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|--------------|--------------|----------|----|
| AGENCY NAME: | SC State PSA |          |    |
| AGENCY CODE: | P210         | SECTION: | 46 |

### AGENCY'S DISCUSSION AND ANALYSIS

SC State PSA promotes an organized research and extension system that addresses quality of life opportunities for all residents with a special emphasis on underserved communities. It provides effective stakeholder outreach programs and services in research and extension for agriculture/natural resources, family life, health and nutrition, youth development, agribusiness and community development, food safety, education and technology. The term underserved focuses on residents living in rural, urban and suburban communities who have been traditionally underserved because of issues, such as transportation, knowledge of or access to programs, lack education, access to resources, equipment or money to invest in various resources. For example, the limited-resource farmer makes less than \$10,000 a year in farm income.

SC State PSA values the integration of research, teaching and public service. The program addresses the quality of life opportunities for the residents of South Carolina with a special emphasis on the underserved communities. The programmatic focus is based on the needs identified by the citizens as the emerging issues impacting their communities. With the SC State PSA funding, many vital self-sustaining and economically enriching programs/activities are delivered and administered to the residents of South Carolina by a qualified staff. If the programs and activities are not provided to the residents, many of them would be limited to receiving services within their community.

The focus of SC State PSA continues to provide informal educational programs to improve the well-being of the family structure within limited resource communities; to promote change in the lives of youth and to strengthen family values through youth development programming. The people are willing to voice their needs and concerns. Underrepresented and underserved populations in the state continue to be a source of stakeholder input. Leadership programming aids limited resource communities with leadership development education programs as well as community economic development initiatives within communities. Technology is an area of focus to help individuals gain skills utilizing various software programs to encourage communication within a high-tech society.

The basis of SC State PSA is to enhance the quality of life issues affecting the residents of South Carolina, especially the underserved. The 1890 Research and Extension Program raises the educational consciousness and awareness of national issues that impact South Carolina residents. The 1890 Program, with PSA funding, invests in faculty whose proposed studies aligns with the targeted research areas, which show promise in providing solutions to various complex challenges that impact communities in the state and nation that advances the overall research capacity of the university. During the 2017-2018 reporting period, the research efforts of faculty members remained constant at 28. The number of professional presentations was 55. The faculty had twenty-five (25) presentations and students presented thirty (30). The presentations were made throughout the United States that informed people of the research going on at South Carolina State University. There were forty-eight (48) articulation agreements with external agencies established. A total of nineteen articles were published. Of that number, seven were peer reviewed for publication. The 1890 Researchers worked to combat obesity among youth as well as nutritional value; studied food safety issues; conducted leadership and economic development problems; worked with 4-H youth development and families; and examined global food security and hunger issues. SC State Research funded eight new research

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projects in 2017. Three of the research projects were in Food Safety, while another was in Global Food Security and Hunger. Four additional studies were in Agribusiness and Community Development.

The 1890 Extension Program implements educational programs in targeted county clusters across the state. Life-long learning opportunities are provided to help rural and urban participants improve their quality of living. The Extension Program served 8,158 individuals in outreach activities. One thousand three hundred twenty-six (1,326) different outreach activities were sponsored by Extension. A total of 543 educational workshops were conducted and 4,873 attendees completed the workshops. There were 5,869 participants overall who reported gaining knowledge through the program activities.

The Small Farm Program offers four major outreach projects to farmers in South Carolina with a special more emphasis on small scale landowners, limited resource, socially disadvantage farmers and ranchers. The Small Farm Program implements outreach services in five 1890 Extension Cluster Areas and surrounding counties across the state. The four outreach projects are Animal Production System, Vegetable Production System, Sustainable Agriculture Production (IPM) Practices and Risk Management Education. One of the underlining objectives of the outreach is to equip all farmers with sound management practices as a must for farming enterprises success and sustainability. They are business men and women and their operations should be considered an integral part of their county/cluster rural economic development. The number of acres affected by the Integrated Crop Management (ICM) was 2,760. Three hundred thirty-nine (339) farmers were educated on the importance of soil/nutrient management through soil testing. One hundred twenty-six producers reported increased dollar returns per acre or reduced costs per acre. Three hundred ninety-one (391) producers indicated they adopted the recommended practices agents suggested and taught. The small farmers had 791 acres of conservation tillage or other Best Management Practices (BMP).

The Agribusiness and Community Development Program provided communities with leadership training, financial management, business and job development, family and consumer education and child development capacity that creates opportunities for continuous and sustained growth. With a focus on resource building, education and training, leadership and organizational development, strategic and sustainability planning, the community development team assists socially disadvantaged and economically depressed communities in building their potential to enhance their own resource development capacity from the inside out. Activities are offered in community education and community outreach. Community Education includes the SMART Academy summer camps in Orangeburg and Charleston Clusters. The SMART (Strategies in Math and Reading using Technology) Academy summer camps were held, which originally gave instruction to rising third graders. However, during the 2017 – 2018 year, two additional academic camps were added, which included rising fourth and fifth grade students. Reading, math and technology skills were enhanced through the SMART Academies. Approximately 75 individuals were reached through the SMART program.

Regarding 4-H and Youth Development, the 1890 Extension Program concentrated on 4 specific planned programs, which included healthy lifestyles, citizenship, food safety and nutrition and SET (science, engineering and technology). Workshops/Trainings were provided to 1,048 participants to establish and maintain healthy habits and lifestyles. A total of 3,515 families/caregivers were reached. In safe food handling and nutrition, 367 participants increased their knowledge. One hundred seventy

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persons reported an intention to eat less food/food components, which are commonly eaten in excess. One thousand eight hundred twelve adopted recommended hand washing practices. One thousand seven hundred twenty-seven participants gained knowledge on healthy eating patterns. Over 1,385 persons reported an intention to eat more healthy foods, while 1,674 gained knowledge about eating more healthy foods. Nine hundred fifty-one youth decided to make healthy food choices, after participation in the programs. In the program area, 1,241 educational workshops were conducted. A total of 1,616 youth gained knowledge in nutrition and fitness and families.

The Public Service Activities funding ensures compliance with the terms and conditions of the USDA/NIFA Cooperative Agreement. The agreement provides federal formula funds each year to research and extension. The Farm Security and Rural Investment Act of 2002 (H. R. 2646) requires a 100% non-federal match annually. If the required annual non-federal match as stipulated in the Farm Security and Rural Investment Act of 2002 (H. R. 2646) is not met, the SC State PSA would lose the federal formula funds, which would be redistributed to the states that met the federal match requirement. The matching fund requirements may be found in the Farm Security and Rural Investment Act of 2002 under Section 7212-Matching Funds Requirement for Research and Extension Activities of 1890 Institutions.

The internal and external factors affecting the 1890 Research and Extension Program's performance in the past year, the current efforts and the associated results (referencing information present elsewhere in the accountability report) and any plans now under development to introduce additional changes for the 1890 Program will be addressed. An organizational chart has been included to show the structure and chain of command of the 1890 Program. Factors that may or may not affect internal and external performance of the 1890 Program include: (1) The submission of an approved NIFA Plan of Work (POW) Accomplishments and Results Report. An updated POW Annual Plan Report is usually required. However, one did not have to be submitted for the 2017 - 2018 reporting year, due to NIFA system changes; (2) An official and professional electronic reporting system is needed to collect and interpret data of program activities. South Carolina State and Clemson University have been in discussion about obtaining a similar reporting system. Challenges continue to be encountered as it relates to finding the appropriate system for the agency and purchasing tools for training and maintenance requirements of the system; (3) Strengthening program development; (4) The availability of faculty release time to conduct research; (5) Utilizing the Mobile Technology Center (MTC) to expand the technology focus to assist counties across the state with the 1890 programs; (6) Expand the professional development training for Research and Extension staff; (7) Emphasizing the land grant tradition of public service; (8) Assisting academic areas in developing new and innovative programs/activities; (9) Building a Geographic Information Management System (GIS) within 1890 to enhance 1890 Research and Extension and better serve areas with specific concerns and needs; (10) The University's prohibition on hiring or implementation of University-wide hiring freeze regardless of the source of funds impact 1890 Program's ability to address its staffing needs; (11) During 2017 – 2018, three new 1890 facilities construction projects were approved and construction has started on two. The two projects are scheduled to be completed in 2019. Construction for the third facilities project is expected to begin February 2019, with a completion date of March 2020. The success of the 1890 Facilities Projects is dependent on a fluid and consistent partnership between USDA/NIFA, 1890 Research and Extension, SC State's Finance Division and the SC Department of Administration. If there

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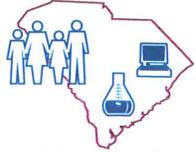
is an issue with any member of the partnership, the total project could be delayed or rejected by the approving agency or agencies. The inability to hire individuals with the proven, demonstrated skills necessary to secure external funds would interfere with the 1890 Program's ability to achieve its external funding goal; (12) Providing an opportunity to strengthen and develop more collaborations and partnerships across the state with various entities; and (13) Helping to develop an international programming focus at South Carolina State University.

Funding is the primary constraint to the 1890 Research and Extension Program not fulfilling its mission and achieving its goals. The General Assembly's perception of the stability of SC State University in regard to the 1890 Program receiving the 100% non-federal match requirement is critical and crucial. If funding is cut, the 1890 Research and Extension activities/programs would have to be limited and/or eliminated, which would be detrimental to the citizens of the State of South Carolina, particularly the underserved communities. Furthermore, the 1890 Program would not have the ability to increase or expand new and innovative programs/activities to the limited-resource communities served by the organization. With the fulfillment of the mission and achieving the goals, the 1890 Program would have an opportunity to flourish, become more visible and accessible to the constituents. With the collaborative efforts and partnerships, the 1890 Program can provide outreach services to more individuals across South Carolina.

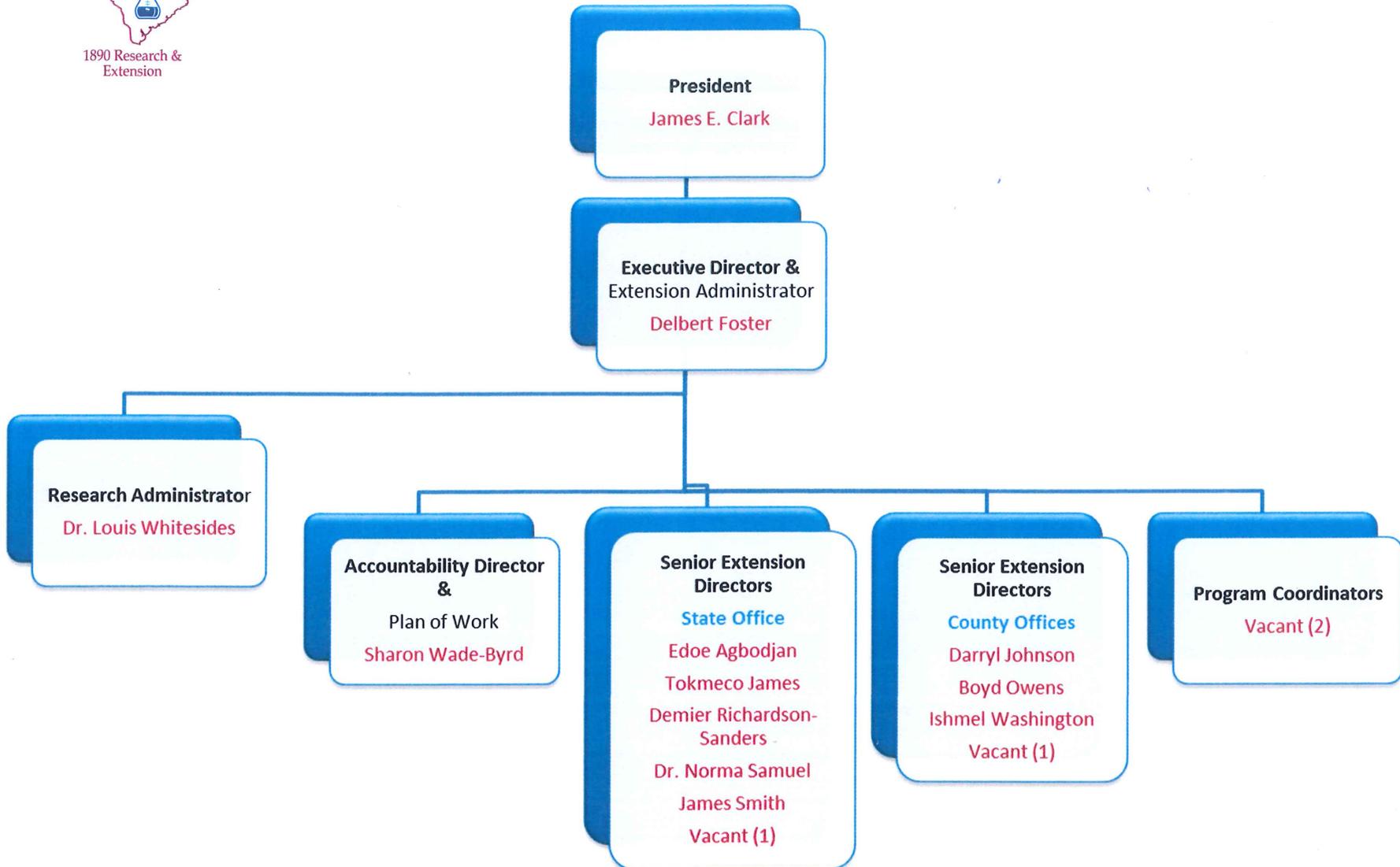
During the next five-year cycle of the Plan of Work, the 1890 Research and Extension Program has established several priority goals to accomplish. The priority goals include reconstruction of Camp Harry E. Daniels; developing a demonstration farm at Camp Harry E. Daniels; conducting economic development activities in small towns and rural communities; securing land and constructing cluster centers in target counties across South Carolina; expanding the Mobile Technology Center outreach; increasing the involvement of faculty and the number of inter-disciplinary research projects; expanding internal and external collaborations and partnerships to build the land-grant capacity; expanding support to target groups including, but not limited to veterans; and launching campus/community health initiatives to address health disparities. The 1890 Program plans to increase their external funding to support programmatic and operational initiatives.

During FY 2018-19, SC State PSA will fully implement the restructuring of the Administrative Support as well as the Fiscal Affairs and Grant Management Units. The purpose of the restructuring is to provide the agency with a comprehensive and uniform method of preparing, processing, distributing and filing all internal and external documents and reports in a more professional and timely manner.

Once the restructuring is completed and everyone has been trained and cross trained on the new procedures, the agency will be able to operate at a higher level of effectiveness and efficiency, regardless of where the personnel are stationed or the unit they are assigned. In the absence of a staff member, another person would be able to continue to represent the agency in a professional manner.



# 1890 Research and Extension



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| Statewide Enterprise Strategic Objective              | Type     | Item #     |          |         | Description  | 2017-18 |        |        | Time Applicable     | Data Source and Availability | Calculation Method      | Meaningful Use of Measure  |
|---|----------|------------|----------|---------|--|---------|--------|--------|---------------------|------------------------------|-------------------------|--|
|   |          | Goal       | Strategy | Measure |  | Base    | Target | Actual |                     |                              |                         |  |
| <b>Education, Training, and Human Development</b>     | <b>G</b> | <b>1</b>   |          |         | <b>To generate greater harmony between agriculture and the environment.</b>  |         |        |        |                     |                              |                         |  |
|   | <b>S</b> | <b>1.1</b> |          |         | <b>To provide natural resource and environmental education programming and promote effective water quality strategies.</b>   |         |        |        |                     |                              |                         |  |
|   | M        |            | 1.1.1    |         | Number of farmers educated on the importance of soil/nutrient management through soil testing.   | 547     | 575    | 339    | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To educate farmers on how to manage and evaluate soil types to produce good soil. Also, used to write impact statements, success stories and other necessary reports from data collection.   |
|   | M        |            | 1.1.2    |         | Number of outreach education workshops/trainings on water quality, soil/nutrient management and forest land management to limited resource farmers.                      | 27      | 28     | 29     | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To provide a knowledge base to educate farmers regarding soil, water quality and forest land. Also, used to write impact statements, success stories and other necessary reports from data collection.   |
| <b>Healthy and Safe Families</b>                      | <b>G</b> | <b>2</b>   |          |         | <b>To develop a healthy, well-nourished population.</b>  |         |        |        |                     |                              |                         |  |
|   | <b>S</b> | <b>2.1</b> |          |         | <b>To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities.</b>            |         |        |        |                     |                              |                         |  |
|   | M        |            | 2.1.1    |         | Number of families/caregivers reached.   | 3849    | 4041   | 3515   | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To educate and assess as many participants as possible. Also, collected data used to write impact statements, success stories and other necessary reports.   |
|   | M        |            | 2.1.2    |         | Number of participants increased knowledge in safe food handling and nutrition.  | 877     | 921    | 367    | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To enhance the knowledge base of participants. Also, collected data used to write impact statements, success stories and other necessary reports.  |
|   | M        |            | 2.1.3    |         | Number adopting recommended hand washing practices.  | 502     | 528    | 1,812  | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To promote NIFA National Outcomes and Indicator to enhance their goals and objectives. Provide insight for future innovative activities/projects. Also, collected data used to write impact statements, success stories and other necessary reports. |
| <b>Public Infrastructure and Economic Development</b> | <b>G</b> | <b>3</b>   |          |         | <b>To enhance economic opportunity and quality of life for Americans.</b>  |         |        |        |                     |                              |                         |  |
|   | <b>S</b> | <b>3.1</b> |          |         | <b>To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.</b> |         |        |        |                     |                              |                         |  |

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|--|------|--------|----------|---------|---|---------|--------|--------|---------------------|------------------------------|-------------------------|--|
|  |      | Goal   | Strategy | Measure |   | Base    | Target | Actual |                     |                              |                         |  |
|  | M    |        | 3.1.1    |         | Number of Outreach Activities held by 1890 for the External Community.  | 470     | 494    | 1,326  | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To assess and compile activities that are administered by the agency for duplication and comparison. Assist in developing activities for program delivery as well as collecting data used to write impact statements, success stories and other necessary reports. |
|  | M    |        | 3.1.2    |         | Number of participants for the External Community Outreach Activities.  | 11371   | 11940  | 8158   | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To encourage participants to take advantage of the available opportunities in programming through trainings and workshops. Also, collected data used to write impact statements, success stories and other necessary reports.                                      |
|  | M    |        | 3.1.3    |         | Number of established cooperative agreements/MOUs.  | 52      | 55     | 48     | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To establish a working relationship with others to enhance programming.  |
| Government and Citizens                  | G    |        | 4        |         |   |         |        |        |                     |                              |                         |  |
|  | S    |        | 4.1      |         | <b>To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina.</b> |         |        |        |                     |                              |                         |  |
|  | M    |        | 4.1.1    |         | Number of producers indicating adoption of recommended practices.   | 331     | 348    | 391    | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To determine practices taught were learned, adopted and/or implemented. Also, collected data used to write impact statements, success stories, one-pagers and other necessary reports.   |
|  | M    |        | 4.1.2    |         | Number of attendees at outreach activities.   | 1928    | 2022   | 1853   | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To identify the interest level of community participants as well as collect data used to write impact statements, success stories and other necessary reports.   |

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|--|------|--------|----------|---------|--|---------|--------|--------|---------------------|------------------------------|-------------------------|--|
|  |      | Goal   | Strategy | Measure |  | Base    | Target | Actual |                     |                              |                         |  |
|  | M    |        | 4.1.3    |         | Number of acres affected by Integrated Crop Management (ICM).  | 2321    | 2430   | 2760   | 7/01/2017-6/30/2018 | 1890 POW Reporting System    | Total Reported by Staff | To identify the number of acres to receive maintenance and take corrective measures. Also, collected data used to write impact statements, success stories, one pagers and other necessary reports.      |
| Healthy and Safe Families                | G    |        | 5        |         | To provide a safe and secure food and fiber system.  |         |        |        |                     |                              |                         |  |
|  | S    |        | 5.1      |         | To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity. |         |        |        |                     |                              |                         |  |
|  | M    |        | 5.1.1    |         | Number gained knowledge on healthy eating patterns.  | 2678    | 2812   | 1727   | 7/01/2017-6/30/2018 | USDA POW Reporting System    | Total Reported by Staff | To promote knowledge learned through better eating habits. Also, collected data used to write impact statements, success stories and other necessary reports.  |
|  | M    |        | 5.1.2    |         | Number reported an intention to eat more or healthy foods.   | 1149    | 1206   | 1385   | 7/01/2017-6/30/2018 | USDA POW Reporting System    | Total Reported by Staff | To teach the importance of living a healthy lifestyle. Also, collected data used to write impact statements, success stories and other necessary reports.  |
|  | M    |        | 5.1.3    |         | Number gained knowledge about eating more of healthy foods.  | 3296    | 3461   | 1674   | 7/01/2017-6/30/2018 | USDA POW Reporting System    | Total Reported by Staff | To educate participants on maintaining healthy eating habits as well as physically active lifestyles. Also, collected data used to write impact statements, success stories and other necessary reports. |
|  | -    |        |          |         |  |         |        |        |                     |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                     |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                     |                              |                         |  |
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| Statewide Enterprise Strategic Objective   | Type | Item # |          |         | Description  | 2018-19 |        |        | Time Applicable         | Data Source and Availability | Calculation Method      | Meaningful Use of Measure   |
|--|------|--------|----------|---------|--|---------|--------|--------|-------------------------|------------------------------|-------------------------|---|
|  |      | Goal   | Strategy | Measure |  | Base    | Target | Actual |                         |                              |                         |   |
| Education, Training, and Human Development | G    | 1      |          |         | To generate greater harmony between agriculture and the environment.   |         |        |        |                         |                              |                         |   |
|  | S    | 1.1    |          |         | To provide natural resource and environmental education programming and promote effective water quality strategies.                                    |         |        |        |                         |                              |                         |   |
|  | M    |        | 1.1.1    |         | Number of farmers educated on the importance of soil/nutrient management through soil testing.   | 339     | 356    | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To educate farmers on how to manage and evaluate soil types to produce good soil. Also, used to write impact statements, success stories and other necessary reports from data collection.  |
|  | M    |        | 1.1.2    |         | Number of participants gaining knowledge from small farm assistance and outreach programs.   | 1554    | 1212   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To increase the knowledge base of constituents in order to better the quality of their product. Also, used to write impact statements, success stories, one pagers and other necessary reports from data collection.                                    |
|  | M    |        | 1.1.3    |         | Number of outreach education workshops/trainings on water quality, soil/nutrient management and forest land management to limited resource farmers.    | 29      | 31     | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To provide a knowledge base to educate farmers regarding soil, water quality and forest land. Also, used to write impact statements, success stories and other necessary reports from data collection.  |
| Healthy and Safe Families                  | G    | 2      |          |         | To develop a healthy, well-nourished population.   |         |        |        |                         |                              |                         |   |
|  | S    | 2.1    |          |         | To provide family, resource management and educational programs to improve the well-being of the family structure within limited-resource communities. |         |        |        |                         |                              |                         |   |
|  | M    |        | 2.1.1    |         | Number of summer academics/camps designed to increase educational attainment and enhance the occupational outlook of participants.                     | 8       | 8      | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To enhance the skills of participants in order for them to be competitive and provide them a better quality of life. The use of the measure will allow for writing impact statements, success stories and other necessary reports from data collection. |
|  | M    |        | 2.1.2    |         | Number of participants increased knowledge in safe food handling and nutrition.  | 367     | 385    | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To enhance the knowledge base of participants. Also, collected data used to write impact statements, success stories and other necessary reports.   |

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|---|----------|--------|----------|---------|--|---------|--------|--------|-------------------------|------------------------------|-------------------------|--|
|   |          | Goal   | Strategy | Measure |  | Base    | Target | Actual |                         |                              |                         |  |
|   | M        |        | 2.1.3    |         | Number adopting recommended hand washing practices.  | 1812    | 1903   | TBD    |                         | 1890 POW Reporting System    | Total Reported by Staff | To promote NIFA National Outcomes and Indicator to enhance their goals and objectives. Provide insight for future innovative activities/projects. Also, collected data used to write impact statements, success stories and other necessary reports.               |
| <b>Public Infrastructure and Economic Development</b> | <b>G</b> |        | <b>3</b> |         | <b>To enhance economic opportunity and quality of life for Americans.</b>  |         |        |        |                         |                              |                         |  |
|   | S        |        | 3.1      |         | To provide leadership programming to limited resource individuals through the development of educational programs and community economic development initiatives.              |         |        |        |                         |                              |                         |  |
|   | M        |        | 3.1.1    |         | Number of Outreach Activities held by 1890 for the External Community.   | 1326    | 1907   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To assess and compile activities that are administered by the agency for duplication and comparison. Assist in developing activities for program delivery as well as collecting data used to write impact statements, success stories and other necessary reports. |
|   | M        |        | 3.1.2    |         | Number of participants for the External Community Outreach Activities.   | 8158    | 8566   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To encourage participants to take advantage of the available opportunities in programming through trainings and workshops. Also, collected data used to write impact statements, success stories and other necessary reports.                                      |
|   | M        |        | 3.1.3    |         | Number of established cooperative agreements/MOUs.   | 48      | 50     | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To establish a working relationship with others to enhance programming.  |
| <b>Government and Citizens</b>                        | <b>G</b> |        | <b>4</b> |         | <b>To promote an agricultural system that is highly competitive in the global economy.</b>   |         |        |        |                         |                              |                         |  |
|   | S        |        | 4.1      |         | To assist farmers (small socially disadvantaged, underserved, minority and owners) in retaining their land and reversing the decline in the number of farms in South Carolina. |         |        |        |                         |                              |                         |  |
|   | M        |        | 4.1.1    |         | Number of producers indicating adoption of recommended practices.  | 391     | 411    | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To determine practices taught were learned, adopted and/or implemented. Also, collected data used to write impact statements, success stories, one-pagers and other necessary reports.   |

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|--|------|--------|----------|---------|--|---------|--------|--------|-------------------------|------------------------------|-------------------------|--|
|  |      | Goal   | Strategy | Measure |  | Base    | Target | Actual |                         |                              |                         |  |
|  | M    |        |          | 4.1.2   | Number of attendees at outreach activities.  | 1853    | 1946   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To identify the interest level of community participants as well as collect data used to write impact statements, success stories and other necessary reports.   |
|  | M    |        |          | 4.1.3   | Number of acres affected by Integrated Crop Management (ICM).  | 2760    | 2898   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To identify the number of acres to receive maintenance and take corrective measures. Also, collected data used to write impact statements, success stories, one pagers and other necessary reports.      |
| Healthy and Safe Families                | G    |        |          | 5       | To provide a safe and secure food and fiber system.  |         |        |        |                         |                              |                         |  |
|  | S    |        |          | 5.1     | To provide nutrition education that promotes healthy living and allows opportunity for assessing healthy behaviors to deter the prevalence of obesity. |         |        |        |                         |                              |                         |  |
|  | M    |        |          | 5.1.1   | Number gained knowledge on healthy eating patterns.  | 1727    | 1813   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To promote knowledge learned through better eating habits. Also, collected data used to write impact statements, success stories and other necessary reports.  |
|  | M    |        |          | 5.1.2   | Number reported an intention to eat more or healthy foods.   | 1385    | 1454   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To teach the importance of living a healthy lifestyle. Also, collected data used to write impact statements, success stories and other necessary reports.  |
|  | M    |        |          | 5.1.3   | Number gained knowledge about eating more of healthy foods.  | 1674    | 1758   | TBD    | 07/01/2018 - 06/30/2019 | 1890 POW Reporting System    | Total Reported by Staff | To educate participants on maintaining healthy eating habits as well as physically active lifestyles. Also, collected data used to write impact statements, success stories and other necessary reports. |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |
|  | -    |        |          |         |  |         |        |        |                         |                              |                         |  |

Agency Name: SOUTH CAROLINA STATE UNIVERSITY - PSA

Fiscal Year 2017-2018  
Accountability Report

Agency Code: P210 Section: 046

Program Template

| Program/Title                   | Purpose  | FY 2017-18 Expenditures (Actual) |       |              |              | FY 2018-19 Expenditures (Projected) |       |              |              | Associated Measure(s)         |
|---------------------------------|--|----------------------------------|-------|--------------|--------------|-------------------------------------|-------|--------------|--------------|-------------------------------|
|                                 |  | General                          | Other | Federal      | TOTAL        | General                             | Other | Federal      | TOTAL        |                               |
| 1. Administration               | SC State PSA (1890 Research and Extension) personnel are responsible for the overall operation of all activities associated with its land grant role at SC State University under Public Law 95-113 (Evans-Allen Research and the Smith-Lever Act).  | \$ 17,698                        |       | \$ 446,439   | \$ 464,137   | \$ 18,229                           |       | \$ 459,832   | \$ 478,061   | All measures -- 1.1.1 - 5.1.3 |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
| 2. Research and Extension       | To assist small minority farmers in retaining their land and increasing their profitability with alternative enterprises. Also, to promote healthy living through nutrition and health education and provide youth and family development educational programs as well as addressing social, economic and leadership development initiatives in communities, especially rural areas. | \$ 629,037                       |       | \$ 2,968,266 | \$ 3,597,303 | \$ 648,848                          |       | \$ 3,057,314 | \$ 3,706,162 | All measures -- 1.1.1 - 5.1.3 |
| 3. State Employer Contributions | Fringe benefits paid on the salaries to the employees for SC State PSA.  | \$ 118,687                       |       | \$ 992,831   | \$ 1,111,518 | \$ 122,248                          |       | \$ 1,022,616 | \$ 1,144,864 | All measures -- 1.1.1 - 5.1.3 |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |
|                                 |  |                                  |       |              | \$ -         |                                     |       |              | \$ -         |                               |



Agency Name:

SOUTH CAROLINA STATE UNIVERSITY - PSA

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P210

Section:

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Customer Template

Divisions or Major Programs

Description

Service/Product Provided to Customers

Customer Segments

*Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.*

1890 Research and Extension

1890 Research and Extension is an organization that provides quality of life opportunities to citizens of South Carolina with a special emphasis on limited-resource communities/individuals.

Programs and Activities

General Public

Public: Citizens of South Carolina with a special emphasis on underserved communities.

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Partner Template

| Name of Partner Entity                                   | Type of Partner Entity        | Description of Partnership   | Associated Goal(s)    |
|--|-------------------------------|--|-----------------------|
| Anderson Area YMCA                                       | Private Business Organization | To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. | All Goals -- 1 thru 5 |
| Anderson School District Five Infant and Toddler Program | K-12 Education Institute      | To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. | All Goals -- 1 thru 5 |
| Anointed Hands   | Non-Governmental Organization | To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Teach students the importance of living a healthy lifestyle.   | All Goals -- 1 thru 5 |
| Bethune-Bowman Elementary High School                    | K-12 Education Institute      | To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs. | All Goals -- 1 thru 5 |

|                                    |                               |   |                       |
|------------------------------------|-------------------------------|---|-----------------------|
| Boys and Girls Club of the Upstate | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Calhoun Academy of the Arts        | K-12 Education Institute      | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Camp Wildwood                      | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Charity Springs Community Church   | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |

|  |                               |   |                       |
|--|-------------------------------|---|-----------------------|
| Choice Homeschool  | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Colleton County Middle School                                | K-12 Education Institute      | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Community Inter-Generational Enrichment Organization (CIGEO) | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Concord Baptist Church                                       | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |

|                                  |                               |   |                       |
|----------------------------------|-------------------------------|---|-----------------------|
| Connie's Maxwell Children's Home | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Dale Apartment Complex           | State Government              | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Felton Laboratory Charter School | K-12 Education Institute      | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Glenview Middle School           | K-12 Education Institute      | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |

|                                 |                               |   |                       |
|---------------------------------|-------------------------------|---|-----------------------|
| Jasper Boys and Girls Club      | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Kingdom Builders                | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Mount Pleasant Community Center | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Mountain View Baptist Church    | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |

|                                     |                               |   |                       |
|-------------------------------------|-------------------------------|---|-----------------------|
| Nicholtown Parks and Recreation     | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Orangeburg Area Boys and Girls Club | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Orangeburg Area Development Center  | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Ridgeland Elementary School         | K-12 Education Institute      | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |

|  |                               |   |                       |
|--|-------------------------------|---|-----------------------|
| Salvation Army Boys and Girls Club of Anderson | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| South Carolina Regional Housing Authority      | State Government              | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Southwood Academy of the Arts                  | K-12 Education Institute      | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |
| Upstate Fatherhood Coalition                   | Non-Governmental Organization | <p>To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.</p> | All Goals -- 1 thru 5 |

Westside Community Center

Non-Governmental Organization

**To provide outreach activities to help rural and urban limited-resource clients improve their quality of living in 4-H youth development, family life, small farm assistance and outreach and adult leadership and community development. Conduct program lessons, reviews and final evaluation. Secure media releases and provide classroom space. Promote participation in Extension Programs.**

**All Goals -- 1 thru 5**

Agency Name: SOUTH CAROLINA STATE UNIVERSITY - PSA

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Report and External Review Template

| Item | Is this a Report, Review, or both? | Report or Review Name   | Name of Entity Requesting the Report or Conducting Review | Type of Entity | Reporting Frequency | Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY) | Summary of Information Requested in the Report or Reviewed   | Method to Access the Report or Information from the Review   |
|------|------------------------------------|---|---|----------------|---------------------|--|--|--|
| 1    | External Review and Report         | Annual Combined Research and Extension Accomplishments and Results Report | USDA/NIFA   | Federal        | Annually            | April 1, 2018  | A tool used for data collection, including the Annual Report of Accomplishments. Is the vehicle for Land Grant Universities to report accomplishments of Agriculture Research and Extension programs and results.                                      | nifa.usda.gov/tool/pow   |
| 2    | External Review and Report         | SC State PSA Accountability Report  | State of South Carolina Department of Administration      | State          | Annually            | September 15, 2018   | Identifies an agency's goals, mission, objectives and measuring performance of the objectives. Also, link the expenditures to the program areas.   | <a href="http://www.admin.sc.gov/budget/agency-accountability-reports">www.admin.sc.gov/budget/agency-accountability-reports</a> |
| 3    | External Review and Report         | REReport  | USDA/NIFA   | Federal        | Annually            | February 1, 2018   | Documents the performance plans for the 1890 Program for continuous improvement and quality of service. It is linked to the university's mission, goals and objectives. The informatin provides for efficiency and effectivenessof the strategic plan. | <a href="http://www.scsu.edu/">http://www.scsu.edu/</a>  |
| 4    | External Review and Report         | SC Department of Administration   | State   | State          | Annually            | September 22, 2018   | Research, Education, and Extension project online reporting tool through which National Institute of Food and Agriculture (NIFA) performs it required data collection for research project initiation and progress reporting.                          | <a href="https://portal.nifa.usda.gov/">https://portal.nifa.usda.gov/</a>  |
| 5    | Internal Review and Report         | SC State University Assessment Plan Report                                | Local   | Local Govt.    | Annually            | July 1, 2017   | Establishes the agency's budget request for the Governor   | <a href="https://www.admin.sc.gov/budget/agency-budget-plans">https://www.admin.sc.gov/budget/agency-budget-plans</a>            |
| 6    | Internal Review and Report         | SC State University Accountability Report                                 | Local   | Local Govt.    | Annually            | June 30, 2018  | Identifies the annual progress of the 1890 Program and its contribution to the vision, mission and goals of the university   | <a href="http://www.scsu.edu/">http://www.scsu.edu/</a>  |
| 7    | Internal Review and Report         | SC State University Assessment Report                                     | Local   | Local Govt.    | Annually            | June 30, 2018  | Documents the actual work performance of the 1890 Program for the fiscal year. Identifying the strategies and results for the year.  | <a href="http://www.scsu.edu/">http://www.scsu.edu/</a>  |