

<b>AGENCY NAME:</b>	University of South Carolina Union		
<b>AGENCY CODE:</b>	H40	<b>SECTION:</b>	20H

## Fiscal Year 2016-2017 Accountability Report

### SUBMISSION FORM

<b>AGENCY MISSION</b>	<p>The University of South Carolina Union, a regional campus of the University of South Carolina, has as its mission to provide higher education and intellectual leadership for its service area. At the heart of this mission is a teaching faculty of high quality dedicated to excellence in instruction, scholarship, public and professional service, and creative endeavor which enrich the classroom experience. USC Union offers a varied curriculum grounded in the liberal arts and focused on preparing student to continue their education in the University and throughout life.</p> <p>[Additional information on USC Union's mission can be found at <a href="http://www.ipr.sc.edu/mission/union_ms.htm">http://www.ipr.sc.edu/mission/union_ms.htm</a>]</p>
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<b>AGENCY VISION</b>	<p>In fulfilling the mission of the campus stated above in the USC Union Mission Statement, we look to the tenets of the USC System statement for the overarching vision for our mission to our campus' service areas.</p> <p>[ <a href="http://www.ipr.sc.edu/mission/system_ms.htm">http://www.ipr.sc.edu/mission/system_ms.htm</a> ]</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.


	Yes	No
<b>RESTRUCTURING RECOMMENDATIONS:</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

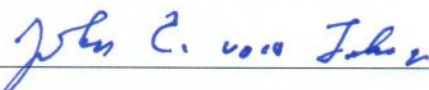
Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
<b>PRIMARY CONTACT:</b>	John Catalano	864-424-8019	<a href="mailto:jcat@mailbox.sc.edu">jcat@mailbox.sc.edu</a>
<b>SECONDARY CONTACT:</b>	Randy Lowell	864-424-8046	<a href="mailto:lowell@mailbox.sc.edu">lowell@mailbox.sc.edu</a>

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I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>			
	<b>(TYPE OR PRINT NAME):</b>	Dr. John Catalano	

<b>BOARD/CMSN. CHAIR (SIGN AND DATE):</b>			SEP 12 2017
	<b>(TYPE OR PRINT NAME):</b>	The Honorable John C. von Lehe Jr.	

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**AGENCY’S DISCUSSION AND ANALYSIS**

The University of South Carolina Union publishes the approved mission statement at <http://uscunion.sc.edu/about/mission.html>. *In fall 2013, the campus created an abbreviated mission statement: The University of South Carolina Union is dedicated to providing a high-quality, competitive higher education that will enable students to thrive in a global, diverse, and constantly changing environment. By providing a varied curriculum, grounded in the Liberal Arts, USC Union emphasizes a close working relationship among students, faculty, staff, and the community that promotes self-reliance, freedom of thought and expression, productive citizenship, and critical thinking.*

**USC Union Goal 1: Increase Enrollment and Retention**

Student enrollment, in terms of headcount, increased in 2016-2017 from 569 in fall 2015 to 839 in fall 2016. This represented the highest enrollment at USC Union up to that point in time, with further increases in enrollment projected for the upcoming 2017-2018 academic year, bolstered by partnerships like the Pacer Pathway program with USC Aiken and dual enrollment offerings, as well as new athletic programs.

In efforts to build on that momentum and further increase enrollment heading into the fall 2017 semester, we have further supported the Pacer Pathway program, added two new dual enrollment locations, and enhanced our marketing efforts to recruit more new full-time freshmen on campus in Union and at Laurens, including students who have interacted with us already via dual enrollment courses.

We also have attracted a number of new students by elevating our recently reinstated Baseball team to the level of junior college athletics, along with our new Softball team. Both have joined the National Junior College Athletic Association (NJCAA) for the upcoming 2017-2018 academic year. Additionally, we began recruiting for men’s and women’s soccer, which will be club sports in 2017-2018, but will subsequently join NJCAA as well. Union and Laurens counties have also implemented a scholarship program for new freshmen having graduated from county high schools, which will allow many of those students to attend our campuses tuition free. All of these changes have been featured in enhanced marketing efforts in the surrounding area, including radio and newspaper ads, and ads on digital billboards as far out as in Spartanburg, which have all been received positively. As we attract more new full-time students from out of county, developers have also put plans into motion to construct new student housing around town, including a group of townhomes to be built directly across the street from campus.

As we move forward, we look forward to the possibility of partnering with USC Aiken on a BSN program on our Union campus, which will significantly enhance our recruiting efforts of full-time freshmen on campus as well. We also look forward to adding additional sports teams in the coming years, as well as encouraging more student housing opportunities to assist in recruiting students from out of county and out of state, which has already begun to happen with our new student athletes in particular. Taken together, enrollment is looking to once again increase to a new record high in Fall 2017, with current preliminary headcount already at 915.

While the fall 2015 to fall 2016 retention rate of first-time full-time degree-seeking freshmen was still at 26%, we anticipate a substantial increase in that number moving from 2016 to 2017 and beyond, for a variety of reasons. The newly renovated Student Academic Success Center is a major component of those plans, as it saw quite a bit of student traffic during its first year in operation, offering live tutoring and the opportunity for students to utilize the new BrainFuse online tutoring options with technical assistance from Center staff. The Success Center also helps retain students by actively hosting a variety of workshops and events for students, including academic and career workshops. The Center saw so much traffic in its first year that its footprint is

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expanding out into the adjoining space for the upcoming 2017-2018 school year. Retention will also benefit from additional training of academic advisors, our new dedicated Disability Services director, multiple sports teams, and the potential arrival of a BSN program to Union in partnership with USC Aiken. Not only will this help in retaining on-campus full-time freshmen into their sophomore year, but it will also help in retaining dual enrollment students from their junior/senior year of high school, into conversion to a full-time freshmen on campus after graduating high school. With a record number of new full-time freshmen on campus already for the 2017-2018 academic year, there will be a larger pool of students to continue on with us into their sophomore year in fall 2018, compared to a previous decline in new freshmen on campus. Finally, the success of the Pacer Pathway program with USC Aiken will additionally result in an increase in the number of Associates degrees that we grant, as those students fulfill requirements for our Associates degree in route to admission as full-time upperclassmen at USC Aiken.

***USC Union Goal 2: Expand Academic Offerings***

An adjunct faculty member during the 2016-2017 academic year will be full-time temporary for the upcoming 2017-2018 year to help provide more natural science courses to accommodate the growing student body on campus, including courses in Biology, Marine Science, and Neuroscience. New permanent full-time faculty searches in the coming 2017-2018 year will likely include nursing, natural science, fine arts, and/or economics faculty. New course offerings have been made available by faculty as well, including some who were awarded course development grants from Palmetto College for the conversion of courses into online formats. During the 2016-2017 year, two faculty successfully applied for tenure and promotion to Associate Professor. New course offerings have also been made available through the hiring of some new adjunct faculty, teaching classes that have not been available in person on the Union campus in a number of years (if ever), including ARTS 103/104/210/310, CRJU 311/426, EDPY 401, MGMT 406, HSPM 412, and PEDU 105.

As detailed in the most recent campus Blueprint, USC Union faculty reported producing 4 books, 3 peer-reviewed academic journal articles, 1 international conference presentation, 4 national conference presentations, 3 regional conference presentations, and 4 internal research grants during the FY 2016-2017. Support of their scholarly work will continue to be available from Palmetto College and from the Union campus. The Union campus in particular will continue to support faculty travel to present their work, and will continue attempts to fund the recently instituted Research and Productive Scholarship fund to locally support faculty scholarly activity over the summer months.

***USC Union Goal 3: Enhance Educational Experience***

Full-time faculty at USC Union carry a normal teaching load of 12 contact hours per semester, with the opportunity for a course reduction to pursue scholarship over the academic year. In both domains, teaching and scholarship, faculty receive significant support from the campus and Palmetto College. A variety of teaching workshops, webinars, and trainings are made available to faculty throughout the year, in large part by the Center for Teaching Excellence in Columbia. Multiple grants are made available through Palmetto College for online course development. Faculty scholarship is supported by a healthy travel budget provided by the Union campus, allowing faculty to present their work at conferences all over the country. The recently instituted addition to the research grants already available from Columbia and Palmetto College, USC Union will initiate a local Research and Productive Scholarship grant program for our faculty awarded a total of \$26,323 to faculty who applied during spring 2017 for summer support. In supporting faculty in these ways, it helps to enhance the students' experiences in the classroom. USC Union also supports USC's Graduation with Leadership Distinction (GLD) pathways. We have had five students earn this distinction over the past three years (1 in spring 2015, 1 in spring 2016, and 3 in spring 2017),

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and continue to work with more students on pursuing that goal. GLD helps enhance students' educational experience by getting them to connect what they're learning in the classroom with meaningful experiences they're having outside of the classroom.

Finally, we also look to enhance students' educational experiences through increasing activities sponsored by the Success Center and the Student Government Association, as well as the Men and Women on a Mission and African American Association student organizations. Additionally, we supported the travel of six of our USC Union students on a Study Abroad trip during Summer 2017, which included stops in London, Paris, and Amsterdam.

***USC Union Goal 4: Strengthen Infrastructure and Campus Resources***

In 2016-2017, projects started/completed included:

- Construction of Student Center Courtyard (completed);
- Gazebo renovation (completed);
- Central Building and Main Building parking lot sealing, striping, and handicap additions (completed);
- Main Building replacement of balcony posts and railings (completed);
- Central Building carpeting for admissions area (completed);
- Central Building entryway tile repairs (completed);
- Central Building replacement of damaged fascia boards (completed);
- Main Building interior plaster repairs and painting (completed);
- Main Building exterior wood repairs and painting (completed);

In 2017-2018, projects to be started/continued include:

- Construction of Patrons Park (projected completion date June 2018);
- Central Building window replacements (partially completed; full completion expected by June 2018);
- Central Building HVAC upgrades and retrofits (projected completion date unknown);
- Central Building Roof Replacement (projected completion date June 2018);
- Main Building Landscaping (projected completion date unknown).

***USC Union Goal 5: Strengthen Community Ties***

The campus hosts a wide variety of community events and activities each year. This includes annual events like the Upcountry Literary Festival, the National Chemistry Day activities, Miss USC Union pageant, and walk for Alzheimers awareness. Moving forward, we will continue to be accessible to the community, including participating in events like the Uniquely Union Festival, hosting local political debates, youth sports, and art showcases.

We are also connected to the community through internships that our students take on as part of work-study assignments or as part of internships in fulfillment of degree requirements.

As our sports teams become more established they will also surely find new ways to engage with the community, as they play their home games at venues in town.

***USC Union Goal 5: Planning***

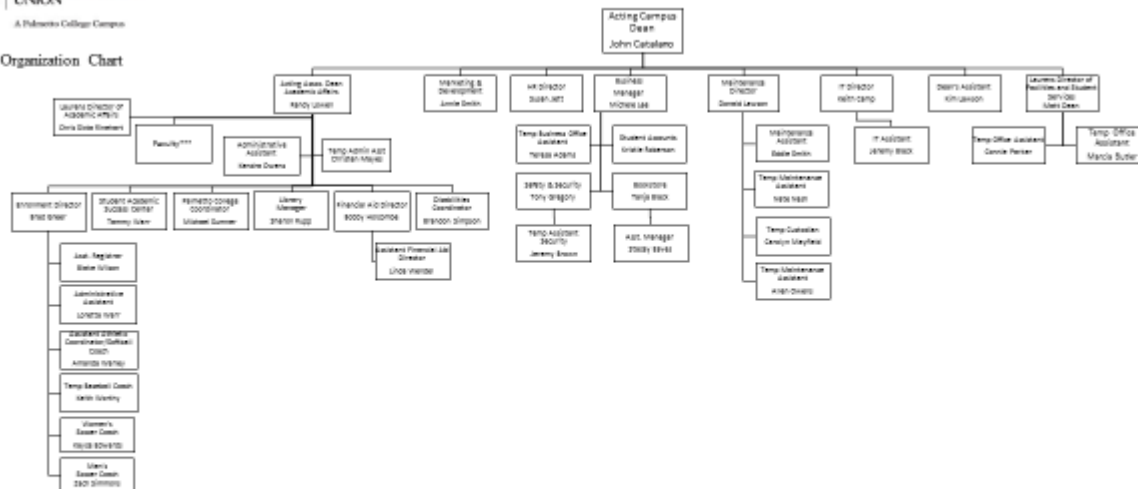
USC Union, in cooperation with Palmetto College, will engage in an all-units and functions planning effort to assess what is working and what needs strengthening. This review of USC Union's role within Palmetto College, and the structure and function of all of Palmetto College, positions USC Union to optimally encourage higher education in the counties of Chester, Cherokee, Fairfield, Laurens, Union, and York, including for individuals who are geographically bound within their home county and are not able to regularly commute to a physical campus.

### A note about data availability

Please note that for some performance measures, reports previously generated by the CHE were not available for FY16-17 actual values. The University of South Carolina transitioned student educational records to Banner, a comprehensive, fully integrated, graphical user-interfaced Student Information System. In that transition, there has been something of a data gap, whereby numbers previously generated one way are now being calculated in slightly different ways, for example, or in other cases where enrollment numbers are finalized at different points in the fiscal year now than they have been in previous years. As a result, in this transitional period, some data are not fully comparative. In other cases, reports are simply not available at the time of the submission of this Accountability Report, as is the case for example of the CHE report “Graduation Rates and Success Rates of First-time, Full-time Degree-Seeking Undergraduates for the 2-year Institutions.” In performance measures affected by this data gap, Data Source and Availability notes the best source available for actual numbers. For accountability and strategic planning going forward, the new student information systems will result in improved access to information and more accurate reporting.



Organization Chart



\*\*\*Faculty listed on next page

- I. Risk Assessment and Mitigation Analysis: While a separately funded state agency, our membership in the USC System assures appropriate resources and strategies are in place to address failure to attain goals and objectives.

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
<b>G</b>	<b>1</b>			<b>Education, Training, and Human Development</b>	<b>Increase enrollment and retention</b>
<b>S</b>		<b>1.1</b>			<b>Increase and enhance recruitment efforts and enrollment</b>
<i>O</i>			1.1.1		<i>Increase new freshmen applications by 30%</i>
<i>O</i>			1.1.2		<i>Achieve a yield rate of 65% (conversion of applicants into enrolled students).</i>
<i>O</i>			1.1.3		<i>Enhance marketing efforts by increasing the number of recruitment events held or attended on behalf of USCU, on or off campus, to 50 or more.</i>
<i>O</i>			1.1.4		<i>Continue promotion of baccalaureate degree options available through Palmetto College and increase the headcount of Palmetto College students at USCU to 35 or more.</i>
<i>O</i>			1.1.5		<i>Establish a BSN program in partnership with USC Aiken to attract new students pursuing</i>
<i>O</i>			1.1.6		<i>Further develop Office of Disability Services on Union campus to attract larger population</i>
<i>O</i>			1.1.7		<i>Working to raise number of non-resident students coming in from out-of-county, primarily</i>
<i>O</i>			1.1.8		<i>Expanding concurrent offerings to new high schools, Newberry Academy and Camden</i>
<i>O</i>			1.1.9		<i>Recruit new students with USC Aiken via larger freshmen cohort in Pacer Pathway</i>
<b>S</b>		<b>1.2</b>			<b>Increase and enhance retention efforts</b>
<i>O</i>			1.2.1		<i>Increase retention of first-time, full-time, degree seeking freshmen by 2% by providing and enhancing the following services: tutoring in the Academic Success Center; personal, academic, and career counseling; reporting of, and followup on, excessive student absences.</i>
<i>O</i>			1.2.2		<i>Increase student graduation and/or success rates to target values by continuing to review and improve the academic advising process.</i>
<i>O</i>			1.2.3		<i>Increase number of students earning Associate degrees by 5%</i>
<i>O</i>			1.2.4		<i>Retain students pursuing careers in nursing via partnership with USC Aiken for BSN</i>
<i>O</i>			1.2.5		<i>Increase retention of students with disabilities by further developing Office of Disability</i>
<i>O</i>			1.2.6		<i>Work to convert more concurrent students to full-time degree seeking students upon their</i>
<b>G</b>	<b>2</b>			<b>Education, Training, and Human Development</b>	<b>Expand academic offerings</b>
<b>S</b>		<b>2.1</b>			<b>Working within Palmetto College, support recently expanded degree programs to meet student expectations and community needs.</b>
<i>O</i>			2.1.1		<i>Support all Palmetto College baccalaureate degrees with new and expanded marketing.</i>

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			2.1.2		Hire qualified faculty to teach in areas of demonstrated need or potential growth. Natural Science (i.e. Biology, Chemistry, Geology, Geography, Environmental Science, Physics), Health Science (i.e. Nursing), Business (i.e. Accounting, Economics, Marketing), Criminal
O			2.1.3		Establish BSN degree in partnership with USC Aiken
O			2.1.4		Further develop and expand the recently established Academic Success Center in
<b>G</b>	<b>3</b>			<b>Government and Citizens</b>	<b>Enhance educational experience</b>
<b>S</b>		<b>3.1</b>			<b>Prepare USCU graduates for the challenges and opportunities of the 21st century</b>
O			3.1.1		Emphasize USCU's role as a teaching institution. Teaching-focused faculty will continue to teach a normal course load of 24 contact hours each academic year. [Periodic load reductions are available to pursue scholarship.]
O			3.1.2		Continue stable funding of the Faculty travel budget in an amount comparable to or above the levels of the most recent three fiscal years.
O			3.1.3		Continue to fund the USCU Research and Productive Scholarship Program to support
O			3.1.4		Continue to offer students the opportunity of the Graduation with Leadership Distinction pathways and faculty support in completing those requirements.
O			3.1.5		Through active and interesting programming opportunities, expand attendance and
O			3.1.6		Increase career counseling services, and contact between students and local companies via events such as career fairs on campus, via the Academic Success Center.
<b>G</b>	<b>4</b>				<b>Strengthen infrastructure and campus resources</b>
<b>S</b>		<b>4.1</b>			<b>Improve USCU's physical plant to sustain enrollment growth, and provide a well-equipped learning environment</b>
O			4.1.1		Repairs and renovations to the campus buildings.
O			4.1.2		Improve the landscaping of the grounds on and around campus.
<b>G</b>	<b>5</b>				<b>Strengthen community ties</b>
<b>S</b>		<b>5.1</b>			<b>Strengthen and build new relationships with partners in the community, expanding public</b>
O			5.1.1		Continue to make campus facilities available to the community and participate in and host community events.



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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
O			5.1.2		<i>Expand on summer camp offerings on campus for local youth with programming incorporating academic content, fine arts, and athletics.</i>
<b>G</b>	<b>6</b>			<b>Education, Training, and Human Development</b>	<b>Planning</b>
<b>S</b>		<b>6.1</b>		<b>Participate in overall Palmetto College fifth year planning effort</b>	
O			6.1.1		<i>Conduct SWOT analysis as needed</i>
O			6.1.2		<i>Seek additional funds and potential opportunities to collaborate</i>
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**FIGURE 1. STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES**

**Education, Training and Human Development**

- Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.

**Healthy and Safe Families**

- Enhance public well-being by delivering efficient and cost-effective public health and support services.

**Maintaining Safety, Integrity and Security**

- Protect the safety, integrity and security of statewide public resources, infrastructure and citizens including timely response to emergencies and disasters.

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Strategic Planning Template

Type	Goal	<u>Item #</u> Strat	Object	Associated Enterprise Objective	Description
-					citizens including timely response to emergencies and disasters.
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citizens including timely response to emergencies and disasters.

**Public Infrastructure and Economic Development**

•Build a world-class and safe public infrastructure to enhance the quality of life of our citizens and to promote the state in global competitiveness as a location for business, investment, talent, innovation and visitors.

**Government and Citizens**

•Deliver a government that serves the needs of South Carolinians and achieves inter-agency collaboration to deliver highly effective, efficient and innovative programs.

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Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	Fall Enrollment (Headcount: Fall 16-Fall 17)	569	650	839	900	7/1/2016-6/30/2017	Admissions Office, internal	Fall semester numbers	1.1.1, 1.1.2	Increase and enhance recruitment efforts and enrollment.
2	Fall Enrollment (FTE: Fall 16-Fall 17)	334	400	502	550	7/1/2016-6/30/2017	Admissions Office, internal	Fall semester numbers	1.1.1, 1.1.2	Increase and enhance recruitment efforts and enrollment.
3	New freshmen applications	-5%	15%	30%	30%	7/1/2016-6/30/2017	Admissions Office, internal	% increase from previous Fall semester	1.1.1	Increase and enhance recruitment efforts and enrollment.
4	Yield rate of conversion of applicants into registered students	31%	40%	30%	40%	7/1/2016-6/30/2017	Admissions Office, internal	Fall semester numbers	1.1.2	Increase and enhance recruitment efforts and enrollment.
5	Enhance marketing	115	120	120	120	7/1/2016-6/30/2017	PR office data, internal	# of media ads and articles	1.1.3	Increase and enhance recruitment efforts and enrollment.
6	Palmetto College Student Enrollment in BOL and BLS at USC Union	28	32	39	35	7/1/2016-6/30/2017	Enrollment Services, Palmetto College	Fall-Spring numbers	1.1.4	Increase and enhance recruitment efforts and enrollment.
7	All recruitment events held on or off campus	6	20+	58	60	7/1/2016-6/30/2017	Admissions Office, internal	number of recruiting visits to local high schools	1.1.4	Increase and enhance recruitment efforts and enrollment.
8	Number of USC Union students transferring into BSN programs at other institutions	4	4	0	4	7/1/2016-6/30/2017	Admissions Office, internal	Fall semester numbers	1.1.5, 1.2.4, 2.1.3	Prepare USCU graduates for the challenges and opportunities of the 21st century.
9	Number of USC Union students registered with Disability Services being served on campus	7	12	8	12	7/1/2016-6/30/2017	Disability Services, internal	Fall-Spring numbers	1.1.6, 1.2.5	Increase and enhance retention efforts at USC Union.
10	Dual enrollment high schools	6	7	9	10	7/1/2016-6/30/2017	Admissions Office, internal	# of schools served	1.1.8	Increase and enhance recruitment efforts and enrollment.
11	Pacer Pathway with USC Aiken	42 students	40 students	43 students	50 students	7/1/2016-6/30/2017	Admissions Office, internal	Pacer Pathway #s	1.1.9	Increase and enhance recruitment efforts and enrollment.
12	Fall to Fall Retention of First-time, Full-time, Degree-Seeking Freshmen	40%	50%	26%	50%	7/1/2016-6/30/2017	NCES database	% of full-time students returning the following fall semester	1.2.1	Increase and enhance retention efforts at USC Union.
13	Number of Associates degrees granted	54	55	61	70	7/1/2016-6/30/2017	Admissions Office, internal	Fall-Spring numbers	1.2.3	Prepare USCU graduates for the challenges and opportunities of the 21st century.
14	Number of dual enrollment students enrolling as full-time students upon graduation from high school	8	10	7	10	7/1/2016-6/30/2017	Admissions Office, internal	Fall semester numbers	1.2.6	Increase and enhance recruitment efforts and enrollment.
15	Number of recruiting events for Palmetto College by USC Union's Palmetto College Coordinator	(position vacancy during Fall 15)	10	5	10	7/1/2016-6/30/2017	Palmetto College Coordinator, internal	# of events	2.1.1	Increase and enhance recruitment efforts and enrollment.
16	Recruit new faculty	13	14	13	14	7/1/2016-6/30/2017	Academic Affairs records, internal	# of full-time faculty	2.1.2	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology.
17	Tutoring sessions held in the Academic Success Center	(data not available)	200	2585	3000	7/1/2016-6/30/2017	Success Center data, internal	# of sessions during Fall-Spring semesters, per semester	2.1.4	Increase and enhance retention efforts at USC Union.
18	Normal teaching load of full-time faculty per academic year	24	24	24	24	7/1/2016-6/30/2017	Academic Affairs records, internal	# of contact hours	3.1.1	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology.
19	Maintain travel budget for faculty scholarship	\$14,142	\$14,000	\$10,000	\$10,000	7/1/2016-6/30/2017	Business Office records, internal	actual number for FY	3.1.2	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology.
20	Support faculty scholarship via new USCU Research and Productive Scholarship Program	(not yet established during FY 15-16)	\$30,000	\$26,323	\$30,000	7/1/2016-6/30/2017	Business Office records, internal	actual number for FY	3.1.3	Continue to attract, develop, reward and retain faculty who embrace alternative as well as traditional course delivery methodology.



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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 660,089	\$ 621,381	\$ -	\$ 1,281,470	\$ 700,238	\$ 2,108,660	\$ -	\$ 2,808,898	Education, Training, and Human Development; Government and Citizens
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 1,695,331	\$ 912,690	\$ 2,608,021	\$ -	\$ 1,149,256	\$ 1,855,656	\$ 3,004,912	Education, Training, and Human Development; Government and Citizens
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 212,650	\$ -	\$ 212,650	\$ -	\$ 262,139	\$ -	\$ 262,139	Education, Training, and Human Development; Government and Citizens

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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 169,606	\$ 635,576	\$ 417	\$ 805,600	\$ 180,957	\$ 629,649	\$ 72,602	\$ 883,208	Education, Training, and Human Development; Government and Citizens
Total		\$ 829,695	\$ 3,164,938	\$ 913,107	\$ 4,907,740	\$ 881,195	\$ 4,149,704	\$ 1,928,258	\$ 6,959,157	
					\$ -				\$ -	
	FY 2016-17 expenditures reported as prepared for Comprehensive Annual Financial Report. FY17 financials are still under review and				\$ -				\$ -	
	FY 2017-18 projected based on FY 2017-18 State Appropriation Act.				\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
				Balance to	\$ 4,907,740				\$ -	
				Variance	\$ 0				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
					\$ -				\$ -	
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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	59-117-10 through 330	State	Statute	Composition of University of South Carolina Board of Trustees with statutory responsibilities and duties defined	No	No
2	Act No. 23 of the 1965 Session of the General Assembly. Repealed and replaced by Act 288 of the 1987 Session of the General Assembly	State	Statute	Establishment of the Union/Laurens Commission for Higher Education.	No	No
3	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	No	No
4	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	No	No
5	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	Yes	No
6	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	No	No

7	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	No	No
8	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	No	No
9	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	No	No
10	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	No	No
11	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions prerequisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	No	No



12	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	Yes
13	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	No	Yes
14	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	No	No
15	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	No	No
16	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	No	No

17	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	No	No
18	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	No	No
19	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	Yes	No
20	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	No	No
21	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	No	No
22	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	No	No
23	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	No	No
24	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	No	No
25	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	No	No
26	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	No	No

27	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	No
28	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	Yes	No
29	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	Yes	Yes
30	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	No	No
31	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of USC Aiken Chancellor to appoint boards, committees, and courts to oversee regulation	No	No

32	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	No	No
33	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	No	No
34	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	No	No
35	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	No	No
36	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	No	No
37	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	No	No

38	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	No
39	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	No
40	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	No	No
41	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	Yes	Yes
42	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	No	No

43	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	No	No
44	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	No	No
45	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	Yes	No

46	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	Yes	No
47	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information	Yes	No
48	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	Yes	No

49	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	No	No
50	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the release of information	No	No
51	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	No	No
52	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	Yes	Yes



53	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	Yes	No
54	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or expresses an interest.	Yes	No
55	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h)	Federal	Statute	Requires institutions to make available on their websites a net price calculator	Yes	No

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56	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	Yes	No
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57	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; also requires disclosure of other course related metrics such as the number of students enrolled and the maximum number of students to be enrolled in the class	Yes	No
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58	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	Yes	Yes
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59	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	Yes	No
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60	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	No	No
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61	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	No	No
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62	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	No	No
63	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under state, local, and federal law; description of health risks; description of available	No	No

64	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	No	No
65	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	No	Yes
66	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	No	No
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	No	Yes

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68	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	Yes	No
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69	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	No	Yes
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70	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	<p>Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant.</p>	No	Yes
71	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	<p>Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA student athletes receiving athletically related student aid</p>	No	Yes



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72	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	No	Yes
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73	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	No	Yes
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74	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	No	Yes
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75	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	No	No
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76	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is located, and provide sources of information about grant assistance from other states to borrowers from other states	No	No
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77	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information regarding loan availability is provided	Yes	No
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78	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data System and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system	No	No
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79	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	No	No
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80	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	No	Yes
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81	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	No	No
82	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	No	No
83	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	No	No
84	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination		

85	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	No	No
86	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of Veterans Affairs	Yes	No
87	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	No	No
88	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures	No	No

89	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	No	No
90	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	No	No
91	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-of-state abatements and fee waivers	No	No
92	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	No	No

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93	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-state veteran students	No	No
94	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in a state agency that remains vacant for more than 12 months	No	No
95	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer and to not use those funds for permanent improvement without express written approval; authorizes certain types of revenue to be retained at the institution	No	No

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96	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	No	No
97	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	No	No
98	Proviso 117.28 FY 2015-16	State	Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	No	No
99	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	No	No

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100	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions that require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	No	No
101	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	No	No
102	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	No	No

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103	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division showing all authorized positions, class title, class code, position number and an indicator identifying the position as filled or vacant	No	No
104	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	No	No
105	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing aggregate amounts of fines and fees that were charged and collected in the prior fiscal year	No	No
106	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	No	No

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
Academic Affairs	Comprised of all members of the USC Union faculty organization	Instruction and academic advising for students in pursuit of Associate Degrees, as well as disability services for students	General Public	Age: 17 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Student demographics include new freshmen, continuing, and non-degree students, as well as other more specialized and limited enrollment categories such as transient students.
Palmetto College	Coordinates services for student enrolled in Palmetto Programs	Advisement for students in pursuit of a Bachelors Degree through Palmetto Programs	General Public	Age: 17 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Student demographics include transfer and continuing students looking to obtain a Bachelors Degree
Dual Enrollment	Coordinates services between Academic Divisions and SC high schools for educational credit	Dual enrollment provides opportunities for eligible high school students to earn college credit while taking courses that also count toward high school graduation requirements	School Districts	Age: 16-19 Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled in SC high schools
Admissions	Enrollment services	Provides assistance to students and parents in admissions and registration	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes
Financial Aid	Financial Aid Services	Provides assistance to students and parents with the financial aid process	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes
Student Affairs	Services in support of student life	Provides co-curricular activities, from sports to clubs to special programs to both enrich and enhance students' collegiate experience	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USC Union
Business Affairs	Services in support of student accounts	Receives tuition payments and disburses all financial aid	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes
Campus Bookstore	On campus facility selling textbooks and supplies to students, as well as USC Union apparel to students and community	Affordable textbooks and supplies for classes	General Public	Age: All Gender: All Economic Requirements: All incomes Other Required Conditions: Open to the public
Academic Success Center	Tutoring services and support to help USC Union students attain academic success	Provides students with a variety of resources to support their academic pursuits, including one-on-one tutoring, computer assisted instruction (CAI), instructional video tapes, supplementary handbooks and texts, and workbooks	General Public	Age: 16 and older Gender: All Economic Requirements: All incomes Other Required Conditions: Students must be enrolled at USCL

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
USC Aiken	Higher Education Institute	Pacer Pathway Program: An invitation-only, one year residential program	Education, Training, and Human
Union County High School	K-12 Education Institute	Partnership to provide dual-enrollment coursework to qualifying high	Education, Training, and Human
Union Christian Day School	K-12 Education Institute	Partnership to provide dual-enrollment coursework to qualifying high	Education, Training, and Human
Laurens Dist 55 & 56 High School	K-12 Education Institute	Partnership to provide dual-enrollment coursework to qualifying high	Education, Training, and Human
Broome High School	K-12 Education Institute	Partnership to provide dual-enrollment coursework to qualifying high	Education, Training, and Human
Dorman High School	K-12 Education Institute	Partnership to provide dual-enrollment coursework to qualifying high	Education, Training, and Human
Gray Collegiate Academy	K-12 Education Institute	Partnership to provide dual-enrollment coursework to qualifying high	Education, Training, and Human
Union County Economic Development Board	Non-Governmental Organization	USC Union serves on the Board for Economic Development and works with	Public Infrastructure and Economic
Rotary Club of Union	Non-Governmental Organization	Partnership with USC Union SGA to sponsor community outreach such as	Healthy and Safe Families
Laurens County	Local Government	Provides funding for the Laurens County Scholarship Program	Education, Training, and Human
Timken Foundation	Private Business Organization	Provides donations for facilities, most notably contributions for the	Public Infrastructure and Economic
Private Scholarship Donors	Individual	Various individuals and corporations who donate funds for special projects	Education, Training, and Human
Union/Laurens Commission on Higher	Private Business Organization	Manages funds allocated by Union and Laurens counties to provide USC	Public Infrastructure and Economic
Union County Council	Local Government	Provides funding for facilities and scholarships through the Union County	Education, Training, and Human
Union City Council	Local Government	Provides funding for special campus initiatives and activities, such as the	Government and Citizens

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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	Accountability Report	South Carolina Department of Administration, Executive Budget Office	State	Annually	09/15/2016	Report of the statutory compliance of each state agency	Campus, USC OIRA, State websites
2	Blueprint for Academic Excellence	USC Columbia, for submission to the Southern Association of Colleges and Schools	State	Annually	03/14/2017	Reports on dashboard performance indicators, including enrollment, retention, faculty, community engagement, etc.	Campus, USC OIRA websites
3	CHE Placement 301 Report	Commission on Higher Education	State	Annually	07/31/2017	Report on progress of graduates one year after graduation	CHE
4	Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually	08/01/2017	Report of Compliance for the Institution's Mission	CHE
5	Annual Energy Consumption Report	SC Energy Office	State	Annually	09/15/2016	To verify progress made toward state energy conservation goals and to assist in statewide energy planning efforts, providing complete annual energy consumption data (including all sources of energy used in campus buildings)	SC Energy Office
6	Campus Safety and Security Survey (Clery Act)	U. S. Department of Education	Federal	Annually	10/01/2016	Includes data on any items required by federal government related to crime, discipline, and safety. Typically data is mined from crime stats, Title IX, safety reports and various campus discipline authorities.	Student Right to Know - emailed to enrolled students
7	IPEDS Academic Library Report Survey	USC Columbia Office of Institutional Research	Federal	Annually	04/06/2017	A summary of print and electronic materials collections.	OIRA
8	State Library Report	South Carolina State Library	State	Annually	01/15/2017	Summary of employee information, staffing, and print and electronic collections.	State Library

