

AGENCY NAME:	University of South Carolina Sumter		
AGENCY CODE:	H39	SECTION:	20G

**Fiscal Year 2016-2017
Accountability Report**

SUBMISSION FORM

AGENCY MISSION	<p>The University of South Carolina Sumter, a regional campus of the University of South Carolina, has at its mission to provide higher education and intellectual leadership for its service area. At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience. USC Sumter offers a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life.</p>
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AGENCY VISION	<p>In fulfilling the mission of the campus stated above in the USC Sumter Mission Statement, we look to the tenets of the USC System statement for the overarching Vision for our mission to our campus' service area.</p> <p>The primary mission of the University of South Carolina is the education of the state's diverse citizens through teaching, research, creative activity, and service.</p> <p>The University of South Carolina is a public institution offering degree programs at the associate's, bachelor's, master's, and doctoral levels. Through the primary method of classroom and laboratory instruction and through a secondary method of distance education delivered via the Internet, teleconference and electronic media.</p> <p>With a flagship campus recognized by the Carnegie Foundation as a top research and service institution and nationally ranked in start-up businesses, and an eight-campus system that confers nearly 40% of all bachelor's and graduate degrees awarded at public institutions in South Carolina, the University has a profound relevance, reach, and impact on the people of the state. The University of South Carolina provides all students with the highest-quality education, including the knowledge, skills, and values necessary for success and responsible citizenship in a complex and changing world through engagement in nationally and internationally ranked research, scholarship, service, and artistic creation.</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Dr. Michael E. Sonntag	803-938-3826	sonntagm@uscsumter.edu
SECONDARY CONTACT:	Mr. Charles W. Wright	803-938-3867	wrightcw@uscsumter.edu

I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	<i>Michael Sonntag</i> <i>8-9-17</i>	
	(TYPE OR PRINT NAME): <i>Michael E. Sonntag</i>	

BOARD/CMSN. CHAIR (SIGN AND DATE):	<i>John C. von Lehe, Jr.</i> <i>SEP 12 2017</i>	
	(TYPE OR PRINT NAME): <i>The Honorable John C. von Lehe Jr.</i>	

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AGENCY'S DISCUSSION AND ANALYSIS

The University of South Carolina Sumter is an important, dynamic, regional campus serving a range of communities in the Midlands. Many are extremely impoverished small rural communities, while some are economically stable, but static, small metropolitan communities. The University serves as a key institutional actor in enabling the future growth and prosperity in the region.

As a regional campus of the University of South Carolina, USC Sumter provides higher education and intellectual leadership for its service area in the counties of Clarendon, Lee, Kershaw, Sumter, and Williamsburg. To accomplish its mission USC Sumter employs a teaching faculty of high quality, dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavors which enrich the classroom experience and community life. USC Sumter offers a varied curriculum grounded in the liberal arts and sciences and focused on preparing students to continue their education in the University and throughout life. USC Sumter actively recruits students prepared to succeed in completing a baccalaureate-level education.

While the institution is legislatively prohibited from offering remedial instruction, it is nonetheless able to admit most students who apply due to the close working relationship between students and faculty. The design of the institution incorporates a flexibility that allows changes in institutional capability to meet the ever increasing, and ever changing, educational demands of constituents.

The institution awards the Associate in Arts and Associate in Science degrees and provides for the completion of selected bachelor's degrees on campus through cooperative agreements and delivery structures with other USC System Campuses. USC Sumter also provides general education and upper division coursework applicable to baccalaureate degree programs offered by colleges and universities nationwide.

In addition to academic coursework, the mission of the campus includes non-credit courses, seminars, and workshops made available to the community through our Continuing Education program for cultural enrichment and professional development. The traditions of cultural diversity and freedom of thought are valued at USC Sumter. At USC Sumter a learning environment exists, that develops respect for racial, geographical, intellectual, and economic diversity, along with an awareness of individual, societal, and global responsibilities. USC Sumter promotes courses, activities, and attitudes able to influence the life of the mind in men and women and instill in them a thirst to continue learning throughout life.

USC Sumter emphasizes the development of the whole person and especially seeks to foster in students the knowledge and practices essential to an educated citizenry. Core competencies, including the ability to communicate through effective writing and articulate speech; computational and quantitative mastery; creative and critical thinking; and the duties of citizenship are strategically integrated within the curriculum. Classroom experiences, student activities, and physical education programs also provide opportunities for cultural enrichment, leadership development, intellectual growth, interpersonal relationships, and physical health, all contributing to a sense of self-reliance and a joy of learning.

USC Sumter was the first Regional Campus to offer fully online asynchronous classes, beginning in the first summer session of 2010. Since offering its first fully online courses, USC Sumter has continued to expand its offerings of online and hybrid courses to better enable opportunities and choices for its educational constituents. This growth includes increasing USC Sumter's active partnerships within USC Columbia's Palmetto College to offer more diversity in delivery methods and Baccalaureate degree opportunities, enabling

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educational opportunities for both its indigenous service area constituents and constituents of the University of South Carolina wherever they may reside.

On the USC Sumter Campus, the USC Aiken Business Program at Sumter offers an AACSB-accredited BSBA degree with the Management concentration from USC Aiken. After completing all of their lower level degree requirements at USC Sumter, students who meet the admission requirements for the School of Business Administration (SOBA) Professional Program may enter the Aiken Business Program at Sumter. These students are then able to complete all of their upper level degree requirements through a combination of face-to-face classes taught by qualified SOBA faculty at USC Sumter and online classes taught by SOBA faculty from either Aiken or Sumter. These students are advised onsite by USC Sumter SOBA faculty. The Aiken Business Program at Sumter has been in existence for over twenty years enabling the recruitment and retention of students from the USC Sumter service area.

On the USC Sumter Campus, the USC Upstate College of Education offers the Bachelor of Arts degree with majors in Elementary Education and Early Childhood Education. After completing all of their lower level degree requirements at USC Sumter, students who meet the admission requirements for the College of Education may enter the Upstate Education Program at Sumter. These degrees lead to certification of the State Department of Education. Student teaching occurs in the Sumter area. Certification programs are also available for students who already have Bachelor degrees. The National Council for Accreditation of Teacher Education (NCATE) accredits the program. Large numbers of successful early childhood and elementary education professionals in the Sumter School District are alumnus of the Upstate at Sumter program.

Most recently, USC Sumter has greatly expanded its dual enrollment program for high school juniors and seniors, and created the first Early College (EC) program in the USC system. In the dual enrollment program, students can take 6 to 12 credits each semester while still attending high school. In the EC program, through careful planning and advising, students can substantially complete all high school requirements by the end of their sophomore year, and begin fulltime study at USC Sumter in the summer of their Junior year. At the end of their senior year of high school, EC student graduate with both a high school diploma and an Associate’s degree from USC Sumter. Both of these programs are made possible through Lottery Tuition Assistance funding, which covers the cost of tuition, and students pay only for their textbooks. The EC program is a growing successful collaboration between local high schools and USC Sumter that greatly lowers the cost of a college degree, decreases time to bachelor degree completion, and demonstrates how inter-agency collaboration can create effective, efficient, and innovative programs that benefit South Carolinians.

Strategic Goals

The Fiscal Year 2015-2016 Annual Strategic Goals of the University of South Carolina Sumter are directly tied to the University’s Long Range Strategic Blueprint for Academic Excellence, including specific systemic University goals.

Goal 1 – Enrollment and Retention

The University of South Carolina Sumter will analyze its administrative, academic and support-services structure to better meet student needs and optimize the use of financial and personnel resources in the effort to improve enrollment and retention.

This goal links to systemic University goals of: 1) Ensuring Institutional Strength, Longevity, and Excellence; and 2) Educating the Thinkers and Leaders of Tomorrow. It also aligns with the State Enterprise goal of Education,

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Training and Human Development - to improve the educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or a career and in the community.

Institutional effectiveness and efficiency in administrative, academic and student support services help ensure the continued provision of higher education and intellectual leadership in USC Sumter’s service area, along with helping stabilize and grow student enrollments.

After extended internal review utilizing several administrative and faculty planning oriented committees, consultants were hired to both support daily operations in the short term, and help develop long term operational processes for enrollment management and staff development. It is important to stabilize and grow enrollment in associate degree seeking and non-degree seeking populations, along with populations of baccalaureate seeking students enrolled in 2+2 cooperative programs with USC 4 year senior campuses. A new Director of Student Life was also hired as part of this review process.

This is an outgrowth of a more generalized goal for the past year concerned with the need for organizational restructuring to improve the effectiveness and efficiency of administrative, academic and student support services and it will continue forward as a multi-year goal.

While changes put in place late in the FY 2015-2016 because of these plans were too late in the annual cycle to have any substantive effect on fall 2016 enrollment, expectations for dramatic improvement in the upcoming 2017-2018 fiscal year are realistic.

Goal 2 - Improve Faculty Mentorship and Advisement

The University of South Carolina Sumter will continue to improve faculty advising as a part of strategic efforts to improve Mentorship Opportunities for students.

This goal links to systemic University goals of: 1) Educating the Thinkers and Leaders of Tomorrow; 2) Spurring Knowledge and Creation; and 3) Ensuring Institutional Strength, Longevity and Excellence. It also aligns with the State Enterprise goal of Education, Training and Human Development - to improve the educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or a career and in the community.

Institutional commitments to faculty mentoring and academic advisement help enhance the offering of a varied curriculum grounded in the liberal arts and focused on preparing students to continue their education in the University and throughout life. In particular, it reinforces the success of students seeking the completion a baccalaureate-level education.

A new Head of Advisement position was developed to carry out newly developed policies regarding faculty advisement. This new three year appointment replaces the academic administrator appointment that had been serving to coordinate the transition to faculty advisement that began AY 2012—2013. The new position carries with it new responsibilities and additional resources to better facilitate faculty mentorship as a strategy for the enhancement of student persistence, retention, success and completion.

The plan is to begin implementing and enhancing a set of best practices in development since AY 2012-2013. These practices reflect tactics developed over that time to better align student needs with faculty disciplinary strengths, to improve faculty understanding of administrative process associated with student advisement

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needs and system opportunities, and to improve faculty access to institutionally supported advisement resources and communities of practice.

This is the second straight year for this goal, following a substantive decision 3 years ago to make a change from a professional staff based advising process to faculty oriented advisement practices. As with any live transition in a mission critical institutional function, there has been an institutional learning curve to the process. Improvements are tangible and working processes have ensued. Concurrent to this transition on our campus the University as a whole is engaging in a renewed emphasis on integrating advisement practices with other academic support services and mission objectives, and in establishing real working advisement communities of practice. This system-wide institutional commitment includes updates and upgrades of advisement resources and processes of certification, with some advisor training becoming formally incentivized. With those trends in mind USC Sumter will continue to highlight the importance of improving faculty mentorship opportunities and advisement process as functions central to short term and long term academic excellence.

Goal 3 – Further assimilate USC Sumter operations with Palmetto College

The University of South Carolina Sumter will increase its active participation in Palmetto College.

This goal links to systemic University goals of: 1) Educating the Thinkers and Leaders of Tomorrow; 2) Spurring Knowledge and Creation; and 3) Ensuring Institutional Strength, Longevity and Excellence. This goal aligns with the State Enterprise goal of Government and Citizens – to deliver a government that serves the needs of South Carolinians and achieves inter-agency collaboration to deliver highly effective, efficient and innovative programs In addition. It also aligns with the State Enterprise goal of Education, Training and Human development - to improve the educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or a career and in the community.

The University of South Carolina Sumter recruits students prepared to succeed in completing a baccalaureate-level education. The institution has long provided for the completion of selected bachelor’s degrees on campus through cooperative agreements and delivery structures with other USC System institutions. This long term mission of the institution directly aligns with the general mission of Palmetto College.

The University will continue to promote faculty development of needed distributive education courses. We will also continue to: 1) promote faculty offerings of needed distributive education curriculum; 2) stabilize and improve our local Palmetto Programs administrative processes with staffing adjustments; and 3) promote Palmetto College with greater prioritization of local marketing and branding of Palmetto College’s mission and program opportunities.

Plans to hire a Palmetto College coordinator to fill a critical position that has experienced a high rate of unexpected turn over the past two academic years have been effected. Plans to provide additional staffing and financial resources for Marketing and Public Relations specifically oriented toward marketing and branding of the Palmetto College’s mission and program opportunities have been effected. Plans to make tenure tack hires to replace loses due to attrition in disciplinary areas that can make immediate contributions to critical curriculum need areas for Palmetto Programs, and expand the number of faculty participating in distributive education course offerings, are underway and ongoing.

This is the second year this goal. While positive improvements accrue, new program implementation for Palmetto College is growing rapidly and new administrative processes at the Palmetto College level are still

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developing; and curriculum needs still exist. Therefore, the continuation of a focus on this goal remains prudent.

Risk Assessment and Mitigation Strategies

Increasing enrollment at USC Sumter continues to be a primary focus, and the tuition differential between us and CCTC next door is a monumental hurdle for recruiting students. Many of the students we serve are first generation students who have little experience or understanding of the white-collar job market. Further, they see the promises from CCTC of free tuition, lower admissions standards, and promises of a high paying technical job at a local plant as a better “deal” than a four-year time commitment, paying higher tuition, to get a job they don’t have much personal experience with or understanding of (e.g., middle-management, professional services, etc.).

Recruiting students in this climate of competition is difficult, but several things would help. We need to add campus housing to attract a talented student body from across the state to come here, see the careers that are available in Sumter, and to recognize that Sumter is quickly becoming a destination of choice for major employers. Additional tuition mitigation would help us compete with CCTC—we need to be able to offer the same free-tuition programs as CCTC does. Finally, improved facilities to provide state-of-the-art educational experiences would greatly help recruiting and educational efforts.

University of South Carolina Sumter has placed the recruitment of additional students as one of its top priorities during this past Academic Year. In light of the retirement of the Associate Dean for Student Affairs, the campus undertook a study regarding structure and duties. It was determined that a new and more directed focus was needed on the functions of Enrollment Management. These duties had fallen under the Associate Dean for Student Affairs but were one set of many duties. As a result, the decision was made not to replace the Associate Dean but rather to redistribute the duties of that office and hire an Executive Director for Enrollment Management Services. This person began this position on April 24, 2017

In the interim, the campus retained the services of an outside enrollment consultant firm who helped to direct the current Admissions and Financial aid in the best practices regarding, recruitment, processing and admitting students. These practices are now formalized and will be further implemented by the new head of Enrollment Services.

The Campus has also hired a new Palmetto College Coordinator and a Community Outreach Coordinator. This will renew efforts to expose local organizations and businesses, as well as individuals in the community, to the growing range of Palmetto College 4 year degree programs. This effort will also increase or outreach with potential dual enrollment high school students and potential students interested in the wide range of University resources.

As part of an innovation grant funded by the Columbia Campus, USC Sumter now has a Palmetto College recruitment space in the main administrative building on the Sumter campus of Central Carolina Technical College.

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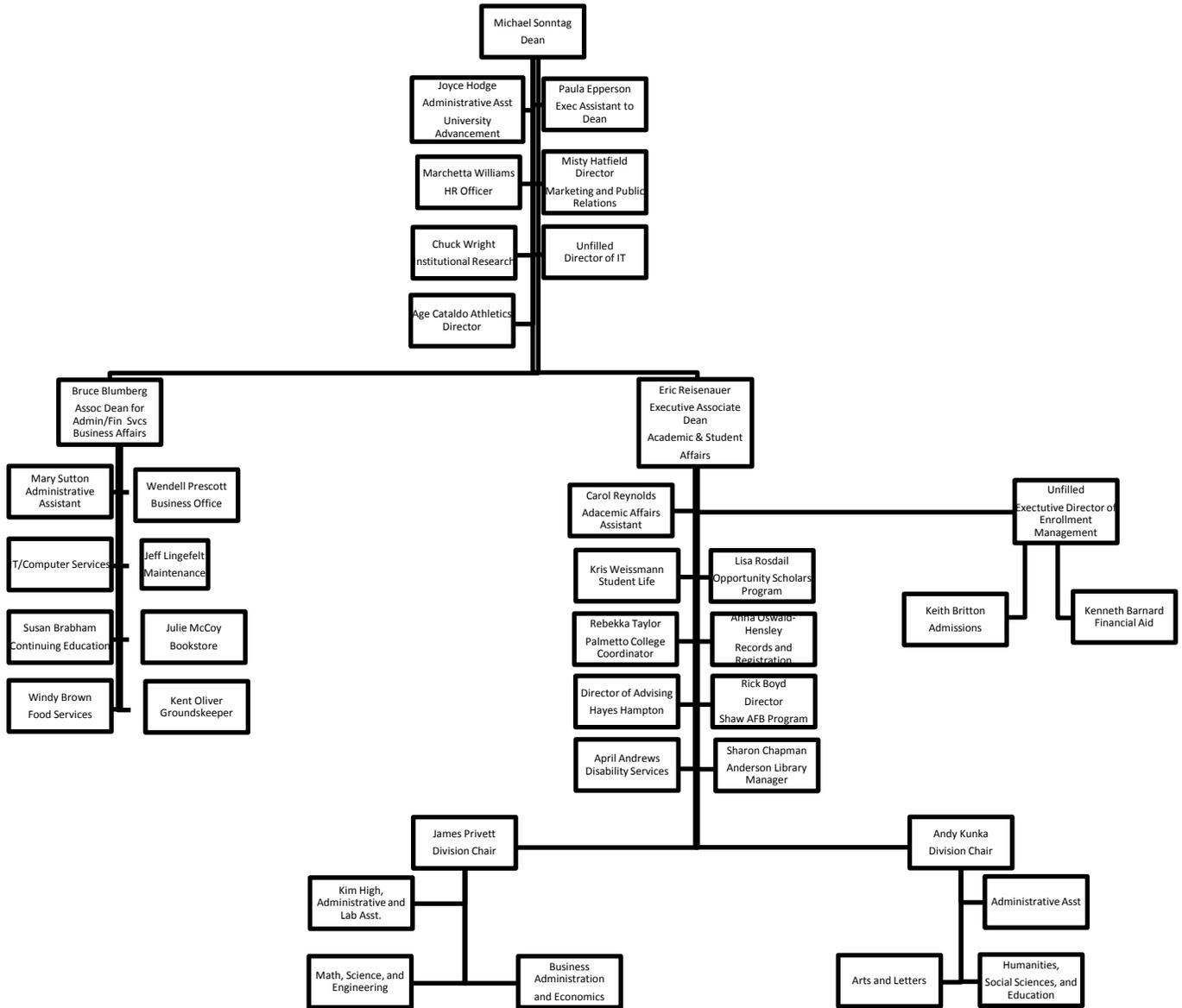
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USC Sumter Organizational Chart



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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Enrollment and Retention
S		1			Enhance Recruitment
O		1.1.1			Increase New Freshman Applicants
O		1.1.2			Increase Degree Seeking Applicants
O		1.1.3			Increase Frequency of USC Sumter Visitations to Targeted High Schools
O		1.1.4			Increase Enrollees in USC Sumter facilitated Palmetto College baccalaureate degrees
O		1.1.5			Increase Enrollees in USC Sumter facilitated Aiken Business baccalaureate degrees
O		1.1.6			Increase Enrollees in USC Sumter facilitate Upstate Education baccalaureate degrees
S		1.2			Enhance Retention and Student Success
O		1.2.1			Increase Retention of First Time Freshman
O		1.2.2			Increase Student Graduation Rates
O		1.2.3			Increase Student Three Year Success Rates
O		1.2.4			Increase System Transfer Rates
S		1.3			Reorganization of Student Services
O		1.3.1			Integration of the mangement of Admissions and Recruitment, Financial Aid and Student Records
O		1.3.2			Development of new roles in Enrollment Management and in Admissions and Recruitment
G	2			Education, Training, and Human Development	Improve Faculty Advisement and Mentorship
S		2.1			Integrate Faculty Advisement with Training and Best Practices Promulgated by the Palmetto College Advisors Community of Practice
O		2.1.1			Development of Head of Advisement position
O		2.1.2			Encourage participation in system wide resources and professional organization membership involving training and collobaration in advisement practices
O		2.1.3			Develop specialized knowledge concerning Palmetto College Advisement for a core set of faculty advisors
S		2.2			Align advisees with faculty expertise based on student intended major or area of emphasis
O		2.2.1			Development and improvement of working databases for advisee assignments
O		2.2.2			Development and improvement of electronic resources for advisors based on the needs of USC Columbia departments and Palmetto College programs
G	3			Government and Citizens	Assimilate Curricular and Administrative Operations with Palmetto College Needs
S		3.1			Promote Faculty Development of Distributive Education Courses
O		3.1.1			Prioritize Emergent Palmetto College Curricular Needs in Full Time Faculty Hiring Processes
O		3.1.2			Incentivize Profesional Development in Distributive Educational Delivery
S		3.2			Improve Upon the Marketing and Branding of Palmetto College Mission and Program Opportunites as Related to Agency Mission and Program Opportunities
O		3.2.1			Provide additional staffing and financial resources for Marketing and Public Relations
O		3.2.2			Restructure and fill Palmetto College Coordinator position and create and fill a Community Outreach postion
S		3.3			Improve Student Support Services and Adminstrative Support Services for Local Students Enrolled in Palmetto College 4 Year degree Programs
O		3.3.1			Restructure and provide training for Student Support Services roles
O		3.3.2			Restructure and provide training for Adminstrative Suport Services roles
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Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	Enrollment Headcount	901	900	805	900	7/1/2016-6/30/2017	NCES IPEDS and CHE updated annually	Fall Semester OIRAA Freeze Data	1.1.1, 1.1.2, 1.1.3, 1.2.1, 1.3.1, 1.3.2, 3.2.1, 3.2.1, 3.2.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
2	New Applicants	1024	1030	994	1100	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.2, 1.1.3, 1.3.1, 1.3.2, 3.2.1, 3.2.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
3	New Freshman Applicants	473	500	497	550	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.3.1, 1.3.2, 3.2.1, 3.2.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
4	First Time Freshman Enrollment	193	225	217	230	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.1, 1.1.2, 1.1.3, 1.3.1, 1.3.2, 3.2.1, 3.2.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
5	ACT Mean First Time Freshman	20	20	19	20	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4,	Ensuring quality of student cohorts to facilitate the mission to provide higher education and intellectual leadership for its service area.
6	SAT Mean First Time Freshman	924	960	923	940	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4,	Ensuring quality of student cohorts to facilitate the mission to provide higher education and intellectual leadership for its service area.
7	First time Full Time Freshman Retention Rates	61%	60%	55%	60%	8/15/2015-11/1/2016	Institutional Research, internal	Fall Semester Data	2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
8	First Time Full Time Graduation Rates	18%	15%	24%	20%	8/15/2013-11/1/2016	CHE for the Fall 2012 cohort and National Student Clearinghouse for the Fall 13 cohort	Fall Semester Data and National Student ClearingHouse Data	2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
9	First Time Full Time Freshman Success Rates	66%	60%	67%	65%	8/15/2013-11/1/2016	National Student Clearinghouse	Fall Semester Data and National Student ClearingHouse Data	2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
10	Palmetto College Enrollment	38	45	38	40	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.4, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
11	Aiken Business Enrollment	26	30	36	32	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.5, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation
12	Upstate Education Enrollment	24	30	29	30	7/1/2016-6/30/2017	Institutional Research, internal	Fall Semester Data	1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2	Ensuring Institutional Strength, Longevity, and Excellence; Educating the Thinkers and Leaders of Tomorrow; Spurring Knowledge and Creation

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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 2,395,430	\$ 2,053,548	\$ -	\$ 4,448,978	\$ 2,432,902	\$ 5,703,059	\$ -	\$ 8,135,961	1.1.1, 1.1.2, 1.1.3, 1.1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 3.1.1, 3.1.2, 3.3.1
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 1,816,622	\$ 1,500,927	\$ 3,317,549	\$ -	\$ 2,823,422	\$ 2,157,831	\$ 4,981,253	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.1.2, 2.2.2, 3.1.1, 3.1.2
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 364,033	\$ -	\$ 364,033	\$ -	\$ 519,847	\$ -	\$ 519,847	1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	59-117-10 through 330	State	Statute	Composition of University of South Carolina Board of Trustees with statutory responsibilities and duties defined	No	No
2	Act No. 50 of the 1965 Session of the General Assembly (restructured in 1996)	State	Statute	Establishment (via restructuring) of the Mid-Carolina Commission for Higher Education. Grants authority over higher education for the following counties: Sumter, Lee and Colleton	No	No
3	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	No	No
4	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	No	No
5	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	Yes	No
6	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	No	No
7	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	No	No
8	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	No	No
9	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	No	No

10	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	No	No
11	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	No	No
12	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	Yes
13	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	No	Yes
14	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	No	No
15	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	No	No
16	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	No	No
17	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	No	No
18	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	No	No
19	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	Yes	No
20	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	No	No

21	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	No	No
22	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	No	No
23	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	No	No
24	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	No	No
25	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	No	No
26	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	No	No
27	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	No
28	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	Yes	No
29	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	Yes	No
30	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	No	No
31	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	No	No

32	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	No	No
33	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	No	No
34	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	No	No
35	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	No	No
36	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	No	No
37	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	No	No
38	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	No
39	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	No
40	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	No	No
41	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	Yes	Yes
42	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	No	No

43	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	No	No
44	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	No	No
45	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	Yes	No
46	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	Yes	No
47	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information	Yes	No
48	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	Yes	No
49	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	No	No
50	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the release of information	No	No
51	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	No	No
52	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	Yes	Yes
53	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	Yes	No

54	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or expresses an interest.	Yes	No
55	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	Yes	No
56	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	Yes	No
57	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students enrolled and the maximum number of students to be enrolled in the class	Yes	No
58	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	Yes	Yes
59	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	Yes	No
60	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	No	No
61	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	No	No
62	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	No	No

63	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under	No	No
64	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	No	No
65	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	No	Yes
66	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	No	No
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	No	Yes
68	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	Yes	No
69	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	No	Yes
70	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant, and students who did not receive either a Pell Grant or a subsidized Stafford Loan	No	Yes
71	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid	No	Yes
72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	No	Yes

73	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	No	Yes
74	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	No	Yes
75	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	No	No
76	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is located, and provide sources of information about grant assistance from other states to borrowers from other states	No	No
77	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information regarding loan availability is provided	Yes	No
78	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data System and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system	No	No
79	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	No	No
80	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	No	Yes
81	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	No	No

82	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	No	No
83	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	No	No
84	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	No	No
85	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	No	No
86	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of Veterans Affairs	Yes	No
87	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	No	No
88	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	No	No
89	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	No	No
90	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	No	No
91	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	No	No
92	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	No	No

93	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	No	No
94	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	No	No
95	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	No	No
96	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	No	No
97	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	No	No
98	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	No	No
99	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	No	No
100	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions tha require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	No	No
101	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	No	No
102	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	No	No
103	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, cklass title, class code, position number and an indicator identifying the position as filled or vacant	No	No

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Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
Academic Divisions	Academic Divisions are comprised of faculty in four different academic divisions: Arts & Letters; Business Administration; Science, Mathematics & Engineering; and Humanities, Social Science & Education	Instruction and academic advising for students in pursuit of associate and baccalaureate	General Public	Age: 17 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Student demographics include new freshmen, continuing, and nondegree students, as well as other more specialized and limited enrollment categories such as transient students. In addition to the students counted in USCS's official headcount, academic divisions also provide services to
Dual Enrollment	Coordinates services between Academic Divisions and SC high schools for educational credit	Dual enrollment provides opportunities for eligible high school students to earn college credit while taking courses that also count toward high school graduation requirements	School Districts	Age: 16-19 Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled in SC high schools
Admissions & Recruitment	Enrollment services	Provides assistance to students and parents in admissions and registration	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes
Student Affairs & Student Development	Comprehensive services in support of student life, including travel study, athletics, disability and veteran services, and counseling services	Provides co-curricular activities, from sports to clubs to special programs to both enrich and enhance students' collegiate experience	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USCL
TRIO Programs	TRIO Programs at USC Sumter consist of student support services, including the Opportunity Scholars Program	Provides academic advising, tutoring, college transfer assistance to current students, and motivation and support to help high school students transition successfully into college	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USCL or area high schools
Campus Bookstore	On campus facility selling textbooks and supplies to students, as well as USC Sumter apparel to students and community	Affordable textbooks for classes and supplies for lab classes	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Anderson Library	Collections in books, electronic resources and databases, audio visuals, periodicals, and government documents to support the teaching and scholarship endeavors of USC Sumter, as well as the general community	Acquires, organizes, makes accessible, maintains and preserves information resources, and educates users about the library's services, resources, and access	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Nettles Gymnasium and Auditorium	Intermural sports, Community health and fitness programs and facilities and Performing Arts	Provides access to general exercise equipment and other fitness facilities, such as basketball, racquetball and handball, in addition to Auditorium and Stage for various types of Performing Arts	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Students, staff, and faculty receive free membership; community members pay for quarterly or monthly memberships

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
University of South Carolina	Higher Education Institute	Shared Accreditation and Governorship - Organization and Infrastructural Support	1.1.1, 1.1.2, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 2.1.2
Palmetto College	Higher Education Institute	Partner with regional two-year Palmetto College campuses to provide four-year degree completion programs such as the Bachelor of Liberal Studies and the Bachelor of Organizational Leadership	1.1.1, 1.1.2, 1.1.4, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.3.1, 1.3.2, 2.1.1, 2.1.3, 3.1.1, 3.1.2, 3.2.1, 3.2.2, 3.3.1, 3.3.2
SC Four-Year Universities	Higher Education Institute	Partner with USC Aiken to provide a four-year degree completion program in Business Administration and with USC Upstate to provide four-year degree completion programs in Early Childhood Education and Elementary Childhood education	1.1.1, 1.1.2, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 2.2.1
Central Carolina Technical College	Higher Education Institute	Shares resources to promote transfer into Palmetto College and numerous community service and economic activities	1.1.4
Private scholarship donors	Individual	Many individuals and organizations donate funds to contribute to scholarship funds and to endowed scholarships, in addition to corporate donors	1.1.1, 1.2.1, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4
US Department of Education	Federal Government	Provides funding for TRIO programs for student support	1.1.1, 1.1.2, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4
USC Alumni Association	Non-Governmental Organization	Exists to engage the institution, its alumni, its friends, and the greater community in service and support of one another	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4, 3.2.1
SC County School Districts	K-12 Education Institute	Partners in providing educational activities for area students, including dual enrollment and Early College programs throughout the state	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4,
City of Sumter	Local Government	Provides funding for campus programs and facilities	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4,
Sumter Chamber of Commerce	Non-Governmental Organization	Provide Facilities and leadership programs for economic development	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4,
Mid-Carolina Commission on Higher Education	Non-Governmental Organization	Chartering Organization, Organizational and Infrastructural Support	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.2.1, 1.2.2, 1.2.3, 1.2.4,

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
Accountability Report	South Carolina Department of Administration, Executive Budget Office	State	Annually	09/15/2017	Strategic Planning and Performance Measure, Program, Legal Standards and Oversight, Stakeholder Involvement	South Carolina State Legislative Website	South Carolina State Legislative Website
Blueprint for Academic Excellence	USC Columbia, for submission to the Southern Association of Colleges and Schools	State	Annually	03/14/2017	Reports on dashboard performance indicators, including enrollment, retention, faculty, community engagement, etc.	online at http://www.sc.edu/about/offices_and_divisions/provost/docs/blueprints/2017_palmettocollege.pdf (note: Campus report embedded within Palmetto College report)	online at http://www.sc.edu/about/offices_and_divisions/provost/docs/blueprints/2017_palmettocollege.pdf (note: Campus report embedded within Palmetto College report)
CHE Placement 301	Commission on Higher Education	State	Annually	07/31/2017	Report on progress of graduates one year after graduation	CHE website	CHE website
Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually	08/01/2017	Report results of professional examinations for USCL Associate in Nursing Degree graduates, National Council Licensure Exam (NCLEX).	electronic copy available by request from the Office of Academic and Student Affairs	electronic copy available by request from the Office of Academic and Student Affairs

Equity in Athletics Disclosure Act Survey	Department of Education	Federal	Annually	10/15/2017	All co-educational postsecondary institutions that receive Title IV funding (i.e., those that participate in federal student aid programs) and that have an intercollegiate athletics program report information on student athletics participation, coaching staff and salaries, and athletic program revenue and expenses	online at http://ope.ed.gov/athletics/#/institution/search	online at http://ope.ed.gov/athletics/#/institution/search
Annual Energy Consumption Report	SC Energy Office	State	Annually	09/15/2017	To verify progress made toward state energy conservation goals and to assist in statewide energy planning efforts, providing complete annual energy consumption data (including all sources of energy used in campus buildings)	electronic copy available by request from USC Sumter Facilities Management	electronic copy available by request from USC Sumter Facilities Management

