

AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

**Fiscal Year 2015-16
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	<p>The Wil Lou Gray Opportunity School exists to serve those citizens of South Carolina between sixteen and nineteen years of age who are most at risk of:</p> <ol style="list-style-type: none"> 1. Being retained in their grade in school. 2. Dropping out of school and not completing their education. 3. Not making the transition from public schools to the work force. 4. Being truant from school, or whose home, school or community environment hinders rather than enhances the chance that they will stay in school and become prepared for employment.
-----------------------	---

AGENCY VISION	<p>In keeping with Dr. Wil Lou Gray’s motto of “Why Stop Learning”, The Opportunity School has remained committed to motivating the “at-risk” students of South Carolina into becoming productive, employable young adults through academic and vocational coursework.</p>
----------------------	--

RESTRUCTURING RECOMMENDATIONS:	<p>As the Wil Lou Gray Opportunity School is thankful for the tremendous support from the entire General Assembly for many years, the only external recommendation that would be recommend is a more proactive collaboration effort from all secondary schools in South Carolina who feel their student would benefit from a GED program rather than a high school diploma.</p>
---------------------------------------	---

Preferred contacts for the 2016-2017 Accountability Report:

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Pat G. Smith	803-896-6484	smithp@wlgos.sc.gov
SECONDARY CONTACT:	Shannan C. Woovis	803-896-6485	wooviss@wlgos.sc.gov

AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Mr. Pat G. Smith

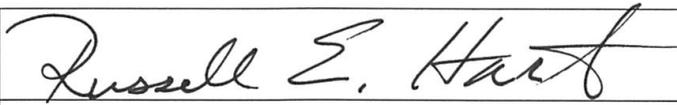
BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Mr. Russell E. Hart

AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

I have reviewed and approved the enclosed FY 2015-16 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR
(SIGN AND DATE): 
(TYPE/PRINT NAME): Mr. Pat G. Smith

BOARD/CMSN CHAIR
(SIGN AND DATE): 
(TYPE/PRINT NAME): Mr. Russell E. Hart

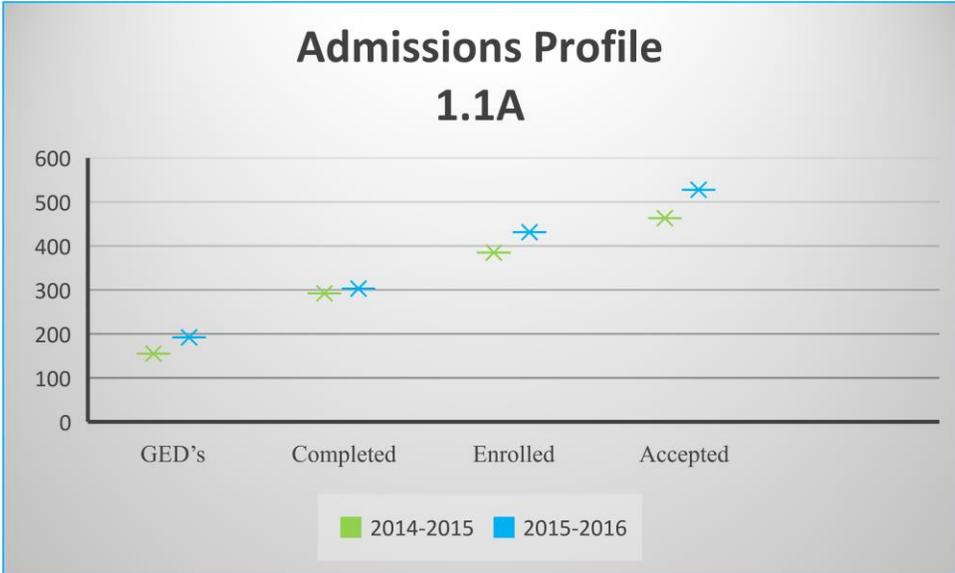
AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

AGENCY’S DISCUSSION AND ANALYSIS

In 1921, The Wil Lou Gray Opportunity School was established as a means to educate the “under-educated” of South Carolina. During these ninety-five (95) years, more than 31,400 students have been transformed into productive citizens through the vision of the late Dr. Wil Lou Gray. While the delivery method of the academic and vocational classes has been adapted to meet the needs of the 21st century student, the discipline and life skills training have remained unwavering in producing self-reliant, young adults within a quasi-military atmosphere.

The 2015-2016 Academic Year was a remarkable and momentous year for the Wil Lou Gray Opportunity School. Each goal was established and accomplished through intensive concentrations on the strategies we established in our 2014-2015 Accountability Report. Through a collective effort of all departments, we created the perfect atmosphere for students to successfully pass their GED. Creative recruitment techniques, enhanced academic studies, perceptive cadre staff and engaging counseling sessions allowed for all goals of 2015-2016 to be attained and EXCEEDED. The goal was 130 GED’s for the academic year and we were honored to graduate 192 students with a GED, an increase of 24% from the previous year. **The most GED’s ever presented in the history of Wil Lou Gray!**

The success of Wil Lou Gray is, and always will be, a collective effort. The motto Dr. Gray conceived, “Why Stop Learning?”, applies to both the students and employees of The Opportunity School. As our goals remain constant, it is with this motto in mind that we develop our strategies and correlating objectives. In doing so, developing a progressive marketing campaign became the first goal. The application process is ongoing all year long, so we expanded our marketing to encompass all avenues of technology. In addition to social media, billboard advertisement and mass mailers, we capitalized on television advertisement in 2015. With this new marketing campaign, our admissions department experienced a 39% increase in applications from 2014-2015. Subsequently, 527 students were accepted, resulting in a 14% increase from the previous year. In March, July and October, we enrolled 431 students. This was also an increase of 12% from 2014-2015 as well. (See 1.1A and 1.1B, Admissions Profile).



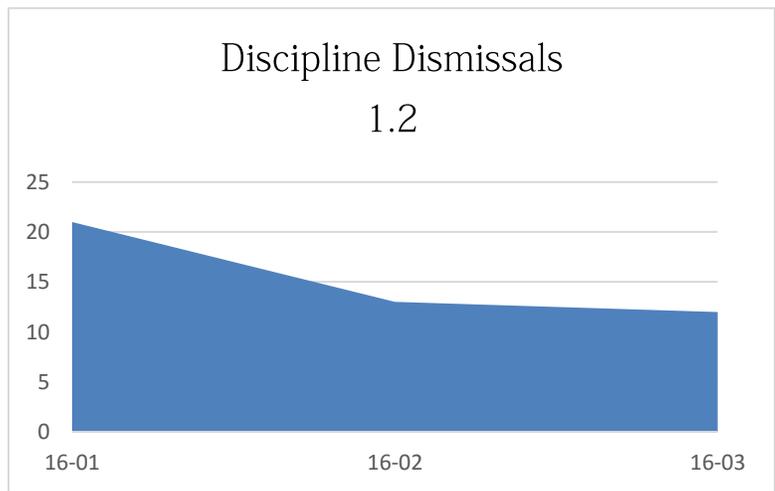
AGENCY NAME:	Wil Lou Gray Opportunity School			
AGENCY CODE:	H710	SECTION:	005	

**Admissions Profile
1.1B**

	Applied	Accepted	Enrolled	Completed	GED's
2011-2012	878	436	343	267	102
2012-2013	1204	512	400	274	130
2013-2014	1159	453	342	229	123
2014-2015	966	463	385	292	155
2015-2016	1342	527	431	303	192

The academic department is always exploring new and creative ways to engage the students. Chromebooks were purchased for the classrooms so each student could interact with the teacher and complete assignments with the aid of learning applications already installed. This tool has allowed for quicker student response when testing and eliminated the purchase of additional textbooks. It has also been overwhelmingly beneficial to maintain a modest student-teacher ratio especially for those students who have learning disabilities. Incorporating a buddy-system in classrooms has also been a great help since some students learn easier from a fellow student rather than a teacher. We also have residential staff who volunteer their time in the evening to tutor those students that need a little extra help too. Providing the students with a variety of options in learning has been most productive, especially for those students requiring additional academic accommodations or services. Our numbers speak volumes when you consider the accomplishments these students achieve in only 14 short weeks. Of the 192 students who graduated with a GED last year, 53 of those students had either an IEP or 504 Plan. That is just short of 28%! The student's Math TABE results increased from 14 to 18 months' progress, and the Reading from 20 to 21 months.

In late 2015, we obtained two new positions to assist in our retention efforts. As history has shown at Wil Lou Gray, we will lose one-fourth of our student population because of discipline and/or parent and student withdrawals. In addition to our Crisis and Social Work Counselors, The Opportunity School has partnered with four local universities to develop internships as a means to broaden the counseling department. With these internships, the students are required to maintain a standing appointment with their assigned counselor on a weekly basis. These sessions allow the students to voice any negative issues they are having that week, and most importantly, in an atmosphere designed to redirect specific behaviors. As a result, we have witnessed a decrease in student discipline-related dismissals since October of 2015. (See Student Dismissals, 1.2)



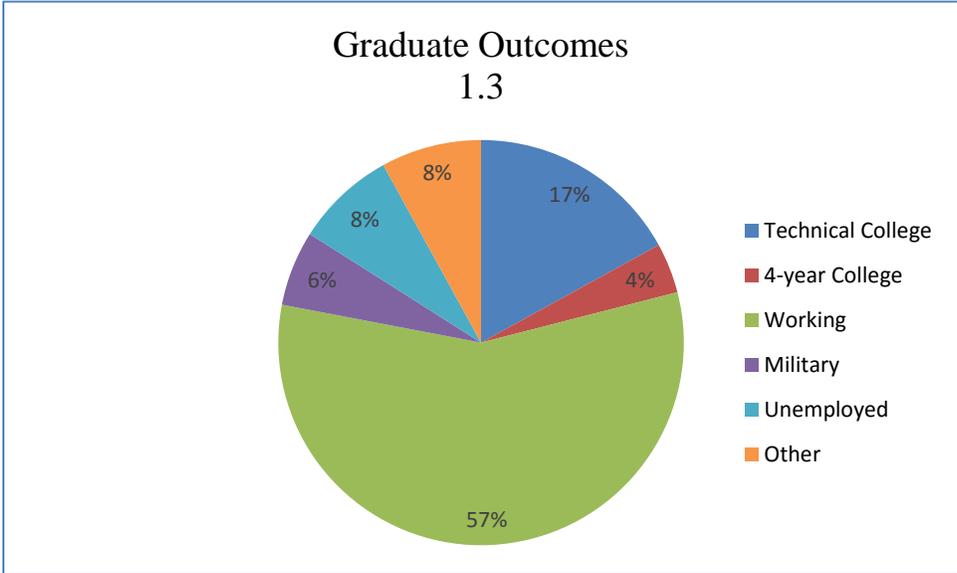
Engaging students in extracurricular activities is another method we find advantageous in retention. Whether it is a sport, community project or after-school club, involving the

AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

students in any team-building or service learning project enhances their social skills and creates a sense of worthiness. This past year, the students were involved with the Cayce-West Columbia Jaycees Halloween event, the American Red Cross blood drive, Habitat for Humanity, City Roots Sustainable Farm, Animal Mission of the Midlands, Saluda River Clean-up, Cayce Riverwalk Clean-up and various JROTC missions.

In preparing for their future, an academic counselor creates an individualized guidance plan for all students, including preferences of a career, secondary schooling, military goals and resume preparation. In conjunction with this, students are required to take the ASVAB and the WorkKeys Assessment. This tool is used throughout South Carolina by employers to evaluate a variety of employments skills possessed by each applicant. For those students who chose to focus on a vocational skill, OSHA 10, Forklift training, wood shop, automotive training and computer digital design are offered. From the day of registration to the last day of school, our mission is to provide these students with the necessary tools to survive in today’s society. Making sure these students remain productive and active citizens is very important in that process as well, which is why we maintain contact with as many students as possible to track their journey in life. As you can see from chart 1.3, Graduate Outcomes, the students we served between 2014-2016 have made great strides in continuing their education and entering the work force.

Setting the perfect goals, strategies and objectives enabled Wil Lou Gray to make history in 2015-2016. Remembering the motto that Dr. Wil Lou Gray coined in 1921, “Why Stop Learning?”, kept each department focused while establishing the right strategies to achieve our overall goals. Every goal we made was accomplished and exceeded, and each department was



instrumental in the 192 GED success stories that we graduated on June 4, 2016. Through bi-weekly meetings, community partnerships, an expanded marketing campaign, quality leadership and well-trained staff, we have created an outstanding program for students who require more resources than those offered by the public school systems in South Carolina.

AGENCY NAME:	Wil Lou Gray Opportunity School		
AGENCY CODE:	H710	SECTION:	005

RISK ASSESSMENT AND MITIGATION STRATEGIES

Since 1921, the Wil Lou Gray Opportunity School has served that student, who for whatever reason, became undereducated or below grade for age. Our focus has been to provide basic education to close their skills deficit in order for them to achieve success and independence. The Opportunity School has perfected an array of strategies to aid our students in becoming self-reliant. Should our mission objectives fall short, the students we serve would not fulfill their role as productive members of our workforce and society and consequently may fail to bridge the employment gap. In order to minimize this void of critical factors, it is imperative that a priority be placed on the continuation of the Wil Lou Gray Opportunity School as an effective alternative for the drop-out. Such support is based on the recognition of the General Assembly to ensure the school remains a viable way to prevent the liability of adult illiteracy.

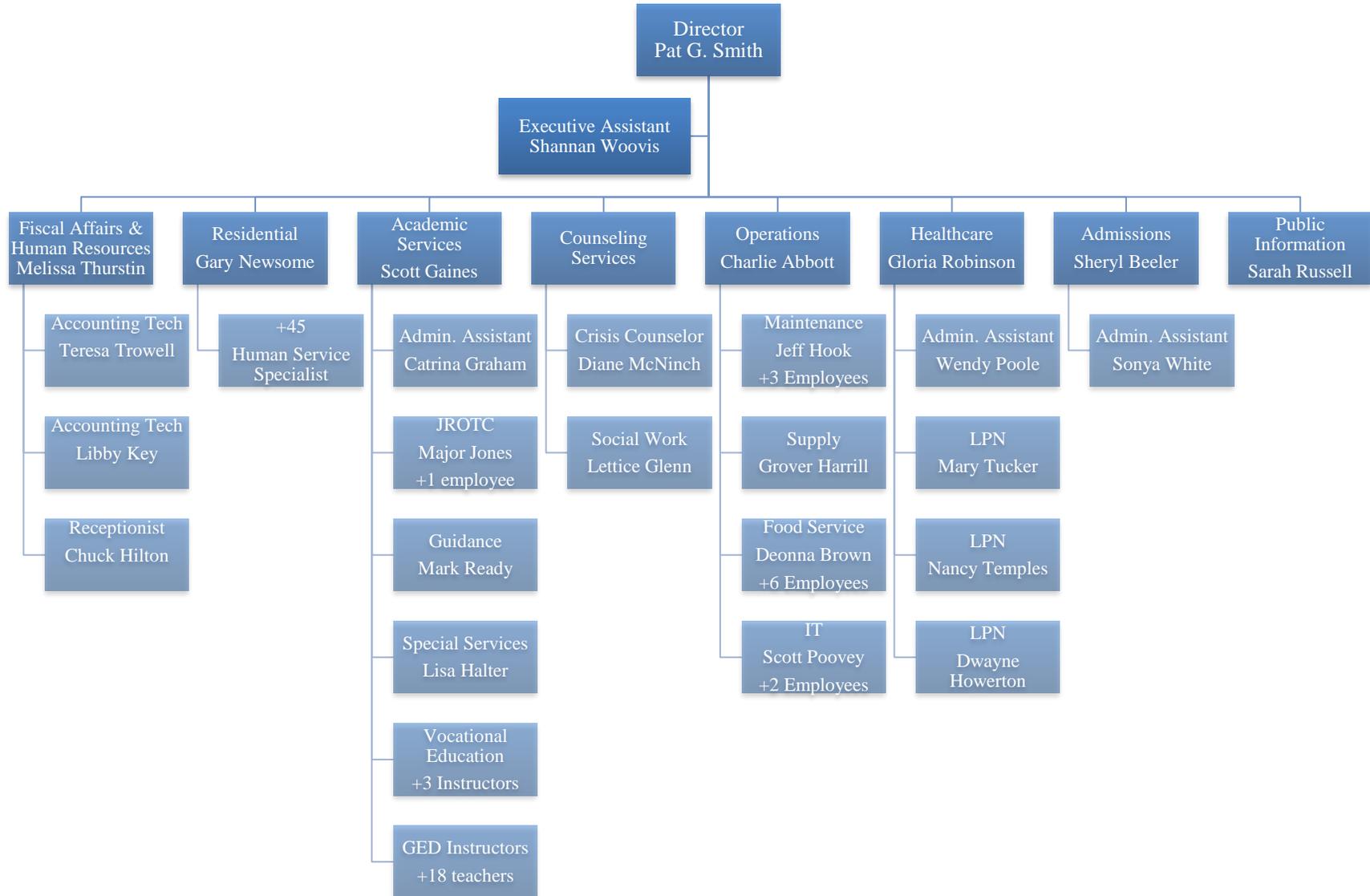
RESTRUCTURING RECOMMENDATIONS

1. Establish a program geared toward intervention for students between the ages of 13-15 who may possibly become a drop-out.
2. More intensive, therapeutic counseling for kids who are at risk of dropping out and/or provide guidance for those who have dropped out.
3. Acquisition of statewide 16-18 dropout roster.

S.C. Code Ann. §59-65-470 (2004)

Wil Lou Gray Opportunity School to have access to list of dropouts.

Wil Lou Gray Opportunity School Board of Trustees



Agency Name: Wil Lou Gray Opportunity School

Fiscal Year 2015-2016
Accountability Report

Agency Code: H710 Section: 5

Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Increase enrollment by 5% each trimester until maximum capacity is achieved.
S		1.1			Utilize admissions profiling to monitor enrollment
O			1.1.1		Examine dates of acceptance versus actual registration dates.
O			1.1.2		Register at least 80% of accepted students.
O			1.1.3		Maintain continuous communication through literature and phone calls.
S		1.2			Expand marketing techniques to influence positive enrollment.
O			1.2.1		Increase TV advertising and incorporate internet flagging
O			1.2.2		Track applications for origination and target those areas as needed
O			1.2.3		Broaden exhibit opportunities and personal presentations through additional personnel
O			1.2.4		Preserve communication with all public schools.
G	2			Education, Training, and Human Development	Increase student retention
S		2.1			Provide additional services to students to retain enrollment levels.
O			2.1.1		Assign each student a counselor and monitor academic progress
O			2.1.2		Increase student involvement in community service and extra curricular activities.
O			2.1.3		Preserve WorkKeys testing
S		2.2			Provide safe and secure facility for students.
O			2.2.1		Provide quality food products withint SCDHEC guidelines.
O			2.2.2		Recertify 100% of all cadre and medical staff on methods of managing an at-risk population.
O			2.2.3		Ensure student safety through keyless entry, video monitoring and window alarms.
G	3			Education, Training, and Human Development	Establish academic standards to facilitate GED pass rate of 80% tested.
S		3.1			Increase TABE results by 1 month above average in math and reading.
O			3.1.1		Maintain efficient and effective student:teacher ratio
O			3.1.2		Integrate technology based instruction in core cirriculum
O			3.1.3		Sustain buddy-system learning as well as on-site tutoring
S		3.2			Provide effective teaching staff
O			3.2.1		Require all teachers to maintain certifications
O			3.2.2		Coordinate additional trainings, seminars and conferences for all academic staff.
O			3.2.3		Maintain Palmetto Gold Award for 10th consecutive year.
-					
-					
-					
-					
-					
-					
-					
-					

Agency Name: Wil Lou Gray Opportunity School

Fiscal Year 2015-16
Accountability Report

Agency Code: H710 Section: 005

Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
Administration	Provides executive leadership, support, policy development, personnel, financial, procurement, and other related administrative services. Includes reception and switchboard duties for the entire campus.	\$ 414,360	\$ 19,764	\$ -	\$ 434,124	\$ 414,360	\$ 19,764	\$ -	\$ 434,124	All
Academics	Individualized course of study in academics to prepare students for GED exam. Includes JROTC program & 24/7 medical center. Provides guidance counselors that meet with each student privately to guide them through education and employment goals.	\$ 1,607,363	\$ 708,114	\$ -	\$ 2,315,476	\$ 1,607,363	\$ 708,114	\$ -	\$ 2,315,476	2.1.1, 2.1.2, 2.1.3, 2.2.2, 2.2.3, 3.1.1, 3.1.2 and 3.2.1
Vocational	Provides vocational training, life skills and preemployment training. Includes a mandatory basic computer literacy course. Provides students with job shadowing and on-the-job training opportunities.	\$ 187,273	\$ 72,917	\$ -	\$ 260,190	\$ 187,273	\$ 72,917	\$ -	\$ 260,190	2.1.2, 2.1.3 and 2.1.4
Library	Provides the student with reference materials and computer stations for additional research and learning. Provides students with a knowledge of library systems to enable them to use public libraries as a resource to further their education. School established under 59-51-10 et. seq.	\$ 42,777	\$ 45,170	\$ -	\$ 87,946	\$ 42,777	\$ 45,170	\$ -	\$ 87,946	3.1.2
Student Services & Residential	Admissions, community service work, student transportation, & dorm supervision 24 hours a day, 7 days a week. Provides disciplined, structured & positive community for students where goals, achievement & independence are nurtured.	\$ 1,897,038	\$ -	\$ -	\$ 1,897,038	\$ 1,897,038	\$ -	\$ -	\$ 1,897,038	2.1.1, 2.1.2, 2.2.1, 2.2.2 and 2.2.3
Support Services	Building & grounds maintenance & cafeteria operation for a school that operates 24 hours a day, 7 days a week. Technology staff operate & maintain computer, telephone and keyless entry systems.	\$ 1,935,852	\$ 245,492	\$ 120,509	\$ 2,301,853	\$ 1,935,852	\$ 245,492	\$ 120,509	\$ 2,301,853	2.2.1 and 2.2.3
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	

Agency Name: Wil Lou Gray Opportunity School

**Fiscal Year 2015-16
Accountability Report**

Agency Code: H710 **Section:** 005

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statuary Requirement and/or Authority Granted	Associated Program(s)
1	59-51-10	State	Statute	Establishment of Wil Lou Gray Opportunity School in Lexington County, located on property formerly occupied by the Army Air Force, also known as the Columbia Air Base, which the State received by quitclaim deed in September 1947 for the joint use of the Opportunity School and the South Carolina Area Trade School.	Administration, Academic, Vocational, Library, Student Services, Support Services
2	59-51-20	State	Statute	The services and duties are outlined for The Wil Lou Gray Opportunity School. The school must serve as an alternative form of education, cooperate with other agencies and organizations in providing the necessary skills to produce effective citizens. All information concerning proven and effective practices must be disseminated to those requesting information.	Administration, Academic, Vocational, Library, Student Services, Support Services
3	59-51-30	State	Statute	Board of Trustees to be elected by General Assembly, composed of 12 elected members and 2 appointed by the Governor and SC Department of Education. Members will serve a four year term.	Administration
4	59-51-40	State	Statute	Powers and duties of Board defined, as well as gifts and conveyances.	Administration
5	59-51-50	State	Statute	Board of Trustees will hire and oversee Director of Wil Lou Gray. The Director shall prescribe the courses of study and make all rules and regulations for the government of the school. He/She will maintain school's operation and management within the limitations of appropriations provided by the General Assembly.	Administration
6	5.1	State	Proviso	The Opportunity School will incorporate into its program services for students, ages fifteen and over, who are deemed truant; and will cooperate with the Department of Juvenile Justice, the Family Courts, and School districts to encourage the removal of truant students to the Opportunity School when such students can be served appropriately by the Opportunity School's program.	Administration
7	5.2	State	Proviso	Students attending school at the Wil Lou Gray Opportunity School that are sixteen years of age and are unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education may be eligible to take the General Education Development (GED) Test.	Academic, Vocational and Library
8	5.3	State	Proviso	Wil Lou Gray is authorized to carry forward into the current fiscal year the amount of the deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount	Administration

Agency Name:

Wil Lou Gray Opportunity School

Fiscal Year 2015-16
Accountability Report

Agency Code:

H710

Section:

5

Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.</i>
Academics	The Academic Department is responsible for the development of all educational needs of students between 16-19 years of age.	GED curriculum based academic program	General Public	South Carolina students between 16-19 years of age.
Academics	Through our admissions department, student records are maintained and transferred to other school districts within South Carolina.	Through coordinated efforts with all school districts in SC, student records are transferred and maintained to ensure accuracy and confidentiality.	School Districts	All school districts in South Carolina
Academics	Develop all educational strategies necessary for students between the ages of 16-19 to successfully pass GED test.	Assisting students between the ages of 16-19 to acquire GED and/or vocational services along with basic life-skills necessary to become productive citizens of South Carolina.	General Public	Parents and Guardians of students 16-19 years of age.
Administration	Financial support for all academic, residential and vocational components of the program.	Maintains the fiscal budget needed to provide the academic, residential and vocational components of the program.	General Public	Students between the ages of 16-19, as well as their parents and guardians.
Academics	Through Lexington County School District II, WorkKeys assessment is given to all students.	Provides WorkKeys assessment for all students, which indicates their Job Ready skills	General Public	South Carolina students between 16-19 years of age.
Vocational	Provides additional vocational skills.	Vocational classes include ForkLift Training, OSHA 10, wood shop and automotive mechanics.	Industry	Potential employers of South Carolina
Library	The Library provides additional learning resources for successful completion of the GED.	Paper, internet and team-building resources offered.	General Public	South Carolina students between 16-19 years of age.

Agency Name: Wil Lou Gray Opportunity School

Fiscal Year 2015-16
Accountability Report

Agency Code: H710 **Section:** 005

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC Department of Education	State Government	Define education guidelines for the academic department, including Office	1.2.4, 3.1.1, 3.1.2, 3.2.1, 3.2.2
SC Vocational Rehabilitation	State Government	Provide additional assistance in job training skills for those students who qualify.	2.1.2 and 2.1.3
Lexington County School District II	K-12 Education Institute	GED and WorkKeys testing services	1.2.4 and 2.1.4
South Carolina High Schools	K-12 Education Institute	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	1.2.3 and 1.2.4
South Carolina Middle Schools	K-12 Education Institute	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	1.2.3 and 1.2.4
South Carolina Private Schools	K-12 Education Institute	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	1.2.3 and 1.2.4
South Carolina DJJ	State Government	Collaborative efforts to disseminate school records for admission to Wil Lou Gray.	1.2.3, 1.2.4 and 2.1.2
USDA	Federal Government	National School Lunch and Breakfast Program	2.2.1
American Red Cross	Non-Governmental Organization	Community Service project for students to participate.	2.1.2
South Carolina DSS	State Government	Coordinate student placement and subsequent meetings.	1.2.4
National Safety Council	Non-Governmental Organization	ForkLift Driver Training	2.1.2
University of South Carolina	Higher Education Institute	Counseling Internships	2.1.1
Columbia International University	Higher Education Institute	Counseling Internships	2.1.1
South University	Higher Education Institute	Counseling Internships	2.1.1
Webster University	Higher Education Institute	Counseling Internships	2.1.1
Cayce-West Columbia Jaycees	Non-Governmental Organization	Provide retail work experiences	2.1.2
Lexington County Recreation Commission	Local Government	Team recreational opportunities	2.1.2
Cayce-West Columbia Chamber of Commerce	Professional Association	Marketing exposure	1.2.3
SC School Boards Association	Professional Association	Marketing exposure	2.2.2 and 3.2.2
SC Association of School Administrators	Professional Association	Marketing exposure	2.2.2 and 3.2.2
Occupational Safety Hazard Association	Federal Government	OSHA 10 Safety Training	2.1.2
Council for Exceptional Children	Professional Association	Updates on best practices for our special needs population	3.2.1 and 3.2.2
SC DHEC	State Government	Monitors food service operation and health care	2.2.1

Agency Name: Wil Lou Gray Opportunity School

Fiscal Year 2015-16
Accountability Report

Agency Code: H710 Section: 005

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Accountability Report	SC Department of Administration	State	Annually	September 15, 2016	Detailed analysis of the WLGS budget and pertinent documents related to the overall mission and vision of the agency.	www.scstatehouse.gov
2	Restructuring Report	House Legislative Oversight Committee	State	Annually	March 31, 2015	Overall agency summary	to be determined by Senate Education Oversight Committee
3	Agency Budget Plan	Executive Budget Office, Revenue and Fiscal Affairs Office and General Assembly	State	Annually	September 30, 2016	Fiscal year budget request	www.cg.sc.gov
4	School Report Card	Education Oversight Committee	State	Annually	September 23, 2016	Overall school rating based on pre-determined criteria.	www.ed.sc.gov
5	Monthly Reimbursement Claim	(SC Department of Education) USDA	Federal	Monthly	End of each month	Daily meal count.	www.ed.sc.gov
6	WLGOS Review	Senate Education Oversight Subcommittee	State		March 1, 2016	Overall description of agency	Senate Education Oversight Subcommittee
7	Agency Head Evaluation						
7A	Planning Documents	Agency Head Salary Commission	State	Annually	September 15, 2015	Objective and Standards required of the Agency Director.	www.ohr.sc.gov
7B	Evaluation Documents	Agency Head Salary Commission	State	Annually	August 16, 2016	Performance Review of the Agency Director.	www.ohr.sc.gov
8	Statement of Economic Interest	SC State Ethics Commission	State	Annually	March 30, 2016	Individual ethics report	Ethics Commission
9	SC Managerial Position Description	Agency Head Salary Commission	State		August 16, 2016	Position description for the Agency Head	www.sfaa.sc.gov
10	MBE Report	Office of Minority Business	State	Quarterly	Quarterly	Summary report of expenditures with minority owned businesses	
11	Procurement Reports	SC Materials Management Office	State	Quarterly	Quarterly	Emergency sole source and unauthorized procurements	www.sfaa.sc.gov
12	Energy Use Report	SC Department of Energy	State	Annually	September 1, 2016	Report of agency energy consumption for the year	WLGOS files
13	Capitol Improvement Plan	State Fiscal Accountability Authority	State	Annually	March 13, 2016	Construction Planning	WLGOS files
14	Equal Employment Opportunity Commission	SC Human Affairs Commission	State	Annually	October 30, 2016	Report on employee demographics by race and sex	Equally Employment Opportunities Commission
15	Bonus and Salary Supplement Report	SC Division of State Human Resources	State	Annually	August 31, 2016	Agency bonus and salary supplements	www.transparency.sc.gov
16	Agency Recycling Report	SC DHEC	State	Annually	September 15, 2016	Recycled material disposal	DHEC
17	Fleet Management Report	SC Division of Motor Vehicle Management	State	Quarterly	Quarterly	Agency fleet report	
18	Fair Market Rental Value	Department of Administration	State	Annually	September 1, 2016	Rental value of agency property	input through SCEIS, contact Wil Lou Gray Opportunity School
19	Employee Performance Management System	Department of Administration	State	Annually	January 1, 2016	Employee Performance Analysis	Contact Wil Lou Gray Opportunity School
20	Special Education Reports						

20A	Child Count and Environment	SC Department of Education	State	Annually	December 23, 2015	Student count and residential component discription	SC Department of Education
20B	Personnel	SC Department of Education	State	Annually	January 29, 2016	Academic Personnel	SC Department of Education
20C	Indicator 14-Outcomes	SC Department of Education	State	Annually	February 26, 2016	Student academic success	SC Department of Education
20D	Table 5- Discipline Report	SC Department of Education	State	Annually	July 11, 2016	Student Discipline	SC Department of Education
20E	Table 4-Exit Report	SC Department of Education	State	Annually	August 19, 2016	Exit review on students who graduate with high school diploma	SC Department of Education
20F	Indicator 8 - Parent Involvement	SC Department of Education	State	Annually	June 20, 1026	Report on IEP & 504 parent meetings	SC Department of Education

