA Funding Requests	South Carolina Oversight Committee Website Current Report Available from Tammy Pawlowski, Center Director
41	Fines and Fees Report	Required per State Appropriation Act Proviso 117.74	State	Annually	September 30th	Reports the revenue received in the previous fiscal year from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	The report is posted to the FMU website and is at http://www.fmu.edu/about/budgetaccountreport . A copy of the report is also mailed to the Chairman of the House Ways and Means Committee as well as the Chairman of the Senate Finance Committee
42	Fiscal Operations Report and Application to Participate	US Dept. of Education	Federal	Annually	September 30th	The Fiscal Operations Report and Application to Participate (FISAP) is used by schools to apply for Campus-Based Program funding for the upcoming award year and to report Campus-Based Program expenditures for the previous award year.	The report is posted to the Federal Student Aid Website
43	Annual Report on Possible Research Misconduct	Office of Research Integrity, US Department of Health and Human Services	Federal	Annually	between January 1 and March 1 each year	Institutional reporting ensuring FMU complies with the ORI policy on research misconduct and the PHS regulations in responding to allegations of research misconduct, administrative actions taken, and overall policy compliance.	This report is posted on the ORI website.
44	Title II report	US Dept. of Education	Federal	Annually	April 1, 2017	Single Assessment Institution and Single Pass Hate Data	A copy is available via the institution and the Dept. of Ed.
45	Nursing Self-study Report	Accreditation Commission for Education in Nursing	Outside Organization	Every 5 to 8 years	BSN – 2011 MSN - 2014	Six criteria evaluating: Mission, Faculty, Student Curriculum, Resources, Learning and Program Outcomes	Online
46	ACEN Yearly Report	Accreditation Commission for Education in Nursing	Outside Organization	Annually	2016	Faculty and student information	Online
47	South Carolina Department of Labor, Licensing and Regulation	State Board of Nursing for South Carolina	State	Bi-annually	2015-2016	Data on Faculty, Student Curriculum, and Program Outcomes	Paper format and mailed
48	State Board of Nursing for South Carolina	State Board of Nursing for South Carolina	State	Bi-annually	2015-2016	Data on Faculty, Student Curriculum, and Program Outcomes	Paper format and mailed
49	AACN Annual Survey	American Association Colleges of Nursing	Outside Organization	Annually	2015-2016	Faculty and student information	Online
50	Nurse Education, Practice, Quality and Retention (NEPQR) Program – Veteran's Bachelor of Science Degree in Nursing	HRSA-14-071	Federal	Annually	2015-2016	Program Progress and the number of Students funded	Online
51	Scholarships for Disadvantaged Students	HRSA-16-069	Federal	Annually		Program Progress and the number of Students funded	Online

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Agency Name:		Francis Marion University		Fiscal Year 2015-16	
Agency Code:		Section:		Accountability Report	
H18		017		Oversight Review Template	
Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report	
Transparency Review	Comptroller General	State	Monthly	http://www.fmarion.edu/about/transparencyreports	
Travel Reviews	Comptroller General	State	Annually 7/1/2016 to 6/30/2017	Paper Copy	
Audited Financial Statements	Comptroller General/State Auditor	State	Annually 7/1/2016 to 6/30/2017	http://osa.sc.gov/Reports/stateengagements/Pages/index.aspx	
Annual Rental Value Residence Reporting Form	Department of Administration	State	Annually 7/1/2016 to 6/30/2017	Paper Copy	
Equity in Athletics Disclosure	US Department of Education	Federal	Annually 7/1/2016 to 6/30/2017	http://ope.ed.gov/athletics	
SF-SAC Data Collection Form	Federal Audit Clearing House	Federal	Annually 7/1/2016 to 6/30/2017	Paper Copy	
Annual Report of Unclaimed Property	Office of State Treasurer	State	Annually 7/1/2016 to 6/30/2017	Paper Copy	
Outstanding Institutional Debt	Senate, House of Representatives, and Commission on Higher Education	State	Annually 7/1/2016 to 6/30/2017	Paper Copy	
NCAA Revenue and Expenses Reporting/Review	National Collegiate Athletics Association	Outside Organization	Annually 1/1/2016 to 12/31/2016	Paper Copy	
NCAA Agreed Upon Procedures	National Collegiate Athletics Association	Outside Organization	Every 3 years next on 1/15/2019	http://osa.sc.gov/Reports/stateengagements/Pages/index.aspx	

Proviso 117.34 Agency Debt Collection Review	Senate and House of Representatives	State	Annually 1/1/2016 to 12/31/2016	Paper Copy
EZ-Audit Annual Submission	US Department of Education	Federal	Annually next on 3/31/2017	Paper Copy
Procurement Audit Review	State Fiscal Accountability Authority	State	Varies - Planned for every three years	http://procurement.sc.gov/PS/agency/PS-agency-audit-reports.phtml
Building Condition Survey	Commission on Higher Education	State	Every 3 Years next due 1/2017	Paper Copy from Commission on Higher Education /Facilities Management Files
Indefinite Delivery Contracts Review	Office of State Engineer	State	Quarterly w/ submission at end of each quarter	Paper Copy from Office of State Engineer/Facilities Management Files
Annual Real Property Review	Budgeting and Control Board Commission on Higher Education	State	Annually 7/1/2016 to 6/30/2017	Paper Copy from Facilities Management Files
Comprehensive Permanent Improvement Plan (CPIP)	Capital Budgeting Unit - Executive Budget and Commission on Higher Education	State	Annually 7/1/2016 to 6/30/2017	Paper Copy from Facilities Management Files
Financial Audit and Review	Annual Audit Conducted by External CPA Firm required by Comptroller General and SC State Auditor	State	07/01/2015 to 06/30/2016	http://oca.sc.gov/Reports/stateengagements/francismation/Pages/ default.aspx
Center of Excellence for College and Career Readiness Budget & Expenditure Review	Commission on Higher Education	State	7/1/15 - 6/30/16	Not Applicable - a report was not made available to us after the review
Monthly Charge Card Usage	Comptroller General	State	Monthly	http://www.cg.sc.gov/Pages/monthlychargecardusage.aspx

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