

AGENCY NAME:	University of South Carolina Columbia		
AGENCY CODE:	H27	SECTION:	20A

Fiscal Year 2016-17 Accountability Report

SUBMISSION FORM

AGENCY MISSION	<p>The primary mission of the University of South Carolina Columbia is the education of the state’s citizens through teaching, research, creative activity, and community engagement.</p> <p>Among America’s oldest and most comprehensive public universities, USC Columbia is the major research institution of the University of South Carolina system. USC Columbia enrolls approximately 25,000 undergraduate students and approximately 8,000 students in graduate and professional programs. At the heart of its mission lies the University’s responsibility to state and society to promote the dissemination of knowledge, cultural enrichment, and an enhanced quality of life.</p> <p>The University serves a diverse population of students with widely varying backgrounds, career goals, and levels of aspiration. USC Columbia offers over 320 degrees at the bachelor's, master's, doctoral, and professional program levels, affording students the most comprehensive array of educational programs in the state. Additional opportunities for personal and career development, including an associate degree program at Fort Jackson, are provided to the citizens of South Carolina through outreach and continuing education activities.</p> <p>Through the primary method of classroom and laboratory instruction, and through a secondary method of distance learning delivered via the Internet, teleconference, and electronic media, degree programs are offered in the following areas: arts and sciences; education; engineering and computing; hospitality, retail, and sport management; communications and information studies; music; public health; and social work; and in professional programs such as business, law, medicine, nursing, and pharmacy. The depth and breadth of its graduate programs in the arts and sciences, international business, public health, social work, and library and information science distinguishes USC Columbia from all other institutions of higher learning in South Carolina.</p> <p>Recognized by the Carnegie Foundation as a top research and service institution, nationally ranked in start-up businesses, and conferring over 30% of all bachelor’s and graduate degrees awarded at public institutions in South Carolina, the University has a profound relevance, reach, and impact on the people of the state. As the flagship institution of the state system, USC Columbia leads the way in providing all students with the highest-quality education, including the knowledge, skills, and values necessary for success and responsible citizenship in a complex and changing world through engagement in nationally and internationally ranked research, scholarship, community outreach, and artistic creation.</p>
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AGENCY VISION	The University of South Carolina-Columbia is in the process of updating its strategic plan. Those efforts will drive the development of goals and objectives that will be reported on in next year's Accountability Report. In addition, the new strategic-planning process is expected to yield new mission and vision statements.
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Please state yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

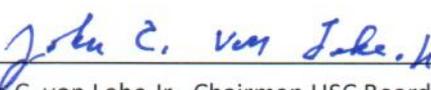
	Yes	No
RESTRUCTURING RECOMMENDATIONS:	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Donald Miles	803-777-2814	dmiles@mailbox.sc.edu
SECONDARY CONTACT:	Brittany Ashley	803-777-2814	ASHLEY5@mailbox.sc.edu

I have reviewed and approved the enclosed FY 2016-17 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):			
(TYPE/PRINT NAME):	Harris Pastides, Ph.D., USC President		

BOARD/CMSN CHAIR (SIGN AND DATE):			SEP 12 2017
(TYPE/PRINT NAME):	John C. von Lehe Jr., Chairman USC Board of Trustees		

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AGENCY’S DISCUSSION AND ANALYSIS

The University of South Carolina Columbia pursues excellence in five areas: Teaching and learning; research, scholarship and creative achievement; service excellence; quality of life on the University campus; and recognition and visibility. These goals support the mission of the University, which is “the education of the state’s citizens through teaching, research, creative activity, and community engagement.” The University consistently supports these goals and mission and is making great strides towards achieving them.

Teaching and Learning

The strategies and objectives in the area of teaching and learning focus on improving the quality of academic programs, developing faculty, and enhancing the student experience in and beyond the classroom. With just over 5,100 first-time, full-time freshmen enrolling in Fall 2016, a quality teaching and learning environment is key. USC Columbia has maintained a low student: faculty ratio to ensure that students receive quality, personalized attention and support. In addition, USC Columbia has many initiatives aimed at achieving this goal, some of which will be discussed below.

Leaders at USC Columbia recognize the challenges facing students when their college path takes longer than expected. Therefore, USC Columbia is dedicated to expanding the “On Your Time” initiative to help students complete their education in a timely manner. Expanding the schedule of general education courses and distributed learning courses will help facilitate flexible course scheduling for students, to help them complete their required courses on time.

Recognizing when students are struggling academically is a critical first step in providing intervention services to ensure students are meeting educational goals. Success Connect, an early intervention program, seeks to assist students experiencing academic difficulties by connecting students with resources that support successful outcomes. The program encourages faculty and staff to refer students who are missing class, struggling with coursework, or experiencing general academic challenges. Four types of referrals are offered: class absence referrals to identify students not attending class; academic assistance referrals to identify students who may be experiencing academic or transitional difficulties; mid-semester academic reports to identify students experiencing academic distress midway through the semester; and withdrawal referrals to identify students who have expressed interest in withdrawing from the university. This initiative began in Fall 2013 and referrals have only grown from 636, 1179, and now to 5806 students for the 2016-17 academic year.

Supplemental instruction is another resource for students who may need academic support. Supplemental Instruction sessions are small-group, weekly discussion and review sessions led by qualified and trained undergraduates who attend classes with participating students. Sessions are focused on the course’s most recent lecture material. Each student in the study group is involved in the discussion and collaborates with classmates to improve his or her understanding of course content.

A more individualized academic support service is Peer Tutoring. Peer tutoring sessions are conducted one-on-one with an undergraduate tutor who has been trained to facilitate learning on specific course content as well as study skills. Peer tutors have excelled in the course they tutor. Tutoring sessions are designed to answer students’ questions and foster independent learning.

Not only is USC Columbia focused on helping students; the University is committed to helping faculty develop their teaching skills as well. Faculty workshops and trainings are held on a variety of topics through the Center for Teaching Excellence. Some topics covered during 2016-2017 were: Active and flipped learning, distributed

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learning/technology, diversity and inclusion, integrative learning, and pedagogy. Several of these topics support use of more interactive methods of teaching. Usage data for these initiatives is included in the Performance Measurement worksheet.

The effectiveness of the above-mentioned initiatives is indicated by a variety of measures, which are included in the Performance Measurement worksheet. Some additional highlights include the fact that 88% of freshmen are retained to their second year here at USC Columbia. Over 73% of students graduate within six years and in 2015-2016, over 5,400 Baccalaureate degrees and over 2,300 advanced degrees were awarded.

USC Columbia realizes that financial accessibility is important to a student’s success in higher education. In Fall 2016, USC Columbia awarded McNair and/or Carolina Scholarships to our top-ranked 170 students. Additionally, over 6,700 students received LIFE scholarship, over 1,700 students received Palmetto Fellowship, and over 200 students received the Hope Scholarship. Due, in part, to the above student success learning initiatives, most students are able to maintain their scholarships the following year.

Research, Scholarship and Creative Achievement

USC Columbia strives to be a leader “dedicated to discovery, application, innovation, and dissemination of knowledge” (Focus Carolina, 2011). One strategy to reach this goal is to ensure that faculty research is supported and encouraged. USC Columbia faculty has—for a third year in a row—set a new record for sponsored award funding, garnering \$253.6 million for research, training and service in fiscal year 2017. Faculty research is further supported by decreasing the student-to-tenure track faculty ratio, allowing faculty more time to dedicate to contributing to their field in scholarly research activities.

In addition to engaging in their own faculty research, many faculty members also work with undergraduate and graduate students on joint research projects. The Office of Undergraduate Research serves as a central facilitator to help primarily undergraduate students identify research opportunities, apply for research funding, and assist and support students in presenting and disseminating their research findings.

USC Columbia continues to enhance the quality of graduate programs and further develop the professional schools. The professional schools demonstrate their quality by the consistently high pass rates for national professional certification exams. In 2016-2017, pass rates ranged from 75.2% to 100% for the 13 exams reported by our institution. Detailed pass rates for each exam are included in the attached Performance Measurements.

Service Excellence

USC Columbia is one of relatively few universities that has been awarded both the top Carnegie Research designation and the Carnegie Community Engagement designation. The University strives to serve the local and wider community through many projects and programs. . The University offers a variety of undergraduate service learning courses to develop service leaders during the college years. During the 2016-17 academic year over 104 service learning courses were offered, with over 1,800 students enrolled. The University offers many service opportunities and programs not only for students, but for faculty to grow professionally as well. Numerous faculty members participate in these activities each year.

Service learning opportunities for students and faculty are complemented with a variety of community service events organized by USC Columbia. In 2016-2017, the University organized 88 community service events. Over 1,950 students, faculty, and staff participated in these events, providing over 10,051 collective hours of service. These events provide a tremendous benefit to the greater Columbia community.

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Contribution to State-wide Health

USC Columbia is dedicated to improving the health of the residents of Richland County and the State of South Carolina. As demand for college-educated workers in the healthcare and social assistance fields grows, USC continues to produce high qualified health science professionals. The launch of a health sciences living/learning community will support programming for undergraduates, enhance advising and career development services and assist students transitioning to graduate school. Plans to develop a Health Science Research Campus will further the University’s ability to produce highly-qualified college-educated healthcare workers and improve healthcare delivery and outcomes for South Carolina. The School of Medicine continues to support the University’s dedication to public services, encouraging graduate-level medical education and working to keep qualified professional within South Carolina. Enrollments at both the Columbia and Greenville campuses have increased; since 2011, enrollment at the Columbia campus has grown by 9.7. Enrollment at the Greenville campus increased from 53 in 2012 to 280 in 2015.

Quality of Life on the University Campus

USC Columbia strives to be a destination of choice for top faculty, students, and staff, through creation of a rich and rewarding learning and working environment. In order to recruit and retain high-achieving and high-quality faculty, staff, and students, the University recognizes that the quality of life on the University campus must be ideal. The University is committed to being a diverse and welcoming community. The University currently (2015-2016) employs over 20% minority faculty and staff (full-time). Based on a recent survey, compensation was cited as one of the leading quality of life issues to be addressed. The University strives to offer competitive salaries compared to peer institutions. Average faculty salaries by rank are included in the attached Performance Measurements. In addition, intangible benefits, such as a variety of professional development opportunities, are also offered to faculty and staff.

As mentioned above, the University has consistently maintained a relatively low faculty to student ratio (18:1), another indication that faculty are being recruited and retained to the institution. Nearly 90% of faculty members have terminal degrees in their field, indicating a dedication to hiring highly qualified candidates. USC Columbia faculty are provided with development opportunities through the Center for Teaching Excellence and other enrichment initiatives. In 2015-2016, the Center for Teaching Excellence sponsored or co-sponsored 111 seminars and workshops that were offered to faculty and graduate teaching assistants, accounting for 9,522 hours of professional development. Additionally, multiple orientations, symposia, and faculty learning communities were available, as well as several workshops designed specifically for graduate teaching assistants. The University encourages and supports faculty pursuit of their scholarly research.

Recognition and Visibility

The University values the contributions made by those who work, teach, study, graduate, and learn at the institution and strives to recognize and show appreciation for those contributions and talents. The University is nationally and internationally recognized for numerous reasons, such as the number one Undergraduate International Business Major, number one International MBA program, the Nation’s best Public University Honors College, and one of the nation’s best first-year experience programs. A summary of additional favorable ratings and honors can be viewed on our website at http://www.sc.edu/about/south_carolina_at_a_glance/index.php

USC Connect is the University’s experiential learning initiative focused on students meeting educational goals through integrative learning. USC Connect also serves as the University’s Quality Enhancement Plan for the Southern Association of Colleges and Schools Commission on Colleges and has won two national awards. The primary purpose of USC Connect is for students to meaningfully connect academics with high impact beyond the classroom experiences. USC Connect offers five pathways for leadership, one of which is community service.

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Through USC Connect, students also have an opportunity to earn a special honor: Graduation with Leadership Distinction. This transcript credential is unique to USC Columbia and encourages leadership development for undergraduate students. In 2016-2017, 438 students qualified for this honor compared to the 328 in 2015-16. This number is expected to grow exponentially in the coming years.

As a part of experiential learning, USC Columbia students are encouraged to showcase their work through publications and conference presentations at the campus, regional, national, and international levels. These efforts are supported in many ways through the Office of Undergraduate Research, which connects students with opportunities and provides funding through a variety of Magellan grant programs.

In recent years, dozens of faculty members have received awards from a variety of national sources, such as the American Association for the Advancement of Science, the American Council of Learned Societies, Fulbright American Scholars, and the National Science Foundation. In addition to national recognition, the University also recognizes outstanding faculty with a variety of internal awards as well. The showcase of both internal and national award recipients is available on the University website here:

http://www.sc.edu/about/offices_and_divisions/provost/honorsandawards/index.php

Discussion

USC Columbia’s reach and impact on South Carolina is significant and the University is proud of its students, faculty, and alumni who live and work here. In the past year, the University has attempted to more clearly identify a variety of valuable and measurable objectives that will help the University continue to remain a rich source of education, research, and service to the state and nation. The University is making great strides toward reaching the objectives outlined in the attached plan and is truly fulfilling the mission that it “has a profound relevance, reach, and impact on the people of the state.”

Risk Assessment and Mitigation Strategies:

The University has implemented a comprehensive Enterprise Risk Management (ERM) program which incorporates the fundamentals of risk identification, risk assessment, risk treatment, risk monitoring and review. The University has established this process using the guidance of International Standards Organization (ISO) 3100-2009 “Risk Management - Principals and Guidelines”. ISO provides the principles, framework and process for managing any form of risk in a systematic, transparent and credible manner. The ERM program operates within an established University ERM committee structure to provide a detailed picture of high priority risk areas as identified by upper management. Identified high priority risk areas include: governance, legislative relations, economic decline, emergency planning, disaster recovery, business continuity, laboratory safety, student safety, crime prevention, title IX compliance, data security and privacy, institutional data reporting, capital project management/deferred maintenance, enrollment management, personnel recruiting and retention/succession planning, research compliance, and IT system implementation. As necessary, the University monitors and tracks these high priority risk areas and implements actions plans to effectively control these risks.

Restructuring Recommendations:

Not applicable.

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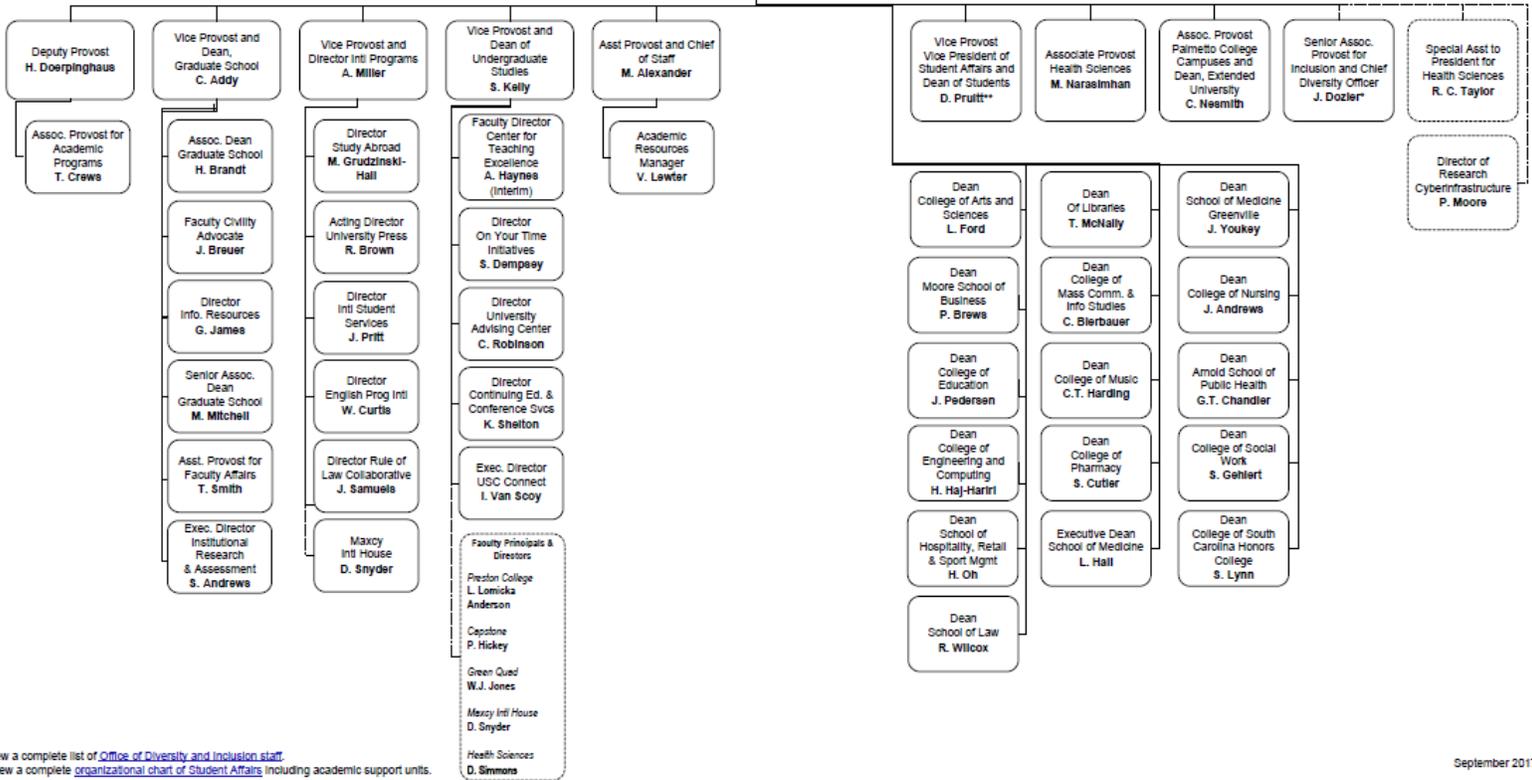
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University of South Carolina
Executive Vice President for Academic Affairs and Provost

Executive Vice President for Academic Affairs and Provost
Joan T.A. Gabel



* View a complete list of [Office of Diversity and Inclusion staff](#).
** View a complete [organizational chart of Student Affairs](#) including academic support units.

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Teaching and Learning: To improve quality of academic programs at all levels, develop and nurture a faculty devoted to teaching excellence, and enhance the richness of the student experience in and beyond the classroom so that the teaching and learning environment of the University of South Carolina equals or surpasses that of comprehensive state university systems that are deemed peer aspirants.
S		1.1		Education, Training, and Human Development	Expand "On Your Time" Initiative.
O			1.1.1	Education, Training, and Human Development	Offer an expanded schedule of general education courses.
O			1.1.2	Education, Training, and Human Development	Increase number of distributed learning courses offered.
O			1.1.3	Education, Training, and Human Development	Increase freshman to sophomore retention rates.
O			1.1.4	Education, Training, and Human Development	Improve 150% graduation rates.
O			1.1.5	Education, Training, and Human Development	Reduce student debt by maintaining levels of student financial aid and scholarships.
S		1.2		Education, Training, and Human Development	Improve the overall academic experience for Honors College students.
O			1.2.1	Education, Training, and Human Development	Decrease the student-faculty ratio.
O			1.2.2	Education, Training, and Human Development	Introduce more interactive methods of teaching.
O			1.2.3	Education, Training, and Human Development	Increase number of academic advisors.
O			1.2.4	Education, Training, and Human Development	Expand Career Services and counseling.
G	2			Public Infrastructure and Economic Development	Research, Scholarship, and Creative Achievement: The University of South Carolina will be recognized as a top public university system dedicated to discovery, application, and dissemination of knowledge; excellence in creative achievement; and world-renowned scholarship. Leadership among comprehensive research institutions will be signified by continuation of the highest Carnegie classification for the Columbia campus and rising status within that peer group, and recognition of all campuses for excellence relative to their peer and peer aspirant institutions.
S		2.1		Public Infrastructure and Economic Development	Support faculty research.

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			2.1.1	Public Infrastructure and Economic Development	Decrease student-to-tenure track faculty ratio
O			2.1.2	Public Infrastructure and Economic Development	Increase research expenditures per tenure track faculty member.
S		2.2		Public Infrastructure and Economic Development	Increase undergraduate student participation in faculty-mentored research.
O			2.2.1	Public Infrastructure and Economic Development	Provide funding for undergraduate student participation in research.
O			2.2.2	Public Infrastructure and Economic Development	Increase visibility and accesibility of the undergraduate research opportunities.
S		2.3		Public Infrastructure and Economic Development	Prepare professional students for impactful careers.
O			2.3.1	Public Infrastructure and Economic Development	Increase the percentage of students passing professional exams.
G	3			Healthy and Safe Families	Service Excellence: The University of South Carolina will be committed to effective engagement of the expertise and capabilities of faculty, staff and students in state, national and global settings, to advance service learning, applied research, and community service which promote economic development and enhance quality of life. Achievement of this goal will be signified by continued formal recognition of service excellence by the Carnegie Foundation for eligible campuses within the system, as well as by recognition of all campuses for excellence relative to their respective peer and peer aspirant institutions.
S		3.1		Healthy and Safe Families	Encourage students to engage in learning both within and beyond the classroom in order to shape responsible citizens.
S			3.1.1	Healthy and Safe Families	Increase number of service learning courses offered.
O			3.1.2	Healthy and Safe Families	Increase enrollment in service learning courses.
O			3.1.3	Healthy and Safe Families	Increase number of opportunities for service learning professional development for faculty.
S		3.2		Healthy and Safe Families	Engage students in solving community problems and place them on a lifelong path of civic engagement.
O			3.2.1	Healthy and Safe Families	Increase opportunities for community service events.
O			3.2.2	Healthy and Safe Families	Increase hours served in community service.
O			3.2.3	Healthy and Safe Families	Increase Community Service Program participation.

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	4			Government and Citizens	Quality of Life in the University Community: The multi-campus system will be a destination of choice for high-achieving faculty, students and staff who value, benefit from, and contribute to a rich and rewarding learning and working environment where civility, ethics, and collaboration create an inclusive culture of fairness and respect, facilitating for all Carolinians the highest levels of intellectual and personal achievement. Achievement of this goal will be evidenced by the recruitment and retention of the highest quality faculty, students, and staff; their advancement of the University's mission; and by enrichment of the communities where Carolinians live and work.
S		4.1		Government and Citizens	Hire, promote, and retain high-quality and diverse faculty.
O			4.1.1	Government and Citizens	Increase percentage of faculty with terminal degrees.
O			4.1.2	Government and Citizens	Increase opportunities for faculty development.
O			4.1.3	Government and Citizens	Maintain competitive faculty salaries.
S		4.2		Government and Citizens	Recruit and retain high-quality students.
O			4.2.1	Government and Citizens	Increase undergraduate enrollment.
O			4.2.2	Government and Citizens	Increase academic support services for students.
O			4.2.3	Government and Citizens	Increase recruitment of highly-prepared students, indicated by increasing average SAT score of incoming students.
S		4.3		Government and Citizens	Improve health care in rural South Carolina by enhancing the Improved Care and provision of Rural Access to Eliminate health Disparities (ICARED) initiative.
O			4.3.1	Government and Citizens	Increase number of medical students completing rotations in rural sites.
O			4.3.2	Government and Citizens	Increase number of residency graduates entering rural practice in South Carolina.
O			4.3.3	Government and Citizens	Increase number of rotation sites in rural areas.
G	5			Education, Training, and Human Development	Recognition and Visibility: Accomplishments of students, faculty, staff and alumni will be showcased and publicized such that the campuses are recognized for excellence and leadership in education, research, scholarship, creative endeavors, athletics, and public service, consistent with their respective missions.
S		5.1		Education, Training, and Human Development	Offer opportunities for comprehensive learning and recognition of such endeavors.
O			5.1.1	Education, Training, and Human Development	Increase number of students graduating with Leadership Distinction honor.
O			5.1.2	Education, Training, and Human Development	Increase student participation in publications and conference presentations at the campus, regional, national, and international levels.
O			5.1.3	Education, Training, and Human Development	Continue to recognize outstanding achievement of faculty via internal awards and honor those receiving national awards.

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. USC-Non-Medicine: Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 87,119,819	\$ 400,545,892	\$ -	\$ 487,665,711	\$ 89,206,357	\$ 424,568,182	\$ -	\$ 513,774,539	1.1.1-1.1.5, 1.2.1-1.2.4, 5.1.1-5.1.3
I.B. USC-Non-Medicine: Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 120,209,280	\$ 95,198,922	\$ 215,408,202	\$ -	\$ 80,826,537	\$ 136,749,157	\$ 217,575,694	2.2.1,2.2.2, 4.2.1-4.2.3
I.C. USC-Non-Medicine: Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 151,533,599	\$ -	\$ 151,533,599	\$ -	\$ 154,653,537	\$ -	\$ 154,653,537	1.1.3, 1.2.3, 1.2.4, 3.2.1, 4.2.1-4.2.3
II. A. USC-Medicine: Unrestricted	Activities that directly support the primary mission of the Columbia Medical School to educate the state's future physicians. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 11,428,083	\$ 15,947,223	\$ -	\$ 27,375,306	\$ 11,628,083	\$ 19,362,168	\$ -	\$ 30,990,251	4.3.1-4.3.3

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Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
II. B. USC-Medicine: Restricted	Activities that directly support the primary mission of the Columbia Medical School to educate the state's future physicians. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 9,173,835	\$ 21,967,986	\$ 31,141,821	\$ -	\$ 10,915,145	\$ 22,404,474	\$ 33,319,619	4.3.3
II. C. USC-Medicine: Benefits	Fringe Benefits associated with Salaries for Columbia Medicine reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 3,213,750	\$ 6,001,351	\$ 2,543,232	\$ 11,758,333	\$ 3,393,565	\$ 6,140,609	\$ 2,650,000	\$ 12,184,174	1.2.1, 2.1.1, 2.1.2, 4.1.1-4.1.3, 5.1.3
III. A. USC Greenville School of Medicine: Unrestricted	Activities that directly support the primary mission of the Greenville Medical School to educate the state's future physicians. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ -	\$ 17,630,590	\$ -	\$ 17,630,590	\$ -	\$ 21,361,743	\$ -	\$ 21,361,743	4.3.1-4.3.3
III. B. USC Greenville School of Medicine: Restricted	Activities that directly support the primary mission of the Greenville Medical School to educate the state's future physicians. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 409,482	\$ 1,196,905	\$ 1,606,387	\$ -	\$ 2,000,000	\$ 3,970,000	\$ 5,970,000	4.3.3
III. C. USC Greenville School of Medicine: Employee Benefits	Fringe Benefits associated with Salaries for Greenville Medicine reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ -	\$ 1,556,468	\$ -	\$ 1,556,468	\$ -	\$ 750,000	\$ 30,000	\$ 780,000	1.2.1, 2.1.1, 2.1.2, 4.1.1-4.1.3, 5.1.3

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Program Template

Program/Title	Purpose	FY 2015-16 Expenditures (Actual)				FY 2016-17 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
IV. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries for Columbia Non-Medicine (Unrestricted, Restricted and Auxiliaries) reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 25,474,833	\$ 90,665,253	\$ 10,328,690	\$ 126,468,776	\$ 26,981,219	\$ 94,951,422	\$ 12,800,000	\$ 134,732,641	1.2.1, 2.1.1, 2.1.2, 4.1.1-4.1.3, 5.1.3
					\$ -				\$ -	
	Total	\$ 127,236,485	\$ 813,672,973	\$ 131,235,735	\$ 1,072,145,193	\$ 131,209,224	\$ 815,529,343	\$ 178,603,631	\$ 1,125,342,198	
					\$ -				\$ -	
					\$ -				\$ -	
	Columbia: Non-Medicine	\$ 112,594,652	\$ 762,954,024	\$ 105,527,612	\$ 981,076,288	\$ 116,187,576	\$ 754,999,678	\$ 149,549,157	\$ 1,020,736,411	
	School of Medicine - Columbia	\$ 14,641,833	\$ 31,122,409	\$ 24,511,218	\$ 70,275,460	\$ 15,021,648	\$ 36,417,922	\$ 25,054,474	\$ 76,494,044	
	School of Medicine - Greenville	\$ -	\$ 19,596,540	\$ 1,196,905	\$ 20,793,445	\$ -	\$ 24,111,743	\$ 4,000,000	\$ 28,111,743	
	Total H27	\$ 127,236,485	\$ 813,672,973	\$ 131,235,735	\$ 1,072,145,193	\$ 131,209,224	\$ 815,529,343	\$ 178,603,631	\$ 1,125,342,198	

Notes:

FY 2016-17 expenditures reported as prepared for Comprehensive Annual Financial Report. FY17 financials are still under review and not final as of the due date for this report. Year-end Financial Statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.58 of the FY18 State Appropriation Act.

FY 2017-18 projected based on FY 2017-18 State Appropriation Act.

Agency Name: University of South Carolina - Columbia

Fiscal Year 2016-17
Accountability Report

Agency Code: H27 20A

Performance Measurement Template

Item #	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	Source and Availak	Calculation Method	Associated Objective(s)
1	Number of Carolina Core (general education) courses offered.	210	221	225	Fall 2017	Office of the Provost	Number of approved Carolina Core courses	1.1.1
2	Distributed Learning Courses Offered	412	624	633	2016-17	Distributed Learning Support Services	Distributed (online) courses offered	1.1.2
3	Freshman-Sophomore Retention Rates	88.5%	88.4%	88.7%	Fall 2016	Common Data Set (B22)	Students enrolled as freshman in Fall 2015 that also enrolled in Fall 2016	1.1.3
4	Six-Year Graduation Rates	73%	73.2%	75%	2016	Common Data Set (B11)	Students enrolled as freshman in 2010 that graduated by 2016	1.1.4
5	Degrees Awarded: Baccalaureate	5493	5,417	5490	2015-16	IPEDS	Number of degrees awarded by type during academic year	1.1.4
6	Degrees Awarded: Masters, Specialists	1647	1,628	1640	2015-16	IPEDS	Number of degrees awarded by type during academic year	2.3
7	Degrees Awarded: First Professional	399	431	441	2015-16	IPEDS	Number of degrees awarded by type during academic year	2.3
8	Degrees Awarded: Doctorate	363	317	325	2015-16	Provost Dashboard (IPEDS)	Number of degrees awarded by type during academic year	2.3
9	Number of McNair and/or Carolina Scholars	172	170	175	2016-17	Financial Aid Factbook	Number of unduplicated students accepting scholarship	1.1.5
10	Capstone Scholars (freshman & sophomores)	1,500	1,649	1,670	2016-17 academic year	Capstone Scholars Usage Data (Student Affairs Intranet site)	Number of students receiving Capstone scholarship	1.1.5
11	Students receiving LIFE scholarship	7125	6,712	6800	Fall 2016	Financial Aid Factbook	Unduplicated students accepting award	1.1.5
12	Palmetto Fellows	1735	1,780	1807	Fall 2016	Financial Aid Factbook	Unduplicated students accepting award	1.1.5
13	Students receiving Hope Scholarships	207	206	220	Fall 2016	Financial Aid Factbook	Unduplicated students accepting award	1.1.5
14	Palmetto Fellows Recipients Retaining Palmetto Fellowships following Fall semester	92%	89%	93%	Fall 2015 Recipients retaining scholarship Fall 2016	Financial Aid Factbook	Number of freshman students receiving scholarship in Fall 2014 who also received the scholarship in Fall 2015	1.1.5
15	LIFE Scholarship Recipients Retaining LIFE Scholarship following Fall semester	85%	70%	82%	Fall 2015 Recipients retaining scholarship Fall 2016	Financial Aid Factbook	Number of freshman students receiving scholarship in Fall 2014 who also received the scholarship in Fall 2015	1.1.5
16	Student-to-faculty ratio	18:1	18:1	18:1	2016-17 academic year	Common Data Set (I-2)	Number of students: number of faculty	1.2.1
17	Number of workshops offered to faculty & Graduate Teaching Assstants on teaching and learning	110	111	120	2015-16 FY	Center for Teaching Excellence	Workshops and seminars offered by the Center for Teaching & Learning that are open to faculty and graduate teaching assistants	1.2.2

Item #	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	a Source and Availab	Calculation Method	Associated Objective(s)
18	Attendance at teaching and learning workshops (professional development hours)	8,812	9,522	10,500	2015-16 FY	Center for Teaching Excellence	Professional development hours of faculty and graduate teaching assistants attending workshops offered by the Center for Teaching & Learning	1.2.2
19	Number of advisors	90	129	140	September 2017	Office of Undergraduate Advising	Number of professional staff advisors (does not include admins)	1.2.3
20	Career Center Coaching and Advising Total visits	6129	5317	6,000	2016-17	Career Center Blueprint Data (Student Affairs Intranet Site)	Number of visits each semester	1.2.4
21	Career Center Coaching and Advising - students served	4069	3942	4,111	2016-17	Career Center Blueprint Data (Student Affairs Intranet Site)	Number of unique students utilizing services each semester	1.2.4
22	Career Center Pre-Professional Advising Student Office Visits	206	1250	1,456	2016-17	Pre-Professional Advising Usage Data (Student Affairs Intranet site)	Number of student visits for pre-professional advising services	1.2.4
23	Number of Magellan Scholars	60	132	192	Fall 2017	Office of Undergraduate Research Blueprint	Number of recipients (from Columbia campus only) during Fall semester	2.2.1, 2.2.2
24	Number of recipients of Magellan Mini-Grants	15	83	98	Fall 2017	Office of Undergraduate Research Blueprint	Number of recipients (from Columbia campus only) during Fall semester	2.2.1, 2.2.2
25	Students presenting at Discovery USC (formerly Discover Day)	775	776	780	4/1/2017	Office of Undergraduate Research Blueprint	Number of students presenting at Discovery Day	2.2.2
26	Magellan Voyager recipients	20	30	33	2016-17	Office of Undergraduate Research Blueprint	Number of recipients (from all campuses)	2.2.1, 2.2.2
27	Multi-State Pharmacy Jurisprudence Exam (MPJE) 1st time examinees passing	100%	89.04%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
28	National Council Licensure Exam. - Registered Nurse (BSN) 1st time examinees passing	100%	95.00%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
29	National Physical Therapist Licensing Exam (PT) 1st time examinees passing	100%	100.00%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
30	North American Pharmacist Licensure Exam (NAPLEX) 1st time examinees passing	100%	86.78%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
31	South Carolina Board of Law Examination 1st time examinees passing	100%	75.20%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
32	US Medical Licensing Exam (Columbia) - Step 1 1st time examinees passing	100%	96.00%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
33	US Medical Licensing Exam (Greenville) - Step 1 1st time examinees passing	100%	97.00%		April 1, 2016-March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1

Item #	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	a Source and Availab	Calculation Method	Associated Objective(s)
34	US Medical Licensing Exam (Columbia) - Step 2 1st time examinees passing	100%	92.00%		April 1, 2016- March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
35	US Medical Licensing Exam (Greenville) - Step 2 1st time examinees passing	100%	98.00%		April 1, 2016- March 31, 2017	Provided by Department for annual IE Report	1st time examinees passing exam/1st time examinees attempting exam	2.3.1
36	PRAXIS Series II: Principles of Learning & Teaching (K-6) - examinees passing	100%	94.74%		April 1, 2016- March 31, 2017	Provided by Department for annual IE Report	examinees passing exam/examinees attempting exam	2.3.1
37	PRAXIS Series II: Principles of Learning & Teaching (5-9) - examinees passing	100%	94.92%		April 1, 2016- March 31, 2017	Provided by Department for annual IE Report	examinees passing exam/examinees attempting exam	2.3.1
38	PRAXIS Series II: Principles of Learning & Teaching (7-12) - examinees passing	100%	97.65%		April 1, 2016- March 31, 2017	Provided by Department for annual IE Report	examinees passing exam/examinees attempting exam	2.3.1
39	PRAXIS Series II: Specialty Area Tests - examinees passing	100%	89.08%		April 1, 2016- March 31, 2017	Provided by Department for annual IE Report	examinees passing exam/examinees attempting exam	2.3.1
40	Service-learning courses available	115	104	106	2016-2017 Academic Year	Student_Engagem nt_2015- 16_Usage_Data (SA Intranet site)	Service-learning courses offered	3.1.1
41	Service learning - students enrolled	2359	1,800	1827	2016-2017 Academic Year	Student_Engagem nt_2015- 16_Usage_Data (SA Intranet site)	Enrollment in service-learning courses	3.1.2
42	Community Service Events	85	88	90	2016-2017 Academic Year	Student Life Usage Data (Campus Life Blueprint - SA Intranet Site)	Number of Community Service events held	3.2.1
43	Community Service Programs Participants	1264	1,950	1979	2016-2017 Academic Year	Student Life Usage Data (Campus Life Blueprint - SA Intranet Site)	Number of participants participating in community service programs	3.2.3
44	Community Service Hours of Service	4375	10,051	10,202	2016-2017 Academic Year	Student Life Usage Data (Campus Life Blueprint - SA Intranet Site)	Sum of hours served by all participants	3.2.2
45	Percent of minority faculty/staff (FT, excluding teaching assistants)	21%	15.1%	18%	Fall 2016	Common Data Set (I-1b)	FT Minority faculty and staff/all FT faculty and staff EXCLUDING medical school personnel	4.1
46	Percent of Faculty with Termnial Degrees	85%	89%	90%	Fall 2016	Common Data Set (I-1f)	Full time faculty with Terminal Degrees as defined by SACS in their primary teaching area/All faculty-Nursing as Primary Teaching area	4.1.1
47	Average Faculty Salaries by Rank: Professor	\$ 133,232	\$139,635	\$ 141,730	Fall 2016	CHE Summary Salary Report	Average of salaries for all faculty in rank	4.1.3
48	Average Faculty Salaries by Rank: Associate Professor	\$ 90,936	\$ 94,531	\$ 95,948	Fall 2016	CHE Summary Salary Report	Average of salaries for all faculty in rank	4.1.3
49	Average Faculty Salaries by Rank: Assistant Professor	\$ 80,888	\$ 85,413	\$ 86,694	Fall 2016	CHE Summary Salary Report	Average of salaries for all faculty in rank	4.1.3
50	Undergraduate Enrollment	25,550	25,556	25,939	Fall 2016	Common Data Set (B1)	Total Undergraduate headcount	4.2.1
51	First-Time, Full-Time Freshman Enrollment	5,200	5,064	5,139	Fall 2016	Common Data Set (B1)	Total first-time college students enrolled full-time	4.2.1

Item #	Performance Measure	Target Value	Actual Value	Future Target Value	Time Applicable	a Source and Availab	Calculation Method	Associated Objective(s)
52	Success Connect Referrals	1392	5,806	5893	Fall 2016-Spring 2017	Student Success Center Blueprint and Usage Data	Includes Class Absence Referral (CAR) and Academic Asssitance Referral and Mid-Semester Academic Report and Withdrawal Referral	1.1.3, 4.2.2
53	Freshman Class SAT Average	1216	1196	1213	Fall 2016	Office of System Planning	Average SAT score for all freshman	4.2.3
54	School of Medicine - Columbia students in rotations in rural sites	60	62	64	2016-17	Department of Family Medicine	M3 students rotating to rural sites/total student class size	4.3.1
55	Number of School of Medicine rural rotation sites	9	7	9	2016-17	Department of Family Medicine	number of rural rotation sites	4.3.3
56	Graduation with Leadership Distinction	333	438	444	December 2016-August 2017	USC Connect	Number of students completing requirements for Graduate with Leadership Distinction honor	5.1.1
57	Number of faculty and staff receiving internal faculty awards	20	18	20	2017	http://www.sc.edu/about/offices_and_divisions/provost/honorsandawards/internal/awardwinners.php	Recipients of internal awards annually	5.1.2
58	Number of National Award winners within past 5 years	112	119	123	2012-2017	http://www.sc.edu/about/offices_and_divisions/provost/honorsandawards/national/winners.php	Recipients of National Awards within last five years	5.1.3

Agency Name: University of South Carolina - Columbia

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
1	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
2	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
3	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
4	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
5	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	I.A. Unrestricted E&G; I.B. Restricted E&G
6	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
7	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
8	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
9	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
10	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
11	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
12	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
13	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	I.A. Unrestricted E&G; I.B. Restricted E&G III. C. Employee Benefits
14	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G
15	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	I.A. Unrestricted E&G; I.B. Restricted E&G
16	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	I.A. Unrestricted E&G; I.B. Restricted E&G
17	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	I.A. Unrestricted E&G; I.B. Restricted E&G
18	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	I.A. Unrestricted E&G; I.B. Restricted E&G
19	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	I.A. Unrestricted E&G; III. C. Employee Benefits
20	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
21	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	I.B. Restricted E&G
22	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	I.A. Unrestricted E&G; I.B. Restricted E&G
23	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	I.B. Restricted E&G
24	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
25	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	I.B. Restricted E&G
26	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	I.B. Restricted E&G
27	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
28	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
29	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
30	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
31	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
32	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	I.B. Restricted E&G
33	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	I.B. Restricted E&G
34	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	I.A. Unrestricted E&G; I.B. Restricted E&G
35	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
36	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	I.B. Restricted E&G
37	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	I.A. Unrestricted E&G; I.B. Restricted E&G
38	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	I.A. Unrestricted E&G; I.B. Restricted E&G
39	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
40	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
41	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
42	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
43	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
44	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
45	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining	I.A. Unrestricted E&G; I.B. Restricted E&G
46	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	I.A. Unrestricted E&G; I.B. Restricted E&G
47	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
48	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to	I.A. Unrestricted E&G; I.B. Restricted E&G

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
49	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
50	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
51	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	I.A. Unrestricted E&G; I.B. Restricted E&G
52	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
53	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	I.A. Unrestricted E&G; I.B. Restricted E&G
54	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
55	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
56	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
57	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	I.A. Unrestricted E&G; I.B. Restricted E&G
58	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of	I.A. Unrestricted E&G
59	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
60	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	I.A. Unrestricted E&G; I.B. Restricted E&G
61	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
62	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
63	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	I.A. Unrestricted E&G; II. Auxiliary Services
64	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	I.A. Unrestricted E&G II. Auxiliary Services
65	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
66	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
68	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-	I.A. Unrestricted E&G; I.B. Restricted E&G
69	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
70	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained	I.A. Unrestricted E&G; I.B. Restricted E&G
71	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the	I.A. Unrestricted E&G; I.B. Restricted E&G
72	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
73	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
74	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is	I.A. Unrestricted E&G; I.B. Restricted E&G
75	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information	I.A. Unrestricted E&G; I.B. Restricted E&G
76	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data	I.A. Unrestricted E&G; I.B. Restricted E&G
77	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
78	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
79	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
80	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
81	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
82	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
83	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
84	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
85	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
86	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
87	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
88	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
89	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
90	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
91	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	I.A. Unrestricted E&G; I.B. Restricted E&G
92	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
93	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
94	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
95	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Associated Program(s)
96	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	I.A. Unrestricted E&G; I.B. Restricted E&G II. Auxiliary Services
97	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
98	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions that require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
99	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
100	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
101	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
102	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
103	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charge and collected in the prior fiscal year	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
104	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
105	Proviso 117.14 FY 2016-17	State	Proviso	Requires that a Temporary, Temporary Grant, and Time-Limited positions must have been in existence before July 1, 2017 in order to be considered for conversion to an FTE.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits
106	Proviso 117.74 FY 2016-17	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charge and collected in the prior fiscal year	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
107	Proviso 11.15 FY 2016-2017	State	Proviso	Requires that institutions to report certain data to CHE relating to abatements/waivers of tuition provided under Sections 59-112-70 and 59-101-620 of the SC Code of Laws. Amends the reporting date from October 1 to November 1 and requires that institutions report only undergraduate students.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services
108	Proviso 11.16 FY 2016-2017	State	Proviso	Authorizes CHE to study the issues of parity funding for all state institutions of higher learning.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
I.A. USC-Non-Medicine: Unrestricted E&G	Students	High quality academic experience, comprehensive academic and social support service, high quality beyond-the-classroom experiences, dynamic living and learning environments, college-level training.	General Public	All current and future USC students
I.A. USC-Non-Medicine: Unrestricted E&G	Parents	Safe and enriching environment, resources needed to encourage and support student growth and success.	General Public	All parents of current and future USC students
IV. C. Employee Benefits: State Employer Contributions	Faculty and Staff	Safe and enriching environment, resources needed to promote student learning, professional development opportunities.	Executive Branch/State Agencies	
I.A. USC-Non-Medicine: Unrestricted E&G	Alumni and Community	Opportunities to stay connected with the University family, support for life-long learning, advocacy and support.	General Public	All living alumni of the University of South Carolina
I.A. USC-Non-Medicine: Unrestricted E&G	Business and Industry Partners	Well-educated graduates prepared for jobs, source of internships and jobs for students and graduates, identifying changing needs/trends.	Industry	All sectors of Business and Industry
I.A. USC-Non-Medicine: Unrestricted E&G	State	Compliance with standards, sound fiscal management, economic development in the community and state through well-educated graduates.	Legislative Branch	
I.A. USC-Non-Medicine: Unrestricted E&G	Accrediting Bodies	Compliance with all requirements and comprehensive standards.	Professional Organization	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC High Schools	K-12 Education Institute	Training/Student Teaching	1.1.3, 1.1.4, 1.1.5, 1.2.1, 2.3.1
SC Technical Colleges	Higher Education Institute	Memorandums of Understanding	1.1.3, 1.1.4, 1.2.1, 2.1.1
National Institutes of Health	Federal Government	Research	2.2.1, 2.2.2, 4.1.1, 4.1.2
National Science Foundation	Federal Government	Research	2.2.1, 2.2.2, 4.1.1, 4.1.2
State of SC Government	State Government	Economic Development	2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.3.1

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
Fall IPEDS Survey Collection	Institutional Characteristics	National Center for Education Statistics	Federal	Annually	October 14, 2016	Required by all currently operating Title IV postsecondary institutions in the US and other areas. The IC constitutes the sampling frame for all other NCES surveys of postsecondary institutions. It also helps determine the specific IPEDS screens that are shown to each institution. This component collects the basic institutional data that are necessary to sort and analyze not only the IC DATA, but also all other IPEDS DATAs. IC data are collected for the academic year, which generally extends from September of one calendar year to June of the following year. Specific data elements currently collected for each institution include: institution name, address, telephone number, control or affiliation, calendar system, levels of degrees and awards offered, types of programs, application information, student services, and accreditation. The IC component also collects pricing information including tuition and required fees, room and board charges, books and supplies and other expenses for release on College Navigator	http://nces.ed.gov/ipeds/
Fall IPEDS Survey Collection	Completions	National Center for Education Statistics	Federal	Annually	October 14, 2016	Tally completers or number of students who receive degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, and doctor's), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code.	http://nces.ed.gov/ipeds/
Fall IPEDS Survey Collection	12-Month Enrollment	National Center for Education Statistics	Federal	Annually	October 14, 2016	June 30 - July, Academic Year: unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program. Institutions also report the total instructional activity for the same 12-month period for both undergraduate and graduate programs. Instructional activity data are reported in units of contact hours (sometimes referred to as clock hours) or credit hours.	http://nces.ed.gov/ipeds/
Winter IPEDS Survey Collection	Student Financial Aid	National Center for Education Statistics	Federal	Annually	February 10, 2017	This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of fulltime first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.	http://nces.ed.gov/ipeds/

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
Winter IPEDS Survey Collection	Graduation Rates	National Center for Education Statistics	Federal	Annually	February 10, 2017	Tracks only cohorts of full-time, first-time degree/certificate-seeking undergraduates and their completion status at 150% of normal time to graduate. FTFT numbers match numbers reported in Fall Enrollment of applicable year. Data collected to remain in compliance with Student-Right-to-Know legislation.	http://nces.ed.gov/ipeds/
Winter IPEDS Survey Collection	Graduation Rates 200	National Center for Education Statistics	Federal	Annually	February 10, 2017	Collects more extensive data on graduation rates as required by the Higher Education Opportunity Act (HEOA). Graduation rate is 200% of normal time for FTFT degree-seeking students.	http://nces.ed.gov/ipeds/
Winter IPEDS Survey Collection	Admissions	National Center for Education Statistics	Federal	Annually	February 10, 2017	Only required for institutions that do not have open admission policy (currently operating Title IV postsecondary institutions). First-time degree/certificate seeking Admissions considerations: High school GPA, rank, record, ACT/SAT, etc. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	http://nces.ed.gov/ipeds/
Winter IPEDS Survey Collection	Outcome Measures	National Center for Education Statistics	Federal	Annually	February 10, 2017	This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first time) at two points of time (six and eight years from the point of entering the institution).	http://nces.ed.gov/ipeds/
Spring IPEDS Survey Collection	Fall Enrollment	National Center for Education Statistics	Federal	Annually	April 6, 2017	Enrollment information for students in creditbearing courses with the potential to lead to a postsecondary award or degree. Report full/part-time & degree/non-degree seeking students by gender & race/ethnicity. 4-Year institutions: Identify race/ ethnicity, gender & degree-seeking status for students in particular majors. Reporting period varies based upon calendar system	http://nces.ed.gov/ipeds/

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
Spring IPEDS Survey Collection	Finance	National Center for Education Statistics	Federal	Annually	April 6, 2017	Describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB). GASB (Governmental Accounting Standards Board) generally used by public institutions FASB (Financial Accounting Standards Board) generally used by private institutions	http://nces.ed.gov/ipeds/
Spring IPEDS Survey Collection	Human Resources	National Center for Education Statistics	Federal	Annually	April 6, 2017	Data collected by: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA). All data elements are as of Nov 1 of current year.	http://nces.ed.gov/ipeds/
Spring IPEDS Survey Collection	Academic Libraries	National Center for Education Statistics	Federal	Annually	April 6, 2017	Provides information about institutional library(s) - Collections & circulations, Electronic / Physical, Expenditures – salaries, benefits, materials. Only required for Degree-granting institutions Expenditures > \$0	http://nces.ed.gov/ipeds/
CHE data files	Completions	SC Commission on Higher Education	State	Annually	September 30, 2016	Report of all degrees and other formal awards conferred by the institution during the previous academic year	http://www.che.sc.gov/DataPublications.aspx
CHE data files	Enrollment	SC Commission on Higher Education	State	Annually	8/15/2016, 10/30/2016, 3/31/2017	Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Includes high school students taking regular courses for credit.	http://www.che.sc.gov/DataPublications.aspx
CHE data files	Identifier	SC Commission on Higher Education	State	Annually	8/15/2016, 10/30/2016, 3/31/2017	Report all student identifier changes that have occurred since the last Enrollment and/or Completions tape submission.	http://www.che.sc.gov/DataPublications.aspx
CHE data files	Disbursements	SC Commission on Higher Education	State	Annually	8/15/2016, 10/30/2016, 3/31/2017	Students receiving a scholarship from the following programs	http://www.che.sc.gov/DataPublications.aspx
CHE data files	Course	SC Commission on Higher Education	State	Annually	8/15/2016, 10/30/2016, 3/31/2017	Report Course data for the Fall, Spring, and Summer (Summer I and Summer II) semesters. The Course data included is as of the reporting institution's matriculation date and includes courses creditable toward a diploma, certificate, degree, or other formal award.	http://www.che.sc.gov/DataPublications.aspx
CHE data files	Facilities	SC Commission on Higher Education	State	Annually	8/15/2016, 10/30/2016, 3/31/2017	Institutions are to report Facilities data annually with a freeze date of September 15. The inventory should include buildings that are under the jurisdiction or control of the institutions' governing board, regardless of their location, whether owned or not, and whether in active use or not. Where the institution occupies space in buildings not owned by the institution or shared with other tenants, include in the inventory only that portion of the building leased or controlled by the institution and its prorata of gross and assignable area.	http://www.che.sc.gov/DataPublications.aspx

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
CHE data files	Faculty	SC Commission on Higher Education	State	Annually	November 30, 2016	Institutions are to report Faculty data for the Fall Semester to coincide with the reporting of the course data. This faculty data will include the annual pay raises. Faculty to be included: 1) Report all full-time instructional faculty (including those under contract but not yet in the payroll system) by your institution. 2) Report all full-time employees who teach. 3) Report all part-time faculty/staff who teach. 4) Report the remainder of the full-time faculty. This should include any faculty under the categories of Research, Public Service, Librarian, and Executive/Administrative.	http://www.che.sc.gov/DataPublications.aspx
SACSCOC	Compliance Certification	Southern Association of Colleges and Schools Commission on Colleges	Federal	Decennially	March 2021	Submitted every 10 years covering all aspects of the institution and certifying that our practices meet accreditation requirements	Contact USC Office of Institutional Research, Assessment and Analytics
SACSCOC	Interim Report	Southern Association of Colleges and Schools Commission on Colleges	Federal	Quinquennially	March 2017	Submitted every 5 years covering most aspects of the institution and certifying that our practices meet accreditation requirements	Contact USC Office of Institutional Research, Assessment and Analytics
SACSCOC	Institutional Profiles	Southern Association of Colleges and Schools Commission on Colleges	Federal	Annually	1/15	Institutional information; enrollment information; completions data	Contact USC Office of Institutional Research, Assessment and Analytics
SACSCOC	Financial Profiles	Southern Association of Colleges and Schools Commission on Colleges	Federal	Annually	7/15	USCC financial information and IPEDS finance	Contact USC Office of Institutional Research, Assessment and Analytics

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Section: 20A

Oversight Review Template

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
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NOTE: Current year-end audits are not available at the time the SC Accountability report is due. Therefore, the most current audits posted to the USC website listed below are for the prior fiscal year. Current year audits are posted later in the fall semester.

USC Columbia, Comprehensive Annual Financial Report	Elliott Davis Decosimo, Independent Auditor	State	FY2015-16	http://web.admin.sc.edu/fr/reports.php
USC Columbia, Lancaster, Salkehatchie, Sumter & Union	Elliott Davis Decosimo, Independent Auditor	State	FY2015-16	http://web.admin.sc.edu/fr/reports.php
OMB Circular A-133 Reports	Elliott Davis Decosimo, Independent Auditor	State	FY2015-16	http://web.admin.sc.edu/fr/reports.php
Dept. of Athletics Financial Statement and Schedules	Elliott Davis Decosimo, Independent Auditor	State	FY2015-16	http://web.admin.sc.edu/fr/reports.php
Banner System Post-Implementation Review	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services (803) 777-2752
Board Office & President's Expenses	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services (803) 777-2752
Capital Debt Management	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services
College of Hospitality, Retail and Sport Mgmt	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services (803) 777-2752
Gifts Processing	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services
HIPPA Compliance Program	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services
PeopleSoft Human Capital Mgmt Pre-Implementation Review	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services (803) 777-2752
Research Compliance - Time and Effort	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services (803) 777-2752
School of Law - Construction Audits	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services
Title IX Sexual Harassment/Violence	USC Audit & Advisory Servies	State	FY2016-17	USC Audit & Advisory Services (803) 777-2752

Item	Name of Entity Conducted Oversight Review	Type of Entity	Oversight Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the Oversight Review Report
Hospitality Management (B.S.)	ACPHA - Accreditation Commission for Programs in Hospitality Administration	Outside Organization	FY2016-17	https://www.sc.edu/study/colleges_schools/hrsm/
Integrated Information Technology (B.S.)	ABET - Applied Science Accreditation Commission	Outside Organization	FY2016-17	https://www.sc.edu/study/colleges_schools/hrsm/
Law (J.D.)	ABA - American Bar Association	Outside Organization	FY2016-17	http://www.law.sc.edu/
Physician Assistant (M.S.)	ARC-PA	Outside Organization	FY2016-17	http://www.med.sc.edu/
Nursing (R.N. to B.S.N.)	CCNE - Commission on Collegiate Nursing Education	Outside Organization	FY2016-17	http://www.sc.edu/study/colleges_schools/nursing/
Advanced Practice Nursing (PMHNP)	CCNE - Commission on Collegiate Nursing Education	Outside Organization	FY2016-17	http://www.sc.edu/study/colleges_schools/nursing/
Nursing Administration	CCNE - Commission on Collegiate Nursing Education	Outside Organization	FY2016-17	http://www.sc.edu/study/colleges_schools/nursing/
Psychiatric Mental Health Nurse Practitioner (PMHNP)	CCNE - Commission on Collegiate Nursing Education	Outside Organization	FY2016-17	http://www.sc.edu/study/colleges_schools/nursing/
Nursing Admin-Organizational Leadership	CCNE - Commission on Collegiate Nursing Education	Outside Organization	FY2016-17	http://www.sc.edu/study/colleges_schools/nursing/
Social Work (B.S.W. and M.S.W.)	CSWE - Council on Social Work Education	Outside Organization	FY2016-17	http://www.sc.edu/study/colleges_schools/social_work_at_a_glance/index.php