

<b>AGENCY NAME:</b>	Clemson University		
<b>AGENCY CODE:</b>	H120	<b>SECTION:</b>	014

**Fiscal Year 2018–2019  
Accountability Report**

**SUBMISSION FORM**

**AGENCY MISSION**

Clemson University was established to fulfill our founder's vision of "a high seminary of learning" to develop "the material resources of the State" for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision-making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.

**AGENCY VISION**

Clemson will be one of the nation's top-20 public universities.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

<b>RESTRUCTURING RECOMMENDATIONS:</b>	<b>Yes</b>	<b>No</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-30.

<b>REPORT SUBMISSION COMPLIANCE:</b>	<b>Yes</b>	<b>No</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

<b>RECORDS MANAGEMENT COMPLIANCE:</b>	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

<b>REGULATION REVIEW:</b>	Yes	No
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Dr. Jeremy R King	864.656.4592	jking2@clemson.edu
<b>SECONDARY CONTACT:</b>	Carla Bennett	864.656.3791	cfbenne@clemson.edu

I have reviewed and approved the enclosed FY 2018–2019 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>	<i>James P. Clements</i> 09.12.19	
	<b>(TYPE/PRINT NAME):</b> Dr. James P. Clements, President	

<b>BOARD/CMSN CHAIR (SIGN AND DATE):</b>	<i>E. Smyth McKissick III</i> 9/12/19	
	<b>(TYPE/PRINT NAME):</b> E. Smyth McKissick III	

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**AGENCY’S DISCUSSION AND ANALYSIS**

**STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES**

The University has explicitly integrated three statewide enterprise strategic objectives into its own strategic and tactical planning, operations, management, and assessment.

- *Education, Training and Human Development:* the University endeavors, as its primary mission, to elevate the educational preparedness of South Carolinians to lead productive and healthy lives. An important component of this is ensuring that our students have pathways for success in their professional careers and in their communities as thought leaders and citizens.
- *Public Infrastructure and Economic Development:* the University continues to build a world-class infrastructure of knowledge, wisdom, physical, and human resources to serve South Carolina’s citizens and to promote South Carolina as globally competitive location for business, innovation, and living.
- *Healthy and Safe Families:* the University contributes to the health, development, and safety of South Carolina families in myriad ways including: food security through research, educational programming, and supporting cooperative extension; developing talented personnel and research-proven programs to improve the effectiveness of PK-12 education; and supporting personal and public health via research programs and educating practitioners in these fields.

**CLEMSONFORWARD: A S.M.A.R.T PLAN**

The statewide enterprise objectives and its S.M.A.R.T. (Specific, Measurable, Attainable, and Time-bound) framework for objectives are integrated components of our ClemsonFORWARD strategic plan, which has four principal parts—each of which has quantitative targets to be achieved over a 10-year time frame:

***Research: Solving REAL Problems***

- Promote a culture of discovery by raising research expectations and rewards for excellence.
- Invest in six core areas to address 21<sup>st</sup> century challenges: advanced materials; cyber infrastructure and big data science; energy, transportation, and advanced manufacturing; health innovation; human resilience; and the sustainable environment.
- Increase sponsored program award proposals and sponsored program research expenditures.
- Increase scholarly publication and citation measurement.

***Engagement: Providing REAL Experience***

- Nurture, enhance, and expand evidence-based academic engagement.
- Build a campus-wide global engagement infrastructure.
- Enhance engagement opportunities outside the classroom.

***Academic Core: Sustaining REAL Quality***

- Revise our General Education curriculum.
- Enhance integrated interdisciplinary education through a new Grand Challenge minors program.

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- Increase the number of high-quality, nationally prominent graduate programs.
- Professionalize academic advising.
- Increase graduation and retention rates of undergraduate students.
- Increase doctoral degree production.

***Living: Building REAL Family***

- Build a climate that attracts and retains a more diverse student body, faculty, and staff.
- Lead the nation in professional quality of life and in compensation programs that recognize and reward performance.

A [public-facing dashboard](#) shows our progress towards and holds us accountable for specific, measurable targets associated with Clemson *FORWARD*. These dashboard measures comprise the goals in the strategic planning and monitoring component of the University’s Accountability Report.

**UNIVERSITY PERFORMANCE**

**Accountability Report Strategic Planning Measures**

FY19 saw continued historic achievement in the student success measures in the accompanying Strategic Planning component of this report. Freshman retention exceeded our target in reaching an historic high of 93.3%. Similarly, our 6-year and 4-year graduation rates exceeded target and are at all-time high levels of 83.0% and 63.4%, respectively—far exceeding the mean values of national public universities.

During FY19, the University surpassed its ambitious 2026 goal of \$100M in research expenditures. The fiscal year’s expenditure total stood at \$104M, far surpassing this year’s \$79M target value set as part of the University’s strategic plan.

The FY19 values for the portion of the undergraduate student body that are underrepresented minorities (13.7%) and non-majority (18.6%) stood at historically high levels. The former measure exceeded the target value, while the latter measure was at this fiscal year’s target value. The proportion of our graduate student body comprising underrepresented minorities increased by 110 basis points from last year, and was close to the FY19 target value.

The number of underrepresented minority faculty increased slightly (from 100 to 104) in FY19 but fell short of this year’s target (117) established as part of the University’s strategic plan. The University continues its participation in a federally funded grant initiative aimed at recruiting, developing, mentoring, and retaining minority faculty members. Additionally, the University is developing new data feeds and management tools to inform and track the level of diversity of its faculty candidate pools.

Scholarly productivity (as measured by journal articles, conference proceedings, and book publications) remained flat in FY19, falling below the year’s target values. The University has provided its college deans and associate deans with new analytical tools that enable them to benchmark the scholarly productivity in their departments and academic programs against national peers. The University has also provided its faculty with a new tool to identify scholarly collaborators within the University and nationally.

External grant funding requests demonstrated a major jump in FY19 compared to FY18: to \$594M from \$470M, but remained below the target set as part of the University’s strategic plan. While we continue to monitor this measure, its strategic importance has diminished from our initial judgment of its value as the success rate of our funding requests has exceeded expectations by a factor of two.

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**ClemsonFORWARD Support Initiatives**

There are several foundational elements that support and serve as accelerators for ClemsonFORWARD. These include a strategic operational focus, a commitment to accountability in serving as a prudent steward of resources, strategic and entrepreneurial revenue growth, and unwavering attention to academic success. Notable progress with these foundational elements was made during the past fiscal year. These include:

- The University and its faculty began processing the termination of 12 low-demand academic programs, continuing last year’s data-driven analysis of academic programs to identify those to be considered for accelerated growth, continued maintenance, enhanced assessment, or termination.
- We initiated entrepreneurial revenue-generating graduate programs aligned with high-demand workforce needs including transportation safety, data science and analytics, homeland defense and security, risk engineering, and healthcare facility design leadership. Significant portions of these revenues are directed towards supporting PhD programs that generate new knowledge and original scholarly work.
- A suite of new teacher residency-based MAT degrees and an education systems improvement EdD program were initiated to impact K12 education in the State.
- During FY19, we better aligned student enrollment modeling efforts that were separately serving budget projections, resource/facilities management, and admissions planning under a more unified umbrella.
- The University continued its careful and considered implementation of differential tuition for a selection of our undergraduate programs based on student demand, institutional delivery cost, and student ROI data.
- Data products were deployed to provide faculty members, department chairs, and college deans with customized grant opportunities, suggestions for honorific award nominations, internal and external collaboration maps that identify potential research colleagues, and a wealth of scholarly benchmarking information.
- Efforts were continued to model and improve student success with a focus on freshman retention, Pell student retention and completion, and 6-year completion rates.

**Building Futures:**

Building state-of-the-art facilities, renovating aging structures, and creating multi-functional spaces that support a vibrant academic community are critical to the success of ClemsonFORWARD.

The Clemson University Board of Trustees provided Phase II approval of a renovation and expansion of Daniel Hall, a 68,000-square-foot general classroom building in the center of campus. The project, with a total estimated budget of \$59.7 million, will be paid for with a mix of state institutional bonds and maintenance and stewardship funds. Daniel Hall was built in 1969. Completion of this project is planned for spring 2021.

The long-awaited child development center broke ground in February 2019. Contractors focused on foundation work, leveling ground, and installing underground utilities. As this site work is being completed, a design team is completing the building design. When completed, the 12,700 square foot facility will accommodate 132 children and 20 employees and will be operated by a third-party vendor.

Work on the \$87.5 million 176,000 square foot College of Business building is about 60% complete. The project is slated to be complete in spring 2020 with move-in beginning in May 2020. Business education space will nearly double compared to what is currently available in historic Sistine Hall, the

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college’s current home. The new home to business education at Clemson will resemble a look and feel reflective of 21st century business. The construction is also serving as a student lab for construction management and civil engineering students on campus. A number of students within those disciplines are working as interns and volunteers on the two-year project.

Construction continued on the new Outdoor Education Center on the grounds of the Snow Family Outdoor Fitness and Wellness Center. Slated to open in Fall 2019, this project will add 16,000 square feet of dedicated outdoor recreation space and include a pair of academic classrooms, boat and equipment storage, and adventure trip rentals. When completed, the center will serve as the new home for Clemson Outdoor Recreation Education, and will be open to anyone owning a Campus Recreation membership.

An additional 8,000 square feet is being added to the IPTAY building, located next to the West End Zone in Memorial Stadium. When completed the 29,000 square foot structure will offer three floors of space needed for staff offices, workrooms, an externally facing ticket office, collaboration spaces, and an executive boardroom. The \$10 million project is being funded by private gifts.

Work continued on the \$75 million upgrade of the University’s 1950s underground electrical distribution system. The project will improve the electrical power flow to the main campus, thereby increasing capacity, reliability, and operational redundancy. The most crucial—and disruptive—part of the current construction requiring the intermittent closure of Walter T. Cox Boulevard (Highway 93) was completed just after the close of the fiscal year. In this crucial phase, workers installed electrical duct banks as well as chilled water pipes for air conditioning. The electrical duct bank is now the express feeder path for power cables, which will loop around the main campus. The express feeders are the backbone of the new power distribution system, and represent an enormous improvement on our decades-old radial-feed patter in which power was fed in only one direction.

The University broke ground in May 2019 for the Samuel J. Cadden Chapel, will provide students, faculty and staff with a quiet space for reflection and meditation, as well as a place for the celebration and remembrance of Clemson students. Private gifts, which will fund the chapel, received from more than 1,500 donors currently exceed \$7 million.

**University Fundraising**

The University had another record-breaking year in fundraising. Private gifts to Clemson University totaled an unprecedented \$176 million this fiscal year, and included \$106 million in cash gifts, pledges and gifts-in-kind, \$28 million in planned gifts, and \$42 million from IPTAY annual support.

In total, 35,254 members of the Clemson University community showed their support with 52,758 total gifts, which will support initiatives that include 105 scholarships/fellowships and the creation of 67 endowments. Our second-annual Give Day contributed \$2.1 million from 4,125 donors. These gifts make it possible for Clemson to provide the student support, academic resources, and facilities that are commensurate with its standing as one of the finest public universities in the country. This was also the eighth consecutive year that annual fundraising has exceeded \$100 million.

Following last year’s launch of the Cornerstone Partners for Academics program, modeled after the successful Cornerstone Partners for Athletics program, FY19 saw two Cornerstone gifts this year: one \$2.5 million donation to support the College of Business, including its new building and its new sales innovation program; and another \$2.5 million gift to support the College of Business and student scholarships.

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Additionally, FY19 brought 25 one-time gifts exceeding \$1 million, an increase from 17 and 13 such gifts in FY18 and FY17. Particularly notable is that the FY19 fundraising level represents a continuing increase in philanthropic giving three years following the close of our Will to Lead capital campaign. Alumni participation in FY19 maintained a solid rate of 22.3%, one of the highest in the nation.

**University Athletics**

Clemson Athletics enjoyed a successful year in 2018-19. IPTAY, the fundraising organization for Clemson Athletics, raised \$63.7 million to support athletic scholarships, academic support services, and facility initiatives—the second highest total in its history. These gifts enable us to provide crucial support to our 500-plus student athletes. In addition to 1,847 new IPTAY donors, two Cornerstone Partners, who provide gifts of \$2.5M or above, were added in FY19. The flagship IPTAY Twitter handle crossed the 11,000 follower mark, while its Instagram account has grown to over 14,000.

Six Clemson programs were honored for outstanding academic achievement as part of the NCAA Academic Performance Public Recognition Awards: baseball, football, men’s cross country, women’s golf, women’s soccer, and women’s volleyball each earned recognition as ranking in the top 10 percent of their sport in the NCAA academic eligibility, graduation, and retention metric. This marks the third straight academic year in which at least six Clemson programs have earned APR awards.

Clemson ascended to the top of college football in 2018-19, capping an historic undefeated season with a 44-16 victory over Alabama in the National Championship.

The Clemson baseball team fought its way to its 11<sup>th</sup> NCAA Tournament appearance in a row, one of only five schools in the country to do so. Once again, the team received acclaim for its academic prowess, as the program was one of only 15 in the nation and one of only two in the ACC with a 1,000 NCAA Academic Progress Rate score.

The Clemson women’s basketball team had a remarkable 20-win season, which culminated in an appearance in the second round of the NCAA tournament against top-seeded Mississippi State after defeating eighth-seeded South Dakota. The Clemson men’s basketball team advanced to the second round of the National Invitational Tournament. At the end of FY19, the team competed on behalf of the United States in the 2019 World University games and ended up with our Tigers winning the gold medal.

Three members of the Clemson men’s soccer team were named to the All-ACC Academic Men’s Soccer Team. The men’s golf team ended its season tied for eight-place in the NCAA Tournament. The women’s golf team made an appearance at the NCAA Regional Tournament.

**RISK ASSESSMENT AND MITIGATION STRATEGIES**

The potential most negative impact on the public as a result of a failure in accomplishing our mission is the risk of socioeconomic retrenchment. Such negative impacts would arise from diminishment of the quality and quantity of workforce development for key state enterprises; reduction in the pool of qualified human resources and knowledge discovery that support critical needs such as health and education; impairment of research that is required for thriving advanced manufacturing, health, financial, and agricultural enterprises; reduction in the effectiveness of good government that comes from an educated public; hindrance of efforts to close educational gaps between populations undergoing demographic changes; and erosion of the cultural resources and climate that support South Carolinians’ important community, personal, and spiritual relationships.

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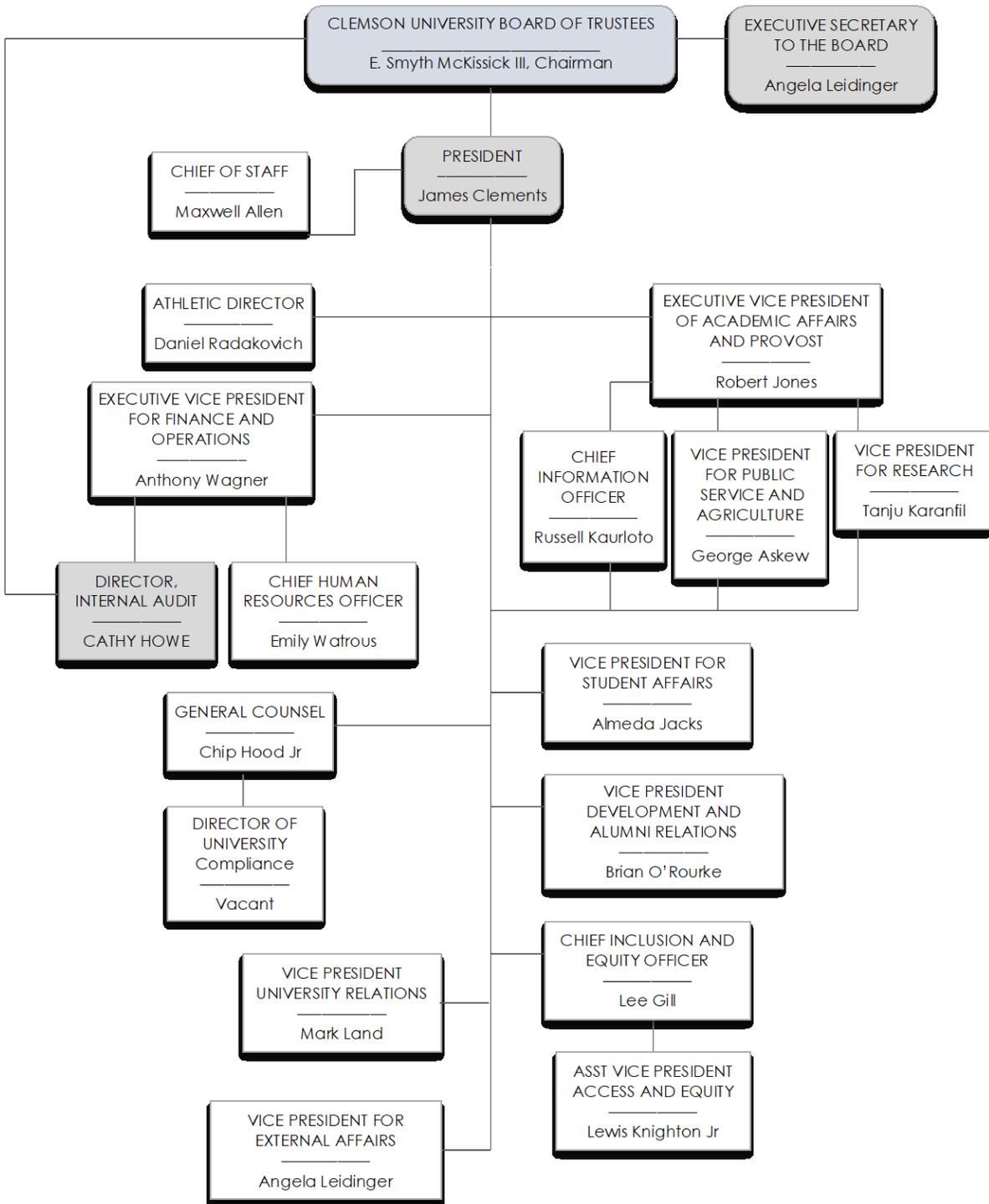
Clemson works diligently and collaboratively with myriad outside entities to mitigate such risks. Examples of these efforts include:

- 1) Compliance with the standards of our accrediting body, SACSCOC.
- 2) Collaboration and compliance with professional academic bodies to maintain program-specific accreditation of numerous academic programs at the University.
- 3) Engagement with administrative peer groups at other universities to learn about how they meet challenges such as enrollment increases and resource constraints, student success, strategic program prioritization, internal funding structures, and institutional data analytics.
- 4) Transparent dealings with private-sector credit rating agencies who conduct independent business and financial reviews to reach their independent conclusions regarding our creditworthiness.
- 5) Nurturing authentic relationships with corporations, private foundations, and individuals to understand their needs, establish mutually beneficial programmatic initiatives, and engender private financial support.
- 6) Securing select private-sector data services to ensure that we have data resources with which to reach conscious, evidence-based decisions regarding our academic programs, scholarly production, operations, and student welfare.
- 7) Clemson’s President, James P. Clements, maintains visible service leadership roles in higher educational organizations and professional societies. These efforts provide rapid access to timely developments in higher education, rapid acquisition of knowledge concerning social, economic, demographic, and political trends and influences affecting higher education, and the opportunity to shape policy to strengthen public universities like Clemson.

Supportive actions by the State that would mitigate the risk of the potential most negative impact would be those that provide flexibility and innovation space to Clemson for the benefit of its students, their families, and South Carolinians. Examples of these might include:

- 1) Eliminating or loosening State-imposed percentage-of-tuition-based caps on institutional scholarship aid—particularly need-based aid.
- 2) Employing a ramped or stepped reduction in student-directed State scholarship aid rather than a sharp cutoff when falling below GPA thresholds, and/or restorative scholarship payments when GPA thresholds are re-attained.
- 3) When standardized tests change (as the SAT did in spring of 2016), large and significant score scale shifts can result; unrecognized, these mathematical discontinuities can distort the State’s intent in utilizing hard-wired quantitative thresholds. Removing specifically enumerated SAT scores from statutes/rules, and instead pegging them to statistical moments of national or state distributions would mitigate such effects.

The University, its students, their families, and the State benefit greatly from direct State appropriations and State scholarship funds provided to students. As Clemson works to help the State not only address current challenges, but also prepare it to meet future ones yet to reveal themselves, we do so on a competitive landscape. Inasmuch as our current private endowment is modest compared to our public university competitors, securing State funding per student FTE that is at the median level of our competitive peers is important while we continue our recent successful record at developing greater and more diverse sources of long-term private support.



**Board of Trustees members:** E. Smyth McKissick III (Chairman), Ronald (Ronnie) D. Lee (Vice Chair), David E. Dukes, Louis B. Lynn, Patricia (Patti) H. McAbee, John N. (Nicky) McCarter Jr., Robert (Bob) L. Peeler, Cheri M. Phyfer, Mark S. Richardson, William (Bill) C. Smith Jr., Joseph (Joe) D. Swann, Kim Wilkerson, David H. Wilkins

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2018-19			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			High-Throughput Production of College Graduates							
	S	1.1			Enhance Freshman-to-Sophomore Retention							
	M		1.1.1		U.S. News & World Report Top 10 public university retention rate by 2026	93.0%	93.1%	93.3%	October data freeze for preceding academic year	University-level retention data, which comes from our student data warehouse, is updated yearly	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support
	S	1.2			Enhance Graduation Rate							
	M		1.2.1		U.S. News & World Report Top 10 public university 6-yr graduation rate by 2021	82.2%	82.0%	83.0%	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development
	M		1.2.2		U.S. News & World Report Top 10 public university 4-yr graduation rate by 2021	60.0%	61.1%	63.4%	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development
	S	1.3			Enhanced Production of Post-Baccalaureate Graduates							
	M		1.3.1		Increase graduating doctoral students by 50% over 2015 levels by 2026	226	272	239	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Simple count of doctoral graduates over a full academic year	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development
Public Infrastructure and Economic Development	G	2			Execution of Competitive, Externally-Funded Research and Scholarship							
	S	2.1			Enhanced Sponsored Research Funding							
	M		2.1.1		Funding requests at a \$1B annual level by 2026	\$470M	\$628M	\$594M	End of fiscal year (June 30)	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	Sum of Clemson portion of submitted sponsored program funding proposals	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development
	M		2.1.2		Sponsored program research expenditures of \$100M annually by 2026	\$94M	\$79M	\$104M	End of fiscal year (June 30)	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development
	S	2.2			Enhanced scholarly productivity							

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		Goal	Strategy	Measure		Base	Target	Actual				
	M		2.2.1		Number of journal articles per faculty member increased 50% over 2015 levels	6.8	7.2	6.8	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
	M		2.2.2		Number of conference proceeding contributions per faculty member increased by 50% over 2015 levels by 2026	1.66	1.70	1.56	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of conference proceeding contributions by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
	M		2.2.3		Number of monographs per faculty member increased by 50% over 2015 levels	0.38	0.36	0.34	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	10-year trailing sum of books authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) that are scraped from a variety of sources by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
Public Infrastructure and Economic Development	G	3			Enhanced Equity of Opportunity and Inclusive Excellence							
	S	3.1			An undergraduate body that is more diverse							
	M		3.1.1		Undergraduate student body that is 15% underrepresented minorities by 2026	12.4%	13.3%	13.7%	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of undergraduates, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Supports State goals for educated workforce development



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Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			High-Throughput Production of College Graduates							
	S	1.1			Enhance Freshman-to-Sophomore Retention							
	M	1.1.1			U.S. News & World Report Top 10 public university retention rate by 2026	93.3%	93.3%	TBD	October data freeze for preceding academic year	University-level retention data, which comes from our student data warehouse, is updated yearly	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 30 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support
	S	1.2			Enhance Graduation Rate							
	M	1.2.1			U.S. News & World Report Top 10 public university 6-yr graduation rate by 2026	83.0%	82.5%	TBD	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development
	M	1.2.2			U.S. News & World Report Top 10 public university 4-yr graduation rate by 2026	63.4%	61.80%	TBD	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Federal government's National Center for Education Statistics IPEDS system-defined methodology. See p. 34 of the IPEDS Keyholder Handbook 2016-2017.	Promotes undergraduate student success and support, and supports State goals for educated workforce development
	S	1.3			Enhanced Production of Post-Baccalaureate Graduates							
	M	1.3.1			Increase graduating doctoral students by 50% over 2015 levels by 2026	239	285	TBD	October data freeze for preceding academic year	Graduation data, which comes from our student data warehouse, is updated 3 times per year	Simple count of doctoral graduates over a full academic year	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development
Public Infrastructure and Economic Development	G	2			Execution of Competitive, Externally-Funded Research and Scholarship							
	S	2.1			Enhanced Sponsored Research Funding							
	M	2.1.1			Funding requests at a \$1B annual level by 2026	\$594M	\$683M	TBD	End of fiscal year (June 30)	University's Office of Sponsored Programs data on submitted sponsored program proposals; data updated continuously	Sum of Clemson portion of submitted sponsored program funding proposals	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development
	M	2.1.2			Sponsored program research expenditures of \$100M annually by 2026	\$104M	\$82M	TBD	End of fiscal year (June 30)	University's Office of Sponsored Programs data on expenditures from sponsored program award accounting chart strings; data updated continuously	Sum of Clemson portion of expenditures from sponsored program award accounting chart strings	Promotes advanced student success and support, agency's commitment to fundamental and applied scholarship for the benefit of the State, and supports State goals for educated workforce development
	S	2.2			Enhanced scholarly productivity							

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		2.2.1		Number of journal articles per faculty member increased 50% over 2015 levels	6.8	7.6	TBD	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
	M		2.2.2		Number of conference proceeding contributions per faculty member increased by 50% over 2015 levels by 2026	1.56	1.80	TBD	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	4-year trailing sum of articles conference proceeding contributions by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) having Digital Object Identifiers that are scraped by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
	M		2.2.3		Number of monographs per faculty member increased by 50% over 2015 levels	0.34	0.38	TBD	Oct-Nov data release with preceding calendar year data	Proprietary data from Academic Analytics™ calendar year database, with aggregation with a 1-2 year lag; new data sets released yearly, but updated on a rolling basis	10-year trailing sum of books authored by Clemson faculty researchers (jointly identified by the University and Academic Analytics™) that are scraped from a variety of sources by proprietary Academic Analytics™ data capture divided by the count of faculty researchers	Promotes and supports dissemination of formalized foundational and applied scholarship, outreach, and public service beyond the agency.
Public Infrastructure and Economic Development	G		3		<b>Enhanced Equity of Opportunity and Inclusive Excellence</b>							
	S		3.1		<b>An undergraduate body that is more diverse</b>							
	M		3.1.1		Undergraduate student body that is 15% underrepresented minorities by 2026	13.7%	13.60%	TBD	October data freeze for preceding academic year	Self-identified race/ethnicity data from Clemson's student data warehouse, which is updated as new students enroll.	Percentage of undergraduates, by headcount, self-identifying as Hispanic, Native American, African-American, Pacific Islander, or 2+ races.	Supports State goals for educated workforce development



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Program Template

Program/Title	Purpose	FY 2018-19 Expenditures (Actual)				FY 2019-20 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Education and General I.A. Unrestricted	The Instruction activity at the University prepares both undergraduate and graduate students with the knowledge and skills that they need to complete their degrees and prepared for life long learning. Clemson established under 59-119-10 et.seq. of S.C. Code of Laws. The Research activity of the University provides opportunity for the faculty and students to maintain and enhance their scholarship, to advance new knowledge and to create economic development. Public Service is a component of faculty activities and includes lectures, concerts, conferences, special programming and other activities in which the student, faculty and staff are available to the citizens of the state. The University is committed to sharing new knowledge to the citizens of South Carolina. The faculty, staff and students engage in community service and service learning activities.	\$ 70,649,525	\$ 329,082,518		\$ 399,732,044	\$ 70,655,354	\$ 416,475,445		\$ 487,130,799	1.1.1, 1.2.1, 1.2.2, 1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.1.1, 3.1.2, 3.2.1
I. Education and General I.B. Restricted	Sponsored Research refers to public and private funding support of faculty research. These activities are an essential component of a research university and provide a foundation for economic development, creation of new knowledge and application of research findings. Graduate student support is essential component of sponsored research.		\$ 207,824,224	\$ 79,455,780	\$ 287,280,004		\$ 144,353,567	\$ 121,134,963	\$ 265,488,530	2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.2.2
II. Auxiliary Enterprises II.A. Unrestricted	Housing operations provides for the on-campus living environments for students. Other auxiliaries include bookstore, food services, intercollegiate athletics, telecommunications, contract computing services, student health center, parking services, and other activities.		\$ 180,209,581		\$ 180,209,581		\$ 240,132,558		\$ 240,132,558	1.1.1, 1.2.1, 1.2.2, 1.3.1, 3.1.1, 3.1.2, 3.2.2
III. Employee Benefits III.C. State Employer Contributions	Contributions required by the State to provide employee benefits.	\$ 21,307,787	\$ 124,604,034	\$ 7,271,315	\$ 153,183,135	\$ 21,694,999	\$ 144,681,060	\$ 6,520,990	\$ 172,897,049	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3, 3.2.1
<b>GRAND TOTAL</b>		\$ 91,957,312	\$ 841,720,357	\$ 86,727,095	\$ 1,020,404,764	\$ 92,350,353	\$ 945,642,630	\$ 127,655,953	\$ 1,165,648,936	

**NOTES**

\*FY 2018-19 figures are preliminary. Clemson University has not finalized the FY 2018-19 Comprehensive Annual Financial Report.

\*FY 2018-19 Actual Expenditures include the change to the Net Pension Liability required by GASB 68.

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	<i>If yes, what type of service or product?</i>	<i>If other service or product, please specify what service or product.</i>
1	59-119-50	State	Statute	Clemson University Board of Trustees shall elect a president of the univeristy, as well as declaring professorship, setting forth professors' duties and salaries. Furthermore, it shall employ such staff persons to carry out the functions of the University, its farms, grounds, shops, etc., and fix their compensation and salaries as well.	No	Yes	Other service or product our agency must/may provide	The Board of Trustees is expected to employ faculty and staff necessary to execute the functions of the University, and establish personnel salaries and compensation. The Board is also expected to select a President of the University.
2	59-119-10 et seq	State	Statute	Provides that Clemson University is a public institution of higher education in South Carolina, formed to establish and maintain an agricultural and mechanical college in accordance with the terms of Thomas G. Clemson's last will and testament. This includes the managment of land resources and related properties.	Yes	Yes	Other service or product our agency must/may provide	The University is implicitly expected to offer academic and administrative services in supporting coherent programs of study that lead to students being able to pursue and be awarded academic awards (degrees or certificates). The University manages land resources and related properties associated with the University.
3	59-119-20	State	Statute					
4	59-119-30	State	Statute					
5	59-119-40	State	Statute					
6	59-119-50	State	Statute					
7	59-119-60	State	Statute					
8	59-119-70	State	Statute					
9	59-119-80	State	Statute					
10	59-119-90	State	Statute					
11	59-119-100	State	Statute					
12	59-119-110	State	Statute					
13	59-119-120	State	Statute					
14	59-119-140	State	Statute			Yes	Report our agency must/may provide	
15	59-119-160	State	Statute					
16	59-119-165	State	Statute					
17	59-119-710 et seq	State	Statute	Provides that Clemson University shall have the authority to incur debt, acquire, construct, renovate and equip auxiliary facilities in support of the educational enviroment at Clemson and to support and benefit the present and potential students at Clemson University.	No	No		
18	59-119-720	State	Statute					
19	59-119-730	State	Statute					
20	59-119-740	State	Statute					
21	59-119-750	State	Statute					
22	59-119-760	State	Statute					
23	59-119-770	State	Statute					
24	59-119-780	State	Statute					
25	59-119-790	State	Statute					
26	59-119-800	State	Statute					
27	59-119-810	State	Statute					
28	59-119-820	State	Statute					
29	59-119-830	State	Statute					

Note: We have only listed laws that provide enabling

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Customer Template

Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.</i>	Divisions or Major Programs	Description
Services include application development and maintenance, quality assurance, project management, and business application support functions.	Executive Branch/State Agencies		Clemson Computing and Information Technology	Medicaid IT Services in CCIT provides operational support for the Medicaid Eligibility Determination System (MEDS) and the Medicaid Management Information System (MMIS) with the Department of Health and Human Services (DHHS) in South Carolina.
Services include research and other contracted provisions in response to agency or department need.		Various federal agencies	Office of Sponsored Programs, Academic Colleges, Centers & Institutes, Individual Faculty Members	Clemson University receives pass-through funding via grants and contracts with numerous federal departments and agencies including USDA, the Department of Commerce, DoD, the Department of the Interior, the Department of Justice, the Department of Labor, the Department of State, the Department of Transportation, the Appalachian Regional Commission, NASA, the Institute of Museum & Library Services, NSF, VA, EPA, NRC, the Department of Energy, the Department of Education, the Vietnam Education Foundation, HHS, Homeland Security, USAID, and the CIA.
Development of military leadership personnel to fulfill officer positions in the U.S. Armed Forces.		U.S. Armed Forces	ROTC Programs	Clemson University's Army and Air Force ROTC programs
Services include career services and professional development, disability services, GreenZone Training, veteran orientation, health services, a veteran-dedicated newsletter, tutoring, and a veterans writing group.	General Public	Students that are veterans	Student Veteran Resource Center, Student Affairs, Redfern Health Center	Clemson University and its Student Veteran Resource Center provides an accessible and convenient space for veterans to access resources and interact with fellow veterans
Our academic programs lead to teaching licensure in early childhood, elementary, special, and agricultural education, and secondary English, mathematics, science and social studies. Our Master's and specialist degrees produce human resources for schools in the areas of clinical mental health, school counseling, and administration/supervision that lead to licensure. Other Master's degrees fulfill workforce needs in athletic leadership, student affairs, and human resource development. Additional coursework counts toward state granted add-on licensure for teachers in areas such as ESOL and early childhood, as well as in-service teacher coursework and professional	School Districts		College of Education	Clemson University College of Education's numerous academic programs (undergraduate and graduate) and additional add-on licensure and in-service coursework
Our academic nursing programs prepare nurses for professional practice, leadership in health care, and advancing nursing knowledge. These programs and our graduates optimize the health and quality of life for the people of South Carolina, the nation, and the global community.	Industry	Medical/Patient Care	School of Nursing	Clemson University School of Nursing's numerous baccalaureate, master's, doctoral, and certificate programs educate health care professionals who advance scientific knowledge and evidence-based practice through research and outreach.
Educational opportunities, degrees, certifications, workforce development, cultural offerings, basic and applied research and derivative products/services	General Public	Enrolled students and auditing students, and their parents and families--these encompass all demographic groups and their associated full ranges.	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of our students and their parents/families.
Educational programs, degrees, certifications, workforce and professional development, basic and applied research and derivative products/services.	Industry	Myriad diverse industries	Academic Affairs	Our academic colleges and their associated academic programs, faculty, and staff provide education, degrees, certifications, and other products and services for the benefit of national and state industries.
Competitive collegiate athletic programs devoted to quality, compliance, integrity, representing the citizens of SC, and the personal and educational development of student-athletes.	General Public	Enrolled students and auditing students, and their parents and families--these encompass all demographic groups and their associated full ranges.	Athletics	Our athletic programs enrich the educational experience of our student body, and create important ties with South Carolinians
Educated, engaged, enthusiastic students in the role of temporary workers. Opportunity for customer entities to market, evaluated, and recruit long-term workforce.	Industry	Various public and private industries/organization, both profit and non-profit	Cooperative Education Program	Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
Clemson University Foundation	Non-Governmental Organization	The Clemson University Foundation is an independent not-for-profit 501(c)(3) organization that promotes the welfare and future development of Clemson University	all objectives (1.1.1 - 3.2.2)
Clemson University Research Foundation	Non-Governmental Organization	The Clemson University Research Foundation is a 501(c)(3) corporation founded exclusively for charitable, education, and scientific purposes that manages the process of moving Clemson University's innovative technologies from the laboratory into commercial markets via patent protection, marketing, education, material transfer, license negotiation, and providing support for Clemson University inventors and entrepreneurs.	2.1.1, 2.1.2
Clemson University Real Estate Foundation	Non-Governmental Organization	The Clemson University Real Estate Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation advances Clemson University through gifts of real estate and property, provides stewardship of real estate in support of the University, and assists/advises any college or department that includes a concentration in real estate as part of its academic offerings.	all objectives (1.1.1 - 3.2.2)
The Clemson University Land Stewardship Foundation	Non-Governmental Organization	The Clemson University Land Stewardship Foundation, Inc., is an independent, non-profit, tax-exempt public charity incorporated under Section 501(c)(3) of the Internal Revenue Code. The foundation seeks to support Clemson through the development and related activities associated with real property, and to support Clemson University's economic development activities in communities throughout the state.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
IPTAY	Non-Governmental Organization	IPTAY is a nonprofit public benefit corporation that provides scholarships for Clemson University student-athletes and non-athletes, helps Clemson University student-athletes be top competitors on the field and in the classroom, funds Tiger Band member uniforms and all travel expenses, and provides support for programs and facilities that maintain Clemson University's competitiveness in collegiate sports.	1.1.1, 1.2.1, 1.2.2,
Clemson Alumni Association	Non-Governmental Organization	The Clemson Alumni Association is a non-profit organization that builds connections between Clemson University alumni and with the University to extend the Clemson Experience beyond graduation.	
South Carolina Commission on Higher Education	State Government	Clemson University works with the CHE via the latter's planning and approval authority to ensure institutional goals, student needs, and taxpayer interests are aligned as we deliver efficient, quality education. The partnership also ensures transparency of operations, coordination of information for the benefit of South Carolinians. Additionally, Clemson and CHE work cooperatively to facilitate the critical investments in research and economic development that benefit all South Carolinians.	all objectives (1.1.1 - 3.2.2)
Southern Association of Colleges and Schools Commission on Colleges	Professional Association	Clemson's partnership with our regional higher education institutional accrediting body helps ensure our institutional effectiveness, quality of education, and eligibility for federal financial aid funds.	all objectives (1.1.1 - 3.2.2)
Tri-County Technical College	Higher Education Institute	The Clemson-TCTC partnership is the foundation of our Clemson Bridge program. This program allows certain students not directly admitted to Clemson to enroll at TCTC for their freshman year, and (subject to satisfying certain academic requirements) subsequently enroll at Clemson the following fall semester without being required to resubmit a Clemson admissions application.	1.1.1, 1.2.1, 1.2.2
U.S. Department of Education/National Center for Education Statistics	Federal Government	Clemson University's work with NCES staff and reporting systems ensures that we collect, synthesize, analyze and interpret data that provides critical insight on the effectiveness and quality of our programs and the University as a whole.	all objectives (1.1.1 - 3.2.2)
Association to Advance Collegiate Schools of Business - International	Professional Association	Clemson's partnership with the AACSB accrediting body ensures standards-based evidence-backed quality in our academic degree programs in business administration, management, and accounting.	all objectives (1.1.1 - 3.2.2)
Accrediting Board for Engineering and Technology, Inc.	Non-Governmental Organization	Clemson's partnership with the ABET accrediting body ensures standards-based evidenced-backed quality in our academic degree programs in Computer Science and the Engineering disciplines.	all objectives (1.1.1 - 3.2.2)
American Camp Association	Professional Association	Clemson's partnership with the ACA accreditation process ensures standards-based evidence-backed quality in our Parks, Recreation, and Tourism Management BS degree program.	all objectives (1.1.1 - 3.2.2)
American Chemical Society	Professional Association	Clemson's partnership with the ACS certification process ensures standards-based evidence-backed quality in our Chemistry BS degree program.	all objectives (1.1.1 - 3.2.2)

American Society of Biochemistry and Molecular Biology	Professional Association	Clemson's partnership with the ASBMB accreditation process ensures standards-based evidence-backed quality in our Biochemistry BS degree program.	all objectives (1.1.1 - 3.2.2)
American Council for Construction Education	Professional Association	Clemson's partnership with the ACCE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Construction Science Management.	all objectives (1.1.1 - 3.2.2)
American Society of Landscape Architects	Professional Association	Clemson's partnership with the ASLA accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Landscape Architecture.	all objectives (1.1.1 - 3.2.2)
Association for Childhood Education International	Professional Association	Clemson's partnership with the ACEI certification process ensures standards-based evidence-backed quality in our Elementary Education BA degree program.	all objectives (1.1.1 - 3.2.2)
International Literacy Association (ILA)	Professional Association	Clemson's partnership with the ILA certification process ensures standards-based evidence-backed quality in our MEd Literacy degree program.	
Council of Education for Public Health	Professional Association	Clemson's partnership with the CEPH accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	all objectives (1.1.1 - 3.2.2)
Association for Middle Level Education	Professional Association	Clemson's partnership with the AMLE certification process ensures standards-based evidence-backed quality in our Middle Level Education MAT degree program.	all objectives (1.1.1 - 3.2.2)
Council for Exceptional Children	Professional Association	Clemson's partnership with the CEC certification process ensures standards-based evidence-backed quality in our Special Education MAT and BA degree programs.	all objectives (1.1.1 - 3.2.2)
Educational Leadership Constituent Council (ELCC)	Professional Association	Clemson's partnership with the ELCC certification process ensures standards-based evidence-backed quality in our Administration & Supervision MEd and EdS Special Education MAT and BA degree programs.	all objectives (1.1.1 - 3.2.2)
National Association for the Education of Young Children (NAEYC)	Professional Association	Clemson's partnership with the NAEYC certification process ensures standards-based evidence-backed quality in our Early Childhood Education BA degree program.	all objectives (1.1.1 - 3.2.2)
National Council for the Social Studies (NCSS)	Professional Association	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Social Studies BA degree program.	all objectives (1.1.1 - 3.2.2)
National Council of Teachers of English (NCTE)	Professional Association	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: English BA degree program.	all objectives (1.1.1 - 3.2.2)
National Council of Teachers of Mathematics (NCTM)	Professional Association	Clemson's partnership with the NCSS certification process ensures standards-based evidence-backed quality in our Secondary Education: Mathematics BA, Secondary Education MAT, and Mathematics Teaching BS degree programs.	all objectives (1.1.1 - 3.2.2)
National Science Teachers Association (NSTA)	Professional Association	Clemson's partnership with the NSTA certification process ensures standards-based evidence-backed quality in our Secondary Education MAT, Science Teaching BS, and Science Teaching BA degree programs.	all objectives (1.1.1 - 3.2.2)
Commission on Accreditation of Allied Health Education Programs	Professional Association	Clemson's partnership with the CAAHEP accreditation process ensures standards-based evidence-backed quality in our Health Science BS degree program.	all objectives (1.1.1 - 3.2.2)
Accreditation Council for Education in Nutrition and Dietetics	Professional Association	Clemson's partnership with the ACEND accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nutrition and Dietetics.	all objectives (1.1.1 - 3.2.2)
Committee for Recreational Therapy Education	Professional Association	Clemson's partnership with the CARTE accreditation process ensures standards-based evidence-backed quality in the Recreational Therapy options of our BS Parks, Recreation & Tourism Management degree program.	all objectives (1.1.1 - 3.2.2)
Commission on Collegiate Nursing Education	Professional Association	Clemson's partnership with the CCNE accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Nursing.	all objectives (1.1.1 - 3.2.2)
Council for Accreditation of Counseling and Related Education Programs	Professional Association	Clemson's partnership with the CACREP accrediting body ensures standards-based evidence-backed quality in our academic graduate degree programs in counseling and student affairs practice.	all objectives (1.1.1 - 3.2.2)
Human Factors and Ergonomics Society	Professional Association	Clemson's partnership with the HFES accreditation process ensures standards-based evidence-backed quality in the Human Factors track of our PhD Psychology degree program.	all objectives (1.1.1 - 3.2.2)
National Architectural Accrediting Board, Inc.	Non-Governmental Organization	Clemson's partnership with the NAAB accrediting body ensures standards-based evidence-backed quality in our academic professional degree programs in Architecture.	all objectives (1.1.1 - 3.2.2)
National Association of Schools of Arts and Design	Professional Association	Clemson's partnership with the NASAD accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Art & Design.	all objectives (1.1.1 - 3.2.2)
National Council for Accreditation of Teacher Education	Professional Association	Clemson's partnership with the NCATE (now CAEP) accrediting body ensures standards-based evidence-backed quality in our academic degree programs in elementary and secondary education that prepare teachers and other school professional personnel	all objectives (1.1.1 - 3.2.2)

National Recreation and Parks Association	Professional Association	Clemson's partnership with the COAPRT accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Parks, Recreation, and Tourism Management.	all objectives (1.1.1 - 3.2.2)
Planning Accreditation Board	Professional Association	Clemson's partnership with the PAB accrediting body ensures standards-based evidence-backed quality in our academic graduate degree program in City and Regional Planning.	all objectives (1.1.1 - 3.2.2)
Society of American Foresters	Professional Association	Clemson's partnership with the SAF accrediting body ensures standards-based evidence-backed quality in our academic degree programs in Forestry.	all objectives (1.1.1 - 3.2.2)
Prisma Health	Non-Governmental Organization	Clemson University's School of Health Research (CUSHR) has developed strategic partnerships with health care systems that give our faculty and students opportunities to engage in applied research, professional learning, and immersion experiences. One of CUSHR's important strategic partners is Prisma Health, which named Clemson its primary health care research partner in 2013. Prisma and other partners are key to CUSHR's efforts to affect positive change in health care, understanding that our efforts are better together.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Medical Univeristy of South Carolina	Higher Education Institute	The Clemson-MUSC Bioengineering Program is the manifestation of a rapidly growing educational and research partnership between Clemson University and the Medical University of South Carolina. The partnership's mission is to bridge engineering and physical sciences with the life sciences disciplines to better understand fundamental biological and disease processes.	1.1.1, 1.2.1, 1.2.2, 1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
EAB	Private Business Organization	Clemson's partnership with EAB's Student Success Collaborative facilitates the use of big data and analytical tools to increase student success, retention, and graduation rates.	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2
PGA of America	Professional Association	Clemson's partnership with the PGA of America ensures practical- and standards-based preparation of certified PGA professionals via our PGA Professional Golf Management program.	1.1.1, 1.2.1, 1.2.2, 3.1.1, 3.1.2
Greenwood Genetics Center	Non-Governmental Organization	The Clemson-GCC partnership provides a core campus for recruiting research and development companies engaged in human diagnostics, cognitive development, central nervous system, autism, birth defects, cancer and inflammatory diseases. The collaborative seeks new discoveries in genetic diagnostics and epigenetic therapeutics, and will expand Clemson University's existing doctoral program in genetics, create an internationally competitive research and development team and expand research capabilities at the GCC's J.C. Self Institute.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
Academic Global Partnerships (various)	Higher Education Institute	Clemson University, through its Office of Global Engagement, has existing partnerships and exchange agreements in over 60 countries that fulfill the strategic educational, research, economic, and public service goals of the University. These partnerships, that are established and operate through memoranda of understanding, student exchange agreements, and activity agreements, may be viewed via the database at <a href="https://alpha.ucosmic.com/">https://alpha.ucosmic.com/</a>	all objectives (1.1.1 - 3.2.2)
Corporate/Business partnerships (various)	Private Business Organization	Clemson University has myriad partnerships with international, national, regional, state, and local businesses that fulfill mutual goals regarding education, workforce development, research and intellectual property, service, and economic development.	all objectives (1.1.1 - 3.2.2)
Individual and Private Foundation Partnerships (various)	Individual	Clemson University has myriad partnerships with individual donors and philanthropic organizations that fulfill mutual goals and interests regarding education, research, economic development, public service and engagement, and athletics.	all objectives (1.1.1 - 3.2.2)
National Laboratories (various)	Federal Government	Clemson University has multiple partnerships with various national laboratories and federal agencies that fulfill mutual goals regarding research, development, and public engagement. An example is our partnership with Svannah River National Laboratory, the Pacific Northwest National Laboratory, Oak Ridge National Laboratory, and the Department of Defense to enhance and protect the U.S. national electrical grid.	1.3.1, 2.1.1, 2.1.2, 2.2.1, 2.2.2, 2.2.3
City of Clemson	Local Government	Clemson University's partnership with the City of Clemson, which is realized through their Joint City-University Advisory Board and their joint membership in the International Town Gown Association, functions on a daily basis to ensure provision of essential services to both City residents and University citizens, co-fund joint projects and programming initiatives that serve both entities' missions, facilitate comprehensive strategic planning by both entities, and provide an attractive environment in which City residents and University citizens can thrive.	all objectives (1.1.1 - 3.2.2)
Various		Clemson's Cooperative Education Program partners with various entities of various natures to provide our undergraduate students with mentored work experience in their chosen field while benefiting the organizations where they work.	1.1.1, 1.2.2, 3.1.1., 3.1.2



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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	Report	CHE Institutional Effectiveness Report	South Carolina Commission on Higher Education	State	Annually	October 21, 2019	By statute (Section 59-101-350): Student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam.	<a href="https://www.clemson.edu/institutional-effectiveness/metrics/">https://www.clemson.edu/institutional-effectiveness/metrics/</a>
2	Report	Accountability Report	State Budget and Control Board (FY2018-2019)	State	Annually	September 15, 2019	Alignment of institutional finances, mission, activities, and outcomes with State priorities	<a href="https://www.clemson.edu/institutional-effectiveness/metrics/">https://www.clemson.edu/institutional-effectiveness/metrics/</a>
3	Report	Research Misconduct Report	US-DHHS - Office of Research Integrity	Federal	Annually	January 8, 2019	Federal regulation (42 C.F.R. Part §93.301) requires annual reporting of research misconduct allegations and investigations and confirmation of a compliant misconduct policy related to Public Health Services funding.	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
4	Report	Research Misconduct Report	US Dept of Education	Federal	Annually	October 27, 2018	Federal regulation (65 Fed. Reg. 76,260) requires annual reporting of research misconduct activity and confirmation of a compliant misconduct policy related to US-DoEd funding.	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
5	Report/Review	Institutional Review Board (IRB) Assurance and Registration	US-DHHS - Office for Human Research Protections	Federal	Annually	August 15, 2018	Federal regulation (45 C.F.R. Part §46.103 and §46.501) requires annual update.	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
6	Report/Registration	Institutional Biosafety Committee (IBC) Registration	NIH-Office of Biotechnology Activities	Federal	Annually	December 4, 2018	NIH Guidelines requires annual update of members of IBC Committee and activity	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
7	Report	Accredited Unit Annual Report	AAALAC International	Outside Organization	Annually	December 20, 2018	Physical support areas, organizational structure, animal numbers used	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
8	Report	NIH OBA Annual Report	National Institutes of Health (NIH) Office of Laboratory Welfare (OLAW)	Federal	Annually	January 16, 2019	OLAW requires annual updates including program changes, semiannual program evaluations and facility inspections	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
9	Report	Annual Report of Research Facility APHIS form 7023	US Department of Agriculture/Animal and Plant Health Inspection Service	Federal	Annually	December 13, 2018	USDA/APHIS requires annual report of numbers of animals used which are covered by the Animal Welfare Act	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
10	Report	Hazardous Waste Quarterly Report	SC Department of Health and Environmental Control	State	Quarterly	Report within 30 days from end of respective quarter	By R.61-79 Hazardous Waste listed by assigned Index Numbers in pounds generated on site and pounds shipped off site, transporters and their DOT permit #s, TSDF EPA ID #s, new Hazardous Waste Streams generated each quarter.	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
11	Report	Hazardous Waste Notice of Activity	SC Department of Health and Environmental Control	State	Annually	Due by January 30 each year	R.61-79 annually for all CU facilities that are classified under the regulations as Small Quantity Generators of Hazardous Waste	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
12	Report	Hazardous Waste Minimization Report	SC Department of Health and Environmental Control	State	Annually	Due by January 30 each year	R.61-79 regulations verifying CU LQG facility has implemented a Hazardous Waste Minimization Plan	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
13	Report/Review	Hazardous Waste Notice of Activity	SC Department of Health and Environmental Control	State		Varies	R.61-79 regulations when any CU site with an EPA Hazardous Waste Generator ID # has changes to its information on file .	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
14	Report/Registration	Infectious Waste Generator Registration	SC Department of Health and Environmental Control	State		Varies	R.61-105 regulations requires registration when any CU facility generates Infectious Waste	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
15	Report/Renewal	Infectious Waste Generator Renewal Form	SC Department of Health and Environmental Control	State		Due by July 31 every 3 years	R.61-105	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
16	Report	NRC Form 742. Material Balance Report	US Nuclear Regulatory Commission	Federal	Annually	February 22, 2019	Special Nuclear Material received, produced, possessed, transferred, consumed, disposed of, or lost.	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety
17	Report	NRC Form 742C. Physical Inventory Listing	US Nuclear Regulatory Commission	Federal	Annually	February 22, 2019	Physical Inventory of Special Nuclear Material	Tracy Arwood, Director Clemson University Offices of Research Compliance and Research Safety

18	<b>Report</b>	Leave Transfer Pool Program	South Carolina Division of State Human Resources	State	Annually	February 7, 2019	S.C. Code Section 8-11-770; State HR Regulations 19-711.02 - Total hours and cost for donated and taken Sick and Annual Leave, as well as, remaining balances in pool.	Submitted via email to Division of State Human Resources: Poole, Trina <Trina.Poole@admin.sc.gov>
19	<b>Report</b>	Bonuses	South Carolina Division of State Human Resources	State	Annually	August 31, 2018	Section 117.55 of the 2016-2017 Appropriations Act - Name, Funding Sources, and reasons for any employee bonuses. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the bonus received by the employee during the preceding fiscal year (July first through June thirtieth).	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
20	<b>Report</b>	Monetary Awards	South Carolina Division of State Human Resources	State	Annually	August 31, 2018	Section 117.15 of the 2016-2017 Appropriations Act - (Allowance for Residences and Compensation Restrictions)	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
21	<b>Report</b>	Voluntary Separation Program	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	Section 117.32 of the 2016-2017 Appropriations Act - The program must be approved by the agency head and the Director of the Human Resources Division based on ability to demonstrate recurring cost savings for realignment and/or permanent downsizing. State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
22	<b>Report</b>	Salary Supplements	South Carolina Division of State Human Resources	State	Annually	August 30, 2018	Section 93.17 of the 2016-2017 Appropriations Act (Compensation-Reporting of Supplemental Salaries) - Any compensation, excluding travel reimbursement, from an affiliated public charity, foundation, clinical faculty practice plan, or other public source or any supplement from a private source to the salary appropriated for a state employee and fixed by the State must be reported by the employing agency to the Department of Administration. The report must include the employee's base salary, amount of the supplement, source of the supplement, and any condition of the supplement. The employing agency must report this information on or before August thirty-first of each year and must include the total amount and source of the salary supplement received by the employee during the preceding fiscal year (July first through June thirtieth).	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
23	<b>Report</b>	Organizational Charts	South Carolina Division of State Human Resources	State	Annually	September 1, 2018	Section 117.48 of the 2016-2017 Appropriations Act (Organizational Charts) and S.C. Code Section 1-1-970 - Departments and institutions of state government shall furnish to the Human Resources Division (1) a current personnel organizational chart annually no later than September first. showing all authorized positions, class title, class code, position number and indications as to whether such positions are filled or vacant. In addition, the organizational chart shall clearly identify those employees who are exempt from the State Employee Grievance Procedure Act.	Submitted URL link to Clemson Org Chart via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
24	<b>Report</b>	Telecommuting	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	State Employee Telecommuting Guidelines - Agency utilization of Telecommuting. Report provides Number of employees by Class Code(jobcode).	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>

25	Report	Retirement Incentive Program	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	S.C. Code Sections 9-1-1140 (H) and 9-11-50 (H) - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Total Cost, # of employees, & Cost savings amounts.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
26	Report	Furlough	South Carolina Division of State Human Resources	State	Annually	August 15, 2019	S.C. Code Sections 8-11-192 and 8-11-193; Sections 117.68, 117.71 and 117.75 of the 2016-2017 Appropriations Act - State agencies shall report the prior year's results to the Department of Administration by August fifteenth, of the current fiscal year. Report shows Division, # of employees, estimated cost savings & # of days furloughed.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
27	Report	Fair Market Value of Residences	South Carolina Division of State Human Resources	State	Annually	October 1, 2018	Section 117.15 of the 2016-2017 Appropriations Act (Allowance for Residences and Compensation Restrictions) - Report provides fair market value of President's house.	Submitted via email to Division of State Human Resources: Campbell, Cora<Cora.Campbell@admin.sc.gov>
28	Report	Dual Employment	South Carolina Division of State Human Resources	State	Annually	September 15, 2018	Provides Paying and Home agency and dollar amounts paid on each employee dually employed.	Submitted via email to Division of State Human Resources: Renee Bolden<rbolden@cg.sc.gov>
29	Report	SC New Hire Reporting	Child Support Services Division of DSS	State	With-in 20 days of a new hire or rehire	Based on the 20 day requirement, we report on the 15th and Last day of each month	Reporting required information on newly hired or rehired employees with-in 20 days of employee start date to be in compliance with section 43-5-598 of the SC Code of Laws and 42 USC Sec. 653a as part of the Personal Responsibility and Work Opportunity Reconciliation Act of 1966 (Federal Welfare Reform).	<a href="https://newhire.sc.gov/employer">https://newhire.sc.gov/employer</a>
30	Report	Multiple Worksite Report	Bureau of Labor Statistics; SC Department of Employment and Workforce (DEW)	US DOL	Quarterly	Last day of the month after the end of a quarter: 1/31/xx, 4/30/xx, 7/31/xx, 10/31/xx	Multi-location employers provide employment and wage data for all of their establishments covered under one Unemployment Account in a State. By SC counties, report number of employees on the 12th of each month, as well as total wages for the quarter.	<a href="https://idcf.bls.gov/authentication/login">https://idcf.bls.gov/authentication/login</a>
31	Report	Payroll Report	State Accident Fund	State	Annually	August 15th Annually for prior fiscal year	Annual reporting of various data used to determine workers compensation annual premiums. Data reported includes: <ul style="list-style-type: none"> <li>- Summary page showing Number of Employees by WC class codes and reported payroll</li> <li>- Summary page showing university contacts for executive, premium, safety and claims personnel</li> <li>- Copies of 941's</li> <li>- Patient Contact Courses showing total number of students enrolled in course where students come in contact with medical patients</li> <li>- Submission of Application for Drug and Alcohol Free Workplace Premium Credit Program</li> <li>- Aircraft Information</li> <li>- Pilot information</li> <li>- Fire/EMS Volunteer Roster</li> <li>- Emergency Response Student Roster, showing students with an academic EMR practicum</li> <li>- Foreign Travel Report listing faculty and staff who left the country for business related travel</li> </ul>	E-mail Kirk Adair, Premium Auditor, at <a href="mailto:kadair@saf.sc.gov">kadair@saf.sc.gov</a> .
32	Report	Retirement Reporting	SCRS	State	Monthly; Quarterly; and Adjustments	Due on the last day of the month for the prior month. This is "received as of" date, not a postmark date.	Monthly remittance of liability. Quarterly reporting of employee earnings and withholdings for employee retirement service credit. Adjustments as needed.	E-mail to <a href="mailto:SERVICEACCOUNTING@PEBA.SC.GOV">SERVICEACCOUNTING@PEBA.SC.GOV</a>
33		Federal Clearinghouse Data Collection Form	United States Office of Management and Budget	Federal	Annually	Due Date 03/31/2020	Expenditures on Federal Awards	<a href="https://harvester.census.gov/facweb/">https://harvester.census.gov/facweb/</a>
34		Student Financial Aid - EZ Audit	US Department of Education	Federal	Annually	Due Date 03/31/2020	Expenditures of Federal Student Aid	<a href="https://www.ezaudit.ed.gov">https://www.ezaudit.ed.gov</a>

35	Report	HEOA Title II	US Department of Education	Federal	Annually	April 30, 2020	Report on basic aspects of teacher preparation program including admissions requirements; number of students enrolled by gender, race and ethnicity; supervised clinical experiences; number of students enrolled by major and subject area; number of program completers; goals for increasing number of teachers in critical shortage areas; how students performed on initial state licensing and certification assessments; current accreditation status; plans for preparing teachers to use technology, work with students with disabilities, and teach students who have limited English proficiency.	Dean of the Clemson University College of Education, George J. Petersen Executive Director of Strategic Initiatives and Accreditation, Jennifer Hein  <a href="https://title2.ed.gov/Public/Home.aspx">https://title2.ed.gov/Public/Home.aspx</a>
36	Report	Fiscal Operations Report and Application to Participate (FISAP)	US Department of Education	Federal	Annually	October 2019	Federal government required annual review of the awarding of Title IV Campus-based funds (SEOG, FWS & Perkins) from previous academic year. Also requires request for funding for next academic year.	Clemson University Director of Financial Aid, Elizabeth Milam
37		Eligibility and Certification Approval	US Department of Education	Federal	As Needed		Federal government must be informed whenever changes occur at the institution that may affect awarding and/or disbursing of federal financial aid funds.	Clemson University Director of Financial Aid, Elizabeth Milam
38	Report	CTP-Intellectual Disabilities Report	US Department of Education	Federal	Annually	October 1, 2019	Federal government required annual reporting of campus based expenditures related to the Clemson Life program.	Clemson University Director of Financial Aid, Elizabeth Milam
39	Report	Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act Report	US Department of Education	Federal	Annually	October 1, 2019	Disclosure of information about crime on or near university locations/sites.	<a href="https://www.clemson.edu/cusafety/crime-reporting-statistics/documents/annual-report.pdf">https://www.clemson.edu/cusafety/crime-reporting-statistics/documents/annual-report.pdf</a>
40	Report	Florida New Hire Reporting	Florida Department of Revenue	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://newhire.state.fl.us/SitePages/home.aspx">https://newhire.state.fl.us/SitePages/home.aspx</a>
41	Report	Georgia New Hire Reporting	Georgia New Hire Reporting Program	Outside Organization	With-in 10 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://newhire-reporting.com/GA-Newhire/logon.aspx">https://newhire-reporting.com/GA-Newhire/logon.aspx</a>
42	Report	Michigan New Hire Reporting	Michigan New Hire Operations Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	Form 3281 or MI W-4
43	Report	Mississippi New Hire Reporting	Mississippi State Directory of New Hires	Outside Organization	With-in 15 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://ms-newhire.com/">https://ms-newhire.com/</a>
44	Report	Missouri New Hire Reporting	Missouri Department of Social Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://www.missouriemployer.dss.mo.gov/default.aspx">https://www.missouriemployer.dss.mo.gov/default.aspx</a>
45	Report	New York New Hire Reporting	New York State	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://www.nynewhire.com/NYNewHireServlet">https://www.nynewhire.com/NYNewHireServlet</a>
46	Report	North Carolina New Hire Reporting	North Carolina Department of Health and Human Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="http://newhire-reporting.com/NC-Newhire/Default.aspx">http://newhire-reporting.com/NC-Newhire/Default.aspx</a>
47	Report	Ohio New Hire Reporting	Ohio New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://newhire-reporting.com/OH-Newhire/default.aspx">https://newhire-reporting.com/OH-Newhire/default.aspx</a>
48	Report	Oregon New Hire Reporting	Oregon Department of Justice Oregon Child Support Program	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="http://www.oregonchildsupport.gov/employers/reporting.shtml">http://www.oregonchildsupport.gov/employers/reporting.shtml</a>
49	Report	Virginia New Hire Reporting	Virginia New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://va-newhire.com/login">https://va-newhire.com/login</a>

50	Report	Wyoming New Hire Reporting	Wyoming New Hire Reporting Center	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="http://newhire-reporting.com/wy-newhire/default.aspx">http://newhire-reporting.com/wy-newhire/default.aspx</a>
51	Report	Current Employment Statistics	Bureau of Labor Statistics	Federal	Monthly	By 25th of each month for information for the pay period that includes the 12th of the month	Reporting the employee count for all employees, women employees, and faculty members.	<a href="https://cesdata.bls.gov/CESLite/?respondent=450008093">https://cesdata.bls.gov/CESLite/?respondent=450008093</a>
52	Report	Maryland New Hire Reporting	Maryland State Directory of New Hires	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://newhire-reporting.com/MD-Newhire/default.aspx">https://newhire-reporting.com/MD-Newhire/default.aspx</a>
53	Report	Massachusetts New Hire Reporting	Mass.gov	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://www.mass.gov/how-to/report-new-hires">https://www.mass.gov/how-to/report-new-hires</a>
54	Report	New Mexico New Hire Reporting	New Mexico Human Services Department	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://www.hsd.state.nm.us/LookingForAssistance/new-hire-reporting.aspx">https://www.hsd.state.nm.us/LookingForAssistance/new-hire-reporting.aspx</a>
55	Report	Pennsylvania New Hire Reporting	PA Child Support Program	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://www.humanservices.state.pa.us/cswws/home_controller.aspx?PageId=General/EmployerHome.ascx&amp;l=E">https://www.humanservices.state.pa.us/cswws/home_controller.aspx?PageId=General/EmployerHome.ascx&amp;l=E</a>
56	Report	Rhode Island New Hire Reporting	Rhode Island New Hire Reporting Directory	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://ri-newhire.com/">https://ri-newhire.com/</a>
57	Report	Tennessee New Hire Reporting	TN Department of Human Services	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://newhire-reporting.com/TN-Newhire/Default.aspx">https://newhire-reporting.com/TN-Newhire/Default.aspx</a>
58	Report	Texas New Hire Reporting	Texas Workforce Commission	Outside Organization	With-in 20 days of hire or rehire	As soon as the department sends Payroll the Out-of-State form	Reporting New Hires for Child Support purposes	<a href="https://twc.texas.gov/businesses/new-hire-reporting">https://twc.texas.gov/businesses/new-hire-reporting</a>
59	Report	CHE Management Information System	South Carolina Commission on Higher Education	State	Semester/Annual	Each semester or annually. Reported each semester according to the schedule published: <a href="http://www.che.sc.gov/InstitutionsEducators/CHEMIS/CHEMISRreportingDates.aspx">http://www.che.sc.gov/InstitutionsEducators/CHEMIS/CHEMISRreportingDates.aspx</a>	Data on students enrolled, course enrollment, course scheduling, course instructors, faculty data, facility data, scholarship data, free credits summary and degrees awarded.	<a href="http://www.che.sc.gov/DataPublications.aspx">http://www.che.sc.gov/DataPublications.aspx</a>
60	Report	Integrated Postsecondary Education Data System (IPEDS)	National Center for Education Statistics (NCES)	Federal	Annually	Fall, winter and spring. Different parts of the data are submitted at different times during the year: <a href="http://nces.ed.gov/ipeds/Home/ReportYourData">http://nces.ed.gov/ipeds/Home/ReportYourData</a>	Summary information on students, courses, tuition, employees.	<a href="http://nces.ed.gov/ipeds">http://nces.ed.gov/ipeds</a>
61		New degree programs and terminated programs	South Carolina Commission on Higher Education	State	Continuous	Ongoing basis. Any substantial changes in programs must be reported in a timely fashion.	Detailed proposals for new certificates and degree programs require approval from the CHE.	<a href="http://www.che.sc.gov/InstitutionsEducators/AcademicPolicies,Programs/AcademicPrograms.aspx">http://www.che.sc.gov/InstitutionsEducators/AcademicPolicies,Programs/AcademicPrograms.aspx</a>
62	Report	New degree programs and terminated programs	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization	Continuous	Ongoing basis. Any substantial changes in programs or operations must be reported in a timely fashion.	Descriptions of all substantive changes in degree programs or University operations must be reported to SACSCOC.	<a href="http://www.sacscoc.org/">http://www.sacscoc.org/</a>
63	Report	Various reports for SACSCOC accreditation review.	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization		Scheduled reviews at 5-year intervals unless more frequent reviews are required.	At 5- and 10-year intervals, we must provide data and analysis of all operations at the University to support our accreditation.	<a href="http://www.sacscoc.org/">http://www.sacscoc.org/</a>
64	Report	Graduation Success Rate	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	June 1	Graduation data scholarship athletes	<a href="http://www.ncaa.org/">http://www.ncaa.org/</a>
65	Report	Academic Performance Program	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	42 days after first day of class each fall	Academic and Academic Eligibility data on all scholarship athletes	<a href="http://www.ncaa.org/">http://www.ncaa.org/</a>

66	<b>Report</b>	Affirmative Action Planning File and Employee Roster	South Carolina Human Affairs Commission	State	Bi-annually	Fall and Spring	Affirmative Action Plan support data	Clemson University Director of Institutional Research, Juan Xu
67	<b>Report</b>	Workforce and Applicant Analysis	South Carolina Human Affairs Commission	State	Bi-annually	October and March	Workforce Analysis and Applicant Information	Clemson University Director of Institutional Research, Juan Xu
68	<b>Report</b>	Vets 4212	Office of Federal Contract Compliance Programs (OFCCP)	Federal	Annually	September	Information on hiring and employment of veterans	Clemson University Director of Institutional Research, Juan Xu
69	<b>Report</b>	Affirmative Action Plan	Office of Federal Contract Compliance Programs (OFCCP)	Federal	Annually	Spring	Affirmative Action Plan support data	Clemson University Director of Institutional Research, Juan Xu
70	<b>Report</b>	Census Annual Report	US Census Bureau	Federal	Annually	Spring	Count of employees	Clemson University Director of Institutional Research, Juan Xu
71	<b>Report</b>	Disbursements	SC Commission on Higher Education	State	Each Semester	October 30, 2019, April 3, 2020, August 19, 2020	Report listing state scholarships	Submitted through SC Commission on Higher Education ETL Process
72	<b>Report</b>	CHE 100 Report	SC Commission on Higher Education	State	Annually	August 1, 2019	Required Tuition and Fees for Full-Time Students for the requested academic year	Submitted via email to SC Commission on Higher Education
73	<b>Report</b>	Academic Fee Calculation Report	SC Commission on Higher Education	State	Annually	Varies	Summary of Undergraduate and Graduate tuition revenues, debt service, waivers and abatements, scholarship allowances	Submitted via email to SC Commission on Higher Education
74	<b>Report</b>	CHE 150 Report	SC Commission on Higher Education	State	Annually	Varies	Data needed to produce the calculations for Mission Resource Requirements	Submitted via email to SC Commission on Higher Education
75	<b>Report</b>	Proviso 11.15 - Abatements	SC Commission on Higher Education	State	Annually	November 1, 2019	Total number of out-of-state undergraduate students during prior fiscal year that received abatement of rates pursuant to Section 59-112-70 of the 1976 Code as well as the total dollar amount of abatements received.	Submitted via email to SC Commission on Higher Education
76	<b>Report</b>	Proviso 11.16 - Outstanding Institutional Debt	SC Commission on Higher Education	State	Annually	November 2019	Data on all outstanding institutional debt for the Institution.	Submitted via email to SC Commission on Higher Education
77	<b>Report</b>	Request for Matching Gift Funds	SC Commission on Higher Education	State	Annually	October 30, 2019	Agency report for matching gift funds under the Academic Incentive Act of 1997	Submitted via email to SC Commission on Higher Education
78	<b>Report</b>	Comprehensive Permanent Improvement Program	CHE, JBRC, SFAA	State	Annually	June 30, 2018	Five year plan of all capital projects being proposed for execution by the University. Year 1 requests are for formal approval while years 2-5 are submitted for planning.	Submitted via email to SC Commission on Higher Education
79	<b>Report</b>	Other Funds Survey	SC Revenue and Fiscal Affairs Office	State	Annually	November 15, 2019	Annual reporting of revenues, expenses, and balances information by state funds.	Submitted via email to SC Revenue and Fiscal Affairs Office, Debbie Cooper
80	<b>Report</b>	3 Year Financial Plan	SC Revenue and Fiscal Affairs Office	State	Annually	October 2019	Estimate planned general fund expenditures for the next three fiscal years.	Submitted via email to SC Revenue and Fiscal Affairs Office, Les Boles
81	<b>Report</b>	Actual Expense/Revenue Report	Executive Budget Office	State	Annually	October 2019	Actual Expenses and Revenues for the previous fiscal year based on program.	Submitted via email to Executive Budget Office, Budget Analyst (Michael Hughes)
82		Notice of Facilities and Administrative Rate Change	Executive Budget Office - Department of Administration	State	As needed	July 1, 2019	Send copy of Colleges and Universities Cost Agreement and acknowledgement of rate change	Clemson University Chief Financial Officer
83	<b>Application</b>	Annual Application for Registration Exemption	South Carolina Secretary of State	State	Annually	November 15, 2019	Required filing to verify that the University is classified as a "public charity" as a political subdivision and agency of the State	Clemson University Chief Financial Officer
84	<b>Report</b>	State Closing Package	Comptroller General's Office	State	Annually	October 2019	Required by the Comptroller General's Office to assist in the preparation of the Statewide CAFR	Clemson University Chief Financial Officer
85	<b>Report</b>	Spending Transparency Report	Comptroller General's Office	State	Updated monthly	Month-end close	Searchable website containing three plus years of data detailing University expenditures by month or by vendor updated monthly	<a href="https://transpend.app.clemson.edu/">https://transpend.app.clemson.edu/</a>
86	<b>Report</b>	Quarterly Procurement Reports	SFAA	State	Quarterly	Varies	Procurement activity for reporting period to include sole sources, emergency procurements, contract purchases, etc...	Clemson University Chief Financial Officer
87	<b>Report</b>	Quarterly MBE Report	Division Small and Minority Business Contracting and Certification (Governors Office)	State	Quarterly	Varies	Procurement activity on state certified MBE suppliers	Clemson University Chief Financial Officer

88	Report	Class II Landfills per SC Hazardous Waste Management Act Title 44 - Health, Chapter 56	SCDHEC	State	Annually	September 1, 2018	Maintain Daily records of the actual weight in tons of waste received; and the particular grid location of the area currently being used. Fiscal year report (July 1 to June 30) due to DHEC September 1 identifying the actual weight in tons or volume in cubic yards of wastes received. Maintain records for 3 years.	Tommy Fallaw, University Facilities
89	Report	Groundwater Testing and Reporting Requirements per SC Hazardous Waste Management Act Title 44 - Health, Chapter 57	SCDHEC	State	Bi-annually	October 2018 & April 2019	Twice a year (April /October) testing and reporting including a summary of all analytical testing performed, a determination of the technical sufficiency of the monitoring, a determination of groundwater elevations, flow directions and rates.	Tommy Fallaw, University Facilities
90	Report	Recovered Materials Processing Facility per S.C. Solid Waste Policy and Management Act of 1991	SCDHEC	State	Annually	September 15, 2018	Requires all universities to report their recycling efforts September 15 each year using Re-TRAC.	Tommy Fallaw, University Facilities
91	Report	Safe Water Drinking Act State Permit SC 3910006	SCDHEC	State	Annually	July 31 of each year	Various reports including annual summary of all water sampling and violations. Submit to all water customers.	Tony Putnam, Clemson University Director of Utility Services
92	Report	Water Use Report per SC Surface Water Withdrawal, Permitting, Use and Reporting Act. Title 49, Chapter 4 of the SC Code of Laws. State Permit NPDES SC0022004	SCDHEC	State	Annually	January 31 of each year	Monthly water withdrawals from Lake Hartwell. Submit annual report to SCDHEC by January 31. *Beginning January 1, 2011, anyone withdrawing more than 3 million gallons or more in any 1 month from surface waters of SC must obtain a surface water withdrawal permit or, for agricultural withdrawals, register their withdrawal with the Department unless exempt under the Act	Tony Putnam, Clemson University Director of Utility Services
93	Report	NPDES Quarterly Discharge Monitoring Reports per Reg 61-9 Section 122.5	SCDHEC	State	Quarterly	Submit to SCDHEC by the 28th day of the following month (of the last month of the quarter).	WWTP Discharge Information	Tony Putnam, Clemson University Director of Utility Services
94	Report	NPDES Annual Discharge Monitoring Reports per Reg 61-9 Section 122.5. State Permit NPDES SC0034843	SCDHEC	State	Annually	Submit to SCDHEC by the 28th day of the following month (of the last month of the 12 month period).	WWTP Discharge Information	Tony Putnam, Clemson University Director of Utility Services
95	Report	NPDES Monthly Discharge Monitoring Reports per Reg 61-9 Section 122.5	SCDHEC	State	Monthly	NPDES Monthly Discharge Monitoring Reports. Submit to SCDHEC by the 28th day of the following month.	WWTP Discharge Information	Tony Putnam, Clemson University Director of Utility Services
96	Report	USDA Cooperative State Research and Education Centers - SF-425 Annual Report	United States Department of Agriculture	Federal	Annually	December 31, 2019	Summary of Federal agricultural research and extension expenditures prepared by the Public Service Activities Financial Office and reviewed by the University Controller's Office	George Askew, Clemson University Dean of the College of Agriculture, Forestry, and Life Sciences
97	Report	Rule 15c2-12 Disclosures - Revenue Bonds	Securities and Exchange Commission	Federal	Annually	February 1, 2019	Required to post a copy of the University's CAFR and an Annual Report for Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	<a href="http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=ES617245">http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=ES617245</a>
98	Report	Rule 15c2-12 Disclosures - Athletics Facilities Revenue Bonds	Securities and Exchange Commission	Federal	Annually	April 1, 2019	Required to post a copy of the University's CAFR and an Annual Report for Athletic Facilities Revenue Bonds to the Municipal Securities Rulemaking Board website accessible to bond holders	<a href="http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=EA570736">http://emma.msrb.org/ContinuingDisclosureView/ContinuingDisclosureDetails.aspx?submissionId=EA570736</a>
99	Survey	National Science Foundation - Higher Education Research and Development Survey	National Science Foundation	Federal	Annually	January 31, 2019	Information on R&D expenditures by field of research and source of funds; types of research and expenses and headcounts of R&D personnel.	Tanju Karanfil, Clemson University Vice President for Research
100	Report	Pooled Fringe Rate Submission	Department of Health and Human Services	Federal	Annually	December 31, 2019	Projected salaries and expenses by pooled fringe category, each of which is compiled of several benefit program codes, for the submission year. These projections are based two-year prior actuals plus adjustments for expected changes. (i.e. FY20 is based on FY18)	Approved pooled fringe rates found on page 3 of the Colleges and Universities Cost Agreements <a href="http://www.clemson.edu/finance/controller/rates/">http://www.clemson.edu/finance/controller/rates/</a>

101	Report	Clean Air Act- mandatory greenhouse gas (GHG) reporting requirements for owners and operators of certain facilities that directly emit GHG.	EPA	Federal	Annually	March 31 of each year	Effective 12/29/09, the university is required to submit an annual (calendar year) report on greenhouse gas emissions to the EPA. Federal Reg. 40 CFR Parts 86	Tony Putnam, Clemson University Director of Utility Services
102		Underground Storage Tank annual registration per the Resource Conservation and Recovery Act	EPA	Federal	Annually	Continuous Monitoring with log.	Underground Storage Tank annual registration and postings.	Shelly Hall, Transportation Services
103	Report	Clean Air Act - Major Stationary Source Title V Permit No. 1880-0010	SCDHEC	State	Various	Various	Annual and Semi Annual Reports due by October 30 and April 30 with Annual Compliance Certification due by November 14 of each year. Renewal application due every five years.	Tony Putnam, Clemson University Director of Utility Services
104	Report	NPDES for Small Municipal Separate Storm Sewer Systems (MS4s), SCR03000, State Permit SC037706	SCDHEC	State	Annually	July 1 of each year	Report program and compliance to SCDHEC. Renewal application due every five years with issuance of new state general permit. Clean Water Act Reg 61-9 Section 48-1-10	Tony Putnam, Clemson University Director of Utility Services
105	Report	NPDES for Storm Water Discharges Associated with Industrial Activities, SCR00000, State Permit SC001134	SCDHEC	State	Annually	Various	Maintain Monthly and Annual Inspections onsite for SCDHEC reviews for the Waste Water Treatment Facility. Clean Water Act Reg 61-9 Section 48-1-10	Tony Putnam, Clemson University Director of Utility Services
106	Report	USDOE EIA-923 Power Plant Operations Report	USDOE	Federal	Monthly	End of the following month	FEA Act of 1974 (Public Law 93-275). The survey Form EIA-923 collects detailed electric power data -- annually -- on electricity generation, fuel consumption, fossil fuel stocks, and receipts at the power plant and prime mover level	Tony Putnam, Clemson University Director of Utility Services
107	Report	117.73 - Fines & Fees Report	Senate Finance Committee & House Ways and Means Committee	State	Annually	September 1 2019	All aggregate amounts of fines and fees that were charged and collected by the state agency in the prior fiscal year.	Located on Agency's website: <a href="http://www.clemson.edu/finance/controller/resource.html">www.clemson.edu/finance/controller/resource.html</a>
108	Report	Unfunded FTEs and Vacant FTEs	Executive Budget Office & House Ways and Means Committee	State	Annually	September 30, 2019	Personnel Service Reconciliation - FTEs	Submit via email
109	Report	117.34 Debt Collection Reports	Senate Finance Committee, House Ways and Means Committee and Inspector General	State	Annually	February 28, 2019	Reporting outstanding debt and all methods the agency used to collect the debt.	Submitted via email
110	Report	117.58 - Year-End Financial Statements	Comptroller General	State	Annually	October 2019	Final Audited Financial Statement/Report	<a href="http://www.clemson.edu/finance/controller/cafr/">http://www.clemson.edu/finance/controller/cafr/</a>
111	Report	Proviso 118.7 - Prohibition of Public Funded Lobbyists	State Ethics Commission	State	Annually	April 4, 2019	Completion of Lobbyists' Principal Certification Form - Disclosure Report	Submitted via email
112	Report	Tower Proviso - 8.4 (ETV: Wireless Communications Tower)	Previously Budget & Control Board; assume would go to SFAA now	State	Annually	Annual	Non-proviso tower revenues for state owned towers, buildings, water towers, and state owned property	Submitted via email to South Carolina ETV (Elizabeth Reynolds)
113	Report	117.26 - Agency Travel Report	Senate Finance Committee, House Ways and Means Committee & Statehouse Press Room	State	Annually	September 2019	Minimum of top 10% of employees of whom travel expenses and registration fees were paid within the agency, not to exceed the top twenty-five travelers	Located on State Comptroller's website: <a href="http://www.cg.sc.gov/publicationsandreports/pages/travelreports.aspx">www.cg.sc.gov/publicationsandreports/pages/travelreports.aspx</a>
114	Report	Comprehensive Annual Financial Report (CAFR)	Comptroller General's Office	State	Annually	October 2019	Audited financial statements of the University and its Component Units	<a href="http://www.clemson.edu/finance/controller/cafr/">http://www.clemson.edu/finance/controller/cafr/</a>
115	Report	OMB Circular A-133 Reports	US Office of Management & Budget - Comptroller General's Office	Federal	Annually	November 1, 2019	Audited report on the University's Schedule of Expenditures of Federal Awards. Also required by various Federal Agencies and Other Entities	<a href="http://osa.sc.gov/Reports/stateengagements/Documents/YearEnded2015/H1215%20(Single%20Audit).pdf">http://osa.sc.gov/Reports/stateengagements/Documents/YearEnded2015/H1215%20(Single%20Audit).pdf</a> & <a href="http://www.clemson.edu/research/grants-contracts/">http://www.clemson.edu/research/grants-contracts/</a>
116	Report	Independent Accountant's Report on Application of Agreed Upon Procedures - Clemson University Intercollegiate Athletics Program	National Collegiate Athletics Association (NCAA)	Other	Annually	October 2019	Agreed Upon Procedures Report required by the NCAA to include the Statement of Revenues, Expenditures and Transfers for the University's Intercollegiate Athletics Program	Dan Radakovich, Clemson University Director of Athletics
117	Report	Report on Supplementary Information - Schedule of Municipal Court Fines, Assessments and Remittances and Schedule of Victim Services, Activities, Funds Allocated, Expended and Carried Forward	State Treasurer's Office	State	Annually	October 2019	Required by State Victim's Rights Laws	Clemson University Chief Financial Officer

118	<b>Report</b>	SC State Treasurer's Revenue Remittance Form	State Treasurer's Office	State	Monthly	Due prior to 15th of following	Required by State Treasurer's Office	Lisa Bona - Municipal Treasurer
119	<b>Report</b>	Integrated Post-Secondary Education Data System (IPEDS) - Finance Survey	US Department of Education	Federal	Annually	December-April	Prepared by the Controller's Office and submitted each Spring	<a href="http://nces.ed.gov/ipeds/Home/UseTheData">http://nces.ed.gov/ipeds/Home/UseTheData</a>
120	<b>Report</b>	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) - Financial Profile	Southern Association of Colleges and Schools (SACS)	Other	Annually	July 3, 2019	Required by accreditation agency	Clemson University Chief Financial Officer
121	<b>Report</b>	3.1 Expenditure of Lottery Funds	SC Commission on Higher Education	State	Annually	October 1, 2019	Prepared and submitted by the CU Budget Office letter stating policy for expenditure of lottery funds	Clemson University Budget Director
122	<b>Report</b>	11.14 Other Funded FTE Revenue	SC Commission on Higher Education	State	Annually	Varies	Prepared and submitted by the CU Budget Office	Clemson University Budget Director
123	<b>Report</b>	US News and World Report Finance Survey	US News and World Report	Other	Annually	Mid-Late May annually (date varies)	Finance related data	Dionne Simmons, Financial Reporting Manager
124	<b>Report</b>	Moody's Annual Public College/University Tuition Survey	Moody's Investor Services	Other	Annually	Mid-Late October annually (date varies)	Financial and demographic data	Dionne Simmons, Financial Reporting Manager
125	<b>Report</b>	Merritt Research Services Survey	Merritt Research Services	Other	Annually	Mid-Late October annually (date varies)	Financial and demographic data	Dionne Simmons, Financial Reporting Manager
126	<b>Report</b>	Standard & Poor's College/University Questionnaire	Standard & Poor's	Other	Annually	Mid-Late October annually (date varies)	Financial and demographic data	Dionne Simmons, Financial Reporting Manager
127	<b>Report</b>	NCAA Revenue Distribution Reporting	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	August 31	The NCAA annually requires member institutions to report their uses of various funds that are provided, directly or indirectly through the member institution's conference.	Dan Radakovich, Director of Athletics
128	<b>Report</b>	NCAA Sports Sponsorship and Demographics	National Collegiate Athletic Association (NCAA)	Outside Organization	Annually	August 1	The NCAA requires member institution's to report on the number of sports sponsored and to detail the demographic information of the athletic department (i.e., student-athletes, coaches, administration and staff)	Dan Radakovich, Director of Athletics
129	<b>Report</b>	Equity in Athletics Disclosure Act (EADA) Report	US Department of Education	Federal	Annually	October 31, 2019	The Equity in Athletics Disclosure Act requires co-educational institutions of postsecondary education that participate in a Title IV, federal student financial assistance program, and have an intercollegiate athletic program, to prepare an annual report to the Department of Education on athletic participation, staffing, and revenues and expenses, by men's and women's teams. The Department will use this information in preparing its required report to the Congress on gender equity in intercollegiate athletics.	Dan Radakovich, Clemson University Director of Athletics
130	<b>Report</b>	National Collegiate Athletics Association (NCAA) - Membership Financial Data	National Collegiate Athletics Association (NCAA)	Other	Annually	January 15, 2020	Prepared and submitted by the Athletics Department	Dan Radakovich, Clemson University Director of Athletics
131	<b>Report</b>	Authorization of Federal Funds Fiscal Year Appropriation Act	SC State Grants Services Coordinator	State	Annually	February 15, 2019	Review of federal projects - grants. See SC Federal and Other Funds Oversight Act (Title 2, Chapter 65 of the SC Code of Laws, 1976 as amended)	Tracy Walters - Sponsored Program
132	<b>Report</b>	CORE Campus Construction Audit	Fort Hill Associates, LLC	Other	Once	August 13, 2018	Clemson contracted construction audit of CORE Campus construction project.	Project Manager Director, John McEntire
133	<b>Report</b>	Douthit Hills Housing Construction Audit	Fort Hill Associates, LLC	Other	Once	April 16, 2019	Clemson contracted construction audit of Douthit Hills Housing construction project.	Project Manager Director, John McEntire
134	<b>Report</b>	Livestock & Poultry Health - SC Meat & Poultry Inspection Department	US Department of Agriculture - Food Safety and Inspection Service	Federal	Annually	December 4, 2018	Review of the South Carolina Meat and Poultry Inspection Program (Required by Federal Regulation)	Jim Miller, Director of Meat-Poultry Inspection Department