

AGENCY NAME:	GOVERNOR'S SCHOOL FOR THE ARTS & HUMANITIES		
AGENCY CODE:	H640	SECTION:	009

Fiscal Year 2020–2021 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Signature on file.
(TYPE/PRINT NAME):	Cedric Adderley, President

BOARD/CMSN CHAIR (SIGN AND DATE):	
(TYPE/PRINT NAME):	Signature on file.
(TYPE/PRINT NAME):	Chad Prosser, Chairperson of the Board of Directors

FY 2020-2021 Agency Accountability Report
Reorganization and Compliance Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Primary Contact:

First Name	Last Name	Role/Title	Phone	Email Address
Betsy	Beam	VP Finance and Administration	864-282-3738	betsybeam@scgsah.org

Secondary Contact

First Name	Last Name	Role/Title	Phone	Email Address
Rebecca	Evatt	Exec. Asst. to the President	864-282-3785	revatt@scgsah.org

Agency Mission

The mission of the South Carolina Governor's School for the Arts and Humanities is to serve the artistically talented high school students of South Carolina through programs of pre-professional instruction in an environment of artistic and academic excellence. The school is a resource for all teachers and students in South Carolina.

Adopted in: 1999

Agency Vision

The South Carolina Governor's School for the Arts and Humanities will be a nationally recognized pre-professional arts school preparing students to be productive contributors in a diverse society through curricular and co-curricular experiences of artistic and academic excellence. We will be an environment that inspires students toward greater creativity, innovation, and commitment to artistic and intellectual growth.

Adopted in: 2019

Recommendations for reorganization requiring legislative change.

Please list significant events related to the agency that occurred in FY 2020-2021.

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.

No

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

AGENCY'S DISCUSSION AND ANALYSIS: FY 2020-2021

In spite of the many challenges of the 2020-2021 academic year, the SC Governor's School for the Arts and Humanities provided a robust experience filled with great opportunities, innovations, and meaningful collaborations. The overall success of this truly unique year, with hybrid classes, short-term student residencies, and a full return to in-person classes was a testament to the commitment and dedication of the entire Governor's School community and a shining example of the high level of artistic and academic excellence that is evident in the success measures and accomplishments highlighted below.

Academic success measures include the following:

- SAT, ACT and AP scores that place the Governor's School significantly above state and national averages for these measures
- 47 of our 112 seniors (42%) were inducted into the National Honor Society
- 158 of 227 students enrolled in an AP course
- Numerous academic honors were given to
 - 16 students who were named AP Scholars, including 14 with Honors and 5 with Distinction
 - 23 students who were named Palmetto Fellows
 - 42 (additional) students who met eligibility requirements for the Life Scholarship
 - 1 student was named a National Merit Finalist
 - 24 students who were named Academic Achievement Award Scholars
- A 100% graduation rate, with 109 of 112 seniors applying successfully to a college, university, or professional dance program.

Every year, the Governor's School is recognized by local and national organizations for **student arts achievements**. This year, our young artists received the following honors:

- **Creative Writing** students earned recognition at the Scholastic Writing Awards Region-at-Large Competition, winning over 140 keys. A senior was also one of eight Gold Key Portfolio Winners in the national Scholastic competition, earning a well-deserved \$10,000 scholarship. Students also earned recognition from YoungArts this year, and published widely, winning writing contests at Bennington College and Ringling College.
- **Dance** seniors (only twelve) received 46 acceptances from recognized university dance programs, trainee programs, and summer intensives. All twelve students were inducted into the National Honor Society for Dance Arts. Although dance performances and competitions were limited this year, our students earned scholarships and accolades at Grand Jete, including first, second, and third place in Senior Ballet, and first place in Modern/Contemporary Dance.
- **Drama** seniors excelled in the YoungArts competition, with two earning finalist recognition (only 19 nationally) and one receiving a Merit Award. The two finalists were also nominated as US Presidential Scholars in the Arts. They also auditioned successfully at top-tier college theatre programs.

- **Music** students placed in regional and national competitions throughout the year. One student was the SC winner and the Division Alternate in the Music Teachers National Association's Senior Performance Competitions. A senior cellist won the Carolina Youth Symphony's Concerto Competition. Six vocalists were regional and SC Honors Recital winners in the competition sponsored by the National Association for the Teachers of Singing. Two of these singers won the NATS Spotlight on Women Composers Award, and one student was a finalist in the nation William Warfield Competition for High School Singers. The Cello Studio received an invitation to lead a presentation as part of this year's Tennessee Cello Workshop, a national conference for professional and pre-professional cellists. Even with reduced performance opportunities due to safety restrictions, students in residency gave chamber and solo concerts, a stunning senior showcase concert, recorded audition materials, and played with local organizations including the Carolina Youth Symphony and the Greenville County Youth Orchestra.
- **Visual Arts** students earned significant recognition in the Scholastic Art Awards, winning a total of 41 Region-at-Large keys and honorable mentions, along with 2 Gold Medals and 1 Silver Medal in the national competition. A senior also won a Gold Medal American Visions Award in the national competition, and two students had work selected for the exhibition in the Artfields Junior competition. One student was a 2021 Merit Award winner in the YoungArts competition. Students also had juried exhibitions and won awards at the 31st Annual Upstate High School Art Exhibition.

Governor's School faculty and staff continued to pursue professional development, stay up-to-date on innovations and trends in education and art disciplines, and share their areas of expertise as presenters and adjudicators. During the 2020-2021 school year, our employees:

- Presented at events held by the 2020 Arts Schools Network Conference...
- Served as panelists for ARTalk with the Greenville Center for Creative Arts, Public Education Partners, Greenville Society for Human Resource Management..
- Represented the school as leaders with organizations such as the American Association of Teachers of German, Environmental Education Association of SC, Board of Governors of SC Academy of Authors, Public Education Partners and the Contemporary Print Collective.
- Directed and hosted statewide virtual events for students such as the Grand Jeté student ballet competition, SCMEA Region Orchestra Audition Workshop,..

As practicing artists and scholars, the Governor's Schools' faculty continued to pursue their professional career endeavors in the following ways:

- **Creative Writing faculty** published works that were featured by the *Atlanta Journal Constitution*, Chattanooga Public Radio and Hub City Writers Project. They also received honors in the Shelf Unbound Indie Book Competition, 2020 Pencraft Awards, Larry Brown Short Story Award and The Independent Press Awards. Faculty were featured guests at virtual and in-person public book readings regionally.
- **Dance faculty** held the first virtual Grand Jeté, South Carolina's premier student ballet competition, with 46 dance participants and 13 dance conservatory, university

and trainee program recruiters. Through this competition, faculty foster connections within the South Carolina dance community and a network of national dance programs.

- **Drama faculty** created a virtual workshop entitled Developing Production Concepts for Shakespeare Plays and led live workshops in Atlanta and Charleston.
- **Music faculty** performed as the principal violist, flutist, hornist and assistant principal cellist, double bassist and trumpeter with the Greenville Symphony Orchestra. They also led a free SCMEA Region Orchestra Audition Workshop for string students from across the state.
- **Visual Arts faculty** exhibited their artwork at the Upstairs Artspace Gallery (Tryon, NC), Lander University Fine Arts Gallery (Greenwood, SC), Sheffield Wood Gallery (Greenville, SC), Art & Light Gallery (Greenville, SC), AC Hotel Greenville, and Blue Spiral (Asheville, NC). Work was also featured in *Carolina Arts* magazine. A faculty member unveiled a large commissioned work in a prominent location in downtown Greenville commemorating blues artist Josh White.

Collaborative teaching and learning are among the school's core belief statements, as students and faculty see the links between and among their areas of focus in the arts and academics. The Drama and Creative Writing departments continue to collaborate by having student actors perform scripts written by the creative writers. This year, these readings were filmed and shared live with the public. Visual Arts faculty spent time in marine science classes to give students a basic drawing lesson so they can visually record what they see from dissection and using microscopes. These multidisciplinary artistic experiences give our graduates important skills for the 21st century artist, equipping them to work with creatives of all types to do their best work.

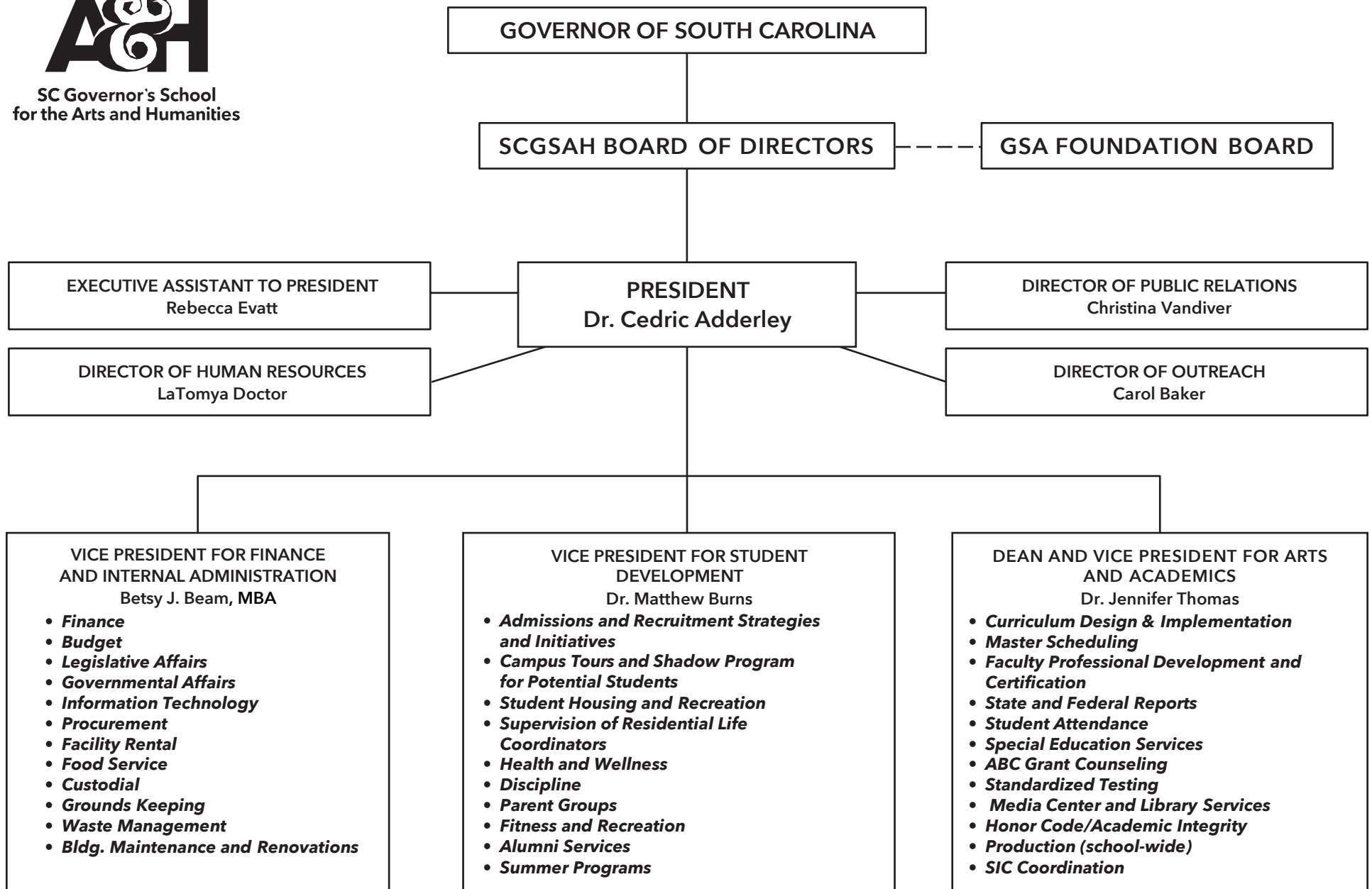
Due to the pandemic and the inability to provide in-person **outreach programs** throughout the state, the Office of Outreach developed a series of free virtual and backpack-style arts resources that teachers could use in the classroom. These resources reached 38,579 individuals in 33 counties; more than double from the previous year. The Office of Outreach also formed a new partnership with the SC Afterschool Alliance which will allow the Governor's School to reach more students through afterschool and summer programs.

Given our core belief in **service learning**, the Governor's School recognizes that students benefit from an active environment that supports community giving and support. For the 2020-2021 year, through our Connecting Arts Through Service (C.A.T.S.) club, students found creative ways to connect with the community in service projects throughout the year. Using the IPARD method for planning, implementing, and assessing the needs for and impact of their work, 16 students completed 160 impact hours working with a variety of nonprofit organizations and agencies.

The Governor's School's **summer programs** were hosted in-person at a reduced capacity to comply with COVID-19 protocols for social distancing. Approximately 300 students participated in our three overnight programs—Arts Odyssey, Academy, and Summer Dance.

This year, the Governor's School participated for a second time in the **Gallup Poll of Student Engagement** in a research project sponsored by Palmetto State Arts Education, the SC Arts Commission, and the Arts in Basic Curriculum project. The Arts Commission is investigating

Hope and Engagement levels in arts-rich schools as compared to other schools who participated in the poll. For two years, including the mid-pandemic December 2020 results, Governor's School students ranked their engagement levels significantly higher than those from other schools and districts in our state and nation-wide. These results have also guided meaningful reflection in our school on the priorities for reopening fully next year. Gallup data shows a strong correlation between engagement, academic achievement, and college/career readiness.



FY 2020-2021 Agency Accountability Report
FY2020-21 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Goal Refine curricula and programming

Strategy 1.1										Statewide Enterprise Objective				
Validate that curricula remina aligned with current trends and expectatoin for post-secondary education and training										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	ACT, AP, PSAT and SAT reports	National Testing Scores/Dean's Office	Residential High School Students	Access to the national tests and scoring	State Appropriation for General and Operating Funds	SCGSAH placed significantly above state and national averages for these measures
1.1.2	Support relevant professional development activities	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Residential High School Students	Curricula aligned with current trends and expectatoin for post-secondary education and training	State Appropriation for General and Operating Funds	Faculty and staff continue to pursue professional development, stay up-to-date on innovations and trends in educations/art disciplines then share their areas of expertise as presenters.
1.1.3	Utilize feedback from college admissions, audits, and portfolio review process	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Residential High School Students	Curricula aligned with current trends and expectatoin for post-secondary education and training	State Appropriation for General and Operating Funds	SCGSAH Compiles and reviews feedback by departments in May, and implement in college/career planning for next school year. The Office of School Counseling also conducts annual review for schoolwide planning. Annual College Fair and ongoing support of college admissions tied to this feedback.
1.1.4	Refine curricula and programming options to meet student needs	100%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Residential High School Students	Curricula aligned with current trends and expectatoin for post-secondary education and training	State Appropriation for General and Operating Funds	Each department engaged in curricular review and refinement, identifying consultants to assist with external review and feedback. Music and academics completed this consultative work in 2020-2021. Special strategic focus was placed this year on the diverstiy, equity, and inclusion of curricula and programs.

These responses were submitted for the FY 2020-2021 Accountability Report by the														
GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES														
Goal Expand Recognition of SCGSAH														
Strategy 2.1										Statewide Enterprise Objective				
Update Recruitment plan to reach more prospective students										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Attract and retain a diverse recruitment staff	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	In August of 2019, the Diversity and Inclusion Council was formed to raise awareness of how members of the Governor's School community can more effectively interact with individuals who are different from themselves. The council, which includes employee representatives from various campus units and is led by the Director of Human Resources, facilitates and enables the ongoing work of creating and sustaining a diverse and equitable community in a safe, supportive, and creative environment.
2.1.2	Implement a new online application and ensure availability to all stakeholders	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	Human Resources department continues to monitor this process for all stakeholders
2.1.3	Counties/Senate Districts where students are recruited	0%	100%	100%	Percent	Maintain	State Fiscal Year (July 1 - June 30).	Counties recruitment activities are held in/all counties in SC	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	Student recruitment is performed in all forty six counties in SC
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	0%	80%	76%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Counties in which students who complete applications live/all counties in SC	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	All 46 state Senate districts were represented in student enrollment this year along with 35 counties statewide.

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Goal Expand Recognition of SCGSAH														
Strategy 2.2										Statewide Enterprise Objective				
Improve media/public relations efforts										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.2.1	Develop and expand effective recruitment materials	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	Due to the pandemic on-site recruitment was not an option. However the materials were adapted to be used by local teachers and recruiting staff held virtual meetings/sessions as well.
2.2.2	Maintain and enhance current website and social media platforms	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Public Relations	Residential High School Students, Employees, Alumni, Parents, Donors, and Potential Students	Enhancement and maintenance of current website and social media platforms	State Appropriation for General and Operating Funds	In website analytics, overall users increased by 96% (20,832 vs. 10,610) and new users increased by 98% (29,068 vs. 10,126) compared to the 3rd quarter of 2020. Overall sessions increased by 80% (28,060 vs 15,578). A significant change that may partially explain this increase is that the Employment webpage received 466% more pageviews (9,101 vs. 1,607) during this period than in the previous year and 580% more than in 2019.

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Goal	Expand Recognition of SCGSAH													
Strategy	2.4									Statewide Enterprise Objective				
Enhance an active alumni network										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.4.1	Implement a new online alumni engagement platform and ensure availability to all stakeholders.	0%	100%	100%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Survey result analysis	Alumni Records	Alumni	Enhance an active alumni network	State Appropriation for General and Operating Funds	This was accomplished in 2020 and will continue to be monitor by the alumni office for availability to all stakeholders.
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	0%	100%	75%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Alumni Department Records	Alumni Records	Alumni	Enhance an active alumni network	State Appropriation for General and Operating Funds	Two additional tactics pertaining to our alumni will also be initiated this year including the initiation of the Alumni Advisory Committee and on campus engagement with BIPOC alumni will occur during the current academic semester.
2.4.3	Develop and support at least one major alumni event annually	0%	100%	50%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Alumni Department Records	Alumni Records	Alumni	Enhance an active alumni network	State Appropriation for General and Operating Funds	Due to COVID 19, the alumni event had to be online and was centered around the history of the school.

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GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES														
Goal	Ensure that facilities and equipment are maintained													
Strategy	3.1									Statewide Enterprise Objective				
Update facilities to improve accessibility to campus and meet curricular needs										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.1.1	Upgrade elevators in residential hall	0%	100%	0%	Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Students, Employees, and Visitors to the Residence Hall	Maintained Facilities	9906.952000.000	Project awarded and set to start in January, 2022 with completion date of March, 2022

FY 2020-2021 Agency Accountability Report
FY2021-22 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Goal Refine curricula and programming														
Strategy 1.1										Statewide Enterprise Objective				
Validate that curricula remina aligned with current trends and expectatoins for post-secondary education and training										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Review ACT, AP, PSAT, and SAT score reports	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	ACT, AP, PSAT and SAT reports	National Testing Scores/Dean's Office	Residential High School Students	Access to the national tests and scoring	State Appropriation for General and Operating Funds	
1.1.2	Support relevant professional development activities	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Residential High School Students	Curricula aligned with current trends and expectatoins for post-secondary education and training	State Appropriation for General and Operating Funds	
1.1.3	Utilize feedback from college admissions, audits, and portfolio review process	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Residential High School Students	Curricula aligned with current trends and expectatoins for post-secondary education and training	State Appropriation for General and Operating Funds	
1.1.4	Refine curricula and programming options to meet student needs	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records	Dean's Office	Residential High School Students	Curricula aligned with current trends and expectatoins for post-secondary education and training	State Appropriation for General and Operating Funds	

These responses were submitted for the FY 2020-2021 Accountability Report by the GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES														
Goal	Refine curricula and programming													
Strategy	1.2									Statewide Enterprise Objective				
Promote students' holistic development										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.2.1	Engage students in instruction that promotes artistic, personal and social responsibility	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records; senior survey; Gallup poll	Dean's Office	Residential High School Students	Instruction that promotes artistic, personal and social responsibility	State Appropriation for General and Operating Funds	
1.2.2	Enhance resources and programming to support student health and wellness	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Student life and Guidance records	Dean's Office	Residential High School Students	Instruction that promotes artistic, personal and social responsibility	State Appropriation for General and Operating Funds	
1.2.3	Improve communication and collaboration across departments	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department records; employee surveys	Dean's Office	Residential High School Students	Resources and programming to support student health and wellness	State Appropriation for General and Operating Funds	

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GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES														
Goal Expand Recognition of SCGSAH														
Strategy 2.1										Statewide Enterprise Objective				
Update Recruitment plan to reach more prospective students										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Attract and retain a diverse recruitment staff	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	
2.1.2	Implement a new online application and ensure availability to all stakeholders	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	
2.1.3	Counties/Senate Districts where students are recruited	100%	100%		Percent	Maintain	State Fiscal Year (July 1 - June 30).	Counties recruitment activities are held in/all counties in SC	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	
2.1.4	Counties/South Carolina Senate Districts represented in completed applications	76%	100%		Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Counties in which students who complete applications live/all counties in SC	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	

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GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES														
Goal Expand Recognition of SCGSAH														
Strategy 2.2										Statewide Enterprise Objective				
Improve media/public relations efforts										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.2.1	Develop and expand effective recruitment materials	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Student Development/Outreach	Residential High School Students	Recruitment plan to reach more prospective students	State Appropriation for General and Operating Funds	
2.2.2	Maintain and enhance current website and social media platforms	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Department Records	Public Relations	Residential High School Students, Employees, Alumni, Parents, Donors, and Potential Students	Enhancement and maintenance of current website and social media platforms	State Appropriation for General and Operating Funds	

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Goal	Expand Recognition of SCGSAH													
Strategy	2.4									Statewide Enterprise Objective				
Enhance an active alumni network										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.4.1	Implement a new online alumni engagement platform and ensure availability to all stakeholders.	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Survey result analysis	Alumni Records	Alumni	Enhance an active alumni network	State Appropriation for General and Operating Funds	
2.4.2	Engage the alumni advisory council to meet regularly and provide input on alumni programming	75%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Alumni Department Records	Alumni Records	Alumni	Enhance an active alumni network	State Appropriation for General and Operating Funds	
2.4.3	Develop and support at least one major alumni event annually	50%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Alumni Department Records	Alumni Records	Alumni	Enhance an active alumni network	State Appropriation for General and Operating Funds	

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GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES														
Goal Ensure that facilities and equipment are maintained														
Strategy 3.1										Statewide Enterprise Objective				
Update facilities to improve accessibility to campus and meet curricular needs										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.1.1	Upgrade elevators in residential hall	0%	0%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Students, Employees, and Visitors to the Residence Hall	Maintained Facilities	9906.952000.000	
3.1.2	Replace Boiler/Chiller	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Students, Employees, Alumni, Campus Visitors	Maintained Facilities	0	
3.1.3	HVAC Split System Replacement	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Students, Employees, Alumni, Campus Visitors	Maintained Facilities	0	
3.1.4	Drama Theatre Lighting Replacement	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Students, Employees, Alumni, Campus Visitors	Maintained Facilities	0	
3.1.5	Dance Studio Floor Upgrade	100%	100%		Percent Complete	Complete	State Fiscal Year (July 1 - June 30).	Percent of project complete as determined by the agency.	Finance Reports	Finance	Students and Performing Artists	Safety Dance Flooring	0	

FY 2020-2021 Agency Accountability Report Budget Responses:										
These responses were submitted for the FY 2020-2021 Accountability Report by the										
GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES										
			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
7001.000000.000	Gov Schl For Arts & Humanities		\$8,411,109.00	\$1,991,371.00	\$84,216.00	\$10,486,696.00	\$9,029,189.00	\$1,004,771.00		\$10,033,960.00
9800.110100X000	Gov School For Arts And Humanities Repave Parking	Completed	\$235,000.00			\$235,000.00				

FY 2020-2021 Agency Accountability Report

Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Transfer Plan from SCDE to Department of Administration	Not related to agency deliverable	General Appropriations Bill H.5201 of 2021, Proviso 1.100	State	FY 2020-2021 Proviso	
Publish fee schedule on website	Not related to agency deliverable	General Appropriations Bill H.5201 of 2021, Proviso 1.29	State	FY 2019-20 Proviso	
School Districts to permit access to students; SCGSSM and SCGSAH to report on the results of the informational access efforts	Not related to agency deliverable	General Appropriations Bill H.5201 of 2021, Proviso 1.59	State	FY 2019-20 Proviso	
Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on outstanding debt and methods used to collect	Not related to agency deliverable	General Appropriations Bill H.5201 of 2021, Proviso 117 .33	State	FY 2019-20 Proviso	
Agency to report to the State Fiscal Accountability Authority on any composite reservoir band accounts or any other accounts containing public funds that are not included in SPIRS or SCEIS	Not related to agency deliverable	General Appropriations Bill H.5201 of 2021, Proviso 117 .82	State	FY 2019-20 Proviso	
Report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee on aggregate amounts of fines and fees that were collected by the agency	Not related to agency deliverable	General Appropriations Bill H.5201 of 2021, Proviso 117.71	State	FY 2019-20 Proviso	
Establishment of the SC Governor's School for the Arts and Humanities and Provisions for its operations	Not related to agency deliverable	Chapter 50, Title 59	State	Statute	

FY 2020-2021 Agency Accountability Report
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Pre-professional training in art area and SC high school diploma	Residential High School Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	10th, 11th and 12th grade students enrolled and in residence for the academic year.	School would not exist
Exploratory and pre-professional training in art areas	Summer Residential Student	Enrolled Students	Potential Students	Faculty, Guest Artists, and Staff	7th through 10th grade students enrolled and in residence for one and two week programs.	Summer program and recruitment of those students would not exist
Exploratory activities in art areas	Outreach Participants	Program Participants	Potential Program Participants	Faculty, Guest Artists, and Staff	6th through 12th grade students participating in campus initiatives and off-campus programs.	Program would not exist

Agency Partnerships Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Name of Partner Entity	Type of Partner Entity	Description of Partnership
SC High Schools	K-12 Education Institute	Residential School programs, summer programs, outreach
SC Middle Schools	K-12 Education Institute	Summer programs, outreach programs
SC Afterschool Alliance	K-12 Education Institute	Outreach program for afterschool students across SC
SC Afterschool Alliance	K-12 Education Institute	Will allow SCGSAH to reach more students through afterschool and summer programs

FY 2020-2021 Agency Accountability Report
Reports Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
GOVERNOR'S SCHOOL FOR ARTS AND HUMANITIES

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
SC Annual Audit		SC Office of the State Auditor-Independent Accountant's Report applying agreed-upon procedures by the management SCGSAH on systems, processes and behaviors related to financial activity of the school for the fiscal year ended 6/30/19.		Annually	South Carolina state agency or agencies	Available on another website	https://osa.sc.gov/wp-content/uploads/2020/07/H6319-GSAH-Final.pdf
SC Annual Report Card		Graduation Rate, attendance rate, awards at state and national arts competitions, AP exam scores above grade of "3", SAT exam scores above the national average, and seniors awarded college scholarships.		Annually	South Carolina state agency or agencies	Available on another website	https://screportcards.ed.sc.gov/overview/?q=eT0yMDE5JnQ9SCZzaWQ9NTM2NDAwMQ