

AGENCY NAME:	Francis Marion University		
AGENCY CODE:	H18	SECTION:	17

Fiscal Year 2016-2017 Accountability Report

SUBMISSION FORM

AGENCY MISSION

Francis Marion University is a four-year public institution established by the state of South Carolina. It is located in the northeastern part of the state near the city of Florence and has more than 4,000 students. Its purpose is threefold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina.

Francis Marion University adheres to the primary purpose for which it was established as a college in 1970: to make available excellent educational programs for the people of the region and the state. The University offers bachelor's degrees in a wide range of liberal arts disciplines, as well as in the health sciences, education, and business. The University also offers professional degrees at the baccalaureate, master's, and specialist levels, and a professional doctorate.

While maintaining high standards, we serve students with a broad range of preparation and ability. We seek a wide variety of students, primarily from the Pee Dee region, but also from the entire state, other states, and foreign countries. We believe that a student body diverse in age, racial and ethnic background, and country of origin enriches the education of all students. To achieve its educational goals, the University has outstanding faculty members distinguished by high achievement and diverse academic backgrounds. We provide traditional and, when appropriate, non-traditional instruction, access to an excellent library as well as electronic resources, and staff members committed to student learning and success. A low student-faculty ratio and faculty concern for the individual student help us to achieve our goals. The University recognizes the importance of the out-of-the-class-room experience and offers opportunities for students to engage in activities that promote personal growth. In addition, the University provides students with special learning opportunities, such as an honors program, internships, study abroad destinations, and cooperative degree programs.

Since our highest priority is excellence in teaching and learning, we believe that intellectual inquiry and analysis by students and faculty members are essential. We encourage all scholarly pursuits, including student research for courses and faculty research for presentation and publication and for use in the classroom. The University provides faculty members with support for professional development through resources for innovative teaching, scholarship, and service. Our goal of an academic experience built on inquiry and research as well as the transmission of information allows students to develop their ability to think and communicate, to gain knowledge and skills, to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding.

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	<p>The University also serves the needs of Florence and the surrounding area in ways beyond formal education. Numerous artistic and cultural activities, athletic programs, health initiatives, and outreach efforts benefit not only our students, but also the community. To foster the economic development of the region, we offer consulting services to business, industry, and government. Academic and practical assistance to area schools is basic to our endeavors. Faculty and staff members participate in and contribute to a wide range of community activities.</p> <p>Francis Marion emphasizes liberal arts education while offering new academic programs with innovative technology. It is small enough to provide attention to each students, but large enough to offer a variety of academic and cultural resources. It thus combines the advantages of a liberal arts college with the resources and programs of a public university.</p> <p>Revision Approved by the FMU Faculty, October 13, 2016 Revision Approved by the FMU Board of Trustees, November 17, 2016 Revision Approved by SC CHE, February 2, 2017 Revision Approved by SC Legislature, April 19, 2017 Revision Approved by SC Governor, April 24, 2017</p>
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AGENCY VISION	<p>Francis Marion University aspires to be an academic leader recognized for innovation and quality in teaching and learning with a commitment to outreach and service to the Pee Dee Region of South Carolina and beyond.</p> <p>Ongoing objectives:</p> <ol style="list-style-type: none"> 1. <i>Transforming Education for a Rapidly Changing World:</i> We must create a transformative faculty whose scholarship crosses disciplinary boundaries and whose energy sparks intellectual creativity. As such, we need to: <ol style="list-style-type: none"> a. Maintain and expand quality academic programs. b. Continue to support and build an excellent faculty c. Maintain academic accreditations as indicators of program quality 2. <i>Success Starts Here:</i> We must develop new initiatives and measures to increase our student success rates and further support our campus community of scholars and learners. As such, we must: <ol style="list-style-type: none"> a. Improve student academic success rates b. Increase student enrollment and retention c. Develop the technology on campus to address future needs of students, faculty, staff and administrators d. Maintain investments in informational resources and educational support services e. Increase external funding f. Develop the physical facilities, natural resources and infrastructure of the campus g. Enhance the University's image through an aggressive, focused marketing campaign
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3. ***Creating Scholarship with Consequence:*** We must be responsive to our local community which means launching new programs to support local industry and creating organizations and structures that enhance culture and public life in the Pee Dee Region and across the State. We must increase our commitment to translational research, creative work, and practice in order to address great challenges, notably in health care, life sciences, and engineering, but also in the arts, humanities, professions, and social sciences. As such, we must:
 - a. Raise the quality, variety, and visibility of athletic, artistic, cultural, and other community-supported programs
 - b. Emphasize career development and job placement services for all students of the University
 - c. Increase internship opportunities for our students with business, governmental, and public organizations
 - d. Develop new programs that support the initiatives and needs of local employers

4. ***Connecting the Individual to the World:*** We must promote global and local engagement to foster mutual understanding and encourage citizenship in a global context. As the world grows more interconnected, so does the need for self-reflection and critical thought, appreciation of diversity, civility, reconciliation, and empathy across all spheres of life. As such we need to:
 - a. Increase opportunities for all students and faculty to become aware of multicultural and global issues and to have international educational opportunities
 - b. Support and fund student and faculty travel
 - c. Develop international partnerships

This strategic vision is a call to action, a call to think boldly and to enact the transformations envisioned.

Approved by the FMU Faculty, October 18, 2012
 Ratified by FMU Board of Trustees, November 9, 2012

Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

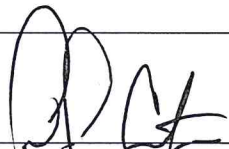
	Yes	No
RESTRUCTURING RECOMMENDATIONS:	<input checked="" type="checkbox"/>	<input type="checkbox"/>

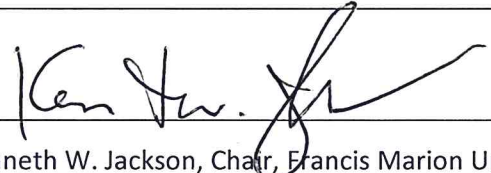
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Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Christopher M. Kennedy	843-661-1557	ckennedy@fmarion.edu
SECONDARY CONTACT:	John J. Kispert	843-661-1110	Jkispert@fmarion.edu

I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE): (TYPE OR PRINT NAME):		
		9/12/17
Dr. Luther F. Carter, President, Francis Marion University		

BOARD/CMSN. CHAIR (SIGN AND DATE): (TYPE OR PRINT NAME):		
		9/12/17
Mr. Kenneth W. Jackson, Chair, Francis Marion University Board of Trustees		

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AGENCY'S DISCUSSION AND ANALYSIS

Founded as a state college in 1970, Francis Marion University (FMU) adheres to the primary purpose of its establishment: to make available to people of all ages and origins an excellent baccalaureate education in the liberal arts and select professional programs in business, psychology, education, and the health sciences.

FMU provides traditional classroom and laboratory instruction, innovated on-line and hybrid courses, as well as access to an excellent library and electronic learning resources. FMU places high value on academic and intellectual development of students, scholarly and professional development of faculty, and educational and cultural enrichment of citizens of the Pee Dee. The University also delivers educational opportunities to a diverse population and prepares South Carolina students to contribute to the growth and quality of life in South Carolina. FMU embraces the development of professional programs and graduate programs in response to community needs while recognizing the importance of increased interdependence in the world and awareness of other cultures. The hope is that an examination of a common body of knowledge will ensure that students have the necessary skills and information to function effectively and ethically in a rapidly changing world.

The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). 2017-2018 marks the year of our SACSCOC accreditation renewal effort. As such, we have had a team of faculty, staff, and administrators working on this since fall 2016. We submitted our SACSCOC Compliance Report on September 11, 2017 and we have the SACSCOC on-campus site visit scheduled for March 13 through 15, 2018. In other accreditation news, the School of Business received reaffirmation of its accreditation from the American Association of Colleges and Schools of Business (AACSB), and the MSN program of the Department of Nursing received full accreditation from the Accreditation Commission for Education in Nursing (ACEN). Additionally, this past year, FMU's new Physician Assistant program has been hiring and developing its faculty and staff and moving ahead for continued accreditation of the Physician Assistant Studies program by the Accreditation Review Commission for the Physician Assistant (ARC-PA). The University's Industrial Engineering program graduated its first class in May 2017. Subsequently, the Program submitted its self-study to the Accreditation Board of Engineering and Technology (ABET) in July 2016. ABET will conduct its site visit on campus on September 25 - 26, 2017.

The University is currently developing a Master's Program in Speech Pathology. That new program proposal received all institutional approvals in 2015 and passed through the South Carolina Commission on Higher Education. We are in the process of hiring faculty and staff personnel. We submitted our application for accreditation to the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) on March 6, 2017. We have moved along to the candidacy stage, as they approved of our readiness report and an ASHA CAA site visit will occur in late fall 2017. Beyond that, the accrediting body will issue its final report on our SLP program's status in spring 2018, with an anticipated cohort of graduate students starting in August 2018. To assist with student preparation, in fall 2017 we are passing through our institutional process a number of pre-requisite courses (pre-professional courses) needed for acceptance into the Masters of Speech Language Pathology Program. Those pre-requisite courses will be offered starting in January 2018.

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Highlights of the year in review (2016-2017)

During fiscal year 2016-2017, Francis Marion University was once again recognized by *The Chronicle of Higher Education* as a "Great College to Work for" Honor Roll Recipient. This marks the sixth year in a row that we have received that recognition. The University was also once again recognized as one of the South's Best Regional Universities in *U.S. News and World Report's* "America's Best Colleges" issue.

In 2016-2017 the FMU nursing program was named a national "Center of Excellence" and landed \$2.3 million in grants for Nurse Practitioner and Nurse Educator students.

Medal of Honor recipient General James Livingston visited campus as a part of the moving Vietnam Wall Memorial in September 2016.

In October 2016, FMU faculty and staff banded together to clean up campus after Hurricane Matthew. FMU and The FMU Foundation established a Hurricane Matthew Fund and award assistance grants to 92 university employees. December's graduation saw the inaugural class of the fast-growing Health Care Administration program graduate 27 students.

In spring 2017, FMU's Non-Profit Leadership Institute is named in honor of the late Fred Sheheen, the longtime director of the institute. Francis Marion University's award winning Chapter of Phi Alpha Theta (the history honors society) hosted the Carolinas Regional Conference in April, 2017. Duke Energy presented a grant to FMU to restore native pine forests at the Windham Environmental Center in Lamar, SC. Additionally Duke Energy's contribution tops \$100,000 in overall support for the Children's Series at the FMU Performing Arts Center.

In March, 2017, the Drs. Bruce and Lee Foundation, the City of Florence, and the FMU Development Foundation gifted the Old Post Office building in downtown Florence for use as a clinic/classroom building. Additionally the Drs. Bruce and Lee Foundation provided a \$497,500 gift for medical and instructional equipment at FMU's Carter Center for Health Sciences.

In July 2017, FMU revealed its updated Campus Development Master Plan which includes an Honors Center, renovation of the Former Federal Post Office building as an additional Health Sciences instructional/therapies building, and a proposed renovation of the campus entranceway signage off Highway 501/301. Work on the new campus entranceway was started in September 2017.

Looking ahead to fiscal year 2017-2018, FMU has developed several high-level goals tied to its general mission and overall strategic plan. Additional, these goals link to and support many of the Statewide Enterprise Strategic Objectives (SESOs).

Goal 1: Provide South Carolina and the Pee Dee region with High Quality Higher Education

During 2017-2018, Francis Marion University will develop and/or offer new undergraduate and graduate programs designed to meet student and community needs. In undergraduate initiatives, we have been developing a Biology Secondary education track, as well as a History secondary education track to address the predicted shortage in our region and state of High School teachers. By fall 2017 we will commission a feasibility study to evaluate the need to develop a BS in Health Informatics and Health Information Management as well as work towards developing a Bachelor of Business Administration General Business major International Business

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Track. In other undergraduate areas In August 2017, we began offering the African and African American Studies Minor and Collateral while in our History department; we established a 'public history' track which includes courses in Archeology. We hired an Archeologist and hope to have significant developments in the future that will aid in field work in the region. Other programs on the horizon include an MAT in our School of Education, along with additional offerings in the School of Health Sciences. A feasibility study will be commissioned to evaluate the need to develop programs in Recreational, Physical, and Occupational therapies.

Professional graduate programs at the Master's level are offered in business, education, and nursing. Additionally, FMU offers Master's and Specialist degrees in psychology with our newest offering, recently approved by CHE, being an M.S. in Psychology with a concentration in Applied Behavioral Analysis. Our newest graduate program to begin is the Master's in Physician Assistant Studies which brought in its first cohort of students in fall 2016. We hope to supplement that with a Master's in Speech Language Pathology, with those students beginning in August 2018. Furthermore, Francis Marion University was pleased to have the SC State Legislature approve of an amended University Mission Statement to allow for the granting of the Professional Doctorate in Nursing Practice degree. This process moved through the FMU institutional and State approval channels in spring 2016, with the final bill signed by the SC governor in April, 2017. The DNP program previously passed through our institutional approval process with FMU's Board of Trustees voting unanimously in November, 2016 to approve of the Doctorate of Nursing Practice (DNP) degree. That Program goes before the SC Commission on Higher Education this fall 2017 for their final approval before we can admit our first cohort of students. Additionally various feasibility studies will be commissioned to evaluate the need to develop new programs and course offerings at both the undergraduate and graduate level. All our initiatives here pair nicely with the SESO on Education, Training and Human Development.

Goal 2: Provide Programs Necessary to Ensure Student Academic Success and Engagement

During 2017-2018, FMU has undertaken a major initiative to improve student retention and academic success through the development and implementation of the Center for Academic Success and Advisement (CASA). This is a one-stop center where students can receive academic advising, course tutoring, career guidance, and other associated assistance. CASA is charged with duties such as freshmen student advising as well as increasing student retention and improvement in our graduation rate. This year marks the first full year that CASA has been operational and additional staffing and progressive ideas such as an 'early alert' warning system for student success/progression have been recently initiated. Other initiatives include to further expand University Life 100 course offerings for the entire freshman class, developing a peer-mentoring program (Patriot Mentors) that will pair incoming freshmen with upper division students and offering more faculty advising workshops to assist faculty in better serving students' academic needs. This year marks our SACSCOC accreditation renewal effort. For this effort, we are developing a new Quality Enhancement Program (QEP) for the University. That program will build on our highly successful past QEP, the REAL program, which has provided students with a rich array of experiential learning opportunities. The new program, PEAK (Professional Experience and Knowledge), will focus on professionalism. Whereas REAL broadens students' perspectives, largely through travel opportunities, PEAK will foster skills and experiences that are attractive to employers, which will assist them in obtaining career positions. PEAK will not replace the REAL program, as we will offer both for our students. Instead, it will provide a necessary complement, one that will help students make the transition from the university to the workplace. Additional efforts will be to increase enrollment and

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participation in the Leadership FMU Program, continue to encourage and support our international exchange program with new partnerships being established with institutions in France and Ireland, and begin a new partnership with CCU and the Belle W. Baruch Foundation to establish the Institute for South Carolina Studies (ISCS) at Hobcaw Barony. Our initiatives within this goal support the SESO on Education, Training and Human Development.

Goal 3: Support Faculty and Staff Development

During 2017-2018, Francis Marion University will continue to provide faculty leadership training opportunities through participation as appropriate in programs offered by the Harvard Institute of Education Management, the American Council on Education, the HERS Institute, and similar programs both external and internal to the Agency. The University will also provide an internal staff development program for promising young staff members. Our initiatives within this goal continue to support the SESO on Education, Training and Human Development.

Goal 4: Expand Cooperative Programs with Community Partners

During 2017-2018, Francis Marion University will continue working through the Pee Dee Health Education Partnership—a consortium composed of the University of South Carolina, Francis Marion University, Carolinas Hospital System, and McLeod Health—to deliver healthcare education programs to the region and the state. We will collaborate as appropriate with the USC School of Medicine in bring third and fourth year medical students to the Florence regional clinical campus of USC-SOM. Additionally, in cooperation with The City of Florence, FMU's Kelley Center for Enterprise and Innovation will further grow and develop in Downtown Florence the Business Incubator in the North Dargan Innovation Center (NDIC). FMU will continue to reach out to area education leaders and institutions as we grow the Patriot Pathways/Bridge Program between FDTC and FMU, as well as support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students. FMU's Center of Excellence for College and Career Readiness will offer "readiness summits" to improve readiness for college and for work in the region and the state. Working with local school districts, the Center will also sponsor the annual "Activate Academy" for rising 9th graders and will increase the number of rising 9th graders participating. Our initiatives within this goal support the SESO on Education, Training and Human Development as well as the SESO on Public Infrastructure and Economic Development.

Goal 5: Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors

During 2017-2018, Francis Marion University will continue to develop and implement measures to maintain and expand Safety and Security Systems & Measures on campus. These include installation of equipment and webcam monitoring on all classroom corridors and hallways as well as improved locking systems on classroom doors as well as improvements and additions to the University's emergency kiosks. The University patrol officers are now all equipped with body cameras. Furthermore, over the year we will work to develop strategies to get closer to 100% enrollment/participation in our swamp fox alert network for students, faculty and staff. Additionally we will continue to provide all appropriate training for faculty and staff in regards to active shooter situations, tactical response, and Title IX issues. Our initiatives within this goal support the SESO on Maintaining Safety, Integrity and Security.

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Goal 6: Improve the Technical Tools Necessary to Address Needs of the University Community

During 2017-2018, Francis Marion University will complete the transition to a new student academic system software package that will provide faculty advisers with easier access to student records, make possible more efficient enrollment of students, streamline student advising, provide more efficient financial aid disbursement, and make possible more efficient data collection and resource management. The new academic system software will benefit students, faculty, and administration. In the past year we began the workshops, training sessions, and data inputting necessary to transition to this new system. That system has become operational in a number of service areas on campus, but will become fully implemented within this year. That system is *Colleague* by Ellucian which will bring better services, more streamlined business processes, and increased transparency across the campus. Our initiative within this goal supports the SESO on Public Infrastructure and Economic Development.

Goal 7: Facilities and Infrastructure

During the last year Francis Marion University opened for students and faculty the New Carter Center for Health Sciences in downtown Florence. This building supports the Nurse Practitioner, Physician Assistant, and graduate clinical Psychology programs. Additionally it provides space for third and fourth year medical students from the USC School of Medicine. To make the space useful for our Speech Language Pathology Program which starts pre-requisite classes in January 2018 with the Master's level cohort beginning in August 2018, additional renovations in the area of soundproofing and specialized audiology equipment needs to be purchased and installed. In July 2017, FMU revealed its updated Campus Development Master Plan which includes an Honors Center, renovation of the Former Federal Post Office building as an additional Health Sciences instructional/therapies building, and a proposed renovation of the campus entranceway signage off Highway 501/301. Work on the new campus entranceway was started in September 2017. Our initiatives within this goal support the SESO on Public Infrastructure and Economic Development.

Subsection One: Risk Assessment and Mitigation Strategies

In this subsection we are required to identify the potential most negative impact on the public as a result of us not accomplishing our goals and objectives. Simply put, if we do not meet our self-imposed goals or address those Statewide Enterprise Strategic Objectives, we will fail in our very mission to exist; which is to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina. From new program development, through accreditation issues, safeguarding revenue for operations, faculty and staff development, to continuing with campus infrastructure upgrades and maintenance, we must embrace a levelheaded, multifaceted approach to have success and serve the citizens of the Pee Dee region and our state. Significant problems could arise if we as an institution fail to keep up with current educational accreditations and requirements as well as not remain current with new developments in all the various fields. Moreover, if we fail to be good stewards and trustees of public funds, disastrous consequences could befall our agency. While we are very prudent and efficient in regards to our agency's operations, progressive and forward thinking on the part of the agency's leadership will help to mitigate the

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effects of an economic downturn or loss of enrollment. Our ongoing initiatives of growing programs in the area of the health sciences has aided in keeping our capital and enrollments at very sustainable levels. Other alleviation strategies to deal with possible financial concerns for the agency could include for state appropriations to return to levels prior to the 2008 recession. Significant initiatives planned for the fiscal year will be an in state student supplement, which will be a formal request for legislative appropriations to help shoulder the cost of educating our high percentage (95%) of in-state students. An additional request in legislative appropriations is designed to grow and develop our STEM faculty in the areas of Science, Technology, Engineering, and Math to help us expand programs such as science education and engineering.

Subsection Two: Restructuring Recommendations and Implementations

Francis Marion University has recently undergone dramatic growth in the area of Health Sciences, which has necessitated restructuring initiatives such as the creation as of a separate School of Health Sciences with its own Dean. This new organizational structure will add to both the effectiveness and efficiency of the agency. The aforementioned creation of an additional School of Health Sciences at Francis Marion University subsequently necessitated some structural changes to the FMU Faculty By-Laws and Constitution. Additional recent restructuring efforts include the creation of a Center for Academic Success and Advisement (CASA) with its own director assuming an Associate Provost-level appointment. CASA is charged with duties such as freshmen student advising as well as increasing student retention and improvement in our graduation rate. This year marks the first full year that CASA has been operational and additional staffing and progressive ideas such as an 'early alert' warning system for student success/progression have been recently initiated. One last area that would qualify as *restructuring* would be the amending of our University's Mission Statement to allow FMU to offer a professional doctorate. This was recently completed in April 2017 to permit us to develop the Doctorate in Nursing Practice (DNP) program. That program grew out of the tremendous success of our Nursing undergraduate and graduate programs as well as our new initiatives in the Health Sciences, which will continue to be an area of future growth and development for FMU. Future plans for additional restructuring and other initiatives are always being considered for the betterment of our campus community as a means of continuous improvement of Francis Marion University.

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FRANCIS MARION UNIVERSITY BOARD OF TRUSTEES

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WEBSITE & SOCIAL MEDIA MANAGEMENT

UNIVERSITY PRINTING SERVICES

UNIVERSITY MAILING SERVICES

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Provide South Carolina and the Pee Dee region with high quality higher education
G	1			Education, Training, and Human Development	Provide South Carolina and the Pee Dee region with high quality higher education
S		1.1		Develop new baccalaureate programs designed to meet student and community needs	
O			1.1.1		September 25-26, 2017 host ABET site visit to receive final accreditation by the Accreditation Board of Engineering and Technology (ABET).
O			1.1.2		By September 2018 commission a feasibility study to evaluate the need to develop a BS in Recreational Therapy degree
O			1.1.3		By September 2018 commission a feasibility study to evaluate the need to develop an on-line BBA degree for working adults
O			1.1.4		In August 2017, begin offering the African and African American Studies Minor and Collateral
O			1.1.5		August 2017 hire Archeologist and begin Archeology courses in the Department of History
O			1.1.6		By September 2017 commission a feasibility study to evaluate the need to develop a BS in Health Informatics and Health Information Management
O			1.1.7		By January 2018 Develop and offer new program in Biology Secondary education
O			1.1.8		By Spring 2018 submit new program proposal through institutional approval and to CHE for History Secondary Education Major
O			1.1.9		By January 2018, develop and offer undergraduate Pre-requisite courses in Speech, Language Pathology
O			1.1.10		Receive approval from CHE for additional B.G.S. concentrations in Educational and Health Studies
O			1.1.11		Work to commission a feasibility study for a Bachelors in Health Sciences with pre-professional track options
O			1.1.13		By fall 2018 offer new program: Bachelor of Science in Healthcare Informatics
O			1.1.14		By Fall 2018 establish an MOU with Montpellier Business School, France for a Dual Degree Bachelor of Arts in International Business or Bachelor of Arts in Management.
O			1.1.15		By January commission a feasibility study for a Bachelor of Business Administration General Business major International Business Track
S		1.2		Develop new graduate-level programs designed to meet student and community needs	
O			1.2.1		Work to complete accreditation from ARC-PA for our Master of Science in Physician Assistant Studies (PA) program
O			1.2.2		By December 2017, host CAA of ASHA (American Speech and Hearing Association) Site visit for our MS in SLP Program
O			1.2.3		By Spring 2018 obtain final accreditation of the SLP program by CAA of ASHA
O			1.2.4		By Spring 2018 hire and staff new faculty and administrative assistants for SLP program
O			1.2.5		By November, 2018 get through CHE the New Program Proposal for the Doctor of Nursing Practice (DNP) program
O			1.2.6		By January 2018 commission a feasibility study from SOB and SOE to evaluate the need to develop an MBA with a concentration in Education

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			1.2.7		By January 2018 commission a feasibility study to evaluate the need to develop an joint MBA with Psychology and Business with a concentration in Organizational Theory and Leadership and Organizational Behavior
O			1.2.8		By Spring 2018 submit new program proposal through institutional approval and to CHE for MAT program in our School of Education
O			1.2.9		Receive approval from CHE for M.S. in Psychology with a concentration in Applied Behavioral Analysis
S		1.3		Develop and Improve current programs to meet student and community needs	
O			1.3.1		Complete the restructuring/rationalization of the English Composition course sequence
O			1.3.2		Complete the restructuring/rationalization of the Bachelors of General Studies (BGS) program
O			1.3.3		By Fall 2017 develop and implement new internship opportunities through partnerships with business and government
O			1.3.4		Continue to offer diversified Summer School course offerings, to include more travel courses and on-line courses
O			1.3.5		Work to increase the number of on-line course offerings
O			1.3.6		Work to develop and implement new plans for Innovative Pathways: approach to licensing teachers. This is to run through CHE and the SCDOE. This would allow exceptions/waivers for creative ways to certify teachers
S		1.4		In-State Enrollment Supplement	
O			1.4.1		Work to develop partners and plans to seek legislative support for in-state enrollment supplement from the State Legislature
O			1.4.2		Build our case with legislative support for introduction of a Bill providing for the In-State Enrollment Supplement for institutions indicated by their high percentage of in state student enrollment
S		1.5		Enhancement of STEM programs	
O			1.5.1		Request appropriations to hire more faculty in the STEM areas
O			1.5.2		By spring 2018, hire, train, and develop more Faculty teaching in STEM areas
G	2			Education, Training, and Human Development	Provide Programs Necessary to Ensure Student Academic Success and Retention
S		2.1		Provide Academic Support Programs and Processes	
O			2.1.1		During the academic year, continue to staff, develop, and support the Center for Academic Success and Advisement (CASA)
O			2.1.2		By October re-new our Authorization Reciprocity Agreement with NCSARA for clinical placement and distance learning sites
O			2.1.3		Develop and offer more discipline-specific University Life (UL 100) classes
O			2.1.4		Within UL 100 classes, implement student upperclassmen Mentors who have been trained to help guide incoming freshmen through the transition from high school to college
O			2.1.5		Work to offer more and improved student orientation sessions for both 1 day and 2 day sessions during summer 2018
S		2.2		Increase Student Engagement with Enrichment Opportunities	
O			2.2.1		Continue to provide REAL grants to support experiential learning opportunities

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			2.2.2		Increase enrollment in the Leadership FMU Program
O			2.2.3		By January work to develop a Graduate Students' Association
O			2.2.4		Continue to encourage and support our international exchange program
O			2.2.5		Finalize by January 2018 the partnership with CCU and the Belle W. Baruch Foundation to establish the Institute for South Carolina Studies (ISCS) at Hobcaw Barony
O			2.2.6		Increase student participation in the Research and Exposition Day (RED) next April 2018
O			2.2.7		Provide more travel opportunities for FMU students for study abroad and for Maymester course study trips
O			2.2.8		By spring 2018 establish a Certificate Program in Business Leadership
O			2.2.9		By fall 2018 conduct a feasibility study for a Certificate Program in Data Analytics and Innovation in Technology
O			2.2.10		By fall 2018 conduct a feasibility study for a Certificate Program in Agricultural Finance in partnership with Arbor One
G	3			Education, Training, and Human Development	Support Faculty and Staff Development
S		3.1			Grow staff leadership capabilities
O			3.2.1		Provide for in-house workshops and other training programs
O			3.2.2		Continue to provide Experiential learning opportunities for Staff Members
O			3.2.3		Continue to support the Staff Leadership Fellows Program for a cohort of staff members
G	4			Public Infrastructure and Economic Development	Maintain and Expand Cooperative Programs with Community Partners
S		4.1			Provide Quality Healthcare to the Pee Dee Region and State
O			4.1.1		Provide clinical and office space for USC 3rd and 4th year medical students at our Carter Center for the Health Sciences
O			4.1.2		Grow the Florence Regional Campus of the USC Medical School Clinical Program from 17 students in 2015-2016 to 20+ in 2016-2017 to 20+ again in 2017-2018
O			4.1.3		Through the Pee Dee Health Partnership, provide healthcare education to the region and state FMU, USC, McLeod Health, and Carolinas Hospital System
O			4.1.4		By November enter into agreements with various Physicians, Nurse Practitioners, PAs, etc. to serve as preceptors for our students in their clinical rotations
O			4.1.5		By January have a working partnership with Hope-Health, Inc. to develop plans for clinical therapies, services, and student clinical rotations
O			4.1.6		By Spring 2018 have our Speech Language Pathology Masters Program fully accredited by CAA of ASHA and bring in the first cohort of SLP students in August 2018
O			4.1.7		Continue the development and support of the Advancing Rural Community Health Program (ARCH)
S		4.2			Develop new initiatives through Business and Government Partnerships
O			4.2.1		Continue to develop and support the Kelley Center for Enterprise and Innovation with joint partnership with the City of Florence

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			4.2.2		Grow the Business Incubator (The NDIC) through partnership with FMU and the City of Florence.
O			4.2.3		Continue to support the Public Procurement Education Initiative for Small and Minority Businesses in the Pee Dee Region in partnership with the City of Florence and Florence County
O			4.2.4		Continue to Provide administrative support for the Co-op Internship opportunity at OTIS Elevator for the School of Business and Industrial Engineering
O			4.2.5		Continue to support and grow the Patriot Pathways/Bridge Program between FDTC and FMU
O			4.2.6		Continue to support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students
O			4.2.7		Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers from many school districts in the region.
O			4.2.8		Continue development and support of the Rural Leadership Institute and the non-profit leadership institute
O			4.2.9		Continue to support and develop our partnerships with the Pee Dee Education Consortium and the 18 Pee Dee School Districts
G	5			Maintaining Safety, Integrity and Security	Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors
S		5.1			Maintain and Expand Safety and Security Systems and Measures
O			5.1.1		Complete upgrades on all Classroom Door Locks. By 2018 moving forward and installing door locks in non-traditional classrooms
O			5.1.2		All 5 of our emergency towers are up and running. Daily system tests are conducted. Monthly operational checks are conducted for all of our officers and dispatchers so they are proficient on their use.
O			5.1.3		We continue to expand the number of cameras we have in our classroom and administrative buildings as well as our retail outlets and housing. We just completed a major camera upgrade project in housing switching over the last of the old analog cameras to digital cameras. The digital cameras are of significantly higher video quality and breakdown less frequently than the old analog cameras did. We also have body camera for all patrol officers.
O			5.1.4		We continue to upgrade the tactical equipment and police gear for our officers. We have also upgraded the equipment our dispatchers use to receive calls and perform their dispatching duties
O			5.1.5		We've continued our practice of providing administrative active shooter training for our faculty and staff. We also have conducted and will conduct more department/school-level active shooter and violent response training for our faculty departments
O			5.1.6		Our police officers attend several tactical-level active shooter response courses throughout the year. Select officers have also attended and been certified in active shooter train-the-trainer type classes.
O			5.1.7		Continue to provide Title IX training for all responsible faculty and staff
O			5.1.8		Develop strategies to get closer to 100% enrollment/participation in swamp fox alert network for students, faculty and staff

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	6			Public Infrastructure and Economic Development	Improve the Technical Tools Necessary to Address the Needs of the University Community
S		6.1			By January 2018 finalize the Acquisition of a new campus-wide academic system computer software package
O			6.1.1		Throughout 2017-2018 provide training and input sessions with Faculty and Staff on the Ellucian Colleague ERP program to Communicate effectively, Improve accountability manage data, and Maximize resources
O			6.1.2		Provide for a more efficient advisement and enrollment process
O			6.1.3		Allow for easier and more complete access to student records
O			6.1.4		Provide for more efficient financial aid disbursement and tracking
O			6.1.5		Provide for more efficient management of resources
O			6.1.6		Allow for easier and more complete data collection for internal and external reporting measures
G	7			Public Infrastructure and Economic Development	Develop and/or Improve Facilities and Infrastructure
S		7.1			Provide New Facilities to meet the needs of new Initiatives and Programs
O			7.1.1		Request non-Recurring amount to cover the construction of the Honors Learning Center on campus. This facility will provide both instructional and office space
O			7.1.2		Continue renovations and upgrades of FH/CEMC area to house the Center for Academic Success and Advisement (CASA)
O			7.1.3		By January 2018 complete renovations (sound proofing) of Carter Center for Health Sciences to house new Speech Language Pathology clinical and instructional rooms
O			7.1.4		Fall 2017 start the construction of New Front Entrance design and Gates for the Campus
O			7.1.5		By 2018 with Capital Bond Bill request funding work to initiate construction on a major campus building to house the schools of Business and Education
S		7.2			Renovate existing Facilities to meet the needs of the campus community
O			7.2.1		By January 2018 begin renovation with Capital bond Bill request funding of the Old Florence Post Office Building with was gifted to FMU for use as a medical and Health education classroom complex
O			7.2.2		By January 2018, work in partnership with the City of Florence to complete renovations/development of the North Dargan Street center/Business incubator.
O			7.2.3		By January 2018 complete renovations (sound proofing) of Carter Center for Health Sciences to house new Speech Language Pathology clinical and instructional rooms

Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	New Baccalaureate Programs	38	37	39	41	2017-2018	Office of the Registrar	Total	1.1.1, 1.1.2, 1.1.3,1.1.4, 1.1.5, 1.1.6	Develop and offer new programs and majors that will translate to marketable skills and careers for our students
2	New Graduate-Level Programs	9	8	10	12	2017-2018	Office of the Registrar	Total	1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6	Develop and offer new graduate programs and majors that will translate to marketable skills and careers for our students
3	Number of Writing Center Tutorials during Summer School	100	150	148 32 online	150	2017-2018	CASA/FMU Writing Center	Total	2.1.1	Continue to provide educational support for our students to help increase student retention and graduation rates. Develop more online sessions
4	Number of Writing Center Tutorials during fall semester	1,200	1,400	1,397 72 online	1,400	2017-2018	CASA/FMU Writing Center	Total	2.1.1	Continue to provide educational support for our students to help increase student retention and graduation rates. Develop more online sessions
5	Number of Writing Center Tutorials during spring semester	1,200	1,400	1,289 94 online	1,400	2017-2018	CASA/FMU Writing Center	Total	2.1.1	Continue to provide educational support for our students to help increase student retention and graduation rates. Develop more online sessions
6	Number of Writing Center Workshops offered during the academic year	10	20	15	20	2017-2018	CASA/FMU Writing Center	Total	2.1.1	Continue to provide educational support for our students to help increase student retention and graduation rates
7	Undergraduate Mentor Program "The Patriot Mentors"	1	1	1	1	2017-2018	CASA	Total	2.1.1, 2.1.4	Continue to provide educational support for our students to help increase student retention and graduation rates
8	Number of new Freshmen Students Enrolled In University Life 100	94%	100%	100%	100%	2017-2018	Office of Enrollment Management/Registrars Office	Percentage	2.1.3, 2.1.4	Continue to require all new Freshmen students to enroll and complete University Life (UL 100) class as a way to acclimate them to higher education and college life
9	Swamp Fox Seminar Summer Program	11	12	11	25	2017-2018	CASA	Total	2.1.1, 2.1.4	Identify students and work to offer the Swamp Fox Seminar for summer 2018
10	Patriot Pathway Program	20	11	11	20	2017-2018	Office of Enrollment Management	Total	4.2.5	Continue to work with Area partners to offer 'bridge' program to FMU
11	One-day Orientation sessions summer	5	5	5	6	2017-2018	Offices of Orientation and Admissions	Total	2.1.5	Continue to offer and develop our orientation sessions over the summer for new freshmen and transfer students
12	Two day, Over-night Orientation sessions summer	2	2	2	4	2017-2018	Offices of Orientation and Admissions	Total	2.1.5	Continue to offer and develop our orientation sessions over the summer for new freshmen and transfer students
13	Participation in Undergraduate Research Conference (RED)	35	39	37	40	2017-2018	Office of the Provost	Total	2.2.6	Continue to support and expand our undergraduate research day event to include the arts and sciences as well as other professional programs
14	Ready to Experience Applied Learning (REAL) Grants	53	55	45	55	2017-2018	Office of the Provost	Total	2.2.1	Continue to support, expand and develop experiential learning opportunities for all students
15	Number of Students participating in REAL grant funded experiences	1,176 in 2016	1,000	1,014 in 2017	1,000	2017-2018	Office of the Provost	Total	2.2.1	Continue to support, expand and develop experiential learning opportunities for all students
16	Number of International Exchange Partners	10	12	10	15	2017-2018	Office of the Provost	Total	2.2.4	Expand and develop new international exchange partnerships in Ireland, France, and Spain in 2018
17	Develop a Module for the Study of Southern Culture for Foreign exchange partner students	NA	1	NA	1	2017-2018	Office of the Provost	Total	2.2.4, 2.2.7	Develop this program to provide for study abroad partnerships that we are currently developing
18	Summer courses offered	161	171	171	180	2017-2018	Office of Enrollment Management/Registrar	Total	1.5.1, 1.5.2,2.2.7	Develop and offer more summer school courses in the STEM areas and offer more summer travel course during Maymester term
19	Number of Undergraduate Summer School Students Enrolled (Late spring, Su1., Su2. terms)	776 in 2016	1,000	617 in 2017	1,000	2017-2018	Office of Enrollment Management/Registrar	Total	1.5.1, 1.5.2,2.2.7	Develop and offer more summer school courses in the STEM areas and offer more summer travel course during Maymester term
20	Number of Graduate Summer School Students Enrolled (Late spring, Su1., Su2. terms)	516 in 2016	600	544 in 2017	600	2017-2018	Office of Enrollment Management/Registrar	Total	1.2.1,1.2.2, 1.2.3, 1.2.4,1.2.5,1.2.6,1.2.7,1.2.8,1.2.9	Continue to propose, approve and develop new Graduate courses and programs
21	Faculty Advising Workshops	3	3	3	3	2017-2018	Office of the Provost	Total	3.2.1, 6.1.1,6.1.2,6.1.3,6.1.4,6.1.5,6.1.6	Provide for Faculty workshops and training sessions on advising and the new Elucian Colleague system in preparation for the transition in 2018 to that system
22	Number of Students Enrolled in Leadership FMU	20	25	17	25	2017-2018	Office of Student Affairs	Total	2.2.2	Continue to support and develop our Leadership FMU cohort of students

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
23	Number of Students attending the FMU Student Leadership Conference	77 in 2016	100	73 in 2017	100 in fall 100 in spring	2017-2018	Office of Student Affairs	Total	2.2.2	Support and expand student opportunities to present at Leadership conferences. Add conference in fall semester
24	Develop a Graduate Student Association	0	1	0	1	2017-2018	Office of Student Affairs/Associate Provost, Director of Graduate Studies	Total	2.2.3	Work with the Graduate studies program and associate provost as well as dean of students to establish this organization on campus
25	Faculty Leadership Training and Travel Opportunities	4	10	6	10	2017-2018	Office of the Provost	Total	2.2.4, 2.2.7, 3.2.1, 6.1.1,6.1.2,6.1.3,6.1.4,6.1.5,6.1.6	Continue to stress and support the need for faculty travel and international collaboration.
26	Staff Leadership Fellows Program	6	6	6	6	2017-2018	Office of the President	Total	3.2.2	Continue with the successful program to develop staff members' leadership skills and talents
27	USC School of Medicine's Florence Regional Campus Collaboration Number of M1 students	24	25	25	25	2017-2018	Office of the Provost	Total	4.1.1, 4.1.2,4.1.3,4.1.4,4.1.7	Support and expand opportunities to grow our health care partnerships in the future.
28	Numbers of teachers served in FMU's Center for Excellence for College and Career Readiness workshops	336	300	318	300	2017-2018	Center for Excellence for College and Career Readiness	Total	4.2.7, 4.2.9	Continue to support and develop our partnerships with the Pee Dee Education Consortium and the 18 Pee Dee School Districts
29	Numbers of Students served in FMU's Center for Excellence for College and Career Readiness workshops	67	100	112	100	2017-2018	Center for Excellence for College and Career Readiness	Total	4.2.7, 4.2.9	Continue to support and develop our partnerships with the Pee Dee Education Consortium and the 18 Pee Dee School Districts
30	New Security Cameras installed/updated	63	75	67	75	2017-2018	Campus Police/Public Safety	Total	5.1.3	Continue to update/upgrade and develop our security camera footprint on all campus buildings
31	Body Cameras on Campus Police personnel	0	20	20	25	2017-2018	Campus Police/Public Safety	Total	5.1.3, 5.1.4	For all Patrol Officers, require body cameras and review and revise policy as needed. Upgrade and equip as needed.
32	Buildings with Security Cameras Installed	29	40	32	40	2017-2018	Campus Police/Public Safety	Total	5.1.3	Continue to update/upgrade and develop our security camera footprint on all campus buildings
33	Percentage of Students and Faculty who sign on to Swamp Fox Alert System	84%	100%	91%	100%	2017-2018	Campus Police/Public Safety	Percentage	5.1.8	All new Freshmen are pre-loaded onto the system. Students will need to opt out if they want to be removed from the system. This is a strategy to hopefully get closer to 100% participation in this necessary safety and security alert system
34	Emergency Siren Towers operational	5	7	6	8	2017-2018	Campus Police/Public Safety	Total	5.1.3	Continue to update/upgrade and develop our emergency siren network on campus. Perform routine maintenance and testing.
35	Acquire and implement New Student Academic System Computer Software	NA	1	NA	1	2017-2018	Office of Business Affairs	Total	6.1.1,6.1.2,6.1.3,6.1.4,6.1.5,6.1.6	Provide for workshops, training and development of the transition to the new Ellucian Colleague system to faculty and staff
36	Faculty and Staff Ellucian Colleague System Training Sessions offered	0	40	27	40	2017-2018	Office of Business Affairs	Total	6.1.1,6.1.2,6.1.3,6.1.4,6.1.5,6.1.6	Provide for workshops, training and development of the transition to the new Ellucian Colleague system to faculty and staff
37	Completion of offices to house CASA in FH/CEMC building	NA	NA	NA	NA	2017	Office of Business Affairs	Total	7.1.2	Continue to develop and support the CASA imitative though additional renovations and facilities development
38	Begin Renovations to old Post office for new Therapies Building in downtown Florence	NA	NA	NA	NA	2018-2019	Office of Business Affairs	Total	7.2.1	Begin to renovate and develop the new Therapies building in downtown Florence for clinical and instructional use by our students and faculty in health sciences
39	Complete Renovations on Business Incubator Building in downtown Florence	NA	NA	NA	NA	2017-2018	Office of Business Affairs	Total	7.2.2	By January 2018, have renovations in place with our Partner, the City of Florence, to move the North Dargan Street center/business incubator forward sound proof various clinical/teaching spaces for the SLP Program
40	Completion of Renovations to the Carter Center for Health Sciences to provide for the New Speech Pathology Program	NA	NA	NA	NA	2017-2018	Office of Business Affairs	Total	7.2.3	By January 2018, have renovations in place to sound proof various clinical/teaching spaces for the SLP Program

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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Educational & General: Instruction	Administrative costs of instructional related programs at the University including salary, fringes, and other operating costs.	\$ 8,405,760	\$ 16,386,002	\$ 1,592,913	\$ 26,384,675	\$ 9,116,869	\$ 16,319,578	\$ 2,484,698	\$ 27,921,145	1.1.1, 1.2.1, 1.2.2, 1.2.3, 1.5.1, 1.5.2, 2.1.3, 2.2.1, 2.2.2, 2.3.1, 2.3.2, 3.1.1, 4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.2.1, 4.2.2, 4.2.3, 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 6.2.1
I. Educational & General: Student Services	Admissions, enrollment marketing, financial assistance, orientation, student affairs, athletics, counseling services, and other student services.	\$ 1,254,089	\$ 4,305,607	\$ 14,714	\$ 5,574,410	\$ 1,293,975	\$ 4,817,949	\$ 17,108	\$ 6,129,032	2.1.1, 2.1.3, 2.2.1, 2.2.3, 2.2.4, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.3.5, 4.2.1, 4.2.2, 4.2.3
I. Educational & General: Institutional Support	Administrative institutional expenses including the Offices of the President, Business Affairs, the Provost, Development, Accounting, Human Resources, etc.	\$ 3,182,803	\$ 3,485,806	\$ 13,005	\$ 6,681,614	\$ 2,748,561	\$ 4,046,353	\$ 15,121	\$ 6,810,035	5.1.2, 5.2.2, 5.2.4, 5.3.1, 9.1.1, 9.1.2, 10.1.1, 10.2.1
I. Educational & General: Facilities Maintenance	Campus facility physical plant support (including utilities) and campus police services.	\$ 2,149,767	\$ 8,151,137	\$ 95,457	\$ 10,396,361	\$ 2,651,278	\$ 8,144,694	\$ 100,085	\$ 10,896,057	6.1.1, 6.2.1
I. Educational & General: Academic Support	Professional development funds, library, network operations, enrollment management, and other academic support areas.	\$ 1,347,172	\$ 3,442,181	\$ 220,226	\$ 5,009,579	\$ 1,382,388	\$ 4,040,736	\$ 24,904	\$ 5,448,028	1.4.1, 1.4.2, 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.3.5, 3.1.1, 3.2.1
All Other Items: Research, Public Service, Depreciation, Scholarships, and Auxiliaries.	Public services like the Center for the Child, Center for Entrepreneurship, Nonprofit Leadership Institute, and other miscellaneous items.	\$ 244,076	\$ 101,216	\$ 9,742,812	\$ 10,088,104	\$ 601,731	\$ 2,816	\$ 10,291,510	\$ 10,896,057	4.2.1, 4.2.2, 4.2.3
Total		\$ 16,583,667	\$ 35,871,949	\$ 11,679,127	\$ 64,134,743	\$ 17,794,802	\$ 37,372,126	\$ 12,933,426	\$ 68,100,354	

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	59-133-10 <i>et al.</i>	State	Statute	Establishes Francis Marion University as a state agency	No	No
2	1-1-820	State	Statute	Deals with the content of annual accountability reports. It must have the agency's mission	No	No
3	1-1-810	State	Statute	Requires that the Agency complete and submit an annual accountability report	No	No
4	117.29.	State	Proviso	Annual accountability reports as required in section 1-1-810 must be accessible to the	No	No
5	59-101-350	State	Statute	Commission on Higher Education annual report; submission of information by educational	No	No
6	117.74	State	Proviso	State Appropriation Act Proviso 117.74	No	No
7	11.16	State	Proviso	Proviso 11.16 Outstanding Institutional Debt	No	No
8	117.34	State	Proviso	Proviso 117.34 Agency Debt Collection	No	No
9	59-103-15	State	Statute	Approves change in FMU mission statement to allow the granting of the doctoral degree in	No	Yes

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Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.	
Board of Trustees	Officials that are charged with responsibility for overseeing effective governance of the Agency	Makes legal and fiduciary decisions, approvals organization's missions, strategic goals and objectives as well as new programs.	Executive Branch/State Agencies		
Board of Trustees	Officials that are charged with responsibility for overseeing effective governance of the Agency	Makes legal and fiduciary decisions, approvals organization's missions, strategic goals and objectives as well as new programs.	Legislative Branch		
Office of the President	Public leader of the Agency	Reports to the Board of Trustees and State Govt. on the state of the Agency	Legislative Branch		
Office of the President	Public leader of the Agency	Chief spokesperson and provides a public face of the University	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
Office of the President	Public leader of the Agency	Initiates partnerships as well as fund raising efforts with business and industry	Industry	Various industries and economic concerns	
Office of the President	Public leader of the Agency	Provides leadership, direction and vision for the Agency	Executive Branch/State Agencies		
Office of the Provost	Chief academic officer/office that oversees undergraduate and graduate programs at the University	Provides oversight of all academic programs, at the University	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
Office of the Provost	Chief academic officer/office that oversees undergraduate and graduate programs at the University	Enrollment management, student retention other student related issues	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
College of Liberal Arts	The division within the University charged to provide instruction in the liberal arts and sciences	Provides instruction in the liberal arts and sciences at both the undergraduate and graduate levels	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
College of Liberal Arts	The division within the University charged to provide instruction in the liberal arts and sciences	Develops and implements internships and partnerships with local govt. and businesses	Industry	Various industries and economic concerns	
School of Business	The division within the University charged to provide instruction in business related disciplines	Provides instruction in business related disciplines at both the undergraduate and graduate levels	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
School of Business	The division within the University charged to provide instruction in business related disciplines	Developed partnerships and internships within local industry	Industry	Various industries and economic concerns	
School of Business	The division within the University charged to provide instruction in business related disciplines	Developed partnerships and internships within local Govt.	Local Govts.	City of Florence, County of Florence	
School of Education	The division within the University charged to provide instruction in teacher education	Provides teacher education instruction at both the undergraduate and graduate levels	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
School of Education	The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Developed partnerships and internships within local school districts	School Districts	FSD 1-5, various other School districts in the region	
School of Health Sciences	The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Provides education and professional training in the health sciences at both the undergraduate and graduate levels	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	
School of Health Sciences	The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Developed partnerships and internships with local health care providers	Industry	McLeod Regional Medical Center; Carolinas Hospital System	
Rogers' Library	The division within the Agency that provides physical access to various holdings and collections of documents, books, etc.	Provides access services to various holdings and collections for students, faculty and the general public	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.
Center for Academic Success and Advisement	Newly established center to assist in student advising, retention, and increased graduation rates	Provides one-stop assistance in student advising, tutoring, and career development	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Enrollment Management	Division at the Agency charged with student recruitment, admissions, financial aid and registrar functions	Works to recruit new and transfer students, provides open houses, orientation events, as well as financial aid and registrar functions	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
The Center of Excellence to Prepare Teachers of Children of Poverty	Center at the Agency developed to educate both students and current educators in areas of instruction for children of Poverty	Works to train current teachers from the local school districts. Provides workshops and other on-site training programs	School Districts	FSD 1-5, various other School districts in the region
The Center of Excellence for College and Career Readiness	Center at the Agency developed to prepare local school children for the transition to college and post high school life	Provides guidance and training for school-age children in the region. Established the Activate Academy, provides various workshops and training sessions	General Public	School-aged children from throughout the region
The Gail and Terry Richardson Center for the Child	The Gail and Terry Richardson Center for the Child serves as a regional and state model for the dissemination of best practices in early childhood education, evaluation, and intervention	Following a creative curriculum, the Center works to enhance and support children's intellectual, social, emotional, and physical growth and development.	General Public	Preschool aged children from the Pee Dee Region
Campus Technology	Assists and utilizes technology in the teaching and learning environment of the University	Facilitates and promotes the effective use and integration of information technology in teaching and learning, scholarship and creative activity, business processes, and community engagement and service.	General Public	Serves FMU Faculty, Students, and Staff
Counseling and Testing Center	The Office of Counseling and Testing (OCT) assists students in enhancing their academic and personal well being.	Support the academic goals of Francis Marion University by coordinating testing services for the University. OCT coordinates testing accommodations for students with disabilities, administering exams such as CLEP, MAT, and proctoring exams for those	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Business Affairs Office	Division at the Agency that includes financial services, Human resources and facilities management	The Office is responsible for the business operations of the University including accounting and budgeting of the University's revenues and expenditures and conducting all purchases of the University. In addition to the financial oversight of the University, the	General Public	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American
Facilities Management Dept.	Facilities Management is charged with keeping the campus facilities and grounds clean and well maintained.	This department is responsible for construction of new facilities, renovation to existing facilities, vehicle dispatch/rentals, setups for special events, facility keys, and/or shipping/receiving.	General Public	Serves FMU Faculty, Students, and Staff
Campus Police/Security	Campus Police Department is an organization committed to providing a safe and secure campus environment for students, faculty, staff, and visitors	Investigates crimes, responds to emergencies, conducts crime prevention education/awareness and provides support services tailored to meet the needs of those who reside, work and visit the campus	General Public	Serves FMU Faculty, Students, Staff, and campus visitors
FMU Foundation and Development Office	The Francis Marion University Education Foundation was organized to provide a means for soliciting and accepting substantial gifts of money or property in order to build an endowment fund that would aid in the promotion of the educational purpose and welfare of Francis Marion University.	The primary focus of the Foundation has been to provide scholarship support for students. In addition, the Foundation has assisted faculty members by granting funds for professional development and sponsored various lecture series and cultural events.	General Public	Serves FMU Faculty, Students, and Staff
Community Relations	The office serves as the official communications channel through which the university disseminates information internally and externally	The office has four major functions: external media relations, internal communications, production of official university publications for off-campus audiences, and marketing and communications support for university initiatives.	General Public	Serves the people of the Pee Dee Region and our State

Agency Name: Francis Marion University

Fiscal Year 2016-2017
Accountability Report

Agency Code: H18 Section: 017

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
USC Medical School Clinical Program	Higher Education Institute	Providing classroom, clinical and office space for 3rd and 4th yr. medical residents in new Carter Center for the Health Sciences	4.1.2
Pee Dee Health Partnership	Non-Governmental Organization	Working on various initiatives to improve health care and services for the Pee Dee residents	4.1.3
SC State Authorization Reciprocity Agreement (SARA)	State Government	Working with body to provide access for more clinical sites in neighboring states, particularly SE North Carolina	2.1.2
Coastal Carolina University	Higher Education Institute	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony	2.2.5
Belle W. Baruch Foundation	Non-Governmental Organization	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony	2.2.5
ACE Fellows Program, Harvard Institute, HERS, Penn State Deans and Chairs Academy	Professional Association	Working with various entities to provide training and professional development for FMU faculty members	3.1.1
AAUP	Professional Association	Partnership with the organization to assist in issues of faculty governance and compliance	3.1.2
SACS COC	Professional Association	Partnership with the organization to assist in issues of accreditation, faculty training and compliance	3.1.3
Staff Leadership Fellows Program	Higher Education Institute	Working with various entities to provide training and professional development for FMU staff members	3.2.3
Kelley Center for Enterprise and Innovation	Non-Governmental Organization	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students	4.2.1
North Dargan Innovation Center	Local Government	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students	4.2.1
City of Florence/County of Florence	Local Government	Working with local government to provide internships and training for FMU students	4.2.1, 4.2.2, 4.2.3
OTIS Elevator corp.	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Industrial engineering program	4.2.4
Florence Darlington Technical College	Higher Education Institute	Continue to support and grow the Patriot Pathways/Bridge Program between FDTC and FMU	4.2.5
Florence School District One	K-12 Education Institute	Continue to support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students	4.2.6
Florence School District One	K-12 Education Institute	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers	4.2.7
Pee Dee Region School Districts	K-12 Education Institute	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers	4.2.7
Homeschoolers	Individual	Continue to support and develop our 'Patriot College' for dual credit Home schooled students	4.2.6

Agency Name: Francis Marion University						Fiscal Year 2016-2017 Accountability Report	
Agency Code: H18 Section: 017						Report Template	
Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Sole Source Procurement Report	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of all sole source procurements above \$10,000.	Paper copy upon request.
2	Emergency Procurement Report	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of all emergency procurements above \$10,000.	Paper copy upon request.
3	Record of Applied Preferences Procurements	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of any contract awards decided by application of state-required preferences.	Paper copy upon request.
4	Procurements Using 10% Rule	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of any procurements of items found and documented 10% cheaper than available on State Contract.	Paper copy upon request.
5	Trade-In Sales	Division of Procurement Services, SC State Fiscal Accountability Authority	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of any trade-ins of equipment, vehicles, etc.	Paper copy upon request.
6	Minority Business Enterprise Progress Report	Small & Minority Business Contracting and Certification	State	Quarterly	Last day of subsequent month after quarter ends	Required reporting of University purchases from Certified Minority Businesses.	Paper copy upon request.
7	Minority Business Enterprise Utilization Plan	Small & Minority Business Contracting and Certification	State	Annually	August 31, 2017	Anticipated utilization of Certified Minority Businesses during the upcoming year.	Paper copy upon request.
8	Jeanne Clery Disclosure of Campus Security Police and Campus Crime Statistics Act Report & Annual Fire Safety Report	US Dept. of Education	Federal	Annually	September 30th	Information about crime on campus and our efforts to improve campus safety as well as inform the public of crime in or around campus. Support for victims of crimes on campus and policies and procedures are covered in the report as well as emergency notification procedures and how and where to report crimes. The report also includes fire statistics for the campus.	Post cards are mailed out to all students in late September with the website to pull up the full report which is posted online. Hardcopies are also available upon request or at several locations on campus such as the HR office, Housing Office, Student Affairs and the Campus Police office.
9	CHE Enrollment File	CHE	State	every semester	Varies according to semester	Data on students; race/gender, major, SAT/ACT scores, HS graduation date, student level, etc.	Upload data text file to CHE website
10	CHE Identifier File	CHE	State	every semester	Varies according to semester	Updates/changes to student social security numbers since last upload	Upload data text file to CHE website
11	CHE Course File	CHE	State	every semester	Varies according to semester	data on courses; department, # of credit hours, CIP code, start/end dates, method of instruction, etc.	upload data text file to CHE website
12	CHE Disbursement File	CHE	State	every semester/when updates are made	Varies according to semester	data on students receiving particular aid including LIFE, Hope, Palmetto Fellows, National Guard, Pell, etc.	upload data text file to CHE website
13	CHE Faculty File	CHE	State	every Fall semester	varies according to semester; November 28, 2016	data on our faculty; includes area of teaching, tenure status, rank, race/gender, date of hire, etc.	upload data text file to CHE website
14	CHE 14 ABC File	CHE	State	every semester	varies according to semester	data on students that receive senior citizen waivers or employee tuition waivers	upload data text file to CHE website
15	CHE Completions File	CHE	State	every semester	varies according to semester; September 30, 2017	data on graduates; race/gender, major, degree level, program info, hours earned, etc.	upload data text file to CHE website
16	CHE Facilities File	CHE	State	every semester/when updates are made	varies according to semester	data on FMU buildings/structures; date of construction, kind of use, original cost, size/area, renovation info, etc.	upload data text file to CHE website

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
17	CHE Results of Professional Exams (for CHE IE Reporting)	CHE	State	annually	varies according to semester; September 30, 2017	numbers of test takers, passing rates, etc. of Education PRAXIS exams and Nursing BSN exams	enter data into CHE's form and email it to the appropriate CHE representative
18	IPEDS Institutional Characteristics	IPEDS	Federal	annually for academic year/IPEDS Fall Collection	closing dates vary year to year;	basic institution information; web addresses, tuition/fees, etc.	enter data on IPEDS website
19	IPEDS Completions	IPEDS	Federal	annually for academic year/IPEDS Fall Collection	closing dates vary year to year;	numbers of graduates by major CIP code, race/gender	enter data on IPEDS website
20	IPEDS 12-Month Enrollment	IPEDS	Federal	annually for academic year/IPEDS Fall Collection	closing dates vary year to year;	unduplicated headcount for fiscal year	enter data on IPEDS website
21	IPEDS Admissions	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	numbers on applicants, acceptance, race/gender, SAT/ACT scores	enter data on IPEDS website
22	IPEDS Financial Assistance	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	financial assistance figures; numbers of students receiving as well as dollar amounts	enter data on IPEDS website
23	IPEDS Graduation Rates	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	graduation rates, transfer out rates, etc.	enter data on IPEDS website
24	IPEDS Graduation Rates 200%	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	graduation rates; different cohort and way of looking at rates	enter data on IPEDS website
25	IPEDS Outcomes	IPEDS	Federal	annually for academic year/IPEDS Winter Collection	closing dates vary year to year;	similar to graduation rates, but presented in a different way; this was new data that they asked for last year	enter data on IPEDS website
26	IPEDS Enrollment	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	numbers of students by race/gender, FT/PT, degree/non-degree seeking, etc.	enter data on IPEDS website
27	IPEDS Academic Libraries	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	data on library collections and expenditures	enter data on IPEDS website
28	IPEDS Finance	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	data primarily from income statement/balance sheet; revenue, expenditures, assets, liabilities, etc.	enter data on IPEDS website
29	IPEDS Human Resources	IPEDS	Federal	annually for academic year/IPEDS Spring Collection	closing dates vary year to year;	data on FT faculty and staff and PT faculty and staff	enter data on IPEDS website
30	EEO Employment File	SC Human Affairs Commission	State	annually	due dates can vary; April 15, 2017	data on faculty and staff; race/gender, department, pay band, job group, census code, etc.	enter data into formatted Excel workbook and email it to our EEO consultant
31	EEO Applicant Information Report	SC Human Affairs Commission	State	annually	due dates can vary; October 31, 2016	data on applicants; race/gender and status (applied, interviewed, hired, etc.) for each EEO job category	enter data into template and email it to our EEO consultant
32	EEO Progress Report	SC Human Affairs Commission	State	annually	due dates can vary; October 31, 2016	data on actual work force; race/gender for each EEO job category that reveal underutilization in certain areas	enter data into template and email it to our EEO consultant
33	NCAA Division I APP/APR (Academic Performance Program/Academic Progress Rate) Data	NCAA	Other	annually	this year 8 weeks after first day of Fall classes	data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc.	enter data on NCAA Web Portal

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
34	NCAA Division II APC (Academic Performance Census) Data	NCAA	Other	annually	this year's due date: February 1, 2017	data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc.	enter data on NCAA Web Portal
35	NCAA Graduation Rates	NCAA	Other	annually	this year's due date: June 1, 2016	data on student graduation rates per cohort; non-athlete grad rates and athlete grad rates by sport	enter data on NCAA Web Portal
36	AAUP Faculty Compensation Survey	AAUP (American Association of University Professors)	Other	annually	closing dates vary year to year; January 31, 2017	data on faculty; number/salary/cost of benefits by race/gender, tenure status, rank in various forms	enter data into template and upload to website
37	CUPA HR- Faculty in Higher Education Salary Survey	CUPA (College and University Professional Association for Human Resources)	Other	annually	due dates can vary; January 31, 2017	data on faculty; number/amount of faculty per teaching area by CIP code, rank, tenure status, average salary, lowest/highest salary	enter data into template and upload to website
38	College Portrait (of Undergraduate Education)	VSA (Voluntary System of Accountability)	Other	annually	due dates can vary; closes October 31, 2017	data spanning from enrollment, tuition/fees, graduation rates, financial assistance, basic FMU information	enter data on College Portrait website
39	Business School Questionnaire (BSQ)	AACSB International – Association to Advance Collegiate Schools of Business	Outside Organization	Annually	May 20, 2017	data on faculty; enrollment numbers, graduate and undergraduate, programs, mission statements, and objectives	last published BSQ on the AACSB website. 2015-2016
40	Request for EIA Program for Fiscal Year 2017-18 and EIA Program Report for Fiscal Year 2016-17	Education Oversight Committee	State	Annually	May 20, 2017	Program History, Relevant State Law, Governing Guidelines, Program Description, Goal Research/Evidence, Resources, Strategies, Indicators, Outputs, Outcomes, External Factors, Program Evaluation Outcomes, Implementation, External Evaluation, Program Planning and Fiscal Information, Potential EIA Reductions, Loss of EIA Funding, Recommendations, Current Program Budget, Budget Summary, Future EIA Funding Requests	South Carolina Oversight Committee Website Current Report Available from Tammy Pawloski, Center Director
41	Fines and Fees Report	Required per State Appropriation Act Proviso 117.74	State	Annually	September 30th	Reports the revenue received in the previous fiscal year from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	The report is posted to the FMU website and is at http://www.fmarion.edu/about/budgetaccountreport . A copy of the report is also mailed to the Chairman of the House Ways and Means Committee as well as the Chairman of the Senate Finance Committee
42	Fiscal Operations Report and Application to Participate	US Dept. of Education	Federal	Annually	September 30th	The Fiscal Operations Report and Application to Participate (FISAP) is used by schools to apply for Campus-Based Program funding for the upcoming award year and to report Campus-Based Program expenditures for the previous award year.	The report is posted to the Federal Student Aid Website
43	Annual Report on Possible Research Misconduct	Office of Research Integrity, US Department of Health and Human Services	Federal	Annually	between January 1 and March 1 each year	Institutional reporting ensuring FMU complies with the ORI policy on research misconduct and the PHS regulations in responding to allegations of research misconduct, administrative actions taken, and overall policy compliance.	This report is posted on the ORI website.
44	Title II report	US Dept. of Education	Federal	Annually	April 1, 2017	Single Assessment Institution and Single Pass Rate Data	A copy is available via the institution and the Dept. of Ed.
45	Nursing Self-study Report	Accreditation Commission for Education in Nursing	Outside Organization	Every 5 to 8 years	BSN – 2011 MSN - 2014 last one July 2017	Six criteria evaluating: Mission, Faculty, Student Curriculum, Resources, Learning and Program Outcomes	Online
46	ACEN Yearly Report	Accreditation Commission for Education in Nursing	Outside Organization	Annually	2017	Faculty and student information	Online
47	South Carolina Department of Labor, Licensing and Regulation	State Board of Nursing for South Carolina	State	Bi-annually	2016-2017	Data on Faculty, Student Curriculum, and Program Outcomes	Paper format and mailed
48	State Board of Nursing for South Carolina	State Board of Nursing for South Carolina	State	Bi-annually	2016-2017	Data on Faculty, Student Curriculum, and Program Outcomes	Paper format and mailed
49	AACN Annual Survey	American Association Colleges of Nursing	Outside Organization	Annually	2016-2017	Faculty and student information	Online
50	Nurse Education, Practice, Quality and Retention (NEPQR) Program – Veteran's Bachelor of Science Degree in Nursing	HRSA-14-071	Federal	Annually	2016-2017	Program Progress and the number of Students funded	Online
51	Scholarships for Disadvantaged Students	HRSA-16-069	Federal	Annually		Program Progress and the number of Students funded	Online

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
52	Nurse Faculty Loan Program	HRSA-16-065	Federal	Annually		Program Progress and the number of Students funded	Online
53	Enhancing Nursing Education to Promote Advocacy for Patients Living with Developmental Disabilities	South Carolina Developmental Disabilities Council, Office of the Governor	State	Annually	2016-2017	Program Progress	Paper submission
54	Promoting Positive Nursing Educating Outcomes in South Carolina	The Foundation of the National Student Nurses' Association, Inc.	Outside Organization	Annually	2016-2017	Program Progress	Paper submission
55	ARC-PA Self-study	Accreditation Review Commission on Education for the Physician Assistant	Outside Organization	Annually	2016-2017	Addresses the Mission of the program, Faculty and Student Curriculums, Resources, Learning and Program Outcomes	Online
56	Report on completion and graduation rates of degree-seeking, full-time students	Higher education Act of 1965 US Congress	Federal	Annually	2016-2017	Required to annually disclose a report on completion or graduation rates of degree-seeking, full-time undergraduate students	Online at www.fmarion.edu/about/reports .

Agency Name: Francis Marion University		Fiscal Year 2016-2017 Accountability Report		
Agency Code: H18	Section: 017	Oversight Review Template		
Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
Transparency Review	Comptroller General	State	Monthly	http://www.fmarion.edu/about/transparencyreports
Travel Reviews	Comptroller General	State	Annually 7/1/2016 to 6/30/2017	Paper Copy
Audited Financial Statements	Comptroller General/State Auditor	State	Annually 7/1/2016 to 6/30/2017	http://osa.sc.gov/Reports/stateengagements/Pages/index.aspx
Annual Rental Value Residence Reporting Form	Department of Administration	State	Annually 7/1/2016 to 6/30/2017	Paper Copy
Equity in Athletics Disclosure	US Department of Education	Federal	Annually 7/1/2016 to 6/30/2017	http://ope.ed.gov/athletics
SF-SAC Data Collection Form	Federal Audit Clearing House	Federal	Annually 7/1/2016 to 6/30/2017	Paper Copy
Annual Report of Unclaimed Property	Office of State Treasurer	State	Annually 7/1/2016 to 6/30/2017	Paper Copy
Outstanding Institutional Debt	Senate, House of Representatives, and Commission on Higher Education	State	Annually 7/1/2016 to 6/30/2017	Paper Copy
NCAA Revenue and Expenses Reporting/Review	National Collegiate Athletics Association	Outside Organization	Annually 1/1/2016 to 12/31/2016	Paper Copy
NCAA Agreed Upon Procedures	National Collegiate Athletics Association	Outside Organization	Every 3 years next on 1/15/2019	http://osa.sc.gov/Reports/stateengagements/Pages/index.aspx

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
Proviso 117.34 Agency Debt Collection Review	Senate and House of Representatives	State	Annually 1/1/2016 to 12/31/2016	Paper Copy
EZ-Audit Annual Submission	US Department of Education	Federal	Annually next on 3/31/2017	Paper Copy
Procurement Audit Review	State Fiscal Accountability Authority	State	Varies - Planned for every three years	http://procurement.sc.gov/PS/agency/PS-agency-audit-reports.phtm
Building Condition Survey	Commission on Higher Education	State	Every 3 Years next due 1/2017	Paper Copy from Commission on Higher Education /Facilities Management Files
Indefinite Delivery Contracts Review	Office of State Engineer	State	Quarterly w/ submission at end of each quarter	Paper Copy from Office of State Engineer/Facilities Management Files
Annual Real Property Review	Budgeting and Control Board Commission on Higher Education	State	Annually 7/1/2016 to 6/30/2017	Paper Copy from Facilities Management Files
Comprehensive Permanent Improvement Plan (CPIP)	Capital Budgeting Unit - Executive Budget and Commission on Higher Education	State	Annually 7/1/2016 to 6/30/2017	Paper Copy from Facilities Management Files
Financial Audit and Review	Annual Audit Conducted by External CPA Firm required by Comptroller General and SC State Auditor	State	07/01/2015 to 06/30/2016	http://oca.sc.gov/Reports/stateengagements/francismarion/Pages/default.aspx
Center of Excellence for College and Career Readiness Budget & Expenditure Review	Commission on Higher Education	State	7/1/15 - 6/30/16	Not Applicable - a report was not made available to us after the review

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
Monthly Charge Card Useage	Comptroller General	State	Monthly	http://www.cg.sc.gov/Pages/monthlychargecardusage.aspx
Tucker Hipps Transparency Act	South Carolina General Assembly	State	12/31/2012 to Present	http://www.fmarion.edu/students/transparency