

<b>AGENCY NAME:</b>	USC Salkehatchie		
<b>AGENCY CODE:</b>	H38	<b>SECTION:</b>	20F

## Fiscal Year 2016-2017 Accountability Report

### SUBMISSION FORM

<b>AGENCY MISSION</b>	<p><b>Abbreviated Mission Statement</b> (Approved by the USC Board of Trustees, June 2010)  The University of South Carolina Salkehatchie, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership for its service area. At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service and creative endeavors to enrich the classroom experience. USC Salkehatchie offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.</p> <p>(Additional information on USC Salkehatchie’s mission can be found at <a href="http://uscsalkehatchie.sc.edu/home/about-2/our-mission/">http://uscsalkehatchie.sc.edu/home/about-2/our-mission/</a>)</p>
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<b>AGENCY VISION</b>	<p>USC Salkehatchie will be recognized as a model rural “community university” that plays a major role in enriching the cultural, educational, and economic opportunities of the citizens served.</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

<b>RESTRUCTURING RECOMMENDATIONS:</b>	<b>Yes</b>	<b>No</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

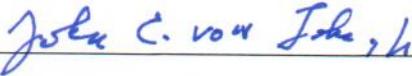
Please identify your agency’s preferred contacts for this year’s accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
<b>PRIMARY CONTACT:</b>	Dr. Ann Carmichael	803-812-7330	ANNCAR@mailbox.sc.edu
<b>SECONDARY CONTACT:</b>	Dr. Bryan Love	803-812-7466	BRYANLOV@mailbox.sc.edu

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I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <i>(SIGN AND DATE):</i>			
	<i>(TYPE OR PRINT NAME):</i>	Dr. Ann C. Carmichael	

<b>BOARD/CMSN. CHAIR</b> <i>(SIGN AND DATE):</i>			SEP 12 2017
	<i>(TYPE OR PRINT NAME):</i>	The Honorable John C. von Lehe Jr.	

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## **AGENCY’S DISCUSSION AND ANALYSIS**

USC Salkehatchie is a dynamic regional campus serving the rural Lowcountry. The University is one of the anchors in the community and a key for future growth and prosperity in a region characterized by widespread poverty and a declining population. Despite the challenges that accompany the region's economic conditions, USC Salkehatchie’s student body has steadily increased over the last decade.

Since 2006, student headcount has increased 21% and FTE has grown 29%. This growth is attributable to program expansions in athletics and academics and to aggressive recruiting, which has enabled the institution to attract a larger percentage of a small market.

Enrollment growth is both a short-term and long-term focus for USC Salkehatchie, and the move toward a larger student body is balanced with a desire to recruit and retain students committed to learning. The expansion of academic offerings through Palmetto College is enabling Salkehatchie to serve more students locally. While many Salkehatchie students pursue baccalaureate degrees at other institutions after completing the first two years of higher education at Salkehatchie, many others are now taking advantage of collaborative programs in nursing and education and Palmetto College online classes to complete the requirements for baccalaureate degrees without having to leave the Salkehatchie area. Salkehatchie also continues to emphasize faculty excellence by striving to offer competitive salaries; by providing opportunities for greater intellectual challenge through the teaching of upper-level classes in Palmetto College; by providing support for engagement in scholarship and research; and by encouraging involvement in campus and local-community service.

Educational attainment is the cornerstone of USC Salkehatchie’s mission, but community outreach efforts demonstrate the institution's creativity in meeting local needs. The Salkehatchie Leadership Institute, the community-outreach arm of the university, assists municipalities and community groups with economic development and other projects that strike directly at the quality of life experienced by the residents of the region. The Salkehatchie Arts Organization, established in 2008 under the oversight of the Leadership Institute staff, is enjoying success through its annual multi-county play production, successful retail shop, and marketing website designed to draw visitors to the region from both far and near. The Institute also provides leadership development programs for adults and youth.

USC Salkehatchie also has played a significant role in the revitalization of the region. Two recent initiatives that demonstrate the institution’s commitment to regional improvement are "University Mile" and the Promise Zone designation, an initiative by President Obama. Projected to begin in the spring of 2016, University Mile is a streetscape project for downtown Allendale developed with the town and SCDOT. The federal Promise Zone designation for the six counties served by the university will enable these counties to gain priority for grants from thirteen federal agencies. A partnership with Southern Carolina Economic Development Alliance, the Promise Zone project was initiated by USC Salkehatchie, demonstrating that the institution is a proactive partner in economic development.

USC Salkehatchie also has begun developing a “college town” approach to growth for both Allendale and Walterboro that has been embraced by both communities. USC Salkehatchie leaders worked with private developers, as well as the county and city, to build The Reserve, a student housing complex on property adjacent to the USC Salkehatchie West campus in Allendale. The facility, which opened in 2015, was ninety percent full during its first year of operation. A similar partnership is being sought for the Walterboro campus.

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***Goal 1: Increase enrollment through enhanced recruitment and retention***

Enrollment growth is both a short-term and long-term focus for USC Salkehatchie, and the move towards a larger student body is balanced with a desire to recruit and retain students committed to learning. USC Salkehatchie serves as an alternate access point to higher education for students whose situations, whether economic, personal, or academic, will not allow them to begin immediately at a four-year campus.

***Goal 2: Expand academic offerings and support services, including online and distance-education offering, to enable students to pursue their long-term educational goals***

Salkehatchie will continue to strive to fulfill students' long-term educational goals. The expansion of academic offerings is essential for the achievement of Salkehatchie's mission as an institution of higher education. Not only do many Salkehatchie students pursue baccalaureate or advanced degrees at other institutions after completing the first two-years of higher education at Salkehatchie, many others are now taking advantage of collaborative programs and Palmetto College online classes to complete the requirements for baccalaureate degrees without having to leave the Salkehatchie area.

***Goal 3: Attract, Increase, and retain a diverse faculty that excels in teaching, research, and scholarship***

Salkehatchie will also continue to emphasize faculty excellence by offering competitive salaries for faculty, providing opportunities for greater intellectual challenge through the teaching of upper-level classes in Palmetto College, providing support for faculty engaged in scholarship and research (including mentoring in the preparation of research grant proposals), and encouraging faculty involvement in service to engage them in the campus and local community.

***Goal 4: Continue to develop and sustain community and university partnerships***

Salkehatchie continues to serve its service area through its community outreach arm, the Salkehatchie Leadership Institute. The Institute continues to assist municipalities and community groups with economic development and other projects that strike directly at the quality of life experienced by the residents of the Salkehatchie region. The Salkehatchie Arts organization, established in 2008 under the oversight of Institute staff, is enjoying success through its presentation of an annual multi-county community play production, a successful retail arts shop, and a marketing website designed to appeal to both internal and external visitors to the region. The Institute also provides leadership training and development for area high school students and USC Salkehatchie student government. They were also instrumental in renovations made to the historic Carolina Theatre, accomplished in part through a USDA Rural Development grant and completed in 2013. In response to the needs of students for housing near campus, USC Salkehatchie worked with community and regional leaders, the City of Allendale and private developers to build The Reserve, a student housing complex on property adjacent to the USC Salkehatchie West campus in Allendale.

***Goal 5: Enhance educational quality by integrating learning within and beyond the classroom***

Salkehatchie continues to support faculty members who involve students in internships, independent research, and other modalities of experiential learning. Salkehatchie will increase the number of students involved in service learning and Graduation with Leadership Distinction (GLD) honors. Working with the Savannah River Site and other industries Salkehatchie will identify additional summer internship opportunities for students. Salkehatchie *continues to provide* campus activities and programs that are designed to enrich the experience of the student.

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***Goal 6 – Expand STEM offerings and programs***

USC Salkehatchie also provides general education and upper division coursework applicable to STEM and professional baccalaureate degree programs offered through colleges and universities nationwide. USC Salkehatchie has recruited and hired a full time Instructor of engineering to provide the first 2 years of instruction in the USC Aiken Industrial Engineering degree program.

***Goal 7 – Planning***

USC Salkehatchie coordinates with the larger Palmetto College to identify possible strengths, weaknesses, opportunities and threats (both internally and externally) to our mission. Work with the USC system to develop short and long term strategies and tactics to address these issues facing Palmetto College.

**Impact**

***Dashboard Indicators***

The Palmetto College Campuses Dashboard has three major indicators: Students, Faculty, and Community Engagement.

***Students***

Goal 1 addressed this indicator directly; student enrollment has continued to increase. Goal 2 also addressed this indicator by expanding academic offerings and support services for students. Goal 5 addressed this indicator by enhancing educational quality through integration of learning within and beyond the classroom.

***Faculty***

Goal 3 addressed this indicator by the successful recruitment of three new faculty members with expertise that enhances those currently represented on campus. An increase in the number faculty has a direct impact on the student to faculty ratio.

***Community Engagement***

Goal 4 addressed this indicator by continuing to develop and sustain community and university partnerships through the Salkehatchie Leadership Institute and partnerships with local health care providers for operation of the BSN program.

***Performance Parameters***

Four key performance parameters have been established: teaching excellence, research/scholarship reputation and productivity, service to state, community, profession and University, and sustainability.

Achievement of Goal 1 contribute to service to the state by providing South Carolinians with greater access to higher education. Also contribute to service to the community with the achievement of Goal 4 through the various activities of the Salkehatchie Leadership Institute. Achievement of Goal 2 contributed to teaching excellence by expanding academic offerings and support services. Also contribute to teaching excellence with achievement Goal 5, as experience learning is a most effective pedagogical strategy. Achievement of goal three contribute to the research scholarship reputation productivity by increasing number faculty involved in productive research.

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**I. Risk Assessment and Mitigation Strategies**

While a separately funded state agency, our membership in the USC System assures appropriate resources and strategies are in place to address failure to attain goals and objectives.

**II. Restructuring Recommendation**

Not Applicable

**USC SALKEHATCHIE  
ORGANIZATIONAL CHART**

**DEAN  
Director of Development  
Dr. Ann C. Carmichael**

Administrative Assistant  
Margaret Carter

**Dr. Bryan Love**  
Interim Associate Dean  
for Academic Affairs

**Jessica All**  
Director of  
Finance

**Dr. William A. Sandifer**  
Director of  
Human Resources  
Director of Facilities &  
Safety

**Jane Brewer**  
Associate Dean for  
Student Affairs/  
Director of Walterboro  
Athletic Director

**Mike Smith**  
Director of Enrollment  
Management

**April Cone**  
Program  
Coordinator,  
Nursing Initiative

**Administrative  
Assistant to Faculty**  
Stephanie Sanders

**Business Office  
Manager (A)**  
Amy Stanley

**Administrative Asst.**  
Lynn Gore

**Administrative  
Assistant (W)**  
Sheila Smoak

**Admissions  
Coordinator/  
Registrar**  
Carmen Brown

**Administrative  
Assistant**  
April Williams

**Faculty/Arts and  
Languages Chair**  
Dr. Tom Bragg

**Bookstore/Grants  
Manager (A)**  
Suzanne Goodson

**Maintenance  
Supervisor**  
Brenda Hightower

**Assistant Director  
of Student Services**  
Marian Easterlin

**Counselor**  
Debbie Seabrook

**Assistant Registrar**  
Kim Fudge

**Faculty/Social  
Sciences Chair**  
Dr. Rodney Steward

**Business  
Office/Bookstore  
Mgr. (W)\***  
Lamar Hewett

**Maintenance/  
Housekeeping/  
Safety Staff**

**Director of  
Maintenance &  
Safety (W)**  
Todd Padgett

**Sports  
Information  
Director**  
Trent Kinard

**Admin Asst. (W)**  
Sabrina Padgett

**Faculty/Math and  
Sciences Chair**  
Dr. Eran Kilpatrick

**Information  
Technology  
Director**  
Gayle Walsh (A)

**Student Activities  
Coordinator**  
Rob Brendle

**Coaches**  
Charles Dorman,  
Bill Glass,  
Kenneth Bellamy,  
Jake Williams,  
Savannah Connor

**Admissions  
Counselors**  
Joey Hughes  
Ana Montjoy  
Vacant

**Faculty/Professional  
Studies Chair**  
Mr. John Peek

**Info Resource  
Coordinator (W)\***  
Ray Potts

**Leadership  
Institute Director**  
Terri Boone

**Athletic Web  
Page**  
Dawn Rizer

**Financial Aid Director**  
Julie Hadwin

**Director of the USC  
Aiken Undergraduate  
Education Program  
at Salkehatchie**  
Dr. Karlin Burks

**Head Librarian**  
Dan Johnson

**Opportunity  
Scholars Program  
Director**  
Latoya Robinson

**Web Page  
Manager and  
Marketing**  
Stephanie Gruber

**Asst. Financial Aid  
Director**  
Vacant

**Librarian (W)\***  
Jessica Goodwin

**OSP  
Admin Asst**  
Patricia Nesmith

**Financial Aid  
Counselor**  
Vanessa Childs

**Palmetto College  
Services Coordinator**  
Melissa Hooks

\*Also reports to Jane Brewer, Director of Walterboro Campus

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Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development <b>Assembling a world-class faculty</b>	
S		1.1		<b>USC Salkehatchie will hire top faculty with attention to discipline and enrollment demands</b>	
O			1.1.1	Increase faculty to accommodate growing student body by hiring new full-time faculty members in areas of need provided resources are budgeted	
O			1.1.2	Continue to mentor faculty members individually to ensure that tenure-track members advance toward tenure and promotion and that tenured members remain up-to-date in their disciplines	
O			1.1.3	Allocate additional funding for faculty professional development and support of research and scholarship activities	
O			1.1.4	Provide an opportunity for faculty to compete for matching funds when applying for ASPIRE and RISE grants, and also when applying for external grants provided resources are budgeted	
G	2			Education, Training, and Human Development <b>Building Inclusive and Inspiring Communities</b>	
S		2.1		<b>USC Salkehatchie will welcome all persons into university life, inclusively and equitably</b>	
O			2.1.1	Advertise new positions in publications that target minority candidates	
O			2.1.2	Continue to offer summer camps and workshops that showcase the STEM disciplines to the low-income and predominately minority student populations in the service area	
G	3			Education, Training, and Human Development <b>Increase student enrollment</b>	
S		3.1		<b>Increase student enrollment through enhanced recruitment and retention</b>	
O			3.1.1	Increase student enrollment by 5%	
O			3.1.2	Increase the number of students enrolled in four-year programs through Palmetto College and existing partnerships with other USC campuses by 10%	
O			3.1.3	Maintain the current number of Salkehatchie Scholar students	
O			3.1.4	Continue to work with the town of Allendale and private developers to promote off-campus student housing adjacent to campus known as "The Reserve"	
G	4			Education, Training, and Human Development <b>Expand academic offerings and support services</b>	
S		4.1		<b>Expand academic offerings and support services, including online and distance education offerings</b>	
O			4.1.1	Increase the availability of degree programs by contributing to the development of new Palmetto College bachelor's degrees in health services management and applied technology management	
O			4.1.2	Continue to provide intervention services to at-risk students through a collaborative effort of Student Services, Opportunity Scholars, and faculty	
G	5			Public Infrastructure and Economic Development <b>Build and Maintain partnerships</b>	
S		5.1		<b>Continue to develop and sustain community and university partnerships</b>	
O			5.1.1	Work with service counties to support economic development through the Salkehatchie Leadership Institute	
O			5.1.2	Provide support services for the Salkehatchie Arts Center and Healthy Learners	
O			5.1.3	Promote intercollegiate athletics as a means of community engagement	
O			5.1.4	Continue to partner with the Walterboro/Colleton Chamber of Commerce to promote education and economic development and with the Lowcountry Workforce Investment Board to promote job training education in the Salkehatchie service area	
O			5.1.5	Work with county hospitals, foundations, and regional health care providers in continuing to deliver the USC Columbia BSN program on the Salkehatchie campus	
O			5.1.6	Work with Southern Carolina Alliance and area industries to attract businesses and industry to the region	
G	6			Education, Training, and Human Development <b>Enhance educational quality</b>	
S		6.1		<b>Enhance educational quality by integrating learning within and beyond the classroom</b>	
O			6.1.1	Continue to support faculty members who involve students in internships, independent research, and other modalities of experiential learning	
O			6.1.2	Increase the number of students involved in service learning and Graduation with Leadership Distinction (GLD) honors	
O			6.1.3	Work with Savannah River Site and other industries in identifying summer internship opportunities for students	
O			6.1.4	Provide campus activities and programs that are designed to enrich the experience of the student	
G	7			Education, Training, and Human Development <b>Expand STEM Offerings</b>	
S		7.1		<b>Develop a 2 + 2 partnership with USC Aiken in Industrial Engineering</b>	
O			7.1.1	Recruit and Hire and engineering instructor	
O			7.1.2	Increase the number of students involved in the engineering curriculum	
O			7.1.3	Work with Savannah River Site and other industries in identifying engineering needs	
G	8			Education, Training, and Human Development <b>Planning</b>	
S		8.1		<b>Participate in overall Palmetto College fifth year planning effort</b>	
O			8.1.1	Conduct SWOT analysis as needed	

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Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
0			8.1.2		Seek additional funds and potential opportunities to collaborate

**FIGURE 1. STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES**



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Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	Enrollment headcount	1109	1131	1137	1137	July1-June30	CHE, updated annually	Actual HC on freeze date	3.1.1, 3.1.2, 4.1.2	Aligns with USC Salkehatchie Blueprint goal of increasing enrollment
2	Degrees awarded	140	191	222	201	July1-June30	CHE, updated annually	Actual # of degrees awarded	3.1.2, 3.1.3, 4.1.1	Aligns with USC Salkehatchie Blueprint goals regarding retention through student support services and community development
3	Retention of first time degree seeking freshmen	43.00%	42.00%	41.00%	42.00%	July1-June30	CHE, updated annually	Fall of current year divided by Fall of prior year	3.1.2, 4.1.1, 4.1.2, 6.1.1, 6.1.2, 6.1.4	Aligns with USC Salkehatchie Blueprint goals regarding increasing enrollment and retention through student support services
4	Maintain Salkehatchie Scholar Program	10	10	8	10	July1-June30	Internal, annually	Actual # of Salk Scholars	3.1.3	Aligns with USC Salkehatchie Blueprint goals regarding increasing enrollment
5	Off-campus housing available fall 2015	1	1	1	1	July1-June30	n/a	n/a	3.1.4	Aligns with USC Salkehatchie Blueprint goals regarding increasing enrollment
6	Palmetto college student enrollment	65	78	80	88	July1-June30	Palmetto College	Actual Head Count on freeze date	3.1.2, 4.1.2	Aligns with USC Salkehatchie Blueprint goals regarding increasing enrollment and retention through student support services
7	Hired new full-time faculty for engineering and computer science	0	1	1	1	July1-June30	Human Resources	n/a	1.1.1, 2.1.1	Aligns with USC Salkehatchie Blueprint goals regarding enhancing educational quality, expanding academic offerings, and expanding STEM offerings and programs
8	Allocated \$35,000 to faculty professional development and support of research and scholarship activities	\$35,000	\$35,000	\$35,000	\$35,000	July1-June30	Internal	n/a	1.1.3	Aligns with USC Salkehatchie Blueprint goal regarding faculty development
9	Provide matching funds for faculty members that were awarded ASPIRE and RISE grants	n/a	n/a	n/a	n/a	July1-June30	Annual Budget	n/a	1.1.4	Aligns with USC Salkehatchie Blueprint goal regarding faculty development
10	Number of schools participating in youth leadership program	14	14	12	14	July1-June30	Internal, annually	Actual # of schools	2.1.2, 5.1.2, 6.1.4	Aligns with USC Salkehatchie Blueprint goals regarding expanding STEM offerings and programs, community development, and enhancing educational quality
11	Number of attendees at Salkehatchie sponsored community events	3000	4825	4923	4950	July1-June30	Salk Leadership Institute	Actual HC at events	2.1.2, 5.1.1, 5.1.2	Aligns with USC Salkehatchie Blueprint goals regarding expanding STEM offerings and programs, community development, and enhancing educational quality
12	Number of K -12 summer camp attendees	50	125	300	300	July1-June30	Salk Leadership Institute	Actual student HC	2.1.2, 5.1.2	Aligns with USC Salkehatchie Blueprint goal regarding community development
13	Number of events at the Carolina Theatre that opened fall 2013	10	15	12	15	July1-June30	Salk Leadership Institute	Actual # of events held	5.1.1, 5.1.2	Aligns with USC Salkehatchie Blueprint goal regarding community development
14	% of nursing students employed	100%	100%	100%	100%	July1-June30	Nursing Program Director	Actual # divided Graduated #	5.1.5	Aligns with USC Salkehatchie Blueprint goal regarding community development
15	Number of local hospitals used in conjunction with the nursing program	4	5	9	9	July1-June30	Nursing Program Director	Actual # of hospital involved with the program	5.1.5	Aligns with USC Salkehatchie Blueprint goal regarding community development

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Program Template

Program/Title	Purpose	<u>FY 2016-17 Expenditures (Actual)</u>				<u>FY 2017-18 Expenditures (Projected)</u>				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 1,398,478	\$ (58,716)	\$ -	\$ 1,339,762	\$ 1,474,761	\$ 5,089,910	\$ -	\$ 6,564,671	
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 1,769,114	\$ 2,599,407	\$ 4,368,522	\$ -	\$ 1,977,202	\$ 3,767,953	\$ 5,745,155	

III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$	330,820	\$	925,909	\$	47,944	\$ 1,304,673	\$	351,577	\$	982,483	\$	112,501	\$ 1,446,561
Total		\$	1,729,298	\$	2,636,307	\$	2,647,351	\$ 7,012,957	\$	1,826,338	\$	8,049,595	\$	3,880,454	\$ 13,756,387
FY 2016-17 expenditures reported as prepared for Comprehensive Annual Financial Report. FY17 financials are still under review		\$		\$		\$		\$ -	\$		\$		\$		\$ -
FY 2017-18 projected based on FY 2017-18 State Appropriation Act.		\$		\$		\$		\$ -	\$		\$		\$		\$ -
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Agency Name: USC Salkehatchie

Fiscal Year 2016-2017  
Accountability Report

Agency Code: H38 Section: 20F

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	59-117-10 through 330	State	Statute	Composition of University of South Carolina Board of Trustees with statutory responsibilities and duties defined	No	No
2	Act No. 170 of the 1984 Session of the General Assembly	State	Statute	Establishment of the Western Carolina Higher Education Commission. Grants authority over higher education for the following counties: Allendale, Bamberg, Barnwell, Colleton, and Hampton	No	No
3	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	No	No
4	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	No	No
5	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	Yes	No
6	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	No	No
7	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	No	No
8	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	No	No
9	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	No	No
10	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	No	No
11	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	No	No
12	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	Yes
13	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	No	Yes
14	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	No	No
15	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	No	No

16	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	No	No
17	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	No	No
18	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	No	No
19	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	Yes	No
20	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	No	No
21	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	No	No
22	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	No	No
23	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	No	No
24	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	No	No
25	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	No	No
26	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	No	No
27	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	No
28	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	Yes	No
29	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	Yes	No
30	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	No	No
31	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	No	No
32	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	No	No
33	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	No	No
34	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	No	No

35	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	No	No
36	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	No	No
37	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	No	No
38	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	No
39	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	No
40	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	No	No
41	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	Yes	Yes
42	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	No	No
43	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	No	No
44	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	No	No
45	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	Yes	No
46	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	Yes	No
47	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information	Yes	No
48	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	Yes	No
49	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	No	No

50	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the release of information	No	No
51	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	No	No
52	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	Yes	Yes
53	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	Yes	No
54	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make avialble to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or expresses an interest.	Yes	No
55	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	Yes	No
56	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	Yes	No
57	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; alos requires disclosure of other course related metrics such as the number of students enrolled and the maximum number of students to be enrolled in the class	Yes	No
58	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	Yes	Yes
59	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	Yes	No
60	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	No	No

61	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	No	No
62	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	No	No
63	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under state, local, and federal law description of health risks; description of available counseling, treatment, rehabilitation, or re-entry programs; and clear statement that institution will impose sanctions for violation of standards of conduct and a description of the sanctions; requires a biennial review of the effectiveness of the institution's drug and alcohol abuse prevention program	No	No
64	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	No	No
65	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	No	Yes
66	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	No	No
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	No	Yes
68	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	Yes	No
69	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	No	Yes

70	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant, and students who did not receive either a Pell Grant or a subsidized Stafford Loan	No	Yes
71	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	No	Yes
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	No	Yes
73	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	No	Yes
74	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	No	Yes
75	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	No	No
76	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is located, and provide sources of information about grant assistance from other states to borrowers from other states	No	No
77	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information regarding loan availability is provided	Yes	No
78	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data System and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system	No	No

79	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	No	No
80	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	No	Yes
81	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	No	No
82	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	No	No
83	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	No	No
84	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	No	No
85	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	No	No
86	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of Veterans Affairs	Yes	No
87	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	No	No
88	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	No	No
89	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	No	No
90	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	No	No

91	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	No	No
92	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	No	No
93	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	No	No
94	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	No	No
95	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	No	No
96	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	No	No
97	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	No	No
98	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	No	No
99	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	No	No
100	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions tha require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	No	No
101	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	No	No
102	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	No	No

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103	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant	No	No
104	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	No	No
105	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charged and collected in the prior fiscal year	No	No
106	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	No	No

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Agency Name: USC Salkehatchie

Agency Code: H38 Section: 20F

Customer Template

Divisions or Major Programs	Description	Service/Product Provided to	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
Academic Divisions are comprised of faculty in four academic areas: Arts & Languages , Science & Mathematics, Social Sciences, and Professional Studies	Instruction and academic advising for students in pursuit of associate and baccalaureate degrees	General Public	Age: 17 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Student demographics include new freshmen, continuing students, and nondegree students, as well as other, more specialized and limited enrollment categories, such as transient students. In addition to the students counted in USC Salkehatchie's official headcount, academic divisions also provide services to Palmetto College and BSN students	
Coordinates services between Academic Divisions and SC high schools for educational credit	Dual enrollment provides opportunities for eligible high school students to earn college credit while taking courses that also count toward high school graduation requirements	School Districts	Age: 16-19 Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled in SC high schools	
Enrollment management services	Provides assistance to students and parents in admissions, registration, and state and federal student financial AID programs	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes	
Comprehensive services in support of student life, including travel study, athletics, disability and veteran services, and counseling services	Provides co-curricular activities, from sports to clubs to special programs, to both enrich and enhance students' collegiate experience	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie	
TRIO Programs at USC Salkehatchie consist of several student support services, housed in the offices of the Opportunity Scholars Program (OSP)	Provides academic advising, tutoring, and college-transfer assistance to current students, and provides motivation and support to help students transition successfully through college	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie	

Support services for students in their career and job-search choices	Provides career counseling, resume assistance, and job-search strategies to students, in addition to maintaining a listing of local job opportunities for students	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie
On-campus facility selling textbooks and supplies to students, as well as USCS apparel to students and community	Affordable textbooks for classes and supplies for lab classes	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Collections in books, electronic resources and databases, audiovisuals, periodicals, and government documents to support the teaching and scholarship endeavors of those at USC Salkehatchie, as well as the general community	Acquires, organizes, makes accessible, maintains and preserves information resources, and educates users about the library's services, resources, and accessibility	General Public	Age: 18 and Older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Salkehatchie
Facilities to accommodate business and special occasion needs in the local community	Provide use of university facilities for meetings, conferences, economic-development events, health fairs, and other events benefitting the community	General Public	Age: 18 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Facilities must be reserved and persons and entities renting space must provide a certificate of general liability insurance coverage
Accommodates local- business development, K-12 camps and special occasion needs in the local community	Provide use of university facilities and instruction for summer campus for K-12, leadership workshops for civic officials, and other, special events	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public

**Agency Name:**

USC Salkehatchie

Fiscal Year 2016-2017

Accountability Report

**Agency Code:**

H38

**Section:**

20F

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Agape Hospice - Walterboro	Non-Governmental Organization	Volunteer Community Education Course	5.1.5
All Service Counties' Arts Councils	Local Government	Allendale - Partner for events/use Carolina Theatre; Bamberg - Event cross	5.1.1, 5.1.2
All Service Counties' Chambers of Commerce	Non-Governmental Organization	Allendale - no chamber; Bamberg - Event cross promotion; Barnwell -	5.1.1, 5.1.2
Allendale County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Bamberg County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Barnwell County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Colleton County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Hampton County	Local Government	Representation on the Western Carolina Higher Education Committee	5.1.1
Allendale County Schools	K-12 Education Institute	Allendale - Summer avation camp	2.1.2, 5.1.1, 5.1.2, 6.1.4
Bamberg County Schools	K-12 Education Institute	Bamberg - Math/Science	2.1.2, 5.1.1, 5.1.2, 6.1.4
Barnwell County Schools	K-12 Education Institute	Barnwell - Robotics program	2.1.2, 5.1.1, 5.1.2, 6.1.4
Colleton County Schools	K-12 Education Institute	Colleton - Math/Science	2.1.2, 5.1.1, 5.1.2, 6.1.4
Hampton County Schools	K-12 Education Institute	Hampton - Math/Science	2.1.2, 5.1.1, 5.1.2, 6.1.4
Allendale County Hospital	Local Government	Clinical Rotation for BSN program	5.1.5
Allendale Interagency	Local Government	Member of the organization	5.1.1
Beaufort Memorial Hospital	Local Government	Clinical Rotation for BSN program	5.1.5
Blue Cross/Blue Shield of South Carolina	Private Business Organization	Support for USC Salkehatchie Nursing Program	5.1.5
Boeing South Carolina	Private Business Organization	Summer aviation camps	5.1.6, 7.1.2
Clemson Extension	Higher Education Institute	Partner for Youth Leadership	5.1.1
Coastal Carolina Hospital	Non-Governmental	Clinical Rotation for BSN program	5.1.5
Colleton County Historical and Preservation	Non-Governmental Organization	Supports public lectures, programs, and presentations regarding the	5.1.1, 6.1.4
Colleton Medical Center	Local Government	Clinical Rotation for BSN program	5.1.5
Colleton Museum	Non-Governmental Organization	Partner for community events	5.1.1, 6.1.4
Eat Smart, Move More	Non-Governmental	Board membership and partner for community events	5.1.1, 5.1.2
Fullerton Foundation	Non-Governmental	Support for USC Salkehatchie	5.1.5
Hampton Regional Medical Center	Non-Governmental Organization	Clinical Rotation for BSN program	5.1.5
Hampton Museum	Non-Governmental Organization	Partner for Youth Leadership development	5.1.1, 6.1.4
Healthy Learners	Non-Governmental Organization	Provide office space	5.1.2
Lower Savannah Council of Governments	Local Government	Board membership and parner for	5.1.1
Lower Savannah River Alliance	Professional Association	Assist with events and support with volunteer time and promotion	5.1.1, 5.1.2
Lowcountry Tourism	Non-Governmental Organization	Board membership and cross-promotion of events	5.1.1, 5.1.2
Palmetto Health Richland	Local Government	Clinical Rotation for BSN program	5.1.5
Salkehatchie Arts	Non-Governmental	Technical assistance and facility	5.1.1, 5.1.2
Savannah River Nuclear Solutions	Private Business Organization	Supporter of performing arts	6.1.3, 7.1.3

SC Manufacturing Extension Partnership	Non-Governmental Organization	Career fairs and providing space for meetings and interviews	5.1.6, 6.1.3, 7.1.2
SC Artisan's Center	Non-Governmental Organization	Assist with Salkehatchie Arts organization, which has board representation	5.1.1, 5.1.2
SC Arts Commission	State Government	Utilize SCAC roster to choose performers for the Carolina Theatre. Assist	5.1.1, 5.1.2
SouthernCarolina Regional Development	Professional Association	Regional Economic Development Initiative and Board Membership	5.1.6, 6.1.3, 8.1.2
Summerville Medical Center	Private Business Organization	Clinical Rotation for BSN program	5.1.5
The Duke Endowment	Non-Governmental Organization	Supporter of nursing program through Allendale County Hospital	5.1.5, 8.1.2
The Regional Medical Center	Local Government	Clinical Rotation for BSN program	5.1.5
Thoroughbred County Tourism Advisory	State Government	Board membership and partner	5.1.1, 5.1.2
Trident Medical Center	Private Business Organization	Clinical Rotation for BSN program	5.1.5
US Department of Energy	Federal Government	Receive grant funding for Nuclear Workforce program	5.1.6, 8.1.2
USC Aiken	Higher Education Institute	2+2 program Elementary Education, 2+2 program Industrial Engineering	3.1.1, 3.1.2, 7.1.3, 8.1.2
USC Beaufort	Higher Education Institute	2+2 program Human Services	3.1.1, 3.1.2
USC Upstate	Higher Education Institute	2+2 program Criminal Justice	3.1.1, 3.1.2
USC Columbia	Higher Education Institute	BSN Rural Nursing Initiative	3.1.1, 3.1.2, 5.1.5, 7.1.3, 8.1.2

Agency Name: USC Salkehatchie

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Accountability Report	South Carolina Department of Administration, Executive Budget Office	State	Annually	09/15/2016	Report of the statutory compliance of each state agency	Campus, USC OIRA, State websites
2	Blueprint for Academic Excellence	USC Columbia, for submission to the Southern Association of Colleges and Schools	State	Annually	03/14/2017	Reports on dashboard performance indicators, including enrollment, retention, faculty, community engagement, etc.	Campus, USC OIRA websites
3	CHE Placement 301 Report	Commission on Higher Education	State	Annually	07/31/2017	Report on progress of graduates one year after graduation	CHE
4	Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually	08/01/2017	Report of Compliance for the Institution's Mission	CHE
5	Equity in Athletics Disclosure Act Survey	Department of Education	Federal	Annually	10/15/2016	All co-educational postsecondary institutions that receive Title IV funding (i.e., those that participate in federal student aid programs) and that have an intercollegiate athletics program report information on student athletics participation, coaching staff and salaries, and athletic program revenue and expenses	Campus website
6	Annual Energy Consumption Report	SC Energy Office	State	Annually	09/15/2016	To verify progress made toward state energy conservation goals and to assist in statewide energy planning efforts, providing complete annual energy consumption data (including all sources of energy used in campus buildings)	SC Energy Office
7	Campus Safety and Security Survey (Clery Act)	U. S. Department of Education	Federal	Annually	10/01/2016	Includes data on any items required by federal government related to crime, discipline, and safety. Typically data is mined from crime stats, Title IX, safety reports and various campus discipline authorities.	Student Right to Know - emailed to enrolled students
8	IPEDS Academic Library Report Survey	USC Columbia Office of Institutional Research	Federal	Annually	04/06/2017	A summary of print and electronic materials collections.	OIRA
9	State Library Report	South Carolina State Library	State	Annually	01/15/2017	Summary of employee information, staffing, and print and electronic collections.	State Library

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External Review Template

Item	Name of Entity Conducted External Review	Type of Entity	External Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the External Review Report
1	Elliott Davis Decosimo CPA: SC OMB A-133 Reports	Outside Organization	07/01/2015-06/30/2016	<a href="http://web.admin.sc.edu/fr/reports.php">http://web.admin.sc.edu/fr/reports.php</a>
2	Elliott Davis Decosimo CPA: USC Cola & Regionals Financial Statements Audit	Outside Organization	07/01/2015-06/30/2016	<a href="http://web.admin.sc.edu/fr/reports.php">http://web.admin.sc.edu/fr/reports.php</a>