

AGENCY NAME:	South Carolina State University		
AGENCY CODE:	H240	SECTION:	19

Fiscal Year 2017-18 Accountability Report

SUBMISSION FORM

AGENCY MISSION	<p>South Carolina State University (SC State) is a historically Black public 1890 land-grant senior comprehensive institution. Located in Orangeburg, South Carolina, SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at the master’s level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration.</p> <p>SC State University prepares highly skilled, competent and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to the economic development of the state and nation.</p> <p>(This mission statement was approved by the S.C. State University Board of Trustees on March 30, 2010 and by the South Carolina Commission on Higher Education May 6, 2010.)</p>
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AGENCY VISION	<p>SC State will be a premier, collaborative, comprehensive institution which transforms the lives of a diverse student population, preparing them to meet the challenges of society by focusing on educational, economic and technological needs.</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

	Yes	No
RESTRUCTURING RECOMMENDATIONS:	<input type="checkbox"/>	<input checked="" type="checkbox"/>

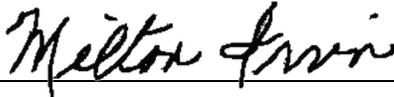
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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Betty Boatwright	803-536-8556	bboatwright@scsu.edu
SECONDARY CONTACT:	Donna Hanton	803-533-3647	djordan2@scsu.edu

I have reviewed and approved the enclosed FY 2017-18 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Mr. James E. Clark, President

BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Mr. Milton Irvin, Chairman of Board of Trustees

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AGENCY’S DISCUSSION AND ANALYSIS

Founded in 1896, South Carolina State University is South Carolina’s only public Historically Black College or University (HBCU). The University’s unique mission is to provide education and outreach services to the citizens of South Carolina and beyond. Historically, the institution has educated and graduated individuals in a myriad of fields and academic disciplines. The University, at various times within its 122 years of existence, has been known to produce a significant number of educators, general officers for the U.S. Army, and college presidents, along with many other outstanding individuals who call SC State their alma mater.

SC State University experienced a 22% increase in new first-time students over the last year. Due to the significant decline over prior years, this yielded only a 1.3% overall increase in enrollment. Yet, we continued to *transform* the institution and to improve on the success experienced during the 2016-2017 academic year. During 2016 – 2017, a 27% increase in first time new students yielded the first overall increase in first time new students (2%) after eight years of decline. The strategic process of slowly transforming the University into a viable and sustainable institution while improving the high-quality education provided to our students continues.

A critical component of the success of the University is indeed enrollment. As previously reported, there was an increase in enrollment in Fall 2016 for the first time in eight years. For the second consecutive year, enrollment has increased; the Fall 2017 enrollment was 2,942, a 1.3% overall increase over the previous year.

The University’s financial health is critical to the viability of the operational and programmatic aspects of the institution. Improvements made within finance and budgeting returned the institution to a more stable foundation and allowed focus to be placed on other areas of University. The steam decentralization project across campus was also completed, which will result in annual savings of over \$500,000. The completion was timely as the central boiler plant for the entire campus, gave its final hour of service before complete failure. Although improvements have been made, the University is still under financial exigency and continues to operate vigilantly to work toward fiscal soundness.

During the year, SC State continued to strengthen partnerships with other higher education institutions, including Piedmont Technical College (PTC) and Clemson University. These are additions to partnerships forged within the previous year. The articulation with “PTC Pathways” includes seventeen degree programs. The agreement allows PTC students access to programs and services at SC State while still at PTC. Upon completion of their PTC AA degree, those students transfer into the University’s bachelor’s degree program as juniors. The “3+2 Physics Program” with Clemson University allows students to receive the Bachelor of Science in Physics from SC State and the Master of Science in Physics from Clemson in five years.

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In partnership with MUSC and The Regional Medical Center, SC State is part of a 5-year, \$12.6M research grant from the National Institutes of Health. The University received \$6.2M as its share of the grant, to establish a center for cancer disparities research.

In addition to the recent partnerships, the University also had a successful Substantive Change visit from SACSCOC to review the MBA Healthcare Management Program at Lowcountry Graduate Center, an off-campus instructional site. We received very positive feedback and there were **no recommendations**.

SC State students continue to improve our participation on a global level as evidenced by an historic international exchange program with St. Hugh’s College, University of Oxford. Through the pilot summer chemistry exchange program, five SC State chemistry students studied at the Organic Chemistry research laboratory. The exchange is Oxford’s first with an HBCU and St. Hugh’s first with a college within South Carolina.

Once again, a female student-athlete was rewarded the “2018 President’s Academic Excellence Award” for being the only graduating student that maintained a 4.0 GPA for four consecutive years. Mahogany Fisher, a four-year starter for SC State women’s soccer team, received a Bachelor of Science degree in Psychology. The Chester, SC native who is now attending University of North Carolina, Greensboro as a graduate student where she is majoring in Kinesiology with a concentration in Sport Psychology. Ms. Fisher is also the founder of an “On and Off the Field Mentoring” afterschool program. Currently another graduate, James Robinson, is proof that is never too late to obtain a college degree. The 82-year-old from Coward, SC, served 22 years in the U.S. Army, which interrupted his college career. He is now a recipient of the Bachelor of Science degree in Family and Consumer Sciences.

SC State alumni support continues to improve. The transformation of the institution has increased the confidence level of alumni as they were able to witness positive strides that have been made. The number of gifts to SC State increased over 22% over last year and the average gift is up nearly 30%. Over the annual Alumni Weekend in May 2018, alumni donations made totaled over half million dollars.

During the 2017 – 2018 year, some progress has been made, however we continue to work through our challenges. This report demonstrates much of progress addressed here and more. In some areas, the University remained on more level ground; in others, expectations were met or exceeded. SC State continues to reaffirm its commitment to accountability as an institution.

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Risk Assessment and Mitigation Strategies

To ensure that the University continues to provide access and opportunity to students, SC States has put in place the following mitigating strategies: better controls, operational efficiency and effectiveness, improved processes and procedures, and full transparency.

Four (non-exclusive) Options for the General Assembly

Option 1: Continue to not only fund, but also increase the funding of programs that leverage external funding opportunities.

Option 2: Review the State’s funding model to provide greater funds to those institutions that have a significant majority of Pell-eligible students.

Option 3: Provide a significant one-time funding of infrastructure improvements for upgrades to information technology (IT) and the physical plant.

Option 4: Modify access criteria for HOPE and LIFE scholarships to be more dependent on GPA scores which are believed to be a better indicator of success for our students than certain standardized test scores.

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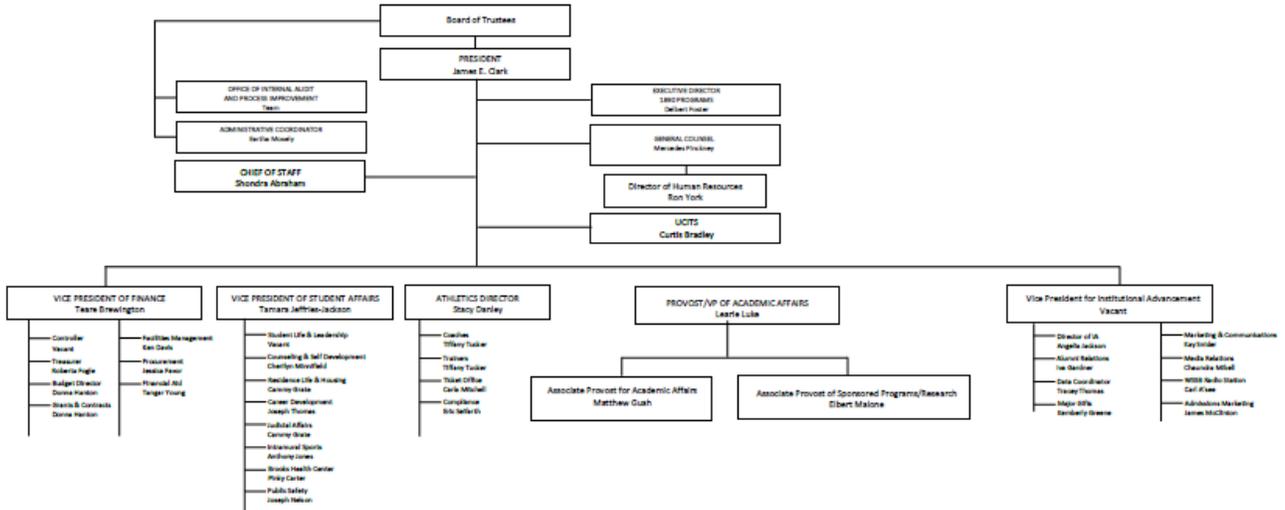
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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2017-18			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			Promote and Sustain a Student-Centered Environment							
	S	1.1			Increase enrollment management strategies to improve student achievement and engagement							
	M		1.1.1	Increase Fall Enrollment by 1%	2905	2934	2942	07/01/2017-06/30/2018	Admissions Report	Total number of students enrolled/prior year's enrollment	Demonstrates the stability of University to provide educational opportunities to Citizens of the State	
	M		1.1.2	Increase the Retention Rates of All Students from Fall to Spring by 5 points	84%	90%	82%	07/01/2017-06/30/2018	Institutional Research	Percentage	Provide data to improve student retention and enrollment	
	M		1.1.3	Increase the Retention Rates of All Students Fall to Fall by 5 points	73%	74%	72%	07/01/2017-06/30/2018	Institutional Research	Percentage	Provide data to improve student retention and enrollment	
Education, Training, and Human Development	G	2			Enhance Academic Programs							
	S	2.1			Review and assess academic programs to result in continued program accreditation and greater diversity in teaching methodologies and course offerings							
	M		2.1.1	Number of academic programs maintaining specialized accreditation	30	30	30	07/01-06/30	Provost Office Reports	Total Reported	Provides data to ensure the University's academic programs are viable	
	M		2.1.2	Graduating students Ratings (Excellent or Good) of the Quality of Academic Programs	83%	93%	82%	09/01-06/30	Senior Exit Survey Responses	Percentage	Provides evaluation information for academic planning	
	M		2.1.3	Increase the number of On-line courses offered	137	150	142	07/01/-6/30	Institutional Research	Total Reported	Provide data on number of online courses	
	M		2.1.4	Number of Professional Development Seminars conducted through the Teaching & Learning Program	28	55	31	07/01/-6/30	Office of Teaching & Learning	Total	Provide workshops to Improve the quality of faculty teaching and research	
Education, Training, and Human Development	G	3			Develop and Maintain a Financial Structure that Ensures a Balanced Budget and Creates Reserve Funds							
	S	3.1			Implement procedures to improve budget management and revenue growth							
	M		3.1.1	Maintain a balanced budget with a positive forecast	Met	Met	Met	07/01/-6/30	Finance Office	Audit Report	Provide data on the University financial stability	
	M		3.1.2	Total Research Grant Amounts Awarded	\$10,785,927	\$15,000,000	\$13,000,000	07/01/-6/30	Sponsored Programs & 1890 Research and Extension	Total Reported	Provide more funding to improve the quality of teaching and learning experiences	
	-											
Education, Training, and Human Development	G	4			Strengthen the University's level of accountability and efficiency							
	S	4.1			Implement procedures that result in greater accountability, efficiency and transparency							
	M		4.1.1	Complete all relevant Legislative requirements of the Governor, SC House, SC Senate, State Fiscal Authority and all required financial audits in a timely manner	100%	100%	100%	07/01/-6/30	President Office	Reports	Provide evidence of accountability	
	M		4.1.2	Review, reorganize and implement best practices standards for accountability and reporting	NA	NA	NA	07/01/-6/30	President Office	Division Reports	All Departments have identified best practices and plans	
	-											
Government and Citizens	G	5			Improve the University's image through greater accountability and enhanced outreach							

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2017-18			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	S	5.1			Provide outreach activities that support the University's 1890 mandate and meet stakeholders' needs							
	M		5.1.1.		Number of articulation agreements with external agencies with the 1890 Extension & Research	52	53	48	07/01/-6/30	1890 Plan of Work (POW) Reporting System/Annually	Total Agreement Submitted	Provide data on working relationships to enhance programming
	M		5.1.2		Number of faculty engaged in research through 1890 Research	28	30	28	07/01/-6/30	1890 Research Proposals funded	Total faculty	Provide more faculty research
	M		5.1.3		Number of Different Outreach Activities Sponsored by 1890 Extension	470	1,393	1,326	07/01/-6/30	1890 POW Reporting System/Quarterly	Total Reported by Staff	Assess and compile activities that are administered by the agency for duplication and comparison
	M		5.1.4		Number of individuals served in outreach activities through 1890 Extension	11,371	8,566	8,158	07/01/-6/30	1890 Plan of Work (POW) Reporting System/Annually	Total Reported by Staff	Identify and compare the target audience served in the program

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2018-19			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			Promote and Sustain a Student-Centered Environment							
	S	1.1			Increase enrollment management strategies to improve student achievement and engagement							
	M		1.1.1	Increase Fall Enrollment by 1%	2942	2972		07/01/2017-06/30/2018	Admissions Report	Total number of students enrolled/prior year's enrollment	Demonstrates the stability of University to provide educational opportunities to Citizens of the State	
	M		1.1.2	Increase the Retention Rates of All Students from Fall to Spring by 5 points	82%	90%		07/01/2017-06/30/2018	Institutional Research	Percentage	Provide data to improve student retention and enrollment	
	M		1.1.3	Increase the Retention Rates of All Students Fall to Fall by 5 points	72%	74%		07/01/2017-06/30/2018	Institutional Research	Percentage	Provide data to improve student retention and enrollment	
Education, Training, and Human Development	G	2			Enhance Academic Programs							
	S	2.1			Review and assess academic programs to result in continued program accreditation and greater diversity in teaching methodologies and course offerings							
	M		2.1.1	Number of academic programs maintaining specialized accreditation	30	30		07/01-06/30	Provost Office Reports	Total Reported	Provides data to ensure the University's academic programs are viable	
	M		2.1.2	Graduating students Ratings (Excellent or Good) of the Quality of Academic Programs	82%	93%		09/01-06/30	Senior Exit Survey Responses	Percentage	Provides evaluation information for academic planning	
	M		2.1.3	Increase the number of On-line courses offered	142	150		07/01/-6/30	Institutional Research	Total Reported	Provide data on number of online courses	
	M		2.1.4	Number of Professional Development Seminars conducted through the Teaching & Learning Program	28	55	45	07/01/-6/30	Office of Teaching & Learning	Total	Provide workshops to improve the quality of faculty teaching and research	
Education, Training, and Human Development	G	3			Develop and Maintain a Financial Structure that Ensures a Balanced Budget and Creates Reserve Funds							
	S	3.1			Implement procedures to improve budget management and revenue growth							
	M		3.1.1	Maintain a balanced budget with a positive forecast	Met	Met		07/01/-6/30	Finance Office	Audit Report	Provide data on the University financial stability	
	M		3.1.2	Total Research Grant Amounts Awarded	\$13,000,000	\$15,000,000		07/01/-6/30	Sponsored Programs & 1890 Research and Extension	Total Reported		
Education, Training, and Human Development	G	4			Strengthen the University's level of accountability and efficiency							
	S	4.1			Implement procedures that result in greater accountability, efficiency and transparency							
	M		4.1.1	Complete all relevant Legislative requirements of the Governor, SC House, SC Senate, State Fiscal Authority and all required financial audits in a timely manner	100%	100%		07/01/-6/30	President Office	Reports	Provide evidence of accountability	
	M		4.1.2	Review, reorganize and implement best practices standards for accountability and reporting	NA	NA		07/01/-6/30	President Office	Division Reports	All Departments use best practices in planning and assessment models	
Government and Citizens	G	5			Improve the University's image through greater accountability and enhanced outreach							

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	M		5.1.1.		Number of articulation agreements with external agencies with the 1890 Extension & Research	52	53		07/01/-6/30	1890 Plan of Work (POW) Reporting System/Annually	Total Agreement Submitted	Provide data on working relationships to enhance programming
	M		5.1.2		Number of faculty engaged in research through 1890 Research	28	30		07/01/-6/30	1890 Research Proposals funded	Total faculty	Provide more faculty research
	M		5.1.3		Number of Different Outreach Activities Sponsored by 1890 Extension	470	1,393		07/01/-6/30	1890 POW Reporting System/Quarterly	Total Reported by Staff	Assess and compile activities that are administered by the agency for duplication and comparison
	M		5.1.4		Number of individuals served in outreach activities through 1890 Extension	11,371	8,566		07/01/-6/30	1890 Plan of Work (POW) Reporting System/Annually	Total Reported by Staff	Identify and compare the target audience served in the program

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Program Template

Program/Title	Purpose	FY 2017-18 Expenditures (Actual)				FY 2018-19 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
INSTRUCTION	Activities that are part of the institution's instruction program. This includes credit and noncredit courses, tutorial instruction and for regular, special and extension sessions.	\$ 6,980,199	\$ 385,684	\$ 930,146	\$ 8,296,029	\$ 6,980,199	\$ 385,684	\$ 930,146	\$ 8,296,029	1.1.1, 1.1.2,
RESEARCH	Activities specifically organized to produce research outcomes, commissioned either by external entities or through a separate budget process of an organizational unit within the institution.	\$ 1,073,162	\$ 1,174,457	\$ 4,765,837	\$ 7,013,456	\$ 1,073,162	\$ 1,174,457	\$ 4,765,837	\$ 7,013,456	5.1.1, 5.1.2, 5.1.3, 3.1.2
PUBLIC SERVICE	This category includes funds for activities that are established primarily to provide non-instructional services beneficial to individuals and groups external to the institution.	\$ 1,340,350	\$ 1,060,611	\$ 2,485,114	\$ 4,886,075	\$ 1,340,350	\$ 1,060,611	\$ 2,485,114	\$ 4,886,075	5.1.1, 5.1.3
ACADEMIC SUPPORT	Activities associated with the administration of the academic and instructional programs for the university and library holdings.	\$ 985,342	\$ -	\$ 242,876	\$ 1,228,218	\$ 985,342	\$ -	\$ 242,876	\$ 1,228,218	2.1.1, 2.12, 2.1.3
STUDENT SERVICES	An overall, holistic approach to providing students with transitional and cultural skills to develop their social and academic awareness.	\$ 2,584,571	\$ -	\$ 445,293	\$ 3,029,864	\$ 2,584,571	\$ -	\$ 445,293	\$ 3,029,864	1.1.1
INSTITUTIONAL SUPPORT	These cost include those activities which are non-instructional in nature, but are integral to the operations of the institution.	\$ 3,523,166	\$ -	\$ 3,822,693	\$ 7,345,859	\$ 6,523,166	\$ -	\$ 3,822,693	\$ 10,345,859	3.1.1,3.1.2
OPERATIONS AND MAINTENANCE	Provides services and maintenance related to grounds and facilities. Program includes building, grounds maintenance, custodial services, landscaping along with major repairs and renovations.	\$ 718,360	\$ -	\$ -	\$ 718,360	\$ 718,360	\$ -	\$ -	\$ 718,360	4.1.1,4.1.2
SCHOLARSHIPS	This program accounts for all awards, waivers, abatements and entitlements given to students to defer the costs of attending the University.	\$ -	\$ 9,297,744	\$ 10,196,403	\$ 19,494,146	\$ 450,000	\$ 9,297,744	\$ 10,196,403	\$ 19,944,146	1.1.1,1.1.2. 1.13
AUXILIARIES	Includes housing, food services, bookstore, and other self-supporting activities that furnish goods and services to students, faculty and staff.	\$ -	\$ 10,645,430	\$ -	\$ 10,645,430	\$ -	\$ 10,645,430	\$ -	\$ 10,645,430	4.1.1, 4.1.2
DEPRECIATION		\$ -	\$ 4,595,981	\$ -	\$ 4,595,981	\$ -	\$ 4,595,981	\$ -	\$ 4,595,981	
		\$ 17,205,150	\$ 27,159,907	\$ 22,888,361	\$ 67,253,418	\$ 20,655,150	\$ 27,159,907	\$ 22,888,361	\$ 70,703,418	
					\$ -				\$ -	

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	<i>If yes, what type of service or product?</i>	<i>If other service or product, please specify what service or product.</i>
1	H240	State	Proviso	19.1 SCSU: Loan Funds (A) Pursuant to Proviso 19.2, Part IB, of ACT 286 of 2014 South Carolina - South Carolina State University was approved for a loan to be disbursed through a series of scheduled installments.	Yes	Yes		
2	S.1166	State	Statute	To provide for annual installment payments by South Carolina State University on outstanding loans made to the university by the State of South Carolina and liabilities incurred pursuant to section 2-65-70, to provide for when the installment payments are due, to provide for a process through which the debt incurred may be relieved, and to extend flexibility related to furloughs as provided in ACT 120 of 2015	Yes	Yes		

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Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
ROTC Program	South Carolina State University ROTC Program	Provide army recruit training		United States Armed Forces
Academic Affairs	SC State University's degree granting Colleges and the School of Business provide sixty degrees that benefit our students and contribute to workforce development	Provide educational opportunities, degrees, certificates, develop workforce, cultural enrichment, and academic and applied research	General Public	
Academic Affairs	SC State University's faculty and staff provide other products and services	Provide educational training, certificate programs and professional development	Industry	

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
South Carolina State University Foundation	Non-Governmental Organization	Provides funding for student scholarships, academic programs and facilities	1.1.1 and 3.1.2
South Carolina State University National Alumni Association	Non-Governmental Organization	Provides funding for student scholarships and assist with student recruitment and mentoring	
Community Higher Education Council	Higher Education Institute	A partnership between SC State, Claflin and Orangeburg-Technical Colleges that allow students to enroll in a class that is not offered at the home institutions during the semester or time conflict at home institution.	1.1.1
South Carolina Technical Colleges	Higher Education Institute	Provides students seamless enrollment into programs that allow students to enter SC State as Juniors and Articulation Agreements	1.1.1
South Carolina High Schools	K-12 Education Institute	Provides Student Teaching Opportunities	2.1.1
National Science Foundation	Federal Government	Research Grants	3.1.2

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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	External Review and Report	Financial Audit	BDO	State	Annually	07/01/2017 to 06/30/2018	Comprehensive Financial Audit of University	SC State Office of Finance & Management
2	External Review and Report	WSSB Program Audit	BDO	State	Annually	07/01/2017 to 06/30/2018	Radio Station Program Audit	SC State Office of Finance & Management
3	External Review and Report	Athletic Program Audit	BDO	State	Annually	07/01/2017 to 06/30/2018	Athletics Program	SC State Office of Finance & Management
4	External Review and Report	Legislative Reports	CHE	State	Quarterly	07/01/2017 to 06/30/2018	SC State Enrollment and Financial Data	SC State Office of the President
5	External Review and Report	SACS Off Campus Program	SACSCOC	Outside Organization	Other		Program Accreditation	SC State Office of the Provost
6	External Review and Report	Fall IPEDS Institutional Characteristics Report	National Center for Education Statistics	Federal	Annually	October 11, 2017	This survey collects institutional data such as institutional name, address, telephone, control and affiliation, type of degree programs offered, accreditation, tuition and fees, room and board charges required for the academic year	https://surveys.nces.ed.gov/ipeds/
7	External Review and Report	Fall IPEDS Completion	National Center for Education Statistics	Federal	Annually	October 11, 2017	The survey collects institutional data on the number of degrees awarded by level (associate's bachelor's, masters' and doctor's), gender, race, ethnicity and field of study using the Classification of Instruction Program (CIP) Code.	https://surveys.nces.ed.gov/ipeds/
8	External Review and Report	Fall IPEDS 12-Month Enrollment	National Center for Education Statistics	Federal	Annually	October 16, 2017	The survey collects unduplicated enrollment counts of all students enrolled for credit and instructional activity data in postsecondary institutions for an entire 12-month period. Data are collected by level of student and by race/ethnicity and gender. Instructional activity is collected as total credit and/or contact hours attempted at the undergraduate, graduate, and doctor's professional levels.	https://surveys.nces.ed.gov/ipeds/
9	External Review and Report	Winter IPEDS Student Financial Aid	National Center for Education Statistics	Federal	Annually	February 14, 2018	The data collected includes information on the number of full-time, first-time degree-seeking students receiving financial assistance for the previous year, by aid type and average amount received.	https://surveys.nces.ed.gov/ipeds/
10	External Review and Report	Winter IPEDS Student Graduation Rates	National Center for Education Statistics	Federal	Annually	February 13, 2018	This annual survey helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission.	https://surveys.nces.ed.gov/ipeds/
11	External Review and Report	Winter IPEDS 200% Graduation Rates	National Center for Education Statistics	Federal	Annually	February 13, 2018	Data are collected to calculate graduation rates at 200% of normal time to complete all requirements of their program of study for the cohort of full-time, first-time bachelor's or equivalent degree-seeking students at 4-year institutions; and for all full-time, first-time degree/certificate-seeking undergraduate students at less than 4-year institutions.	https://surveys.nces.ed.gov/ipeds/

12	External Review and Report	Winter IPEDS Admissions	National Center for Education Statistics	Federal	Annually	February 13, 2018	Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status.	https://surveys.nces.ed.gov/ipeds/
13	External Review and Report	Winter IPEDS Outcomes Measures	National Center for Education Statistics	Federal	Annually	February 13, 2018	This annual component of IPEDS was added in 2015 to improve the collection of student progression and completion data on a more diverse group of undergraduate students at degree-granting institutions. Award and enrollment statuses are collected on four cohorts of degree/certificate-seeking undergraduate students (full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first time) at two points of time (six and eight years from the point of entering the institution).	https://surveys.nces.ed.gov/ipeds/
14	External Review and Report	Spring IPEDS Fall Enrollment	National Center for Education Statistics	Federal	Annually	March 30, 2018	Collects data on the number of students enrolled in the fall. Students reported are those enrolled in courses creditable toward a degree; the reports contain the number of full and part time students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering student (first-time, full and part-time students, transfers, and non degree students);and retention rates.	https://surveys.nces.ed.gov/ipeds/
15	External Review and Report	Spring IPEDS Finance	National Center for Education Statistics	Federal	Annually	April 10, 2018	Collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).	https://surveys.nces.ed.gov/ipeds/
16	External Review and Report	Spring IPEDS Human Resources	National Center for Education Statistics	Federal	Annually	April 10, 2018	Collects data on employees of November 1 each year. This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA), by employee assigned positions.	https://surveys.nces.ed.gov/ipeds/
17	External Review and Report	Spring IPEDS Academic Libraries	National Center for Education Statistics	Federal	Annually	March 20, 2018	Collects information on library collections, expenses, and services from degree-granting postsecondary institutions. Specific library collection items include physical and electronic/digital books, media, and databases.	https://surveys.nces.ed.gov/ipeds/
18	External Review and Report	CHE Data File - Completions	South Carolina Commission on Higher Education	State	Annually	September 28, 2017	Reports all degrees awarded for the previous year	http://www.che.sc.gov/DataPublications.aspx

19	External Review and Report	CHE Data File - Enrollment	South Carolina Commission on Higher Education	State	Annually	10/31/2017, 03/31/2018, 08/15/2018	Reports on fall, spring and summer students enrolled in courses that lead to degree programs. High School students are included if enrolled in credit courses.	http://www.che.sc.gov/DataPublications.aspx
20	External Review and Report	CHE Data File - Faculty	South Carolina Commission on Higher Education	State	Annually	November 29, 2017	Reports all faculty data for the fall semester to coincide with reporting of the course data. Faculty include all full-time instructional faculty, all full-time employees who teach, all part-time faculty/staff who teach, and the remainder of the full-time faculty.	http://www.che.sc.gov/DataPublications.aspx
21	External Review and Report	CHE Data File - Facilities	South Carolina Commission on Higher Education	State	Annually	October 31, 2017	Reports on all buildings under the jurisdiction or control of the institution's governing board.	http://www.che.sc.gov/DataPublications.aspx
22	External Review and Report	CHE Data File - Disbursement	South Carolina Commission on Higher Education	State	Annually	10/31/2017, 03/31/2018, 08/15/2018	Reports on students' receiving a scholarship from the following: HOPE, LIFE, Palmetto Fellows, SC Need Based Grants, Foster Care, National Guard Assistance and Pell Grants.	http://www.che.sc.gov/DataPublications.aspx
		CHE Data File - Course File	South Carolina Commission on Higher Education	State	Annually	10/31/2017, 03/31/2018, 08/15/2018	Reports on all courses creditable toward a certificate or degree offered for fall, spring and summer.	http://www.che.sc.gov/DataPublications.aspx
		CHE Data File- Abatements	South Carolina Commission on Higher Education	State	Annually	November 1, 2017	Report on the number of in-state and out-of state abatements awarded	http://www.che.sc.gov/DataPublications.aspx