Agency Name:	University of South Carolina Aiken		
Agency Code:	H290	Section:	20B

Fiscal Year 2018–2019
Accountability Report

Submission Form

Agency Mission	The University of South Carolina Aiken is a comprehensive institution that offers undergraduate and graduate degrees in the arts, humanities, social sciences, natural sciences, and professional disciplines. All programs of study are grounded in a strong liberal arts and sciences curriculum. USC Aiken is distinguished by its commitment to transformative teaching made possible through high impact learning practices, undergraduate research, small classes, and individual attention. The University encourages excellence in research and creative pursuits and prepares students for success by challenging them to think critically and creatively, to communicate effectively, to learn independently, and to acquire breadth and depth of interdisciplinary knowledge. USC Aiken attracts students from South Carolina, the United States, and the world to form a diverse community of individuals engaged in educational experiences and service necessary for the pursuit of meaningful work in an enlightened, inclusive, and economically vibrant society. A progressive hub for innovation, collaboration, and creativity, USC Aiken contributes to the community by enriching the region's quality of life through a variety of activities including the visual and performing arts, intercollegiate athletics, continuing and distance education, educational outreach, and leadership.

Agency Vision	USC Aiken's vision for the future flows from its institutional mission, its statement of core values, and its strategic goals and objectives. The University of South Carolina Aiken ranks among the top comprehensive public institutions in South Carolina and the Southeast. At USC Aiken, we: • Emphasize excellence in teaching and collaborative learning experiences, stressing the connections between the liberal arts and professionally based courses; • Encourage and support high quality scholarly and creative endeavors; • Emphasize collegiality, civility, cooperation and collaboration within a nurturing campus community where there is mutual support to grow and excel; • Honor human diversity and respect differences; • Encourage integrity, honesty, and accountability, and foster responsible citizenship and working for the common good; • Sustain a strong academic support system for all students and offer quality curricular and co-curricular programs that prepare students to be citizen leaders and effective participants and contributors in a dynamic global society;

	• Maintain a moderately-sized campus where students can expect an optimal faculty-student ratio and individual attention; • Maintain a campus environment that supports creativity and productivity; • Inspire all members of the campus community to participate in supporting the institutional mission; • Demonstrate commitment to the effective and efficient use of resources and the wise use of technology; • Continue to foster and protect strong community ties and to enrich the lives of all community members.

Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

	Yes	No
RESTRUCTURING RECOMMENDATIONS:	☒	☐

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-30.

	Yes	No
REPORT SUBMISSION COMPLIANCE:	☒	☐

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

	Yes	No
RECORDS MANAGEMENT COMPLIANCE:	☒	☐

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

	Yes	No
REGULATION REVIEW:	☒	☐

AGENCY NAME:	University of South Carolina Aiken		
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Please identify your agency's preferred contacts for this year's accountability report.

	Name	*Phone*	*Email*
PRIMARY CONTACT:	Alisha O'Banion	803-641-2855	alishao@usca.edu
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I have reviewed and approved the enclosed FY 2018–2019 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR ***(SIGN AND DATE)*:**	Sandra J. Jordan 9/9/19
***(TYPE/PRINT NAME)*:**	Sandra J. Jordan, Chancellor Sandra J. Jordan
BOARD/CMSN CHAIR ***(SIGN AND DATE)*:**	John C. von Lehe Jr. SEP 12 2019
***(TYPE/PRINT NAME)*:**	John C. von Lehe Jr., Chairman

AGENCY'S DISCUSSION AND ANALYSIS

Founded in 1961, USC Aiken is a comprehensive institution with a strong liberal arts and science focus. The institution functions as part of the University of South Carolina system, combining the advantages of a more personalized education afforded by a mid-sized institution with the resources of a major research university. USC Aiken offers bachelor's degrees in more than 30 areas, including several bachelor's degree completion programs, and selected master's degrees designed to enhance and serve our region's advanced workforce needs. With an enrollment of approximately 3,500, USC Aiken focuses on personal attention, deployment of engaged learning pedagogies, quality teaching, and an active campus environment. Small classes are taught by professors rather than teaching assistants and afford students one-on-one relationships with experienced faculty, individual advisement, and research opportunities, all of which support the institution's commitment to helping students achieve academic success. USC Aiken has strong ties with the community and offers a diverse non-credit program, including certificate programs and continuing education for members of the surrounding area. U.S. News & World Report ranks USC Aiken among the Best Public Baccalaureate Colleges in the South. Colleges of Distinction has also recognized the university for its continued dedication to High-Impact Educational Practices that influence both student learning and student success. Our Veterans and Military Student Success Center has continued to receive national attention and various accolades with multiple national rankings. USC Aiken is a member of the Council of Public Liberal Arts Colleges, the only institution in South Carolina with that designation. This designation shows a commitment to the critical thinking, communication, and analytical skills necessary to be successful in today's workforce.

USC Aiken's small and active campus environment gives students numerous opportunities to be involved in campus life. Student involvement offerings include community service, Greek life, intramural and club sports, leadership development programs, and more than 95 clubs and organizations – truly something for everyone. On-campus housing can accommodate almost 1,000 students, providing opportunities for students to enjoy the traditional college experience. Our student-athletes, the Pacers, compete in NCAA Division II sports as part of the competitive Peach Belt Conference in baseball, men's and women's basketball, cross country, golf, men's and women's soccer, softball, and volleyball. Through campus programming, a wide range of activities from comedians to cultural events are planned for students, by students, based on their interests.

As we begin our new Leading Forward Strategic Plan, USC Aiken continues to strive toward academic excellence with goals and objectives that support delivery of high-level programs and enhancement of initiatives that support student success, retention, progression, and degree attainment. USC Aiken expands on previous goals by focusing on increased student engagement in and out of the classroom, on campus, and throughout the community. We plan to expand partnerships, both in the local community, nationally, and internationally. We have already begun to develop academic agreements with new partners internationally. We also continue to grow our local partnerships, as we begin the second year of the Aiken Scholars Academy, a high school for gifted students on the USCA campus, offering a unique and engaging educational structure that will introduce students to, and immerse them in, the collegiate environment.

The student body at the University has continued to grow over time. However, due to decreases in the population of high school graduates, which is expected to continue for several more years, freshman recruitment has decreased. Our primary area of growth this year has been in our graduate online business program, which is meeting the growing need for online education. The student body is racially diverse with up to 60% under-represented minorities. We have seen a significant increase in the proportion of first generation and low-income students that make up our student body; up to 56% are the first in the family to attend college, and more than 24% come from low-income families.

Several years ago, a Retention, Progression and Graduation (RPG) Implementation Committee was constituted to review trends, identify issues, examine reports, whitepapers, and existing evidence to determine best practices, and deliver specific actionable recommendations related to the RPG of our students. Among the earlier recommendations that have been implemented were requiring faculty to report mid-term grades and attendance in the lower 100-200 level classes and extending the course withdrawal date. The RPG Implementation Committee also devoted significant time examining courses that have high DFW grades and considered actions such as course redesign, tutoring services to students, course sequencing, and appropriate placement of students. This committee also spent time examining data related to placement testing of students and recommended the use of standardized math scores (ACT & revised SAT) as placement indicators for the math courses of new incoming students. During the past year, the committee continued to review placement and also reviewed the probation policy and interventions in place for students on probation or who were returning from suspension. Tailoring interventions to student needs in an environment of restricted resources is a particular challenge because comprehensive institutions like USC Aiken enroll and provide opportunities to a greater variety of students than research or private institutions; minority students, first-generation college students, students with lower levels of academic achievement in high school, and students from low-income families are all significantly overrepresented in the comprehensive sector of universities. This is a challenge that must nonetheless be met if we are to fulfill our mandate.

Unfortunately, retention of first-time/full-time freshmen has decreased from 68% in 2017 to 64% this past year. USC Aiken recognizes that work still needs to be done in the area of freshman retention. Research from the RPG Committee in conjunction with strategic planning efforts have identified academic advising as an area for improvement. The University is making efforts towards redesigning academic advising, to include creating a centralized advising center staffed with professional advisors to serve first-year students. With more dedicated time with new students, professional advisors will better be able to develop relationships with students, help students understand degree requirements, and explore career options with the Career Services Center. These improved services to students should result in increased retention and progression and decreased time to degree completion. Faculty will still serve as mentors and advisors for continuing students, helping to improve engagement with students.

USC Aiken continues its long tradition of working closely with our regional businesses, industry, and other entities to leverage the strengths of our partnerships. Agreements have been signed with institutions overseas for study abroad opportunities and student exchanges. The university has continued to partner with various entities of the surrounding community including Aiken Regional Medical Center, Aiken County Government, Aiken County Public Safety, and the City of North Augusta in programs focused on preventative and rehabilitative services, community based instruction, and other initiatives. Our Ruth Patrick Science Education Center continues to offer support to the K-12 educational system and to promote the STEM disciplines. With over 80,000 visits per year, the Ruth Patrick Science Education Center is a major contributor to increasing STEM education in K-12 in our region.

Numerous studies have found that engaged faculty are essential if initiatives related to student success, program development, research advancement, and economic contributions are to be successful. Competitiveness in the national market to recruit faculty determines the degree to which we can acquire and maintain qualified faculty, particularly in the face of growing enrollment demands. A significant number of faculty and staff retirements have prompted heightened competition with other institutions for qualified personnel and success in recruiting staff is linked to our ability to compete with the companies and industries located in Aiken and Aiken County. Coupled with this are difficulties in attracting and retaining faculty and staff given state pay limitations, the existence of low state appropriations that do not allow for salary increases and inequity / compression adjustments, and burnout from mandated initiatives at the federal, state, and system level. Meanwhile, current faculty, have serious concerns about salary compression, the larger issue of disinvestment, and the prospects for future support of their academic work. To address these concerns, USC Aiken implemented the fair wage initiative, which just completed its fifth and final year. Prior to the plan, only 11.4% of the University's employees met equitable pay based on time-in-rank adjusted discipline-specific benchmarks. This, coupled with the decisions to hire new faculty based upon the CUPA averages for faculty pay with consideration to discipline and rank at institutions similar in size and scope to USC Aiken; to restructure summer hours that allow staff greater flexible time; to provide an environment that recognizes and praises good efforts of the employees and recognizes that effort in a myriad of ways; and to provide more competitive "start-up" packages for faculty in research roles, has had a positive impact on salary disparities for faculty and staff. After the fifth year, 45% of employees are below their target benchmark salaries. Using existing benchmarks, an additional $821,793 is required to fully address salaries inequities. However, those benchmarks remained static and are now quite dated. To fully bring all salaries up to 2019 CUPA benchmarks would require over $5 million. The University is exploring the options for the next phase of the plan.

The safety of our students, faculty, and visitors on campus is our top priority. The continued use of our scheduling software has provided means to monitor more closely the number of individuals in our buildings at any given time. USCA has installed a new one-touch emergency mass notification system and has also installed a new radio system to enhance interoperability between agencies across our region and state (Aiken County Sheriff's Office, EMS, Highway Patrol, and others). University Police are now using body worn cameras. Increased security camera coverage has also been implemented across campus, and the university has continued to install emergency call boxes. Emergency drills have been conducted and risk assessments and mitigation plans have been developed and updated. The Risk Management Committee has begun to review and identify continued and new areas of risk on campus to attempt to reduce risk where possible.

The University of South Carolina Aiken has continued to grow its newer degree programs. The Master of Business Administration has seen great success with its first year in a fully online format with continued growth in enrollment. The Bachelor of Science in Clinical Laboratory Science and the Bachelor of Science in Industrial Process Engineering's enrollment numbers have grown as well, and these programs will continue to address the needs of the community by meeting the demand for well-qualified individuals in these fields. The Industrial Process Engineering program just received notification of accreditation status from the engineering accrediting body, ABET. Several new programs were approved by the South Carolina Commission on Higher Education in recent months, including degree programs in Communication and Digital Arts, Music, and a Bachelor of Arts in Chemistry. USC Aiken is also continuing to expand degree program partnerships with other institutions and is working on a Nursing partnership with USC Union.

To ensure that we provide high quality support to our incoming and continuing students, USC Aiken has renovated various buildings across campus. The university has continued the process of transforming spaces within the Gregg-Graniteville Library to serve as a Learning Commons. The Disabilities Services Office has also been relocated and updated. An Entrepreneurial Center opened to further support student growth and development. With generous donations from local partners, USC Aiken continues to make improvements to our grounds to ensure the campus is an attractive place for students to reside and study.

The challenges facing the University of South Carolina Aiken continue to be associated with those that are generally impacting public higher education institutions in the United States. A combination of factors such as a changing landscape of work and skills requirements; the lack of parity in state funding among the comprehensive university sector, the movement toward competency-based educational frameworks; competition from for-profit and international institutions; the potential allocation of increasing resources for two-year community and technical colleges; and the expanding scopes of technical colleges promise to impact universities by placing increased pressure on the way we think about, fund, and deliver our primary mission. Additionally, challenges continue to arise as state and federal governments saddle institutions with unfunded mandates and new accountability measures. The confluence of these forces creates a challenging environment for our public institutions to flourish.

In the unlikely event that USC Aiken is unable to achieve its goals and objectives, the public of South Carolina would lose a high quality public post-secondary education at the baccalaureate and masters level. The resulting economic fallout would be severe, as the availability of qualified employees entering the workforce would be significantly impacted. Further, there would be loss of cultural and athletic events that are crucial to the region's appeal. There are several things the General Assembly could do to mitigate the risk of such a crisis. First, the General Assembly could earmark new revenues to allow an increase in funding in the form of appropriations to higher education more similar to North Carolina and Georgia. The historic inequities in funding to a handful of universities should also be addressed. Additionally, issuance of a bond to address deferred maintenance and aging infrastructure is critical. Furthermore, the reduction of regulations and unfunded mandates would create greater efficiencies in the Higher Education sector and free up resources that could be redirected to support the mission of the institution. Finally, greater definition and clarity could be provided to the sectors within the K-20 educational system and the role that the Commission on Higher Education is to play in overseeing higher education within the state.

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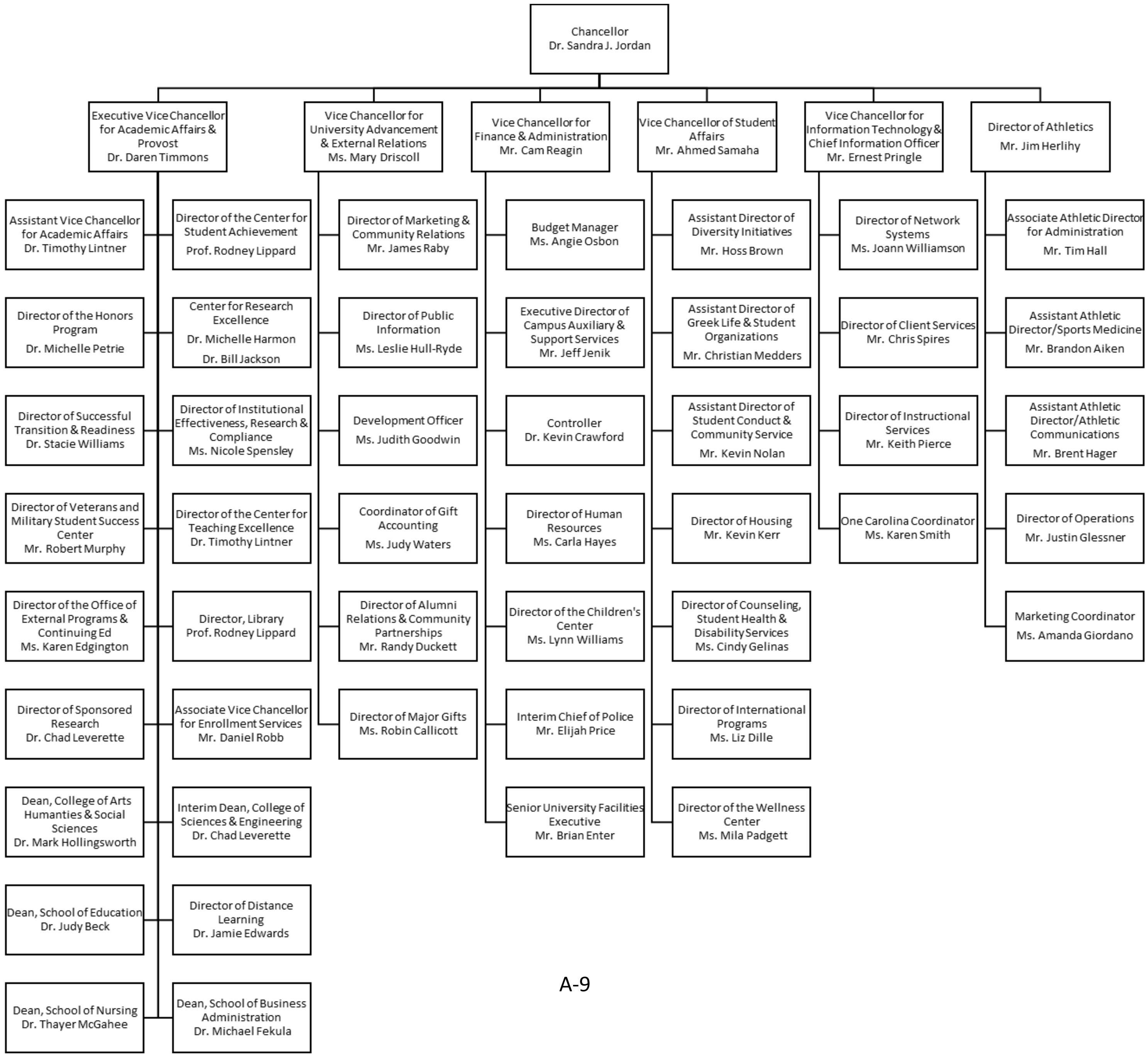

Agency Name:	UNIVERSITY OF SOUTH CAROLINA - AIKEN		Fiscal Year 2018-2019 Accountability Report
Agency Code:	H290	Section: 20B	Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item # Goal	Item # Strategy	Item # Measure	Description	2018-19 Base	2018-19 Target	2018-19 Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
Education, Training, and Human Development	G	1			Provide distinctive, high quality educational experiences							
	S		1.1		Reinforce quality teaching and learning as the preeminent activities of this University							
	M			1.1.1	Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%	85.69%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M			1.1.2	NSSE: Percent of Seniors Who Report Having Studied Abroad	6%	14%	6%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they participated in a study abroad program divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly	An outcome measure of students' exposure to diversity. The metric serves as a measure of how well the institution is doing in providing study abroad opportunities relative to a national peer group.
	M			1.1.3	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	92.89%	> 92.89%	85.34%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M			1.1.4	Average class size for Graduate level Classes	6.89	< 10	10.17	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.

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Statewide Enterprise Strategic Objective	Type	Item # Goal	Strategy	Measure	Description	2018-19 Base	Target	Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
	M	1.1.5			Average Class Size for Lower level Classes	18.94	< 20	17.70	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.1.6			Average class size for Upper level Classes	12.06	< 15	11.56	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.1.7			Percent of Student Body that is Female	65.0%	63.9%	65.6%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were female divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The female percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
	M	1.1.8			Percent of Student Body that is Minorities	41.0%	42.1%	40.3%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were non-white divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The minority percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
	M	1.1.9			Number of USCA Bachelor Degrees Awarded	495	551	538	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.

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Statewide Enterprise Strategic Objective	Type	Item # Goal	Strategy	Measure	Description	Base	2018-19 Target	Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
	M	1.1.10			Number of USCA Masters Degrees Awarded	12	114	20	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M	1.1.11			Overall Number of USCA Degrees Awarded	507	797	558	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	This is an outcome measure of the degrees awarded relative to our national peer group.
	S	**1.2**			**Enhance excellence by implementing and supporting student engagement and immersive learning both inside and beyond the classroom**							
	M	1.2.1			Percent of students who took at Least One Online Course	30.5%	> 30.5%	36.6%	December	Fall Student Course Enrollment records (IPEDS)	Unduplicated count of students who have enrolled in an online class during the Fall semester divided by the number of students enrolled in the Fall semester; target is to increase the percent over the current rate	An outcome measure that demonstrates the university's commitment to enhance learning and provide greater student access.
	M	1.2.2			Honor Program Enrollment	98	> 98	88	August	Internal Honors Program Analysis	Count of registered students in the Honors program at the start of the Fall semester	An outcome measure establishing the institution's success with enrolling students into the Honors Program and supports the university's mission of challenging students to think critically and creatively.
	M	1.2.3			Honor Program Six-year Graduation Rates	79%	> 44%	58%	July 1 -June 30	Internal Honors Program Analysis	Number of students who entered the Honors Program six years prior who graduated divided by the number of students who entered the Honors Program six years prior; target is to be above the 6 year graduation rate for our national peer group	This outcome measure helps to determine how successful the institution has been in graduating students from the Honors Program.
	M	1.2.4			Percent of Course Sections Offered Online	11%	> 11%	13%	August - May	Internal schedule of classes analyses	Number of course sections with an online method of instruction divided by the number of course sections for Fall; target is to increase the percent of online course offerings	This output measure demonstrates the university's commitment to meeting the various scheduling needs of its student body.

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Statewide Enterprise Strategic Objective	Type	Item # Goal	Strategy	Measure	Description	2018-19 Base	Target	Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
	M			1.2.5	Senior Satisfaction with the Availability of Faculty	96.90%	> 96.90%	91.98%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the faculty's success with being accessible to students and aiding in their success.
	M			1.2.6	NSSE - Socially Supportive Environment	70%	> 62%	70%	August - May	National Survey of Student Engagement (NSSE)	Percentage of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support for the student to thrive socially; target represents the percent of seniors across the Nation who completed the NSSE similarly (average of items 14e & 14f)	An output measure of institutional efforts to provide social support that students need relative to a national peer group.
	M			1.2.7	NSSE - General Education: Analyzing Numerical and Statistical Information	2.92	> 2.86	2.92	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to analyzing numerical and statistical information; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to analyze numerical and statistical information. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.8	NSSE - General Education: Developing or Clarifying a Personal Code of Values and Ethics	2.93	> 2.84	2.93	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to devloping or clarifying a personal code of values and ethics; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of a personal code of values and ethics in students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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	M			1.2.9	NSSE - General Education: Solving Complex Real-world Problems	2.91	> 2.82	2.91	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to solving complex real-world problems; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to solve complex real-world problems. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.10	NSSE - General Education: Speaking Clearly and Effectively	2.98	> 2.92	2.98	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to speaking clearly and effectively; target represents the average rating provided by all sensiors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of effective oral communication skills among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.11	NSSE - General Education: Thinking Critically and Analytically	3.20	> 3.28	3.2	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to thinking critically and analytically; target represents the average rating provided by all sensiors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of critical and analytical thinking among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

Statewide Enterprise Strategic Objective	Type	Item # Goal	Item # Strategy	Item # Measure	Description	2018-19 Base	2018-19 Target	2018-19 Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
	M			1.2.12	NSSE - General Education: Understanding People of Other Backgrounds	2.88	> 2.85	2.88	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to understanding people of other backgrounds; target represents the average rating provided by all seniors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of an appreciation for diversity among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.13	NSSE - General Education: Working Effectively with Others	3.08	> 3.04	3.08	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to working effectively with others; target represents the average rating provided by all seniors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of knowledge and skills among students to effectively work with others. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.14	NSSE - General Education: Writing Clearly and Effectively	3.08	> 3.00	3.08	August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to writing clearly and effectively; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of effective writing skills among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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Statewide Enterprise Strategic Objective	Type	Item # Goal	Item # Strategy	Item # Measure	Description	2018-19 Base	2018-19 Target	2018-19 Actual	Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
	M			1.2.15	NSSE - Percent of Seniors who Report Participating in Research Projects	23%	> 23%	23%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had worked with a faculty member on a research project divided by the number of senior respondents; target represents the percent of seniors across the nation who completed the NSSE similarly	An outcome measure of students' opportunities to participate in research projects. The metric serves as a measure of how well the institution is doing in providing research opportunities relative to a national peer group.
	M			1.2.16	Number of Magellan Scholars	114	> 112	124	July 1 - June 30	USC's Research Database of Magellan Awardees http://www.sc.edu/our/magellanwinners.php#q	Cumulative number of Magellan Scholars; target is to exceed the total of all other non-Columbia USC campuses combined	An outcome measure establishing the institution's success with providing students the opportunity to participate in sponsored research projects and supporting the university's mission of providing high impact learning practices.
	M			1.2.17	Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%	85.69%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M			1.2.18	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	92.89%	> 92.89%	85.34%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M			1.2.19	Average class size for Graduate level Classes	6.89	< 10	10.17	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.

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	M	1.2.20			Average Class Size for Lower level Classes	18.94	< 20	17.70	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.2.21			Average class size for Upper level Classes	12.06	< 15	11.56	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.2.22			Research Expenditures per FTE	$ 421	$ 271	$ 443	July 1 - June 30	NCES IPEDS Data Center	Research expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be above the national peer group's 75th percentile value	This is an efficiency metric that shows how much the institution spent on research expenditures (e.g.,institutes and research centers and individual and project research, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing research services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	1.2.23			Grant Amounts for Research	$ 2,196,667	> $2,196,667	$ 1,728,360	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Research activities; target is to improve over the previous year's total	This metric serves as an output measure of our research-related grants and as an input measure of fund available to support research in support of the university mission.

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	M			1.2.24	Grant Amounts for Training	$ 206,271	> $206,271	$ 205,800	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Training activities; target is to improve over the previous year's total	This metric serves as an output measure of our training-related grants and as an input measure of fund available to provide training opportunities in support of the university mission.
Education, Training, and Human Development	G	2			**Enroll, retain, develop and graduate a diverse student body**							
	S		2.1		**Recruit a promising and diverse student body**							
	M			2.1.1	Percent of Entering Student Body indicating they Intend to Transfer	23.8%	< 23.8%	14.3%	August	Internal surveys given to entering students during orientation	Total number of entering freshmen who indicate that they intend to transfer to another institution divided by the total number of entering freshmen; target is decrease the percentage of students planning to transfer from the previous year	A measure that supports the university's efforts to recruit, retain, and graduate a promising student body. The measure also helps the university ensure strategic growth.
	M			2.1.2	Percent of Entering Freshmen who State Academic Reputation was Important or Very Important as Reason for Coming to USCA	86.9%	> 86.9%	89.3%	August	Internal surveys given to entering students during orientation	Total number of entering freshmen who indicated academic reputation was important or very important in their decision to come to USCA divided by the total number of entering freshmen; target is to increase the perceived importance of academic reputation over the previous year	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation.
	M			2.1.3	Rankings Given as Reason for Coming to USCA	56.7%	> 56.7%	61.4%	July 1 - June 30	Internal surveys given to entering students during orientation	Number of respondents on an orientation survey who indicated that rankings in national magazines was an important and a very important factor divided by the number of respondents on the orientation survey; target is to increase the perceived importance of national rankings over the previous year	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation and provide distinctive high quality educational experiences.

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	M	2.1.4			NSSE: Diverse Interactions	73%	> 70%	73%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they often or very often had discussions with people who were different from them in terms of their religious beliefs, political opinions, personal values, or race divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly (average of items 8a 8d)	An outcome measure of students' exposure to diversity. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
	M	2.1.5			Net price	$ 14,821	$ 16,224	$15,048	July 1 - June 30	NCES College Navigator available at http://nces.ed.gov/collegenavigator	Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.	An output measure of the overall average out-of-pocket costs for a year of full-time instruction. The metric is used to guage efforts to establish scholarships and waivers to minimize the annual out-of-pocket costs of achieveing a degree.
	M	2.1.6			Percent of Student Body that is Female	65.0%	63.9%	65.6%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were female divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The female percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.

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	M	2.1.7			Percent of Student Body that is Minorities	41.0%	42.1%	40.3%	October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were non-white divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The minority percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
	M	2.1.8			Annualized FTE	3,122	3,028	3,124	October	NCES IPEDS Data Center	The Annualized Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group's current median value	This metric is an important input measure of the number of equivalent full-time students across the fiscal year. It serves as the basis for estimating revenue from tuition and fees as well as how much it costs to educate and provide services to each full-time student.
	M	2.1.9			Fall FTE	3,041	2,909	3,098	October	NCES IPEDS Data Center	The Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group median value	Enrollments are typically the highest at the start of an academic year. Fall FTE is an indirect input measure of revenue from tuition and fees but also serves as a measure of the number of students that need to be served.
	M	2.1.10			Fall Graduate Headcount	152	355	355	October	NCES IPEDS Data Center	Total number of graduate students on the Fall census date; target represents the National peer group median value	Enrollments are typically the highest at the start of an academic year. Fall graduate headcount a is a predictor of how large graduate classes will be and of the amount of support and services (e.g., parking, dining, acadmic support, etc) that will be provided throughput the year.
	M	2.1.11			Fall Undergraduate Headcount	3,354	2,965	3,344	October	NCES IPEDS Data Center	Total number of undergraduate students on the Fall census date; target represents the National peer group median value	Enrollments are typically the highest at the start of an academic year. Fall undergraduate headcount a is a predictor of how large undergraduate classes will be and of the amount of support and services (e.g., parking, dining, acadmic support, etc) that will be provided throughput the year.

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	M	2.1.12			Number of Transfer-in students	338	257	404	October	NCES IPEDS Data Center	Total number of transfer-in students as reported to IPEDS during the Fall semester; target is to be above the national peer group median value	Enrollments are typically the highest at the start of an academic year. Fall transfer in headcount serves as a predictor of how large classes will be and of the amount of support and services (e.g., parking, dining, acadmic support, etc) that will be provided throughput the year.
	M	2.1.13			Financial Aid: Average Award by the State	$ 4,517	$ 3,376	$ 4,264	July 1 -June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	An output measure of student recruitment efforts to attract highly qualified students. The metric has a direct impact on the outcomes measure of student debt upon graduation.
	M	2.1.14			Financial Aid: Average Award through Federal Scholarships and Grants	$ 4,577	> $4,578	$ 4,824	July 1- June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	An output measure of student recruitment efforts to attract highly qualified students. The metric has a direct impact on the outcomes measure of student debt upon graduation.
	M	2.1.15			Financial Aid: Average Institutional Scholarship Awarded to Entering Freshmen	$ 2,594	$ 6,361	$ 2,534	July 1- June 30	NCES IPEDS Data Center	Total institutional scholarships awarded divided by the number of entering first-time students who received an institutional scholarship; target is the average value of 4 year comprehensive teaching institutions in South Carolina	An input measure of institutional financial support to students used to attract and retain highly qualified students and to minimize student debt upon graduation.
	M	2.1.16			Financial Aid: Average Student Loan	$ 5,700	< $6194	$ 5,518	July 1- June 30	NCES IPEDS Data Center	Total of student loans carried by first-time full-time students divided by the number of first-time full-time students who have student loans	An early prorated indicator of an outcome measure what the overall average debt load will be for a student upon completion of their education.
	M	2.1.17			Financial Aid: Percent of Freshman Class Awarded an Institutional Scholarship	26%	35%	22%	July 1- June 30	NCES IPEDS Data Center	Number of entering first-time students who receive an institutional scholarship divided by the number of entering first-time students; target is the average value of 4 year comprehensive teaching institutions in South Carolina	An input measure of institutional financial support to students used to attract and retain highly qualified students and to minimize student debt upon graduation.

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	M			2.1.18	Percent of First-time Full-time Freshman Receiving Any Type of Aid	95%	94%	95%	July 1- June 30	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to receive aid divided by the total number of first-time full-time fall freshmen; target is the national peer group median value	An outcome measure indicating the university's success with aiding the students in finding the means to fund their educational expenses and supporting the university's commitment to affordability.
	M			2.1.19	Tuition & Fees	$ 10,502	< $11,474	$ 10,760	July 1 - June 30	NCES IPEDS Data Center	Tuition and mandatory fees to attend full-time for Fall and Spring combined as reported to IPEDS; target represents the national peer group's 75th percentile value	An indirect input measure aiding the university by helping to determine budgets and to track the tuition adjustments as they relate to affordability over time. The measure allows us to judge our relative standing with other comparable institutions in the nation.
	M			2.1.20	Tuition Revenue per FTE	$ 6,414	$ 6,237	$ 6,189	July 1 - June 30	NCES IPEDS Data Center	Total tuition revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an input measure that shows how much revenue is generated per full-time equivalent student. This is a useful measure to compare to expenditure per FTE and is used to help set budgets and to suggest necessary tuition adjustments to ensure costs are covered. The measure allows us to judge our relative standing with other comparable institutions in the nation.
	M			2.1.21	Percent of Undergraduates from South Carolina Receiving State Scholarships	45%	> = 52%	52%	August - December	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total number of Fall undergraduates who received a scholarship divided by the total number of in-state enrolled undergraduate students; target is the overall state average	An outcome measure indicating the university's success with aiding the students in finding the means to fund their educational expenses and supporting the university's commitment to affordability.
	M			2.1.22	National Rankings and Recognitions: US News & World Report (Overall - Private and Public Colleges in the South)	6	< 6	8	September - September	USNWR available at http://www.usnews.com/rankings	Target is to rise in the overall rankings relative to both privates and public institutions	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.
	M			2.1.23	National Rankings and Recognitions: US News & World Report (Public Colleges in the South)	1	1	1	September - September	USNWR available at http://www.usnews.com/rankings	Target is to remain as the top ranked public school in the southern region	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.

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	M	2.1.24			Percent of Student Body Residing in University Housing	27%	>= 27%	27%	August - December	Internal Housing Data	Number of students residing in University Housing divided by the number of students in the student body	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
	M	2.1.25			Public Service Expenditure per FTE Student	$ 982	$ 790	$ 911	July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	2.1.26			Amount of Service-related Grants held	$ 973,032	> $ 973,032	$ 891,291	July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
	M	2.1.27			Number of USCA Bachelor Degrees Awarded	495	551	538	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M	2.1.28			Number of USCA Masters Degrees Awarded	12	114	20	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M	2.1.29			Overall Number of USCA Degrees Awarded	507	797	558	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	This is an outcome measure of the degrees awarded relative to our national peer group.
	M	2.1.30			Dining Services Satisfaction	4.75	> 4.75	4.76	July 1 - June 30	EBI Nation Survey	Overall satisfaction rating of Dining Services provided by resident students; target is the average satisfaction rating given nationally by resident students	An outcome measure of student satisfaction with dining services relative to industry standards. The metric is used to detremine if changes in the food services and options are necessary.

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	M			2.1.31	Student Satisfaction with Quality of Housing Services	5.29	> 5.27	5.62	July 1 - June 30	EBI Survey of Residence Satisfaction	Average rating of satisfaction on a 7 point scale; target is to exceed the peer group average rating	This efficiency measure used to highlight the university's success with providing high quality services to the student residents and supports the university's goal of enhancing its reputation as a high quality residential university.
	M			2.1.32	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%	73%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			2.1.33	Inflation Adjusted Revenue per FTE	$ 10,677	> $10,677	$ 10,338	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M			2.1.34	Revenue per FTE	$ 17,298	$ 22,695	$ 17,299	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.

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	M			2.1.35	Expenditure per FTE	$ 16,795	< $ 21,794	$ 17,050	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M			2.1.36	Inflation Adjusted Expenditure per FTE	$ 10,367	$ 10,367	$ 10,188	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
	M			2.1.37	Fundraising totals	$ 1,501,791	> $1,501,791	$ 2,077,105	July 1 - June 30	Internal records	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the previous years total.	An output measure of fundraising efforts relative to peer institutions across the nation.
	M			2.1.38	Family Fund Participation Rates	79.0%	>= 90.0%	83.0%	July 1 - June 30	Rates of giving within the USC system available through internal records	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	An indirect measure of employee satisfaction and belief in the university's mission.
	M			2.1.39	Percent of First-time, First-year Students Residing in University Housing	50%	> 50%	56%	August - December	Internal Housing Data	Number of first-time, first-year students from the Fall semester residing in University housing divided by the number of first-time, first year students from the Fall semester	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.

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	S		2.2		Achieve a greater percentage of student retention, progression, and graduation							
	M			2.2.1	Licensure Exams: Nursing	93.9%	> 89.8%	97.2%	April 1 - March 31	Baccalaureate Degree NCLEX-RN Pass Rate available at http://www.llr.state.sc.us/POL/Nursing/index.asp?file=NurPrograms.htm	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become nurses.
	M			2.2.2	Student Achievement Measure	77.4%	> 77.4%	73.0%	October	College Portrait and Student Achievement measure Initiative available at http://www.studentachievementmeasure.org/participants	Number of the USC Aiken First-time Full-time freshman cohort from 6 years ago who have graduated or who are still enrolled at an institution of higher learning somewhere in the Nation divided by the number of USC Aiken first-time full-time freshmen from 6 years ago; target is to exceed the previous year's rate	An outcome measure indicating the university's success with retaining and graduating students and/or preparing them for success as a student (even at other institutions). This measure is used in supporting the university's goal of achieving a higher percentage of student retention, progression, and graduation.
	M			2.2.3	Dining Services Satisfaction	4.75	> 4.75	4.76	July 1 - June 30	EBI Nation Survey	Overall satisfaction rating of Dining Services provided by resident students; target is the average satisfaction rating given nationally by resident students	An outcome measure of student satisfaction with dining services relative to industry standards. The metric is used to detremine if changes in the food services and options are necessary.
	M			2.2.4	Student Satisfaction with Quality of Housing Services	5.29	> 5.27	5.62	July 1 - June 30	EBI Survey of Residence Satisfaction	Average rating of satisfaction on a 7 point scale; target is to exceed the peer group average rating	This efficiency measure used to highlight the university's success with providing high quality services to the student residents and supports the university's goal of enhancing its reputation as a high quality residential university.
	M			2.2.5	Percent of Students Satisfied with Advising	86.9%	> 86.9%	87.5%	July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satsified or very satisfied divided by the total number of survey respondents; target is to increase satisfaction over the previous year	An efficiency measure that allows the university to track the quality of the advisement services that it provides and supports the university's commitment to student retention, progression, and graduation.

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	M			2.2.6	Percent of Students Satisfied with Availability of their Academic Advisor	93.6%	> 93.6%	94.4%	July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satsified or very satisfied divided by the total number of survey respondents; tyarget is to increase satisfaction over the previous year	An efficiency measure that allows the university to track the quality of the advisement services that it provides and supports the university's commitment to student retention, progression, and graduation.
	M			2.2.7	Complete Withdrawals of USC Aiken Students	150	< 150	147	August - May	Internal analyses	Number of students who withdrew from all classes during the Fall and Spring semesters	An outcome measure of lost students. Reasons for complete withdrawals are reviewed when available to ascertain if there is something the institution needs to do to minimize chances of future withdrawals for similar reasons.
	M			2.2.8	Number of Students on Probation	155 (2.31%)	< 155 (2.31%)	207 (2.94%)	August - May	Internal analyses	Number of students who were placed on academic probation for the academic year; target is to decrease this number over previous value through appropriate academic interventions	An outcome measure used in tracking the university's success in lowering the number of students placed on academic probation and supporting the university's commitment to student retention, progression, and graduation.
	M			2.2.9	Number of Students Suspended	83 (1.24%)	< 83 (1.24%)	81 (1.15%)	August - May	Internal analyses	Number of students who were placed on academic suspension for the academic year; target is to decrease this number over previous value through appropriate academic interventions	An outcome measure used in tracking the university's success in lowering the number of students suspended and supporting the university's commitment to student retention, progression, and graduation..
	M			2.2.10	Indebtedness	$ 20,576	<= $20,576	$ 19,674	July 1 - June 30	Internal Financial Aid Records	Total of educational loans received by students at the point of being awarded a degree divided by the number of degree recipients for the year; target is to equal or decrease student indebtedness over previous year value	An outcome measure of average student debt upon completion. The metric is used to establish targets for raising of funds in support of scholarships as the institution does all it can to minimize student debt.
	M			2.2.11	DFW Rates (Fall & Spring)	17 % & 17%	< 17% & < 17%	17% & 16%	August - May	Internal Grade rosters	Total number of course grades of D, F or W assigned divided by Total number of Course grades earned for the semester; target is to decrease the rate through appropriate academic interventions and support	This metric is an outcome measure of how well students are doing in their classes and as an indirect output measure of faculty efforts to ensure student success.

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	M			2.2.12	Early Warnings Forms processed Proportional to DFWs (Fall & Spring)	0.70	> 0.70	1.17	August - May	Internal Grade rosters and Academic Success Center report on number of Early Warning forms processed	Total Number of Early Warning Forms processed through the Academic Success Center divided by the Total number of course grades of D,F, or W assigned; target is to improve over previous year's value	An output measure showing how effective early warning efforts are in addressing possible failure. Increasing proportions are indicative of greater effectiveness.
	M			2.2.13	Percent of First-time, First-year Students Residing in University Housing	50%	> 50%	56%	August - December	Internal Housing Data	Number of first-time, first-year students from the Fall semester residing in University housing divided by the number of first-time, first year students from the Fall semester	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
	M			2.2.14	Percent of Student Body Residing in University Housing	27%	>= 27%	27%	August - December	Internal Housing Data	Number of students residing in University Housing divided by the number of students in the student body	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
	M			2.2.15	Average Advising Load (Standard Deviation of Advising Across Advisors)	18.84 (31.23)	< 18.84 (< 31.23)	17.52 (29.00)	August - May	Internal Records	The unweighted average of the number advisees across advisors; target is to decrease the average and to minimize variability of loads across advisors by decreasing the sample standard deviation	Both the average and the standard deviation are output measures. The metric show how many advisees, on average, a given faculty member has in the academic year. The lower the value, the more individualized attention an advisee recieves. The standard deviation shows the inequity of advisee loads across faculty - if all faculty had the same number of advisee's, the value would be zero.
	M			2.2.16	Student-Computer ratio	6.4	< 10.0	6.7	July 1 - June 30	Internal records	Fall headcount divided by the number of desktop computers recorded by Computer Services Division	This input measure demonstrates the university's commitment to make better use of technology and improve student academic support.
	M			2.2.17	Library Collection: Books and Serials Held	153,845	--	149,195	July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of books and reference material at the Library in support of faculty, students, and the general public.

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	M	2.2.18			Library Collection: Databases	236	--	217	July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of datbases and articles at the Library in support of faculty, students, and the general public.
	M	2.2.19			Library Collection: E-books	492,942	--	532,833	July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of e-books and reference material at the Library in support of faculty, students, and the general public.
	M	2.2.20			Senior Satisfaction with Class Scheduling	88.64%	> 88.64	77.27%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with scheduling classes in a manner that supported student and university progression goals.
	M	2.2.21			National Percentile Ranking of Quality of Academic Advisement among Freshmen	46%	> 46%	46%	August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	This efficiency measure helps assess the quality level of advisement services provided by the university to assist with the university's progression goals and student succeess.
	M	2.2.22			National Percentile Ranking of Quality of Academic Advisement among Seniors	61%	>= 61%	61%	August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	This efficiency measure helps assess the quality level of advisement services provided by the university to assist with the university's progression goals and student succeess.

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	M	2.2.23			NSSE: Academic Support	74%	> 70%	74%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support to help students succeed academically; target represents the percent of seniors across the Nation who completed the NSSE similarly	An output measure of institutional efforts to provide academic support that students need relative to a national peer group.
	M	2.2.24			Perceived Quality of Interactions with Administrators	65.36%	> 59.11%	65.36%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated positive quality of interations with administrative staff and offices; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with providing opportunities for students to have meaningful interactions with the university's administration.
	M	2.2.25			Number of USCA Bachelor Degrees Awarded	495	551	538	July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M	2.2.26			Number of USCA Masters Degrees Awarded	12	114	20	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M	2.2.27			Overall Number of USCA Degrees Awarded	507	797	558	July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	This is an outcome measure of the degrees awarded relative to our national peer group.
	M	2.2.28			Freshman to Sophomore Retention Rate	68%	> 68%	64%	October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to register for classes the following fall divided by the total number of first-time fulltime fall freshmen; target is to be above the national peer group mean value	An output measure of efforts to aclimate new students to the university. The percentage of students retained and lost have an impact on budgetary planning because of the reliance on revenue from tuition and fees.

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	M	2.2.29			Six year Graduation Rate	41%	> 44%	40%	October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to graduate within a 6 year period divided by the total number of first-time full-time fall freshmen; target is to be above the national peer group mean value	An outcome measure indicating the university's success with graduating students and used in supporting the university's goal of achieving a higher percentage of student retention, progression, and graduation.
	M	2.2.30			Classroom Utilization : Average Room Hours of Instruction Per Week	31.23	>= 30.00	28.81	July 1 - June 30	SC CHE Satistical Abstract available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Target is the South Carolina Standard	An efficiency measure that shows usage of available classroom facilities relative to the state's standard. The measure can be used in facilities planning and scheduling of classes and events.
	M	2.2.31			Classroom Utilization: Square Footage per Student Station	18.82	<= 22.00	18.92	July 1 - June 30	SC CHE Satistical Abstract available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Target is the South Carolina Standard	An efficiency measure that shows usage of available classroom and laboratory spaces for seats. Efficient use of space would be indicated by being close to but not exceeding the state standard. The metric allows the institution to determine if additional seats can be placed in a classroom while preventing overcrowding.
	M	2.2.32			Classroom Utilization: Station Utilization	41%	>= 60%	38%	July 1 - June 30	SC CHE Satistical Abstract available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Target is the South Carolina Standard	An efficiency measure that shows usage of each seat relative to the state's standard. The measure can be used in facilities planning and scheduling of classes and events.
	M	2.2.33			Life Scholarship Retention Rates from Freshman to Sophomore	53%	60%	51%	August	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total number of LIFE scholarship recipients to retain scholarship to their sophomore year divided by the total number of first-time Fall freshmen LIFE recipients; target is the overall state average for senior public institutions	An outcome measure that shows the institution's success with aiding students in retaining their LIFE scholarships and increasing the likelihood of their success.
	M	2.2.34			Licensure Exams: Praxis Professional Knowledge	100%	> 97%	100%	April 1 - March 31	Title II pass rates on Praxis published in USCA Bulletin https://www.usca.edu/registrar/academic-bulletins	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become teachers.

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	M			2.2.35	Licensure Exams: Praxis Academic Content Areas	100%	> 90%	100%	April 1 - March 31	Title II pass rates on Praxis published in USCA Bulletin https://www.usca.edu/registrar/academic-bulletins	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become teachers.
	M			2.2.36	Licensure Exams: Praxis Teaching Special Populations	100%	100%	100%	April 1 - March 31	Title II pass rates on Praxis published in USCA Bulletin https://www.usca.edu/registrar/academic-bulletins	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become teachers.
	M			2.2.37	NSSE - Socially Supportive Environment	70%	> 62%	70%	August - May	National Survey of Student Engagement (NSSE)	Percentage of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support for the student to thrive socially; target represents the percent of seniors across the Nation who completed the NSSE similarly (average of items 14e & 14f)	An output measure of institutional efforts to provide social support that students need relative to a national peer group.
	S		**2.3**		**Develop responsible and socially conscious graduates who are ready to lead, work and contribute to their communities**							
	M			2.3.1	Return on Investment - Cumulative Additional Annual Earnings of USC Aiken Alumni as a Result of Having a Degree	$ 309,267,269	> $309,267,269	$ 324,448,801	July 1 - June 30	Internal data analyses	The difference in cumulative annual earning as a result of USC Aiken alumni gaining a bachelor's degree over a high school diploma (i.e., total number of USC Aiken undergraduate alumni times the median salary for individuals with a bachelor's degree in South Carolina as reported by the US Census Bureau minus the total number of USC Aiken undergraduate alumni times the median salary for individuals with a high school diploma in South Carolina as reported by the US Census Bureau); target is continual growth	This outcome measure helps to determine how successful the institution has been in building student development especially in career readiness and in enhancing alumni relations.

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	M			2.3.2	Total Student Contacts through Services Provided by Career Services	2,452	> = 2,500	3,108	July 1 - June 30	Internal Program review metrics	Total of all contacts through presentations, Career Panels, DISCOVER assessments, non-credit internships and experiential learning, employment, etc. for the fiscal year	This output measure demonstrates the university's commitment to aiding the students with their career related goals and their pursuit of meaningful work in society.
	M			2.3.3	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%	73%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			2.3.4	NSSE: Student Participation in Internships and Co-ops	38%	> 49%	38%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had completed an internship, co-op, student teaching, clinical placement, or other field experience divided by the number of senior respondents; target represents the average percentage of all seniors across the nation who completed the NSSE	An outcome measure of students' opportunities to participate in Internships and Co-ops. The metric serves as a measure of how well the institution is doing in providing these types of opportunities relative to a national peer group.
	M			2.3.5	Senior Community Service Learning Participation	64.44%	> 60.58%	64.44%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that their courses included community based projects; target is to exceed the national percentage reported by NSSE	This is an indirect outcome metric that serves as an indicator of community-based projects and student engagement while attending classes at the university. Promoting civic enegagement is a central tenet of the university's educational mission. The use of NSSE allows us to ascertain performance relative to peer institution's across the nation.

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	M			2.3.6	Institutional Fostering of Being an Informed and Active Citizen	86.73%	> 86.93%	86.73%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that the institution contributed to being informed and active citizens; target is to exceed the national percentage reported by NSSE	This is an indirect outcome metric that serves as an indicator of how well the institution promotes being informed and active citizens. Promoting civic enegagement is a central tenet of the university's educational mission. The use of NSSE allows us to ascertain performance relative to peer institution's across the nation.
	M			2.3.7	NSSE :Percent of Seniors Who Report Participating in Community Service or Volunteer Work	49%	50%	49%	August - May	National Survey of Student Engagement (NSSE)	Number of seniors respondents who have indicated that they spend at least 1 hour per week on community service or volutneer work while at the university divided by the number of senior respondents; target is the national percent of seniors across the nation who completed the NSSE that responded similarly	An outcome measure of seniors participating in community service and volunteer work. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
	M			2.3.8	Public Service Expenditure per FTE Student	$ 982	$ 790	$ 911	July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			2.3.9	Amount of Service-related Grants held	$ 973,032	> $ 973,032	$ 891,291	July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.

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Government and Citizens	G	3			**Develop and manage resources effectively, efficiently and ethically to support the University's mission**							
	S		3.1		**Provide additional support to faculty and staff that promotes job satisfaction and offers opportunities to better serve our constituents**							
	M			3.1.1	Average Faculty Salaries	$ 62,479	$ 64,894	$ 62,248	November	NCES IPEDS Data Center	Average of the 9 month equivalent faculty salaries as reported on the IPEDS HR survey; target is the national peer group median value on November 1 of the previous year	An efficiency measure of a faculty member's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M			3.1.2	Average Faculty Salaries by Rank (Assistant Professor)	$ 58,962	$ 61,039	$ 58,903	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Assistant Professors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of an Assistant Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M			3.1.3	Average Faculty Salaries by Rank (Associate Professor)	$ 65,617	$ 69,866	$ 65,985	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Associate Professors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of an Associate Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M			3.1.4	Average Faculty Salaries by Rank (Full Professor)	$ 79,601	$ 83,849	$ 78,854	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Full Professors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of a Full Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M			3.1.5	Average Faculty Salaries by Rank (Instructor)	$ 47,514	$ 51,000	$ 47,151	August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Instructors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of an instructor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			3.1.6	Criminal Offense per 1,000 Students	1.69	< 2.49	0.86	July 1 - June 30	Department of Education, Office of Postsecondary Education crime statistics available at http://ope.ed.gov/security/search.asp	Total number of criminal offenses divided by the total number of students times 1000; target value is to be below the average rate for all public 4 year institutions in South Carolina	An outcome measure indicative of efforts to ensure a safe living and learning environment.
	M			3.1.7	Number of Attendees at Training Sessions and Workshops	593	>= 593	846	July 1 - June 31	Internal records of professional development workshops	Sum of attendees at workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	An output measure of efforts to improve the skills and knowledge of the institution's work force.
	M			3.1.8	Number of Full-time Faculty	159	142	159	November	NCES IPEDS Data Center	Total number of full-time instructional Staff per Federal definition; target represents National peer group median value on November 1, 2013	An input measure of the number of full-time faculty availble to teach classes relative to our national peer group. The ability to achieve the institution's mission is tied to it's cadre of faculty. With salary and benefits
	M			3.1.9	Number of Full-time Staff	187	250	184	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	An input measure of the number of full-time faculty availble to teach classes relative to our national peer group.
	M			3.1.10	Number of Training Sessions and Workshops	88	>= 88	57	July 1 - June 30	Internal records of professional development workshops	Sum of workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	An output measure highlighting the professional development opportunities provided by the university and supporting the university's mission of enriching the region's quality of life.
	M			3.1.11	Percent of Full-time Faculty who are Female	49.7%	53.8%	50.3%	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are female divided by Total number of full-time instructional staff per Federal definition; target represents National peer group 75th percentile value on November 1, 2013	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse faculty.

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	M	3.1.12			Percent of Full-time Faculty who are Minorities	18.9%	> 21.8%	19.5%	November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are non-white divided by Total number of full-time instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2013	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse faculty.
	M	3.1.13			Percent of full-time Faculty with Terminal Degrees	92.3%	94.9%	93.2%	November 1	SC CHE Document Catalog - Report FAU0016 available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total of all full-time slotted instructional staff, including the rank of instructor with terminal degrees as defined by SACSCOC in their primary teaching area divided by the total of all full-time slotted instructional staff; target is the average value of the comprehensive teaching sector in the State	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality faculty.
	M	3.1.14			Percent of Full-time Staff who are Female	58.3%	57.7%	56.5%	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are female divided by Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse staff.
	M	3.1.15			Percent of Full-time Staff who are Minorities	20.9%	28.9%	17.9%	November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are non-white divided by Total number of full-time non-instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2015	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse staff.

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	M	3.1.16			Student-Faculty Ratio	15.0	16.1	15.2	October - November	NCES IPEDS Data Center	Fall fte headcount as reported to IPEDS divided by the number of fte instructional staff as reported to IPEDS; target is the National peer group's median value	This input measure demonstrates the university's commitment to recruit, nuture, and retain a high quality faculty and support its mission of providing transformative teaching especially through small classes and individual attention.
	M	3.1.17			Student-Staff Ratio	16.9	< 13.8	16.7	October - November	NCES IPEDS Data Center	Fall FTE headcount as reported to IPEDS divided by the number of FT non-instructional staff as reported to IPEDS; target is the National peer group's 75th percentile value	This input measure demonstrates the university's commitment to recruit, nuture, and retain a high quality staff.
	M	3.1.18			Turnover rates	11.0%	< 10.0%	7.0%	July 1 - June 30	Internal HR records	Total of resignations, terminations and retirements divided by total slotted employees	An outcome measure highlighting the university's success with retaining a high quality faculty and staff.
	M	3.1.19			Workman Comp Claims	7	0	10	July 1 - June 30	Internal HR records	Count of individuals who filed Workman Comp Claims	An outcome measure demonstrating the university's commitment to supporting faculty and staff by providing a safe work environment. This measure supports the effort to recruit, nurture, and retain a high quality faculty and staff.
	M	3.1.20			Work-Related Injuries and Illnesses	0	0	0	July 1 - June 30	Internal HR records	Count of individuals who experienced work-related illess or injury; target is to have no loss work time	An outcome measure demonstrating the university's commitment to supporting faculty and staff by providing a safe work environment. This measure supports the effort to recruit, nurture, and retain a high quality faculty and staff.
	M	3.1.21			Average Compression Sensitive Inequity Index of Staff Salaries	3.6%	0.0%	5.0%	July 1 - June 30	Internal Salary Study	Difference between expected time-in-rank adjusted salary and actual salary divided by actual salary averaged across all employees (faculty and staff). Target is to decrease the rate and to achieve 0.00% disparity over a five year period.	An efficiency measure that is used to ensure fair adjustment of salaries that minimizes compression. The institution has a strategic objective to address years of salary inequities and this metric allows tracking on progress being made in fulfillment of that objective.

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	M			3.1.22	Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%	85.69%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M			3.1.23	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	92.89%	> 92.89%	85.34%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M			3.1.24	Senior Satisfaction with the Availability of Faculty	96.90%	> 96.90%	91.98%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the faculty's success with being accessible to students and aiding in their success.
	M			3.1.25	Library Collection: Books and Serials Held	153,845	--	149,195	July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of books and reference material at the Library in support of faculty, students, and the general public.
	M			3.1.26	Library Collection: Databases	236	--	217	July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of datbases and articles at the Library in support of faculty, students, and the general public.
	M			3.1.27	Library Collection: E-books	492,942	--	532,833	July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of e-books and reference material at the Library in support of faculty, students, and the general public.
	M			3.1.28	Expenditure per FTE	$ 16,795	< $ 21,794	$ 17,050	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.

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	M	3.1.29			Inflation Adjusted Expenditure per FTE	$ 10,367	$ 10,367	$ 10,188	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
	S	3.2			**Ensure a culture that is committed to ethical stewardship and that actively incorporates efficiencies and risk management strategies into its decision making framework**							
	M	3.2.1			Inflation Adjusted Revenue per FTE	$ 10,677	> $10,677	$ 10,338	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	3.2.2			Revenue per FTE	$ 17,298	$ 22,695	$ 17,299	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	3.2.3			Expenditure per FTE	$ 16,795	< $ 21,794	$ 17,050	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.

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	M			3.2.4	Inflation Adjusted Expenditure per FTE	$ 10,367	$ 10,367	$ 10,188	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
	M			3.2.5	Auxilliary Expenditure / Revenue Ratio: Convocation Center	0.53	< 1.0	1.34	July 1 - June 30	USC Finance Intranet	Total direct expenses divided by total actual revenue for the fiscal year; target is for the ratio to be below 1.0	This metric is an efficiency measure used to ensure the auxillary is self-sufficient and is generating revenue. The metric represents how much it costs to generate $1 of revenue.
	M			3.2.6	Auxilliary Expenditure / Revenue Ratio: Housing	0.25	< 1.0	0.28	July 1 - June 30	USC Finance Intranet	Total direct expenses divided by total actual revenue for the fiscal year; target is for the ratio to be below 1.0	This metric is an efficiency measure used to ensure the auxillary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate $1 of revenue.
	M			3.2.7	Auxilliary Expenditure / Revenue Ratio: Ruth Patrick Science Store	1.06	< 1.0	1.04	July 1 - June 30	USC Finance Intranet	Total direct expenses divided by total actual revenue for the fiscal year; target is for the ratio to be below 1.0	This metric is an efficiency measure used to ensure the auxillary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate $1 of revenue.
	M			3.2.8	Senior Satisfaction with Class Scheduling	88.64%	> 88.64	77.27%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with scheduling classes in a manner that supported student and university progression goals.
	S		3.3		Foster the University’s commitment to excellence and innovation							
	M			3.3.1	Grant Amounts for Research	$ 2,196,667	> $2,196,667	$ 1,728,360	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Research activities; target is to improve over the previous year's total	This metric serves as an output measure of our research-related grants and as an input measure of fund available to support research in support of the university mission.

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	M		3.3.2		Grant Amounts for Training	$ 206,271	> $206,271	$ 205,800	July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Training activities; target is to improve over the previous year's total	This metric serves as an output measure of our training-related grants and as an input measure of fund available to provide training opportunities in support of the university mission.
	M		3.3.3		Family Fund Participation Rates	79.0%	>= 90.0%	83.0%	July 1 - June 30	Rates of giving within the USC system available through internal records	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	An indirect measure of employee satisfaction and belief in the university's mission.
	M		3.3.4		Fundraising totals	$ 1,501,791	> $1,501,791	$ 2,077,105	July 1 - June 30	Internal records	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the previous years total.	An output measure of fundraising efforts relative to peer institutions across the nation.
	M		3.3.5		Academic Support Expenditures per FTE	$ 1,482	$ 1,938	$ 1,670	July 1 - June 30	NCES IPEDS Data Center	Academic Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	This is an efficiency metric that shows how much the institution spent providing academic support (e.g., tutoring, supplemental instruction, library services, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing academic support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M		3.3.6		Auxiliary Expenditures per FTE	$ 1,731	< $2,916	$ 1,423	July 1 - June 30	NCES IPEDS Data Center	Auxilliary expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	This is an efficiency metric that shows how much the institution spent providing auxilliary services (e.g., bookstore, convocation center, housing, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs assocaited with these services relative to other comparable institutions in the nation and relative to other expenditures within the institution.

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	M			3.3.7	Institutional Support Expenditures per FTE	$ 1,723	< $2,590	$ 1,756	July 1 - June 30	NCES IPEDS Data Center	Institutional Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent providing institutional support (e.g.,general administrative services, central executive level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing institutional support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			3.3.8	Operations Expenditures per FTE	$ 1,471	<= $ 1,471	$ 1,752	July 1 - June 30	Internal records	Operational expenditure divided by the annualized student FTE; target is to stay or lower operational costs relative to the previous year	This is an efficiency metric that shows how much the institution spent on operational expenditures (e.g., operations, maintenance, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing operational support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			3.3.9	Student Services Expenditures per FTE	$ 2,381	$ 2,532	$ 2,333	July 1- June 30	NCES IPEDS Data Center	Student Services expenditures as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows how much the institution spent providing student services (e.g., student activities, cultural events, student newspapers, intramural athletics, student organizations, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing student services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.

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	M	3.3.10			Research Expenditures per FTE	$ 421	$ 271	$ 443	July 1 - June 30	NCES IPEDS Data Center	Research expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be above the national peer group's 75th percentile value	This is an efficiency metric that shows how much the institution spent on research expenditures (e.g.,institutes and research centers and individual and project research, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing research services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	3.3.11			Endowment value	$ 28,459,415	> $28,459,415	$ 29,589,169	July 1 -June 30	Internal Records	Cumulative total of endowment holdings for the University	The metric serves as both an input measure of financial resources available for schoalrships and faculty support, and as an efficiency measure of efforts made by the institution to improve donor relations and to grow the endowment.
	M	3.3.12			Utility Costs - Percent Change from Previous Year	-1%	<= 0%	-10%	July 1 - June 30	USC Accounting Intranet	Total of utility expenditures for the current fiscal year minus the total of utility expenditures for the previous fiscal year divided by the total of utility expenditures from the previous fiscal year; target is to have a negative change.	This input measure helps with the tracking of utility expenditures and supports the university's effort to enhance its financial security.
	M	3.3.13			Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%	85.69%	July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M	3.3.14			Senior Satisfaction with the Quality of Instruction in their Major Program of Study	92.89%	> 92.89%	85.34%	July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.

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	M		3.3.15		Average class size for Graduate level Classes	6.89	< 10	10.17	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M		3.3.16		Average Class Size for Lower level Classes	18.94	< 20	17.70	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M		3.3.17		Average class size for Upper level Classes	12.06	< 15	11.56	August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M		3.3.18		State Appropriations per FTE	$ 2,574	$ 4,148	$ 2,650	July 1- June 30	NCES IPEDS Data Center	State appropriations as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's 25th percentile	This is an efficiency metric that shows how much the institution received in state appropriations for each full-time student in the academic year. The measure allows us to ascertain the level of state support per student compared to other comparable institutions in the nation and relative to other revenues within the institution.

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	M			3.3.19	Return on Investment - Cumulative Additional Annual Earnings of USC Aiken Alumni as a Result of Having a Degree	$ 309,267,269	> $309,267,269	$ 324,448,801	July 1 - June 30	Internal data analyses	The difference in cumulative annual earning as a result of USC Aiken alumni gaining a bachelor's degree over a high school diploma (i.e., total number of USC Aiken undergraduate alumni times the median salary for individuals with a bachelor's degree in South Carolina as reported by the US Census Bureau minus the total number of USC Aiken undergraduate alumni times the median salary for individuals with a high school diploma in South Carolina as reported by the US Census Bureau); target is continual growth	This outcome measure helps to determine how successful the institution has been in building student development especially in career readiness and in enhancing alumni relations.
	M			3.3.20	Inflation Adjusted Revenue per FTE	$ 10,677	> $10,677	$ 10,338	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M			3.3.21	Revenue per FTE	$ 17,298	$ 22,695	$ 17,299	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.

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	M			3.3.22	Expenditure per FTE	$ 16,795	< $ 21,794	$ 17,050	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M			3.3.23	Inflation Adjusted Expenditure per FTE	$ 10,367	$ 10,367	$ 10,188	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
Government and Citizens	G	4			**Create collaborative partnerships and innovative solutions to advance our community, region, and state**							
	S		4.1		**Collaborate intentionally with K-16 to build stronger educational opportunities for the region and state**							
	M			4.1.1	Public Service Expenditure per FTE Student	$ 982	$ 790	$ 911	July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.

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	M			4.1.2	Amount of Service-related Grants held	$ 973,032	> $ 973,032	$ 891,291	July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
	M			4.1.3	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%	73%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	S		4.2		**Leverage our intellectual capital to support and augment a dynamic region and state**							
	M			4.2.1	Amount of Service-related Grants held	$ 973,032	> $ 973,032	$ 891,291	July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
	M			4.2.2	Public Service Expenditure per FTE Student	$ 982	$ 790	$ 911	July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.

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	M	4.2.3			State Appropriations per FTE	$ 2,574	$ 4,148	$ 2,650	July 1- June 30	NCES IPEDS Data Center	State appropriations as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's 25th percentile	This is an efficiency metric that shows how much the institution received in state appropriations for each full-time student in the academic year. The measure allows us to ascertain the level of state support per student compared to other comparable institutions in the nation and relative to other revenues within the institution.
	M	4.2.4			NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%	73%	August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M	4.2.5			Inflation Adjusted Revenue per FTE	$ 10,677	> $10,677	$ 10,338	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	4.2.6			Revenue per FTE	$ 17,298	$ 22,695	$ 17,299	July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.

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	M			4.2.7	Expenditure per FTE	$ 16,795	< $ 21,794	$ 17,050	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M			4.2.8	Inflation Adjusted Expenditure per FTE	$ 10,367	$ 10,367	$ 10,188	July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
	M			4.2.9	Endowment value	$ 28,459,415	> $28,459,415	$ 29,589,169	July 1 -June 30	Internal Records	Cumulative total of endowment holdings for the University	The metric serves as both an input measure of financial resources available for schoalrships and faculty support, and as an efficiency measure of efforts made by the institution to improve donor relations and to grow the endowment.
	M			4.2.10	Fundraising totals	$ 1,501,791	> $1,501,791	$ 2,077,105	July 1 - June 30	Internal records	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the previous years total.	An output measure of fundraising efforts relative to peer institutions across the nation.
	M			4.2.11	Family Fund Participation Rates	79.0%	>= 90.0%	83.0%	July 1 - June 30	Rates of giving within the USC system available through internal records	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	An indirect measure of employee satisfaction and belief in the university's mission.

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	S		4.3		**Expand our global presence through national and international collaborations**							
	M			4.3.1	Rankings Given as Reason for Coming to USCA	56.7%	> 56.7%	61.4%	July 1 - June 30	Internal surveys given to entering students during orientation	Number of respondents on an orientation survey who indicated that rankings in national magazines was an important and a very important factor divided by the number of respondents on the orientation survey; target is to increase the perceived importance of national rankings over the previous year	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation and provide distinctive high quality educational experiences.
	M			4.3.2	National Rankings and Recognitions: US News & World Report (Overall - Private and Public Colleges in the South)	6	< 6	8	September - September	USNWR available at http://www.usnews.com/rankings	Target is to rise in the overall rankings relative to both privates and public institutions	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.
	M			4.3.3	National Rankings and Recognitions: US News & World Report (Public Colleges in the South)	1	1	1	September - September	USNWR available at http://www.usnews.com/rankings	Target is to remain as the top ranked public school in the southern region	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.

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Education, Training, and Human Development	G	1			**Provide distinctive, high quality educational experiences**							
	S		1.1		**Reinforce quality teaching and learning as the preeminent activities of this University**							
	M			1.1.1	Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M			1.1.2	NSSE: Percent of Seniors Who Report Having Studied Abroad	6%	14%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they participated in a study abroad program divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly	An outcome measure of students' exposure to diversity. The metric serves as a measure of how well the institution is doing in providing study abroad opportunities relative to a national peer group.
	M			1.1.3	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	85.34%	> 85.34%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M			1.1.4	Average class size for Graduate level Classes	10.17	< 10		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.

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	M	1.1.5			Average Class Size for Lower level Classes	17.70	< 20		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.1.6			Average class size for Upper level Classes	11.56	< 15		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.1.7			Percent of Student Body that is Female	65.6%	63.7%		October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were female divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The female percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
	M	1.1.8			Percent of Student Body that is Minorities	40.3%	44.4%		October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were non-white divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The minority percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
	M	1.1.9			Number of USCA Bachelor Degrees Awarded	538	562		July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.

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	M			1.1.10	Number of USCA Masters Degrees Awarded	20	122		July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M			1.1.11	Overall Number of USCA Degrees Awarded	558	810		July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	This is an outcome measure of the degrees awarded relative to our national peer group.
	S		**1.2**		**Enhance excellence by implementing and supporting student engagement and immersive learning both inside and beyond the classroom**							
	M			1.2.1	Percent of students who took at Least One Online Course	36.6%	> 36.6%		December	Fall Student Course Enrollment records (IPEDS)	Unduplicated count of students who have enrolled in an online class during the Fall semester divided by the number of students enrolled in the Fall semester; target is to increase the percent over the current rate	An outcome measure that demonstrates the university's commitment to enhance learning and provide greater student access.
	M			1.2.2	Honor Program Enrollment	88	> 88		August	Internal Honors Program Analysis	Count of registered students in the Honors program at the start of the Fall semester	An outcome measure establishing the institution's success with enrolling students into the Honors Program and supports the university's mission of challenging students to think critically and creatively.
	M			1.2.3	Honor Program Six-year Graduation Rates	58%	> 46%		July 1 -June 30	Internal Honors Program Analysis	Number of students who entered the Honors Program six years prior who graduated divided by the number of students who entered the Honors Program six years prior; target is to be above the 6 year graduation rate for our national peer group	This outcome measure helps to determine how successful the institution has been in graduating students from the Honors Program.
	M			1.2.4	Percent of Course Sections Offered Online	13%	> 13%		August - May	Internal schedule of classes analyses	Number of course sections with an online method of instruction divided by the number of course sections for Fall; target is to increase the percent of online course offerings	This output measure demonstrates the university's commitment to meeting the various scheduling needs of its student body.

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	M			1.2.5	Senior Satisfaction with the Availability of Faculty	91.98%	> 91.98%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey particripants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the faculty's success with being accessible to students and aiding in their success.
	M			1.2.6	NSSE - Socially Supportive Environment	70%	> 62%		August - May	National Survey of Student Engagement (NSSE)	Percentage of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support for the student to thrive socially; target represents the percent of seniors across the Nation who completed the NSSE similarly (average of items 14e & 14f)	An output measure of institutional efforts to provide social support that students need relative to a national peer group.
	M			1.2.7	NSSE - General Education: Analyzing Numerical and Statistical Information	2.92	> 2.86		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to analyzing numerical and statistical information; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to analyze numerical and statistical information. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.8	NSSE - General Education: Developing or Clarifying a Personal Code of Values and Ethics	2.93	> 2.84		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to devloping or clarifying a personal code of values and ethics; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of a personal code of values and ethics in students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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	M	1.2.9			NSSE - General Education: Solving Complex Real-world Problems	2.91	> 2.82		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to solving complex real-world problems; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to solve complex real-world problems. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M	1.2.10			NSSE - General Education: Speaking Clearly and Effectively	2.98	> 2.92		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to speaking clearly and effectively; target represents the average rating provided by all sensiors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of effective oral communication skills among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M	1.2.11			NSSE - General Education: Thinking Critically and Analytically	3.2	> 3.28		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to thinking critically and analytically; target represents the average rating provided by all sensiors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of critical and analytical thinking among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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	M			1.2.12	NSSE - General Education: Understanding People of Other Backgrounds	2.88	> 2.85		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to understanding people of other backgrounds; target represents the average rating provided by all seniors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of an appreciation for diversity among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.13	NSSE - General Education: Working Effectively with Others	3.08	> 3.04		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to working effectively with others; target represents the average rating provided by all seniors across the Nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of knowledge and skills among students to effectively work with others. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M			1.2.14	NSSE - General Education: Writing Clearly and Effectively	3.08	> 3.00		August - May	National Survey of Student Engagement (NSSE)	Average rating provided by seniors on a 4 point scale to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to writing clearly and effectively; target represents the average rating provided by all seniors across the nation who completed the NSSE	An outcome measure of the perceived impact the institution has had on the development of effective writing skills among students. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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	M			1.2.15	NSSE - Percent of Seniors who Report Participating in Research Projects	23%	> 23%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had worked with a faculty member on a research project divided by the number of senior respondents; target represents the percent of seniors across the nation who completed the NSSE similarly	An outcome measure of students' opportunities to participate in research projects. The metric serves as a measure of how well the institution is doing in providing research opportunities relative to a national peer group.
	M			1.2.16	Number of Magellan Scholars	124	> 119		July 1 - June 30	USC's Research Database of Magellan Awardees http://www.sc.edu/our/magellanwinners.php#q	Cumulative number of Magellan Scholars; target is to exceed the total of all other non-Columbia USC campuses combined	An outcome measure establishing the institution's success with providing students the opportunity to participate in sponsored research projects and supporting the university's mission of providing high impact learning practices.
	M			1.2.17	Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M			1.2.18	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	85.34%	> 85.34%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M			1.2.19	Average class size for Graduate level Classes	10.17	< 10		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.

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	M	1.2.20			Average Class Size for Lower level Classes	17.70	< 20		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.2.21			Average class size for Upper level Classes	11.56	< 15		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	1.2.22			Research Expenditures per FTE	$ 443	$ 288		July 1 - June 30	NCES IPEDS Data Center	Research expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be above the national peer group's 75th percentile value	This is an efficiency metric that shows how much the institution spent on research expenditures (e.g.,institutes and research centers and individual and project research, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing research services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	1.2.23			Grant Amounts for Research	$ 1,728,360	> $1,728,360		July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Research activities; target is to improve over the previous year's total	This metric serves as an output measure of our research-related grants and as an input measure of fund available to support research in support of the university mission.

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	M			1.2.24	Grant Amounts for Training	$ 205,800	> $205,800		July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Training activities; target is to improve over the previous year's total	This metric serves as an output measure of our training-related grants and as an input measure of fund available to provide training opportunities in support of the university mission.
Education, Training, and Human Development	G	2			Enroll, retain, develop and graduate a diverse student body							
	S		2.1		Recruit a promising and diverse student body							
	M			2.1.1	Percent of Entering Student Body indicating they Intend to Transfer	14.3%	< 14.3%		August	Internal surveys given to entering students during orientation	Total number of entering freshmen who indicate that they intend to transfer to another institution divided by the total number of entering freshmen; target is decrease the percentage of students planning to transfer from the previous year	A measure that supports the university's efforts to recruit, retain, and graduate a promising student body. The measure also helps the university ensure strategic growth.
	M			2.1.2	Percent of Entering Freshmen who State Academic Reputation was Important or Very Important as Reason for Coming to USCA	89.3%	> 89.3%		August	Internal surveys given to entering students during orientation	Total number of entering freshmen who indicated academic reputation was important or very important in their decision to come to USCA divided by the total number of entering freshmen; target is to increase the perceived importance of academic reputation over the previous year	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation.
	M			2.1.3	Rankings Given as Reason for Coming to USCA	61.4%	> 61.4		July 1 - June 30	Internal surveys given to entering students during orientation	Number of respondents on an orientation survey who indicated that rankings in national magazines was an important and a very important factor divided by the number of respondents on the orientation survey; target is to increase the perceived importance of national rankings over the previous year	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation and provide distinctive high quality educational experiences.

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	M	2.1.4			NSSE: Diverse Interactions	73%	> 70%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they often or very often had discussions with people who were different from them in terms of their religious beliefs, political opinions, personal values, or race divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE that responded similarly (average of items 8a 8d)	An outcome measure of students' exposure to diversity. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.
	M	2.1.5			Net price	$15,048	$ 16,382		July 1 - June 30	NCES College Navigator available at http://nces.ed.gov/collegenavigator	Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state), books and supplies, and the weighted average for room and board and other expenses.	An output measure of the overall average out-of-pocket costs for a year of full-time instruction. The metric is used to guage efforts to establish scholarships and waivers to minimize the annual out-of-pocket costs of achieveing a degree.
	M	2.1.6			Percent of Student Body that is Female	65.6%	63.7%		October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were female divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The female percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.

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	M	2.1.7			Percent of Student Body that is Minorities	40.3%	44.4%		October	NCES IPEDS Data Center	Total number of students enrolled on the fall freeze date who were non-white divided by the total number of students enrolled on the fall freeze date; target represents the national peer group's 75th percentile value on the fall freeze date	The minority percentage of the student body measure serves as a means to highlight the university's commitment to recruiting a promising and diverse student body.
	M	2.1.8			Annualized FTE	3,124	2,914		October	NCES IPEDS Data Center	The Annualized Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group's current median value	This metric is an important input measure of the number of equivalent full-time students across the fiscal year. It serves as the basis for estimating revenue from tuition and fees as well as how much it costs to educate and provide services to each full-time student.
	M	2.1.9			Fall FTE	3,098	2,907		October	NCES IPEDS Data Center	The Full-time equivalent enrollment per Federal definition on the Fall census date; target represents the National peer group median value	Enrollments are typically the highest at the start of an academic year. Fall FTE is an indirect input measure of revenue from tuition and fees but also serves as a measure of the number of students that need to be served.
	M	2.1.10			Fall Graduate Headcount	355	366		October	NCES IPEDS Data Center	Total number of graduate students on the Fall census date; target represents the National peer group median value	Enrollments are typically the highest at the start of an academic year. Fall graduate headcount a is a predictor of how large graduate classes will be and of the amount of support and services (e.g., parking, dining, acadmic support, etc) that will be provided throughput the year.
	M	2.1.11			Fall Undergraduate Headcount	3,344	2,970		October	NCES IPEDS Data Center	Total number of undergraduate students on the Fall census date; target represents the National peer group median value	Enrollments are typically the highest at the start of an academic year. Fall undergraduate headcount a is a predictor of how large undergraduate classes will be and of the amount of support and services (e.g., parking, dining, acadmic support, etc) that will be provided throughput the year.

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	M			2.1.12	Number of Transfer-in students	404	273		October	NCES IPEDS Data Center	Total number of transfer-in students as reported to IPEDS during the Fall semester; target is to be above the national peer group median value	Enrollments are typically the highest at the start of an academic year. Fall transfer in headcount serves as a predictor of how large classes will be and of the amount of support and services (e.g., parking, dining, acadmic support, etc) that will be provided throughput the year.
	M			2.1.13	Financial Aid: Average Award by the State	$ 4,264	$ 3,615		July 1 -June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	An output measure of student recruitment efforts to attract highly qualified students. The metric has a direct impact on the outcomes measure of student debt upon graduation.
	M			2.1.14	Financial Aid: Average Award through Federal Scholarships and Grants	$ 4,824	> $4,799		July 1- June 30	NCES IPEDS Data Center	Average awarded amount for first time full-time students as reported to IPEDS; target is the median awarded amount for our national peer group	An output measure of student recruitment efforts to attract highly qualified students. The metric has a direct impact on the outcomes measure of student debt upon graduation.
	M			2.1.15	Financial Aid: Average Institutional Scholarship Awarded to Entering Freshmen	$ 2,534	$ 6,435		July 1- June 30	NCES IPEDS Data Center	Total institutional scholarships awarded divided by the number of entering first-time students who received an institutional scholarship; target is the average value of 4 year comprehensive teaching institutions in South Carolina	An input measure of institutional financial support to students used to attract and retain highly qualified students and to minimize student debt upon graduation.
	M			2.1.16	Financial Aid: Average Student Loan	$ 5,518	< $6,136		July 1- June 30	NCES IPEDS Data Center	Total of student loans carried by first-time full-time students divided by the number of first-time full-time students who have student loans	An early prorated indicator of an outcome measure what the overall average debt load will be for a student upon completion of their education.
	M			2.1.17	Financial Aid: Percent of Freshman Class Awarded an Institutional Scholarship	22%	35%		July 1- June 30	NCES IPEDS Data Center	Number of entering first-time students who receive an institutional scholarship divided by the number of entering first-time students; target is the average value of 4 year comprehensive teaching institutions in South Carolina	An input measure of institutional financial support to students used to attract and retain highly qualified students and to minimize student debt upon graduation.

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	M			2.1.18	Percent of First-time Full-time Freshman Receiving Any Type of Aid	95%	95%		July 1- June 30	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to receive aid divided by the total number of first-time full-time fall freshmen; target is the national peer group median value	An outcome measure indicating the university's success with aiding the students in finding the means to fund their educational expenses and supporting the university's commitment to affordability.
	M			2.1.19	Tuition & Fees	$ 10,760	< $11,820		July 1 - June 30	NCES IPEDS Data Center	Tuition and mandatory fees to attend full-time for Fall and Spring combined as reported to IPEDS; target represents the national peer group's 75th percentile value	An indirect input measure aiding the university by helping to determine budgets and to track the tuition adjustments as they relate to affordability over time. The measure allows us to judge our relative standing with other comparable institutions in the nation.
	M			2.1.20	Tuition Revenue per FTE	$ 6,189	$ 6,300		July 1 - June 30	NCES IPEDS Data Center	Total tuition revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an input measure that shows how much revenue is generated per full-time equivalent student. This is a useful measure to compare to expenditure per FTE and is used to help set budgets and to suggest necessary tuition adjustments to ensure costs are covered. The measure allows us to judge our relative standing with other comparable institutions in the nation.
	M			2.1.21	Percent of Undergraduates from South Carolina Receiving State Scholarships	52%	>= 58%		August - December	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total number of Fall undergraduates who received a scholarship divided by the total number of in-state enrolled undergraduate students; target is the overall state average	An outcome measure indicating the university's success with aiding the students in finding the means to fund their educational expenses and supporting the university's commitment to affordability.
	M			2.1.22	National Rankings and Recognitions: US News & World Report (Overall - Private and Public Colleges in the South)	8	< 8		September - September	USNWR available at http://www.usnews.com/rankings	Target is to rise in the overall rankings relative to both privates and public institutions	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.
	M			2.1.23	National Rankings and Recognitions: US News & World Report (Public Colleges in the South)	1	1		September - September	USNWR available at http://www.usnews.com/rankings	Target is to remain as the top ranked public school in the southern region	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.

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	M			2.1.24	Percent of Student Body Residing in University Housing	27%	>= 27%		August - December	Internal Housing Data	Number of students residing in University Housing divided by the number of students in the student body	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
	M			2.1.25	Public Service Expenditure per FTE Student	$ 911	$ 789		July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			2.1.26	Amount of Service-related Grants held	$ 891,291	> $891,291		July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
	M			2.1.27	Number of USCA Bachelor Degrees Awarded	538	562		July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M			2.1.28	Number of USCA Masters Degrees Awarded	20	122		July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M			2.1.29	Overall Number of USCA Degrees Awarded	558	810		July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	This is an outcome measure of the degrees awarded relative to our national peer group.
	M			2.1.30	Dining Services Satisfaction	4.76	> 4.75		July 1 - June 30	EBI Nation Survey	Overall satisfaction rating of Dining Services provided by resident students; target is the average satisfaction rating given nationally by resident students	An outcome measure of student satisfaction with dining services relative to industry standards. The metric is used to detremine if changes in the food services and options are necessary.

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	M	2.1.31			Student Satisfaction with Quality of Housing Services	5.62	> 5.25		July 1 - June 30	EBI Survey of Residence Satisfaction	Average rating of satisfaction on a 7 point scale; target is to exceed the peer group average rating	This efficiency measure used to highlight the university's success with providing high quality services to the student residents and supports the university's goal of enhancing its reputation as a high quality residential university.
	M	2.1.32			NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M	2.1.33			Inflation Adjusted Revenue per FTE	$ 10,338	> $10,338		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	2.1.34			Revenue per FTE	$ 17,299	$ 23,391		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.

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	M		2.1.35		Expenditure per FTE	$ 17,050	< $22,688		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M		2.1.36		Inflation Adjusted Expenditure per FTE	$ 10,188	$ 10,188		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
	M		2.1.37		Fundraising totals	$ 2,077,105	> $2,077,105		July 1 - June 30	Internal records	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the previous years total.	An output measure of fundraising efforts relative to peer institutions across the nation.
	M		2.1.38		Family Fund Participation Rates	83.0%	>= 90.0%		July 1 - June 30	Rates of giving within the USC system available through internal records	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	An indirect measure of employee satisfaction and belief in the university's mission.
	M		2.1.39		Percent of First-time, First-year Students Residing in University Housing	56%	> 56%		August - December	Internal Housing Data	Number of first-time, first-year students from the Fall semester residing in University housing divided by the number of first-time, first year students from the Fall semester	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.

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	S		2.2		Achieve a greater percentage of student retention, progression, and graduation							
	M			2.2.1	Licensure Exams: Nursing	97.2%	> 91.7%		April 1 - March 31	Baccalaureate Degree NCLEX-RN Pass Rate available at http://www.llr.state.sc.us/POL/Nursing/index.asp?file=NurPrograms.htm	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become nurses.
	M			2.2.2	Student Achievement Measure	73.0%	> 73.0%		October	College Portrait and Student Achievement measure Initiative available at http://www.studentachievementmeasure.org/participants	Number of the USC Aiken First-time Full-time freshman cohort from 6 years ago who have graduated or who are still enrolled at an institution of higher learning somewhere in the Nation divided by the number of USC Aiken first-time full-time freshmen from 6 years ago; target is to exceed the previous year's rate	An outcome measure indicating the university's success with retaining and graduating students and/or preparing them for success as a student (even at other institutions). This measure is used in supporting the university's goal of achieving a higher percentage of student retention, progression, and graduation.
	M			2.2.3	Dining Services Satisfaction	4.76	> 4.75		July 1 - June 30	EBI Nation Survey	Overall satisfaction rating of Dining Services provided by resident students; target is the average satisfaction rating given nationally by resident students	An outcome measure of student satisfaction with dining services relative to industry standards. The metric is used to detremine if changes in the food services and options are necessary.
	M			2.2.4	Student Satisfaction with Quality of Housing Services	5.62	> 5.25		July 1 - June 30	EBI Survey of Residence Satisfaction	Average rating of satisfaction on a 7 point scale; target is to exceed the peer group average rating	This efficiency measure used to highlight the university's success with providing high quality services to the student residents and supports the university's goal of enhancing its reputation as a high quality residential university.
	M			2.2.5	Percent of Students Satisfied with Advising	87.5%	> 87.5%		July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satsified or very satisfied divided by the total number of survey respondents; target is to increase satisfaction over the previous year	An efficiency measure that allows the university to track the quality of the advisement services that it provides and supports the university's commitment to student retention, progression, and graduation.

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	M			2.2.6	Percent of Students Satisfied with Availability of their Academic Advisor	94.4%	> 94.4%		July 1 - June 30	Internal Academic Advisement Satisfaction Survey	Total number of respondents satsified or very satisfied divided by the total number of survey respondents; tyarget is to increase satisfaction over the previous year	An efficiency measure that allows the university to track the quality of the advisement services that it provides and supports the university's commitment to student retention, progression, and graduation.
	M			2.2.7	Complete Withdrawals of USC Aiken Students	147	< 147		August - May	Internal analyses	Number of students who withdrew from all classes during the Fall and Spring semesters	An outcome measure of lost students. Reasons for complete withdrawals are reviewed when available to ascertain if there is something the institution needs to do to minimize chances of future withdrawals for similar reasons.
	M			2.2.8	Number of Students on Probation	207 (2.94%)	< 207 <(2.94%)		August - May	Internal analyses	Number of students who were placed on academic probation for the academic year; target is to decrease this number over previous value through appropriate academic interventions	An outcome measure used in tracking the university's success in lowering the number of students placed on academic probation and supporting the university's commitment to student retention, progression, and graduation.
	M			2.2.9	Number of Students Suspended	81 (1.15%)	< 81 <(1.15%)		August - May	Internal analyses	Number of students who were placed on academic suspension for the academic year; target is to decrease this number over previous value through appropriate academic interventions	An outcome measure used in tracking the university's success in lowering the number of students suspended and supporting the university's commitment to student retention, progression, and graduation..
	M			2.2.10	Indebtedness	$ 19,674	<= $19,674		July 1 - June 30	Internal Financial Aid Records	Total of educational loans received by students at the point of being awarded a degree divided by the number of degree recipients for the year; target is to equal or decrease student indebtedness over previous year value	An outcome measure of average student debt upon completion. The metric is used to establish targets for raising of funds in support of scholarships as the institution does all it can to minimize student debt.
	M			2.2.11	DFW Rates (Fall & Spring)	17% & 16%	< 17% & < 16%		August - May	Internal Grade rosters	Total number of course grades of D, F or W assigned divided by Total number of Course grades earned for the semester; target is to decrease the rate through appropriate academic interventions and support	This metric is an outcome measure of how well students are doing in their classes and as an indirect output measure of faculty efforts to ensure student success.

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	M			2.2.12	Early Warnings Forms processed Proportional to DFWs (Fall & Spring)	1.17	> 1.17		August - May	Internal Grade rosters and Academic Success Center report on number of Early Warning forms processed	Total Number of Early Warning Forms processed through the Academic Success Center divided by the Total number of course grades of D,F, or W assigned; target is to improve over previous year's value	An output measure showing how effective early warning efforts are in addressing possible failure. Increasing proportions are indicative of greater effectiveness.
	M			2.2.13	Percent of First-time, First-year Students Residing in University Housing	56%	> 56%		August - December	Internal Housing Data	Number of first-time, first-year students from the Fall semester residing in University housing divided by the number of first-time, first year students from the Fall semester	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
	M			2.2.14	Percent of Student Body Residing in University Housing	27%	>= 27%		August - December	Internal Housing Data	Number of students residing in University Housing divided by the number of students in the student body	An indirect output measure used to gauge the services needed by our students and support the university's commitment to service excellence as well as enhance the university's reputation as a high-quality residential university.
	M			2.2.15	Average Advising Load (Standard Deviation of Advising Across Advisors)	17.52 (29.00)	< 17.52 (29.00)		August - May	Internal Records	The unweighted average of the number advisees across advisors; target is to decrease the average and to minimize variability of loads across advisors by decreasing the sample standard deviation	Both the average and the standard deviation are output measures. The metric show how many advisees, on average, a given faculty member has in the academic year. The lower the value, the more individualized attention an advisee recieves. The standard deviation shows the inequity of advisee loads across faculty - if all faculty had the same number of advisee's, the value would be zero.
	M			2.2.16	Student-Computer ratio	6.7	< 10.0		July 1 - June 30	Internal records	Fall headcount divided by the number of desktop computers recorded by Computer Services Division	This input measure demonstrates the university's commitment to make better use of technology and improve student academic support.
	M			2.2.17	Library Collection: Books and Serials Held	149,195	--		July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of books and reference material at the Library in support of faculty, students, and the general public.

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	M	2.2.18			Library Collection: Databases	217	--		July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of datbases and articles at the Library in support of faculty, students, and the general public.
	M	2.2.19			Library Collection: E-books	532,833	--		July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of e-books and reference material at the Library in support of faculty, students, and the general public.
	M	2.2.20			Senior Satisfaction with Class Scheduling	77.27%	> 77.27%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with scheduling classes in a manner that supported student and university progression goals.
	M	2.2.21			National Percentile Ranking of Quality of Academic Advisement among Freshmen	46%	> 46%		August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	This efficiency measure helps assess the quality level of advisement services provided by the university to assist with the university's progression goals and student success.
	M	2.2.22			National Percentile Ranking of Quality of Academic Advisement among Seniors	61%	>= 61%		August - May	National Survey of Student Engagement (NSSE)	Percentage of institutions across the nation that completed the NSSE with an average rating of the quality of academic advising below that of the average rating received by USC Aiken; target is to be in the top half of institutions with improvement over the previous ranking	This efficiency measure helps assess the quality level of advisement services provided by the university to assist with the university's progression goals and student success.

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	M			2.2.23	NSSE: Academic Support	74%	> 70%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support to help students succeed academically; target represents the percent of seniors across the Nation who completed the NSSE similarly	An output measure of institutional efforts to provide academic support that students need relative to a national peer group.
	M			2.2.24	Perceived Quality of Interactions with Administrators	65.36%	> 59.11%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated positive quality of interations with administrative staff and offices; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with providing opportunities for students to have meaningful interactions with the university's administration.
	M			2.2.25	Number of USCA Bachelor Degrees Awarded	538	562		July 1 - June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M			2.2.26	Number of USCA Masters Degrees Awarded	20	122		July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	An outcome measure indicating the institution's success in graduating students relative to a national peer group.
	M			2.2.27	Overall Number of USCA Degrees Awarded	558	810		July 1 -June 30	NCES IPEDS Data Center	Sum of awarded degrees for summer, fall and spring terms; target represents National Peer group median value	This is an outcome measure of the degrees awarded relative to our national peer group.
	M			2.2.28	Freshman to Sophomore Retention Rate	64%	> 69%		October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to register for classes the following fall divided by the total number of first-time fulltime fall freshmen; target is to be above the national peer group mean value	An output measure of efforts to aclimate new students to the university. The percentage of students retained and lost have an impact on budgetary planning because of the reliance on revenue from tuition and fees.

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	M	2.2.29			Six year Graduation Rate	40%	> 46%		October	NCES IPEDS Data Center	Total number of first-time full-time fall freshmen to graduate within a 6 year period divided by the total number of first-time full-time fall freshmen; target is to be above the national peer group mean value	An outcome measure indicating the university's success with graduating students and used in supporting the university's goal of achieving a higher percentage of student retention, progression, and graduation.
	M	2.2.30			Classroom Utilization : Average Room Hours of Instruction Per Week	28.81	>= 30.00		July 1 - June 30	SC CHE Satistical Abstract available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Target is the South Carolina Standard	An efficiency measure that shows usage of available classroom facilities relative to the state's standard. The measure can be used in facilities planning and scheduling of classes and events.
	M	2.2.31			Classroom Utilization: Square Footage per Student Station	18.92	<= 22.00		July 1 - June 30	SC CHE Satistical Abstract available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Target is the South Carolina Standard	An efficiency measure that shows usage of available classroom and laboratory spaces for seats. Efficient use of space would be indicated by being close to but not exceeding the state standard. The metric allows the institution to determine if additional seats can be placed in a classroom while preventing overcrowding.
	M	2.2.32			Classroom Utilization: Station Utilization	38%	>= 60%		July 1 - June 30	SC CHE Satistical Abstract available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Target is the South Carolina Standard	An efficiency measure that shows usage of each seat relative to the state's standard. The measure can be used in facilities planning and scheduling of classes and events.
	M	2.2.33			Life Scholarship Retention Rates from Freshman to Sophomore	51%	60%		August	SC CHE Scholarship Statistics available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total number of LIFE scholarship recipients to retain scholarship to their sophomore year divided by the total number of first-time Fall freshmen LIFE recipients; target is the overall state average for senior public institutions	An outcome measure that shows the institution's success with aiding students in retaining their LIFE scholarships and increasing the likelihood of their success.
	M	2.2.34			Licensure Exams: Praxis Professional Knowledge	100%	> 99%		April 1 - March 31	Title II pass rates on Praxis published in USCA Bulletin https://www.usca.edu/registrar/academic-bulletins	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become teachers.

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	M			2.2.35	Licensure Exams: Praxis Academic Content Areas	100%	> 97%		April 1 - March 31	Title II pass rates on Praxis published in USCA Bulletin https://www.usca.edu/registrar/academic-bulletins	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become teachers.
	M			2.2.36	Licensure Exams: Praxis Teaching Special Populations	100%	100%		April 1 - March 31	Title II pass rates on Praxis published in USCA Bulletin https://www.usca.edu/registrar/academic-bulletins	Target is to exceed the Statewide pass rate	An outcome measure that shows how successful the isntitution has been in educating and preparing students to become teachers.
	M			2.2.37	NSSE - Socially Supportive Environment	70%	> 62%		August - May	National Survey of Student Engagement (NSSE)	Percentage of senior respondents who indicated "quite a bit" or "very much" to the question of how much the institution provided the support for the student to thrive socially; target represents the percent of seniors across the Nation who completed the NSSE similarly (average of items 14e & 14f)	An output measure of institutional efforts to provide social support that students need relative to a national peer group.

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	S		**2.3**		**Develop responsible and socially conscious graduates who are ready to lead, work and contribute to their communities**							
	M			2.3.1	Return on Investment - Cumulative Additional Annual Earnings of USC Aiken Alumni as a Result of Having a Degree	$ 324,448,801	> $324,448,801		July 1 - June 30	Internal data analyses	The difference in cumulative annual earning as a result of USC Aiken alumni gaining a bachelor's degree over a high school diploma (i.e., total number of USC Aiken undergraduate alumni times the median salary for individuals with a bachelor's degree in South Carolina as reported by the US Census Bureau minus the total number of USC Aiken undergraduate alumni times the median salary for individuals with a high school diploma in South Carolina as reported by the US Census Bureau); target is continual growth	This outcome measure helps to determine how successful the institution has been in building student development especially in career readiness and in enhancing alumni relations.
	M			2.3.2	Total Student Contacts through Services Provided by Career Services	3,108	>= 2,500		July 1 - June 30	Internal Program review metrics	Total of all contacts through presentations, Career Panels, DISCOVER assessments, non-credit internships and experiential learning, employment, etc. for the fiscal year	This output measure demonstrates the university's commitment to aiding the students with their career related goals and their pursuit of meaningful work in society.
	M			2.3.3	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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		Goal	Strategy	Measure		Base	Target	Actual				
	M	2.3.4			NSSE: Student Participation in Internships and Co-ops	38%	> 49%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated that they had completed an internship, co-op, student teaching, clinical placement, or other field experience divided by the number of senior respondents; target represents the average percentage of all seniors across the nation who completed the NSSE	An outcome measure of students' opportunities to participate in Internships and Co-ops. The metric serves as a measure of how well the institution is doing in providing these types of opportunities relative to a national peer group.
	M	2.3.5			Senior Community Service Learning Participation	64.44%	> 60.58%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that their courses included community based projects; target is to exceed the national percentage reported by NSSE	This is an indirect outcome metric that serves as an indicator of community-based projects and student engagement while attending classes at the university. Promoting civic enegagement is a central tenet of the university's educational mission. The use of NSSE allows us to ascertain performance relative to peer institution's across the nation.
	M	2.3.6			Institutional Fostering of Being an Informed and Active Citizen	86.73%	> 86.93%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of seniors indicating that the institution contributed to being informed and active citizens; target is to exceed the national percentage reported by NSSE	This is an indirect outcome metric that serves as an indicator of how well the institution promotes being informed and active citizens. Promoting civic enegagement is a central tenet of the university's educational mission. The use of NSSE allows us to ascertain performance relative to peer institution's across the nation.
	M	2.3.7			NSSE :Percent of Seniors Who Report Participating in Community Service or Volunteer Work	49%	50%		August - May	National Survey of Student Engagement (NSSE)	Number of seniors respondents who have indicated that they spend at least 1 hour per week on community service or volutneer work while at the university divided by the number of senior respondents; target is the national percent of seniors across the nation who completed the NSSE that responded similarly	An outcome measure of seniors participating in community service and volunteer work. The metric serves as a measure of how well the institution is achieving it's educational mission, relative to a national peer group.

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	M			2.3.8	Public Service Expenditure per FTE Student	$ 911	$ 789		July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			2.3.9	Amount of Service-related Grants held	$ 891,291	> $891,291		July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
Government and Citizens	**G**	**3**			**Develop and manage resources effectively, efficiently and ethically to support the University's mission**							
	S		**3.1**		**Provide additional support to faculty and staff that promotes job satisfaction and offers opportunities to better serve our constituents**							
	M			3.1.1	Average Faculty Salaries	$ 62,248	$ 65,746		November	NCES IPEDS Data Center	Average of the 9 month equivalent faculty salaries as reported on the IPEDS HR survey; target is the national peer group median value on November 1 of the previous year	An efficiency measure of a faculty member's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M			3.1.2	Average Faculty Salaries by Rank (Assistant Professor)	$ 58,903	$ 61,922		August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Assistant Professors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of an Assistant Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M			3.1.3	Average Faculty Salaries by Rank (Associate Professor)	$ 65,985	$ 70,143		August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Associate Professors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of an Associate Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.

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	M	3.1.4			Average Faculty Salaries by Rank (Full Professor)	$ 78,854	$ 82,471		August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Full Professors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of a Full Professor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M	3.1.5			Average Faculty Salaries by Rank (Instructor)	$ 47,151	$ 51,322		August - May	NCES IPEDS Data Center	Nine month equivalent salary; target represents the average salary for Instructors at Public Comprehensive Teaching institutions in South Carolina	An efficiency measure of an instructor's salary, on average. The value shows the salary relative to other comparable institutions in the nation and serves as a gauge of how easy or difficult it will be to compete for faculty with other institutions.
	M	3.1.6			Criminal Offense per 1,000 Students	0.86	< 2.41		July 1 - June 30	Department of Education, Office of Postsecondary Education crime statistics available at http://ope.ed.gov/security/search.asp	Total number of criminal offenses divided by the total number of students times 1000; target value is to be below the average rate for all public 4 year institutions in South Carolina	An outcome measure indicative of efforts to ensure a safe living and learning environment.
	M	3.1.7			Number of Attendees at Training Sessions and Workshops	846	>= 846		July 1 - June 31	Internal records of professional development workshops	Sum of attendees at workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	An output measure of efforts to improve the skills and knowledge of the institution's work force.
	M	3.1.8			Number of Full-time Faculty	159	141		November	NCES IPEDS Data Center	Total number of full-time instructional Staff per Federal definition; target represents National peer group median value on November 1, 2013	An input measure of the number of full-time faculty availble to teach classes relative to our national peer group. The ability to achieve the institution's mission is tied to it's cadre of faculty. With salary and benefits
	M	3.1.9			Number of Full-time Staff	184	256		November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	An input measure of the number of full-time faculty availble to teach classes relative to our national peer group.

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	M			3.1.10	Number of Training Sessions and Workshops	57	>= 57		July 1 - June 30	Internal records of professional development workshops	Sum of workshops across three areas: HR, Center for Teaching Excellence, and Sponsored Programs; target is to match or surpass the number of offerings in the previous year	An output measure highlighting the professional development opportunities provided by the university and supporting the university's mission of enriching the region's quality of life.
	M			3.1.11	Percent of Full-time Faculty who are Female	50.3%	53.4%		November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are female divided by Total number of full-time instructional staff per Federal definition; target represents National peer group 75th percentile value on November 1, 2013	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse faculty.
	M			3.1.12	Percent of Full-time Faculty who are Minorities	19.5%	> 24.2		November	NCES IPEDS Data Center	Total number of full-time instructional staff per Federal definition who are non-white divided by Total number of full-time instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2013	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse faculty.
	M			3.1.13	Percent of full-time Faculty with Terminal Degrees	93.2%	95.6%		November 1	SC CHE Document Catalog - Report FAU0016 available at http://www.che.sc.gov/DataPublications/SearchtheCHEDocumentCatalog.aspx	Total of all full-time slotted instructional staff, including the rank of instructor with terminal degrees as defined by SACSCOC in their primary teaching area divided by the total of all full-time slotted instructional staff; target is the average value of the comprehensive teaching sector in the State	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality faculty.
	M			3.1.14	Percent of Full-time Staff who are Female	56.5%	58.2%		November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are female divided by Total number of full-time non-instructional staff per Federal definition; target represents National peer group median value on November 1, 2013	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse staff.

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		Goal	Strategy	Measure		Base	Target	Actual				
	M			3.1.15	Percent of Full-time Staff who are Minorities	17.9%	30.2%		November	NCES IPEDS Data Center	Total number of full-time non-instructional staff per Federal definition who are non-white divided by Total number of full-time non-instructional staff per Federal definition; target represents the National peer group's 75th percentile value on November 1, 2015	An input measure that highlights the university's commitment to recruit, nuture, and retain a high quality and diverse staff.
	M			3.1.16	Student-Faculty Ratio	15.2	16		October - November	NCES IPEDS Data Center	Fall fte headcount as reported to IPEDS divided by the number of fte instructional staff as reported to IPEDS; target is the National peer group's median value	This input measure demonstrates the university's commitment to recruit, nuture, and retain a high quality faculty and support its mission of providing transformative teaching especially through small classes and individual attention.
	M			3.1.17	Student-Staff Ratio	16.7	< 14.2		October - November	NCES IPEDS Data Center	Fall FTE headcount as reported to IPEDS divided by the number of FT non-instructional staff as reported to IPEDS; target is the National peer group's 75th percentile value	This input measure demonstrates the university's commitment to recruit, nuture, and retain a high quality staff.
	M			3.1.18	Turnover rates	7.0%	< 10%		July 1 - June 30	Internal HR records	Total of resignations, terminations and retirements divided by total slotted employees	An outcome measure highlighting the university's success with retaining a high quality faculty and staff.
	M			3.1.19	Workman Comp Claims	10	0		July 1 - June 30	Internal HR records	Count of individuals who filed Workman Comp Claims	An outcome measure demonstrating the university's commitment to supporting faculty and staff by providing a safe work environment. This measure supports the effort to recruit, nurture, and retain a high quality faculty and staff.
	M			3.1.20	Work-Related Injuries and Illnesses	0	0		July 1 - June 30	Internal HR records	Count of individuals who experienced work-related illess or injury; target is to have no loss work time	An outcome measure demonstrating the university's commitment to supporting faculty and staff by providing a safe work environment. This measure supports the effort to recruit, nurture, and retain a high quality faculty and staff.

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	M			3.1.21	Average Compression Sensitive Inequity Index of Staff Salaries	5.0%	0.0%		July 1 - June 30	Internal Salary Study	Difference between expected time-in-rank adjusted salary and actual salary divided by actual salary averaged across all employees (faculty and staff). Target is to decrease the rate and to achieve 0.00% disparity over a five year period.	An efficiency measure that is used to ensure fair adjustment of salaries that minimizes compression. The institution has a strategic objective to address years of salary inequities and this metric allows tracking on progress being made in fulfillment of that objective.
	M			3.1.22	Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M			3.1.23	Senior Satisfaction with the Quality of Instruction in their Major Program of Study	85.34%	> 85.34%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M			3.1.24	Senior Satisfaction with the Availability of Faculty	91.98%	> 91.98%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the faculty's success with being accessible to students and aiding in their success.
	M			3.1.25	Library Collection: Books and Serials Held	149,195	--		July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of books and reference material at the Library in support of faculty, students, and the general public.
	M			3.1.26	Library Collection: Databases	217	--		July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of datbases and articles at the Library in support of faculty, students, and the general public.
	M			3.1.27	Library Collection: E-books	532,833	--		July 1 -June 30	NCES IPEDS Data Center	There is no quantiative target; rather, it is based solely upon client needs	An input measure showing the availability of e-books and reference material at the Library in support of faculty, students, and the general public.

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	M			3.1.28	Expenditure per FTE	$ 17,050	< $22,688		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M			3.1.29	Inflation Adjusted Expenditure per FTE	$ 10,188	$ 10,188		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.

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	S		3.2		**Ensure a culture that is committed to ethical stewardship and that actively incorporates efficiencies and risk management strategies into its decision making framework**							
	M			3.2.1	Inflation Adjusted Revenue per FTE	$ 10,338	> $10,338		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M			3.2.2	Revenue per FTE	$ 17,299	$ 23,391		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M			3.2.3	Expenditure per FTE	$ 17,050	< $22,688		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M			3.2.4	Inflation Adjusted Expenditure per FTE	$ 10,188	$ 10,188		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.

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	M			3.2.5	Auxilliary Expenditure / Revenue Ratio: Convocation Center	1.34	< 1.0		July 1 - June 30	USC Finance Intranet	Total direct expenses divided by total actual revenue for the fiscal year; target is for the ratio to be below 1.0	This metric is an efficiency measure used to ensure the auxillary is self-sufficient and is generating revenue. The metric represents how much it costs to generate $1 of revenue.
	M			3.2.6	Auxilliary Expenditure / Revenue Ratio: Housing	0.28	< 1.0		July 1 - June 30	USC Finance Intranet	Total direct expenses divided by total actual revenue for the fiscal year; target is for the ratio to be below 1.0	This metric is an efficiency measure used to ensure the auxillary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate $1 of revenue.
	M			3.2.7	Auxilliary Expenditure / Revenue Ratio: Ruth Patrick Science Store	1.04	< 1.0		July 1 - June 30	USC Finance Intranet	Total direct expenses divided by total actual revenue for the fiscal year; target is for the ratio to be below 1.0	This metric is an efficiency measure used to ensure the auxillary service is self-sufficient and is generating revenue. The metric represents how much it costs to generate $1 of revenue.
	M			3.2.8	Senior Satisfaction with Class Scheduling	77.27%	> 77.27%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with scheduling classes in a manner that supported student and university progression goals.
	S		**3.3**		**Foster the University's commitment to excellence and innovation**							
	M			3.3.1	Grant Amounts for Research	$ 1,728,360	> $1,728,360		July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Research activities; target is to improve over the previous year's total	This metric serves as an output measure of our research-related grants and as an input measure of fund available to support research in support of the university mission.
	M			3.3.2	Grant Amounts for Training	$ 205,800	> $205,800		July 1 - June 30	Internal Sponsored Program records	Total amount of grant money awarded for Training activities; target is to improve over the previous year's total	This metric serves as an output measure of our training-related grants and as an input measure of fund available to provide training opportunities in support of the university mission.
	M			3.3.3	Family Fund Participation Rates	83.0%	>= 90.0%		July 1 - June 30	Rates of giving within the USC system available through internal records	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	An indirect measure of employee satisfaction and belief in the university's mission.
	M			3.3.4	Fundraising totals	$ 2,077,105	> $2,077,105		July 1 - June 30	Internal records	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the previous years total.	An output measure of fundraising efforts relative to peer institutions across the nation.

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	M		3.3.5		Academic Support Expenditures per FTE	$ 1,670	$ 2,061		July 1 - June 30	NCES IPEDS Data Center	Academic Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	This is an efficiency metric that shows how much the institution spent providing academic support (e.g., tutoring, supplemental instruction, library services, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing academic support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M		3.3.6		Auxiliary Expenditures per FTE	$ 1,423	< $3,057		July 1 - June 30	NCES IPEDS Data Center	Auxilliary expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's current median value	This is an efficiency metric that shows how much the institution spent providing auxilliary services (e.g., bookstore, convocation center, housing, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs assocaited with these services relative to other comparable institutions in the nation and relative to other expenditures within the institution.
	M		3.3.7		Institutional Support Expenditures per FTE	$ 1,756	< $2,756		July 1 - June 30	NCES IPEDS Data Center	Institutional Support expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent providing institutional support (e.g.,general administrative services, central executive level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing institutional support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.

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	M	3.3.8			Operations Expenditures per FTE	$ 1,752	<= $ 1,752		July 1 - June 30	Internal records	Operational expenditure divided by the annualized student FTE; target is to stay or lower operational costs relative to the previous year	This is an efficiency metric that shows how much the institution spent on operational expenditures (e.g., operations, maintenance, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing operational support to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	3.3.9			Student Services Expenditures per FTE	$ 2,333	$ 2,378		July 1- June 30	NCES IPEDS Data Center	Student Services expenditures as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows how much the institution spent providing student services (e.g., student activities, cultural events, student newspapers, intramural athletics, student organizations, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing student services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	3.3.10			Research Expenditures per FTE	$ 443	$ 288		July 1 - June 30	NCES IPEDS Data Center	Research expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be above the national peer group's 75th percentile value	This is an efficiency metric that shows how much the institution spent on research expenditures (e.g.,institutes and research centers and individual and project research, etc) for each full-time student in the academic year. The measure allows us to ascertain the relative costs of providing research services to a student compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M	3.3.11			Endowment value	$ 29,589,169	> $29,589,169		July 1 -June 30	Internal Records	Cumulative total of endowment holdings for the University	The metric serves as both an input measure of financial resources available for schoalrships and faculty support, and as an efficiency measure of efforts made by the institution to improve donor relations and to grow the endowment.

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	M	3.3.12			Utility Costs - Percent Change from Previous Year	-10%	<= 0%		July 1 - June 30	USC Accounting Intranet	Total of utility expenditures for the current fiscal year minus the total of utility expenditures for the previous fiscal year divided by the total of utility expenditures from the previous fiscal year; target is to have a negative change.	This input measure helps with the tracking of utility expenditures and supports the university's effort to enhance its financial security.
	M	3.3.13			Senior Satisfaction with the Level of Academic Challenge	85.69%	> 82.08%		July 1 - June 30	National Survey of Student Engagement (NSSE)	Percentage of senior participants who indicated they had been challenged to do their best work; target is to exceed the national percentage as reported by NSSE	An efficiency measure indicating the university's success with encouraging excellence in students's research and creative pursuits.
	M	3.3.14			Senior Satisfaction with the Quality of Instruction in their Major Program of Study	85.34%	> 85.34%		July 1 - June 30	Internal Senior Exit Survey	Number of survey participants who indicated they were satisfied or better divided by the number of survey partricipants; target is to improve upon the rates of satisfaction	An efficiency measure indicating the university's success with providing high quality instruction and supporting the university's commitment to transformative teaching.
	M	3.3.15			Average class size for Graduate level Classes	10.17	< 10		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in graduate level classes divided by the number of graduate level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M	3.3.16			Average Class Size for Lower level Classes	17.70	< 20		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in lower level classes divided by the number of lower level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.

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	M			3.3.17	Average class size for Upper level Classes	11.56	< 15		August - May	Internal enrollment tallies on the course matriculation date	Total enrollment in upper level classes divided by the number of upper level class offerings; target is the number established by best practices	Class size is an important efficiency measure of how well the institution achieves the balance between being good stewards of resources by controling costs associated with teaching of classes and providing an ideal learning environment where students can receive individualized guidance and timely feedback. The aim is to get as close to the target as possible without exceeding it.
	M			3.3.18	State Appropriations per FTE	$ 2,650	$ 4,517		July 1- June 30	NCES IPEDS Data Center	State appropriations as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's 25th percentile	This is an efficiency metric that shows how much the institution received in state appropriations for each full-time student in the academic year. The measure allows us to ascertain the level of state support per student compared to other comparable institutions in the nation and relative to other revenues within the institution.
	M			3.3.19	Return on Investment - Cumulative Additional Annual Earnings of USC Aiken Alumni as a Result of Having a Degree	$ 324,448,801	> $324,448,801		July 1 - June 30	Internal data analyses	The difference in cumulative annual earning as a result of USC Aiken alumni gaining a bachelor's degree over a high school diploma (i.e., total number of USC Aiken undergraduate alumni times the median salary for individuals with a bachelor's degree in South Carolina as reported by the US Census Bureau minus the total number of USC Aiken undergraduate alumni times the median salary for individuals with a high school diploma in South Carolina as reported by the US Census Bureau); target is continual growth	This outcome measure helps to determine how successful the institution has been in building student development especially in career readiness and in enhancing alumni relations.

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	M	3.3.20			Inflation Adjusted Revenue per FTE	$ 10,338	> $10,338		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	3.3.21			Revenue per FTE	$ 17,299	$ 23,391		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	3.3.22			Expenditure per FTE	$ 17,050	< $22,688		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.
	M	3.3.23			Inflation Adjusted Expenditure per FTE	$ 10,188	$ 10,188		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.

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Government and Citizens	G	4			**Create collaborative partnerships and innovative solutions to advance our community, region, and state**							
	S		4.1		**Collaborate intentionally with K-16 to build stronger educational opportunities for the region and state**							
	M			4.1.1	Public Service Expenditure per FTE Student	$ 911	$ 789		July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			4.1.2	Amount of Service-related Grants held	$ 891,291	> $891,291		July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
	M			4.1.3	NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.

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	S		4.2		**Leverage our intellectual capital to support and augment a dynamic region and state**							
	M			4.2.1	Amount of Service-related Grants held	$ 891,291	> $891,291		July 1 -June 30	Internal Sponsored Program records	Total amount of service related grants held for the fiscal year; target is to increase the amount over the current amount	This metric serves as an output measure of our service-related grants and as an input measure of fund available to provide services to the community in support of the university mission.
	M			4.2.2	Public Service Expenditure per FTE Student	$ 911	$ 789		July 1 -June 30	NCES IPEDS Data Center	Total Public Service Expenditure / Annualized Full-time Equivalent Student; target represents National peer group 75th percentile	This is an efficiency metric that shows how much the institution spent on public service (e.g.,conferences, institutes, general advisory services, reference bureaus, etc) for each full-time student in the academic year. The measure allows us to ascertain the costs of providing public services relative to the annual student fte compared to other comparable institutions in the nation and relative to other expenditures within the institution.
	M			4.2.3	State Appropriations per FTE	$ 2,650	$ 4,517		July 1- June 30	NCES IPEDS Data Center	State appropriations as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group's 25th percentile	This is an efficiency metric that shows how much the institution received in state appropriations for each full-time student in the academic year. The measure allows us to ascertain the level of state support per student compared to other comparable institutions in the nation and relative to other revenues within the institution.

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	M	4.2.4			NSSE: Percent of Seniors to Report Gaining Job Skills and Knowledge	73%	> 68%		August - May	National Survey of Student Engagement (NSSE)	Number of senior respondents who indicated "quite a bit" or "very much" to the question of how much their experiences at the institution has contributed to their knowledge, skills, and personal development with respect to acquiring job or work related knowledge and skills divided by the number of senior respondents; target represents the percent of seniors across the Nation who completed the NSSE similarly	An outcome measure of the perceived impact the institution has had on students gaining skills and knowledge necessary to be successful. The metric serves as a measure of how well the instituition is achieving it's educational mission, relative to a national peer group.
	M	4.2.5			Inflation Adjusted Revenue per FTE	$ 10,338	> $10,338		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to increase inflation adjusted revenue over time	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year and is inflation adjusted for trending purposes. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	4.2.6			Revenue per FTE	$ 17,299	$ 23,391		July 1- June 30	NCES IPEDS Data Center	Total revenue as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is the national peer group median value	This is an efficiency metric that shows the institution's revenue for each full-time student in the academic year. The measure allows us to ascertain the relative revenue generated compared to other comparable institutions in the nation.
	M	4.2.7			Expenditure per FTE	$ 17,050	< $22,688		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE; target is to be below the national peer group median value	This is an efficiency metric that shows how much the institution spent overall for the equivalent of a full-time student in the academic year. The measure allows us to ascertain the relative costs of providing education to a single full-time student compared to other comparable institutions in the nation. The metric is used in budegetary planning.

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	M			4.2.8	Inflation Adjusted Expenditure per FTE	$ 10,188	$ 10,188		July 1 - June 30	NCES IPEDS Data Center	Total expenditure as reported to IPEDS on the Finance Survey divided by the annualized student FTE adjusted by HEPI to constant dollars of the year 2000 to facilitate trend comparisions; target is to keep inflation adjusted expenditures constant over time	Similar to the Expenditure per FTE metric, this is an efficiency measure that shows how much the institution spent overall for the equivalent of a full-time student in the academic year adjusted by the buying power of a dollar (i.e., adjusted to the year 2000). The measure allows us to ascertain the inflation adjusted costs of providing instruction to a full-time student over a year compared to other comparable institutions in the nation. The inflation-adjustment allows the institution to compare efficiency over time and is used in budget preparation.
	M			4.2.9	Endowment value	$ 29,589,169	> $29,589,169		July 1 -June 30	Internal Records	Cumulative total of endowment holdings for the University	The metric serves as both an input measure of financial resources available for schoalrships and faculty support, and as an efficiency measure of efforts made by the institution to improve donor relations and to grow the endowment.
	M			4.2.10	Fundraising totals	$ 2,077,105	> $2,077,105		July 1 - June 30	Internal records	Total of all dollars raised including cash, in-kind and planned gifts during the fiscal year; the target is to be above the previous years total.	An output measure of fundraising efforts relative to peer institutions across the nation.
	M			4.2.11	Family Fund Participation Rates	83.0%	>= 90.0%		July 1 - June 30	Rates of giving within the USC system available at: https://giving.sc.edu/howtogive/annualgiving/familyfund.aspx	Number of full-time slotted employees who donated to the Family Fund divided by the number of full-time slotted employees	An indirect measure of employee satisfaction and belief in the university's mission.

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	S		**4.3**		**Expand our global presence through national and international collaborations**							
	M			4.3.1	Rankings Given as Reason for Coming to USCA	61.4%	> 61.4%		July 1 - June 30	Internal surveys given to entering students during orientation	Number of respondents on an orientation survey who indicated that rankings in national magazines was an important and a very important factor divided by the number of respondents on the orientation survey; target is to increase the perceived importance of national rankings over the previous year	This indirect outcome measure allows the university to determine the perceived importance of its efforts to enhance its reputation and provide distinctive high quality educational experiences.
	M			4.3.2	National Rankings and Recognitions: US News & World Report (Overall - Private and Public Colleges in the South)	8	<8		September - September	USNWR available at http://www.usnews.com/rankings	Target is to rise in the overall rankings relative to both privates and public institutions	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.
	M			4.3.3	National Rankings and Recognitions: US News & World Report (Public Colleges in the South)	1	1		September - September	USNWR available at http://www.usnews.com/rankings	Target is to remain as the top ranked public school in the southern region	An independent indicator of quality. The ranking assists with recruitment efforts to attract highly qualified students.

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Program Template

Program/Title	Purpose	*FY 2018-19 Expenditures (Actual)*				*FY 2019-20 Expenditures (Projected)*				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	$ 6,899,166	$ 16,918,883	$ -	**$ 23,818,049**	$ 8,162,120	$ 22,017,615	$ -	**$ 30,179,735**	1.1.1, 1.1.10, 1.1.11, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.9, 1.2.1, 1.2.10, 1.2.11, 1.2.12, 1.2.13, 1.2.14, 1.2.15, 1.2.16, 1.2.17, 1.2.18, 1.2.19, 1.2.2, 1.2.20, 1.2.21, 1.2.22, 1.2.23, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.2.8, 1.2.9, 2.1.1, 2.1.10, 2.1.11, 2.1.12, 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18, 2.1.19, 2.1.2, 2.1.20, 2.1.21, 2.1.22, 2.1.23, 2.1.24, 2.1.25, 2.1.26, 2.1.27, 2.1.28, 2.1.29, 2.1.3, 2.1.30, 2.1.31, 2.1.32, 2.1.33, 2.1.34, 2.1.35, 2.1.36, 2.1.37, 2.1.38, 2.1.39, 2.1.4, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.1.9, 2.2.1, 2.2.10, 2.2.11, 2.2.12, 2.2.13, 2.2.14, 2.2.15, 2.2.16, 2.2.17, 2.2.18, 2.2.19, 2.2.2, 2.2.20, 2.2.21, 2.2.22, 2.2.23, 2.2.24

Agency Name:	UNIVERSITY OF SOUTH CAROLINA - AIKEN		
Agency Code:	H290	Section:	20B

Fiscal Year 2018-2019
Accountability Report

Program Template

Program/Title	Purpose	*FY 2018-19 Expenditures (Actual)* General	Other	Federal	TOTAL	*FY 2019-20 Expenditures (Projected)* General	Other	Federal	TOTAL	Associated Measure(s)
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	$ -	$ 8,171,863	$ 10,045,202	**$ 18,217,065**	$ -	$ 9,557,354	$ 10,350,000	**$ 19,907,354**	1.1.1, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.2.10, 1.2.11, 1.2.12, 1.2.13, 1.2.14, 1.2.15, 1.2.16, 1.2.17, 1.2.18, 1.2.19, 1.2.2, 1.2.20, 1.2.21, 1.2.22, 1.2.23, 1.2.3, 1.2.5, 1.2.7, 1.2.8, 1.2.9, 2.1.1, 2.1.10, 2.1.11, 2.1.12, 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18, 2.1.19, 2.1.20, 2.1.21, 2.1.22, 2.1.23, 2.1.25, 2.1.26, 2.1.3, 2.1.32, 2.1.33, 2.1.34, 2.1.35, 2.1.36, 2.1.37, 2.1.38, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.1.9, 2.2.17, 2.2.18, 2.2.19, 2.2.20, 2.3.1, 2.3.2, 2.3.3, 2.3.8, 2.3.9, 3.1.1, 3.1.10, 3.1.11, 3.1.12, 3.1.13, 3.1.14, 3.1.15, 3.1.16, 3.1.17, 3.1.18, 3.1.19, 3.1.2, 3.1.20, 3.1.21, 3.1.22, 3.1.23, 3.1.24, 3.1.25, 3.1.26, 3.1.27, 3.1.28, 3.1.29, 3.1.3

Agency Name:	UNIVERSITY OF SOUTH CAROLINA - AIKEN		
Agency Code:	H290	Section:	20B

Fiscal Year 2018-2019
Accountability Report

Program Template

Program/Title	Purpose	*FY 2018-19 Expenditures (Actual)* General	Other	Federal	TOTAL	*FY 2019-20 Expenditures (Projected)* General	Other	Federal	TOTAL	Associated Measure(s)
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	$ -	$ 1,976,992	$ -	**$ 1,976,992**	$ -	$ 3,727,502	$ -	**$ 3,727,502**	1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.2.1, 1.2.18, 1.2.19, 1.2.20, 1.2.21, 1.2.22, 1.2.23, 1.2.24, 1.2.4, 1.2.5, 2.1.1, 2.1.10, 2.1.11, 2.1.12, 2.1.13, 2.1.14, 2.1.15, 2.1.16, 2.1.17, 2.1.18, 2.1.19, 2.1.2, 2.1.20, 2.1.21, 2.1.22, 2.1.23, 2.1.24, 2.1.25, 2.1.26, 2.1.3, 2.1.30, 2.1.31, 2.1.32, 2.1.33, 2.1.34, 2.1.35, 2.1.36, 2.1.37, 2.1.38, 2.1.39, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.1.9, 2.2.13, 2.2.14, 2.2.17, 2.2.18, 2.2.19, 2.2.20, 2.2.3, 2.2.4, 2.3.1, 2.3.3, 2.3.8, 2.3.9, 3.1.1, 3.1.10, 3.1.11, 3.1.12, 3.1.13, 3.1.14, 3.1.15, 3.1.16, 3.1.17, 3.1.18, 3.1.19, 3.1.2, 3.1.20, 3.1.21, 3.1.23, 3.1.24, 3.1.25, 3.1.26, 3.1.27, 3.1.28, 3.1.29, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9

Agency Name:	UNIVERSITY OF SOUTH CAROLINA - AIKEN		
Agency Code:	H290	Section:	20B

Fiscal Year 2018-2019
Accountability Report

Program Template

Program/Title	Purpose	FY 2018-19 Expenditures (Actual) General	Other	Federal	TOTAL	FY 2019-20 Expenditures (Projected) General	Other	Federal	TOTAL	Associated Measure(s)
III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	$ 2,025,034	$ 6,625,069	$ 153,175	**$ 8,803,278**	$ 2,025,034	$ 6,154,891	$ 150,000	**$ 8,329,925**	1.1.3, 1.2.18, 1.2.5, 2.2.17, 2.2.18, 2.2.19, 2.2.20, 3.1.1, 3.1.10, 3.1.11, 3.1.12, 3.1.13, 3.1.14, 3.1.15, 3.1.16, 3.1.17, 3.1.18, 3.1.19, 3.1.2, 3.1.20, 3.1.21, 3.1.23, 3.1.24, 3.1.25, 3.1.26, 3.1.27, 3.1.3, 3.1.4, 3.1.5, 3.1.6, 3.1.7, 3.1.8, 3.1.9, 3.2.8, 3.3.14
					$ -				**$ -**	
	Total	$ 8,924,200	$ 33,692,807	$ 10,198,377	**$ 52,815,384**	$ 10,187,154	$ 41,457,362	$ 10,500,000	**$ 62,144,516**	
					$ -				**$ -**	
FY 2018-19 expenditures reported as prepared for Comprehensive Annual Financial Report. FY19 financials are still under review and not final as of the due date for this report. Year-end Financial Statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.57 of the FY20 State Appropriation Act.					**$ -**				**$ -**	
FY 2019-20 projected based on FY 2019-20 State Appropriation Act.					**$ -**				**$ -**	
					$ -				**$ -**	

Agency Name:	UNIVERSITY OF SOUTH CAROLINA - AIKEN		
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Fiscal Year 2018-2019
Accountability Report

Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	*If yes, what type of service or product?*	*If other service or product, please specify what service or product.*
1	Act No. 103 (R156, H1249) of the 1961 Session of the General Assembly	State	Statute	Establishment of the Aiken County Commission for Higher Education. Grants authority over higher education in Aiken County and adjacent areas to the Commission	Yes	Yes	Board, commission, or committee on which someone from our agency must/may serve	
2	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Govenor and General Assembly	No	Yes	Report our agency must/may provide	
3	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	No	Yes	Report our agency must/may provide	
4	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	No	No - But relates to manner in which one or more agency deliverables is provided		
5	§ 59-101-210 (A)(1) of SC Code of Laws	State	Statute	Requires public colleges and universities to maintain a report of violations of the institution's Conduct of Student Organizations by fraternity and sorority organizations formally affiliated with the institution	Yes	Yes	Report our agency must/may provide	
6	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to reduce energy consumption by 20% by 2020	No	Yes	Report our agency must/may provide	
7	Act No. 13 (R22, H3726) of the 2017 Session of the General Assembly	State	Statute	Legislation pertaining to oversight of the South Carolina Retirement System with stipulated employer and employee contribution rates	No	Yes	Other service or product our agency must/may provide	HR / Payroll services
8	Act No. 14 (R23, H3793) of the 2017 Session of the General Assembly	State	Statute	Legislation pertaining to the missions and functions of higher educational institutions in South Carolina. The legislation specifically identified USC Aiken as being permitted to offer a doctoral degree in Nursing Practice	Yes	Yes	Other service or product our agency must/may provide	DNP program
9	Act No. 22 (R38, H3034) of the 2017 Session of the General Assembly	State	Statute	Legislation that extends in-state tuition to spouses and dependents of military personnel and veterans under specified circumstances	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
10	OSH Act of 1970	Federal	Statute	Requirements to provide a safe and healthful workplace free of serious recognized hazards	Yes	Yes	Other service or product our agency must/may provide	Safety services
11	20 USC 1094, Section 487(a)(17)	Federal	Statute	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions participating in Federal financial assistance programs	No	Yes	Report our agency must/may provide	
12	P.L. 109-270, Section 421(a)(1)	Federal	Statute	Mandates the collection and reporting of racial and ethnic data of students to the Department of Education for institutions participating in Federal financial assistance programs	No	Yes	Report our agency must/may provide	
13	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the Department of Education for institutions participating in Federal financial assistance programs	No	Yes	Report our agency must/may provide	
14	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance	Yes	No - But relates to manner in which one or more agency deliverables is provided		
15	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid information as required under FERPA	Yes	Yes	Report our agency must/may provide	
16	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and where to contact individuals designated to assist enrolled or prospective students in obtaining the institutional or financial aid information	Yes	Yes	Report our agency must/may provide	
17	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	Yes	Yes	Report our agency must/may provide	
18	34 C.F.R. 668.40	Federal	Regulation	Rquirement that stdents be notified that drug law violations will result in a loss of eligibility for any Title IV, HEA grant, loan, or work-study assistance	Yes	Yes	Report our agency must/may provide	

19	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what information is included in publically available directories, and how the student can refuse to allow the release of information	Yes	Yes	Report our agency must/may provide	
20	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College Navigator website.	No	Yes	Report our agency must/may provide	
21	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about facilities and services available to individuals with disabilities	Yes	Yes	Report our agency must/may provide	
22	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information about student diversity	Yes	Yes	Report our agency must/may provide	
23	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make avialable to prospective and enrolled students information about the price of attendance, including tuition and fees, books and supplies, room and board, transportation costs, and any additional costs for a program in which the student is enrolled or expresses an interest.	Yes	Yes	Report our agency must/may provide	
24	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	No	Yes	Report our agency must/may provide	
25	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information related to refund policies, procedures for official withdrawal and requirements to return Title IV grants or loan aid	Yes	Yes	Report our agency must/may provide	
26	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended textbooks and supplemental material be made available to students at the time of course registration; alos requires disclosure of other course related metrics such as the number of students enrolled and the maximum number of students to be enrolled in the class	Yes	Yes	Report our agency must/may provide	
27	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students information about the academic program of the institution, including current degree programs; instructional, laboratory, and other physical facilities that relate to the academic program; faculty and other instructional personnel; and any plans by the institution for improving the academic programs	Yes	Yes	Report our agency must/may provide	
28	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies regarding the transfer of credit and articulation agreements	No	Yes	Report our agency must/may provide	
29	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names of associations, agencies, or governmental bodies that accredit, approve, or license the institution and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing.	Yes	Yes	Report our agency must/may provide	
30	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the institution's policies and sanctions related to copyright infringement, computer use and file sharing	Yes	Yes	Report our agency must/may provide	
31	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the state to the U.S. Department of Education	No	Yes	Report our agency must/may provide	
32	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards of conduct that clearly prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the institution's property or as part of any of the institution's activities; description of applicable legal sanctions under state, local, and federal law description of health risks; description of available counseling, treatment, rehabilitation, or re-entry programs; and clear statement that institution will impose sanctions for violation of standards of conduct and a description of the sanctions; requires a biennial review of the effectiveness of the institution's drug and alcohol abuse prevention program	Yes	Yes	Report our agency must/may provide	
33	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information about institutional policies regarding vaccinations	Yes	Yes	Other service or product our agency must/may provide	Enrollment Management services
34	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation procedures, timely warning and a crime log	Yes	Yes	Report our agency must/may provide	
35	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing students for those residing in on-campus student housing facilities	Yes	Yes	Report our agency must/may provide	
36	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	No	Yes	Report our agency must/may provide	
37	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense	Yes	Yes	Report our agency must/may provide	

38	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention rate of certificate- or degree-seeking, first-time, undergraduate students	Yes	Yes	Report our agency must/may provide	
39	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students the 150% completion or graduation rate and transfer-out rates of certificate- or degree-seeking, first-time, fulltime, undergraduate students. The graduation rates must be disaggregated by gender, major racial and ethnic subgroup [as defined in IPEDS], recipients of a Federal Pell Grant, recipients of a subsidized Stafford Loan who did not receive a Pell Grant, and students who did not receive either a Pell Grant or a subsidized Stafford Loan	Yes	Yes	Report our agency must/may provide	
40	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates of NCAA stsudent athletes receiving athletically related student aid	No	Yes	Report our agency must/may provide	
41	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students information regarding the placement in employment of, and types of employment obtained by, graduates of the institution's degree or certificate programs if those rates have been calculated	Yes	Yes	Report our agency must/may provide	
42	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information regarding the types of graduate and professional education in which graduates of the institution's 4-year degree programs enrolled	Yes	Yes	Report our agency must/may provide	
43	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown of the student body, the intercollegiate athletic teams, revenue and expenditures associated with athletics, and salary of coaches	Yes	Yes	Report our agency must/may provide	
44	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms for Federal and State elections	Yes	Yes	Other service or product our agency must/may provide	Voter registration services
45	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the availability of and their eligibility for grant assistance from the state in which the institution is located, and provide sources of information about grant assistance from other states to borrowers from other states	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
46	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students and institutions under Title IV, HEA loan programs to students at any time that information regarding loan availability is provided	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
47	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV loan be informed that details of the loan will be submitted to the National Student Loan Data System and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system	Yes	Yes	Report our agency must/may provide	
48	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans or Parent PLUS loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
49	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL, Federal Direct Loan, or Perkins Loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
50	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated organizations (e.g., alumni organizations, foundations) that provide information regarding a private education loan from a lender to a prospective borrower	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
51	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an institution that provides educational loans	No	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
52	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	Yes	No - But relates to manner in which one or more agency deliverables is provided		
53	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	Yes	No - But relates to manner in which one or more agency deliverables is provided		
54	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial assistance	Yes	No - But relates to manner in which one or more agency deliverables is provided		

55	Proviso 1A.2	State	FY 2018-19 Proviso	Funds provided to to develop instructional material and programs and to implement professional learning opportunities related to African-American history	No	Yes	Other service or product our agency must/may provide	Higher Education institutions may apply for a grant from the Department of Education to develop curriculum
56	Proviso 1A.6	State	FY 2018-19 Proviso	Specifies funding allocation by CHE to Teaching Fellows Program for the purpose of recruiting teachers	No	No - But relates to sources of funding for one or more agency deliverables		
57	Proviso 1A.7	State	FY 2018-19 Proviso	Specifies that appropriations for all 1A provisos be disbursed on a quarterly basis	No	No - But relates to sources of funding for one or more agency deliverables		
58	Proviso 1A.38	State	FY 2018-19 Proviso	Specifies that institutions may provide a tuition waiver for one three-hour course for public school teachers who serve as supervisors for full-time students completing education degree requirements	Yes	Yes	Other service or product our agency must/may provide	Tuition waivers
59	Proviso 1A.40	State	FY 2018-19 Proviso	STEM centers that provide professional development and science programming to teachers and students are to be included in the state's STEM strategic plan	Yes	No - But relates to sources of funding for one or more agency deliverables		
60	Proviso 1A.47	State	FY 2018-19 Proviso	Specifies a periodic evaluation of any institution currently hosting a Teaching Fellows program	Yes	Yes	Other service or product our agency must/may provide	Appropriate evaluative documents requested by the Center for Educator Recruitment, Retention and Advancement
61	Proviso 1A.55	State	FY 2018-19 Proviso	Directs CERRA to develop educational, professional development and incentives and to publish eligibility criteria for higher ed institutions to provide services to support rural teacher recruitment and retention	Yes	Yes	Other service or product our agency must/may provide	Educational services
62	Proviso 3.1	State	FY 2018-19 Proviso	Requires state agencies receiving lottery funds develop and implement procedures to monitor expenditures of the funds	No	Yes	Report our agency must/may provide	
63	Proviso 3.4	State	FY 2018-19 Proviso	All institutions of higher education receiving lottery funds must collect and retain the SUNS number of students that was assigned in high school.	Yes	Yes	Report our agency must/may provide	
64	Proviso 3.6	State	FY 2018-19 Proviso	States appropriated Lottery funding and allocations to institutions of higher education	No	Yes	Other service or product our agency must/may provide	Technology repair and maintenance
65	Proviso 11.3	State	FY 2018-19 Proviso	Requires higher ed institutions to cooperate with CHE in providing service for the GEAR-UP program	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs to reach disadvantaged middle school students
66	Proviso 11.4	State	FY 2018-19 Proviso	Creates an executive committee for EPSCoR with representation from research institutions and four-year teaching universities	No	Yes	Board, commission, or committee on which someone from our agency must/may serve	
67	Proviso 11.7	State	FY 2018-19 Proviso	Specifies an in-state tution rate for military and veterans who participate in the Troop to Teachers program	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
68	Proviso 11.8	State	FY 2018-19 Proviso	Additional need-based funding provided to foster youth attending higher educational institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
69	Proviso 11.9	State	FY 2018-19 Proviso	Waives the age restriction for children of certain war veterans to be admitted to higher education with free tuition	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
70	Proviso 11.10	State	FY 2018-19 Proviso	Mandates that institutions certify that students are meeting all requirements for their declared major and are eligible programs making progress toward completion if they are receiving LIFE or Palmetto Fellows Enhancement stipends	Yes	Yes	Report our agency must/may provide	
71	Proviso 11.12	State	FY 2018-19 Proviso	Require that students with disabilities use all other sources of funding before college transition need-based grants are provided	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
72	Proviso 11.13	State	FY 2018-19 Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
73	Proviso 11.14	State	FY 2018-19 Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	No	No - But relates to manner in which one or more agency deliverables is provided		
74	Proviso 11.15	State	FY 2018-19 Proviso	Requirement to report to the Commission on Higher Education metrics associated with out of state abatements and fee waivers	Yes	Yes	Report our agency must/may provide	
75	Proviso 11.16	State	FY 2018-19 Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	Yes	Yes	Report our agency must/may provide	
76	Proviso 11.17	State	FY 2018-19 Proviso	Requires a logitudinal report from CHE showing 5 year trends in tuition and fees for public colleges and universities in the State and for all SREB states during the same time period	Yes	Yes	Report our agency must/may provide	

77	Proviso 11.19	State	FY 2016-17 Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
78	Proviso 11.21	State	FY 2018-19 Proviso	Requires that all institutions take into consideration the definition of anti-Semitism when reviewing, investigating and determining if conduct on campus is in violation of anti-discrimination policies	No	Yes	Other service or product our agency must/may provide	Judicial reviews of conduct
79	Proviso 11.25	State	FY 2016-17 Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient revenue to fund the salary, fringe, future pay increases, and health insurance adjustments	No	No - But relates to manner in which one or more agency deliverables is provided		
80	Proviso 11.29	State	FY 2016-17 Proviso	Requirement to report to the Commission on Higher Education metrics associated with out of state abatements and fee waivers	Yes	Yes	Report our agency must/may provide	
81	Proviso 11.30	State	FY 2016-17 Proviso	Requirement to report on institutional debt to the Chariman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee and the Commission on Higher Education	Yes	Yes	Report our agency must/may provide	
82	Proviso 11.42	State	FY 2016-17 Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out -of-state veteran students	Yes	No - But relates to sources of funding for one or more agency deliverables		
83	Proviso 61.2	State	FY 2018-19 Proviso	Restricts the use of appropriate funds for Defence of Indigents as compensation to any state employee providing services	Yes	No - But relates to sources of funding for one or more agency deliverables		
84	Proviso 83.6	State	FY 2018-19 Proviso	Requires state agencies to enter into data sharing agreements with the Department of Employment and Workforce to track employment training outcomes	Yes	Yes	Report our agency must/may provide	
85	Proviso 91.25	State	FY 2018-19 Proviso	Requires the immediate furnishing of any information related to the institution when requested by the President Pro Tempore of the Senate or the Speaker of the House of Representative in the manner requested.	Yes	Yes	Report our agency must/may provide	
86	Proviso 93.14	State	FY 2018-19 Proviso	Requires that the conditions and amount of supplemental pay made to CEO of a college or university be set by the Board of Trustees and be reported to the Department of Adminsitration	Yes	Yes	Report our agency must/may provide	
87	Proviso 93.15	State	FY 2018-19 Proviso	Limits compensation icnreases to classified and unclassified employees to the ratio of that the employee's base salary is paid from appropriated funds	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
88	Proviso 93.17	State	FY 2018-19 Proviso	Permits employes who are serving on active military service as a result of an emergency or conflict to use a specified amount of annual leave and up to 90 days of sick leave as if it were annual leave per calendar year	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
89	Proviso 93.20	State	FY 2018-19 Proviso	Requires institutions to provide evidence when requested that cyber security policies and standards meet or exceed those set by the state	No	Yes	Report our agency must/may provide	
90	Proviso 93.21	State	FY 2018-19 Proviso	Specfies when holidays are to be observed when they fall on a Saturday or Sunday. Directs the payment of any bills or promissory notes that fall due on observed holidays to be payable on the day following the holiday	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
91	Proviso 97.2	State	FY 2018-19 Proviso	Requires agencies to follow accounting policy directives issued by the State Comptroller General in conformance with Generally Accepted Accounting Principles (GAAP)	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
92	Proviso 98.8	State	FY 2018-19 Proviso	Restricts new enrollments into the SC tuition prepayment program for the year and limits the tuition increase for students in the prepayment program to 7% of the tuition and fee level of 2006-07. Mandates that tuition and fee levels above 7% not be passed on to the students but rather be cpvered by a fee waiver	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
93	Proviso 102.5	State	FY 2018-19 Proviso	Authorizes state agencies such as institutions of higher education to provide services to the Revenue and Fiscal Affairs Office in an effort to promote efficient and economical operations	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
94	Proviso 104.2	State	FY 2016-17 Proviso	Authorizes the State Fiscal Accountability Authority to remove any permanent position in a state agency that remains vacant for more than 12 months	No	No - But relates to manner in which one or more agency deliverables is provided		
95	Proviso 104.9	State	FY 2018-19 Proviso	Limits the salary of agency heads to rates established by the Agency Head Salary Commission and mandates the State Fiscal Accounting Authority to conduct a study of agency head and technical college president comprensitaion every 4 years with the costs of the study being shared by participating agencies	No	No - Does not relate directly to any agency deliverables		
96	Proviso 105.1	State	FY 2018-19 Proviso	Requires that the costs of an annual audit of federal funds received contracted to a nationally recognized CPA firm be covered in equitable portion by each state agency	No	Yes	Distribute funding to another entity	

97	Proviso 108.6	State	FY 2018-19 Proviso	Specifies an employer premium increase of 7.4% and a subscriber increase of 0% for the State Health plan and authorizes the Public Employee Benefit Authority to adjust the plan and benefits to ensure fiscal stability of the plan	Yes	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
98	Proviso 117.5	State	FY 2018-19 Proviso	Mandates all state agencies to provide a list of their employees who are competent to serve as court examiners to the Judicial Department and for courts to use state employees whenever feasible and for state employees to receive no additional compensation for performing such services.	No	Yes	Report our agency must/may provide	
99	Proviso 117.8	State	FY 2018-19 Proviso	Requires the remittance of all revenues and income collected, except fees received as tuition, matriculation and registration, to the State Treasurer. Requires that fees levied to be used to fulfill the purpose for which the fee was levied and that such fees not be charged in excess of the amount necessary to supply the service for which the fee was charged.	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
100	Proviso 117.9	State	FY 2018-19 Proviso	Authorizes the transfer of appropriations within programs and within the agency with notification to the Executive Budget Office and Comptroller General. Limits transfer to not exceed 20% of the program budget.	No	Yes	Report our agency must/may provide	
101	Proviso 117.11	State	FY 2018-19 Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health services, parking, and personal subsistence by the appropriate Board of Trustees	No	No - But relates to sources of funding for one or more agency deliverables		
102	Proviso 117.13	State	FY 2018-19 Proviso	Requires State Agencies to report filled vacant positions broken out by race and gender by October 31st to the State Human Affairs Commission.	No	Yes	Report our agency must/may provide	
103	Proviso 117.14	State	FY 2018-19 Proviso	Authorizes the Executive Budget Office to monitor FTE employee positions at state agencies and to reduce the number of authorized positions when agencies are carry an excess of positions. Requires agencies to update FTE employee information with the Executive Budget Office.	No	Yes	Report our agency must/may provide	
104	Proviso 117.15	State	FY 2018-19 Proviso	Provides for a housing allowance to presidents of state institutions of higher learning and establishes compensation restrictions	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
105	Proviso 117.20	State	FY 2018-19 Proviso	Establishes conditions and rates for reimbursement of travel and subsistence expenses for state employees and relocation expenses for new employees	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
106	Proviso 117.21	State	FY 2018-19 Proviso	Requires that institutions that provide appropriate funds to another organization collect a report that includes an accounting of how the funds were spent and the outcome measures used to determine success of goals. Agencies receiving the report must forward the information to the Chairman of the Senate Finance Committee andthe Chairman of the House Ways and Means Committee	No	Yes	Report our agency must/may provide	
107	Proviso 117.23	State	FY 2018-19 Proviso	Authorizes the carrying forward of unspent general fund appropriations from the prior fiscal year to the current fiscal year. Limits the carry forward to a maximum of 10% of the original general fund.	No	No - But relates to sources of funding for one or more agency deliverables		
108	Proviso 117.25	State	FY 2018-19 Proviso	Requires agencies to first consider contracting for services or purchasing goods and services through the Department of Corrections Prison Industries Program when procuring goods and services.	No	Yes	Other service or product our agency must/may provide	Procurement Services
109	Proviso 117.26	State	FY 2018-19 Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred travel expences along with a brief summary of the type of travel incurred	No	Yes	Report our agency must/may provide	
110	Proviso 117.28	State	FY 2018-19 Proviso	Requires institutions that operate a day-care center charge fees comparable to those charged by private entities and to not set lower rates for faculty, staff, or students of the institution	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
111	Proviso 117.29	State	FY 2018-19 Proviso	Requirement to identify key program area descriptions and expenditures and to link these to key financial and performance measures in an Annual State Accountability Report	No	Yes	Report our agency must/may provide	
112	Proviso 117.30	State	FY 2018-19 Proviso	Allows for the collection of service charges to cover costs associated with processing and collecting of unpaid balances due to dishonored instruments or electronic payments.	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
113	Proviso 117.34	State	FY 2018-19 Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to collect that debt	No	Yes	Report our agency must/may provide	
114	Proviso 111.41	State	FY 2018-19 Proviso	Mandates agencies to purchase of recycled steel when it can be acquired at a competitvely reasonable price	No	No - Does not relate directly to any agency deliverables		
115	Proviso 117.42	State	FY 2018-19 Proviso	Authorizes the waiver of all provisions tha require additional general fund appropriations except those specified for LIFE and Palmetto Fellows Scholarships	No	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
116	Proviso 117.45	State	FY 2018-19 Proviso	Provides an exception for universities and colleges to a provision preventing an increase in parking fees	No	Yes	Other service or product our agency must/may provide	Parking servi ces and Business/Accounting services
117	Proviso 117.47	State	FY 2018-19 Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim, permitting the funds to be retained, expended and carried forward	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services

118	Proviso 117.48	State	FY 2018-19 Proviso	Requires all state agencies to furnish to the Human Resources Division an organizational chart showing all authorized positions, class title, class code, position number and indications as to whether such positions are filled or vacant	No	Yes	Report our agency must/may provide	
119	Proviso 117.50	State	FY 2018-19 Proviso	Mandates that state agencies actively pursue cost savings through collaborative efforts and where feasible to combine administrative support functions to maximize efficiency and effectiveness.	No	No - But relates to manner in which one or more agency deliverables is provided		
120	Proviso 117.55	State	FY 2018-19 Proviso	Permits state agencies to spend state, federal, and other sources of revenue to provide lump sum bonuses, not to exceed $3,000 per year. Limits bonuses to employees earning under $100,000.	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
121	Proviso 117.58	State	FY 2018-19 Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	No	Yes	Report our agency must/may provide	
122	Proviso 117.65	State	FY 2018-19 Proviso	Authorizes the use of state, federal and other sources of revenue to provide lump sum bonuses to recruit or retain workers in critical needs jobs. Bonuses cannot exceed $10,000 per year and must be based on the State Human Resources guidelines. Also per its paid educational leave of employees in FTE psoistions deemed critical.	Yes	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
123	Proviso 117.68	State	FY 2018-19 Proviso	Authorizes agency heads to institute voluntary employee furlough programs of not more than 90 days per fiscal year	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
124	Proviso 117.70	State	FY 2018-19 Proviso	Mandates compliance with anitdiscrimination laws in the event of a reduction in force	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
125	Proviso 117.71	State	FY 2018-19 Proviso	Requires that the agency head take 5 days furlough in the current fiscal year in the event of a reduction in force.	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
126	Proviso 117.72	State	FY 2018-19 Proviso	Waives the requirement to submit printed copies of reports mandated by Sections 2-47-40, 2-47-50, and 59-103-110 of the 1976 Code of Laws and to submit documents electronically. Waives submission of reports required by Sections 59-101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) for the current fiscal year with exception of student pass rates on professional examinations and data elements required by the Commission on Higher Education Management Information System.	No	Yes	Report our agency must/may provide	
127	Proviso 117.74	State	FY 2018-19 Proviso	Requires that a report be made available to the public on the institution's website showing aggregate aounts of fines and fees that were charge and collected in the prior fiscal year	No	Yes	Report our agency must/may provide	
128	Proviso 117.75	State	FY 2018-19 Proviso	Requires mandatory furloughs and establishes guidelines for implementation in the event general funds appropriated to a state agency are less than the general funds appropriated for the agency in the prior fiscal year. The requirement includes situations where there is a midyear across-the-board reduction	No	No - But relates to manner in which one or more agency deliverables is provided		
129	Proviso 117.76	State	FY 2018-19 Proviso	Establishes guidelines for implementation of furloughs in the event general funds appropriated to a state agency are less than the general funds appropriated for the agency in the prior fiscal year and when there is a reduction in force.	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
130	Proviso 117.77	State	FY 2018-19 Proviso	Requires that state agencies realize a cost savings of at least 25% in the aggregate when managing positions that become vacant due to retirements. Requires agencies to review salaries of such positions and to consider the possibility of delay before filling such vacant positions.	No	Yes	Other service or product our agency must/may provide	HR and Business/Accounting services
131	Proviso 117.80	State	FY 2018-19 Proviso	Prevents state agencies from dismissing, suspending, demoting, or reducing the compensation of an employee solely because of sworn testtimony regarding alleged wrongdoing given to a legislative committee	No	Yes	Other service or product our agency must/may provide	HR / Payroll services
132	Proviso 117.81	State	FY 2018-19 Proviso	Mandates that state agencies operate within approved limits and to avoid operating deficits for the fiscal year.	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
133	Proviso 117.84	State	FY 2018-19 Proviso	Requires state agencies to provide a link online to monthly reports containing substantially all information contained in the monthly state procurement card statements. Stipulates what must and must not be on the website.	No	Yes	Report our agency must/may provide	
134	Proviso 117.85	State	FY 2018-19 Proviso	Requires tht any proposal or regulation that levies or icnreases a fee, fine or that otherwises generates revenue be titled to indicate the fee, fine or revenue source	No	No - But relates to manner in which one or more agency deliverables is provided		
135	Proviso 117.88	State	FY 2018-19 Proviso	Requires state agencies to pay from recovered monies the cost associated with the State Fiscal Accountability Authority contracting with firms to conduct recovery audits of payments made by state agencies to vendors for good and services.	No	No - But relates to manner in which one or more agency deliverables is provided		

136	Proviso 117.91	State	FY 2018-19 Proviso	In the event of a base reduction, agencies are to first institute payroll management strategies such as furloughs, employee compensation reduction and hiring freezes; followed by eliminating administrative overhead costs; and as a last resort, reducing programmatic funding	No	No - But relates to manner in which one or more agency deliverables is provided		
137	Proviso 117.92	State	FY 2017-18 Proviso	Stipulates how to manage agency reductions in the event agencies are assessed a base reduction.	No	Yes	Other service or product our agency must/may provide	HR / Payroll services
138	Proviso 117.98	State	FY 2018-19 Proviso	Requires agencies to provide either a separate audit of federal expenditures or a schedule of all federal program expenditures to the Office of the State Auditor bo later than August 15th each year.	No	Yes	Report our agency must/may provide	
139	Proviso 117.101	State	FY 2018-19 Proviso	Allows higher education institutions to use state aircraft for the purpose of athletic recruitment provide the institution fully reimburses all costs using non-general funds.	No	No - But relates to sources of funding for one or more agency deliverables		
140	Proviso 117.102	State	FY 2017-18 Proviso	Allows higher education institutions to use state aircraft for the purpose of athletic recruitment provide the institution fully reimburses all costs using non-general funds.	No	No - But relates to sources of funding for one or more agency deliverables		
141	Proviso 117.05	State	FY 2018-19 Proviso	Mandates the conditions and details of disclosure of any breach of security of data systems.	Yes	Yes	Report our agency must/may provide	
142	Proviso 117.106	State	FY 2017-18 Proviso	Mandates the conditions and details of disclosure of any breach of security of data systems.	Yes	Yes	Report our agency must/may provide	
143	Proviso 117.112	State	FY 2018-19 Proviso	Mandates all state agencies to submit an information technology plan and an information security plan to the Department of Adminsitration by August 1st of the fiscal year and to submit any changes or updates to the plans as they occur.	No	Yes	Report our agency must/may provide	
144	Proviso 117.113	State	FY 2017-18 Proviso	Mandates all state agencies to submit an information technology plan and an information security plan to the Department of Adminsitration by August 1st of the fiscal year and to submit any changes or updates to the plans as they occur.	No	Yes	Report our agency must/may provide	
145	Proviso 117.122	State	FY 2018-19 Proviso	Allowance for state employees to donate annual or sick leave to specific state employees in the event of a medical emergency rather than to a leave pool account. Establishes conditions for such transfers.	No	Yes	Other service or product our agency must/may provide	HR / Payroll services
146	Proviso 117.124	State	FY 2017-18 Proviso	Allowance for state employees to donate annual or sick leave to specific state employees in the event of a medical emergency rather than to a leave pool account. Establishes conditions for such transfers.	No	Yes	Other service or product our agency must/may provide	HR / Payroll services
147	Proviso 117.131	State	FY 2016-17 Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the purpose of energy efficiency repair and maintenance	No	No - But relates to sources of funding for one or more agency deliverables		
148	Proviso 117.148	State	FY 2018-19 Proviso	Directs the Department of Administration (DOA) to implement updated policies to protect mobile technologies such as cellular phone, tablets and laptops and to consolidate all existing protection plans in effect at state agencies. The DOA is to implement a statewide contract for protecting all state owned mobile devices.	No	No - But relates to manner in which one or more agency deliverables is provided		
149	Proviso 117.153	State	FY 2018-19 Proviso	Directs state agencies to emplay guidelines established bu the State Fiscal Authority for contracts exceeding $50,000 in which the agency takes into consideration a prospective contactor's record of promptly paying its employees when considering a new or renewal of existing contracts.	No	Yes	Other service or product our agency must/may provide	Procurement Services
150	Proviso 117.155	State	FY 2018-19 Proviso	Specifies the creation of a SC Industry, Workforce and Education Data Warehouse and oversight committee to link industry, workforce and education data. Procedures shall be developed for the sharing of personal information currently held by state agencies.	Yes	Yes	Board, commission, or committee on which someone from our agency must/may serve	
151	Proviso 118.1	State	FY 2018-19 Proviso	Mandates that state agencies submit all fiscal documents and electronic workflow for accounts payable transactions to the Office of Conptroller General by July 12, 2019 for the 2018-19 fiscal year.	No	Yes	Report our agency must/may provide	
152	Proviso 118.6	State	FY 2018-19 Proviso	Prohibits institutions from using general appropriated funds to compensate employees engaged in lobbying on behalf of the institution or from using state funds to enter into contracts for lobbbying services	No	No - But relates to manner in which one or more agency deliverables is provided		
153	§ 11-35-10	State	Statute	Specifies procedures for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
154	11-35-20	State	Statute	Purpose and policies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

155	11-35-25	State	Statute	Supersession of conflicting laws	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
156	11-35-30	State	Statute	Obligation of good faith	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
157	11-35-35	State	Statute	Surety bonds; public entity may not designate surety company	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
158	11-35-40	State	Statute	Application of Procurement Code	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
159	11-35-45	State	Statute	Payment for goods and services received by State	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
160	11-35-50	State	Statute	Political subdivisions required to develop and adopt procurement laws	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
161	11-35-55	State	Statute	Purchase of goods or services from entity employing prison inmates of another state paid less than federal minimum wage prohibited	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
162	11-35-60	State	Statute	Dissemination of regulations	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
163	11-35-70	State	Statute	School district subject to consolidated procurement code; exemptions	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
164	11-35-210	State	Statute	Determinations	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
165	11-35-310	State	Statute	Definitions	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
166	11-35-410	State	Statute	Public access to procurement information	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
167	11-35-450	State	Statute	Reporting purchases	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
168	11-35-510	State	Statute	Centralization of materials management authority	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
169	11-35-530	State	Statute	Advisory committees	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
170	11-35-540	State	Statute	Authority and duties of the board	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
171	11-35-710	State	Statute	Exemptions	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
172	11-35-810	State	Statute	Creation of Materials Management Office	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
173	11-35-820	State	Statute	Creation of Information Technology Management Office	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
174	11-35-830	State	Statute	Creation of the Office of State Engineer	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
175	11-35-835	State	Statute	Office of State Engineer to review completed documents within specified time	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
176	11-35-840	State	Statute	Delegation of authority	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
177	11-35-845	State	Statute	Oversight of permanent improvement projects	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
178	11-35-1010	State	Statute	Relationship with using agencies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
179	11-35-1020	State	Statute	Advisory groups	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
180	11-35-1030	State	Statute	Procurement training and certification	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
181	11-35-1210	State	Statute	Certification	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
182	11-35-1220	State	Statute	Collection of data concerning public procurement	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

183	11-35-1230	State	Statute	Auditing and fiscal reporting	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
184	11-35-1240	State	Statute	Administrative penalties	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
185	11-35-1250	State	Statute	Authority to contract for auditing services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
186	11-35-1260	State	Statute	Authority to contract for legal services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
187	11-35-1410	State	Statute	Definitions of terms used in this article	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
188	11-35-1510	State	Statute	Methods of source selection	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
189	11-35-1520	State	Statute	Competitive sealed bidding	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
190	11-35-1524	State	Statute	Resident vendor preference	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
191	11-35-1525	State	Statute	Competitive fixed price bidding	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
192	11-35-1528	State	Statute	Competitive best value bidding	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
193	11-35-1529	State	Statute	Competitive online bidding	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
194	11-35-1530	State	Statute	Competitive sealed proposals	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
195	11-35-1540	State	Statute	Negotiations after unsuccessful competitive sealed bidding	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
196	11-35-1550	State	Statute	Small purchase procedures; when competitive bidding required	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
197	11-35-1560	State	Statute	Sole source procurement	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
198	11-35-1570	State	Statute	Emergency procurements	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
199	11-35-1575	State	Statute	Participation in auction or sale of supplies from bankruptcy	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
200	11-35-1580	State	Statute	Information technology procurements	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
201	11-35-1710	State	Statute	Cancellation of invitation for bids or request for proposals	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
202	11-35-1810	State	Statute	Responsibility of bidders and offerors	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
203	11-35-1820	State	Statute	Prequalification of supplies and suppliers	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
204	11-35-1830	State	Statute	Cost or pricing data	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
205	11-35-2010	State	Statute	Types of contracts; contracting documents and usage instructions	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
206	11-35-2020	State	Statute	Approval of accounting system	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
207	11-35-2030	State	Statute	Multiterm contracts	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
208	11-35-2210	State	Statute	Right to inspect plant	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
209	11-35-2220	State	Statute	Right to audit records	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
210	11-35-2410	State	Statute	Finality of determinations	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

211	11-35-2420	State	Statute	Reporting of anticompetitive practices	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
212	11-35-2430	State	Statute	Retention of procurement records	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
213	11-35-2440	State	Statute	Records of procurement actions	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
214	11-35-2610	State	Statute	Definitions of terms used in this article	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
215	11-35-2710	State	Statute	Issuance of specifications; duties of the board	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
216	11-35-2720	State	Statute	Duties of the chief procurement officers and the using agencies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
217	11-35-2730	State	Statute	Assuring competition	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
218	11-35-2740	State	Statute	Relationship with using agencies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
219	11-35-2750	State	Statute	Specifications prepared by architects and engineers	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
220	11-35-2910	State	Statute	Definitions of terms used in this article	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
221	11-35-3005	State	Statute	Project delivery methods authorized	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
222	11-35-3010	State	Statute	Choice of project delivery method	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
223	11-35-3015	State	Statute	Source selection methods assigned to project delivery methods	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
224	11-35-3020	State	Statute	Additional bidding procedures for construction procurement	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
225	11-35-3021	State	Statute	Subcontractor substitution	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
226	11-35-3023	State	Statute	Prequalification on state construction	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
227	11-35-3024	State	Statute	Additional procedures applicable to procurement of certain project delivery methods	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
228	11-35-3030	State	Statute	Bond and security	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
229	11-35-3035	State	Statute	Errors and omissions insurance	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
230	11-35-3037	State	Statute	Other forms of security	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
231	11-35-3040	State	Statute	Contract clauses and their administration	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
232	11-35-3050	State	Statute	Cost principles regulations for construction contractors	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
233	11-35-3060	State	Statute	Fiscal responsibility	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
234	11-35-3070	State	Statute	Approval of architectural, engineering, or construction changes which do not alter scope or intent or exceed approved budget	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
235	11-35-3210	State	Statute	Policy	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
236	11-35-3215	State	Statute	Preference for resident design service; definitions; exceptions	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
237	11-35-3220	State	Statute	Qualifications based selection procedures	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
238	11-35-3230	State	Statute	Exception for small architect-engineer and land surveying services contract	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

239	11-35-3240	State	Statute	Manual for planning and execution of state permanent improvements	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
240	11-35-3245	State	Statute	Architect, engineer, or construction manager; performance of other work	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
241	11-35-3310	State	Statute	Indefinite delivery contracts for construction items, architectural -engineering, and land surveying services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
242	11-35-3410	State	Statute	Contract clauses and their administration	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
243	11-35-3510	State	Statute	Cost principles required for supplies and services contracts	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
244	11-35-3620	State	Statute	Management of warehouses and inventory	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
245	11-35-3810	State	Statute	Regulations for sale, lease, transfer and disposal	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
246	11-35-3820	State	Statute	Allocation of proceeds for sale or disposal of surplus supplies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
247	11-35-3830	State	Statute	Trade-in sales	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
248	11-35-3840	State	Statute	Licensing for public sale of certain publications and materials	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
249	11-35-3850	State	Statute	Sale of unserviceable supplies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
250	11-35-4210	State	Statute	Right to protest; procedure; duty and authority to attempt to settle; administrative review; stay of procurement	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
251	11-35-4215	State	Statute	Posting of bond or irrevocable letter of credit	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
252	11-35-4220	State	Statute	Authority to debar or suspend	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
253	11-35-4230	State	Statute	Authority to resolve contract and breach of contract controversies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
254	11-35-4310	State	Statute	Solicitations or awards in violation of the law	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
255	11-35-4320	State	Statute	Contract controversies	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
256	11-35-4330	State	Statute	Frivolous protests	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
257	11-35-4410	State	Statute	Procurement Review Panel	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
258	11-35-4420	State	Statute	Participation in review	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
259	11-35-4610	State	Statute	Definitions of terms used in this article	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
260	11-35-4810	State	Statute	Cooperative purchasing authorized	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
261	11-35-4820	State	Statute	Selective mandatory opting	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
262	11-35-4830	State	Statute	Sale, acquisition, or use of supplies by a public procurement unit	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
263	11-35-4840	State	Statute	Cooperative use of supplies or services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
264	11-35-4850	State	Statute	Joint use of facilities	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
265	11-35-4860	State	Statute	Supply of personnel, information, and technical services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
266	11-35-4870	State	Statute	Use of payments received by a supplying public procurement unit	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

267	11-35-4880	State	Statute	Public procurement units in compliance with code requirements	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
268	11-35-4890	State	Statute	Review of procurement requirement	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
269	11-35-5010	State	Statute	Definitions of terms used in this article	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
270	11-35-5210	State	Statute	Statement of policy and its implementation	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
271	11-35-5220	State	Statute	Duties of the chief procurement officers	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
272	11-35-5230	State	Statute	Regulations for negotiation with state minority firms	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
273	11-35-5240	State	Statute	Minority business enterprise (MBE) Utilization Plan	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
274	11-35-5250	State	Statute	Progress payments and letters of credit	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
275	11-35-5260	State	Statute	Reports of number and dollar value of contracts awarded to minority firms	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
276	11-35-5270	State	Statute	Division of Small and Minority Business Contracting and Certification	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
277	11-35-5300	State	Statute	Prohibition of contracting with discriminatory business	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
278	§ 59-26-10	State	Statute	Establishes requirements and standards relating to the teacher education programs	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
279	59-26-20	State	Statute	Duties of State Board of Education and Commission on Higher Education	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
280	59-26-30	State	Statute	Cognitive assessments for teachers and teacher certification; examinations; regulations	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
281	59-26-40	State	Statute	Induction, annual and continuing contracts; evaluations; termination of employment for annual contract teacher; hearing	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
282	59-26-45	State	Statute	Retired educator teaching certificates	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
283	59-26-50	State	Statute	Creation and membership of Educator Improvement Task Force; duties and powers	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
284	59-26-60	State	Statute	Educational Improvement Task Force; appropriation	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
285	59-26-70	State	Statute	Adjustments in instructional time permitted; foreign language requirements for diploma	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
286	59-26-85	State	Statute	NBPTS recertification; development of application fee loan program	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
287	59-26-90	State	Statute	Teacher of the year honorarium programs	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
288	59-26-100	State	Statute	Incentives for teachers serving as mentors	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
289	59-26-110	State	Statute	Youth suicide prevention teacher training	Yes	Yes	Other service or product our agency must/may provide	Teacher ed programs
290	§ 59-101-10	State	Statute	Statutory recognition of colleges and institutions of higher learning	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
291	59-101-40	State	Statute	Presidents of student bodies may be ex officio members of boards of trustees	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
292	59-101-50	State	Statute	Enrollment preference given to residents	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
293	59-101-55	State	Statute	State appropriated funds restriction	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
294	59-101-80	State	Statute	Degree of licentiate of instruction	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service

295	59-101-90	State	Statute	Suspending exercises for Christmas and New Year's Day	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
296	59-101-100	State	Statute	Display of United States and State flags	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
297	59-101-110	State	Statute	Display of State flag on buildings of State University and State colleges	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
298	59-101-120	State	Statute	Charge for diplomas	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
299	59-101-130	State	Statute	High schools shall report to Superintendent of Education; institutions of higher learning shall report to high schools	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
300	59-101-140	State	Statute	Tabulation of reports	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
301	59-101-150	State	Statute	Approval of new programs	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
302	59-101-170	State	Statute	Liability insurance	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
303	59-101-180	State	Statute	Sale and disposal of real property	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
304	59-101-185	State	Statute	Governing boards of state institutions of higher learning authorized to maintain financial management and accounting systems	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
305	59-101-187	State	Statute	Events recognizing academic and research excellence; funding sources	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
306	59-101-190	State	Statute	Deans' Committee on Medical Education	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
307	59-101-195	State	Statute	Maximum compensation of medical school physicians and employees	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
308	59-101-197	State	Statute	Reporting requirement of financial information for medical school receiving state appropriation	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
309	59-101-200	State	Statute	Hazing prohibited; penalties	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
310	59-101-210	State	Statute	Institutional reports of certain violations; contents; availability; redress for violations	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
311	59-101-280	State	Statute	Colleges and universities to emphasize teaching as career opportunity	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
312	59-101-285	State	Statute	Governing board meeting attendance requirements for board members	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
313	59-101-290	State	Statute	Notification of risk of contracting certain diseases if living on-campus	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
314	59-101-335	State	Statute	Authorization to establish penalties and bonds for traffic and parking violations; availability of schedule of penalties and bonds for such offenses	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
315	59-101-340	State	Statute	Allocation of funds appropriated for the "Cutting Edge: Research Investment Initiative"	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
316	59-101-345	State	Statute	Authority to reallocate funds between Palmetto Fellows Program and need-based grants; priority to students in custody of Department of Social Services	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
317	59-101-350	State	Statute	Commission on Higher Education annual report; submission of information by educational institutions for inclusion in report; alumni surveys	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
318	59-101-360	State	Statute	Certain revenue from tax on catalog sales creditable to Mail Order Sales Tax Fund; disposition	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
319	59-101-370	State	Statute	New technical college construction projects; matching state funds	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
320	59-101-395	State	Statute	Refund of tuition and academic fees when activated for military service; opportunity to complete courses	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
321	59-101-400	State	Statute	Educational credit for certain courses that are part of the military training or service	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
322	59-101-410	State	Statute	Loan of endowment funds and auxiliary enterprise funds	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service

323	59-101-420	State	Statute	Annual reporting of out-of-state undergraduate student population and policy	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
324	59-101-430	State	Statute	Unlawful aliens; eligibility to attend public institution of higher learning; development of process for verifying lawful presence; eligibility for public benefits on basis of residence	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
325	59-101-610	State	Statute	Use of funds for lump-sum bonus plans	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
326	59-101-620	State	Statute	Educational fee waivers	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
327	59-101-630	State	Statute	Funding research grant positions	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
328	59-101-640	State	Statute	Graduate assistant health insurance	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
329	59-101-650	State	Statute	Eminent domain	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
330	59-101-660	State	Statute	Annual audit and quality review process; negotiation with preapproved public accountant firms	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
331	59-101-670	State	Statute	Transaction register of funds expended; contents; posting on website; procurement card statement information; redaction; technical consultation	Yes	Yes	Other service or product our agency must/may provide	Teaching, research and service
332	§ 59-102-10	State	Statute	Statutory requirements for student athletes	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
333	59-102-20	State	Statute	Definitions	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
334	59-102-30	State	Statute	Service of process on nonresident agents; subpoenas; use of funds	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
335	59-102-40	State	Statute	Certificate of registration as athlete agent required; exceptions	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
336	59-102-50	State	Statute	Application for registration; contents; registration in another state	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
337	59-102-60	State	Statute	Issuance of certificate of registration; grounds for refusal; application for renewal; renewal application submitted in another state	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
338	59-102-70	State	Statute	Suspension, revocation or refusal to renew certificate of registration	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
339	59-102-80	State	Statute	Temporary certificate of registration	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
340	59-102-90	State	Statute	Fees	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
341	59-102-100	State	Statute	Agency contracts	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
342	59-102-110	State	Statute	Notice of contract to athletic director	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
343	59-102-120	State	Statute	Cancellation of agency contract by student	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
344	59-102-130	State	Statute	Records to be maintained by athlete agent	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
345	59-102-140	State	Statute	Prohibited acts of athlete agents	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
346	59-102-150	State	Statute	Violations and penalties	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
347	59-102-160	State	Statute	Actions for damages; attorney's fees; accrual	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
348	59-102-170	State	Statute	Administrative fine	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
349	59-102-180	State	Statute	Application and construction of act	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services
350	59-102-190	State	Statute	Relation to Electronic Signatures in Global and National Commerce Act	Yes	Yes	Other service or product our agency must/may provide	Student and athletic services

351	§ 59-103-5	State	Statute	Establishment of the State Commission on Higher Education with authority over public supported higher education in the State	No	No - But relates to manner in which one or more agency deliverables is provided
352	59-103-10	State	Statute	State Commission on Higher Education created; membership	No	No - But relates to manner in which one or more agency deliverables is provided
353	59-103-15	State	Statute	Higher education mission and goals	No	No - But relates to manner in which one or more agency deliverables is provided
354	59-103-17	State	Statute	Interstate reciprocity for postsecondary distance education	No	No - But relates to manner in which one or more agency deliverables is provided
355	59-103-20	State	Statute	Studies of institutions of higher learning	No	No - But relates to manner in which one or more agency deliverables is provided
356	59-103-25	State	Statute	Publication of legislation; standing committees	No	No - But relates to manner in which one or more agency deliverables is provided
357	59-103-30	State	Statute	Critical success factors and performance indicators	No	No - But relates to manner in which one or more agency deliverables is provided
358	59-103-35	State	Statute	Submission of budget; new and existing programs	No	No - But relates to manner in which one or more agency deliverables is provided
359	59-103-36	State	Statute	Military students included in count of full-time students	No	No - But relates to manner in which one or more agency deliverables is provided
360	59-103-40	State	Statute	Council of presidents of State institutions of higher learning	No	No - But relates to manner in which one or more agency deliverables is provided
361	59-103-45	State	Statute	Additional duties and functions of commission regarding public institutions of higher learning	No	No - But relates to manner in which one or more agency deliverables is provided
362	59-103-50	State	Statute	Advisory Council of Private College Presidents	No	No - But relates to manner in which one or more agency deliverables is provided
363	59-103-55	State	Statute	Representation of four-year colleges on commission councils, advisory groups, committees and task forces	No	No - But relates to manner in which one or more agency deliverables is provided
364	59-103-60	State	Statute	Recommendations to Governor's Office and General Assembly	No	No - But relates to manner in which one or more agency deliverables is provided

365	59-103-65	State	Statute	Close of institution; reallocation of funds	No	No - But relates to manner in which one or more agency deliverables is provided
366	59-103-70	State	Statute	Reports	No	No - But relates to manner in which one or more agency deliverables is provided
367	59-103-80	State	Statute	Expenses; compensation of Commission members	No	No - But relates to manner in which one or more agency deliverables is provided
368	59-103-90	State	Statute	Professional staff	No	No - But relates to manner in which one or more agency deliverables is provided
369	59-103-100	State	Statute	Federal and private research grants not to be limited	No	No - But relates to manner in which one or more agency deliverables is provided
370	59-103-110	State	Statute	Approval for new construction; exemptions	No	No - But relates to manner in which one or more agency deliverables is provided
371	59-103-120	State	Statute	Accreditation and chartering of chiropractic colleges	No	No - But relates to manner in which one or more agency deliverables is provided
372	59-103-130	State	Statute	Colleges and universities to emphasize teaching as career opportunity	No	No - But relates to manner in which one or more agency deliverables is provided
373	59-103-140	State	Statute	Contracts with colleges and universities for provision of teacher training programs	No	No - But relates to manner in which one or more agency deliverables is provided
374	59-103-150	State	Statute	Early retirement plans for faculty of public institutions of higher learning	No	No - But relates to manner in which one or more agency deliverables is provided
375	59-103-155	State	Statute	Health care profession education; controlled substances training	No	No - But relates to manner in which one or more agency deliverables is provided
376	59-103-160	State	Statute	English Fluency in Higher Learning Act	No	No - But relates to manner in which one or more agency deliverables is provided
377	59-103-162	State	Statute	South Carolina Manufacturing Extension Partnership; review of activities and board membership; budget recommendations	No	No - But relates to manner in which one or more agency deliverables is provided
378	59-103-165	State	Statute	Information packages for eighth-grade students regarding higher education; pilot programs	No	No - But relates to manner in which one or more agency deliverables is provided

379	59-103-170	State	Statute	Small group and one-on-one counseling sessions; Education Options Week	No	No - But relates to manner in which one or more agency deliverables is provided	
380	59-103-180	State	Statute	Participation of State Board of Education, State Department of Education, and public schools and districts	No	No - But relates to manner in which one or more agency deliverables is provided	
381	59-103-190	State	Statute	Business and industry requested to participate	No	No - But relates to manner in which one or more agency deliverables is provided	
382	59-103-195	State	Statute	Regulation of culinary arts instruction requiring student under 21 to taste alcoholic beverage	No	No - But relates to manner in which one or more agency deliverables is provided	
383	§ 59-104-10	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide
384	59-104-20	State	Statute	Palmetto Fellows Scholarship Program established; adjudication of delinquency; drug and alcohol offenses	Yes	Yes	Report our agency must/may provide
385	59-104-25	State	Statute	Additional Palmetto Fellows Scholarship stipend	Yes	Yes	Report our agency must/may provide
386	59-104-30	State	Statute	Developmental education plans, studies, and programs	Yes	Yes	Report our agency must/may provide
387	59-104-210	State	Statute	Competitive grants program established	Yes	Yes	Report our agency must/may provide
388	59-104-220	State	Statute	Governor's Professor of the Year Award established	Yes	Yes	Report our agency must/may provide
389	59-104-230	State	Statute	Endowed professorships program	Yes	Yes	Report our agency must/may provide
390	59-104-260	State	Statute	Commission shall encourage development of joint programs	Yes	Yes	Report our agency must/may provide
391	59-104-410	State	Statute	Research Investment Fund created	Yes	Yes	Report our agency must/may provide
392	59-104-420	State	Statute	Criteria for use of fund	Yes	Yes	Report our agency must/may provide
393	59-104-430	State	Statute	Comprehensive reports to be made at the end of fiscal year	Yes	Yes	Report our agency must/may provide
394	59-104-440	State	Statute	Allocation of funds	Yes	Yes	Report our agency must/may provide
395	59-104-610	State	Statute	Statewide planning system	Yes	Yes	Report our agency must/may provide
396	59-104-620	State	Statute	Advisory Council on Planning	Yes	Yes	Report our agency must/may provide
397	59-104-630	State	Statute	Individual planning process	Yes	Yes	Report our agency must/may provide
398	59-104-640	State	Statute	Prospectus for planning; statewide planning document; revisions	Yes	Yes	Report our agency must/may provide
399	59-104-650	State	Statute	Institutional effectiveness program	Yes	Yes	Report our agency must/may provide
400	59-104-660	State	Statute	State-supported institutions to establish procedures and programs to measure student achievement	Yes	Yes	Report our agency must/may provide
401	§ 59-105-10	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	No - But relates to manner in which one or more agency deliverables is provided	
402	59-105-20	State	Statute	Definitions.	Yes	No - But relates to manner in which one or more agency deliverables is provided	
403	59-105-30	State	Statute	Purpose	Yes	No - But relates to manner in which one or more agency deliverables is provided	
404	59-105-40	State	Statute	Campus sexual assault policy; development and implementation; contents; private right of action; distribution.	Yes	No - But relates to manner in which one or more agency deliverables is provided	

405	59-105-50	State	Statute	Information relating to procedures for institutional disciplinary proceedings to be made available.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
406	59-105-60	State	Statute	Model sexual assault policy.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
407	§ 59-106-10	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Yes	Yes	Report our agency must/may provide	
408	59-106-20	State	Statute	Annual security reports; inclusion of statement as to obtaining information concerning registered sex offenders.	Yes	Yes	Report our agency must/may provide	
409	59-106-30	State	Statute	Institution of higher education.	Yes	Yes	Report our agency must/may provide	
410	§ 59-107-10	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
411	59-107-20	State	Statute	Tuition fees required at State institutions	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
412	59-107-30	State	Statute	Remittance and application of tuition fees	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
413	59-107-40	State	Statute	Application for funds for permanent improvements and other expenses; content of application	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
414	59-107-50	State	Statute	Authority of State Fiscal Accountability Authority as to applications	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
415	59-107-60	State	Statute	Request for issuance of State institution bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
416	59-107-70	State	Statute	Governor and State Treasurer empowered to authorize issuance of bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
417	59-107-80	State	Statute	Single issue of bonds may cover several applications	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
418	59-107-90	State	Statute	Maximum amount of outstanding bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
419	59-107-100	State	Statute	Full faith, credit and taxing power of State pledged to pay bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
420	59-107-110	State	Statute	Negotiability and registration	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
421	59-107-120	State	Statute	Denominations of bonds; interest rate; maturity; redemption	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
422	59-107-140	State	Statute	Bonds exempt from taxes	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
423	59-107-150	State	Statute	Bonds as legal investments	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
424	59-107-160	State	Statute	Sale of bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
425	59-107-170	State	Statute	Deposit and use of proceeds of bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
426	59-107-180	State	Statute	Tuition fees placed in special fund to pay bonds; application of surplus	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
427	59-107-190	State	Statute	Declaration of sufficiency of tuition fees to pay bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
428	59-107-200	State	Statute	Defeasance of bonds; trust fund established	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
429	§ 59-110-10	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide technology to increase accessibility to clinical education needs	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
430	59-110-20	State	Statute	Administration of fund; consultation	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
431	59-110-30	State	Statute	Use of funds; priorities	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services

432	59-110-40	State	Statute	Faculty salary enhancements	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
433	59-110-50	State	Statute	New nursing faculty positions	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
434	59-110-60	State	Statute	Scholarships, student loans and grants	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
435	59-110-70	State	Statute	Office of Health Care Workforce research; purpose; duties and functions; funding	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
436	59-110-80	State	Statute	Use of simulation technology to educate nurses	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
437	59-110-90	State	Statute	Funds from private and federal sources	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
438	59-110-100	State	Statute	Appropriations	Yes	Yes	Other service or product our agency must/may provide	HR / Payroll services
439	§ 59-111-10	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
440	59-111-15	State	Statute	Tuition assistance for permanent faculty and staff	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
441	59-111-20	State	Statute	Free tuition for certain veterans' children	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
442	59-111-25	State	Statute	Scholarships exempted from mid-year budget reduction	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
443	59-111-30	State	Statute	South Carolina defense scholarship fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
444	59-111-40	State	Statute	Provisions creating South Carolina defense scholarship fund applicable to students and institutions qualifying under Health Professions Educational Assistance Act of 1963 and Nurse Training Act of 1964	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
445	59-111-50	State	Statute	Persons defaulting on certain student loans precluded from employment by State	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
446	59-111-60	State	Statute	Scholarship, free tuition, and other financial assistance for trustee or member of immediate family prohibited; exceptions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
447	59-111-75	State	Statute	College loan program for National Guard members	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
448	59-111-110	State	Statute	Tuition not charged children of firemen, law-enforcement officers and government employees totally disabled or killed in line of duty	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
449	59-111-120	State	Statute	"Fireman" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
450	59-111-130	State	Statute	"Law-enforcement officer" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
451	59-111-140	State	Statute	"Corrections officer" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
452	59-111-145	State	Statute	"Government employee" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
453	59-111-150	State	Statute	"State-supported college or university" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
454	59-111-160	State	Statute	"Total disability" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
455	59-111-170	State	Statute	Application for free tuition	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
456	59-111-180	State	Statute	Penalties for misrepresenting eligibility	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
457	59-111-310	State	Statute	"Tuition" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
458	59-111-320	State	Statute	Persons age sixty and over may attend classes without payment of tuition	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
459	59-111-330	State	Statute	Rules and regulations	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services

460	59-111-340	State	Statute	Institutions to which article applies	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
461	59-111-350	State	Statute	Persons attending under article not counted in computing enrollment	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
462	59-111-360	State	Statute	Proof of eligibility	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
463	59-111-370	State	Statute	Penalties for misrepresenting eligibility	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
464	59-111-510	State	Statute	Medical and dental scholarship fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
465	59-111-520	State	Statute	Consideration of applications and granting of loans or scholarships by Department of Health and Environmental Control	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
466	59-111-530	State	Statute	Amounts and conditions of loans or scholarships	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
467	59-111-540	State	Statute	Contracts required	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
468	59-111-550	State	Statute	Department authorized to enter and cancel contracts with medical and dental schools for admission of students	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
469	59-111-560	State	Statute	Penalty for failure to complete contract	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
470	59-111-570	State	Statute	Deposits and disbursements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
471	59-111-580	State	Statute	Rules and regulations	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
472	59-111-710	State	Statute	"Qualifying institution" or "institution" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
473	59-111-720	State	Statute	Environmental Scholars Endowment Fund created; financing; deposit of fines and penalties	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
474	59-111-730	State	Statute	"Environmental Scholars Endowment" at qualifying institutions; private match funds	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
475	59-111-740	State	Statute	Award of scholarships and fellowships from Environmental Scholars Endowment; criteria; amounts; preference for residents	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
476	59-111-750	State	Statute	Establishment of Environmental Scholars Endowment by the State Board for Comprehensive and Technical Education	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
477	59-111-760	State	Statute	Annual accounting of funds in Environmental Scholars Endowments; reports	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
478	59-111-770	State	Statute	Final disbursements from fund; dissolution of fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
479	§ 59-112-10	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
480	59-112-20	State	Statute	South Carolina domicile defined for purposes of rates of tuition and fees	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
481	59-112-30	State	Statute	Effect of change of residency	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
482	59-112-40	State	Statute	Effect of marriage	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
483	59-112-50	State	Statute	Tuition rates for military personnel and their dependents	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
484	59-112-60	State	Statute	Faculty, administrative employees and dependents; eligibility to attend classes and receive tuition assistance	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
485	59-112-70	State	Statute	Abatement of rates for nonresidents on scholarship	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
486	59-112-80	State	Statute	Administration of chapter; burden of proving eligibility on students	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
487	59-112-90	State	Statute	Penalties for willful misrepresentations	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services

488	59-112-100	State	Statute	Regulations	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
489	59-112-110	State	Statute	University of South Carolina's Aiken Campus and Aiken Technical College; in-state tuition for certain Georgia residents	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
490	59-112-115	State	Statute	Vote on tuition change	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
491	59-112-120	State	Statute	In-state tuition at technical colleges for bordering state residents	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
492	59-112-130	State	Statute	Institutions with law schools; fee waivers	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
493	59-112-140	State	Statute	Caterpillar Dealer Academy	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
494	59-112-150	State	Statute	School tuition; boundary clarification	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
495	§ 59-113-10	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
496	59-113-20	State	Statute	Qualifications of applicants for grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
497	59-113-30	State	Statute	Students covered by chapter; amount of grants; adjustment for scholarships	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
498	59-113-40	State	Statute	Misapplication of grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
499	59-113-45	State	Statute	Disbursement of funds; awards of accrued interest on undisbursed funds	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
500	59-113-47	State	Statute	Exemption from mid-year budget reductions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
501	59-113-50	State	Statute	"Independent institution of higher learning" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
502	§ 59-114-10	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
503	59-114-20	State	Statute	Definitions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
504	59-114-30	State	Statute	College assistance program grants; restrictions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
505	59-114-40	State	Statute	Qualification requirements.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
506	59-114-65	State	Statute	Grants dependent on availability of funds; administration costs.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
507	59-114-75	State	Statute	Grants to institutions; recovery of funds upon withdrawal of student; promulgation of regulations.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
508	§ 59-115-10	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
509	59-115-20	State	Statute	Definitions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
510	59-115-30	State	Statute	Function of Authority	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
511	59-115-40	State	Statute	State Education Assistance Authority	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
512	59-115-50	State	Statute	Powers of Authority	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
513	59-115-60	State	Statute	State Education Assistance Authority Loan Fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
514	59-115-70	State	Statute	Sinking fund; State Education Assistance Authority Loan Guarantee Reserve Fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
515	59-115-80	State	Statute	Authority empowered to issue revenue bonds	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services

516	59-115-90	State	Statute	Bond resolution; custody of moneys received; expenses payable from loan fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
517	59-115-100	State	Statute	Fees, charges, interest and premiums; contracts with United States and others; pledge of money in sinking fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
518	59-115-110	State	Statute	All money received deemed trust funds; investment thereof	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
519	59-115-120	State	Statute	Rights of bondholders	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
520	59-115-130	State	Statute	Bonds as negotiable instruments	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
521	59-115-140	State	Statute	Bonds as legal investments	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
522	59-115-150	State	Statute	Security for bonds	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
523	59-115-160	State	Statute	Liability of State and Authority; expenses of Authority	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
524	59-115-170	State	Statute	Exemption of bonds from taxation	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
525	59-115-180	State	Statute	Annual report of Authority; audit	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
526	§ 59-116-10	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
527	59-116-20	State	Statute	Authority to establish campus safety department and employ security officers; officers to be commissioned constables; jurisdiction	Yes	Yes	Other service or product our agency must/may provide	Campus Police
528	59-116-30	State	Statute	Authority, powers, and duties of campus police officers	Yes	Yes	Other service or product our agency must/may provide	Campus Police
529	59-116-40	State	Statute	Qualifications for employment as campus police officer	Yes	Yes	Other service or product our agency must/may provide	Campus Police
530	59-116-50	State	Statute	Ranks and grades of campus police; promotion policy	Yes	Yes	Other service or product our agency must/may provide	Campus Police
531	59-116-60	State	Statute	Campus police vehicles and radio systems	Yes	Yes	Other service or product our agency must/may provide	Campus Police
532	59-116-70	State	Statute	Bond and reporting requirements of campus police officers	Yes	Yes	Other service or product our agency must/may provide	Campus Police
533	59-116-80	State	Statute	Impersonation of campus police officer prohibited; penalties	Yes	Yes	Other service or product our agency must/may provide	Campus Police
534	59-116-100	State	Statute	Processing of persons arrested by campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
535	59-116-110	State	Statute	Training of campus police officers	Yes	Yes	Other service or product our agency must/may provide	Campus Police
536	59-116-120	State	Statute	Construction and application of chapter	Yes	Yes	Other service or product our agency must/may provide	Campus Police
537	§ 59-117-10	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of trustees	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
538	59-117-20	State	Statute	Terms of elected members of board	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
539	59-117-30	State	Statute	Vacancies; compensation	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
540	59-117-40	State	Statute	Board constituted body corporate and politic; powers	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
541	59-117-50	State	Statute	Meetings of board; quorum	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
542	59-117-60	State	Statute	Property and rights vested in University	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
543	59-117-65	State	Statute	University of South Carolina Board of Trustees; authority to enter into ground lease agreements	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service

544	59-117-70	State	Statute	Right of condemnation by board	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
545	59-117-80	State	Statute	Board authorized to lease or sell real property donated during fund campaign	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
546	59-117-85	State	Statute	Faculty participation in school's practice plan; handling of generated funds	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
547	59-117-90	State	Statute	Closing of streets bordered by University property	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
548	59-117-100	State	Statute	President shall not be atheist or infidel	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
549	59-117-110	State	Statute	Prior authorization for campus closing	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
550	59-117-210	State	Statute	Purpose; authorization	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
551	59-117-220	State	Statute	Definitions	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
552	59-117-230	State	Statute	Trustees authorization; acquisition of facilities; bond refunds	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
553	59-117-240	State	Statute	Issuance of bonds; limit	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
554	59-117-250	State	Statute	Funding of bonds; security, generally	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
555	59-117-260	State	Statute	Bonds not guaranteed by State; trustees not personally liable	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
556	59-117-270	State	Statute	Bond specifications; issuing resolutions	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
557	59-117-280	State	Statute	Tax exempt status	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
558	59-117-290	State	Statute	Who may invest in bonds	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
559	59-117-300	State	Statute	Execution of bonds and coupons; registration as to principal and interest	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
560	59-117-310	State	Statute	Sale; advertisement; discounts	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
561	59-117-320	State	Statute	Trustees' powers for purposes of securing principal and interest of bonds	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
562	59-117-330	State	Statute	No time limit for issuing bonds	No	Yes	Other service or product our agency must/may provide	Research, Teaching and Public Service
563	§ 59-118-10	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
564	59-118-20	State	Statute	Purpose	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
565	59-118-30	State	Statute	Definitions	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
566	59-118-40	State	Statute	Matching state gifts on qualified disbursements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
567	59-118-50	State	Statute	Use of disbursements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
568	59-118-60	State	Statute	South Carolina Higher Education Matching Gift Fund	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
569	59-118-70	State	Statute	Provision of matching funds	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
570	59-118-80	State	Statute	Conditions on matching gifts	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
571	59-118-90	State	Statute	Procedures for submission and documentation of requests	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services

572	59-118-100	State	Statute	Proportionate shares; undistributed funds	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
573	§ 59-142-10	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
574	59-142-20	State	Statute	Promulgation of regulations	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
575	59-142-30	State	Statute	Assessment of need	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
576	59-142-40	State	Statute	Funds allocation methodology	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
577	59-142-50	State	Statute	"Eligible public institution of higher learning" defined	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
578	59-142-60	State	Statute	Unlawful use of grant	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
579	§ 59-143-10	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
580	59-143-30	State	Statute	Allocation for students attending independent colleges.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
581	§ 59-147-10	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
582	59-147-20	State	Statute	Definitions	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
583	59-147-30	State	Statute	Issuance of revenue bonds; purpose	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
584	59-147-40	State	Statute	Requirement of university board resolution; content of authorizing resolution	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
585	59-147-50	State	Statute	Authorized revenue bonds; terms; negotiability	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
586	59-147-60	State	Statute	Bond exemptions	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
587	59-147-70	State	Statute	Signature of bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
588	59-147-80	State	Statute	Sale of bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
589	59-147-90	State	Statute	Required filing of obligation with State Treasurer	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
590	59-147-100	State	Statute	Effect of authorizing resolution to issue bonds; enforceability of contract	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
591	59-147-110	State	Statute	Sources of revenue or funds for payment of bonds; liability of signers	No	Yes	Other service or product our agency must/may provide	Business/Accounting services
592	§ 59-149-10	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
593	59-149-15	State	Statute	Additional LIFE Scholarship stipend	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
594	59-149-20	State	Statute	Residency requirements for eligibility; recipients of Palmetto Fellows Scholarships	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
595	59-149-30	State	Statute	Full-time enrollment requirement	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
596	59-149-40	State	Statute	Scholarships not to exceed cost of attendance	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
597	59-149-50	State	Statute	Graduating classes covered; cumulative grade point average requirements; regaining eligibility; eligibility for freshman beginning 2002-2003	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
598	59-149-60	State	Statute	Duration of scholarship	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
599	59-149-70	State	Statute	Default on education loan	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services

600	59-149-80	State	Statute	Transfer to other eligible institution	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
601	59-149-90	State	Statute	Adjudication of delinquency or for drug or alcohol offenses; additional degrees	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
602	59-149-100	State	Statute	Scholarship eligibility for study-abroad or out-of-state program; summer school	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
603	59-149-110	State	Statute	Effect of credits exempted or earned prior to high school graduation on semester limits; continuing education or remedial courses	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
604	59-149-120	State	Statute	Funding to be carried forward	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
605	59-149-130	State	Statute	Promulgation of regulations and procedures; monitoring grades to ensure accountability	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
606	59-149-140	State	Statute	Enrollment reports	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
607	59-149-150	State	Statute	Appropriation from general fund	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
608	59-149-160	State	Statute	Additional staff to administer scholarship program authorized	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
609	§ 59-150-10	State	Statute	Use of Lottery funds in support of higher education	Yes	No - But relates to sources of funding for one or more agency deliverables		
610	59-150-20	State	Statute	Definitions	Yes	No - But relates to sources of funding for one or more agency deliverables		
611	59-150-30	State	Statute	Lottery Commission created; management performance audit	Yes	No - But relates to sources of funding for one or more agency deliverables		
612	59-150-40	State	Statute	Commission board; member requirements; appointment; terms; quorum; functions and procedure; general membership restrictions	Yes	No - But relates to sources of funding for one or more agency deliverables		
613	59-150-50	State	Statute	Duties of the board	Yes	No - But relates to sources of funding for one or more agency deliverables		
614	59-150-60	State	Statute	Powers of the commission	Yes	No - But relates to sources of funding for one or more agency deliverables		
615	59-150-70	State	Statute	Temporary regulations; initial availability of tickets; alternate use for nonwinning tickets	Yes	No - But relates to sources of funding for one or more agency deliverables		
616	59-150-75	State	Statute	Authority to enter agreements for sale of multi-state lottery products; sale of tickets and products	Yes	No - But relates to sources of funding for one or more agency deliverables		
617	59-150-80	State	Statute	Executive director; internal auditor	Yes	No - But relates to sources of funding for one or more agency deliverables		
618	59-150-90	State	Statute	Executive director, duties and powers; prohibited campaign activities	Yes	No - But relates to sources of funding for one or more agency deliverables		
619	59-150-100	State	Statute	Commission employees; personnel program and compensation; conflicting financial interests; background investigation; criminal record of applicants; bond requirement	Yes	No - But relates to sources of funding for one or more agency deliverables		
620	59-150-110	State	Statute	Lottery Retailer Advisory Board	Yes	No - But relates to sources of funding for one or more agency deliverables		
621	59-150-120	State	Statute	Assistance to small and minority businesses; annual report	Yes	No - But relates to sources of funding for one or more agency deliverables		

622	59-150-130	State	Statute	Lottery vendors; background investigation; disclosure; vendor noncompliance; criminal record; restrictions; contingency contracts	Yes	No - But relates to sources of funding for one or more agency deliverables
623	59-150-140	State	Statute	Lottery vendor performance bond; residency; public official ownership interest; resident vendor preference	Yes	No - But relates to sources of funding for one or more agency deliverables
624	59-150-150	State	Statute	Lottery retailers; statewide network; criteria for selection; criminal background investigation	Yes	No - But relates to sources of funding for one or more agency deliverables
625	59-150-160	State	Statute	Transfer of lottery retailer contract; lottery goods and services contracts and ticket sales restrictions	Yes	No - But relates to sources of funding for one or more agency deliverables
626	59-150-165	State	Statute	State and national criminal background investigation	Yes	No - But relates to sources of funding for one or more agency deliverables
627	59-150-170	State	Statute	Fidelity fund; reserve account; lottery retailer bond; deposit of securities with commission	Yes	No - But relates to sources of funding for one or more agency deliverables
628	59-150-180	State	Statute	Lottery retail contract; cancellation, suspension, revocation, termination; hearing; appeal bond	Yes	No - But relates to sources of funding for one or more agency deliverables
629	59-150-190	State	Statute	Lottery ticket sale proceeds; retailer fiduciary duty; retailer deposit; commission priority; retailer payment	Yes	No - But relates to sources of funding for one or more agency deliverables
630	59-150-200	State	Statute	Lottery retailer rental payments	Yes	No - But relates to sources of funding for one or more agency deliverables
631	59-150-210	State	Statute	Lottery tickets and shares; pricing; promotional use; location of sale; age restriction; sale on election day; sale on campus	Yes	No - But relates to sources of funding for one or more agency deliverables
632	59-150-220	State	Statute	Instant tickets; theft, loss, or damage	Yes	No - But relates to sources of funding for one or more agency deliverables
633	59-150-230	State	Statute	Lottery prizes; income tax; attachments, garnishments, or executions; validity of winning tickets or shares; discharge of liability; commission members excluded; lottery machines; unclaimed prizes	Yes	No - But relates to sources of funding for one or more agency deliverables
634	59-150-240	State	Statute	Freedom of Information Act; investigative, supervisory, and reporting duties of the commission	Yes	No - But relates to sources of funding for one or more agency deliverables
635	59-150-250	State	Statute	Lottery ticket or share; sale to a minor; purchase by a minor; accepting lottery prize while incarcerated	Yes	No - But relates to sources of funding for one or more agency deliverables
636	59-150-260	State	Statute	Falsely making, altering, forging, uttering, passing, or counterfeiting of lottery ticket; influencing the winning of a lottery prize through coercion, fraud, deception, or tampering; ineligible for prize or employment	Yes	No - But relates to sources of funding for one or more agency deliverables
637	59-150-270	State	Statute	False statements to commission, false entries in records	Yes	No - But relates to sources of funding for one or more agency deliverables
638	59-150-280	State	Statute	Agreements with law enforcement or regulatory agencies; confidentiality of investigative records	Yes	No - But relates to sources of funding for one or more agency deliverables
639	59-150-290	State	Statute	Compliance with Consolidated Procurement Code	Yes	No - But relates to sources of funding for one or more agency deliverables
640	59-150-300	State	Statute	Appeal of board action; reversal; remand; judicial review; costs of appeal; priority of actions under chapter	Yes	No - But relates to sources of funding for one or more agency deliverables

641	59-150-310	State	Statute	Spending power of commission; self-funded and self-sustaining; lease, purchase, procurement	Yes	No - But relates to sources of funding for one or more agency deliverables	
642	59-150-320	State	Statute	Financial integrity of the lottery; reports; audits, weekly records; financial statement; annual operating budget; comprehensive security study	Yes	No - But relates to sources of funding for one or more agency deliverables	
643	59-150-325	State	Statute	Education Lottery Oversight Committee; powers; duties; report of minority participation; demographic analysis	Yes	No - But relates to sources of funding for one or more agency deliverables	
644	59-150-330	State	Statute	Set off of certain debts against prizes; definitions; remedies	Yes	No - But relates to sources of funding for one or more agency deliverables	
645	59-150-340	State	Statute	Education Lottery Account	Yes	No - But relates to sources of funding for one or more agency deliverables	
646	59-150-350	State	Statute	Education Lottery Account management; administration; educational purposes and programs; uncommitted funds; surplus funds	Yes	No - But relates to sources of funding for one or more agency deliverables	
647	59-150-355	State	Statute	Education lottery appropriations and uses	Yes	No - But relates to sources of funding for one or more agency deliverables	
648	59-150-356	State	Statute	Use of Education Lottery funds for technology	Yes	No - But relates to sources of funding for one or more agency deliverables	
649	59-150-360	State	Statute	Tuition assistance to attend state technical college or public two-year institution; eligibility; county funding for technical colleges	Yes	No - But relates to sources of funding for one or more agency deliverables	
650	59-150-370	State	Statute	HOPE Scholarships; eligibility; administration; reporting requirement	Yes	No - But relates to sources of funding for one or more agency deliverables	
651	59-150-375	State	Statute	Scholarships for visual or hearing impaired or multi-handicapped students	Yes	No - But relates to sources of funding for one or more agency deliverables	
652	59-150-380	State	Statute	Educational Lottery Teaching Scholarship Grants Program	Yes	No - But relates to sources of funding for one or more agency deliverables	
653	59-150-390	State	Statute	Primary and secondary technology funding	Yes	No - But relates to sources of funding for one or more agency deliverables	
654	59-150-400	State	Statute	Conspiracy defined; penalty	Yes	No - But relates to sources of funding for one or more agency deliverables	
655	59-150-410	State	Statute	Enforcement by State Ethics Commission, Attorney General	Yes	No - But relates to sources of funding for one or more agency deliverables	
656	§ 9-1-10	State	Statute	Retirement system for employees	No	Yes	Distribute funding to another entity
657	§ 9-1-20	State	Statute	South Carolina Retirement System created; system shall have powers and privileges of corporation; purposes of system	No	Yes	Distribute funding to another entity
658	§ 9-1-30	State	Statute	Property of system exempt from taxation	No	Yes	Distribute funding to another entity
659	§ 9-1-40	State	Statute	Penalties for making false statement or record	No	Yes	Distribute funding to another entity
660	§ 9-1-50	State	Statute	Reservation of right to revise system to conform to changes in Federal Social Security Act	No	Yes	Distribute funding to another entity
661	§ 9-1-60	State	Statute	Implementation of "cafeteria" plan	No	Yes	Distribute funding to another entity
662	9-1-100	State	Statute	Payments to beneficiaries may include payments to persons, trustees, and estates	No	Yes	Distribute funding to another entity
663	9-1-210	State	Statute	Board shall administer system	No	Yes	Distribute funding to another entity
664	9-1-230	State	Statute	Authority to engage actuarial and other services	No	Yes	Distribute funding to another entity
665	9-1-240	State	Statute	Actuary for board	No	Yes	Distribute funding to another entity
666	9-1-250	State	Statute	Investigation and valuation by actuary every five years	No	Yes	Distribute funding to another entity

667	9-1-260	State	Statute	Annual valuation by actuary	No	Yes	Distribute funding to another entity
668	9-1-270	State	Statute	Board shall keep actuarial data in convenient form	No	Yes	Distribute funding to another entity
669	9-1-280	State	Statute	Board shall determine interest rate; base rate established	No	Yes	Distribute funding to another entity
670	9-1-290	State	Statute	Rules and regulations	No	Yes	Distribute funding to another entity
671	9-1-300	State	Statute	Records and reports	No	Yes	Distribute funding to another entity
672	9-1-310	State	Statute	Administrative costs of retirement systems funded from interest earnings; allocation of costs	No	Yes	Distribute funding to another entity
673	9-1-320	State	Statute	Confidentiality of member records	No	Yes	Distribute funding to another entity
674	9-1-410	State	Statute	Membership generally	No	Yes	Distribute funding to another entity
675	9-1-420	State	Statute	Certain persons employed after December 31, 1948, are automatically members of system	No	Yes	Distribute funding to another entity
676	9-1-425	State	Statute	Contributing member of system	No	Yes	Distribute funding to another entity
677	9-1-430	State	Statute	Special provision for certain persons employed between April 26, 1945 and December 31, 1966	No	Yes	Distribute funding to another entity
678	9-1-450	State	Statute	Members of other agency or departmental retirement plans	No	Yes	Distribute funding to another entity
679	9-1-460	State	Statute	Discontinuance of certain local plans or funds	No	Yes	Distribute funding to another entity
680	9-1-470	State	Statute	Political subdivisions may apply for admission to system as employers	No	Yes	Distribute funding to another entity
681	9-1-480	State	Statute	Employees of political subdivisions as members	No	Yes	Distribute funding to another entity
682	9-1-490	State	Statute	Firemen and peace officers	No	Yes	Distribute funding to another entity
683	9-1-510	State	Statute	Option of employees and teachers receiving $100 or less a month; legislators, and certain elected officials	No	Yes	Distribute funding to another entity
684	9-1-520	State	Statute	Certain members of General Assembly may elect to remain members of system; contributions	No	Yes	Distribute funding to another entity
685	9-1-530	State	Statute	Certain former legislators may elect to remain members following termination of service; contributions; members must establish service and qualify for allowance on or before December 31, 1965	No	Yes	Distribute funding to another entity
686	9-1-540	State	Statute	Certain constitutional officers and members of General Assembly may elect, prior to December 31, 1965, to return to system	No	Yes	Distribute funding to another entity
687	9-1-550	State	Statute	Option of certain public school employees	No	Yes	Distribute funding to another entity
688	9-1-560	State	Statute	Option of day laborers	No	Yes	Distribute funding to another entity
689	9-1-570	State	Statute	Option of state employees required to become members of Federal Railroad Retirement System	No	Yes	Distribute funding to another entity
690	9-1-580	State	Statute	Option of certain hospital employees	No	Yes	Distribute funding to another entity
691	9-1-610	State	Statute	Determination of who is teacher or employee	No	Yes	Distribute funding to another entity
692	9-1-620	State	Statute	Effect on members, beneficiaries, their widows or other dependents, of other statutes	No	Yes	Distribute funding to another entity
693	9-1-630	State	Statute	Certain persons may withdraw from system	No	Yes	Distribute funding to another entity
694	9-1-640	State	Statute	Employers and members divided into two classes; change from Class One to Class Two	No	Yes	Distribute funding to another entity
695	9-1-650	State	Statute	Continuation of membership in correlated systems	No	Yes	Distribute funding to another entity
696	9-1-660	State	Statute	Firemen eligible for Police Officers Retirement System; benefits	No	Yes	Distribute funding to another entity
697	9-1-670	State	Statute	Members eligible for membership in South Carolina State Employees Credit Union	No	Yes	Distribute funding to another entity
698	9-1-810	State	Statute	Claims for prior service	No	Yes	Distribute funding to another entity
699	9-1-820	State	Statute	Verification of service claimed; determination of compensation paid during period of prior service	No	Yes	Distribute funding to another entity
700	9-1-830	State	Statute	Prior service certificates	No	Yes	Distribute funding to another entity
701	9-1-840	State	Statute	What constitutes one year of service	No	Yes	Distribute funding to another entity
702	9-1-1010	State	Statute	Assets to be credited to employee annuity savings fund and employer annuity accumulation fund	No	Yes	Distribute funding to another entity
703	9-1-1020	State	Statute	Employee annuity savings fund; deductions from compensation of members of System; employer to pay required member contributions on earnings after July 1, 1982; tax treatment; funding; retirement treatment	No	Yes	Distribute funding to another entity
704	9-1-1030	State	Statute	Deductions must be made although compensation is reduced below legal minimum; consent to deductions	No	Yes	Distribute funding to another entity
705	9-1-1050	State	Statute	Employer annuity accumulation fund; contributions paid by employers	No	Yes	Distribute funding to another entity
706	9-1-1060	State	Statute	Normal contribution rate	No	Yes	Distribute funding to another entity
707	9-1-1070	State	Statute	Accrued liability contribution rate	No	Yes	Distribute funding to another entity
708	9-1-1080	State	Statute	Minimum contributions to employer annuity accumulation fund	No	Yes	Distribute funding to another entity
709	9-1-1085	State	Statute	Employer and employee contribution rates	No	Yes	Distribute funding to another entity
710	9-1-1090	State	Statute	Discontinuance of accrued liability contribution	No	Yes	Distribute funding to another entity
711	9-1-1100	State	Statute	Employer annuities and benefits to be paid from employer annuity accumulation fund	No	Yes	Distribute funding to another entity

712	9-1-1110	State	Statute	Obligations of employer annuity accumulation fund	No	Yes	Distribute funding to another entity
713	9-1-1120	State	Statute	Transfer between funds on return of retired employee to active service	No	Yes	Distribute funding to another entity
714	9-1-1130	State	Statute	Earnings to be credited to employer annuity accumulation fund	No	Yes	Distribute funding to another entity
715	9-1-1135	State	Statute	Interest on member accounts	No	Yes	Distribute funding to another entity
716	9-1-1140	State	Statute	Establishing service credits by making payments into system; career highest fiscal year salary; credits during absences; employer payments; rules and regulations; credits for unused sick leave	No	Yes	Distribute funding to another entity
717	9-1-1160	State	Statute	Collection of members' contributions; failure to make payroll reports and remittances; employer to pay required member contributions on earnings after July 1, 1982; tax treatment; funding; retirement treatment	No	Yes	Distribute funding to another entity
718	9-1-1170	State	Statute	Collection of employers' contributions	No	Yes	Distribute funding to another entity
719	9-1-1175	State	Statute	Employer contributions	No	Yes	Distribute funding to another entity
720	9-1-1180	State	Statute	Deductions and employer contributions for teachers and employees of technical training schools	No	Yes	Distribute funding to another entity
721	9-1-1190	State	Statute	Board may change accounting methods and procedures of system	No	Yes	Distribute funding to another entity
722	9-1-1210	State	Statute	Employer contributions shall reflect cost of Preretirement Death Benefit Program	No	Yes	Distribute funding to another entity
723	9-1-1310	State	Statute	Trustee of retirement system; investment of funds	No	Yes	Distribute funding to another entity
724	9-1-1320	State	Statute	Custodian of assets of the Retirement System	No	Yes	Distribute funding to another entity
725	9-1-1330	State	Statute	Cash kept available with State Treasurer	No	Yes	Distribute funding to another entity
726	9-1-1340	State	Statute	Conflicts of interest and use of funds by commission members or employees	No	Yes	Distribute funding to another entity
727	9-1-1350	State	Statute	Transfers from general fund authorized	No	Yes	Distribute funding to another entity
728	9-1-1510	State	Statute	Retirement of members at age 60 or after 28 years' service	No	Yes	Distribute funding to another entity
729	9-1-1515	State	Statute	Early retirement	No	Yes	Distribute funding to another entity
730	9-1-1540	State	Statute	Disability retirement	No	Yes	Distribute funding to another entity
731	9-1-1545	State	Statute	Election between service retirement and disability retirement; receipt of service retirement pending approval of disability retirement	No	Yes	Distribute funding to another entity
732	9-1-1550	State	Statute	Service retirement allowances	No	Yes	Distribute funding to another entity
733	9-1-1560	State	Statute	Allowances upon retirement for disability	No	Yes	Distribute funding to another entity
734	9-1-1570	State	Statute	Reexamination of beneficiaries retired on account of disability; consequences of refusal to submit to reexamination	No	Yes	Distribute funding to another entity
735	9-1-1580	State	Statute	Effect of ability to engage in gainful occupation; change in amount of disability retirement allowance	No	Yes	Distribute funding to another entity
736	9-1-1590	State	Statute	Effect of restoring beneficiaries to active service	No	Yes	Distribute funding to another entity
737	9-1-1610	State	Statute	Members of General Assembly may draw retirement benefits under certain conditions	No	Yes	Distribute funding to another entity
738	9-1-1615	State	Statute	Retirement allowances payable in monthly installments; payments after death of retired member	No	Yes	Distribute funding to another entity
739	9-1-1620	State	Statute	Optional forms of allowances	No	Yes	Distribute funding to another entity
740	9-1-1625	State	Statute	Compliance with Internal Revenue Code	No	Yes	Distribute funding to another entity
741	9-1-1630	State	Statute	Special benefits to teachers for service prior to July 1, 1945	No	Yes	Distribute funding to another entity
742	9-1-1640	State	Statute	Manner of paying annuities	No	Yes	Distribute funding to another entity
743	9-1-1650	State	Statute	Amounts paid upon termination of employment; election to leave contributions in system; effect of death before or after retirement	No	Yes	Distribute funding to another entity
744	9-1-1660	State	Statute	Nominee on member's death may receive monthly allowance instead of accumulated contributions	No	Yes	Distribute funding to another entity
745	9-1-1665	State	Statute	Compliance with Internal Revenue Code Section 401(a)(9)	No	Yes	Distribute funding to another entity
746	9-1-1670	State	Statute	Change or error in records	No	Yes	Distribute funding to another entity
747	9-1-1680	State	Statute	Exemption from taxation and legal process; exceptions; assignment	No	Yes	Distribute funding to another entity
748	9-1-1690	State	Statute	Credit of State is not pledged for payments; rights in case of termination of system or discontinuance of contributions	No	Yes	Distribute funding to another entity
749	9-1-1740	State	Statute	Increase in benefits for persons who were receiving benefits prior to July 1, 1966	No	Yes	Distribute funding to another entity
750	9-1-1750	State	Statute	Increase in benefits for persons who were receiving benefits prior to July 1, 1967 and subsequent to June 30, 1966	No	Yes	Distribute funding to another entity
751	9-1-1760	State	Statute	Increase in benefits for persons who retired prior to July 1, 1972	No	Yes	Distribute funding to another entity
752	9-1-1765	State	Statute	Additional increase in benefits for persons who retired prior to July 1, 1972	No	Yes	Distribute funding to another entity
753	9-1-1766	State	Statute	Further additional increase in benefits for persons who retired prior to July 1, 1972	No	Yes	Distribute funding to another entity
754	9-1-1767	State	Statute	Increase of benefits payable due to retirement before July 1, 1988 and July 1, 1989	No	Yes	Distribute funding to another entity
755	9-1-1770	State	Statute	Preretirement Death Benefit Program; post-retirement benefit payment	No	Yes	Distribute funding to another entity

756	9-1-1775	State	Statute	Death Benefit Plan	No	Yes	Distribute funding to another entity	
757	9-1-1780	State	Statute	Recomputation allowances of certain persons having thirty-five or more years of creditable service	No	Yes	Distribute funding to another entity	
758	9-1-1790	State	Statute	Amount which may be earned upon return to covered employment	No	Yes	Distribute funding to another entity	
759	9-1-1795	State	Statute	Employment of certain retired teachers without loss of retirement benefits; procedure by which retired teachers may be employed	No	Yes	Distribute funding to another entity	
760	9-1-1800	State	Statute	Recalculation of benefits for certain persons who retired prior to July 1, 1964	No	Yes	Distribute funding to another entity	
761	9-1-1812	State	Statute	Revision of sections upon certain conditions	No	Yes	Distribute funding to another entity	
762	9-1-1814	State	Statute	Revision of sections upon certain conditions	No	Yes	Distribute funding to another entity	
763	9-1-1815	State	Statute	Retirement allowance adjustments	No	Yes	Distribute funding to another entity	
764	9-1-1830	State	Statute	Payment and transfer of funds to the employer annuity accumulation fund	No	Yes	Distribute funding to another entity	
765	9-1-1850	State	Statute	Purchases of additional service credit by members with at least twenty-five years of creditable service	No	Yes	Distribute funding to another entity	
766	9-1-1870	State	Statute	Beneficiaries receiving Medicaid (Title XIX) sponsored nursing home care; effect on benefits; exception	No	Yes	Distribute funding to another entity	
767	§ 9-1-1910	State	Statute	Minimum allowance for persons retiring with twenty or more years of service, generally	No	Yes	Distribute funding to another entity	
768	§ 9-1-1920	State	Statute	Minimum allowance for certain persons who retired prior to July 1, 1945	No	Yes	Distribute funding to another entity	
769	§ 9-1-1930	State	Statute	Minimum allowance for certain persons whose membership became effective on or after January 1, 1953	No	Yes	Distribute funding to another entity	
770	§ 9-1-1940	State	Statute	Minimum allowance for certain persons whose membership became effective on or after January 1, 1951	No	Yes	Distribute funding to another entity	
771	§ 9-1-1950	State	Statute	Minimum allowance for certain members of General Assembly	No	Yes	Distribute funding to another entity	
772	§ 9-1-1960	State	Statute	Additional payments to certain members of the General Assembly effective July 1, 1972	No	Yes	Distribute funding to another entity	
773	§ 9-1-1970	State	Statute	Compensation used for determining benefits to be subject to federal limitations	No	Yes	Distribute funding to another entity	
774	§ 9-1-1975	State	Statute	Compliance with USERRA	No	Yes	Distribute funding to another entity	
775	§ 9-1-1980	State	Statute	Compliance with Internal Revenue Code Section 415	No	Yes	Distribute funding to another entity	
776	§ 13-17-10	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	No	Yes	Other service or product our agency must/may provide	Research, activities
777	13-17-20	State	Statute	South Carolina Research Authority; divisions; objectives	No	Yes	Other service or product our agency must/may provide	Research, activities
778	13-17-30	State	Statute	Reserved	No	Yes	Other service or product our agency must/may provide	Research, activities
779	13-17-40	State	Statute	Members of board; terms; vacancies; compensation; annual reports; meetings	No	Yes	Other service or product our agency must/may provide	Research, activities
780	13-17-70	State	Statute	Powers of board of trustees	No	Yes	Other service or product our agency must/may provide	Research, activities
781	13-17-80	State	Statute	Board of trustees to exercise power of authority; exceptions; quorum	No	Yes	Other service or product our agency must/may provide	Research, activities
782	13-17-81	State	Statute	"Research park" defined	No	Yes	Other service or product our agency must/may provide	Research, activities
783	13-17-83	State	Statute	South Carolina Research Division to operate research parks in cooperation with other entities	No	Yes	Other service or product our agency must/may provide	Research, activities
784	13-17-85	State	Statute	Confidentiality	No	Yes	Other service or product our agency must/may provide	Research, activities
785	13-17-87	State	Statute	Establishment of Research Innovation Centers; purposes; operation; locations; funding	No	Yes	Other service or product our agency must/may provide	Research, activities
786	13-17-88	State	Statute	Target programs of excellence; Industry Partnership Fund	No	Yes	Other service or product our agency must/may provide	Research, activities
787	13-17-89	State	Statute	Prohibition on pledging credit of State	No	Yes	Other service or product our agency must/may provide	Research, activities
788	13-17-90	State	Statute	Exemption from taxation	No	Yes	Other service or product our agency must/may provide	Research, activities
789	13-17-100	State	Statute	State not obligated, liable, or responsible	No	Yes	Other service or product our agency must/may provide	Research, activities
790	13-17-130	State	Statute	Assistance to public and private universities	No	Yes	Other service or product our agency must/may provide	Research, activities

791	13-17-140	State	Statute	Identification of common interest areas; promotion of universities	No	Yes	Other service or product our agency must/may provide	Research, activities
792	13-17-150	State	Statute	Establishment of statewide professional research organization	No	Yes	Other service or product our agency must/may provide	Research, activities
793	13-17-160	State	Statute	Restrictions on authority	No	Yes	Other service or product our agency must/may provide	Research, activities
794	13-17-170	State	Statute	Exemption of authority and its employees from certain Code provisions	No	Yes	Other service or product our agency must/may provide	Research, activities
795	13-17-180	State	Statute	Not-for-profit corporations; powers and limitations; annual audit	No	Yes	Other service or product our agency must/may provide	Research, activities
796	§ 44-96-80	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	No	Yes	Report our agency must/may provide	
797	44-96-140	State	Statute	Recycling programs of state government; state procurement policy; report of the Department of Transportation.	No	Yes	Report our agency must/may provide	
798	119-1 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System; authority to issue fines and authority of Chancellor to appoint boards, committees, and courts to oversee regulation	Yes	No - But relates to manner in which one or more agency deliverables is provided		
799	119-2	State	Regulation	To Whom Regulations Apply.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
800	119-3	State	Regulation	Traffic Signs.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
801	119-4	State	Regulation	Altering or Defacing of Traffic Signs.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
802	119-5	State	Regulation	Authority of President.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
803	119-6	State	Regulation	Liability for Protection of Motor Vehicles.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
804	119-7	State	Regulation	Motor Vehicle Registration.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
805	119-8	State	Regulation	Registration of Students' Vehicles.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
806	119-9	State	Regulation	Faculty and Staff Parking Permits.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
807	119-10	State	Regulation	Registration Fees.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
808	119-11	State	Regulation	Traffic and Parking Instructions.	Yes	No - But relates to manner in which one or more agency deliverables is provided		

809	119-12	State	Regulation	Meter Charges.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
810	119-13	State	Regulation	Parking Garages and Fees.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
811	119-14	State	Regulation	Responsibility for Violations.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
812	119-15	State	Regulation	Payment of Penalties and Bonds.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
813	119-16	State	Regulation	Traffic, Parking and the Registration of Motor Vehicles for the University of South Carolina.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
814	119-17	State	Regulation	Delinquent Violations—Increase in Bonds.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
815	119-18	State	Regulation	Increase in Bonds After Service of Warrant.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
816	119-19	State	Regulation	Depositing of Substitute for a Coin in a Meter.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
817	119-20	State	Regulation	Campus Speed Limit.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
818	119-21	State	Regulation	When Vehicle May Be Towed or Impounded.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
819	119-22	State	Regulation	Appointment of Boards, Committees and Courts.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
820	119-23	State	Regulation	Who May Issue Summons or Citations.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
821	62 Code of State Regulations, Sec. 62-250	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
822	62-251	State	Regulation	Program Definitions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
823	62-252	State	Regulation	Program Benefits and Maximum Assistance.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
824	62-253	State	Regulation	College Assistance Program Terms of Eligibility (Student Eligibility).	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services

825	62-254	State	Regulation	Participant Application Process and Continued Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
826	62-255	State	Regulation	Enrollment in Internships, Cooperative Work Programs, Travel Study Programs and National and International Student Exchange Programs.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
827	62-256	State	Regulation	Military Mobilization.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
828	62-257	State	Regulation	Exception to Policy.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
829	62-258	State	Regulation	Institutional Policies and Procedures for Awarding.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
830	62-259	State	Regulation	Benefits Disbursement and Reimbursements.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
831	62-260	State	Regulation	Program Administration and Audits.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
832	62-261	State	Regulation	Suspension or Termination of Institutional Participation.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
833	62-262	State	Regulation	Funding.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
834	62 Code of State Regulations, Sec. 62-300	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
835	62-305	State	Regulation	Allocation of Program Funds.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
836	62-310	State	Regulation	Definitions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
837	62-315	State	Regulation	Initial Eligibility for Palmetto Fellows Scholarship.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
838	62-318	State	Regulation	Eligibility for Palmetto Fellows Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
839	62-320	State	Regulation	Palmetto Fellows Scholarship Application.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
840	62-325	State	Regulation	Palmetto Fellows Scholarship Selection Process.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
841	62-330	State	Regulation	Policies and Procedures for Awarding the Palmetto Fellows Scholarship and the Palmetto Fellows Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
842	62-335	State	Regulation	Duration and Renewal of Awards.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
843	62-340	State	Regulation	Transfer of or Reapplication for the Palmetto Fellows Scholarship and the Palmetto Fellows Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
844	62-345	State	Regulation	Students with Disabilities.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
845	62-350	State	Regulation	Enrollment in Internships, Cooperative Work Programs, Travel Study Programs, or National or International Student Exchange Programs.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
846	62-351	State	Regulation	Military Mobilization.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
847	62-355	State	Regulation	Appeals Procedures.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
848	62-360	State	Regulation	Institutional Disbursement of Funds.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
849	62-365	State	Regulation	Refunds and Repayments.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
850	62-370	State	Regulation	Program Administration and Audits.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
851	62-375	State	Regulation	Suspension or Termination of Institutional Participation.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
852	62 Code of State Regulations, Sec. 62-450	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services

853	62-455	State	Regulation	Allocation of Need-based Grant Funds to Public and Independent Institutions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
854	62-460	State	Regulation	Program Definitions for Administering South Carolina Need-based Grants at Public Institutions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
855	62-465	State	Regulation	Student Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
856	62-470	State	Regulation	Policies and Procedures for Awarding Need-based Grants.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
857	62-475	State	Regulation	Duration of Award and Continued Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
858	62-480	State	Regulation	Students with Disabilities.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
859	62-485	State	Regulation	Enrollment in Internships, Cooperative Work Programs, Travel Study Programs, or National or International Student Exchange Programs.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
860	62-490	State	Regulation	Institutional Disbursement of Need-based Grants.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
861	62-495	State	Regulation	Refunds and Repayments.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
862	62-500	State	Regulation	Program Administration and Audits.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
863	62-505	State	Regulation	Suspension or Termination of Institutional Participation.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
864	62 Code of State Regulations, Sec. 62-510	State	Regulation	State Regulation promulgated for the Governor’s Teaching Scholarship/Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
865	62-520	State	Regulation	Loan Maximums.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
866	62-521	State	Regulation	Loan Administration.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
867	62-522	State	Regulation	Repayment.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
868	62 Code of State Regulations, Sec. 62-540	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
869	62-550	State	Regulation	Borrower Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
870	62-560	State	Regulation	Loan Maximums.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
871	62-570	State	Regulation	Loan Administration.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
872	62-580	State	Regulation	Loan Repayment.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
873	62-590	State	Regulation	Reporting Requirements.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid services
874	62 Code of State Regulations, Sec. 62-600	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition).	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
875	62-601	State	Regulation	Code of Laws Governing Residence.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
876	62-602	State	Regulation	Definitions.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
877	62-603	State	Regulation	Establishing Residency, Citizens and Permanent Residents.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
878	62-604	State	Regulation	Non-Resident Aliens, Non-Citizens, and Non-Permanent Residents.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
879	62-605	State	Regulation	Establishing the Requisite Intent to Become a South Carolina Domiciliary.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
880	62-606	State	Regulation	Maintaining Residence.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services

881	62-607	State	Regulation	Effect of Change of Residency.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
882	62-608	State	Regulation	Effect of Marriage.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
883	62-609	State	Regulation	Exceptions.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
884	62-610	State	Regulation	Application for Change of Resident Status.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
885	62-611	State	Regulation	Incorrect classification.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
886	62-612	State	Regulation	Inquiries and Appeals.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
887	62 Code of State Regulations, Sec. 62-700	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	No	No - But relates to manner in which one or more agency deliverables is provided		
888	62-710	State	Regulation	Definitions.	No	No - But relates to manner in which one or more agency deliverables is provided		
889	62-720	State	Regulation	Measures and Standards.	No	No - But relates to manner in which one or more agency deliverables is provided		
890	62-730	State	Regulation	Performance Funding Allocation Plan.	No	No - But relates to manner in which one or more agency deliverables is provided		
891	62-740	State	Regulation	Performance Evaluation.	No	No - But relates to manner in which one or more agency deliverables is provided		
892	62-750	State	Regulation	Process for Review for Reduction, Expansion, Consolidation or Closure.	No	No - But relates to manner in which one or more agency deliverables is provided		
893	62 Code of State Regulations, Sec. 62-820	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
894	62-830	State	Regulation	Eligible Institutions.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
895	62-835	State	Regulation	Definitions.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
896	62-840	State	Regulation	Incentives for Donors.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
897	62-850	State	Regulation	Determination of Qualifying Earnings.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
898	62-860	State	Regulation	The South Carolina Higher Education Matching Gift Fund.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
899	62-870	State	Regulation	Availability of Matching Gift Funds.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
900	62-880	State	Regulation	Conditions Pertaining to Matching Gift Funds.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
901	62-890	State	Regulation	Procedures for Submission and Documentation of Requests of Matching Gift Funds.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services
902	62-900	State	Regulation	Carry Forward of Matching Gift Funds.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting services

903	62 Code of State Regulations, Sec. 62-900.85	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
904	62-900.86	State	Regulation	Funding.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
905	62-900.90	State	Regulation	Program Definitions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
906	62-900.95	State	Regulation	Student Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
907	62-900.100	State	Regulation	Duration of Award.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
908	62-900.105	State	Regulation	Transfer Students.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
909	62-900.110	State	Regulation	Students with Disabilities.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
910	62-900.111	State	Regulation	Military Mobilization.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
911	62-900.115	State	Regulation	Refunds or Repayments.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
912	62-900.120	State	Regulation	Appeals Procedures.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
913	62-900.125	State	Regulation	Institutional Policies and Procedures for Awarding.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
914	62-900.130	State	Regulation	Institutional Disbursements.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
915	62-900.135	State	Regulation	Program Administration and Audits.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
916	62-900.140	State	Regulation	Suspension or Termination of Institutional Participation.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
917	62 Code of State Regulations, Sec. 62-1000	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
918	62-1005	State	Regulation	Identifying Eligibility for Scholarship Renewal.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
919	62-1010	State	Regulation	Filing an Appeal.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
920	62-1020	State	Regulation	Supporting Materials.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
921	62-1025	State	Regulation	Appeals Committee.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
922	62-1030	State	Regulation	Approval of Appeals.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
923	62-1035	State	Regulation	Notification Process for Appeals Decisions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
924	62-1040	State	Regulation	Appeals Decision.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
925	62 Code of State Regulations, Sec. 62-1100	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
926	62-1110	State	Regulation	Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
927	62-1120	State	Regulation	Authorization.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
928	62-1130	State	Regulation	Program Definitions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
929	62-1140	State	Regulation	Proof of Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
930	62-1150	State	Regulation	Inquiries and Appeals.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services

931	62-1160	State	Regulation	Penalties for Misrepresenting Eligibility.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
932	62-1170	State	Regulation	Institutional Eligibility for State Support.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
933	62 Code of State Regulations, Sec. 62-1200.1	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
934	62-1200.5	State	Regulation	Program Definitions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
935	62-1200.10	State	Regulation	Student Eligibility: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
936	62-1200.15	State	Regulation	Continued Eligibility: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
937	62-1200.20	State	Regulation	Terms of Eligibility: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
938	62-1200.25	State	Regulation	Regaining or Earning Eligibility: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
939	62-1200.30	State	Regulation	Transfer Students: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
940	62-1200.35	State	Regulation	Students with Disabilities: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
941	62-1200.40	State	Regulation	Enrollment in Internships, Cooperative Work Programs, Travel Study Programs and National and International Student Exchange Programs: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
942	62-1200.45	State	Regulation	Military Mobilization: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
943	62-1200.50	State	Regulation	LIFE Scholarship Refunds and Repayments.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
944	62-1200.55	State	Regulation	Appeals Procedures: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
945	62-1200.60	State	Regulation	Institutional Policies and Procedures for Awarding: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
946	62-1200.65	State	Regulation	Institutional Disbursements: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
947	62-1200.70	State	Regulation	Program Administration and Audits: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services
948	62-1220.75	State	Regulation	Suspension or Termination of Institutional Participation: LIFE Scholarship and LIFE Scholarship Enhancement.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting services

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Customer Template

Service/Product Provided to Customers	Customer Segments	Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.	Divisions or Major Programs	Description
Reporting data, analyses, and metric performance to ensure sound financial management, academic excellence, public accountability, and integrity	Industry	US Department of Education/IPEDS	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Reporting data, analyses, and metric performance to ensure sound financial management, academic excellence, public accountability, and integrity	Executive Branch/State Agencies		I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Reporting data, analyses, and metric performance for compliance and improvement initiatives	Professional Organization	SACSCOC, CAEP, CCNE, NASM, MPCAC, AACSB	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Providing quality, affordable academic and support programs leading to a baccaluareate and masters degrees	General Public	Students: racially and culturally diverse individuals of all ages, including military personnel and students from South Carolina, the nation, and the world.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Providing quality programs and services to enhance K-12 instruction in and a general appreciation for Science, Technology, Engineering and Mathematics	School Districts		I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Providing quality, affordable academic and support programs leading to a baccaluareate and masters degrees	General Public	Parents; racially and culturally diverse individuals , including military personnel, from South Carolina, the nation, and the world.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Providing quality, affordable personal; athletics; general wellness; and cultural enrichment programs	General Public	Community members; racially and culturally diverse individuals of all ages, including military personnel, from South Carolina, the nation, and the world.	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond
Providing highly skilled student interns and graduates to meet the demands of the job market	Industry	Employers (hospitals, social service agencies, K-12, etc…)	I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
South Carolina Legislature	State Government	Provides state appropriations to fund educational initiatives	1, 2, 3, 4
Aiken County Commission for Higher Education	State Government	Provides administrative oversight of higher Education offerings at the campus	1, 3, 4
University of South Carolina Board of Trustees	State Government	Provides oversight of university operations, policies, long-range planning and public accountability	1, 2, 3, 4
South Carolina Commission on Higher Education	State Government	Works as a channel through which information about SC institutions higher education is provided to state entities	1, 2, 3, 4
United States Department of Education	Federal Government	Federal Financial Aid	1, 2
Southern Association of Colleges and Schools Commission on Colleges	Professional Association	Accredits the institution, ensures quality of academic programs administration, and compliance with federal requirements	1, 2, 3, 4
USC Columbia	Higher Education Institute	Collaboration on infrastructure (e.g., information management, financial, course management systems)	1, 2, 3, 4
USC Columbia	Higher Education Institute	Offering a joint online Master of Education in Educational Technology program	1, 2, 3
Palmetto College	Higher Education Institute	Partnership for online completion of baccalaureate degree in Business Administration or Special Education through USC Aiken	1, 2, 3, 4
USC Sumter	Higher Education Institute	Partnership for on campus completion of baccalaureate degrees in Business Administration through USC Aiken	1, 2, 3
USC Salkehatchie	Higher Education Institute	Partnership for on campus completion of baccalaureate degree in Elementary Education through USC Aiken	1, 2, 3
USC Union	Higher Education Institute	Partnership with the Pacer Pathway program - designed to provide remedial work through USC Union on the USC Aiken campus with a path to full admission at USC Aiken	1, 2, 3
South Carolina Technical Colleges	Higher Education Institute	Various articulation agreements and MOUs to specify transfer of credits	3, 4
South Carolina School Districts	K-12 Education Institute	Collaborate on college fairs, recruitment events, teacher cadet programs, dual enrollment offerings, and increasing HS graduation and continuation to college, STEM support	1, 2, 3
Granting Agencies	Federal Government	Collaborate on college fairs, recruitment events, teacher cadet programs, dual enrollment offerings, and increasing HS graduation and continuation to college, STEM support	1, 3, 4
Community members	Individual	Donors, support of USC Aiken events/cultural offerings, life-long learning opportunities, and wellness programs	2, 3, 4
Business and Industry	Private Business Organization	USC Aiken prepares graduates to meet employment needs of businesses; Businesses provide internship and learning opportunities for students	1, 2, 3
Aiken Regional Medical Center	Private Business Organization	USC Aiken provides rehabilitation services to heart patients	3
Cumbee Center	Non-Governmental Organization	Collaborate on awareness programs of domestic violence and fund raising	2, 3
Aiken Downtown Development Association	Professional Association	Partnership for joint events such as Oktoberfest, local economic development initaitives	3
Local hospitals	Private Business Organization	Partnerships for internship placement and nursing practicums	1, 2, 3
Council of Public Liberal Arts Colleges	Professional Association	Collaborate with other liberal arts colleges across the nation to champion the advantages of a strong liberal arts and science curriculum; share learning resources, exchanges, and information	1, 2, 3

Aiken Partnership Board	Professional Association	Raises funds to support the continous improvement of the University of South Carolina Aiken	1, 2, 3, 4
The Travel Mechanic	Private Business Organization	Provides support to the USC Aiken travel club with excursions around the world with a special focus on special interest and cultural immersions	2, 3
Sanjay Ghodawat Group of Institutions	Higher Education Institute	Partnerships with three Higher Education institutions in India for program completion at USC Aiken	1, 2, 3
T.A. Marryshow Community College in Grenada	Higher Education Institute	A partnership that allows students from TAMC College to articulate to USC Aiken after their first two years	1, 2, 3
Local Equestrian Community	Private Business Organization	Partnership with Equine Facilities in the Aiken area to baord horses and provide support to students interested in Equestrian events; provide online training and courses in equestrian related classes	2, 3, 4
Aiken/Augusta Warrior Project	Non-Governmental Organization	Partnership to ensure transition from the military to civilian life; fund raising and scholarship support	2, 3, 4
University of Central Lancashire	Higher Education Institute	Partnership for student and faculty exchanges to the United Kingdom	1, 2, 3
Partners in Friendship	Non-Governmental Organization	A group of business and civic leaders, elected officials and educators that has partnered with USC Aiken to provide an exchange of Italian students and opportunities for Aiken students to intern with an international telecommunications company.	1, 2, 3
Savannah River Nuclear Solutions	Private Business Organization	Opportunities for internships, funding and scholarship support	1, 2, 3, 4
Savannah River National Laboratory	Federal Government	Opportunities for internships, funding and scholarship support	1, 2, 3, 4
Aiken Scholar Academy (ASA)	Public 9-12 High School on Campus	Partnership with admissions, academics, and dual enrollment	1, 2, 3, 4
City of Aiken	City Government	Partners with the Downtown Alley Space, monthly meetings with Division of Student Affairs and partner with the Chancellor	3, 4
Inclusion Advisory Council (IAC)	Higher Education Organization	Partners with the University on inclusion, diversity and belonging serving students, faculty and staff	1, 2, 3, 4
USC Aiken Alumni Council	Higher Education Organization	Partners with the Alumni Office and the University with and the 20,000+ alumni nationwide	1, 2, 3
The Mill on Park	Private Business Organization	Partners with the University for downtown space/classrooms – mostly used for with the School of Business and community reps	3, 4
Economic Development Corporation	State Government	Office on campus, and partners with economic studies, impact reports, and university liaison for talented workforce	1, 2, 3, 4
Small Business Development Association (SBDA)	State Government	Partners on campus that work with students, faculty and staff on small business development, as well as community partners	1, 2, 3, 4
The First Tee of Aiken	Non-Profit Organization	Partnering with the University to prepare leadership skills in young students through higher education/golf initiative	1, 2, 3, 4

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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	External Review and Report	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Outside Organization	Other	07/01/2011 - 03/25/2021	The SACSCOC reaffirmation process requires interim reports demonstrating continued compliance with SACSCOC standards.	Contact the USC Aiken Office of Institutional Effectiveness, Research & Compliance
2	External Review only	USCA Financial Statements Audit	Elliott Davis	Outside Organization	Annually	07/1/2017 - 06/30/2018	An audit of the business-type activities of the University of South Carolina - Aiken and related notes to the USCA's financial statements.	https://www.sc.edu/about/offices_and_divisions/controller/documents/aiken_final_fy18.pdf
3	External Review and Report	Institutional Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	1/8/2019	Headcount and FTE for credit and non-credit offerings; general institutional information and personal information of university officials; graduation rates	http://ie.usca.edu/assessment/AAC/sacsinstitutionalprofiles.html
4	External Review and Report	Financial Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	7/8/2019	Revenues and Expenditures broken out by program area; key financial indicators such as total assets, total liabilities, net assets, net tuition and fees, and debt	http://ie.usca.edu/assessment/AAC/sacsfinancialprofiles.html
5	External Review and Report	IPEDS: Institutional Characteristics	U.S. Department of Education	Federal	Annually	10/17/2018	Report includes basic institutional contact information, tuition and fees, room and board charges, control or affiliation, type of calendar system, levels of awards offered, types of programs, and admissions requirements	https://iesecure.usca.edu/IPEDS_Data/index.asp
6	External Review and Report	IPEDS: Completions	U.S. Department of Education	Federal	Annually	10/17/2018	Report on the number of students who complete a postsecondary education program by type of program and level of award	https://iesecure.usca.edu/IPEDS_Data/index.asp
7	External Review and Report	IPEDS: 12-month Enrollment	U.S. Department of Education	Federal	Annually	10/17/2018	Report of unduplicated enrollment and instructional activity for an entire 12 month period of July 1 through June 30	https://iesecure.usca.edu/IPEDS_Data/index.asp
8	External Review and Report	IPEDS: Student Financial Aid	U.S. Department of Education	Federal	Annually	2/13/2019	Report of the number of undergraduate students who receive different types of student financial aid, including grants and loans from different sources, how much money they receive as well as metrics to allow for the calculation of net cost to the students	https://iesecure.usca.edu/IPEDS_Data/index.asp
9	External Review and Report	IPEDS: Graduation Rates	U.S. Department of Education	Federal	Annually	2/13/2019	Report of the rate of graduation at 4, 5, and 6 year periods; includes transfer out rates and exclusions	https://iesecure.usca.edu/IPEDS_Data/index.asp
10	External Review and Report	IPEDS: 200% Graduation Rates	U.S. Department of Education	Federal	Annually	2/13/2019	Report that extends the Graduation Rate report to a period between 151% and 200% of the normal time for degree completion	https://iesecure.usca.edu/IPEDS_Data/index.asp
11	External Review and Report	IPEDS: Admissions	U.S. Department of Education	Federal	Annually	2/13/2019	Report on the applications, admissions considerations, yields, and standardized test scores of students applying, being admitted and enrolling at the institution	https://iesecure.usca.edu/IPEDS_Data/index.asp
12	External Review and Report	IPEDS: Outcome Measures	U.S. Department of Education	Federal	Annually	2/13/2019	Report of award and enrollment data at the 6-year and eight year period for four cohorts of degree-seeking students: full-time, first-time; part-time, first-time; fulltime, transfer; and part-time, transfer	https://iesecure.usca.edu/IPEDS_Data/index.asp
13	External Review and Report	IPEDS: Fall Enrollment	U.S. Department of Education	Federal	Annually	4/10/2019	Report of Fall enrollment data cbroken out by race/ethnicity; gender; enrollment status (part-time or full-time), and or level of study (undergraduate or graduate	https://iesecure.usca.edu/IPEDS_Data/index.asp

14	External Review and Report	IPEDS: Finance	U.S. Department of Education	Federal	Annually	4/10/2019	Report of financial data from items associated with an institution's general purpose financial statements from the previous fiscal year	https://iesecure.usca.edu/IPEDS_Data/index.asp
15	External Review and Report	IPEDS: Human Resources	U.S. Department of Education	Federal	Annually	4/10/2019	Report on the instructional and non-instructional, fulltime an dpart-time staff broken out by gender and race/ethnicity	https://iesecure.usca.edu/IPEDS_Data/index.asp
16	External Review and Report	IPEDS: Academic Libraries	U.S. Department of Education	Federal	Annually	4/10/2019	Report on library collections, expenses, and services provided	https://iesecure.usca.edu/IPEDS_Data/index.asp
17	External Review and Report	Institutional Effectiveness Report	South Carolina Commission for Higher Education	State	Annually	10/1/2018	Results of Professional Examinations	http://ie.usca.edu/assessment/IEReports/index.htm
18	External Review and Report	State Accountability Report	South Carolina Department of Administration	State	Annually	9/17/2018	Provides information related to strategic planning efforts and public accountability	https://www.admin.sc.gov/budget/agency-accountability-reports
19	External Review and Report	Clery Report	U.S. Department of Education	Federal	Annually	10/1/2018	Crime stats for the campus	https://www.usca.edu/campus-safety/campus-crime-statistics
20	External Review and Report	ACRL Academic Library Trends and Statistics Survey	Association of College and Research Libraries	Outside Organization	Annually	3/7/2019	Statistics reported by the library as well as selected per capita computations are included	https://acrl.countingopinions.com/ (requires password login)
21	External Review and Report	End of Fiscal Year Energy Report	Office of Regulatory Staff	State	Annually	9/13/2018	Report on energy efficiency measures for the year	http://www.energy.sc.gov/edata
22	External Review and Report	End of Fiscal Year Recycling Report	Department of Health and Environmental Control	State	Annually	9/14/2018	Report on recycling efforts	http://www.scdhec.gov/HomeAndEnvironment/Recycling/DataReports/
23	External Review and Report	Title II Report	South Carolina Department of Education	State	Annually	4/30/2019	Title II provides a Compete Report Card with institutional information. Title II data provides program information including undergraduate requirements, enrollment data, median GPA of accepted candidates, completers and number of students by major, diversity information, annual goals, and assessment pass rates. It provides a detailed and organized report regarding institutional data, diversity information, and demonstrates an accurate representation of program goals and assurances.	https://www.usca.edu/education/about/reports-statistics/title-ii-assessment-reports
24	External Review and Report	EPP Annual Report	CAEP (Council for the Accreditation of Educator Preparation)	Outside Organization	Annually	4/15/2019	The EPP Annual Report provides a detailed analysis of program information to CAEP for accreditation purposes. The report highlights any substantive program changes, displays candidate performance data, and summarizes any areas for improvement. It provides the number of program completers, link to Title II data, number of candidates enrolled during last 5 years, employment status and assurances. The report serves to demonstrate that we continuing to meet CAEP standards.	Contact the USC Aiken School of Education
25	External Review and Report	IHE ADEPT Program Evaluation	South Carolina Department of Education	State	Annually	7/1/2019	IHE Educator Preparation Program Performance reports comply to provide accurate data for detailed program evaluation. The report provides information to ensure that each IHE adheres to ADEPT Performance standards to meet the general requirements and expectations in each preparation program. It provides a statement of assurances and IHE ADEPT Program Documentation.	Contact the USC Aiken School of Education

26	External Review and Report	NCAA Graduation and Academic Success Report	NCAA	Outside Organization	Annually	6/1/2019	Graduation Rate Report shows the 6 year graduation rate of students who had initially entered the university as a full-time freshman with an athletics scholarship. Rates are based upon tracking the student, even if they quit athletics at any point. The Academic Success Rate Reports are calculated for student athletes only and includes not only freshmen, but also tranfers into the institution, mid-year athletic enrollees, and non-scholarship holding athletes.	http://ie.usca.edu/Athletics/index.html
27	External Review and Report	Equity in Athletics Disclosure Act Report	U.S. Department of Education	Federal	Annually	10/15/2018	Complete financial disclosure reporting for the USCA athletic department; reported as comparative data of expenses/revenues by female sports as compared to male sports	http://ie.usca.edu/Athletics/index.html
28	External Review and Report	NCAA Financial Report	NCAA	Outside Organization	Annually	1/15/2019	Complete financial disclosure reporting for the USCA athletic department; reported in a variety of categories by sport; not made public, but a "dashboard" view is available to university administration, where comparative data is shown anonymously and the user can compare USCA to the Peach Belt Conference and other regional peers.	Contact the USC Aiken Athletic Department
29	External Review and Report	Completions	South Carolina Commission on Higher Education	State	Annually	9/28/2018	Report of all degrees and other formal awards conferred by the institution during the previous academic year	http://www.che.sc.gov/DataPublications.aspx
30	External Review and Report	Enrollment	South Carolina Commission on Higher Education	State	Annually	10/31/2018, 3/29/2019, 8/15/2019	Report all students enrolled in courses creditable toward a diploma, certificate, degree, or other formal award. Include high school students taking regular courses for credit.	http://www.che.sc.gov/DataPublications.aspx
31	External Review and Report	Identifier	South Carolina Commission on Higher Education	State	Annually	10/31/2018, 3/29/2019, 8/15/2019	Report all student identifier changes that have occurred since the last Enrollment and/or Completions tape submission.	http://www.che.sc.gov/DataPublications.aspx
32	External Review and Report	Disbursements	South Carolina Commission on Higher Education	State	Annually	10/31/2018, 3/29/2019, 6/18/2019, 8/15/2019	Students receiving a scholarship from state programs.	http://www.che.sc.gov/DataPublications.aspx
33	External Review and Report	Course	South Carolina Commission on Higher Education	State	Annually	10/31/2018, 3/29/2019, 8/15/2019	Report Course data for the Fall, Spring, and Summer semesters. The course data included is as of the reporting institution's matriculation date and includes courses creditable toward a diploma, certificate, degree, or other formal award.	http://www.che.sc.gov/DataPublications.aspx
34	External Review and Report	Facilities	South Carolina Commission on Higher Education	State	Annually	10/31/2018, 3/29/2019, 8/15/2019	Institutions are to report Facilities data annually with a freeze date of September 15. The inventory should include buildings that are under the jurisdiction or control of the institution's governing board, regardless of their location, whether owned or not, and whether in active use or not. Where the instituion occupies space in buildings not owned by the institution or shared with other tenants, include in the inventory only that portion of the building leased or controlled by the institution and its prorate of gross and assignable area.	http://www.che.sc.gov/DataPublications.aspx
35	External Review and Report	Faculty	South Carolina Commission on Higher Education	State	Annually	11/30/2018	Institutions are to report Faculty data for the Fall semester to coincide with the reporting of the course data. This faculty data will include the annual pay raises.	http://www.che.sc.gov/DataPublications.aspx
36	External Review and Report	Fiscal Operations Report and Application to Participate (FISAP)	U.S. Department of Education Federal Student Aid	Federal	Annually	9/30/2018	Request for funding from the Department of Education for future aid years and report of expenditures for the previous aid year	https://ifap.ed.gov/cbawards/1920CBAwards.html

37	External Review and Report	AACSB International Annual Report	AACSB	Outside Organization	Annually	2/14/2018	Annual report on metrics associated with professional accreditation	Contact the USC Aiken School of Business Administration
38	External Review and Report	American Chemical Society Annual Report	American Chemical Society	Outside Organization	Annually	8/31/2018	Annual report on metrics associated with certification by the American Chemical Society	Contact the USC Aiken Department of Physics and Chemistry
39	External Review and Report	ABET Accreditation Application	ABET	Outside Organization	Other	6/28/2018	Initial application for accreditaion for the Industrial Process Engineering program by ABET	Contact the USC Aiken Department of Mathematical Sciences and Engineering
40	External Review only	ABET Site Visit	ABET	Outside Organization	Other	10/14/2018-10/16/2018	Initial on-site review for accreditation for the Industrial Process Engineering program by ABET	Contact the USC Aiken Department of Mathematical Sciences and Engineering
41	External Review and Report	NCAA Division II Compliance Review	NCAA	Outside Organization	Other	4/17/2019-4/18/2019	On-site review of NCAA compliance blueprint process	Contact the Department of Athletics
42	External Review and Report	AACSB Business School Questionnaire	AACSB	Outside Organization	Other	6/7/2019	Annual report on metrics associated with professional accreditation	Contact the USC Aiken School of Business Administration
43	External Review and Report	CHE Financial Matrix	South Carolina Commission on Higher Education	State	Annually	11/9/2018	Annual trend report on financial aid counts and totals awarded to students.	Contact the USC Aiken Office of Institutional Effectiveness, Research & Compliance
44	External Review and Report	CAEP Self-Study	CAEP (Council for the Accreditation of Educator Preparation)	Outside Organization	Annually	7/3/2019	Annual self-study report to CAEP to maintain accreditation standards	Contact the USC Aiken School of Education