

AGENCY NAME:	EDUCATION OVERSIGHT COMMITTEE		
	A850	SECTION:	004

Fiscal Year 2020–2021 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	Matthew Ferguson

BOARD/CMSN CHAIR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	Ellen Weaver

FY 2020-2021 Agency Accountability Report
Reorganization and Compliance Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

EDUCATION OVERSIGHT COMMITTEE

Primary Contact:

First Name	Last Name	Role/Title	Phone	Email Address
Dana	Yow	Deputy Director	803-734-6164	danay@eoc.sc.gov

Secondary Contact

First Name	Last Name	Role/Title	Phone	Email Address
Matthew	Ferguson	Executive Director	803-734-6148	mferguson@eoc.sc.gov

Agency Mission

The mission of the Education Oversight Committee (EOC), adopted in July 1999, affirms the statutory purpose and expectations for the agency:

Our mission is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders and policymakers.

Adopted in: 2010

Agency Vision

The values/vision underlying the mission are the following:

- A sole focus on what is best for students
- A belief in broad-based inclusion and collaboration
- A belief in standards, assessments, and publicly known results
- The implementation of research-and-fact-based solutions that improve results
- A passion for immediate, dramatic and continuous improvement that is unaffected by partisan politics

Adopted in: 2010

Recommendations for reorganization requiring legislative change.

No

Please list significant events related to the agency that occurred in FY 2020-2021.

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.

No

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

These responses were submitted for the FY 2020-2021 Accountability Report by the

EDUCATION OVERSIGHT COMMITTEE

Does the law allow the agency to promulgate regulations?

No

AGENCY NAME:	EDUCATION OVERSIGHT COMMITTEE		
	A850	SECTION:	004

When we raised a glass to auld lang syne and turned our calendars ahead, no one could have predicted the chaos 2020 would hold for South Carolina students, families, and educators. On behalf of the Education Oversight Committee (EOC), I wish to extend a heartfelt “thank you” to everyone who has sacrificed to continue students’ education under these incredibly difficult circumstances.

I would also like to commend EOC’s dedicated staff—now under the leadership of our new Executive Director—Matthew Ferguson, who faced the unenviable challenge of moving and starting a new job at the onset of a global pandemic! The team’s on-the-ground education experience, unwavering commitment to student success, exemplary initiative, and “can-do” attitude allowed the Committee to quickly pivot to engage critical questions around the impacts of COVID-19 on South Carolina’s students and public education system.

In 2020, the EOC faithfully pursued our mandate from the General Assembly to report facts, measure change, and promote student progress. That included conducting the various studies and reports required by law that you will find listed in the following pages. I am grateful for the numerous task forces, focus groups, committees, and organizations around the state and nation that assisted us in accomplishing this work; many are noted in this report.

However, the significance of the EOC’s education impact extends far beyond words on paper. Since its inception, clear-eyed foresight has been the hallmark of EOC’s work, and 2020 proved no exception:

Leading the Innovative eLearning Initiative

In 2018, the Committee partnered with 15 school districts to pilot a high-quality eLearning program to allow continued instruction on inclement weather days. While eLearning was never intended to sustain months of virtual instruction such as we have experience in this pandemic, best practices culled from the eLearning initiative—as well as direct expertise provided by EOC staff to districts pursuing online remote learning for the first time—have proved invaluable and continue to guide the ongoing development of new distance learning capacity across the state.

Reporting the Impacts of COVID-19 on Student Learning

As a trusted, independent source of reliable information, EOC was commissioned to review the education challenges and opportunities presented by COVID-19 and point to emerging best practices across South Carolina and the nation. Gathering a broad array of stakeholder perspectives through surveys, personal interviews, and robust data analysis, EOC delivered the first statewide look at COVID’s anticipated impact on student learning. The findings were stark, if not surprising: seven (7) in ten (10) 3rd-8th graders are now projected to not be on grade level at the end of this school year. The EOC will continue to monitor and report on this crisis of learning, and lead and shape conversations about how to help South Carolina students recover and thrive.

Reviving Critical Structural Reform Conversations

In 2001, a fledgling EOC delivered reports detailing the urgent need for reform to South Carolina’s education governance and funding structures. In the 20 years since, what was then urgent has become a five-alarm fire. Accordingly, the Committee has commissioned a new review of South Carolina’s governance statutes and engaged in robust discussions around how to sustainably and equitably fund all students, including those in public charter schools. Look for these critical conversations to continue.

Education after COVID will never look the same. Indeed, this challenge may be South Carolina’s golden opportunity to push our long-struggling education system beyond the limitations of outdated paradigms to foster greater equity, flexibility, and fulfill our responsibility to support every child, wherever and however they learn best.

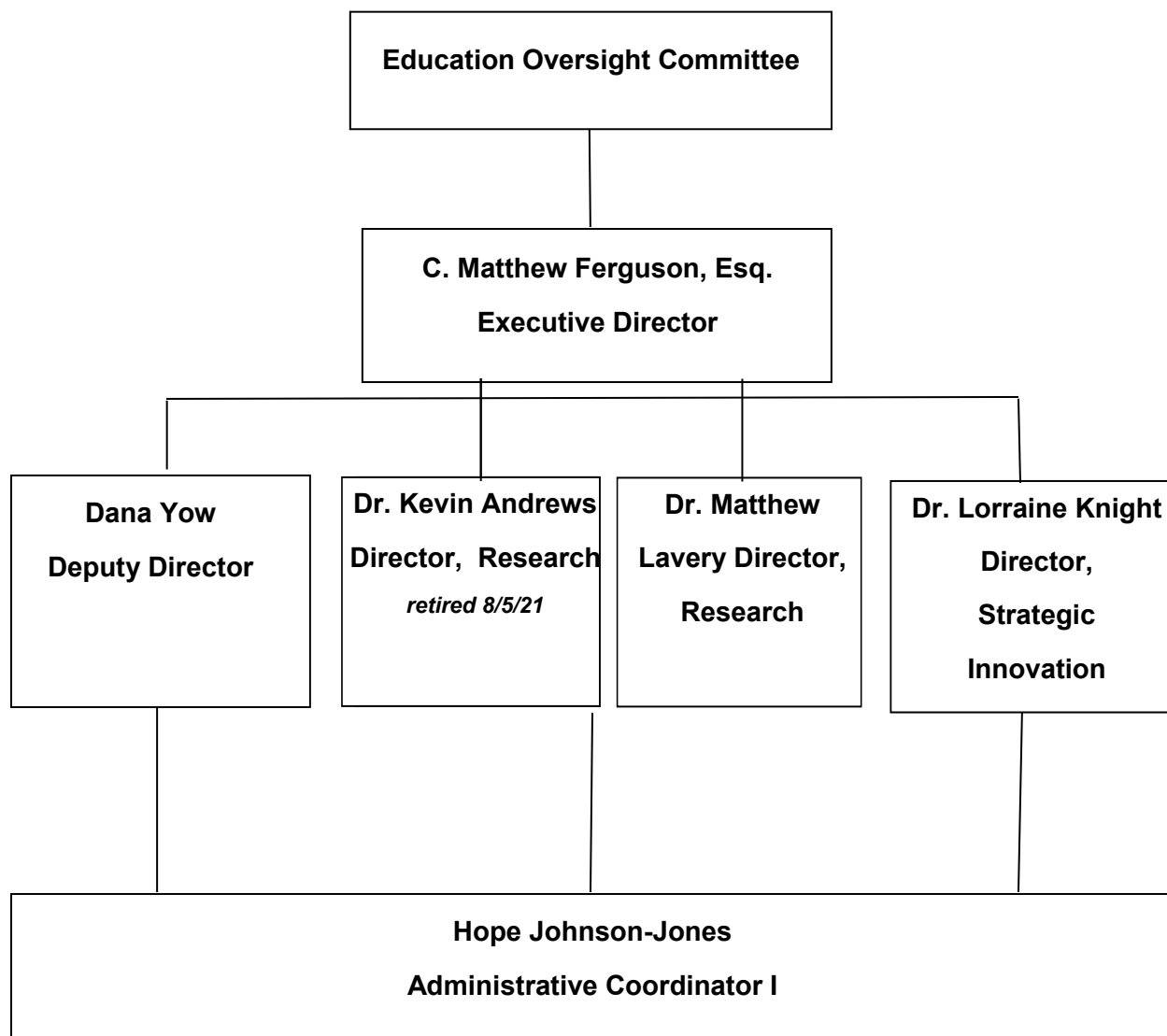
AGENCY NAME:	EDUCATION OVERSIGHT COMMITTEE		
	A850	SECTION:	004

The work ahead is daunting and will require strong leadership and tremendous courage. But the future of our students demands nothing less. The EOC remains committed to our mission to support and illuminate this urgent work.

Together for Students,
Ellen Weaver, EOC Chair

AGENCY NAME:	EDUCATION OVERSIGHT COMMITTEE		
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The following organizational chart reflects **all** employees of the EOC for Fiscal Year 2020-21 as of June 30, 2021. The EOC also contracts out work with higher education institutions, other state agencies, and K-12 consultants:



The EOC contracts with the Department of Administration for all finance and accounting services, procurement services, budgetary services, human resources, and benefits services.

FY 2020-2021 Agency Accountability Report
FY2020-21 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE

Goal Achieve continuous and dramatic improvement in public education

Strategy 1.1 Statewide Enterprise Objective

Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan and same as federal graduation cohort rate used by all states and District of Columbia. Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
1.1.1.	On-time high school graduation rate	83%	86%	83%	Percent	equal to or greater than	Other	Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual School Report Cards, www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	All citizens of SC need to be aware of the percentage of students who graduate from high school, which is just the beginning of a student's path toward success.	0100.000000.000	
1.1.2.	Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through high school.	46%	52%	46%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.3.	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	39%	54%	39%	Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC Ready in grades 3-8 or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.4	Percentage of high school graduates who graduate college or career ready	65%	90%	65%	Percent	equal to or greater than	Other	This information is provided on the annual school report card and is based on multiple metrics including: SAT and ACT scores, passage rates on Advanced Placement (AP) and International Baccalaureate (IB) courses, passage rates in dual enrollment courses, national industry certifications, career readiness assessment (WIN or WorkKeys) in 11th grade, etc.	Reported by school districts annually to SC Dept. of Education.	For operational purposes: Student Information Systems; for reporting purposes: Annual school report cards. College/Career Readiness. 2018 was base year. ESSA goal is 90% by 2035.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State must increase the percentage of working-aged adults who possess a postsecondary degree or industry credential to meet workforce needs. While the percentage of students graduating high school on time continues to increase, the percentage of students who are college and career ready is low. Since college and career readiness is the ultimate goal for students, stakeholders need to know the status of each of these individual indicators.	0100.000000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the EDUCATION OVERSIGHT COMMITTEE														
Goal Achieve continuous and dramatic improvement in public education										Statewide Enterprise Objective				
Strategy 1.2										Document South Carolina's Progress on National Assessments				
										A850				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
1.2.1	Percentage 4th grade student scoring Basic and above on NAEP reading	61%	95%	61%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/202014SC4.pdf	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.2	Percentage 8th grade students soring Basic and above on NAEP reading	69%	95%	69%	Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/202014SC8.pdf	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.3	Percentage of graduating seniors who met college readiness benchmarks on four subject tests on ACT	15%	26%	15%	Percent	equal to or greater than	Other	% of students who met college readiness benchmarks in reading, English, math and science	ACT	Reported by ACT annually, typically in October. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. Student who meet benchmark have 50% chance of earning a B or better and a 75% chance or better of earning a C or better in corresponding college course or courses. State needs more students academically prepared for postsecondary education.	0100.000000.000	
1.2.4	Percentage of graduating seniors who met college readiness benchmarks on both Math and ERW (English, Reading & Writing) on SAT	36%	45%	36%	Percent	equal to or greater than	Other	% of students who met college readiness in ERW and math	College Board	Reported by College Board annually in fall. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. State needs more students academically prepared for postsecondary education.	0100.000000.000	

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These responses were submitted for the FY 2020-2021 Accountability Report by the														
EDUCATION OVERSIGHT COMMITTEE														
Goal Document Improvement of School Report Card														
Strategy 2.2										Statewide Enterprise Objective				
Reduce number of low-performing schools										A850				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.2.1	Number of schools with an overall rating of Unsatisfactory	56	88	56	Count	equal to or less than	Other	Based on multiple metrics and 100-point scale	School ratings are determined based on methodology developed and approved by the SC Education Oversight Committee	Annual school report cards are issued in fall. Due to COVID, no schools were rated for school years 2019-20 and 2020-21. The data included are from the 2018-19 school year.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Ratings are important to the public as they communicate expectations about student and school performance. If certain student groups are underserved, these issues will often come to light in reporting and accountability.	0100.000000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the														
EDUCATION OVERSIGHT COMMITTEE														
Goal Inform, Engage and Support Public in Improving Educational Outcomes														
Strategy 3.1										Statewide Enterprise Objective				
Develop and Disseminate Resources to Inform and Engage Public										A850				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.1.1	Average monthly users of EOC eNewsletter sent to stakeholders	29%	45%	29%	Percent	equal to or greater than	State Fiscal Year (July 1 2021- June 30 2022).	Average of opens and clicks of monthly electronic newsletter	Analytics come from Constant Contact, 2020-21	Analytics within Constant Contact. 2019 was base year	4,470 stakeholders who choose to receive information from the EOC monthly.	Monthly communication from the EOC which seeks to inform on reports, publications, and resources of value to the various EOC stakeholders. It is important to engage stakeholders in the work of the EOC as it builds support for continuous improvement of public schools.	0100.000000.000	
3.1.2	Number of individuals (educators, community leaders, parents, etc.) in attendance at informational and training sessions	200	2400	200	Count	equal to or greater than	State Fiscal Year (July 1 2021- June 30 2022).	Number of individuals attending events where EOC members and staff provided information and resources	Internal Records	EOC Deputy Director is responsible for tracking; COVID impacted events in FY	4,470 stakeholders who choose to receive information from the EOC monthly.	Regular communication with stakeholders is imperative, as the EOC seeks to report facts, measure change, and promote progress	0100.000000.000	

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FY 2020-2021 Agency Accountability Report
FY2021-22 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE

Goal Achieve continuous and dramatic improvement in public education

Strategy 1.1										Statewide Enterprise Objective				
Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan and same as federal graduation cohort rate used by all states and District of Columbia.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1.	On-time high school graduation rate	0%	86%		Percent	equal to or greater than	Other	Percentage of students who began the 9th grade and graduated from high school four years later. Target set in ESSA plan	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual School Report Cards, www.screportcards.com	Parents and families, students, educators, business leaders, community members, educators, policymakers	All citizens of SC need to be aware of the percentage of students who graduate from high school, which is just the beginning of a student's path toward success.	0100.000000.000	
1.1.2.	Percentage of students who meet or exceed expectations on state assessments that are aligned with college/career readiness standards in English language arts (ELA) in grades 3 through high school.	0%	52%		Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC READY in grades 3-8 in ELA or who earned C or higher on the end-of-course assessment in English 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	For operational purposes: Student Information Systems; for reporting purposes: Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.3.	Percentage of students who meet or exceed college/career readiness on state assessments that are aligned with college/career readiness standards in mathematics in grades 3 through high school.	0%	54%		Percent	equal to or greater than	Other	Percent of students who scored Meets or Exceeds Expectations on SC Ready in grades 3-8 or who earned C or higher on the end-of-course assessment in Algebra 1.	Reported by school districts annually to SC Dept. of Education. Also federally required	Annual release of state assessment data, generally September following spring administration. These data reported on annual School Report Cards.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State end-of-year assessments are designed to measure if students are on grade level. It is important for families, parents, educators, and students to know whether students are on grade level as they progress through their K-12 career. These measures also help keep schools accountable for educating children.	0100.000000.000	
1.1.4	Percentage of high school graduates who graduate college or career ready	0%	90%		Percent	equal to or greater than	Other	This information is provided on the annual school report card and is based on multiple metrics including: SAT and ACT scores, passage rates on Advanced Placement (AP) and International Baccalaureate (IB) courses, passage rates in dual enrollment courses, national industry certifications, career readiness assessment (WIN or WorkKeys) in 11th grade, etc.	Reported by school districts annually to SC Dept. of Education.	For operational purposes: Student Information Systems; for reporting purposes: Annual school report cards. College/Career Readiness. 2018 was base year. ESSA goal is 90% by 2035.	Parents and families, students, educators, business leaders, community members, educators, policymakers	State must increase the percentage of working-aged adults who possess a postsecondary degree or industry credential to meet workforce needs. While the percentage of students graduating high school on time continues to increase, the percentage of students who are college and career ready is low. Since college and career readiness is the ultimate goal for students, stakeholders need to know the status of each of these individual indicators.	0100.000000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the EDUCATION OVERSIGHT COMMITTEE														
Goal Achieve continuous and dramatic improvement in public education														
Strategy 1.2										Statewide Enterprise Objective				
Document South Carolina's Progress on National Assessments										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.2.1	Percentage 4th grade student scoring Basic and above on NAEP reading	0%	95%		Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/2020014SC4.pdf	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.2	Percentage 8th grade students soring Basic and above on NAEP reading	0%	95%		Percent	equal to or greater than	Other	% of students who have at least partial mastery of reading	NAEP - Administered every other year.	https://nces.ed.gov/nationsreportcard/subject/publications/stt2019/pdf/2020014SC8.pdf	Parents and families, students, educators, business leaders, community members, educators, policymakers	The NAEP has served as the only national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups.	0100.000000.000	
1.2.3	Percentage of graduating seniors who met college readiness benchmarks on four subject tests on ACT	0%	26%		Percent	equal to or greater than	Other	% of students who met college readiness benchmarks in reading, English, math and science, 21-22	ACT	Reported by ACT annually, typically in October. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. Student who meet benchmark have 50% chance of earning a B or better and a 75% chance or better of earning a C or better in corresponding college course or courses. State needs more students academically prepared for postsecondary education.	0100.000000.000	
1.2.4	Percentage of graduating seniors who met college readiness benchmarks on both Math and ERW (English, Reading & Writing) on SAT	0%	45%		Percent	equal to or greater than	Other	% of students who met college readiness in ERW and math, 21-22	College Board	Reported by College Board annually in fall. School districts enter data from vendor in Enrich database, managed by SCDE.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Provides information on college readiness of graduates. State needs more students academically prepared for postsecondary education.	0100.000000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the EDUCATION OVERSIGHT COMMITTEE														
Goal Document Improvement of School Report Card														
Strategy 2.1										Statewide Enterprise Objective				
Increase Number of High Performing Schools										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Number of schools with an overall rating of Excellent or Good	0	460		Count	equal to or greater than	Other	Based on multiple metrics and 100-point scale	School ratings are determined based on methodology developed and approved by the SC Education Oversight Committee	Annual school report cards are issued in fall. Due to COVID, no schools were rated for school years 2019-20 and 2020-21. The data included are from the 2018-19 school year.	Parents and families, students, educators, business leaders, community members, educators, policymakers	Ratings are important to the public as they communicate expectations about student and school performance. If certain student groups are underserved, these issues will often come to light in reporting and accountability.	0100.000000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the														
EDUCATION OVERSIGHT COMMITTEE														
Goal	Inform, Engage and Support Public in Improving Educational Outcomes													
Strategy	3.2										Statewide Enterprise Objective			
Publish Reports and Evaluations as Required by State Law											Government and Citizens			
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Percentage of reports completed on-time and distributed to the appropriate customer	0%	100%		Percent	equal to or greater than	State Fiscal Year 21-22 (July 1 - June 30).	Number of reports issued compared to statutory requirements	Publication of documents on EOC and State House websites.	EOC Deputy Director is responsible for tracking	Legislators and other stakeholders	Regular communication with legislators and other stakeholders is imperative, as the EOC seeks to report facts, measure change, and promote progress	0100.000000.000	

FY 2020-2021 Agency Accountability Report
Budget Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE

			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
0100.000000.000	Administration	EOC Administration, A850		\$2,192,864.00	\$150,474.00	\$2,343,338.00		\$1,663,242.00		\$1,663,242.00
0100.300000X000	Reach Out and Read	Reach Out and Read is a nonprofit that champions the positive effects of reading daily and engaging in other language-rich activities with young children. Reading together promotes healthy brain development, furthers language acquisition, and helps families build meaningful bonds.		\$1,000,000.00		\$1,000,000.00				
0101.050000X000	Science Plus	The goal of the Science PLUS Institute at Roper Mountain Science Center is to educate the state’s public school science teachers in hands-on activities for the classroom and to give science materials needed to teach those activities.		\$563,406.00		\$563,406.00				
0101.150000X000	Teach for America SC	Teach For America is a nonprofit organization whose stated mission is to "enlist, develop, and mobilize as many as possible of our nation's most promising future leaders to grow and strengthen the movement for educational equity and excellence.		\$3,000,000.00		\$3,000,000.00				
9500.050000.000	State Employer Contributions	EOC Administration, A850 Contributions		\$192,121.00		\$192,121.00		\$130,000.00		\$130,000.00

FY 2020-2021 Agency Accountability Report

Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Requires EOC to post on website district allocation of per pupil state, federal and local revenues	Requires a service	1.3	State	FY 2019-20 Proviso	Public dissemination of information
Requires EOC to administer SC Community Block Grants for Education Pilot Program	Requires a service	1.64	State	FY 2019-20 Proviso	Administer funds through a competitive grants process and publish evaluation - review the grantee reports and examine the implementation of the initiatives and models to understand the delivery of services and any contextual factors; then highlight the accomplishments and common challenges of the initiatives and models funded by the Community Block Grant for Education Pilot Program to share the lessons learned with the state's public education community.
Directs EOC to allocate \$1.5 million in lottery revenues to after-school pilot program and Clemson Forestry Initiative	Distribute funding to another entity	3.5	State	FY 2019-20 Proviso	EOC will be the fiscal agent to allocate funds as directed by the General Assembly.
Requires representative of EOC to serve on the K-12 Technology Committee which oversees e-Rate program	Not related to agency deliverable	117.27	State	FY 2019-20 Proviso	
Requires EOC to evaluate full-day 4K program	Report our agency must/may provide	1.57 and 1A.29	State	FY 2019-20 Proviso	
Allocates funds to EOC for SC Community Block Grants for Education Pilot Program	Funding agency deliverable(s)	1.69 and 1A.59.	State	FY 2019-20 Proviso	
Allows EOC to collect or retain revenues from fees charged	Not related to agency deliverable	1A.11.	State	FY 2019-20 Proviso	
Allows EOC to carry forward funds from one fiscal year to the next	Not related to agency deliverable	1A.21.	State	FY 2019-20 Proviso	
Requires EOC to be fiscal agent for any entity that receives EIA funds and is not a state agency	Requires a service	1A.34.	State	FY 2019-20 Proviso	Fiscal Agent for EIA funds for Teach for America SC, Reach Out and Read, and Science PLUS
Requires EOC to determine how to calculate a dropout recovery rate to be reported on school and district report cards	Requires a service	1A.37.	State	FY 2019-20 Proviso	Calculation and a published dropout recovery rate
Allows EOC to promote public-private partnership to transform assessment of public education	Requires a service	1A.41.	State	FY 2019-20 Proviso	Promote and fund innovative projects with funds appropriated to the agency
Directs \$500,000 in funds appropriated to EOC to SC Autism Society	Distribute funding to another entity	1A.46.	State	FY 2019-20 Proviso	EOC is fiscal agent for funds directed to SC Autism Society.
Directs EOC to issue a report to General Assembly recommending one or more funding systems for charter schools based on student performance.	Report our agency must/may provide	1A.50.	State	FY 2019-20 Proviso	Report to be conducted by June 1, 2021.
Requires EOC to provide consultation to CERRA in implementing the Rural Teacher Recruiting Incentive program	Requires a service	1A.54.	State	FY 2019-20 Proviso	Technical advice to CERRA
Requires EOC to appoint member to SC Teacher Loan Advisory Committee	Not related to agency deliverable	1A.6.	State	FY 2019-20 Proviso	
Directs EOC to allocate funds to low-achieving schools for afterschool programs	Distribute funding to another entity	1A.64.	State	FY 2019-20 Proviso	EOC is fiscal agent.
Governs how EIA funds are allocated to the EOC	Not related to agency deliverable	1A.7.	State	FY 2019-20 Proviso	
Directs EOC to pilot and evaluate eLearning programs	Report our agency must/may provide	1A.83.	State	FY 2019-20 Proviso	
Requires EOC to establish performance-based accountability system for K-12 education	Requires a service	59-18-100	State	Statute	Criteria for how schools are rated on annual report cards.

**These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE**

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Requires EOC to administer public awareness campaign	Requires a service	59-18-1700	State	Statute	Ongoing tools and support for engaging public in improving educational outcomes
Requires EOC to collaborate with SC Department of Education to design and pilot district accountability models focused on competency-based education	Requires a service	59-18-1940	State	Statute	Support to SCDE
Supports Revenue and Fiscal Affairs Office and other agencies in the development, implementation and maintenance of longitudinal data system	Requires a service	59-18-1950	State	Statute	Technical Support to RFA in design of system and reporting features
Requires EOC to approve state standards and assessments	Requires a service	59-18-320	State	Statute	Ensures rigorous standards and high quality assessments adopted to measure student academic performance
Requires EOC to develop and recommend single accountability system that meets federal and state requirements	Report our agency must/may provide	59-18-325	State	Statute	
Requires EOC to conduct review of state standards at least once every 7 years. All new standards require advice and consent of EOC. EOC must convene stakeholder groups of parents, educators, business leaders, etc., to review standards	Report our agency must/may provide	59-18-350	State	Statute	
EOC must review and approve all new standards	Requires a service	59-18-355	State	Statute	Ensures rigorous standards adopted that guide instruction and learning
Requires EOC to develop online state report cards	Requires a service	59-18-900 (A) and (B)	State	Statute	Design of annual district and school report cards
Requires EOC to issue annual report on military-connected students and their achievement	Report our agency must/may provide	59-18-900 (H)	State	Statute	
Beginning 2020 EOC to conduct comprehensive cyclical review of accountability system every 5 years and report to General Assembly	Report our agency must/may provide	59-18-910	State	Statute	
Requires EOC to survey parents annually to determine effectiveness of parent involvement programs	Report our agency must/may provide	59-28-190	State	Statute	
Requires EOC, in collaboration with SC Department of Education, to develop parent friendly standards whenever new standards are adopted	Requires a service	59-28-200	State	Statute	Tools developed, www.scfriendlystandards.org
Requires EOC to disseminate to schools and districts parent friendly standards	Requires a service	59-29-210	State	Statute	Tools distributed online, www.scfriendlystandards.org
Establishes membership and terms of Education Oversight Committee, including annual submission to General Assembly on progress of educational achievement	Report our agency must/may provide	59-6-10	State	Statute	
Establishes staffing of the EOC	Not related to agency deliverable	59-6-100	State	Statute	
Outlines duties of Accountability Division of EOC	Requires a service	59-6-110	State	Statute	
Requires collaboration between Accountability Division and SC Department of Education, State Board of Educations, schools and school districts.	Not related to agency deliverable	59-6-120	State	Statute	
Requires EOC to evaluate annually the SC Teacher Loan Program	Report our agency must/may provide	59-6-20(j)	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Requires EOC to approve schools for participation in the Educational Credit for Exceptional Needs Children Program and to document impact of the program on student achievement	Report our agency must/may provide	Section 12-6-3790	State	Statute	

FY 2020-2021 Agency Accountability Report
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Reports, Data and Policy Recommendations	Educators and policymakers	Educators and policymakers	Parents and families, students, business leaders, community members, and educators	Evaluation	Evaluations prescribed in law	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.
Monthly newsletters, information on accountability, accountability manual, and support for block grants and pilot programs	Policymakers and educators	Policymakers and educators	Parents and families, students, business leaders, community members, and educators.	Accountability	Information and support	No other state group provides unbiased, factual information about the status of public education in SC, free from politics.
Support documents, parent-friendly standards information and other tools to help parents support children in public schools as well as expectmoresc.com website which provides tool kits for community and business leaders on how to invest and support public education	Parents and guardians with school-aged children as well as community and business leaders	Parents and guardians with school-aged children as well as community and business leaders	Policymakers, educators	Public Awareness	Information	Parents and families would not have access to family-friendly materials related to the academic content standards.

Agency Partnerships Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

EDUCATION OVERSIGHT COMMITTEE

Name of Partner Entity	Type of Partner Entity	Description of Partnership
SC Department of Education	State Government	Share data to implement accountability system and to evaluate programs
Office of First Steps to School Readiness	State Government	Share data and information to evaluate full-day, state-funded 4K program for at-risk students
State Board of Education	State Government	Collaborate on cyclical review of standards and assessments that are used in accountability system
SC Commission on Higher Education	State Government	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness
Public Schools	K-12 Education Institute	Receive input on implementing accountability system and provide resources and support to schools and districts
SC Student Loan Corporation	Private Business Organization	Share data to evaluate SC Teacher Loan Program and to set state goals for college readiness
Department of Revenue	State Government	Assist with reporting on Educational Credit for Exceptional Needs Children (ECENC) Program
Exceptional SC	Non-Governmental Organization	Assist in implementing ECENC Program
Department of Defense State Liaison Office	Federal Government	Share data to produce report on military-connected students
SC Independent Schools Association	Professional Association	Work with EOC to implement ECENC Program
SC Association of Christian Schools	Professional Association	Work with EOC to implement ECENC Program
Department of Commerce	State Government	Assist EOC in defining metrics to measure career-readiness of students and to identify industry credentials
Center for Educator Recruitment, Retention, and Advancement (CERRA)	State Government	Collaborate on initiatives, including Rural Teacher Initiative, to recruit and retain teachers
District Public Information Officers	K-12 Education Institute	Disseminate information to districts and schools through Public Awareness Campaign
Coordinating Council for Workforce Development	State Government	EOC staff serves on Strategic Partners Group to vet and provide guidance to Council
EEDA Coordinating Council	State Government	Chairman of EOC or designee serves on EEDA Coordinating Council
Independent Schools	Non-Governmental Organization	Assist in implementing ECENC Program
SC Revenue and Fiscal Affairs	State Government	Collects and maintains student assessment data for students who received grants from Exceptional SC to protect privacy of information. EOC staff analyzes de-identified data to measure academic achievement of students
SC Department of Adminstration	State Government	Under Shared Service Agreement, DOA provides accounts payable functions as well as Human Resources/Benefits

FY 2020-2021 Agency Accountability Report
Reports Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
EDUCATION OVERSIGHT COMMITTEE

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Annual Report of the EOC	SECTION 59 6 10. (B)(1)(c)(2) Members of the committee shall meet no less than once a quarter and annually shall submit their findings and recommendations to the General Assembly before March first of each fiscal year.	Documented functioning of SC's public education system and annual activities of the EOC		Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	https://eoc.sc.gov/sites/default/files/Documents/March%201%20Report%202021/March2021Report.FINAL05012021.pdf
Educational Credit for Exceptional Needs Children (ECENC) Program	Act 247 of 2018 requires annual report.	Documented program's impact on students who received a grant in 2019-20 and attended private schools eligible to participate in the program.		Annually	Legislative entity or entities	Provided to LSA for posting online and posted on EOC website.	https://eoc.sc.gov/sites/default/files/Documents/ECENC%202021/ECENC%20Report%20-%20revised.pdf
Educational Performance of Military-Connected Students	Act 289, the Military Family Quality of Life Enhancement Act, requires EOC annual report	Documented academic achievement of military-connected students in school year 2019-20 and implementation of training events in districts through military Child Education		Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/default/files/Documents/Military_connected/MCSforweb.06152021.pdf
EIA Budget and Proviso Recommendations	Section 59-6-10 of the Education Accountability Act requires the Education Oversight Committee (EOC) to "review and monitor the implementation and evaluation of the Education Accountability Act and the Education Improvement Act programs and funding" and to "make programmatic and funding recommendations to the General Assembly."	Recommended EIA budget and proviso for FY2021-22		Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/default/files/Documents/EIA%202021/EIA%20and%20EAA%20Budget%20and%20Proviso%20Requests%20for%20FY%20202021-Final.pdf

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
eLearning Program for School Make-Up Days	Proviso 1A.69 of Act 135	Documented implementation of eLearning pilot program for school make-up days in fifteen districts in school year 2018-19, 2019-20 and 2020-21.		Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/default/files/Documents/eLearning/eLearning%20Final%20Report%20April%202021.pdf
SC Community Block Grants for Education Pilot Program Evaluation	Provisos 1.69 and 1A.59	Documented how districts receiving grants spent the funds and documents student outcomes of the grants		Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/default/files/Documents/Community%20%20Block%20Grants%202021/Education%20Block%20Grant%20Final%20Report%2C%202021.pdf
SC Parent Survey Report	Section 59-18-900 of the EAA; Section 59-28-190 of the Parental Involvement in Their Children's Education Act	2020 administration of the parent survey did not occur because of COVID. This report included information about revisions to the questions and distribution of the survey.		Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/default/files/Documents/Parent%20Survey%20Reports/Parent%20Surveyforweb.06152021.pdf
SC Teacher Loan Report	Teacher Quality Act of 2000	Documented applications and recipients of SC Teacher Loan Program in FY 2019-20 and analyzed data related to teacher shortages.		Annually	Legislative entity or entities	Available on agency's website	https://eoc.sc.gov/sites/default/files/Documents/Teacher%20Loan/TLPforweb.06152021.pdf
State-Funded, Full-day 4K	Act 284, SC Child Early Reading Development and Education Program	Documented program results and growth of students in early literacy skills in Fiscal Year 2019-20; provided initial enrollment and budget estimates for Fiscal Year 2020-21; and provided independent cost analysis for future funding of the program.		Annually	Legislative entity or entities	Available on agency's website and provided to LSA for posting online.	https://eoc.sc.gov/sites/default/files/Documents/CERDEP%202021/State-Funded%20Full-Day%204K%20Report%20FY2019-20%20%20FY2020-21.pdf