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| AGENCY NAME: | Winthrop University | | |
| AGENCY CODE: | H47 | SECTION: | 021 |

**Fiscal Year 2016-2017
Accountability Report**

SUBMISSION FORM

| | |
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| AGENCY MISSION | <p>Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional education programs of national caliber within a context dedicated to public service to the nation and to the State of South Carolina. Winthrop's longtime commitment to be among the very best institutions of its kind in the nation continually guides the mission of the university.</p> <p>Building on its 19th century origins as a distinctive women's college, the Winthrop University of the 21st century is achieving national stature as a competitive and distinctive, co-educational, public, residential comprehensive, values-oriented institution. The values of service, excellence, diversity, community, and leadership provide the foundation for Winthrop's continuing development and shape Winthrop's continuing success.</p> <p>Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body between 6,500 and 7,000 students. The University recruits South Carolina's most able students as well as highly qualified students from beyond the state whose presence adds diversity and enrichment to the campus and the state. Winthrop prides itself on being an institution of choice for groups traditionally under-represented on many college campuses.</p> <p>Winthrop is located in a traditional setting of exceptional beauty, and provides a contemporary, collaborative, and supportive environment that fosters engaged student learning and development. Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work as effective teachers, scholars, researchers, practitioners, and creative artists. Through this talented group, Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change. Ongoing assessment of programs and services ensures both that all academic programs challenge students at their highest level of ability and that the library, instructional technology and other academic service areas support courses of study that are consonant with best practices. As a result, Winthrop graduates are eminently well prepared to enter the most competitive graduate or professional schools as well as to be leaders in their chosen professions and in their communities.</p> |
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AGENCY VISION

"Winthrop will be a national model for providing a supportive, high quality and affordable educational experience that has a positive impact on students and the community. "

Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

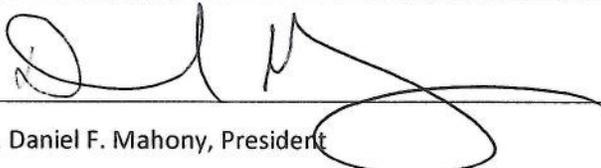
| | | |
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| | Yes | No |
| RESTRUCTURING RECOMMENDATIONS: | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Please identify your agency's preferred contacts for this year's accountability report.

| | <i>Name</i> | <i>Phone</i> | <i>Email</i> |
|---------------------------|----------------|--------------|--|
| PRIMARY CONTACT: | Karen C. Jones | 803-323-3708 | jonesk@winthrop.edu |
| SECONDARY CONTACT: | Maria Linn | 803-323-3928 | linnm@winthrop.edu |

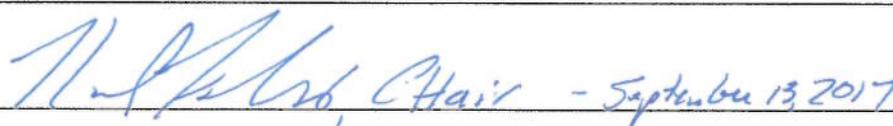
I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

**AGENCY DIRECTOR
(SIGN AND DATE):**

| | |
|--|---------|
|  | 9/13/17 |
| Dr. Daniel F. Mahony, President | |

**(TYPE OR PRINT
NAME):**

**BOARD/CMSN. CHAIR
(SIGN AND DATE):**

| | |
|--|----------------------|
|  | - September 13, 2017 |
| Mr. Karl Folkens, Board of Trustee Chair | |

**(TYPE OR PRINT
NAME):**

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AGENCY’S DISCUSSION AND ANALYSIS

Winthrop University offers quality and access while promoting individual achievement and the greater good, recognizing that higher education serves three primary, interrelated purposes:

- To fuel the economic engines of South Carolina and of the nation through workforce development and entrepreneurship;
- To prepare individuals for democratic citizenship and social responsibility through exposure to the liberal arts, diverse people and experiences, and challenges that develop higher levels of intellectual, ethical, and moral reasoning; and
- To promote professional success and social mobility by recognizing the fundamental connection between quality of education and equality of opportunity.

Winthrop University engages in continuous, institution-wide, research-based planning and evaluation that includes senior and mid-level leadership in academic, administrative, and student support service units. Winthrop’s annual planning cycle is synchronized with South Carolina’s Fiscal Year, July 1 through June 30.

Winthrop’s 2016-17 State Accountability Report provides an overview of performance and achievements related to meeting institutional goals, complying with state and federal regulations, fulfilling regional accreditation standards ([SACSCOC](#)), and supporting [South Carolina’s Statewide Enterprise Strategic Objectives](#), specifically Objective #1 – Education, Training, and Human Development. Examples of the University’s 2016-17 achievements span all campus divisions and are contextualized by the five goals of [The Winthrop Plan](#), the institution’s strategic plan.

Goal 1: Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates. (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development* and *Objective #4 – Public Infrastructure and Economic Development*.)

- Winthrop ranked 8th among Southern public universities in the [U.S. News & World Report’s](#) edition of America’s Best Colleges. An average first-year student retention rate increase of one percentage point (74% to 75%) and an average 6-year graduation rate increase of three percentage points (52% to 55%) contributed to this ranking.
- Fall 2016 [student enrollment](#) reflected a 1.3 percent increase over fall 2015 enrollment, representing the second straight year that the institution experienced incremental enrollment growth.
- Education Trust’s national report, “A Look at Black Student Success: Identifying Top- and Bottom-Performing Institutions,” listed Winthrop University as #2 in top-performing institutions for graduating [minority students](#) in the 2012, 2013, and 2014 academic years. Winthrop’s black

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student average six-year graduation rate of 56.2% is 3.5 percentage points higher than the average graduation rate of the institution’s white students and 15.2 percentage points above the national black student average graduation rate.

- Victory Media identified Winthrop University as a Military Friendly School for its exceptional service to [veterans](#). Standards for this designation include academic policies and compliance, admissions and orientation, culture and commitment, financial aid and assistance, graduation and career, and military student support and retention. The Office of Military, Adult, and Transfer Services provides support to veterans throughout their Winthrop career.
- In 2016-17, Winthrop’s [student-athletes](#), representing 18 sports teams, raised their average cumulative GPAs to a record-high 3.2 on a 4.0 point scale.
- Over 100 undergraduates presented or performed their scholarly and creative work in the third annual SOURCE (Showcase of [Undergraduate Research and Creative Endeavors](#)) event. Student projects represented the academic areas of biology, chemistry, design, education, English, human nutrition, marketing, mass communication, math, music, philosophy and religion, political science, psychology, social work, and sport and human performance.
- The Summer [Undergraduate Research](#) Experience (SURE) engaged 58 Winthrop students in cutting-edge STEM research, pairing them with 21 science and math faculty mentors.
- Thirteen [McNair students](#) participated in the summer research internship component of the program and presented their research at the Southeastern Association of Equal Opportunity Program Personnel McNair Conference. Five Winthrop scholars placed in the top three of their categories, with two students taking first place. The McNair program prepares first generation, low-income, and underrepresented undergraduates to be successful in Ph.D. programs.
- The National Research Foundation (NSF) awarded [Graduate Research Fellowships](#) to one Winthrop student and two alumni working in STEM areas. The NSF process was very competitive, with over 13,000 applications and 2,000 award selections.
- The [Social Work graduate program](#) ranked 23rd in the nation and was the only South Carolina program in the top 50 rankings. Students assessed the program in terms of academic competitiveness, career support, financial aid, and quality of networking opportunities.
- College Choice ranked the [B.S. degree in Business Administration with a Concentration in Human Resources](#) 36th in the nation. Factors considered include the institution’s academic reputation, the program, student retention, and employment rate after graduation.

Goal 2: Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement. (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development.*)

- As a requirement for SACSCOC regional accreditation, Winthrop University developed a five-year [Quality Enhancement Plan](#) (2011-2016) focused on global learning. The purpose of this initiative

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was to integrate global learning across the general education program. In July 2017, SACSCOC accepted Winthrop’s [QEP Impact Report](#), outlining the initiative’s impact on student learning.

- A partnership between the Department of Social Work and the [Catawba Indian Nation](#) provided students training in culturally-sensitive data collection, the Catawba Indian Nation culture and history, tribal government, and biopsychosocial interviewing techniques. The students conducted a needs assessment, focusing on senior tribal members’ health, well-being, and social engagement.
- The fall 2016 Winthrop Galleries exhibitions highlighted [global issues](#), including police brutality, the Syrian refugee crisis, and the turmoil in Puerto Rico. All Galleries events were free and open to the public.
- Winthrop hosted the 19th annual [Native American Film Festival](#) of the Southeast. Two documentaries and a panel discussion were held on the Winthrop campus.
- The city of Rock Hill and Winthrop University partnered in a series of events to “[Put a Face on Syria: Hope Through Education](#).” The events educated the public about the Syrian crisis and raised funds to support the education of Syrian refugee children.
- The annual [Martin Luther King Day of Service](#) logged 1,558 hours of volunteer service by 350 Winthrop students. Volunteers performed service projects at various sites throughout the Rock Hill community.
- The Call Me MISTER Program, comprised of male students from diverse backgrounds and under-served areas, provided weekly [mentors for local school children](#) throughout the entire academic year. The program was awarded the 2016 Outstanding Partnership Award from the Rock Hill School District.
- A partnership between the Richard W. Riley College of Education and Ellson Elite School in Shijiazhuang, China provided [international teaching opportunities](#) for Winthrop’s teaching candidates, university faculty, and practicing educators.
- In commemoration of Rock Hill hosting the 2017 UCI BMX World Championships, sculpture students within the College of Visual and Performing Arts created a large-scale installation that incorporated moving parts. The [public art](#) was installed in Old Town Rock Hill.
- A recently announced [Center for Civic Learning](#) extended Winthrop’s efforts to engage campus, local, state, regional, and national communities in civic and civil discourse. The Center builds on Winthrop’s strong reputation for public service and community engagement.
- A U.S. Department of Education grant was awarded to the Richard W. Riley College of Education to address [English language acquisition](#). Partnering with local school districts, professional learning opportunities are afforded to teachers, administrators, parents, and faculty to meet the needs of English learners.

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Goal 3: Attract and retain high quality and diverse faculty, staff, and administrators. (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development.*)

- National searches for two academic deans resulted in the selection of P.N. Saksena and Jeff Bellantoni to serve as [dean of the College of Business Administration](#) and [dean of the College of Visual and Performing Arts](#), respectively. Both individuals possess substantial experience in teaching, scholarship, and administration.
- A national search for a [Vice President for Institutional Advancement](#) culminated in the selection of Evan Bohnen, previously the Associate Vice President for Development at Indiana University of Pennsylvania (IUP). Bohnen is a proven leader who can leverage the institution’s advancement opportunities.
- A national search for an [Executive Director of Sponsored Programs and Research \(SPAR\)](#) resulted in the selection of Terri Wright, previously the Director for the Center of Academic Excellence at Howard University. Wright’s experience in teaching, contract management, and higher education administration will benefit the work of the SPAR office.
- Winthrop University named its first [Chief Diversity Officer](#), enabling the institution to more fully realize its commitment to inclusive excellence and diversity. Zan Jones, Associate Vice President of Human Resources and Chief Diversity Officer, has responsibility to recruit for diversity and to develop an employee diversity program for navigating issues of bias.
- The position of Director of Diversity and Student Engagement was expanded to [Assistant Dean for Student Diversity, Engagement, and Inclusive Excellence](#). Kinyata Brown has responsibility for working with units across campus to support Winthrop’s diverse student population.
- Dr. Takita Felder Sumter was selected as Winthrop’s first Provost’s [Faculty Fellow](#), a program that provides faculty with leadership opportunities and allows for increased collaboration between instructional faculty and administrators.
- A full-day [Staff Professional Development Conference](#) offered training opportunities to all staff members at no cost. Over 140 Winthrop staff members attended workshops that addressed customer service, leadership essentials, campus event planning, successful communications, and difficult workplace situations.
- Faculty and staff were offered numerous professional development sessions through Winthrop’s [Teaching and Learning Center](#) (TLC), including a new course targeted at faculty regarding best practices for teaching online courses.
- Two [new awards](#) were created in 2016-17: the Staff Member of the Year Award, recognizing a staff member who exemplifies Winthrop’s core values, and the Winthrop Award of Excellence, which honors employees who have excelled in implementing the Winthrop Plan, the institution’s strategic plan. Warren Byrd, database administrator in Computing and Information Technology, was named Staff Member of the Year, and Chrissy Catoe, associate director of

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development and Wes Love, project manager in facilities management, received the Winthrop Award of Excellence.

Goal 4: Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience. (Supports South Carolina Statewide Enterprise Strategic *Objective #4 – Public Infrastructure and Economic Development.*)

- In partnership with Wiley and Sons, Winthrop University will begin offering four [100% online graduate programs](#) – Master of Arts in Arts Administration, Master of Business Administration, Master of Education in Special Education Intervention, and Master of Social Work – in fall 2018.
- [Instructional technology](#) upgrades were made to 28 classrooms, including updated computers, projectors, interactive collaboration tools, and WiFi.
- Extensive repairs to the roof of [Withers/W.T.S Building](#), recognized by the National Register of Historic Places and home to the Richard W. Riley College of Education and Macfeat Laboratory School, were completed in 2016-17.

Goal 5: Ensure financial stability and sustainability. (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development.*)

- The following scholarships were created in 2016-17:
 - [Nancy Craig Thomas Scholarships](#) (2) – early childhood education major
 - [Dr. Terry L. Norton Scholarship](#) – education major and first-generation college student
 - [Elrod Scholarship](#) – secondary education major and first-generation college student
 - [Charles and Kristen Thoennes Scholarship](#) – political science major and student veteran
 - [Gayle Campbell Lanford Annual Scholarship](#) – graduate degree in counseling and development
 - [Roger and Elizabeth Weikle International Opportunities Endowment](#) – international travel for business or nutrition major
 - [Jody Guy Gaulin and Gary V. Gaulin Endowed Scholarship](#) – political science or business major
 - [Harriet and Martin Goode Student Artists’ Fund](#) – student artwork purchase or merit award for the Undergraduate Juried Exhibition
 - [Legacy of Empowerment Scholarship](#) – female, minority student
 - [Joe and Zeta Sistare Athletic Training Fund and Endowment](#) – athletic training center
- The 2017 [Eagle Club Scholarship Auction](#) raised \$150,000 for athletic scholarships, a record in the auction’s 26-year history.
- Winthrop’s First Lady Laura Mahony launched the [Winthrop Women’s Coalition](#), bringing together strong, accomplished, philanthropic women to become more engaged with the institution.

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Risk Assessment and Mitigation Strategies

A failure of Winthrop University to accomplish its mission and goals could **negatively impact the student educational experience and potentially weaken the pool of qualified candidates that support the workforce of the State of South Carolina**. Given that 91% of Winthrop undergraduates are from South Carolina and approximately 41% of Winthrop undergraduates are eligible for federal Pell grants, a diminished educational experience would negatively impact South Carolina’s historically underserved populations, the very citizens the State of South Carolina identifies as needing the most support to advance their education in order to compete for employment opportunities that provide a living wage.

The University employs mitigating strategies focused on enhancing operational efficiency, managing costs, sustaining effectiveness, emphasizing forward-thinking, and remaining current with education trends. These strategies are supported by the following efforts:

- The development ([2015-16](#)) and implementation ([2016-17](#)) of the Winthrop Plan has put the institution on a strategic trajectory. The plan includes initiatives to drive enrollment, retention, student success, diversity, and fundraising. Resource allocations and fundraising decisions are determined based on alignment with the strategic plan and the ability to help the institution realize its strategic goals.
- Winthrop University remains compliant with standards of the institution’s regional accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In July 2017, [SACSCOC](#) approved the University’s Fifth-Year Interim Report and the Quality Enhancement Plan Impact Report, with no request for additional reporting. Accreditation by SACSCOC signifies that the institution has a mission appropriate to higher education; has resources, programs, and services sufficient to accomplish and sustain its mission; maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees offered; and assesses its achievement of stated objectives.
- Winthrop University retains [program-specific accreditation](#) from professional academic bodies for 18 academic programs, thus ensuring the quality of its educational programs. The institution has traditionally sought and received national accreditation for degree programs that maintain programmatic accreditation standards.

Supportive actions by the State that could help to mitigate a negatively impact on the student educational experience include:

- Restore the proportion of state appropriations to Winthrop University to pre-2008 recession levels. This action would enable Winthrop to minimize fiscal impact upon students relative to tuition, fees, room, and board, thereby supporting Winthrop’s goals to increase access, degree attainment, and inclusive excellence in learning experiences for all students.
- Fully fund salary increases for state employees. Cost of living increases that are mandated by the General Assembly, but not fully funded create significant challenges in balancing the

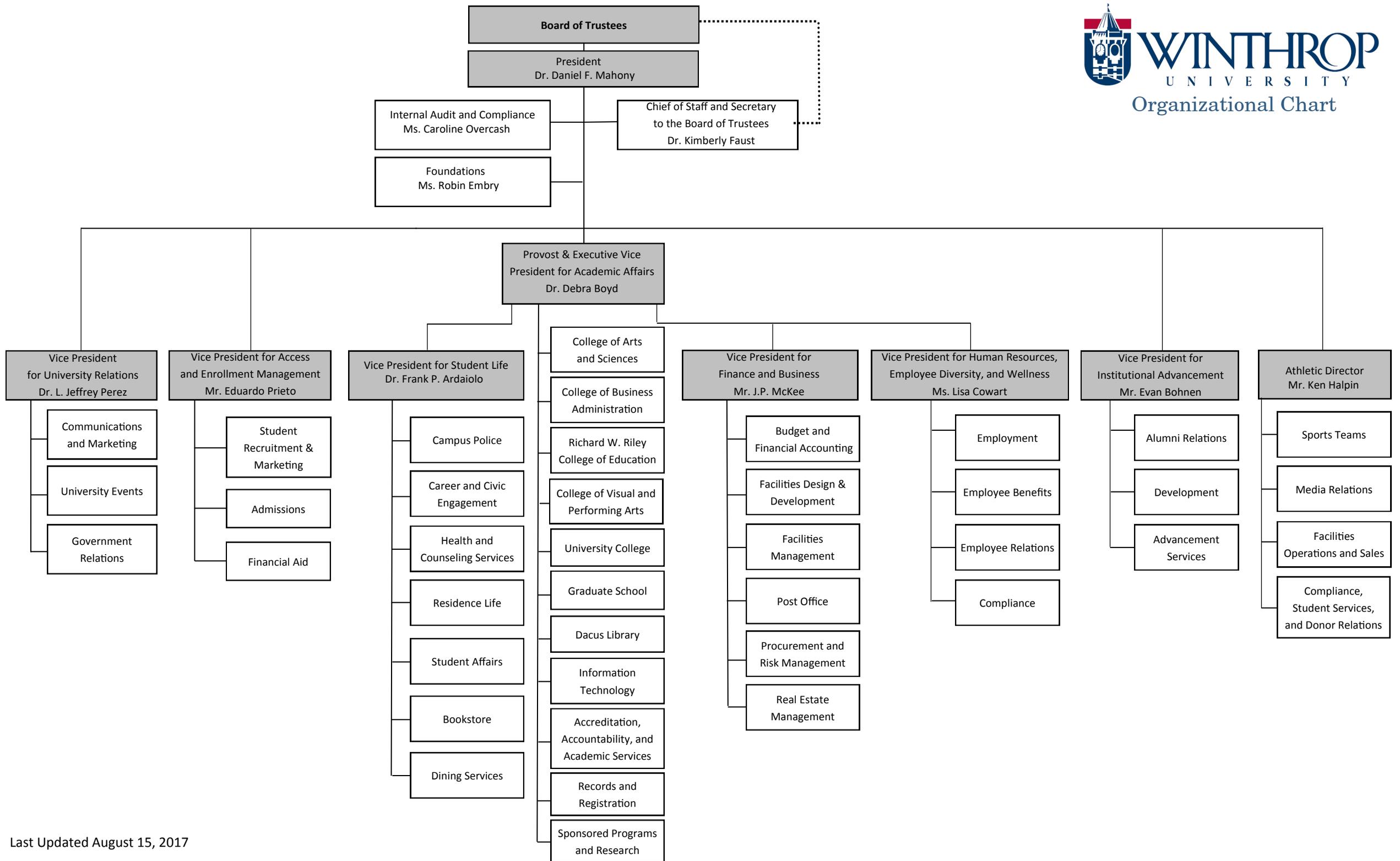
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institution's budget. The increased budgetary strain on the University has the potential to impact the quality of the student educational experience.

- Reduce institutional labor costs by eliminating reporting obligations that involve redundancy across state agencies.

Restructuring Recommendations

Winthrop University responded *NO* to the Restructuring Recommendation box on the Submission Form.



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Strategic Planning Template

| Type | Goal | Item # Strat | Object | Associated Enterprise Objective | Description |
|------|------|-----------------|--------|--|---|
| G | 1 | | | Education, Training, and Human Development | Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates. |
| S | | 1.1 | | | Improve student success with new and refined co-curricular programs & services that emphasize measurable impacts on retention and graduation rates |
| O | | | 1.1.1 | | Target a freshman-sophomore student retention rate of 82% by fall 2025. |
| O | | | 1.1.2 | | Target a student six-year graduation rate of 60% by fall 2025. |
| S | | 1.2 | | | Enrich our academic program mix by developing new & innovative programs (degree, certificate, continuing education) & by refining existing academic programs to meet the emerging needs and interests of diverse student populations and the community. |
| O | | | 1.2.1 | | Target a student placement rate of 92% by fall 2025. |
| S | | 1.3 | | | Develop and implement a clear marketing strategy that refines and highlights the university's competitive advantages. |
| O | | | 1.3.1 | | Focus the University's comprehensive recruitment and retention plans on reaching an short-term enrollment target of 6,120 students by fall 2017 |
| O | | | 1.3.2 | | Focus the University's comprehensive recruitment and retention plans on reaching an long-term enrollment target of 7,000 students by fall 2025 |
| S | | 1.4 | | | Refine & implement a long-term student recruitment plan with an emphasis on expanding our reach domestically, both inside and outside South Carolina, and internationally, while increasing diversity. |
| O | | | 1.4.1 | | Diversify the underserved minority and international student population to 41% by Fall 2025. |
| G | 2 | | | Education, Training, and Human Development | Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement. |
| S | | 2.1 | | | Develop new programs and enhance current ones that have the potential to be national models. |
| O | | | 2.1.1 | | Create or substantially redesign 25 academic programs by 2025. |
| O | | | 2.1.2 | | Increase the percentage of undergraduates who graduate with two or more high impact practices. |
| O | | | 2.1.3 | | Maintain unqualified regional accreditation from SACS COC. |
| S | | 2.2 | | | Increase opportunities for students, faculty, & staff to interact with organizations in the community, with an emphasis on enhancing our impact on the surrounding community. |
| O | | | 2.2.1 | | Increase undergraduate interactions with faculty, including research and discussions outside of class. |
| O | | | 2.2.2 | | Conduct comprehensive program reviews of academic programs, student life services, and administrative units in order to continuously adapt to changes in the market, academic research, student support needs, and technology. |
| O | | | 2.2.3 | | Increase Winthrop's presence through participation with networks such as the York County Economic Development, the SC Chamber of Commerce, and others to inform the development of workforce training and programming for entrepreneurs. |

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| Type | Goal | Item # Strat | Object | Associated Enterprise Objective | Description |
|------|------|-----------------|--------|---|---|
| S | | 2.3 | | | Maintain and enhance the university's commitment fo global learning. |
| O | | | 2.3.1 | | <i>Increase undergraduate interactions with diverse others, including people of different races, ethnicities, religions, economic backgrounds, and/or poli</i> |
| O | | | 2.3.2 | | <i>Support implementation and assessment of Winthrop's Quality Enhancement Plan.</i> |
| G | 3 | | | Education, Training, and Human Development | Attract and retain high quality and diverse faculty, staff, and administrators. |
| S | | 3.1 | | | Develop innovative approaches for increasing the diversity of the candidate pools for all faculty and staff positions and for increasing our success in attracting, hiring, and retaining diverse employees. |
| O | | | 3.1.1 | | <i>Increase the percentage of faculty/managerial staff who are U.S. minorities or international.</i> |
| S | | 3.2 | | | Develop and implement a long-term competitive compensation plan. |
| O | | | 3.2.1 | | <i>Increase the percentage of full-time employees with salaries at or above the median salary for a regional peer group of higher education institutions.</i> |
| O | | | 3.2.2 | | <i>Establish a process to address salary concerns over a three year period to be realized by June 30, 2018.</i> |
| O | | | 3.2.3 | | <i>Identify sources of funding to improve salaries.</i> |
| S | | 3.3 | | | Enhance professional development and training opportunities for faculty, staff, and administrators that increase the potential of the university to reach the various goals in the strategic plan. |
| O | | | 3.3.1 | | <i>Monitor and improve faculty, staff, and administrator satisfaction.</i> |
| O | | | 3.3.2 | | <i>Fund and encourage effective professional development opportunities to optimize job growth, remain compliant with federal and state regulations,</i> |
| G | 4 | | | Public Infrastructure and Economic Development | Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience. |
| S | | 4.1 | | | Increase the use of technology in order to provide more programs and enhance access through alternative delivery methods while maintaining the quality of the Winthrop experience. |
| O | | | 4.1.1 | | <i>Implement an instructional equipment replacement plan for academic spaces.</i> |
| O | | | 4.1.2 | | <i>Assess and improve student satisfaction with support services.</i> |
| S | | 4.2 | | | Develop and initiate a campus master plan that focuses both on maintenance and new construction. |
| O | | | 4.2.1 | | <i>Invest in the maintenance and renovation of physical facilities.</i> |
| S | | 4.3 | | | Identify critical facility renovations with a high impact on the student experience and raise money to support those renovations. |
| O | | | 4.3.1 | | <i>Expand online and hybrid programs, infrastructure, and resources to support mission.</i> |
| G | 5 | | | Education, Training, and Human Development | Ensure financial stability and sustainability. |
| S | | 5.1 | | | Develop and implement innovative approaches to fundraising. |

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| Type | Goal | Item # Strat | Object | Associated Enterprise Objective | Description |
|------|------|-----------------|--------|--|--|
| O | | | 5.1.1 | | Increase total endowment assets to \$80M by 2025. |
| S | | 5.2 | | Emphasize raising scholarship dollars to support the needs of our students. | |
| O | | | 5.2.1 | | Increase scholarship/grant dollars provided to students from University and Foundation. |
| S | | 5.3 | | Increase fundraising efforts related to facilities and technology/equipment that will enhance the student experience. | |
| O | | | 5.3.1 | | Increase unrestricted gift revenues to \$700K by 2025. |
| S | | 5.4 | | Build a network of alumni who will be donors, volunteers, and leaders, advancing the Winthrop experience and its impact on the world. | |
| O | | | 5.4.1 | | Increase alumni giving rate to 13% by 2025. |
| S | | 5.5 | | Increase fundraising capacity by expanding the number of people actively engaged in advancement efforts including students, faculty, staff, | |
| S | | 5.6 | | Develop a new budget model for the university that is more transparent and more clearly aligns with institutional goals. | |
| O | | | 5.6.1 | | Form a working group to investigate budget models, solicit input from campus community, and choose a new budget model. |
| S | | 5.7 | | Maintain and enhance fiscal integrity by decreasing institutional debt as a portion of total assets. | |
| O | | | 5.7.1 | | Decrease debt ratio to 0.4 by 2025. |

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Performance Measurement Template

| Item | Performance Measure | Last Value | Current Target Value | Current Value | Future Target Value | Time Applicable | Data Source and Availability | Calculation Method | Associated Objective(s) | Meaningful Use of Measure |
|------|--|------------|----------------------|---------------|---------------------|---|---|--|-------------------------|--|
| 1 | Total Headcount Enrollment | 6031 | 6000 | 6109 | 6120 | Official fall enrollment census date: 10/1/16 | Internal enrollment reports and Commission on Higher Education Management Information System (CHEMIS) enrollment file | Number of undergraduate and graduate students enrolled | 1.3.1, 1.3.2 | Associated with the following aspect of the mission: "Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body." Enrollment headcount is monitored to ensure the University is serving a number of students that is appropriate to its mission and providing appropriate student access. |
| 2 | One-year retention rate of first-time, full-time freshmen | 76.9% | range of 75-78% | 73.3% | 78% | New freshmen as of 10/1/15 who returned as of 9/1/16 | Internal retention reports and Commission on Higher Education Management Information System (CHEMIS) enrollment file | Percentage of the Fall 2015 cohort of first-time, full-time freshmen who were enrolled as of the census date of Fall 2016 | 1.1.1 | Associated with the following aspect of the mission: Winthrop "provides a contemporary, collaborative, supportive environment that fosters engaged student learning and development." Retention rate is one indicator of support for continuing student learning and engagement. |
| 3 | Six-year graduation rate of first-time, full-time freshmen | 55.5% | 55% | 58.2% | 56% | Current Value is Fall 2010 cohort, Last Value is Fall 2009 cohort | Consortium for Student Retention Data Exchange (CSRDE) report | Percentage of 2010 Fall cohort of first-time, full-time freshmen who had earned a baccalaureate degree at Winthrop by Summer 2016 | 1.1.2 | Associated with the following aspect of the mission: "Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world." Graduation rate is one measure of student achievement. |
| 4 | Undergraduate student placement rate | 90% | 90% | 90% | 90.5% | Graduates from 2011-13 and 2016-17 | Biennial Alumni Survey, Graduating Senior Survey | The percentage of new graduates who are employed, seeking advanced education, and/or serving in the military, as reported on the Graduating Senior and Alumni Surveys. | 1.2.1 | Associated with the following aspect of the mission: "Winthrop graduates are eminently well prepared to enter the most competitive graduate or professional schools as well as to be leaders in their chosen professions and in their communities." Placement rate is one indicator of graduates' adequate preparation for careers and advanced education. |
| 5 | Percentage of students who are AALANA/Asian/international | 38.8% | 39% | 40% | 40% | Official fall enrollment census date: 10/1/16 | Integrated Postsecondary Data System (IPEDS) | Percentage of enrolled students who self-identify as members of an under-represented racial/ethnic minority or are international | 1.4.1, 2.3.1 | Associated with the following aspect of the mission: "Winthrop prides itself on being an institution of choice for groups traditionally under-represented on many college campuses." This metric allows the institution to monitor its level of access to under-represented minority students. |

| Item | Performance Measure | Last Value | Current Target Value | Current Value | Future Target Value | Time Applicable | Data Source and Availability | Calculation Method | Associated Objective(s) | Meaningful Use of Measure |
|------|---|------------|----------------------|---------------|---------------------|--|---|--|-------------------------|---|
| 6 | Percentage of undergraduates who graduate with at least two High Impact Practices | 79% | 79% | 70% | 84% by NSSE 2024 | NSSE 2016 | National Survey of Student Engagement, administered in even years | Percentage of senior respondents to the NSSE who participated in two or more of the following HIPs while at Winthrop: a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course. | 2.1.2 | Associated with the following aspect of the mission: "Winthrop students acquire and develop...the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change." Student involvement in High Impact Practices (HIPs) is an indicator of the extent of student engagement in learning activities that extend beyond the classroom. |
| 7 | NSSE diversity indicator | 78% | 78% | 79% | 83% by NSSE 2024 | NSSE 2016 | National Survey of Student Engagement, administered in even years | Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others. | 1.4.1, 2.3.1 | Associated with the following aspect of the mission: "The University recruits...students...whose presence adds diversity and enrichment to the campus and the state." NSSE results shed light on diversity beyond the number of diverse students to encompass the impact of diversity on the interactions and experiences of all students. |
| 8 | NSSE student/faculty engagement indicator | 45% | 45% | 49% | 50% by NSSE 2024 | NSSE 2016 | National Survey of Student Engagement, administered in even years | Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class. | 2.2.1 | Associated with the following aspect of the mission: "Winthrop provides personalized...programs...[and] has a diverse and able faculty and professional staff of national caliber." This metric speaks to the personalized nature of the Winthrop student experience in terms of quantity and quality of interactions with faculty. |
| 9 | Number of new and substantially redesigned programs in support of goals | baseline | 2 | 3 | +5 by 2017-18 | 2016-17 Academic year | Curriculum Action System | Number of new and substantially revised programs approved by Faculty Governance and CHE in the past academic year | 2.1.1 | Associated with the following aspect of the mission: "Ongoing assessment of programs...ensures...that all academic programs challenge students at their highest level of ability." This metric ensures a continued, intentional, future-looking review of the quality of the University's degree programs. |
| 10 | Percentage of faculty/managerial staff who are AALANA/Asian/international | 14.4% | 14.5% | 16.0% | 15% by Fall 2017 | Official fall HR census date: 11/1/16 | IPEDS-HR | Percentage of full-time instructional faculty and managerial staff who self-identify as members of an under-represented racial/ethnic minority or are international | 3.1.2 | Associated with the following aspect of the mission: "Winthrop has a diverse and able faculty and professional staff of national caliber." This metric is monitored to improve faculty and administrator diversity to reflect the diversity of the student body. |
| 11 | Percentage of full-time employees with salaries at or above the median | 32% | 33% | 37% | 35% by 2017-18 | Official fall HR census date: 11/1/16 and 12/1/16 for non-exempt | CUPA-HR | Based on CUPA-HR's salary medians for Winthrop's regional comparison group, based on CUPA-HR job codes for staff and administrators and rank, tenure status, and discipline codes for instructional faculty. | 3.2.1, 3.2.3 | Associated with the following aspect of the mission: Winthrop "supports [faculty/staff] work as effective teachers, scholars, researchers, practitioners, and creative artists." Study of salaries in comparison with peer institutions ensures the University is appropriately supporting and valuing the work of its faculty and staff. |

| Item | Performance Measure | Last Value | Current Target Value | Current Value | Future Target Value | Time Applicable | Data Source and Availability | Calculation Method | Associated Objective(s) | Meaningful Use of Measure |
|------|---|------------|----------------------|---------------|---------------------|--------------------------------|---|---|-------------------------|--|
| 12 | Employee satisfaction based on one or more rating systems | 51% | 51% | 51% | 53% | survey administered biennially | Strategic Planning survey | one or more employee satisfaction surveys | 3.2.2, 3.3.1, 3.3.2 | Associated with the following aspect of the mission: "Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work." Monitoring self-reported satisfaction of faculty and staff is a means of determining whether they feel their work is being adequately supported. |
| 13 | Number of classrooms with upgraded technology | baseline | 3 | 28 | +5 | 2016-17 fiscal year | Information Technology and Computing Services | Number of academic spaces that had upgraded computing and/or projecting equipment installed during the fiscal year. | 4.1.1, 4.2.1 | Associated with the following aspect of the mission: Winthrop "provides a contemporary, collaborative, support environment that fosters engaged student learning and development." This metric is an indication of the extent to which classroom environments are equipped with up-to-date technology to support effective collaboration, teaching, and learning. |
| 14 | Student satisfaction with support services | ≥74% | 74% | ≥80% | 80% by Fall 2017 | 2016-17 Academic year | Graduating Senior Survey | Minimum percentage of respondents who report satisfaction with one of 23 support services | 4.1.2 | Associated with the following aspect of the mission: "Ongoing assessment of programs and services ensures...that the library, instructional technology and other academic service areas support courses of study that are consonant with best practices." This metric is an indication of the extent to which the institution is meeting the needs of students and, thus, supporting their educational experience. |
| 15 | Number of online/hybrid programs | 0 | +1 | 1 | 4 by Fall 2017 | 2016-17 Academic year | Records & Registration | The number of programs delivered fully online or 50-99% online (hybrid). | 4.3.1 | Associated with the following aspect of the mission: "Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional development education programs of national caliber." Programs delivered fully or partially online are designed to provide various subpopulations of students with the increased flexibility needed to meet their education needs. |
| 16 | Expenditures on facilities | \$11.1M | \$11M | \$11.6M | \$13.5M by FY 2017 | 2016-17 fiscal year | IPEDS Finance | Expenses related to maintaining and improving facilities, as reported to IPEDS. | 4.2.1 | Associated with the following aspect of the mission: "Winthrop is located in a traditional setting of exceptional beauty." Financial investment in the institution's facilities and grounds is one indicator of its commitment to preserving and maintaining the campus's physical beauty and enhancing the student experience. |
| 17 | Total endowment assets | \$41.7M | \$43M | \$42.8M | \$45M by FY 2017 | 2016-17 fiscal year | IPEDS Finance | The amount of gross investments of endowments for Winthrop and the Winthrop Foundation. | 5.1.1 | Associated with the following aspect of the mission: Provide long-term resources to support "Winthrop's longtime commitment to be among the very best institutions of its kind in the nation." The health of the endowment and investments are monitored in order to ensure the high quality of the institution over the long-term. |

| Item | Performance Measure | Last Value | Current Target Value | Current Value | Future Target Value | Time Applicable | Data Source and Availability | Calculation Method | Associated Objective(s) | Meaningful Use of Measure |
|------|---|------------|----------------------|---------------|---------------------|--------------------|--------------------------------|---|-------------------------|--|
| 18 | Unrestricted gift revenues | \$433,362 | \$450K | \$567,786 | \$500K by 2017 | 2016 calendar year | Winthrop Foundation | Revenues from donations made to the University without a specific designated purpose or project. | 5.3.1 | Associated with the following aspect of the mission: "The values of service, excellence, diversity, community, and leadership provide the foundation for Winthrop's continuing development and shape Winthrop's continuing success." Gift revenues help ensure the financial stability and denote community support for Winthrop's values and mission. |
| 19 | Alumni giving rate | 7.1% | 8% | 8.6% | 9.5% by FY 2017 | FY 2016 | Office of Alumni Relations | Number of alumni donors in the fiscal year divided by number of alumni solicited in same FY. | 5.4.1 | Associated with the following aspect of the mission: "Winthrop graduates are eminently well prepared...to be leaders...in their communities." The alumni giving rate is an indication of graduates' success and their investment in Winthrop's values. |
| 20 | Scholarship/grant dollars provided to students from University and Foundation | \$16.4M | \$16M | \$18.6M | \$16.8M by FY 2017 | FY 2016 | Office of Finance and Business | Scholarship funds disbursed to students from the University and the Foundation in FY. | 5.2.1 | Associated with the following aspect of the mission: "The University recruits South Carolina's most able students as well as highly qualified students from beyond the state" Scholarships and grants help provide higher education access for students with financial need. |
| 21 | Debt ratio | 0.539 | 0.54 | 0.0529 | .0515 by FY 2017 | FY 2016 | Office of Finance and Business | Expendable Net Assets to Debt, calculated as Unrestricted Net Position (exclusive of GASB 68 impact) divided by Long Term Debt. | 5.7.1 | Associated with the following aspect of the mission: Winthrop provides "education programs of national caliber within a context dedicated to public service to the nation and to the State of South Carolina." Managing the debt ratio ensures the long-term financial sustainability of the institution. |

Agency Name: Winthrop University

Fiscal Year 2016-2017
Accountability Report

Agency Code: H47 Section: 021

Program Template

| Program/Title | Purpose | FY 2016-17 Expenditures (Actual) | | | | FY 2017-18 Expenditures (Projected) | | | | Associated Objective(s) |
|---------------------------|--|----------------------------------|---------------|--------------|---------------|-------------------------------------|---------------|--------------|---------------|--|
| | | General | Other | Federal | TOTAL | General | Other | Federal | TOTAL | |
| I. Education and General | Includes instruction, research, public service, academic support, student services, scholarships and fellowships, operation and maintenance of plant, Student Direct Lending, CERRA, and Teaching Fellows. | \$ 12,438,719 | \$ 79,682,350 | \$ 1,905,490 | \$ 94,026,559 | \$ 12,714,743 | \$ 80,500,000 | \$ 2,100,000 | \$ 95,314,743 | 1.1.1, 1.1.2, 1.2.1, 1.3.1, 1.3.2, 1.4.1, 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3, 2.3.1, 2.3.2, 3.1.1, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.1, 4.1.2, 4.2.1, 4.3.1 |
| II. Auxilliary Enterprise | Includes student housing, health center, cafeteria, bookstore and vending. | | \$ 12,660,890 | | \$ 12,660,890 | | \$ 12,815,000 | | \$ 12,815,000 | 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.2.3, 2.3.1, 2.3.2 |
| III. Employee Benefits | | \$ 3,435,263 | \$ 15,104,925 | \$ 250,085 | \$ 18,790,273 | \$ 3,650,638 | \$ 16,000,000 | \$ 275,000 | \$ 19,925,638 | 3.1.1, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2 |
| | | | | | \$ - | | | | \$ - | |

Agency Name: **Winthrop University**

Fiscal Year 2016-2017
Accountability Report

Agency Code: **H47** Section: **021**

Legal Standards Template

| Item # | Law Number | Jurisdiction | Type of Law | Statutory Requirement and/or Authority Granted | Does this law specify who (customer) the agency must or may serve? (Y/N) | Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N) |
|--------|------------|--------------|-------------|---|--|---|
| 1 | 59-125 | State | Statute | Authorizing legislation for Winthrop University. Establishes the University as an official public institution in the state of South Carolina and sets forth guidelines regarding the composition and operation of the Board of Trustees and operating guidelines for the institution. | Yes | Yes |
| 2 | 59-103 | State | Statute | Authorizing legislation for Comission on Higher Education. Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within the state of South Carolina. | Yes | Yes |
| 3 | 59-103-35 | State | Statute | Subclause in CHE authorizing legislation which stipulates that all colleges and universities are required to submit an annual budget to CHE for review. | Yes | Yes |
| 4 | 59-103-36 | State | Statute | Subclause in CHE authorizing legislation which stipulates that military students must be included in the FTE count of students when reporting headcount for appropriation purposes. | Yes | Yes |
| 5 | 59-103-30 | State | Statute | Subclause in CHE authorizing legislation which stipulates that colleges and universities "must emphasize teaching as a career opportunity" and provide opportunities for students interested in entering the teaching profession to tutor other students at their institution. | Yes | Yes |
| 6 | 59-103-160 | State | Statute | Subclause in CHE authorizing legislation commonly known as English Fluency in Higher Learning Act. Law stipulates that all state-funded institutions will make sure that all faculty who speak English as a second language demonstrate an "adequate proficiency in both written and spoken English language" and allow students to report grievances about an instructor who is unable to do so. Any grievances must be reported annually to CHE. | Yes | Yes |
| 7 | 59-104 | State | Statute | Initiatives for Research and Academic Excellence. Sets forth admissions standards by which public institutions, such as Winthrop, must abide. Establishes the Palmetto Fellows Scholarship Program and other programs and awards which relate to Higher Education, many of which Winthrop participates in. Outlines assessment guidelines to assist in statewide planning in regards to higher education and specifically mandates that "state-supported institutions establish procedures and programs to measure student achievement," which Winthrop meets via reporting and assessment conducted by its offices of Accreditation, Accountability, and Academic Services and Assessment. | Yes | Yes |
| 8 | 59-107 | State | Statute | State Institution Bonds. Includes Winthrop University among a list of other state-supported institutions of higher learning which are set forth guidelines regarding the financial operations of the University including process for setting tuition fees and how those funds may be subsequently used in accordance with the law. This law also outlines the process for state institutions to apply for bonds as necessary. | No | Yes |

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|----|--------|-------|---------|--|-----|-----|
| 9 | 59-101 | State | Statute | Colleges and Institutions of Higher Learning Generally. Establishes the designation of state colleges and universities and sets forth various operating requirements. | No | Yes |
| 10 | 59-105 | State | Statute | South Carolina Campus Sexual Assault Information Act. Mandates the development of "a comprehensive sexual assault policy to address prevention and awareness of sexual assault and to establish procedures that address campus sexual assaults." | No | Yes |
| 11 | 59-106 | State | Statute | South Carolina Campus Sex Crimes Prevention Act. Requires state-funded institutions to provide an annual security report that contains information related to registered sex offenders. | No | Yes |
| 12 | 59-111 | State | Statute | Scholarships. Establishes scholarships, tuition waivers, and other forms of financial assistance for defined populations. | Yes | Yes |
| 13 | 59-112 | State | Statute | Determination of Rates of Tuition and Fees. Establishes tuition guidelines. Includes outlining eligibility for reduced tuition for various populations, including in-state students. | Yes | Yes |
| 14 | 59-114 | State | Statute | South Carolina National Guard College Assistance Program Act. Establishes college assistance program for qualifying members of the National Guard. | Yes | Yes |
| 15 | 59-115 | State | Statute | The State Education Assistance Act. Establishes the State Education Assistance Authority, which oversees state-backed student loans. | No | No |
| 16 | 59-116 | State | Statute | Campus Security Department. Grants the Board of Trustees of each institution of higher learning the authority "to establish a safety and security department and appoint and employ campus police officers to carry out the functions of the department." This law also outlines the powers and functions of campus police departments and individuals who may be employed by those departments. | No | No |
| 17 | 59-118 | State | Statute | South Carolina Academic Endowment Incentive Act of 1997. Purpose of the act is, in part, to "enhance statewide economic development through initiatives in higher education," by providing investment incentives for the creation of endowments to support pedagogical activities in South Carolina's public colleges and universities. | No | No |
| 18 | 59-147 | State | Statute | Higher Education Revenue Bond Act. This mandate provides SC institutions of higher learning with the power, with the permission of the State Fiscal Accountability Authority, to "issue revenue bonds of the university for the purpose of financing or refinancing in whole or in part the cost of acquisition, construction, reconstruction, renovation and improvement of land, buildings, and other improvements for real property and equipment for the purpose of providing facilities serving the needs of the university..." | No | No |
| 19 | 59-149 | State | Statute | Legislative Incentives for Future Excellence (LIFE) Scholarships. Program applies to all public colleges and universities in South Carolina, including Winthrop University. | Yes | Yes |
| 20 | 59-150 | State | Statute | South Carolina Education Lottery Act which creates scholarship opportunities for SC residents who qualify. | Yes | Yes |
| 21 | 59-143 | State | Statute | Establishment of Children's Education Endowment. Established the Palmetto Fellows Scholarship program and Need-based Grants. | Yes | Yes |

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|----|-------------------------|---------|---------|---|-----|-----|
| 22 | 59-142 | State | Statute | Students First Financial Resources for Scholarships and Tuition. Establishes need-based grant funding for public institutions. | Yes | Yes |
| 23 | 59-26 | State | Statute | Training, Certification, and Evaluation of Public Educators. Mandate to "adopt program approval standards so that all colleges and universities [in South Carolina] that offer undergraduate degrees in education shall require that students successfully complete the basic skills examination that is developed..." as a result of this law. Standardizes teacher education and training across state-funded institutions like Winthrop who offer degrees in Education. | No | No |
| 24 | 2-47 | State | Statute | Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..." | No | No |
| 25 | 2-77 | State | Statute | South Carolina Higher Education Excellence Enhancement Program. This law is aimed at making higher education more accessible for "low-income and educationally disadvantaged students" by offering "public educational assistance" from funds raised via the SC Education Lottery to institutions who meet the listed requirements. The Commission on Higher Education, to whom Winthrop reports, is responsible for administering this program. | No | No |
| 26 | 13-70 | State | Statute | Establishes South Carolina Research Authority (SCRA). One of the main objectives of SCRA is to create opportunities for private funding support for SC-based institutions of higher learning by "promoting cooperative research efforts between the private sector and SC universities and colleges." | No | No |
| 27 | 20 U.S.C. Section 1011F | Federal | Statute | Education Amendments of 1972, Title IX (Employment). Also known as the Higher Education Opportunity Act, this law stipulates that all colleges and universities are required to "file a disclosure report about ownership or control by, or contracts with or gifts from foreign sources." This disclosure must be filed with DOE when they exceed \$250,000 in a given year. | No | No |
| 28 | 20 U.S.C. Section 1092g | Federal | Statute | Equity in Athletics Disclosure Act of 1992 (Title 4). Requires that every co-ed institution "that participates in Title IV programs, and has an intercollegiate athletic program, must no later than Oct. 15th of each year, make available on request to enrolled students, prospective students, and the public, the report required to be produced under this law." This report must also be submitted to the Secretary of Education by October 30th. Also requires co-educational institutions of postsecondary education that participate in a Title IV federal student financial assistance program and have an intercollegiate athletic program to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. | Yes | Yes |
| 29 | 20 U.S.C. Section 1232g | Federal | Statute | Family Educational Rights and Privacy Act of 1974 (FERPA). Requires that institutions annually inform currently enrolled students of their rights under FERPA. It is suggested that this is done during fall registration so that students have the opportunity to edit or put a hold on their directory information as desired before it is published. | Yes | Yes |

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|----|---|---------|---------|---|-----|-----|
| 30 | 20 U.S.C. Section 1092 (a) and 1094 | Federal | Statute | General Education Provisions Act. Under this law, all institutions are required to "publish and make readily available to current and prospective students information on the entire Federal, State, local, private, and institutional financial assistance programs available to students who enroll at the institution." | Yes | Yes |
| 31 | 42 U.S.C. Sections 6101-6107 | Federal | Statute | Age Discrimination Act of 1975. Prohibits discrimination based on age in educational or academic programs or activities that receive federal financial assistance. Also prohibits retaliation for those who file a complaint. Also prohibits discrimination based on age in the admission of educational and/or academic programs or activities that receive federal financial assistance. | No | No |
| 32 | 42 U.S.C. Sections 12101-12213 | Federal | Statute | Americans with Disabilities Act. Provides broad nondiscrimination protection in employment, public services, and public accommodations (which includes colleges and universities) for people with disabilities. Requires reasonable accommodations to allow a qualified person with a disability to participate fully in the educational or academic programs of the university. | No | No |
| 33 | 20 U.S.C. Section 1099b; Public Law 110-315 | Federal | Statute | Higher Education Opportunity Act. Requires universities to make specific disclosures to students including: transfer or credit policies, diversity statistics, retention rates, employment placement data, fire safety report, the course schedule and the ISBN for every required and recommended textbook and supplemental material and retail price information. This also applies for internet based courses. The law mandates that the bookstore operated by or affiliated with the institution must make available as soon as possible the most accurate information regarding the school's course schedule, information for required and recommended textbooks and supplemental materials, the number of students enrolled in the each course and the maximum student enrollment for each course. Encourages institutions to make information available to students regarding book rentals, used textbooks, buyback programs, and alternative delivery programs or other cost saving strategies. Requires that each institution disclose information about any plans to improve the academic program to current and prospective students on an annual basis. Provides to institutions of higher education an adequate opportunity to review and respond to any program review report and relevant materials related to the report before any final program review report is issued. Requires institutions to set goals for preparing teachers in shortage areas including math, science, special education and ELL. Requires that universities report annually to their state government and the public the pass rate on state teacher certification examinations taken by their graduates by April 1 of each year. Section 495 of this law mandates that the institution be accredited by a recognized accreditation body and must make available to prospective and enrolled students the names of associations that accredit, approve, or license the schools and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing. Section 488 requires institutions to provide each student, upon their enrollment, with a "separate, clear, and conspicuous written notice" that provides information on the penalties associated with drug-related offenses. Section 484C requires that the University readmit students who left in order to join the military under the same academic status. Section 107 requires institutions to determine the number of drug and alcohol-related violations and fatalities that have occurred on the institution's campus or as part of its activities during the institution's biennial review. Section 488 requires institutions to notify the campus community in the event of a significant emergency and to publish the procedures to immediately notify the campus community upon the confirmation of a significant emergency. Requires institutions to implement procedures for managing reports of missing persons and notify students who live on campus of the situation. Section 493 mandates that when requested institutions must disclose to the alleged victim of any violent crime or non-forcible sex offense and the final results of any institutional disciplinary proceeding conducted against the alleged perpetrator of such crime or offense. Section 485 requires the university to have security policies that encourage accurate and prompt reporting of crimes to campus police and law enforcement agencies which include procedures for immediate notification of emergencies to the campus community. The institution must publish these procedures annually in a manner that is designed to reach students and staff, and must also test annually conduct and document emergency response testing. Requires the following disclosures to enrolled students: d) preferred lending arrangements; e) via accurate/understandable written or electronic means, the following private loan terms and conditions - interest, range of interest rates, interest adjustments, finance charges, fees and penalties, forbearance, deferral options, self-certification requirements, and a phone number or web address for additional information; k) written notice regarding penalties for drug violations vis-a-vis financial aid eligibility, and if convicted timely written notice of ways to regain eligibility must be given. Disclosures c) - k) must be available to prospective students as well. Section 493 mandates that a school have a code of conduct and requires that officers, employees, and agents of institutions that have loan responsibilities are informed annually about the institution's code of conduct. The University must develop a Code of Conduct for financial aid practices that prohibits conflicts of interest, and is published prominently on the University's website and distributed annually to relevant personnel. Section 111: Within two years of the Ed net calculator, schools that receive Title IV funds will be required to publicly share a net price calculator to help current and prospective students estimate their individual net price at that school as well as other financial aid information. If the University institutes a large percentage increase in tuition and fees or net price, a report must be submitted to the Department of Education providing the reason for the increase and the steps that will be taken to reduce cost. Section 488 requires exit counseling to borrowers by institutions to include information on repayment plans, debt management, and forbearance programs, among other specific information. Requires institutions to provide comprehensive information on the terms and conditions of loans and borrowers' responsibilities prior to loan disbursement to a first-time borrower during an entrance counseling session conducted in person; on a separate written form provided to the borrower that the borrower signs and returns to the institution of higher education; or, online, with the borrower acknowledging receipt of the information. The University must disclose publicly in a readable and comprehensible manner its transfer of credit policy, which must include criteria regarding transfer of credit and a list of institutions with which it has established an articulation agreement. Section 488 requires institutions to develop plans to detect and prevent unauthorized distribution of copyrighted material on information technology systems, including offering alternatives to illegal downloading or peer-to-peer distribution of intellectual property. | Yes | Yes |

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|----|---|---------|---------|---|-----|-----|
| 34 | Section 504 of The Rehabilitation Act of 1973 | Federal | Statute | Prohibits discrimination on the basis of disability at any federally-funded institution. This covers admissions, recruitment, educational and/or academic programs and services. Existing facilities can be made compliant through modification, moving classes or other services to more accessible locations, assignment of aids, or other measures. Newly constructed facilities must be readily accessible to persons with disabilities. Each facility or part of a facility which is altered in a manner that affects or could affect the usability of the facility or part of the facility shall, to the maximum extent feasible, be altered in such manner that the altered portion of the facility is readily accessible to and usable by persons with disabilities. | No | No |
| 35 | 20 U.S.C. Sections 1681-1688 | Federal | Statute | Title IX of the Education Amendment of 1972. Prohibits discrimination on the basis of sex in education programs or activities receiving federal financial assistance including employment. Any grievance records relating to a Title IX violation or complaint must be retained for the period of time cited in state law for personal injury actions. Also prohibits discrimination on the basis of sex in the admission of education programs or activities receiving federal financial assistance. Also states that no person shall on the basis of sex, be excluded from participation in, be denied the benefits of, or otherwise be discriminated against in any interscholastic, intercollegiate, club or intramural athletics offered by an institution. When a recipient provides financial assistance to any student participating in an educational program or activity, the recipient must ensure that it does not provide different types or amounts of assistance, limit eligibility for such assistance, apply different criteria, or otherwise discriminate in the provision of financial assistance on the basis of sex. | No | No |
| 36 | 42 U.S.C. Sections 2000d-2000d-7 | Federal | Statute | Title VI of the Civil Rights Act of 1964. Prohibits discrimination based on race, color, or national origin in educational and/or academic programs or activities receiving federal financial assistance. Also prohibits discrimination based on race, color, or national origin in the admission of educational and/or academic programs or activities receiving federal financial assistance. | No | No |
| 37 | 26 U.S.C. Section 6050S | Federal | Statute | Qualified Tuition and Student Loan Interest Reporting. Institutions must report qualified tuition and related expenses and student loan interest to the IRS. Institutions must also provide payors with a statement that includes the tax information furnished to the IRS. | Yes | Yes |
| 38 | 15 U.S.C. Sections 1-7 | Federal | Statute | Sherman Antitrust Act. This law has been applied to colleges and universities in a number of instances regarding purchases. The Department of Justice interpreted this law to mean that financial aid awards must be established independently and not in concert with other institutions. Also applies to items in a bookstore based on collaboration with a wholesaler or another retailer. | No | No |
| 39 | 42 U.S.C. Sections 301-1397mm | Federal | Statute | Social Security Act. An employer must pay social security taxes on employees but an exemption exists for most students also working for the university, and for clergy whose services are performed in the exercise of their ministry. | No | No |
| 40 | 15 U.S.C. Sections 1601-1693r | Federal | Statute | Truth in Lending Act. Requires disclosure statements for loans and credit plans, but exempts Perkins Loans and Federal Family Education Loans. | No | No |

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|----|---|---------|---------|--|-----|-----|
| 41 | Public Law No. 106-386 | Federal | Statute | Campus Sex Crimes Prevention Act (Title VI). Requires registered sex offenders to provide notice of enrollment or employment at any institution of higher education in that state where the offender resides, as well as notice of each change of enrollment or employment status at the institution. | No | No |
| 42 | 20 U.S.C. Section 1011i | Federal | Statute | Drug Free Schools and Communities Act. Requires distribution of the institution's drug and alcohol prevention and policy information every year and a biennial review of the drug and alcohol prevention program. | No | Yes |
| 43 | 42 U.S.C. Sections 11001-11050 | Federal | Statute | Emergency Planning and Community Right to Know Act (EPCRA). Requires the establishment of state emergency response systems which are responsible for coordinating certain emergency response activities and for appointing local emergency planning committees. | No | No |
| 44 | 20 U.S.C. Section 1092(f) | Federal | Statute | Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act (Clery Act) and Violence Against Women Act. Any institution that participates in federal financial aid programs must collect information with respect to campus crime statistics and campus security policies of the institution. The institution must annually distribute an annual security report to current students and employees, and, upon request, to prospective students or employees. | Yes | Yes |
| 45 | 29 U.S.C. Sections 651-678 | Federal | Statute | Occupational Safety and Health act of 1970. The University must have a written emergency action plan kept in the workplace and available for employee review upon request. | Yes | Yes |
| 46 | 41 U.S.C. Sections 8701-8707 | Federal | Statute | Anti-Kickback Act of 1986. Prohibits any payment or gratuity made for the purpose of inducing award of a subcontract or prime contract with the federal government. | No | No |
| 47 | 31 U.S.C. Section 1352 | Federal | Statute | Byrd Amendment. Prohibits grantees from lobbying with federal funds. Requires disclosure of lobbying activities when receiving federal contracts, grants, loans, or cooperative agreements. | No | No |
| 48 | 18 U.S.C. Section 874, 40 U.S.C. Section 3145 | Federal | Statute | Copeland Anti-Kickback Act. Requires contractors and subcontractors on public buildings or works financed by loans or grants from the US to furnish a weekly statement of wages paid. | No | No |
| 49 | Executive Order 1289 | Federal | Statute | E-Verify. For federal contracts of more than \$100,000 and subcontracts greater than \$3,000, the University must utilize the E-Verify electronic system to confirm the employees working on those contracts/subcontracts are lawfully eligible to work in the US. | Yes | Yes |
| 50 | Executive Order 13665 | Federal | Statute | Non-Retaliation for Disclosure of Compensation Information. Federal contractors and subcontractors may not fire or otherwise discriminate against any employee or applicant for discussing, disclosing, or inquiring about his or her compensation or that of another employee or applicant. | No | No |
| 51 | 17 U.S.C. Sections 101-1332 | Federal | Statute | Copyright Act. Protects the rights of authors from unauthorized reproduction/adaptation/performance/display/distribution of protected works of authorship, including computer software, books, journals etc. Software licenses required. Includes an exception for "fair use" in criticism, comment, teaching, scholarship and research. | No | No |

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| 52 | Public Law No. 105-298 | Federal | Statute | Copyright Term Extension Act. Extends by 20 years the length of protection afforded to copyrighted works, and thus lengthens the amount of time it will take for a work to enter the public domain. For copyrights in their renewal term at the time of the effective date of this new law, the term of copyright is extended to 95 years from the date the copyright was originally secured. For works created but not published or registered before January 1, 1978, the term endures for life of the author plus 70 years, but in no case will expire earlier than December 31, 2002. If the work is published before December 31, 2002, the term will not expire before December 31, 2047. Includes an exception that allows libraries, archives and nonprofit educational institutions to treat a copyrighted work in the last 20 years of protection as if it were in the public domain for purposes of preservation, scholarship or research. Conditions that apply to this usage in the last 20 years require a good faith investigation to determine that the work is not subject to normal commercial exploitation, the work or phone record cannot be obtained at a reasonable price, and use of the work stops if the copyright owner provides notice to the contrary. | No | No |
| 53 | Public Law No. 103-304 | Federal | Statute | Digital Millennium Copyright Act (DMCA). Imposes rules prohibiting the circumvention of technological protection measures. Sets limitations on copyright infringement liability for online service providers (OSPs). Expands an existing exemption for making copies of computer programs. Provides a significant updating of the rules and procedures regarding archival preservation. | No | No |
| 54 | Public Law No. 110-315 | Federal | Statute | Higher Education Opportunity Act. Sections 152 and 153 require the following disclosures to enrolled students: a) Policies/sanctions for copyright infringement; and b) annual disclosure detailing federal copyright penalties | Yes | Yes |
| 55 | 15 U.S.C. Sections 1051-1141n | Federal | Statute | Lanham Act. Prohibits trademark infringement, trademark dilution, and false advertising. | No | No |
| 56 | Public Law No. 107-273 | Federal | Statute | Technology Education and Copyright Harmonization Act (TEACH ACT) of 2002. Permits an instructor to display virtually all types of works during on-line instruction at accredited nonprofit educational institutions without consent of copyright owner, provided that instruction is mediated by an instructor, transmission is intended only for students enrolled in course, and measures are employed to prevent redistribution of transmission and prevent its retention for longer than the class session. | No | No |
| 57 | Public Law 103-3 | Federal | Statute | The Family Medical Leave Act of 1993. Entitles eligible employees of covered employers to take unpaid, job-protected leave for specified family and medical reasons with continuation of group health insurance coverage under the same terms and conditions as if the employee had not taken leave. Provides covered employees with certain rights to reinstatement of employment after taking FMLA leave. | Yes | Yes |
| 58 | Executive Order 11246 | Federal | Statute | Affirmative Action/Equal Employment Opportunity. Affirmative action must be taken by covered employers to recruit and advance qualified minorities, women, persons with disabilities, and covered veterans. | Yes | Yes |

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| 59 | 29 U.S.C. Sections 621-634 | Federal | Statute | Age Discrimination Employment Act of 1967. It is unlawful for the University to fail to hire, discharge, segregate, classify, or otherwise discriminate against any individual with respect to compensation, terms, conditions or privileges of employment because of age. | No | No |
| 60 | 38 U.S.C. 4211-4215 | Federal | Statute | Equal Employment of Veterans. For federal subcontracts of \$100,000 or more the University shall include in each of its subcontracts a clause that the subcontractor will not discriminate against any employee or applicant for employment because he or she is a special disabled veteran, veteran of the Vietnam era, recently separated veteran, or other protected veteran in regard to any position for which the employee or applicant for employment is qualified. The university must agree to take affirmative action to employ and advance qualified individuals without discrimination based on such status. | No | No |
| 61 | 29 U.S.C. Section 206(d) | Federal | Statute | Equal Pay Act of 1963. Prohibits sex-based wage discrimination between men and women in the same establishment who perform jobs that require substantially equal skill, effort and responsibility under similar working conditions. | No | No |
| 62 | Public Law No. 110-233 | Federal | Statute | Genetic Information Act of 2008. Prohibits use of genetic information in employment decision-making. Requires that genetic information be maintained as a confidential medical record, and places strict limits on disclosure of genetic information. | No | No |
| 63 | 8 U.S.C. Sections 1101-1106 | Federal | Statute | Immigration and Nationality Act. The INA, as amended, sets forth the laws governing the admission and employment of foreign nationals in the United States, including provisions that address employment eligibility and employment verification. | No | No |
| 64 | Public Law No. 111-2 | Federal | Statute | Lilly Ledbetter Fair Pay Act of 2009. An individual subjected to compensation discrimination under Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, or the Americans with Disabilities Act of 1990 may file a charge within 180 (or 300) days of any of the following: 1) when a discriminatory compensation decision or other discriminatory practice affecting compensation is adopted; 2) when the individual becomes subject to a discriminatory compensation decision or other discriminatory practice affecting compensation; or 3) when the individual's compensation is affected by the application of a discriminatory compensation decision or other discriminatory practice, including each time the individual receives compensation that is based in whole or part on such compensation decision or other practice. | No | No |
| 65 | 42 U.S.C. 2000d-7 | Federal | Statute | Title VII of the Civil Rights Act of 1964. Title VII prohibits discrimination in hiring, firing, training, promotion, discipline, or other workplace decisions on the basis of an employee or applicant's race, color, sex, national origin, or religion. Sexual harassment is also prohibited under this law. Prohibits discrimination on the basis of pregnancy, childbirth, or related illness in employment opportunities, health or disability insurance programs, or sick leave plans. | No | No |

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| 66 | 38 U.S.C. 4301-4335 | Federal | Statute | Uniformed Services Employment and Reemployment Rights Act (USERRA). Seeks to ensure that members of the uniformed services are entitled to return to their civilian employment upon completion of their service. Qualified employees must be reinstated with the seniority, status, and rate of pay they would have obtained had they remained continuously employed by their civilian employer. The law also protects individuals from discrimination in hiring, promotion, and retention on the basis of present and future membership in the armed services. | No | No |
| 67 | 15 U.S.C. Section 2651 | Federal | Statute | Asbestos Hazard Emergency Response Act. To prevent exposure to asbestos in school buildings, AHERA requires that all public and non-profit schools inspect each school building for asbestos-containing building material and prepare an asbestos management plan to prevent disturbance of asbestos. | No | Yes |
| 68 | Executive Order 13563 and 12866 | Federal | Statute | Chemical Facility Anti-Terrorism Standards. This rule establishes risk-based performance standards for the security of the nation's chemical facilities. It requires covered chemical facilities to prepare Security Vulnerability Assessments, which identify facility security vulnerabilities, and to develop and implement Site Security Plans, which include measures that satisfy the identified risk-based performance standards. | No | No |
| 69 | 42 U.S.C. 7401-7671q | Federal | Statute | Clean Air Act. Regulates air emissions from stationary and mobile sources. Requires annual fees to be paid based upon total tons of actual emissions of each regulated pollutant. | No | No |
| 70 | 33 U.S.C. 1251-1387 | Federal | Statute | Clean Water Act. Establishes the basic structure for regulating discharges of pollutants into the waters of the United States and regulating quality standards for surface waters. Facilities are governed by local wastewater pretreatment standards issued by local wastewater treatment plants. Requires waste water permits and reporting quarterly. | No | No |
| 71 | 29 C.F.R. Section 1910.243 | Federal | Statute | Guarding and Use of Hand and Portable Powered Tools. The University is responsible for the safe condition and guarding of portable powered tools/equipment (ex: saws/drills/drivers/sanders/grinders/ pneumatic tools/explosive fasteners, etc.) including tools furnished by employees. | Yes | Yes |
| 72 | Public Law No. 110-161 | Federal | Statute | Mandatory Reporting of Greenhouse Gases. Effective December 29, 2009, and implemented under the Environmental Protection Agency's (EPA) powers under the Clean Air Act, the rule requires that the University submit an annual report on the University's greenhouse gas emissions. Gases covered by the rule include carbon dioxide (CO2), methane (CH4), nitrous oxide (N2O), hydro fluorocarbons (HFC), per fluorocarbons (PFC), sulfur hexafluoride (SF6) and other fluorinated gases and hydro fluorinated ethers. | No | Yes |
| 73 | 49 U.S.C. Sections 13101-14916 | Federal | Statute | Motor Carrier Act of 1980. Institutions are liable for any pollution-related incident that occurs during the transportation of hazardous material. | No | No |

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| 74 | 33 U.S.C. 2701-2762 | Federal | Statute | Oil Pollution Act. Regulation requires container inspection and integrity, testing, recordkeeping, annual training for employees who handle oil, and annual discharge prevention briefings. | No | No |
| 75 | 29 U.S.C. 651-678 | Federal | Statute | OSHA. Requires employers to train employees on hazards in the workplace, to provide information to employees, to report occupational injuries and illnesses to the federal government, and to keep records of same, and to provide controls and protective equipment as well. | Yes | Yes |
| 76 | 29 C.F.R. Section 1926.1101 | Federal | Statute | OSHA Asbestors in Construction Standard. Applies to construction only. No employee may be exposed to an airborne concentration of asbestos in excess of 0.1 fiber per cubic cm of air as an 8 hour time-weighted average. The University must use enumerated safety procedures, monitor subject areas and notify potentially affected employees of results within five days. | Yes | Yes |
| 77 | 29 C.F.R. Section 1910.1001 | Federal | Statute | OSHA General Industry Standard. The University must ensure that no employee is exposed to an airborne concentration of asbestos in excess of 0.1 fiber per cubic centimeter of air as an eight hour time-weighted average. Applies to occupational exposure other than construction. The University must perform initial monitoring where employees are or may reasonably be expected to be exposed at or above the exposure limit, and must promptly notify such employees of the results within 15 working days. Required, repeated monitoring depends on the initial results. Additional safety and compliance procedures are required. | Yes | Yes |
| 78 | 29 C.F.R. Section 1910.132 | Federal | Statute | OSHA Enforcement Guidance for Personal Protective Equipment (PPE) in General Industry. OSHA requires the use of Personal Protective Equipment (PPE) to reduce employee exposure to hazards when engineering and administrative controls are not feasible or effective in reducing these exposures to acceptable levels. The new guidance, effective February 10, 2011, clarifies what type of PPE employers must provide at no cost to workers and when employers are required to pay for PPE. | Yes | Yes |
| 79 | 29 C.F.R. Section 1926.62 | Federal | Statute | OSHA Lead in Construction Standard. Applies to exposure to lead during construction only. The University must conduct lead exposure assessments for construction jobs (alternation, repair, demolition, painting, decorating) with possible exposure to lead to determine if exposure threshold met (i.e. > 50 micrograms concentration per cubic meter of air averaged over an 8 hours). If threshold met, the University must notify affected employee, institute engineering and work practice controls to reduce exposure to permissible levels, and conduct repeat monitoring. Also applies to contractors. | Yes | Yes |
| 80 | 29 C.F.R. Section 1910.1025 | Federal | Statute | OSHA Lead in General Industry Standard. Applies to occupational exposure to lead by employees in non-construction setting. The University must ensure no employee is exposed to > 50 micrograms lead concentration per cubic meter of air averaged over an 8 hours. Where there is potential exposure, the University must make a determination as to whether employees are so exposed, and if so must notify the employee, institute corrective action via engineering and work practice controls, and repeat monitoring activities. | Yes | Yes |

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| 81 | 29 C.F.R. Section 1910.251 | Federal | Statute | OSHA Welding, Cutting, and Brazing. Before cutting/welding can be permitted, the area must be inspected by the individual responsible for authorizing cutting/welding operations, and who must designate precautions to be followed in granting authorization, preferably in the form of a written permit. Cutting/welding shall be permitted only in areas that are or have been made fire safe, and appropriate PPE and clothing based on the type of work performed must be used. (Note: Per OSHA, to minimize carbon monoxide hazard, maintain 3-4 feet of clear ventilation space around generators). | Yes | Yes |
| 82 | 29 C.F.R. 1910.1200 | Federal | Statute | OSHA's Hazard Communication Standard. To comply with employees' right to know about the hazards associated with materials/substances they use on the job, the University must compile and maintain chemical inventories, and make Material Safety Data Sheets readily available upon employee request. | Yes | Yes |
| 83 | 18 U.S.C. 175b | Federal | Statute | The Public Health Security and Bioterrorism Preparedness and Response Act. All colleges and universities that possess select agents, which are certain biological agents and toxins, need to register with the Secretary of the U.S. Department of Health and Human Services. Requires prompt notification of the release of a select agent outside of the biocontainment area, or of theft or loss of a select agent. The university must also deny access to the agents/toxins by restricted persons. Universities must keep comprehensive inventories of select agents and must submit the names and other identifying information for individuals who the university determines have a legitimate need to handle or use the toxins. | No | Yes |
| 84 | 15 U.S.C. 2601-2629 | Federal | Statute | Toxic Substances Control Act. Regulates the use and disposal of certain chemicals, including PCBs used in electrical transformers. Must comply with regulations concerning use, service, storage, and disposal of transformers containing PCBs. The Act requires the identification, inventory, marking and quarterly inspection of PCB transformers. | No | Yes |

Higher Education Opportunity Act of 2008. An institution may participate in any Title IV, HEA program (other than the LEAP and NEISF programs) only if the institution enters into a written program participation agreement with the Secretary, on a form approved by the Secretary. Requires that the University: 1) Maintain administrative and fiscal procedures for proper and efficient administration of program funds; 2) demonstrate financial responsibility and administrative capability; and 3) certify that it has a drug abuse prevention program available, a campus security policy, and that it is in compliance with athletic program participation rate and financial support data disclosures. The University is prohibited from engaging in the following activities: 1) Charging students fees for processing program eligibility applications, forms or data; 2) knowingly employing or contracting with individuals or entities in any capacity involving administration of HEA programs if they have been found to have committed fraud or other violations involving federal/state/local funds; 3) penalizing or denying students access because of inability to meet financial obligations resulting from delays in disbursement due to program compliance requirements or institutional delays; and 4) providing a commission/bonus to any person or entity engaged in any student recruiting, admission activities, or award decision-making based on success in securing enrollments or financial aid. Use of a third party servicer does not relieve the University of these compliance requirements. The institution must publish and make readily available to current and prospective students information on the entire Federal, State, local, private and institutional financial assistance programs available to students who enroll at the institution. Mandates that the University must at least annually have an independent auditor (independent certified public accountant or a government auditor) conduct a compliance audit of its administration of that program and an audit of the institution's general purpose financial statements. An audit conducted in accordance with the Office of Management and Budget's Uniform Guidance satisfies this requirement. The audit must cover all Title IV, HEA program transactions. The compliance audit and audited financial statements must be submitted to the Secretary no later than six months after the last day of the institution's fiscal year. Also requires that the University maintain any application for Title IV, HEA program funds and program records that document: 1) Its eligibility to participate and eligibility of its programs to receive funds; 2) its administration of the HEA programs per applicable requirements; 3) its financial responsibility; 4) information included in any application for program funds; and 5) its disbursement and delivery of program funds. The University must maintain the following financial information: 1) The Student Aid Report (SAR) or Institutional Student Information Record (ISIR); 2) application data submitted on behalf of the student or parent; 3) documentation of each student's or parent borrower's eligibility for and receipt of program funds and loan detail; 4) documentation of and information collected at initial or exit loan counseling; 5) reports and forms used by the University in participating in an HEA program, and any records needed to verify data in those reports and forms; and 6) documentation supporting calculations of the University's completion or graduation rates. The University must keep records relating to administration of the Federal Perkins Loan, FWS, FSEOG, or Federal Pell Grant Program for three years after the end of the award year for which the aid was awarded and disbursed. Records pertaining to any loan, claim, or expenditure questioned by a program audit, review, or investigation must be kept until resolution or the end of the applicable retention period, whichever is later. Annually the University must distribute to all enrolled students a notice of availability of the following: 1) Financial assistance available; 2) institutional information (e.g. cost of attendance including tuition, room, board, books and transportation; refund policy; description of academic programs and facilities; withdrawal requirements, facilities for the disabled; names of accrediting or licensing entities); 3) completion, graduation, and transfer-out rates; 4) annual security report; 5) report on athletic program participation rates and financial support data; 6) FERPA notice regarding how to obtain student information. This may be made available online and should be made available to prospective students upon request. The University must maintain and use written policies and procedures for verifying information contained in student aid applications. Policies and procedures must include: 1) The time period for applicants to provide documentation and consequences for failure to do so; 2) the school's verification requirements and method for notifying applicants of the results of the verification process; 3) how to correct erroneous application information; 4) how to make referrals to the Department of Education's Office of Inspector General for suspected criminal conduct by students in applying for aid. PLUS Loans are available to the parents of eligible students through the FDLP (Direct) or FFEL (private) program, but not both. If applications are made for an FFEL PLUS loan, the University must: 1) Verify the parent's immigration status and social security number in the same manner verified for students; 2) extend PLUS loans only to parents who do not have an adverse credit history; 3) extend such loans on the same terms, conditions and benefits as other FFEL loans; 4) for any academic year, limit the loan amount to the student's estimated cost of attendance minus other financial aid; and 5) be disbursed to the institution electronically or co-payable to the school and parent. Graduate/professional degree students are eligible to borrow under the PLUS Loan Program up to their cost of attendance minus other estimated financial assistance in both the FFEL and Direct Loan Program. The University may maintain a preferred vendor list so long as it is not used to deny or impede a borrower's choice of lenders, offers three or more lenders not affiliated with one another, and doesn't include lenders who have offered financial or other benefits to be included on the list. The University must disclose to borrowers the method and

85 20 U.S.C. Section 1094; 110-315 Federal Statute No Yes

Student Loan Default Prevention Initiative Act of 1990. Renders institutions with high default rates on student loans ineligible to participate in certain student loan programs.

86 20 U.S.C. Section 1001-1019d Federal Statute No No

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| 87 | Public Law No. 101-542; 20 U.S.C. 1092 | Federal | Statute | <p>Student Right to Know Act. Mandates that the University must have full time financial aid staff to assist students. University must make readily available upon request, through publications, mailings and electronic media, to enrolled and prospective students: 1) Financial aid programs available; 2) methods by which assistance is distributed among recipients; 3) means and requirements for applying; 4) rights and responsibilities when receiving aid; 5) cost of attendance; 6) refund policy, and grant return and withdrawal requirements; 7) the academic degree program; 8) names of financial aid personnel; 9) handicapped facilities; 10) names of accrediting entities; 11) academic standards; 12) graduation rates; 13) loan deferral and cancellation terms; 14) applicability of aid for study abroad; and 15) campus crime report. Annually the University must provide a list of this info to all enrolled students with the procedures for obtaining it. The University also must provide exit counseling for borrowers under this section. Annually the University must prepare the completion or graduation rate of its certificate or degree-seeking, full-time undergraduate students. As a member of an athletic conference, however, the Secretary of Education allows this requirement to be satisfied by the NCAA report to prospective student athletes, their coaches, parents and guidance counselors regarding completion or graduation rates for student athletes. The University must publish this data by July 1st, and the Spring IPEDS reporting satisfies that deadline.</p> | Yes | Yes |
| 88 | 15 U.S.C. 7701-7713 | Federal | Statute | <p>Controlling the Assault of Non-Solicited Pornography and Marketing Act of 2003 (CAN-SPAM Act). Prohibits the inclusion of deceptive or misleading information and subject headings, requires identifying information such as a return address in email messages, and prohibits sending emails to a recipient after an explicit response that the recipient does not want to continue receiving messages. In addition to bulk email, the law covers all commercial messages, which it defines as "any electronic mail message the primary purpose of which is the commercial advertisement or promotion of a commercial product or service." Each separate email in violation of the CAN-SPAM Act is subject to penalties of up to \$16,000.</p> | No | No |
| 89 | 26 U.S.C. Section 170 | Federal | Statute | <p>Internal Revenue Code: Substantiation and Disclosure Provisions. Substantiation and disclosure provisions apply to contributions made to tax-exempt organizations after December 31, 1993. For charitable contributions of \$250 or more, the donor must receive a contemporaneous written acknowledgment from the organization of the gift. The acknowledgment should note the amount of any cash contribution and, if the donation is in the form of property, the acknowledgment must describe, but need not value the property. Valuation of the property is the responsibility of the donor.</p> | Yes | Yes |
| 90 | 26 U.S.C. Section 170 | Federal | Statute | <p>Pension Protection Act. No deduction will be allowed for the donor for a contribution of \$250 or more (whether in cash or property) unless the donor has a contemporaneous written acknowledgment from the university substantiating the contribution. The university must provide a written disclosure statement to the donor(s) who make payments described as quid pro quo contributions in excess of \$75.</p> | Yes | Yes |

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| 91 | Public Law No. 104-62 | Federal | Statute | Philanthropy Protection Act of 1995. Requires the university to provide a disclosure statement to all annuitants in a Gift Annuity Fund and also to provide the same to all prospective donors at the time of solicitation, using a letter or pamphlet format. Prohibits the payment of commissions or remuneration to anyone based on the value of a charitable gift annuity given to a public charity. | Yes | Yes |
| 92 | Public Law No. 111-148; 42 U.S.C. 18001-18122 | Federal | Statute | Patient Protection and Affordable Care Act. Beginning in 2015, under IRC - 4980H applicable large employers (generally those with 50 or more employees) must pay a tax penalty if (1) they do not offer health insurance coverage to substantially all of their full-time employees or (2) the coverage they do offer is not affordable or does not provide a certain minimum level of benefits. A full-time employee under the employer mandate is defined as a common law employee who is employed an average of at least 30 hours per week. The final regulations offer some specific guidance to higher education institutions with respect to counting the hours worked by certain adjunct faculty and student workers. | Yes | Yes |
| 93 | 38 U.S.C. Sections 4211-4214 | Federal | Statute | The Veterans' Readjustment Benefits Act. Provides the rights, benefits, and obligations of persons absent from employment for military service. | Yes | Yes |
| 94 | 49 U.S.C. Section 31144 | Federal | Statute | Drug and Alcohol Testing of Transportation Employees. Commercial motor vehicle operators are subject to pre-employment drug testing, and post-accident, random and reasonable suspicion drug and alcohol testing. Testing is mandatory if the driver is involved in a fatal accident. Passenger vehicle drivers are required to be tested prior to employment. The Code of Federal Regulations sets forth the procedures for administering drug and alcohol testing as mandated by the DOT. | Yes | Yes |
| 95 | 29 U.S.C. Sections 2001-2009 | Federal | Statute | Employee Polygraph Protection Act. The University may not: Directly or indirectly require, request, suggest, or cause any employee or prospective employee to take or submit to any lie detector test; Use, accept, refer to, or inquire concerning the results of any lie detector test of any employee or prospective employee; or Discharge, discipline, discriminate against, deny employment or promotion, or threaten such action against any employee or prospective employee who a) refuses, declines, or fails to take or submit to any lie detector test, or b) on the basis of the results of any lie detector test; or 4) discharge, discipline, discriminate against, deny employment or promotion, or threaten such action against any employee or prospective employee a) who has filed a complaint or caused to be instituted any proceeding per this Act, b) has or will testify in any such proceeding, or c) exercises any right per the Act. The University must post a notice of the Act, as prepared by the Secretary of Labor, in conspicuous places where notices to employees and applicants are customarily posted. | No | No |
| 96 | Public Law No. 105-19; 42 U.S.C. 14501-14505 | Federal | Statute | Federal Volunteer Protection Act. Partially protects individual volunteers for non-profit organizations and governmental entities from liability for acts of negligence in the course of their volunteer work. | No | No |

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| 97 | 29 U.S.C. Sections 2101-2109 | Federal | Statute | Worker Adjustment and Retraining Notification Act (WARN). The University must provide 60 days advance notice of plant closings or mass layoffs to affected workers (whether hourly or salaried, including managers or supervisors) or their representatives (i.e. labor union). Notice also must be given to the state dislocated worker unit and the appropriate unit of local government. Failure to comply may result in liability to each aggrieved employee for back pay and benefits for the period of violation up to 60 days, and \$500 for each day of violation for failing to notify the unit of local govt. | Yes | Yes |
| 98 | Public Law No. 95-454; 5 U.S.C. Section 1104 | Federal | Statute | Civil Service Reform Act of 1978. These regulations establish a Bill of Rights for union members and set standards for union reports, trusteeships imposed on subordinate unions, elections of union officers, financial safe-guards, and other matters. They also set forth administrative procedures for enforcing the standards of conduct requirements, including hearings before an administrative law judge and determinations by the Assistant Secretary for Employment Standards. | No | No |
| 99 | 29 U.S.C. Sections 151-169 | Federal | Statute | National Labor Relations Act. It is an unfair labor practice for the University to: 1) Interfere with, restrain, or coerce employees in the exercise of their rights; 2) dominate or interfere with the formation or administration of any labor organization; 3) discriminate in any term or condition of employment; 4) encourage or discourage membership in any labor organization; or 5) refuse to bargain collectively with a labor organization's representatives. | Yes | No |
| 100 | 15 U.S.C. Section 1673 | Federal | Statute | Consumer Credit Protection Act. Per Title III of the CCPA the maximum part of an employee's total disposable earnings subject to garnishment in any workweek may not exceed the lesser of 25% of disposable earnings for that week or the amount by which disposable earnings for that week exceeds 30 times the federal minimum wage rate in effect at the time the earnings are payable. 1674 prohibits firing an employee because of garnishment and imposes a \$1,000 fine for doing so. | No | No |
| 101 | 29 U.S.C. 201-219 | Federal | Statute | Fair Labor Standards Act (FLSA). Establishes minimum wage. Guarantees "time and a half" overtime for some employees. Establishes requirements for break time and places for nursing mothers. The University must preserve for 3 years: All payroll records or other records containing employee data from the last date of entry From their last effective date: collective bargaining agreements and amendments, plans, trusts, employment and individual contracts, written agreements or memoranda summarizing the terms of oral agreements, and certificates and notices. The University must preserve for two years: Basic employment and earnings records, wage rate tables, records of additions to or additions to or deductions from wages paid, sll records used in determining original, operating and maintenance costs, and depreciation and interest charges. | Yes | Yes |

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| 102 | 42 U.S.C. Sections 401-434 | Federal | Statute | Federal Insurance Contributions Act (FICA). Provides that service performed in the employ of a school, college or university by a student who is enrolled and regularly attending classes at such school, college, or university is exempt from the FICA tax. An employee who is in employment for wages which are subject to taxes under the Federal Insurance Contributions Act (FICA) or which are subject to the withholding of income tax from wages must apply for a social security number by filing SSA Form SS-5. An employer must pay social security taxes on employees, but an exemption exists for most students who are also working for the university and for clergy whose services are performed in the exercise of their ministry. | Yes | Yes |
| 103 | 26 U.S.C. Sections 3301-3311 | Federal | Statute | Federal Unemployment Tax Act. Provides for payments of unemployment compensation to workers who have lost their jobs. If your FUTA tax is more than \$500 for the calendar year, you must deposit at least one quarterly payment. If not, alternate rules apply. | No | No |
| 104 | Qualified Tuition Reductions | Federal | Statute | A qualified tuition reduction is any reduction in tuition provided to an employee for the education of an employee or certain relatives of the employee at the institution the employee works at or another qualified institution. A qualified tuition reduction is tax-free. The tuition must be for education below the graduate level, with an exception for graduate students engaged in teaching or research at the university. | Yes | Yes |
| 105 | 22 C.F.R. 62.16 | Federal | Statute | Student Exchange Visitor Information System (SEVIS). The Student and Exchange Visitor Program (SEVP) acts as the bridge for various government organizations that have an interest in information on foreign students. SEVIS was created to improve data collection and reporting, enhance customer service, facilitate compliance with regulations and help Immigration and Customs Enforcement (ICE) better monitor schools and exchange programs, as well as F, M and J non-immigrants. Via SEVIS, the University must keep information and records relating to each F-1 or M-1 student to whom it has issued a Form I-20A or I-20M. | Yes | Yes |
| 106 | 47 U.S.C. Sections 1001-1010 | Federal | Statute | Communications Assistance for Law Enforcement Act (CALEA). CALEA requires a "telecommunications carrier," as defined by the Act, to ensure that equipment, facilities, or services that allow a customer or subscriber to "originate, terminate, or direct communications," enable law enforcement officials to conduct electronic surveillance pursuant to court order or other lawful authorization. | No | No |
| 107 | 44 U.S.C. Section 35 | Federal | Statute | Federal Information Security Management Act (FISMA). The act, applicable to federal agencies, also covers the University as a federal contractor where it is holding federal data pursuant to federally-funded research. The Act requires that the University: 1) implement security programs and policies; 2) assess risk; and 3) periodically test controls. | No | Yes |
| 108 | 20 U.S.C. Section 1232g | Federal | Statute | FERPA. The University must provide students the right to inspect their education records and obtain written consent to release the records to anyone other than school officials, authorized government personnel, in connection with financial aid, in an emergency, or for other specifically-allowed purposes. | Yes | No |

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|-----|---------------------------------|---------|---------|---|-----|-----|
| 109 | 15 U.S.C. Section 6801 | Federal | Statute | Freedom of Information Act (FOIA). Provides a process by which every person may request access to a public college or university's records or information. | No | Yes |
| 110 | 20 U.S.C. Section 1094; 110-315 | Federal | Statute | Institutions are prohibited from providing any commission, bonus, or other incentive payment based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid, to any person or entity who is engaged in any student recruitment or admission activity, or in making decisions regarding the award of Title IV, HEA program funds. There is an exception provided for the recruitment of foreign students residing in foreign countries who are not eligible to receive Federal student assistance. According to 2015 guidance, the Department of Education does not interpret the regulations to proscribe compensation for recruiters that is based upon students' graduation from, or completion of, educational programs. | No | No |
| 111 | 20 U.S.C. Section 1094 | Federal | Statute | Makes the institution responsible for substantial misrepresentations made by the institution itself, a representative of the institution, or any person or entity with whom the institution has an agreement to provide educational programs, marketing, advertising, and recruiting or admissions services. Broadens the definitions of misrepresentations of the nature of an institution's educational program, financial charges, or employability of its graduates. | No | No |
| 112 | 20 U.S.C. Section 1001, 1002 | Federal | Statute | Provides federal definition of credit hour. | No | No |
| 113 | 20 U.S.C. Section 1001, 1002 | Federal | Statute | Gainful Employment. To be Title IV eligible, an educational program must either lead to a degree awarded by a public or nonprofit institution or prepare students for gainful employment (GE) in a recognized occupation. Institutions must certify that a GE program meets acceptable state and accreditation requirements, and the programs must meet specified debt-to-earnings (D/E) measures. The D/E rates measure is based on the typical loan debt and earnings of students who previously completed the program. Two D/E rates are calculated, one based on annual earnings and one based on discretionary income. Institutions must also establish the eligibility of a GE program by certifying, among other things, that the program is included in the institution's accreditation and satisfies any applicable state licensing and certification requirements for the occupations for which the program prepares students to enter. With the exception of the disclosure requirements (pertaining to prospective and enrolled students) in 34 CFR 668.412, all of the provisions in the GE regulations took effect July 1, 2015. The new disclosure requirements are effective January 1, 2017. | Yes | Yes |
| 114 | 20 U.S.C. Section 1001, 1002 | Federal | Statute | State Authorization Rule. In order for its students to be eligible for Title IV student financial assistance, an institution must be able to demonstrate to ED that it meets the legal authorization standards of every state in which it operates (effective July 1, 2015). An institution must make available, upon request, to any enrolled or prospective student a copy of the documents describing the institution's accreditation and its state, federal or tribal approval or licensing. In addition, the institution must provide students and prospective students with contact information for filing complaints with the institution's accreditor and with its state approval agency and any other relevant state official or agency. | Yes | Yes |

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| 115 | 7 U.S.C. Sections 2131-2159 | Federal | Statute | Animal Welfare Act. Governs the treatment of animals used for research: dogs, cats, monkeys, guinea pigs, hamsters, and other warm-blooded animals. | No | No |
| 116 | 45 C.F.R. 46101-46.124 | Federal | Statute | Common Rule. Institutions must provide a written assurance application that they will comply with the Common Rule requirements. Human subjects research must undergo review and be approved by the designated institutional review board (IRB). Reporting to the Office for Human Research Protections (OHRP) of unanticipated problems involving risks to subjects or serious or continuing non-compliance, and any suspension or termination of research. | No | No |

Agency Name: Winthrop University

Agency Code: H47 **Section:** 21

| Divisions or Major Programs | Description | Service/Product Provided to Customers | Customer Segments | <i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i> |
|------------------------------------|---|--|---------------------------------|---|
| undergraduate student body | Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible population of approximately 5,000 | higher education, accredited degree programs, personal growth and development | General Public | The undergraduate student body consists of 91% South Carolina residents, 69% females, 41% Pell eligible, 58% white, 30% Black or African American, 5% Hispanic, 5% other U.S. minorities |
| graduate student body | Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible population of approximately 1,000 graduate | higher education, accredited degree programs, personal growth and development | General Public | The graduate student body consists of 68% South Carolina residents, 75% females, 68% white, 20% Black or African American, 3% Hispanic, 2% other U.S. minorities |
| employers | Winthrop graduates find employment in a wide range of K-12 schools, for-profit industries, non-profit organizations, government agencies, | Winthrop graduates, who are eminently prepared to be leaders in their chosen professions. | Industry | Winthrop graduates find employment in a wide range of K-12 schools, for-profit industries, non-profit organizations, government agencies, higher education institutions, medical fields, journalism, the arts, sciences, research, etc. |
| parents | Parents and guardians of current students | higher education and opportunities for personal growth and development for their children | General Public | Demographic data on students' parents is not readily available to the agency. |
| state of South Carolina | The state's citizens, employers, economy | Winthrop helps fuel the economic engines of SC through workforce development and entrepreneurship; by preparing students for | Executive Branch/State Agencies | |
| alumni | graduates and former Winthrop students | higher education, accredited degree programs, personal growth and development | General Public | Winthrop alumni consists of over 56,000 graduate and non-graduate alums. Demographic data on this population is not readily available to the agency. |
| employees | Over 1,200 full- and part-time faculty, staff, and administrators | Winthrop employs regular, FTE-occupying staff, faculty, and administrators as well as student, temporary, and grant-funded | General Public | 61% of employees are women, 15% of full-time faculty and 27% of full-time staff are multicultural. |
| S.C. high schools | Winthrop serves approximately 15 Schools and 250 students per semester | Dual enrollment credit for high school students taking Teacher Cadet | School Districts | |
| S.C Commission on Higher Education | State agency committed to promoting quality, efficiency, and affordability in the state system of higher education through coordination, regulation, advocacy and oversight, as directed by the General Assembly. | Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher | Executive Branch/State Agencies | |

Agency Name:

Winthrop University

Fiscal Year 2016-2017

Accountability Report

Agency Code:

H47

Section:

021

Partner Template

| Name of Partner Entity | Type of Partner Entity | Description of Partnership | Associated Objective(s) |
|--|-------------------------------|---|--|
| City of Rock Hill | Local Government | Winthrop partners with the City on issues regarding economic and urban development, traffic and road safety in areas near campus, and fine arts collaborations and initiatives. | 4.2.1, 4.2.2 |
| York Technical College | Higher Education Institute | Bridge program partnership with York Tech students to grant access to Winthrop student and support services and aid transferring for increased higher education access | 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.4.2 |
| Knowledge Park developer Sora Phelps | Private Business Organization | An ongoing concept joining public and private leaders to implement the redevelopment of Rock Hill's urban core as an economic development initiative designed to bring high-tech businesses and high-paying jobs to | 4.2.1 |
| INBRE - National Institute of Health | Federal Government | "The goal of the Idea Networks of Biomedical Research Excellence (INBRE) is to increase the National Institute of Health research capacity of the state by programmatic expansion and networking of research activities of | 2.1.2 |
| Rex Institute School/University partnership network | K-12 Education Institute | A partnership between Winthrop, various K-12 school districts, and community partners created to improve student academic achievement in high-need schools, improve professional learning for school-university | 2.1.2, 4.2.2 |
| internship providers | Private Business Organization | Winthrop placed 589 undergraduate and 431 graduate students in internships, field experiences, and co-ops in the 2015-16 academic year. This includes internships in the private sector, nonprofit organizations, | 2.1.2, 4.2.2 |
| K-12 schools, primarily in York, Lancaster, and Chester counties | K-12 Education Institute | Winthrop education majors begin participating in field experiences in local schools their freshman year, leading up to practice teaching in the senior year. Winthrop placed approximately 155 senior students in teacher | 2.1.2 |
| S.C. high schools | K-12 Education Institute | Winthrop serves approximately 15 high schools and 250 students each fall for dual enrollment Teacher Cadet courses | 1.1.1, 4.2.2 |
| S.C. two-year institutions | Higher Education Institute | Winthrop has transfer articulation agreements and transfer course equivalencies for all S.C. higher education institutions to aid higher education access | 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.4.2 |
| Winthrop Initiative for STEM Educators (WISE) | K-12 Education Institute | The WISE program is a collaboration with regional school districts, the Center for Educator Recruitment, Retention & Advancement (CERRA), the National Science Foundation, the Teacher Cadet program, NetSCOPE, and | 2.1.2, 4.2.2 |
| S.C. Commission on Higher Education | State Government | Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within | 1.1.1, 1.1.2, 1.3.1, 1.3.2, 1.4.1, 2.1.1 |

Center for Educator Recruitment, Retention,
& Advancement (CERRA)

K-12 Education Institute

Established by SC CHE in 1985 and funded by the SC General Assembly,
CERRA was created out of a concern for the condition of SC's teacher
supply pool and a need for a centralized teacher recruitment, retention,

2.1.2, 4.2.2

Agency Name: Winthrop University

Fiscal Year 2016-2017
Accountability Report

Agency Code: H47 Section: 021

Report Template

| Item | Report Name | Name of Entity Requesting the Report | Type of Entity | Reporting Frequency | Submission Date (MM/DD/YYYY) | Summary of Information Requested in the Report | Method to Access the Report |
|------|---|---|----------------|---------------------|-------------------------------|--|---|
| 1 | IPEDS Institutional Characteristics | Department of Education | Federal | Annually | October | Required reporting of institutional data | http://nces.ed.gov/ipeds/datacenter/ |
| 2 | IPEDS Completions | Department of Education | Federal | Annually | October | Required reporting on degrees completed | http://nces.ed.gov/ipeds/datacenter/ |
| 3 | IPEDS 12-Month Enrollment | Department of Education | Federal | Annually | October | Required reporting on enrollment data by 12-month period | http://nces.ed.gov/ipeds/datacenter/ |
| 4 | IPEDS Student Financial Aid | Department of Education | Federal | Annually | February | Required reporting of financial aid data | http://nces.ed.gov/ipeds/datacenter/ |
| 5 | IPEDS Graduation Rate, Graduation 200% | Department of Education | Federal | Annually | February | Required reporting of graduation rate and completions data | http://nces.ed.gov/ipeds/datacenter/ |
| 6 | IPEDS Admissions | Department of Education | Federal | Annually | February | Required reporting of admissions data | http://nces.ed.gov/ipeds/datacenter/ |
| 7 | IPEDS Outcome Measures | Department of Education | Federal | Annually | February | Required reporting of student completion/retention/subsequent enrollment data | http://nces.ed.gov/ipeds/datacenter/ |
| 8 | IPEDS Enrollment | Department of Education | Federal | Annually | February | Required reporting of enrollment data | http://nces.ed.gov/ipeds/datacenter/ |
| 9 | IPEDS Finance | Department of Education | Federal | Annually | April | Required reporting of finance data | http://nces.ed.gov/ipeds/datacenter/ |
| 10 | IPEDS Human Resources | Department of Education | Federal | Annually | April | Required reporting of faculty and staff demographic and salary data | http://nces.ed.gov/ipeds/datacenter/ |
| 11 | IPEDS Academic Libraries | Department of Education | Federal | Annually | April | Required reporting of library holdings data | http://nces.ed.gov/ipeds/datacenter/ |
| 12 | CHEMIS Enrollment, Identifier, Disbursements, Course, CHE 14A, B, & C | South Carolina Commission on Higher Education | State | Quarterly | Sept. 1, Oct. 30, and Mar. 31 | Report required each semester with data on student enrollment | http://www.che.sc.gov/DataPublications |
| 13 | CHEMIS Identifier | South Carolina Commission on Higher Education | State | Quarterly | Sept. 1, Oct. 30, and Mar. 31 | Report required each semester with data on student SSN changes | http://www.che.sc.gov/DataPublications |
| 14 | CHEMIS Disbursements | South Carolina Commission on Higher Education | State | Quarterly | Sept. 1, Oct. 30, and Mar. 31 | Report required each semester with data on scholarships awarded | http://www.che.sc.gov/DataPublications |
| 15 | CHEMIS Course | South Carolina Commission on Higher Education | State | Quarterly | Sept. 1, Oct. 30, and Mar. 31 | Report required each semester with course data | http://www.che.sc.gov/DataPublications |
| 16 | CHEMIS 14A, B, C | South Carolina Commission on Higher Education | State | Quarterly | Sept. 1, Oct. 30, and Mar. 31 | Report required each semester with data on credit hours earned by employees and senior citizens and credit hours generated outside of SC | http://www.che.sc.gov/DataPublications |
| 17 | CHEMIS Completions | South Carolina Commission on Higher Education | State | Annually | September | Required reporting on degrees and certificates awarded in the prior year | http://www.che.sc.gov/DataPublications |
| 18 | CHEMIS Facilities | South Carolina Commission on Higher Education | State | Annually | October | Required reporting on building- and room-level data on campus facilities | http://www.che.sc.gov/DataPublications |
| 19 | CHEMIS Faculty | South Carolina Commission on Higher Education | State | Annually | November | Required reporting on faculty credential, demographic, and salary data | http://www.che.sc.gov/DataPublications |
| 20 | CHEMIS Abatements | South Carolina Commission on Higher Education | State | Annually | October | Required reporting on number of out-of-state students in prior fiscal year that received abatement of tuition rates | http://www.che.sc.gov/DataPublications |
| 21 | Outstanding Institutional Debt | South Carolina Commission on Higher Education | State | Annually | November | Required reporting on amount of initial debt, year incurred, year of satisfaction, repayment schedule, purpose of debt | http://www.che.sc.gov/DataPublications |
| 22 | Vacant FTEs, Unfunded FTEs | State Fiscal Accountability Authority | State | Annually | September | Required reporting on vacant permanent positions, number of established positions for the FY and amount of funds required | http://www.sfaa.sc.gov |
| 23 | Travel Report | State Fiscal Accountability Authority | State | Annually | November | Required report that summarizes in-state, out-of-state and non-employee travel and registration expenditures. | http://www.sfaa.sc.gov |

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| 24 | State Accountability Report | Executive Budget Office | State | Annually | September | Required report that identifies key program area descriptions and expenditures and links these to key financial and performance results measures | http://www.scstatehouse.gov/reports/aar2016/aar2016.php |
| 25 | Debt Collection Report | South Carolina Department of Administration | State | Annually | February | Required report on amount of outstanding debt and methods used to collect that debt | http://www.admin.sc.gov |
| 26 | Organizational Chart | State Human Resources Division | State | Annually | September | Required current organizational chart showing all authorized positions, class title, class code, position number and indication of vacancies | http://www.admin.sc.gov/humanresources/agency-information/organizational-chart-statewide |
| 27 | Year-End Financial Statements | State Fiscal Accountability Authority | State | Annually | October | Required annual audited financial statements for inclusion in the State's Comprehensive Annual Financial report | http://www.sfaa.sc.gov |
| 28 | Fines and Fees Report | South Carolina Department of Administration | State | Annually | September | Required report of all aggregate amounts of fines and fees that were charged and collected by the agency in the prior fiscal year | http://www.winthrop.edu/uploadedFiles/controllersoffice/ProvisoCurrent.pdf |
| 29 | Fifth-Year Interim Report | Southern Association of Colleges and Schools Commission on Colleges | Outside Organization | | March 15, 2017 | In order to maintain accreditation, the University is required to complete a comprehensive report, providing evidence, documentation, and narrative of compliance with approximately 20 of SACSCOC's standards | https://www.winthrop.edu/sacs/default.aspx?id=8242 |
| 30 | Compliance Certification Report | Southern Association of Colleges and Schools Commission on Colleges | Outside Organization | | April 1, 2022 | In order to maintain accreditation, the University is required to complete a comprehensive report, providing evidence of compliance with SACSCOC's 60+ standards | https://www.winthrop.edu/sacs/default.aspx?id=8241 |
| 31 | Quality Enhancement Plan Five Year Impact Report | Southern Association of Colleges and Schools Commission on Colleges | Outside Organization | | September 1, 2016 | SACSCOC requires institutions to develop, implement, support, and assess a QEP as part of the reaffirmation process | http://www.winthrop.edu/gli/default.aspx?id=40972 |
| 32 | SACSCOC Enrollment Report | Southern Association of Colleges and Schools Commission on Colleges | Outside Organization | Annually | December | In order to maintain accreditation, the University is required to report data on enrollment, credit hours, and contact hours. | http://www.sacscoc.org/ |
| 33 | CHE Admissions Data Submission | South Carolina Commission on Higher Education | State | Annually | December | Required report on the number of first-time freshmen applicants, admits, enrolled, description of admission policy | http://www.che.sc.gov/DataPublications |
| 34 | SACSCOC Financial Profile | Southern Association of Colleges and Schools Commission on Colleges | Outside Organization | Annually | July | In order to maintain accreditation, the University must report financial data from IPEDS Finance and from audited fiscal year financial statements | http://www.sacscoc.org/ |
| 35 | SACSCOC Student Achievement Goals | Southern Association of Colleges and Schools Commission on Colleges | Outside Organization | Annually | March | Data required to be posted to the web on various student achievement measures | http://www.winthrop.edu/accountability/default.aspx?id=39591 |
| 36 | President's presentation to S.C. Ways and Means Committee | State of South Carolina | State | Annually | January | Data on enrollment, finances, scholarships, etc as requested by the legislature | http://www.scstatehouse.gov/CommitteeInfo/housewaysandmeans.php |
| 37 | IE Report: Professional Examinations Table | South Carolina Commission on Higher Education | State | Annually | August | Required report on pass rates from professional examinations taken by current students | http://www.che.sc.gov/DataPublications |
| 38 | List of Vendors Paid in Excess of \$5,000 | ACME Research | Outside Organization | | Upon request | Required list of vendors paid in excess of \$5,000, excluding employees and students | internally |
| 39 | CHE100 | South Carolina Commission on Higher Education | State | Annually | early July | Required schedule of Required and Other Fees | http://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/TuitionFeeSchedules.aspx |
| 40 | CHE150 | South Carolina Commission on Higher Education | State | Annually | Usually January | Required report on Research and Public Service expenses, utility costs, acreage, etc | internally |
| 41 | eZ Audit | Department of Education | Federal | Annually | March 31 | Required eZ Audit submission for Federal Student Aid - financial statements and audit compliance | internally |
| 42 | Form 1042-S | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | March 15 | Required report on foreign persons' U.S. source income subject to withholding | internally |

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| 43 | Form 1042-T | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | March 15 | Required annual summary and transmittal of Forms 1042-S | internally |
| 44 | Form 1042 | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | March 15 | Required annual withholding tax return for U.S. source income of foreign persons | internally |
| 45 | Form 1099-K | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | January 31 | Required payment card and third party network transactions | internally |
| 46 | Form 1096 for 1099-K | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | on or before the last day of February | Required transmittal for payment card and third party network transactions | internally |
| 47 | Form 941 | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Quarterly | end of the month following the quarter end | Required employer's quarterly federal tax return | internally |
| 48 | Schedule B of Form 941 | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Quarterly | end of the month following the quarter end | Required report of tax liability for semiweekly schedule depositors | internally |
| 49 | Form 1098-T | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | January 31 | Required report providing information on educational expenses to student or parent | internally |
| 50 | Form 1099 MISC | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | January 31 | Required report on miscellaneous income paid to non-employees | internally |
| 51 | Form 1096 for 1099 MISC | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | on or before the last day of February | Required transmittal for miscellaneous income | internally |
| 52 | Form W-9 | Department of the Treasury - Internal Revenue Service (IRS) | Federal | | Upon request | Required to provide Winthrop University's federal tax identification number | internally |
| 53 | Form W-2 | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | January 31 | Required wage and tax statement | internally |
| 54 | Form 1095-C | Department of the Treasury - Internal Revenue Service (IRS) | Federal | Annually | January 31 | Required employer-provided health insurance offer and coverage | internally |
| 55 | Form SF-SAC | Federal Audit Clearinghouse | Federal | Annually | November 5 | Required summary of information for Federal Student Aid Awards in accordance with OBM Circular A-133 | internally |
| 56 | NCAA Report | NCAA | Federal | Annually | January 15 | Summary of athletic financial information by sport and gender required by the NCAA | internally |
| 57 | SPIRS | SC Department of Administration | State | Monthly | 10th of each month | Required summary of expenditure transactions processed on statewide permanent improvement projects | internally |
| 58 | Annual Budget Plan | SC Department of Administration | State | Annually | September | Required program templates for requesting recurring, non-recurring and capital funding | internally |
| 59 | Unemployment information | SC Department of Employment and Workforce (DEW) | State | Quarterly | end of the month following the quarter end | Quarterly unemployment information as required by this state agency | internally |
| 60 | Retirement information | SC Public Employee Benefit Authority (PEBA) | State | Monthly | as requested by agency | Monthly retirement information as required by this state agency | internally |
| 61 | Retirement information | SC Public Employee Benefit Authority (PEBA) | State | Quarterly | as requested by agency | Quarterly retirement information as required by this state agency | internally |

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| 62 | Worker's compensation information | South Carolina State Accident Fund | State | Quarterly | end of the month following the quarter end | Quarterly worker's compensation information as required by this agency | internally |
| 63 | Worker's compensation information | South Carolina State Accident Fund | State | Annually | August 15 | Annual worker's compensation information as required by this agency | internally |
| 64 | Closing Package | State of SC Comptroller General's Office | State | Annually | September 20 | Required financial audit summary information | internally |
| 65 | Audited Financial Statements | State of SC Comptroller General's Office | State | Annually | October 1 | Required independent auditors' report on Winthrop University's financial statements and schedules | http://osa.sc.gov/Reports/stateengagements/winthrop/Pages/default.aspx |
| 66 | Agreed Upon Procedures | State of SC Comptroller General's Office | State | Annually | December 15 | Required independent auditors' report on Winthrop University's intercollegiate athletics program | http://osa.sc.gov/Reports/stateengagements/winthrop/Pages/default.aspx |
| 67 | Form WH-1605 | State of SC Department of Revenue (SC DOR) | State | Quarterly | end of the month following the quarter end | Required SC withholding quarterly tax return for first, second and third quarters | internally |
| 68 | Form WH-1606 | State of SC Department of Revenue (SC DOR) | State | Annually | on or before the last day of February | Required SC withholding fourth quarter and annual reconciliation | internally |
| 69 | Form ST-3 | State of SC Department of Revenue (SC DOR) | State | Monthly | 20th of each month | Required state sales and use tax return for Accounts Payable | internally |
| 70 | Form ST-3 | State of SC Department of Revenue (SC DOR) | State | Monthly | 20th of each month | Required state sales and use tax return for Printing Services | internally |
| 71 | Form ST-3 | State of SC Department of Revenue (SC DOR) | State | Annually | January 20 | Required state sales and use tax return for Athletics | internally |
| 72 | Form ST-388 | State of SC Department of Revenue (SC DOR) | State | Monthly | 20th of each month | Required state sales, use, and accommodations tax return for The Inn at Winthrop | internally |
| 73 | Form L-511 | State of SC Department of Revenue (SC DOR) | State | Monthly | 20th of each month | Required admissions/theatre tax return for Athletics admissions tax | internally |
| 74 | Form ST-8 | State of SC Department of Revenue (SC DOR) | State | | Upon request | Exemption certificate for sales and use tax - single sale | internally |
| 75 | Sales and use tax exemption information | State of SC Department of Revenue (SC DOR) | State | | As needed | Sales and use tax exemption for "Machine(s) Used for R&D" | internally |
| 76 | Minority Assistance Report | State Procurement Office | State | Annually | August | Required financial information and minority business transactions | internally |
| 77 | Independent Accountant Report | The University of North Carolina | Outside Organization | Annually | September 1 | Required independent auditors' report on Winthrop University's North Carolina bond guarantee | internally |
| 78 | US News Finance Survey | US News & World Report | Outside Organization | Annually | May | Financial information on prior fiscal year | internally |
| 79 | US News Survey | US News & World Report | Outside Organization | Annually | May | Data on the institution for the use of prospective students | http://www.usnews.com |
| 80 | Peterson's Survey | Peterson's | Outside Organization | Annually | May | Data on the institution for the use of prospective students | http://www.petersons.com |
| 81 | ACT-Institutional Data Questionnaire | ACT | Outside Organization | Annually | April | Data on the institution for the use of prospective students | http://www.act.org |
| 82 | CUPA-HR Four-Year Faculty Survey | College and University Professional Association for Human Resources | Outside Organization | Annually | January | Information on full-time faculty salaries by rank and discipline | www.cupahr.org |
| 83 | CUPA-HR Professionals in Higher Education Survey | College and University Professional Association for Human Resources | Outside Organization | Annually | January | Information on exempt staff salaries by rank and discipline | www.cupahr.org |
| 84 | CUPA-HR Administrators' Survey | College and University Professional Association for Human Resources | Outside Organization | Annually | January | Information on administrator salaries by rank and discipline | www.cupahr.org |

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| 85 | CUPA-HR Non-Exempt Employees Survey | College and University Professional Association for Human Resources | Outside Organization | Annually | January | Information on non-exempt staff salaries by rank and discipline | www.cupahr.org |
| 86 | CUPA-HR Per Course Faculty Survey | College and University Professional Association for Human Resources | Outside Organization | Annually | January | Information on part-time faculty salaries by rank and discipline | www.cupahr.org |
| 87 | CUPA-HR Department Heads Faculty Survey | College and University Professional Association for Human Resources | Outside Organization | Annually | January | Information on full-time faculty department chair salaries by rank and discipline | www.cupahr.org |
| 88 | AAUP Faculty Compensation Survey | American Association of University Professors | Outside Organization | Annually | January | Information on faculty salaries and benefits | https://www.aaup.org/our-work/research/annual-report-economic-status-profession |
| 89 | Higher Education Arts Data Services (HEADS) Survey | National Association of Schools of Art and Design | Outside Organization | Annually | January | Required report of all NASAD accredited institutions of information regarding art/design program operations and achievements | https://nasad.arts-accredit.org |
| 90 | CSRDE Retention and Completion Survey | Consortium for Student Retention Data Exchange | Outside Organization | Annually | March | Data on continuation and completion rates for students by gender and race | https://csrde.ou.edu |
| 91 | CSRDE STEM Retention and Completion Survey | Consortium for Student Retention Data Exchange | Outside Organization | Annually | May | Data on continuation and completion rates for students in Science, Technology, Engineering, and Math majors by gender and race | https://csrde.ou.edu |
| 92 | CSRDE Community College Transfer Retention and Completion Survey | Consortium for Student Retention Data Exchange | Outside Organization | Annually | July | Data on continuation and completion rates for students who transferred in from two-year institutions by gender and race | https://csrde.ou.edu |
| 93 | Open Doors Survey | Institute of International Education | Outside Organization | Annually | March | Statistical data on international students | http://www.iie.org/Research-and-Publications/Open-Doors#V8WulfkrLRY |
| 94 | College Board Survey | College Board | Outside Organization | Annually | December | Data on the institution for the use of prospective students | https://research.collegeboard.org/ |
| 95 | Council on Social Work Education (CSWE) Survey | Council on Social Work Education | Outside Organization | Annually | February | Required report of all CSWE accredited institutions of information regarding social work program operations and achievements | http://www.cswe.org/CentersInitiatives/DataStatistics/AnnualSurvey.aspx |
| 96 | General Social Survey (GSS)-National Science Foundation Survey | National Science Foundation | Outside Organization | Annually | February | Enrollment and financial aid data on students in the biology, specialist in school psychology, and human nutrition programs | http://www.nsf.gov |
| 97 | Wintergreen Orchard House Survey | Wintergreen Orchard House | Outside Organization | Annually | April | Data on the institution for the use of prospective students | http://www.wintergreenorchardhouse.com |
| 98 | SCOIS Survey | South Carolina Occupational Information System | Outside Organization | Annually | May | Data on the institution for the use of prospective students | https://scis.intocareers.org |
| 99 | Common Data Set (CDS) | Common Data Set Initiative | Outside Organization | Annually | December | A collaborative effort among data providers in the higher education community to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers | http://www.winthrop.edu/uploadedFiles/CDS2015-2016Publication.pdf |
| 100 | Barron's Survey | Barron's Educational Services | Outside Organization | Annually | December | Data on the institution for the use of prospective students | http://www.barronspac.com/ |
| 101 | Princeton Review Survey | The Princeton Review | Outside Organization | Annually | March | Data on the institution for the use of prospective students | http://www.princetonreview.com/college-education |
| 102 | Food and Agricultural Education Information System (FAEIS) Survey | Board on Human Sciences and the Council of Administrators in Family and Consumer Sciences | Outside Organization | Annually | March | Data to track trends and financial health in higher education programs in human sciences | http://www.faeis.ahnrit.vt.edu/hs_survey.shtml |

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| 103 | ACEJMC reporting | Accrediting Council on Education in Journalism and Mass Communication | Outside Organizati | Annually | July | Required report of all ACEJMC accredited institutions of information regarding mass communication and integrated marketing program operations and achievements | http://www2.ku.edu/~acejmc/ |
| 104 | ACS reporting | American Chemical Society | Outside Organizati | Annually | August | Required report of all ACS accredited institutions of information regarding chemistry program operations and achievements | https://www.acs.org/content/acs/en.html |
| 105 | AACSB reporting | Association to Advance Collegiate Schools of Business International | Outside Organizati | Annually | August | Required report of all AACSB accredited institutions of information regarding business program operations and achievements | http://www.aacsb.edu/ |
| 106 | CAATE reporting | Commission on Accreditation of Athletic Training Education | Outside Organizati | Annually | August | Required report of all CAATE accredited institutions of information regarding athletic training program operations and achievements | http://www.caate.net/ |
| 107 | CFP | Certified Financial Planner Board of Standards | Outside Organizati | Annually | August | Required report of all CFP accredited institutions of information regarding finance program operations and achievements | http://www.cfp.net/ |
| 108 | ACEND | Accreditation Council for Education in Nutrition and Dietetics | Outside Organizati | Annually | August | Required report of all ACEND accredited institutions of information regarding human nutrition program operations and achievements | http://www.eatright.org/ |
| 109 | CAC/ABET | Computing Accreditation Commission of the Accreditation Board for Engineering and Technology | Outside Organizati | Annually | August | Required report of all CAC/ABET accredited institutions of information regarding computer science program operations and achievements | http://www.abet.org/ |
| 110 | CACREP | Council for Accreditation of Counseling and Related Educational Programs | Outside Organizati | Annually | August | Required report of all CACREP accredited institutions of information regarding counseling program operations and achievements | http://www.cacrep.org/ |
| 111 | CIDA | Council for Interior Design Accreditation | Outside Organizati | Annually | August | Required report of all CIDA accredited institutions of information regarding interior design program operations and achievements | http://accredit-id.org/ |
| 112 | COSMA | Commission on Sport Management Accreditation | Outside Organizati | Annually | August | Required report of all COSMA accredited institutions of information regarding sport management program operations and achievements | http://www.cosmaweb.org/ |
| 113 | NAEYC | National Association of the Education of Young Children | Outside Organizati | Annually | August | Required report of all NAEYC accredited institutions of information regarding early childhood education program operations and achievements | http://www.naeyc.org/ |
| 114 | NASP | National Association of School Psychologists | Outside Organizati | Annually | August | Required report of all NASP accredited institutions of information regarding school psychology program operations and achievements | http://www.nasponline.org/ |
| 115 | NASD | National Association of Schools of Dance | Outside Organizati | Annually | August | Required report of all NASD accredited institutions of information regarding dance program operations and achievements | https://nasd.arts-accredit.org/ |
| 116 | NASM | National Association of Schools of Music | Outside Organizati | Annually | August | Required report of all NASM accredited institutions of information regarding music program operations and achievements | https://nasm.arts-accredit.org/ |
| 117 | NAST | National Association of Schools of Theatre | Outside Organizati | Annually | August | Required report of all NAST accredited institutions of information regarding theatre program operations and achievements | https://nast.arts-accredit.org/ |

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NCATE

National Council for the
Accreditation of Teacher
Education

Outside Organizat' Annually

August

Required report of all NCATE accredited institutions
of information regarding teacher education
program operations and achievements

<http://www.ncate.org/>

Agency Name: Winthrop University

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H47 **Section:** 021

External Review Template

| Item | Name of Entity Conducted External Review | Type of Entity | External Review Timeline (MM/DD/YYYY to MM/DD/YYYY) | Method to Access the External Review Report |
|------|--|----------------------|---|--|
| 1 | Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Outside Organization | Fifth-Year Interim Report: 09/01/2012 to 3/17/2017 | http://www.winthrop.edu/sacs/default.aspx?id=8242 |
| 2 | Office of the State Auditor financial audit | State | 07/01/2016 to 06/30/2017 | http://osa.sc.gov/Reports/stateengagements/winthrop/Pages/default.aspx |
| 3 | Office of the State Auditor intercollegiate athletics | State | 07/01/2016 to 06/30/2017 | http://osa.sc.gov/Reports/stateengagements/winthrop/Pages/Athletics.aspx |
| 4 | program reviews | Outside Organization | 8/15/16 through 5/15/17 | Program reviews were conducted in 2016-17 for the B.S. in biochemistry, B.A. and B.S. in mathematics, B.A. in world languages and cultures, B.S in early childhood education, M.Ed. in educational leadership, B.S. in special education, and B.S. in physical education. The resulting reports are used internally but are not published. |
| 5 | Computing Accreditation Commission/Accreditation Board for Engineering and Technology (CAC/ABET) | Outside Organization | 8/15/16 through 5/15/17 | An accreditation review was held in 2016-17 by CAC/ABET for the B.S. in computer science. The resulting report is used internally but is not published. |
| 6 | American Association of Family and Consumer Sciences (AAFCS) | Outside Organization | 8/15/16 through 5/15/17 | An accreditation review was held in 2016-17 by AAFCS for the B.S. in human development and family studies. The resulting report is used internally but is not published. |
| 7 | Council for Accreditation of Counseling and Related Educational Programs | Outside Organization | 8/15/16 through 5/15/17 | An accreditation review was held in 2016-17 by CACREP for the M.Ed. in counseling and development and the post-graduate certificate in school counseling. The resulting report is used internally but is not published. |
| 8 | Commission on Accreditation of Allied Health Education Programs | Outside Organization | 8/15/16 through 5/15/17 | An accreditation review was held in 2016-17 by CAAHEP for the B.S. in exercise science. The resulting report is used internally but is not published. |