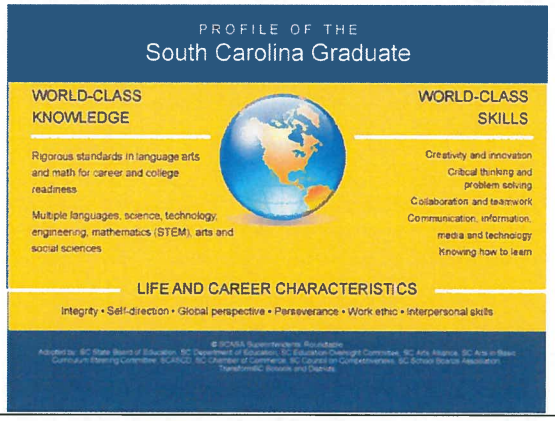
AGENCY NAME:	Department of Education		
AGENCY CODE:	063	SECTION:	001

Fiscal Year 2016-2017 Accountability Report

SUBMISSION FORM

AGENCY MISSION	The mission of the SC Department of Education is to provide leadership and support so that all public education students graduate prepared for success.
AGENCY VISION	All students graduate prepared for success in college, careers, and citizenship. By 2018, at least one school in every district will have implemented personalized learning that supports students' meeting the Profile of the South Carolina Graduate. 

Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

	Yes	No
RESTRUCTURING RECOMMENDATIONS:	☐	☒

AGENCY NAME:	Department of Education		
AGENCY CODE:	063	SECTION:	001

Please identify your agency's preferred contacts for this year's accountability report.

	Name	*Phone*	*Email*
PRIMARY CONTACT:	Jennifer Morrison	734-7213	jmorrison@ed.sc.gov
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I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR *(SIGN AND DATE)*:	Molly M. Spearman
(TYPE OR PRINT NAME):	Molly M. Spearman
BOARD/CMSN. CHAIR *(SIGN AND DATE)*:	I. Randolph
(TYPE OR PRINT NAME):	Dr. Ivan Randolph

AGENCY'S DISCUSSION AND ANALYSIS

The South Carolina Department of Education (SCDE) has spent most of 2016—17 focused on finalizing the development of the merged state and federal accountability system, per Act 200 of 2014 and Act 281 of 2016. The agency initially was to submit the state ESSA plan to the U.S. Department of Education (USED) in September 2017, however an extension was granted because of Hurricane Irma and the subsequent delay in the Education Oversight Committee meeting on the accountability system. The agency continues to strive to ensure that all students, no matter their residency or socioeconomic status, have the opportunity to receive a high quality education that will prepare them for post-secondary success. Further, these students must be afforded the opportunity to enhance their awareness and to plan for the steps they will take after high school. Over the course of the next year these objectives and goals will continue to propel the work of the agency and our schools and educators.

Performance Impacts

There are always a number of factors, both internal and external, that impact the agency and in the past year the development of the single accountability system has taken up much of the time and energy of both staff at the agency and external stakeholders, including other state agencies and school district leaders. We must keep in the forefront of our minds that all plans and any changes have a direct impact on parents and students. While we must raise the bar for success for all, we much first not do any harm. This process has been both challenging and rewarding with the state further refining the steps that must be taken to ensure that all students graduate prepared for college, careers, and citizenship under the Profile.

Internal

The third year of the Superintendent's tenure has offered increased stability in both staffing and organization that has allowed agency staff to focus on providing support and assistance to educators, schools, and districts to ensure that implementation of educational programs is data informed and evidence based. To that end, the agency has completed the vertical alignment of SC Ready. This alignment will help educators know if a child is progressing from grade level to grade level appropriately and whether a child has achieved a year's growth. The Office of Standards and Learning has provided increased high-quality professional development to educators in districts. All opportunities are offered across the state in a variety of formats and are standards-aligned.

The web reporting for the Early Childhood Development Collection System (ECDCS) was posted in the fall of 2017, and serves as the dashboard for information regarding the status of early childhood efforts. It is hoped that the ECDCS will facilitate discussions around how South Carolina can continue to improve opportunities for our youngest learners. This data system does not show individual data, but does report achievements and growth of South Carolina's children within the education and human services programs over time. An executive panel was formed to combine data from the South Carolina Department of Revenue, Fiscal Affairs (RFA) (which houses data from multiple state agencies), the SCDE, the South Carolina Department of Health and Environmental Control (SCDHEC), the South Carolina Department of Social Services (SCDSS), the South Carolina Department of Health and Human Services (SCDHHS), the South Carolina Department of Mental Health (SCDMH), the South Carolina Office of Head Start, the South Carolina Office of First Steps, the South Carolina Department of Disabilities, Special Needs (SCDDSN), Children's Trust, United Way of the Midlands, and the Joint Citizens and Legislative Committee on Children.

The executive panel evaluated the data that will be the most meaningful to educators, community members, lawmakers, and parents when it comes to charting a course for South Carolina's early childhood efforts.

External

The agency spent a great amount of time, along with the Education Oversight Committee, developing the merged accountability system. The process of developing the state ESSA plan spanned over two years and involved more than 120 external stakeholder meetings as well as extensive communication and planning within the agency. The Superintendent is solely responsible for submitting the final ESSA plan to the USED; however, because South Carolina has a separate state accountability system, recommendations from the Education Oversight Committee must be included in the final submission. The plan was sent to the Governor for his review in August and will be submitted to the USED by September. The USED will provide feedback to the state and based on the experience of states that have already submitted, it is likely that the plan will have to be perfected before final approval.

Current Efforts and Results & Future Planning

Competency Based/Personalized Learning
Through the agency's Office of Personalized Learning a tiered system of support for schools and districts implementing personalized and competency based education will be launched by June. (1.1.2) The initial rollout will include 25 schools and will inform the ongoing work of developing competencies that align to the Profile of the South Carolina Graduate. (1.1.1) Over the past year the agency has worked with iNACOL and reDesign, as well as other states such as New Hampshire and Georgia, on refining personalized and competency-based plans. The agency will request funding from the General Assembly to support this effort both through the coaching model, which will provide the regional support to the launch sites, and through the funding of a learning management system (LMS). Such a system will facilitate personalized, compentency-based learning and allow educators from around the state to connect and share resources, curriculum and planning, and serve as an additional platform that will support professional development to educators. Other states, such as North Carolina, have implemented statewide LMS (Canvas) for helping teachers to flip classroom instruction, implement blended learning, support 1:1 and "bring your own device" programs, and host professional development. North Carolina's virtual program is also shifting to that platform. Additionally, the system will support parent engagement by serving as a portal through which parents can take a more active role in their children's education by viewing assignments and coursework as well as connecting with the teacher. If this work is funded and completed with fidelity over the course of the next year it will serve as the bedrock for statewide expansion of competency-based personalized learning.

VirtualSC
The agency's VirtualSC continues to serve over 39,000 students statewide and remains one of the fastest growing and most successful virtual programs in the nation. The cost per enrollment (approximately $185 per student) is one of the lowest amongst similarly sized neighboring states. The agency requested additional funding to serve students and continue to build out the middle school courses. The continued development of new grade levels and courses is essential to rural communities that may not have sufficient teachers or enrollment to support key classes. This past school year, the agency was unable to serve 4,313 students and has again requested funding to ensure that there is adequate faculty available to meet the demand. (5.1.1) Further, as part of the new accountability system, the state will need to ensure that students have access to advanced coursework such as AP/IB and Career and Technical Education courses that lead to an industry certification. VirtualSC will continue to serve as a conduit for such course work, especially for students who may have limited access.

Early Literacy and Learning
The State Board of Education adopted the Early Learning Standards in August and the agency continues to utilize carryforward CDEP funding to expand access to students in existing districts. The General Assembly approved changes in the 2017–18 Accountability Act that will assist districts in meeting the needs of 4K students by giving them the flexibility to use available funding to extend the program past 180 days, extend the length of the school day or to run a separate summer program. (5.3, 5.3.2) Further, the agency will continue to support meaningful family/parent engagement and adopt an assessment tool to set a baseline. (1.3.1, 1.3.2) High levels of

family/parent engagement and adopt an assessment tool to set a baseline. (1.3.1, 1.3.2) High levels of family/parent engagement for our young learners is tied to better rates of achievement. The agency will also continue to coordinate the 4K and 5K assessments and provide learning opportunities for educators in how these assessments should be administered and what the data reveals about each student. (1.2.1, 1.2.2) Such data, when used properly and with fidelity, can greatly enhance an educator's ability to personalize interventions and teaching strategies for each student.

Technical Assistance to Low Performing Schools and Districts

The agency has continued support of underperforming schools and districts through the tiered levels of support. (2.2) The agency completed the hiring of 30 transformation coaches who serve these schools and districts. The SCDE continues to monitor the effectiveness of the interventions. (2.2.5) All supports and interventions are evidence based and geared toward improving the performance of subgroups and low-achieving students. (2.2.2) The accountability system has been "frozen" for the past two years as the new, single system was being finalized. This November will be the first identification of schools in need of support since 2015. The ESSA requires that states provide supports to the bottom five percent of schools and the current recommendation for the merged system will likely require support of the bottom ten percent. Federal law requires that the states use state resources to supplement, not supplant schools in need of intervention. This will require the state to carefully plan how to effectively utilize both federal and state resources to provide some type of support (either comprehensive or targeted) to 120 schools. It is the goal of the agency to do this with fidelity to ensure that the support has a lasting positive impact on the students served in those schools and the educators who serve in those schools. However, doubling the number of schools will require increased funding to support continued, intensive efforts.

Educator Effectiveness

There is a renewed focus on the recruitment and retention of teachers in South Carolina. In an effort to support educators and leaders in our schools the agency has ramped up professional development efforts and recruitment opportunities. The agency was able to procure an evaluation data management system that will allow both districts and institutions of higher education (IHEs) to obtain necessary information about the effectiveness of educators. (3.1.3) Additionally, the agency will continue to support targeted Student Learning Objective (SLO) training to ensure data are used to refine the SLO process and improve student performance. (3.1.4) In the last year the professional learning opportunity output has increased by 377% reflecting a significant demand from the field. (5.4.3, 5.4.4) To support this work the agency will request from the General Assembly additional staff who will serve to support personalized learning and competency-based education. Work continues with stakeholders that include IHEs and the Center for Educator Recruitment, Retention and Advancement to broaden opportunities - including alternative certificate routes for entrance into the teaching profession. (3.2.3, 3.2.4) Additionally, the agency will continue to support and provide mentorship to first year teacher and principals to help increase retention rates. (3.2.2, 3.3.1)

Data

In addition to the Early Childhood Development Collection System, the agency is currently working to ensure all data elements collected continue to be stored securely to protect privacy, but are also maintained in a manner that ensures quality and availability around student information systems, assessment, standards, learning, finance, and career and technical education. To ensure that student data collected through disparate data systems is accurately matched, the agency is requesting funding for data integration services from Level Data. Level Data allows the agency to ensure that a student is accurately identified and linked across multiple data systems (which include Medicaid, Enrich, PowerSchool, and the USDA). The agency will request additional funding from the General Assembly to ensure this is available to all school districts moving forward. Accurate student data will ensure that students receive proper funding, interventions, necessary supports and personalized instruction. (5.4.2, 6.4.4, 6.4.5)

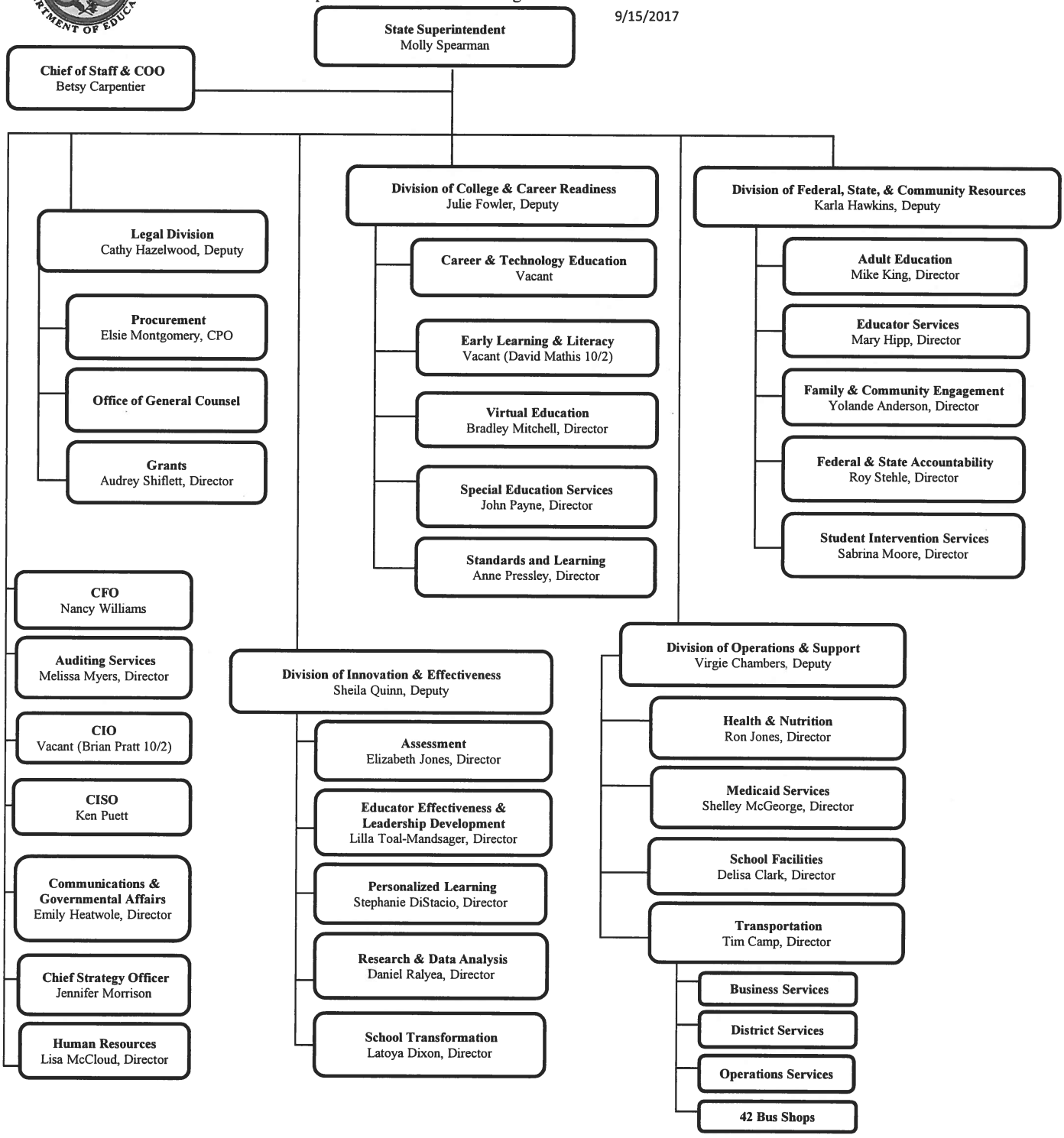
Transportation
Approximately 350,000 students ride the bus to school each day. Implementation of a safe and reliable transportation system remains a paramount focus for the agency. Over the last year, the agency has ordered 1,086 buses with 736 delivered. The agency will request that the General Assembly increase the recurring funds for Fiscal Year 2018–19 as that will allow the agency to continue to lease-purchase buses, which allows the agency to secure more buses faster than just straight purchase. (6.1.1) The newer buses cost on average .23 cents per mile to operate while the older buses cost on average .49 cents per mile. Furthermore, the 1995–96 buses are posing a serious safety hazard as they have a greater propensity, due to the structure of the bus, to experience both thermal events and structural concerns. To increase the efficiency of transportation routes, the agency has initiated a pilot in the Orangeburg districts that utilizes GPS on all buses and routing software. The agency will request funding to provide routing software and GPS statewide as well as provide assistance to district in implementing efficient routing strategies. (6.1.5)

Risk Assessment & Mitigation Strategies

The single greatest risk to South Carolina if the Department of Education fails to accomplish its stated goals and objectives will be the lack of a qualified, productive workforce. If students are not afforded the opportunity to succeed through the Profile of the South Carolina Graduate they will have a higher likelihood of being underemployed or unemployed, which will have a direct impact of the economic wellbeing of the state. Lack of a qualified and prepared workforce, especially in our more rural areas, will continue the cycle of unemployment and high poverty rates as employers are drawn to areas that offer high quality educational opportunities and thus produce the workforce needed. While the agency is charged to support all of K–12 education, it must carefully tier services to target resources to serving those areas of high need and our students who require additional support.

South Carolina Department of Education • Organizational Chart

9/15/2017



South Carolina Department of Education ● Organizational Chart

9/15/2017

State Superintendent
Molly Spearman

Chief of Staff & COO
Betsy Carpentier

Legal Division
Cathy Hazelwood, Deputy &

Procurement
Elsie Montgomery, CPO

Office of General Counsel

Grants
Audrey Shiflett, Director

CFO
Nancy Williams

Auditing Services
Melissa Myers, Director

CIO
Vacant (Brian Pratt 10/2)

CISO
Ken Puett

Communications & Governmental Affairs
Emily Heatwole, Director

Chief Strategy Officer
Jennifer Morrison

Human Resources
Lisa McCloud, Director

Division of College & Career Readiness
Julie Fowler, Deputy

Career & Technology Education
Vacant

Early Learning & Literacy
Vacant (David Mathis 10/2)

Virtual Education
Bradley Mitchell, Director

Special Education Services
John Payne, Director

Standards and Learning
Anne Pressley, Director

Division of Innovation & Effectiveness
Sheila Quinn, Deputy

Assessment
Elizabeth Jones, Director

Educator Effectiveness & Leadership Development
Lilla Toal-Mandsager, Director

Personalized Learning
Stephanie DiStacio, Director

Research & Data Analysis
Daniel Ralyea, Director

School Transformation
Latoya Dixon, Director

Division of Federal, State, & Community Resources
Karla Hawkins, Deputy

Adult Education
Mike King, Director

Educator Services
Mary Hipp, Director

Family & Community Engagement
Yolande Anderson, Director

Federal & State Accountability
Roy Stehle, Director

Student Intervention Services
Sabrina Moore, Director

Division of Operations & Support
Virgie Chambers, Deputy

Health & Nutrition
Ron Jones, Director

Medicaid Services
Shelley McGeorge, Director

School Facilities
Delisa Clark, Director

Transportation
Tim Camp, Director

Business Services

District Services

Operations Services

42 Bus Shops

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Strategic Planning Template

Type	*Item #* Goal	Strat	Object	Associated Enterprise	Description
G	**1**			**Education, Training, and Human Development**	**The SCDE will support engagement of all STUDENTS so they graduate from high school with the world class knowledge, skills, and characteristics to be successful in post-secondary college, careers, and citizenship.**
S		**1.1**			**Provide resources, training, and support for school improvement, innovation, and high quality personalized learning opportunities.**
O			*1.1.1*		*Develop competencies for the skills and characteristics of the Profile of the SC Graduate, with associated guidance for FY 2018-19*
O			*1.1.2*		*Develop and launch a tiered system of technical support for schools and districts implementing personalized learning and competency-based education practices by June 30, 2018.*
O			*1.1.3*		*Support a minimum of 25 schools to pilot a self-assessment of personalized learning using a high quality, valid, and reliable instrument.*
O			*1.1.4*		*Update the leadership continuum programs to include personalized learning models, academic growth of all students, and leadership competencies aligned to the Profile of the SC Graduate.*
S		**1.2**			**Implement comparable, valid, and reliable resources and metrics to ensure all students are prepared for success in college, careers, and citizenship after graduation.**
O			*1.2.1*		*Provide opportunities for districts to learn to administer each of the assessment programs (i.e., 4K literacy, 5K literacy, grade 2 CogAT, IA and Performance Tasks for G&T programs, SC READY, SCPASS, fall/winter, spring, and summer administrations of EOCEP, ACCESS for ELLs, NCSC and SC-Alt alternate assessments, NAEP).*
O			*1.2.2*		*Coordinate the development, administration, scoring, and reporting of high quality, rigorous, valid, and reliable summative assessments that measure attainment of the state's college and career ready content standards in ELA, mathematics, science, and social studies in elementary, middle, and high schools.*
O			*1.2.3*		*Coordinate the administration, scoring, and reporting of high quality, rigorous, valid, and reliable assessments for 4K, 5K, ACCESS for ELLs, G&T programs (CogAT, IA, and the Performance Tasks),*
O			*1.2.4*		*Calculate and report test results for assessment programs.*
S		**1.3**			**Provide resources and support partnerships that will allow schools to offer a continuum of supplemental services/resources for the academic, social, and emotional needs of students.**
O			*1.3.1*		*Increase the number of current technical assistance workshops provided to schools/districts related to family/parent engagement.*
O			*1.3.2*		*Develop/Adopt a quality assessment tool for family/parent engagement for schools to measure their program's effectiveness and determine baselines for improvement.*
-			*1.3.3*		*Increase the percentage of compliance of postsecondary transition and services of students with IEPs from 92 percent to 95 percent.*
G	**2**			**Education, Training, and Human Development**	**The SCDE will assist SCHOOLS in using funding and resources effectively, improving continuously, and ensuring systems are high quality so students are able to meet the Profile of the SC Graduate.**
S		**2.1**			**Implement federal programs effectively.**
O			*2.1.1*		*Ensure 100 percent of LEAs monitored by the Title I staff will be in compliance annually with federal policies and guidelines and receiving an all clear, including the allowable use of funds.*
O			*2.1.2*		*Provide training and technical support to 100 percent of entities receiving federal funds so they are able to maximize available flexibility.*
S		**2.2**			**Provide support to improve academic performance of districts and schools identified as low performing.**
O			*2.2.1*		*Develop a portfolio of evidence-based strategies to improve the performance of underperforming subgroups and low-achieving students.*
O			*2.2.2*		*Support use of the SCDE portfolio of evidence-based strategies in Priority and Focus Schools to improve the performance of underperforming subgroups and low-achieving students.*
O			*2.2.3*		*Provide targeted professional learning opportunities annually to identified Priority schools to improve school performance on accountability metrics.*
O			*2.2.4*		*Provide targeted professional learning opportunities annually to identified Focus schools to reduce subgroup gaps.*
O			*2.2.5*		*Monitor the effectiveness of 30 transformation coaches in Priority schools and districts.*
S		**2.3**			**Engage all districts in using high quality systems review and accreditation.**
O			*2.3.1*		*Ensure all districts are in compliance with the statutes and regulations as related to the state accountability standards as well as with the federal statutes, regulations, and guidance.*
O			*2.3.2*		*Implement a consolidated e-grants application system for ESSA programs in the OFSA starting with Title I and add programs annually as appropriate.*
G	**3**			**Education, Training, and Human Development**	**SCDE will support public school EDUCATORS in building expertise to increase student growth and achievement, close the achievement gap, and increase numbers of students meeting the Profile of the SC Graduate.**
S		**3.1**			**Use teacher evaluation and Student Learning Objectives (SLOs) to engage educators in evidence-based practices and the use of data to improve student performance.**
O			*3.1.1*		*Monitor number of educators rated proficient ("met") or above on overall state effectiveness rating.*
O			*3.1.2*		*Create partnership between OEELD liaisons and district evaluation and support leads to provide technical assistance with effectiveness systems (SLO, ADEPT, PADEPP) and data management.*

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Strategic Planning Template

Type	*Item #* Goal	Strat	Object	Associated Enterprise	Description
O			*3.1.3*		*Procure an evaluation data management system and provide training to IHEs and districts for implementation in 2018-19.*
O			*3.1.4*		*Research and gather data on SLO implementation to support development of targeted SLO training and related resources so that all state model educators are prepared to use data from the SLO process to reflect on and improve student performance.*
S		**3.2**			**Support the recruitment and retention of high quality educators.**
O			*3.2.1*		*Collaborate with Collective Leadership Initiative Pilot schools to construct differentiated models for school-level collective leadership and a Profile of the SC Collective Leader. Publish guidebook and profile by September 2018.*
O			*3.2.2*		*Collaborate with CERRA to provide training and resources necessary to train mentors and their trainers in the new mentoring curricula and revise mentoring and induction guidelines.*
O			*3.2.3*		*Increase the number of teachers made available through all approved non-traditional or alternative route programs*
O			*3.2.4*		*Complete a study of the relationship between South Carolina routes to certification with successful certification and teacher retention over time.*
S		**3.3**			**Provide leadership programs which support the Profile of the SC Graduate.**
O			*3.3.1*		*Provide high-quality leadership coaching to first-year principals.*
O			*3.3.2*		*Update the leadership continuum programs to include personalized learning models, academic growth of all students, and leadership competencies aligned to the Profile of the SC Graduate.*
S		**3.4**			**Work with IHEs and other teacher agencies to ensure South Carolina teachers have the knowledge, skills, and abilities to help students meet the Profile of the SC Graduate.**
O			*3.4.1*		*Support educator preparation programs in assessing and reporting effectiveness of pre-service teachers*
O			*3.4.2*		*Provide EPPs with data needed for accreditation purposes*
G	**4**			**Education, Training, and Human Development**	**The SCDE will align state, district and school LEARNING SYSTEMS so they promote personalized student growth, achievement, and the Profile of the SC Graduate.**
S		**4.1**			**Develop and implement a world class accountability system to communicate state, district, and school progress effectively.**
O			*4.1.1*		*Increase periodic communication with schools and districts outlining changes in accountability and technology practices.*
O			*4.1.2*		*Increase data quality reporting access for schools and program offices.*
O			*4.1.3*		*Process assessment files within 10 days of receipt.*
O			*4.1.4*		*Ensure that agency data are private and secure.*
S		**4.2**			**Enhance data warehouse to improve quality and availability of agency data around student information systems, assessment, standards and learning, finance, and career and technical education.**
O			*4.2.1*		*Collaborate with other governmental agencies to refine an operational state Student Longitudinal Data System.*
G	**5**			**Education, Training, and Human Development**	**The SCDE will foster expansion of LEARNING OPPORTUNITIES so all students meet expectations of the Profile of the SC Graduate.**
S		**5.1**			**Implement robust virtual options to meet state needs that serve 100 percent of students and schools who apply for a virtual course.**
O			*5.1.1*		*Monitor virtual course requests to employ an adequate number of adjunct faculty to meet projected student demand.*
O			*5.1.2*		*Expand partnerships with school districts to assist in the implementation of local virtual education programs to expand opportunities for students.*
O			*5.1.3*		*Create a virtual course catalog that is driven by state needs and contains quality online courses that meet relevant content and national design standards.*
O			*5.1.4*		*Increase retention for 17 to 21 year olds in adult education programs.*
O			*5.1.5*		*Increase outcomes (GED, high school diploma, or educational level gain) for 17 to 21 year olds in adult education programs.*
S		**5.2**			**Align Career and Technology Education courses with workforce development needs.**
O			*5.2.1*		*Increase number of students completing a Career and Technology Education (CATE) Program of Study leading to a specialized stackable credential of value.*
O			*5.2.2*		*Increase the percentage of CATE completers who earn a silver or higher on the National Career Readiness Certificate.*
O			*5.2.3*		*Increase percentage of CATE completers who attain industry certificates.*
O			*5.2.4*		*Increase the number of dual credit courses that can be utilized for CATE programming.*
S		**5.3**			**Support schools and districts in strengthening the quality of their early learning and literacy programs.**
O			*5.3.1*		*Monitor CDEP 4K classrooms, including 100 percent of classrooms in Abbeville plaintiff districts.*
O			*5.3.2*		*Increase number of early childhood programs that have made quality improvements since previous review.*
O			*5.3.3*		*Review and provide feedback on district reading plans to districts within 20 business days (4 weeks).*
O			*5.3.4*		*Provide on-site support to 100 percent of Abbeville plaintiff districts during required third grade summer reading camps.*
O			*5.3.5*		*Monitor and support 100 percent of districts to ensure third grade summer reading camps meet minimum standards of quality.*

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Type	*Item #* Goal	Strat	Object	Associated Enterprise	Description
O			*5.3.6*		*Provide current, high quality SCDE resources and trainings related to family awareness of and involvement in children's literacy development.*
O			*5.3.7*		*Increase the percentage of districts meeting preschool special education outcome targets to 75 percent by 2020.*
S		**5.4**			**Support increased student access to opportunities to develop world class knowledge, skills, and citizenship.**
O			*5.4.1*		*Develop high-quality units of study and/or resources in World Languages, Health, Physical Education, GT, and Social Studies to enhance district-level curriculum resources.*
O			*5.4.2*		*Implement a data-driven revision protocol for existing units of study and/or resources to enhance district-level curriculum resources.*
O			*5.4.3*		*Increase statewide participation in professional learning opportunities to support ELA, Mathematics, Science, Social Studies, World Languages, Visual and Performing Arts, Health, Physical Education, Gifted and Talented (GT), and STEM/PBL*
O			*5.4.4*		*Increase the effectiveness of professional learning opportunities to support ELA, Mathematics, Science, Social Studies, World Languages, Visual and Performing Arts, Health, Physical Education, Gifted and Talented (GT), and STEM/PBL*
O			*5.4.5*		*Train 100 percent of new adult education directors and teachers through the Adult Education Academies training process each summer, and through New Employee training each fall and spring.*
O			*5.4.6*		*Increase ability of new adult education directors and teachers to address needs of adult learners.*
O			*5.4.7*		*Increase use of career readiness resources by programs and students.*
O			*5.4.8*		*Support district programming and services for students enrolled in alternative school programs.*
G	**6**			**Education, Training, and Human Development**	**The SCDE will aid DISTRICTS in building the capacity to provide safe and healthy environments for long-term success.**
S		**6.1**			**Operate a safe and efficient school transportation program.**
O			*6.1.1*		*Maintain state bus fleet for all districts.*
O			*6.1.2*		*Reduce bus mechanic turnover by 1 percentage point annually by increasing the number of available bus mechanics through career step program and other initiatives.*
O			*6.1.3*		*Reduce the number of driver-caused bus accidents by 1 percentage point annually.*
O			*6.1.4*		*Reduce the number of student ride times that exceed 90 minutes by 10 percent.*
O			*6.1.5*		*Implement pilot GPS in Orangeburg School District Three to improve school district efficiency.*
S		**6.2**			**Provide and support a healthy learning environment by ensuring access to nutritious meals.**
O			*6.2.1*		*Provide a minimum of 10 training courses on meal pattern, menu, and recipe compliance to support the local implementation of USDA nutritional requirements.*
O			*6.2.2*		*Develop Food for Thought SC a comprehensive program to increase school food quality, presentation and operational capacity.*
O			*6.2.3*		*Develop program to build and support 20 school gardens per year for the next 5 years using the Garden Stem K-8 Curriculum for Schools Gardens to support SC Farm to School Initiative*
O			*6.2.4*		*Procure and implement program to track and report operational key performance indicators that will guide districts to improved financial outcomes.*
O			*6.2.5*		*Increase access to the Summer Food Service Program and the Seamless Summer Option.*
S		**6.3**			**Ensure students learn in safe school buildings.**
O			*6.3.1*		*Provide technical assistance to school districts and their project teams related to building codes and associated best practices to reduce need for plan resubmittals and reinspections.*
O			*6.3.2*		*Review plans to remodel and build new school buildings that support systems of personalized learning.*
O			*6.3.3*		*Track and monitor the number of districts' capital improvements to address safety and building access.*
S		**6.4**			**Support schools in developing positive and supportive climates for learning.**
O			*6.4.1*		*Provide school climate-related (to include anti-bullying) resources and/or professional development opportunities to school and districts annually.*
O			*6.4.2*		*Identify districts with major Medicaid discrepancies during annual quality assurance reviews.*
O			*6.4.3*		*Improve districts' ability to increase Medicaid reimbursement through participation in the Process Improvement Team (PIT) assessment.*
G	**7**			**Government and Citizens**	**The SCDE will model excellence and continuous improvement in all programs and services.**
S		**7.1**			**Implement a continuous improvement process focused on program effectiveness, stakeholder satisfaction, fidelity, and return on public investment.**
O			*7.1.1*		*Implement agency data-informed continuous improvement process on quarterly schedule, including measurable office objectives and agency performance measures.*
O			*7.1.2*		*Create the tools for, set baselines for, and report on agency evaluation-assessment system which measures agency program effectiveness, stakeholder satisfaction, fidelity, and return on public investment.*
O			*7.1.3*		*Determine that each office has written standard operating procedures for its area.*
O			*7.1.4*		*Assess risk in each area to determine if adequate controls are in place to perform the Enterprise Risk Assessment.*

Agency Name:	South Carolina Department of Education		
Agency Code:	H63	Section:	001

Fiscal Year 2017-2018
Accountability Report
Strategic Planning Template

Type	*Item #* Goal	Strat	Object	Associated Enterprise	Description
O			*7.1.5*		*Perform pre-award audits for a sample of federal grant programs to ensure required written policies and procedures are in place and are operating effectively, as intended.*
S		**7.2**			**Foster a culture of innovation, improvement, excellence, collaboration, service, and urgency.**
O			*7.2.1*		*Ensure sustainability, utility, and accessibility of agency policies, procedures, and systems.*
O			*7.2.2*		*Offer personalized internal professional learning opportunities and support.*
O			*7.2.3*		*Increase internal agency communication across internal leadership, divisions, offices, and teams.*
O			*7.2.4*		*Increase external communication across social media platforms.*
O			*7.2.5*		*Improve customer experience by establishing and employing streamlined policy and governance processes that align IT solutions with customer expectations and mission requirements.*
O			*7.2.6*		*Improve customer experience by building, developing, and retaining a talented, customer focused team of professionals.*
O			*7.2.7*		*Improve value and increase mission success by increasing shared services and balancing resources across the department.*
O			*7.2.8*		*Improve IT infrastructure reliability, availability, and system protection.*
O			*7.2.9*		*Increase efficiency and effectiveness of core business functions and enterprise services by increasing transparency and accountability between the customer and service provider.*
O			*7.2.10*		*Increase agency capacity across offices for project management.*
O			*7.2.11*		*Increase agency capacity across offices for managing state and federal money.*
O			*7.2.12*		*Recruit, retain, and develop high-quality professionals dedicated to its culture and promotion of the Profile of the SC Graduate.*
O			*7.2.13*		*Improve agency-wide culture of wellness to include healthy and nutritional eating, increased physical activity, and a tobacco-free work environment.*
S		**7.3**			**Add to the evidence and research base of what works in South Carolina public education.**
O			*7.3.1*		*Report on annual agency performance.*
O			*7.3.2*		*Work with partners to evaluate and report on agency performance and contribute to the evidence and research base of what works in South Carolina public education.*
O			*7.3.3*		*Support effective program evaluation across agency offices: goal-setting, design of qualitative and quantitative metrics, collection and evaluation of data, and reporting/publication.*

Agency Name:	South Carolina Department of Education		
Agency Code:	H63	Section:	001

Fiscal Year 2016-2017 and 2017-18
Accountability Report
Performance Measure Template

Item	Assoc Obj	Performance Measure	Last Value 2015-16	Current Target Value 2016-17	Current Value 2016-17	Future Target Value 2017-18	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
1	1.1.1	Percent project completion of competencies (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	Office of Personalized Learning (OPL); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
2	1.1.2	Number of participating schools in tiered technical support for personalized and competency-based learning	New measure	New measure	0	100 distributed across tiers	July 1-June 30	OPL; Annually	Count number of schools participating at each tier	Outcome; Assess effectiveness of office outreach and products
3	1.1.3	Number of schools participating in both fall and spring assessment cycles	New measure	New measure	0	Fall = 25; Spring = 25	July 1-June 30	OPL; Annually	Count number of schools participating each cycle	Outcome; Assess effectiveness of office outreach and products
4	1.1.4	Percent project completion of leadership continuum update (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
5	1.2.1	Number of face-to-face and online trainings held for each statewide assessment	New measure	New measure	New measure	To be determined	July 1-June 30	Office of Assessment (OA); Annually	Count number of trainings held for each statewide assessment program	Output; Assess demand and office capacity
6	1.2.2	Number of test programs that DID NOT provide statewide test materials in time for testing (grades 3-12)	0	0	0	Ideal value is always 0	July 1-June 30	OA; Annually	Count the number of test progams that had a statewide delay	Efficiency; Assess efficiency of office timelines and processes
7	1.2.3	Number of test programs that DID NOT provide statewide test materials in time for testing (4K-grade2)	0	0	0	Ideal value is always 0	July 1-June 30	OA; Annually	Count the number of test progams that had a statewide delay	Efficiency; Assess efficiency of office timelines and processes
8	1.2.4	Number of test programs whose results were posted online LATE (i.e., AFTER November 15) (Include only test programs whose results are embargoed prior to release to the public.)	0 (SCPASS, SC READY, ACT, WorkKeys, EOCEP)	0 (SCPASS, SC READY, ACT, WorkKeys, EOCEP)	0 (On track so far)	Ideal value is always 0	July 1-June 30	OA; Annually	Count the test programs whose results were posted online AFTER November 15 (Exclude any test that was delayed due to a test contractor's inability to produce a state data file in a timely fashion.)	Output; Assess office capacity and compliance with law
9	1.3.1	Number of family/parent engagement technical assistance workshops provided	New measure	New measure	0	10	July 1-June 30	Office of Family and Community Engagement	Count number of workshops held	Output; Assess demand and office capacity
10	1.3.2	Percent project completion of family/parent engagement assessment tool (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OFACE; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
11	1.3.3	Percent of schools complying with postsecondary transition and services of students with IEPs	96.60%	95%	95.30%	95%	July 1-June 30	Office of Special Education Services (OSES); Annually	Calculate percent of total schools complying with postsecondary transition and services for students with IEPs; IDEA Part B Indicator 13 measurement	Outcome; Assess effectiveness of office outreach and products
12	2.1.1	Percent of districts in compliance with federal policies and guidelines for use of Title I funds	95%	100%	62%	100%	July 1-June 30	Office of State and Federal Accountability (OSFA); Annually	Use on-site and desk audit documentation	Outcome; Assess effectiveness of office support
13	2.1.2	Percent of districts participating in Title I training and technical support	100%	100%	100%	100%	July 1-June 30	OSFA; Annually	Calculate percent of total SC districts present at statewide trainings	Output; Assess demand and office capacity
14	2.2.1	Percent project completion of EBI portfolio (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	Office of School Transformation (OST); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
15	2.2.2	Number of professional learning opportunities provided to support use of the EBI portfolio	New measure	New measure	0	10	July 1-June 30	OST; Annually	Count number of professional learning opportunities provided	Assess demand and office capacity
16	2.2.3	Percent of Priority schools which showed improvement on annual state tests in ELA or mathematics	To be determined	50%	To be determined	50%	July 1-June 30	OST; Annually	Calculate percent of priority schools showing improvement on state ELA tests (SCREADY, English 1 EOCEP) and on state mathematics tests (SCREADY, Algebra I EOCEP)	Outcome; Assess effectiveness of office support
17	2.2.4	Percent of Focus schools which reduced their most significant subgroup gap	To be determined	50%	To be determined	50%	July 1-June 30	OST; Annually	Calculate percent of Focus schools in cohort that reduced their most significant subgroup gap with no decrease in the ALL Students subgroup	Outcome; Assess effectiveness of office support
18	2.2.5	Percent of transformation coaches showing evidence of significant gains for their assigned schools	New measure	New measure	New measure	50%	July 1-June 30	OST; Annually	Divided number of coaches showing evidence of significant gains by number of all coaches	Outcome; Assess effectiveness of transformation coaches

19	2.3.1	Percent of districts in compliance with the statutes and regulations as related to the state accountability standards as well as with the federal statutes, regulations, and guidance.	96%	100%	96%	100%	July 1-June 30	OFSA; Annually	Divide number of districts in compliance by total number of districts reviewed	Outcome; Assess effectiveness of office support
20	2.3.2	Percentage of districts submitting e-grants applications by program	New measure	New measure	0	100% of Title I districts	July 1-June 30	OFSA; Annually	Calculate percentage of districts which submitted an e-grant application for each OFSA program in the system	Outcome; Assess effectiveness of office support
21	3.1.1	Percent of SC educators rated proficient or above	98%	98%	96% Met; 1% Not Met; 2% Incomplete; 1% Not Reported	98%	July 1-June 30	Office of Educator Effectiveness and Leadership Development (OEELD); Annually	Divide number of educators reported by districts as proficient by total number of educators evaluated. Note: New system will report on 4 levels; FOIA changes pending. Subject to change with implementation.	Input; Assess state teacher workforce
22	3.1.2	Satisfaction of districts with support and resources	New measure	New measure	New measure	> 75% report satisfied or very satisfied. Increase from winter to spring.	July 1-June 30	OEELD; Annually	Aggregate responses from question(s) with Likert scale	Outcome; Assess office support
23	3.1.3	Percent of districts trained with new data management system	New measure	New measure	0%	100%	July 1-June 30	OEELD; Annually	Divide number of district trained by total number of districts	Output; Assess demand and office capacity
24	3.1.4	Percent project completion of SLO implementation snapshot and training resources aligned to implementation needs assessment (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Outcome = Evaluate SLO implementation in field; Output = Monitor delivery
25	3.2.1	Percent project completion of collective leadership guidebook and profiles (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
26	3.2.2	Percent project completion of revise mentoring and induction guidelines	New measure	New measure	0%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
27	3.2.3	Number of educators entering profession through all approved non-traditional or alternative route programs (including PACE)	PACE = 325	PACE = 350	PACE = 353	PACE = 350	July 1-June 30	Office of Educator Services (OES); Annually	Count number of educators completing certification requirements needed for employment	Outcome; Assess office outreach and services
28	3.2.4	Percent project completion of certification/retention study	New measure	New measure	0%	100%	July 1-June 30	OES; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
29	3.3.1	Satisfaction of principals and principal supervisors	New measure	New measure	New measure	95% or above satisfied or very satisfied	July 1-June 30	OEELD; Annually	Aggregate responses from question(s) with Likert scale	Outcome; Assess office support
30	3.3.2	Percent project completion of leadership continuum updates (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OEELD; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
31	3.4.1	Number of EPPs using edTPA or PPAT	New measure	New measure	3	5	July 1-June 30	OES; Annually	Count number of EPPs using edTPA or PPAT assessments	Outcome; Assess office support
32	3.4.2	Percent of EPPs indicating data provided by the SCDE is sufficient for accreditation purposes	New measure	New measure	New measure	75%	July 1-June 30	OES; Annually	Aggregate responses from question(s) with Likert scale	Outcome; Assess office support
33	4.1.1	Number of newsletters and webinars	New measure	New measure	New measure	10	July 1-June 30	Office of Research and Data Analysis (ORDA); Annually	Count number of newsletters and webinars provided	Output; Assess demand and office capacity
34	4.1.2	Number of Data Quality Reports available through SAS BI interface	New measure	New measure	New measure	20%	July 1-June 30	ORDA; Annually	Count number of Data Quality Reports available through SAS BI interface	Output; Assess demand and office capacity
35	4.1.3	Percentage of public assessment reporting completed within 10 days of file receipt	New measure	New measure	New measure	80%	July 1-June 30	ORDA; Annually	Divide number of public assessment reports completed within 10 days of file receipt by total number of reports	Efficiency; Assess efficiency of office timelines and processes

36	4.1.4	Number of data security incidents	New measure	0	To be determined	0	July 1-June 30	Chief Information Security Office (CISO); Annually	Count number of documented data security incidents	Outcome; Assess effectiveness of office/agency processes and protocols
37	4.2.1	Percent project completion of SCDE action items in regard to state Student Longitudinal Data System (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	ORDA; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
38	5.1.1 -01	Number of students served by SCDE virtual programs	76,104	88,000	115,148	100,000	July 1-June 30	Office of Virtual Education (OVE); Annually	Count total number of students served in year	Output; Monitor demand and capacity of office
39	5.1.1 -02	Average number of students per virtual teacher	134.7	150 maximum	117.14	150 maximum	July 1-June 30	OVE; Annually	Divide total number of enrolled students by number of teachers to determine average	Efficiency; Monitor efficient deployment of teachers
40	5.1.2 -01	Number of schools in partnership with the SCDE Office of Virtual Education through franchises	3	6	8	10	July 1-June 30	OVE; Annually	Count number of schools in year which have entered into MOAs with the Office of Virtual Education	Outcome; Assess effectiveness of office outreach and products
41	5.1.2 -02	Number of districts utilizing free keyboarding courses	New measure	New Measure	34	40	July 1-June 30	OVE; Annually	Count number of districts utilizing free keyboarding courses	Outcome; Assess effectiveness of office outreach and products
42	5.1.3	Percent project completion of virtual course catalog (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OVE; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
43	5.1.4	Percentage of students retained	New measure	New measure	66%	Increase 2%	July 1-June 30	Office of Adult Education (OAE); Annually	Divide number of students remaining in program at end of one year by total number of students at beginning of year	Outcome; Assess effectiveness of office outreach and products
44	5.1.5	Percentage of students achieving adult education outcomes	New measure	New measure	47%	Increase 5%	July 1-June 30	OAE; Annually	Divide number of students achieving outcomes by total number of student enrolled in adult education	Outcome; Assess effectiveness of office outreach and products
45	5.2.1	Number of students completing a Career and Technology Education (CATE) Program of Study	16%	17%	16%	17%	July 1-June 30	Office of Career and Technology Education (OCTE); Annually	Count number of students completing a Career and Technology Education (CATE) Program of Study	Outcome; Assess effectiveness of office support
46	5.2.2	Percent of CATE completers who earn a silver or higher on the National Career Readiness Certificate	65%	66%	66%	66%	July 1-June 30	OCTE; Annually	Divide number of CATE completers attaining industry certificates for year by total number of CATE completers who graduated	Outcome; Assess effectiveness of office support
47	5.2.3	Percent of CATE completers who attain industry certificates	38%	40%	41%	43%	July 1-June 30	OCTE; Annually	Target Values are subject to determination of 2015 baseline data	Outcome; Assess effectiveness of office support
48	5.2.4 -01	Number of CATE students who took technical college coursework (dual credit)	New measure	4,100	3,683	4,100	July 1-June 30	OCTE; Annually	Count number of CATE students reported by districts as enrolled in technical college coursework; OCATE and Activity Coding System	Outcome; Assess effectiveness of office support
49	5.2.4 -02	Number of trainings provided to support districts and technical colleges articulate agreements in order to increase student access to dual credit coursework	0	8	10	12	July 1-June 30	OCTE; Annually	Count number of trainings provided	Output; Monitor demand and capacity of office
50	5.3.1	Percent of existing CDEP classrooms which received CDEP monitoring visits	Data to be collected for first time in 2016-17	40% of total existing CDEP classrooms; 100% of existing CDEP classroom in Abbeville plaintiff districts	43% (254 out of 587)	60%	July 1-June 30	OELL; Annually	Calculate percent of monitoring visits in total new expansion CDEP classrooms and classrooms in Abbeville plaintiff districts	Output; Monitor demand and capacity of office
51	5.3.2	Percent of early childhood programs demonstrating compliance with monitoring standards	New measure	Baseline data and target to be set in 2016-17	30%	40%	July 1-June 30	OELL; Annually	Calculate percent of total monitored early childhood programs in year demonstrating compliance with monitoring standards	Outcome; Assess effectiveness of office technical assistance

52	5.3.3	Average number of business days for SCDE feedback on district reading plans to be returned to district after initial submission	73	20	20	20	July 1-June 30	OELL; Annually	Track average number of days for SCDE feedback on district reading plans to be returned to district after initial submission	Efficiency; Monitor efficient response and deployment of office staff
53	5.3.4	Percent of Abbeville plaintiff districts which received on-site literacy specialist support during third grade summer reading camps	100%	100%	100%	100%	July 1 -June 30	OELL; Annually	Calculate percent of Abbeville plaintiff districts which received on-site literacy specialist support during required third grade summer reading camps	Output; Monitor demand and capacity of office
54	5.3.5	Percent of districts where third grade summer reading camps meet minimum standards of quality	78.1%	100%	80%	85%	July 1 -June 30	OELL; Annually	Divide number of districts where at least 80% of "instructional planning" indicators were observed in third grade classrooms by total number of districts with third grade classrooms observed	Outcome; Assess effectiveness of office technical assistance
55	5.3.6	Average number of page views per month of OELL webpage with resources related to family awareness of and involvement in children's literacy development	New measure	New measure	230	200	July 1 -June 30	OELL; Annually	Calculate average monthly number of page view across fiscal year	Outcome; Assess effectiveness of office outreach and demand for resources
56	5.3.7	Percent of districts meeting preschool special education outcome targets	65.9%	75%	66.20%	75%	July 1-June 30	OSES; Annually from IDEA Child Outcome Summary Form (COSF), aggregated collection (IDEA State Performance Plan Indicator 7)	Divide number of LEAs meeting all 6 preschool outcome areas by the number of all LEAs (prescribed by IDEA requirements in the SC State Performance Plan)	Outcome; Assess effectiveness of office outreach and technical assistance
57	5.4.1	Percent project completion of units of study/resources (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	Office of Standards & and Learning (OS&L); Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
58	5.4.2	Percent project completion of revision protocol (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OS&L; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
59	5.4.3	Number of participants at professional learning opportunities in each area: ELA, Mathematics, Science, Social studies, World languages, Visual and Performing Arts, Health, Physical Education, GT, and STEM/PBL	New measure (# of PLOs: WL = 9; Arts = 57; STEM/PBL = 6)	New measure (# of PLOs: WL = 12; Arts = 68; STEM/PBL = 20)	New measure (# of PLOs: WL = 0; Arts = 23; STEM/PBL = 25)	To be determined	July 1-June 30	OS&L; Annually	Count number of attendees of PLOS in each area	Output; Monitor demand and capacity of office
60	5.4.4	Percent of PLO participants who show evidence of their implementation of new learning in their classrooms within each content area: ELA, Mathematics, Science, Social studies, World languages, Visual and Performing Arts, Health, Physical Education, GT, and STEM/PBL	New measure	New measure	New measure	To be determined	July 1-June 30	OS&L; Annually	Divide number of participants showing evidence of implementation by total number of attendees in PLOs in each area	Outcome; Assess effectiveness of professional learning opportunities
61	5.4.5	Percent of adult education directors and teachers attending training	New measure	New measure	New measure	100%	July 1-June 30	OAE; Annually	Divide number of attendees by total number of adult education directors and teachers	Output; Monitor demand and capacity of office
62	5.4.6	Rating of attendee satisfaction	New measure	New measure	New measure	85% of attendees ag	July 1-June 30	OAE; Annually	Aggregate responses from question(s) with Likert scale	Outcome; Assess effectiveness of professional learning opportunities
63	5.4.7 -01	Number of students who create or access a career portfolio via SCOIS	New measure	New measure	New measure	To be determined	July 1-June 30	Office of Student Intervention Services (OSIS); Annually	Count number of students in SCOIS database	Outcome; Assess effectiveness of office outreach and technical assistance
64	5.4.7 -02	Number of elementary schools that request access to Career Trek via SCOIS	New measure	New measure	106	150	July 1-June 30	OSIS; Annually	Count number of elementary schools in SCOIS database	Outcome; Assess effectiveness of office outreach and technical assistance
65	5.4.7 -03	Number of 21st CCLC programs that incorporate a career readiness component	New measure	New measure	New measure	30%	July 1-June 30	OSIS; Annually	Count number applications including career readiness component	Outcome; Assess effectiveness of office outreach and technical assistance

66	5.4.8	Number of professional learning opportunities provided by the OSIS designed to improve the behavior and/or academic performance of students in altrenative school programs	New measure	New measure	3	5	July 1-June 30	OSIS; Annually	Cound number of professional learning opportunities offered (Alternative School PD Calendar)	Output; Monitor demand and capacity of office
67	6.1.1 -01	Percent of school buses older than 10 years or 100,000 miles	79%	<65%	40%	<35%	July 1-June 30	Office of Transportation (OT); Annually	Count total number of buses greater than 100,000 miles plus the total number over ten years old. Divide this number and divide by total number of buses	Input; Assess health of state bus fleet
68	6.1.1 -02	Average operating miles per bus	14,400	< 14,000	14,600	<14,000	July 1-June 30	OT; Annually	Divide total number of buses by the total miles traveled	Input; Assess health of state bus fleet
69	6.1.1 -03	Number of transportation service calls	14,321	< 13,500	13,026	<12,100	July 1-June 30	OT; Annually	Count total number of all service calls	Outcome; Assess health of state bus fleet
70	6.1.2 -01	Turnover rate for bus shop mechanics	15.90%	< 14.9%	16.90%	<15.9%	July 1-June 30	OT; Annually	Divide total number Mechanic III separations by total number of Mechanic III positions	Outcome; Assess effectiveness of initiatives targeting reduction in turnover rate
71	6.1.2 -02	Percentage of mechanic turnover in two shops participating in pilot career step program	New measure	New measure	23.8%	<23.8%	July 1-June 30	OT; Annually	Divide total number Mechanic III separations by total number of Mechanic III positions in the two pilot shops	???; Assess participation in turnover reduction initiative
72	6.1.2 -03	Number of youth apprentices successfully completing the program	New measure	New measure	1	>1	July 1-June 30	OT; Annually	Count number of apprentices that complete the 2 year program	Outcome; Assess participation in turnover reduction initiative
73	6.1.3	Number of bus river-caused accidents	398	< 390	307	<300	July 1-June 30	OT; Annually	Count number of reported driver-caused accidents in EPMS	Outcome; Assess effectiveness of driver safety training and certification
74	6.1.4	Number of district route ride times that exceed 90 minutes	663	< 600	469	<450	July 1-June 30	OT; Annually	Count number of district routes where time exceeds 90 minutes	Outcome; Assess efficiency of transportation system overall and support provided to districts
75	6.1.5 -01	Number of buses in Orangeburg County Consolidated School District 3 (OCCSD3)	New measure	New measure	193	<193	July 1-June 30	OT; Annually	Count current number of route buses and subtract any buses removed during pilot	Outcome; Assess efficiency or transportation system in OCCSD3 and technical assistance provided to district
76	6.1.5 -02	Average student ride time in OCCSD3	New measure	New measure	3	<3	July 1-June 30	OT; Annually	Divide total number of buses by the total time traveled	Outcome; Assess efficiency or transportation system in OCCSD3 and technical assistance provided to district
77	6.1.5 03	Efficiency in OCCSD3	New measure	New measure	58	<58	July 1-June 30	OT; Annually	Divide total number of buses by the total miles traveled	Outcome; Assess efficiency or transportation system in Orangeburg and technical assistance provided to district
78	6.2.1	Number of training courses provided to support local implementation of USDA nutritional requirements	8	10	61	>60	July 1-June 30	Office of Health and Nutrition (OHN); Annually	Count total number of menu planning and improvement trainings	Output; Assess office capacity and district need
79	6.2.2	Percent project completion of *Food for Thought SC* (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OHN; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor development and initial implementation
80	6.2.3	Number of school gardens	New measure	New measure	0	20	July 1-June 30	OHN; Annually	Count number of established school gardens	Outcome; Assess school participation
81	6.2.4	Percent project completion of financial performance tracking system (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	OHN; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor development and initial implementation
82	6.2.5	Number summer food sites	1,952	2,049	2,516	>2,500	July 1-June 30	OHN; Annually	Count total number of summer food sites (SFSP and SSO) in year	Output; Assess ability to provide access
83	6.3.1	Number of plan resubmittals and/or reinspections	New measure	New measure	To be determined	To be determined	July 1-June 30	Office of School Facilities (OSF); Annually	Count number of plan resubmittals and reinspections after initial event	Outcome; Assess effectiveness of technical assistance
84	6.3.2	Number of plan reviews	New measure	New measure	To be determined	To be determined	July 1-June 30	OSF; Annually	Count number of plan reviews	Output; Monitor demand and capacity of office
85	6.3.3	Number of districts making capital improvements	New measure	New measure	To be determined	To be determined	July 1-June 30	Office of School Facilities; Annually	Identify and count number of districts reporting capital improvements	Outcome; Monitor expenditure of state funds for capital improvement
86	6.4.1	Number of school climate and/or bullying technical assistance opportunities provided	New measure	New measure	8	8	July 1-June 30	OSIS; Annually	Count number of technical assistance opportunities provided	Output; Monitor demand and capacity of office

87	6.4.2	Number of districts with major Medicaid discrepancies	30	25	18	24 (Increase expexted due to DHHS changes)	July 1-June 30	Office of Medicaid Services (OMS); Annually	Count number of districts which have serious discrepancies identified during annual quality assurance visit; Medicaid Quality Assurance Annual Report	Outcome; Target districts with major Medicaid discrepancies for technical assistance
88	6.4.3	Number of districts served through the Process Improvement Team (PIT)	New measure	New measure	0	2	July 1-June 30	OMS; Annually	Count number of districts served through PIT	Output; Determine capacity of OS to manage PIT process in the first year of implementation
89	7.1.1	Staff satisfaction with usefulness of agency stocktakes	New measure	New measure	70%	85%	July 1-June 30	Chief Strategy Office (CSO); Annually	Determine percentage of survey respondents indicating that they strongly agree or agree that the stocktake meetings and preparation were worth their time; Stocktake survey	Outcome; Assess effectiveness of agency continuous improvement process
90	7.1.2	Percent project completion of agency evaluation-assessment system tools (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	CSO; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery
91	7.1.3	Percent of offices where standard operating manual is present. Information included should be easy to follow for proper succession planning.	New measure	New measure	New measure	80%	July 1-June 30	Office of Auditing Services (OAS); Annually	Divide number of offices where standard operating manual is present by total number of offices	Output; Assess office capacity and plan next steps for risk improvement
92	7.1.4	Percent of offices with risk ratings identifying weaknesses in internal control that should be strengthened and effectiveness in internal controls	New measure	New measure	New measure	100%	July 1-June 30	OAS; Annually	Divide number of offices that have been assigned a risk rating by total number of offices	Output; Assess office capacity and plan next steps for risk improvement
93	7.1.5	Number of written audit reports documenting results of pre-award audit for programs that have been issued to program management	New measure	New measure	0	10	July 1-June 30	OAS; Annually	Count number of issued pre-award audits	Output; Assessment of program risk
94	7.2.1	Staff satisfaction with agency policies, procedures, and systems	New measure	New measure	New measure	85%	July 1-June 30	CSO; Annually	Determine percentage of survey respondents indicating that they strongly agree or agree with chosen statements; Internal Excellence survey	Outcome; Assess effectiveness of agency systems
95	7.2.2 -01	Number of staff attending agency professional learning opportunities	New measure	New measure	Monday Minis = 227; Lunch & Learns = 480; General Interest = 365	Monday Minis = 300; Lunch & Learns = 500; General Interest = 400	July 1-June 30	CSO; Annually	Count number of staff attending	Output; Assess demand and office capacity
96	7.2.2 -02	Staff satisfaction with agency professional learning opportunities	New measure	New measure	New measure	80%	July 1-June 30	CSO; Annually	Determine percentage of survey respondents indicating that they strongly agree or agree with chosen statements; Internal Excellence survey	Outcome; Assess effectiveness of professional learning opportunities
97	7.2.3	Number of internal and external newsletters opened/read	New measure	New measure	New Measure	65%	July 1-June 30	Office of Communication and Governmental Affairs (OCGA); Annually	Count number of staff email receipts each month	Outcome; Asses effectiveness of agency newsletter
98	7.2.4 -01	Number of external stakeholders participating in SCDE social media platforms	New measure	New measure	New Measure	Increase5%	July 1-June 30	OCGA; Annually	Count number of contacts on SCDE social media platforms	Outcome; Assess effectiveness of external communication through social media
99	7.2.4 -02	Number of news stories (print media/television/radio)	New measure	New measure	New Measure	Increase 5%	July 1-June 30	OCGA; Annually	Count number of news stories each month	Outcome; Assess and analyze the number of mentions in news media and positive news coverage
100	7.2.5	Percent of service requests completed successfully	New measure	New measure	100%	97%	July 1-June 30	Chief Information Office (CIO); Annually	Divide number of service requests closed successfully by all service requests	Outcome; Assess effectiveness of service based on reasonable expectations and available resources
101	7.2.6	Staff satisfaction with IT service	New measure	New measure	87%	97%	July 1-June 30	CIO; Annually	Determine percentage of survey respondents indicating that they strongly agree or agree with chosen statements; Internal Excellence survey	Outcome; Assess effectiveness of service based on reasonable expectations and available resources
102	7.2.7	Rate of service providers per customer or expectation level	New measure	New measure	1 Tech per 223 users	1 Tech per 150 users	July 1-June 30	CIO; Annually	Calculate ratio of technicians per user across agency	Efficiency; Assess efficiency of service provider deployment and/or processes
103	7.2.8	Percent of system up-time	New measure	New measure	99%	99%	July 1-June 30	CIO; Annually	Calculate percentage of system up-time	Outcome = Assess effectiveness of IT management; Input = Assess health of current IT system

104	7.2.9	Percent of projects, applications, or features completed successfully, based on scope, cost, and schedule	New measure	New measure	60%	90%	July 1-June 30	CIO; Annually	Divide number of projects, applications, or features completed successfully by total number agreed upon	Output; Assess office productivity and capacity
105	7.2.10	Number of staff members completing new Project Management micro-credential stack	New measure	New measure	0	10	July 1-June 30	CIO; Annually	Count number of staff successfully earning badge for stack	Outcome; Assess office outreach and services
106	7.2.11	Number of staff members completing new Managing Money micro-credential stack	New measure	New measure	0	10	July 1-June 30	Chief Finance Office (CFO); Annually	Count number of staff successfully earning badge for stack	Outcome; Assess office outreach and services
107	7.2.12	Percent staff turnover	15.7%	15%	22.6%	15%	July 1-June 30	Human Resources (HR); Annually	Divide number of open positions by total number of positions in the agency	Outcome; Assess agency's ability to retain employees
108	7.2.13	Staff perception on SCDE culture of wellness, healthy and nutritional eating, increased physical activity, and a tobacco-free work environment	New measure	New measure	New measure	To be determined	July 1-June 30	OHN; Annually	Determine percentage of survey respondents indicating that they strongly agree or agree with chosen statements; Internal Excellence survey	Outcome; Assess effectiveness of Working Well initiative
109	7.3.1	Percent of on-time agency reports	New measure	New measure		100%	July 1-June 30	CSO; Annually	Divide number of on-time reports by total number of required reports on agency report calendar	Output; Assess agency capacity and systems
110	7.3.2	Number of external partners working with SCDE to review performance or conduct research in partnership	New measure	New measure	2	3	July 1-June 30	CSO; Annually	Count number of external partners	Input; Assess agency needs and increase capacity
111	7.3.3	Percent project completion of Program Evaluation micro-credential stack (FY 2017-18 action items)	New measure	New measure	0%	100%	July 1-June 30	CSO; Annually	Assess percentage of action items complete against total determined at beginning of FY 2017-18	Output; Monitor delivery

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Accountability Report
Aggregated State Metrics

Item	Performance Measure	Last Value 2015-16	Current Target Value 2016-17	Current Value 2016-17	Future Target Value 2017-18	Time Applicable	Data Source and Availabi	Calculation Method	Assoc Obj	Meaningful Use of Measure
1	State percent Met and higher on SCREADY 3-8 ELA	42.5%	State targets to be set in new federal/state accountability system currently being finalized and approved; 2017-18 AAR will reflect new system metrics and data.	39.6%	State targets to be set in new federal/state accountability system currently being finalized and approved; 2017-18 AAR will reflect new system metrics and data.	July 1-June 30	Office of Assessment (OA); Annually	Aggregate percent Met or higher on SCREADY ELA, Grades 3-8	NA	Metric used to monitor, assess, and determine SCDE support for districts
2	State percent Met and higher on SCREADY 3-8 Mathematics	42.1%	See comment above	41.6%	See comment above	July 1-June 30	OA; Annually	Aggregate percent Met or higher on SCREADY 3-8 Mathematics, Grades 3-8	NA	Metric used to monitor, assess, and determine SCDE support for districts
3	State percent Met and higher on SCPASS 3-8 Science	65.9%	See comment above	47.7%	See comment above	July 1-June 30	OA; Annually	Aggregate percent Met or higher on SCPASS Science, Grades 3-8	NA	Metric used to monitor, assess, and determine SCDE support for districts
4	State percent Met and higher on SCPASS 3-8 Social Studies	73.5%	See comment above	71.4%	See comment above	July 1-June 30	OA; Annually	Aggregate percent Met or higher on SCPASS Social Studies, Grades 3-8	NA	Metric used to monitor, assess, and determine SCDE support for districts
5	State percent passing Algebra 1 EOCEP	82.0%	See comment above	74.7%	See comment above	July 1-June 30	OA; Annually	Calculate percent of total students scoring 70 or higher on Algebra 1 EOCEP	NA	Metric used to monitor, assess, and determine SCDE support for districts
6	State percent passing English 1 EOCEP	78.6%	See comment above	76.8%	See comment above	July 1-June 30	OA; Annually	Calculate percent of total students scoring 70 or higher on English 1 EOCEP	NA	Metric used to monitor, assess, and determine SCDE support for districts
7	State percent passing Biology EOCEP	75.7%	See comment above	73.7%	See comment above	July 1-June 30	OA; Annually	Calculate percent of total students scoring 70 or higher on Biology 1 EOCEP	NA	Metric used to monitor, assess, and determine SCDE support for districts
8	State percent passing US History EOCEP	71.0%	See comment above	67.8%	See comment above	July 1-June 30	OA; Annually	Calculate percent of total students scoring 70 or higher on US History EOCEP	NA	Metric used to monitor, assess, and determine SCDE support for districts
9	Percent Met and higher on SCREADY 3-8 ELA by subgroup	AFAM 23.0% SWD 9.4% LEP 30.4% SIP 29.2%	See comment above	AFAM 21.1% SWD 8.2% LEP 15.4% SIP 26.9%	See comment above	July 1-June 30	OA; Annually	Calculate percent Met or higher for each subgroup in state: African American, Disabled, Students in Poverty, and Limited English	NA	Metric used to monitor, assess, and determine SCDE support for districts
10	Percent passing English 1 EOCEP by subgroup	AFAM 64.6% SWD 41.0% LEP 62.9% SIP 70.2%	See comment above	AFAM 62.9% SWD 33.4% LEP 61.9% SIP 67.9%	See comment above	July 1-June 30	OA; Annually	Calculate percent passed for each subgroup in state: African American, Disabled, Students in Poverty, and Limited English	NA	Metric used to monitor, assess, and determine SCDE support for districts
11	Percent Met and higher on SCREADY 3-8 Mathematics by subgroup	AFAM 22.0% SWD 12.1% LEP 36.0% SIP 29.6%	See comment above	AFAM 22.0% SWD 11.1% LEP 17.3% SIP 29.2%	See comment above	July 1-June 30	OA; Annually	Calculate percent Met or higher for each subgroup in state: African American, Disabled, Students in Poverty, and Limited English	NA	Metric used to monitor, assess, and determine SCDE support for districts
12	Percent passing Algebra 1 EOCEP by subgroup	AFAM 70.6% SWD 52.1% LEP 77.0% SIP 74.6%	See comment above	AFAM 61.0% SWD 35.3% LEP 68.9% SIP 64.7%	See comment above	July 1-June 30	OA; Annually	Calculate percent of students scoring 70 or higher on Algebra 1 EOCEP for each subgroup in state: African American, Disabled, Students in Poverty, and Limited English	NA	Metric used to monitor, assess, and determine SCDE support for districts
13	College Readiness: State percent of grade 11 students meeting the "college ready" benchmarks in English, Reading, Science, and Mathematics on ACT	13.3%	See comment above	1.0%	See comment above	July 1-June 30	OA; Annually	Aggregate percent of total test Grade 11 students meeting the "college ready" benchmarks in English, Reading, Science, and Mathematics on ACT (as established by ACT)	NA	Metric used to monitor, assess, and determine SCDE support for districts
14	College Readiness: Mean score on Reading, English, Mathematics and Science on ACT for ALL Grade 11 students	Reading 18.5 English 16.7 Math 18.4 Science 18.5	See comment above	Reading 18.0 English 16.6 Math 17.8 Science 18.1	See comment above	July 1-June 30	OA; Annually	Calculate mean score for all grade 11 students on Reading, English, Mathematics and Science on ACT (including those with non-college accepted accommodations)	NA	Metric used to monitor, assess, and determine SCDE support for districts
15	Career Readiness: Percent meeting 4 or higher on Critical Reading, Applied Mathematics, & Locating Information combined on Work Keys	65.1%	See comment above	60.8%	See comment above	July 1-June 30	OA; Annually	Calculate percent of total grade 11 students meeting 4 or higher on Critical Reading, Applied Mathematics, and Locating Information combined on Work Keys	NA	Metric used to monitor, assess, and determine SCDE support for districts

17	Read to Succeed: State percent of students scoring at the lowest achievement level on state summative reading tests (formerly "not met 1") in grade 3	5.4% (based on SC READY data)	See comment above	4.7% (based on SC READY data)	See comment above	July 1-June 30	OA; Annually	Calculate percent of total students scoring at the lowest achievement level on state summative reading assessment results (formerly "not met 1") in grade 3	NA	Metric used to monitor, assess, and determine SCDE support for districts
18	Percent of AP exams with scores of 3 or higher	57% (25,841 out of 45,093)	See comment above	To be determined	See comment above	July 1-June 30	ORDA; Annually	Divide number of AP exams with scores of 3 or higher by all exams taken in that school year	NA	Metric used to monitor, assess, and determine SCDE support for districts
19	Percent of IB Diplomas awarded	61.2% (235 diplomas awarded out of 384 attempted)	See comment above	60.6% (254 diplomas awarded out of 419 attempted)	See comment above	July 1-June 30	ORDA; Annually	Divide number of AP exams with scores of 3 or higher by all exams taken in that school year	NA	Metric used to monitor, assess, and determine SCDE support for districts
20	State percent of students graduating within 4 years	82.6%	See comment above	To be determined	See comment above	July 1-June 30	ORDA; Annually	Calculate percent of total students graduating in 4 years	NA	Metric used to monitor, assess, and determine SCDE support for districts

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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual) General	Other	Federal	TOTAL	FY 2017-18 Expenditures (Projected) General	Other	Federal	TOTAL	Associated Objective(s)
I. Superintendent of Education	Support agency work and education entities through administrative efforts of State Superintendent	$ 1,748,841	$ 47,308	$ 252,210	**$ 2,048,358**	$ 1,955,208		$ 252,210	**$ 2,207,418**	7.1, 7.2, 7.3
II. Board of Education	Support agency work and education entities through efforts of the State Board of Education	$ 38,560			**$ 38,560**	$ 80,496			**$ 80,496**	7.1, 7.2, 7.3
III.A. Accountability Operations	Support state's education accountability system including: standards development andimplementation; state and federally mandated assessments for students; professional development and SLOs; assistance to low performing schools; report card creation and distribution; state data collection and maintenance; and technological support to the agency and school districts	$ 2,896,841	$ 644,693	$ 11,252,000	**$ 14,793,534**	$ 2,764,893	$ 2,752,163	$ 20,321,284	**$ 25,838,340**	1.1, 1.2, 2.2, 3.1, 4.1, 4.2
III.B. Education Accountability Act	Support implementation of the Education Accountability Act	$ 230,279			**$ 230,279**	$ 309,047			**$ 309,047**	1.1, 1.2, 2.2, 3.1, 4.1, 4.2
III.C. SCOICC	Support the SC Occupational Information System and provide a vast array of career development products and services	$ 194,280			**$ 194,280**	$ 336,957			**$ 336,957**	5.2
IV. Chief Information Office	Support agency information distristribution and sharing	$ 3,217,909			**$ 3,217,909**	$ 3,685,477			**$ 3,685,477**	ALL
V. School Effectiveness & VirtualSC	Support agency implementation,education entities, and students who take courses directly through VirtualSC	$ 10,528,105	$ 1,192,365	$ 7,023,335	**$ 18,743,805**	$ 10,675,729	$ 400,000	$ 8,653,599	**$ 19,729,328**	5.1
VI.Finance and Operations	Support financial operations to the education system and agency and suppor the State Textbook system	$ 9,194,362	$ 386,809	$ 130,353	**$ 9,711,524**	$ 4,628,339	$ 1,527,902	$ 121,424	**$ 6,277,665**	ALL
VII.A. Support Operations	Support operations to the SC education system to include the pupil transportation system, nutrition services, school building services, and Medicaid services	$ 2,458,974	$ 557,786	$ 5,219,665	**$ 8,236,425**	$ 2,964,695	$ 1,853,777	$ 5,219,665	**$ 10,038,137**	6.1, 6.2, 6.3, 6.4
VII.B. Bus Shops	Support state pupil transportation system	$ 121,230,419	$ 4,842,904		**$ 126,073,323**	$ 119,488,141	49,198,813		**$ 168,686,954**	6.1
VII.C. Buses	Support state pupil transportation system	$ 7,121,207			**$ 7,121,207**	$ 12,603,806			**$ 12,603,806**	6.1
VIII.A. EIA/Standards, Teaching, Learning, Accountability			$ 290,592,337		**$ 290,592,337**		$ 275,659,198		**$ 275,659,198**	ALL
VIII.B. EIA/Early Childhood			$ 47,200,974		**$ 47,200,974**		$ 54,615,528		**$ 54,615,528**	5.3
VIII.C. EIA/Teacher Quality			$ 256,338,402		**$ 256,338,402**		$ 269,581,240		**$ 269,581,240**	3.1, 3.2, 3.4
VIII.D. EIA/Leadership			$ 18,539,826		**$ 18,539,826**		$ 22,629,666		**$ 22,629,666**	3.2, 3.3
VIII.F. EIA/Partnerships	NA - Other entity appropriated under H630		$ 42,022,926		**$ 42,022,926**		$ 46,845,877		**$ 46,845,877**	1.3
VIII.G. EIA/Transportation	Support for parts, fuel, and other bus maintenance expenditures for the the state pupil transporation system		$ 14,683,678		**$ 14,683,678**		$ 43,027,386		**$ 43,027,386**	6.1
VIII.H. EIA/Charter School District	Support for virual and brick and mortar charter schools		$ 79,720,080		**$ 79,720,080**		$ 106,870,848		**$ 106,870,848**	ALL
VIII.I. EIA/First Steps to School Readiness	NA - Other entity appropriated under H630		$ 29,617,336		**$ 29,617,336**		$ 35,076,500		**$ 35,076,500**	NA
VIII.J.Abbeville Equity School District Capital Improvement	Support capital improvement projects to Abbeville districts and those with 80% or more poverty.		$ -		**$ -**		$ 55,828,859		**$ 55,828,859**	6.3
IX. Governor's School for Science and Math	NA - Other entity appropriated under H630	$ 11,598,144	$ 1,080,941	$ 78,452	**$ 12,757,537**	$ 16,789,948	$ 868,337	$ 38,336	**$ 17,696,621**	NA
X.A. Aid to School Districts	Support district and school operations, activities, and improvement	$ 2,685,553,891	$	$ 822,164,945	**$ 3,507,718,836**	$ 2,793,595,796	$	$ 822,164,945	**$ 3,615,760,741**	1.1, 1.2, 2.2, 3.1, 4.1, 4.2
X.B. Special Allocations	NA - Other entities appropriated under	$ 1,898,981			**$ 1,898,981**	$ 1,994,717			**$ 1,994,717**	NA
XI. Governor's School for Arts and Humanities	NA - Other entity appropriated under H630	$ 7,831,753	$ 1,953,014	$ 30,170	**$ 9,814,937**	$ 9,267,011	$ 1,705,814	$ 30,170	**$ 11,002,995**	NA
XII. Office of First Steps to School Readiness	NA - Other entity appropriated under H630	$ 7,267,922	$ 7,497,471	$ 13,889,721	**$ 28,655,114**	$ 6,521,510	$	$ 6,183,142	**$ 12,704,652**	NA
XIII. Employee Benefits State Employer Contribution	Support fringe benfits of agency employees	$ 11,609,713	$ 3,530,496	$ 2,521,341	**$ 17,661,550**	$ 11,609,713	$ 3,530,496	$ 2,521,341	**$ 17,661,550**	ALL
					$ -				**$ -**	
TOTAL		$ 2,884,620,182	$ 800,449,346	$ 862,562,192	**$ 4,547,631,720**	$ 2,999,271,484	$ 971,972,404	$ 865,506,116	**$ 4,836,750,004**	

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
	See separate Excel workbook included with AAR submission.					

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	*Specify only for the following Segments:* (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.
CCR - Career and Technology Education	Office responsible for supporting and monitoring Career and Technology Education (CATE) programs across state	District support and training; state oversight of district programs and budgets	School Districts	
CCR - Early Learning and Literacy	Office responsible for implementation of Read to Succeed and CDEP 4K programming	District support and training; state oversight of district and school reading plans; family literacy resources and training	School Districts	
CCR - Special Education Services	Office responsible for administration of federal IDEA funding and requirements	District support and training; federal monitoring and oversight; legal counsel	School Districts	
CCR - Standards and Learning	Office responsible for development and support of K-12 standards across state	District support and training	School Districts	
CCR - Virtual Education	Office responsible to development, administration, and improvement of Virtual SC as well as virtual options for students and teachers across the state	District support and training; Partnerships to implement district-level virtual resources and programming	School Districts	
CCR - Virtual Education	Office responsible to development, administration, and improvement of Virtual SC as well as virtual options for students and teachers across the state	K-12 coursework and instruction leading to high school graduation from another entity; online professional learning for educators	General Public	K-12 students enrolled in Virtual SC coursework (mostly high school, elementary keyboarding)
FSCR - Adult Education	Office tasked with support and oversight of adult education programs across state	District support and training	School Districts	
FSCR - Educator Services	Office responsible for certification and licensure of educators in South Carolina	District support and training; Certification support and monitoring; increase in teacher pipeline through administration of Program of Alternative Certification for Educators (PACE); Monitoring of educator qualifications, certifications, and endorsements	School Districts	
FSCR - Educator Services	Office responsible for certification and licensure of educators in South Carolina	Support with certification and licensure	General Public	Applicants seeking South Carolina teacher certification; educators seeking to maintain, advance, or add areas of certification; career changers; school districts; Institutions of Higher Education (IHEs)
FSCR - Family and Community Engagement	Office tasked with increasing extended learning opportunities, summer learning opportunities, and high quality community partnerships across state	District support and training; Facilitation of partnerships with community agencies	School Districts	
FSCR - Family and Community Engagement	Office tasked with increasing extended learning opportunities, summer learning opportunities, and high quality community partnerships across state	Facilitation of partnerships with school districts	General Public	Community partners and partner organizations, including faith-based institutions
FSCR - State and Federal Accountability	Office responsible for support and oversight of federal programs related to the Elementary and Secondary Education Act as well as state accreditation of schools	District support and training; Program oversight and monitoring	School Districts	
FSCR - Student Intervention Services	Office responsible for the administration of federally funded 21st CCLC programs and the state -funded Education and Economic Development Act. Also responsible for dropout prevention, school safety, and truancy initiatives.	District support, training, and monitoring; Oversight of federal 21st Century Schools grant program	School Districts	
IE- Assessment	Office tasked with procurement, implementation, and quality assurance of state summative assessments	Review and procurement of assessments; District support and training; Evaluation of vendor data files	School Districts	

IE - Educator Evaluation and Leadership Development	Office responsible for development and oversight of state educator evaluation system. Per report requests, data could be supplied to IHEs, professional educator organizations (PSTA, SCEA, SCASA), or other entities via FOIA and/or MOU agreement. Office tasked with development and support of district and school leaders across the state: superintendents, principals, guidance counselors, and media center coordinators	District support and training; System development and implementation	School Districts	
IE - Office of Personalized and Competency-Based Learning	Office responsible for development and support of state personalized learning and competency-based learning initiatives	District support and training; System development and implementation		
IE - Research and Data Analysis	Office responsible for development and oversight of state accountability system, state report cards, and longitudinal data system. Per report requests, data could be supplied to IHEs, professional educator organizations (PSTA, SCEA, SCASA), or other entities via FOIA.	District agreements and support related to PowerSchool ad PowerSchool data; Publication of annual state and federal report cards; Development and maintenance of state longitudinal data system	School Districts	
IE - Research and Data Analysis	Office responsible for development and oversight of state accountability system, state report cards, and longitudinal data system.	Publication of annual state and federal report cards; Development and maintenance of state longitudinal data system	Executive Branch/State Agencies	
IE - Research and Data Analysis	Office responsible for development and oversight of state accountability system, state report cards, and longitudinal data system.	Publication of annual state and federal report cards; Development and maintenance of state longitudinal data system	Executive Branch/State Agencies	All members of the general public
IE - School Transformation	Office responsible for state school improvement and school innovation efforts, including charter schools	Training and support; Monitoring	School Districts	
OS - Office of Transportation	Office tasked with safe and efficient operation of state school transportation system	Procurement of new buses; Maintenance of existing bus fleet; Monitoring of bus routes; Training and certification of bus drivers	School Districts	
OS - Medicaid Services	Office responsible for supporting district Medicaid billing and implementation of HHS requirements	District support and training; Monitoring	School Districts	
OS - Health and Nutrition	Office tasked with administration of school lunch and summer feeding programs	Program support and training; Monitoring; Approval of summer feeding sites and sponsors	School Districts	
OS - School Facilities	Office responsible for inspection and approval of new school facilities	Inspection services	School Districts	
COO - Auditing Services	Office providing assurance to management on whether operating compliance objectives are being met within the agency and whether external entities are in compliance with terms and conditions of grant awards	Agency and district audits and review; Review and compilation of information on December 1 annual audits of school districts; Calculation of indirect cost rates	School Districts	
COO - Communication and Governmental Affairs	Office tasked with agency communication and outreach; Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies	Agency memoranda to school district administrative personnel	School Districts	

COO - Communication and Governmental Affairs	Office tasked with agency communication and outreach; Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies	Agency reporting and information	Executive Branch/State Agencies	
COO - Communication and Governmental Affairs	Office tasked with agency communication and outreach; Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies	Agency information	Legislative Branch	
COO - Communication and Governmental Affairs	Office tasked with agency communication and outreach; Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies	Response to calls and public inquiries	General Public	South Carolina citizens
COO - Communication and Governmental Affairs	Office tasked with agency communication and outreach; Ombudsman for agency and switchboard responding to calls and public inquiries; Liaison to the Governor, General Assembly, and other state agencies	Response to media inquiries and FOIA requests	Industry	Media outlets
COO - Chief Strategy Office	Office tasked with supprt and delivery of agency reports at the state and federal levels	Agency reports		
COO - Chief Finance Office and Office of Finance	Office provides timely disbursements of state, federal and other funds to school districts, state agencies, other entities, and vendors. Office provides leadership and service to internal and external stakeholders related to funding	Processes timely disbursements	School Districts	

Agency Name:	South Carolina Department of Education		
Agency Code:	H63	Section:	001

Fiscal Year 2016-2017
Accountability Report

Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
Education consortia (Old English, Midlands, Pee Dee, and Western Piedmont)	K-12 Education Institute	Feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4
Governors Schools	K-12 Education Institute	Fiscal agent; SCDE seat on the board	1.1-6.4
Home School Association(s)	K-12 Education Institute	Statutory determinations for purposes of school attendance	2.3
Palmetto Unified School District	K-12 Education Institute	SCDE seat on board	1.1-6.4
K-12 Technology Initiative	K-12 Education Institute	Partnership among DOA, EOC, SCDE, State Library, and others	1.1-6.4, emphasis on 5.1 (virtual programming)
Local education agencies (LEAs; school districts)	K-12 Education Institute	Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	ALL
Schools (elementary, middle, and high)	K-12 Education Institute	Funding allocations; leadership, funding, and professional support; monitoring of state/federal requirements and plans; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	ALL
SC Public Charter School District	K-12 Education Institute	Fiscal agent; leadership, funding, and professional support; advocacy; monitoring of state/federal requirements and plans as appropriate; training and technical assistance; feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4, emphasis on 1.1
State Government			
Center for Educator Recruitment, Retentions, and Advancement (CERRA)	State Government	Training development and facilitation; collaboration with the Alternative Certification Team to present district and/or regional information sessions in rural districts; partnership on Rural Technical Assistance proviso and *SC State Plan for the Equitable Distribution of Excellent Educators*	3.1, 3.3, 3.4, 3.5
Commission on Higher Education (CHE)	State Government	NCRC data	3.4
Education Oversight Committee (EOC)	State Government	Standard-setting and approval; assessments, reporting and accountability (including report cards); grading and accountability plans; oversight of EIA funding	1.2, 4.1, 4.2
First Steps	State Government	Collaboration around planning and professional development for early learning teachers of 4K; Collaboration around 4K professional learning and data collection	5.3
HeadStart	State Government	Collaboration around planning and professional development for early learning teachers; Collaboration around professional learning and data collection	5.3

Office of Revenue and Fiscal Affairs	State Government	Data matching	4.1, 4.2
Office of the Attorney General	State Government	Training related to school climate/safety	6.4
School Food Authorities	State Government	Actual benefit issuance/determinations; Training and technical assistance	6.2
SC Department of Commerce	State Government	Proviso Task Force; EEDA recommendations; regional educational coordinators; workforce projections	5.2
SC Department of Employment and Workforce	State Government	Career readiness, workforce statistics and projections	5.2
SC Department of Health and Environmental Control	State Government	Technical assistance to select counties related to meal patterns and nutrition education	6.2
SC Department of Health and Human Services	State Government	School-based health Medicaid reimbursement policies	6.4
SC Department of Mental Health	State Government	Mental health services in the schools (some school districts contract with SCDMH)	6.4
SC Department of Social Services	State Government	Collaboration around planning and professional development for early learning teachers of 4K; Resource regarding summer food initiatives	5.3, 6.2
SCETV	State Government	SCDE board seat; public service announcements; collaboration around filming and broadcasting professional learning	6.4
SC State Board for Technical and Comprehensive Education	State Government	Dual credit awarding entity; collaboration around college readiness and reduction of remediation; sharing of vocational equipment	5.2
Federal Government			
National Highway Traffic Safety Administration (NHTSA)	Federal Government	Regulation of federal motor vehicle standards related to school buses	6.1, 6.2
Southeastern Comprehensive Center/American Institutes of Research	Federal Government	USDE-funded research and program support; technical assistance; networking/contact with other states	ALL
US Department of Agriculture	Federal Government	Policy, technical assistance, and reimbursement related to several programs that provide healthy food to children including the National School Lunch Program, School Breakfast Program, and Summer Food Service Program	6.2
US Department of Education	Federal Government	Policy, funding, technical support, oversight, and monitoring of all federally funded programs	1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 4.2, 5.3
US Department of Justice	Federal Government	Office of Civil Rights reviews data (dropout, chronic absenteeism, and discipline) to ensure that students' rights are not violated	4.1, 4.2
Higher Education			
Educator Preparation Programs (EPPs)	Higher Education Institute	Training, resources, and technical assistance related to EPP accreditation, teacher licensure, state initiatives, and current legislation; EPP program approval; information sharing through monthly SC Education Dean's Alliance meetings	3.4, 3.5
IHEs	Higher Education Institute	Collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4

Technical colleges	Higher Education Institute	SCDE seat on SC Board of Technical Colleges; ReadySC; youth apprenticeships; collaboration and information-sharing around K-12 students for post-secondary success/readiness; feedback and input on SCDE implementation; collaboration around state and federal opportunities	1.1-6.4
Clemson University	Higher Education Institute	Reading Recovery programming and certification	1.3, 5.3
Francis Marion University	Higher Education Institute	Resources related to teaching students of poverty	2.2
Lander University	Higher Education Institute	Montessori programming and professional learning	1.1, 5.3
MUSC Boeing Center	Higher Education Institute	Technical assistance targeted to school districts related to development of local wellness policies	6.4
MUSC	Higher Education Institute	Partnership with school-based telehealth program to improve availability of health care to children living in underserved areas	6.4
Riley Institute at Furman University	Higher Education Institute	Technical assistance and data support for several SCDE areas, including Profile, Montessori, and personalized learning	1.1
SC State Board of Trustees	Higher Education Institute	SCDE seat on Board of Trustees	1.1-6.4
USC - SC Educational Policy Center	Higher Education Institute	Data analysis, accountability support, and training regarding climate surveys	2.2
USC - Center for Educational Partnerships (CEP)	Higher Education Institute	Technical assistance and support of several state initiatives, including Read to Succeed and school improvement	2.2, 5.3
USC - Children's Law Center	Higher Education Institute	Truancy training and resources	6.4
Professional Associations			
Council for the Accreditation of Educator Preparation (CAEP)	Professional Association	EPP state accreditation is tied to national accreditation through CAEP; SCDE is part of national accreditation visits and provides CAEP support to IHEs	3.4, 3.5
Council of Chief State School Officers (CCSSO)	Professional Association	Feedback and input on SCDE policies and initiatives; state partnerships; national-level training, support, and information; technical assistance	1.1-6.4
Palmetto State Teachers Association (PSTA)	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1-6.4
SC Association for Educational Technology	Professional Association	Annual conference presentations; collaboration around instructional technology	5.1
SC Association of School Administrators (SCASA)	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1.1-6.4.6
SC Association of School Business Officials	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 5.3
SC Education Association (SCEA)	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1-6.4
SC School Board Association	Professional Association	Feedback and input on SCDE policies and initiatives; training and information	1.1-6.4
State Chamber of Commerce	Professional Association	Advocacy; feedback and input on SCDE policies and initiatives	5.2
Non-Governmental Organizations			
BCBSSC Foundation	Non-Governmental Organization	Fitness Gram	1.1
SC Council on the Holocaust	Non-Governmental Organization	Funding provided through Appropriations Act	1.1

ECTA	Non-Governmental Organization	Funding; training and technical assistance; strategic planning	5.2
KnowledgeWorks	Non-Governmental Organization	Collaboration and technical assistance related to personalized learning	1.1
LARCUM	Non-Governmental Organization	Interdenominational faith-based group; collaboration around literacy support and family/community engagement	1.3
Palmetto Health	Non-Governmental Organization	Go Noodle	6.4
SC African American Heritage Association	Non-Governmental Organization	*Teacher's Guide to African American Historic Places in SC*	1.1
SC Baptist Convention	Non-Governmental Organization	Adopt a school program	1.3
SC Future Minds	Non-Governmental Organization	SCDE seat on board; Teacher of the Year	3.5.1
Southeastern Regional Education Board (SREB)	Non-Governmental Organization	Implementation of High Schools That Work (HSTW) proviso; technical assistance for low-performing schools; programmatic support of HSTW, MMGW, TTGW, LDC and MDC	1.1, 2.2, 5.2
TASC	Non-Governmental Organization	Funding; training and technical assistance; strategic planning	5.2
TransformSC	Non-Governmental Organization	Business partnerships; collaboration around Profile and personalized learning	1.1
Private Business Organizations			
Absolute Total Care	Private Business Organization	School nurses asthma symposium	6.4
AdvancED	Private Business Organization	Diagnostic reviews for Priority Schools; district/school accreditation; support of SCDE transformation coaches	2.2, 2.3
AT&T	Private Business Organization	African American Heritage Calendar	1.1
Data Recognition Corporation	Private Business Organization	Assessments	1.2
WIS	Private Business Organization	African American Heritage Calendar	1.1

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Fiscal Year 2016-2017
Accountability Report

Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
Quarter 1 (July-September)							
1	Funding Flexibility Report re Proviso 1.28 "School Districts and Special Schools Flexibility" (Same requirement as in Proviso 1A.14)	Senate Finance; House Ways and Means	State	Annually	7/1/2016	Provide information on district flexibility activities related to staffing and finance; School districts report to the Department of Education the actual percentage of their per pupil expenditures used within non-instruction pupil services for the current school year	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/funding-flexibility-reports1/fy-2015-16-funding-flexibility-report/
2	59-18-360: Dissemination of assessment results	School Districts	State	Annually	8/1/2016	Beginning with the 2010 assessment administration, the Department of Education is directed to provide assessment results annually on individual students and schools by August first, in a manner and format that is easily understood by parents and the public.	Reports provided directly to districts (except when assessments are being updated and new achievement standards are being set) and not published on the SCDE website.
3	59-39-120 and 130: College Freshman Report	General Assembly	State	Annually	8/1/2016	Compile high school report data from districts (due by May 1) related to first semester accomplishments of their students enrolled in in-state colleges; In order to report on the first semester accomplishments (grades) of the college students, the SCDE must allow them to complete their first semester and report by 8/1.	https://ed.sc.gov/scdoe/assets/File/16-17%20College%20Freshman%20Report.pdf
4	National Public Education Finance Survey	US Dept. of Education	Federal	Annually	8/00/2016	Calculate state per pupil expenditure used to determine the amount of allocation for Title I and other federal programs each year; SCDE submits expenditure and revenue data and average daily attendance statistics; Federal Register, Vol. 80 No. 246 Notice	Data are provided to the USED. Available upon request from the SCDE.
5	J-1 Exchange Visitor Annual Report	US Dept. of State	Federal	Annually	8/00/2016	Provide information regarding cultural exchange teachers in South Carolina	https://ed.sc.gov/data/reports/educator-profession/scde-reports-educator-profession/exchange-visitor-program-reports/fy-2015-16-exchange-visitor-program-report/
6	Proviso 117.74 "Fines and Fees Report"	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee	State	Annually	9/1/2016	Report of all aggregate amounts of fines and fees that were charged and collected by the state agency in the prior fiscal year	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/fines-and-fees-reports/fy-2015-16-fines-and-fees-report/
7	FY 2016-17 EOC Data-Sharing MOU: 4K and 5K end-of-year assessment results	EOC	State	Annually	9/1/2016	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
8	1-1-810: Agency Accountability Report (Proviso 117.29 "Base Budget Request")	Executive Budget Office, Legislative Oversight Committee; Governor; General Assembly	State	Annually	9/15/2016	Promote strategic planning and thoughtful review of agency goals. Provide information for the purpose of a zero-base budget analysis.	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/2016-agency-accountability-report/
9	59-06-10: EIA Program Reports	EOC	State	Annually	9/30/2016	Provide programmatic and expenditure information to EOC for EIA-funded programs; 27 reports submitted with budget data	Reports provided to the EOC. Available by request from the SCDE.
10	Proviso 1A.46 "Aid to Districts Draw Down"	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee; Chairman of the Senate Education Committee; Chairman of the House Education and Public Works Committee; Governor; local legislative delegation	State	Annually	9/30/2016	Report on districts that failed to submit an updated plan in the current fiscal year; Plans ensure districts are meeting the safety needs of their students; Plans ensure districts, Palmetto Unified, and DJJ have updated safety plans in place	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/aid-to-district-draw-down/2016-aid-to-district-draw-down-memo/
11	59-155-130: Summer Reading Camp Report	SBE	State	Annually	9/30/2016	Report yearly success rate of summer reading camps	https://ed.sc.gov/data/reports/literacy/scde-reports-literacy/summer-reading-camp-reports/2016-summer-reading-camp-report/

12	59-18-1560: External review committees	Local board of trustees; SBE	State	Reporting Frequency	9/00/2016	External review committee report on district's progress in implementing recommendations and improving performance (annually for four years or as deemed necessary by SBE)	https://ed.sc.gov/districts-schools/school-improvement/school-improvement-programs/state-priority-schools/
Quarter 2 (October-November)							
13	FY 2016-17 EOC Data-Sharing MOU: Master list of courses and course code numbers; full-day 4K projected budget including appropriations and carry-forwards	EOC	State	Annually	10/1/2016	See 11/10/2016 EOC MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
14	Proviso 117.83 "Bank Account Transparency and Accountability"	State Fiscal Accountability Authority	State	Annually	10/1/2016	Report use composite reservoir bank accounts	Response provided via email - the SCDE does not have any composite reservoir accounts as outlined in Proviso 117.83 of the FY 2016-2017 Appropriations Act.
15	Proviso 3.1 "Lottery Expenditures"	Executive Budget Office; Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee	State	Annually	10/1/2016	Provide guidelines/procedures and expenditures of lottery funds allocated to school districts and other recipient institutions according to law; In addition, provide report on the amount of lottery funds distributed to each entity in the prior fiscal year	FY 2015-16 lottery allocations were provided via email. Available by request from the SCDE.
16	FY 2016-17 EOC Data-Sharing MOU: Master list of districts and schools, CogAT data, STAR data, ACCESS results, and eleventh grade assessment results	EOC	State	Annually	10/15/2016	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
17	USDE Title II: EPP Data	US Dept. of Education	Federal	Annually	10/31/2016	Provide annual update USDE on completers of SC Educator Preparation Programs (EPPs)	Data provided to the USED. Available by request from the SCDE.
18	FY 2016-17 EOC Data-Sharing MOU: Initial full-day 4K provider information	EOC	State	Annually	11/1/2016	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
19	Proviso 117.73 "IMD Operations"	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee; Governor	State	Annually	11/1/2016	Report expenditures of all IMD transition funds	IMD Operation allocations provided via email. Available by request from the SCDE.
20	59-19-900 (E): School and District Report Cards (Proviso 1A.39 "Dropout Recovery Data," 59-10-50 Physical Education assessments, and 59-18-920 report card for charter, alternative, and career and technology schools included)	Public	State	Annually	11/15/2016	The school's report card must be furnished to parents and the public no later than November fifteenth; Report cards must provide calculated physical education program effectiveness score per 59-10-50; Also included in EOC MOU 11/10/2016	https://ed.sc.gov/data/report-cards/
21	FY 2016-17 EOC Data-Sharing MOU: SC Ready results, SCPASS results, and EOCEP assessment results	EOC	State	Annually	11/15/2016	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
22	43-80: Bus route approval	School Districts	State	Annually	11/15/2016	Written approval or disapproval of all routes will be provided by the SCDE no later than 11/15. Two weeks are given for the LEA to correct. If operating routes after 11.15 that have not been approved, this will be considered unauthorized and at the LEA's expense.	Approvals provided directly to districts. Available by request from the SCDE.
23	Proviso 1A.59 "CDEPP Student Information and Reporting"	EOC	State	Annually	11/30/2016	SCDE and First Steps provide any information required by the EOC for the annual CDEPP report	https://ed.sc.gov/data/reports/literacy/scde-reports-literacy/cdep-reports/2016-cdep-report-provided-to-eoc/
24	Proviso 1A.12 "Technical Assistance"	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee; Chairman of the Senate Education Committee; Chairman of the House Education and Public Works Committee; Governor; local legislative delegation	State	Annually	11/30/2016	Report findings on monitoring of student academic achievement and progress on implementation in the fall following the school or district designation as low-performing	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/assistance-to-low-performing-districts/2016-report-pursuant-to-59-18-1610/
25	43-220: Gifted and Talented	General Assembly	State	Annually	12/1/2016	Report performance of gifted and talented students disaggregated demographically	https://ed.sc.gov/data/reports/

26	59-10-10: Student Health and Fitness Act	General Assembly	State	Annually	12/1/2016	Provide summary of district- and school-level compliance with all elements of the 2005 Student Health and Fitness Act	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/pe-and-physical-activity-minutes/2015-16-report-of-pe-and-physical-activity-minutes/
27	59-144-130: SBE facilities information	General Assembly	State	Annually	12/1/2016	SBE report projected five-year school facilities improvement requirements reported by school districts, needs since last report, and previously identified needs; Report every three years beginning in 1998	https://ed.sc.gov/districts-schools/school-planning-building/school-facility-building-funds/2016-capital-needs-report/
28	Proviso 1A.16 "Dropout Prevention and High Schools That Work Programs"	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee; Chairman of the Senate Education Committee; Chairman of the House Education and Public Works Committee; Governor	State	Annually	12/1/2016	Report on the effectiveness of dropout prevention programs; Assess program progress and effectiveness in providing a better prepared workforce and student success in post-secondary education; EEDA program monitoring and effectiveness	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/dropout-prevention-and-high-schools-that-work/2016-report-on-eeda-dropout-prevention-and-hstw/
29	59-18-1610: Assistance to districts	General Assembly	State	Annually	12/31/2016	State Superintendent report design of assistance system; See proviso for system requirements; Every year thereafter, the Superintendent shall report on the progress of the system in regard to assistance provided to the local school districts and data documenting the impact of the assistance on student academic achievement and on high school graduation rates.	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/assistance-to-low-performing-districts/2016-report-pursuant-to-59-18-1610/
30	FY 2016-17 EOC Data-Sharing MOU: 4K and 5K beginning-of-year assessment results	EOC	State	Annually	12/31/2016	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
31	USDE Title II: State Teacher Shortage Areas	US Dept. of Education	Federal	Annually	12/00/2016	Provide information for federal student loan forgiveness	https://ed.sc.gov/data/reports/educator-profession/scde-reports-educator-profession/critical-needs-areas/proposed-teacher-shortage-areas-for-2017-18-federal/
32	59-16-60: SC Virtual School Program and virtual school offerings	State Board, General Assembly, Education Oversight Committee	State	Annually	12/00/2016	Report on the overall effectiveness of the virtual school program including completion rates, course enrollments, etc. Provide SBE with report on virtual school offerings and data	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/virtualsc-annual-reports/2015-16-virtualsc-annual-report/
33	Consolidated Annual Report (CAR)	US Dept. of Education	Federal	Annually	12/31/2016	Provide information to the USED regarding programming under federal Perkins funds; Comprised of narrative, financial, and data elements in the previous year's program	Report provided to the USED. Available by request from the SCDE.
34	21st Century CCLC annual data submittal	US Dept. of Education	Federal	Annually	12/00/2016	Provide annual data to the USED.	Data provided to the USED. Available by request from the SCDE.
Quarter 3 (January-March)							
35	FY 2016-17 EOC Data-Sharing MOU: AP results, IB results, 45-day dates by school, poverty index by report card unit, school report card type list, school and district data displayed on report cards, student survey data, teacher survey data, parent survey data, students receiving high school diploma after 4 years and 5 years, and data for students with any military connection	EOC	State	Annually	1/1/2017	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
36	FY 2016-17 EOC Data-Sharing MOU: final course grade data for multiple school years and professional certified staff data	EOC	State	Annually	1/15/2017	See 11/10/2016 MOU	Data file(s) provided to the EOC. Available by request from the SCDE.
37	Proviso 1.66 "Reading Coaches" (Same requirement as in Proviso 1A.66)	SBE; General Assembly	State	Annually	1/15/2017	Report on hiring/assignment of reading/literacy coaches by school in current fiscal year; Also report amount of funds to be used for Summer Reading Camps	https://ed.sc.gov/data/reports/literacy/scde-reports-literacy/reading-coach-reports/2016-17-reading-coach-report/

38	59-18-350: Analyze results of assessments	District Superintendents	State	Annually	1/15/2017	The State Department of Education annually shall convene a team of curriculum experts to analyze the results of the assessments, including performance item by item. This analysis must yield a plan for disseminating additional information about the assessment results and instruction and the information must be disseminated to districts not later than January fifteenth of the subsequent year.	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/analysis-of-state-assessments/2017-data-review-committee-reports-memo/
39	EDFacts Federal Reporting Requirement	US Dept. of Education	Federal	Annually	1/27/2017	Provide USED with data files including directory, grades offered, charter school authorizer directory, management organizations directory, crosswalk of charter schools to management organizations, and charter contracts	Data file(s) used by the USED. Available by request from the SCDE.
40	Proviso 1A.33 "IDEA Maintenance of Effort"	General Assembly; Governor	State	Annually	1/30/2017	Submit estimate of the IDEA MOE requirement; This item deals with the Proviso informing the General Assembly (GA) of the estimate MFS needed for the current year. Since this proviso was attached to the Appropriations Act during Zais's administration, the CFO has directly reported this information. The OSES has provided the CFO with the required IDEA Child Count; and recently has taken a more active role in calculating the MFS estimate, however, the CFO has been the one who sends this information since the calculation relies on 45th Day counts and state funding (as an estimate base) which we do not have access to.	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/idea-maintenance-of-effort/2017-idea-maintenance-of-effort-memo/
41	59-63-330: School-related crime	General Assembly; Office of Attorney General	State	Annually	1/31/2016	Report compiled school-related crime information; Identify persistently dangerous schools; Provide January 31 following districts' final quarterly reports of the school year	https://ed.sc.gov/data/reports/safety-and-discipline/scde-reports-safety-and-discipline/school-crime-reports/2015-16-school-crime-report/
42	59-26-20: Critical Needs, Schools, Geographic Areas, and Subject Areas for SC Teacher Loan Forgiveness	General Assembly	State	Annually	1/00/2016	Teachers employed in the State in areas of critical need. Areas of critical need shall include both geographic areas and areas of teacher certification and must be defined annually for that purpose by the State Board of Education.	https://ed.sc.gov/data/reports/educator-profession/scde-reports-educator-profession/critical-needs-areas/identification-of-critical-need-subject-areas-for-2017-18-state/
43	59-36-70: Report by Advisory Council on services for preschoolers	Interagency Coordinating Council; Joint Legislative Committee on Children; Senate Finance; House Ways and Means; Senate Education; House Education and Public Works	State	Bi-annually	2/1/2017	State Advisory Council, with assistance from SCDE staff, submit summary of services provided for preschool children with disabilities and their families; See statute for requirements; Related to Act 86, which requires LEAs to serve children with disabilities ages 3 through 5	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/idea-services-for-preschool-children/2015-16-summary-of-services/
44	Proviso 1.90 "Highly Qualified Teachers"	General Assembly	State	Annually	2/1/2017	Report on updated federal requirements under ESSA	https://ed.sc.gov/data/reports/educator-profession/scde-reports-educator-profession/highly-qualified-teachers/2017-report-on-changes-to-federal-requirements-related-to-hqt/
45	43-300: Preliminary reports on accreditation	School Districts	State	Annually	2/1/2017	Provide preliminary accreditation information to select districts	Reports provided to districts and not published on the SCDE website.
46	EDFacts Federal Reporting Requirement	US Dept. of Education	Federal	Annually	2/8/2017	Provide USED with data files including ESEA status	Data file(s) provided to the USED. Available by request from the SCDE.
47	Proviso 117.34 "Debt Collection Reports"	Chairman of the Senate Finance Committee; Chairman of the Ways and Means Committee; Inspector General	State	Annually	2/28/2017	Report outstanding debt owed to the SCDE by outside entities in previous fiscal year; See definitions in proviso	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/debt-collection-reports/2016-debt-collection-report/
48	Proviso 1A.5 "Work-Based Learning"	Senate Finance; House Ways and Means	State	Annually	2/00/2017	OCTE report on accomplishments of the Career Counseling Specialists	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/work-based-learning-annual-reports/2017-work-based-learning-annual-report/
49	EDFacts Federal Reporting Requirement	US Dept. of Education	Federal	Annually	3/29/2017	Provide USED with data files including free and reduced price lunch, membership, CCD school, and state interventions - flexibility	Data file(s) provided to the USED. Available by request from the SCDE.

50	59-25-350: ABCTE (now American Board)	SBE; General Assembly	State	Annually	3/31/2017	Submit total number of individual employed in SC with a passport certificate issued by ABCTE by district and non-privileged information collected on these individuals through the ADEPT system	https://ed.sc.gov/data/reports/educator-profession/scde-reports-educator-profession/abcte-american-board-reports/2017-american-board-report/
51	Gun Free Schools Act	US Dept. of Education	Federal	Annually	3/00/2017	Provide information about weapons in SC schools; GFSA Authorizing Legislation (Title IV, Part A, Subpart 3, Section 4141)	https://ed.sc.gov/data/reports/safety-and-discipline/scde-reports-safety-and-discipline/gun-free-schools-act-reports/2015-16-gun-free-schools-act-report/
Quarter 4 (April-June)							
52	EDFacts Federal Reporting Requirement	US Dept. of Education	Federal	Annually	4/5/2017	Provide USED with data files including IDEA school-age and IDEA early childhood	Data file(s) used by the USED. Available by request from the SCDE.
53	EDFacts Federal Reporting Requirement	US Dept. of Education	Federal	Annually	4/28/2017	Provide USED with data files including LEP enrolled	Data file(s) used by the USED. Available by request from the SCDE.
54	59-01-449: State and local funding requirements	Local government entities with authority to levy school taxes	Local Govt.	Annually	5/1/2017	Report state and local funding requirements	https://ed.sc.gov/finance/financial-services/information-memos-and-forms/fy-2016-2017/?startRow=1&nextNID=5D26AAB8-CEC0-3C42-B000B4F727F16136
55	59-01-495: Title 59 review	General Assembly	State	Annually	5/2/2017	Assemble committee; Committee report all statutes that are obsolete and no longer applicable; Identify federal education statutes and regulations applicable to SC	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/title-59-review/2017-title-59-review/
56	EDFacts Federal Reporting Requirement	US Dept. of Education	Federal	Annually	5/31/2017	Provide USED with data files including staff FTE	Data file(s) used by the USED. Available by request from the SCDE.
57	Charter School Grant Annual Report	US Dept. of Education	Federal	Annually	5/00/2017	Evaluate annual performance related to grant goals, metrics, funding requirements, and grant guidance	Annual performance data supplied to the USED. Available by request from the SCDE.
58	59-155-140 State Reading Plan and 59-155-130: Progress Toward 95% Reading on Grade Level	General Assembly	State	Annually	5/30/2017	Provide updated plan and state reading proficiency progress report; Report implementation of Act 284 as well as state and district progress toward ensuring 95% of students are reading on grade level; Included in revision of State Reading Plan	https://ed.sc.gov/data/reports/literacy/scde-reports-literacy/state-reading-plan-and-proficiency-updates/2017-plan-revision-and-proficiency-update/
59	Proviso 1.92 "Facilities Tracking System and Assessment Assistance"	All local school boards of trustees	Local Govt.	Annually	5/00/2017	No due date; Provide completed assessments and studies to inform funding decisions for facilities and potential school or district consolidation	https://ed.sc.gov/districts-schools/school-planning-building/school-facility-building-funds/facility-assessment-report-phase-i-for-the-abbeville-plaintiff-districts/
60	59-40-170: Vacant School Building Report	Applicants for Charter Schools; Existing Charter Schools	State	Reporting Frequency	5/00/2017	No due date; SCDE shall make available a list of vacant or unused buildings or portions of buildings that are district or state owned and would be suitable for the operation of a charter school.	Per statute, made available upon request.
61	Southern Legislative Public Education Survey	Council of State Governments, Southern Legislative Conference, Fiscal Affairs and Government Operations Committee	Other	Annually	6/00/2017	Provide comparative data report which is submitted and presented to the Fiscal Affairs and Government Operations Committee of the Southern Legislative Conference during its Annual Meeting; Comparison is made between the 15 states in the Southern Legislative Conference states; Submit via the Southern Legislative conference website	Data provided to Council Committee. Available upon request from the SCDE.
62	Proviso 3.6 "Lottery Funds" - Reading Partners Impact	General Assembly	State	Annually	6/15/2017	Provide impact outcomes of Reading Partners program	https://ed.sc.gov/data/reports/literacy/scde-reports-literacy/reading-partners-reports/2017-reading-partners-outcomes/
63	Missed School Days	GA	State	Annually	6/30/2017	59-01-425: School term information; Provide detailed report of information from each district listing beginning and length of school term as well as the number of: (1) days missed and the reason, (2) days made up, and (3) days waived	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/missed-school-days-reports/2016-17-report-on-missed-school-days/
64	Comprehensive Permanent Improvement Plan	Capital Budget Office, Department of Administration	State	Annually	6/30/2017	Present SCDE Comprehensive Permanent Improvement Plan as defined in 2-47-50 using provided form	https://ed.sc.gov/data/reports/facilities-and-infrastructure/scde-reports-district-infrastructure/

65	Proviso 1A.72 "SDE-EIA: College and Career Readiness Funds"	Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee	State	Annually	6/30/2017	Funds appropriated to the Department of Education for District College and Career Readiness Assistance must first be used to increase the capacity of districts that are or were the original trial and plaintiff school districts in the Abbeville law suit. Funds shall be used by the department to provide assistance to districts using appropriately experienced educators with demonstrated effectiveness in instructional leadership. Support shall include professional development, standards and learning support, instructional support, data analysis and leadership development resources to ensure that educators are equipped with the tools to provide students with high quality, personalized learning that supports the Profile of the South Carolina Graduate.	Proviso 1A.72 addressed in https://ed.sc.gov/data/reports/other-legislative-reports/special-one-time-reports/2017-01-26-abbeville-equity-district-comprehensive-report/
Periodic Reports							
66	Proviso 1A.27 "Adult Education"	Senate Finance; House Ways and Means; Senate Education; House Education and Public Works	State	Quarterly	VARIABLE	Provide summary information on school district quarterly reports to the SCDE; District reports should include unique student identifiers; Report why students have enrolled in adult education and whether or not they are pursuing a GED or a diploma	https://ed.sc.gov/data/reports/other-legislative-reports/annual-reports/adult-education/
67	Proviso 1A.53 "Public Charter Pupil Counts"	Senate Finance; House Ways and Means	State	Reporting Frequency	VARIABLE	Report student counts for the 5th, 45th, 90th, and 135th days of school; Monitor charter school enrollment	During FY 2016-17, SCDE did not receive the data to report. SCDE is requesting a proviso change to require SCPCSD to report its data.
68	59-26-20 SBE duties re teacher examinations and 59-26-30 teacher assessments and examinations	Teacher candidates; EPPs	State	Reporting Frequency	VARIABLE	Report results of teaching examinations to the student in a specific format and to the teacher training institution	ETS provides detailed score reports to test-takers and, through the ETS Data Manager provides candidate results, disaggregated and aggregated, to the institution. Access not available.
Special Reports (One-Time)							
69	Proviso 1.95 "Abbeville Equity District Comprehensive Report"	General Assembly	State	Fiscal Year 2016-2017	1/26/2017	Submit comprehensive report on the current allocation of funds to the Abbeville equity districts and the provision of services to these districts	https://ed.sc.gov/data/reports/other-legislative-reports/special-one-time-reports/2017-01-26-abbeville-equity-district-comprehensive-report/
70	District Efficiency Studies	General Assembly	State	Fiscal Year 2016-2017	6/16/2017	Conduct efficiency studies.	https://ed.sc.gov/data/reports/facilities-and-infrastructure/district-efficiency-studies-2017/
71	Proviso 3.6 "LEA: FY 2016-17 Lottery Funding"	Chairman of the Senate Finance Committee; Chairman of the House Ways and Means Committee; Chairman of the Senate Education Committee; Chairman of the House Education and Public Works Committee; Governor	State	Fiscal Year 2016-2017	1/6/2017	Provide information regarding the costs and opportunities of the change to the State's Uniform Grading Policy. The report shall include, but not necessarily be limited to, the projected impact, if any, that the change may have on the State's merit based scholarship program, etc.	https://ed.sc.gov/data/reports/other-legislative-reports/special-one-time-reports/2017-01-06-report-on-recommendations-related-to-the-uniform-grading-policy-ten-point-scale/
72	Act 291 Teacher Candidate Survey Report	General Assembly	State	Fiscal Year 2016-2017	1/26/2017	Survey students enrolled in the state's colleges of education	https://ed.sc.gov/data/reports/other-legislative-reports/special-one-time-reports/2017-01-26-teacher-candidate-survey-report/
73	Update on School Bus Fleet	General Assembly	State	Fiscal Year 2016-2017	11/29/2016	Provide update on school bus fleet related to significant issues	https://ed.sc.gov/data/reports/facilities-and-infrastructure/scde-reports-district-infrastructure/2016-school-bus-report/

Agency Name:	South Carolina Department of Education

Agency Code:	H63	Section:	001

Fiscal Year 2016-2017
Accountability Report

External Review Template

Item	Name of Entity Conducted External Review	Type of Entity	External Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the External Review Report
1	South Carolina State Auditor's Office (Statewide Single Audit)	State	Annual	Reported under the State of South Carolina's report at http://osa.sc.gov/Pages/default.aspx
2	South Carolina State Auditor's Office (CAFR)	State	Annual	Reported under the State of South Carolina's report at http://osa.sc.gov/Pages/default.aspx
3	South Carolina State Auditor's Office (Agreed Upon Procedures)	State	Annual	Report has not yet been issued
4	Deloitte	Outside Organization	Review occurred 1st quarter of 2017	Paper; Available by request from the SCDE
5	United States Department of Justice Federal Bureau of Investigation	Federal	Review occurred on March 29-30, 2017	Paper; Available by request from the SCDE
6	United States Department of Education (Title I, Title II, Title II, and School Improvement Grant)	Federal	Review occurred on May 30 - June 1, 2017	Report has not yet been issued
7	RMC Research Corporation	Outside Organization	Review occurred 2nd and 3rd quarter of 2016-17	https://ed.sc.gov/data/reports/literacy/sc-read-to-succeed-an-inside-look-2017-evaluation-by-rmc-research-corporation/