

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

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## Fiscal Year 2015-16 Accountability Report

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### SUBMISSION FORM

<b>AGENCY MISSION</b>	<p>The University of South Carolina Sumter, a regional campus of the University of South Carolina, has at its mission to provide higher education and intellectual leadership for its service area. At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience. USC Sumter offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.</p>
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<b>AGENCY VISION</b>	<p>In fulfilling the mission of the campus stated above in the USC Sumter Mission Statement, we look to the tenets of the USC System statement for the overarching Vision for our mission to our campus' service area.</p> <p>The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity, and service.</p> <p>The University of South Carolina is a public institution offering degree programs at the associate's, bachelor's, master's, and doctoral levels. Through the primary method of classroom and laboratory instruction and through a secondary method of distance education delivered via the Internet, teleconference and electronic media.</p> <p>With a flagship campus recognized by the Carnegie Foundation as a top research and service institution and nationally ranked in start-up businesses, and an eight-campus system that confers nearly 40% of all bachelor's and graduate degrees awarded at public institutions in South Carolina, the University has a profound relevance, reach, and impact on the people of the state. The University of South Carolina provides all students with the highest-quality education, including the knowledge, skills, and values necessary for success and responsible citizenship in a complex and changing world through engagement in nationally and internationally ranked research, scholarship, service, and artistic creation.</p>
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<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

<b>RESTRUCTURING RECOMMENDATIONS:</b>	No
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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Dr. Michael E. Sonntag	803-938-3826	sonntagm@uscsumter.edu
<b>SECONDARY CONTACT:</b>	Mr. Charles W. Wright	803-938-3867	wrightcw@uscsumter.edu

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>	 		
<b>(TYPE/PRINT NAME):</b>	Dr. Michael E. Sonntag		

<b>BOARD/CMSN CHAIR (SIGN AND DATE):</b>	 		
<b>(TYPE/PRINT NAME):</b>	The Honorable John C. von Lehe Jr.		

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

## **AGENCY'S DISCUSSION AND ANALYSIS**

The University of South Carolina Sumter is an important, dynamic, regional campus serving a range of communities in the Midlands; many are extremely impoverished small rural communities, and some are economically stable, but static, small metropolitan communities. The University is organized and situated to be a key institutional actor in enabling the future growth and prosperity in the region; a region that is essentially recovering from significant changes in its economic base and a region that is experiencing significant demographic changes in its population.

As a regional campus of the University of South Carolina, the USC Sumter provides higher education and intellectual leadership for its service area in the counties of Clarendon, Lee, Kershaw, Sumter, and Williamsburg. To accomplish this mission USC Sumter employs a teaching faculty of high quality, dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavors which enrich the classroom experience. USC Sumter offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life. USC Sumter actively recruits students prepared to succeed in completing a baccalaureate-level education.

While the institution does not offer remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. The design of the institution incorporates a flexibility that allows changes in institutional capability, so as to meet the ever increasing, and ever changing educational demands of constituents, causing enrollment to vary at times with community needs and changing demographic circumstances.

The institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System institutions. USC Sumter also provides general education and upper division coursework applicable to baccalaureate degree programs offered through colleges and universities nationwide.

In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community for cultural enrichment and professional development. The traditions of cultural diversity and freedom of thought are valued at USC Sumter. In a learning environment that develops respect for racial, geographical, intellectual, and economic diversity and an awareness of individual, societal, and global responsibilities, USC Sumter promotes courses, activities, and attitudes which influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Sumter emphasizes the development of the whole person and especially seeks to foster in students the disciplines essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth and interpersonal relationships, all contributing to a sense of self-reliance and a joy of learning.

USC Sumter was the first Regional Campus to offer fully online asynchronous classes, beginning in the first summer session of 2010. Since the first fully online courses were offered, USC Sumter has continued to offer fully online and hybrid courses every semester that are effective choices for students, enabling greater retention of students. This includes increasing its partnerships within USC Columbia's Palmetto College to offer more

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

diversity in delivery methods, and Baccalaureate degree opportunities, to both its indigenous service area constituents and constituents of the University of South Carolina wherever they may reside.

Here on the USC Sumter Campus, the USC Aiken Business Program at Sumter offers students at the USC Sumter campus the opportunity to earn an AACSB-accredited BSBA degree with the Management concentration from USC Aiken without having to physically go to the Aiken campus. After completing all of their lower level degree requirements at USC Sumter, students who meet the admission requirements for the School of Business Administration (SOBA) Professional Program may enter the Aiken Business Program at Sumter. These students are then able to complete all of their upper level degree requirements through a combination of face-to-face classes taught by qualified SOBA faculty at USC Sumter and online classes taught by SOBA faculty from either Aiken or Sumter. These students are advised onsite by USC Sumter SOBA faculty. The Aiken Business Program at Sumter has been in existence for over twenty years, and enabling the recruitment and retention of students from the USC Sumter service area.

Also, here on the USC Sumter Campus, the USC Upstate College of Education offers the Bachelor of Arts degree with majors in Elementary Education and Early Childhood Education. These programs lead to certification of the State Department of Education. Student teaching is done in the Sumter area. Certification programs can also be arranged for students who already have Bachelor degrees. These programs are fully accredited by NCATE, and a large number of successful early childhood and elementary education professionals in the Sumter School District are alumnus of the Upstate at Sumter program.

The Fiscal Year 2014-2015 Annual Strategic Goals for the University of South Carolina Sumter are directly tied to the University’s Long Range Strategic Blueprint for Academic Excellence, including specific Palmetto College Dashboard Targets and Key Performance Parameters.

**Academic (Regional Campus) Dashboard Targets**

Enrollment: USC Sumter’s enrollment has begun to stabilize as made evident most recently by our Fall 2015 semester enrollment which shows an increase over Fall 2014. Moreover, for the past several terms there has been measurable growth in our degree seeking student population. In addition, we are experiencing slow but sustainable growth in our concurrent High School enrollment over the past year. New opportunities and partnerships should stabilize or grow these numbers.

Student Retention/Success Rate: Retention rates and Student Success rates for our first time freshman student cohorts continue to improve as enrollment patterns stabilize and significant strategic structural changes in faculty and staff organization are being implemented and assessed.

Faculty: USC Sumter employs a highly qualified and dedicated faculty. Course offerings are appropriate to our associate degree programs and are in direct support of the Palmetto College degree programs, and our on campus cooperative programs with USC Aiken and USC Upstate. Scholarship is encouraged, financially supported and appropriate for a regional campus.

Service: USC Sumter faculty continues to engage in service activities. This includes service for local, state and national organizations, presentations and creative performances to the community at large as well as educational institutions. USC Sumter emphasizes that such activity is both expected and a necessary component for the sustainability of our campus.

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

**Key Performance Parameters**

Teaching Excellence, Research and Scholarship: Teaching excellence remains at the core of USC Sumter’s mission. The faculty is highly qualified and dedicated to the educational process. USC Sumter continues to expect, encourage and actively support scholarship. The University of South Carolina Sumter will support and encourage the scholarly, research and creative pursuits of its faculty, including the pursuit of research grants and other types of grants from internal and external sources.

Service: USC Sumter continues to expect, encourage and actively support service activities. While service activity is not as clearly codified as teaching excellence and scholarship, it is a critical aspect of our mission. Faculty continue to develop innovative course components that align with the general mission of USC Connect.

Sustainability: We are addressing sustainability in two ways: continuation of successful activity and the necessity of adapting to a changing environment.

USC Sumter is committed to continuing the best practices of higher education. This includes filling tenure-track positions with highly qualified, dedicated professionals, devoted to scholarship and service.

**2015-2016 Annual Goal I: Increase Enrollment and Retention**

The University of South Carolina Sumter will analyze its administrative, academic and support- services structure to better meet student needs and optimize the use of financial and personnel resources in the effort to improve enrollment and retention.

This goal directly and indirectly addresses all of the key performance parameters and most directly relates to *sustainability*. This goal also directly links to the Statewide Enterprise Strategic Objective for *Education, Training and Human Development* to improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or a career and in the community.

USC Sumter has undergone a significant internal restructuring since FY 2013-2014 to better position the campus to face recent challenges that face all institutions of higher education. A new Dean was hired in February of 2014. The new Dean has now been able working with the faculty and staff for over one full Academic cycle to create a new administrative structure to better serve student and employee needs.

The administrative structure on campus has begun to stabilize and allow for greater efficiency and effectiveness in numerous mission critical areas. A critical new position of Executive Associate Dean of Academic and Student Affairs was filled last year. That hire has allowed us to begin the pursuit of a strategic integration of both academic affairs and student services; a strategy aimed at furthering Annual Goals I and II, and Five Year Goals I, II and III, articulated in the next section of this document.

Additional structural changes affecting enrollment services (admissions, records, advisement and financial aid) as well as academic Division leadership and organization are also under discussion with the Dean’s Executive Council, the Dean’s Strategic Planning Taskforce, the Faculty Organization and the Staff Organization. Much of this discussion is be informed by the expertise of the Enrollment Management Consultants that have been retained to analyze our enrollment trends and our Admission and Recruitment practices.

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

**2015-2016 Annual Goal II: Improve Faculty Mentorship and Advisement**

The University of South Carolina Sumter will continue improve faculty advising as a part of strategic efforts to improve Mentorship Opportunities for students.

This goal directly and indirectly addresses several of the key performance parameters and most directly relates to *service* as well as *sustainability*.

USC Sumter faculty members have served as primary academic advisors for the student body for the past three academic years. Prior to this, advising was handled almost exclusively by a professional advising center. While budget considerations played a part in transitioning away from this professional core the assignment to faculty of new advisement duties was also strategic in efforts to create more student mentorship and improve student retention, student success and student persistence to graduation.

On the whole, the faculty is meeting the challenge of these new responsibilities, and we perceive that the enhanced engagement of the faculty in the process will assist us in improving student enrollment and student through greater and more direct mentorship. However, since this is a relatively recent strategic structural change, continued attention is provided to improving the knowledge base and advising skills of the faculty. This includes training workshops, process clarification and streamlining, increased communication between administrative offices and faculty advisors, increased electronic accessibility of advising materials and student records.

Assessment of the advising process is ongoing and facilitated by solicitation of input from faculty, students and an Advising Taskforce comprised of Senior Faculty and Administrative Staff.

**2015-2016 Annual Goal III: Further assimilate USC Sumter operations with Palmetto College~ The University of South Carolina Sumter will increase its active participation in Palmetto College**

This goal directly and indirectly addresses several of the key performance parameters and most directly relates to *teaching excellence* as well as *sustainability*. This goal also directly links to the Statewide Enterprise Strategic Objective for *Education, Training and Human Development* to improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or a career and in the community.

We see the growth of USC Sumter as intimately linked to the development of Palmetto College. Palmetto College will offer new degree options for our students and new courses for our faculty to teach. We are actively engaged in a more aggressive advertisement (to students and faculty) about Palmetto College degree programs. USC Sumter is actively encouraging its faculty to develop Distributive Learning courses and it faculty have been very successful in obtaining course development grant to facilitate this process from both the Provost's Office and Palmetto College course development grant programs.

USC Sumter has improved and will continually work to improve its involvement with Palmetto College. We will continue to increase the number of USC Sumter students who earn a degree from Palmetto College and increase the number of synchronous and asynchronous Distributive Learning course offerings taught by our campus faculty. Future faculty hiring decisions will be made with Palmetto College firmly in mind.

USC Sumter was the first Regional Campus to offer fully online asynchronous classes, beginning in the first summer session of 2010. Since the first fully online courses were offered, USC Sumter has continued to offer fully online and hybrid courses every semester that are effective choices for students, enabling greater retention

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

of students. The faculty members who develop and teach these courses continue to ensure that the courses are as equally engaging and rigorous as the face-to-face sections of the courses.

A USC Sumter faculty member serves as the Center for Teaching Excellence (CTE) Associate Director of Distributed Learning and develops and delivers CTE presentations about best practices in distributed learning courses for faculty training across the USC system. USC Columbia has adopted The Quality Matters™ Program (QM) as the guideline for designing and delivering online and blended courses. The Quality Matters™ Program (QM) is a nationally recognized research-centered approach to quality assurance and continuous improvement for online learning. The primary components are a set of standards for the design of online courses and the online components of blended courses, a peer review process for applying these standards, and related professional development for faculty. The same USC Sumter faculty member who is the CTE Associate Director of Distributed Learning also serves as one of the two USC QM Institutional Representatives and is a certified QM Master Reviewer.

The USC Sumter Faculty and Staff intend to continue this active participation in the evolution of Palmetto College and become among the leaders in effecting the Vision and Mission of Palmetto College.

Subsection I

**Risk Assessment and Mitigation Strategies**

Negative Impact of Failure:

Multiple economic indicators demonstrate that Sumter is experiencing positive economic growth due to concentrated efforts by the City, County, Chambers of Commerce, Sumter Economic Development Board, local business leaders, and others to attract and retain major businesses to the Sumter region. Continental Tire Company is the most recent addition to major companies making Sumter their homes; others include Caterpillar, BD, Apex Tools, EMS-Chemie, etc. Economic Development leaders constantly stress that a well-educated workforce is the number one concern of potential businesses. While manufacturing, and therefore technical education, has been a major focus in our community for almost a decade, established companies are now seeking in Sumter high-quality, well-educated middle managers versed in Science, Mathematics, Speech, Management Skills and other skills developed in a university setting. They seek students that can intern right here in Sumter and be brought into the unique company culture to ensure a good fit once a hire is made. They seek a higher level workforce able to manage and communicate up and down the chains of command and knowledge; between CEOs, engineers and research scientists, to technicians, equipment operators, IT specialists, and front-line plant workers. The absence of a USC presence and the four-year degrees offered through Palmetto College in Sumter would be devastating to economic developers trying to draw businesses to locate in Sumter. The natural negative consequences of a stagnation in business growth in Sumter would mean a decreased tax base, out-migration of our children, and an overall decrease in quality of life, quality of healthcare, and upward mobility of our citizens, to name only a few.

Nature and Level of Outside Help Needed:

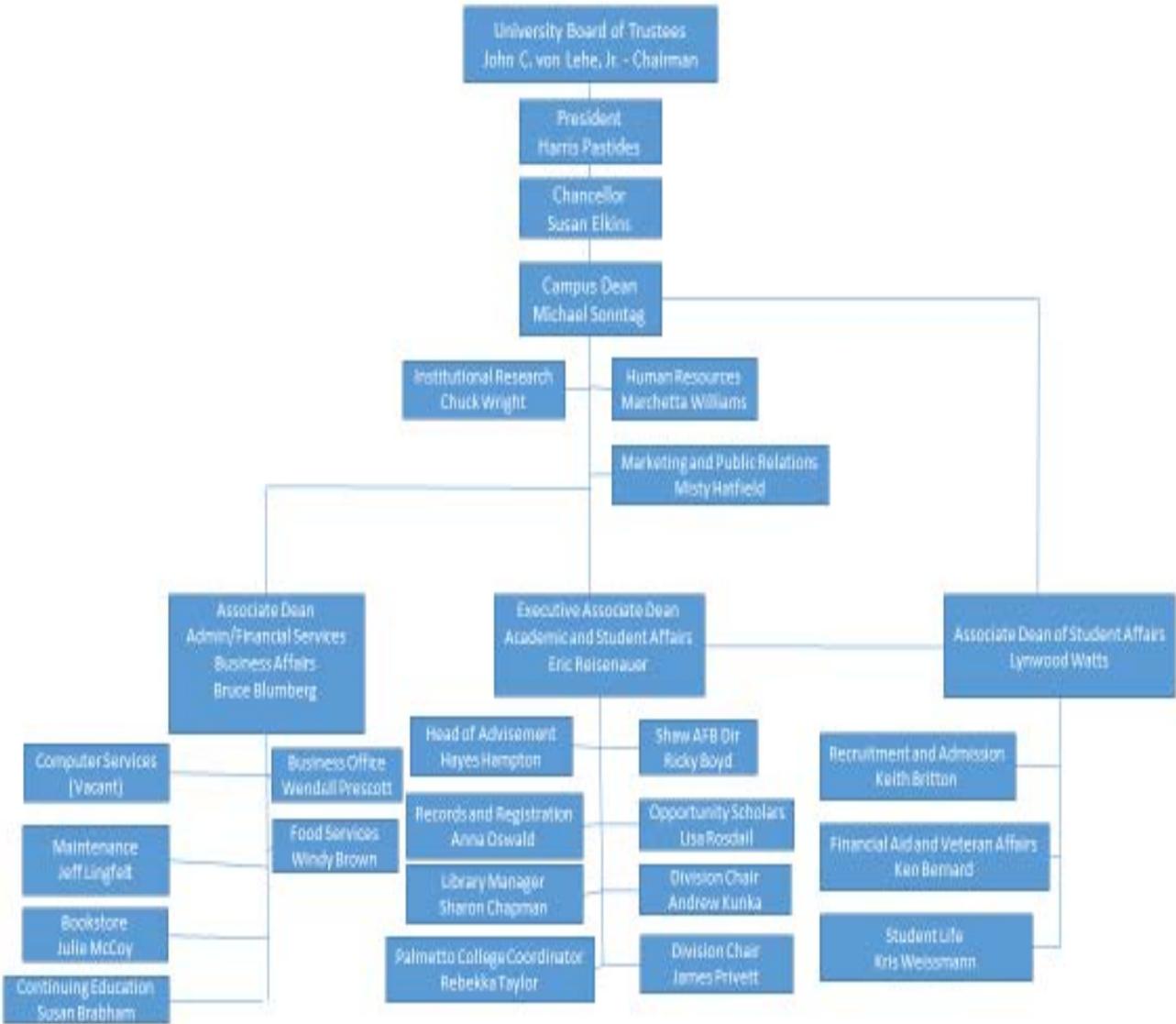
Increasing enrollment at USC Sumter continues to be a primary focus, and the tuition differential between us and CCTC next door is a monumental hurdle for recruiting students. Many of the students we serve are first generation students who have little experience or understanding of the white-collar job market. Further, they see the promises from CCTC of free tuition, lower admissions standards, and promises of a high paying technical job at a local plant as a better “deal” than a four-year time commitment, paying higher tuition, to get a job they

<b>AGENCY NAME:</b>	<b>University of South Carolina Sumter</b>		
<b>AGENCY CODE:</b>	<b>H39</b>	<b>SECTION:</b>	<b>20G</b>

don't have much personal experience with or understanding of (e.g., middle-management, professional services, etc.).

What can be done:

Recruiting students in this climate of competition is difficult, but several things would help. We need to add campus housing to attract a talented student body from across the state to come here, see the careers that are available in Sumter, and to recognize that Sumter is quickly becoming a destination of choice for major employers. Additional tuition mitigation would help us compete with CCTC—we need to be able to offer the same free-tuition programs as CCTC does. Finally, improved facilities to provide state-of-the-art educational experiences would greatly help recruiting and educational efforts.





Agency Name: USC Sumter

Fiscal Year 2015-16  
Accountability Report

Agency Code: H39 Section: 20G

Performance Measurement Template

Item	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)
1	Enrollment Headcount	890	901	900	7/1/2015-6/30/2016	NCES IPEDS and CHE updated annually	Fall Semester OIRAA Freeze Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 3.3.1, 3.3.2, 3.3.3
2	New Applicants	1020	1024	1030	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4
3	New Freshman Applicants	500	473	500	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
4	First Time Freshman Enrollment	225	193	225	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
5	ACT Mean First Time Freshman	20	20	20	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
6	SAT Mean First Time Freshman	960	924	960	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
7	First Time Full Time Freshman Retention Rates	60%	61%	60%	8/15/2014-11/1/2015	Institutional Research, internal, (CHE unavailable currently)	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
8	First Time Full Time Graduation Rates	15%	N/A	15%	8/15/2012-11/1/2015	CHE - unavailable currently	Fall Semester OIRAA Freeze Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
	First Time Full Time Freshman Success Rates	60%	N/A		8/15/2012-11/1/2015	CHE - unavailable currently	Fall Semester OIRAA Freeze Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3
9	Palmetto College Enrollment	45	38	45	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.3.3
10	Aiken Business Enrollment	30	26	30	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.5, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.1, 2.1.2
11	Upstate Education Enrollment	30	24	30	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.1, 2.1.2
12	Undergraduate Credit Hours Generated	10,250	10,190	10,250	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.3, 2.1.1, 2.2.2
13	Total Faculty	65	67	65	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.3.3
14	Total Full Time Faculty	40	35	40	7/1/2015-6/30/2016	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.3.3
15	Associate Degrees Awarded	100	115	110	7/1/2015-6/30/2016	Institutional Research, internal	Total FY 2015-2016	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.2.2, 2.1.1, 2.2.2
	High School Recruitment Visitations	88	79	88	7/1/2015-6/30/2016	Institutional Research, internal	Total FY 2015-2016	1.1.1, 1.1.2, 1.1.3, 1.4.1, 1.5.1, 1.6.1, 1.2.1, 1.2.2, 1.2.3, 1.2.4
	Advising Workshops/Training Sessions	4	4	6	7/1/2015-6/30/2016	Institutional Research, internal	Total FY 2015-2016	1.1.1, 1.1.2, 1.1.3, 1.4.1, 1.5.1, 1.6.1, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
	Palmetto College course offerings originating from Sumter faculty	12	14	15	7/1/2015-6/30/2016	Institutional Research, internal	Total FY 2015-2016	1.1.4.1, 2.3, 1.2.4, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2, 3.3.3
	Advisement Administrative staff	2	2	2	7/1/2015-6/30/2016	Institutional Research, internal	Total FY 2015-2016	1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
	Advisement Committee meetings	6	6	8	7/1/2015-6/30/2016	Institutional Research, internal	Total FY 2015-2016	1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3



Agency Name: USC Sumter

Fiscal Year 2015-16  
Accountability Report

Agency Code: H39 Section: 20G

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
1	59-117-10 through 330	State	Statute	Composition of University of South Carolina Board of Trustees with statutory responsibilities and duties defined	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
2	Act No. 50 of the 1965 Session of the General Assembly (restructured in 1996)	State	Statute	Establishment (via restructuring) of the Mid-Carolina Commission for Higher Education. Grants authority over higher education for the following counties: Sumter, Lee and Colleton	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
3	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
4	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
5	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
6	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
7	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	I.A. Unrestricted E&G; I.B. Restricted E&G
8	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
9	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
10	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
11	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
12	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
13	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
14	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
15	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	I.A. Unrestricted E&G; I.B. Restricted E&G III. C. Employee Benefits
16	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G
17	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	I.A. Unrestricted E&G; I.B. Restricted E&G
18	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	I.A. Unrestricted E&G; I.B. Restricted E&G
19	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	I.A. Unrestricted E&G; I.B. Restricted E&G
20	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	I.A. Unrestricted E&G; I.B. Restricted E&G
21	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	I.A. Unrestricted E&G; III. C. Employee Benefits
22	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
23	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	I.B. Restricted E&G
24	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	I.A. Unrestricted E&G; I.B. Restricted E&G
25	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	I.B. Restricted E&G
26	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
27	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	I.B. Restricted E&G
28	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	I.B. Restricted E&G
29	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
30	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
31	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
32	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

33	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual rept of recycling data to be submitted to DHEC	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
34	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	I.B. Restricted E&G
35	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	I.B. Restricted E&G
36	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	I.A. Unrestricted E&G; I.B. Restricted E&G
37	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
38	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	I.B. Restricted E&G
39	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	I.A. Unrestricted E&G; I.B. Restricted E&G
40	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	I.A. Unrestricted E&G; I.B. Restricted E&G
41	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
42	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
43	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
44	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
45	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
46	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
47	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining	I.A. Unrestricted E&G; I.B. Restricted E&G
48	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	I.A. Unrestricted E&G; I.B. Restricted E&G
49	34 C.F.R. 668.40	Federal	Regulation	Requirement that stdents be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
50	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the	I.A. Unrestricted E&G; I.B. Restricted E&G
51	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
52	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
53	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	I.A. Unrestricted E&G; I.B. Restricted E&G
54	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
55	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h)	Federal	Statute	Requires institutions to make available on their websites a net price calculator	I.A. Unrestricted E&G; I.B. Restricted E&G
56	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
57	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
58	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
59	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	I.A. Unrestricted E&G; I.B. Restricted E&G
60	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of	I.A. Unrestricted E&G
61	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
62	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	I.A. Unrestricted E&G; I.B. Restricted E&G
63	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
64	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
65	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	I.A. Unrestricted E&G; II. Auxiliary Services
66	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	I.A. Unrestricted E&G II. Auxiliary Services
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
68	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

69	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
70	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-	I.A. Unrestricted E&G; I.B. Restricted E&G
71	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained	I.A. Unrestricted E&G; I.B. Restricted E&G
73	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the	I.A. Unrestricted E&G; I.B. Restricted E&G
74	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
75	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
76	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is	I.A. Unrestricted E&G; I.B. Restricted E&G
77	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information	I.A. Unrestricted E&G; I.B. Restricted E&G
78	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data	I.A. Unrestricted E&G; I.B. Restricted E&G
79	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
80	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
81	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
82	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
83	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
84	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
85	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
86	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
87	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
88	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
89	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
90	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
91	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
92	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
93	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	I.A. Unrestricted E&G; I.B. Restricted E&G
94	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
95	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
96	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
97	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
98	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	I.A. Unrestricted E&G; I.B. Restricted E&G II. Auxiliary Services
99	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

100	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions that require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
101	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
102	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
103	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
104	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
105	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charged and collected in the prior fiscal year	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
106	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.
Academic Divisions	Academic Divisions are comprised of faculty in four different academic divisions: Arts & Letters; Business Administration; Science, Mathematics & Engineering; and Humanities, Social Science & Education	Instruction and academic advising for students in pursuit of associate and baccalaureate	General Public	Age: 17 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Student demographics include new freshmen, continuing, and nondegree students, as well as other more specialized and limited enrollment categories such as transient students. In addition to the students counted in USCS's official headcount, academic divisions also provide services to Palmetto College students, Aiken Business Management students and Upstate Early and Elementary Childhood Education students
Dual Enrollment	Coordinates services between Academic Divisions and SC high schools for educational credit	Dual enrollment provides opportunities for eligible high school students to earn college credit while taking courses that also count toward high school graduation requirements	School Districts	Age: 16-19 Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled in SC high schools
Admissions & Recruitment	Enrollment services	Provides assistance to students and parents in admissions and registration	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes
Student Affairs & Student Development	Comprehensive services in support of student life, including travel study, athletics, disability and veteran services, and counseling services	Provides co-curricular activities, from sports to clubs to special programs to both enrich and enhance students' collegiate experience	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USCL
TRIO Programs	TRIO Programs at USC Sumter consist of student support services, including the Opportunity Scholars Program	Provides academic advising, tutoring, college transfer assistance to current students, and motivation and support to help high school students transition successfully into college	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USCL or area high schools
Campus Bookstore	On campus facility selling textbooks and supplies to students, as well as USC Sumter apparel to students and community	Affordable textbooks for classes and supplies for lab classes	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Anderson Library	Collections in books, electronic resources and databases, audio visuals, periodicals, and government documents to support the teaching and scholarship endeavors of USC Sumter, as well as the general community	Acquires, organizes, makes accessible, maintains and preserves information resources, and educates users about the library's services, resources, and access	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Nettles Gymnasium and Auditorium	Intermural sports, Community health and fitness programs and facilities and Performing Arts	Provides access to general exercise equipment and other fitness facilities, such as basketball, racquetball and handball, in addition to Auditorium and Stage for various types of Performing Arts	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Students, staff, and faculty receive free membership; community members pay for quarterly or monthly memberships
Facilities Rental	Facilities to accommodate business and special occasion needs in the local community	Provide use of university facilities for meetings, conferences, weddings, and other special events	General Public	Age: 18 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Facilities must be reserved and persons and entities renting space must provide a certificate of general liability insurance coverage



Agency Name:	USC Sumter		
Agency Code:	H39	Section:	Z0G

Fiscal Year 2015-16  
Accountability Report

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Accountability Report	South Carolina Department of Administration, Executive Budget Office	State	Annually	09/15/2015	Strategic Planning and Performance Measure, Program, Legal Standards and Oversight, Stakeholder Involvement	South Carolina State Legislative Website
2	Blueprint for Academic Excellence	USC Columbia, for submission to the Southern Association of Colleges and Schools	State	Annually	03/14/2015	Reports on dashboard performance indicators, including enrollment, retention, faculty, community engagement, etc.	online at <a href="http://www.sc.edu/about/offices_and_divisions/provost/docs/blueprints/2017_palmetto_college.pdf">http://www.sc.edu/about/offices_and_divisions/provost/docs/blueprints/2017_palmetto_college.pdf</a> (note: Campus report embedded within Palmetto College report)
3	CHE Placement 301 Report	Commission on Higher Education	State	Annually	07/31/2015	Report on progress of graduates one year after graduation	CHE website
5	Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually	08/01/2015	Report results of professional examinations for USCL Associate in Nursing Degree graduates, National Council Licensure Exam (NCLEX).	electronic copy available by request from the Office of Academic and Student Affairs
7	Equity in Athletics Disclosure Act Survey	Department of Education	Federal	Annually	10/15/2015	All co-educational postsecondary institutions that receive Title IV funding (i.e., those that participate in federal student aid programs) and that have an intercollegiate athletics program report information on student athletics participation, coaching staff and salaries, and athletic program revenue and expenses	online at <a href="http://ope.ed.gov/athletics/#/institution/search">http://ope.ed.gov/athletics/#/institution/search</a>
8	Annual Energy Consumption Report	SC Energy Office	State	Annually	09/15/2015	To verify progress made toward state energy conservation goals and to assist in statewide energy planning efforts, providing complete annual energy consumption data (including all sources of energy used in campus buildings).	electronic copy available by request from USC Sumter Facilities Management
9	Campus Safety and Security Survey (Clery Act)	U. S. Department of Education	Federal	Annually	10/01/2015	Includes data on any items required by federal government related to crime, discipline, and safety. Typically data is mined from crime stats, Title IX, safety reports and various campus discipline authorities.	Department of Education Website
11	IPEDS Academic Library Report Survey	USC Columbia Office of Institutional Research	Federal	Annually	04/06/2015	A summary of print and electronic materials collections.	Contact Eric Yang, Ph.D. - Director of Institutional Research, USC Columbia
12	State Library Report	South Carolina State Library	State	Annually	01/15/2015	Summary of employee information, staffing, and print and electronic collections.	Available online: <a href="http://statelibrary.sc.libguides.com/c.php?g=11804&amp;p=529530">http://statelibrary.sc.libguides.com/c.php?g=11804&amp;p=529530</a>

