

<b>AGENCY NAME:</b>	<b>SC Governor's School for the Arts and Humanities</b>		
<b>AGENCY CODE:</b>	<b>H64</b>	<b>SECTION:</b>	<b>Education – SCGSAH – SDE</b>

**Fiscal Year 2016-2017  
Accountability Report**

**SUBMISSION FORM**

<b>AGENCY MISSION</b>	<p>The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.</p>
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<b>AGENCY VISION</b>	<p>The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

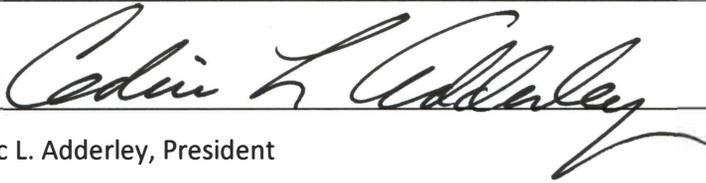
	<b>Yes</b>	<b>No</b>
<b>RESTRUCTURING RECOMMENDATIONS:</b>	<input type="checkbox"/>	X

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Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
<b>PRIMARY CONTACT:</b>	John J. Warner	864-282-3738	johnwarner@scgsah.org
<b>SECONDARY CONTACT:</b>	Cedric L. Adderley	864-282-3785	cadderley@scgsah.org

I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>	
	<b>(TYPE OR PRINT NAME):</b> Cedric L. Adderley, President

<b>BOARD/CMSN. CHAIR (SIGN AND DATE):</b>	
	<b>(TYPE OR PRINT NAME):</b> Chad Prosser, Chairman of the Board of Directors

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## **AGENCY'S DISCUSSION AND ANALYSIS**

The South Carolina Governor's School for the Arts and Humanities had a very successful 2016-2017 school year, exhibiting excellence in academics and arts education, while upholding its mission to serve as a resource to students and teachers statewide through expanded outreach efforts.

Academic success is apparent with SAT and ACT scores that continue to be well above the state and national averages, and a notable ranking as one of America's most challenging high schools in a national poll.

The Governor's School's reputation as a national leader in student arts achievement was recognized throughout the academic year.

- **Creative Writing** students won 26 Gold Keys, 32 Silver Keys and 47 Honorable Mentions at the 2017 Southeast Writing Region-At-Large Scholastic Art Awards Competition. Eight students received seven gold and two silver awards in the 2017 Scholastic Writing National Competition. Two students were chosen as YoungArts Finalists and invited to perform at the 36<sup>th</sup> annual National YoungArts Week in Miami.
- **Dance** seniors were recruited by more than 45 colleges, universities and conservatories across the United States. Students received full scholarships to attend highly recognized summer dance intensives. Nine seniors and two juniors were inducted into the National Honor Society for Dance Arts.
- **Drama** seniors attended the Unified Theatre Auditions in Chicago, and all 10 students received offers from the nation's top conservatory and college theatre programs. One drama student was chosen as a finalist in the YoungArts competition and performed in Miami before a worldwide audience during National YoungArts Week. All Drama seniors received certification in stage combat skills by Dueling Arts International.
- **Music** students competed in the S.C. Music Teachers National Association National Competition with two students winning in their instrument categories. A senior vocalist received first place in the Classical category of the National Association of Teachers of Singing, and three students were finalists in the regional competition.
- **Visual Arts** students won 14 Gold Keys and 15 Silver Keys in the Southeast Scholastic Art & Writing Awards competition. Thirteen students exhibited at the 2017 Converse College Young Women in Art Competition, receiving Best in Show, First Place in Painting, Second Place in Photography and an honorable mention in Printmaking.

With a 100% graduation rate, the 2017 graduating class of 102 students was awarded more than \$36 million in scholarship offers. These facts demonstrate the value of the education and arts training students received at the Governor's School.

Student achievements are a direct result of the quality of instruction and the high level of expertise of the Governor's School's faculty, who are continuously receiving professional development and are active and productive members in their arts communities.

- Approximately thirty percent of our full-time faculty have earned distinction by achieving National Board Certification.

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- The Academic faculty continue to participate actively in their fields with nearly everyone in the department attending or presenting in state and regional workshops and conferences, or in national College Board programs.
- A Creative Writing faculty member received the 2017 *New England Review* Award for Emerging Writers and the 2017 O. Henry Award for fictional works. The department chair published a collection of short stories, *Strangers to Temptation*, by Hub City Press.
- The Dance Department chair attended the National Dance Education Organization conference on Advocating, Analyzing and Advancing Dance Education. A dance faculty member spent time at the Canada's Royal Winnipeg Ballet to observe classes and work with the director of teacher training. Another instructor attended the Men in Dance Symposium at West Virginia University and continues to choreograph for Brevard Ballet Company.
- The Drama Department chair taught classes at the famous Perry Mansfield Performing Arts School in Steamboat Springs, Colorado. A drama faculty member guest taught at Florida State College, Furman and Anderson universities and conducted workshops at the South Carolina Theatre Association convention. Another faculty member directed theatrical performances at the Warehouse Theatre and Furman University.
- Music Department faculty served as guest adjudicators and/or clinicians at Presbyterian College, Anderson University, the Raleigh Music Teachers Association, the Music Teacher's National Association Conference, and the American String Teachers Association Conference. A music faculty member completed the recertification process for the National Board for Professional Teaching Standards. Another faculty member completed a Master of Music Education degree from Anderson University, was a featured presenter at the 2016 SCAAE conference, and was a teaching artist at the Cemuchca Summer Music Workshop in Cap Haitian, Haiti.
- Visual Arts faculty exhibited their own original works in solo and group exhibitions throughout South Carolina and in various parts of the country during the year. An arts faculty member taught classes at Clemson University and Anderson University, where he also received a Teaching Excellence Award. The department chair served as a panel guest at the S.C. Consortium for Gifted Education.

During the 2016-2017 year, numerous civic and corporate groups, including the Greenville Symphony League and Emrys Reading Room, visited campus to either learn about the school or utilize the facilities. For those unable to come to campus, Governor's School extends its work by traveling across the state. Through these off-site programs, arts classes from various schools, teachers seeking professional development, students enrolled in community centers, and other interested individuals participated in workshops, master classes, presentations, and after-school opportunities throughout the year. Last year, the school hosted 185 events impacting 22,931 individuals statewide.

The Governor's School recognizes that students benefit from an active environment that supports community giving and support. For the 2016-2017 year, 13,792 individuals reached through student volunteer hours and community performances/exhibitions for a variety of nonprofit organizations and agencies.

The Governor's School continued to develop opportunities that would increase and encourage alumni involvement. These included a family-friendly summer reunion weekend, regional drop-ins held in Columbia, Charleston and Greenville, as well as several public speaking opportunities. The school was able to utilize alumni expertise by offering several Summer Program teaching positions, program assistant positions and student services positions to former graduates. The format of the Alumni Newsletter was redesigned to reflect the layout

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of a professional magazine and continued to go out electronically each quarter. The Alumni Office continued to use electronic communications such as Constant Contact, Facebook and Twitter to share news with alumni. LinkedIn and Instagram were also utilized to reconnect with alumni.

During the 2016-2017 recruiting season, the Admissions department implemented a new online application system and received 1,071 applications for residential and summer programs.

The Governor's School continues to make technological improvements to support the educational process. The campus wireless infrastructure was upgraded for online testing on student iPads, and increased its wireless access points, ensuring every classroom has a dedicated access point. Internet bandwidth was increased from 150Mbps to 300Mbps.

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
<b>G</b>	<b>1</b>				<b>Refine curricula and programming</b>
<b>S</b>	<b>1</b>	<b>1.1</b>			<b>Validate that curricula remain aligned with current trends and expectations for post-secondary education and training.</b>
O	1		1.1.1	Education, Training, and Human Development	Review ACT, AP, PSAT, and SAT score reports.
O	1		1.1.2	Education, Training, and Human Development	Support relevant professional development activities
O	1		1.1.3	Education, Training, and Human Development	Utilize feedback from college admissions, auditions, and portfolio review process.
O	1		1.1.4	Education, Training, and Human Development	Refine curricular and programming options to meet student needs.
<b>S</b>	<b>1</b>	<b>1.2</b>			<b>Promote students' holistic development</b>
O	1		1.2.1	Education, Training, and Human Development	Engage Students in instruction that promotes artistic, personal and social responsibility
O	1		1.2.2	Education, Training, and Human Development	Develop resources and programming to support student health and wellness
O	1		1.2.3	Education, Training, and Human Development	Improve communication and collaboration across departments
<b>G</b>	<b>2</b>				<b>Expand recognition of SCGSAH</b>
<b>S</b>	<b>2</b>	<b>2.1</b>			<b>Update recruitment plan to reach more prospective students</b>
O	2		2.1.1	Education, Training, and Human Development	Maintain appropriate staffing
O	2		2.1.2	Education, Training, and Human Development	Improve on-line application process
O	2		2.1.3	Education, Training, and Human Development	Expand relationship with middle and high schools throughout the state
<b>S</b>	<b>2</b>	<b>2.2</b>			<b>Improve media/public relations efforts</b>
O	2		2.2.1	Education, Training, and Human Development	Develop new effective recruitment materials
O	2		2.2.2	Education, Training, and Human Development	Maintain and enhance current website and social media platforms
<b>S</b>	<b>2</b>	<b>2.3</b>			<b>Enhance outreach efforts throughout the state</b>
O	2		2.3.1	Education, Training, and Human Development	Organize outreach performances in other areas of the state
O	2		2.3.2	Education, Training, and Human Development	Provide support for presentations and workshops for teachers and students
O	2		2.3.3	Education, Training, and Human Development	Continue to develop campus outreach offerings for teachers and students
<b>S</b>	<b>2</b>	<b>2.4</b>			<b>Develop an active alumni network</b>
O	2		2.4.1	Education, Training, and Human Development	Review alumni survey results with key stakeholders
O	2		2.4.2	Education, Training, and Human Development	Support alumni council to provide input on alumni programming
O	2		2.4.3	Education, Training, and Human Development	Develop and support at least one major event annually
<b>G</b>	<b>3</b>				<b>Ensure that facilities and equipment are maintained</b>
<b>S</b>	<b>3</b>	<b>3.1</b>			<b>Update facilities to improve accessibility to campus and meet curricular needs</b>
O	3		3.1.1	Education, Training, and Human Development	Upgrade streaming capability for school performances
O	3		3.1.2	Education, Training, and Human Development	Begin construction of music building addition
<b>S</b>	<b>3</b>	<b>3.2</b>			<b>Implement long-range maintenance/replacement plan for equipment</b>
O	3		3.2.1	Education, Training, and Human Development	Replace dining area furnishings
O	3		3.2.2	Education, Training, and Human Development	Upgrade computer workstations and replace iPads

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Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	College acceptance rate	100%	100.00%	99%	100%	July 1 - June 30	Guidance office records	Student surveys	1.1.1, 1.1.3	
2	Percentage of students qualified for scholarship offers	100%	100%	99%	100%	July 1 - June 30	Guidance office records	Student surveys & college reports	1.1.1, 1.1.3	
3	Students participating in state and national arts competitions, auditions, and/or portfolio review by senior year	100%	100%	98%	100%	July 1 - June 30	Departmental records	Departmental Records	1.1.3	
4	Students recognized in state and national arts competitions, auditions, and/or portfolio review by senior year	93%	88%	94%	90%	July 1 - June 30	Departmental records	Departmental Records	1.1.3	
5	Visit to schools, district offices and Arts Organizations for recruitment	542	450	450	500	July 1 - June 30	Recruitment Staff Logs	Recruitment Staff Logs	2.1.1, 2.1.3	
6	Completed applications for summer programs	765	650	702	725	July 1 - June 30	Admissions office reports	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2	
7	Completed applications for residential high school program	420	400	377	400	July 1 - June 30	Admissions office reports	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2	
8	Open Doors	732	700	552	700	July 1 - June 30	Admissions office reports	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2	
9	Shadowing Visits	94	125	93	125	July 1 - June 30	Admissions office reports	Admissions office reports	2.1.1, 2.1.2, 2.1.3, 2.2.2	
10	Alumni contact information	1,898	1,950	2,147	2,340	July 1 - June 30	Alumni data base	Event base	2.4.1	
11	Alumni involved in school activities	153	160	162	175	July 1 - June 30	Alumni coordinator records	Event records	2.4.2, 2.4.3	
12	Outreach events/activities for teachers and students (off-campus)	64	67	134	67	July 1 - June 30	Outreach coordinator records	Event records	2.4.1, 2.4.2, 2.4.3	
13	Participants in outreach events/activities for teachers and students(off-campus)	15,172	15,200	20,640	15,250	July 1 - June 30	Outreach coordinator records	Event records	2.4.1, 2.4.2, 2.4.3	
14	Outreach events/activities for teachers and students (on-campus)	59	62	51	59	July 1 - June 30	Outreach coordinator records	Event records	2.4.1, 2.4.2, 2.4.3	
15	Participants in outreach events/activities for teachers and students(on-campus)	2,489	2,500	2,291	2,300	July 1 - June 30	Outreach coordinator records	Event records	2.4.1, 2.4.2, 2.4.3	

H63.XI/ Administration and Facilities Management		South Carolina Governor's School for the Arts and Humanities				Fiscal Year 2016-2017 Accountability Report				
Agency Code:		H63		Section:		SCGSAH		Program Template		
Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
H63.XI/ Academic Programs	Required curriculum for SCGSAH residential high school. (ACCPAS accredited).	\$ 1,791,434			\$ 1,791,434	\$ 1,725,551			\$ 1,725,551	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.3
H63.XI/ Art and Humanities Programs	Required curriculum in five art areas for SCGSAH residential high school. (ACCPAS accredited).	\$ 3,086,744			\$ 3,086,744	\$ 3,097,725			\$ 3,097,725	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1, 1.2.3, 3.2.1, 3.2.2
H63.XI/Residential Life	Provide a safe, healthy and family life oriented experience for students.	\$ 1,573,643			\$ 1,573,643	\$ 1,579,242			\$ 1,579,242	1.1.2, 1.2.1, 1.2.2, 1.2.3, 3.2.1
H63.XI/Admissions, Recruiting, Outreach, & Summer Programs	Ensure all eligible students are aware of the SCGSAH opportunity and equal access.	\$ 665,978	\$ 428,760		\$ 1,094,738	\$ 668,347	\$ 494,000		\$ 1,162,347	2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.2.2, 2.3.1, 2.3.2, 2.3.3, 2.4.2, 2.4.3
H63.XI/ Administration and Facilities Management	Supports leadership, facility support and management, finance and budget, utilities and maintenance, school security, human resource administration, school information technology and student performances.	\$ 1,027,492			\$ 1,027,492	\$ 1,031,147			\$ 1,031,147	2.2.2, 2.4.1, 3.1.1, 3.1.2, 3.2.1, 3.2.2
H63.XI/Library and Institutional Advancement	Resource support for students and staff.	\$ 369,649			\$ 369,649	\$ 370,964			\$ 370,964	1.4.1, 2.2.2, 2.3.2
<b>TOTAL</b>		<b>\$ 8,442,941</b>	<b>\$ 428,760</b>		<b>\$ 8,871,700</b>	<b>\$ 8,472,977</b>	<b>\$ 494,000</b>		<b>\$ 8,966,977</b>	

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**Legal Standards Template**

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	SC Code of Laws, Chapter 50, Title 59	State	Statute	Establishment of the SC Governor's School for the Arts and Humanities and provisions for its operations	No	No
2	General Appropriations Bill H.5001 of 2017, Proviso 1.32	State	Proviso	Publish fee schedule on website	No	No
3	General Appropriations Bill H.5001 of 2017, Proviso 1.65	State	Proviso	School districts to permit access to students; SCGSSM and SCGSAH to report on the results of the infomational access efforts	No	No
4	General Appropriations Bill H.5001 of 2017, Proviso 117.34	State	Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	No	No
5	General Appropriations Bill H.5001 of 2017, Proviso 117.74	State	Proviso	Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	No	No
6	General Appropriations Bill H.5001 of 2017, Proviso 117.83	State	Proviso	Agency to report to the State Fiscal Accountability Authority on any composite resevoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	No	No

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					Customer Template
Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>	
Residential students	11th and 12th grade students enrolled and in residence for the academic year	Pre-professional training in art area and SC high school diploma.	School Districts		
Summer residential Students	9th and 10th grade students enrolled and in residence for two-week programs.	Exploratory and pre-professional training in art areas.	School Districts		
Outreach participants	6th through 12th grade students participating in campus initiatives and off-campus programs	Exploratory activities in art areas.	School Districts		

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC High Schools	K-12 Education Institute	Residential school programs, summer programs, outreach	2.1.1, 2.1.2, 2.1.3, 2.3.1, 2.3.2,
SC Middle Schools	K-12 Education Institute	Summer programs, outreach programs	2.1.1, 2.1.2, 2.1.3, 2.3.1, 2.3.2,



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**External Review Template**

Item	Name of Entity Conducted External Review	Type of Entity	External Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the External Review Report
Agreed Upon Procedures Audit	SC State Auditor	State	07/01/2013 to 6/30/2014	<a href="http://osa.sc.gov/Reports/stateengagements/Documents/Governor%27s%20School%20for%20the%20Arts%20and%20Humanities/H6314(GSAH).pdf">http://osa.sc.gov/Reports/stateengagements/Documents/Governor%27s%20School%20for%20the%20Arts%20and%20Humanities/H6314(GSAH).pdf</a>