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| <b>AGENCY NAME:</b> | <b>University of South Carolina Columbia</b> |                 |            |
| <b>AGENCY CODE:</b> | <b>H27</b>                                   | <b>SECTION:</b> | <b>20A</b> |

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**Fiscal Year 2015-16  
Accountability Report**

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**SUBMISSION FORM**

|                       |   |
|-----------------------|---|
| <b>AGENCY MISSION</b> | <p>The primary mission of the University of South Carolina Columbia is the education of the state’s citizens through teaching, research, creative activity, and community engagement.</p> <p>Among America’s oldest and most comprehensive public universities, USC Columbia is the major research institution of the University of South Carolina system. USC Columbia enrolls approximately 25,000 undergraduate students and approximately 8,000 students in graduate and professional programs. At the heart of its mission lies the University’s responsibility to state and society to promote the dissemination of knowledge, cultural enrichment, and an enhanced quality of life.</p> <p>The University serves a diverse population of students with widely varying backgrounds, career goals, and levels of aspiration. USC Columbia offers over 320 degrees at the bachelor's, master's, doctoral, and professional program levels, affording students the most comprehensive array of educational programs in the state. Additional opportunities for personal and career development, including an associate degree program at Fort Jackson, are provided to the citizens of South Carolina through outreach and continuing education activities.</p> <p>Through the primary method of classroom and laboratory instruction, and through a secondary method of distance learning delivered via the Internet, teleconference, and electronic media, degree programs are offered in the following areas: arts and sciences; education; engineering and computing; hospitality, retail, and sport management; communications and information studies; music; public health; and social work; and in professional programs such as business, law, medicine, nursing, and pharmacy. The depth and breadth of its graduate programs in the arts and sciences, international business, public health, social work, and library and information science distinguishes USC Columbia from all other institutions of higher learning in South Carolina.</p> <p>Recognized by the Carnegie Foundation as a top research and service institution, nationally ranked in start-up businesses, and conferring over 30% of all bachelor’s and graduate degrees awarded at public institutions in South Carolina, the University has a profound relevance, reach, and impact on the people of the state. As the flagship institution of the state system, USC Columbia leads the way in providing all students with the highest-quality education, including the knowledge, skills, and values necessary for success and responsible citizenship in a complex and changing world through engagement in nationally and internationally ranked research, scholarship, community outreach, and artistic creation.</p> |
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**AGENCY VISION**

The University of South Carolina-Columbia is in the process of updating its strategic plan. Those efforts will drive the development of goals and objectives that will be reported on in next year's Accountability Report. In addition, the new strategic-planning process is expected to yield new mission and vision statements.

Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

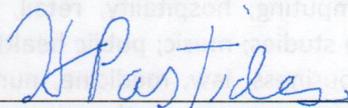
**RESTRUCTURING  
RECOMMENDATIONS:**

No

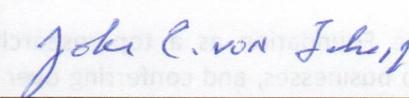
Please identify your agency's preferred contacts for this year's accountability report.

|                           | <u>Name</u>     | <u>Phone</u> | <u>Email</u>            |
|---------------------------|-----------------|--------------|-------------------------|
| <b>PRIMARY CONTACT:</b>   | Sabrina Andrews | 803-777-2814 | ANDREWS1@mailbox.sc.edu |
| <b>SECONDARY CONTACT:</b> | Donald Miles    | 803-777-2814 | dmiles@mailbox.sc.edu   |

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

**AGENCY DIRECTOR  
(SIGN AND DATE):**

**(TYPE/PRINT NAME):**

Harris Pastides, Ph.D., USC President

**BOARD/CMSN CHAIR  
(SIGN AND DATE):**


9/14/16

**(TYPE/PRINT NAME):**

John C. von Lehe Jr., Chairman USC Board of Trustees

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**AGENCY’S DISCUSSION AND ANALYSIS**

The University of South Carolina Columbia pursues excellence in five areas: Teaching and learning; research, scholarship and creative achievement; service excellence; quality of life on the University campus; and recognition and visibility. These goals support the mission of the University, which is “the education of the state’s citizens through teaching, research, creative activity, and community engagement.” The University consistently supports these goals and mission and is making great strides towards achieving them.

**Teaching and Learning**

The strategies and objectives in the area of teaching and learning focus on improving the quality of academic programs, developing faculty, and enhancing the student experience in and beyond the classroom. With just over 5,100 first-time, full-time freshmen enrolling in Fall 2015, a quality teaching and learning environment is key. USC Columbia has maintained a low student: faculty ratio to ensure that students receive quality, personalized attention and support. In addition, USC Columbia has many initiatives aimed at achieving this goal, some of which will be discussed below.

Leaders at USC Columbia recognize the challenges facing students when their college path takes longer than expected. Therefore, USC Columbia is dedicated to expanding the “On Your Time” initiative to help students complete their education in a timely manner. Expanding the schedule of general education courses and distributed learning courses will help facilitate flexible course scheduling for students, to help them complete their required courses on time.

Recognizing when students are struggling academically is a critical first step in providing intervention services to ensure students are meeting educational goals. Success Connect, an early intervention program, seeks to assist students experiencing academic difficulties by connecting students with resources that support successful outcomes. The program encourages faculty and staff to refer students who are missing class, struggling with coursework, or experiencing general academic challenges. Four types of referrals are offered: class absence referrals to identify students not attending class; academic assistance referrals to identify students who may be experiencing academic or transitional difficulties; mid-semester academic reports to identify students experiencing academic distress midway through the semester; and withdrawal referrals to identify students who have expressed interest in withdrawing from the university. This initiative began in Fall 2013 and referrals have only grown from 636, 1179, and now to 1371 students for the 2015-16 academic year.

Supplemental instruction is another resource for students who may need academic support. Supplemental Instruction sessions are small-group, weekly discussion and review sessions led by qualified and trained undergraduates who attend classes with participating students. Sessions are focused on the course’s most recent lecture material. Each student in the study group is involved in the discussion and collaborates with classmates to improve his or her understanding of course content. Over 5,000 students were served by Supplemental Instruction in the 2015-2016 academic year.

A more individualized academic support service is Peer Tutoring. Peer tutoring sessions are conducted one-on-one with an undergraduate tutor who has been trained to facilitate learning on specific course content as well as study skills. Peer tutors have excelled in the course they tutor. Tutoring sessions are designed to answer students’ questions and foster independent learning. Peer tutoring visits increased by 152 students this year for a total of 6,152.

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Not only is USC Columbia focused on helping students; the University is committed to helping faculty develop their teaching skills as well. Faculty workshops and trainings are held on a variety of topics through the Center for Teaching Excellence. Some topics covered during 2015-2016 were: Active Learning in Large Courses; Getting Started Teaching Online at USC; FLIP: Focus on Learning Innovation and Pedagogy; Instructional Design Community of Practice; Community Engaged Teaching and Research Community of Practice; Coordination of Large Undergraduate Courses; Copyright, Pedagogical Technology, and Teaching Online. Several of these topics support use of more interactive methods of teaching. Usage data for these initiatives is included in the Performance Measurement worksheet.

The effectiveness of the above-mentioned initiatives is indicated by a variety of measures, which are included in the Performance Measurement worksheet. Some additional highlights include the fact that 88% of freshmen are retained to their second year here at USC Columbia. Over 73% of students graduate within six years and in 2014-2015, over 5,400 Baccalaureate degrees and over 2,300 advanced degrees were awarded.

USC Columbia realizes that financial accessibility is important to a student’s success in higher education. In Fall 2015, USC Columbia awarded McNair and/or Carolina Scholarships to our top-ranked 169 students. Additionally, over 7,000 students received LIFE scholarship, over 1,700 students received Palmetto Fellowship, and 200 students received the Hope Scholarship. Due, in part, to the above student success learning initiatives, most students are able to maintain their scholarships the following year.

**Research, Scholarship and Creative Achievement**

USC Columbia strives to be a leader “dedicated to discovery, application, innovation, and dissemination of knowledge” (Focus Carolina, 2011). One strategy to reach this goal is to ensure that faculty research is supported and encouraged. For the 2015 fiscal year, research expenditures per tenure-track faculty member exceeded \$160,000. Faculty research is further supported by decreasing the student-to-tenure track faculty ratio, allowing faculty more time to dedicate to contributing to their field in scholarly research activities.

In addition to engaging in their own faculty research, many faculty members also work with undergraduate and graduate students on joint research projects. The Office of Undergraduate Research serves as a central facilitator to help primarily undergraduate students identify research opportunities, apply for research funding, and assist and support students in presenting and disseminating their research findings.

USC Columbia continues to enhance the quality of graduate programs and further develop the professional schools. The professional schools demonstrate their quality by the consistently high pass rates for national professional certification exams. In 2015-2016, pass rates ranged from 77.8% to 99.2% for the 13 exams reported by our institution. Detailed pass rates for each exam are included in the attached Performance Measurements.

**Service Excellence**

USC Columbia is one of relatively few universities that has been awarded both the top Carnegie Research designation and the Carnegie Community Engagement designation. The University strives to serve the local and wider community through many projects and programs. . The University offers a variety of undergraduate service learning courses to develop service leaders during the college years. During the 2015-16 academic year over 100 service learning courses were offered, with over 2,000 students enrolled. The University offers many service opportunities and programs not only for students, but for faculty to grow professionally as well. Numerous faculty members participate in these activities each year.

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Service learning opportunities for students and faculty are complemented with a variety of community service events organized by USC Columbia. In Fall of 2015, the University organized 81 community service events. Over 1,200 students, faculty, and staff participated in these events, providing over 4,100 collective hours of service. These events provide a tremendous benefit to the greater Columbia community.

**Quality of Life on the University Campus**

USC Columbia strives to be a destination of choice for top faculty, students, and staff, through creation of a rich and rewarding learning and working environment. In order to recruit and retain high-achieving and high-quality faculty, staff, and students, the University recognizes that the quality of life on the University campus must be ideal. The University is committed to being a diverse and welcoming community. The University currently (2015-2016) employs over 20% minority faculty and staff (full-time). Based on a recent survey, compensation was cited as one of the leading quality of life issues to be addressed. The University strives to offer competitive salaries compared to peer institutions. Average faculty salaries by rank are included in the attached Performance Measurements. In addition, intangible benefits, such as a variety of professional development opportunities, are also offered to faculty and staff.

As mentioned above, the University has consistently maintained a relatively low faculty to student ratio (18:1), another indication that faculty are being recruited and retained to the institution. Over 83% of faculty members have terminal degrees in their field, indicating a dedication to hiring highly qualified candidates. USC Columbia faculty are provided with development opportunities through the Center for Teaching Excellence and other enrichment initiatives. In 2014-2015, the Center for Teaching Excellence sponsored or co-sponsored 108 seminars and workshops that were offered to faculty and graduate teaching assistants, accounting for 8,597 hours of professional development. Additionally, multiple orientations, symposia, and faculty learning communities were available, as well as several workshops designed specifically for graduate teaching assistants. The University encourages and supports faculty pursuit of their scholarly research.

**Recognition and Visibility**

The University values the contributions made by those who work, teach, study, graduate, and learn at the institution and strives to recognize and show appreciation for those contributions and talents. The University is nationally and internationally recognized for numerous reasons, such as the number one Undergraduate International Business Major, number one International MBA program, the Nation’s best Public University Honors College, and one of the nation’s best first-year experience programs. A summary of additional favorable ratings and honors can be viewed on our website at [http://www.sc.edu/about/south\\_carolina\\_at\\_a\\_glance/index.php](http://www.sc.edu/about/south_carolina_at_a_glance/index.php)

USC Connect is the University’s experiential learning initiative focused on students meeting educational goals through integrative learning. USC Connect also serves as the University’s Quality Enhancement Plan for the Southern Association of Colleges and Schools Commission on Colleges and has won two national awards. The primary purpose of USC Connect is for students to meaningfully connect academics with high impact beyond the classroom experiences. USC Connect offers five pathways for leadership, one of which is community service. Through USC Connect, students also have an opportunity to earn a special honor: Graduation with Leadership Distinction. This transcript credential is unique to USC Columbia and encourages leadership development for undergraduate students. In 2015-2016, 328 students qualified for this honor compared to the 224 in 2014-15. This number is expected to grow exponentially in the coming years.

As a part of experiential learning, USC Columbia students are encouraged to showcase their work through publications and conference presentations at the campus, regional, national, and international levels. These

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efforts are supported in many ways through the Office of Undergraduate Research, which connects students with opportunities and provides funding through a variety of Magellan grant programs.

In recent years, dozens of faculty members have received awards from a variety of national sources, such as the American Association for the Advancement of Science, the American Council of Learned Societies, Fulbright American Scholars, and the National Science Foundation. In addition to national recognition, the University also recognizes outstanding faculty with a variety of internal awards as well. The showcase of both internal and national award recipients is available on the University website here: [http://www.sc.edu/about/offices\\_and\\_divisions/provost/honorsandawards/index.php](http://www.sc.edu/about/offices_and_divisions/provost/honorsandawards/index.php)

**Discussion**

USC Columbia’s reach and impact on South Carolina is significant and the University is proud of its students, faculty, and alumni who live and work here. In the past year, the University has attempted to more clearly identify a variety of valuable and measurable objectives that will help the University continue to remain a rich source of education, research, and service to the state and nation. The University is making great strides toward reaching the objectives outlined in the attached plan and is truly fulfilling the mission that it “has a profound relevance, reach, and impact on the people of the state.”

**Risk Assessment and Mitigation Strategies:**

The University has implemented a comprehensive Enterprise Risk Management (ERM) program which incorporates the fundamentals of risk identification, risk assessment, risk treatment, risk monitoring and review. The University has established this process using the guidance of International Standards Organization (ISO) 3100-2009 “Risk Management - Principals and Guidelines”. ISO provides the principles, framework and process for managing any form of risk in a systematic, transparent and credible manner. The ERM program operates within an established University ERM committee structure to provide a detailed picture of high priority risk areas as identified by upper management. Identified high priority risk areas include: governance, legislative relations, economic decline, emergency planning, disaster recovery, business continuity, laboratory safety, student safety, crime prevention, title IX compliance, data security and privacy, institutional data reporting, capital project management/deferred maintenance, enrollment management, personnel recruiting and retention/succession planning, research compliance, and IT system implementation. As necessary, the University monitors and tracks these high priority risk areas and implements actions plans to effectively control these risks.

**Restructuring Recommendations:**

Not applicable.

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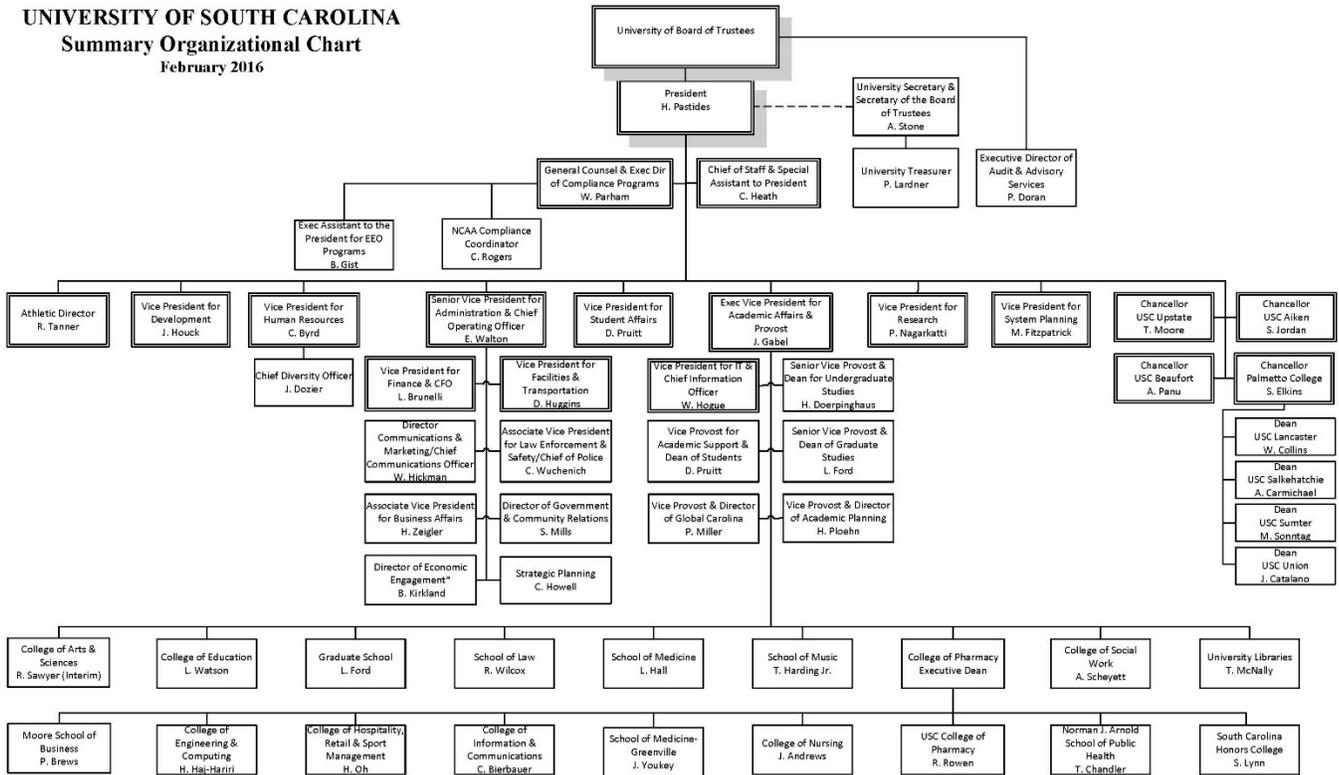
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UNIVERSITY OF SOUTH CAROLINA  
Summary Organizational Chart  
February 2016



\*Special Contract Position

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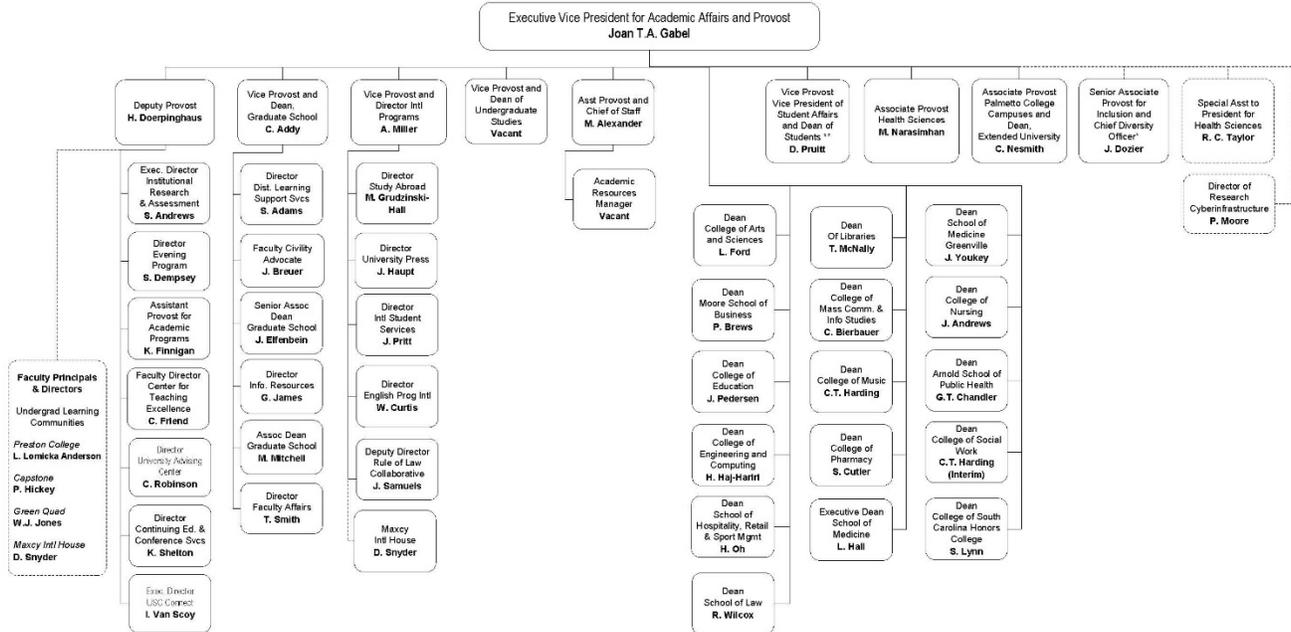
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University of South Carolina  
Executive Vice President for Academic Affairs and Provost



\* View a complete list of Office of Diversity and Inclusion staff.  
\*\* View a complete organizational chart of Student Affairs including academic support units.

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Strategic Planning Template

| Type | Goal | Item #<br>Strat | Object | Associated Enterprise Objective                | Description   |
|------|------|-----------------|--------|--|---|
| G    | 1    |                 |        | Education, Training, and Human Development     | Teaching and Learning: To improve quality of academic programs at all levels, develop and nurture a faculty devoted to teaching excellence, and enhance the richness of the student experience in and beyond the classroom so that the teaching and learning environment of the University of South Carolina equals or surpasses that of comprehensive state university systems that are deemed peer aspirants.   |
| S    |      | 1.1             |        | Education, Training, and Human Development     | Expand "On Your Time" Initiative.   |
| O    |      |                 | 1.1.1  | Education, Training, and Human Development     | Offer an expanded schedule of general education courses.  |
| O    |      |                 | 1.1.2  | Education, Training, and Human Development     | Increase number of distributed learning courses offered.  |
| O    |      |                 | 1.1.3  | Education, Training, and Human Development     | Increase freshman to sophomore retention rates.   |
| O    |      |                 | 1.1.4  | Education, Training, and Human Development     | Improve 150% graduation rates.  |
| O    |      |                 | 1.1.5  | Education, Training, and Human Development     | Reduce student debt by maintaining levels of student financial aid and scholarships.  |
| S    |      | 1.2             |        | Education, Training, and Human Development     | Improve the overall academic experience for Honors College students.  |
| O    |      |                 | 1.2.1  | Education, Training, and Human Development     | Decrease the student-faculty ratio.   |
| O    |      |                 | 1.2.2  | Education, Training, and Human Development     | Introduce more interactive methods of teaching.   |
| O    |      |                 | 1.2.3  | Education, Training, and Human Development     | Increase number of academic advisors.   |
| O    |      |                 | 1.2.4  | Education, Training, and Human Development     | Expand Career Services and counseling.  |
| G    | 2    |                 |        | Public Infrastructure and Economic Development | Research, Scholarship, and Creative Achievement: The University of South Carolina will be recognized as a top public university system dedicated to discovery, application, and dissemination of knowledge; excellence in creative achievement; and world-renowned scholarship. Leadership among comprehensive research institutions will be signified by continuation of the highest Carnegie classification for the Columbia campus and rising status within that peer group, and recognition of all campuses for excellence relative to their peer and peer aspirant institutions. |

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| Type | Goal | Item #<br>Strat | Object | Associated Enterprise Objective                       | Description   |
|------|------|-----------------|--------|---|---|
| S    |      | 2.1             |        | <b>Public Infrastructure and Economic Development</b> | <b>Support faculty research.</b>  |
| O    |      |                 | 2.1.1  | <i>Public Infrastructure and Economic Development</i> | <i>Decrease student-to-tenure track faculty ratio</i>   |
| O    |      |                 | 2.1.2  | <i>Public Infrastructure and Economic Development</i> | <i>Increase research expenditures per tenure track faculty member.</i>  |
| S    |      | 2.2             |        | <b>Public Infrastructure and Economic Development</b> | <b>Increase undergraduate student participation in faculty-mentored research.</b>   |
| O    |      |                 | 2.2.1  | <i>Public Infrastructure and Economic Development</i> | <i>Provide funding for undergraduate student participation in research.</i>   |
| O    |      |                 | 2.2.2  | <i>Public Infrastructure and Economic Development</i> | <i>Increase visibility and accesibility of the undergraduate research opportunities.</i>  |
| S    |      | 2.3             |        | <b>Public Infrastructure and Economic Development</b> | <b>Prepare professional students for impactful careers.</b>   |
| O    |      |                 | 2.3.1  | <i>Public Infrastructure and Economic Development</i> | <i>Increase the percentage of students passing professional exams.</i>  |
| G    | 3    |                 |        | <b>Healthy and Safe Families</b>                      | <b>Service Excellence: The University of South Carolina will be committed to effective engagement of the expertise and capabilities of faculty, staff and students in state, national and global settings, to advance service learning, applied research, and community service which promote economic development and enhance quality of life. Achievement of this goal will be signified by continued formal recognition of service excellence by the Carnegie Foundation for eligible campuses within the system, as well as by recognition of all campuses for excellence relative to their respective peer and peer aspirant institutions.</b> |
| S    |      | 3.1             |        | <b>Healthy and Safe Families</b>                      | <b>Encourage students to engage in learning both within and beyond the classroom in order to shape responsible citizens.</b>  |
| S    |      |                 | 3.1.1  | <b>Healthy and Safe Families</b>                      | <b>Increase number of service learning courses offered.</b>   |
| O    |      |                 | 3.1.2  | <i>Healthy and Safe Families</i>                      | <i>Increase enrollment in service learning courses.</i>   |
| O    |      |                 | 3.1.3  | <i>Healthy and Safe Families</i>                      | <i>Increase number of opportunities for service learning professional development for faculty.</i>  |
| S    |      | 3.2             |        | <b>Healthy and Safe Families</b>                      | <b>Engage students in solving community problems and place them on a lifelong path of civic engagement.</b>   |
| O    |      |                 | 3.2.1  | <i>Healthy and Safe Families</i>                      | <i>Increase opportunities for community service events.</i>   |
| O    |      |                 | 3.2.2  | <i>Healthy and Safe Families</i>                      | <i>Increase hours served in community service.</i>  |

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| Type | Goal | Item #<br>Strat | Object | Associated Enterprise Objective            | Description   |
|------|------|-----------------|--------|--|---|
| O    |      |                 | 3.2.3  | Healthy and Safe Families                  | Increase Community Service Program participation.   |
| G    | 4    |                 |        | Government and Citizens                    | Quality of Life in the University Community: The multi-campus system will be a destination of choice for high-achieving faculty, students and staff who value, benefit from, and contribute to a rich and rewarding learning and working environment where civility, ethics, and collaboration create an inclusive culture of fairness and respect, facilitating for all Carolinians the highest levels of intellectual and personal achievement. Achievement of this goal will be evidenced by the recruitment and retention of the highest quality faculty, students, and staff; their advancement of the University's mission; and by enrichment of the communities where Carolinians live and work. |
| S    |      | 4.1             |        | Government and Citizens                    | Hire, promote, and retain high-quality and diverse faculty.   |
| O    |      |                 | 4.1.1  | Government and Citizens                    | Increase percentage of faculty with terminal degrees.   |
| O    |      |                 | 4.1.2  | Government and Citizens                    | Increase opportunities for faculty development.   |
| O    |      |                 | 4.1.3  | Government and Citizens                    | Maintain competitive faculty salaries.  |
| S    |      | 4.2             |        | Government and Citizens                    | Recruit and retain high-quality students.   |
| O    |      |                 | 4.2.1  | Government and Citizens                    | Increase undergraduate enrollment.  |
| O    |      |                 | 4.2.2  | Government and Citizens                    | Increase academic support services for students.  |
| O    |      |                 | 4.2.3  | Government and Citizens                    | Increase recruitment of highly-prepared students, indicated by increasing average SAT score of incoming students.   |
| S    |      | 4.3             |        | Government and Citizens                    | Improve health care in rural South Carolina by enhancing the Improved Care and provision of Rural Access to Eliminate health Disparities (ICARED) initiative.   |
| O    |      |                 | 4.3.1  | Government and Citizens                    | Increase number of medical students completing rotations in rural sites.  |
| O    |      |                 | 4.3.2  | Government and Citizens                    | Increase number of residency graduates entering rural practice in South Carolina.   |
| O    |      |                 | 4.3.3  | Government and Citizens                    | Increase number of rotation sites in rural areas.   |
| G    | 5    |                 |        | Education, Training, and Human Development | Recognition and Visibility: Accomplishments of students, faculty, staff and alumni will be showcased and publicized such that the campuses are recognized for excellence and leadership in education, research, scholarship, creative endeavors, athletics, and public service, consistent with their respective missions.  |
| S    |      | 5.1             |        | Education, Training, and Human Development | Offer opportunities for comprehensive learning and recognition of such endeavors.   |
| O    |      |                 | 5.1.1  | Education, Training, and Human Development | Increase number of students graduating with Leadership Distinction honor.   |
| O    |      |                 | 5.1.2  | Education, Training, and Human Development | Increase student participation in publications and conference presentations at the campus, regional, national, and international levels.  |

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| Type | Goal | Item #<br>Strat | Object | Associated Enterprise Objective            | Description   |
|------|------|-----------------|--------|--|---|
| O    |      |                 | 5.1.3  | Education, Training, and Human Development | Continue to recognize outstanding achievement of faculty via internal awards and honor those receiving national awards. |

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Program Template

| Program/Title                             | Purpose  | FY 2015-16 Expenditures (Actual) |                |                |                | FY 2016-17 Expenditures (Projected) |                |                |                | Associated Objective(s)                 |
|---|--|----------------------------------|----------------|----------------|----------------|-------------------------------------|----------------|----------------|----------------|---|
|   |  | General                          | Other          | Federal        | TOTAL          | General                             | Other          | Federal        | TOTAL          |   |
| I.A. USC-Non-Medicine: Unrestricted E&G   | Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues. | \$ 81,612,982                    | \$ 344,388,124 | \$ -           | \$ 426,001,106 | \$ 88,576,521                       | \$ 424,568,182 | \$ -           | \$ 513,144,703 | 1.1.1-1.1.5, 1.2.1-1.2.4, 5.1.1-5.1.3   |
| I.B. USC-Non-Medicine: Restricted E&G     | Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.                            | \$ -                             | \$ 92,913,362  | \$ 123,571,783 | \$ 216,485,145 | \$ -                                | \$ 80,826,537  | \$ 136,749,157 | \$ 217,575,694 | 2.2.1,2.2.2, 4.2.1-4.2.3                |
| I.C. USC-Non-Medicine: Auxiliary Services | Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.  | \$ -                             | \$ 133,396,724 | \$ -           | \$ 133,396,724 | \$ -                                | \$ 154,653,537 | \$ -           | \$ 154,653,537 | 1.1.3, 1.2.3, 1.2.4, 3.2.1, 4.2.1-4.2.3 |
| II. A. USC-Medicine: Unrestricted         | Activities that directly support the primary mission of the Columbia Medical School to educate the state's future physicians. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.  | \$ 11,092,568                    | \$ 19,043,807  | \$ -           | \$ 30,136,375  | \$ 11,428,083                       | \$ 16,362,168  | \$ -           | \$ 27,790,251  | 4.3.1-4.3.3                             |

Agency Name: USC Columbia

Fiscal Year 2015-16  
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Agency Code: H27

Section: 20A

Program Template

| Program/Title  | Purpose   | FY 2015-16 Expenditures (Actual) |               |               |               | FY 2016-17 Expenditures (Projected) |               |               |               | Associated Objective(s)                 |
|--|---|----------------------------------|---------------|---------------|---------------|-------------------------------------|---------------|---------------|---------------|---|
|  |   | General                          | Other         | Federal       | TOTAL         | General                             | Other         | Federal       | TOTAL         |   |
| II. B. USC-Medicine: Restricted                              | Activities that directly support the primary mission of the Columbia Medical School to educate the state's future physicians. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.                              | \$ -                             | \$ 8,204,462  | \$ 20,500,896 | \$ 28,705,358 | \$ -                                | \$ 10,415,145 | \$ 20,404,474 | \$ 30,819,619 | 4.3.3                                   |
| II. C. USC-Medicine: Benefits                                | Fringe Benefits associated with Salaries for Columbia Medicine reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.  | \$ 3,084,686                     | \$ 5,850,894  | \$ 2,763,945  | \$ 11,699,525 | \$ 3,207,010                        | \$ 6,140,609  | \$ 2,650,000  | \$ 11,997,619 | 1.2.1, 2.1.1, 2.1.2, 4.1.1-4.1.3, 5.1.3 |
| III. A. USC Greenville School of Medicine: Unrestricted      | Activities that directly support the primary mission of the Greenville Medical School to educate the state's future physicians. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues. | \$ -                             | \$ 18,027,264 | \$ -          | \$ 18,027,264 | \$ -                                | \$ 18,861,743 | \$ -          | \$ 18,861,743 | 4.3.1-4.3.3                             |
| III. B. USC Greenville School of Medicine: Restricted        | Activities that directly support the primary mission of the Greenville Medical School to educate the state's future physicians. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.                            | \$ -                             | \$ 27,577     | \$ 878,097    | \$ 905,674    | \$ -                                | \$ 2,000,000  | \$ 3,970,000  | \$ 5,970,000  | 4.3.3                                   |
| III. C. USC Greenville School of Medicine: Employee Benefits | Fringe Benefits associated with Salaries for Greenville Medicine reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.  | \$ -                             | \$ 1,270,375  | \$ -          | \$ 1,270,375  | \$ -                                | \$ 750,000    | \$ 30,000     | \$ 780,000    | 1.2.1, 2.1.1, 2.1.2, 4.1.1-4.1.3, 5.1.3 |

Agency Name: USC Columbia

Fiscal Year 2015-16  
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Section: 20A

Program Template

| Program/Title  | Purpose   | FY 2015-16 Expenditures (Actual) |                |                |                | FY 2016-17 Expenditures (Projected) |                |                |                  | Associated Objective(s)                 |
|--|---|----------------------------------|----------------|----------------|----------------|-------------------------------------|----------------|----------------|------------------|---|
|  |   | General                          | Other          | Federal        | TOTAL          | General                             | Other          | Federal        | TOTAL            |   |
| IV. C. Employee Benefits: State Employer Contributions | Fringe Benefits associated with Salaries for Columbia Non-Medicine (Unrestricted, Restricted and Auxiliaries) reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation. | \$ 22,986,056                    | \$ 85,724,387  | \$ 9,939,109   | \$ 118,649,552 | \$ 23,736,056                       | \$ 94,951,422  | \$ 12,800,000  | \$ 131,487,478   | 1.2.1, 2.1.1, 2.1.2, 4.1.1-4.1.3, 5.1.3 |
|  |   |                                  |                |                | \$ -           |                                     |                |                | \$ -             |   |
| Total  |   | \$ 118,776,292                   | \$ 708,846,976 | \$ 157,653,830 | \$ 985,277,098 | \$ 126,947,670                      | \$ 809,529,343 | \$ 176,603,631 | \$ 1,113,080,644 |   |
|  |   |                                  |                |                | \$ -           |                                     |                |                | \$ -             |   |
|  |   |                                  |                |                | \$ -           |                                     |                |                | \$ -             |   |
| Columbia: Non-Medicine                                 |   | \$ 104,599,038                   | \$ 656,422,597 | \$ 133,510,892 | \$ 894,532,527 | \$ 112,312,577                      | \$ 754,999,678 | \$ 149,549,157 | \$ 1,016,861,412 |   |
| School of Medicine - Columbia                          |   | \$ 14,177,254                    | \$ 33,099,163  | \$ 23,264,841  | \$ 70,541,258  | \$ 14,635,093                       | \$ 32,917,922  | \$ 23,054,474  | \$ 70,607,489    |   |
| School of Medicine - Greenville                        |   | \$ -                             | \$ 19,325,216  | \$ 878,097     | \$ 20,203,313  | \$ -                                | \$ 21,611,743  | \$ 4,000,000   | \$ 25,611,743    |   |
| Total H27  |   | \$ 118,776,292                   | \$ 708,846,976 | \$ 157,653,830 | \$ 985,277,098 | \$ 126,947,670                      | \$ 809,529,343 | \$ 176,603,631 | \$ 1,113,080,644 |   |

**Notes:**

FY 2015-16 General Funds includes \$930,000 CRF funds (H.3702) for Honors College.

FY 2015-16 expenditures reported as prepared for Comprehensive Annual Financial Report. FY16 financials are still under review and not final as of the due date for this report. Year-end Financial Statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.58 of the FY17 State Appropriation Act.

FY 2016-17 projected based on FY 2016-17 State Appropriation Act.

Agency Name: University of South Carolina - Columbia

Fiscal Year 2015-16  
Accountability Report

Agency Code: H27 Section: 20A

Performance Measurement Template

| Item | Performance Measure  | Target Value | Actual Value | Future Target Value | Time Applicable                                      | Data Source and Availability                                 | Calculation Method   | Associated Objective(s) |
|------|--|--------------|--------------|---------------------|--|--|--|-------------------------|
| 1    | Number of Carolina Core (general education) courses offered.                                   | n/a          | 207          | 210                 | Fall 2016  | Office of the Provost  | Number of approved Carolina Core courses   | 1.1.1                   |
| 2    | Distributed Learning Courses Offered   | n/a          | 402          | 412                 | 2015-16  | Distributed Learning Support Services                        | Distributed (online) courses offered   | 1.1.2                   |
| 3    | Freshman-Sophomore Retention Rates   | 89.1%        | 88.1%        | 88.5%               | Fall 2015  | Provost Dashboard (Banner)                                   | Students enrolled as freshman in Fall 2014 that also enrolled in Fall 2015   | 1.1.3                   |
| 4    | Six-Year Graduation Rates  | 73.4%        | 72.9%        | 73%                 | 2015   | Provost Dashboard (Banner)                                   | Students enrolled as freshman in 2008 that graduated by 2014   | 1.1.4                   |
| 5    | Degrees Awarded: Baccalaureate   | 5,027        | 5,412        | 5493                | 2014-15  | IPEDS  | Number of degrees awarded by type during academic year   | 1.1.4                   |
| 6    | Degrees Awarded: Masters, Specialists  | 1,693        | 1,623        | 1647                | 2014-15  | IPEDS  | Number of degrees awarded by type during academic year   | 2.3                     |
| 7    | Degrees Awarded: First Professional  | 402          | 393          | 399                 | 2014-15  | IPEDS  | Number of degrees awarded by type during academic year   | 2.3                     |
| 8    | Degrees Awarded: Doctorate   | 292          | 358          | 363                 | 2014-15  | Provost Dashboard (IPEDS)                                    | Number of degrees awarded by type during academic year   | 2.3                     |
| 9    | Number of McNair and/or Carolina Scholars  | n/a          | 169          | 172                 | 2015-16  | Financial Aid Factbook                                       | Number of unduplicated students accepting scholarship  | 1.1.5                   |
| 10   | Capstone Scholars (freshman & sophomores)  | 1,384        | 1,450        | 1,500               | 2015-16 academic year                                | Capstone Scholars Usage Data (Student Affairs Intranet site) | Number of students receiving Capstone scholarship  | 1.1.5                   |
| 11   | Students receiving LIFE scholarship  | 7,092        | 7,020        | 7125                | Fall 2015  | Financial Aid Factbook                                       | Unduplicated students accepting award  | 1.1.5                   |
| 12   | Palmetto Fellows   | 1,707        | 1,709        | 1735                | Fall 2015  | Financial Aid Factbook                                       | Unduplicated students accepting award  | 1.1.5                   |
| 13   | Students receiving Hope Scholarships   | 224          | 204          | 207                 | Fall 2015  | Financial Aid Factbook                                       | Unduplicated students accepting award  | 1.1.5                   |
| 14   | Palmetto Fellows Recipients Retaining Palmetto Fellowships following Fall semester             | 94.3%        | 91%          | 92%                 | Fall 2014 Recipients retaining scholarship Fall 2015 | Financial Aid Factbook                                       | Number of freshman students receiving scholarship in Fall 2014 who also received the scholarship in Fall 2015                                | 1.1.5                   |
| 15   | LIFE Scholarship Recipients Retaining LIFE Scholarship following Fall semester                 | 79.76%       | 84%          | 85%                 | Fall 2014 Recipients retaining scholarship Fall 2015 | Financial Aid Factbook                                       | Number of freshman students receiving scholarship in Fall 2014 who also received the scholarship in Fall 2015                                | 1.1.5                   |
| 16   | Student-to-faculty ratio   | 18:1         | 18:1         | 18:1                | 2015-16 academic year                                | Provost Dashboard (Banner)                                   | Number of students: number of faculty  | 1.2.1                   |
| 17   | Number of workshops offered to faculty & Graduate Teaching Assistants on teaching and learning | n/a          | 108          | 110                 | 2014-15 academic year                                | Center for Teaching Excellence                               | Workshops and seminars offered by the Center for Teaching & Learning that are open to faculty and graduate teaching assistants               | 1.2.2                   |
| 18   | Attendance at teaching and learning workshops (professional development hours)                 | n/a          | 8,597        | 8812                | 2014-15 academic year                                | Center for Teaching Excellence                               | Professional development hours of faculty and graduate teaching assistants attending workshops offered by the Center for Teaching & Learning | 1.2.2                   |

|    |  |               |               |               |                              |   |  |              |
|----|--|---------------|---------------|---------------|------------------------------|---|--|--------------|
| 19 | Number of advisors   | n/a           | 87            | 90            | September 2016               | Office of Undergraduate Advising  | Number of professional staff advisors  | 1.2.3        |
| 20 | Career Center Coaching and Advising Total visits                                     | n/a           | 5980          | 6129          | 2015-16                      | Career Center Usage Data (Student Affairs Intranet site)                  | Number of visits each semester   | 1.2.4        |
| 21 | Career Center Coaching and Advising - students served                                | n/a           | 3970          | 4069          | 2015-16                      | Career Center Usage Data (Student Affairs Intranet site)                  | Number of unique students utilizing services each semester                   | 1.2.4        |
| 22 | Career Center Pre-Professional Advising Student Office Visits                        | n/a           | 196           | 206           | 2015-16                      | Career Center Usage Data (Student Affairs Intranet site)                  | Number of student visits for pre-professional advising services              | 1.2.4        |
| 23 | Research Expenditures per Tenure Track Faculty Member                                | \$ 197,000.00 | \$ 160,750.00 | \$ 164,769.00 | FY2014                       | Provost Dashboard (NSF Research & Expenditures for Science & Engineering) | NSF Research & Expenditures for Science & Engineering / Tenure Track Faculty | 2.1.2        |
| 24 | Number of Magellan Scholars  | n/a           | 52            | 60            | Fall 2016                    | Office of Undergraduate Research Blueprint                                | Number of recipients (from Columbia campus only) during Fall semester        | 2.2.1, 2.2.2 |
| 25 | Number of recipients of Magellan Mini-Grants   | n/a           | 12            | 15            | Fall 2016                    | Office of Undergraduate Research Blueprint                                | Number of recipients (from Columbia campus only) during Fall semester        | 2.2.1, 2.2.2 |
| 26 | Students presenting at Discovery Day   | n/a           | 756           | 775           | 4/1/2016                     | Office of Undergraduate Research Blueprint                                | Number of students presenting at Discovery Day                               | 2.2.2        |
| 27 | Magellan Voyager recipients  | n/a           | 17            | 20            | 2015-16                      | Office of Undergraduate Research Blueprint                                | Number of recipients (from all campuses)                                     | 2.2.1, 2.2.2 |
| 28 | Multi-State Pharmacy Jurisprudence Exam (MPJE) 1st time examinees passing            | 100%          | 94.45%        | 95.95%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 29 | National Council Licensure Exam. - Registered Nurse (BSN) 1st time examinees passing | 100%          | 93.90%        | 95.40%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 30 | National Physical Therapist Licensing Exam (PT) 1st time examinees passing           | 100%          | 94.44%        | 95.94%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 31 | North American Pharmacist Licensure Exam (NAPLEX) 1st time examinees passing         | 100%          | 94.54%        | 96.04%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 32 | South Carolina Board of Law Examination 1st time examinees passing                   | 100%          | 77.80%        | 79.30%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 33 | US Medical Licensing Exam (Columbia) - Step 1 1st time examinees passing             | 100%          | 90.00%        | 91.50%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 34 | US Medical Licensing Exam (Greenville) - Step 1 1st time examinees passing           | 100%          | 94.23%        | 95.73%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 35 | US Medical Licensing Exam - Step 2 1st time examinees passing                        | 100%          | 95.24%        | 96.74%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | 1st time examinees passing exam/1st time examinees attempting exam           | 2.3.1        |
| 36 | PRAXIS Series II: Principles of Learning & Teaching (K-6) - examinees passing        | 100%          | 99.20%        | 100.70%       | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | examinees passing exam/examinees attempting exam                             | 2.3.1        |
| 37 | PRAXIS Series II: Principles of Learning & Teaching (5-9) - examinees passing        | 100%          | 95.92%        | 97.42%        | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report                               | examinees passing exam/examinees attempting exam                             | 2.3.1        |

|    |  |            |            |            |                              |  |  |              |
|----|--|------------|------------|------------|------------------------------|--|--|--------------|
| 38 | PRAXIS Series II: Principles of Learning & Teaching (7-12) - examinees passing | 100%       | 97.03%     | 98.53%     | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report              | examinees passing exam/examinees attempting exam   | 2.3.1        |
| 39 | PRAXIS Series II: Specialty Area Tests - examinees passing                     | 100%       | 88.62%     | 90.12%     | April 1, 2015-March 31, 2016 | Provided by Department for annual IE Report              | examinees passing exam/examinees attempting exam   | 2.3.1        |
| 40 | Service-learning courses available   | 114        | 112        | 115        | 2015-2016 Academic Year      | Student_Engagement_2014-15_Usage_Data (SA Intranet site) | Service-learning courses offered   | 3.1.1        |
| 41 | Service learning - students enrolled   | 2,176      | 2301       | 2359       | 2015-2016 Academic Year      | Student_Engagement_2014-15_Usage_Data (SA Intranet site) | Enrollment in service-learning courses   | 3.1.2        |
| 42 | Community Service Events   | n/a        | 81         | 85         | Fall 2015                    | Student Life Usage Data                                  | Number of Community Service events held  | 3.2.1        |
| 43 | Community Service Programs Participants  | n/a        | 1204       | 1264       | Fall 2015                    | Student Life Usage Data                                  | Number of participants participating in community service programs   | 3.2.3        |
| 44 | Community Service Hours of Service   | n/a        | 4167       | 4375       | Fall 2015                    | Student Life Usage Data                                  | Sum of hours served by all participants  | 3.2.2        |
| 45 | Percent of minority faculty/staff (FT, excluding teaching assistants)          | n/a        | 20.4%      | 21%        | Fall 2015                    | CHE Performance Indicator 8C4                            | FT Minority faculty and staff/all FT faculty and staff EXCLUDING medical school personnel  | 4.1          |
| 46 | Percent of Faculty with Terminal Degrees                                       | n/a        | 83%        | 85%        | Fall 2015                    | CHE Performance data                                     | Full time faculty with Terminal Degrees as defined by SACS in their primary teaching area/All faculty-Nursing as Primary Teaching area | 4.1.1        |
| 47 | Average Faculty Salaries by Rank: Professor                                    | \$ 129,423 | \$ 130,620 | \$ 133,232 | Fall 2015                    | CHE Summary Salary Report                                | Average of salaries for all faculty in rank  | 4.1.3        |
| 48 | Average Faculty Salaries by Rank: Associate Professor                          | \$ 88,162  | \$ 89,153  | \$ 90,936  | Fall 2015                    | CHE Summary Salary Report                                | Average of salaries for all faculty in rank  | 4.1.3        |
| 49 | Average Faculty Salaries by Rank: Assistant Professor                          | \$ 77,874  | \$ 79,302  | \$ 80,888  | Fall 2015                    | CHE Summary Salary Report                                | Average of salaries for all faculty in rank  | 4.1.3        |
| 50 | Undergraduate Enrollment   | 24,864     | 25,237     | 25,550     | Fall 2015                    | Provost Dashboard (Banner)                               | Total Undergraduate headcount  | 4.2.1        |
| 51 | First-Time, Full-Time Freshman Enrollment                                      | 4,943      | 5,156      | 5,200      | Fall 2015                    | Provost Dashboard (Banner)                               | Total first-time college students enrolled full-time   | 4.2.1        |
| 52 | Supplemental instruction Visits  | 45,950     | 37,569     | 39,447     | Fall 2015-Spring 2016        | Student Success Center Blueprint and Usage Data          | Supplemental instruction visits held   | 4.2.2        |
| 53 | Supplemental Instruction Students Served                                       | 9,190      | 5,094      | 5348       | Fall 2015-Spring 2016        | Student Success Center Blueprint and Usage Data          | Supplemental instruction students served (unique within semester)  | 4.2.2        |
| 54 | Supplemental Instruction Average Visits per student                            | 5-7        | 7.37       | 7          | Fall 2015-Spring 2016        | Student Success Center Blueprint and Usage Data          | Supplemental instruction students/supplemental instruction visits per semester   | 4.2.2        |
| 55 | Peer Tutoring Visits   | 6,000      | 6,152      | 6460       | Fall 2015-Spring 2016        | Student Success Center Blueprint and Usage Data          | Peer tutoring visits attended  | 4.2.2        |
| 56 | Tutoring Students Served   | n/a        | 1,835      | 1972       | Fall 2015-Spring 2016        | Student Success Center Blueprint and Usage Data          | Number of students receiving tutoring services (unique within semester)  | 4.2.2        |
| 57 | Success Connect Referrals  | 2,000      | 1,371      | 1392       | Fall 2015-Spring 2016        | Student Success Center Blueprint and Usage Data          | Includes Class Absence Referral (CAR) and Academic Assistance Referral and Mid-Semester Academic Report and Withdrawal Referral        | 1.1.3, 4.2.2 |
| 58 | Freshman Class SAT Average   | 1227       | 1215       | 1216       | Fall 2015                    | Provost Dashboard (Banner)                               | Average SAT score for all freshman   | 4.2.3        |

|    |  |     |     |     |                               |   |   |       |
|----|--|-----|-----|-----|-------------------------------|---|---|-------|
| 59 | School of Medicine - Columbia students in rotations in rural sites | n/a | 58  | 60  | 2015-16                       | Department of Family Medicine   | M3 students rotating to rural sites/total student class size                              | 4.3.1 |
| 60 | Number of School of Medicine rural rotation sites                  | n/a | 9   | 9   | 2015-16                       | Department of Family Medicine   | number of rural rotation sites  | 4.3.3 |
| 61 | Graduation with Leadership Distinction                             | 320 | 328 | 333 | December 2015-<br>August 2016 | USC Connect   | Number of students completing requirements for Graduate with Leadership Distinction honor | 5.1.1 |
| 62 | Number of faculty and staff receiving internal faculty awards      | n/a | 19  | 20  | 2016                          | <a href="http://www.sc.edu/about/offices_and_divisions/provost/honors_andawards/internal/awardwinners.php">http://www.sc.edu/about/offices_and_divisions/provost/honors_andawards/internal/awardwinners.php</a> | Recipients of internal awards annually  | 5.1.2 |
| 63 | Number of National Award winners within past 5 years               | n/a | 109 | 112 | 2011-2016                     | <a href="http://www.sc.edu/about/offices_and_divisions/provost/honors_andawards/national/winners.php">http://www.sc.edu/about/offices_and_divisions/provost/honors_andawards/national/winners.php</a>           | Recipients of National Awards within last five years                                      | 5.1.3 |

Agency Name: University of South Carolina - Columbia

Fiscal Year 2015-16  
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Legal Standards Template

| Item # | Law Number                   | Jurisdiction | Type of Law | Statutory Requirement and/or Authority Granted   | Associated Program(s)  |
|--------|------------------------------|--------------|-------------|--|--|
| 1      | § 1-1-810 of SC Code of Laws | State        | Statute     | Annual accountability report to be submitted to the Governor and General Assembly  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 2      | § 1-1-820 of SC Code of Laws | State        | Statute     | Required content of annual accountability reports  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 3      | § 1-1-550 of SC Code of Laws | State        | Statute     | Qualified honorably discharged veterans have preference for employment   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 4      | § 11-35 of SC Code of Laws   | State        | Statute     | Specifies procedures for procurement of goods and services   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 5      | § 59-26 of SC Code of Laws   | State        | Statute     | Establishes requirements and standards relating to the teacher education programs  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 6      | § 59-101 of SC Code of Laws  | State        | Statute     | Statutory recognition of colleges and institutions of higher learning  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 7      | § 59-102 of SC Code of Laws  | State        | Statute     | Statutory requirements for student athletes  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 8      | § 59-103 of SC Code of Laws  | State        | Statute     | Establishment of the State Commission on Higher Education with authority over public supported higher education in the State   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 9      | § 59-104 of SC Code of Laws  | State        | Statute     | Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 10     | § 59-105 of SC Code of Laws  | State        | Statute     | Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 11     | § 59-106 of SC Code of Laws  | State        | Statute     | Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 12     | § 59-107 of SC Code of Laws  | State        | Statute     | Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |

|    |   |       |            |  |  |
|----|---|-------|------------|--|--|
| 13 | § 59-110 of SC Code of Laws                   | State | Statute    | Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G<br>III. C. Employee Benefits                             |
| 14 | § 59-111 of SC Code of Laws                   | State | Statute    | State scholarships and loan programs   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 15 | § 59-112 of SC Code of Laws                   | State | Statute    | Requirements for determination of tuition and fee rates and abatements   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 16 | § 59-113 of SC Code of Laws                   | State | Statute    | Requirements for tuition grants  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 17 | § 59-114 of SC Code of Laws                   | State | Statute    | National Guard College Assistance requirements   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 18 | § 59-115 of SC Code of Laws                   | State | Statute    | Authority and requirements for state student loans   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 19 | § 59-116 of SC Code of Laws                   | State | Statute    | Authority and requirements for campus police   | I.A. Unrestricted E&G;<br>III. C. Employee Benefits  |
| 20 | § 59-117 of SC Code of Laws                   | State | Statute    | Statutory authority for the University of South Carolina and its governance by a board of trustees   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 21 | § 59-118 of SC Code of Laws                   | State | Statute    | Statutory requirements over academic endowments  | I.B. Restricted E&G  |
| 22 | § 59-142 of SC Code of Laws                   | State | Statute    | Statutory authority and requirements for state need-based grants   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 23 | § 59-143 of SC Code of Laws                   | State | Statute    | Establishment of a state educational endowment to fund grants and scholarship programs   | I.B. Restricted E&G  |
| 24 | § 59-147 of SC Code of Laws                   | State | Statute    | Requirements for higher education revenue bonds  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 25 | § 59-149 of SC Code of Laws                   | State | Statute    | Authorization and requirements for the LIFE Scholarship program  | I.B. Restricted E&G  |
| 26 | § 59-150 of SC Code of Laws                   | State | Statute    | Use of Lottery funds in support of higher education  | I.B. Restricted E&G  |
| 27 | § 9-1 of SC Code of Laws                      | State | Statute    | Retirement system for employees  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 28 | § 13-17 of SC Code of Laws                    | State | Statute    | Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 29 | 119 Code of State Regulations                 | State | Regulation | Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 30 | § 48-52-620 of SC Code of Laws                | State | Statute    | Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 31 | § 44-96-80 and § 44-96-140 of SC Code of Laws | State | Statute    | Requires the submission of an annual report of recycling data to be submitted to DHEC  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |

|    |  |         |            |  |  |
|----|--|---------|------------|--|--|
| 32 | 62 Code of State Regulations, Sec. 300-375                   | State   | Regulation | State Regulation promulgated for Palmetto Fellows Scholarship Program  | I.B. Restricted E&G  |
| 33 | 62 Code of State Regulations, Sec.450-505                    | State   | Regulation | State Regulation promulgated for the SC Need-based Grant Program for public institutions   | I.B. Restricted E&G  |
| 34 | 62 Code of State Regulations, Sec.600-612                    | State   | Regulation | State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 35 | 62 Code of State Regulations, Sec.700-750                    | State   | Regulation | State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 36 | 62 Code of State Regulations, Sec.900.85-900.140             | State   | Regulation | State Regulation promulgated for the administration of the SC HOPE scholarship program   | I.B. Restricted E&G  |
| 37 | 62 Code of State Regulations, Sec.1100-62.1170               | State   | Regulation | State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 38 | 62 Code of State Regulations, Sec.1200.1-70                  | State   | Regulation | State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 39 | OSH Act of 1970  | Federal | Regulation | Requirements to provide a safe and healthful workplace free of serious recognized hazards  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 40 | 20 USC 1094, Section 487(a)(17)                              | Federal | Regulation | Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 41 | P.L. 109-270, Section 421(a)(1)                              | Federal | Regulation | Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs             | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 42 | 29 C.F.R. 1602, subparts O, P, and Q                         | Federal | Regulation | Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 43 | 34 C.F.R. Part 106.9   | Federal | Regulation | Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance                                   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 44 | 34 C.F.R. 668.41(c)  | Federal | Regulation | Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 45 | 34 C.F.R. 668 Sections 43-44                                 | Federal | Regulation | Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining         | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 46 | 34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43 | Federal | Regulation | Requires institutions to make available to prospective and enrolled students information about financial aid   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 47 | 34 C.F.R. 668.40   | Federal | Regulation | Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance                                | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 48 | 34 C.F.R. 668.41(c), 34 C.F.R. Part 99                       | Federal | Regulation | Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the    | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |

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|----|---|---------|------------|---|--|
| 49 | 20 U.S.C. 1015a(i)(1)(V)                  | Federal | Statute    | Requirement to post specified items on the U.S. Department of Education's College Navigator website.  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 50 | 34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43 | Federal | Regulation | Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 51 | HEOA Sec. 488(a)(1)(E)                    | Federal | Statute    | Requires institutions to make available to prospective and enrolled students information about student diversity  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 52 | 34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43 | Federal | Regulation | Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 53 | 20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))   | Federal | Statute    | Requires institutions to make available on their websites a net price calculator  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 54 | 34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43 | Federal | Regulation | Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 55 | HEOA Sec. 112                             | Federal | Statute    | Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 56 | 34 CFR 668.41(a)-(d), 34 CFR 668.43       | Federal | Statute    | Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 57 | HEOA Sec. 488(g)                          | Federal | Statute    | Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 58 | 34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43 | Federal | Regulation | Requires the institution to make available to prospective and enrolled students the names of  | I.A. Unrestricted E&G  |
| 59 | HEOA Sec. 488(a)(1)(E)                    | Federal | Statute    | Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 60 | HEOA Sec. 201                             | Federal | Statute    | Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 61 | HEOA Sec. 107                             | Federal | Statute    | Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 62 | HEOA Sec. 488(a)(1)(E)                    | Federal | Statute    | Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 63 | HEOA Sec. 488(e)(1)(B)-(D)                | Federal | Statute    | Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log   | I.A. Unrestricted E&G;<br>II. Auxiliary Services   |
| 64 | HEOA Sec. 488(g)                          | Federal | Statute    | Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities   | I.A. Unrestricted E&G<br>II. Auxiliary Services  |
| 65 | HEOA Sec. 488(a)(1)(E)                    | Federal | Statute    | Requirements of a fire safety report and fire log   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 66 | HEOA Sec. 493(a)(1)(A)                    | Federal | Statute    | Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |

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|----|---|---------|------------|--|--|
| 67 | HEOA Sec. 488(a)(1)(E)                                | Federal | Statute    | Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 68 | HEOA Sec. 488(a)(2)-(3)                               | Federal | Statute    | Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 69 | HEOA Sec. 488(a)(3), Sec. 488(d)                      | Federal | Statute    | Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 70 | HEOA Sec. 488(a)(1)(E)                                | Federal | Statute    | Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 71 | HEOA Sec. 488(a)(1)(E)                                | Federal | Statute    | Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 72 | 34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47 | Federal | Regulation | Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 73 | HEOA Sec. 493(a)(1)                                   | Federal | Statute    | Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 74 | 34 CFR 668.14(b)(11)                                  | Federal | Regulation | Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 75 | HEOA Sec. 488(c)                                      | Federal | Statute    | Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 76 | HEOA Sec. 489   | Federal | Statute    | Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 77 | HEOA Sec. 488(g)                                      | Federal | Statute    | Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 78 | HEOA Sec. 488(b)                                      | Federal | Statute    | Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 79 | HEOA Sec. 493(a)(1)                                   | Federal | Statute    | Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 80 | HEOA Sec. 493(a)(1), Sec. 493(c)                      | Federal | Statute    | Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 81 | Americans with Disabilities Act Title II              | Federal | Statute    | Anti-discrimination under any education program or activity receiving Federal financial assistance   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 82 | Civil Rights Act Title VII                            | Federal | Statute    | Prohibits employment discrimination  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |

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|----|-----------------------------------|---------|---------|---|--|
| 83 | Education Amendments Act Title IX | Federal | Statute | Anti-discrimination under any education program or activity receiving Federal financial assistance  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 84 | Proviso 11.109 FY 2010-11         | State   | Proviso | SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 85 | Proviso 117.29 FY 2010-11         | State   | Proviso | LIFE and Palmetto Fellows Enhancement stipends established  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 86 | Proviso 117.29 FY 2015-16         | State   | Proviso | Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 87 | Proviso 11.19 FY 2015-16          | State   | Proviso | Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 88 | Proviso 11.25 FY 2015-16          | State   | Proviso | Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 89 | Proviso 11.29 FY 2015-16          | State   | Proviso | Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 90 | Proviso 11.30 FY 2015-16          | State   | Proviso | Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 91 | Proviso 11.42 FY 2015-16          | State   | Proviso | Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G  |
| 92 | Proviso 104.2 FY 2015-16          | State   | Proviso | Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 93 | Proviso 117.8 FY 2015-16          | State   | Proviso | Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution                                | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 94 | Proviso 117.11 (1) FY 2015-16     | State   | Proviso | Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 95 | Proviso 117.26 FY 2015-16         | State   | Proviso | Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |

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|-----|----------------------------|-------|---------|---|--|
| 96  | Proviso 117.28 FY 2015-16  | State | Proviso | Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution                                    | I.A. Unrestricted E&G;<br>I.B. Restricted E&G<br>II. Auxiliary Services                                |
| 97  | Proviso 117.34 FY 2015-16  | State | Proviso | Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 98  | Proviso 117.42 FY 2015-16  | State | Proviso | Authorizes the waiver of all provisions that require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 99  | Proviso 117.45 FY 2015-16  | State | Proviso | Provides an exception for universities and colleges to a provision preventing an increase in parking fees   | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 100 | Proviso 117.47 FY 2015-16  | State | Proviso | Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 101 | Proviso 117.48 FY 2015-16  | State | Proviso | Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 102 | Proviso 117.58 FY 2015-16  | State | Proviso | Requires the submission of annual audited financial statements to the State Auditor's Office  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services;<br>III. C. Employee Benefits |
| 103 | Proviso 117.75 FY 2015-16  | State | Proviso | Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charged and collected in the prior fiscal year  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |
| 104 | Proviso 117.131 FY 2015-16 | State | Proviso | Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance  | I.A. Unrestricted E&G;<br>I.B. Restricted E&G;<br>II. Auxiliary Services                               |

Agency Name: University of South Carolina - Columbia

Agency Code: H27 Section: 20A

Fiscal Year 2015-16  
Accountability Report

Customer Template

| Divisions or Major Programs                            | Description                    | Service/Product Provided to Customers   | Customer Segments               | <i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i> |
|--|--------------------------------|---|---------------------------------|--|
| I.A. USC-Non-Medicine: Unrestricted E&G                | Students                       | High quality academic experience, comprehensive academic and social support service, high quality beyond-the-classroom experiences, dynamic living and learning environments, college-level training. | General Public                  | All current and future USC students  |
| I.A. USC-Non-Medicine: Unrestricted E&G                | Parents                        | Safe and enriching environment, resources needed to encourage and support student growth and success.   | General Public                  | All parents of current and future USC students   |
| IV. C. Employee Benefits: State Employer Contributions | Faculty and Staff              | Safe and enriching environment, resources needed to promote student learning, professional development opportunities.   | Executive Branch/State Agencies |  |
| I.A. USC-Non-Medicine: Unrestricted E&G                | Alumni and Community           | Opportunities to stay connected with the University family, support for life-long learning, advocacy and support.   | General Public                  | All living alumni of the University of South Carolina  |
| I.A. USC-Non-Medicine: Unrestricted E&G                | Business and Industry Partners | Well-educated graduates prepared for jobs, source of internships and jobs for students and graduates, identifying changing needs/trends.  | Industry                        | All sectors of Business and Industry   |
| I.A. USC-Non-Medicine: Unrestricted E&G                | State                          | Compliance with standards, sound fiscal management, economic development in the community and state through well-educated graduates.  | Legislative Branch              |  |
| I.A. USC-Non-Medicine: Unrestricted E&G                | Accrediting Bodies             | Compliance with all requirements and comprehensive standards.   | Professional Organization       | Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)  |

**Agency Name:** University of South Carolina - Columbia

Fiscal Year 2015-16  
Accountability Report

**Agency Code:** H27 **Section:** 20A

Partner Template

| Name of Partner Entity        | Type of Partner Entity     | Description of Partnership   | Associated Objective(s)           |
|-------------------------------|----------------------------|------------------------------|-----------------------------------|
| SC High Schools               | K-12 Education Institute   | Training/Student Teaching    | 1.1.3, 1.1.4, 1.1.5, 1.2.1, 2.3.1 |
| SC Technical Colleges         | Higher Education Institute | Memorandums of Understanding | 1.1.3, 1.1.4, 1.2.1, 2.1.1        |
| National Institutes of Health | Federal Government         | Research                     | 2.2.1, 2.2.2, 4.1.1, 4.1.2        |
| National Science Foundation   | Federal Government         | Research                     | 2.2.1, 2.2.2, 4.1.1, 4.1.2        |
| State of SC Government        | State Government           | Economic Development         | 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.3.1 |

Agency Name: University of South Carolina - Columbia

Fiscal Year 2015-16  
Accountability Report

Agency Code: H27 Section: 20A

Report Template

| Item                           | Report Name                   | Name of Entity Requesting the Report     | Type of Entity | Reporting Frequency | Submission Date (MM/DD/YYYY) | Summary of Information Requested in the Report   | Method to Access the Report                                       |
|--------------------------------|-------------------------------|--|----------------|---------------------|------------------------------|--|---|
| Fall IPEDS Survey Collection   | Institutional Characteristics | National Center for Education Statistics | Federal        | Annually            | October 14, 2015             | Required by all currently operating Title IV postsecondary institutions in the US and other areas. The IC constitutes the sampling frame for all other NCES surveys of postsecondary institutions. It also helps determine the specific IPEDS screens that are shown to each institution. This component collects the basic institutional data that are necessary to sort and analyze not only the IC DATA, but also all other IPEDS DATAs. IC data are collected for the academic year, which generally extends from September of one calendar year to June of the following year. Specific data elements currently collected for each institution include: institution name, address, telephone number, control or affiliation, calendar system, levels of degrees and awards offered, types of programs, application information, student services, and accreditation. The IC component also collects pricing information including tuition and required fees, room and board charges, books and supplies and other expenses for release on College Navigator | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Fall IPEDS Survey Collection   | Completions                   | National Center for Education Statistics | Federal        | Annually            | October 14, 2015             | Tally completers or number of students who receive degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, and doctor's), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code.   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Fall IPEDS Survey Collection   | 12-Month Enrollment           | National Center for Education Statistics | Federal        | Annually            | October 14, 2015             | June 30 - July, Academic Year: unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program. Institutions also report the total instructional activity for the same 12-month period for both undergraduate and graduate programs. Instructional activity data are reported in units of contact hours (sometimes referred to as clock hours) or credit hours.   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Winter IPEDS Survey Collection | Student Financial Aid         | National Center for Education Statistics | Federal        | Annually            | February 10, 2016            | This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of fulltime first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |

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|--------------------------------|----------------------|--|---------|----------|-------------------|--|---|
| Winter IPEDS Survey Collection | Graduation Rates     | National Center for Education Statistics | Federal | Annually | February 10, 2016 | Tracks only cohorts of full-time, first-time degree/certificate-seeking undergraduates and their completion status at 150% of normal time to graduate. FFFT numbers match numbers reported in Fall Enrollment of applicable year. Data collected to remain in compliance with Student-Right-to-Know legislation.   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Winter IPEDS Survey Collection | Graduation Rates 200 | National Center for Education Statistics | Federal | Annually | February 10, 2016 | Collects more extensive data on graduation rates as required by the Higher Education Opportunity Act (HEOA). Graduation rate is 200% of normal time for FFFT degree-seeking students.  | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Winter IPEDS Survey Collection | Admissions           | National Center for Education Statistics | Federal | Annually | February 10, 2016 | Only required for institutions that do not have open admission policy (currently operating Title IV postsecondary institutions). First-time degree/certificate seeking Admissions considerations: High school GPA, rank, record, ACT/SAT, etc. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.  | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Winter IPEDS Survey Collection | Outcome Measures     | National Center for Education Statistics | Federal | Annually | February 10, 2016 | This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first time) at two points of time (six and eight years from the point of entering the institution).   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Spring IPEDS Survey Collection | Fall Enrollment      | National Center for Education Statistics | Federal | Annually | April 6, 2016     | Enrollment information for students in creditbearing courses with the potential to lead to a postsecondary award or degree. Report full/part-time & degree/non-degree seeking students by gender & race/ethnicity. 4-Year institutions: Identify race/ ethnicity, gender & degree-seeking status for students in particular majors. Reporting period varies based upon calendar system   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |
| Spring IPEDS Survey Collection | Finance              | National Center for Education Statistics | Federal | Annually | April 6, 2016     | Describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB). GASB (Governmental Accounting Standards Board) generally used by public institutions FASB (Financial Accounting Standards Board) generally used by private institutions | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a> |

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|--------------------------------|--------------------------|---|---------|----------|----------------------------------|--|---|
| Spring IPEDS Survey Collection | Human Resources          | National Center for Education Statistics                            | Federal | Annually | April 6, 2016                    | Data collected by: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA). All data elements are as of Nov 1 of current year.   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a>                                     |
| Spring IPEDS Survey Collection | Academic Libraries       | National Center for Education Statistics                            | Federal | Annually | April 6, 2016                    | Provides information about institutional library(s) - Collections & circulations, Electronic / Physical, Expenditures – salaries, benefits, materials. Only required for Degree-granting institutions Expenditures > \$0   | <a href="http://nces.ed.gov/ipeds/">http://nces.ed.gov/ipeds/</a>                                     |
| CHE data files                 | Completions              | SC Commission on Higher Education                                   | State   | Annually | September 30, 2015               | Report of all degrees and other formal awards conferred by the institution during the previous academic year   | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| CHE data files                 | Enrollment               | SC Commission on Higher Education                                   | State   | Annually | 8/15/2015, 10/30/2015, 3/31/2016 | Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Includes high school students taking regular courses for credit.  | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| CHE data files                 | Identifier               | SC Commission on Higher Education                                   | State   | Annually | 8/15/2015, 10/30/2015, 3/31/2016 | Report all student identifier changes that have occurred since the last Enrollment and/or Completions tape submission.   | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| CHE data files                 | Disbursements            | SC Commission on Higher Education                                   | State   | Annually | 8/15/2015, 10/30/2015, 3/31/2016 | Students receiving a scholarship from the following programs   | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| CHE data files                 | Course                   | SC Commission on Higher Education                                   | State   | Annually | 8/15/2015, 10/30/2015, 3/31/2016 | Report Course data for the Fall, Spring, and Summer (Summer I and Summer II) semesters. The Course data included is as of the reporting institution's matriculation date and includes courses creditable toward a diploma, certificate, degree, or other formal award.   | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| CHE data files                 | Facilities               | SC Commission on Higher Education                                   | State   | Annually | 8/15/2015, 10/30/2015, 3/31/2016 | Institutions are to report Facilities data annually with a freeze date of September 15. The inventory should include buildings that are under the jurisdiction or control of the institutions' governing board, regardless of their location, whether owned or not, and whether in active use or not. Where the institution occupies space in buildings not owned by the institution or shared with other tenants, include in the inventory only that portion of the building leased or controlled by the institution and its prorata of gross and assignable area.  | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| CHE data files                 | Faculty                  | SC Commission on Higher Education                                   | State   | Annually | November 30, 2015                | Institutions are to report Faculty data for the Fall Semester to coincide with the reporting of the course data. This faculty data will include the annual pay raises.<br>Faculty to be included:<br>1) Report all full-time instructional faculty (including those under contract but not yet in the payroll system) by your institution.<br>2) Report all full-time employees who teach.<br>3) Report all part-time faculty/staff who teach.<br>4) Report the remainder of the full-time faculty. This should include any faculty under the categories of Research, Public Service, Librarian, and Executive/Administrative. | <a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a> |
| SACSCOC                        | Compliance Certification | Southern Association of Colleges and Schools Commission on Colleges | Federal |          |                                  | Submitted every 10 years covering all aspects of the institution and certifying that our practices meet accreditation requirements   | Contact USC Office of Institutional Research, Assessment and Analytics                                |
| SACSCOC                        | Interim Report           | Southern Association of Colleges and Schools Commission on Colleges | Federal |          |                                  | Submitted every 5 years covering most aspects of the institution and certifying that our practices meet accreditation requirements   | Contact USC Office of Institutional Research, Assessment and Analytics                                |
| SACSCOC                        | Institutional Profiles   | Southern Association of Colleges and Schools Commission on Colleges | Federal | Annually | 1/15                             | Institutional information; enrollment information; completions data  | Contact USC Office of Institutional Research, Assessment and Analytics                                |
| SACSCOC                        | Financial Profiles       | Southern Association of Colleges and Schools Commission on Colleges | Federal | Annually | 7/15                             | USCC financial information and IPEDS finance   | Contact USC Office of Institutional Research, Assessment and Analytics                                |

**Agency Name:** University of South Carolina - Columbia

**Fiscal Year 2015-16  
Accountability Report**

**Agency Code:** H27      **Section:** 20A

**Oversight Review Template**

| Item | Name of Entity Conducted Oversight Review | Type of Entity | Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY) | Method to Access the Oversight Review Report |
|------|---|----------------|--|--|
|------|---|----------------|--|--|

**NOTE: Current year-end audits are not available at the time the SC Accountability report is due. Therefore, the most current audits posted to the USC website listed below are for the prior fiscal year. Current year audits are posted later in the fall semester.**

|   |   |       |           |   |
|---|---|-------|-----------|---|
| USC Columbia, Comprehensive Annual Financial Report     | Elliott Davis Decosimo, Independent Auditor | State | FY2014-15 | <a href="http://web.admin.sc.edu/fr/reports.php">http://web.admin.sc.edu/fr/reports.php</a> |
| USC Columbia, Lancaster, Salkehatchie, Sumter & Union   | Elliott Davis Decosimo, Independent Auditor | State | FY2014-15 | <a href="http://web.admin.sc.edu/fr/reports.php">http://web.admin.sc.edu/fr/reports.php</a> |
| OMB Circular A-133 Reports                              | Elliott Davis Decosimo, Independent Auditor | State | FY2014-15 | <a href="http://web.admin.sc.edu/fr/reports.php">http://web.admin.sc.edu/fr/reports.php</a> |
| Dept. of Athletics Financial Statement and Schedules    | Elliott Davis Decosimo, Independent Auditor | State | FY2014-15 | <a href="http://web.admin.sc.edu/fr/reports.php">http://web.admin.sc.edu/fr/reports.php</a> |
| Banner System Post-Implementation Review                | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services<br>(803) 777-2752   |
| Board Office & President's Expenses                     | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services<br>(803) 777-2752   |
| Capital Debt Management                                 | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services   |
| College of Hospitality, Retail and Sport Mgmt           | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services<br>(803) 777-2752   |
| Gifts Processing  | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services   |
| HIPPA Compliance Program                                | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services   |
| PeopleSoft Human Capital Mgmt Pre-Implementation Review | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services<br>(803) 777-2752   |
| Research Compliance - Time and Effort                   | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services<br>(803) 777-2752   |
| School of Law - Construction Audits                     | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services   |
| Title IX Sexual Harassment/Violence                     | USC Audit & Advisory Services               | State | FY2015-16 | USC Audit & Advisory Services<br>(803) 777-2752   |

|  |   |                      |           |   |
|--|---|----------------------|-----------|---|
| Hospitality Management (B.S.)                        | ACPHA - Accreditation Commission for Programs in Hospitality Administration | Outside Organization | FY2015-16 | <a href="https://www.sc.edu/study/colleges_schools/hrsm/">https://www.sc.edu/study/colleges_schools/hrsm/</a>   |
| Integrated Information Technology (B.S.)             | ABET - Applied Science Accreditation Commission                             | Outside Organization | FY2015-16 | <a href="https://www.sc.edu/study/colleges_schools/hrsm/">https://www.sc.edu/study/colleges_schools/hrsm/</a>   |
| Law (J.D.)   | ABA - American Bar Association  | Outside Organization | FY2015-16 | <a href="http://www.law.sc.edu/">http://www.law.sc.edu/</a>   |
| Physician Assistant (M.S.)                           | ARC-PA  | Outside Organization | FY2015-16 | <a href="http://www.med.sc.edu/">http://www.med.sc.edu/</a>   |
| Nursing (R.N. to B.S.N.)                             | CCNE - Commission on Collegiate Nursing Education                           | Outside Organization | FY2015-16 | <a href="http://www.sc.edu/study/colleges_schools/nursing/">http://www.sc.edu/study/colleges_schools/nursing/</a>   |
| Advanced Practice Nursing (PMHNP)                    | CCNE - Commission on Collegiate Nursing Education                           | Outside Organization | FY2015-16 | <a href="http://www.sc.edu/study/colleges_schools/nursing/">http://www.sc.edu/study/colleges_schools/nursing/</a>   |
| Nursing Administration                               | CCNE - Commission on Collegiate Nursing Education                           | Outside Organization | FY2015-16 | <a href="http://www.sc.edu/study/colleges_schools/nursing/">http://www.sc.edu/study/colleges_schools/nursing/</a>   |
| Psychiatric Mental Health Nurse Practitioner (PMHNP) | CCNE - Commission on Collegiate Nursing Education                           | Outside Organization | FY2015-16 | <a href="http://www.sc.edu/study/colleges_schools/nursing/">http://www.sc.edu/study/colleges_schools/nursing/</a>   |
| Nursing Admin-Organizational Leadership              | CCNE - Commission on Collegiate Nursing Education                           | Outside Organization | FY2015-16 | <a href="http://www.sc.edu/study/colleges_schools/nursing/">http://www.sc.edu/study/colleges_schools/nursing/</a>   |
| Social Work (B.S.W. and M.S.W.)                      | CSWE - Council on Social Work Education                                     | Outside Organization | FY2015-16 | <a href="http://www.sc.edu/study/colleges_schools/social_work_at_a_glance/index.php">http://www.sc.edu/study/colleges_schools/social_work_at_a_glance/index.php</a> |