

<b>AGENCY NAME:</b>	<b>FRANCIS MARION UNIVERSITY</b>		
<b>AGENCY CODE:</b>	<b>H180</b>	<b>SECTION:</b>	<b>017</b>

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## Fiscal Year 2020–2021 Accountability Report

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### SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR</b> <b>(SIGN AND DATE):</b>	
<b>(TYPE/PRINT NAME):</b>	Signature on file.  Dr. Luther F. Carter, President

  

<b>BOARD/CMSN CHAIR</b> <b>(SIGN AND DATE):</b>	
<b>(TYPE/PRINT NAME):</b>	Signature on file.  Robert E. Lee, Chair

**FY 2020-2021 Agency Accountability Report**  
**Reorganization and Compliance Responses:**

These responses were submitted for the FY 2020-2021 Accountability Report by the

**FRANCIS MARION UNIVERSITY**

**Primary Contact:**

First Name	Last Name	Role/Title	Phone	Email Address
Allison	Steadman	Associate Provost for Academic Affairs	843-661-1685	ASteadman@fmarion.edu

**Secondary Contact**

First Name	Last Name	Role/Title	Phone	Email Address
Eric	Garris	Assistant VP of Purchasing and Contractual Services	843-661-1134	EGarris@fmarion.edu

**Agency Mission**

Francis Marion University is a four-year public institution established by the state of South Carolina. It is located in the northeastern part of the state near the city of Florence. Enrollment is approximately 4,000.

Its purpose is threefold: to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina.

Francis Marion University adheres to the primary purpose of its establishment as a college in 1970: to make available excellent educational programs for the people of the region and the state. The University offers bachelor's degrees in a wide range of liberal arts disciplines, as well as in the health sciences, education, engineering, and business. The University also offers professional degrees at the baccalaureate, master's, and specialist levels, and a professional doctorate. While maintaining high standards, FMU serves students with a broad range of preparation and ability. The University seeks a wide variety of students, primarily from the Pee Dee region, but also from the entire state, other states, and foreign countries. We believe that a student body diverse in age, racial and ethnic background, and country of origin enriches the education of all students.

To achieve its educational goals, the University has outstanding faculty members distinguished by high achievement and diverse academic backgrounds. We provide traditional and, when appropriate, non-traditional instruction, access to an excellent library as well as electronic resources, and staff members committed to student learning and success. A low student-faculty ratio and faculty concern for the individual student help us to achieve our goals. The University recognizes the importance of the out-of-the-classroom experience and offers opportunities for students to engage in activities that promote personal growth. In addition, the University provides students with special learning opportunities, such as an honors program, internships, study abroad destinations, and cooperative degree programs.

Since our highest priority is excellence in teaching and learning, we believe that intellectual inquiry and analysis by students and faculty members are essential. We encourage all scholarly pursuits, including student research for courses and faculty research for presentation and publication and for use in the classroom. The University provides faculty members with support for professional development through resources for innovative teaching, scholarship, and service. Our goal of an academic experience built on inquiry and research as well as the transmission of information allows students to develop their ability to think and communicate, to gain knowledge and skills, to pursue a career or further study, to appreciate the creativeness of the human mind, to be aware of the human and natural environment of the world, and to have the capacity to pursue a life of learning and understanding.

The University also serves the needs of Florence and the surrounding area in ways beyond formal education. Numerous artistic and cultural activities, athletic programs, health initiatives, and outreach efforts benefit not only our students, but also the community. To foster the economic development of the region, we offer consulting services to business, industry, and government. Academic and practical assistance to area schools is basic to our endeavors. Faculty and staff members participate in and contribute to a wide range of community activities.

Francis Marion emphasizes liberal arts education while offering new academic programs with innovative technology. It is small enough to provide attention to each student, but large enough to offer a

**Adopted in:** 2016

**Agency Vision**

Francis Marion University aspires to be an academic leader recognized for innovation and quality in teaching and learning with a commitment to outreach and service to the Pee Dee Region of South Carolina and beyond.

Ongoing objectives:

1. Transforming Education for a Rapidly Changing World: We must create a transformative faculty whose scholarship crosses disciplinary boundaries and whose energy sparks intellectual creativity. As such, we need to:
  - a. Maintain and expand quality academic programs.
  - b. Continue to support and build an excellent faculty
  - c. Maintain academic accreditations as indicators of program quality
2. Success Starts Here: We must develop new initiatives and measures to increase our student success rates and further support our campus community of scholars and learners. As such, we must:
  - a. Improve student academic success rates
  - b. Increase student enrollment and retention
  - c. Develop the technology on campus to address future needs of students, faculty, staff and administrators
  - d. Maintain investments in informational resources and educational support services
  - e. Increase external funding
  - f. Develop the physical facilities, natural resources and infrastructure of the campus
  - g. Enhance the University's image through an aggressive, focused marketing campaign
3. Creating Scholarship with Consequence: We must be responsive to our local community which means launching new programs to support local industry and creating organizations and structures that enhance culture and public life in the Pee Dee Region and across the State. We must increase our commitment to translational research, creative work, and practice in order to address great challenges, notably in health care, life sciences, and engineering, but also in the arts, humanities, professions, and social sciences. As such, we must:
  - a. Raise the quality, variety, and visibility of athletic, artistic, cultural, and other community-supported programs
  - b. Emphasize career development and job placement services for all students of the University
  - c. Increase internship opportunities for our students with business, governmental, and public organizations
  - d. Develop new programs that support the initiatives and needs of local employers
4. Connecting the Individual to the World: We must promote global and local engagement to foster mutual understanding and encourage citizenship in a global context. As the world grows more interconnected, so does the need for self-reflection and critical thought, appreciation of diversity, civility, reconciliation, and empathy across all spheres of life. As such we need to:
  - a. Increase opportunities for all students and faculty to become aware of multicultural and global issues and to have international educational opportunities
  - b. Support and fund student and faculty travel

**Adopted in:** 2012

**Recommendations for reorganization requiring legislative change.**

No

**Please list significant events related to the agency that occurred in FY 2020-2021.**

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts

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FRANCIS MARION UNIVERSITY				

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

**Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.**

No

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

Please list the law number(s) which gives the agency the authority to promulgate regulations.

Has the agency promulgated any regulations?

Is the agency in compliance with S.C. Code Ann. § 1-22-120(J), which requires an agency to conduct a formal review of its regulations every five years?

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## **AGENCY'S DISCUSSION AND ANALYSIS**

Founded as a state college in 1970, Francis Marion University (FMU) adheres to the primary purpose of its establishment: to make available excellent educational programs for the people of the region and the state. The University offers bachelor's degrees in a wide range of liberal arts disciplines, as well as in the health sciences, education, engineering, and business. FMU provides traditional classroom and laboratory instruction, innovative on-line and hybrid courses, as well as access to an excellent library and electronic learning resources. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

FMU places high value on academic and intellectual development of students, scholarly and professional development of faculty, and educational and cultural enrichment of citizens of the Pee Dee. The University also delivers educational opportunities to a diverse population and prepares South Carolina students to contribute to the growth and quality of life in South Carolina. FMU embraces the development of professional and graduate programs in response to community needs while recognizing the importance of increased interdependence in the world and awareness of other cultures. The hope is that an examination of a common body of knowledge will ensure that students have the necessary skills and information to function independently, effectively, and ethically in a rapidly changing world.

The COVID-19 pandemic had great impact on all educational institutions during the 2020-2021 academic year. Due to the challenges presented by this unique situation, much of our focus and resources were directed to lessening the impact of the virus on our campus population. New policies and procedures informed by recommendations from the Centers for Disease Control and the Department of Health and Environmental Control, with additional guidance from the South Carolina state government and various epidemiologists, were developed and enacted. This investment in and commitment to safety protocols helped keep our COVID numbers the lowest in the state for any public institution of higher learning. In addition, much of our efforts went to providing remote learning support including course development for faculty, bolstering our technological infrastructure, and providing technology and equipment to our faculty, staff, and students. Other mitigation strategies to address the pandemic included: increased sanitization of classrooms, common spaces, offices, dining facilities, and student residences; providing face masks and other PPE upon request; expansion of health services on campus; and other efforts to reduce the impact of the pandemic.

In collaboration with the state of South Carolina, FMU provided mobile WiFi Hotspots to students who met criteria established by Accelerate SC to ensure adequate internet connectivity for online learning. Additionally, FMU procured laptop computers for loan to students, remote instruction hardware and software to facilitate online instruction and telecommuting as needed. A video conference service was procured and implemented campus wide.

In 2021, the Department of Physics and Engineering began using Undergraduate Learning Assistants in selected introductory courses. Learning Assistants complement the instruction of faculty and are recognized as an effective way to improve recruitment and retention in STEM disciplines, particularly among underrepresented populations. The department also made significant improvements to the Engineering Technology curriculum which should have greater benefits to students in that program. Work on two externally funded grants (one from the National Science Foundation and another from the South Carolina Research Authority) began this year. The two grants provide funding for FMU Physics and Engineering students to work in applied research projects.

The Nursing program submitted two compliance reports to the Commission on Collegiate Nursing Education (CCNE). The Speech-Language Pathology program submitted its third annual report to The Council on Academic

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Accreditation in Audiology and Speech-Language Pathology (CAA) in preparation for next year's application for accreditation. The School of Health Sciences (comprised of Nursing, Speech-Language Pathology, and Healthcare Administration) received a telehealth cart with peripherals, cardiac defibrillator, and simulation supplies, as well as provided telehealth and reproductive training through external grant awards. To facilitate translation of knowledge gained in the classroom to clinical practice, the Speech-Language Pathology program uses Today's One Room School House (TORSH). TORSH is a HIPAA compliant platform that facilitates observation, coaching, and self-assessment for students. The aim of this instructional framework is to use the power of self-assessment to help students be responsible for and critically reflect on their own learning process and performance.

FMU's School of Education has been awarded accreditation from the Council for the Accreditation of Educator Preparation (CAEP). The School is expanding its graduate curriculum with three new programs. The first is an M.A.T. in Multi-Categorical Special Education. The two others are Accelerated Master's Programs in Early Childhood Education and Elementary Education. Additionally, the School was the recipient of a Project CREATE Grant in the amount of \$782,344.44. The bulk of that money is going to graduate student tuition and textbooks. The School of Education is an active participant in the Teaching Fellows Program and has the largest Teacher Cadet program in the state.

The School of Business created a new track in Marketing – Digital Marketing and a new track in Management Information Systems – Network Systems Management. We also have three two plus two program agreements with Florence Darlington Technology. Students with an Associates in Applied Sciences in Management and Marketing can transfer into the Bachelor of Business Administration program and students with an Associates in Applied Sciences in Network Systems can transfer into the Bachelor of Business Administration in Management Information Systems – Network Systems Management program.

As a part of our SACSCOC reaffirmation of accreditation process, we developed a new Quality Enhancement Program (QEP) focused on professional preparation for the benefit of our students. Fall 2020 saw the growth of our new QEP program, PEAK (Professional Experience And Knowledge). By supporting our students' professional endeavors, PEAK fosters skills and experiences that are attractive to employers, with the end goal of assisting our students in obtaining career positions. It provides a necessary complement to our REAL (Ready to Experience Applied Learning) program; one that will help students make the transition from the university to the workplace. We are continuing to support and promote both programs to the extent we are able with the limitations imposed by the COVID-19 pandemic.

Francis Marion University has continued working through the Pee Dee Health Education Partnership—a consortium composed of the University of South Carolina, Francis Marion University, Carolinas Hospital System, and McLeod Health—to deliver healthcare education programs to the region and the state. We collaborate as appropriate with the USC School of Medicine in bring third- and fourth-year medical students to the Florence regional clinical campus of USC-SOM. Additionally, in cooperation with The City of Florence, FMU's Kelley Center for Enterprise and Innovation will further grow and develop in Downtown Florence in the Business Incubator in the North Dargan Innovation Center (NDIC).

The Center of Excellence to Prepare Teachers of Children of Poverty quickly shifted the traditional face-to-face Summer Institute to an online event in Summer 2020 that provided more than 50 hours of professional learning content. The success of that event led to the development of a 'learn' website that provided subscribers with on-demand access to archives from the summer event, plus featured recordings of live 2020-2021 Fall and Spring semester keynotes. Fourteen featured speakers then headlined a live summer 2021 OnLine Professional Learning Series that allowed the Center to capitalize on the reach of distance delivery. The Center's 'learn' website was again expanded to host subscriber access to that event plus more than 30 hours of bonus

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content. The success of this format enabled the Center to convene all 2020-2021 events—a total of 121—using this same technology, reaching almost 10,000 educators, including representatives of 14 sister SC institutions of higher education, and stakeholders from across the United States and 5 foreign countries.

The Center of Excellence for College and Career Readiness provided professional development to over 200 South Carolina teachers this year, both in person at schools in Florence and Columbia and through on-demand webinars, online workshops, and virtual book clubs. Additionally, they trained pre-service teachers to deliver project based learning to students in a summer literacy camp and taught two summer courses to introduce K-12 teachers to principles of college and career readiness.

In December 2017 FMU and Coastal Carolina University entered into an agreement with the Belle W. Baruch Foundation to create the Belle W. Baruch Institute for South Carolina Studies at Hobcaw Barony, a 16,000-acre research reserve located on the South Carolina coast near Georgetown, SC. At present there are multiple active research projects involving FMU faculty and students in progress at Hobcaw Barony.

Through the sponsorship and continued partnership with Duke Energy, FMU offers the Non-Profit Leadership Institute (NPLI). This Institute brings together nonprofit professionals from across the Pee Dee region to develop and enhance their skills over the course of several months. The Duke Energy Foundation provides for scholarships to attend NPLI and to create a workshop on grant writing.

In 2020-21, Francis Marion University received top marks in all categories of the "Great College to Work for" survey, conducted by Modern Think. It was the first time in FMU's history that the University earned this prestigious honor. The University was also recognized as one of the South's Best Regional Universities, Top Performer for Social Mobility, Top Public Universities South and Best Undergraduate Nursing programs in U.S. News and World Report's "America's Best Colleges" issue. FMU was once again ranked as one of the "50 Most Affordable Colleges and Universities in America" by study.com and recognized as having the lowest cost of attendance in all of South Carolina.

Fall 2019 saw the opening of FMU's newest community engagement effort, the Continuum. Located in Lake City, SC, the Continuum is a state-of-the-art educational facility developed in partnership with the Darla Moore Foundation (DMF), Florence-Darlington Technical College (FDTC) and FMU. This innovative facility houses a number of classrooms and labs for dual enrollment and certificate programs for high school students from the Pee Dee region. Over the course of the 2020-2021 academic year, the Continuum has hosted students from seven school districts, and partnerships with another three. The Continuum also houses a business incubator run by the University's Kelley Center for Economic Development to serve the Lake City area.

FMU's Kelley Center for Economic Development provides business incubator services, post-launch assistance, technical support, and enterprise development aid to new and expanding businesses throughout the Pee Dee. Summer 2019 saw the completion of construction of the Kelley Center's new home, University Place, in downtown Florence. The Center now has locations in both Florence and Lake City to serve a greater population of the Pee Dee. The new building also houses the North Eastern Strategic Alliance (NESA) and an expansive gallery space contributing to downtown Florence's designation as a Cultural District. The University Place gallery hosts three to five artists a year and provides seminars, workshops, and talks with the exhibiting artists.

FMU continuously maintains and improves campus facilities to foster a productive learning environment and ensure the university can fulfill its mission. In 2020-21, the Leatherman Medical Education Complex came online with speech-language pathology and behavioral health clinics serving clients from around the region. Additionally, the FMU Honors Center became operational and provides classrooms, meeting spaces, gathering spaces, and

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offices for the Honors Program, International Programs, and the McNair Institute for History and Government. A full range of classes and activities are currently offered in the facility. The Freshwater Ecology and Conference Center will be completed by January, with classes and events offered at that location in spring 2022. Both state appropriations and private funds support these initiatives. The facilities management staff is preparing to engage in a multi-year initiative to renew capital assets on campus, including a variety of building mechanical systems, sidewalks, parking lots, and roadways.

### **Subsection One: Risk Assessment and Mitigation Strategies**

In this subsection we are required to identify the potentially most negative impact on the public as a result of Francis Marion University not accomplishing our goals and objectives. Simply put, if we do not meet our self-imposed goals or address those Statewide Enterprise Strategic Objectives, we will fail in our very mission to exist; which is to provide students with an excellent education, stimulate inquiry and research, and serve the Pee Dee region and the state of South Carolina. From new program development, through accreditation compliance and completion, undertaking faculty and staff development, and continuing with campus infrastructure upgrades and maintenance, while safeguarding revenue for operations, we must embrace a levelheaded, multifaceted approach to have success and serve the citizens of the Pee Dee region and our state. Significant problems could arise if we as an institution fail to keep current with educational accreditations and requirements as well as not remain current with new developments in all the various fields. Moreover, if we fail to be good stewards and trustees of public funds, disastrous consequences could befall our agency. While we are very prudent and efficient in regards to our agency's operations, progressive and forward thinking on the part of the agency's leadership will help to mitigate the effects of an economic downturn or significant loss of enrollment.

Our ongoing initiatives of growing new programs, most recently in the area of the health sciences, have aided in keeping our enrollments at sustainable levels. The recent legislative action to allow a new designation of higher education institutions to offer up to 5 professional doctorates will allow us to continue to develop programing in this vital area. Other alleviation strategies to deal with possible financial concerns for the agency could include the return of state appropriations to levels prior to the 2008 recession. Additional requests in legislative appropriations are designed to grow and develop our new initiatives and programs in education, business, and the health sciences. These appropriations will also be applied to the recruitment and hiring of additional faculty in the areas of Science, Technology, Education, Business, Health Sciences, and Math to help us expand these programs to better serve our students, our region, and the State.

### **Subsection Two: Restructuring Recommendations and Implementations**

One area of internal restructuring that came out of recommendations from our SACSCOC reaffirmation process was the creation of a University Planning Council. This new entity will be comprised of the President, Provost, vice president for administration, vice president for business affairs, education foundation director, faculty chair, and other vice presidents, when appropriate. This body was created by the university's President in April 2018 to perform more systematically the planning, budgeting, and assessment responsibilities previously assumed by the senior staff. Staff serving the University Planning Council include: the director of institutional planning, the director of institutional effectiveness, and the director of institutional research. Some stated duties and areas of concern for the University Planning Council would include the following:

- Review Faculty Budget Review and Planning Committee recommendations
- Review finances of university (accounts, unallocated contingencies, reserves, development, and education foundation balances)

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- Assess implications to the university plans, goals, and programs
- Begin development of university Accountability Report
- Receive reports for programmatic accreditation reviews for existing year
- Review legislative FY20-21 appropriations
- Review FY21-22 planning assumptions [e.g., expected growth; availability of FTEs; community activities and support (e.g., outreach to rural counties)]

Beyond the creation and implementation of the University Planning Council, there are no additional restructuring recommendations at this time.



# FRANCIS MARION UNIVERSITY BOARD OF TRUSTEES

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CONTINUUM

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OFFICER - FINANCE  
& FACILITIES  
Darryl Bridges

FINANCIAL  
SERVICES

FACILITIES  
MANAGEMENT

ACCOUNTING/  
PAYROLL

PURCHASING &  
CONTRACTUAL  
SERVICES

SPONSORED  
PROGRAMS

AUXILIARY  
SERVICES (BOOK,  
DINING)

VP - STUDENT LIFE  
Chris Kennedy

DEAN OF  
STUDENTS

STUDENT  
PROGRAMS

RESIDENCE LIFE

CAMPUS  
RECREATIONAL  
SERVICES

HEALTH SERVICES

STUDENT  
GOVERNMENT  
ASSOCIATION

ARTS  
INTERNATIONAL

FY 2020-2021 Agency Accountability Report  
FY2020-21 Strategic Plan:

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Goal Provide South Carolina and the Pee Dee region with high quality higher education														
Strategy 1.1										Statewide Enterprise Objective				
Develop new baccalaureate programs, options and tracks designed to meet student and community needs										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Complete Faculty approval process and CHE approval process of a BS in Veterinary Science/Animal Studies	100%	100%	100%	Percent Complete (100)	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	Students	Educational opportunities for students interested in pursuing careers in animal care, training, and control, and/or veterinary fields	6000.010100.000	
1.1.2	In August of 2020 begin Forensic Science track in Chemistry	100%	100%	100%	Percent Complete (100)	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	Students	Educational opportunities for students interested in pursuing careers in the field of forensic science	6000.010100.000	
1.1.3	In August of 2020 begin Systems Design track in Business Administration	100%	100%	100%	Percent Complete (100)	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	Students	Educational opportunities for students interested in pursuing careers in systems design	6000.010100.000	
1.1.4	In August of 2020 begin Art Education track in Visual Arts	100%	100%	100%	Percent Complete (100)	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	Students	Educational opportunities for students interested in pursuing careers in art education	6000.010100.000	



[illegible]

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Goal Provide Programs Necessary to Ensure Student Academic Success and Engagement										Statewide Enterprise Objective				
Strategy 2.2										Education, Training, and Human Development				
Student Body development: retention and completions														
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.2.1	Seek to increase scholarships and funding for needs-based and merit scholarships through growth of the First Generation Fund	\$0.00	\$35,000.00	\$26,500.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total scholarship dollars awarded.	Internal records	Education Foundation	Students	Expanded access to underserved populations seeking higher education	6000.050000.000	FMU initially awarded \$35,000 in scholarships and financial support, but not all students receiving the award matriculated, resulting in the lower award amount.
2.2.2	Offer individual tutorials during the academic year through the Writing Center and Tutoring Center	3292	3400	2335	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of tutorials offered.	Internal records	CASA	Students	Improve academic performance to improve retention and individual success	6000.010100.000	In the transition from face-to-face course delivery to remote instruction, overall student engagement was reduced This parallels national trends.
2.2.3	Continue to offer Center for Academic Success and Advisement (CASA) Workshops offered during the academic year	14	15	11	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops.	Internal records	CASA	Students	Improve academic performance to improve retention and individual success	6000.010100.000	Workshops that were initially planned for face-to-face delivery were re-tooled into webinars when possible. Workshops whose content would not transition well to a virtual format were cancelled.
2.2.4	Continue to add to the staff to develop, and support CASA	8	10	10	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of staff supporting CASA	Internal records	CASA	Students	Improve academic performance to improve retention and individual success	6000.010100.000	
2.2.5	Work to offer more and improved student orientation sessions during summer	9	10	12	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of orientation sessions.	Internal records	Office of Enrollment Management	Students	Expand engagement opportunities to potential FMU students	6000.010100.000	

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Goal Provide Programs Necessary to Ensure Student Academic Success and Engagement										Statewide Enterprise Objective				
Strategy 2.3										Education, Training, and Human Development				
Increase Student Engagement with Enrichment Opportunities														
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.3.1	Continue to provide Ready to Experience Applied Learning (REAL) grants to support experiential learning opportunities for more FMU students	\$876.00	\$900.00	\$56.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student participants in REAL grants offered.	Internal records	Provost Office	Students	Experiential educational enrichment opportunities to promote practical application of coursework	6000.010100.000	REAL Grant awards are primarily to fund experiential, hands-on, and travel opportunities for students. Due to the state travel restrictions; cancellation of many workshops, seminars, and conventions; and physical limitations imposed by the pandemic, these opportunities were greatly curtailed.
2.3.2	Continue to provide Professional Experience And Knowledge (PEAK) grants to support experiential learning opportunities for more FMU students	710	725	565	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student participants in PEAK grants offered.	Internal records	Provost Office	Students	Professional practical experiences to promote employability and job performance	6000.010100.000	PEAK Grant awards are primarily to support students seeking professional training and internship opportunities. Due to the restrictions imposed by the pandemic, there were fewer professional opportunities available to students.
2.3.3	Continue to support and develop our international exchange program to offer new exchange partners for our students	11	13	11	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of exchange partners with FMU.	Internal records	Office of International Studies	Students	Provide international engagement opportunities for FMU students	6000.050000.000	Development of additional programs was hindered by travel restrictions due to COVID-19. Program development is contingent upon satisfactory site visits to potential partners.
2.3.4	Increase student participation in the Research and Exposition Day (RED)	15	25	38	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student research presentations.	Internal records	Provost Office	Students	Provide a venue for presentation of research to promote practical application of coursework	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Support Faculty and Staff Development														
Strategy 3.1										Statewide Enterprise Objective				
Faculty development through training and special program attendance										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.1.1	Faculty Advising Workshops	3	4	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops.	Internal records	Provost Office	Students and Faculty	improving the quality of student-faculty engagement and efficacy of advising and course planning	6000.010100.000	FMU previously increased the number of faculty advising workshops to reach out to the full faculty upon adopting Elucian Colleague for advising. Moving forward advising workshops will be focused on new faculty, therefore reducing the number of annual workshops needed.
3.1.2	Faculty Higher ed. Leadership Training Opportunities @ Harvard, HERs, ACE, etc.	5	7	9	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of trainings participated in.	Internal records	Provost Office	Faculty	Supporting faculty development for internal promotion and productivity	6000.010100.000	
3.1.3	Develop in-house professional development seminars and workshops for faculty teaching and learning	4	6	5	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops developed.	Internal records	Provost Office	Faculty	Supporting faculty development to improve classroom practices and teaching efficacy	6000.010100.000	FMU developed 5 university-wide programs for faculty teaching and learning development, but many individual departments offered discipline-specific workshops for using technology individualized to their programs to support virtual learning.

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Support Faculty and Staff Development														
Strategy 3.2										Statewide Enterprise Objective				
Staff development through training and special program attendance										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Provide for in-house workshops and other training programs	105	105	180	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of days of in-house training	Internal records	Finance and Facilities	FMU staff.	FMU staff need workshop and training opportunities to support skill acquisition and development.	6000.010100.000	
3.2.2	Continue to fund and support Staff Group Travel Opportunities for Team development	20	20	6	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of days in training	Internal records	Finance and Facilities	FMU staff.	FMU staff need training opportunities to support skill acquisition and development.	6000.010100.000	Travel was restricted due to the pervasiveness of the COVID-19 virus



These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal	Expand Cooperative Programs with Community Partners													
Strategy	4.1									Statewide Enterprise Objective				
Work with regional partners to provide Quality Healthcare to the Pee Dee Region and State and offer clinical experience for our students										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
4.1.1	Continue to maintain and develop agreements with Physicians, SLPs, Nurse Practitioners and PAs, etc. to serve as preceptors for our students in their clinical rotations	318	350	221	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of agreements	Internal records	School of Health Science	FMU Nursing Students, local hospitals, physicians, and the general public.	Nursing students require clinical rotations to advance through their degree requirements. Local hospitals, physicians, and the general public benefit from qualified nurses.	6000.050000.000	Some clinical sites were closed to students during the ongoing pandemic, and the closure of the PA program reduced clinical sites
4.1.2	Continue the support of the Advancing Rural Community Health Program (ARCH) through the offering of IPHC 500 Rural Health course	1	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Course offered	Internal records	School of Health Science	General public.	To support health initiatives in rural SC communities.	6000.050000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Expand Cooperative Programs with Community Partners														
Strategy 4.2										Statewide Enterprise Objective				
Develop new initiatives through Business and Government Partnerships										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
4.2.1	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 TEACHERS from many school districts in the region.	350	350	243	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of Teacher participants	Internal records	Center for Excellence for College and Career Readiness	Regional teachers and K-12 students.	Teachers in regional school districts need support in helping to prepare students for college and career readiness.	6000.050000.000	Restrictions imposed by the pandemic greatly reduced the amount of teachers the Center of Excellence for College and Career Readiness were able to interact with over the course of the year.
4.2.2	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 STUDENTS from many school districts in the region.	160	160	108	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student participants.	Internal records	Center for Excellence for College and Career Readiness	Regional K-12 students.	Students in local school districts need college and career readiness support.	6000.050000.000	Restrictions imposed by the pandemic greatly reduced the amount of students the Center of Excellence for College and Career Readiness were able to interact with over the course of the year.
4.2.3	Continue to support and develop the History internships with various local entities, museums and historical societies.	12	12	2	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student participants.	Internal records	Center for Excellence for College and Career Readiness	FMU History students and local museums and historical societies.	FMU History students need internship opportunities.	6000.010100.000	Restrictions imposed by the pandemic reduced the number of student interns that could receive placements at local museums and historical societies.

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal	Provide a Safe and Secure Campus Environment for Students, Staff, Faculty and Visitors													
Strategy	5.1									Statewide Enterprise Objective				
Maintain and Expand Safety and Security Systems and Measures									Maintaining Safety, Integrity and Security					
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
5.1.1	Continue to upkeep and use of our emergency tower system	5	8	2	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of towers	Internal records	Campus Police/Public Safety	FMU students, faculty, and staff.	Provide security for FMU students, faculty, and staff.	6000.010100.000	
5.1.2	We will continue to upgrade the tactical equipment and police gear for our officers. We have also upgraded the equipment our dispatchers use to receive calls and perform their dispatching duties. Patrol officers all equipped with body cameras	12	12	12	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of officers	Internal records	Campus Police/Public Safety	FMU students, faculty, and staff.	Provide security for FMU students, faculty, and staff.	6000.010100.000	
5.1.3	Our police officers will attend several tactical-level active shooter response courses throughout the year. Select officers have also attended and been certified in active shooter train-the-trainer type classes.	12	12	12	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of officers attending training	Internal records	Campus Police/Public Safety	FMU students, faculty, and staff.	Provide security for FMU students, faculty, and staff.	6000.010100.000	
5.1.4	Continue to maintain and upgrade if needed Emergency Kiosks on campus	27	27	27	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of kiosks	Internal records	Campus Police/Public Safety	FMU students, faculty, and staff.	Provide security for FMU students, faculty, and staff.	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Improve the Technical Tools Necessary to Address the Needs of the University Community										Statewide Enterprise Objective				
Strategy 6.1										Public Infrastructure and Economic Development				
Provide for Hardware and Software upgrades														
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
6.1.1	Continue with the 5-year refresh cycle for all laboratory and classroom CPUs	29	29	29	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of upgraded CPUs to include PCs, laptops, VDIs and Mac computers	Internal records	Campus Technology	FMU Students and Faculty	FMU students and faculty require updated computers in labs and classrooms	6000.010100.000	
6.1.2	Continue with the offering of a 24/7 computer lab in the residence hall area. Develop more such facilities	1	1	1	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of labs	Internal records	Campus Technology	FMU students.	FMU students utilize academic computer labs for class assignments and projects.	6000.010100.000	

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These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal	Develop and/or Improve Facilities and Infrastructure													
Strategy	7.2										Statewide Enterprise Objective			
Renovate existing Facilities to meet the needs of the campus community										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
7.2.1	Seek non-recurring funding for deferred maintenance projects on campus	\$0.00	\$7,500,000.00	\$8,958,113.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of dollar amount requested	Internal records	Office of the President	FMU students, faculty, staff, and the general public.	Provide deferred maintenance funding to upkeep campus facilities.	6000.050000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the														
FRANCIS MARION UNIVERSITY														
Goal	Enhance the University's image through an aggressive, focused marketing campaign													
Strategy	8.1									Statewide Enterprise Objective				
Develop strategies to publicize the rankings and achievements of the university, its faculty, and its students									Public Infrastructure and Economic Development					
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
8.1.1	Increase audience/followers for social media promotion	23000	25000	28177	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of followers	Internal records	Office of Communications	FMU students, faculty, staff, and the general public.	Communicate services the University provides.	6000.010100.000	



FY 2020-2021 Agency Accountability Report  
FY2021-22 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY

Goal Provide South Carolina and the Pee Dee region with high quality higher education														
Strategy 1.1										Statewide Enterprise Objective				
Develop new baccalaureate programs, options and tracks designed to meet student and community needs										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Complete Faculty approval process and CHE approval process of a BS/BA in Environmental Science and Studies	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in environmental science	6000.010100.000	
1.1.2	In August of 2021 begin Health track in Sociology	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in social services and healthcare	6000.010100.000	
1.1.3	In August of 2021 begin Network Systems Management track in Management Information Systems	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in network systems management	6000.010100.000	
1.1.4	In August of 2021 begin Digital Marketing track in Marketing	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in digital marketing	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Provide South Carolina and the Pee Dee region with high quality higher education														
Strategy 1.2										Statewide Enterprise Objective				
Develop new graduate-level programs designed to meet student and community needs										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.2.1	Complete CHE approval process of a new Doctor of Occupational Therapy Program	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in occupational therapy and related healthcare fields	6000.010100.000	
1.2.2	Work to complete accreditation from CAA ASHA for our Master of Speech Language-Pathology program	75%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in speech-language pathology and related healthcare fields	6000.010100.000	
1.2.3	Complete Faculty approval process and CHE approval process of an MAT in Mult-Categorical Special Education Program	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in special needs education	6000.010100.000	
1.2.4	Complete Faculty approval process and CHE approval process of an Accelerated M.Ed.	0%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent completion of project described as determined by the agency.	Internal records	Provost Office	FMU Students	Educational support for careers in education	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the														
FRANCIS MARION UNIVERSITY														
Goal Provide Programs Necessary to Ensure Student Academic Success and Engagement														
Strategy 2.1										Statewide Enterprise Objective				
Student Body development: recruitment										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	While maintaining its commitment to educating students from the Pee Dee region, FMU must incrementally increase enrollment from other areas of SC, as well as nationally and internationally	4148	4000		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of enrolled students.	Internal records	Office of Enrollment Management	FMU Students	Improve and expand educational and employment opportunities	6000.010100.000	
2.1.2	Develop more virtual and on campus programming efforts to attract and keep students and aid in student engagement	31	25		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of virtual programs.	Internal records	Office of Student Life	FMU Students	Enrichment and social engagement to promote community, communication and networking	6000.010100.000	
2.1.3	To develop and offer more co-curricular events with academic departments.	0	6		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of co-curricular programs	Internal records	Office of Student Life	FMU Students	Enrichment and social engagement to promote community, communication and networking	6000.010100.000	
2.1.4	To develop and offer more diversity and inclusion as well as multicultural events.	0	8		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of diversity and inclusion and multicultural programs.	Internal records	Office of Student Life	FMU Students	Enrichment and social engagement to promote community, communication and networking	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Provide Programs Necessary to Ensure Student Academic Success and Engagement														
Strategy 2.2										Statewide Enterprise Objective				
Student Body development: retention and completions										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.2.1	Seek to increase scholarships and funding for needs-based and merit scholarships	\$26,500.00	\$40,000.00		Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Total scholarship dollars awarded.	Internal records	Education Foundation	FMU Students	Expanded access to underserved populations seeking higher education	6000.010100.000	
2.2.2	Offer individual tutorials during the academic year through the Writing Center and Tutoring Center	2335	3000		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of tutorials offered.	Internal records	CASA	FMU Students	Improve academic performance to improve retention and individual success	6000.010100.000	
2.2.3	Continue to offer Center for Academic Success and Advisement (CASA) Workshops offered during the academic year	11	15		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops.	Internal records	CASA	FMU Students	Improve academic performance to improve retention and individual success	6000.010100.000	
2.2.4	Work to offer more and improved student orientation sessions during summer	11	10		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of orientation sessions.	Internal records	Office of Enrollment Management	SC Students entering college	Expand engagement opportunities to potential FMU students	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal Provide Programs Necessary to Ensure Student Academic Success and Engagement														
Strategy 2.3										Statewide Enterprise Objective				
Increase Student Engagement with Enrichment Opportunities										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.3.1	Continue to provide Ready to Experience Applied Learning (REAL) grants to support experiential learning opportunities for more FMU students	876	900		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of REAL grants offered.	Internal records	Provost Office	FMU Students	Experiential educational enrichment opportunities to promote practical application of coursework	6000.010100.000	
2.3.2	Continue to provide Professional Experience And Knowledge (PEAK) grants to support experiential learning opportunities for more FMU students	565	650		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of PEAK grants offered.	Internal records	Provost Office	FMU Students	Professional practical experiences to promote employability and job performance	6000.010100.000	
2.3.3	Continue to support and develop our international exchange program to offer new exchange partners for our students	11	13		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of exchange students attending FMU.	Internal records	Office of International Studies	FMU Students	Provide international engagement opportunities for FMU students	6000.050000.000	
2.3.4	Increase student participation in the Research and Exposition Day (RED)	38	40		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student participants.	Internal records	Provost Office	FMU Students	Provide a venue for presentation of research to promote practical application of coursework	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal	Support Faculty and Staff Development													
Strategy	3.1									Statewide Enterprise Objective				
Faculty development through training and special program attendance									Education, Training, and Human Development					
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.1.1	Faculty Advising Workshops	1	2		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops.	Internal records	Provost Office	FMU Students and Faculty	improving the quality of student-faculty engagement and efficacy of advising and course planning	6000.010100.000	
3.1.2	Faculty Higher ed. Leadership Training Opportunities @ Harvard, HERs, ACE, etc.	9	7		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of trainings participated in.	Internal records	Provost Office	FMU Faculty	Supporting faculty development for internal promotion and productivity	6000.010100.000	
3.1.3	Develop in-house professional development seminars and workshops for faculty teaching and learning	5	6		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops developed.	Internal records	Provost Office	FMU Faculty and students	Supporting faculty development to improve classroom practices and teaching efficacy	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the														
FRANCIS MARION UNIVERSITY														
Goal	Support Faculty and Staff Development													
Strategy	3.2									Statewide Enterprise Objective				
Staff development through training and special program attendance										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Continue to fund and support Staff Group Travel Opportunities for Team development	6	5		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of training days traveled to.	Internal records	Finance and Facilities	FMU Staff	Training opportunities to support skill acquisition and development.	6000.010100.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal	Expand Cooperative Programs with Community Partners													
Strategy	4.1									Statewide Enterprise Objective				
Work with regional partners to provide Quality Healthcare to the Pee Dee Region and State and offer clinical experience for our students										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
4.1.1	Continue to maintain and develop agreements with Physicians, SLPs, and Nurse Practitioners, etc. to serve as preceptors for our students in their clinical rotations	221	250		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of agreements	Internal records	School of Health Science	FMU Students; General Public	Application and development of critical job skills in the field of healthcare	6000.050000.000	
4.1.2	Continue the support of the Advancing Rural Community Health Program (ARCH) through the offering of IPHC 500 Rural Health course	1	1		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Course offered	Internal records	School of Health Science	General public.	To support health initiatives in rural SC communities.	6000.050000.000	



These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal		Expand Cooperative Programs with Community Partners												
Strategy	4.2									Statewide Enterprise Objective				
Develop new initiatives through Business and Government Partnerships										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
4.2.1	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 TEACHERS from many school districts in the region.	243	150		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of participants	Internal records	Center for Excellence for College and Career Readiness	SC Teachers	Education and support for teachers to assist students to prepare for college and careers	6000.050000.000	
4.2.2	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 STUDENTS from many school districts in the region.	108	100		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of workshops	Internal records	Center for Excellence for College and Career Readiness	SC 6- through 12-year students	Preparing 6-12 year students for college and career planning.	6000.050000.000	
4.2.3	Continue to support and develop the History internships with various local entities, museums and historical societies.	2	4		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of student participants	Internal records	Center for Excellence for College and Career Readiness	FMU History students and local museums and historical societies.	FMU History students need internship opportunities.	6000.010100.000	



These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal		Improve the Technical Tools Necessary to Address the Needs of the University Community												
Strategy	6.1									Statewide Enterprise Objective				
Provide for Hardware and Software upgrades										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
6.1.1	Continue refresh cycle for campus computers	86	100		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of upgraded CPUs to include PCs, laptops, VDIs and Mac computers	Internal records	Campus Technology	FMU Faculty, Staff, and Students	University faculty, staff, and student computer labs need new computers on a cyclical basis.	6000.010100.000	
6.1.2	Continue to provide technical support for student computer labs on campus.	17	17		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of labs	Internal records	Campus Technology	FMU Students	FMU students utilize academic computer labs for class assignments and projects.	6000.010100.000	



These responses were submitted for the FY 2020-2021 Accountability Report by the FRANCIS MARION UNIVERSITY														
Goal		Develop and/or Improve Facilities and Infrastructure												
Strategy	7.2									Statewide Enterprise Objective				
Renovate existing Facilities to meet the needs of the campus community										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
7.2.1	Begin expending recent deferred maintenance funding to complete deferred maintenance projects on campus	0	25		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of projects	Internal records	Finance and Facilities	FMU students, faculty, staff, and the general public.	All FMU stakeholders benefit from well maintained, modern, and functioning facilities.	6000.050000.000	

These responses were submitted for the FY 2020-2021 Accountability Report by the														
FRANCIS MARION UNIVERSITY														
Goal	Raise and promote the University's general brand awareness and recognition with prospective students and their families, members of the current campus community, and members of the general public as well as alumni through targeted marketing campaigns.													
Strategy	8.1									Statewide Enterprise Objective				
Develop strategies to promote brand awareness and recognition through unique and narrative based storytelling centered on the University, its students, faculty, staff and alumni.										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
8.1.1	Increase audience/followers for social media promotion	28177	30000		Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Count of followers	Internal records	Office of Communications	FMU Faculty, Staff, and Students; General Public	Raising awareness of educational opportunities and career preparation to SC Residents	6000.010100.000	

FY 2020-2021 Agency Accountability Report  
Budget Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY

			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
6000.010100.000	E&G-Unrestricted	This is the primary program for our Instructional and general operations of the University. With exception of restricted funding and auxiliary operations all other activities of the University operate through this program.	\$15,024,452.00	\$15,686,442.00		\$30,710,894.00	\$17,018,997.00	\$13,234,629.00		\$30,253,626.00
6000.050000.000	E&G-Restricted	This is the primary program for administration for grants, scholarships, and other funding restricted funds received by the University.		\$11,180,152.00	\$18,600,415.00	\$29,780,567.00		\$14,686,189.00	\$23,279,155.00	\$37,965,344.00
7000.000000.000	Auxiliary Services	Auxiliary Services are our Dining, Bookstore and other self-sustaining internal operations of the University.		\$191,222.00		\$191,222.00		\$333,250.00		\$333,250.00
9500.050000.000	State Employer Contributions		\$3,847,210.00	\$8,510,855.00	\$295,061.00	\$12,653,126.00	\$4,082,964.00	\$9,515,978.00	\$4,411.00	\$13,603,353.00

FY 2020-2021 Agency Accountability Report

Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY

Description	Purpose	Law Number	Jurisdiction	Type	Notes
It requires state supported institutions of higher learning to submit to the Commission on Higher Education the total number of out-of-state undergraduate students during the prior fiscal year that received abatement of rates	Report our agency must/may provide	11.15	State	FY 2017-18 Proviso	
Proviso 11.16 Outstanding Institutional Debt	Requires a service	11.16	State	FY 2017-18 Proviso	
Proviso 117.34 Agency Debt Collection	Requires a service	117.34	State	FY 2017-18 Proviso	
State Appropriation Act Proviso 117.74	Requires a service	117.74	State	FY 2017-18 Proviso	
Annual accountability reports as required in section 1-1-810 must be accessible to the Governor, Senate Finance Committee, House Ways and Means Committee, and to the public on or before September fifteenth, for the purpose of a zero-base budget analysis and in order to ensure that the Agency Head Salary Commission has the accountability reports for use in a timely manner.	Report our agency must/may provide	117.29.	State	FY 2018-19 Proviso	
Requires that the Agency complete and submit an annual accountability report	Report our agency must/may provide	1-1-810	State	Statute	
Deals with the content of annual accountability reports. It must have the agency's mission statement, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met.	Report our agency must/may provide	1-1-820	State	Statute	
Commission on Higher Education annual report; submission of information by educational institutions for inclusion in report; alumni surveys.	Report our agency must/may provide	59-101-350	State	Statute	
Approves change in FMU mission statement to allow the granting of the doctoral degree in Nursing Practice	Requires a service	59-103-15	State	Statute	
Establishes Francis Marion University as a state agency	Requires a service	59-133-10	State	Statute	
Changed name from Francis Marion College to Francis Marion University.	Requires a service	59-133-15	State	Statute	
Statute regarding the operation of the Francis Marion Board of Trustees.	Requires a service	59-133-20	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-210	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-220	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-230	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-240	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-250	State	Statute	



**These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY**

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-260	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-270	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-280	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-290	State	Statute	
Statute regarding the operation of the Francis Marion Board of Trustees.	Requires a service	59-133-30	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-300	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-310	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-320	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-330	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-340	State	Statute	
Statute regarding the issuance of Athletic Revenue Bonds by Francis Marion University.	Requires a service	59-133-350	State	Statute	
Statute regarding the operation of the Francis Marion Board of Trustees.	Requires a service	59-133-40	State	Statute	
Authority to sell or lease donated real property.	Requires a service	59-133-50	State	Statute	
Authority to enter into ground lease agreements with private entities regarding student housing facilities.	Requires a service	59-133-60	State	Statute	
Statute requiring that student ID cards provide contact information for National Suicide Prevention Lifeline and certain other Crisis Resources.	Requires a service	59-1-375	State	Statute	Added for 2021 Report
Statute requiring that student ID cards provide contact information for National Suicide Prevention Lifeline and certain other Crisis Resources.	Requires a service	59-1-375	State	Statute	
Statute requires Public Universities to require students to take 3 hours of American History highlighting certain historical events/documents.	Requires a service	59-29-120	State	Statute	Added for 2021 Report
Statute requires Public Universities to require students to take 3 hours of American History highlighting certain historical events/documents.	Requires a service	59-29-120	State	Statute	

**FY 2020-2021 Agency Accountability Report  
Services Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the**

**FRANCIS MARION UNIVERSITY**

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Makes legal and fiduciary decisions, approvals organization's missions, strategic goals and objectives as well as new programs.	All University stakeholders.	Students, Faculty, and Staff	Surrounding Community	Board of Trustees	Officials that are charged with responsibility for overseeing effective governance of the Agency	The University must have a Board of Trustees by Statute.
Reports to the Board of Trustees and State Govt. on the state of the Agency	Board members and State Government officials/ administrators	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	The University must have an agency head who communicates to Board of Trustee members and State agencies.
Chief spokesperson and provides a public face of the University	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	Loss of critical communications to University stakeholders and the general public.
Initiates partnerships as well as fund raising efforts with business and industry	Various industries and economic concerns	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	Loss of fundraising and key partnerships that benefit the University and local businesses and industry.
Provides leadership, direction and vision for the Agency	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Office of the President	Public leader of the Agency	The University must have an agency head to function - this individual provides key services to all University stakeholders.
Provides oversight of all academic programs at the University	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Office of the Provost	Chief academic officer/office that oversees undergraduate and graduate programs at the University	Loss of a critical support services for the Academic mission of the University.
Enrollment management, student retention other student related issues	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Office of the Provost	Chief academic officer/office that oversees undergraduate and graduate programs at the University	Loss of a critical support services for the Academic mission of the University.
Provides instruction in the liberal arts and sciences at both the undergraduate and graduate levels	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	FMU Students	Surrounding Community	College of Liberal Arts	The division within the University charged to provide instruction in the liberals arts and sciences	Loss of a critical Academic function of the University as well as loss of a public service for the general public.
Provides the development of internships and School placements for our students to better their educational experience and to meet accreditation standards for the Secondary Education Track Option of the Program.	FMU Students, local schools, and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of Biology	The Department within the CLA Division charged with instruction in Biology	Loss of Biology-related internships and school placements that support the academic function of the University and support local school districts and the surrounding community.

These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Provides the development of internships and School placements for our students to better their educational experience and to meet accreditation standards for the Secondary Education Track Option of the Program.	FMU Students, local schools, and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of History	The Department within the CLA Division charged with instruction in History	Loss of History-related internships and school placements that support the academic function of the University and support local school districts and the surrounding community.
Provides the development of internships and practicum placements, etc. for our students to better their educational experience and to meet accreditation standards.	FMU Students and surrounding community.	Students, Surrounding Community		College of Liberal Arts, Department of Psychology	The Department within the CLA Division charged with instruction in Psychology	Loss of Psychology-related internships and practicums that support the academic function of the University and support the surrounding community.
Develops and implements internships and partnerships with local govt. and businesses	Various industries and economic concerns	Local businesses/ industry	Surrounding Community	College of Liberal Arts	The division within the University charged to provide instruction in the liberals arts and sciences	Loss of support functions for partnerships and internships with local industry.
Provides instruction in business related disciplines at both the undergraduate and graduate levels	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	FMU Students	Surrounding Community	School of Business	The division within the University charged to provide instruction in business related disciplines	Loss of a critical Academic function of the University as well as loss of a public service for the general public.
Develops partnerships and internships within local industry	Various industries and economic concerns	Local businesses/ industry	Surrounding Community	School of Business	The division within the University charged to provide instruction in business related disciplines	Loss of support functions for partnerships and internships with local industry.
Develops partnerships and internships within local Govt.	City of Florence, County of Florence	City of Florence, County of Florence	Surrounding Community	School of Business	The division within the University charged to provide instruction in business related disciplines	Loss of support functions for/partnerships with the City of Florence and the County of Florence
Provides teacher education instruction at both the undergraduate and graduate levels	95% students from SC; The University enrolls students from 36 states and 16 foreign countries; 48% of our students are African-American	FMU Students	Surrounding Community	School of Education	The division within the University charged to provide instruction in teacher education	Loss of a critical Academic function of the University as well as loss of a public service for the general public.
Develops partnerships and internships within local school districts	FSD 1-5, various other School districts in the region	Surrounding Community, FMU Education Students		School of Education	The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Loss of a support function for local school districts and a critical Academic support function for FMU students.
Provides education and professional training in the health sciences at both the undergraduate and graduate levels	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	FMU Students	Surrounding Community	School of Health Sciences	The division within the University charged to provide instruction in the health sciences, Nursing, PA program, and SLP Program	Loss of a critical Academic function of the University as well as loss of a public service for the general public.
Develops partnerships and internships with local health care providers	McLeod Regional Medical Center; Carolinas Hospital System	FMU students and the Surrounding Community		School of Health Sciences	The division within the University charged to provide instruction in the health sciences, Nursing, PA program, and SLP Program	Loss of critical support services for the Academic mission of the University as well as loss of a public service for the general public.
Develops partnerships and internships with Educational providers, school districts, etc.	The Pee Dee Education Consortium, which represents 19 school districts in the region	FMU students and the Surrounding Community		School of Education	The division within the University charged to provide instruction in the health sciences, Nursing, PA program	Loss of a critical support services for the Academic mission of the University as well as loss of a public service for the general public.

These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Provides access services to a wide array of physical and virtual academic resources, holdings, and collections for students, faculty and the general public	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Rogers' Library	The division within the Agency that provides physical access to various holdings and collections of documents, books, etc.	Loss of a critical support services for the Academic mission of the University as well as loss of a public service for the general public.
Provides one-stop assistance in student advising and tutoring. Provides career development which supports FMU students and surrounding community.	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	FMU Students	Surrounding Community	Center for Academic Success and Advisement	Newly established center to assist in student advising, retention, and increased graduation rates	Loss of a critical support services for the Academic mission of the University. Loss of assisting in the hiring of potential employees at various businesses.
Recruits new and transfer students, conducts open houses, orientation events, as well as financial assistance and registrar functions	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	FMU Students		Enrollment Management	Division at the Agency charged with student recruitment, admissions, financial aid and registrar functions	Loss of a critical support services for the Academic mission of the University.
Works to train current teachers from the local school districts; provides workshops and other on-site training programs	FSD 1-5, various other school districts in the region	Surrounding school districts.		The Center of Excellence to Prepare Teachers of Children of Poverty	Center at the Agency developed to educate both students and current educators in areas of instruction for children of Poverty	Loss of a key public service for the region.
Provides guidance and training for school-age children in the region. Established the Activate Academy, provides various workshops and training sessions	School-aged children from throughout the region	School-aged children from throughout the region		The Center of Excellence for College and Career Readiness	Center at the Agency developed to prepare local school children for the transition to college and post high school life	Loss of a key public service for the region.
Following a creative curriculum, the Center works to enhance and support children's intellectual, social, emotional, and physical growth and development.	Preschool aged children from the Pee Dee Region as well as FMU Education and Psychology students who gain experience at the Center.	Surrounding Community, FMU Education and Psychology Students		The Gail and Terry Richardson Center for the Child	The Gail and Terry Richardson Center for the Child serves as a regional and state model for the dissemination of best practices in early childhood education, evaluation, and intervention	Loss of a key public service for the surrounding community as well as experiential opportunities for students in Education and Psychology majors.
Facilitates and promotes the effective use and integration of information technology in teaching and learning, scholarship and creative activity, business processes, and community engagement and service.	Serves FMU Faculty, Students, and Staff	Students, Faculty, and Staff	Surrounding Community	Campus Technology	Assists and utilizes technology in the teaching and learning environment of the University	Loss of a critical support service for the Academic mission of the University.
Coordinates testing services, provides testing accommodations for students with disabilities, administers exams such as CLEP, MAT, and proctors exams for those in distance education courses.	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Counseling and Testing Center	The Office of Counseling and Testing (OCT) assists students in enhancing their academic and personal well being.	Loss of a critical support service for the Academic mission of the University.
Coordinates the business operations of the University, provides financial oversight, coordinates construction projects, oversees maintenance of all University facilities, and oversees the University bookstore, and Dining Services.	96% students from SC; The University enrolls students from 27 states and 24 foreign countries; 48% of our students identify as non-White	Students, Faculty, and Staff	Surrounding Community	Finance & Facilities Division and Administration Division	These departments include the Accounting Office, Facilities Management, Financial Services, Human Resources, and Purchasing	Loss of critical support services for the Academic mission of the University.

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FRANCIS MARION UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Maintains and renovates existing facilities, coordinates construction of new facilities, provides campus vehicle dispatch/rentals, setups for special events, facility keys, and shipping and receiving services.	Serves FMU students, faculty, and staff	Students, Faculty, and Staff	Surrounding Community	Facilities Management Dept.	Facilities Management is charged with keeping the campus facilities and grounds clean and well maintained.	Loss of a critical support service for the Academic mission of the University as well as the deterioration of State-owned buildings and property.
investigates crimes, responds to emergencies, conducts crime prevention education/awareness and provides support services tailored to meet the needs of those who reside, work and visit the campus	Serves FMU students, faculty, and staff	Students, Faculty, and Staff	Surrounding Community	Campus Police/Security	Campus Police Department is an organization committed to providing a safe and secure campus environment for students, faculty, staff, and visitors	Loss of a critical support service for the Academic mission of the University. Negative impacts on safety and well-being of campus community.
Provides scholarship support for students and also assists faculty members by granting funds for professional development and sponsors various lecture series and cultural events.	Serves FMU students, faculty, and staff	Students, Faculty, and Staff	Surrounding Community	FMU Foundation and Development Office	The Francis Marion University Education Foundation was organized to provide a means for soliciting and accepting substantial gifts of money or property in order to build an endowment fund that would aid in the promotion of the educational purpose and welfare of Francis Marion University.	Loss of a critical support service for the Academic mission of the University.
Promotes external media relations, internal communications, produces official university publications for off-campus audiences, and markets and communicates support for university initiatives.	Serves FMU students, faculty, and staff and promotes the University to the general public.	Students, Faculty, and Staff	Surrounding Community	FMU Office of Communications	This office serves as the official communications channel through which the university disseminates information internally and externally	Loss of a critical support service for the Academic mission of the University as well as loss of key communications to the general public regarding Universities activities and services.
Provides education and professional training in the Fine Arts to FMU students. Serves FMU stakeholders and the general public by providing art, music, and theatre programs/ performances.	Serves FMU students, faculty, and staff and the general public.	Students, Faculty, and Staff	Surrounding Community	FMU Department of Fine Arts and the FMU Performing Arts Center	The Department of Fine Arts offers major programs in art education, music industry, theatre arts, and visual arts.	

## Agency Partnerships Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

FRANCIS MARION UNIVERSITY

Name of Partner Entity	Type of Partner Entity	Description of Partnership
USC Medical School Clinical Program	Higher Education Institute	Providing classroom, clinical and office space for 3rd and 4th yr. medical residents in new Carter Center for the Health Sciences
Pee Dee Health Partnership	Non-Governmental Organization	Working on various initiatives to improve health care and services for the Pee Dee residents
SC State Authorization Reciprocity Agreement (SARA)	State Government	Working with body to provide access for more clinical sites in neighboring states, particularly SE North Carolina
Coastal Carolina University	Higher Education Institute	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony
Belle W. Baruch Foundation	Non-Governmental Organization	Joint partnership to establish the Institute for South Carolinas Studies in the Humanities at Hobcaw Barony
ACE Fellows Program, Harvard Institute, HERS, Penn State Deans and Chairs Academy, AASCU	Professional Association	Working with various entities to provide training and professional development for FMU faculty members
AAUP	Professional Association	Partnership with the organization to assist in issues of faculty governance and compliance
SACSCOC	Professional Association	Partnership with the organization to assist in issues of accreditation, faculty training and compliance
Staff Leadership Fellows Program	Higher Education Institute	Working with various entities to provide training and professional development for FMU staff members
Kelley Center for Enterprise and Innovation	Non-Governmental Organization	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students
North Dargan Innovation Center	Local Government	Working with various community, governmental and business for profit and non-profit entities to provide internships and training for FMU students
City of Florence/County of Florence	Local Government	Working with local government to provide internships and training for FMU students
BMW North America Operations	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Industrial engineering program
Charles Ingram Lumber Co.	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Housing Authority of Darlington	Local Government	Partnership to provide internships for FMU students in the school of Business
Pinnacle Network Solutions	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Fastenal	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Pee Dee Coalition	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Burch Oxner Seale Co., CPAs	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Riverbend Golf and Country Club	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Regional Finance	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Dillon Provision Co	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Accustaff	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Palemetto Health Credit Union	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Wells Fargo	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
BMW North America Operations	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Industrial engineering program
Honda Corp. of America, SC Branch	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Industrial engineering program
Sonoco Products Company	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Industrial engineering program
Webster Rogers Accountants LLC	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
South Carolina First Steps	State Government	Partnership to provide internships for FMU students in the school of Business
ACS Technologies, Inc.	Private Business Organization	Partnership to provide internships for FMU students in the school of Business and the Computer science program
UCI Medical	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Highland Industires	Private Business Organization	Partnership to provide internships for FMU students in the school of Business
Florence Darlington Technical College	Higher Education Institute	Continue to support and grow the Patriot Pathways/Bridge Program between FDTC and FMU
Florence Darlington Technical College	Higher Education Institute	Partnership with FMU to develop the Continuum for accessible dual eenrollment for students of the Pee Dee region
Darla Moore Foundation	Private Business Organization	Partnership with FMU to develop the Continuum for accessible dual eenrollment for students of the Pee Dee region
Florence School District One	K-12 Education Institute	Continue to support and develop our 'Patriot College' for dual credit with FSD1 and Home schooled students
Florence School District One	K-12 Education Institute	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers from many school districts in the region.
Pee Dee Region School Districts	K-12 Education Institute	Continue to support and develop FMU's Center for Excellence for College and Career Readiness in offering workshops for K-12 students and teachers from many school districts in the region.
Homeschoolers	Individual	Continue to support and develop our 'Patriot College' for dual credit Home schooled students
Atrium Health	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Atlantic Urology Clinic	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Beach Medicine	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences



These responses were submitted for the FY 2020-2021 Accountability Report by the

FRANCIS MARION UNIVERSITY

Name of Partner Entity	Type of Partner Entity	Description of Partnership
Berkley Community Mental Health Center	State Government	Partnership to provide internships for FMU students in the school of Health Sciences and Psychology program
Camden Family Care	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Carolina Diabetic and Kindney Center	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Dillion Family Medicine	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Durant Chldren's Center	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Eastern Carolina Pediatrics	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Mercy Medicine Free Clinic	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Hope Health, Inc.	Private Business Organization	Partnership to provide internships for FMU students in the Schools of Health Sciences and Business, and the Psychology program
Pee Dee Mental Health Center	Private Business Organization	Partnership to provide internships for FMU students in the school of Health Sciences
Lighthouse Ministries	Private Business Organization	Partnership to provide internships for FMU students in the Psychology program
South Carolina Department of Corrections	State Government	Partnership to provide internships for FMU students in the school of Health Sciences
McLeod Regional Medical Center	Non-Governmental Organization	Partnership to provide internships for FMU students in the school of Health Sciences
The Pee Dee Education Consortium	K-12 Education Institute	Partnership to provide internships for FMU students in the school of Health Sciences and Education
Care House of Florence	Private Business Organization	Partnership to provide internships for FMU students in the Psychology program
Kershaw School District	K-12 Education Institute	Partnership to provide internships for FMU students in the Psychology program
Palmetto Counseling of Hartsville & Equine Therapy	Private Business Organization	Partnership to provide internships for FMU students in the Psychology program
Crossroads Treatment Centers	Private Business Organization	Partnership to provide internships for FMU students in the Psychology program
Stewart Behavioral Health Private Practice	Private Business Organization	Partnership to provide internships for FMU students in the Psychology program
McLeod Darlington Behavioral Health	Private Business Organization	Partnership to provide internships for FMU students in the Psychology program
Veterans Resource Center of Florence	Non-Governmental Organization	Partnership to provide internships for FMU students in the Psychology program
Clemson University	Higher Education Institute	Partnership to provide cooperative major programs for FMU undergraduate students in Engineering, Forest Resources, and Wildlife and Fisheries Biology
McLeod Regional Medical Center	Non-Governmental Organization	Partnership to provide cooperative major program for FMU undergraduate students in MPMC School of Medical Technology
USC College of Pharmacy	Higher Education Institute	Partnership to provide cooperative major program for FMU undergraduate students for a B.S. in Pharmaceutical Studies
MUSC College of Pharmacy	Higher Education Institute	Partnership to provide cooperative major program for FMU undergraduate students for a B.S. in Pharmaceutical Studies
National Association of Colleges and Employers (NACA)	Professional Association	Partnership with the FMU Career Development Office to provide guidance and reference/referrals to our Students
University of Prince Edward Island, PEI, Canada	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
DeMonfort University, Leicester England, UK	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
Universite de Caen Basse-Normandie, Caen, France	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
Carlow College, St. Patricks, Carlow, Republic of Ireland	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
University College Cork/National University of Ireland, Cork, Republic of Ireland	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
EAH Jena University of Applied Sciences, Jena, Germany	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
FH University of Applied Sciences, Schmalkalden, Germany	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
Universitat Koblenz-Landau, Landau, Germany	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
Universitat Trier, Trier, Germany	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
EAO, European Academy, Otzenhausen, Germany	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
Wildsumaco Biological Station, Ecuador	Higher Education Institute	Partnership with the FMU International Studies Programs to offer study abroad opportunities for our Students
Pontificia Universidad Católica del Ecuador (PUCE) Quito, Ecuador	Higher Education Institute	Partnership with the FMU at the Wildsumaco Biological Station to offer study abroad opportunities for our Students
University of North Carolina Wilmington	Higher Education Institute	Partnership with the FMU at the Wildsumaco Biological Station to offer study abroad opportunities for our Students
American Association of Colleges for Teacher Education (AACTE)	Professional Association	Voluntary association Advocacy and capacity building in the field of education
Council for the Accreditation of Educator Preparation (CAEP)	Professional Association	Accrediting body Advancement of equity and excellence in educator preparation through evidence-based accreditation

**FY 2020-2021 Agency Accountability Report  
Reports Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
AACN Annual Survey	N/A	Faculty and student information	10/22/2020	Annually	Other	Electronic copy available upon request	Dr. Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu
Abatements Report	Appropriation Act (Proviso 11.15 for FY21-	Report of abatements of fees for out of state students and the amount of 4% waivers annually provided.	10/16/2020	Annually	Legislative entity or entities	Hard copy available upon request	Thomas Welch, Assistant VP for Financial Services, rwelch@fmarion.edu
Agency Debt Collection Review	Provosion 117.33	Required to maintain practices that are transparent to be good stewards of public funds.	2/17/2021	Annually	Legislative entity or entities	Hard copy available upon request	Ashley Owens, Director of Financial Serv. & Student Accounts, aowens@fmarion.edu
Annual Real Property Review	Section 1-11-58 of the South Carolina Code of Laws	Required to maintain practices that are transparent to be good stewards of public funds.	6/30/2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Mike Richey, Director of Facilities Engineering & Maintenance, mrichy@fmarion.edu
Annual Rental Value Residence Reporting Form	N/A	Required to maintain practices that are transparent to be good stewards of public funds.	9/1/2020	Annually	South Carolina state agency or agencies	Hard copy available upon request	Dr. Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu
Annual Report of Unclaimed Property	SC Code of Laws Section 37-18-180	Required data collection	11/1/2020	Annually	South Carolina state agency or agencies	Hard copy available upon request	Haieasha Singletary, Accountant, hsingletary@fmarion.edu
Annual Report on Possible Research Misconduct	42 CFR Part 93	Institutional reporting ensuring FMU complies with the ORI policy on research misconduct and the PHS regulations in responding to allegations of research misconduct, administrative actions taken, and overall policy compliance.	1/12/2021	Annually	Entity within federal government	Electronic copy available upon request	Jennifer Taylor, Director of Sponsored Programs jtaylor@fmarion.edu
Audited Financial Statements	SC Code of Laws Section 11-7-20	Required to maintain practices that are transparent to be good stewards of public funds.	9/30/2020	Annually	South Carolina state agency or agencies	Available on another website	http://osa.sc.gov/Reports
Business School Questionnaire (BSQ)		data on faculty; enrollment numbers, graduate and undergraduate, programs, mission statements, and objectives	4/1/2021	Annually	Other	Available on another website	https://www.aacsb.edu/data/datadirect



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FRANCIS MARION UNIVERSITY**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Charge Card Usage	59-101-670 SC Code of Laws	Required to maintain practices that are transparent to be good stewards of public funds.	8/31/2021	Monthly	South Carolina state agency or agencies	Available on another website	<a href="https://cg.sc.gov/fiscal-transparency/monthly-charge-card-usage">https://cg.sc.gov/fiscal-transparency/monthly-charge-card-usage</a>
CHE 14 A,B,C File	N/A	Data on students that receive senior citizen waivers or employee tuition waivers	8/25/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
CHE Completions File	N/A	Data on graduates; race/gender, major, degree level, program info, hours earned, etc.	9/17/2020	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
CHE Course File	N/A	Data on courses; department, # of credit hours, CIP code, start/end dates, method of instruction, etc.	8/19/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
CHE Disbursement File	N/A	Data on students receiving particular aid including LIFE, Hope, Palmetto Fellows, National Guard, Pell, etc.	9/13/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
CHE Enrollment File	N/A	Data on students; race/gender, major, SAT/ACT scores, HS graduation date, student level, etc.	8/12/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
CHE Facilities File	N/A	construction, kind of use, original cost, size/area, renovation info, etc.	8/5/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
CHE Faculty File	N/A	Data on our faculty; includes area of teaching, tenure status, rank, race/gender, date of hire, etc.	11/24/2020	Annually	South Carolina state agency or agencies	Available on another website	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
Comprehensive Permanent Improvement Plan (CPIP)	of the S.C. Code of Laws	Required to maintain practices that are transparent to be good stewards of public funds.	6/28/2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Facilities Maintenance, <a href="mailto:rdavis@fmarion.edu">rdavis@fmarion.edu</a>
CUPA HR- Faculty in Higher Education Salary Survey	N/A	teaching area by CIP code, rank, tenure status, average salary, lowest/highest salary	1/15/2021	Annually	Other	Electronic copy available upon request.	Institutional Research, <a href="mailto:emily.graham3@fmarion.edu">emily.graham3@fmarion.edu</a>
Emergency Procurement Report	South Carolina Consolidated	Required reporting of all emergency procurements above \$10,000.	4/7/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://nt.sc.gov/general/transparency/audit-reports">nt.sc.gov/general/transparency/audit-reports</a>
Equal Employment Opportunity Applicant Information Report	Section 709(c) of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e- 8(c), and 29 CFR 1602.7-.14 and 41 CFR 60-1.7(a).	data on applicants; race/gender and status (applied, interviewed, hired, etc.) for each EEO job category	11/30/2020	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Dr. Charlene Wages, VP of Administration & Planning, <a href="mailto:cwages@fmarion.edu">cwages@fmarion.edu</a>

These responses were submitted for the FY 2020-2021 Accountability Report by the  
FRANCIS MARION UNIVERSITY

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Equal Employment Opportunity Employment File	Section 709(c) of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e- 8(c), and 29 CFR 1602.7-.14 and 41 CFR 60-1.7(a).	data on faculty and staff; race/gender, department, pay band, job group, census code, etc.	7/15/2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Dr. Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu
Equal Employment Opportunity Progress Report	Section 709(c) of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. § 2000e- 8(c), and 29 CFR 1602.7-.14 and 41 CFR 60-1.7(a).	data on actual work force; race/gender for each EEO job category that reveal underutilization in certain areas	3/30/2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Dr. Charlene Wages, VP of Administration & Planning, cwages@fmarion.edu
Equity in Athletics Disclosure	Public Law 110- 315	Required to maintain practices that are transparent concerning equity in sports	1/8/2021	Annually	Entity within federal government	Available on another website	<a href="http://ope.ed.gov/athletics">http://ope.ed.gov/athletics</a>
EZ-Audit Annual Submission	34 CFR Parts 668, 662, and 685	Required to maintain practices that are transparent to be good stewards of public funds.	3/18/2021	Annually	Entity within federal government	Hard copy available upon request	Cathy Swartz, Assistant VP for Accounting, cswartz@fmarion.edu

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FRANCIS MARION UNIVERSITY**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Financial Audit and Review	SC Code of Laws Section 11-7-20	Required to maintain practices that are transparent to be good stewards of public funds.	9/30/2020	Annually	South Carolina state agency or agencies	Available on another website	<a href="http://osa.sc.gov/Reports">http://osa.sc.gov/Reports</a>
Fines and Fees Report	Annual Appropriation Act (Proviso 117.71 for FY21- 22)	Reports the revenue received in the previous fiscal year from fines and fees of the University as well as authorizing legislations, fee rate, and fee names.	8/23/2021	Annually	Legislative entity or entities	Available on the agency's website	<a href="http://www.fmarion.edu/about/budgetaccountreport">http://www.fmarion.edu/about/budgetaccountreport</a>
Fiscal Operations Report and Application to Participate	(Federal Perkins Loan), 34 CFR 675.19 (Federal	Participate (FISAP) is used by schools to apply for Campus-Based Program funding for the upcoming award year and to report Campus-Based Program	10/30/2020	Annually	Entity within federal government	Electronic copy available upon request	Financial Assistance, <a href="mailto:Kellisor@fmarion.edu">Kellisor@fmarion.edu</a> ; <a href="https://cod.ed.gov/cod/Login">https://cod.ed.gov/cod/Login</a>
IPEDS 12-Month Enrollment	Opportunity Grant)	unduplicated headcount for fiscal year	10/14/2020	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Academic Libraries	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	data on library collections and expenditures	4/5/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Admissions	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	numbers on applicants, acceptance, race/gender, SAT/ACT scores	1/26/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Completions	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	numbers of graduates by major CIP code, race/gender	10/12/2020	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS Enrollment	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	numbers of students by race/gender, FT/PT, degree/non-degree seeking, etc.	4/7/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Finance	N/A	data primarily from income statement/balance sheet; revenue, expenditures, assets, liabilities, etc.	3/8/2021	Annually	Entity within federal government	Available on another website	Laura Rhoads, Accountant, lrhoads@fmarion.edu
IPEDS Financial Assistance	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	financial assistance figures; numbers of students receiving as well as dollar amounts	3/22/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Graduation Rates	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	graduation rates, transfer out rates, etc.	2/8/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Graduation Rates 200%	Section 487(a)(17) and 34 CFR	graduation rates; different cohort and way of looking at rates	2/2/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Human Resources	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	data on FT faculty and staff and PT faculty and staff	4/7/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Institutional Characteristics	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	basic institution information; web addresses, tuition/fees, etc.	10/12/2020	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>
IPEDS Outcomes	20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	similar to graduation rates, but presented in a different way; this was new data that they asked for last year	2/10/2021	Annually	Entity within federal government	Available on another website	<a href="https://nces.ed.gov/ipeds/use-the-data">https://nces.ed.gov/ipeds/use-the-data</a>

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Jeanne Clery Disclosure of Campus Security Police and Campus Crime Statistics Act Report & Annual Fire Safety Report	The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act, signed in 1990, is a federal statute codified at 20 U.S.C. § 1092, with implementing regulations in the U.S. Code of Federal Regulations at 34 CFR 668.46.	Information about crime on campus and our efforts to improve campus safety as well as inform the public of crime in or around campus. Support for victims of crimes on campus and policies and procedures are covered in the report as well as emergency notification procedures and how and where to report crimes. The report also includes fire statistics for the campus.	9/30/2020	Annually	Entity within federal government	Available on agency's website	<a href="https://www.fmarion.edu/police/">https://www.fmarion.edu/police/</a>
Lottery Fund Utilization Procedures	Proviso 3.1 of the SC FY 2019-2020 General Appropriations Bill	Required data collection	9/30/2020	Annually	Legislative entity or entities	Hard copy available upon request	Jane Snowden, Asst. Director of Financial Assistance, <a href="mailto:Jsnowden@fmarion.edu">Jsnowden@fmarion.edu</a>
Minority Business Enterprise Progress Report	11-35-5240 South Carolina Consolidated Procurement Code	Required reporting of University purchases from Certified Minority Businesses.	7/8/2021	Quarterly	South Carolina state agency or agencies	Hard copy available upon request	Leslie Shupp, Assistant Director of Purchasing, <a href="mailto:Leslie.shupp@fmarion.edu">Leslie.shupp@fmarion.edu</a>

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Minority Business Enterprise Utilization Plan	11-35-5240 South Carolina Consolidated Procurement Code	Anticipated utilization of Certified Minority Businesses during the upcoming year.	7/16/2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Leslie Shupp, Assistant Director of Purchasing, Leslie.shupp@fmarion.edu
NCAA Division I APP/APR (Academic Performance Program/Academic Progress Rate) Data	N/A	data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc.	10/9/2020	Annually	Other	Electronic copy available upon request	Emily Graham, Director of Institutional Research, emily.graham3@fmarion.edu
NCAA Division II APC (Academic Performance Census) Data	N/A	data on student athletes; academic progress including GPAs, credit hours, NCAA eligibility, athletics aid status, etc.	12/1/2020	Annually	Other	Electronic copy available upon request	Emily Graham, Director of Institutional Research, emily.graham3@fmarion.edu
NCAA Graduation Rates	N/A	data on student graduation rates per cohort; non- athlete grad rates and athlete grad rates by sport	5/3/2021	Annually	Other	Electronic copy available upon request	Emily Graham, Director of Institutional Research, emily.graham3@fmarion.edu
NCAA Revenue and Expenses Reporting/Review	N/A	Required data collection	1/8/2021	Annually	Other	Hard copy available upon request	Haieasha Singletary, Accountant, hsingletary@fmarion.edu
Nurse Faculty Loan Program	HRSA required reporting	Program Progress and the number of Students funded	7/21/2021	Annually	Entity within federal government	Electronic copy available upon request	Dr. Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Outstanding Institutional Debt	Annual Appropriation Act (Proviso 11.16 for FY21-22)	Required to maintain practices that are transparent to be good stewards of public funds.	8/23/2021	Annually	Legislative entity or entities	Hard copy available upon request	Thomas Welch, Assistant VP for Financial Services, <a href="mailto:rwelch@fmarion.edu">rwelch@fmarion.edu</a>
Procurements Using 10% Rule	South Carolina Consolidated Procurement	Required reporting of any procurements of items found and documented 10% cheaper than available on State Contract.	7/7/2021	Quarterly	South Carolina state agency or agencies	Hard copy available upon request	Leslie Shupp, Assistant Director of Purchasing, <a href="mailto:Leslie.shupp@fmarion.edu">Leslie.shupp@fmarion.edu</a>
Record of Applied Preferences Procurements	South Carolina Consolidated Procurement	Required reporting of any contract awards decided by application of state-required preferences.	5/6/2021	Quarterly	South Carolina state agency or agencies	Hard copy available upon request	Leslie Shupp, Assistant Director of Purchasing, <a href="mailto:Leslie.shupp@fmarion.edu">Leslie.shupp@fmarion.edu</a>
Report on completion and graduation rates of degree-seeking, full-time students	N/A	Completion or graduation rates of degree-seeking, full-time undergraduate students	9/30/2011	Annually	Measure of student success for Southern Association of Colleges & Schools Commission on Colleges	Available on another website	<a href="https://www.fmarion.edu/provost/studentachievementandsuccess/#1502898742693-d58f57b5-5bf7">https://www.fmarion.edu/provost/studentachievementandsuccess/#1502898742693-d58f57b5-5bf7</a>
Request for EIA Program Funding for Fiscal Year 2022-23 and Program Report for Fiscal Year 2020-21	H. 4100 General Appropriations Bill FY 2021-2022 SECTION 1A - H630 - DEPARTMENT OF EDUCATION-EIA 1A.31.	Program History, Relevant State Law, Governing Guidelines, Program Description, Goal Research/Evidence, Resources, Strategies, Indicators, Outputs, Outcomes, External Factors, Program Evaluation Outcomes, Implementation, External Evaluation, Program Planning and Fiscal Information, Potential EIA Reductions, Loss of EIA Funding, Recommendations, Current Program Budget, Budget Summary, Future EIA Funding Requests	9/14/2021	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Dr. Tammy Pawloski, Center Director, <a href="mailto:tpawloski@fmarion.edu">tpawloski@fmarion.edu</a>
SF-SAC Data Collection Form	31 U.S.C. 7502(h), Circular A-133 § __.320(a), and 2 C.F.R.200.512(d)	Required data collection	3/18/2021	Annually	Entity within federal government	Hard copy available upon request	<a href="https://facdissem.census.gov/SearchA133.aspx">https://facdissem.census.gov/SearchA133.aspx</a>
Sole Source Procurement Report	11-35-2440 South Carolina Consolidated Procurement Code	Required reporting of all sole source procurements above \$10,000.	7/7/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://reporting.procurement.sc.gov/general/transparency/audit-reports">https://reporting.procurement.sc.gov/general/transparency/audit-reports</a>

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
South Carolina Department of Labor, Licensing and Regulation	N/A	Data on Faculty, Student Curriculum, and Program Outcomes	9/24/2020	Annually	South Carolina state agency or agencies	Electronic copy available upon request	Dr. Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu
State Board of Nursing for South Carolina	N/A	Data on Faculty, Student Curriculum, and Program Outcomes	9/24/2020	Annually	Other	Electronic copy available upon request	Dr. Karen Gittings, Dean of School of Health Sciences, kgittings@fmarion.edu
Title II of the Every Student Succeeds Act	ESSA, Title II	Single Assessment Institution and Single Pass Rate Data	4/1/2021	Annually	Entity within federal government	Available on another website	<a href="https://www.everystudentsucceedsact.org/title-ii/">https://www.everystudentsucceedsact.org/title-ii/</a>
Transparency Report	SC Code of Laws Title 11 Chapter 11	Required to maintain practices that are transparent. As part of Francis Marion University's effort to provide transparency to the constituents of South Carolina, Each monthly report will indicate from what source the funds are spent and for what purpose.	6/30/2021	Monthly	South Carolina state agency or agencies	Available on agency's website	<a href="http://www.fmarion.edu/about/transparencyreports">http://www.fmarion.edu/about/transparencyreports</a>
Travel Report	SC Code of Laws Title 11 Chapter 11	Required to maintain practices that are transparent to be good stewards of public funds.	8/20/2021	Annually	South Carolina state agency or agencies	Hard copy available upon request	Laura Rhoads, Accountant, lrhoads@fmarion.edu
Tucker Hipps Transparency Act	SC Code of Laws, Act 259, Section 59-101-210	Required reporting of any FMU Student Honor Code/Community standards policy violations by registered social Fraternities & Sororities. Report updates required 45 days prior to the start of the Fall & Spring academic terms	7/22/2021	Annually	Legislative entity or entities	Available on agency's website	<a href="https://www.fmarion.edu/tuckerhipps/">https://www.fmarion.edu/tuckerhipps/</a>
Unauthorized Procurement Report	South Carolina Consolidated Procurement	Required reporting of all unauthorized procurements above \$10,000.	7/5/2021	Quarterly	South Carolina state agency or agencies	Available on another website	<a href="https://reporting.procurement.sc.gov/general/transparency/audit-reports">https://reporting.procurement.sc.gov/general/transparency/audit-reports</a>