

AGENCY NAME:	Lander University		
AGENCY CODE:	H21	SECTION:	018

Fiscal Year 2015-16 Accountability Report

SUBMISSION FORM

AGENCY MISSION	Lander University offers high-demand and market-driven programs to ambitious and talented students in South Carolina and beyond. These programs are delivered in a rich liberal arts environment to produce highly qualified and marketable graduates
-----------------------	---

AGENCY VISION	All Lander graduates are educated, well rounded and prepared to continue their education or launch their careers.
----------------------	---

Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	No restructuring occurred during this time period.
---	--

Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Shelley Grund	(864) 388-8426	sgrund@lander.edu
SECONDARY CONTACT:	Ashley Wilkie	(864) 388-8305	awilkie@lander.edu
SECONDARY CONTACT:	Tom Covar	(864) 388-8305	tcovar@lander.edu

AGENCY NAME:	Lander University		
AGENCY CODE:	H21	SECTION:	018

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Richard E. Cosentino, President

BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Jack W. Lawrence, Chair, Lander University Board of Trustees

AGENCY NAME:	Lander University		
AGENCY CODE:	H21	SECTION:	018

AGENCY'S DISCUSSION AND ANALYSIS

Lander University has been providing educational and cultural opportunities since its founding in 1872 as Williamston Female College in Williamston, S.C. The college moved to Greenwood, S.C., in 1904 and was renamed Lander in honor of its founder, Samuel Lander. It became part of the state system of higher education in 1973. Lander is now a coeducational, state-assisted, comprehensive, regional, four-year university with traditional liberal arts and science programs, and professional programs in business, education and nursing.

Enrollment is 2,794 with a student body representing 21 states and 24 foreign countries. Lander has a student/faculty ratio of 16:1 with 138 full-time faculty members, the majority of whom hold terminal degrees in their areas. Average class size is 22.

More than 60 areas of undergraduate study are offered, as well as a Master of Education (M.Ed.) in Montessori Education; a Master of Education (M.Ed.) in Teaching and Learning; a Master of Science in Emergency Management; and a Master of Science in Nursing, Clinical Nurse Leader. Students benefit from the flexibility of online courses and distance learning. Five programs are offered completely online: the R.N. to B.S.N. completion option; the criminal justice management bachelor's degree; the health care management certificate; the Master of Science in Emergency Management; and the Master of Science in Nursing, Clinical Nurse Leader.

The College of Education enrolls the largest number of undergraduate majors followed by the College of Science and Mathematics. Lander has an exceptionally strong science program, and more than 90 percent of those applying to medical school in recent years have been accepted. Students in Lander's engineering dual degree program have a 100 percent acceptance rate at Clemson University. A leader in Montessori education in South Carolina, Lander is the only public university in the state offering a program leading to Montessori certification and one of two publicly funded universities in the nation to do so.

Lander University continues to develop and grow its educational opportunities by offering 16 Signature Programs in focus areas:

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Management/Marketing 2. Financial Services 3. Criminal Justice 4. Cybersecurity 5. Government Administration 6. Homeland Security & Emergency Management 7. Biology 8. Healthcare Management 9. Nursing 10. Psychology | <ol style="list-style-type: none"> 11. Exercise Science 12. Sports Management 13. Mass Communications 14. Teaching (K-12) 15. Forensic Studies (Accounting, Biology, Chemistry, Cyber, Psychology) 16. Pre-Professional Studies (pre-dentistry, pre-engineering, pre-law, pre-medicine, pre-occupational therapy, pre-optometry, pre-pharmacy, pre-physical therapy, pre-physician assistant, pre-veterinary medicine) |
|--|--|

AGENCY NAME:	Lander University		
AGENCY CODE:	H21	SECTION:	018

Lander University’s Strategic Plan is built around 10 Pillars or Goals:

1. High-Demand, Market-Driven Programs
2. Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students
3. Robust Student Experience
4. Graduates Who Are Gainfully Employed or Admitted to Graduate School
5. Financially Stable and Operationally Efficient
6. Advancement Activities Leveraged to Further the University’s Mission
7. Engaged and Supportive Alumni
8. Facilities Positioned for Growth and Efficient Utilization
9. Employer of Choice
10. Highly-Valued Community Partner

The first three Pillars and their strategies will be explored in detail in this report.

Pillar 1 (Goal) focuses on High-Demand, Market-Driven Programs

- Identify Signature Programs
- Increase visibility of Nursing School
- Brand and market existing programs
- Continued evaluation and introduction of new programs

Pillar 2 (Goal) focuses on Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

- Increase enrollment
 - In-State
 - Out-of-State
 - Veterans
 - International
- Increase retention rate

Pillar 3 (Goal) focuses on developing a Robust Student Experience.

- Introduce new student venues
- Enhance student safety
- Provide superior student advising

Risk Assessment and Mitigation Strategies:

In the event of a failure to accomplish its goals and objectives, Lander University would face increased scrutiny and potential sanctions over its regional accreditation with SACSCOC. The effects of a sanction may cause Lander University to seek additional funding from the State of South Carolina. The impact of sanctions on the public could potentially cause Lander to reduce its enrollment, making access to higher education more difficult for its citizens. To prevent the issue before it becomes a crisis, the General Assembly could consider providing additional recurring and non-recurring appropriations and could consider supplying additional personnel to consult with the University on a short term basis.

AGENCY NAME:	Lander University		
AGENCY CODE:	H21	SECTION:	018

Lander University presented its 2016-2017 Budget Requests to Governor Haley’s staff on Tuesday, October 20, 2015. A summary of our requests are below:

Recurring Request

RURAL NURSING INITIATIVE - Lander University requested \$500,000 in recurring funds to create a Rural Nursing Initiative, which would focus on the special needs related to rural nursing, including at-risk rural populations. Citizens within rural populations face lower life expectancy, reduced access to care, and diminished quality of life. These populations suffer a higher incidence of infant mortality, pulmonary disease, obesity, diabetes, tobacco use and alcohol abuse.

The financial impact of improved health outcomes reduces the strain on a burdened health care system. Lander University has a strong record for training nurses and is uniquely positioned for this initiative as it is centrally located in a geographic area surrounded by medically under served rural populations. In addition, Lander University is committed to increasing our Nursing graduates by 20% to meet the growing health care needs of the citizens of South Carolina.

EMPLOYMENT CENTER - Lander University requested \$400,000 in recurring funds for the creation and implementation of the Lander University Employment Center. The concept proposed is a new and innovative way to increase the number of working professionals in South Carolina.

Lander intends to facilitate the placement of over 90% of graduates within one month of graduating from Lander. This program will address the employment needs of current students including a focus on the placement of veteran students by providing internships relevant to their field of study, development of a resume, interviewing skills and searching the state for employment opportunities.

To further serve the Lander family, this service will be available to all current graduates and alumni, which is significant as 83% of Lander’s alumni reside in South Carolina.

Non-Recurring Requests

STEM EQUIPMENT - Lander University requested \$1,200,000 in non-recurring funds to replace equipment in the science and nursing programs. Nursing’s significant enrollment growth along with a growing student interest in STEM based curriculum necessitates the critical need for upgrading Lander’s facilities with technologically advanced equipment in classrooms and laboratories.

These funds would enhance Lander’s biology program by using advanced equipment to research gene expression, tissue research, and microbiological studies. The University’s chemistry and environmental science programs would be enhanced by research on water quality, heavy metal sediments, contamination, and algae problems. Lander’s nursing department would benefit from equipment purchased to create a human cadaver lab.

GRIER STUDENT CENTER RENOVATION/ADDITION - Lander University requested \$7,500,000 to renovate the Grier Student Center and incorporate additional classroom and meeting space. The Grier Student Center was completed in 1979 for an enrollment of approximately 800 students. Today’s enrollment represents a 337% increase over the original design capacity of this building, leaving the university in desperate need of additional space for current and future students. The changing nature of the delivery of education has necessitated the inclusion of academic and instructional space to be included in the Grier Student Center.

The 36-year-old student center offers minimal meeting space for student organizations, and does not have adequate facilities for student functions.

The updated student center will modernize the facility to ensure its appeal to current and prospective students, fulfill the demands placed on the institution for common space, and provide a flexible floor plan with versatile multipurpose areas that can be easily converted from meeting space to large academic classrooms.

AGENCY NAME:	Lander University		
AGENCY CODE:	H21	SECTION:	018

NURSING BUILDING RENOVATION/ADDITION - Lander University requested \$5,000,000 to renovate the current nursing building for additional space for classrooms, laboratories, and clinical experiences.

Lander’s nursing program has been housed in Barrett Hall since 1998, and in the past 17 years, the building has had minimal renovations. Since that time, enrollment in the nursing program has doubled. While capacity has doubled, there is still a demand for more seats in the nursing program. In fact, over the last five years, we have seen almost one-third of the incoming freshmen class declare Nursing as their intended major.

Additionally, Lander University’s nursing graduates over the last five years have seen an employment rate of nearly 100 percent by graduation.

Renovating and creating additional space for classrooms, laboratories, and clinical experiences will enhance the nursing program.

In the summer of 2015 Lander University bid goodbye to its president of 15 years, Dr. Daniel Ball, and welcomed its new president, Dr. Richard Cosentino. From the fall of 2015 to the present the university has experiencing many positive changes in its structures and goals. This process continues and promises to bring exciting changes to campus for students, faculty and staff alike.

Lander University continues to make great strides forward as an institution. Nevertheless, the challenges faced by this university are significant as we try to meet the needs of an increasingly challenging student population while faced with decreased state appropriations and rapid technological advancement. We are proud of our recent accomplishments and look forward to overcoming each hurdle as we continue to improve our ability to serve the citizens of the state of South Carolina as an efficient institution of higher learning.

Statewide Enterprise Strategic Objectives:

See pages A-3 and A-4 for Lander University’s strategic objectives.

AGENCY NAME:

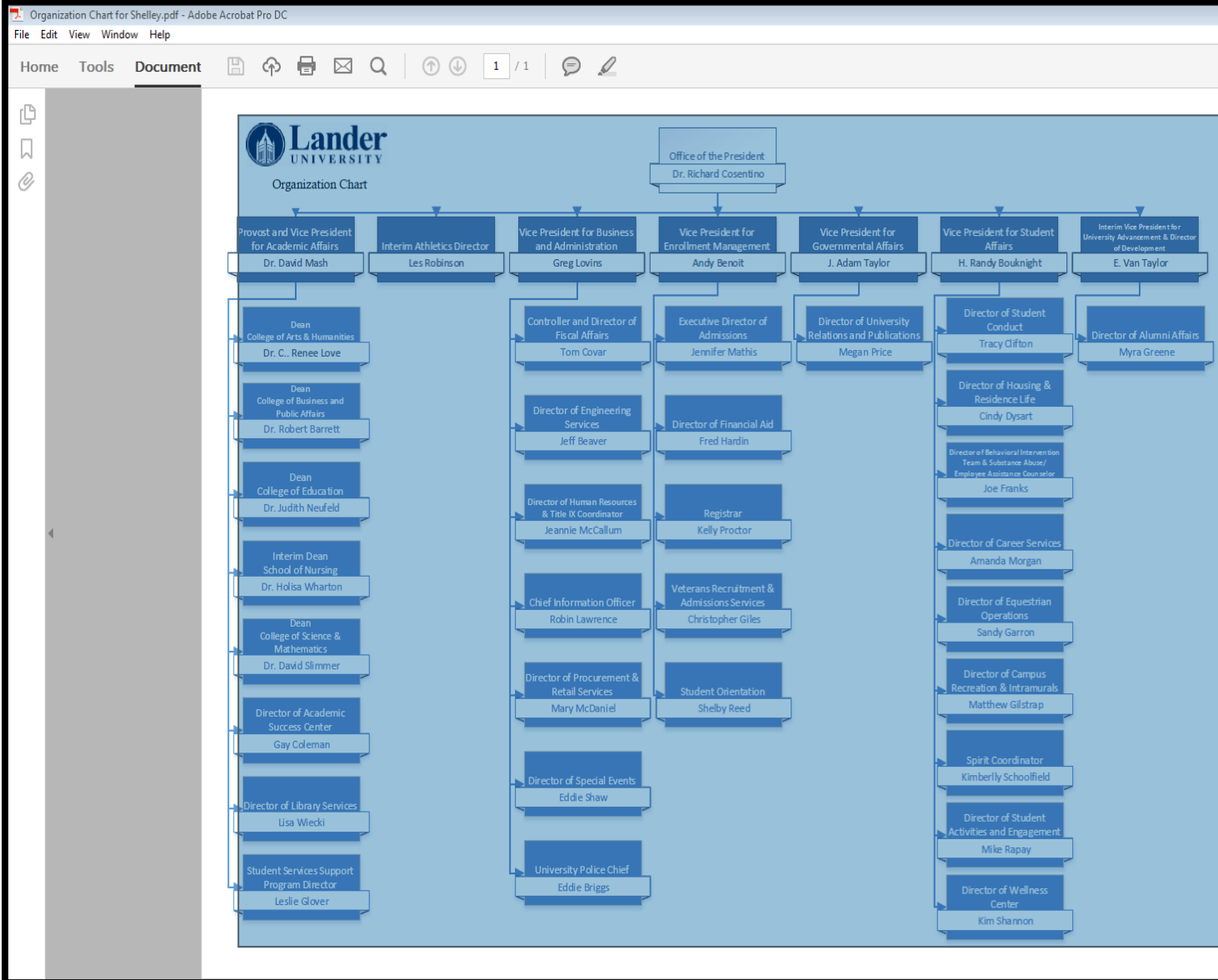
Lander University

AGENCY CODE:

H21

SECTION:

018



Agency Name: Lander University

Fiscal Year 2016-17
Accountability Report

Agency Code: H21

Section:

18

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	High-demand Market-driven Programs
S		1.1			Identify signature programs
S		1.2			Increase visibility of Nursing School
S		1.3			Brand and market existing programs
S		1.4			Continued evaluation and introduction of new programs
G	2				Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students
S		2.1			Increase enrollment
O			2.1.1		Increase In-State Enrollment
O			2.1.2		Increase Out-of-State Enrollment
O			2.1.3		Increase Veterans Enrollment
O			2.1.4		Increase International Enrollment
S		2.2			Increase Retention Rate
G	3			Maintaining Safety, Integrity and Security	Robust Student Experience
S		3.1			Introduce new student venues
S		3.2			Enhance student activities
S		3.3			Ensure student safety
S		3.4			Provide superior student advising

Agency Name: Lander University

Fiscal Year 2015-16
Accountability Report

Agency Code: H21 Section: 018

Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Budgetary Funding	\$ 69,960,196.00	\$ 69,452,358.00	\$ 69,434,423.00	July 1-June 30	Annual Budget	Board approved annual budget	1.2, 1.3, Goal3
2	Enrollment Management		2,701			Admissions	Weekly Admission Historical Statistical report, Course Enrollment Date	All of Goal 2
3	Retention between Freshman & Sophomore		69.40%			CHE Statistical Abstract	Percent change in students retained from Fall to Fall each year	2.2
4	Montessori Annual Summit	\$ 20,585.00	\$ 37,563.00	\$ 35,000.00	Sept-Sept	Cost Center Collection Data	Actual number of attendees, revenue generation	Goal 1, 1.3

Agency Name: Lander University

Fiscal Year 2015-16
Accountability Report

Agency Code: H21 Section: 018

Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Education & General	Supports the financial stability of the university by funding all instruction, academic support, student services, athletics, institutional support and operation and maintenance of plant.	\$ 5,320,760	\$ 34,173,118	\$ 5,841,497	\$ 45,335,375	\$ 5,689,555	\$ 38,754,209	\$ 7,184,591	\$ 51,628,355	1.1, 1.2, 1.3, 1.4, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.2, 3.2, 3.3, 3.4
II. Auxiliary Enterprises	These functions charge for their services and are 100% self-supporting. They include Housing, Bookstore and Dining Services		\$ 11,378,535		\$ 11,378,535		\$ 14,513,224		\$ 14,513,224	3.1, 3.2
III. Employee Benefits	Employee benefits are the employer's share of related FICA, retirement unemployment insurance, workers compensation, health and dental insurance for all employees.	\$ 1,699,517	\$ 5,904,126	\$ 50,318	\$ 7,653,961	\$ 1,699,517	\$ 6,176,475	\$ 56,150	\$ 7,932,142	1.1, 1.2, 1.3, 1.4, 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.2, 3.2, 3.3, 3.4

Agency Name: Lander University

Fiscal Year 2015-16
Accountability Report

Agency Code: H21 Section: 018

						Legal Standards Template
Item #	Law Number	Jurisdiction	Type of Law	Statuary Requirement and/or Authority Granted	Associated Program(s)	
1	Title 59, Chapter 101, Section 10	State	Statute	Lander University is designated as a public, higher education institution in South Carolina	Education & General, Auxiliary Enterprises, Employer Contributions	
2	Title 59, Chapter 135, Section 30(9)	State	Statute	The Lander Board of Trustees is constituted a body corporate and politic and is authorized to "confer degrees upon students and other persons as the board considers qualified"	Education & General	
3	Title 59, Chapter 103, Section 35	State	Statute	Lander University answers to the South Carolina General Assembly through the South Carolina Commission on Higher Education (CHE), which possesses regulatory control over South Carolina public colleges and universities such that "No new program may be undertaken by any public institution of higher education without approval of the Commission."	Education & General	
4	March 2010 "Higher Education in South Carolina: A Briefing on the State's Higher Education System" page 24	State		South Carolina Commission on Higher Education (CHE) lists three types of awards that Lander University is authorized to confer: certificate, bachelor's, master's	Education & General	

Agency Name: Lander University

Agency Code: H21 **Section:** 18

Divisions or Major Programs **Description** **Service/Product Provided to Customers** **Customer Segments** *Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.*

School of Nursing	Lander’s William Preston Turner School of Nursing is committed to preparing individuals to provide holistic nursing care in a variety of settings to diverse clients across the lifespan. Lander is one of the first institutions in the state to offer an online R.N. to B.S.N option in nursing.	Lander nursing graduates who average a 95% passing rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN)	Industry	Healthcare
-------------------	--	--	----------	------------

College of Education	With a long-standing tradition of producing talented teachers, Lander’s Department of Teacher Education focuses on empowering and encouraging students to become competent professionals, lifelong learners and responsible citizens.	Lander has earned accreditation by the National Council for Accreditation of Teacher Education (NCATE). All teacher education programs are accredited by the appropriate professional associations.	Industry	Public and Private Schools
----------------------	---	---	----------	----------------------------

Lander University	Lander University is a community where learning, energy and creativity flourish. Established over 140 years ago, Lander’s tradition of academic excellence is exemplified in its liberal arts and science programs, as well as professional programs in business, education, and nursing.	With more than 60 areas of study, Lander offers incoming students degree opportunities to meet career and personal goals.	General Public	Public: High school graduates, veterans, adults looking for a second career.
-------------------	---	---	----------------	--

College of Business	In the College of Business and Public Affairs, students develop their abilities as communicators and problem solvers, examining the world around them and how they fit into it. They also hone the necessary leadership skills that will advance them in their future professions.	Lander University’s Bachelor of Science Degree in business administration is designed to expose students to skill sets in high demand not only for business but for nonprofits, civic organizations, military and government organizations.	Industry	Businesses, nonprofits, civi organizations, military & government
---------------------	--	---	----------	---

Mass Communication & Media Studies	The Mass Communication major offers a unique blend of rigorous academic engagement and relevant hands-on experience to prepare students for success in a media-driven culture.	Our curriculum incorporates a variety of communication-related courses, ensuring that students leave Lander with a competitive edge in the fast-paced worlds of television, radio, public relations, online media, newspapers, magazines, corporate audio and video, acting, directing, speech and more.	Industry	Entertainment, Media, Broadcasting
------------------------------------	--	--	----------	------------------------------------

Computer Information Systems (CIS)	Computer information systems (CIS) is one of the most exciting and rapidly evolving fields of study at Lander University.	The study of computer information systems is a systemic study of the challenges and principles of computer technology. Those principles are then applied to the design and implementation of information systems that address the varying needs of modern organizations.	Industry	Business, government and entrepreneurship
------------------------------------	---	--	----------	---

Agency Name: Lander University

Fiscal Year 2015-16
Accountability Report

Agency Code: H21 **Section:** 018

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Clemson University	Higher Education Institute	Chemistry-Engineering Dual Degree Partner	Student Graduate w/2 degrees
Clemson University	Higher Education Institute	Mathematics/CIS-Engineering Dual Degree Partner	Student Graduate w/2 degrees
Piedmont Technical College	Higher Education Institute	Bridge Program	To improve the students transition from a technical college to Lander University.

0	
0	Section: 000

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	NC - SARA Annual Enrollment Report	National Council for State Authorization Reciprocity Agreements (NC - SARA)	Outside Organization	Annually	Mid-May	Annually report to the National Council for State Authorization Reciprocity Agreements the number of students enrolled in the institution via distance education delivered outside the home state of the institution, disaggregated by state, territory, or district in which the students reside.	Paper Copy
2	Fall Semester Enrollment Report	South Carolina Commission on Higher Education	State	Annually	October 31, 2015	Report enrollment by semester including demographic information such as gender, ethnicity, residency, eoa, high school data, etc.	Paper Copy
3	Spring Semester Enrollment Report	South Carolina Commission on Higher Education	State	Annually	March 30, 2016	Report enrollment by semester including demographic information such as gender, ethnicity, residency, eoa, high school data, etc.	Paper Copy
4	Summer Semester Enrollment Report	South Carolina Commission on Higher Education	State	Annually	August 15, 2016	Report enrollment by semester including demographic information such as gender, ethnicity, residency, eoa, high school data, etc.	Paper Copy
5	Fall Semester Course Report	South Carolina Commission on Higher Education	State	Annually	October 31, 2015	Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	Paper Copy
6	Spring Semester Course Report	South Carolina Commission on Higher Education	State	Annually	March 30, 2016	Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	Paper Copy
7	Summer Semester Course Report	South Carolina Commission on Higher Education	State	Annually	August 15, 2016	Report course data by semester including subject taught, credit hours per course, starting and ending time and date, method of instruction, etc.	Paper Copy
8	Program Completers	South Carolina Commission on Higher Education	State	Annually	September 29, 2015	Report the program students graduated in the last academic year including program name, program code, degree type, semester of graduation, demographic data,	Paper Copy
9	Fall Semester Scholarship Report	South Carolina Commission on Higher Education	State	Annually	October 31, 2015	Report students by semester receiving state and federal grants and scholarships including PELL, SC LIFE, SC HOPE, demographic data, etc.	Paper Copy
10	Spring Semester Scholarship Report	South Carolina Commission on Higher Education	State	Annually	March 30, 2016	Report students by semester receiving state and federal grants and scholarships including PELL, SC LIFE, SC HOPE, demographic data, etc.	Paper Copy
11	Faculty Report	South Carolina Commission on Higher Education	State	Annually	December 1, 2015	Report demographic data on full and part-time faculty including salary, tenure status, contract length, etc.	Paper Copy
12	IPEDS Institutional Characteristics Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	October 14, 2015	Report data on institution including student services, veterans services, tuition and fees, price of attendance, etc.	Paper Copy
13	IPEDS 12 - Month Enrollment Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	October 14, 2015	The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12 -month period.	Paper Copy
14	IPEDS Completions Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	October 14, 2015	This survey collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year.	Paper Copy
15	IPEDS Enrollment Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	April 6, 2015	The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected.	Paper Copy
16	IPEDS Finance Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	April 6, 2015	The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements using GASB (Governmental Accounting Standards Board) standards.	Paper Copy
17	IPEDS Human Resources Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	April 6, 2015	The HR component collects important information about the staff of the institution including faculty (instructional staff) and non-instructional staff by occupational category.	Paper Copy
18	IPEDS Financial Aid Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	February 10, 2015	The purpose of the Student Financial Aid survey is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at the institution.	Paper Copy
19	IPEDS Graduation Rate Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	February 10, 2015	The Graduation Rate component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study.	Paper Copy
20	IPEDS Graduation Rate 200% Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	February 10, 2015	The Graduation Rate 200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study.	Paper Copy
21	IPEDS Admissions Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	February 10, 2015	The primary purpose of admissions survey is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission).	Paper Copy
22	IPEDS Outcome Measures Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	February 10, 2015	The Outcome Measures survey collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year for four cohorts of degree-seeking undergraduates. The four cohorts are: Full-time, first-time; Part-time, first-time; Full-time, non-first-time; Part-time, non-first-time.	Paper Copy
23	IPEDS Academic Libraries Survey	U.S. Department of Education via Integrated Postsecondary Education Data System (IPEDS)	Federal	Annually	April 6, 2015	The purpose of the Academic Libraries survey is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.	Paper Copy
24	Southern Association of Colleges and Schools Commission on Colleges Institutional Profile Report	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization	Annually	January 15, 2016	This report gathers: General Information, Institutional Personnel Information, Enrollment Information, and Graduation Rate data.	Paper Copy
25	NCAA Graduation Success Rates/Academic Success Report	National Collegiate Athletic Association	Outside Organization	Annually	June 1, 2016	Data for graduation rates, enrollment, Graduation Success Rates and Academic Success Rates is collected.	Paper Copy
26	Report on Admission Standards for First-Time Entering Freshmen	South Carolina Commission on Higher Education	State	Annually	January 15, 2016	Collects data on first-time freshmen applicants, including SAT scores, high school rank, high school gpa, etc.	Paper Copy
27	NCAA Academic Tracking System report	National Collegiate Athletic Association			December 1, 2015	Date for retentional and eligibility of student athletes	Paper Copy
28	Federal Equity in Athletics Disclosure Act	Department of Education			January 16, 2016	Financial revenue and expenses in athletics	Paper Copy
29	NCAA Equity in Athletics Disclosure Act	National Collegiate Athletic Association			October 31, 2016	Financial revenue and expenses in athletics	Paper Copy
30	NCAA Sports Sponsorship and Demographic Report	National Collegiate Athletic Association			August 1, 2016	Demographic numbers for all sports sponsored at institution for the past academic year	Paper Copy
31	Campus Safety & Security Report	Department of Education			01/07/2016	Campus Crime & Fire Statistics	Web and Hard copy
32	Annual Financial Audits				June 30, 2015		
33	http://www.lander.edu/sites/budget-office/Audits.aspx				09/13/16	Employee Name, Home Agency, salary amount Lander paid for dual employment work	
34	Leave Transfer Pool Report	State Division of Human Resources			02/29/16	Employee name, leave hrs donated and value, leave hrs received and value, leave hrs restored and value, Total hrs in pool and value	
35	Leave Value Report	Clark, Eustace, Wagner, PA			07/27/16	Annual leave liability - Employee name, annual leave hrs accrued, annual leave hrs used, annual leave balance, dollar value of each	
36	Tuition Assistance Report	Clark, Eustace, Wagner, PA			07/20/16	By semester, employee name, credit hours taken, dollar value of tuition waiver	
37	Cell Phone Allowance Report	Clark, Eustace, Wagner, PA			08/08/16	Employee name, amount of cell phone allowance received monthly, yearly, and each pay period	
38	SCHAC EEO Report	SC Human Affairs Commission			October 31, 2016	Applicant Tracking Information, Current Employment Snapshot	
39	Explanation of Underutilized Areas	SC Human Affairs Commission			March 16, 2016	Explanation of the areas underutilized	
40	EEO Employee File	SC Human Affairs Commission			April 15, 2016	Verify Information on File with SCHAC is accurate	
41	Bonuses (section 117.55)	State Division of Human Resources			August 15, 2016	Reporting of Bonuses	
42	Monetary Awards (section 117.55)	State Division of Human Resources			August 15, 2016	Monetary Awards	
43	Salary Supplements	State Division of Human Resources			August 15, 2016	Report of Supplemental Salaries	
44	Organizational Charts	State Division of Human Resources			August 15, 2016	Org Charts	

Agency Name: Lander University

Fiscal Year 2015-16
Accountability Report

Agency Code: H21 **Section:** 018

Oversight Review Template

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
1	Commission on Collegiate Nursing Education (CCNE)	Outside Organization	2013-2014	Contact the Dean of Nursing
2	Office of Academic Affairs SACSCOC Compliance Audit	Outside Organization	2015-2017	in process - to be complete September 2016